

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

010 Lillian M. Dunfee Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	196	0.5	8	Y	187.0	49.2	36.2	Y	48.5	Y
White	126	0.8	4	Y	121.0	53.7	38.0	Y	52.5	Y
Hispanic	33	0.0	2	Y	31.0	38.7	32.6	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	97	1.0	6	Y	90.0	35.6	22.0	Y	45.5	Y
Students with Disabilities	36	2.8	3	Y	32.0	18.8	25.9	Y*	35.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	197	0.5	9	Y	187.0	36.9	35.6	Y	42.5	Y
White	126	0.8	4	Y	121.0	39.6	37.2	Y	43.0	Y
Hispanic	34	0.0	3	Y	31.0	29.1	40.8	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	98	1.0	7	Y	90.0	23.3	24.1	Y*	37.5	N
Students with Disabilities	36	2.8	3	Y	32.0	15.6	23.4	Y*	28.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.9	N
White							5.9	8.9	Y
Hispanic							12.3	8.9	N
Black or African American							23.5	8.9	N
Asian									*
American Indian									*
Two or More Races							13.9	8.9	N
Economically Disadvantaged							13.2	8.9	N
Students with Disabilities							10.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

015 Cecil S Collins Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	220	0.9	6	Y	212.0	60.4	59.0	Y	58.0	Y
White	167	1.2	1	Y	164.0	60.3	59.3	Y	58.0	Y
Hispanic	27	0.0	4	Y	23.0	56.5	53.0	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	55	0.0	3	Y	52.0	50.0	41.0	Y	60.0	E
Students with Disabilities	45	0.0	2	Y	43.0	39.5	29.6	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	220	0.9	6	Y	212.0	46.7	48.4	Y*	37.0	N
White	167	1.2	1	Y	164.0	47.5	51.3	Y*	40.0	Y
Hispanic	27	0.0	4	Y	23.0	30.4	32.6	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	55	0.0	3	Y	52.0	34.6	32.0	Y	40.0	Y
Students with Disabilities	45	0.0	2	Y	43.0	37.3	29.6	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	8.9	N
White							9.7	8.9	N
Hispanic							18.2	8.9	N
Black or African American							18.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.8	8.9	N
Students with Disabilities							17.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

030 Barnegat High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	458	1.1	15	Y	439.0	48.3	40.2	Y		
White	345	1.4	11	Y	330.0	50.3	41.2	Y		
Hispanic	45	0.0	1	Y	44.0	40.9	28.5	Y		
Black or African American	49	0.0	2	Y	47.0	31.9	25.2	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	161	0.6	4	Y	156.0	35.2	32.8	Y		
Students with Disabilities	85	2.4	2	Y	81.0	14.8	20.1	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	458	1.3	17	Y	437.0	26.5	29.8	Y*		
White	341	1.5	12	Y	326.0	29.1	32.3	Y*		
Hispanic	46	2.2	1	Y	44.0	25.0	20.9	Y		
Black or African American	52	0.0	3	Y	49.0	8.2	11.1	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	164	1.2	6	Y	157.0	17.2	26.1	N		
Students with Disabilities	87	4.6	3	Y	81.0	6.2	17.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.6	86.7	Y	92.6	91.3	Y	20.1	14.9	N
White	88.5	88.2	Y	93.6	91.6	Y	18.9	14.9	N
Hispanic	77.3		*			*	21.4	14.9	N
Black or African American	90.9		*			*	31.0	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	78.4	76.3	Y	86.1	89.4	N	30.3	14.9	N
Students with Disabilities	83.3	77.5	Y	76.7	78.0	N	26.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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2017-18 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

050 Russell O. Brackman Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	730	4.1	18	Y	684.0	53.6	49.5	Y	51.0	Y
White	519	3.3	9	Y	493.0	57.4	50.9	Y	54.0	Y
Hispanic	103	4.9	3	Y	96.0	44.8	44.5	Y	46.0	Y
Black or African American	68	11.8	4	N	60.8	31.3	34.6	Y*	39.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	2	Y				*		*
Economically Disadvantaged	251	9.6	12	N	227.1	33.4	32.3	Y	41.0	Y
Students with Disabilities	142	10.6	8	N	127.3	15.7	14.4	Y	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	731	4.1	19	Y	683.0	38.1	38.7	Y*	44.0	Y
White	519	3.5	9	Y	492.0	40.8	39.9	Y	41.5	Y
Hispanic	104	4.8	4	Y	95.0	28.4	30.5	Y*	48.0	Y
Black or African American	68	10.3	4	N	60.8	14.8	22.8	N	40.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	2	Y				*		*
Economically Disadvantaged	251	9.2	12	N	227.1	21.2	25.4	Y*	42.0	Y
Students with Disabilities	142	9.9	8	N	127.3	7.9	12.2	N	38.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.1	9.5	N
White							15.1	9.5	N
Hispanic							13.6	9.5	N
Black or African American							27.1	9.5	N
Asian									*
American Indian									*
Two or More Races							28.6	9.5	N
Economically Disadvantaged							27.7	9.5	N
Students with Disabilities							31.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

070 Robert L. Horbelt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	223	0.4	6	Y	216.0	59.7	48.5	Y	39.0	N
White	174	0.6	4	Y	169.0	60.3	47.7	Y	38.5	N
Hispanic	27	0.0	2	Y	25.0	52.0	46.6	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	63	1.6	2	Y	60.0	36.7	33.1	Y	38.0	N
Students with Disabilities	27	3.7	3	Y	23.0	21.7	37.3	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	223	0.4	6	Y	216.0	45.0	43.4	Y	44.0	Y
White	174	0.6	4	Y	169.0	47.9	42.4	Y	42.5	Y
Hispanic	27	0.0	2	Y	25.0	28.0	40.1	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	63	1.6	2	Y	60.0	33.4	27.2	Y	42.0	Y
Students with Disabilities	27	3.7	3	Y	23.0	8.7	37.3	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.9	Y
White							4.7	8.9	Y
Hispanic							7.5	8.9	Y
Black or African American							19.0	8.9	N
Asian									*
American Indian									*
Two or More Races							18.2	8.9	N
Economically Disadvantaged							12.6	8.9	N
Students with Disabilities							19.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

080 Joseph T. Donahue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	123	0.0	5	Y	118.0	39.8	39.0	Y	30.0	N
White	93	0.0	4	Y	89.0	44.9	40.0	Y	32.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	0.0	3	Y	34.0	29.4	36.4	Y*	37.5	N
Students with Disabilities	36	0.0	1	Y	35.0	22.9	24.4	Y*	28.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	123	0.0	5	Y	118.0	40.7	41.7	Y*	39.0	N
White	93	0.0	4	Y	89.0	46.1	43.5	Y	38.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	0.0	3	Y	34.0	26.4	41.1	N	27.5	N
Students with Disabilities	36	0.0	1	Y	35.0	11.5	30.5	N	33.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	8.9	N
White							10.1	8.9	N
Hispanic							17.4	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.8	8.9	N
Students with Disabilities							12.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0210 Bay Head Borough School District

020 Bay Head Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	87	2.3	1	Y	84.0	84.6	77.9	G	62.0	E
White	81	2.5	1	Y	78.0	83.4	77.2	G	63.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	87	2.3	1	Y	84.0	71.4	55.8	Y	60.5	E
White	81	2.5	1	Y	78.0	71.8	56.2	Y	60.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	9.1	Y
White							4.6	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0230 Beach Haven School District

020 Beach Haven School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	31	0.0	0	Y	31.0	61.3	37.1	Y		*
White	21	0.0	0	Y	21.0	71.4		--		*
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	31	0.0	0	Y	31.0	42.0	34.1	Y		*
White	21	0.0	0	Y	21.0	47.6		--		*
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							7.7	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

020 Bayville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	145	2.8	6	Y	135.0	62.2	53.3	Y	60.0	E
White	80	1.3	3	Y	76.0	69.7	59.7	Y	45.5	Y
Hispanic	42	7.1	2	N	38.0	52.6	31.5	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	60	3.3	4	Y	54.0	57.4	40.1	Y	64.5	E
Students with Disabilities	31	6.5	1	N	28.5	17.5	27.0	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	145	2.8	6	Y	135.0	35.5	50.2	N	55.0	Y
White	80	1.3	3	Y	76.0	47.4	55.3	Y*	64.0	E
Hispanic	42	7.1	2	N	38.0	21.1	23.7	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	60	3.3	4	Y	54.0	24.1	35.9	N	52.0	Y
Students with Disabilities	31	6.5	1	N	28.5	10.5	24.6	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	9.1	Y
White							8.1	9.1	Y
Hispanic							11.9	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races							4.8	9.1	Y
Economically Disadvantaged							11.4	9.1	N
Students with Disabilities							15.2	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

