

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

0020 Alexandria Township School District

005 Alexandria Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	282	3.2	1	Y	272.0	68.8	67.8	Y	47.0	Y
White	247	3.6	1	Y	237.0	68.8	67.5	Y	47.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	44	2.3	0	Y	43.0	25.6	26.0	Y*	43.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	282	3.9	1	Y	270.0	59.6	63.8	Y*	53.0	Y
White	247	4.5	1	Y	235.0	59.6	63.1	Y*	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	44	2.3	0	Y	43.0	20.9	27.8	Y*	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	8.7	Y
White							6.1	8.7	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.5	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

0020 Alexandria Township School District

010 Lester D. Wilson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	52	5.8	3	N	46.6	53.6	65.8	N		
White	48	6.3	3	N	42.8	51.4	68.0	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	52	5.8	3	N	46.6	49.4	58.9	Y*		
White	48	6.3	3	N	42.8	44.4	62.4	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.6	Y
White							3.8	9.6	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.1	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

0370 Bethlehem Township School District

020 Ethel Hoppock Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	151	4.0	3	Y	142.0	80.9	74.8	G	55.0	Y
White	124	4.0	2	Y	117.0	80.3	75.7	G	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	3.7	0	Y	26.0	30.7	39.1	Y*	20.5	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	151	4.0	3	Y	142.0	65.5	66.9	Y*	44.0	Y
White	124	4.0	2	Y	117.0	67.5	68.0	Y*	39.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	3.7	0	Y	26.0	19.2	25.3	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.5	Y
White							5.7	9.5	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.0	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

0370 Bethlehem Township School District

070 Thomas B. Conley Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	112	0.0	3	Y	109.0	60.5	77.7	N	18.5	N
White	94	0.0	3	Y	91.0	61.5	79.5	N	22.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	29	0.0	1	Y	28.0	17.9	55.3	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	112	0.0	3	Y	109.0	59.6	71.5	N	30.0	N
White	94	0.0	3	Y	91.0	61.5	74.3	N	30.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	29	0.0	1	Y	28.0	32.2	44.4	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.9	Y
White							4.7	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

0430 Bloomsbury School District

020 Bloomsbury School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	45	0.0	0	Y	45.0	66.7	71.4	Y*	55.0	Y
White	41	0.0	0	Y	41.0	70.8	72.1	Y*	56.0	Y
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	46	0.0	0	Y	46.0	43.5	48.6	Y*	38.0	N
White	41	0.0	0	Y	41.0	48.8	50.3	Y*	36.5	N
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.1	Y
White							5.2	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

0670 Califon Borough School District

030 Califon Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	63	3.2	0	Y	61.0	78.7	63.2	Y	57.0	Y
White	60	3.3	0	Y	58.0	81.0	62.6	G	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	64	3.1	1	Y	61.0	67.2	54.4	Y	51.0	Y
White	60	3.3	0	Y	58.0	68.9	53.7	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	9.1	Y
White							9.7	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

0910 Clinton-Glen Gardner School District

030 Clinton Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	301	2.3	2	Y	292.0	70.2	64.7	Y	62.0	E
White	214	2.8	1	Y	207.0	75.8	68.7	Y	57.5	Y
Hispanic	54	1.9	0	Y	53.0	51.0	45.5	Y	69.0	E
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	73.1	58.3	Y	60.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	26	11.5	1	N	23.8	42.0	42.7	Y*		*
Students with Disabilities	66	3.0	1	Y	63.0	34.9	35.3	Y*	52.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	304	2.3	3	Y	294.0	57.5	66.7	N	55.5	Y
White	214	2.8	1	Y	207.0	64.2	72.8	N	56.0	Y
Hispanic	55	1.8	1	Y	53.0	30.2	43.0	N	54.5	Y
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	67.8	53.8	Y		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	26	11.5	1	N	23.8	33.6	27.0	Y		*
Students with Disabilities	66	3.0	1	Y	63.0	22.3	33.8	N	58.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

0920 Clinton Township School District

030 Spruce Run

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
Mathematics										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	11.2	Y
White							4.0	11.2	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.4	11.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

0920 Clinton Township School District

035 Patrick McGaheran

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	130	0.0	3	Y	127.0	58.3	58.8	Y*		
White	106	0.0	2	Y	104.0	57.7	56.8	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	29	0.0	0	Y	29.0	31.0	39.1	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	130	0.0	3	Y	127.0	68.5	67.1	Y		
White	106	0.0	2	Y	104.0	67.3	62.7	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	29	0.0	0	Y	29.0	44.8	48.3	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	8.0	Y
White							2.4	8.0	Y
Hispanic									*
Black or African American									*
Asian							0.0	8.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

