

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0420 Bloomingdale School District

020 Martha B. Day Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.9	11.2	Y
White						4.6	11.2	Y
Hispanic						13.3	11.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.5	11.2	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0420 Bloomingdale School District

030 Samuel R. Donald Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	118	0.8	1	Y	116.0	60.3	65.0	Y*	47.0	Y
White	89	1.1	0	Y	88.0	64.7	68.8	Y*	49.0	Y
Hispanic	20	0.0	1	Y				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	0.0	0	Y	25.0	48.0	50.8	Y*		*
Students with Disabilities	35	0.0	0	Y	35.0	20.0	29.9	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	118	0.8	1	Y	116.0	50.0	63.3	N	64.5	E
White	89	1.1	0	Y	88.0	50.0	66.4	N	60.0	E
Hispanic	20	0.0	1	Y				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	0.0	0	Y	25.0	40.0	46.6	Y*		*
Students with Disabilities	35	0.0	0	Y	35.0	17.1	26.2	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	7.8	Y
White							5.5	7.8	Y
Hispanic							5.4	7.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	7.8	Y
Students with Disabilities							14.0	7.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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## 2017-18 ESSA School Accountability Profile

31 Passaic

0420 Bloomingdale School District

050 Walter T. Bergen Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	257	1.6	4	Y	249.0	69.1	64.3	Y	57.0	Y
White	179	1.7	1	Y	175.0	72.5	65.1	Y	57.5	Y
Hispanic	52	0.0	2	Y	50.0	52.0	58.3	Y*	55.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	59	0.0	1	Y	58.0	53.4	54.1	Y*	58.0	Y
Students with Disabilities	68	4.4	1	Y	64.0	18.7	19.4	Y*	35.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	257	1.6	4	Y	249.0	50.6	46.1	Y	45.0	Y
White	179	1.7	1	Y	175.0	56.6	50.3	Y	46.5	Y
Hispanic	52	0.0	2	Y	50.0	30.0	26.5	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	59	0.0	1	Y	58.0	39.7	25.5	Y	27.5	N
Students with Disabilities	68	4.4	1	Y	64.0	9.4	16.2	N	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	9.1	N
White							11.7	9.1	N
Hispanic							1.9	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.2	9.1	N
Students with Disabilities							17.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

030 Clifton High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	1,426	1.3	60	Y	1,351.0	42.9	40.7	Y		
White	438	1.1	13	Y	420.0	52.9	44.7	Y		
Hispanic	820	1.2	40	Y	772.0	38.1	35.5	Y		
Black or African American	79	3.8	5	Y	72.0	19.5	36.6	N		
Asian	82	0.0	2	Y	80.0	57.6	66.6	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	754	1.7	37	Y	707.0	34.7	35.4	Y*		
Students with Disabilities	205	3.9	6	Y	193.0	7.2	14.1	N		
English Language Learners*	149	0.7	20	Y	128.0	15.6	19.4	Y*		
Mathematics										
Schoolwide	1,372	1.5	46	Y	1,311.0	23.5	24.0	Y*		
White	429	1.6	11	Y	413.0	30.8	28.0	Y		
Hispanic	782	1.4	28	Y	746.0	18.7	18.7	Y		
Black or African American	75	4.0	5	Y	68.0	8.8	26.3	N		
Asian	79	0.0	2	Y	77.0	46.8	47.4	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	717	1.8	24	Y	685.0	15.9	18.8	N		
Students with Disabilities	194	4.6	5	Y	182.0	4.9	8.6	N		
English Language Learners*	105	0.0	5	Y	100.0	13.0	25.3	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.1	85.1	Y	88.7	87.5	Y	24.7	14.9	N
White	93.8	88.7	Y	91.9	92.0	N	26.3	14.9	N
Hispanic	82.7	81.1	Y	85.2	82.2	Y	25.5	14.9	N
Black or African American	77.8	83.4	N	87.8	83.6	Y	20.4	14.9	N
Asian	96.5		G	100.0		G	11.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.3	81.9	Y	86.3	83.7	Y	27.1	14.9	N
Students with Disabilities	69.5	65.5	Y	76.9	73.9	Y	38.3	14.9	N
English Language Learners*	79.3	75.2	Y	78.0	86.2	N	23.2	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.0	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

035 Christopher Columbus Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	1,230	0.7	59	Y	1,163.0	41.8	41.6	Y	44.0	Y
White	317	1.3	10	Y	303.0	53.1	48.6	Y	48.5	Y
Hispanic	801	0.5	44	Y	754.0	36.2	37.1	Y*	43.0	Y
Black or African American	53	1.9	2	Y	50.0	38.0	26.0	Y	43.0	Y
Asian	55	0.0	3	Y	52.0	59.6	76.0	N	48.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	729	1.0	40	Y	683.0	37.2	36.3	Y	43.5	Y
Students with Disabilities	168	0.0	7	Y	161.0	9.9	13.5	Y*	35.0	N
English Language Learners*	232	0.0	29	Y	203.0	18.7	21.5	Y*	56.0	Y
Mathematics										
Schoolwide	1,244	0.8	61	Y	1,175.0	32.4	33.6	Y*	50.0	Y
White	320	1.3	10	Y	306.0	46.0	40.6	Y	54.0	Y
Hispanic	810	0.6	46	Y	761.0	25.7	28.6	N	48.0	Y
Black or African American	53	1.9	2	Y	50.0	26.0	24.2	Y	46.0	Y
Asian	57	0.0	3	Y	54.0	53.7	70.0	N	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	736	1.0	40	Y	690.0	25.5	29.1	N	50.0	Y
Students with Disabilities	168	0.0	7	Y	161.0	9.3	9.3	Y	45.0	Y
English Language Learners*	246	0.4	31	Y	215.0	18.1	23.3	N	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.4	9.5	N
White							14.1	9.5	N
Hispanic							17.8	9.5	N
Black or African American							17.6	9.5	N
Asian							8.9	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.5	9.5	N
Students with Disabilities							28.8	9.5	N
English Language Learners*							23.2	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.8	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

070 Woodrow Wilson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,237	2.3	41	Y	1,171.0	56.6	51.0	Y	50.0	Y
White	460	3.5	12	Y	434.0	62.7	55.1	Y	52.5	Y
Hispanic	620	1.3	22	Y	591.0	49.4	45.6	Y	45.0	Y
Black or African American	63	4.8	3	Y	57.0	49.1	36.4	Y	53.0	Y
Asian	88	1.1	3	Y	84.0	82.2	75.8	G	69.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	551	1.6	27	Y	517.0	48.4	43.3	Y	47.0	Y
Students with Disabilities	233	5.2	10	N	212.0	14.2	19.7	N	37.0	N
English Language Learners*	59	1.7	3	Y	56.0	41.0	39.4	Y	49.5	Y
Mathematics										
Schoolwide	1,237	2.3	41	Y	1,170.0	41.0	36.8	Y	49.5	Y
White	460	3.7	12	Y	433.0	50.2	42.6	Y	58.0	Y
Hispanic	620	1.3	22	Y	591.0	30.1	28.9	Y	44.0	Y
Black or African American	63	4.8	3	Y	57.0	31.6	15.9	Y	56.0	Y
Asian	88	1.1	3	Y	84.0	77.3	72.6	Y	51.5	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	551	1.8	27	Y	516.0	31.8	29.2	Y	46.5	Y
Students with Disabilities	233	5.2	10	N	212.0	6.6	16.9	N	37.0	N
English Language Learners*	59	1.7	3	Y	56.0	21.4	20.8	Y	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.3	9.5	N
White							16.6	9.5	N
Hispanic							18.4	9.5	N
Black or African American							24.2	9.5	N
Asian							8.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.1	9.5	N
Students with Disabilities							35.2	9.5	N
English Language Learners*							17.9	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

080 School #1

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	152	1.3	7	Y	143.0	55.3	57.0	Y*	38.0	N
White	68	1.5	0	Y	67.0	62.7	62.0	Y	46.0	Y
Hispanic	66	0.0	7	Y	59.0	49.2	51.7	Y*	32.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	77	0.0	5	Y	72.0	45.8	53.0	Y*	42.5	Y
Students with Disabilities	29	0.0	1	Y	28.0	28.5	51.5	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	152	2.0	7	Y	142.0	50.0	49.0	Y	49.0	Y
White	68	2.9	0	Y	66.0	60.6	53.0	Y	59.5	Y
Hispanic	66	0.0	7	Y	59.0	39.0	45.3	Y*	43.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	77	1.3	5	Y	71.0	43.6	44.0	Y*	46.5	Y
Students with Disabilities	29	0.0	1	Y	28.0	17.9	56.8	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.4	8.9	N
White							13.3	8.9	N
Hispanic							14.3	8.9	N
Black or African American									*
Asian							19.0	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.2	8.9	N
Students with Disabilities							25.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

090 School #2

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	220	0.0	4	Y	216.0	66.2	62.5	Y	62.0	E
White	99	0.0	1	Y	98.0	68.3	59.8	Y	50.0	Y
Hispanic	81	0.0	3	Y	78.0	61.6	64.2	Y*	67.0	E
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	82.1	66.7	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	48	0.0	1	Y	47.0	59.5	56.4	Y	55.5	Y
Students with Disabilities	48	0.0	0	Y	48.0	39.6	50.8	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	220	0.0	4	Y	216.0	54.2	53.5	Y	67.0	E
White	99	0.0	1	Y	98.0	58.2	51.7	Y	64.0	E
Hispanic	81	0.0	3	Y	78.0	46.1	51.1	Y*	65.5	E
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	71.5	62.8	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	48	0.0	1	Y	47.0	44.7	38.0	Y	49.0	Y
Students with Disabilities	48	0.0	0	Y	48.0	18.8	35.1	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	8.9	N
White							9.4	8.9	N
Hispanic							14.6	8.9	N
Black or African American							15.0	8.9	N
Asian							3.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.6	8.9	N
Students with Disabilities							30.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

100 School #3

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	165	0.0	4	Y	161.0	54.0	62.5	N	57.0	Y
White	54	0.0	1	Y	53.0	50.9	61.6	Y*	54.5	Y
Hispanic	95	0.0	2	Y	93.0	53.8	62.0	Y*	55.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	88	0.0	2	Y	86.0	50.0	65.3	N	52.0	Y
Students with Disabilities	30	0.0	1	Y	29.0	20.7	18.1	Y	35.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	165	0.0	4	Y	161.0	50.3	54.4	Y*	53.0	Y
White	54	0.0	1	Y	53.0	54.7	58.2	Y*	58.5	Y
Hispanic	95	0.0	2	Y	93.0	45.1	49.0	Y*	49.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	88	0.0	2	Y	86.0	52.4	51.9	Y	48.0	Y
Students with Disabilities	30	0.0	1	Y	29.0	24.1	28.6	Y*	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	8.9	Y
White							9.9	8.9	N
Hispanic							7.1	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.7	8.9	N
Students with Disabilities							8.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

110 School #4

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	105	0.0	4	Y	101.0	40.6	36.6	Y	32.0	N
White	44	0.0	2	Y	42.0	38.1	43.5	Y*	37.5	N
Hispanic	52	0.0	2	Y	50.0	38.0	31.0	Y	25.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	66	0.0	2	Y	64.0	39.1	38.0	Y	31.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	105	0.0	4	Y	101.0	36.6	34.5	Y	40.5	Y
White	44	0.0	2	Y	42.0	33.3	41.1	Y*	37.0	N
Hispanic	52	0.0	2	Y	50.0	36.0	26.4	Y	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	66	0.0	2	Y	64.0	34.4	33.0	Y	39.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.0	8.9	N
White							19.2	8.9	N
Hispanic							12.5	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.1	8.9	N
Students with Disabilities							25.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

120 School #5

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	200	0.0	2	Y	198.0	45.9	51.0	Y*	45.0	Y
White	92	0.0	0	Y	92.0	51.0	54.5	Y*	49.0	Y
Hispanic	90	0.0	1	Y	89.0	34.8	38.0	Y*	42.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	71	0.0	1	Y	70.0	30.0	37.2	Y*	49.0	Y
Students with Disabilities	59	0.0	2	Y	57.0	10.5	15.4	Y*	44.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	200	0.0	2	Y	198.0	41.9	46.1	Y*	57.0	Y
White	92	0.0	0	Y	92.0	51.1	49.4	Y	61.0	E
Hispanic	90	0.0	1	Y	89.0	28.1	40.6	N	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	71	0.0	1	Y	70.0	28.5	32.1	Y*	52.0	Y
Students with Disabilities	59	0.0	2	Y	57.0	8.8	20.9	N	57.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							7.1	8.9	Y
Hispanic							8.2	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.1	8.9	N
Students with Disabilities							14.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

140 School #8

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	95	6.3	6	N	84.6	68.6	66.3	Y	35.0	N
White	30	6.7	0	N	28.5	80.7	72.6	G	35.0	N
Hispanic	41	9.8	3	N	36.1	44.3	55.1	Y*	42.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	28	3.6	3	Y	24.0	33.4	56.9	N	34.5	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	95	6.3	6	N	84.6	61.5	51.7	Y	54.0	Y
White	30	6.7	0	N	28.5	66.6	64.0	Y	60.0	E
Hispanic	41	9.8	3	N	36.1	47.1	34.5	Y	52.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	28	3.6	3	Y	24.0	37.5	38.9	Y*	46.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.5	8.9	N
White							12.1	8.9	N
Hispanic							14.7	8.9	N
Black or African American									*
Asian							12.1	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.7	8.9	N
Students with Disabilities							12.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

150 School #9

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	157	0.0	3	Y	154.0	65.6	63.3	Y	51.0	Y
White	79	0.0	1	Y	78.0	70.5	68.9	Y	53.0	Y
Hispanic	47	0.0	0	Y	47.0	53.2	50.6	Y	35.5	N
Black or African American				*				*		*
Asian	22	0.0	2	Y	20.0	85.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	1	Y	31.0	45.1	38.8	Y		*
Students with Disabilities	43	0.0	0	Y	43.0	18.6	20.5	Y*	23.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	157	0.0	3	Y	154.0	70.1	55.8	Y	60.0	E
White	79	0.0	1	Y	78.0	74.4	64.6	Y	61.0	E
Hispanic	47	0.0	0	Y	47.0	59.6	42.4	Y	47.5	Y
Black or African American				*				*		*
Asian	22	0.0	2	Y	20.0	90.0	69.4	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	1	Y	31.0	54.8	29.3	Y		*
Students with Disabilities	43	0.0	0	Y	43.0	30.2	23.0	Y	56.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							5.1	8.9	Y
Hispanic							11.0	8.9	N
Black or African American									*
Asian							2.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	8.9	N
Students with Disabilities							13.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

160 School #11

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	250	2.0	10	Y	235.0	42.5	44.3	Y*	46.5	Y
White	71	0.0	3	Y	68.0	55.9	54.8	Y	64.0	E
Hispanic	156	3.2	7	Y	144.0	38.2	40.3	Y*	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	149	2.0	9	Y	137.0	37.2	44.8	N	42.0	Y
Students with Disabilities	40	0.0	0	Y	40.0	12.5	10.2	Y	42.0	Y
English Language Learners*	21	4.8	2	Y				*		*
Mathematics										
Schoolwide	250	2.0	10	Y	235.0	45.5	43.1	Y	62.5	E
White	71	0.0	3	Y	68.0	58.8	50.0	Y	72.0	E
Hispanic	156	3.2	7	Y	144.0	41.0	42.8	Y*	59.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	149	2.0	9	Y	137.0	41.6	45.4	Y*	61.0	E
Students with Disabilities	40	0.0	0	Y	40.0	10.0	14.6	Y*	39.0	N
English Language Learners*	21	4.8	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White							4.6	8.9	Y
Hispanic							10.3	8.9	N
Black or African American							18.2	8.9	N
Asian							10.0	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	8.9	Y
Students with Disabilities							19.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

170 School #12

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	339	1.2	17	Y	318.0	55.7	50.2	Y	61.0	E
White	25	0.0	1	Y	24.0	54.2	59.4	Y*		*
Hispanic	296	0.7	16	Y	278.0	56.5	49.1	Y	61.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	237	0.8	12	Y	223.0	52.9	49.9	Y	61.0	E
Students with Disabilities	44	2.3	0	Y	43.0	27.9	17.3	Y	42.0	Y
English Language Learners*	95	0.0	7	Y	88.0	44.3	23.2	Y	71.0	E
Mathematics										
Schoolwide	339	1.5	17	Y	317.0	52.0	47.7	Y	60.0	E
White	25	4.0	1	Y	23.0	60.8	48.7	Y		*
Hispanic	296	0.7	16	Y	278.0	52.9	48.8	Y	59.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	237	0.8	12	Y	223.0	49.3	48.0	Y	57.0	Y
Students with Disabilities	44	2.3	0	Y	43.0	23.3	23.5	Y*	49.0	Y
English Language Learners*	95	0.0	7	Y	88.0	48.8	35.4	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	8.9	N
White							7.0	8.9	Y
Hispanic							11.7	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.4	8.9	N
Students with Disabilities							16.4	8.9	N
English Language Learners*							12.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
67.0	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

180 School #13

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	246	1.2	11	Y	232.0	46.6	48.4	Y*	49.0	Y
White	96	2.1	1	Y	93.0	47.3	50.4	Y*	49.0	Y
Hispanic	116	0.9	8	Y	107.0	43.9	42.6	Y	47.0	Y
Black or African American				*				*		*
Asian	21	0.0	1	Y	20.0	50.0		--		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	1.8	7	Y	103.0	36.9	39.9	Y*	46.0	Y
Students with Disabilities				*				*		*
English Language Learners*	62	0.0	8	Y	54.0	24.1	23.0	Y	57.5	Y
Mathematics										
Schoolwide	246	0.8	11	Y	233.0	50.6	47.9	Y	62.0	E
White	96	1.0	1	Y	94.0	55.3	64.6	N	63.5	E
Hispanic	116	0.9	8	Y	107.0	39.2	33.1	Y	57.0	Y
Black or African American				*				*		*
Asian	21	0.0	1	Y	20.0	70.0		--		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	0.9	7	Y	104.0	44.2	39.9	Y	62.5	E
Students with Disabilities				*				*		*
English Language Learners*	62	0.0	8	Y	54.0	27.8	30.5	Y*	56.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	8.9	Y
White							5.1	8.9	Y
Hispanic							13.1	8.9	N
Black or African American							4.5	8.9	Y
Asian							2.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities							16.7	8.9	N
English Language Learners*							15.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
75.4	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

190 School #14

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	160	0.0	12	Y	148.0	48.0	55.0	N	63.5	E
White	75	0.0	5	Y	70.0	48.6	51.2	Y*	67.0	E
Hispanic	44	0.0	2	Y	42.0	45.2	56.4	Y*	45.0	Y
Black or African American				*				*		*
Asian	30	0.0	5	Y	25.0	64.0	51.5	Y		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	69	0.0	7	Y	62.0	30.6	40.1	Y*	66.0	E
Students with Disabilities	20	0.0	0	Y	20.0	35.0	34.4	Y		*
English Language Learners*	41	0.0	7	Y	34.0	20.6	15.5	Y		*
Mathematics										
Schoolwide	160	0.0	12	Y	148.0	57.4	46.3	Y	76.5	E
White	75	0.0	5	Y	70.0	64.3	44.0	Y	85.0	E
Hispanic	44	0.0	2	Y	42.0	45.3	35.7	Y	62.0	E
Black or African American				*				*		*
Asian	30	0.0	5	Y	25.0	72.0	60.1	Y		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	69	0.0	7	Y	62.0	40.3	25.1	Y	81.0	E
Students with Disabilities	20	0.0	0	Y	20.0	45.0	26.8	Y		*
English Language Learners*	41	0.0	7	Y	34.0	44.1	23.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	8.9	N
White							15.1	8.9	N
Hispanic							10.3	8.9	N
Black or African American									*
Asian							5.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	8.9	N
Students with Disabilities							22.4	8.9	N
English Language Learners*							10.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
77.5	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

