

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0010 Absecon Public Schools District

050 Emma C Attales

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	378	4.0	8	Y	355.0	57.2	58.0	Y*	50.0	Y
White	227	4.0	3	Y	215.0	67.5	61.6	Y	51.0	Y
Hispanic	49	6.1	0	N	46.6	36.5	48.5	N	41.0	Y
Black or African American	69	4.3	2	Y	64.0	37.5	30.5	Y	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	25	0.0	1	Y	24.0	58.3	78.3	N	55.5	Y
Economically Disadvantaged	150	4.7	4	Y	139.0	42.5	50.2	N	48.0	Y
Students with Disabilities	41	7.3	3	N	36.1	19.4	13.8	Y	55.0	Y
English Language Learners*	32	0.0	2	Y	30.0	40.0	20.7	Y	69.5	E
Mathematics										
Schoolwide	380	4.2	9	Y	355.0	35.5	41.6	N	49.0	Y
White	227	4.0	3	Y	215.0	43.7	44.1	Y*	50.0	Y
Hispanic	50	6.0	1	N	46.6	17.1	44.0	N	38.0	N
Black or African American	69	4.3	2	Y	64.0	17.2	16.6	Y	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	25	0.0	1	Y	24.0	45.9	58.7	Y*		*
Economically Disadvantaged	152	5.3	5	N	139.7	24.3	34.0	N	44.0	Y
Students with Disabilities	41	7.3	3	N	36.1	8.3	7.3	Y	34.0	N
English Language Learners*	34	2.9	3	Y	30.0	30.0	24.0	Y	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.1	Y
White							6.6	9.1	Y
Hispanic							4.1	9.1	Y
Black or African American							10.4	9.1	N
Asian									*
American Indian									*
Two or More Races							4.2	9.1	Y
Economically Disadvantaged							9.5	9.1	N
Students with Disabilities							12.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

0010 Absecon Public Schools District

060 H Ashton Marsh

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	185	2.2	4	Y	177.0	50.2	47.6	Y	50.0	Y
White	108	2.8	0	Y	105.0	59.0	56.2	Y	44.0	Y
Hispanic	32	0.0	0	Y	32.0	37.6	44.0	Y*		*
Black or African American	28	0.0	2	Y	26.0	30.8	30.5	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	84	2.4	3	Y	79.0	40.5	31.7	Y	53.5	Y
Students with Disabilities	22	9.1	0	N	20.9	23.9	35.5	Y*		*
English Language Learners*	25	0.0	1	Y	24.0	25.0	40.8	N		*
Mathematics										
Schoolwide	185	2.2	4	Y	177.0	56.5	43.1	Y	64.0	E
White	108	2.8	0	Y	105.0	70.4	48.0	Y	68.0	E
Hispanic	32	0.0	0	Y	32.0	37.5	40.2	Y*		*
Black or African American	28	0.0	2	Y	26.0	26.9	27.7	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	84	2.4	3	Y	79.0	40.5	25.7	Y	64.0	E
Students with Disabilities	22	9.1	0	N	20.9	28.7	26.4	Y		*
English Language Learners*	25	0.0	1	Y	24.0	37.5	44.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	9.1	Y
White							6.3	9.1	Y
Hispanic							7.8	9.1	Y
Black or African American							12.1	9.1	N
Asian							5.9	9.1	Y
American Indian									*
Two or More Races							13.0	9.1	N
Economically Disadvantaged							10.2	9.1	N
Students with Disabilities							10.3	9.1	N
English Language Learners*							11.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.7	60.7	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City Public Schools

010 Atlantic City High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,012	7.1	19	N	943.4	25.9	38.1	N		
White	119	2.5	0	Y	116.0	49.1	56.2	Y*		
Hispanic	380	8.4	11	N	350.6	15.9	29.2	N		
Black or African American	308	9.7	3	N	289.8	7.6	23.7	N		
Asian	196	2.0	5	Y	187.0	56.7	63.7	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	846	7.0	12	N	792.3	22.5	36.0	N		
Students with Disabilities	200	9.0	3	N	187.2	3.7	12.4	N		
English Language Learners*	150	7.3	14	N	129.2	6.2	18.7	N		
Mathematics										
Schoolwide	986	6.6	11	N	926.3	14.1	21.0	N		
White	113	2.7	0	Y	110.0	20.9	32.6	N		
Hispanic	371	8.1	4	N	348.7	8.3	15.5	N		
Black or African American	320	8.4	3	N	301.2	3.3	10.6	N		
Asian	173	1.2	4	Y	167.0	39.5	45.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	835	6.0	6	N	787.6	12.7	20.1	N		
Students with Disabilities	200	7.0	3	N	187.2	1.6	8.6	N		
English Language Learners*	127	6.3	6	N	115.0	8.7	13.6	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.5	75.8	Y	82.6	77.7	Y	31.4	14.9	N
White	90.0	86.8	Y	88.4	86.8	Y	30.3	14.9	N
Hispanic	79.4	65.8	Y	79.3	75.9	Y	35.5	14.9	N
Black or African American	68.7	70.9	N	75.7	68.6	Y	43.1	14.9	N
Asian	95.5		G	95.2		G	8.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	78.6	73.5	Y	81.2	74.7	Y	33.2	14.9	N
Students with Disabilities	71.8	67.9	Y	76.8	64.4	Y	42.1	14.9	N
English Language Learners*	73.7	73.2	Y	81.3	78.1	Y	23.1	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
22.9	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City Public Schools

030 Sovereign Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	512	0.4	8	Y	503.0	44.7	43.5	Y	51.0	Y
White				*				*		*
Hispanic	338	0.0	3	Y	335.0	36.7	34.8	Y	50.0	Y
Black or African American	33	3.0	2	Y	31.0	29.0	34.6	Y*	53.0	Y
Asian	126	0.8	2	Y	123.0	71.5	66.5	Y	52.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	493	0.4	7	Y	485.0	44.4	42.7	Y	51.0	Y
Students with Disabilities	64	0.0	0	Y	64.0	7.8	10.7	Y*	34.5	N
English Language Learners*	278	0.0	0	Y	278.0	33.5	24.6	Y	56.5	Y
Mathematics										
Schoolwide	517	0.4	9	Y	507.0	36.1	42.6	N	56.0	Y
White				*				*		*
Hispanic	343	0.0	4	Y	339.0	27.2	33.6	N	54.0	Y
Black or African American	33	3.0	2	Y	31.0	12.9	21.3	Y*		*
Asian	126	0.8	2	Y	123.0	65.9	68.5	Y*	68.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	498	0.4	8	Y	489.0	35.4	41.8	N	56.0	Y
Students with Disabilities	65	0.0	0	Y	65.0	12.3	12.0	Y	64.0	E
English Language Learners*	283	0.0	1	Y	282.0	26.2	27.7	Y*	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	9.1	Y
White									*
Hispanic							7.1	9.1	Y
Black or African American							8.8	9.1	Y
Asian							4.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	9.1	Y
Students with Disabilities							9.3	9.1	N
English Language Learners*							9.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.8	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City Public Schools

050 Chelsea Heights School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	208	0.5	10	Y	197.0	49.7	58.9	N	52.5	Y
White				*				*		*
Hispanic	106	0.0	4	Y	102.0	46.1	55.1	N	53.0	Y
Black or African American	35	2.9	3	Y	31.0	22.6	45.4	N	50.0	Y
Asian	58	0.0	3	Y	55.0	72.7	80.0	Y*	56.0	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	195	0.0	10	Y	185.0	48.7	59.2	N	52.0	Y
Students with Disabilities	22	0.0	0	Y	22.0	18.2	27.7	Y*		*
English Language Learners*	72	0.0	4	Y	68.0	50.0	47.6	Y	48.5	Y
Mathematics										
Schoolwide	210	0.5	10	Y	199.0	28.6	41.7	N	53.0	Y
White				*				*		*
Hispanic	106	0.0	4	Y	102.0	19.6	40.4	N	35.5	N
Black or African American	35	2.9	3	Y	31.0	12.9	34.4	N	57.0	Y
Asian	60	0.0	3	Y	57.0	54.4	54.0	Y	66.5	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	197	0.0	10	Y	187.0	26.7	41.9	N	53.0	Y
Students with Disabilities	22	0.0	0	Y	22.0	4.5	31.7	N		*
English Language Learners*	74	0.0	4	Y	70.0	28.6	33.2	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.4	9.1	N
White									*
Hispanic							6.9	9.1	Y
Black or African American							28.8	9.1	N
Asian							3.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.6	9.1	N
Students with Disabilities							10.3	9.1	N
English Language Learners*							2.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
31.0	46.8	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City Public Schools

060 Texas Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	387	0.0	14	Y	373.0	30.5	38.0	N	48.0	Y
White				*				*		*
Hispanic	273	0.0	12	Y	261.0	20.3	28.6	N	45.0	Y
Black or African American				*				*		*
Asian	102	0.0	1	Y	101.0	58.4	65.1	Y*	60.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	382	0.0	13	Y	369.0	30.1	38.5	N	48.0	Y
Students with Disabilities	70	0.0	4	Y	66.0	4.5	11.3	N	47.5	Y
English Language Learners*	229	0.0	8	Y	221.0	17.7	18.0	Y*	53.5	Y
Mathematics										
Schoolwide	394	0.0	16	Y	378.0	28.3	35.0	N	52.0	Y
White				*				*		*
Hispanic	278	0.0	13	Y	265.0	19.2	27.3	N	48.0	Y
Black or African American				*				*		*
Asian	104	0.0	2	Y	102.0	53.0	58.6	Y*	60.5	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	387	0.0	13	Y	374.0	28.3	35.4	N	52.0	Y
Students with Disabilities	70	0.0	4	Y	66.0	7.6	13.0	Y*	60.0	E
English Language Learners*	236	0.0	10	Y	226.0	19.5	19.8	Y*	50.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.1	Y
White									*
Hispanic							8.3	9.1	Y
Black or African American									*
Asian							1.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.7	9.1	Y
Students with Disabilities							10.6	9.1	N
English Language Learners*							5.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
35.6	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City Public Schools

070 New York Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	360	2.2	18	Y	336.0	14.0	18.5	N	32.0	N
White				*				*		*
Hispanic	67	1.5	3	Y	64.0	11.0	17.2	Y*	28.0	N
Black or African American	275	2.5	15	Y	254.0	13.4	19.1	N	32.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	347	2.0	13	Y	328.0	13.4	18.6	N	32.0	N
Students with Disabilities	80	6.3	9	N	68.0	1.5	5.8	N	24.0	N
English Language Learners*	38	0.0	0	Y	38.0	13.1	12.9	Y	44.0	Y
Mathematics										
Schoolwide	361	3.0	18	Y	333.0	8.7	15.8	N	45.5	Y
White				*				*		*
Hispanic	66	0.0	3	Y	63.0	11.1	13.5	Y*	40.0	Y
Black or African American	277	4.0	15	Y	252.0	6.0	16.5	N	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	348	3.2	13	Y	325.0	8.6	15.9	N	46.0	Y
Students with Disabilities	79	5.1	9	N	67.0	3.0	14.6	N	40.0	Y
English Language Learners*	39	0.0	0	Y	39.0	18.0	12.9	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							32.2	9.1	N
White									*
Hispanic							29.5	9.1	N
Black or African American							34.6	9.1	N
Asian							5.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							32.2	9.1	N
Students with Disabilities							34.7	9.1	N
English Language Learners*							15.2	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
32.4	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City Public Schools