025 Berkeley Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	653	4.7	17	Y	606.0	52.9	52.8	Y	49.0	Y
White	475	5.1	10	N	442.0	56.8	55.5	Y	49.0	Y
Hispanic	110	4.5	3	Y	102.0	39.2	39.9	Y*	49.0	Y
Black or African American	24	0.0	4	Y	20.0	30.0	42.9	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	28	7.1	0	N	26.6	48.9	58.8	Y*	43.0	Y
Economically Disadvantaged	200	6.5	5	N	185.3	37.3	38.8	Y*	46.0	Y
Students with Disabilities	166	9.0	4	N	153.9	21.4	26.0	Y*	39.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	653	4.7	17	Y	606.0	35.6	37.6	Y*	48.0	Y
White	475	5.1	10	N	442.0	38.7	41.6	Y*	48.0	Y
Hispanic	110	4.5	3	Y	102.0	22.5	20.2	Y	49.0	Y
Black or African American	24	0.0	4	Y	20.0	20.0	21.2	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	28	7.1	0	N	26.6	26.4	27.5	Y*	56.0	Y
Economically Disadvantaged	200	6.5	5	N	185.3	22.6	26.8	Y*	43.5	Y
Students with Disabilities	166	9.0	4	N	153.9	13.6	16.3	Y*	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	7.9	N
White							11.2	7.9	N
Hispanic							10.2	7.9	N
Black or African American							22.7	7.9	N
Asian									*
American Indian									*
Two or More Races							6.7	7.9	Y
Economically Disadvantaged							15.4	7.9	N
Students with Disabilities							18.1	7.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

030 Clara B. Worth Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	215	2.8	3	Y	206.0	51.4	50.5	Y	49.5	Y
White	163	3.7	2	Y	155.0	56.1	54.3	Y	49.5	Y
Hispanic	26	0.0	0	Y	26.0	42.3	31.7	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	0.0	2	Y	49.0	46.9	23.5	Y	52.0	Y
Students with Disabilities	49	8.2	1	N	45.6	19.8	42.2	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	215	2.8	3	Y	206.0	38.9	39.0	Y*	42.5	Y
White	163	3.7	2	Y	155.0	43.3	40.9	Y	44.5	Y
Hispanic	26	0.0	0	Y	26.0	19.2	17.5	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	0.0	2	Y	49.0	26.5	23.5	Y	37.0	N
Students with Disabilities	49	8.2	1	N	45.6	15.4	27.8	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.1	Y
White							6.3	9.1	Y
Hispanic							5.9	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races							11.5	9.1	N
Economically Disadvantaged							10.3	9.1	N
Students with Disabilities							5.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

040 H & M Potter School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	213	1.4	5	Y	205.0	39.5	46.0	N	35.0	N
White	153	2.0	2	Y	148.0	42.6	48.9	Y*	35.0	N
Hispanic	32	0.0	3	Y	29.0	37.9	33.4	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	1.3	2	Y	76.0	26.3	36.3	N	47.0	Y
Students with Disabilities	56	1.8	2	Y	53.0	15.1	18.6	Y*	50.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	213	1.9	5	Y	204.0	36.3	41.3	Y*	35.0	N
White	153	2.6	2	Y	147.0	40.8	43.5	Y*	39.5	N
Hispanic	32	0.0	3	Y	29.0	13.8	28.8	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	1.3	2	Y	76.0	22.4	28.2	Y*	32.0	N
Students with Disabilities	56	3.6	2	Y	52.0	15.3	23.8	N	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.7	9.1	N
White							11.0	9.1	N
Hispanic							13.5	9.1	N
Black or African American							0.0	9.1	Y
Asian									*
American Indian									*
Two or More Races							12.1	9.1	N
Economically Disadvantaged							14.0	9.1	N
Students with Disabilities							11.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

020 Brick Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	648	0.8	7	Y	636.0	57.3	37.3	Y		
White	476	1.1	5	Y	466.0	62.6	38.3	Y		
Hispanic	115	0.0	1	Y	114.0	37.7	37.6	Y		
Black or African American	23	0.0	0	Y	23.0	39.1	20.9	Y		
Asian	27	0.0	1	Y	26.0	65.4	26.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	192	1.6	4	Y	185.0	42.1	32.7	Y		
Students with Disabilities	126	2.4	2	Y	121.0	21.5	13.5	Y		
English Language Learners*	25	0.0	0	Y	25.0	20.0	17.6	Y		
Mathematics										
Schoolwide	639	1.6	7	Y	623.0	36.1	21.1	Y		
White	464	1.7	5	Y	452.0	40.9	20.9	Y		
Hispanic	117	1.7	1	Y	114.0	21.9	21.4	Y		
Black or African American	26	0.0	0	Y	26.0	15.4	17.1	Y*		
Asian	25	0.0	1	Y	24.0	41.7		--		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	188	2.7	3	Y	180.0	26.7	15.2	Y		
Students with Disabilities	134	3.7	2	Y	128.0	7.1	8.5	Y*		
English Language Learners*	24	0.0	0	Y	24.0	25.0	22.0	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.1	88.3	Y	91.8	88.9	Y	13.2	14.9	Y
White	89.9	89.7	Y	92.8	89.6	Y	13.8	14.9	Y
Hispanic	89.6	83.1	Y	87.0	85.8	Y	12.4	14.9	Y
Black or African American			*			*	8.9	14.9	Y
Asian			*			*	7.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.2	86.5	Y	89.8	81.4	Y	17.8	14.9	N
Students with Disabilities	73.6	79.4	N	75.3	79.9	N	21.9	14.9	N
English Language Learners*			*			*	6.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.3	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

025 Brick Township Memorial High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	749	1.1	8	Y	734.0	52.3	46.0	Y		
White	582	1.4	4	Y	571.0	58.1	47.1	Y		
Hispanic	86	0.0	2	Y	84.0	35.8	42.7	Y*		
Black or African American	57	0.0	1	Y	56.0	19.7	25.5	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	191	0.5	2	Y	188.0	39.4	39.4	Y		
Students with Disabilities	133	2.3	1	Y	130.0	14.6	19.6	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	730	1.1	4	Y	719.0	33.1	29.0	Y		
White	564	1.2	2	Y	556.0	36.7	30.5	Y		
Hispanic	87	1.1	1	Y	85.0	21.2	18.7	Y		
Black or African American	59	0.0	1	Y	58.0	10.3	15.0	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	192	1.6	2	Y	187.0	26.2	24.0	Y		
Students with Disabilities	138	3.6	3	Y	131.0	6.9	16.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5	92.1	N	93.1	92.8	Y	10.8	14.9	Y
White	92.6	92.7	N	93.9	94.2	N	10.1	14.9	Y
Hispanic	92.3	87.0	Y	89.5	86.7	Y	12.9	14.9	Y
Black or African American	80.8	88.7	N	85.7	79.3	Y	15.4	14.9	N
Asian			*			*	8.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.1	85.8	N	85.7	81.8	Y	16.4	14.9	N
Students with Disabilities	77.0	82.7	N	89.2	88.9	Y	20.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

027 Warren H. Wolf Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	67	0.0	1	Y	66.0	47.0		--	44.0	Y
White	46	0.0	0	Y	46.0	45.6		--	39.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	0	Y	27.0	48.1		--		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	66	0.0	1	Y	65.0	47.7		--	52.0	Y
White	45	0.0	0	Y	45.0	44.5		--	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	0	Y	27.0	48.1		--		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.4	8.9	N
White							10.0	8.9	N
Hispanic							10.3	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.3	8.9	N
Students with Disabilities							20.3	8.9	N
English Language Learners*							2.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
73.9	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

030 Drum Point Road Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	205	1.5	1	Y	201.0	46.3	43.5	Y	49.5	Y
White	159	1.9	1	Y	155.0	45.8	44.6	Y	49.0	Y
Hispanic	32	0.0	0	Y	32.0	53.1	43.4	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	71	0.0	0	Y	71.0	38.0	36.5	Y	49.0	Y
Students with Disabilities	45	2.2	1	Y	43.0	9.3	15.4	Y*	43.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	205	1.5	1	Y	201.0	49.3	49.4	Y*	51.5	Y
White	159	1.9	1	Y	155.0	51.6	50.3	Y	53.0	Y
Hispanic	32	0.0	0	Y	32.0	46.9	53.0	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	71	0.0	0	Y	71.0	33.8	43.4	N	47.0	Y
Students with Disabilities	45	2.2	1	Y	43.0	14.0	22.8	N	55.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.9	8.9	N
White							10.8	8.9	N
Hispanic							4.8	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.6	8.9	N
Students with Disabilities							14.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

035 Emma Havens Young Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	428	0.5	14	Y	412.0	42.7	41.3	Y	39.0	N
White	291	0.7	7	Y	282.0	48.9	44.4	Y	38.0	N
Hispanic	99	0.0	6	Y	93.0	20.5	31.0	N	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	198	0.5	11	Y	186.0	26.4	32.3	N	38.5	N
Students with Disabilities	86	0.0	1	Y	85.0	13.0	13.5	Y*	30.0	N
English Language Learners*	67	0.0	3	Y	64.0	14.1	17.0	Y*	43.0	Y
Mathematics										
Schoolwide	429	0.5	15	Y	412.0	43.7	47.0	Y*	52.0	Y
White	291	0.7	7	Y	282.0	51.4	51.2	Y	49.0	Y
Hispanic	100	0.0	7	Y	93.0	22.6	30.8	N	62.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	199	0.5	12	Y	186.0	31.2	32.8	Y*	55.0	Y
Students with Disabilities	86	0.0	1	Y	85.0	14.1	24.6	N	57.0	Y
English Language Learners*	68	0.0	4	Y	64.0	17.2	17.0	Y	55.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	8.9	N
White							11.0	8.9	N
Hispanic							10.8	8.9	N
Black or African American							15.4	8.9	N
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.7	8.9	N
Students with Disabilities							8.8	8.9	Y
English Language Learners*							4.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.0	60.7	N