200 School #15

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	185	0.0	5	Y	180.0	48.9	60.2	N	42.5	Y
White	30	0.0	0	Y	30.0	60.0	64.2	Y*		*
Hispanic	133	0.0	5	Y	128.0	46.1	60.5	N	47.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	108	0.0	3	Y	105.0	47.6	55.5	Y*	42.0	Y
Students with Disabilities	20	0.0	0	Y	20.0	15.0	33.7	N		*
English Language Learners*	20	0.0	0	Y	20.0	45.0	38.2	Y		*
Mathematics										
Schoolwide	185	0.0	5	Y	180.0	40.6	44.7	Y*	62.5	E
White	30	0.0	0	Y	30.0	50.0	47.4	Y		*
Hispanic	133	0.0	5	Y	128.0	39.9	45.5	Y*	61.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	108	0.0	3	Y	105.0	41.9	42.8	Y*	71.0	E
Students with Disabilities	20	0.0	0	Y	20.0	10.0	16.6	Y*		*
English Language Learners*	20	0.0	0	Y	20.0	40.0	38.2	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	8.9	N
White							9.8	8.9	N
Hispanic							9.6	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	8.9	N
Students with Disabilities							22.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

210 School #16

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	128	5.5	6	N	115.9	44.9	47.5	Y*	44.0	Y
White	52	9.6	3	N	46.6	51.5	61.7	Y*	46.0	Y
Hispanic	49	2.0	1	Y	47.0	14.9	16.4	Y*	37.5	N
Black or African American				*				*		*
Asian	24	4.2	2	Y	21.0	90.5	70.5	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	2.9	1	Y	33.0	12.1	9.4	Y		*
Students with Disabilities	60	5.0	2	Y	55.0	3.6	19.9	N	35.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	128	5.5	6	N	115.9	44.0	46.5	Y*	50.0	Y
White	52	9.6	3	N	46.6	51.5	59.2	Y*	61.5	E
Hispanic	49	2.0	1	Y	47.0	12.8	19.2	Y*	46.5	Y
Black or African American				*				*		*
Asian	24	4.2	2	Y	21.0	90.5	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	2.9	1	Y	33.0	12.1	12.2	Y*		*
Students with Disabilities	60	5.0	2	Y	55.0	7.3	17.9	N	59.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.6	8.9	N
White							12.9	8.9	N
Hispanic							21.7	8.9	N
Black or African American									*
Asian							5.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							30.2	8.9	N
Students with Disabilities							27.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

230 School #17

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	263	0.8	18	Y	244.0	39.8	40.7	Y*	50.0	Y
White	34	0.0	0	Y	34.0	44.1	46.6	Y*		*
Hispanic	216	0.9	15	Y	200.0	40.0	39.6	Y	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	180	1.1	13	Y	166.0	36.1	36.4	Y*	51.5	Y
Students with Disabilities	45	4.4	3	Y	41.0	4.8	18.6	N	33.5	N
English Language Learners*	68	0.0	11	Y	57.0	22.8	25.6	Y*	65.0	E
Mathematics										
Schoolwide	263	0.8	18	Y	244.0	41.8	45.8	Y*	53.0	Y
White	34	0.0	0	Y	34.0	52.9	53.0	Y*		*
Hispanic	216	0.9	15	Y	200.0	39.5	43.1	Y*	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	180	1.1	13	Y	166.0	39.1	40.7	Y*	56.0	Y
Students with Disabilities	45	4.4	3	Y	41.0	9.8	27.9	N	45.0	Y
English Language Learners*	68	0.0	11	Y	57.0	28.1	39.8	N	54.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	8.9	N
White							11.5	8.9	N
Hispanic							9.0	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.8	8.9	Y
Students with Disabilities							18.3	8.9	N
English Language Learners*							9.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.5	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

1920 Haledon Public School District

015 Haledon Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	659	3.0	18	Y	622.0	50.4	50.7	Y*	44.0	Y
White	128	3.9	1	Y	122.0	59.8	53.0	Y	44.5	Y
Hispanic	393	3.1	11	Y	371.0	48.3	50.7	Y*	45.0	Y
Black or African American	93	3.2	4	Y	86.0	38.3	37.2	Y	42.5	Y
Asian	41	0.0	2	Y	39.0	69.2	63.7	Y	36.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	362	3.6	10	Y	340.0	45.3	47.3	Y*	43.0	Y
Students with Disabilities	107	6.5	4	N	97.9	12.2	21.5	N	35.5	N
English Language Learners*	74	1.4	4	Y	69.0	39.1	28.4	Y	57.0	Y
Mathematics										
Schoolwide	664	3.0	21	Y	624.0	33.8	39.6	N	43.0	Y
White	132	3.8	3	Y	124.0	37.9	44.2	Y*	36.0	N
Hispanic	395	3.0	12	Y	372.0	31.2	40.6	N	43.0	Y
Black or African American	92	3.3	4	Y	85.0	31.8	18.9	Y	52.0	Y
Asian	41	0.0	2	Y	39.0	51.3	49.8	Y	49.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	364	3.6	12	Y	340.0	25.9	36.7	N	39.5	N
Students with Disabilities	104	6.7	4	N	95.0	11.6	24.0	N	35.0	N
English Language Learners*	82	1.2	7	Y	74.0	37.8	32.6	Y	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	9.1	N
White							15.0	9.1	N
Hispanic							11.0	9.1	N
Black or African American							12.8	9.1	N
Asian							4.2	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.4	9.1	N
Students with Disabilities							20.9	9.1	N
English Language Learners*							11.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
70.6	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

050 Hawthorne High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	339	0.3	3	Y	335.0	37.7	45.7	N		
White	222	0.5	0	Y	221.0	43.9	49.9	N		
Hispanic	95	0.0	3	Y	92.0	20.7	34.3	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	86	0.0	1	Y	85.0	17.6	30.5	N		
Students with Disabilities	52	1.9	0	Y	51.0	17.7	18.7	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	305	0.0	5	Y	300.0	26.4	28.2	Y*		
White	200	0.0	0	Y	200.0	31.5	31.0	Y		
Hispanic	85	0.0	5	Y	80.0	17.5	19.3	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	72	0.0	2	Y	70.0	12.9	18.5	Y*		
Students with Disabilities	36	0.0	1	Y	35.0	8.6	14.6	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	91.0	Y	93.2	89.3	Y	8.8	14.9	Y
White	94.5	94.3	Y	95.7		G	9.8	14.9	Y
Hispanic	88.1	80.2	Y	84.2	87.6	N	7.1	14.9	Y
Black or African American			*			*	8.0	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.7	84.8	Y	86.1	90.3	N	7.9	14.9	Y
Students with Disabilities	91.2	77.0	Y	92.0	85.6	Y	21.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

070 Lincoln Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	571	1.6	9	Y	555.0	59.8	54.6	Y	50.0	Y
White	347	1.7	4	Y	339.0	63.7	58.2	Y	49.0	Y
Hispanic	189	1.6	4	Y	182.0	52.2	44.6	Y	52.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	152	1.3	2	Y	148.0	45.9	41.9	Y	45.0	Y
Students with Disabilities	113	3.5	3	Y	108.0	27.8	24.9	Y	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	572	1.6	9	Y	556.0	41.5	36.3	Y	49.0	Y
White	347	1.7	4	Y	339.0	46.0	40.5	Y	52.0	Y
Hispanic	190	1.6	4	Y	183.0	33.9	24.5	Y	46.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	153	1.3	2	Y	149.0	30.9	24.7	Y	43.0	Y
Students with Disabilities	113	3.5	3	Y	108.0	16.7	15.7	Y	56.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.5	Y
White							8.0	9.5	Y
Hispanic							4.7	9.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	9.5	Y
Students with Disabilities							15.6	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

080 Roosevelt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	296	1.0	7	Y	286.0	66.7	63.0	Y	51.5	Y
White	178	1.7	5	Y	170.0	71.2	64.9	Y	48.0	Y
Hispanic	97	0.0	2	Y	95.0	61.0	56.8	Y	58.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	84	0.0	2	Y	82.0	50.0	47.0	Y	56.0	Y
Students with Disabilities	70	1.4	3	Y	66.0	34.9	31.6	Y	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	297	1.0	7	Y	287.0	43.6	48.8	N	60.0	E
White	178	1.7	5	Y	170.0	48.2	51.6	Y*	61.5	E
Hispanic	98	0.0	2	Y	96.0	37.5	41.6	Y*	61.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	85	0.0	2	Y	83.0	30.1	36.2	Y*	57.0	Y
Students with Disabilities	70	1.4	3	Y	66.0	28.8	28.7	Y	63.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							5.1	8.9	Y
Hispanic							4.8	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.8	8.9	Y
Students with Disabilities							10.4	8.9	N
English Language Learners*							4.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

090 Thomas Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	117	5.1	3	N	108.3	68.3	49.8	Y	57.5	Y
White	89	6.7	1	N	83.6	69.4	54.8	Y	54.5	Y
Hispanic	23	0.0	2	Y	21.0	66.6	39.6	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	29	13.8	1	N	26.6	30.1	28.8	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	118	5.1	3	N	109.3	65.8	53.8	Y	61.5	E
White	89	6.7	1	N	83.6	71.8	58.2	Y	60.0	E
Hispanic	24	0.0	2	Y	22.0	40.9	31.7	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	29	13.8	1	N	26.6	30.1	28.8	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	8.9	Y
White							2.4	8.9	Y
Hispanic							5.4	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.2	8.9	Y
Students with Disabilities							8.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

100 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	138	0.0	5	Y	133.0	72.2	65.4	Y	59.5	Y
White	59	0.0	1	Y	58.0	75.9	77.5	Y*	61.0	E
Hispanic	66	0.0	3	Y	63.0	73.0	54.9	Y	56.5	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	4	Y	64.0	65.7	55.6	Y	64.0	E
Students with Disabilities	24	0.0	0	Y	24.0	41.7	35.1	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	138	0.0	5	Y	133.0	48.9	48.0	Y	49.0	Y
White	59	0.0	1	Y	58.0	60.3	56.4	Y	54.0	Y
Hispanic	66	0.0	3	Y	63.0	41.3	43.6	Y*	49.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	4	Y	64.0	32.9	39.8	Y*	49.0	Y
Students with Disabilities	24	0.0	0	Y	24.0	29.2	21.5	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	8.9	Y
White							7.5	8.9	Y
Hispanic							8.8	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	8.9	N
Students with Disabilities							12.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

2510 Lakeland Regional High School District

050 Lakeland Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	446	0.7	4	Y	439.0	67.5	61.6	Y		
White	356	0.6	1	Y	353.0	70.5	65.8	Y		
Hispanic	53	1.9	3	Y	49.0	53.0	48.3	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	59	1.7	2	Y	56.0	48.2	37.5	Y		
Students with Disabilities	88	1.1	0	Y	87.0	20.6	17.5	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	463	1.1	4	Y	454.0	46.2	41.5	Y		
White	362	1.1	1	Y	357.0	51.3	44.6	Y		
Hispanic	56	0.0	3	Y	53.0	28.3	33.4	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	73	4.1	2	Y	68.0	25.0	26.5	Y*		
Students with Disabilities	97	2.1	0	Y	95.0	6.3	9.9	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.1	94.7	N	93.0	95.7	N	13.0	14.9	Y
White	93.9	95.0	N	95.9		G	11.4	14.9	Y
Hispanic	100.0		G			*	14.4	14.9	Y
Black or African American			*			*	26.1	14.9	N
Asian			*			*	7.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	81.3	94.3	N	30.1	14.9	N
Students with Disabilities	76.2	93.7	N	78.1	83.2	N	28.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

2700 Little Falls Township Public School District

050 Little Falls Township Public School # 1

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	401	0.0	5	Y	396.0	82.8	71.9	G	57.0	Y
White	306	0.0	3	Y	303.0	82.8	71.4	G	55.0	Y
Hispanic	58	0.0	1	Y	57.0	78.9	75.1	Y	51.0	Y
Black or African American				*				*		*
Asian	23	0.0	1	Y	22.0	86.4		G	84.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	0.0	0	Y	78.0	76.9	66.1	Y	64.0	E
Students with Disabilities	84	0.0	0	Y	84.0	63.1	47.5	Y	67.5	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	403	0.0	6	Y	397.0	61.0	58.9	Y	50.0	Y
White	307	0.0	3	Y	304.0	62.2	57.8	Y	50.0	Y
Hispanic	59	0.0	2	Y	57.0	43.9	59.7	N	40.0	Y
Black or African American				*				*		*
Asian	23	0.0	1	Y	22.0	86.4		G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	0.0	0	Y	78.0	55.1	48.6	Y	47.0	Y
Students with Disabilities	85	0.0	0	Y	85.0	30.6	27.1	Y	49.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.1	Y
White							3.3	9.1	Y
Hispanic							6.8	9.1	Y
Black or African American									*
Asian							8.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.2	9.1	Y
Students with Disabilities							6.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

2700 Little Falls Township Public School District

060 Little Falls Township Public School # 2

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.4	10.2	Y
White						4.6	10.2	Y
Hispanic						5.6	10.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.1	10.2	Y
Students with Disabilities						7.7	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

2700 Little Falls Township Public School District

070 Little Falls Township Public School # 3

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	168	0.0	3	Y	165.0	81.8	77.7	G	64.5	E
White	116	0.0	0	Y	116.0	81.0	80.0	G	63.5	E
Hispanic	36	0.0	3	Y	33.0	81.8	63.3	G		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	40	0.0	2	Y	38.0	79.0	64.9	Y		*
Students with Disabilities	37	0.0	1	Y	36.0	41.7	56.4	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	168	0.0	3	Y	165.0	82.4	71.4	G	75.0	E
White	116	0.0	0	Y	116.0	81.9	72.6	G	73.0	E
Hispanic	36	0.0	3	Y	33.0	81.8	53.0	G		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	40	0.0	2	Y	38.0	73.7	60.1	Y		*
Students with Disabilities	37	0.0	1	Y	36.0	55.5	51.8	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.0	7.5	Y
White							0.0	7.5	Y
Hispanic							0.0	7.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	7.5	Y
Students with Disabilities							0.0	7.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3640 North Haledon School District

050 High Mountain Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	278	1.8	0	Y	273.0	67.4	68.8	Y*	46.0	Y
White	229	1.7	0	Y	225.0	71.5	70.3	Y	46.0	Y
Hispanic	30	3.3	0	Y	29.0	51.7	62.5	Y*	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	46	0.0	0	Y	46.0	43.5	49.2	Y*	28.5	N
Students with Disabilities	52	3.8	0	Y	50.0	20.0	22.7	Y*	42.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	279	1.8	0	Y	274.0	43.8	58.8	N	54.5	Y
White	229	1.7	0	Y	225.0	48.0	60.0	N	54.0	Y
Hispanic	30	3.3	0	Y	29.0	17.2	45.9	N	56.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	46	0.0	0	Y	46.0	17.4	34.3	N	46.0	Y
Students with Disabilities	52	3.8	0	Y	50.0	6.0	16.4	N	35.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.1	Y
White							3.0	9.1	Y
Hispanic							13.3	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.5	9.1	Y
Students with Disabilities							8.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3640 North Haledon School District

060 Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	140	0.7	1	Y	138.0	64.5	58.5	Y	47.0	Y
White	112	0.0	0	Y	112.0	70.5	60.5	Y	51.0	Y
Hispanic	25	4.0	1	Y	23.0	39.1	41.0	Y*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	0.0	0	Y	23.0	26.1	43.5	N		*
Students with Disabilities	24	0.0	0	Y	24.0	20.9	19.6	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	140	0.7	1	Y	138.0	57.3	52.1	Y	62.0	E
White	112	0.0	0	Y	112.0	60.7	54.1	Y	63.0	E
Hispanic	25	4.0	1	Y	23.0	39.1	44.7	Y*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	0.0	0	Y	23.0	30.4	29.3	Y		*
Students with Disabilities	24	0.0	0	Y	24.0	33.3	16.7	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	9.1	Y
White							2.3	9.1	Y
Hispanic							2.3	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.4	9.1	Y
Students with Disabilities							3.8	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

050 Passaic High School No. 12

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,559	5.3	34	N	1,448.8	17.6	27.7	N		
White	28	14.3	0	N	26.6	15.0		--		
Hispanic	1,440	5.0	33	Y	1,337.0	17.5	27.5	N		
Black or African American	64	9.4	1	N	59.9	11.7	26.2	N		
Asian	26	0.0	0	Y	26.0	38.4	46.6	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,546	5.2	32	N	1,438.3	17.7	27.7	N		
Students with Disabilities	267	6.4	2	N	251.8	7.9	12.3	N		
English Language Learners*	256	2.3	17	Y	233.0	2.1	13.7	N		
Mathematics										
Schoolwide	1,568	5.0	34	Y	1,458.0	9.6	19.7	N		
White	27	14.8	0	N	25.7	7.8		--		
Hispanic	1,450	4.7	33	Y	1,350.0	9.5	19.8	N		
Black or African American	64	7.8	1	N	59.9	3.3	14.4	N		
Asian	26	3.8	0	Y	25.0	28.0	32.2	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,555	4.9	32	Y	1,448.0	9.6	19.7	N		
Students with Disabilities	266	8.6	2	N	250.8	1.6	10.5	N		
English Language Learners*	258	3.9	17	Y	231.0	3.5	10.8	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.5	80.0	N	79.9	80.8	N	30.8	14.9	N
White			*			*	30.9	14.9	N
Hispanic	79.9	80.0	N	80.1	80.6	N	30.8	14.9	N
Black or African American	71.2	79.2	N	76.5	79.4	N	40.0	14.9	N
Asian			*			*	9.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.1	79.5	Y	79.2	81.9	N	30.8	14.9	N
Students with Disabilities	64.2	79.5	N	81.4	83.5	N	32.0	14.9	N
English Language Learners*	76.7	76.8	N	71.9	74.8	N	33.8	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
26.9	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

080 Thomas Jefferson School No. 1

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	336	0.3	4	Y	331.0	33.5	35.0	Y*	63.0	E
White				*				*		*
Hispanic	303	0.3	4	Y	298.0	33.2	33.6	Y*	64.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	336	0.3	4	Y	331.0	33.5	35.0	Y*	63.0	E
Students with Disabilities	44	2.3	0	Y	43.0	14.0	21.1	Y*	53.5	Y
English Language Learners*	192	0.5	1	Y	190.0	28.9	29.2	Y*	65.0	E
<b>Mathematics</b>										
Schoolwide	340	0.6	7	Y	331.0	27.2	38.4	N	42.0	Y
White				*				*		*
Hispanic	307	0.7	7	Y	298.0	24.9	38.2	N	41.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	337	0.6	4	Y	331.0	27.2	38.5	N	42.0	Y
Students with Disabilities	44	2.3	0	Y	43.0	14.0	28.6	N	46.5	Y
English Language Learners*	196	0.5	4	Y	191.0	25.6	35.8	N	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	8.9	N
White									*
Hispanic							11.5	8.9	N
Black or African American							27.3	8.9	N
Asian							9.8	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	8.9	N
Students with Disabilities							14.6	8.9	N
English Language Learners*							11.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.8	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

085 George Washington School No. 2

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.6	10.2	N
White								*
Hispanic						11.3	10.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.6	10.2	N
Students with Disabilities								*
English Language Learners*						8.7	10.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.5	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