0920 Clinton Township School District

040 Round Valley

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	411	0.0	3	Y	408.0	71.3	66.9	Y	58.0	Y
White	335	0.0	0	Y	335.0	71.3	66.8	Y	56.5	Y
Hispanic	22	0.0	1	Y	21.0	66.7	80.0	Y*	69.5	E
Black or African American				*				*		*
Asian	34	0.0	1	Y	33.0	78.8	80.0	Y*	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	1	Y	22.0	54.5	51.5	Y	55.5	Y
Students with Disabilities	85	0.0	0	Y	85.0	37.6	43.8	Y*	51.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	410	0.0	3	Y	407.0	62.6	59.0	Y	58.0	Y
White	334	0.0	0	Y	334.0	61.7	58.1	Y	57.0	Y
Hispanic	22	0.0	1	Y	21.0	57.2	72.6	Y*	50.0	Y
Black or African American				*				*		*
Asian	34	0.0	1	Y	33.0	72.8	78.9	Y*	66.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	1	Y	22.0	50.0	42.9	Y	66.5	E
Students with Disabilities	85	0.0	0	Y	85.0	35.3	39.4	Y*	47.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	7.9	Y
White							3.0	7.9	Y
Hispanic							11.5	7.9	N
Black or African American									*
Asian							2.6	7.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	7.9	N
Students with Disabilities							4.3	7.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

0920 Clinton Township School District

050 Clinton Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	318	0.3	2	Y	315.0	75.8	74.7	Y	51.0	Y
White	261	0.4	1	Y	259.0	75.6	74.7	Y	52.0	Y
Hispanic	21	0.0	0	Y	21.0	61.9	57.5	Y		*
Black or African American				*				*		*
Asian	23	0.0	1	Y	22.0	100.0	80.0	G	50.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	50.0		--		*
Students with Disabilities	60	1.7	0	Y	59.0	23.7	30.1	Y*	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	315	0.3	2	Y	312.0	61.6	72.1	N	68.0	E
White	259	0.4	1	Y	257.0	61.9	73.8	N	69.0	E
Hispanic	21	0.0	0	Y	21.0	38.1	48.5	Y*		*
Black or African American				*				*		*
Asian	23	0.0	1	Y	22.0	95.5	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	20	0.0	0	Y	20.0	20.0		--		*
Students with Disabilities	57	0.0	0	Y	57.0	22.8	24.9	Y*	62.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	10.0	Y
White							7.2	10.0	Y
Hispanic							12.5	10.0	N
Black or African American									*
Asian							0.0	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	10.0	N
Students with Disabilities							11.1	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1040 Delaware Township School District

040 Delaware Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	252	8.3	8	N	231.8	64.7	68.9	Y*	47.5	Y
White	216	9.3	7	N	198.6	64.5	68.8	Y*	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	51	15.7	2	N	46.6	27.9	41.1	N	39.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	252	7.9	8	N	231.8	57.8	60.4	Y*	51.0	Y
White	216	8.8	7	N	198.6	58.5	60.8	Y*	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	51	15.7	2	N	46.6	25.8	38.0	N	26.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	9.1	N
White							9.5	9.1	N
Hispanic							11.8	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.4	9.1	N
Students with Disabilities							15.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1050 Delaware Valley Regional High School District

040 Delaware Valley Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	335	0.9	6	Y	326.0	58.3	50.5	Y		
White	314	1.0	3	Y	308.0	60.1	51.4	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	26	3.8	2	Y	23.0	43.4	17.5	Y		
Students with Disabilities	45	2.2	2	Y	42.0	11.9	17.6	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	321	0.6	4	Y	316.0	40.2	33.4	Y		
White	305	0.7	3	Y	301.0	41.2	33.7	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	4.8	0	Y	20.0	30.0	20.6	Y		
Students with Disabilities	36	0.0	0	Y	36.0	5.6	10.1	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	95.0	N	98.2		G	5.5	14.9	Y
White	95.0		G	98.1		G	5.2	14.9	Y
Hispanic			*			*	9.4	14.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	22.6	14.9	N
Students with Disabilities	76.3	80.0	N	88.2	90.8	N	9.4	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1160 East Amwell Township School District