080 Uptown School Complex

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	340	0.6	18	Y	321.0	12.8	25.4	N	32.5	N
White				*				*		*
Hispanic	89	0.0	3	Y	86.0	8.1	24.9	N	30.5	N
Black or African American	239	0.8	15	Y	223.0	12.5	23.4	N	35.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	332	0.6	16	Y	315.0	12.7	25.1	N	33.0	N
Students with Disabilities	73	0.0	7	Y	66.0	3.0	12.4	N	30.5	N
English Language Learners*	35	0.0	1	Y	34.0	8.8	19.2	N	30.0	N
Mathematics										
Schoolwide	340	0.3	18	Y	322.0	7.4	17.8	N	42.0	Y
White				*				*		*
Hispanic	89	0.0	3	Y	86.0	5.8	17.1	N	43.5	Y
Black or African American	239	0.4	15	Y	224.0	7.2	15.5	N	42.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	332	0.3	16	Y	316.0	7.2	17.3	N	42.0	Y
Students with Disabilities	73	0.0	7	Y	66.0	3.0	9.4	N	44.0	Y
English Language Learners*	35	0.0	1	Y	34.0	5.9	19.2	N	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							35.0	9.1	N
White									*
Hispanic							37.2	9.1	N
Black or African American							32.9	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							35.2	9.1	N
Students with Disabilities							44.6	9.1	N
English Language Learners*							22.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
28.6	46.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City Public Schools

100 Pennsylvania Ave School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	324	1.5	7	Y	312.0	21.4	30.5	N	36.0	N
White				*				*		*
Hispanic	104	0.0	2	Y	102.0	16.7	28.4	N	37.0	N
Black or African American	196	1.5	5	Y	188.0	19.2	28.8	N	31.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	305	1.6	3	Y	297.0	21.2	30.7	N	36.0	N
Students with Disabilities	52	3.8	3	Y	47.0	4.3	10.1	N	18.0	N
English Language Learners*	60	0.0	0	Y	60.0	21.7	18.9	Y	50.0	Y
Mathematics										
Schoolwide	330	1.8	10	Y	314.0	12.1	23.5	N	25.0	N
White				*				*		*
Hispanic	108	0.0	4	Y	104.0	7.7	19.2	N	31.0	N
Black or African American	198	2.0	6	Y	188.0	10.1	19.9	N	17.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	309	1.9	5	Y	298.0	12.1	23.6	N	25.0	N
Students with Disabilities	52	3.8	3	Y	47.0	0.0	10.1	N	25.0	N
English Language Learners*	66	0.0	3	Y	63.0	9.5	32.6	N	19.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.8	9.1	N
White									*
Hispanic							18.6	9.1	N
Black or African American							21.8	9.1	N
Asian							20.0	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.3	9.1	N
Students with Disabilities							23.1	9.1	N
English Language Learners*							12.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.2	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City Public Schools

120 Richmond Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	375	0.3	9	Y	365.0	55.1	51.2	Y	52.0	Y
White				*				*		*
Hispanic	202	0.5	2	Y	199.0	38.2	37.2	Y	44.0	Y
Black or African American	37	0.0	7	Y	30.0	56.7	40.4	Y	35.0	N
Asian	117	0.0	0	Y	117.0	82.0	73.1	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	336	0.3	9	Y	326.0	54.0	50.7	Y	51.5	Y
Students with Disabilities	54	0.0	5	Y	49.0	20.4	25.6	Y*	46.5	Y
English Language Learners*	179	0.0	2	Y	177.0	46.9	39.1	Y	53.5	Y
Mathematics										
Schoolwide	378	0.3	10	Y	367.0	49.6	47.6	Y	48.5	Y
White				*				*		*
Hispanic	203	0.5	3	Y	199.0	33.1	34.1	Y*	45.0	Y
Black or African American	37	0.0	7	Y	30.0	33.4	32.9	Y	31.0	N
Asian	119	0.0	0	Y	119.0	79.9	72.3	Y	67.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	339	0.3	10	Y	328.0	48.4	47.3	Y	47.0	Y
Students with Disabilities	54	0.0	5	Y	49.0	24.5	25.6	Y*	39.5	N
English Language Learners*	183	0.0	3	Y	180.0	45.5	34.1	Y	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	9.1	Y
White									*
Hispanic							9.2	9.1	N
Black or African American							12.9	9.1	N
Asian							3.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.6	9.1	Y
Students with Disabilities							13.5	9.1	N
English Language Learners*							6.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City Public Schools

140 Dr Martin Luther King Jr School Complex

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	349	0.9	15	Y	331.0	23.2	25.1	Y*	40.0	Y
White				*				*		*
Hispanic	58	0.0	7	Y	51.0	15.7	18.3	Y*	33.0	N
Black or African American	269	1.1	6	Y	260.0	23.5	26.0	Y*	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	326	0.9	14	Y	309.0	22.3	22.3	Y	41.0	Y
Students with Disabilities	70	1.4	5	Y	64.0	3.2	11.6	N	20.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	350	0.9	15	Y	332.0	18.1	22.9	N	55.0	Y
White				*				*		*
Hispanic	58	0.0	7	Y	51.0	17.6	24.4	Y*	51.0	Y
Black or African American	269	1.1	6	Y	260.0	17.7	22.2	N	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	327	0.9	14	Y	310.0	16.8	21.1	N	55.5	Y
Students with Disabilities	70	1.4	5	Y	64.0	3.1	15.2	N	42.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.1	9.1	N
White									*
Hispanic							24.4	9.1	N
Black or African American							20.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.9	9.1	N
Students with Disabilities							25.0	9.1	N
English Language Learners*							43.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
39.1	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City Public Schools

300 Brighton Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	126	0.0	3	Y	123.0	39.0	38.0	Y	47.0	Y
White				*				*		*
Hispanic	84	0.0	2	Y	82.0	29.2	28.3	Y	42.5	Y
Black or African American				*				*		*
Asian	32	0.0	1	Y	31.0	64.6	65.6	Y*	64.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	122	0.0	3	Y	119.0	38.7	37.7	Y	46.5	Y
Students with Disabilities				*				*		*
English Language Learners*	86	0.0	0	Y	86.0	34.9	20.4	Y	41.0	Y
Mathematics										
Schoolwide	129	0.0	5	Y	124.0	37.9	32.4	Y	50.0	Y
White				*				*		*
Hispanic	87	0.0	4	Y	83.0	24.1	21.5	Y	48.0	Y
Black or African American				*				*		*
Asian	32	0.0	1	Y	31.0	77.5	63.8	Y	61.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	123	0.0	3	Y	120.0	36.7	31.5	Y	50.0	Y
Students with Disabilities				*				*		*
English Language Learners*	89	0.0	2	Y	87.0	31.0	24.3	Y	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.8	8.9	N
White									*
Hispanic							11.6	8.9	N
Black or African American							25.0	8.9	N
Asian							9.0	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities									*
English Language Learners*							13.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0120 Atlantic County Vocational School District

010 Atlantic County Institute Of Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	832	0.2	0	Y	830.0	50.1	45.5	Y		
White	250	0.4	0	Y	249.0	48.2	46.5	Y		
Hispanic	341	0.0	0	Y	341.0	51.6	45.4	Y		
Black or African American	176	0.6	0	Y	175.0	46.3	32.8	Y		
Asian	47	0.0	0	Y	47.0	74.5	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	535	0.2	0	Y	534.0	47.4	41.1	Y		
Students with Disabilities	96	0.0	0	Y	96.0	14.5	16.2	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	836	0.2	0	Y	834.0	31.2	30.1	Y		
White	251	0.0	0	Y	251.0	38.3	29.9	Y		
Hispanic	342	0.3	0	Y	341.0	28.5	29.1	Y*		
Black or African American	177	0.6	0	Y	176.0	21.6	21.1	Y		
Asian	47	0.0	0	Y	47.0	51.1	73.4	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	537	0.4	0	Y	535.0	28.8	29.9	Y*		
Students with Disabilities	96	0.0	0	Y	96.0	10.4	11.4	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.7		G	99.0		G	12.2	14.9	Y
White	98.3		G	98.8		G	14.5	14.9	Y
Hispanic	97.8		G	100.0		G	9.8	14.9	Y
Black or African American	100.0		G	98.3		G	14.2	14.9	Y
Asian			*			*	2.5	14.9	Y
American Indian			*			*			*
Two or More Races	100.0		G			*	19.0	14.9	N
Economically Disadvantaged	98.8		G	98.4		G	14.2	14.9	Y
Students with Disabilities	96.1		G	94.7		*	15.1	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0120 Atlantic County Vocational School District

300 Atlantic County Alternative High School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						
Mathematics									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0570 Brigantine Public School District

010 Brigantine Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	130	3.8	4	Y	121.0	44.6	43.5	Y	49.5	Y
White	89	4.5	2	Y	83.0	47.0	50.0	Y*	40.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	64	4.7	1	Y	60.0	40.0	28.7	Y	51.0	Y
Students with Disabilities	23	21.7	1	N	20.9	14.4	17.0	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	132	3.8	6	Y	121.0	47.9	39.9	Y	29.0	N
White	89	4.5	2	Y	83.0	53.0	42.2	Y	30.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	66	4.5	3	Y	60.0	40.0	30.2	Y	26.0	N
Students with Disabilities	23	21.7	1	N	20.9	33.5	17.0	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.4	9.1	N
White							16.8	9.1	N
Hispanic							11.9	9.1	N
Black or African American									*
Asian							9.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.5	9.1	N
Students with Disabilities							19.0	9.1	N
English Language Learners*							5.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0570 Brigantine Public School District

030 Brigantine North Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	248	19.0	6	N	229.9	39.6	39.9	Y*	43.5	Y
White	180	16.7	3	N	168.2	41.0	40.5	Y	40.0	Y
Hispanic	32	34.4	1	N	29.5	20.3	31.1	Y*	43.5	Y
Black or African American				*				*		*
Asian	22	13.6	2	N				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	113	25.7	2	N	105.5	28.4	31.7	Y*	44.0	Y
Students with Disabilities	36	33.3	1	N	33.3	18.0	19.9	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	247	18.6	6	N	229.0	28.8	23.7	Y	55.0	Y
White	179	16.2	3	N	167.2	29.9	24.7	Y	51.0	Y
Hispanic	32	34.4	1	N	29.5	20.3	12.6	Y		*
Black or African American				*				*		*
Asian	22	13.6	2	N				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	113	25.7	2	N	105.5	19.9	16.6	Y	55.0	Y
Students with Disabilities	36	33.3	1	N	33.3	9.0	12.0	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.2	9.1	N
White							15.1	9.1	N
Hispanic							6.3	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.0	9.1	N
Students with Disabilities							14.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