090 Mario Drago School No. 3

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	314	1.6	10	Y	299.0	36.1	33.8	Y	42.0	Y
White				*				*		
Hispanic	271	1.8	6	Y	260.0	33.8	33.6	Y	41.0	Y
Black or African American				*				*		*
Asian	24	0.0	3	Y	21.0	66.7	41.7	Y		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	313	1.6	9	Y	299.0	36.1	33.8	Y	42.0	Y
Students with Disabilities	57	1.8	1	Y	55.0	16.4	18.2	Y*	40.5	Y
English Language Learners*	147	0.0	4	Y	143.0	28.0	29.2	Y*	50.0	Y
Mathematics										
Schoolwide	326	1.5	16	Y	305.0	29.9	31.9	Y*	52.0	Y
White				*				*		
Hispanic	283	1.8	12	Y	266.0	27.8	30.1	Y*	52.0	Y
Black or African American				*				*		*
Asian	24	0.0	3	Y	21.0	66.7	56.8	Y		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	323	1.5	13	Y	305.0	29.9	31.9	Y*	52.0	Y
Students with Disabilities	58	1.7	1	Y	56.0	17.9	18.2	Y*	59.0	Y
English Language Learners*	159	0.0	10	Y	149.0	22.8	32.6	N	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.3	8.9	N
White							8.7	8.9	Y
Hispanic							11.7	8.9	N
Black or African American							12.0	8.9	N
Asian							7.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities							11.4	8.9	N
English Language Learners*							7.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
46.2	46.8	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

095 Abraham Lincoln Middle School No. 4

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,707	2.3	7	Y	1,661.0	29.9	31.6	Y*	48.0	Y
White				*				*		*
Hispanic	1,611	2.0	7	Y	1,571.0	29.9	31.2	Y*	48.0	Y
Black or African American	63	9.5	0	N	59.9	20.0	23.9	Y*	31.5	N
Asian	24	0.0	0	Y	24.0	45.9	58.2	Y*	67.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,704	2.3	6	Y	1,659.0	29.9	31.6	Y*	48.0	Y
Students with Disabilities	304	3.6	1	Y	292.0	6.9	15.8	N	38.0	N
English Language Learners*	734	1.6	1	Y	721.0	19.0	24.2	N	50.0	Y
Mathematics										
Schoolwide	1,776	2.1	24	Y	1,715.0	13.2	23.2	N	33.0	N
White				*				*		
Hispanic	1,680	2.0	24	Y	1,624.0	13.0	22.7	N	33.0	N
Black or African American	63	7.9	0	N	59.9	6.7	17.1	N	28.0	N
Asian	24	0.0	0	Y	24.0	41.7	51.9	Y*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,771	2.1	22	Y	1,713.0	13.2	23.1	N	33.0	N
Students with Disabilities	305	3.0	2	Y	294.0	3.1	14.5	N	31.5	N
English Language Learners*	801	1.2	17	Y	774.0	9.9	20.2	N	33.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.2	10.0	N
White									*
Hispanic							15.7	10.0	N
Black or African American							36.1	10.0	N
Asian							4.2	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.2	10.0	N
Students with Disabilities							20.1	10.0	N
English Language Learners*							17.1	10.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
26.4	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

097 School No. 5

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	241	1.2	10	Y	230.0	40.4	22.2	Y	64.5	E
White				*				*		*
Hispanic	229	1.3	10	Y	218.0	40.4	21.2	Y	64.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	240	0.8	9	Y	230.0	40.4	22.2	Y	64.5	E
Students with Disabilities	42	2.4	1	Y	40.0	12.5	13.1	Y*	67.5	E
English Language Learners*	176	0.6	6	Y	170.0	35.8	20.0	Y	59.0	Y
Mathematics										
Schoolwide	246	0.8	13	Y	232.0	25.4	21.8	Y	55.0	Y
White				*				*		*
Hispanic	234	0.9	13	Y	220.0	25.5	21.2	Y	55.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	245	0.8	12	Y	232.0	25.4	21.8	Y	55.0	Y
Students with Disabilities	42	2.4	1	Y	40.0	5.0	19.9	N	52.5	Y
English Language Learners*	181	0.0	9	Y	172.0	22.7	17.7	Y	56.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	8.9	N
White									*
Hispanic							11.0	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	8.9	N
Students with Disabilities							14.5	8.9	N
English Language Learners*							9.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.1	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

100 Martin Luther King Jr. School No. 6

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	544	0.2	2	Y	542.0	21.6	24.4	Y*	53.0	Y
White				*				*		*
Hispanic	503	0.2	2	Y	501.0	22.2	25.0	Y*	52.0	Y
Black or African American	40	0.0	0	Y	40.0	15.0	15.9	Y*	69.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	541	0.2	1	Y	540.0	21.6	24.4	Y*	53.0	Y
Students with Disabilities	129	0.0	1	Y	128.0	7.0	12.1	N	43.5	Y
English Language Learners*	352	0.3	1	Y	351.0	19.0	20.9	Y*	52.0	Y
Mathematics										
Schoolwide	554	0.2	6	Y	547.0	19.2	25.5	N	42.0	Y
White				*				*		*
Hispanic	513	0.2	6	Y	506.0	19.4	26.4	N	42.0	Y
Black or African American	40	0.0	0	Y	40.0	17.5	13.3	Y	39.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	550	0.2	4	Y	545.0	19.1	25.5	N	42.0	Y
Students with Disabilities	129	0.0	1	Y	128.0	7.0	16.4	N	45.0	Y
English Language Learners*	362	0.3	5	Y	356.0	18.3	25.1	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0	8.9	N
White									*
Hispanic							10.3	8.9	N
Black or African American							22.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.0	8.9	N
Students with Disabilities							22.6	8.9	N
English Language Learners*							9.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
41.8	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

110 Ulysses S. Grant School No. 7

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.0	11.2	N
White								*
Hispanic						11.7	11.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.0	11.2	N
Students with Disabilities								*
English Language Learners*						7.5	11.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.4	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

120 Casimir Pulaski School No. 8

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.5	10.2	N
White								*
Hispanic						11.7	10.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.5	10.2	N
Students with Disabilities						14.3	10.2	N
English Language Learners*						15.1	10.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.6	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

125 Etta Gero School No. 9

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	671	0.6	11	Y	657.0	20.4	23.2	N	42.0	Y
White				*				*		
Hispanic	644	0.5	9	Y	633.0	20.8	23.0	Y*	41.5	Y
Black or African American	27	3.7	2	Y	24.0	8.3	25.1	N		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	668	0.4	8	Y	657.0	20.4	23.2	N	42.0	Y
Students with Disabilities	104	1.0	0	Y	103.0	1.0	10.9	N	35.0	N
English Language Learners*	489	0.0	2	Y	487.0	17.0	20.6	N	43.0	Y
<b>Mathematics</b>										
Schoolwide	681	0.3	13	Y	666.0	19.1	27.0	N	42.5	Y
White				*				*		
Hispanic	654	0.2	11	Y	642.0	19.6	27.5	N	44.0	Y
Black or African American	27	3.7	2	Y	24.0	4.2		--		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	678	0.3	10	Y	666.0	19.1	27.0	N	42.5	Y
Students with Disabilities	104	1.0	0	Y	103.0	1.9	18.6	N	39.5	N
English Language Learners*	499	0.0	4	Y	495.0	18.2	27.2	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	7.8	N
White									*
Hispanic							8.7	7.8	N
Black or African American							40.7	7.8	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	7.8	N
Students with Disabilities							20.5	7.8	N
English Language Learners*							8.2	7.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
39.7	46.8	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

130 Theodore Roosevelt School No. 10

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	492	0.4	9	Y	481.0	25.6	24.8	Y	47.0	Y
White				*				*		
Hispanic	474	0.2	9	Y	464.0	26.1	24.4	Y	47.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	488	0.4	7	Y	479.0	25.7	24.8	Y	47.0	Y
Students with Disabilities	72	1.4	1	Y	70.0	2.9	12.1	N	42.0	Y
English Language Learners*	311	0.0	6	Y	305.0	19.0	20.4	Y*	47.5	Y
Mathematics										
Schoolwide	501	0.4	10	Y	489.0	22.9	29.8	N	50.0	Y
White				*				*		
Hispanic	483	0.2	10	Y	472.0	23.3	29.7	N	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	497	0.4	8	Y	487.0	23.0	29.8	N	50.0	Y
Students with Disabilities	72	1.4	1	Y	70.0	1.4	15.5	N	52.0	Y
English Language Learners*	320	0.0	7	Y	313.0	19.5	27.6	N	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	8.9	Y
White									*
Hispanic							8.6	8.9	Y
Black or African American							10.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.7	8.9	Y
Students with Disabilities							14.4	8.9	N
English Language Learners*							8.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.1	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

140 William B. Cruise Memorial School No. 11

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	699	0.1	6	Y	692.0	26.3	21.6	Y	54.0	Y
White				*				*		*
Hispanic	665	0.0	6	Y	659.0	25.8	21.3	Y	55.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	693	0.1	5	Y	687.0	26.5	21.5	Y	54.5	Y
Students with Disabilities	99	0.0	0	Y	99.0	5.0	11.4	N	33.0	N
English Language Learners*	503	0.0	3	Y	500.0	21.0	18.9	Y	55.5	Y
Mathematics										
Schoolwide	724	0.3	15	Y	707.0	21.4	23.0	Y*	50.0	Y
White				*				*		*
Hispanic	690	0.1	15	Y	674.0	20.9	22.8	Y*	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	712	0.3	8	Y	702.0	21.5	22.9	Y*	50.0	Y
Students with Disabilities	99	0.0	0	Y	99.0	14.1	10.6	Y	47.0	Y
English Language Learners*	528	0.2	12	Y	515.0	18.5	19.7	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	8.2	N
White									*
Hispanic							9.6	8.2	N
Black or African American							7.4	8.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.3	8.2	N
Students with Disabilities							14.4	8.2	N
English Language Learners*							11.0	8.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.5	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

180 School No.16

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						22.5	13.0	N
White								*
Hispanic						22.7	13.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						22.5	13.0	N
Students with Disabilities								*
English Language Learners*						23.4	13.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

200 Daniel F. Ryan Elementary School No. 19

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	600	0.8	8	Y	588.0	23.8	23.7	Y	44.0	Y
White				*				*		*
Hispanic	552	0.5	8	Y	542.0	24.8	24.2	Y	44.0	Y
Black or African American	38	0.0	0	Y	38.0	10.5	20.0	N	33.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	598	0.8	6	Y	588.0	23.8	23.7	Y	44.0	Y
Students with Disabilities	155	1.9	3	Y	149.0	8.7	27.4	N	52.0	Y
English Language Learners*	311	0.0	2	Y	309.0	21.4	19.7	Y	45.0	Y
Mathematics										
Schoolwide	612	0.8	14	Y	594.0	16.5	27.3	N	28.0	N
White				*				*		*
Hispanic	564	0.5	14	Y	548.0	16.6	27.7	N	28.0	N
Black or African American	38	0.0	0	Y	38.0	7.9	23.0	N	32.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	609	0.8	11	Y	594.0	16.5	27.3	N	28.0	N
Students with Disabilities	155	1.9	3	Y	149.0	9.4	26.2	N	41.0	Y
English Language Learners*	323	0.0	8	Y	315.0	13.4	24.2	N	29.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	7.9	N
White									*
Hispanic							7.8	7.9	Y
Black or African American							15.0	7.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.4	7.9	N
Students with Disabilities							11.4	7.9	N
English Language Learners*							10.8	7.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
46.2	46.8	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

300 Passaic Gifted And Talented Academy School No. 20

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	762	0.4	0	Y	759.0	72.6	68.8	Y	61.0	E
White				*				*		*
Hispanic	691	0.4	0	Y	688.0	72.3	68.3	Y	61.0	E
Black or African American	46	0.0	0	Y	46.0	69.6	61.2	Y	51.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	762	0.4	0	Y	759.0	72.6	68.8	Y	61.0	E
Students with Disabilities				*				*		*
English Language Learners*	259	0.0	0	Y	259.0	60.2	53.3	Y	64.0	E
Mathematics										
Schoolwide	762	0.4	0	Y	759.0	42.2	59.8	N	38.0	N
White				*				*		*
Hispanic	691	0.4	0	Y	688.0	41.4	59.9	N	37.0	N
Black or African American	46	0.0	0	Y	46.0	39.1	46.9	Y*	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	762	0.4	0	Y	759.0	42.2	59.8	N	38.0	N
Students with Disabilities				*				*		*
English Language Learners*	259	0.0	0	Y	259.0	36.3	53.7	N	32.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	8.5	Y
White									*
Hispanic							1.9	8.5	Y
Black or African American							4.0	8.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.2	8.5	Y
Students with Disabilities							0.0	8.5	Y
English Language Learners*							1.3	8.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
29.1	46.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3975 Northern Region Educational Services Commission

100 Hope Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		
Mathematics									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3980 Passaic County Manchester Regional High School District

010 Passaic County-Manchester Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	410	0.0	15	Y	395.0	47.6	34.9	Y		
White	63	0.0	1	Y	62.0	51.6	39.8	Y		
Hispanic	247	0.0	9	Y	238.0	45.4	35.3	Y		
Black or African American	83	0.0	4	Y	79.0	46.9	29.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	252	0.0	8	Y	244.0	45.9	31.6	Y		
Students with Disabilities	67	0.0	2	Y	65.0	6.2	15.5	N		
English Language Learners*	41	0.0	3	Y	38.0	15.8	12.6	Y		
<b>Mathematics</b>										
Schoolwide	451	0.4	19	Y	430.0	9.3	17.5	N		
White	67	0.0	1	Y	66.0	16.7	18.0	Y*		
Hispanic	275	0.4	11	Y	263.0	8.0	17.9	N		
Black or African American	90	1.1	5	Y	84.0	8.3	13.4	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	269	0.4	10	Y	258.0	10.5	16.0	N		
Students with Disabilities	79	1.3	5	Y	73.0	0.0	10.6	N		
English Language Learners*	50	2.0	3	Y	46.0	0.0	4.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.7	84.8	N	81.6	88.8	N	14.9	14.9	Y
White	82.9	86.5	N	85.7	91.9	N	14.4	14.9	Y
Hispanic	82.3	84.9	N	83.7	90.0	N	14.3	14.9	Y
Black or African American	69.7	82.1	N	70.2	84.3	N	16.8	14.9	N
Asian			*			*	16.7	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	77.8	82.4	N	80.1	88.2	N	16.2	14.9	N
Students with Disabilities	74.3	84.5	N	62.5	73.6	N	26.7	14.9	N
English Language Learners*			*			*	12.2	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
34.8	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3990 Passaic Valley Regional High School District #1

050 Passaic Valley Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	644	1.4	23	Y	612.0	44.1	46.5	Y*		
White	406	1.5	7	Y	393.0	47.9	51.5	Y*		
Hispanic	190	1.6	13	Y	174.0	34.5	31.8	Y		
Black or African American				*				*		
Asian	22	0.0	0	Y	22.0	50.0	76.3	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	196	2.6	13	Y	178.0	32.6	35.4	Y*		
Students with Disabilities	125	3.2	5	Y	116.0	12.0	14.6	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	601	1.7	20	Y	572.0	29.5	31.6	Y*		
White	383	1.3	7	Y	371.0	33.9	34.6	Y*		
Hispanic	173	2.9	11	Y	158.0	19.0	21.7	Y*		
Black or African American				*				*		
Asian	21	0.0	0	Y	21.0	38.1	54.5	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	177	3.4	10	Y	161.0	19.9	27.9	N		
Students with Disabilities	80	3.8	2	Y	75.0	10.7	15.1	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.3	93.9	N	92.5	95.3	N	12.5	14.9	Y
White	92.6	94.9	N	92.6	96.0	N	11.5	14.9	Y
Hispanic	85.4	90.7	N	91.6	93.8	N	15.3	14.9	N
Black or African American			*			*	12.2	14.9	Y
Asian			*	100.0		G	7.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.6	87.3	N	89.5	91.7	N	18.4	14.9	N
Students with Disabilities	75.0	78.0	N	75.5	82.3	N	27.0	14.9	N
English Language Learners*			*			*	5.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

3995 Passaic County Vocational School District

050 Passaic County Technical Institute

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,782	0.7	0	Y	1,770.0	60.3	61.9	Y*		
White	319	1.6	0	Y	314.0	57.3	65.1	N		
Hispanic	1,058	0.2	0	Y	1,056.0	58.7	60.6	Y*		
Black or African American	211	0.5	0	Y	210.0	53.8	49.9	Y		
Asian	174	2.3	0	Y	170.0	83.5	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,125	0.5	0	Y	1,119.0	60.3	60.7	Y*		
Students with Disabilities	225	0.4	0	Y	224.0	14.3	19.0	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,718	0.8	0	Y	1,705.0	47.8	47.2	Y		
White	303	1.7	0	Y	298.0	48.0	55.3	N		
Hispanic	1,026	0.4	0	Y	1,022.0	47.0	45.4	Y		
Black or African American	203	0.5	0	Y	202.0	29.7	33.5	Y*		
Asian	166	1.8	0	Y	163.0	73.6	64.2	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,087	0.6	0	Y	1,080.0	45.7	45.3	Y		
Students with Disabilities	184	0.5	0	Y	183.0	7.1	14.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.6		G	98.3		G	0.0	14.9	Y
White	100.0		G	97.0		G	0.0	14.9	Y
Hispanic	97.9		G	98.0		G	0.0	14.9	Y
Black or African American	99.2		G	99.2		G	0.0	14.9	Y
Asian	100.0		G	100.0		G	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	14.9	Y
Economically Disadvantaged	98.5		G	98.0		G	0.0	14.9	Y
Students with Disabilities	95.2		G	98.2		G	0.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

001 School Of Information Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	366	5.2	14	N	334.4	6.6	13.8	N		
White				*				*		
Hispanic	310	5.5	12	N	283.1	6.1	12.8	N		
Black or African American	53	3.8	2	Y	49.0	8.2	18.7	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	232	4.7	11	Y	210.0	6.2	13.8	N		
Students with Disabilities	56	7.1	1	N	52.3	1.9	4.0	Y*		
English Language Learners*	206	4.9	10	Y	186.0	3.8	5.0	Y*		
Mathematics										
Schoolwide	371	6.7	14	N	339.2	2.7	13.1	N		
White				*				*		
Hispanic	315	6.3	12	N	287.9	2.8	13.0	N		
Black or African American	53	9.4	2	N	48.5	0.0	12.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	235	6.4	11	N	212.8	2.3	13.1	N		
Students with Disabilities	57	17.5	1	N	53.2	0.0	4.0	N		
English Language Learners*	209	5.3	10	N	189.1	1.1	11.4	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.0	85.8	Y	81.4	79.6	Y	36.7	14.9	N
White			*			*			*
Hispanic	88.2	83.7	Y	83.3	83.3	Y	36.0	14.9	N
Black or African American	90.7	95.0	N	72.2	69.6	Y	42.2	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.0	88.8	Y	80.3	83.6	N	37.7	14.9	N
Students with Disabilities	92.6	78.1	Y	63.6	63.6	Y	48.7	14.9	N
English Language Learners*	88.0	78.3	Y	89.3	90.2	N	30.4	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
19.3	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

002 School Of Culinary Arts Hospitality And Tourism

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	353	4.5	17	Y	322.0	12.4	22.9	N		
White				*				*		
Hispanic	254	5.1	16	N	227.0	13.2	27.2	N		
Black or African American	99	3.0	1	Y	95.0	10.5	15.7	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	255	4.7	16	Y	229.0	10.9	22.9	N		
Students with Disabilities	75	8.0	2	N	69.4	0.0	4.0	N		
English Language Learners*	118	4.2	13	Y	101.0	5.9	13.9	N		
Mathematics										
Schoolwide	355	3.9	17	Y	325.0	1.5	10.3	N		
White				*				*		
Hispanic	253	3.6	15	Y	230.0	2.2	11.5	N		
Black or African American	102	4.9	2	Y	95.0	0.0	4.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	257	3.1	16	Y	234.0	1.7	10.3	N		
Students with Disabilities	76	5.3	2	N	70.3	0.0	4.0	N		
English Language Learners*	117	3.4	12	Y	101.0	0.0	11.9	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.4	79.9	Y	84.1	78.2	Y	51.2	14.9	N
White			*			*			*
Hispanic	93.2	79.4	Y	83.2	79.3	Y	45.9	14.9	N
Black or African American	89.8	80.5	Y	86.4	77.1	Y	62.8	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.0	81.4	Y	86.5	79.1	Y	52.6	14.9	N
Students with Disabilities	88.9	68.5	Y	77.3	65.3	Y	61.8	14.9	N
English Language Learners*	92.1	81.5	Y	80.0	82.8	N	44.6	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
18.5	46.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