050 East Amwell Township

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	216	0.0	3	Y	213.0	84.0	70.6	G	51.0	Y
White	176	0.0	3	Y	173.0	85.5	74.5	G	50.0	Y
Hispanic	22	0.0	0	Y	22.0	77.2	39.5	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	0	Y	32.0	68.8	48.5	Y	66.5	E
Students with Disabilities	40	0.0	0	Y	40.0	50.0	44.6	Y	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	216	0.0	3	Y	213.0	71.4	63.4	Y	45.0	Y
White	176	0.0	3	Y	173.0	75.7	66.4	Y	45.0	Y
Hispanic	22	0.0	0	Y	22.0	45.5	35.0	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	0	Y	32.0	46.9	37.3	Y		*
Students with Disabilities	40	0.0	0	Y	40.0	37.5	35.4	Y	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.1	Y
White							5.8	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.1	9.1	Y
Students with Disabilities							6.8	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1376 South Hunterdon Regional School District

010 Stockton Borough School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide				*				*		*
White				*				*		*
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide				*				*		*
White				*				*		*
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1376 South Hunterdon Regional School District

020 Lambertville Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	136	0.7	0	Y	135.0	47.4	61.5	N	29.0	N
White	81	1.2	0	Y	80.0	57.5	66.3	Y*	27.0	N
Hispanic	46	0.0	0	Y	46.0	26.1	43.5	N	28.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	45	0.0	0	Y	45.0	20.0	36.0	N	33.0	N
Students with Disabilities	36	0.0	0	Y	36.0	25.0	28.3	Y*	29.5	N
English Language Learners*	27	0.0	0	Y	27.0	22.2		--		*
Mathematics										
Schoolwide	137	1.5	1	Y	134.0	42.6	53.4	N	46.0	Y
White	81	2.5	0	Y	79.0	51.9	61.6	N	45.0	Y
Hispanic	47	0.0	1	Y	46.0	26.1	37.3	N	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	46	0.0	1	Y	45.0	20.0	33.8	N	27.0	N
Students with Disabilities	36	0.0	0	Y	36.0	25.0	22.0	Y	43.0	Y
English Language Learners*	28	0.0	1	Y	27.0	22.2		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.9	Y
White							9.5	8.9	N
Hispanic							1.3	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities							5.7	8.9	Y
English Language Learners*							3.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
34.8	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1376 South Hunterdon Regional School District

030 West Amwell Twp School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	128	0.8	0	Y	127.0	58.3	69.7	N	50.0	Y
White	110	0.9	0	Y	109.0	63.3	71.5	N	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	0.0	0	Y	25.0	28.0	47.0	N	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	128	0.8	0	Y	127.0	55.9	60.7	Y*	39.5	N
White	110	0.9	0	Y	109.0	60.6	64.9	Y*	38.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	0.0	0	Y	25.0	28.0	44.2	N	42.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	8.9	Y
White							3.0	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.8	8.9	Y
Students with Disabilities							4.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1376 South Hunterdon Regional School District

050 South Hunterdon High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	314	1.3	4	Y	306.0	63.7	66.0	Y*	51.0	Y
White	240	1.7	3	Y	233.0	67.8	69.1	Y*	46.0	Y
Hispanic	46	0.0	1	Y	45.0	46.7	62.0	N		*
Black or African American	20	0.0	0	Y	20.0	55.0	37.3	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	3.9	1	Y	48.0	33.3	45.5	N		*
Students with Disabilities	58	5.2	1	N	54.2	29.5	22.0	Y	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	300	1.7	4	Y	291.0	30.2	35.4	N	28.0	N
White	231	1.7	3	Y	224.0	33.9	38.4	Y*	24.5	N
Hispanic	44	2.3	1	Y	42.0	19.0	18.3	Y		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	47	6.4	1	N	43.7	6.9	15.5	N		*
Students with Disabilities	50	6.0	1	N	46.6	8.6	12.0	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	98.7		G	9.0	13.3	Y
White	100.0		G	98.4		G	7.2	13.3	Y
Hispanic			*			*	19.7	13.3	N
Black or African American			*			*	11.8	13.3	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	21.3	13.3	N
Students with Disabilities			*			*	9.1	13.3	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1510 Flemington-Raritan Regional School District

030 Barley Sheaf Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	147	0.0	2	Y	145.0	75.9	75.8	Y	59.0	Y
White	119	0.0	1	Y	118.0	77.9	74.6	Y	59.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	1	Y	31.0	38.7	52.0	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	147	0.0	2	Y	145.0	80.0	80.0	G	70.0	E
White	119	0.0	1	Y	118.0	83.0	80.0	G	71.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	1	Y	31.0	51.6	62.2	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.3	9.1	Y
White							1.4	9.1	Y
Hispanic									*
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	9.1	N
Students with Disabilities							7.7	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1510 Flemington-Raritan Regional School District