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

040 Herbertsville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	114	0.9	3	Y	110.0	60.9	56.1	Y	57.0	Y
White	88	1.1	1	Y	86.0	62.8	57.5	Y	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	28	3.6	2	Y	25.0	36.0	34.2	Y		*
Students with Disabilities	23	0.0	0	Y	23.0	21.7	26.1	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	114	0.9	3	Y	110.0	53.7	61.2	Y*	47.5	Y
White	88	1.1	1	Y	86.0	61.6	60.8	Y	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	28	3.6	2	Y	25.0	36.0	38.6	Y*		*
Students with Disabilities	23	0.0	0	Y	23.0	26.1	35.1	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							5.8	8.9	Y
Hispanic							13.0	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.4	8.9	N
Students with Disabilities							10.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

043 Lake Riviera Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	948	1.9	14	Y	916.0	65.2	67.5	Y*	64.0	E
White	680	2.4	11	Y	653.0	66.7	69.5	Y*	62.0	E
Hispanic	186	0.5	2	Y	183.0	55.1	59.5	Y*	68.0	E
Black or African American	39	0.0	1	Y	38.0	63.2	53.0	Y	73.0	E
Asian	32	3.1	0	Y	31.0	87.1	77.7	G	60.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	318	2.5	7	Y	303.0	50.2	58.3	N	63.0	E
Students with Disabilities	203	4.9	7	Y	186.0	20.4	33.4	N	67.0	E
English Language Learners*	53	0.0	0	Y	53.0	24.5	16.3	Y	68.0	E
Mathematics										
Schoolwide	952	2.1	17	Y	916.0	49.7	51.7	Y*	55.0	Y
White	680	2.4	11	Y	653.0	52.9	55.3	Y*	55.0	Y
Hispanic	190	1.6	5	Y	183.0	41.5	40.0	Y	57.0	Y
Black or African American	39	0.0	1	Y	38.0	18.4	28.0	Y*	53.0	Y
Asian	32	3.1	0	Y	31.0	74.2	68.9	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	320	2.8	8	Y	303.0	36.0	39.8	Y*	52.0	Y
Students with Disabilities	203	4.9	7	Y	186.0	8.1	17.6	N	37.0	N
English Language Learners*	55	0.0	1	Y	54.0	18.6	19.3	Y*	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	9.5	N
White							11.8	9.5	N
Hispanic							4.6	9.5	Y
Black or African American							5.0	9.5	Y
Asian							3.3	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	9.5	N
Students with Disabilities							17.3	9.5	N
English Language Learners*							3.3	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
32.0	46.8	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

045 Lanes Mill Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	279	1.4	8	Y	267.0	41.5	46.5	Y*	44.5	Y
White	205	1.5	1	Y	201.0	43.8	45.6	Y*	37.0	N
Hispanic	34	0.0	0	Y	34.0	38.2	51.0	Y*		*
Black or African American	32	3.1	6	Y	25.0	28.0	44.0	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	105	1.9	2	Y	101.0	32.7	34.6	Y*	45.0	Y
Students with Disabilities	85	0.0	1	Y	84.0	22.6	23.6	Y*	32.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	278	1.1	8	Y	267.0	46.8	49.7	Y*	58.0	Y
White	204	1.0	1	Y	201.0	47.3	51.8	Y*	58.0	Y
Hispanic	34	0.0	0	Y	34.0	52.9	43.2	Y		*
Black or African American	32	3.1	6	Y	25.0	36.0	30.5	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	105	1.9	2	Y	101.0	46.5	34.6	Y	54.0	Y
Students with Disabilities	85	0.0	1	Y	84.0	33.3	35.9	Y*	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	8.9	N
White							11.8	8.9	N
Hispanic							18.7	8.9	N
Black or African American							3.7	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.0	8.9	N
Students with Disabilities							12.4	8.9	N
English Language Learners*							12.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

060 Midstreams Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	262	1.1	2	Y	257.0	66.6	57.6	Y	47.0	Y
White	245	1.2	1	Y	241.0	66.8	59.0	Y	47.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	47	2.1	2	Y	44.0	38.6	32.1	Y	46.0	Y
Students with Disabilities	66	3.0	0	Y	64.0	32.9	35.7	Y*	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	262	1.1	2	Y	257.0	65.0	56.2	Y	63.0	E
White	245	1.2	1	Y	241.0	65.6	56.4	Y	62.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	47	2.1	2	Y	44.0	34.1	30.0	Y	46.0	Y
Students with Disabilities	66	3.0	0	Y	64.0	31.3	37.1	Y*	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	8.9	Y
White							7.0	8.9	Y
Hispanic							11.1	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.5	8.9	N
Students with Disabilities							10.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education		
2017-18 ESSA School Accountability Profile		
29 Ocean	0530 Brick Township Public School District	
	070 Osbornville Elementary School	

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	152	0.0	1	Y	151.0	64.9	60.4	Y	48.0	Y
White	121	0.0	1	Y	120.0	67.5	62.8	Y	47.5	Y
Hispanic	22	0.0	0	Y	22.0	59.1	30.6	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	54	0.0	0	Y	54.0	51.8	54.4	Y*	47.0	Y
Students with Disabilities	35	0.0	1	Y	34.0	20.5	11.4	Y	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	152	0.0	1	Y	151.0	64.2	55.4	Y	54.0	Y
White	121	0.0	1	Y	120.0	70.0	60.7	Y	49.5	Y
Hispanic	22	0.0	0	Y	22.0	40.9	34.4	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	54	0.0	0	Y	54.0	51.8	48.8	Y	48.0	Y
Students with Disabilities	35	0.0	1	Y	34.0	20.6	21.5	Y*	60.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White							9.4	8.9	N
Hispanic							7.8	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.4	8.9	N
Students with Disabilities							11.8	8.9	N
English Language Learners*							7.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
33.3	60.7	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

080 Veterans Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	353	1.1	8	Y	341.0	48.7	57.8	N	48.5	Y
White	227	1.8	4	Y	219.0	54.4	63.3	N	49.5	Y
Hispanic	63	0.0	1	Y	62.0	35.5	50.9	N	45.5	Y
Black or African American	52	0.0	3	Y	49.0	30.6	32.6	Y*	47.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	161	0.6	7	Y	153.0	36.6	41.7	Y*	44.0	Y
Students with Disabilities	93	2.2	3	Y	88.0	17.0	35.2	N	36.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	351	1.1	9	Y	338.0	48.8	52.5	Y*	57.0	Y
White	224	1.8	4	Y	216.0	58.3	57.9	Y	58.5	Y
Hispanic	64	0.0	2	Y	62.0	32.2	46.9	N	59.5	Y
Black or African American	52	0.0	3	Y	49.0	24.5	30.5	Y*	37.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	161	0.6	7	Y	153.0	32.1	37.3	Y*	50.0	Y
Students with Disabilities	92	1.1	3	Y	88.0	19.3	33.4	N	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.9	8.9	N
White							7.3	8.9	Y
Hispanic							11.9	8.9	N
Black or African American							20.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.0	8.9	N
Students with Disabilities							13.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

090 Veterans Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,109	1.5	13	Y	1,079.0	64.4	63.5	Y	56.0	Y
White	829	1.9	6	Y	807.0	69.5	66.2	Y	57.0	Y
Hispanic	145	0.0	5	Y	140.0	56.4	53.5	Y	56.0	Y
Black or African American	97	1.0	1	Y	95.0	30.6	37.5	Y*	45.0	Y
Asian	26	0.0	1	Y	25.0	76.0	62.8	Y	58.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	351	1.4	6	Y	340.0	50.3	53.5	Y*	54.0	Y
Students with Disabilities	231	2.2	4	Y	222.0	26.6	26.2	Y	48.0	Y
English Language Learners*	20	0.0	0	Y	20.0	30.0		--		*
Mathematics										
Schoolwide	1,109	1.8	13	Y	1,076.0	45.0	45.4	Y*	53.0	Y
White	829	2.3	6	Y	804.0	51.2	47.2	Y	53.0	Y
Hispanic	145	0.0	5	Y	140.0	32.1	41.5	N	48.5	Y
Black or African American	97	1.0	1	Y	95.0	9.5	21.3	N	52.0	Y
Asian	26	0.0	1	Y	25.0	68.0	55.0	Y		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	351	2.0	6	Y	338.0	25.5	33.0	N	48.0	Y
Students with Disabilities	231	2.6	4	Y	221.0	11.8	18.2	N	35.5	N
English Language Learners*	20	0.0	0	Y	20.0	15.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.2	9.5	N
White							11.3	9.5	N
Hispanic							16.8	9.5	N
Black or African American							19.1	9.5	N
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.3	9.5	N
Students with Disabilities							17.5	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0770 Central Regional School District