025 Buena Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	287	2.4	4	Y	276.0	32.2	18.9	Y		
White	161	1.2	1	Y	158.0	39.2	20.4	Y		
Hispanic	73	2.7	2	Y	69.0	23.1	15.2	Y		
Black or African American	51	5.9	1	N	47.5	18.9	19.5	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	132	3.8	0	Y	127.0	21.3	17.2	Y		
Students with Disabilities	72	2.8	0	Y	70.0	1.4	11.4	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	290	3.4	4	Y	276.0	17.4	19.9	Y*		
White	161	2.5	1	Y	156.0	25.0	24.8	Y		
Hispanic	74	4.1	2	Y	69.0	11.6	13.8	Y*		
Black or African American	53	5.7	1	N	49.4	0.0	12.4	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	135	4.4	0	Y	129.0	7.0	18.5	N		
Students with Disabilities	72	6.9	0	N	68.4	2.9	13.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.0	91.0	N	89.8	90.3	N	27.3	14.9	N
White	89.7	90.9	N	94.2	91.9	Y	25.3	14.9	N
Hispanic	79.4	87.5	N	81.3	85.6	N	31.3	14.9	N
Black or African American	83.3	95.0	N	90.0	85.7	Y	29.0	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.3	86.1	N	85.6	82.6	Y	32.8	14.9	N
Students with Disabilities	78.4	74.2	Y	81.4	84.6	N	34.1	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

030 Buena Regional Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	431	11.4	11	N	399.0	25.1	44.2	N	33.0	N
White	216	11.6	2	N	203.3	30.5	49.7	N	36.0	N
Hispanic	136	8.8	6	N	123.5	20.2	38.4	N	29.0	N
Black or African American	70	15.7	3	N	63.7	14.2	31.3	N	25.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	224	14.3	7	N	206.2	16.0	33.3	N	33.5	N
Students with Disabilities	124	9.7	3	N	115.0	3.5	10.0	N	33.5	N
English Language Learners*	20	5.0	2	Y				*		*
Mathematics										
Schoolwide	431	11.6	11	N	399.0	22.6	39.2	N	58.0	Y
White	216	12.0	2	N	203.3	29.0	48.8	N	63.5	E
Hispanic	136	8.8	6	N	123.5	17.8	32.1	N	50.5	Y
Black or African American	70	15.7	3	N	63.7	9.4	17.6	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	224	14.7	7	N	206.2	14.6	29.0	N	52.5	Y
Students with Disabilities	124	9.7	3	N	115.0	3.5	11.0	N	55.5	Y
English Language Learners*	20	5.0	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.1	9.5	N
White							13.7	9.5	N
Hispanic							24.4	9.5	N
Black or African American							14.7	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.0	9.5	N
Students with Disabilities							22.5	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

045 Collings Lakes Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.8	10.2	N
White						24.1	10.2	N
Hispanic						11.8	10.2	N
Black or African American						3.3	10.2	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.7	10.2	N
Students with Disabilities						20.7	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

055 John C. Milanese Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.9	10.2	N
White						14.6	10.2	N
Hispanic						13.8	10.2	N
Black or African American						13.6	10.2	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.7	10.2	N
Students with Disabilities						22.4	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

300 Dr. J.P. Cleary Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	332	2.7	10	Y	313.0	30.6	26.0	Y	28.0	N
White	170	1.8	3	Y	164.0	39.7	30.6	Y	28.0	N
Hispanic	94	3.2	5	Y	86.0	23.3	22.6	Y	26.0	N
Black or African American	66	4.5	2	Y	61.0	16.4	13.4	Y	33.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	174	3.4	6	Y	162.0	20.3	20.3	Y	27.0	N
Students with Disabilities	84	3.6	1	Y	80.0	15.0	13.3	Y	38.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	333	3.0	10	Y	313.0	27.8	18.5	Y	31.0	N
White	170	2.4	3	Y	163.0	34.4	23.5	Y	32.0	N
Hispanic	95	3.2	5	Y	87.0	24.1	15.3	Y	30.0	N
Black or African American	66	4.5	2	Y	61.0	14.8	11.7	Y	31.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	174	3.4	6	Y	162.0	18.5	12.7	Y	31.0	N
Students with Disabilities	84	3.6	1	Y	80.0	7.6	11.2	Y*	26.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.6	7.6	N
White							11.4	7.6	N
Hispanic							12.9	7.6	N
Black or African American							10.8	7.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.0	7.6	N
Students with Disabilities							15.9	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1300 Egg Harbor City School District

020 Charles L. Spragg School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	46	0.0	3	Y	43.0	7.0	24.6	N		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	31	0.0	1	Y	30.0	3.3	18.0	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	46	0.0	3	Y	43.0	11.6	22.7	N		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	31	0.0	1	Y	30.0	6.7	20.5	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.6	9.6	N
White							15.5	9.6	N
Hispanic							23.1	9.6	N
Black or African American							20.9	9.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.9	9.6	N
Students with Disabilities							16.3	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1300 Egg Harbor City School District

030 Egg Harbor City Community Sch

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	268	2.6	12	Y	250.0	11.2	26.8	N	32.0	N
White	69	5.8	2	N	64.0	20.3	44.7	N	36.0	N
Hispanic	107	2.8	2	Y	102.0	9.8	22.9	N	34.0	N
Black or African American	69	0.0	3	Y	66.0	4.5	15.7	N	24.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	213	2.3	10	Y	199.0	9.0	20.7	N	30.0	N
Students with Disabilities	82	7.3	2	N	76.0	0.0	11.4	N	35.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	269	3.3	12	Y	249.0	10.8	20.6	N	51.0	Y
White	69	5.8	2	N	64.0	15.6	32.4	N	51.0	Y
Hispanic	108	3.7	2	Y	102.0	11.8	18.1	N	55.0	Y
Black or African American	69	1.4	3	Y	65.0	3.1	12.6	N	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	214	3.3	10	Y	198.0	7.6	16.0	N	53.0	Y
Students with Disabilities	82	9.8	2	N	76.0	2.6	11.4	N	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.3	8.7	N
White							15.7	8.7	N
Hispanic							13.3	8.7	N
Black or African American							11.8	8.7	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.3	8.7	N
Students with Disabilities							20.9	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

005 Egg Harbor Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,183	1.8	31	Y	1,131.0	54.9	41.9	Y		
White	518	2.1	5	Y	502.0	59.9	42.2	Y		
Hispanic	309	1.0	17	Y	289.0	40.5	30.3	Y		
Black or African American	137	4.4	4	Y	127.0	35.5	28.0	Y		
Asian	189	0.5	3	Y	185.0	77.8	66.1	Y		
American Indian				*				*		
Two or More Races				Y				Y		
Economically Disadvantaged	556	1.1	17	Y	533.0	41.7	32.4	Y		
Students with Disabilities	122	5.7	4	N	112.1	7.1	13.7	N		
English Language Learners*	52	3.8	8	Y	42.0	4.8	10.7	N		
Mathematics										
Schoolwide	1,053	1.7	26	Y	1,009.0	39.3	36.9	Y		
White	467	2.1	3	Y	454.0	44.9	33.6	Y		
Hispanic	267	1.1	15	Y	249.0	24.1	28.0	Y*		
Black or African American	122	4.1	4	Y	113.0	21.2	24.9	Y*		
Asian	170	0.0	3	Y	167.0	61.1	64.4	Y*		
American Indian				*				*		
Two or More Races				Y				--		
Economically Disadvantaged	487	1.2	16	Y	465.0	28.4	31.6	Y*		
Students with Disabilities	101	5.9	2	N	94.1	4.3	10.9	N		
English Language Learners*	39	5.1	6	N	31.4	9.6	27.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	94.0	Y	93.2	94.2	N	16.9	14.9	N
White	95.0		G	93.2	94.4	N	16.9	14.9	N
Hispanic	92.4	91.1	Y	93.1	92.2	Y	20.4	14.9	N
Black or African American	86.2	92.8	N	90.6	94.4	N	26.8	14.9	N
Asian	98.9		G	93.2	95.1	N	3.8	14.9	Y
American Indian			*			*			*
Two or More Races	96.3		G	100.0		G	24.4	14.9	N
Economically Disadvantaged	94.2	93.7	Y	91.3	91.9	N	21.9	14.9	N
Students with Disabilities	70.2	86.9	N	78.3	83.8	N	36.5	14.9	N
English Language Learners*			*			*	14.9	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

033 Clayton J. Davenport Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	215	0.0	9	Y	206.0	43.7	50.2	N		
White	53	0.0	0	Y	53.0	45.3	56.4	Y*		
Hispanic	86	0.0	5	Y	81.0	37.0	43.5	Y*		
Black or African American				*				*		
Asian	40	0.0	3	Y	37.0	73.0	64.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	154	0.0	8	Y	146.0	37.6	48.6	N		
Students with Disabilities	39	0.0	0	Y	39.0	25.7	42.6	N		
English Language Learners*	24	0.0	3	Y	21.0	28.6		--		
Mathematics										
Schoolwide	215	0.0	9	Y	206.0	40.3	47.4	N		
White	53	0.0	0	Y	53.0	41.5	47.8	Y*		
Hispanic	86	0.0	5	Y	81.0	30.9	40.9	N		
Black or African American				*				*		
Asian	40	0.0	3	Y	37.0	72.9	71.3	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	154	0.0	8	Y	146.0	36.3	44.3	N		
Students with Disabilities	39	0.0	0	Y	39.0	28.2	40.3	N		
English Language Learners*	24	0.0	3	Y	21.0	38.1		--		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	9.6	N
White							11.9	9.6	N
Hispanic							12.1	9.6	N
Black or African American							3.9	9.6	Y
Asian							7.0	9.6	Y
American Indian									*
Two or More Races							9.3	9.6	Y
Economically Disadvantaged							10.8	9.6	N
Students with Disabilities							18.1	9.6	N
English Language Learners*							0.0	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.8	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

035 E. H. Slaybaugh Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	210	2.4	4	Y	201.0	48.8	50.8	Y*		
White	137	2.2	2	Y	132.0	52.2	54.6	Y*		
Hispanic	32	6.3	1	N	29.5	30.5	38.1	Y*		
Black or African American				*				*		
Asian	20	0.0	0	Y	20.0	60.0	62.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	2.9	2	Y	65.0	27.7	37.2	N		
Students with Disabilities	34	0.0	0	Y	34.0	17.6	18.5	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	210	2.4	4	Y	201.0	52.7	45.6	Y		
White	137	2.2	2	Y	132.0	54.5	45.1	Y		
Hispanic	32	6.3	1	N	29.5	37.3	38.1	Y*		
Black or African American				*				*		
Asian	20	0.0	0	Y	20.0	75.0	72.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	2.9	2	Y	65.0	38.5	29.9	Y		
Students with Disabilities	34	0.0	0	Y	34.0	20.6	18.5	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.6	Y
White							7.8	9.6	Y
Hispanic							8.1	9.6	Y
Black or African American							5.6	9.6	Y
Asian							5.6	9.6	Y
American Indian									*
Two or More Races							7.5	9.6	Y
Economically Disadvantaged							10.1	9.6	N
Students with Disabilities							11.4	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