033 Copper Hill Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	143	0.0	0	Y	143.0	68.5	65.9	Y	49.0	Y
White	115	0.0	0	Y	115.0	65.2	66.5	Y*	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	36	0.0	0	Y	36.0	50.0	40.5	Y	43.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	143	0.0	0	Y	143.0	72.8	77.7	Y*	66.0	E
White	115	0.0	0	Y	115.0	70.4	80.0	N	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	36	0.0	0	Y	36.0	44.5	50.5	Y*	55.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.1	Y
White							3.9	9.1	Y
Hispanic							20.6	9.1	N
Black or African American									*
Asian							7.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.1	9.1	N
Students with Disabilities							12.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1510 Flemington-Raritan Regional School District

035 Francis A. Desmares Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	203	1.0	8	Y	194.0	47.9	53.5	Y*	40.0	Y
White	126	1.6	3	Y	122.0	62.3	65.3	Y*	40.5	Y
Hispanic	52	0.0	2	Y	50.0	14.0	31.8	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	68	2.9	4	Y	63.0	20.6	20.3	Y	33.5	N
Students with Disabilities	39	0.0	1	Y	38.0	15.8	21.9	Y*		*
English Language Learners*	42	0.0	1	Y	41.0	17.1	15.9	Y		*
Mathematics										
Schoolwide	204	2.0	9	Y	193.0	59.5	60.6	Y*	61.0	E
White	126	2.4	3	Y	121.0	76.0	72.5	Y	63.0	E
Hispanic	53	1.9	3	Y	50.0	18.0	38.6	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	69	5.8	5	N	62.0	25.8	34.5	Y*	47.0	Y
Students with Disabilities	39	2.6	1	Y	37.0	32.4	18.3	Y		*
English Language Learners*	43	2.3	2	Y	41.0	19.5	21.2	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.1	Y
White							7.6	9.1	Y
Hispanic							7.1	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	9.1	Y
Students with Disabilities							11.6	9.1	N
English Language Learners*							7.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.6	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1510 Flemington-Raritan Regional School District

040 Reading-Fleming Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	762	2.1	11	Y	735.0	64.9	69.2	N	43.0	Y
White	543	2.0	5	Y	527.0	68.5	72.6	N	43.0	Y
Hispanic	104	1.9	2	Y	100.0	40.0	46.3	Y*	44.5	Y
Black or African American	27	11.1	1	N	24.7	32.4	44.0	Y*	35.0	N
Asian	80	0.0	3	Y	77.0	79.2	79.2	Y	42.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	115	2.6	3	Y	109.0	30.2	37.1	Y*	34.0	N
Students with Disabilities	138	5.8	3	N	128.3	17.1	26.6	N	38.0	N
English Language Learners*	63	0.0	1	Y	62.0	29.0	41.1	N	48.0	Y
Mathematics										
Schoolwide	767	2.5	12	Y	737.0	69.1	72.3	N	62.0	E
White	545	2.6	5	Y	527.0	73.8	74.6	Y*	64.0	E
Hispanic	107	1.9	3	Y	102.0	41.2	56.3	N	54.0	Y
Black or African American	27	11.1	1	N	24.7	40.5	36.8	Y	40.0	Y
Asian	80	0.0	3	Y	77.0	80.6	80.0	G	63.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	119	2.5	4	Y	112.0	37.5	50.2	N	54.0	Y
Students with Disabilities	138	6.5	3	N	128.3	21.1	32.7	N	49.0	Y
English Language Learners*	68	0.0	2	Y	66.0	28.8	45.6	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	8.2	Y
White							4.6	8.2	Y
Hispanic							4.6	8.2	Y
Black or African American							11.5	8.2	N
Asian							0.0	8.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.7	8.2	N
Students with Disabilities							8.1	8.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1510 Flemington-Raritan Regional School District

045 J.P. Case Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	774	3.2	10	Y	740.0	75.7	73.9	Y	49.0	Y
White	600	2.8	6	Y	578.0	78.7	76.0	Y	50.0	Y
Hispanic	84	4.8	3	Y	77.0	46.8	55.9	Y*	40.0	Y
Black or African American	30	13.3	0	N	28.5	52.7	57.7	Y*	49.0	Y
Asian	57	0.0	1	Y	56.0	91.1	80.0	G	51.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	97	5.2	2	N	90.3	44.3	42.6	Y	44.0	Y
Students with Disabilities	150	10.7	6	N	136.8	23.4	33.1	N	42.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	774	3.2	10	Y	740.0	68.0	66.6	Y	44.0	Y
White	600	3.0	6	Y	577.0	71.5	68.7	Y	44.0	Y
Hispanic	84	4.8	3	Y	77.0	39.0	43.1	Y*	48.5	Y
Black or African American	30	10.0	0	N	28.5	42.1	57.7	N		*
Asian	57	0.0	1	Y	56.0	82.1	80.0	G	33.5	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	97	5.2	2	N	90.3	34.4	37.3	Y*	41.0	Y
Students with Disabilities	150	10.7	6	N	136.8	16.8	29.1	N	28.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	10.0	Y
White							7.2	10.0	Y
Hispanic							8.5	10.0	Y
Black or African American							23.3	10.0	N
Asian							1.8	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.4	10.0	N
Students with Disabilities							17.1	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1510 Flemington-Raritan Regional School District