030 Central Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	748	4.0	15	Y	704.0	27.7	35.7	N		
White	513	4.3	9	Y	483.0	29.6	37.7	N		
Hispanic	130	3.1	2	Y	124.0	16.9	30.0	N		
Black or African American	47	8.5	3	N	41.8	26.3	24.6	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races	43	0.0	1	Y	42.0	28.5	39.5	Y*		
Economically Disadvantaged	253	5.9	9	N	231.8	15.6	33.6	N		
Students with Disabilities	142	10.6	3	N	132.1	3.0	12.2	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	709	2.5	16	Y	676.0	33.5	35.4	Y*		
White	487	3.1	9	Y	464.0	35.1	37.6	Y*		
Hispanic	121	0.8	2	Y	118.0	24.6	25.3	Y*		
Black or African American	45	4.4	4	Y	39.0	25.6	21.1	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races	42	0.0	1	Y	41.0	29.3	41.1	N		
Economically Disadvantaged	237	2.5	9	Y	222.0	22.1	33.2	N		
Students with Disabilities	90	3.3	2	Y	85.0	2.4	15.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.5	85.2	Y	88.2	88.6	N	18.8	14.9	N
White	88.6	85.7	Y	89.8	87.7	Y	19.0	14.9	N
Hispanic	81.4	84.8	N	88.5	92.1	N	19.7	14.9	N
Black or African American	70.4	71.6	N	73.1		*	21.1	14.9	N
Asian			*			*	3.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	16.7	14.9	N
Economically Disadvantaged	77.9	77.8	Y	78.7	82.7	N	30.8	14.9	N
Students with Disabilities	67.6	73.2	N	83.8	78.4	Y	26.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0770 Central Regional School District

050 Central Regional Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	760	2.6	18	Y	722.0	41.8	46.0	N	28.0	N
White	562	2.0	12	Y	539.0	46.0	47.1	Y*	30.0	N
Hispanic	121	4.1	1	Y	115.0	24.4	38.0	N	20.5	N
Black or African American	35	8.6	5	N	28.5	21.0	36.2	N	31.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races	28	3.6	0	Y	27.0	44.4	48.6	Y*	20.5	N
Economically Disadvantaged	241	4.1	7	Y	224.0	23.2	34.0	N	20.0	N
Students with Disabilities	170	3.5	2	Y	162.0	8.7	19.2	N	28.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	761	2.0	18	Y	728.0	37.5	43.5	N	66.5	E
White	563	1.6	12	Y	542.0	41.9	44.4	Y*	67.0	E
Hispanic	121	1.7	1	Y	118.0	20.3	33.2	N	59.0	Y
Black or African American	35	8.6	5	N	28.5	14.0	44.5	N		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	28	3.6	0	Y	27.0	37.0	46.3	Y*		*
Economically Disadvantaged	242	2.5	7	Y	229.0	23.1	32.8	N	51.5	Y
Students with Disabilities	171	2.9	2	Y	164.0	5.5	13.6	N	34.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.2	10.0	N
White							13.7	10.0	N
Hispanic							13.1	10.0	N
Black or African American							26.5	10.0	N
Asian									*
American Indian									*
Two or More Races							20.7	10.0	N
Economically Disadvantaged							21.7	10.0	N
Students with Disabilities							21.5	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

1150 Eagleswood Township School District

020 Eagleswood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	72	0.0	0	Y	72.0	43.0	54.2	N	43.5	Y
White	63	0.0	0	Y	63.0	42.8	57.1	N	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	0	Y	35.0	31.4	40.8	Y*	55.0	Y
Students with Disabilities	24	0.0	0	Y	24.0	20.9	34.6	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	72	0.0	0	Y	72.0	40.3	50.1	N	40.0	Y
White	63	0.0	0	Y	63.0	39.7	53.6	N	38.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	0	Y	35.0	20.0	38.0	N	41.0	Y
Students with Disabilities	24	0.0	0	Y	24.0	12.5	28.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.6	8.9	Y
White							1.8	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.4	8.9	Y
Students with Disabilities							6.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2350 Island Heights School District

050 Island Heights Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	80	1.3	5	Y	74.0	82.4	63.1	G	73.0	E
White	79	1.3	5	Y	73.0	83.5	63.9	G	74.0	E
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	80	1.3	5	Y	74.0	64.9	47.0	Y	60.0	E
White	79	1.3	5	Y	73.0	65.8	47.5	Y	62.0	E
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	8.9	Y
White							6.7	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

020 Jackson Memorial High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	806	0.9	10	Y	789.0	46.8	51.9	N		
White	671	1.0	6	Y	658.0	46.2	52.1	N		
Hispanic	60	0.0	1	Y	59.0	47.5	47.4	Y		
Black or African American	49	0.0	2	Y	47.0	36.1	43.0	Y*		
Asian	26	0.0	1	Y	25.0	80.0	75.5	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	109	1.8	1	Y	106.0	31.2	40.6	N		
Students with Disabilities	113	3.5	4	Y	105.0	7.7	20.8	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	745	0.4	5	Y	737.0	36.1	39.6	N		
White	618	0.5	3	Y	612.0	38.4	40.7	Y*		
Hispanic	56	0.0	0	Y	56.0	23.2	24.4	Y*		
Black or African American	49	0.0	2	Y	47.0	17.0	32.6	N		
Asian	22	0.0	0	Y	22.0	45.5	56.8	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	106	0.9	0	Y	105.0	21.0	27.6	Y*		
Students with Disabilities	115	1.7	2	Y	111.0	7.2	16.8	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	94.2	N	94.4	94.1	Y	19.6	14.9	N
White	94.0	94.1	N	94.0	94.6	N	20.4	14.9	N
Hispanic	96.4		G			*	19.3	14.9	N
Black or African American			*	100.0		G	12.2	14.9	Y
Asian			*			*	9.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.9	94.6	N	89.1	87.6	Y	32.7	14.9	N
Students with Disabilities	69.1	77.8	N	81.1	83.4	N	24.8	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

025 Jackson Liberty High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	527	0.9	12	Y	511.0	49.7	48.3	Y		
White	382	0.8	2	Y	377.0	55.5	49.6	Y		
Hispanic	76	0.0	8	Y	68.0	27.9	38.4	N		
Black or African American	44	4.5	2	Y	41.0	26.9	43.1	N		
Asian	21	0.0	0	Y	21.0	57.1	62.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	157	0.0	8	Y	149.0	35.5	38.2	Y*		
Students with Disabilities	72	2.8	3	Y	67.0	9.0	18.3	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	510	0.8	13	Y	494.0	24.7	31.0	N		
White	369	0.5	4	Y	363.0	28.6	32.6	N		
Hispanic	74	0.0	7	Y	67.0	7.5	20.0	N		
Black or African American	45	4.4	2	Y	42.0	7.1	21.1	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	152	0.7	10	Y	141.0	13.5	24.2	N		
Students with Disabilities	74	1.4	1	Y	72.0	8.3	10.9	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	92.5	Y	90.4	93.9	N	27.9	14.9	N
White	95.8		G	91.0	94.0	N	30.6	14.9	N
Hispanic	86.3	95.0	N	93.9	96.0	N	23.6	14.9	N
Black or African American	96.4		G	82.8		*	20.2	14.9	N
Asian			*			*	6.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.1	90.0	Y	88.1	89.3	N	32.1	14.9	N
Students with Disabilities	83.8	82.1	Y	73.9	93.8	N	30.3	14.9	N
English Language Learners*			*			*	8.7	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

030 Crawford-Rodriguez Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	367	1.4	6	Y	356.0	46.7	49.6	Y*	41.0	Y
White	262	1.9	2	Y	255.0	51.0	53.6	Y*	43.0	Y
Hispanic	54	0.0	4	Y	50.0	34.0	32.1	Y	39.0	N
Black or African American	36	0.0	0	Y	36.0	25.0	30.5	Y*	27.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	110	1.8	3	Y	105.0	27.6	30.8	Y*	40.5	Y
Students with Disabilities	81	4.9	1	Y	76.0	25.0	25.1	Y*	45.0	Y
English Language Learners*	29	0.0	1	Y	28.0	21.5	32.2	Y*		*
Mathematics										
Schoolwide	367	1.6	6	Y	355.0	49.9	50.1	Y*	68.0	E
White	262	1.9	2	Y	255.0	53.4	54.4	Y*	69.0	E
Hispanic	54	1.9	4	Y	49.0	38.7	36.5	Y	58.5	Y
Black or African American	36	0.0	0	Y	36.0	30.6	24.1	Y	53.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	110	2.7	3	Y	104.0	31.7	35.7	Y*	57.0	Y
Students with Disabilities	81	6.2	1	N	76.0	26.3	29.1	Y*	65.0	E
English Language Learners*	29	3.4	1	Y	27.0	29.6	28.8	Y	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	8.9	N
White							11.0	8.9	N
Hispanic							12.8	8.9	N
Black or African American							9.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.0	8.9	N
Students with Disabilities							15.7	8.9	N
English Language Learners*							8.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
80.5	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

035 Elms Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	293	1.0	4	Y	286.0	56.6	58.0	Y*	46.0	Y
White	247	1.2	4	Y	240.0	57.9	59.0	Y*	46.0	Y
Hispanic	23	0.0	0	Y	23.0	47.8	50.0	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	50.0	45.5	Y		*
Students with Disabilities	58	0.0	1	Y	57.0	28.1	23.7	Y	49.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	292	1.0	4	Y	285.0	70.5	67.7	Y	70.0	E
White	246	1.2	4	Y	239.0	72.3	69.7	Y	71.0	E
Hispanic	23	0.0	0	Y	23.0	56.5	59.0	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	57	0.0	1	Y	56.0	51.8	39.6	Y	77.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.9	Y
White							7.2	8.9	Y
Hispanic							4.2	8.9	Y
Black or African American							23.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.3	8.9	N
Students with Disabilities							14.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