038 Alder Avenue Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	859	2.8	25	Y	811.0	53.5	47.2	Y	52.0	Y
White	385	3.6	10	Y	361.0	58.8	52.6	Y	53.0	Y
Hispanic	216	2.8	10	Y	201.0	43.3	31.8	Y	54.0	Y
Black or African American	93	3.2	3	Y	87.0	36.7	28.9	Y	42.0	Y
Asian	136	0.0	1	Y	135.0	65.2	66.7	Y*	56.0	Y
American Indian				*				*		*
Two or More Races				Y				Y	55.5	Y
Economically Disadvantaged	419	2.6	15	Y	393.0	44.1	35.6	Y	49.0	Y
Students with Disabilities	134	2.2	7	Y	124.0	9.7	11.0	Y*	34.0	N
English Language Learners*	38	5.3	2	N	34.2	32.1		--	77.0	E
Mathematics										
Schoolwide	861	2.6	25	Y	815.0	44.2	42.9	Y	61.0	E
White	385	3.6	10	Y	361.0	48.2	46.9	Y	57.0	Y
Hispanic	216	2.3	10	Y	202.0	35.2	27.6	Y	63.5	E
Black or African American	94	3.2	3	Y	88.0	26.1	28.9	Y*	48.0	Y
Asian	137	0.0	1	Y	136.0	58.9	66.4	N	66.0	E
American Indian				*				*		*
Two or More Races				Y				Y*	57.0	Y
Economically Disadvantaged	421	2.6	15	Y	395.0	35.4	33.7	Y	60.0	E
Students with Disabilities	134	2.2	7	Y	124.0	8.0	13.9	N	36.0	N
English Language Learners*	40	0.0	2	Y	38.0	26.3	17.5	Y	69.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.5	Y
White							7.6	9.5	Y
Hispanic							9.4	9.5	Y
Black or African American							5.4	9.5	Y
Asian							2.2	9.5	Y
American Indian									*
Two or More Races							19.2	9.5	N
Economically Disadvantaged							9.2	9.5	Y
Students with Disabilities							13.1	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

039 Fernwood Avenue Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	972	3.2	27	Y	916.0	60.2	59.6	Y	55.0	Y
White	447	2.9	2	Y	432.0	67.6	64.3	Y	55.0	Y
Hispanic	251	4.0	12	Y	230.0	42.6	43.8	Y*	55.0	Y
Black or African American	100	5.0	5	Y	90.0	36.7	38.6	Y*	46.0	Y
Asian	136	0.7	4	Y	132.0	81.1	78.1	G	65.0	E
American Indian				*				*		*
Two or More Races				N				Y*	49.5	Y
Economically Disadvantaged	451	4.2	20	Y	414.0	47.1	46.7	Y	58.0	Y
Students with Disabilities	121	10.7	6	N	109.3	9.1	13.0	Y*	39.0	N
English Language Learners*	50	2.0	4	Y	46.0	30.4	27.5	Y	63.0	E
Mathematics										
Schoolwide	973	3.3	27	Y	914.0	43.8	47.4	N	52.0	Y
White	447	3.4	2	Y	430.0	49.0	49.9	Y*	51.0	Y
Hispanic	252	3.6	12	Y	231.0	26.9	29.0	Y*	50.0	Y
Black or African American	100	6.0	5	N	90.3	17.7	32.7	N	51.0	Y
Asian	136	0.0	4	Y	132.0	71.9	73.8	Y*	69.0	E
American Indian				*				*		
Two or More Races				N				Y	62.0	E
Economically Disadvantaged	452	4.2	20	Y	413.0	30.5	36.6	N	54.0	Y
Students with Disabilities	121	10.7	6	N	109.3	2.7	14.3	N	48.0	Y
English Language Learners*	51	0.0	4	Y	47.0	21.3	23.7	Y*	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.5	Y
White							8.5	9.5	Y
Hispanic							12.1	9.5	N
Black or African American							5.0	9.5	Y
Asian							0.0	9.5	Y
American Indian									*
Two or More Races							2.9	9.5	Y
Economically Disadvantaged							11.3	9.5	N
Students with Disabilities							20.0	9.5	N
English Language Learners*							15.0	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

045 Dr. Joyanne D. Miller Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,125	2.0	32	Y	1,073.0	54.5	50.7	Y	43.0	Y
White	482	2.5	4	Y	467.0	60.9	53.7	Y	43.0	Y
Hispanic	312	1.9	15	Y	292.0	42.2	41.4	Y	41.5	Y
Black or African American	125	3.2	4	Y	117.0	36.7	33.5	Y	37.0	N
Asian	145	0.0	8	Y	137.0	71.6	61.4	Y	51.0	Y
American Indian				*				*		*
Two or More Races				Y				Y	46.0	Y
Economically Disadvantaged	584	1.7	23	Y	552.0	43.5	39.5	Y	42.0	Y
Students with Disabilities	180	0.6	6	Y	173.0	20.8	26.4	N	31.0	N
English Language Learners*	68	0.0	2	Y	66.0	39.4	33.5	Y	52.0	Y
Mathematics										
Schoolwide	1,132	2.2	35	Y	1,074.0	40.2	40.1	Y	43.0	Y
White	482	2.5	4	Y	467.0	45.4	43.0	Y	46.0	Y
Hispanic	317	2.5	18	Y	292.0	26.8	28.2	Y*	39.0	N
Black or African American	126	3.2	4	Y	118.0	22.8	18.2	Y	33.5	N
Asian	146	0.7	8	Y	137.0	60.6	57.4	Y	45.5	Y
American Indian				*				*		*
Two or More Races				Y				Y	57.0	Y
Economically Disadvantaged	589	2.2	25	Y	552.0	28.6	30.3	Y*	37.0	N
Students with Disabilities	182	1.1	7	Y	173.0	14.5	19.0	N	33.5	N
English Language Learners*	76	0.0	5	Y	71.0	29.6	23.7	Y	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	7.6	Y
White							6.2	7.6	Y
Hispanic							5.8	7.6	Y
Black or African American							7.0	7.6	Y
Asian							3.5	7.6	Y
American Indian									*
Two or More Races							1.7	7.6	Y
Economically Disadvantaged							7.7	7.6	N
Students with Disabilities							12.4	7.6	N
English Language Learners*							4.3	7.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

050 H. Russel Swift Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	129	0.8	5	Y	123.0	52.8	57.5	Y*		
White	71	1.4	1	Y	69.0	57.9	66.3	Y*		
Hispanic	26	0.0	1	Y	25.0	44.0	21.2	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	2.9	3	Y	31.0	38.7	39.9	Y*		
Students with Disabilities	26	0.0	3	Y	23.0	8.7	14.4	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	130	0.8	6	Y	123.0	56.1	54.8	Y		
White	71	1.4	1	Y	69.0	63.7	61.4	Y		
Hispanic	27	0.0	2	Y	25.0	48.0	47.1	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	2.8	4	Y	31.0	29.1	42.8	N		
Students with Disabilities	27	0.0	4	Y	23.0	17.4	25.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.6	Y
White							6.4	9.6	Y
Hispanic							12.0	9.6	N
Black or African American							9.4	9.6	Y
Asian							11.3	9.6	N
American Indian									*
Two or More Races							11.1	9.6	N
Economically Disadvantaged							15.8	9.6	N
Students with Disabilities							21.5	9.6	N
English Language Learners*							6.5	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1410 Estell Manor City School District

050 Estell Manor Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	124	0.0	1	Y	123.0	56.1	50.5	Y	54.0	Y
White	118	0.0	0	Y	118.0	56.8	51.2	Y	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	1	Y	26.0	46.2	39.6	Y	65.0	E
Students with Disabilities	24	0.0	1	Y	23.0	8.6	30.6	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	124	0.0	1	Y	123.0	43.9	56.7	N	40.0	Y
White	118	0.0	0	Y	118.0	44.0	57.7	N	39.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	1	Y	26.0	30.8	44.1	Y*		*
Students with Disabilities	24	0.0	1	Y	23.0	8.7	30.6	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	9.1	N
White							13.3	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.5	9.1	N
Students with Disabilities							22.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1540 Folsom Borough School District

050 Folsom Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	268	0.4	3	Y	264.0	48.9	45.1	Y	48.0	Y
White	238	0.4	2	Y	235.0	48.9	44.1	Y	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	75	0.0	1	Y	74.0	32.4	36.6	Y*	37.0	N
Students with Disabilities	59	0.0	2	Y	57.0	15.8	20.4	Y*	39.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	270	0.4	3	Y	266.0	37.9	41.0	Y*	59.0	Y
White	238	0.4	2	Y	235.0	38.3	40.5	Y*	59.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	75	0.0	1	Y	74.0	25.7	31.3	Y*	49.5	Y
Students with Disabilities	59	0.0	2	Y	57.0	17.5	17.3	Y	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	9.1	Y
White							3.5	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.5	9.1	Y
Students with Disabilities							5.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

015 Arthur Rann Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	369	2.2	12	Y	349.0	43.2	56.3	N	34.0	N
White	193	3.1	1	Y	186.0	46.3	62.6	N	35.0	N
Hispanic	65	1.5	5	Y	59.0	32.2	44.9	N	31.0	N
Black or African American	54	0.0	5	Y	49.0	32.7	39.3	Y*	35.0	N
Asian	42	0.0	1	Y	41.0	61.0	64.0	Y*	45.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	188	2.1	11	Y	173.0	37.6	44.1	N	31.0	N
Students with Disabilities	70	2.9	3	Y	65.0	13.8	33.0	N	34.5	N
English Language Learners*	30	0.0	3	Y	27.0	37.0	37.1	Y*	52.5	Y
Mathematics										
Schoolwide	371	2.2	13	Y	350.0	53.2	54.7	Y*	58.0	Y
White	193	3.1	1	Y	186.0	60.3	57.4	Y	61.5	E
Hispanic	65	1.5	5	Y	59.0	39.0	43.4	Y*	52.5	Y
Black or African American	54	0.0	5	Y	49.0	36.8	43.2	Y*	50.0	Y
Asian	44	0.0	2	Y	42.0	69.1	72.0	Y*	58.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	189	2.1	12	Y	173.0	45.7	46.9	Y*	54.0	Y
Students with Disabilities	70	2.9	3	Y	65.0	18.5	35.4	N	55.0	Y
English Language Learners*	32	0.0	4	Y	28.0	57.2	48.7	Y	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	8.9	Y
White							6.3	8.9	Y
Hispanic							6.3	8.9	Y
Black or African American							6.0	8.9	Y
Asian							6.1	8.9	Y
American Indian									*
Two or More Races							11.4	8.9	N
Economically Disadvantaged							8.3	8.9	Y
Students with Disabilities							5.8	8.9	Y
English Language Learners*							3.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

016 Galloway Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	768	2.3	15	Y	735.0	46.3	54.4	N	30.0	N
White	320	2.8	5	Y	306.0	55.6	57.5	Y*	32.0	N
Hispanic	172	1.7	2	Y	167.0	37.1	52.6	N	28.0	N
Black or African American	138	3.6	4	Y	129.0	24.1	35.3	N	26.0	N
Asian	89	0.0	4	Y	85.0	64.7	66.8	Y*	34.0	N
American Indian				*				*		*
Two or More Races				Y				N	30.0	N
Economically Disadvantaged	411	2.9	8	Y	391.0	36.1	47.9	N	29.0	N
Students with Disabilities	160	4.4	4	Y	149.0	10.7	20.7	N	23.5	N
English Language Learners*	49	2.0	3	Y	45.0	17.7	19.4	Y*	23.5	N
Mathematics										
Schoolwide	770	2.6	16	Y	734.0	43.7	45.4	Y*	44.0	Y
White	320	2.8	5	Y	306.0	55.3	46.5	Y	44.0	Y
Hispanic	173	2.3	3	Y	166.0	28.3	37.3	N	44.5	Y
Black or African American	138	4.3	4	Y	128.0	18.8	30.3	N	39.0	N
Asian	90	0.0	4	Y	86.0	70.9	67.7	Y	56.5	Y
American Indian				*				*		
Two or More Races				Y				Y*	37.0	N
Economically Disadvantaged	413	3.4	9	Y	390.0	32.6	40.1	N	42.0	Y
Students with Disabilities	160	5.6	4	N	148.2	10.1	15.4	N	35.0	N
English Language Learners*	51	2.0	4	Y	46.0	28.3	22.0	Y	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	10.0	Y
White							11.6	10.0	N
Hispanic							9.8	10.0	Y
Black or African American							7.5	10.0	Y
Asian							2.2	10.0	Y
American Indian									*
Two or More Races							10.6	10.0	N
Economically Disadvantaged							12.0	10.0	N
Students with Disabilities							14.8	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