003 School Of Government & Public Administration

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	358	5.9	4	N	336.3	8.6	18.6	N		
White				*				*		
Hispanic	309	5.5	4	N	289.8	7.5	17.5	N		
Black or African American	46	8.7	0	N	43.7	13.7	23.7	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	259	6.2	4	N	242.3	8.2	18.6	N		
Students with Disabilities	37	13.5	1	N	34.2	0.0	9.4	N		
English Language Learners*	200	6.5	4	N	186.2	3.8	8.6	N		
Mathematics										
Schoolwide	361	6.6	4	N	339.2	0.9	11.1	N		
White				*				*		
Hispanic	312	6.4	4	N	292.6	0.7	11.5	N		
Black or African American	46	8.7	0	N	43.7	2.3	9.5	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	262	7.3	4	N	245.1	1.2	11.1	N		
Students with Disabilities	40	12.5	1	N	37.1	0.0	9.4	N		
English Language Learners*	200	7.5	4	N	186.2	0.0	9.9	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.4	86.8	N	89.5	79.3	Y	52.5	14.9	N
White			*			*			*
Hispanic	86.3	88.8	N	87.3	80.5	Y	52.0	14.9	N
Black or African American	81.1	80.1	Y	96.9		G	56.0	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.8	87.1	Y	87.9	79.4	Y	54.0	14.9	N
Students with Disabilities	85.7	81.7	Y			*	64.8	14.9	N
English Language Learners*	84.0	86.4	N	87.3	82.0	Y	44.7	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
21.2	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

004 School Of Health Science

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	138	0.0	0	Y	138.0	45.6	45.4	Y		
White				*				*		
Hispanic	96	0.0	0	Y	96.0	46.9	48.1	Y*		
Black or African American	26	0.0	0	Y	26.0	42.3	33.5	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	109	0.0	0	Y	109.0	46.8	45.4	Y		
Students with Disabilities				*				*		
English Language Learners*	23	0.0	0	Y	23.0	34.8	14.0	Y		
Mathematics										
Schoolwide	139	0.0	1	Y	138.0	7.9	26.5	N		
White				*				*		
Hispanic	97	0.0	1	Y	96.0	7.3	28.3	N		
Black or African American	26	0.0	0	Y	26.0	11.5	11.6	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	109	0.0	0	Y	109.0	7.3	26.5	N		
Students with Disabilities				*				*		
English Language Learners*	23	0.0	0	Y	23.0	8.7	19.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	88.7	96.0	N	30.0	14.9	N
White			*			*			*
Hispanic	97.4		G	87.8	96.0	N	30.6	14.9	N
Black or African American			*	85.0		*	30.8	14.9	N
Asian			*			*	19.0	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.8		G	87.7	96.0	N	31.4	14.9	N
Students with Disabilities			*			*	32.1	14.9	N
English Language Learners*			*			*	35.0	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

005 School Of Earth And Space Science

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	122	0.8	3	Y	118.0	28.8	21.2	Y		
White				*				*		
Hispanic	74	0.0	1	Y	73.0	28.8	18.8	Y		
Black or African American	39	2.6	2	Y	36.0	22.2	19.2	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	93	1.1	3	Y	89.0	29.2	21.2	Y		
Students with Disabilities	23	0.0	0	Y	23.0	4.3	12.0	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	119	1.7	3	Y	114.0	7.9	15.0	N		
White				*				*		
Hispanic	73	1.4	1	Y	71.0	7.0	11.6	Y*		
Black or African American	37	2.7	2	Y	34.0	5.9	14.8	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	90	2.2	3	Y	85.0	8.2	15.0	N		
Students with Disabilities	21	0.0	0	Y	21.0	4.8	12.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	84.8	Y	100.0		G	40.8	14.9	N
White			*			*			*
Hispanic	95.2		G			*	40.7	14.9	N
Black or African American			*	100.0		G	40.0	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.3	82.5	Y	100.0		G	48.0	14.9	N
Students with Disabilities			*			*	57.1	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

006 Alternative High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	71	2.8	39	Y	31.0	0.0	9.4	N		
White				*				*		
Hispanic	20	0.0	11	Y				*		
Black or African American	50	4.0	27	Y	22.0	0.0	10.3	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	65	3.1	38	Y	26.0	0.0	9.4	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	76	5.3	41	N	33.3	0.0	4.0	N		
White				*				*		
Hispanic	21	0.0	11	Y				*		
Black or African American	54	7.4	29	N	23.8	0.0		--		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	4.3	40	Y	28.0	0.0	4.0	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				99.0	12.6	N
White			*						*
Hispanic			*				100.0	12.6	N
Black or African American			*				98.2	12.6	N
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				98.6	12.6	N
Students with Disabilities			*				100.0	12.6	N
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

020 Rosa L. Parks School Of Fine And Performing Arts

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	125	0.8	1	Y	123.0	39.0	47.5	N		
White				*				*		
Hispanic	75	0.0	1	Y	74.0	43.3	53.0	N		
Black or African American	45	2.2	0	Y	44.0	31.8	40.3	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	77	1.3	1	Y	75.0	32.0	47.5	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	125	0.0	1	Y	124.0	8.1	15.7	N		
White				*				*		
Hispanic	75	0.0	1	Y	74.0	6.8	19.2	N		
Black or African American	45	0.0	0	Y	45.0	6.7	12.2	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	77	0.0	1	Y	76.0	5.3	15.7	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	100.0		G	39.8	14.9	N
White			*			*			*
Hispanic	95.7		G	100.0		G	43.5	14.9	N
Black or African American	100.0		G	100.0		G	35.2	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.8		G	100.0		G	43.4	14.9	N
Students with Disabilities			*			*	43.5	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

025 Stars Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				19.4	14.9	N
White		*						*
Hispanic		*				26.7	14.9	N
Black or African American		*				2.9	14.9	Y
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*				20.2	14.9	N
Students with Disabilities		*				19.4	14.9	N
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

035 International High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	259	3.1	2	Y	249.0	38.5	29.2	Y		
White				*				*		
Hispanic	165	3.0	0	Y	160.0	41.3	27.8	Y		
Black or African American	77	2.6	2	Y	73.0	30.1	25.7	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	210	2.4	2	Y	203.0	39.4	29.3	Y		
Students with Disabilities	34	8.8	0	N	32.3	3.1	6.7	Y*		
English Language Learners*	24	0.0	0	Y	24.0	20.8	16.4	Y		
Mathematics										
Schoolwide	250	3.6	2	Y	239.0	10.8	17.9	N		
White				*				*		
Hispanic	160	3.1	0	Y	155.0	14.1	16.5	Y*		
Black or African American	75	4.0	2	Y	70.0	1.4	17.5	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	204	2.9	2	Y	196.0	10.2	17.9	N		
Students with Disabilities	33	9.1	0	N	31.4	0.0	6.5	N		
English Language Learners*	24	0.0	0	Y	24.0	8.3	12.3	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.6	85.5	Y	82.3	96.0	N	47.4	14.9	N
White			*			*			*
Hispanic	89.7	84.5	Y	78.7	96.0	N	41.8	14.9	N
Black or African American	84.4	89.8	N	88.0	96.0	N	59.5	14.9	N
Asian			*			*	28.6	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.5	85.3	Y	78.7	96.0	N	47.9	14.9	N
Students with Disabilities			*			*	64.7	14.9	N
English Language Learners*			*			*	35.0	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
9.5	46.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

043 Alexander Hamilton Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	355	2.5	3	Y	344.0	69.8	62.6	Y	57.0	Y
White				*				*		*
Hispanic	242	1.2	1	Y	238.0	70.6	64.2	Y	58.0	Y
Black or African American	109	4.6	1	Y	103.0	67.0	62.0	Y	52.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	291	2.7	2	Y	282.0	69.5	62.6	Y	57.0	Y
Students with Disabilities	59	8.5	2	N	54.2	22.2	13.7	Y	59.0	Y
English Language Learners*	42	0.0	0	Y	42.0	69.1		--	67.0	E
Mathematics										
Schoolwide	355	2.5	3	Y	344.0	48.2	50.3	Y*	44.0	Y
White				*				*		*
Hispanic	242	1.2	1	Y	238.0	50.8	55.0	Y*	45.0	Y
Black or African American	109	4.6	1	Y	103.0	42.7	41.8	Y	40.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	291	2.7	2	Y	282.0	47.9	50.3	Y*	44.0	Y
Students with Disabilities	58	8.6	2	N	53.2	11.3	11.8	Y*	53.0	Y
English Language Learners*	42	0.0	0	Y	42.0	40.5		--	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	9.1	N
White									*
Hispanic							10.5	9.1	N
Black or African American							13.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.4	9.1	N
Students with Disabilities							25.4	9.1	N
English Language Learners*							8.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
18.5	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

045 Dale Avenue

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						43.2	10.2	N
White								*
Hispanic						39.2	10.2	N
Black or African American						52.5	10.2	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						43.0	10.2	N
Students with Disabilities						30.2	10.2	N
English Language Learners*						38.6	10.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
100.0	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

047 Edward W Kilpatrick

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	55	0.0	1	Y	54.0	18.6	13.9	Y		
White				*				*		
Hispanic	37	0.0	0	Y	37.0	21.6	14.1	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	0.0	1	Y	48.0	18.8	14.0	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	57	0.0	2	Y	55.0	12.7	13.9	Y*		
White				*				*		
Hispanic	39	0.0	1	Y	38.0	10.5	16.0	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	51	0.0	2	Y	49.0	10.2	13.9	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							29.0	9.6	N
White									*
Hispanic							24.5	9.6	N
Black or African American							33.6	9.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							29.6	9.6	N
Students with Disabilities							34.5	9.6	N
English Language Learners*							21.4	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
46.7	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

050 School 1

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	84	6.0	0	N	79.8	60.2	51.8	Y	67.0	E
White				*				*		*
Hispanic	41	4.9	0	Y	39.0	56.4	47.6	Y		*
Black or African American	39	7.7	0	N	37.1	67.4	54.8	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	65	4.6	0	Y	62.0	59.7	53.0	Y	67.0	E
Students with Disabilities	23	21.7	0	N	21.9	27.4	28.1	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	85	7.1	0	N	80.8	45.8	57.1	N	53.0	Y
White				*				*		*
Hispanic	42	4.8	0	Y	40.0	47.5	64.2	N		*
Black or African American	39	10.3	0	N	37.1	45.8	54.8	Y*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	65	6.2	0	N	61.8	45.3	58.4	N	48.0	Y
Students with Disabilities	24	25.0	0	N	22.8	13.2	15.5	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	8.9	Y
White									*
Hispanic							8.7	8.9	Y
Black or African American							4.3	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	8.9	N
Students with Disabilities							14.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

060 School 2

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	386	0.3	6	Y	379.0	43.8	42.7	Y	64.0	E
White				*				*		*
Hispanic	323	0.0	5	Y	318.0	40.9	39.3	Y	64.0	E
Black or African American	44	0.0	0	Y	44.0	47.7	56.3	Y*	58.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	366	0.3	5	Y	360.0	43.6	41.7	Y	64.0	E
Students with Disabilities	146	0.7	4	Y	141.0	41.9	50.5	N	55.0	Y
English Language Learners*	105	1.0	1	Y	103.0	28.1	17.6	Y	61.0	E
Mathematics										
Schoolwide	396	0.3	8	Y	387.0	25.6	34.0	N	53.5	Y
White				*				*		*
Hispanic	332	0.0	7	Y	325.0	23.4	31.0	N	55.0	Y
Black or African American	44	0.0	0	Y	44.0	25.0	38.7	N	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	372	0.3	7	Y	364.0	25.0	32.7	N	54.0	Y
Students with Disabilities	146	0.7	4	Y	141.0	34.7	47.2	N	52.5	Y
English Language Learners*	115	0.9	3	Y	111.0	9.0	22.5	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.1	9.1	N
White									*
Hispanic							14.9	9.1	N
Black or African American							17.9	9.1	N
Asian							18.2	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.7	9.1	N
Students with Disabilities							17.4	9.1	N
English Language Learners*							15.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
39.3	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

061 Urban Leadership Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	39	0.0	1	Y	38.0	18.4	14.8	Y		*
White				*				*		
Hispanic				*				*		*
Black or African American	25	0.0	1	Y	24.0	16.7	25.1	Y*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	31	0.0	1	Y	30.0	20.0	14.8	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	39	0.0	1	Y	38.0	39.4	26.1	Y		*
White				*				*		
Hispanic				*				*		*
Black or African American	25	0.0	1	Y	24.0	29.2	14.5	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	31	0.0	1	Y	30.0	43.3	26.1	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.1	9.1	N
White									*
Hispanic							17.8	9.1	N
Black or African American							24.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.0	9.1	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

070 School 3

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	281	0.0	10	Y	271.0	28.4	33.0	N	50.0	Y
White				*				*		*
Hispanic	266	0.0	8	Y	258.0	27.9	34.4	N	50.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	257	0.0	8	Y	249.0	28.1	33.1	N	50.0	Y
Students with Disabilities	37	0.0	0	Y	37.0	0.0	10.8	N	50.0	Y
English Language Learners*	118	0.0	5	Y	113.0	20.4	16.2	Y	46.0	Y
Mathematics										
Schoolwide	283	0.0	10	Y	273.0	19.0	28.5	N	44.0	Y
White				*				*		*
Hispanic	268	0.0	8	Y	260.0	19.3	29.2	N	44.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	259	0.0	8	Y	251.0	18.7	28.6	N	43.0	Y
Students with Disabilities	37	0.0	0	Y	37.0	5.4	10.9	Y*	56.0	Y
English Language Learners*	120	0.0	5	Y	115.0	13.9	21.1	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.2	9.1	N
White									*
Hispanic							11.8	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.2	9.1	N
Students with Disabilities							20.8	9.1	N
English Language Learners*							7.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.0	46.8	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

080 Rev Dr Frank Napier Jr School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	388	0.8	8	Y	377.0	15.1	21.6	N	38.0	N
White				*				*		*
Hispanic	210	0.5	5	Y	204.0	14.3	22.9	N	41.0	Y
Black or African American	174	1.1	3	Y	169.0	16.0	19.4	Y*	37.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	287	0.7	4	Y	281.0	14.9	21.6	N	38.0	N
Students with Disabilities	89	1.1	2	Y	86.0	2.3	9.3	N	30.5	N
English Language Learners*	54	0.0	1	Y	53.0	9.4	18.7	N	43.0	Y
Mathematics										
Schoolwide	395	1.0	9	Y	382.0	7.3	17.8	N	39.0	N
White				*				*		*
Hispanic	217	0.9	6	Y	209.0	8.7	23.0	N	38.0	N
Black or African American	174	1.1	3	Y	169.0	4.1	10.6	N	39.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	289	0.7	4	Y	283.0	6.4	17.8	N	39.0	N
Students with Disabilities	89	1.1	2	Y	86.0	2.4	5.0	Y*	17.0	N
English Language Learners*	61	0.0	2	Y	59.0	5.1	16.6	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							27.1	8.5	N
White									*
Hispanic							24.7	8.5	N
Black or African American							29.8	8.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.5	8.5	N
Students with Disabilities							31.8	8.5	N
English Language Learners*							24.0	8.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

090 School 5

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	372	0.3	12	Y	359.0	40.6	31.8	Y	63.5	E
White				*				*		*
Hispanic	196	0.0	5	Y	191.0	36.1	30.2	Y	58.0	Y
Black or African American	36	0.0	0	Y	36.0	22.2	17.5	Y	59.0	Y
Asian	132	0.8	7	Y	124.0	54.9	39.4	Y	74.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	319	0.3	11	Y	307.0	40.4	31.8	Y	66.0	E
Students with Disabilities	54	0.0	0	Y	54.0	3.7	14.1	N	22.0	N
English Language Learners*	121	0.0	3	Y	118.0	29.6	18.3	Y	66.5	E
<b>Mathematics</b>										
Schoolwide	383	0.5	15	Y	367.0	36.0	34.8	Y	60.0	E
White				*				*		*
Hispanic	205	0.0	6	Y	199.0	30.6	32.3	Y*	60.0	E
Black or African American	36	0.0	0	Y	36.0	11.1	10.3	Y	55.0	Y
Asian	134	1.5	9	Y	124.0	53.2	47.0	Y	71.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	327	0.6	14	Y	312.0	36.8	34.8	Y	64.0	E
Students with Disabilities	54	0.0	0	Y	54.0	11.1	18.3	N	43.0	Y
English Language Learners*	132	0.0	6	Y	126.0	34.2	23.9	Y	75.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	8.9	N
White									*
Hispanic							14.4	8.9	N
Black or African American							24.2	8.9	N
Asian							4.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.4	8.9	N
Students with Disabilities							26.1	8.9	N
English Language Learners*							7.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.3	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

100 School 6

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	368	1.6	32	Y	334.0	19.5	18.0	Y	50.0	Y
White				*				*		
Hispanic	190	2.1	22	Y	167.0	19.8	21.1	Y*	50.0	Y
Black or African American	173	0.6	9	Y	163.0	19.6	15.1	Y	49.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	288	1.7	19	Y	267.0	18.0	16.6	Y	47.0	Y
Students with Disabilities	52	5.8	9	N	43.0	18.6	33.7	N		*
English Language Learners*	68	1.5	9	Y	59.0	13.6	19.7	Y*	50.0	Y
Mathematics										
Schoolwide	369	1.9	33	Y	333.0	10.5	15.7	N	41.0	Y
White				*				*		
Hispanic	191	2.1	23	Y	167.0	13.2	17.3	Y*	47.0	Y
Black or African American	173	1.2	9	Y	162.0	8.0	13.4	N	37.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	288	2.1	19	Y	266.0	8.7	14.6	N	40.0	Y
Students with Disabilities	52	5.8	9	N	43.0	11.7	28.0	N		*
English Language Learners*	69	1.4	10	Y	59.0	13.6	15.5	Y*	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							37.4	9.1	N
White									*
Hispanic							37.8	9.1	N
Black or African American							37.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							38.0	9.1	N
Students with Disabilities							39.1	9.1	N
English Language Learners*							37.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
17.2	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

110 School 7

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	218	2.8	8	Y	204.0	39.2	28.6	Y	58.0	Y
White				*				*		*
Hispanic	166	3.6	8	Y	152.0	36.1	29.2	Y	59.5	Y
Black or African American				*				*		*
Asian	24	0.0	0	Y	24.0	58.4	39.3	Y	61.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	173	1.7	2	Y	168.0	39.8	28.7	Y	57.0	Y
Students with Disabilities	52	9.6	3	N	46.6	17.1	11.3	Y	54.0	Y
English Language Learners*	49	2.0	2	Y	46.0	30.4		--	62.0	E
Mathematics										
Schoolwide	229	3.1	9	Y	213.0	24.5	17.1	Y	64.5	E
White				*				*		*
Hispanic	175	4.0	9	Y	159.0	22.7	16.7	Y	62.0	E
Black or African American				*				*		*
Asian	25	0.0	0	Y	25.0	32.0	23.7	Y		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	182	2.2	2	Y	176.0	24.4	17.1	Y	64.5	E
Students with Disabilities	61	8.2	4	N	54.2	16.6	9.7	Y		*
English Language Learners*	52	1.9	2	Y	49.0	16.3	10.0	Y	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.8	9.1	N
White									*
Hispanic							14.9	9.1	N
Black or African American									*
Asian							4.2	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	9.1	N
Students with Disabilities							23.3	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