040 Sylvia Rosenauer Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	148	2.0	4	Y	141.0	55.3	63.3	N	34.0	N
White	81	3.7	1	Y	77.0	64.9	63.9	Y	30.0	N
Hispanic	56	0.0	3	Y	53.0	39.6	39.6	Y	35.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	68	2.9	4	Y	62.0	38.7	54.0	N	37.0	N
Students with Disabilities	29	3.4	2	Y	26.0	38.5	35.9	Y		*
English Language Learners*	38	0.0	2	Y	36.0	36.1	46.6	Y*	43.5	Y
Mathematics										
Schoolwide	148	2.0	4	Y	141.0	63.8	53.7	Y	50.0	Y
White	81	2.5	1	Y	78.0	75.7	54.4	Y	54.0	Y
Hispanic	56	1.8	3	Y	52.0	44.2	66.5	N	49.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	68	2.9	4	Y	62.0	50.0	54.4	Y*	51.5	Y
Students with Disabilities	29	3.4	2	Y	26.0	38.5	36.4	Y		*
English Language Learners*	38	0.0	2	Y	36.0	50.0	63.7	Y*	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	8.9	Y
White							7.0	8.9	Y
Hispanic							6.5	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	8.9	Y
Students with Disabilities							9.8	8.9	N
English Language Learners*							8.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.6	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

044 Howard C. Johnson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	207	1.9	6	Y	197.0	56.8	61.4	Y*	38.0	N
White	160	2.5	3	Y	153.0	53.6	60.9	N	37.5	N
Hispanic	21	0.0	0	Y	21.0	61.9		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	28	0.0	5	Y	23.0	26.0	61.4	N	37.0	N
Students with Disabilities	44	6.8	2	N	39.9	17.5	41.3	N	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	208	2.4	6	Y	197.0	65.5	58.0	Y	52.5	Y
White	161	3.1	3	Y	153.0	67.4	58.2	Y	50.0	Y
Hispanic	21	0.0	0	Y	21.0	52.4		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	29	0.0	5	Y	24.0	20.8	68.0	N	29.0	N
Students with Disabilities	45	8.9	2	N	40.9	22.0	41.3	N	25.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.9	Y
White							7.4	8.9	Y
Hispanic							13.1	8.9	N
Black or African American							3.8	8.9	Y
Asian							10.0	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.5	8.9	N
Students with Disabilities							12.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

046 Lucy N. Holman Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	305	2.0	16	Y	285.0	50.2	49.0	Y	49.5	Y
White	189	1.1	4	Y	183.0	55.2	49.6	Y	50.5	Y
Hispanic	77	3.9	12	Y	64.0	36.0	34.6	Y	57.0	Y
Black or African American	20	0.0	0	Y	20.0	30.0	42.0	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	112	1.8	11	Y	100.0	37.0	42.0	Y*	49.0	Y
Students with Disabilities	76	1.3	3	Y	72.0	27.8	24.7	Y	42.5	Y
English Language Learners*	43	4.7	7	Y	35.0	34.3		--	65.0	E
Mathematics										
Schoolwide	305	1.3	16	Y	286.0	53.9	44.1	Y	61.0	E
White	189	1.1	4	Y	183.0	58.5	45.2	Y	62.0	E
Hispanic	77	1.3	12	Y	65.0	38.4	27.3	Y	57.0	Y
Black or African American	20	0.0	0	Y	20.0	40.0	34.4	Y		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	112	0.0	11	Y	101.0	42.6	33.2	Y	57.0	Y
Students with Disabilities	76	1.3	3	Y	72.0	33.4	24.7	Y	45.5	Y
English Language Learners*	43	0.0	7	Y	36.0	30.6		--	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.3	8.9	N
White							9.7	8.9	N
Hispanic							13.2	8.9	N
Black or African American							8.8	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	8.9	N
Students with Disabilities							17.0	8.9	N
English Language Learners*							11.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.1	60.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

048 Christa McAuliffe Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	917	2.2	22	Y	877.0	56.8	55.9	Y	51.0	Y
White	631	2.2	8	Y	609.0	61.1	57.6	Y	51.0	Y
Hispanic	174	2.9	14	Y	157.0	41.4	51.2	N	53.0	Y
Black or African American	70	1.4	0	Y	69.0	40.6	40.9	Y*	46.5	Y
Asian	33	0.0	0	Y	33.0	84.9	64.6	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	298	2.0	15	Y	278.0	43.9	42.0	Y	52.0	Y
Students with Disabilities	167	2.4	2	Y	161.0	21.8	24.0	Y*	51.5	Y
English Language Learners*	55	7.3	4	N	48.5	28.9	29.4	Y*	55.0	Y
Mathematics										
Schoolwide	917	1.9	23	Y	878.0	44.9	47.3	Y*	54.0	Y
White	630	2.1	8	Y	609.0	50.0	49.2	Y	54.0	Y
Hispanic	175	1.7	15	Y	158.0	27.2	40.4	N	53.5	Y
Black or African American	70	1.4	0	Y	69.0	24.6	27.0	Y*	52.0	Y
Asian	33	0.0	0	Y	33.0	78.8	68.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	297	1.3	15	Y	279.0	32.2	35.0	Y*	54.5	Y
Students with Disabilities	168	3.0	3	Y	160.0	20.0	18.1	Y	59.0	Y
English Language Learners*	55	0.0	4	Y	51.0	31.4	29.4	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	9.5	N
White							11.7	9.5	N
Hispanic							15.7	9.5	N
Black or African American							14.7	9.5	N
Asian							6.1	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.4	9.5	N
Students with Disabilities							16.1	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

050 Switlik Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	418	1.0	3	Y	411.0	49.1	50.0	Y*	47.0	Y
White	334	0.9	0	Y	331.0	52.2	51.6	Y	46.5	Y
Hispanic	43	0.0	2	Y	41.0	31.7	19.3	Y	49.0	Y
Black or African American	25	0.0	1	Y	24.0	29.2	40.8	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	0.0	3	Y	100.0	32.0	33.7	Y*	38.0	N
Students with Disabilities	66	1.5	2	Y	63.0	20.6	20.1	Y	39.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	418	1.0	3	Y	411.0	58.9	49.4	Y	64.0	E
White	334	0.9	0	Y	331.0	62.0	51.4	Y	64.5	E
Hispanic	43	0.0	2	Y	41.0	43.9	15.6	Y	60.0	E
Black or African American	25	0.0	1	Y	24.0	41.7	32.6	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	0.0	3	Y	100.0	47.0	29.4	Y	51.0	Y
Students with Disabilities	66	1.5	2	Y	63.0	25.3	23.5	Y	43.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.9	Y
White							8.4	8.9	Y
Hispanic							12.6	8.9	N
Black or African American							9.4	8.9	N
Asian									*
American Indian									*
Two or More Races							4.5	8.9	Y
Economically Disadvantaged							15.8	8.9	N
Students with Disabilities							17.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

055 Carl W. Goetz Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,149	2.1	15	Y	1,110.0	67.3	65.1	Y	51.0	Y
White	942	2.2	8	Y	913.0	68.4	65.4	Y	52.0	Y
Hispanic	99	2.0	4	Y	93.0	49.4	59.8	N	41.0	Y
Black or African American	57	1.8	2	Y	54.0	53.7	48.4	Y	45.0	Y
Asian	47	0.0	1	Y	46.0	95.7	80.0	G	67.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	152	3.3	8	Y	139.0	51.8	50.6	Y	44.0	Y
Students with Disabilities	162	4.9	4	Y	150.0	29.3	26.3	Y	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,149	2.1	15	Y	1,110.0	54.7	56.8	Y*	48.0	Y
White	942	2.2	8	Y	913.0	55.9	57.5	Y*	47.0	Y
Hispanic	99	2.0	4	Y	93.0	36.6	41.7	Y*	51.0	Y
Black or African American	57	1.8	2	Y	54.0	40.7	42.3	Y*	46.0	Y
Asian	47	0.0	1	Y	46.0	80.4	80.0	G	51.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	152	2.6	8	Y	140.0	37.9	39.9	Y*	48.0	Y
Students with Disabilities	161	3.7	4	Y	151.0	21.2	25.6	Y*	46.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	9.5	Y
White							6.4	9.5	Y
Hispanic							10.1	9.5	N
Black or African American							7.4	9.5	Y
Asian							2.1	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.8	9.5	N
Students with Disabilities							10.2	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