050 Robert Hunter Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	128	2.3	4	Y	121.0	58.7	60.5	Y*	28.5	N
White	89	3.4	0	Y	86.0	59.3	64.8	Y*	28.0	N
Hispanic	21	0.0	2	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	21	0.0	1	Y	20.0	35.0	34.5	Y		*
Students with Disabilities	25	4.0	0	Y	24.0	29.2	32.3	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	129	2.3	5	Y	121.0	63.6	64.8	Y*	53.0	Y
White	90	3.3	1	Y	86.0	66.3	70.0	Y*	55.0	Y
Hispanic	21	0.0	2	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	2	Y	20.0	35.0	36.6	Y*		*
Students with Disabilities	25	4.0	0	Y	24.0	33.3	32.3	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.1	Y
White							4.2	9.1	Y
Hispanic							6.5	9.1	Y
Black or African American									*
Asian							4.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	9.1	Y
Students with Disabilities							10.3	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1600 Franklin Township School District

050 Franklin Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	213	0.5	3	Y	210.0	59.5	57.8	Y	49.0	Y
White	184	0.5	3	Y	181.0	59.7	58.3	Y	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	26	3.8	1	Y	25.0	20.0	17.0	Y	34.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	215	0.5	3	Y	212.0	57.5	57.8	Y*	65.0	E
White	184	0.5	3	Y	181.0	59.1	59.3	Y*	64.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	26	3.8	1	Y	25.0	16.0	17.0	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	9.1	Y
White							3.7	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.7	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1680 Frenchtown Borough School District

050 Frenchtown Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	79	2.5	2	Y	76.0	73.7	75.0	Y*	51.0	Y
White	71	2.8	2	Y	68.0	73.5	76.3	Y*	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	79	2.5	2	Y	76.0	47.3	73.9	N	34.5	N
White	71	2.8	2	Y	68.0	47.0	74.1	N	31.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	9.1	Y
White							7.5	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

1970 Hampton Borough School District

050 Hampton Borough School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	71	9.9	0	N	67.5	63.7	49.8	Y	59.5	Y
White	62	11.3	0	N	58.9	62.8	53.9	Y	61.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	71	11.3	0	N	67.5	47.5	32.2	Y	42.0	Y
White	62	12.9	0	N	58.9	49.3	31.0	Y	39.5	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	9.1	Y
White							8.7	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.3	9.1	N
Students with Disabilities							4.2	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

2140 High Bridge Borough School District

055 High Bridge Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	168	8.9	5	N	154.9	55.5	52.8	Y	41.0	Y
White	138	10.1	4	N	127.3	51.8	54.5	Y*	39.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	43	9.3	3	N	38.0	23.7	18.0	Y	29.5	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	168	8.9	5	N	154.9	52.3	49.6	Y	48.0	Y
White	138	10.1	4	N	127.3	47.9	49.8	Y*	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	43	9.3	3	N	38.0	23.7	24.7	Y*	46.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	9.1	Y
White							7.4	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							28.6	9.1	N
Students with Disabilities							8.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

2140 High Bridge Borough School District

060 High Bridge Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	81	2.5	2	Y	77.0	66.2	56.8	Y	26.0	N
White	68	2.9	1	Y	65.0	66.1	54.3	Y	26.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	21	4.8	0	Y	20.0	45.0	35.6	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	81	2.5	2	Y	77.0	75.3	68.4	Y	52.0	Y
White	68	2.9	1	Y	65.0	73.9	67.6	Y	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	21	4.8	0	Y	20.0	40.0	53.8	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.1	Y
White							5.2	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