120 School 8

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	336	0.0	2	Y	334.0	18.0	16.9	Y	62.0	E
White				*				*		*
Hispanic	309	0.0	2	Y	307.0	17.6	17.1	Y	63.5	E
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	285	0.0	0	Y	285.0	18.2	16.6	Y	62.0	E
Students with Disabilities	32	0.0	0	Y	32.0	3.1	13.2	N		*
English Language Learners*	174	0.0	0	Y	174.0	5.1	10.6	N	50.0	Y
<b>Mathematics</b>										
Schoolwide	360	0.8	9	Y	348.0	11.5	20.4	N	52.0	Y
White				*				*		*
Hispanic	332	0.9	8	Y	321.0	11.8	20.1	N	53.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	290	0.3	1	Y	288.0	11.8	20.2	N	51.0	Y
Students with Disabilities	32	0.0	0	Y	32.0	9.4	13.2	Y*		*
English Language Learners*	198	1.5	7	Y	188.0	8.0	17.3	N	54.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.5	9.1	N
White							5.0	9.1	Y
Hispanic							17.4	9.1	N
Black or African American							30.8	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.2	9.1	N
Students with Disabilities							22.9	9.1	N
English Language Learners*							19.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
28.0	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

130 Charles J Riley School 9

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	498	0.0	8	Y	490.0	45.5	45.6	Y*	59.0	Y
White	258	0.0	2	Y	256.0	42.6	46.3	Y*	59.0	Y
Hispanic	217	0.0	5	Y	212.0	49.1	45.4	Y	60.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	416	0.0	7	Y	409.0	43.5	45.7	Y*	58.0	Y
Students with Disabilities	56	0.0	2	Y	54.0	7.4	11.1	Y*	40.5	Y
English Language Learners*	203	0.0	2	Y	201.0	24.9	28.0	Y*	54.0	Y
Mathematics										
Schoolwide	511	0.0	11	Y	500.0	37.6	34.3	Y	55.0	Y
White	270	0.0	5	Y	265.0	35.4	35.4	Y	58.0	Y
Hispanic	218	0.0	5	Y	213.0	39.9	34.0	Y	50.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	422	0.0	10	Y	412.0	37.4	34.4	Y	56.0	Y
Students with Disabilities	56	0.0	2	Y	54.0	7.4	9.0	Y*	38.5	N
English Language Learners*	216	0.0	5	Y	211.0	24.7	21.1	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	9.1	N
White							6.9	9.1	Y
Hispanic							14.0	9.1	N
Black or African American							12.5	9.1	N
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.7	9.1	N
Students with Disabilities							16.5	9.1	N
English Language Learners*							7.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
69.5	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

140 School 10

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	333	1.8	15	Y	312.0	10.9	22.0	N	36.0	N
White				*				*		*
Hispanic	211	2.8	10	Y	195.0	12.3	21.5	N	40.0	Y
Black or African American	119	0.0	5	Y	114.0	8.8	23.6	N	29.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	266	2.3	13	Y	247.0	9.7	22.0	N	35.0	N
Students with Disabilities	41	0.0	5	Y	36.0	2.8	4.0	Y*	26.0	N
English Language Learners*	79	6.3	3	N	72.2	8.3	14.9	N	40.0	Y
Mathematics										
Schoolwide	354	1.4	23	Y	326.0	6.1	21.4	N	28.0	N
White				*				*		*
Hispanic	232	1.7	18	Y	210.0	6.7	22.0	N	32.0	N
Black or African American	119	0.8	5	Y	113.0	5.3	18.1	N	21.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	279	1.4	19	Y	256.0	7.4	21.4	N	29.0	N
Students with Disabilities	41	0.0	5	Y	36.0	0.0	10.6	N	19.0	N
English Language Learners*	100	3.0	11	Y	86.0	8.1	26.4	N	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							28.0	9.1	N
White									*
Hispanic							21.7	9.1	N
Black or African American							38.8	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							31.1	9.1	N
Students with Disabilities							26.7	9.1	N
English Language Learners*							15.4	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.6	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

150 Newcomers

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	164	1.2	4	Y	158.0	0.0	4.0	N	24.5	N
White				*				*		
Hispanic	164	1.2	4	Y	158.0	0.0	4.0	N	24.5	N
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	149	1.3	4	Y	143.0	0.0	4.0	N	24.5	N
Students with Disabilities				*				*		*
English Language Learners*	164	1.2	4	Y	158.0	0.0	4.0	N	24.5	N
Mathematics										
Schoolwide	240	2.1	29	Y	208.0	1.9	4.5	N	56.0	Y
White				*				*		
Hispanic	240	2.1	29	Y	208.0	1.9	4.5	N	56.0	Y
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	201	1.5	27	Y	172.0	1.7	4.5	N	58.5	Y
Students with Disabilities				*				*		*
English Language Learners*	240	2.1	29	Y	208.0	1.9	4.5	N	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.4	8.7	N
White									*
Hispanic							20.4	8.7	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.3	8.7	N
Students with Disabilities									*
English Language Learners*							20.5	8.7	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
16.4	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

160 School 12

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	366	0.3	15	Y	350.0	19.1	15.6	Y	49.0	Y
White				*				*		*
Hispanic	228	0.4	11	Y	216.0	21.3	16.8	Y	49.0	Y
Black or African American	124	0.0	3	Y	121.0	13.2	13.0	Y	49.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	344	0.3	14	Y	329.0	19.4	15.6	Y	49.0	Y
Students with Disabilities	49	0.0	3	Y	46.0	4.3	9.6	N	41.0	Y
English Language Learners*	66	0.0	4	Y	62.0	12.9	10.1	Y	49.0	Y
Mathematics										
Schoolwide	378	0.5	22	Y	354.0	6.5	14.4	N	39.5	N
White				*				*		*
Hispanic	235	0.4	14	Y	220.0	8.2	17.3	N	44.0	Y
Black or African American	128	0.8	6	Y	121.0	2.5	8.8	N	34.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	352	0.6	21	Y	329.0	6.4	14.4	N	40.0	Y
Students with Disabilities	49	2.0	3	Y	45.0	0.0	9.6	N	40.0	Y
English Language Learners*	78	0.0	11	Y	67.0	3.0	14.3	N	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							34.6	9.1	N
White									*
Hispanic							28.8	9.1	N
Black or African American							44.5	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							34.5	9.1	N
Students with Disabilities							41.7	9.1	N
English Language Learners*							26.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
31.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

170 School 13

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	315	0.6	8	Y	305.0	23.6	29.9	N	43.0	Y
White				*				*		*
Hispanic	202	1.0	4	Y	196.0	24.5	30.7	N	42.5	Y
Black or African American	108	0.0	4	Y	104.0	22.2	26.6	Y*	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	217	0.9	2	Y	213.0	19.7	30.0	N	40.0	Y
Students with Disabilities	38	0.0	2	Y	36.0	11.1	9.3	Y	49.0	Y
English Language Learners*	84	0.0	1	Y	83.0	12.0	18.0	N	44.0	Y
Mathematics										
Schoolwide	337	0.6	19	Y	316.0	13.3	26.4	N	44.0	Y
White				*				*		*
Hispanic	224	0.9	15	Y	207.0	14.0	29.2	N	47.0	Y
Black or African American	108	0.0	4	Y	104.0	11.6	17.3	N	42.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	233	0.9	8	Y	223.0	8.9	26.6	N	44.0	Y
Students with Disabilities	38	0.0	2	Y	36.0	2.8	6.7	Y*	29.0	N
English Language Learners*	106	0.0	12	Y	94.0	7.4	19.9	N	50.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.1	9.1	N
White									*
Hispanic							20.1	9.1	N
Black or African American							21.6	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.0	9.1	N
Students with Disabilities							22.2	9.1	N
English Language Learners*							17.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
30.6	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

180 School 14

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	79	1.3	1	Y	77.0	22.1	29.3	Y*	35.0	N
White				*				*		
Hispanic	44	2.3	1	Y	42.0	14.3	29.7	N	57.0	Y
Black or African American	23	0.0	0	Y	23.0	17.3	20.7	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	1.4	1	Y	67.0	20.9	29.3	N	45.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	83	1.2	3	Y	79.0	19.0	38.4	N	11.0	N
White				*				*		
Hispanic	48	2.1	3	Y	44.0	9.1	41.3	N	26.5	N
Black or African American	23	0.0	0	Y	23.0	21.7	26.3	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	73	1.4	3	Y	69.0	17.4	38.4	N	15.5	N
Students with Disabilities				*				*		*
English Language Learners*	20	0.0	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							28.4	9.1	N
White									*
Hispanic							26.0	9.1	N
Black or African American							45.5	9.1	N
Asian							4.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							28.3	9.1	N
Students with Disabilities									*
English Language Learners*							16.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.9	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

190 School 15

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	292	0.7	4	Y	287.0	14.2	23.3	N	41.0	Y
White				*				*		*
Hispanic	252	0.4	3	Y	249.0	15.3	23.5	N	41.0	Y
Black or African American	36	0.0	1	Y	35.0	5.7	18.3	N		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	267	0.7	4	Y	262.0	14.9	23.3	N	43.0	Y
Students with Disabilities	55	1.8	3	Y	52.0	1.9	9.8	N	32.5	N
English Language Learners*	102	0.0	1	Y	101.0	11.9	16.3	Y*	40.0	Y
Mathematics										
Schoolwide	306	0.3	12	Y	293.0	11.2	27.7	N	36.0	N
White				*				*		*
Hispanic	266	0.0	11	Y	255.0	11.8	28.1	N	38.5	N
Black or African American	36	0.0	1	Y	35.0	5.7	23.4	N		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	275	0.4	12	Y	262.0	11.9	27.7	N	36.0	N
Students with Disabilities	55	0.0	4	Y	51.0	2.0	4.0	Y*	42.5	Y
English Language Learners*	117	0.0	9	Y	108.0	10.2	16.4	N	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							24.7	8.9	N
White									*
Hispanic							22.9	8.9	N
Black or African American							36.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.9	8.9	N
Students with Disabilities							29.4	8.9	N
English Language Learners*							22.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
49.6	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

220 School 18

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	697	0.1	12	Y	684.0	31.9	29.0	Y	53.0	Y
White				*				*		*
Hispanic	598	0.2	12	Y	585.0	32.6	30.9	Y	55.0	Y
Black or African American	82	0.0	0	Y	82.0	31.7	16.8	Y	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	570	0.2	7	Y	562.0	31.8	29.0	Y	51.0	Y
Students with Disabilities	91	0.0	2	Y	89.0	2.2	13.3	N	43.5	Y
English Language Learners*	235	0.0	2	Y	233.0	20.1	17.3	Y	65.0	E
<b>Mathematics</b>										
Schoolwide	723	0.1	28	Y	694.0	19.4	24.4	N	47.0	Y
White				*				*		*
Hispanic	624	0.2	28	Y	595.0	20.5	24.8	N	48.0	Y
Black or African American	82	0.0	0	Y	82.0	15.9	22.8	N	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	590	0.2	22	Y	567.0	19.3	24.4	N	47.0	Y
Students with Disabilities	91	0.0	2	Y	89.0	2.2	11.5	N	35.5	N
English Language Learners*	261	0.0	18	Y	243.0	16.9	17.8	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.0	9.1	N
White									*
Hispanic							11.7	9.1	N
Black or African American							14.8	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.0	9.1	N
Students with Disabilities							7.9	9.1	Y
English Language Learners*							5.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.5	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

230 School 19

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	131	5.3	2	N	122.6	75.9	52.5	Y	86.0	E
White				*				*		*
Hispanic	62	8.1	1	N	58.0	72.4	44.6	Y	82.5	E
Black or African American				*				*		*
Asian	46	0.0	0	Y	46.0	87.0	79.3	G	94.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	115	3.5	1	Y	110.0	78.1	52.5	Y	86.0	E
Students with Disabilities				*				*		*
English Language Learners*	36	0.0	0	Y	36.0	69.4	47.1	Y		*
Mathematics										
Schoolwide	134	5.2	2	N	125.4	55.1	52.8	Y	27.0	N
White				*				*		*
Hispanic	65	7.7	1	N	60.8	44.4	48.3	Y*	27.0	N
Black or African American				*				*		*
Asian	46	0.0	0	Y	46.0	69.6	71.7	Y*	37.0	N
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	117	3.4	1	Y	112.0	58.0	52.7	Y	26.0	N
Students with Disabilities				*				*		*
English Language Learners*	39	0.0	0	Y	39.0	56.5	58.7	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.5	9.1	N
White									*
Hispanic							14.9	9.1	N
Black or African American							15.7	9.1	N
Asian							7.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.3	9.1	N
Students with Disabilities							16.7	9.1	N
English Language Learners*							13.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
77.5	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

240 School 20

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	305	1.3	5	Y	296.0	23.4	21.2	Y	48.0	Y
White				*				*		*
Hispanic	152	2.0	3	Y	146.0	26.7	20.7	Y	54.0	Y
Black or African American	147	0.7	2	Y	144.0	20.1	21.1	Y*	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	227	1.3	4	Y	220.0	25.0	21.2	Y	47.5	Y
Students with Disabilities	81	1.2	2	Y	78.0	3.8	10.9	N	32.0	N
English Language Learners*	30	6.7	0	N	28.5	21.1	20.2	Y	62.0	E
Mathematics										
Schoolwide	312	1.6	5	Y	302.0	7.3	18.3	N	40.5	Y
White				*				*		*
Hispanic	159	2.5	3	Y	152.0	9.9	18.8	N	40.0	Y
Black or African American	147	0.7	2	Y	144.0	4.9	16.2	N	41.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	229	1.3	4	Y	222.0	7.7	18.3	N	37.0	N
Students with Disabilities	81	1.2	2	Y	78.0	0.0	15.4	N	22.0	N
English Language Learners*	37	5.4	0	N	35.2	8.5	24.4	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							24.6	9.1	N
White									*
Hispanic							25.2	9.1	N
Black or African American							23.7	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.9	9.1	N
Students with Disabilities							37.3	9.1	N
English Language Learners*							24.4	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.9	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

250 School 21

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	508	0.6	18	Y	489.0	12.0	17.1	N	47.0	Y
White				*				*		*
Hispanic	382	0.8	14	Y	367.0	12.0	16.3	N	47.0	Y
Black or African American	123	0.0	4	Y	119.0	10.9	19.2	N	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	350	0.6	12	Y	338.0	10.1	16.9	N	47.5	Y
Students with Disabilities	65	0.0	3	Y	62.0	6.4	9.8	Y*	39.0	N
English Language Learners*	204	1.5	10	Y	193.0	4.7	9.7	N	47.0	Y
Mathematics										
Schoolwide	553	0.2	44	Y	508.0	8.1	11.8	N	51.0	Y
White				*				*		*
Hispanic	423	0.2	40	Y	382.0	9.2	11.8	N	51.0	Y
Black or African American	127	0.0	4	Y	123.0	4.1	11.8	N	46.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	375	0.0	27	Y	348.0	8.6	11.6	N	50.0	Y
Students with Disabilities	72	1.4	8	Y	63.0	3.2	11.7	N	49.0	Y
English Language Learners*	249	0.4	36	Y	212.0	4.3	8.8	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.9	9.1	N
White									*
Hispanic							18.0	9.1	N
Black or African American							25.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.8	9.1	N
Students with Disabilities							23.5	9.1	N
English Language Learners*							17.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
37.2	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

270 School 24

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	552	0.9	8	Y	539.0	39.3	38.2	Y	53.0	Y
White				*				*		*
Hispanic	486	1.0	5	Y	476.0	40.1	38.7	Y	53.0	Y
Black or African American	58	0.0	2	Y	56.0	33.9	28.4	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	477	1.0	3	Y	469.0	40.5	38.2	Y	53.0	Y
Students with Disabilities	55	1.8	0	Y	54.0	7.4	12.2	Y*	33.0	N
English Language Learners*	145	0.0	1	Y	144.0	26.4	18.1	Y	59.0	Y
Mathematics										
Schoolwide	575	0.9	13	Y	557.0	28.7	31.8	Y*	49.0	Y
White				*				*		*
Hispanic	509	1.0	10	Y	494.0	28.9	32.1	Y*	50.0	Y
Black or African American	58	0.0	2	Y	56.0	25.0	20.2	Y	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	483	1.0	4	Y	474.0	31.2	31.8	Y*	50.0	Y
Students with Disabilities	55	1.8	0	Y	54.0	3.7	15.0	N	42.0	Y
English Language Learners*	168	0.0	6	Y	162.0	21.0	18.1	Y	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	9.1	N
White									*
Hispanic							13.5	9.1	N
Black or African American							10.7	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.7	9.1	N
Students with Disabilities							20.6	9.1	N
English Language Learners*							8.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.7	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

280 School 25

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	387	0.5	10	Y	376.0	33.8	36.9	Y*	38.0	N
White	60	0.0	1	Y	59.0	28.8	49.7	N	39.5	N
Hispanic	295	0.3	7	Y	288.0	35.8	36.5	Y*	36.0	N
Black or African American	31	3.2	2	Y	28.0	21.5	23.0	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	336	0.3	8	Y	327.0	32.1	37.0	N	37.5	N
Students with Disabilities	57	0.0	2	Y	55.0	9.1	4.0	Y	35.0	N
English Language Learners*	103	0.0	0	Y	103.0	23.3	15.7	Y	37.0	N
Mathematics										
Schoolwide	400	0.5	17	Y	382.0	24.3	31.2	N	39.0	N
White	61	0.0	2	Y	59.0	28.8	43.0	N	38.0	N
Hispanic	306	0.3	12	Y	294.0	25.2	30.6	N	41.0	Y
Black or African American	32	3.1	3	Y	28.0	7.1	17.0	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	347	0.3	15	Y	331.0	24.5	31.3	N	43.0	Y
Students with Disabilities	57	0.0	2	Y	55.0	7.3	11.1	Y*	36.5	N
English Language Learners*	116	0.0	7	Y	109.0	19.2	18.7	Y	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.3	9.1	N
White							17.6	9.1	N
Hispanic							14.2	9.1	N
Black or African American							21.7	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	9.1	N
Students with Disabilities							22.5	9.1	N
English Language Learners*							19.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.7	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

290 School 26

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	354	0.8	14	Y	338.0	29.3	36.0	N	45.0	Y
White				*				*		*
Hispanic	190	0.5	9	Y	181.0	33.2	35.7	Y*	44.0	Y
Black or African American	162	0.6	5	Y	156.0	24.4	36.2	N	46.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	202	1.0	8	Y	193.0	27.5	36.3	N	44.0	Y
Students with Disabilities	68	0.0	2	Y	66.0	10.6	14.2	Y*	36.0	N
English Language Learners*	59	3.4	4	Y	54.0	20.4	10.5	Y	44.0	Y
Mathematics										
Schoolwide	367	0.8	19	Y	347.0	19.4	26.8	N	52.0	Y
White				*				*		*
Hispanic	200	1.0	13	Y	187.0	23.5	29.8	N	56.5	Y
Black or African American	165	0.6	6	Y	158.0	14.0	22.2	N	49.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	211	0.5	11	Y	200.0	15.0	27.0	N	52.5	Y
Students with Disabilities	68	0.0	2	Y	66.0	6.1	14.2	N	26.0	N
English Language Learners*	71	1.4	8	Y	63.0	15.9	15.5	Y	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.5	9.1	N
White									*
Hispanic							14.9	9.1	N
Black or African American							23.5	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.5	9.1	N
Students with Disabilities							26.9	9.1	N
English Language Learners*							17.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