045 Reeds Road Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	349	2.0	15	Y	327.0	45.6	52.7	N	46.0	Y
White	121	2.5	2	Y	116.0	48.3	55.7	Y*	43.0	Y
Hispanic	82	1.2	3	Y	78.0	37.2	53.0	N	38.0	N
Black or African American	64	3.1	2	Y	60.0	31.7	35.8	Y*	43.5	Y
Asian	61	0.0	8	Y	53.0	66.0	64.9	Y	59.0	Y
American Indian				*				*		
Two or More Races	21	4.8	0	Y	20.0	50.0	40.8	Y		*
Economically Disadvantaged	177	2.3	9	Y	164.0	40.8	44.4	Y*	46.0	Y
Students with Disabilities	72	5.6	2	N	66.5	19.5	25.5	Y*	32.0	N
English Language Learners*	44	0.0	4	Y	40.0	37.5	28.6	Y	46.0	Y
Mathematics										
Schoolwide	350	2.0	16	Y	327.0	46.7	54.4	N	54.0	Y
White	121	2.5	2	Y	116.0	48.3	55.7	Y*	50.0	Y
Hispanic	83	1.2	4	Y	78.0	38.5	48.5	N	59.0	Y
Black or African American	64	3.1	2	Y	60.0	28.3	37.4	Y*	35.5	N
Asian	61	0.0	8	Y	53.0	77.4	74.3	Y	66.5	E
American Indian				*				*		
Two or More Races	21	4.8	0	Y	20.0	45.0	49.0	Y*		*
Economically Disadvantaged	178	2.2	10	Y	164.0	39.0	44.9	Y*	54.0	Y
Students with Disabilities	73	5.5	3	N	66.5	18.0	30.9	N	37.0	N
English Language Learners*	45	0.0	5	Y	40.0	45.0	44.0	Y	70.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White							6.6	8.9	Y
Hispanic							9.0	8.9	N
Black or African American							8.1	8.9	Y
Asian							5.2	8.9	Y
American Indian									*
Two or More Races							8.1	8.9	Y
Economically Disadvantaged							8.7	8.9	Y
Students with Disabilities							12.4	8.9	N
English Language Learners*							15.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

046 Roland Rogers Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	298	2.7	9	Y	281.0	40.9	51.9	N	40.0	Y
White	122	4.1	1	Y	116.0	43.1	60.2	N	39.0	N
Hispanic	70	4.3	5	Y	62.0	35.5	36.0	Y*	42.0	Y
Black or African American	69	0.0	2	Y	67.0	31.4	42.3	N	36.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	60.0	50.8	Y		*
Economically Disadvantaged	164	2.4	6	Y	154.0	35.0	37.3	Y*	42.0	Y
Students with Disabilities	66	9.1	1	N	61.8	16.2	24.7	N	28.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	298	2.7	9	Y	281.0	42.3	59.7	N	56.0	Y
White	122	4.1	1	Y	116.0	46.5	65.8	N	53.0	Y
Hispanic	70	4.3	5	Y	62.0	40.3	50.0	Y*	52.0	Y
Black or African American	69	0.0	2	Y	67.0	32.9	44.4	N	57.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	35.0	55.2	N		*
Economically Disadvantaged	164	2.4	6	Y	154.0	31.2	48.2	N	52.0	Y
Students with Disabilities	66	9.1	1	N	61.8	11.3	22.9	N	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	8.9	Y
White							5.9	8.9	Y
Hispanic							12.5	8.9	N
Black or African American							9.9	8.9	N
Asian							2.7	8.9	Y
American Indian									*
Two or More Races							6.7	8.9	Y
Economically Disadvantaged							11.6	8.9	N
Students with Disabilities							11.7	8.9	N
English Language Learners*							16.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

048 Smithville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	437	2.3	15	Y	414.0	40.6	47.4	N	34.0	N
White	199	1.5	6	Y	191.0	48.7	55.6	N	37.0	N
Hispanic	103	4.9	3	Y	95.0	42.2	43.5	Y*	32.0	N
Black or African American	96	1.0	3	Y	92.0	20.7	27.5	Y*	30.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	23	0.0	2	Y	21.0	33.3	21.9	Y		*
Economically Disadvantaged	206	1.5	10	Y	193.0	25.4	35.6	N	31.0	N
Students with Disabilities	82	2.4	3	Y	78.0	14.1	30.4	N	25.5	N
English Language Learners*	24	0.0	0	Y	24.0	25.0	41.1	N		*
Mathematics										
Schoolwide	439	2.3	15	Y	416.0	42.6	48.3	N	49.0	Y
White	199	1.5	6	Y	191.0	51.3	56.8	Y*	50.0	Y
Hispanic	103	4.9	3	Y	95.0	45.3	35.5	Y	53.0	Y
Black or African American	98	1.0	3	Y	94.0	18.1	33.5	N	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	23	0.0	2	Y	21.0	42.9	39.7	Y		*
Economically Disadvantaged	207	1.4	10	Y	194.0	27.8	36.8	N	46.5	Y
Students with Disabilities	82	2.4	3	Y	78.0	19.3	29.1	N	40.0	Y
English Language Learners*	26	0.0	0	Y	26.0	38.5	45.3	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	8.9	Y
White							6.1	8.9	Y
Hispanic							8.9	8.9	Y
Black or African American							7.2	8.9	Y
Asian							8.7	8.9	Y
American Indian									*
Two or More Races							14.3	8.9	N
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities							9.0	8.9	N
English Language Learners*							4.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

040 Absegami High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	574	0.9	14	Y	555.0	45.6	53.8	N		
White	249	1.2	4	Y	242.0	51.3	54.5	Y*		
Hispanic	100	0.0	1	Y	99.0	31.3	45.3	N		
Black or African American	94	2.1	7	Y	85.0	28.3	33.4	Y*		
Asian	91	0.0	2	Y	89.0	63.0	80.0	N		
American Indian				*				*		
Two or More Races				Y				Y		
Economically Disadvantaged	258	1.6	8	Y	246.0	34.5	42.5	N		
Students with Disabilities	103	3.9	6	Y	93.0	7.5	27.7	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	579	0.7	13	Y	562.0	35.4	39.0	N		
White	246	0.8	4	Y	240.0	38.7	42.6	Y*		
Hispanic	102	0.0	0	Y	102.0	25.5	30.1	Y*		
Black or African American	103	1.9	7	Y	94.0	14.9	25.0	N		
Asian	88	0.0	2	Y	86.0	57.0	56.7	Y		
American Indian				*				*		
Two or More Races				Y				Y		
Economically Disadvantaged	270	1.5	8	Y	258.0	26.8	29.2	Y*		
Students with Disabilities	107	2.8	5	Y	99.0	7.1	16.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.8	90.8	Y	92.5	93.6	N	17.7	14.9	N
White	91.5	91.9	N	92.0	94.9	N	19.3	14.9	N
Hispanic	91.2	89.1	Y	90.9	85.5	Y	20.7	14.9	N
Black or African American	87.1	82.8	Y	94.4	89.7	Y	21.1	14.9	N
Asian	98.3		G	93.3	96.0	N	7.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.4	14.9	Y
Economically Disadvantaged	89.9	89.3	Y	87.5	89.2	N	22.8	14.9	N
Students with Disabilities	84.2	89.3	N	82.1	88.8	N	25.7	14.9	N
English Language Learners*			*			*	9.1	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

050 Oakcrest High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	463	1.3	11	Y	446.0	46.4	40.1	Y		
White	199	1.0	4	Y	193.0	64.2	45.6	Y		
Hispanic	79	2.5	3	Y	74.0	29.8	34.2	Y*		
Black or African American	128	0.8	1	Y	126.0	24.6	30.3	Y*		
Asian	27	3.7	0	Y	26.0	73.1	69.9	Y		
American Indian				*				*		
Two or More Races	30	0.0	3	Y	27.0	40.7	44.8	Y*		
Economically Disadvantaged	237	1.3	7	Y	227.0	35.3	30.3	Y		
Students with Disabilities	90	2.2	2	Y	86.0	14.0	15.8	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	474	1.3	15	Y	453.0	16.5	16.6	Y*		
White	199	0.5	4	Y	194.0	26.3	18.7	Y		
Hispanic	85	2.4	5	Y	78.0	7.7	17.4	N		
Black or African American	135	0.7	3	Y	131.0	3.8	11.9	N		
Asian	24	4.2	0	Y	23.0	39.1	31.3	Y		
American Indian				*				*		
Two or More Races	31	3.2	3	Y	27.0	14.8	13.0	Y		
Economically Disadvantaged	249	1.6	11	Y	234.0	10.3	14.8	N		
Students with Disabilities	96	3.1	3	Y	90.0	1.1	4.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.9	92.3	N	91.4	92.8	N	22.4	14.9	N
White	87.6	90.9	N	90.7	93.8	N	23.6	14.9	N
Hispanic	89.1	95.0	N	91.8	93.4	N	23.3	14.9	N
Black or African American	85.9	92.3	N	91.6	88.3	Y	23.5	14.9	N
Asian	95.0		G			*	6.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	23.8	14.9	N
Economically Disadvantaged	86.4	90.3	N	91.3	91.5	N	29.6	14.9	N
Students with Disabilities	76.5	77.4	N	84.6	82.5	Y	30.0	14.9	N
English Language Learners*			*			*	12.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

060 Cedar Creek High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	416	1.0	6	Y	407.0	49.9	63.5	N		
White	244	1.2	2	Y	239.0	56.9	70.0	N		
Hispanic	67	0.0	3	Y	64.0	36.0	46.9	N		
Black or African American	66	1.5	1	Y	65.0	35.4	48.4	N		
Asian				*				*		
American Indian				*				*		
Two or More Races	26	0.0	0	Y	26.0	38.5		--		
Economically Disadvantaged	155	1.3	3	Y	151.0	39.1	54.1	N		
Students with Disabilities	60	3.3	0	Y	58.0	18.9	34.4	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	399	0.8	7	Y	389.0	28.2	26.0	Y		
White	226	1.3	2	Y	221.0	31.7	27.5	Y		
Hispanic	73	0.0	4	Y	69.0	21.7	21.1	Y		
Black or African American	66	0.0	1	Y	65.0	21.5	17.4	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	17.4		--		
Economically Disadvantaged	152	0.7	4	Y	147.0	19.7	22.1	Y*		
Students with Disabilities	60	3.3	0	Y	58.0	8.6	15.4	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9	92.3	N	94.7	90.6	Y	17.6	14.9	N
White	93.6	94.6	N	96.0		G	13.2	14.9	Y
Hispanic	78.1	89.7	N	91.9	80.9	Y	24.3	14.9	N
Black or African American	81.3	84.5	N	91.2	84.1	Y	26.4	14.9	N
Asian			*			*	18.5	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.5	89.3	N	89.9	87.5	Y	26.6	14.9	N
Students with Disabilities	78.1	89.8	N	90.0	80.1	Y	32.6	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1940 Hamilton Township School District