020 Lacey Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	585	6.8	3	N	552.9	42.0	37.3	Y		
White	506	7.7	2	N	478.8	43.4	38.3	Y		
Hispanic	58	1.7	0	Y	57.0	28.1	22.6	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	161	7.5	2	N	151.1	35.1	31.7	Y		
Students with Disabilities	135	11.1	1	N	127.3	18.9	19.4	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	563	7.5	2	N	533.0	28.0	19.8	Y		
White	484	8.3	1	N	458.9	29.9	19.7	Y		
Hispanic	58	3.4	0	Y	56.0	16.1	20.3	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	159	9.4	1	N	150.1	24.7	18.2	Y		
Students with Disabilities	129	10.9	0	N	122.6	10.6	15.7	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.5	93.7	N	93.0	91.2	Y	20.9	14.9	N
White	90.2	93.3	N	94.0	91.6	Y	21.1	14.9	N
Hispanic	81.8		*			*	17.2	14.9	N
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	78.5	90.1	N	85.9	87.3	N	29.2	14.9	N
Students with Disabilities	80.0	88.7	N	80.6	79.3	Y	29.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

040 Cedar Creek Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	243	1.6	2	Y	237.0	50.7	51.7	Y*	43.0	Y
White	226	1.8	2	Y	220.0	50.9	52.8	Y*	43.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	60	0.0	1	Y	59.0	40.7	40.9	Y*	46.0	Y
Students with Disabilities	65	3.1	1	Y	62.0	25.8	37.1	N	45.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	243	2.1	2	Y	236.0	47.1	40.9	Y	50.0	Y
White	226	2.2	2	Y	219.0	48.0	41.3	Y	48.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	60	1.7	1	Y	58.0	32.8	25.5	Y	46.0	Y
Students with Disabilities	65	3.1	1	Y	62.0	25.8	25.5	Y	46.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.1	9.1	N
White							14.1	9.1	N
Hispanic							17.4	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.8	9.1	N
Students with Disabilities							22.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

050 Forked River Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	199	2.0	7	Y	188.0	50.0	49.0	Y	33.5	N
White	161	2.5	5	Y	152.0	50.0	49.8	Y	33.5	N
Hispanic	29	0.0	2	Y	27.0	51.8	39.5	Y		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	76	0.0	3	Y	73.0	39.7	38.2	Y	20.0	N
Students with Disabilities	58	3.4	2	Y	54.0	25.9	31.7	Y*	26.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	199	1.5	7	Y	189.0	47.6	41.7	Y	50.0	Y
White	161	1.9	5	Y	153.0	45.8	42.3	Y	52.0	Y
Hispanic	29	0.0	2	Y	27.0	55.6	35.0	Y		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	76	0.0	3	Y	73.0	43.9	31.0	Y	49.0	Y
Students with Disabilities	58	1.7	2	Y	55.0	25.5	31.7	Y*	53.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.8	9.1	N
White							12.3	9.1	N
Hispanic							10.8	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.7	9.1	N
Students with Disabilities							9.9	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

053 Lacey Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	685	2.8	8	Y	658.0	63.5	47.9	Y	57.0	Y
White	603	2.5	5	Y	583.0	64.7	49.0	Y	58.0	Y
Hispanic	58	6.9	2	N	53.2	52.6	29.0	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	162	4.9	3	Y	151.0	45.1	31.9	Y	47.0	Y
Students with Disabilities	140	3.6	2	Y	133.0	24.8	22.8	Y	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	685	3.1	8	Y	657.0	41.3	37.9	Y	53.0	Y
White	603	2.7	5	Y	582.0	43.4	39.1	Y	54.0	Y
Hispanic	58	6.9	2	N	53.2	26.3	16.4	Y	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	162	5.6	3	N	151.0	26.5	26.6	Y*	53.0	Y
Students with Disabilities	140	4.3	2	Y	133.0	19.6	19.1	Y	53.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.8	10.0	N
White							19.0	10.0	N
Hispanic							18.3	10.0	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							33.5	10.0	N
Students with Disabilities							23.1	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

055 Mill Pond Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	672	2.1	7	Y	652.0	49.5	48.6	Y	41.5	Y
White	586	2.2	4	Y	570.0	49.3	48.5	Y	41.0	Y
Hispanic	64	1.6	1	Y	62.0	48.3	50.7	Y*	43.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	173	1.7	4	Y	167.0	34.1	40.9	N	44.0	Y
Students with Disabilities	179	2.8	2	Y	173.0	22.0	28.6	N	37.0	N
English Language Learners*	21	0.0	0	Y	21.0	28.6		--	47.0	Y
Mathematics										
Schoolwide	672	2.1	7	Y	652.0	40.2	38.7	Y	48.0	Y
White	586	2.2	4	Y	570.0	40.5	38.8	Y	48.0	Y
Hispanic	64	1.6	1	Y	62.0	32.2	35.9	Y*	48.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	173	1.7	4	Y	167.0	24.0	25.5	Y*	48.0	Y
Students with Disabilities	179	2.8	2	Y	173.0	16.8	25.5	N	47.5	Y
English Language Learners*	21	0.0	0	Y	21.0	33.3		--	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.0	8.2	N
White							13.9	8.2	N
Hispanic							12.1	8.2	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.3	8.2	N
Students with Disabilities							23.6	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

060 Lanoka Harbor Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	1.1	3	Y	175.0	56.6	58.8	Y*	36.5	N
White	157	1.3	2	Y	153.0	58.8	60.0	Y*	38.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	54	1.9	2	Y	51.0	39.2	45.8	Y*	34.5	N
Students with Disabilities	51	0.0	1	Y	50.0	16.0	23.0	Y*	33.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	180	1.1	3	Y	175.0	63.4	56.7	Y	58.5	Y
White	157	1.3	2	Y	153.0	65.3	58.9	Y	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	54	1.9	2	Y	51.0	49.0	44.5	Y	47.0	Y
Students with Disabilities	51	0.0	1	Y	50.0	22.0	24.5	Y*	47.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	9.1	N
White							9.6	9.1	N
Hispanic							18.2	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.3	9.1	N
Students with Disabilities							14.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2500 Lakehurst School District

050 Lakehurst Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	202	1.0	12	Y	189.0	27.0	28.9	Y*	35.0	N
White	105	1.9	6	Y	98.0	24.5	30.5	Y*	39.0	N
Hispanic	52	0.0	3	Y	49.0	30.6	23.0	Y	34.0	N
Black or African American	25	0.0	2	Y	23.0	17.4	23.7	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	106	0.9	8	Y	97.0	18.6	22.9	Y*	29.0	N
Students with Disabilities	65	0.0	1	Y	64.0	7.8	9.9	Y*	26.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	202	1.0	12	Y	189.0	19.0	20.7	Y*	49.0	Y
White	105	1.9	6	Y	98.0	13.2	22.0	N	46.0	Y
Hispanic	52	0.0	3	Y	49.0	22.4	18.8	Y	45.5	Y
Black or African American	25	0.0	2	Y	23.0	13.0	11.1	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	106	0.9	8	Y	97.0	13.4	14.3	Y*	43.5	Y
Students with Disabilities	65	1.5	1	Y	63.0	9.5	9.9	Y*	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.1	9.1	N
White							17.6	9.1	N
Hispanic							9.3	9.1	N
Black or African American							11.6	9.1	N
Asian							9.5	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.0	9.1	N
Students with Disabilities							15.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

050 Lakewood High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	652	1.7	12	Y	631.0	21.2	28.5	N		
White	31	3.2	1	Y	30.0	33.3	43.8	Y*		
Hispanic	556	1.4	10	Y	539.0	20.4	26.8	N		
Black or African American	59	3.4	1	Y	56.0	19.6	28.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	533	1.1	0	Y	527.0	22.2	28.6	N		
Students with Disabilities	103	4.9	0	Y	98.0	6.1	11.4	N		
English Language Learners*	88	4.5	9	Y	76.0	6.6	12.6	N		
Mathematics										
Schoolwide	648	1.9	11	Y	626.0	7.1	14.4	N		
White	30	3.3	1	Y	29.0	10.3	15.7	Y*		
Hispanic	553	1.6	9	Y	535.0	7.1	14.8	N		
Black or African American	60	3.3	1	Y	57.0	1.8	12.1	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	533	1.5	0	Y	525.0	7.2	14.9	N		
Students with Disabilities	99	7.1	0	N	94.1	0.0	9.7	N		
English Language Learners*	86	3.5	8	Y	75.0	4.0	10.9	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.7	75.7	Y	77.3	77.4	N	25.8	14.9	N
White	46.4	66.7	N	50.0	68.6	N	54.3	14.9	N
Hispanic	78.0	76.6	Y	79.0	73.8	Y	22.3	14.9	N
Black or African American	81.5	74.5	Y	82.1	89.0	N	31.5	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	77.8	79.3	N	79.3	78.4	Y	22.4	14.9	N
Students with Disabilities	57.1	60.7	N	59.6	73.9	N	45.9	14.9	N
English Language Learners*	67.9		*			*	26.9	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.4	46.8	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