300 School 27

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	512	0.6	8	Y	501.0	35.7	35.8	Y*	42.0	Y
White	23	0.0	0	Y	23.0	56.5		--		*
Hispanic	289	1.0	5	Y	281.0	31.3	34.1	Y*	36.0	N
Black or African American	88	0.0	1	Y	87.0	25.2	28.5	Y*	40.0	Y
Asian	111	0.0	2	Y	109.0	51.3	48.4	Y	56.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	400	0.3	8	Y	391.0	36.0	35.6	Y	41.0	Y
Students with Disabilities	69	2.9	0	Y	67.0	1.5	14.3	N	32.5	N
English Language Learners*	69	0.0	1	Y	68.0	23.5	18.7	Y	49.0	Y
Mathematics										
Schoolwide	522	0.6	9	Y	510.0	31.4	40.5	N	51.0	Y
White	23	0.0	0	Y	23.0	56.5		--		*
Hispanic	298	1.0	6	Y	289.0	25.2	39.5	N	43.0	Y
Black or African American	88	0.0	1	Y	87.0	22.9	23.9	Y*	52.0	Y
Asian	112	0.0	2	Y	110.0	49.0	62.8	N	65.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	406	0.2	9	Y	396.0	31.3	40.5	N	49.0	Y
Students with Disabilities	69	2.9	0	Y	67.0	1.5	10.5	N	18.0	N
English Language Learners*	79	0.0	2	Y	77.0	24.7	33.7	N	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White							11.4	8.9	N
Hispanic							9.7	8.9	N
Black or African American							8.5	8.9	Y
Asian							7.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.3	8.9	N
Students with Disabilities							12.3	8.9	N
English Language Learners*							8.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.4	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

301 Don Bosco Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	684	1.0	15	Y	665.0	38.2	33.7	Y	54.0	Y
White				*				*		*
Hispanic	369	1.4	8	Y	358.0	34.1	31.0	Y	52.0	Y
Black or African American	103	1.0	5	Y	97.0	26.8	24.4	Y	43.0	Y
Asian	203	0.0	1	Y	202.0	50.0	44.3	Y	62.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	572	0.7	9	Y	560.0	39.7	33.7	Y	55.0	Y
Students with Disabilities	71	2.8	3	Y	67.0	16.4	10.6	Y	64.0	E
English Language Learners*	195	0.5	2	Y	193.0	24.9	14.4	Y	65.0	E
Mathematics										
Schoolwide	710	1.0	25	Y	681.0	21.9	21.8	Y	35.0	N
White				*				*		*
Hispanic	378	1.3	11	Y	364.0	17.3	16.9	Y	29.0	N
Black or African American	103	1.0	5	Y	97.0	5.1	12.0	N	29.0	N
Asian	220	0.0	8	Y	212.0	36.3	36.9	Y*	46.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	591	0.7	18	Y	570.0	21.6	21.8	Y*	36.0	N
Students with Disabilities	71	2.8	3	Y	67.0	3.0	10.6	N	29.0	N
English Language Learners*	221	0.5	12	Y	209.0	18.7	21.3	Y*	52.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.2	9.5	N
White									*
Hispanic							21.9	9.5	N
Black or African American							22.5	9.5	N
Asian							13.6	9.5	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.2	9.5	N
Students with Disabilities							28.6	9.5	N
English Language Learners*							15.4	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
27.8	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

303 Young Mens Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	53	3.8	0	Y	51.0	5.9	15.5	N	15.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	40	0.0	0	Y	40.0	7.5	14.5	N	14.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	3.1	0	Y	31.0	3.2	15.5	N	14.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	53	1.9	0	Y	52.0	7.7	8.8	Y*	25.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	40	0.0	0	Y	40.0	10.0	9.3	Y	26.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	0	Y	32.0	9.4	9.3	Y	25.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							26.9	8.2	N
White									*
Hispanic									*
Black or African American							25.0	8.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							28.2	8.2	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

304 School Of Science Technology Engineering And Mathematics

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	361	6.1	3	N	340.1	23.3	21.1	Y		
White	29	3.4	0	Y	28.0	21.4	26.8	Y*		
Hispanic	189	8.5	2	N	177.7	23.1	21.7	Y		
Black or African American	60	6.7	0	N	57.0	21.1	12.2	Y		
Asian	83	1.2	1	Y	81.0	24.7	27.7	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	231	6.5	2	N	217.6	22.5	21.1	Y		
Students with Disabilities	78	14.1	0	N	74.1	1.3	13.0	N		
English Language Learners*	100	5.0	1	Y	94.0	16.0	12.6	Y		
Mathematics										
Schoolwide	359	6.4	4	N	337.3	5.9	19.7	N		
White	29	3.4	0	Y	28.0	10.7	15.4	Y*		
Hispanic	188	10.1	2	N	176.7	4.5	18.0	N		
Black or African American	60	1.7	1	Y	58.0	3.4	12.2	N		
Asian	82	2.4	1	Y	79.0	8.9	31.6	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	230	8.3	2	N	216.6	4.2	19.7	N		
Students with Disabilities	78	9.0	0	N	74.1	1.3	10.4	N		
English Language Learners*	99	5.1	1	N	93.1	9.7	23.2	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.6	87.2	Y	89.0	88.7	Y	48.9	14.9	N
White			*			*	40.8	14.9	N
Hispanic	87.5	83.1	Y	87.7	90.1	N	52.1	14.9	N
Black or African American	80.0	82.2	N	91.9	91.1	Y	59.3	14.9	N
Asian	97.1		G	82.1	82.3	N	37.7	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.6	87.1	Y	91.1	89.8	Y	47.1	14.9	N
Students with Disabilities	90.9		*			*	63.1	14.9	N
English Language Learners*	93.6	85.5	Y	83.3	81.6	Y	28.3	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.0	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

305 School Of Education And Training

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	268	9.3	15	N	240.4	8.3	17.3	N		
White	23	8.7	1	N	21.0	4.8	11.0	Y*		
Hispanic	144	9.0	7	N	130.2	10.0	17.9	N		
Black or African American	50	16.0	3	N	44.7	4.5	12.3	N		
Asian	51	3.9	4	Y	45.0	8.9	18.0	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	179	8.4	5	N	165.3	7.3	17.3	N		
Students with Disabilities	26	15.4	1	N	23.8	0.0	9.7	N		
English Language Learners*	121	8.3	9	N	106.4	0.9	4.9	N		
Mathematics										
Schoolwide	272	9.6	16	N	243.2	0.8	9.2	N		
White	23	8.7	1	N	21.0	0.0	4.0	N		
Hispanic	147	9.5	8	N	132.1	0.0	8.6	N		
Black or African American	50	16.0	3	N	44.7	2.2	10.2	N		
Asian	52	3.8	4	Y	46.0	2.2	11.3	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	179	8.4	5	N	165.3	1.2	9.2	N		
Students with Disabilities	26	23.1	1	N	23.8	0.0	6.8	N		
English Language Learners*	124	7.3	10	N	108.3	0.0	5.7	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.8	81.0	Y	86.7	88.9	N	65.9	14.9	N
White			*			*	47.8	14.9	N
Hispanic	83.7	79.4	Y	85.7	88.3	N	66.2	14.9	N
Black or African American	84.6	84.5	Y	92.9	88.3	Y	75.5	14.9	N
Asian			*			*	62.8	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	83.8	84.8	N	89.0	88.8	Y	67.6	14.9	N
Students with Disabilities			*	80.0		*	69.6	14.9	N
English Language Learners*	81.3	80.7	Y	79.5	88.7	N	58.8	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
23.8	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

306 School Of Buisness Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	331	8.8	2	N	312.6	8.3	12.6	N		
White				*				*		
Hispanic	204	12.3	0	N	193.8	7.2	11.4	N		
Black or African American	102	2.9	2	Y	98.0	9.2	13.8	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	203	9.4	1	N	191.9	8.3	12.6	N		
Students with Disabilities	51	25.5	1	N	47.5	0.0	4.0	N		
English Language Learners*	95	8.4	0	N	90.3	2.2	7.2	N		
Mathematics										
Schoolwide	331	12.4	2	N	312.6	0.6	10.6	N		
White				*				*		
Hispanic	204	15.2	0	N	193.8	0.0	11.0	N		
Black or African American	102	7.8	2	N	95.0	1.1	9.2	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	203	13.3	1	N	191.9	0.0	10.6	N		
Students with Disabilities	51	27.5	1	N	47.5	0.0	4.0	N		
English Language Learners*	95	14.7	0	N	90.3	0.0	10.4	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.9	84.0	N	74.0	81.6	N	63.1	14.9	N
White			*			*			*
Hispanic	85.1	81.7	Y	74.7	79.3	N	61.0	14.9	N
Black or African American	80.0	88.0	N	73.9	81.6	N	67.1	14.9	N
Asian			*			*	61.8	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.9	84.2	Y	72.1	83.1	N	64.3	14.9	N
Students with Disabilities	79.2	90.5	N	58.6	90.8	N	70.2	14.9	N
English Language Learners*	86.7	79.2	Y	85.3	87.6	N	55.0	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
35.7	46.8	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

307 School Of Architecture And Construction Trades

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	294	10.9	15	N	265.1	2.3	10.0	N		
White				*				*		
Hispanic	229	10.0	11	N	207.1	2.9	10.3	N		
Black or African American	42	16.7	3	N	37.1	0.0	4.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	203	10.3	3	N	190.0	3.2	10.0	N		
Students with Disabilities	59	16.9	1	N	55.1	1.8	4.0	Y*		
English Language Learners*	97	4.1	6	Y	88.0	1.1	4.0	N		
Mathematics										
Schoolwide	300	14.7	18	N	267.9	0.7	8.4	N		
White				*				*		
Hispanic	232	12.5	13	N	208.1	1.0	4.5	N		
Black or African American	45	24.4	4	N	39.0	0.0	4.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	206	13.1	4	N	191.9	1.0	8.4	N		
Students with Disabilities	60	16.7	1	N	56.1	0.0	4.0	N		
English Language Learners*	99	8.1	8	N	86.5	0.0	5.1	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.6	79.8	N	81.3	78.8	Y	48.2	14.9	N
White			*			*	60.7	14.9	N
Hispanic	82.8	77.0	Y	80.9	73.0	Y	45.6	14.9	N
Black or African American	75.0	88.2	N	86.4	95.3	N	55.4	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	79.0	80.7	N	78.7	76.6	Y	46.0	14.9	N
Students with Disabilities	48.0	85.5	N	70.8	67.5	Y	48.7	14.9	N
English Language Learners*	85.4	76.5	Y	81.1	72.2	Y	38.5	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
21.7	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

308 Garrett Morgan Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	95	0.0	2	Y	93.0	24.8	22.9	Y		
White				*				*		
Hispanic	70	0.0	1	Y	69.0	24.6	21.3	Y		
Black or African American	20	0.0	1	Y				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	70	0.0	1	Y	69.0	24.6	22.9	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	95	0.0	2	Y	93.0	5.4	14.8	N		
White				*				*		
Hispanic	70	0.0	1	Y	69.0	4.3	13.0	N		
Black or African American	20	0.0	1	Y				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	70	0.0	1	Y	69.0	2.9	14.8	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.7	95.0	N	100.0		G	33.8	14.9	N
White			*			*			*
Hispanic	90.0		*			*	29.1	14.9	N
Black or African American			*			*	46.9	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.5	95.0	N	100.0		G	32.2	14.9	N
Students with Disabilities			*			*	50.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

309 School 16

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	445	0.2	17	Y	427.0	29.0	33.5	N	51.0	Y
White				*						*
Hispanic	394	0.3	14	Y	379.0	30.1	35.6	N	51.0	Y
Black or African American	36	0.0	3	Y	33.0	21.2	35.6	N		*
Asian				*						*
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	352	0.3	13	Y	338.0	30.5	32.1	Y*	53.0	Y
Students with Disabilities	68	1.5	2	Y	65.0	13.8	26.6	N	49.0	Y
English Language Learners*	124	0.0	6	Y	118.0	14.4	14.5	Y*	51.5	Y
Mathematics										
Schoolwide	470	0.2	27	Y	442.0	14.7	28.1	N	41.0	Y
White				*						*
Hispanic	419	0.2	24	Y	394.0	14.0	25.9	N	41.0	Y
Black or African American	36	0.0	3	Y	33.0	15.2	58.3	N		*
Asian				*						*
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	362	0.3	16	Y	345.0	15.1	26.1	N	43.0	Y
Students with Disabilities	68	1.5	2	Y	65.0	18.5	26.6	N	28.0	N
English Language Learners*	149	0.0	16	Y	133.0	7.6	12.6	N	50.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.1	9.1	N
White									*
Hispanic							14.9	9.1	N
Black or African American							34.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.2	9.1	N
Students with Disabilities							30.6	9.1	N
English Language Learners*							14.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.8	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

310 School 28

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	255	0.4	0	Y	254.0	96.4	80.0	G	78.0	E
White				*				*		*
Hispanic	115	0.9	0	Y	114.0	97.4	80.0	G	78.0	E
Black or African American	62	0.0	0	Y	62.0	90.4	76.3	G	70.0	E
Asian	59	0.0	0	Y	59.0	100.0	80.0	G	84.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	199	0.0	0	Y	199.0	97.0	80.0	G	79.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	255	0.4	0	Y	254.0	97.3	80.0	G	82.0	E
White				*				*		*
Hispanic	115	0.9	0	Y	114.0	97.4	80.0	G	86.0	E
Black or African American	62	0.0	0	Y	62.0	93.6	76.3	G	71.0	E
Asian	59	0.0	0	Y	59.0	100.0	80.0	G	83.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	199	0.0	0	Y	199.0	97.5	80.0	G	83.5	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.6	9.1	N
White							9.1	9.1	Y
Hispanic							19.6	9.1	N
Black or African American							27.6	9.1	N
Asian							4.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.9	9.1	N
Students with Disabilities							37.7	9.1	N
English Language Learners*							47.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* - -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

311 School 29

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	121	0.8	2	Y	118.0	36.4	39.0	Y*	49.0	Y
White				*				*		*
Hispanic	84	1.2	2	Y	81.0	35.8	35.0	Y	49.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	104	0.0	2	Y	102.0	34.3	39.3	Y*	49.0	Y
Students with Disabilities				*				*		*
English Language Learners*	36	0.0	1	Y	35.0	22.8	26.0	Y*		*
Mathematics										
Schoolwide	122	0.8	3	Y	118.0	30.5	31.2	Y*	51.0	Y
White				*				*		*
Hispanic	85	1.2	3	Y	81.0	30.8	28.0	Y	49.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	0.0	3	Y	102.0	30.4	31.4	Y*	51.0	Y
Students with Disabilities				*				*		*
English Language Learners*	37	0.0	2	Y	35.0	28.6	17.6	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	9.1	N
White							13.0	9.1	N
Hispanic							8.8	9.1	Y
Black or African American							20.6	9.1	N
Asian							5.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	9.1	N
Students with Disabilities							7.5	9.1	Y
English Language Learners*							3.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.6	60.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

312 Dr. Martin Luther King Jr Educational Complex

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	452	1.1	14	Y	434.0	21.0	23.1	Y*	38.0	N
White				*				*		
Hispanic	304	1.0	11	Y	291.0	24.7	24.1	Y	45.0	Y
Black or African American	143	1.4	3	Y	138.0	13.8	19.8	N	31.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	273	1.5	4	Y	265.0	18.1	23.1	N	37.5	N
Students with Disabilities	88	5.7	7	N	77.0	3.9	9.4	N	33.0	N
English Language Learners*	76	0.0	0	Y	76.0	11.8	13.7	Y*	48.0	Y
Mathematics										
Schoolwide	469	1.3	23	Y	442.0	14.3	22.1	N	41.5	Y
White				*				*		*
Hispanic	317	1.3	18	Y	297.0	18.2	24.5	N	46.0	Y
Black or African American	143	1.4	3	Y	138.0	6.5	17.1	N	35.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	277	1.4	4	Y	269.0	16.0	22.1	N	37.0	N
Students with Disabilities	89	5.6	7	N	78.0	5.1	10.7	N	34.0	N
English Language Learners*	93	1.1	9	Y	84.0	9.5	24.9	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							23.2	9.1	N
White									*
Hispanic							23.5	9.1	N
Black or African American							22.1	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.1	9.1	N
Students with Disabilities							42.1	9.1	N
English Language Learners*							20.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.4	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

313 Dr. Hani Awadallah School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	447	0.0	14	Y	433.0	29.5	9.6	Y	50.0	Y
White	106	0.0	2	Y	104.0	24.0	4.0	Y	49.0	Y
Hispanic	301	0.0	11	Y	290.0	32.4	13.5	Y	50.5	Y
Black or African American	25	0.0	1	Y	24.0	8.4	4.0	Y	32.0	N
Asian				*						*
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	315	0.0	11	Y	304.0	28.7	10.0	Y	48.5	Y
Students with Disabilities	79	0.0	0	Y	79.0	2.5	4.0	Y*	39.0	N
English Language Learners*	174	0.0	2	Y	172.0	25.5	4.0	Y	52.0	Y
Mathematics										
Schoolwide	464	0.0	25	Y	439.0	20.5	8.0	Y	56.5	Y
White	115	0.0	8	Y	107.0	19.6	4.0	Y	59.0	Y
Hispanic	309	0.0	16	Y	293.0	21.2	4.0	Y	57.0	Y
Black or African American	25	0.0	1	Y	24.0	4.2	4.0	Y		*
Asian				*						*
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	330	0.0	22	Y	308.0	19.5	8.1	Y	55.0	Y
Students with Disabilities	79	0.0	0	Y	79.0	1.3	19.9	N	53.5	Y
English Language Learners*	191	0.0	13	Y	178.0	18.0	4.0	Y	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.0	9.1	N
White							14.1	9.1	N
Hispanic							21.2	9.1	N
Black or African American							17.9	9.1	N
Asian							18.2	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.7	9.1	N
Students with Disabilities							23.1	9.1	N
English Language Learners*							15.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
46.8	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

315 Roberto Clemente

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	168	0.0	8	Y	160.0	35.6	38.9	Y*	61.0	E
White				*				*		*
Hispanic	141	0.0	5	Y	136.0	39.0	39.9	Y*	62.0	E
Black or African American	24	0.0	1	Y	23.0	17.4		--		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	158	0.0	8	Y	150.0	34.6	39.1	Y*	61.0	E
Students with Disabilities				*				*		*
English Language Learners*	60	0.0	1	Y	59.0	37.3	39.3	Y*	58.0	Y
Mathematics										
Schoolwide	172	0.0	9	Y	163.0	42.3	53.0	N	67.0	E
White				*				*		*
Hispanic	145	0.0	6	Y	139.0	47.5	59.2	N	67.0	E
Black or African American	24	0.0	1	Y	23.0	8.7		--		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	161	0.0	9	Y	152.0	43.4	53.4	N	65.5	E
Students with Disabilities				*				*		*
English Language Learners*	64	0.0	2	Y	62.0	58.1	71.7	N	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White									*
Hispanic							3.3	8.9	Y
Black or African American							11.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.9	8.9	Y
Students with Disabilities							0.0	8.9	Y
English Language Learners*							2.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.6	60.7	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

316 New Roberto Clemente

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	509	0.6	15	Y	491.0	25.8	29.3	N	49.0	Y
White				*				*		*
Hispanic	423	0.5	10	Y	411.0	27.0	29.2	Y*	50.0	Y
Black or African American	79	1.3	5	Y	73.0	16.5	28.2	N	42.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	439	0.5	13	Y	424.0	24.8	29.3	N	48.0	Y
Students with Disabilities	103	0.0	4	Y	99.0	4.0	11.2	N	41.0	Y
English Language Learners*	184	0.5	3	Y	180.0	12.8	11.7	Y	50.5	Y
Mathematics										
Schoolwide	536	0.7	22	Y	510.0	14.5	18.8	N	52.0	Y
White				*				*		*
Hispanic	450	0.4	17	Y	431.0	15.3	20.0	N	52.5	Y
Black or African American	79	2.5	5	Y	72.0	8.3	12.5	Y*	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	454	0.7	19	Y	432.0	14.4	18.8	N	51.0	Y
Students with Disabilities	103	1.0	4	Y	98.0	1.0	9.1	N	34.0	N
English Language Learners*	211	0.5	10	Y	200.0	7.5	11.1	N	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.8	9.5	N
White									*
Hispanic							12.8	9.5	N
Black or African American							12.8	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	9.5	N
Students with Disabilities							20.6	9.5	N
English Language Learners*							6.4	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
26.3	46.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