055 George L. Hess Educational Complex

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	963	3.1	31	Y	907.0	46.2	47.4	Y*	49.0	Y
White	413	2.7	12	Y	391.0	52.4	56.3	Y*	48.0	Y
Hispanic	203	4.9	7	Y	189.0	38.1	38.0	Y	48.0	Y
Black or African American	259	2.7	10	Y	243.0	37.0	35.4	Y	47.0	Y
Asian	57	1.8	1	Y	55.0	76.4	66.6	Y	68.5	E
American Indian				*				*		
Two or More Races				Y				Y		*
Economically Disadvantaged	453	3.8	13	Y	427.0	38.9	36.7	Y	52.0	Y
Students with Disabilities	182	4.4	6	Y	168.0	12.5	16.5	Y*	48.0	Y
English Language Learners*	39	12.8	3	N	34.2	29.2	34.1	Y*		*
Mathematics										
Schoolwide	963	3.2	32	Y	905.0	35.7	46.6	N	54.0	Y
White	414	2.4	13	Y	392.0	45.2	56.8	N	58.0	Y
Hispanic	203	4.9	7	Y	188.0	25.5	36.4	N	51.0	Y
Black or African American	259	3.5	10	Y	242.0	24.4	32.7	N	48.5	Y
Asian	57	1.8	1	Y	55.0	60.0	69.5	Y*	65.0	E
American Indian				*				*		
Two or More Races				Y				Y		*
Economically Disadvantaged	454	3.7	14	Y	426.0	28.6	34.4	N	52.5	Y
Students with Disabilities	182	4.9	6	Y	168.0	13.1	19.5	N	56.5	Y
English Language Learners*	39	5.1	3	N	35.0	37.1	42.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	7.8	Y
White							5.5	7.8	Y
Hispanic							7.6	7.8	Y
Black or African American							5.1	7.8	Y
Asian							3.9	7.8	Y
American Indian									*
Two or More Races							1.8	7.8	Y
Economically Disadvantaged							7.7	7.8	Y
Students with Disabilities							8.6	7.8	N
English Language Learners*							5.0	7.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.4	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1940 Hamilton Township School District

060 Joseph C Shaner Memorial Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.5	11.2	Y
White						7.5	11.2	Y
Hispanic						10.7	11.2	Y
Black or African American						10.7	11.2	Y
Asian						20.0	11.2	N
American Indian								*
Two or More Races						7.7	11.2	Y
Economically Disadvantaged						11.7	11.2	N
Students with Disabilities						13.8	11.2	N
English Language Learners*						15.6	11.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1940 Hamilton Township School District

120 William Davies Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,047	4.0	42	Y	966.0	52.9	54.2	Y*	43.0	Y
White	476	2.9	14	Y	448.0	64.7	64.2	Y	48.0	Y
Hispanic	196	5.1	7	N	180.0	41.6	41.4	Y	37.0	N
Black or African American	296	5.7	20	N	262.2	34.4	38.6	Y*	36.0	N
Asian	64	1.6	0	Y	63.0	79.4	75.9	Y	52.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	459	5.7	23	N	414.2	37.9	42.2	N	36.0	N
Students with Disabilities	196	7.1	19	N	168.2	16.1	18.7	Y*	34.0	N
English Language Learners*	33	3.0	4	Y	29.0	20.6	19.2	Y	38.0	N
Mathematics										
Schoolwide	1,047	5.6	43	N	953.8	34.8	38.8	N	38.0	N
White	476	4.2	15	Y	442.0	48.2	49.1	Y*	42.0	Y
Hispanic	196	6.6	7	N	179.6	23.4	25.0	Y*	34.0	N
Black or African American	296	8.4	20	N	262.2	13.0	22.1	N	34.0	N
Asian	64	1.6	0	Y	63.0	61.9	68.5	Y*	48.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	460	7.2	24	N	414.2	20.7	28.7	N	34.0	N
Students with Disabilities	196	8.7	19	N	168.2	12.5	14.7	Y*	34.0	N
English Language Learners*	33	3.0	4	Y	29.0	20.7	23.0	Y*	35.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	9.5	N
White							10.3	9.5	N
Hispanic							12.9	9.5	N
Black or African American							11.6	9.5	N
Asian							3.2	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	9.5	N
Students with Disabilities							20.9	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

030 Hammonton Early Childhood Eductional Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.0	11.2	Y
White						6.4	11.2	Y
Hispanic						12.1	11.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.3	11.2	N
Students with Disabilities						18.0	11.2	N
English Language Learners*						12.5	11.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

050 Hammonton High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	730	1.4	17	Y	704.0	60.5	61.5	Y*		
White	523	1.1	5	Y	512.0	64.5	65.2	Y*		
Hispanic	156	1.3	10	Y	145.0	44.1	47.1	Y*		
Black or African American	27	7.4	2	N	23.8	54.6	47.2	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	277	1.8	12	Y	261.0	45.2	49.3	Y*		
Students with Disabilities	110	4.5	4	Y	102.0	18.6	26.4	N		
English Language Learners*	26	0.0	5	Y	21.0	14.3		--		
Mathematics										
Schoolwide	734	1.4	18	Y	707.0	39.1	44.4	N		
White	525	1.1	5	Y	514.0	43.0	47.5	N		
Hispanic	159	1.9	11	Y	146.0	23.3	35.4	N		
Black or African American	27	3.7	2	Y	24.0	25.0	27.5	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	282	1.4	13	Y	266.0	27.4	33.6	N		
Students with Disabilities	110	2.7	4	Y	104.0	4.8	13.7	N		
English Language Learners*	27	0.0	6	Y	21.0	9.5		--		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.8	91.6	N	93.4	93.6	N	23.9	14.9	N
White	88.8	92.8	N	94.6	95.2	N	23.9	14.9	N
Hispanic	78.5	86.9	N	88.8	87.0	Y	27.4	14.9	N
Black or African American	90.0	95.0	N	95.8		G	14.3	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	19.2	14.9	N
Economically Disadvantaged	78.6	83.7	N	87.9	89.5	N	34.2	14.9	N
Students with Disabilities	76.1	79.5	N	88.9	87.9	Y	37.0	14.9	N
English Language Learners*			*			*	25.0	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

055 Warren E. Sooy Jr. Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	604	0.3	20	Y	582.0	52.1	46.3	Y	39.5	N
White	365	0.5	4	Y	359.0	61.0	56.1	Y	33.5	N
Hispanic	211	0.0	15	Y	196.0	35.7	31.8	Y	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	327	0.0	18	Y	309.0	37.9	31.2	Y	43.0	Y
Students with Disabilities	99	0.0	5	Y	94.0	20.3	22.2	Y*	37.0	N
English Language Learners*	144	0.0	13	Y	131.0	31.3	24.0	Y	50.0	Y
Mathematics										
Schoolwide	609	0.3	20	Y	587.0	49.1	44.5	Y	51.0	Y
White	366	0.5	4	Y	360.0	57.2	54.0	Y	52.0	Y
Hispanic	215	0.0	15	Y	200.0	34.5	30.2	Y	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	332	0.0	18	Y	314.0	37.9	31.0	Y	54.0	Y
Students with Disabilities	99	0.0	5	Y	94.0	23.4	23.3	Y	47.0	Y
English Language Learners*	149	0.0	13	Y	136.0	33.1	26.6	Y	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	7.8	Y
White							6.5	7.8	Y
Hispanic							8.6	7.8	N
Black or African American							18.2	7.8	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	7.8	Y
Students with Disabilities							18.5	7.8	N
English Language Learners*							6.3	7.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.1	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

060 Hammonton Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	851	1.1	23	Y	819.0	57.1	55.6	Y	60.0	E
White	565	1.4	5	Y	552.0	64.0	58.7	Y	60.0	E
Hispanic	242	0.4	18	Y	223.0	41.2	45.9	Y*	59.0	Y
Black or African American	29	0.0	0	Y	29.0	44.8	51.7	Y*	41.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	373	0.8	20	Y	350.0	40.8	41.1	Y*	59.0	Y
Students with Disabilities	133	0.8	1	Y	131.0	9.1	19.8	N	38.0	N
English Language Learners*	125	0.0	17	Y	108.0	26.8	10.8	Y	64.5	E
Mathematics										
Schoolwide	852	1.3	25	Y	816.0	43.5	44.8	Y*	45.0	Y
White	564	2.0	5	Y	548.0	51.1	49.0	Y	46.0	Y
Hispanic	244	0.0	20	Y	224.0	28.1	35.0	N	45.0	Y
Black or African American	29	0.0	0	Y	29.0	24.1	26.2	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	374	1.6	22	Y	346.0	25.7	33.6	N	43.0	Y
Students with Disabilities	132	2.3	1	Y	128.0	4.7	17.5	N	30.0	N
English Language Learners*	127	0.0	19	Y	108.0	17.6	16.5	Y	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	9.5	Y
White							9.6	9.5	N
Hispanic							8.2	9.5	Y
Black or African American							3.7	9.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	9.5	N
Students with Disabilities							24.1	9.5	N
English Language Learners*							16.7	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

2680 Linwood City School District

020 Belhaven Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	397	5.8	3	N	374.3	83.4	80.0	G	65.0	E
White	321	5.3	2	N	303.1	84.2	80.0	G	66.0	E
Hispanic	35	8.6	1	N	32.3	68.1		--	56.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	20	15.0	0	N				*		*
Economically Disadvantaged	30	3.3	0	Y	29.0	65.5	67.2	Y*	60.0	E
Students with Disabilities	60	6.7	0	N	57.0	38.6	41.5	Y*	65.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	398	6.5	3	N	375.3	63.7	66.3	Y*	56.0	Y
White	322	6.2	2	N	304.0	62.5	65.5	Y*	56.0	Y
Hispanic	35	8.6	1	N	32.3	49.5		--	47.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	20	15.0	0	N				*		*
Economically Disadvantaged	31	9.7	0	N	29.5	44.1	43.5	Y		*
Students with Disabilities	61	9.8	0	N	58.0	22.4	29.9	Y*	42.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.1	Y
White							7.4	9.1	Y
Hispanic							5.7	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races							5.0	9.1	Y
Economically Disadvantaged							26.7	9.1	N
Students with Disabilities							13.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

2680 Linwood City School District

050 Seaview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	167	4.2	0	Y	160.0	78.7	73.7	Y	43.5	Y
White	127	4.7	0	Y	121.0	80.2	73.4	G	42.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	45.0		--		*
Students with Disabilities	26	0.0	0	Y	26.0	61.5	42.6	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	167	3.6	0	Y	161.0	75.2	74.8	Y	36.5	N
White	127	3.9	0	Y	122.0	79.5	74.7	Y	38.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	35.0		--		*
Students with Disabilities	26	0.0	0	Y	26.0	53.8	45.0	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.1	Y
White							3.9	9.1	Y
Hispanic							16.2	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	9.1	N
Students with Disabilities							2.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