2220 Holland Township School District

060 Holland Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	376	2.9	4	Y	363.0	66.4	64.2	Y	47.0	Y
White	333	3.3	3	Y	321.0	67.0	64.2	Y	46.5	Y
Hispanic	23	0.0	0	Y	23.0	47.8	39.0	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	24	0.0	0	Y	24.0	66.7	62.8	Y		*
Students with Disabilities	112	4.5	3	Y	105.0	42.8	41.6	Y	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	376	3.5	4	Y	361.0	59.0	56.8	Y	63.5	E
White	333	3.9	3	Y	319.0	59.8	57.9	Y	65.0	E
Hispanic	23	0.0	0	Y	23.0	34.8	39.0	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	24	0.0	0	Y	24.0	41.7	53.0	Y*		*
Students with Disabilities	111	5.4	3	N	103.0	33.0	37.6	Y*	56.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	9.1	Y
White							6.0	9.1	Y
Hispanic							3.7	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.5	9.1	N
Students with Disabilities							8.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

2300 Hunterdon Central Regional High School District

050 Hunterdon Central Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,374	1.2	10	Y	1,349.0	80.1	78.3	G		
White	1,121	1.1	2	Y	1,107.0	81.3	79.4	G		
Hispanic	111	0.9	6	Y	105.0	65.8	60.6	Y		
Black or African American	39	2.6	0	Y	38.0	63.2	74.0	Y*		
Asian	84	1.2	2	Y	81.0	92.6	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	107	2.8	4	Y	101.0	51.5	58.8	Y*		
Students with Disabilities	228	1.3	1	Y	224.0	39.3	41.7	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,217	1.2	8	Y	1,195.0	56.2	62.1	N		
White	986	1.2	3	Y	971.0	57.4	62.9	N		
Hispanic	113	0.0	3	Y	110.0	37.3	44.0	Y*		
Black or African American	31	0.0	0	Y	31.0	38.7	54.5	N		
Asian	70	1.4	2	Y	67.0	82.1	72.8	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	106	2.8	1	Y	102.0	29.4	48.0	N		
Students with Disabilities	152	3.3	1	Y	146.0	30.2	31.0	Y*		
English Language Learners*	30	0.0	2	Y	28.0	7.1	11.4	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.1		G	97.3		G	4.2	14.9	Y
White	97.7		G	97.8		G	3.5	14.9	Y
Hispanic	82.4	90.7	N	88.0	87.9	Y	9.4	14.9	Y
Black or African American			*			*	10.6	14.9	Y
Asian	100.0		G	100.0		G	2.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	6.5	14.9	Y
Economically Disadvantaged	77.6	77.8	N	88.1	87.6	Y	14.8	14.9	Y
Students with Disabilities	90.3	84.5	Y	89.5	86.6	Y	8.1	14.9	Y
English Language Learners*			*			*	17.2	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
36.7	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

2308 Hunterdon County Vocational School District

300 Hunterdon County Academies

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	104	0.0	0	Y	104.0	91.4	80.0	G		
White	78	0.0	0	Y	78.0	91.1	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	97	1.0	0	Y	96.0	89.6	71.0	G		
White	73	1.4	0	Y	72.0	87.5	70.1	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				1.5	14.9	Y
White			*				1.9	14.9	Y
Hispanic			*						*
Black or African American			*						*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*						*
Students with Disabilities			*						*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

2450 Kingwood Township School District

050 Kingwood Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	213	1.4	2	Y	208.0	73.6	67.3	Y	60.0	E
White	193	1.6	2	Y	188.0	74.0	66.2	Y	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	35	2.9	0	Y	34.0	41.1	24.2	Y	68.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	213	1.4	2	Y	208.0	57.7	59.9	Y*	58.0	Y
White	193	1.6	2	Y	188.0	58.0	59.8	Y*	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	35	2.9	0	Y	34.0	23.5	24.2	Y*	55.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.1	Y
White							4.7	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	9.1	Y
Students with Disabilities							6.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

2590 Lebanon Borough School District

050 Lebanon Borough School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	59	13.6	3	N	53.2	67.7	60.1	Y	42.0	Y
White	40	15.0	2	N	36.1	74.8	59.7	Y	43.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	59	11.9	3	N	53.2	58.3	50.7	Y	63.5	E
White	40	15.0	2	N	36.1	63.7	51.0	Y	68.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

2600 Lebanon Township School District

050 Woodglen School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	274	3.6	1	Y	263.0	79.5	74.2	Y	58.5	Y
White	249	3.6	1	Y	239.0	78.7	74.7	Y	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	20	15.0	0	N				*		*
Students with Disabilities	62	9.7	0	N	58.9	39.1	46.4	Y*	51.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	274	3.3	1	Y	264.0	60.9	60.8	Y	52.0	Y
White	249	3.2	1	Y	240.0	60.0	60.0	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	20	15.0	0	N				*		*
Students with Disabilities	62	8.1	0	N	58.9	17.0	35.4	N	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	9.1	Y
White							6.1	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.0	9.1	N
Students with Disabilities							8.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