325 Norman S Weir

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	218	0.5	1	Y	216.0	63.4	53.0	Y	68.0	E
White				*				*		*
Hispanic	105	1.0	1	Y	103.0	56.3	52.5	Y	67.5	E
Black or African American	102	0.0	0	Y	102.0	69.6	53.4	Y	69.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	146	0.7	1	Y	144.0	57.0	51.5	Y	71.5	E
Students with Disabilities	95	0.0	1	Y	94.0	37.2	44.2	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	218	0.5	1	Y	216.0	49.1	46.4	Y	59.0	Y
White				*				*		*
Hispanic	105	1.0	1	Y	103.0	49.6	47.6	Y	69.0	E
Black or African American	102	0.0	0	Y	102.0	46.1	44.6	Y	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	146	0.7	1	Y	144.0	40.9	46.6	Y*	51.0	Y
Students with Disabilities	95	0.0	1	Y	94.0	26.5	29.3	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.9	9.1	N
White									*
Hispanic							18.5	9.1	N
Black or African American							10.7	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	9.1	N
Students with Disabilities							22.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

050 Pompton Lakes High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	317	1.3	7	Y	306.0	65.4	71.7	N		
White	227	1.3	2	Y	222.0	66.2	73.6	N		
Hispanic	60	1.7	4	Y	55.0	56.3	59.4	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	2.2	2	Y	42.0	52.4	56.4	Y*		
Students with Disabilities	61	4.9	0	Y	58.0	24.1	28.0	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	302	0.7	7	Y	293.0	47.8	56.4	N		
White	221	0.9	2	Y	217.0	46.5	56.2	N		
Hispanic	53	0.0	4	Y	49.0	44.9	48.4	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	40	0.0	2	Y	38.0	47.3	41.6	Y		
Students with Disabilities	54	3.7	0	Y	52.0	9.6	16.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	97.5		G	2.7	14.9	Y
White	96.7		G	98.4		G	2.3	14.9	Y
Hispanic	93.1	84.6	Y	96.0		G	3.5	14.9	Y
Black or African American			*			*			*
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.9	92.0	N	100.0		G	7.5	14.9	Y
Students with Disabilities	92.9		*			*	6.6	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

055 Lakeside School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	387	3.4	2	Y	372.0	77.1	68.8	Y	58.5	Y
White	272	2.9	2	Y	262.0	78.3	68.8	Y	55.0	Y
Hispanic	74	5.4	0	N	70.3	66.8	59.4	Y	62.0	E
Black or African American				*				*		*
Asian	25	4.0	0	Y	24.0	95.8	80.0	G	64.0	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	102	4.9	0	Y	97.0	64.9	58.2	Y	56.0	Y
Students with Disabilities	72	6.9	0	N	68.4	33.6	28.7	Y	50.0	Y
English Language Learners*	23	0.0	0	Y	23.0	43.4		--	52.0	Y
Mathematics										
Schoolwide	388	3.4	3	Y	372.0	53.3	46.4	Y	33.5	N
White	272	2.9	2	Y	262.0	54.5	47.0	Y	33.0	N
Hispanic	75	5.3	1	N	70.3	41.2	36.4	Y	35.0	N
Black or African American				*				*		*
Asian	25	4.0	0	Y	24.0	75.0	72.3	Y		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	103	4.9	1	Y	97.0	37.1	39.6	Y*	33.0	N
Students with Disabilities	72	6.9	0	N	68.4	10.3	16.6	N	34.0	N
English Language Learners*	24	0.0	1	Y	23.0	21.7		--	24.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	9.5	Y
White							2.6	9.5	Y
Hispanic							6.9	9.5	Y
Black or African American									*
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.9	9.5	Y
Students with Disabilities							5.9	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

060 Lenox School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	167	0.0	1	Y	166.0	57.2	62.3	Y*	67.5	E
White	105	0.0	1	Y	104.0	63.5	72.1	N	71.0	E
Hispanic	44	0.0	0	Y	44.0	43.2	41.1	Y	63.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	41	0.0	0	Y	41.0	39.0	49.8	Y*	58.5	Y
Students with Disabilities	40	0.0	0	Y	40.0	20.0	39.6	N	61.0	E
English Language Learners*	22	0.0	0	Y	22.0	27.3	45.8	N		*
Mathematics										
Schoolwide	168	0.0	1	Y	167.0	49.7	64.2	N	46.0	Y
White	105	0.0	1	Y	104.0	55.8	67.7	N	46.0	Y
Hispanic	45	0.0	0	Y	45.0	37.8	49.6	Y*	55.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	42	0.0	0	Y	42.0	33.4	49.0	N	40.0	Y
Students with Disabilities	40	0.0	0	Y	40.0	25.0	27.0	Y*	31.0	N
English Language Learners*	23	0.0	0	Y	23.0	21.7	46.2	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	8.9	Y
White							4.5	8.9	Y
Hispanic							4.9	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	8.9	Y
Students with Disabilities							6.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

070 Lincoln School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	152	0.0	1	Y	151.0	72.2	63.0	Y	70.0	E
White	107	0.0	0	Y	107.0	74.8	63.6	Y	71.0	E
Hispanic	38	0.0	0	Y	38.0	65.8	60.5	Y	62.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	38	0.0	0	Y	38.0	65.8	54.8	Y	64.0	E
Students with Disabilities	43	0.0	0	Y	43.0	41.8	30.0	Y	82.5	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	153	0.0	1	Y	152.0	64.5	65.1	Y*	55.5	Y
White	107	0.0	0	Y	107.0	68.2	67.3	Y	56.0	Y
Hispanic	38	0.0	0	Y	38.0	55.3	53.0	Y	60.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	38	0.0	0	Y	38.0	63.2	55.8	Y	61.0	E
Students with Disabilities	43	0.0	0	Y	43.0	41.9	34.5	Y	70.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.4	8.9	Y
White							1.0	8.9	Y
Hispanic							1.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.5	8.9	Y
Students with Disabilities							4.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4270 Prospect Park Public School District

010 Prospect Park School No. 1

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	586	1.7	8	Y	568.0	33.4	44.5	N	42.0	Y
White	52	1.9	1	Y	50.0	34.0	48.6	N	42.0	Y
Hispanic	419	1.7	7	Y	405.0	34.3	41.7	N	42.0	Y
Black or African American	90	2.2	0	Y	88.0	21.6	47.3	N	37.0	N
Asian	21	0.0	0	Y	21.0	66.6		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	418	1.2	7	Y	406.0	33.3	42.2	N	42.0	Y
Students with Disabilities	93	4.3	2	Y	87.0	6.9	13.9	N	48.0	Y
English Language Learners*	38	2.6	0	Y	37.0	10.8	13.8	Y*	47.5	Y
Mathematics										
Schoolwide	596	1.7	11	Y	575.0	17.4	25.0	N	40.0	Y
White	52	1.9	1	Y	50.0	28.0	34.5	Y*	48.0	Y
Hispanic	429	1.6	10	Y	412.0	15.7	22.9	N	39.0	N
Black or African American	90	2.2	0	Y	88.0	11.4	21.4	N	40.0	Y
Asian	21	0.0	0	Y	21.0	52.4		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	423	1.2	10	Y	408.0	18.1	24.6	N	39.5	N
Students with Disabilities	94	4.3	2	Y	88.0	3.4	13.9	N	39.0	N
English Language Learners*	48	2.1	3	Y	44.0	4.5	10.2	N	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	9.1	N
White							3.9	9.1	Y
Hispanic							9.1	9.1	Y
Black or African American							16.0	9.1	N
Asian							3.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	9.1	N
Students with Disabilities							19.2	9.1	N
English Language Learners*							3.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.1	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

050 Eleanor G. Hewitt

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	247	4.0	2	Y	235.0	75.3	62.4	Y	51.0	Y
White	210	3.3	1	Y	202.0	77.2	63.5	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	2.1	0	Y	46.0	32.6	28.9	Y	35.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	247	4.0	2	Y	235.0	70.6	65.5	Y	52.0	Y
White	210	3.3	1	Y	202.0	73.7	66.8	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	2.1	0	Y	46.0	36.9	21.2	Y	44.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	7.6	Y
White							0.9	7.6	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.3	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

053 Martin J. Ryerson School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	430	3.5	5	Y	411.0	70.3	58.1	Y	56.0	Y
White	374	3.5	1	Y	360.0	72.5	60.1	Y	56.0	Y
Hispanic	32	6.3	2	N	29.0	55.2	49.2	Y	52.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	21	4.8	1	Y				*		*
Students with Disabilities	76	7.9	3	N	69.4	25.9	19.7	Y	50.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	427	3.5	5	Y	408.0	57.8	57.0	Y	53.0	Y
White	373	3.5	1	Y	359.0	59.6	59.6	Y	51.0	Y
Hispanic	30	6.7	2	N	27.0	40.7	34.3	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	21	4.8	1	Y				*		*
Students with Disabilities	76	7.9	3	N	69.4	15.8	19.7	Y*	44.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	9.5	Y
White							5.9	9.5	Y
Hispanic							3.3	9.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	9.5	Y
Students with Disabilities							13.3	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

055 Peter Cooper School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	70	5.7	0	N	66.5	64.6	77.1	N		
White	65	4.6	0	Y	62.0	66.2	79.3	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	70	5.7	0	N	66.5	64.6	77.1	N		
White	65	4.6	0	Y	62.0	66.1	77.4	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.2	9.6	Y
White							1.4	9.6	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

060 Robert Erskine School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	63	6.3	1	N	58.9	54.3	75.1	N		
White	50	4.0	1	Y	47.0	57.4	77.2	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	63	6.3	1	N	58.9	50.9	62.7	N		
White	50	4.0	1	Y	47.0	55.3	68.0	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.6	Y
White							4.3	9.6	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.2	9.6	N
Students with Disabilities							5.9	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5200 Totowa Public School District

050 Memorial School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.4	10.2	Y
White						2.2	10.2	Y
Hispanic						3.3	10.2	Y
Black or African American								*
Asian						10.0	10.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						3.1	10.2	Y
Students with Disabilities						6.0	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5200 Totowa Public School District

060 Washington Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	653	3.2	8	Y	625.0	54.0	53.2	Y	45.0	Y
White	382	4.5	3	Y	363.0	54.9	54.0	Y	46.0	Y
Hispanic	180	1.7	2	Y	175.0	47.4	48.3	Y*	44.0	Y
Black or African American				*				*		*
Asian	71	1.4	2	Y	68.0	67.7	62.8	Y	44.5	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	167	3.0	3	Y	159.0	41.5	42.2	Y*	39.0	N
Students with Disabilities	98	3.1	2	Y	94.0	21.3	26.8	Y*	35.0	N
English Language Learners*	23	0.0	0	Y	23.0	26.1	25.6	Y		*
Mathematics										
Schoolwide	653	3.2	8	Y	625.0	40.2	48.2	N	45.0	Y
White	382	4.5	3	Y	363.0	40.5	50.5	N	49.0	Y
Hispanic	180	1.7	2	Y	175.0	34.3	41.5	N	42.0	Y
Black or African American				*				*		*
Asian	71	1.4	2	Y	68.0	57.4	53.6	Y	46.0	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	167	3.0	3	Y	159.0	30.9	37.2	N	39.0	N
Students with Disabilities	98	3.1	2	Y	94.0	20.2	25.8	Y*	42.0	Y
English Language Learners*	23	0.0	0	Y	23.0	17.4	21.2	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	8.5	Y
White							4.2	8.5	Y
Hispanic							6.1	8.5	Y
Black or African American									*
Asian							5.7	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	8.5	Y
Students with Disabilities							11.5	8.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5440 Wanaque School District

050 Haskell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	273	5.5	3	N	256.5	69.4	66.2	Y	51.0	Y
White	178	6.2	1	N	168.2	73.1	68.1	Y	52.0	Y
Hispanic	60	5.0	2	Y	55.0	63.6	61.4	Y	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	3.8	1	Y	74.0	52.7	45.2	Y	41.0	Y
Students with Disabilities	78	14.1	0	N	74.1	29.7	37.5	Y*	46.0	Y
English Language Learners*	20	0.0	0	Y	20.0	40.0		--		*
Mathematics										
Schoolwide	277	5.4	6	N	257.5	56.3	54.2	Y	45.5	Y
White	178	6.2	1	N	168.2	63.6	57.6	Y	45.0	Y
Hispanic	63	4.8	5	Y	55.0	36.4	41.3	Y*	56.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	3.8	1	Y	74.0	36.5	40.4	Y*	41.5	Y
Students with Disabilities	78	14.1	0	N	74.1	24.2	17.8	Y	50.0	Y
English Language Learners*	24	0.0	3	Y	21.0	28.6		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.1	Y
White							3.2	9.1	Y
Hispanic							7.4	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	9.1	N
Students with Disabilities							7.1	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5440 Wanaque School District

070 Wanaque Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	333	2.4	2	Y	323.0	69.0	71.4	Y*	50.5	Y
White	245	2.0	0	Y	240.0	71.3	73.4	Y*	52.5	Y
Hispanic	51	3.9	2	Y	47.0	63.8	53.8	Y	41.0	Y
Black or African American	22	4.5	0	Y	21.0	57.2	53.8	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	36	0.0	1	Y	35.0	37.1	41.0	Y*	49.5	Y
Students with Disabilities	64	7.8	1	N	59.9	25.0	33.3	Y*	39.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	333	2.4	2	Y	323.0	59.4	60.7	Y*	50.0	Y
White	245	2.0	0	Y	240.0	59.6	63.7	Y*	50.0	Y
Hispanic	51	3.9	2	Y	47.0	61.7	44.6	Y	46.0	Y
Black or African American	22	4.5	0	Y	21.0	47.7	49.3	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	36	0.0	1	Y	35.0	37.1	40.9	Y*	48.5	Y
Students with Disabilities	64	7.8	1	N	59.9	20.0	23.7	Y*	24.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	9.1	Y
White							3.5	9.1	Y
Hispanic							5.6	9.1	Y
Black or African American							8.8	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.7	9.1	N
Students with Disabilities							6.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

050 Wayne Valley High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	656	0.8	10	Y	641.0	74.7	60.3	Y		
White	510	0.6	3	Y	504.0	75.0	61.5	Y		
Hispanic	72	1.4	3	Y	68.0	61.7	47.0	Y		
Black or African American				*				*		
Asian	58	1.7	1	Y	56.0	89.3	68.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	1	Y	67.0	52.2	42.4	Y		
Students with Disabilities	72	5.6	1	N	67.5	31.1	27.5	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	652	0.9	10	Y	636.0	49.4	51.4	Y*		
White	510	0.8	3	Y	503.0	50.1	51.6	Y*		
Hispanic	72	1.4	3	Y	68.0	32.4	38.9	Y*		
Black or African American				*				*		
Asian	54	1.9	1	Y	52.0	65.4	71.5	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	1	Y	67.0	34.3	42.4	Y*		
Students with Disabilities	73	5.5	1	N	68.4	8.8	22.4	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	97.4		G	12.3	14.9	Y
White	96.8		G	97.2		G	12.1	14.9	Y
Hispanic	90.9	92.3	N	97.1		G	12.5	14.9	Y
Black or African American			*			*	20.0	14.9	N
Asian	95.0		G	100.0		G	11.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.1		G	97.3		G	24.8	14.9	N
Students with Disabilities	90.7	86.6	Y	88.4	92.6	N	21.3	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

055 Wayne Hills High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	626	0.5	5	Y	618.0	69.7	58.6	Y		
White	489	0.6	2	Y	484.0	70.3	56.2	Y		
Hispanic	53	0.0	3	Y	50.0	54.0	49.0	Y		
Black or African American				*				*		
Asian	70	0.0	0	Y	70.0	78.5	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	60	1.7	3	Y	56.0	33.9	44.4	N		
Students with Disabilities	101	3.0	2	Y	96.0	29.2	21.2	Y		
English Language Learners*	26	0.0	0	Y	26.0	26.9		--		
Mathematics										
Schoolwide	624	2.9	5	Y	601.0	53.6	51.2	Y		
White	488	3.1	2	Y	471.0	52.8	49.8	Y		
Hispanic	53	0.0	3	Y	50.0	36.0	32.6	Y		
Black or African American				*				*		
Asian	69	4.3	0	Y	66.0	74.3	76.1	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	60	5.0	3	Y	54.0	24.1	23.0	Y		
Students with Disabilities	101	3.0	2	Y	96.0	13.5	17.8	Y*		
English Language Learners*	26	3.8	0	Y	25.0	28.0		--		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.1		G	95.3		G	8.7	14.9	Y
White	96.0		G	95.1		G	8.2	14.9	Y
Hispanic			*	95.8		G	12.5	14.9	Y
Black or African American			*			*			*
Asian	96.6		G	96.4		G	8.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	96.3		G	19.8	14.9	N
Students with Disabilities	76.9	85.8	N	86.7	86.7	Y	17.4	14.9	N
English Language Learners*			*			*	21.4	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

065 Anthony Wayne Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	643	1.9	8	Y	623.0	77.0	75.4	Y	54.0	Y
White	467	2.1	2	Y	455.0	76.0	74.9	Y	53.0	Y
Hispanic	74	0.0	2	Y	72.0	61.2	59.0	Y	50.0	Y
Black or African American				*				*		*
Asian	89	1.1	3	Y	85.0	94.1	80.0	G	62.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	68	4.4	2	Y	63.0	53.9	58.7	Y*	49.5	Y
Students with Disabilities	104	3.8	0	Y	100.0	34.0	28.5	Y	53.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	644	1.6	9	Y	625.0	71.8	66.6	Y	67.0	E
White	468	1.7	3	Y	457.0	70.9	64.6	Y	66.0	E
Hispanic	74	0.0	2	Y	72.0	51.4	53.2	Y*	67.0	E
Black or African American				*				*		*
Asian	89	1.1	3	Y	85.0	92.9	80.0	G	73.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	68	2.9	2	Y	64.0	53.1	67.0	N	52.0	Y
Students with Disabilities	104	3.8	0	Y	100.0	24.0	18.7	Y	44.0	Y
English Language Learners*	20	0.0	1	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	9.5	Y
White							9.9	9.5	N
Hispanic							6.8	9.5	Y
Black or African American									*
Asian							2.3	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.6	9.5	N
Students with Disabilities							17.9	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

078 Albert Payson Terhune Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	206	3.4	4	Y	197.0	74.1	70.0	Y	44.0	Y
White	131	4.6	3	Y	124.0	72.5	66.9	Y	44.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	49	0.0	1	Y	48.0	89.6	80.0	G	46.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	9.7	1	N	28.5	59.6	31.2	Y	36.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	206	2.4	4	Y	197.0	77.6	76.5	Y	55.0	Y
White	131	3.1	3	Y	124.0	75.8	74.9	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	49	0.0	1	Y	48.0	93.8	80.0	G	60.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	6.5	1	N	28.5	49.2	48.7	Y	66.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.9	Y
White							5.7	8.9	Y
Hispanic							6.3	8.9	Y
Black or African American									*
Asian							4.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	8.9	Y
Students with Disabilities							11.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