2910 Mainland Regional High School District

050 Mainland Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	601	0.7	7	Y	590.0	63.0	60.7	Y		
White	437	0.7	3	Y	431.0	69.8	67.2	Y		
Hispanic	86	1.2	2	Y	83.0	26.5	44.2	N		
Black or African American	25	0.0	1	Y	24.0	37.5	26.4	Y		
Asian	28	0.0	1	Y	27.0	85.1	79.5	G		
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	68.0	47.0	Y		
Economically Disadvantaged	113	0.0	0	Y	113.0	41.6	40.9	Y		
Students with Disabilities	109	0.9	2	Y	106.0	18.0	27.0	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	603	1.3	6	Y	589.0	42.1	36.3	Y		
White	436	0.9	2	Y	430.0	47.9	40.3	Y		
Hispanic	84	1.2	2	Y	81.0	17.3	23.5	Y*		
Black or African American	28	7.1	1	N	25.7	3.9	14.2	N		
Asian	29	0.0	1	Y	28.0	64.3	70.7	Y*		
American Indian				*				*		
Two or More Races	26	3.8	0	Y	25.0	36.0	16.9	Y		
Economically Disadvantaged	118	4.2	0	Y	113.0	17.7	22.0	Y*		
Students with Disabilities	107	4.7	1	Y	101.0	9.9	16.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	95.4		G	9.6	14.9	Y
White	96.4		G	97.0		G	8.3	14.9	Y
Hispanic	94.0	89.2	Y	90.9	90.6	Y	17.1	14.9	N
Black or African American	96.0		G			*	14.1	14.9	Y
Asian	92.0		*			*	1.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.4	14.9	Y
Economically Disadvantaged	93.1	90.7	Y	90.9	89.4	Y	17.9	14.9	N
Students with Disabilities	88.9	87.3	Y	86.5	84.1	Y	20.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

3020 Margate City School District

010 Eugene A. Tighe Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	173	3.5	0	Y	167.0	89.8	80.0	G	61.0	E
White	160	2.5	0	Y	156.0	91.7	80.0	G	60.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	13.3	0	N	28.5	49.1	44.1	Y	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	173	3.5	0	Y	167.0	79.7	77.9	Y	65.0	E
White	160	2.5	0	Y	156.0	82.0	79.6	G	64.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	13.3	0	N	28.5	31.6	26.1	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide							7.5	9.1	Y			*
White							8.1	9.1	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							18.5	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

3020 Margate City School District

025 William H. Ross Iii School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	92	4.3	1	Y	87.0	63.2	79.8	N	43.0	Y
White	81	3.7	1	Y	77.0	63.6	80.0	N	42.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	16.0	0	N	23.8	33.6	49.3	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	92	4.3	1	Y	87.0	75.9	80.0	Y*	37.0	N
White	81	3.7	1	Y	77.0	79.2	80.0	Y*	40.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	16.0	0	N	23.8	33.6	53.8	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	9.1	Y
White							2.9	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	9.1	Y
Students with Disabilities							5.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

3480 Mullica Township School District

020 Mullica Township Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	2.5	3	Y	152.0	51.3	45.3	Y	36.0	N
White	108	1.9	3	Y	104.0	57.7	53.0	Y	35.0	N
Hispanic	34	2.9	0	Y	33.0	36.3	22.0	Y		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	66	3.0	2	Y	63.0	46.0	32.6	Y	32.0	N
Students with Disabilities	36	2.8	1	Y	35.0	22.9	25.3	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	158	2.5	3	Y	152.0	54.6	56.9	Y*	44.5	Y
White	108	1.9	3	Y	104.0	62.5	67.0	Y*	45.0	Y
Hispanic	34	2.9	0	Y	33.0	33.3	27.7	Y		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	66	3.0	2	Y	63.0	49.2	40.8	Y	48.0	Y
Students with Disabilities	36	2.8	1	Y	35.0	25.7	35.7	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.1	Y
White							6.6	9.1	Y
Hispanic							9.1	9.1	Y
Black or African American							5.0	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.4	9.1	N
Students with Disabilities							13.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

3480 Mullica Township School District

025 Mullica Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	325	4.9	4	Y	307.0	54.8	37.4	Y	59.0	Y
White	245	4.1	1	Y	234.0	58.6	38.7	Y	59.0	Y
Hispanic	64	9.4	3	N	58.0	36.2	35.7	Y	57.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	118	2.5	0	Y	115.0	48.7	28.6	Y	55.5	Y
Students with Disabilities	54	5.6	0	N	51.3	17.5	20.3	Y*	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	327	4.6	5	Y	309.0	36.3	32.8	Y	34.0	N
White	245	3.7	1	Y	235.0	39.6	33.4	Y	34.5	N
Hispanic	66	9.1	4	N	58.9	18.7	31.3	N	28.0	N
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	118	2.5	0	Y	115.0	33.9	25.3	Y	32.0	N
Students with Disabilities	54	3.7	0	Y	52.0	13.5	20.3	Y*	26.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	9.1	Y
White							6.2	9.1	Y
Hispanic							6.1	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.3	9.1	Y
Students with Disabilities							13.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

3720 Northfield City School District

056 Northfield Community Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	409	10.8	9	N	380.0	57.9	43.5	Y	58.5	Y
White	318	11.3	4	N	298.3	61.0	44.2	Y	61.0	E
Hispanic	57	8.8	3	N	51.3	38.9	23.5	Y	46.0	Y
Black or African American				*				*		*
Asian	21	4.8	2	Y				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	64	17.2	3	N	58.0	25.9	29.2	Y*	44.0	Y
Students with Disabilities	73	20.5	0	N	69.4	20.2	14.9	Y	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	409	10.8	9	N	380.0	52.7	48.3	Y	49.0	Y
White	318	11.3	4	N	298.3	56.0	50.0	Y	49.0	Y
Hispanic	57	8.8	3	N	51.3	27.3	33.1	Y*	48.5	Y
Black or African American				*				*		*
Asian	21	4.8	2	Y				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	64	17.2	3	N	58.0	22.4	32.5	N	37.5	N
Students with Disabilities	73	20.5	0	N	69.4	18.8	19.5	Y*	56.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.1	Y
White							3.8	9.1	Y
Hispanic							5.3	9.1	Y
Black or African American									*
Asian							5.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	9.1	Y
Students with Disabilities							11.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

3720 Northfield City School District

057 Northfield Community Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	204	2.9	0	Y	198.0	53.5	50.7	Y	44.0	Y
White	156	3.8	0	Y	150.0	58.7	54.7	Y	41.5	Y
Hispanic	30	0.0	0	Y	30.0	26.7	28.3	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	46	4.3	0	Y	44.0	40.9	35.1	Y		*
Students with Disabilities	46	6.5	0	N	43.7	16.0	27.4	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	204	2.9	0	Y	198.0	52.5	57.7	Y*	51.0	Y
White	156	3.8	0	Y	150.0	60.0	62.0	Y*	53.5	Y
Hispanic	30	0.0	0	Y	30.0	16.7	32.2	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	46	4.3	0	Y	44.0	29.5	42.6	N		*
Students with Disabilities	46	6.5	0	N	43.7	22.9	32.3	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.1	Y
White							3.6	9.1	Y
Hispanic							7.6	9.1	Y
Black or African American									*
Asian							6.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	9.1	Y
Students with Disabilities							8.2	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

050 Pleasantville High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	363	1.1	22	Y	337.0	14.0	22.7	N		
White				*				*		
Hispanic	234	1.3	17	Y	214.0	15.5	23.5	N		
Black or African American	116	0.9	3	Y	112.0	12.5	21.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	257	1.2	13	Y	241.0	12.9	23.0	N		
Students with Disabilities	63	0.0	3	Y	60.0	1.7	12.0	N		
English Language Learners*	67	0.0	5	Y	62.0	0.0	10.3	N		
Mathematics										
Schoolwide	375	1.6	21	Y	348.0	5.7	12.8	N		
White				*				*		
Hispanic	240	1.3	15	Y	222.0	4.5	13.1	N		
Black or African American	121	2.5	4	Y	114.0	7.0	11.4	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	263	2.3	14	Y	243.0	4.9	13.0	N		
Students with Disabilities	67	1.5	4	Y	62.0	0.0	9.3	N		
English Language Learners*	69	0.0	4	Y	65.0	0.0	4.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.6	82.8	Y	93.9	81.1	Y	29.1	14.9	N
White			*			*			*
Hispanic	86.4	85.9	Y	97.7		G	28.1	14.9	N
Black or African American	91.6	79.1	Y	89.2	82.7	Y	31.3	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.8	83.7	Y	93.2	81.2	Y	29.7	14.9	N
Students with Disabilities	81.6	76.5	Y	87.5	78.6	Y	41.5	14.9	N
English Language Learners*	83.3	92.7	N	100.0		G	27.2	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
29.3	46.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

055 Pleasantville Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	759	1.6	36	Y	711.0	24.7	26.6	Y*	38.0	N
White				*				*		*
Hispanic	481	0.8	22	Y	455.0	24.8	26.9	Y*	41.0	Y
Black or African American	246	3.3	12	Y	226.0	23.5	26.5	Y*	35.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	568	1.6	24	Y	535.0	25.6	26.3	Y*	39.0	N
Students with Disabilities	155	1.3	6	Y	147.0	4.8	8.6	N	40.5	Y
English Language Learners*	148	0.7	7	Y	140.0	17.8	7.7	Y	51.0	Y
Mathematics										
Schoolwide	774	0.6	38	Y	731.0	12.9	20.9	N	26.5	N
White				*				*		*
Hispanic	494	0.4	24	Y	468.0	15.3	21.6	N	27.0	N
Black or African American	248	1.2	12	Y	233.0	6.4	19.6	N	27.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	583	0.7	26	Y	553.0	13.2	20.5	N	26.5	N
Students with Disabilities	155	0.6	6	Y	148.0	4.7	11.1	N	42.0	Y
English Language Learners*	163	0.0	9	Y	154.0	5.8	8.1	Y*	27.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.3	9.5	N
White									*
Hispanic							14.7	9.5	N
Black or African American							22.1	9.5	N
Asian							8.7	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.9	9.5	N
Students with Disabilities							23.5	9.5	N
English Language Learners*							6.3	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
27.9	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

060 Washington Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	123	0.8	2	Y	120.0	25.8	35.5	N	49.0	Y
White				*				*		
Hispanic	86	1.2	2	Y	83.0	22.9	34.5	N	49.0	Y
Black or African American	29	0.0	0	Y	29.0	20.6	33.7	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	0.9	1	Y	111.0	27.0	35.9	N	48.0	Y
Students with Disabilities	22	4.5	1	Y	20.0	0.0	18.9	N		*
English Language Learners*	56	0.0	1	Y	55.0	21.9	23.0	Y*	44.0	Y
Mathematics										
Schoolwide	128	0.8	6	Y	121.0	19.0	35.4	N	39.0	N
White				*				*		
Hispanic	91	1.1	6	Y	84.0	16.7	36.3	N	41.0	Y
Black or African American	29	0.0	0	Y	29.0	17.2	29.4	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	115	0.9	2	Y	112.0	20.5	35.9	N	39.0	N
Students with Disabilities	22	4.5	1	Y	20.0	5.0	18.9	N		*
English Language Learners*	61	0.0	5	Y	56.0	14.3	23.0	N	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.9	Y
White									*
Hispanic							5.4	8.9	Y
Black or African American							16.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.2	8.9	Y
Students with Disabilities							12.2	8.9	N
English Language Learners*							5.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.5	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