070 Clifton Ave Grade School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	542	0.2	17	Y	524.0	28.4	24.5	Y	61.0	E
White	43	2.3	1	Y	41.0	26.8	21.5	Y		*
Hispanic	456	0.0	13	Y	443.0	27.6	23.3	Y	60.5	E
Black or African American	32	0.0	3	Y	29.0	37.9	33.7	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	493	0.0	13	Y	480.0	28.9	24.4	Y	62.0	E
Students with Disabilities	138	0.0	4	Y	134.0	20.9	14.1	Y	53.0	Y
English Language Learners*	345	0.3	12	Y	332.0	22.6	16.4	Y	59.0	Y
Mathematics										
Schoolwide	555	0.2	21	Y	533.0	23.6	22.9	Y	60.0	E
White	44	0.0	2	Y	42.0	30.9	17.0	Y		*
Hispanic	468	0.2	16	Y	451.0	23.5	22.1	Y	60.0	E
Black or African American	32	0.0	3	Y	29.0	10.3	31.6	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	497	0.2	13	Y	483.0	24.0	23.4	Y	60.0	E
Students with Disabilities	138	0.7	4	Y	133.0	23.3	15.4	Y	71.5	E
English Language Learners*	358	0.3	16	Y	341.0	18.2	17.0	Y	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.7	8.1	N
White							57.6	8.1	N
Hispanic							7.0	8.1	Y
Black or African American							14.3	8.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.6	8.1	N
Students with Disabilities							35.4	8.1	N
English Language Learners*							7.7	8.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.6	60.7	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

080 Ella G Clarke Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	295	0.3	2	Y	292.0	26.1	26.2	Y*	56.0	Y
White				*				*		
Hispanic	275	0.4	1	Y	273.0	26.7	25.5	Y	55.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	273	0.0	0	Y	273.0	25.2	26.8	Y*	53.5	Y
Students with Disabilities	67	1.5	2	Y	64.0	15.7	17.0	Y*	50.0	Y
English Language Learners*	216	0.0	0	Y	216.0	21.3	20.2	Y	52.0	Y
Mathematics										
Schoolwide	296	0.3	3	Y	292.0	29.5	23.3	Y	63.0	E
White				*				*		
Hispanic	276	0.4	2	Y	273.0	30.1	23.6	Y	63.0	E
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	274	0.0	1	Y	273.0	29.7	24.2	Y	63.0	E
Students with Disabilities	67	1.5	2	Y	64.0	21.9	14.0	Y	72.0	E
English Language Learners*	217	0.0	1	Y	216.0	25.9	18.1	Y	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	8.1	N
White							66.7	8.1	N
Hispanic							6.4	8.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.6	8.1	Y
Students with Disabilities							25.9	8.1	N
English Language Learners*							2.4	8.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.9	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

083 Lakewood Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,246	0.3	28	Y	1,215.0	29.7	27.4	Y	53.0	Y
White	39	0.0	0	Y	39.0	38.4	32.2	Y	57.0	Y
Hispanic	1,103	0.3	19	Y	1,081.0	28.5	26.7	Y	53.0	Y
Black or African American	90	1.1	9	Y	81.0	35.8	29.6	Y	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,097	0.1	12	Y	1,085.0	29.3	27.3	Y	53.0	Y
Students with Disabilities	250	1.2	3	Y	245.0	16.8	19.8	Y*	41.0	Y
English Language Learners*	469	0.2	10	Y	458.0	15.9	13.2	Y	50.0	Y
Mathematics										
Schoolwide	1,268	0.3	38	Y	1,227.0	16.0	19.9	N	42.0	Y
White	41	0.0	2	Y	39.0	18.0	18.3	Y*	69.5	E
Hispanic	1,122	0.3	27	Y	1,092.0	15.2	19.7	N	41.0	Y
Black or African American	90	1.1	9	Y	81.0	18.5	19.4	Y*	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,102	0.1	12	Y	1,090.0	15.6	19.6	N	41.0	Y
Students with Disabilities	250	1.2	3	Y	245.0	12.2	15.7	N	48.0	Y
English Language Learners*	491	0.2	20	Y	470.0	7.0	11.2	N	40.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	9.5	Y
White							23.9	9.5	N
Hispanic							6.1	9.5	Y
Black or African American							7.9	9.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.2	9.5	Y
Students with Disabilities							14.3	9.5	N
English Language Learners*							3.8	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
12.5	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

084 Oak Street Elem School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	676	0.1	15	Y	660.0	32.0	26.4	Y	56.0	Y
White	39	0.0	1	Y	38.0	28.9	29.1	Y*		*
Hispanic	589	0.2	13	Y	575.0	31.5	26.3	Y	56.0	Y
Black or African American	43	0.0	1	Y	42.0	40.5	23.7	Y	58.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	599	0.0	10	Y	589.0	31.6	26.3	Y	57.0	Y
Students with Disabilities	150	0.0	4	Y	146.0	25.3	37.3	N	45.0	Y
English Language Learners*	385	0.3	7	Y	377.0	24.4	19.1	Y	54.0	Y
Mathematics										
Schoolwide	680	0.1	16	Y	663.0	32.0	26.2	Y	55.0	Y
White	39	0.0	1	Y	38.0	21.1	23.7	Y*		*
Hispanic	593	0.2	14	Y	578.0	33.3	26.4	Y	56.0	Y
Black or African American	43	0.0	1	Y	42.0	21.4	19.9	Y	42.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	599	0.0	10	Y	589.0	33.1	26.4	Y	55.0	Y
Students with Disabilities	150	0.0	4	Y	146.0	34.2	30.2	Y	55.0	Y
English Language Learners*	389	0.3	8	Y	380.0	28.7	21.7	Y	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.7	8.1	N
White							65.6	8.1	N
Hispanic							9.6	8.1	N
Black or African American							17.2	8.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.8	8.1	N
Students with Disabilities							28.5	8.1	N
English Language Learners*							7.7	8.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.4	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

090 Spruce Street Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.6	11.2	N
White						31.8	11.2	N
Hispanic						13.8	11.2	N
Black or African American						10.7	11.2	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.0	11.2	N
Students with Disabilities						20.6	11.2	N
English Language Learners*						12.3	11.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.7	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

301 Piner Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.5	11.2	N
White								*
Hispanic						10.4	11.2	Y
Black or African American						16.1	11.2	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.6	11.2	N
Students with Disabilities						14.3	11.2	N
English Language Learners*						8.3	11.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.5	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2550 Lavallette Borough School District

050 Lavallette Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	103	1.0	1	Y	101.0	81.1	80.0	G	36.0	N
White	98	1.0	1	Y	96.0	80.2	79.7	G	40.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	103	1.0	1	Y	101.0	54.4	62.2	Y*	41.0	Y
White	98	1.0	1	Y	96.0	52.1	62.7	N	41.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.1	Y
White							7.6	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2690 Little Egg Harbor Township School District

030 Frog Pond Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	418	1.9	18	Y	393.0	43.8	47.2	Y*	41.0	Y
White	329	2.4	11	Y	311.0	47.3	48.0	Y*	37.0	N
Hispanic	46	0.0	2	Y	44.0	20.4	38.7	N	48.0	Y
Black or African American	25	0.0	3	Y	22.0	22.7		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	201	2.5	16	Y	181.0	34.2	42.4	N	40.0	Y
Students with Disabilities	84	2.4	5	Y	77.0	15.6	17.8	Y*	50.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	418	2.2	18	Y	392.0	40.5	38.2	Y	54.0	Y
White	329	2.7	11	Y	310.0	42.6	39.4	Y	54.0	Y
Hispanic	46	0.0	2	Y	44.0	31.8	19.2	Y	59.0	Y
Black or African American	25	0.0	3	Y	22.0	9.1		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	201	3.0	16	Y	180.0	34.4	32.8	Y	53.0	Y
Students with Disabilities	84	2.4	5	Y	77.0	7.8	15.4	N	46.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	8.9	N
White							10.9	8.9	N
Hispanic							9.3	8.9	N
Black or African American							22.5	8.9	N
Asian									*
American Indian									*
Two or More Races							14.3	8.9	N
Economically Disadvantaged							16.8	8.9	N
Students with Disabilities							16.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2690 Little Egg Harbor Township School District

050 George J. Mitchell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	355	1.1	8	Y	343.0	45.5	50.9	N	50.0	Y
White	309	1.3	5	Y	300.0	46.0	53.9	N	49.5	Y
Hispanic	27	0.0	3	Y	24.0	37.5	32.6	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	142	2.1	7	Y	132.0	23.5	39.6	N	42.0	Y
Students with Disabilities	73	1.4	3	Y	69.0	8.6	30.1	N	42.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	355	1.1	8	Y	343.0	37.6	40.9	Y*	58.0	Y
White	309	1.3	5	Y	300.0	38.3	43.1	N	59.0	Y
Hispanic	27	0.0	3	Y	24.0	25.0	28.4	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	142	2.1	7	Y	132.0	18.2	30.0	N	45.0	Y
Students with Disabilities	73	1.4	3	Y	69.0	8.6	22.2	N	44.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.7	8.9	N
White							11.0	8.9	N
Hispanic							9.5	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races							4.5	8.9	Y
Economically Disadvantaged							17.6	8.9	N
Students with Disabilities							16.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2760 Long Beach Island Consolidated School District

020 Ethel A. Jacobsen Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.3	10.2	Y
White						9.1	10.2	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.5	10.2	N
Students with Disabilities						4.8	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2760 Long Beach Island Consolidated School District