083 George Washington Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	537	0.7	2	Y	531.0	80.3	72.5	G	59.0	Y
White	419	1.0	1	Y	414.0	82.6	72.8	G	58.0	Y
Hispanic	67	0.0	0	Y	67.0	70.2	55.5	Y	59.0	Y
Black or African American				*				*		*
Asian	39	0.0	0	Y	39.0	74.4	80.0	Y*	74.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	1.3	1	Y	76.0	57.9	59.1	Y*	60.5	E
Students with Disabilities	93	3.2	0	Y	90.0	42.2	26.0	Y	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	543	0.7	2	Y	537.0	62.0	59.8	Y	57.0	Y
White	422	0.9	1	Y	417.0	65.2	60.9	Y	57.0	Y
Hispanic	68	0.0	0	Y	68.0	38.2	38.6	Y*	56.0	Y
Black or African American				*				*		*
Asian	41	0.0	0	Y	41.0	68.3	75.5	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	80	1.3	1	Y	78.0	32.1	37.2	Y*	54.5	Y
Students with Disabilities	93	3.2	0	Y	90.0	28.9	22.4	Y	45.0	Y
English Language Learners*	25	0.0	0	Y	25.0	36.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	9.5	Y
White							7.1	9.5	Y
Hispanic							19.1	9.5	N
Black or African American									*
Asian							4.9	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.3	9.5	N
Students with Disabilities							14.9	9.5	N
English Language Learners*							4.8	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

085 James Fallon Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	212	1.4	3	Y	206.0	64.1	68.9	Y*	49.5	Y
White	164	0.6	2	Y	161.0	62.1	67.6	Y*	47.0	Y
Hispanic	24	8.3	0	N	22.8	65.8	66.7	Y*		*
Black or African American				*				*		*
Asian	22	0.0	1	Y	21.0	76.2		--		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	38	0.0	0	Y	38.0	34.2	22.6	Y	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	212	1.4	3	Y	206.0	69.4	61.2	Y	56.0	Y
White	164	0.6	2	Y	161.0	68.9	63.0	Y	58.0	Y
Hispanic	24	8.3	0	N	22.8	65.8	35.4	Y		*
Black or African American				*				*		*
Asian	22	0.0	1	Y	21.0	76.2		--		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	38	0.0	0	Y	38.0	65.8	25.0	Y	70.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.9	Y
White							4.8	8.9	Y
Hispanic							5.3	8.9	Y
Black or African American									*
Asian							3.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							28.6	8.9	N
Students with Disabilities							9.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

087 John F Kennedy Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	236	3.4	12	Y	216.0	58.8	67.6	N	45.0	Y
White	132	2.3	5	Y	124.0	56.5	70.6	N	43.0	Y
Hispanic	36	5.6	2	N	32.3	46.5	41.7	Y	36.0	N
Black or African American				*				*		*
Asian	55	0.0	4	Y	51.0	72.6	73.4	Y*	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	2.7	0	Y	36.0	36.1	65.2	N	32.0	N
Students with Disabilities	53	5.7	1	N	49.4	20.2	35.3	N	31.0	N
English Language Learners*	41	0.0	1	Y	40.0	57.5	31.5	Y	56.0	Y
Mathematics										
Schoolwide	237	3.4	13	Y	216.0	59.3	74.6	N	42.0	Y
White	133	2.3	6	Y	124.0	54.1	75.3	N	37.5	N
Hispanic	36	5.6	2	N	32.3	49.5	56.8	Y*	39.5	N
Black or African American				*				*		*
Asian	55	0.0	4	Y	51.0	80.4	80.0	G	54.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	2.7	0	Y	36.0	36.1	69.4	N	37.0	N
Students with Disabilities	53	5.7	1	N	49.4	18.2	36.2	N	46.0	Y
English Language Learners*	42	0.0	2	Y	40.0	60.0	55.0	Y	45.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	8.9	Y
White							10.0	8.9	N
Hispanic							11.5	8.9	N
Black or African American									*
Asian							3.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	8.9	N
Students with Disabilities							17.0	8.9	N
English Language Learners*							9.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
74.3	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

090 Lafayette Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	176	2.8	1	Y	170.0	60.0	58.0	Y	44.5	Y
White	132	3.8	0	Y	127.0	55.1	56.2	Y*	46.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	22	0.0	0	Y	22.0	81.8	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	45.0		--		*
Students with Disabilities	30	0.0	0	Y	30.0	26.7	32.4	Y*	45.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	176	2.8	1	Y	170.0	69.4	66.1	Y	61.0	E
White	132	3.8	0	Y	127.0	63.8	65.9	Y*	60.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian	22	0.0	0	Y	22.0	91.0	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	60.0		--		*
Students with Disabilities	30	0.0	0	Y	30.0	23.3	24.2	Y*	59.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.9	Y
White							5.4	8.9	Y
Hispanic							11.6	8.9	N
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.2	8.9	Y
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

110 Packanack Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	200	1.5	1	Y	196.0	68.9	74.8	N	38.0	N
White	174	1.7	0	Y	171.0	68.4	75.9	N	38.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	43	2.3	0	Y	42.0	47.7	56.4	Y*	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	202	1.0	2	Y	198.0	75.2	73.6	Y	45.5	Y
White	176	1.1	1	Y	173.0	75.7	73.7	Y	46.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	43	2.3	0	Y	42.0	47.6	53.0	Y*	42.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	8.9	Y
White							5.1	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

120 Pines Lake Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	199	4.5	3	Y	187.0	59.9	67.7	N	46.0	Y
White	138	6.5	1	N	130.2	61.5	67.7	Y*	50.5	Y
Hispanic	30	0.0	2	Y	28.0	46.4	68.7	N		*
Black or African American				*				*		*
Asian	24	0.0	0	Y	24.0	58.4	68.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	69	11.6	2	N	63.7	26.7	32.3	Y*	38.5	N
English Language Learners*	23	4.3	1	Y	21.0	23.8		--		*
Mathematics										
Schoolwide	202	5.4	4	N	188.1	62.8	68.8	N	47.0	Y
White	140	7.1	1	N	132.1	62.8	66.1	Y*	48.0	Y
Hispanic	31	0.0	3	Y	28.0	42.9	55.8	Y*		*
Black or African American				*				*		*
Asian	24	4.2	0	Y	23.0	78.2	76.6	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	21	9.5	2	N				*		*
Students with Disabilities	70	14.3	2	N	64.6	24.7	39.6	N	45.0	Y
English Language Learners*	25	4.0	2	Y	22.0	59.1		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.1	8.9	N
White							13.1	8.9	N
Hispanic							13.8	8.9	N
Black or African American									*
Asian							22.2	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.2	8.9	N
Students with Disabilities							16.7	8.9	N
English Language Learners*							19.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
80.6	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

135 Randall Carter Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	160	0.6	3	Y	156.0	66.6	72.9	N	56.0	Y
White	109	0.9	0	Y	108.0	68.5	73.2	Y*	51.0	Y
Hispanic	33	0.0	3	Y	30.0	53.3	69.7	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	45.0		--		*
Students with Disabilities	32	0.0	0	Y	32.0	40.7	43.9	Y*	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	161	0.0	4	Y	157.0	75.1	66.9	Y	54.0	Y
White	109	0.0	0	Y	109.0	77.1	68.2	Y	51.0	Y
Hispanic	34	0.0	4	Y	30.0	63.3	66.1	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	65.0		--		*
Students with Disabilities	32	0.0	0	Y	32.0	46.9	37.4	Y	63.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	8.9	Y
White							3.8	8.9	Y
Hispanic							7.4	8.9	Y
Black or African American									*
Asian							3.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	8.9	N
Students with Disabilities							2.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

140 Ryerson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	141	0.7	6	Y	134.0	43.3	52.3	N	52.0	Y
White	80	1.3	1	Y	78.0	48.8	55.2	Y*	48.0	Y
Hispanic	42	0.0	4	Y	38.0	36.8	41.7	Y*	55.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	72	1.4	5	Y	66.0	36.3	42.0	Y*	52.5	Y
Students with Disabilities	27	3.7	1	Y	25.0	4.0	17.8	N		*
English Language Learners*	23	0.0	0	Y	23.0	30.4		--		*
Mathematics										
Schoolwide	142	1.4	6	Y	134.0	38.8	47.1	N	40.0	Y
White	81	1.2	1	Y	79.0	45.5	53.0	Y*	41.0	Y
Hispanic	42	2.4	4	Y	37.0	24.3	27.7	Y*	36.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	72	2.8	5	Y	65.0	33.8	32.3	Y	37.0	N
Students with Disabilities	27	3.7	1	Y	25.0	8.0	21.1	N		*
English Language Learners*	24	0.0	0	Y	24.0	29.2		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.3	8.9	N
White							9.0	8.9	N
Hispanic							17.5	8.9	N
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.3	8.9	N
Students with Disabilities							17.9	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

145 Schuyler-Colfax Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only ) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	759	1.3	8	Y	742.0	77.2	73.0	Y	59.0	Y
White	574	1.4	4	Y	562.0	77.7	73.1	Y	60.0	E
Hispanic	70	1.4	4	Y	66.0	60.6	59.7	Y	44.0	Y
Black or African American				*				*		*
Asian	90	1.1	0	Y	89.0	91.0	79.5	G	65.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	62	1.6	3	Y	59.0	57.6	33.8	Y	42.5	Y
Students with Disabilities	156	3.8	4	Y	147.0	34.0	35.9	Y*	44.0	Y
English Language Learners*	23	0.0	0	Y	23.0	60.8		--	66.0	E
Mathematics										
Schoolwide	760	1.3	9	Y	742.0	59.0	55.5	Y	53.0	Y
White	574	1.4	4	Y	562.0	58.3	54.1	Y	54.0	Y
Hispanic	70	1.4	4	Y	66.0	37.9	40.8	Y*	51.0	Y
Black or African American				*				*		*
Asian	91	1.1	1	Y	89.0	84.3	76.0	G	48.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	62	1.6	3	Y	59.0	35.6	25.2	Y	36.5	N
Students with Disabilities	156	3.2	4	Y	148.0	13.5	21.2	N	35.0	N
English Language Learners*	24	0.0	1	Y	23.0	39.1		--	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.2	9.5	N
White							12.6	9.5	N
Hispanic							24.3	9.5	N
Black or African American									*
Asian							7.8	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							26.2	9.5	N
Students with Disabilities							14.5	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

150 Theunis Dey Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	213	0.5	1	Y	211.0	54.5	69.7	N	41.0	Y
White	173	0.6	1	Y	171.0	51.5	70.0	N	40.0	Y
Hispanic	21	0.0	0	Y	21.0	52.4	60.1	Y*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	29	0.0	0	Y	29.0	24.1	37.3	N	28.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	214	0.9	2	Y	210.0	69.5	70.0	Y*	50.0	Y
White	173	1.2	1	Y	170.0	67.0	70.4	Y*	46.0	Y
Hispanic	22	0.0	1	Y	21.0	66.7	48.6	Y		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	29	0.0	0	Y	29.0	44.8	35.1	Y	60.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	8.9	Y
White							5.3	8.9	Y
Hispanic							6.8	8.9	Y
Black or African American									*
Asian							3.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

040 West Milford High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	505	2.6	6	Y	487.0	45.0	46.3	Y*		
White	445	2.0	4	Y	432.0	45.1	46.6	Y*		
Hispanic	39	2.6	1	Y	37.0	32.4	35.1	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	73	5.5	1	N	69.0	24.6	40.4	N		
Students with Disabilities	112	4.5	1	Y	106.0	14.1	21.3	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	487	2.7	7	Y	468.0	21.8	29.2	N		
White	427	2.1	4	Y	414.0	21.2	29.5	N		
Hispanic	38	2.6	1	Y	36.0	22.2	14.8	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	4.3	1	Y	66.0	10.6	20.0	N		
Students with Disabilities	94	6.4	2	N	87.4	3.4	13.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	97.1		G	8.6	14.9	Y
White	96.1		G	97.0		G	8.5	14.9	Y
Hispanic			*			*	9.2	14.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.4	87.5	N	91.7	84.6	Y	14.5	14.9	Y
Students with Disabilities	87.7	90.5	N	84.9	90.9	N	19.7	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

042 Apshawa Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	158	1.9	2	Y	153.0	53.6	59.1	Y*	41.0	Y
White	134	2.2	2	Y	129.0	59.7	62.0	Y*	44.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	24	0.0	1	Y	23.0	26.1	36.9	Y*		*
Students with Disabilities	30	6.7	1	N	27.6	10.9	30.3	N	20.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	158	1.9	2	Y	153.0	43.2	51.7	N	46.0	Y
White	134	2.2	2	Y	129.0	45.7	54.0	N	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	24	0.0	1	Y	23.0	30.4	36.9	Y*		*
Students with Disabilities	30	6.7	1	N	27.6	10.8	24.7	N	40.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	8.9	Y
White							5.7	8.9	Y
Hispanic							4.2	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.0	8.9	Y
Students with Disabilities							13.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

055 Macopin Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	524	2.9	8	Y	501.0	58.7	52.6	Y	45.0	Y
White	463	3.0	4	Y	445.0	60.0	53.1	Y	49.0	Y
Hispanic	36	0.0	1	Y	35.0	54.3	51.3	Y	33.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	82	0.0	3	Y	79.0	38.0	32.8	Y	34.0	N
Students with Disabilities	111	3.6	3	Y	104.0	8.7	17.4	N	33.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	524	3.2	8	Y	499.0	35.1	33.0	Y	37.0	N
White	463	3.2	4	Y	444.0	36.1	33.5	Y	35.0	N
Hispanic	36	0.0	1	Y	35.0	31.4	24.2	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	82	1.2	3	Y	78.0	19.3	19.2	Y	39.0	N
Students with Disabilities	111	3.6	3	Y	104.0	5.8	17.4	N	33.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	10.0	Y
White							9.1	10.0	Y
Hispanic							8.1	10.0	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.9	10.0	N
Students with Disabilities							19.1	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

060 Maple Road Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	149	4.7	2	Y	140.0	62.1	65.8	Y*	35.0	N
White	131	3.8	1	Y	125.0	63.2	66.0	Y*	36.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	24	4.2	0	Y	23.0	43.5		--		*
Students with Disabilities	45	6.7	2	N	40.9	29.3	53.0	N	21.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	149	4.7	2	Y	140.0	48.6	53.3	Y*	50.0	Y
White	131	3.8	1	Y	125.0	51.2	53.1	Y*	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	24	4.2	0	Y	23.0	26.1		--		*
Students with Disabilities	45	6.7	2	N	40.9	22.0	46.4	N	37.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.6	8.9	Y
White							2.5	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.9	8.9	Y
Students with Disabilities							7.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

070 Marshall Hill Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	147	4.1	2	Y	139.0	61.1	56.8	Y	30.0	N
White	128	3.9	0	Y	123.0	63.4	57.2	Y	30.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	20	0.0	0	Y	20.0	50.0	40.8	Y		*
Students with Disabilities	30	6.7	2	N	26.6	15.1	14.1	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	146	4.1	2	Y	138.0	55.8	52.8	Y	35.0	N
White	128	3.9	0	Y	123.0	57.7	54.1	Y	35.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	20	0.0	0	Y	20.0	35.0	19.8	Y		*
Students with Disabilities	29	6.9	2	N	25.7	23.4	11.1	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	8.9	Y
White							5.9	8.9	Y
Hispanic							11.5	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	8.9	N
Students with Disabilities							9.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

080 Paradise Knoll Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	173	1.2	4	Y	167.0	51.5	48.9	Y	50.0	Y
White	161	1.2	3	Y	156.0	51.9	48.5	Y	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	36	2.8	1	Y	34.0	17.6	19.2	Y*	33.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	173	1.2	4	Y	167.0	47.3	48.3	Y*	44.0	Y
White	161	1.2	3	Y	156.0	48.1	48.5	Y*	42.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	36	2.8	1	Y	34.0	14.7	24.7	Y*	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	8.9	Y
White							5.9	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	8.9	Y
Students with Disabilities							16.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

090 Upper Greenwood Lake Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	179	1.7	1	Y	175.0	62.8	55.3	Y	32.0	N
White	162	1.9	1	Y	158.0	62.7	54.4	Y	32.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	0.0	0	Y	42.0	50.0	28.0	Y	32.0	N
Students with Disabilities	43	2.3	0	Y	42.0	31.0	14.9	Y	40.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	179	1.7	1	Y	175.0	49.2	45.2	Y	33.5	N
White	162	1.9	1	Y	158.0	50.0	44.3	Y	33.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	0.0	0	Y	42.0	28.6	30.4	Y*	39.0	N
Students with Disabilities	43	2.3	0	Y	42.0	14.3	12.6	Y	42.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	8.9	Y
White							7.2	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.6	8.9	N
Students with Disabilities							16.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

100 Westbrook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	207	6.3	1	N	195.7	59.3	54.1	Y	39.0	N
White	184	7.1	0	N	174.8	58.4	54.0	Y	37.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	4.5	1	Y	20.0	50.0	43.8	Y		*
Students with Disabilities	49	6.1	0	N	46.6	23.6	17.9	Y	43.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	207	4.8	1	Y	196.0	49.5	54.5	Y*	42.0	Y
White	184	5.4	0	N	174.8	50.9	55.9	Y*	41.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	4.5	1	Y	20.0	45.0	38.7	Y		*
Students with Disabilities	49	6.1	0	N	46.6	30.0	23.7	Y	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.9	Y
White							5.0	8.9	Y
Hispanic							5.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	8.9	N
Students with Disabilities							17.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5690 Woodland Park School District

060 Beatrice Gilmore School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	231	3.0	5	Y	220.0	56.8	41.7	Y	43.5	Y
White	115	3.5	4	Y	108.0	61.1	49.1	Y	45.0	Y
Hispanic	86	3.5	1	Y	82.0	46.4	30.2	Y	43.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	92	2.2	2	Y	88.0	46.6	30.5	Y	43.0	Y
Students with Disabilities	41	9.8	1	N	38.0	5.3	10.9	Y*	25.0	N
English Language Learners*	34	0.0	0	Y	34.0	50.0	29.6	Y		*
Mathematics										
Schoolwide	233	3.0	6	Y	221.0	49.3	45.8	Y	41.0	Y
White	117	3.4	5	Y	109.0	55.9	54.5	Y	40.0	Y
Hispanic	86	3.5	1	Y	82.0	37.8	35.5	Y	35.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	94	2.1	3	Y	89.0	37.1	36.5	Y	42.0	Y
Students with Disabilities	41	9.8	1	N	38.0	7.9	19.5	N	45.5	Y
English Language Learners*	36	0.0	1	Y	35.0	45.7	33.2	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	7.5	Y
White							9.4	7.5	N
Hispanic							3.5	7.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	7.5	N
Students with Disabilities							9.5	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5690 Woodland Park School District

065 Charles Olbon School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.2	10.2	Y
White						11.6	10.2	N
Hispanic						9.8	10.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.1	10.2	N
Students with Disabilities						23.1	10.2	N
English Language Learners*						5.4	10.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

31 Passaic

5690 Woodland Park School District

070 Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	491	2.2	2	Y	478.0	46.7	51.1	N	45.0	Y
White	233	2.1	1	Y	227.0	49.8	52.6	Y*	42.0	Y
Hispanic	212	2.4	1	Y	206.0	40.8	47.7	N	51.0	Y
Black or African American				*				*		*
Asian	20	0.0	0	Y	20.0	75.0		--	44.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	195	3.1	0	Y	189.0	31.7	46.6	N	48.0	Y
Students with Disabilities	82	2.4	0	Y	80.0	15.1	19.1	Y*	56.0	Y
English Language Learners*	35	0.0	0	Y	35.0	14.3	28.5	N	39.0	N
Mathematics										
Schoolwide	500	2.2	6	Y	483.0	29.8	41.5	N	46.0	Y
White	238	2.1	2	Y	231.0	38.1	44.3	N	51.5	Y
Hispanic	216	2.3	4	Y	207.0	20.7	35.8	N	35.0	N
Black or African American				*				*		*
Asian	20	0.0	0	Y	20.0	40.0		--		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	199	3.0	2	Y	191.0	18.3	37.5	N	36.0	N
Students with Disabilities	82	2.4	0	Y	80.0	6.3	13.6	N	49.0	Y
English Language Learners*	44	0.0	4	Y	40.0	7.5	28.4	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.1	Y
White							5.6	9.1	Y
Hispanic							7.4	9.1	Y
Black or African American									*
Asian							10.0	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.2	9.1	Y
Students with Disabilities							13.4	9.1	N
English Language Learners*							4.8	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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