2600 Lebanon Township School District

060 Valley View School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	121	5.0	1	Y	114.0	58.7	57.0	Y	57.0	Y
White	113	5.3	1	N	106.4	61.1	56.1	Y	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	3.7	0	Y	26.0	30.7	37.0	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	121	5.0	1	Y	114.0	56.2	53.1	Y	43.0	Y
White	113	5.3	1	N	106.4	57.3	52.5	Y	43.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	3.7	0	Y	26.0	26.9	33.1	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	9.1	Y
White							3.2	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.0	9.1	N
Students with Disabilities							6.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

3180 Milford Borough School District

050 Milford School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	39	0.0	4	Y	35.0	74.3	66.8	Y	65.0	E
White	29	0.0	2	Y	27.0	77.8	65.9	Y	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	39	0.0	4	Y	35.0	57.1	48.4	Y	55.0	Y
White	29	0.0	2	Y	27.0	63.0	48.7	Y		*
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	9.1	N
White							12.2	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

3660 North Hunterdon-Voorhees Regional High School District

050 North Hunterdon High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	772	2.7	4	Y	749.0	64.1	68.2	N		
White	655	2.9	4	Y	634.0	63.7	68.6	N		
Hispanic	45	4.4	0	Y	43.0	58.2	47.7	Y		
Black or African American				*				*		
Asian	47	0.0	0	Y	47.0	78.7	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	135	1.5	1	Y	132.0	17.4	33.2	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	767	2.6	4	Y	745.0	59.1	65.9	N		
White	650	2.9	4	Y	629.0	59.2	65.1	N		
Hispanic	46	2.2	0	Y	45.0	51.1	60.3	Y*		
Black or African American				*				*		
Asian	45	0.0	0	Y	45.0	71.1	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	135	2.2	1	Y	131.0	17.5	25.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	96.5		G	9.3	14.9	Y
White	97.8		G	96.6		G	9.7	14.9	Y
Hispanic			*			*	9.4	14.9	Y
Black or African American			*			*	10.3	14.9	Y
Asian			*			*	5.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	16.7	14.9	N
Students with Disabilities	86.2	86.8	N	85.5	90.4	N	15.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

3660 North Hunterdon-Voorhees Regional High School District

060 Voorhees High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	487	1.6	7	Y	473.0	65.1	56.1	Y		
White	424	1.4	4	Y	414.0	65.7	55.8	Y		
Hispanic	32	0.0	2	Y	30.0	56.7	42.5	Y		
Black or African American				*				*		
Asian	20	0.0	0	Y	20.0	85.0	65.7	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	76	3.9	0	Y	73.0	16.4	22.5	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	486	4.5	7	Y	458.0	56.3	49.8	Y		
White	423	4.5	4	Y	400.0	57.3	49.3	Y		
Hispanic	32	3.1	2	Y	29.0	55.1	42.5	Y		
Black or African American				*				*		
Asian	20	0.0	0	Y	20.0	55.0	68.3	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	75	2.7	0	Y	73.0	13.7	20.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.1		G	97.8		G	13.4	14.9	Y
White	97.5		G	97.5		G	13.2	14.9	Y
Hispanic			*	100.0		G	8.8	14.9	Y
Black or African American			*			*	26.1	14.9	N
Asian			*			*	10.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	22.9	14.9	N
Students with Disabilities	84.6	87.1	N	95.7		G	26.2	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

4350 Readington Township School District

030 Holland Brook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	336	1.8	6	Y	326.0	71.2	72.1	Y*	51.5	Y
White	279	2.2	5	Y	270.0	72.2	71.2	Y	52.0	Y
Hispanic	28	0.0	1	Y	27.0	59.2	57.5	Y	30.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	25	8.0	1	N	23.0	39.1	45.3	Y*	33.0	N
Students with Disabilities	81	0.0	2	Y	79.0	43.0	38.8	Y	34.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	336	1.8	6	Y	326.0	64.1	72.9	N	39.0	N
White	279	2.2	5	Y	270.0	67.0	73.3	N	39.0	N
Hispanic	28	0.0	1	Y	27.0	33.3	57.5	N	31.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	25	8.0	1	N	23.0	26.0	39.1	Y*	32.0	N
Students with Disabilities	81	0.0	2	Y	79.0	40.5	42.2	Y*	33.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	7.6	Y
White							4.0	7.6	Y
Hispanic							7.1	7.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	7.6	N
Students with Disabilities							4.8	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