080 Leeds Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	0.8	8	Y	228.0	42.6	46.2	Y*	50.0	Y
White				*				*		*
Hispanic	148	0.0	5	Y	143.0	42.0	51.0	N	50.0	Y
Black or African American	76	2.6	1	Y	73.0	42.5	39.3	Y	50.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	160	0.6	3	Y	156.0	37.2	45.8	N	50.0	Y
Students with Disabilities	48	0.0	0	Y	48.0	14.6	27.7	N	26.0	N
English Language Learners*	60	0.0	2	Y	58.0	43.1	22.2	Y	51.5	Y
Mathematics										
Schoolwide	242	0.4	8	Y	233.0	30.5	37.1	N	37.0	N
White				*				*		*
Hispanic	153	0.0	5	Y	148.0	31.8	35.9	Y*	38.0	N
Black or African American	75	1.3	1	Y	73.0	21.9	35.3	N	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	163	0.0	3	Y	160.0	26.9	36.3	N	37.5	N
Students with Disabilities	49	0.0	0	Y	49.0	10.2	16.5	Y*	37.5	N
English Language Learners*	65	0.0	2	Y	63.0	31.8	21.6	Y	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.8	8.9	N
White									*
Hispanic							12.5	8.9	N
Black or African American							17.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.3	8.9	N
Students with Disabilities							22.9	8.9	N
English Language Learners*							16.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.1	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

085 North Main St Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	158	0.0	7	Y	151.0	28.5	24.5	Y	51.0	Y
White				*				*		
Hispanic	110	0.0	5	Y	105.0	32.4	28.1	Y	62.0	E
Black or African American	44	0.0	2	Y	42.0	19.0	14.8	Y	31.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	134	0.0	5	Y	129.0	29.5	24.3	Y	52.0	Y
Students with Disabilities	31	0.0	1	Y	30.0	10.0	18.8	Y*		*
English Language Learners*	56	0.0	3	Y	53.0	28.3	15.9	Y	53.5	Y
Mathematics										
Schoolwide	160	0.0	8	Y	152.0	20.4	29.8	N	37.0	N
White				*				*		
Hispanic	112	0.0	6	Y	106.0	23.6	30.7	N	37.0	N
Black or African American	44	0.0	2	Y	42.0	9.5	28.2	N	30.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	135	0.0	5	Y	130.0	22.3	29.2	N	36.5	N
Students with Disabilities	31	0.0	1	Y	30.0	3.3	18.8	N		*
English Language Learners*	58	0.0	4	Y	54.0	14.8	19.9	Y*	27.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.8	8.9	N
White									*
Hispanic							15.9	8.9	N
Black or African American							21.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.0	8.9	N
Students with Disabilities							27.3	8.9	N
English Language Learners*							20.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.3	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

095 South Main Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	292	0.0	12	Y	280.0	37.2	36.2	Y	42.0	Y
White				*				*		*
Hispanic	192	0.0	6	Y	186.0	37.1	33.4	Y	41.5	Y
Black or African American	91	0.0	4	Y	87.0	34.5	39.9	Y*	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	241	0.0	7	Y	234.0	35.9	35.4	Y	40.0	Y
Students with Disabilities	56	0.0	3	Y	53.0	5.7	14.8	N	38.0	N
English Language Learners*	111	0.0	3	Y	108.0	25.0	27.1	Y*	42.5	Y
Mathematics										
Schoolwide	297	0.0	16	Y	281.0	24.5	39.1	N	26.0	N
White				*				*		*
Hispanic	195	0.0	9	Y	186.0	25.3	39.5	N	31.0	N
Black or African American	93	0.0	5	Y	88.0	20.5	38.9	N	22.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	245	0.0	10	Y	235.0	21.7	38.4	N	22.5	N
Students with Disabilities	56	0.0	3	Y	53.0	5.7	16.5	N	37.0	N
English Language Learners*	116	0.0	7	Y	109.0	16.5	15.8	Y	30.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.6	8.9	N
White									*
Hispanic							12.0	8.9	N
Black or African American							11.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	8.9	N
Students with Disabilities							22.9	8.9	N
English Language Learners*							11.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
49.2	60.7	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

4240 Port Republic School District

050 Port Republic Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	81	1.2	0	Y	80.0	76.3	63.4	Y	57.5	Y
White	77	1.3	0	Y	76.0	76.3	64.1	Y	56.0	Y
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	81	1.2	0	Y	80.0	52.6	54.9	Y*	50.0	Y
White	77	1.3	0	Y	76.0	53.9	55.0	Y*	48.0	Y
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.8	9.1	N
White							9.9	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

4800 Somers Point School District

050 Dawes Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	171	2.3	2	Y	165.0	38.2	32.8	Y	57.0	Y
White	73	2.7	2	Y	69.0	47.8	37.0	Y	63.0	E
Hispanic	61	0.0	0	Y	61.0	24.6	24.1	Y	47.5	Y
Black or African American	26	7.7	0	N	24.7	40.5	34.6	Y		*
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	108	2.8	1	Y	104.0	30.8	22.6	Y	45.0	Y
Students with Disabilities	38	5.3	0	N	36.1	8.3	12.3	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	171	2.3	2	Y	165.0	30.3	35.0	Y*	48.0	Y
White	73	2.7	2	Y	69.0	44.9	44.8	Y	54.0	Y
Hispanic	61	0.0	0	Y	61.0	18.0	26.2	N	32.0	N
Black or African American	26	7.7	0	N	24.7	20.2	25.7	Y*		*
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	108	2.8	1	Y	104.0	21.1	28.1	N	49.0	Y
Students with Disabilities	38	5.3	0	N	36.1	2.8	12.3	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.9	Y
White							5.2	8.9	Y
Hispanic							6.1	8.9	Y
Black or African American							14.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	8.9	Y
Students with Disabilities							16.1	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
59.3	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

4800 Somers Point School District

055 Jordan Road Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	375	4.3	9	Y	350.0	42.9	36.1	Y	54.5	Y
White	152	5.3	4	N	140.6	49.1	43.1	Y	55.5	Y
Hispanic	111	2.7	3	Y	105.0	36.2	21.9	Y	48.0	Y
Black or African American	68	5.9	2	N	62.7	35.1	28.7	Y	59.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	25	4.0	0	Y	24.0	29.2	44.1	Y*		*
Economically Disadvantaged	247	3.2	7	Y	232.0	35.3	29.9	Y	49.0	Y
Students with Disabilities	73	12.3	2	N	67.5	17.8	21.3	Y*	46.0	Y
English Language Learners*	38	0.0	0	Y	38.0	34.2	18.3	Y	46.0	Y
Mathematics										
Schoolwide	375	4.0	9	Y	351.0	25.9	27.9	Y*	47.0	Y
White	152	4.6	4	Y	141.0	33.3	35.9	Y*	48.5	Y
Hispanic	111	2.7	3	Y	105.0	20.0	16.6	Y	38.0	N
Black or African American	68	5.9	2	N	62.7	14.4	16.9	Y*	43.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	25	4.0	0	Y	24.0	16.7	30.6	N		*
Economically Disadvantaged	247	3.2	7	Y	232.0	19.0	22.8	Y*	47.0	Y
Students with Disabilities	73	12.3	2	N	67.5	8.9	12.9	Y*	41.5	Y
English Language Learners*	38	0.0	0	Y	38.0	23.7	14.9	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.8	9.1	N
White							16.4	9.1	N
Hispanic							13.6	9.1	N
Black or African American							11.8	9.1	N
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							13.5	9.1	N
Economically Disadvantaged							14.9	9.1	N
Students with Disabilities							15.8	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.2	46.8	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

5350 Ventnor City School District

040 Ventnor Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	284	0.0	10	Y	274.0	64.9	62.3	Y	54.0	Y
White	102	0.0	5	Y	97.0	77.3	71.4	Y	57.0	Y
Hispanic	124	0.0	3	Y	121.0	54.5	52.1	Y	51.0	Y
Black or African American				*				*		*
Asian	40	0.0	2	Y	38.0	73.7	69.3	Y	57.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	165	0.0	2	Y	163.0	57.7	59.9	Y*	51.5	Y
Students with Disabilities	45	0.0	1	Y	44.0	27.3	26.8	Y	59.0	Y
English Language Learners*	57	0.0	2	Y	55.0	49.1	26.0	Y	54.0	Y
Mathematics										
Schoolwide	288	0.0	13	Y	275.0	51.6	50.9	Y	56.0	Y
White	102	0.0	5	Y	97.0	69.1	58.5	Y	58.5	Y
Hispanic	128	0.0	6	Y	122.0	36.0	34.8	Y	52.5	Y
Black or African American				*				*		*
Asian	40	0.0	2	Y	38.0	68.4	71.2	Y*	57.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	166	0.0	2	Y	164.0	41.4	47.1	Y*	51.0	Y
Students with Disabilities	45	0.0	1	Y	44.0	29.5	14.3	Y	66.0	E
English Language Learners*	61	0.0	5	Y	56.0	35.7	26.0	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	9.1	N
White							10.9	9.1	N
Hispanic							11.1	9.1	N
Black or African American									*
Asian							7.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.8	9.1	N
Students with Disabilities							23.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

5350 Ventnor City School District

045 Ventnor Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	143	0.7	6	Y	137.0	41.6	54.5	N	39.5	N
White	53	1.9	4	Y	49.0	44.9	57.8	N		*
Hispanic	61	0.0	1	Y	60.0	30.0	51.6	N	42.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	96	1.0	6	Y	90.0	36.6	55.7	N	41.0	Y
Students with Disabilities	21	0.0	1	Y	20.0	25.0	25.3	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	143	0.7	6	Y	137.0	33.5	52.7	N	27.0	N
White	53	1.9	4	Y	49.0	36.8	63.5	N		*
Hispanic	61	0.0	1	Y	60.0	23.3	39.3	N	27.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	96	1.0	6	Y	90.0	30.0	49.4	N	28.0	N
Students with Disabilities	21	0.0	1	Y	20.0	15.0	25.3	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.6	9.1	N
White							11.6	9.1	N
Hispanic							17.4	9.1	N
Black or African American									*
Asian							11.1	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.9	9.1	N
Students with Disabilities							22.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

5760 Weymouth Township School District

020 Weymouth Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	91	0.0	2	Y	89.0	48.3	43.4	Y	59.0	Y
White	72	0.0	2	Y	70.0	45.8	48.0	Y*	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	0.0	0	Y	50.0	40.0	43.5	Y*	62.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	91	0.0	2	Y	89.0	49.5	45.4	Y	76.0	E
White	72	0.0	2	Y	70.0	48.6	50.7	Y*	75.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	0.0	0	Y	50.0	40.0	37.6	Y	72.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.1	9.1	N
White							10.3	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.3	9.1	N
Students with Disabilities							19.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').