4350 Readington Township School District

050 Readington Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	576	1.4	3	Y	565.0	76.5	76.3	Y	47.0	Y
White	493	1.4	2	Y	484.0	76.9	77.0	Y*	46.0	Y
Hispanic	35	0.0	1	Y	34.0	52.9	62.6	Y*	46.5	Y
Black or African American				*				*		*
Asian	35	0.0	0	Y	35.0	94.3	78.9	G	45.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	35	0.0	2	Y	33.0	45.4	49.8	Y*	44.0	Y
Students with Disabilities	116	0.0	1	Y	115.0	35.7	42.6	Y*	42.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	576	1.4	3	Y	565.0	59.1	60.6	Y*	41.0	Y
White	493	1.4	2	Y	484.0	59.3	60.8	Y*	41.0	Y
Hispanic	35	0.0	1	Y	34.0	44.1	46.6	Y*	32.0	N
Black or African American				*				*		*
Asian	35	0.0	0	Y	35.0	68.5	73.4	Y*	48.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	2	Y	33.0	30.3	36.9	Y*	28.5	N
Students with Disabilities	116	0.0	1	Y	115.0	21.7	31.1	N	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.5	Y
White							4.5	9.5	Y
Hispanic							17.1	9.5	N
Black or African American									*
Asian							2.9	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	9.5	N
Students with Disabilities							7.1	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

4350 Readington Township School District

060 Three Bridges School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	68	0.0	0	Y	68.0	50.0	75.8	N		
White	61	0.0	0	Y	61.0	49.2	78.8	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	22	0.0	0	Y	22.0	18.1		--		
English Language Learners*				*				*		
Mathematics										
Schoolwide	68	0.0	0	Y	68.0	63.3	75.8	N		
White	61	0.0	0	Y	61.0	64.0	78.8	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	22	0.0	0	Y	22.0	36.4		--		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.6	9.6	Y
White							2.7	9.6	Y
Hispanic							3.2	9.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.5	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

4350 Readington Township School District

070 Whitehouse School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	81	0.0	2	Y	79.0	63.3	74.7	N		
White	64	0.0	0	Y	64.0	64.1	76.5	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	81	0.0	2	Y	79.0	70.9	80.0	N		
White	64	0.0	0	Y	64.0	76.6	80.0	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.6	Y
White							3.2	9.6	Y
Hispanic							9.4	9.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.9	9.6	Y
Students with Disabilities							10.5	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

5180 Tewksbury Township School District

030 Old Turnpike School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	286	3.1	4	Y	273.0	88.3	77.8	G	66.0	E
White	251	3.6	4	Y	238.0	89.9	78.0	G	66.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	39	0.0	1	Y	38.0	52.6	40.6	Y	57.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	286	3.5	4	Y	272.0	67.6	69.5	Y*	59.0	Y
White	251	3.6	4	Y	238.0	68.5	70.6	Y*	60.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	39	0.0	1	Y	38.0	28.9	34.6	Y*	52.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	9.1	Y
White							7.6	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							15.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

5180 Tewksbury Township School District

055 Tewksbury Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	124	2.4	0	Y	121.0	76.0	61.4	Y	56.5	Y
White	107	1.9	0	Y	105.0	75.3	63.7	Y	57.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	7.4	0	N	25.7	46.7	20.2	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	124	2.4	0	Y	121.0	70.2	52.5	Y	62.0	E
White	107	1.9	0	Y	105.0	72.4	51.6	Y	65.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	7.4	0	N	25.7	38.9	32.6	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.1	Y
White							5.5	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

5270 Union Township School District

050 Union Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	231	6.9	0	N	219.5	75.6	80.0	Y*	56.0	Y
White	194	7.7	0	N	184.3	75.4	80.0	Y*	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	59	8.5	0	N	56.1	33.9	47.5	N	50.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	231	6.9	0	N	219.5	60.1	67.8	N	49.0	Y
White	194	7.7	0	N	184.3	59.1	65.8	N	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	59	8.5	0	N	56.1	25.0	39.6	N	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	9.1	Y
White							7.9	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							9.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

19 Hunterdon

5270 Union Township School District

060 Union Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	94	6.4	0	N	89.3	74.0	64.6	Y	68.0	E
White	83	6.0	0	N	78.9	72.3	64.9	Y	68.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	94	6.4	0	N	89.3	75.1	68.8	Y	49.0	Y
White	83	6.0	0	N	78.9	74.8	68.4	Y	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.1	Y
White							5.0	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').