050 Long Beach Island Grade School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	122	7.4	0	N	115.9	54.3	70.6	N	51.0	Y
White	93	8.6	0	N	88.4	62.2	75.8	N	45.5	Y
Hispanic	26	3.8	0	Y	25.0	28.0	35.6	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	6.3	0	N	30.4	32.9	45.9	Y*	71.5	E
Students with Disabilities	35	14.3	0	N	33.3	36.0	50.1	N	51.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	122	8.2	0	N	115.9	49.2	57.1	N	41.0	Y
White	93	9.7	0	N	88.4	61.0	60.8	Y	48.5	Y
Hispanic	26	3.8	0	Y	25.0	8.0	40.2	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	6.3	0	N	30.4	13.2	44.4	N	34.5	N
Students with Disabilities	35	14.3	0	N	33.3	36.0	39.6	Y*	49.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	7.8	N
White							9.7	7.8	N
Hispanic							7.1	7.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.1	7.8	Y
Students with Disabilities							11.1	7.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

008 Manchester Regional Day School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

040 Manchester Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	499	0.4	3	Y	494.0	39.3	34.1	Y		
White	331	0.6	1	Y	328.0	40.8	35.8	Y		
Hispanic	76	0.0	1	Y	75.0	32.0	35.3	Y*		
Black or African American	59	0.0	0	Y	59.0	32.2	17.4	Y		
Asian	26	0.0	1	Y	25.0	64.0	45.3	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	160	0.6	1	Y	158.0	30.4	22.4	Y		
Students with Disabilities	105	1.9	1	Y	102.0	4.9	16.8	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	464	0.4	5	Y	457.0	24.9	17.5	Y		
White	309	0.6	2	Y	305.0	24.2	19.1	Y		
Hispanic	68	0.0	2	Y	66.0	22.7	13.3	Y		
Black or African American	56	0.0	0	Y	56.0	17.9	9.6	Y		
Asian	25	0.0	1	Y	24.0	58.3	26.6	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	141	0.7	1	Y	139.0	20.1	13.3	Y		
Students with Disabilities	83	0.0	2	Y	81.0	3.7	11.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.5	87.3	Y	97.3		G	10.8	14.9	Y
White	91.6	86.4	Y	97.5		G	11.2	14.9	Y
Hispanic	87.2	88.2	N	93.8	75.0	Y	12.0	14.9	Y
Black or African American	86.8	90.0	N	100.0		G	11.0	14.9	Y
Asian			*			*	5.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.9	83.9	N	100.0		G	15.1	14.9	N
Students with Disabilities	79.4	76.0	Y	94.6	81.9	Y	15.3	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

043 Manchester Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	281	2.1	6	Y	269.0	60.6	53.8	Y	56.0	Y
White	180	3.3	3	Y	171.0	62.0	55.2	Y	57.0	Y
Hispanic	45	0.0	3	Y	42.0	54.7	52.1	Y	60.0	E
Black or African American	25	0.0	0	Y	25.0	68.0	43.2	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	101	1.0	4	Y	96.0	55.2	42.3	Y	58.0	Y
Students with Disabilities	57	8.8	1	N	53.2	24.4	22.3	Y	37.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	281	2.1	6	Y	269.0	50.9	55.7	Y*	48.5	Y
White	180	3.3	3	Y	171.0	57.3	56.2	Y	51.0	Y
Hispanic	45	0.0	3	Y	42.0	33.4	57.6	N	47.0	Y
Black or African American	25	0.0	0	Y	25.0	36.0	47.2	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	101	1.0	4	Y	96.0	38.5	42.3	Y*	50.0	Y
Students with Disabilities	57	8.8	1	N	53.2	24.5	40.1	N	43.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	8.9	N
White							12.2	8.9	N
Hispanic							6.9	8.9	Y
Black or African American							8.2	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							3.4	8.9	Y
Economically Disadvantaged							17.9	8.9	N
Students with Disabilities							18.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

045 Manchester Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	688	2.6	10	Y	660.0	52.7	45.0	Y	42.0	Y
White	440	2.3	3	Y	427.0	55.7	46.2	Y	41.0	Y
Hispanic	112	3.6	3	Y	105.0	48.6	35.2	Y	41.5	Y
Black or African American	76	1.3	3	Y	72.0	31.9	35.5	Y*	45.0	Y
Asian	32	9.4	0	N	30.4	72.4	76.3	Y*	48.0	Y
American Indian				*				*		*
Two or More Races				Y				--	38.0	N
Economically Disadvantaged	214	2.8	6	Y	202.0	41.1	34.5	Y	42.0	Y
Students with Disabilities	120	7.5	2	N	112.1	17.0	17.4	Y*	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	689	3.0	10	Y	658.0	46.8	43.9	Y	61.0	E
White	440	2.5	3	Y	426.0	48.8	46.0	Y	61.0	E
Hispanic	112	5.4	3	N	103.6	43.4	37.3	Y	66.0	E
Black or African American	76	1.3	3	Y	72.0	26.4	30.1	Y*	63.0	E
Asian	33	9.1	0	N	31.4	73.3	68.0	Y		*
American Indian				*				*		*
Two or More Races				Y				--		*
Economically Disadvantaged	214	4.2	6	Y	199.0	41.7	35.0	Y	56.0	Y
Students with Disabilities	120	9.2	2	N	112.1	13.4	20.3	N	44.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.7	9.5	N
White							14.4	9.5	N
Hispanic							21.2	9.5	N
Black or African American							13.3	9.5	N
Asian							3.2	9.5	Y
American Indian									*
Two or More Races							12.5	9.5	N
Economically Disadvantaged							20.4	9.5	N
Students with Disabilities							25.4	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

050 Ridgeway Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	230	6.5	4	N	214.7	53.1	47.5	Y	51.5	Y
White	150	9.3	1	N	141.6	54.4	50.6	Y	49.0	Y
Hispanic	46	2.2	1	Y	44.0	47.7	39.9	Y	61.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	77	7.8	1	N	72.2	34.7	40.0	Y*	53.0	Y
Students with Disabilities	69	15.9	2	N	63.7	20.4	24.3	Y*	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	231	6.5	4	N	215.7	36.1	40.4	Y*	30.0	N
White	150	9.3	1	N	141.6	36.7	42.2	Y*	29.0	N
Hispanic	46	2.2	1	Y	44.0	31.8	34.1	Y*	43.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	77	7.8	1	N	72.2	22.2	28.5	Y*	26.5	N
Students with Disabilities	69	15.9	2	N	63.7	17.3	21.1	Y*	21.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	8.9	Y
White							6.7	8.9	Y
Hispanic							11.6	8.9	N
Black or African American							5.4	8.9	Y
Asian									*
American Indian									*
Two or More Races							15.0	8.9	N
Economically Disadvantaged							12.3	8.9	N
Students with Disabilities							11.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

060 Whiting Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	108	0.9	2	Y	105.0	54.3	51.8	Y	40.0	Y
White	83	1.2	1	Y	81.0	58.0	55.2	Y	38.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	0.0	2	Y	35.0	45.7	41.3	Y	34.0	N
Students with Disabilities	21	0.0	1	Y	20.0	25.0		--		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	108	0.9	2	Y	105.0	39.0	47.8	N	31.0	N
White	83	1.2	1	Y	81.0	40.7	51.9	N	33.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	0.0	2	Y	35.0	37.1	43.8	Y*	24.0	N
Students with Disabilities	21	0.0	1	Y	20.0	20.0		--		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	8.9	Y
White							4.1	8.9	Y
Hispanic							4.2	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.4	8.9	Y
Students with Disabilities							3.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School School District

010 Ocean County Vocational Technical School Brick Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			67.6		*			*
White			64.0		*			*
Hispanic					*			*
Black or African American					*			*
Asian					*			*
American Indian					*			*
Two or More Races					*			*
Economically Disadvantaged					*			*
Students with Disabilities			55.0		*			*
English Language Learners*					*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School School District

040 Ocean County Vocational Technical School Waretown Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						
Mathematics									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G			*	11.4	14.9	Y
White	96.0		G			*	11.4	14.9	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School School District

045 Marine Academy Of Technology And Environmental Science

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	140	0.7	0	Y	139.0	100.0	80.0	G		
White	111	0.9	0	Y	110.0	100.0	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	51	0.0	0	Y	51.0	100.0	80.0	G		
White	42	0.0	0	Y	42.0	100.0	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide	100.0		G	100.0		G	3.6	14.9	Y			
White	100.0		G	100.0		G	4.6	14.9	Y			
Hispanic			*			*						
Black or African American			*			*						
Asian			*			*	0.0	14.9	Y			
American Indian			*			*						
Two or More Races			*			*						
Economically Disadvantaged			*			*						
Students with Disabilities			*			*						
English Language Learners*			*			*						

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School School District

055 Performing Arts Academy Of The Ocean County Vocational Tech

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	124	0.8	0	Y	123.0	87.0	72.7	G		
White	108	0.9	0	Y	107.0	86.9	74.1	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	118	3.4	0	Y	114.0	59.6	33.8	Y		
White	105	3.8	0	Y	101.0	61.4	32.7	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	100.0		G	3.9	14.9	Y
White	97.9		G	100.0		G	3.2	14.9	Y
Hispanic			*			*	9.1	14.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

3800 Ocean Gate School District

050 Ocean Gate Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	69	0.0	4	Y	65.0	53.9	53.0	Y	60.0	E
White	58	0.0	4	Y	54.0	53.7	54.1	Y*	53.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	0.0	4	Y	37.0	48.6	49.6	Y*	54.0	Y
Students with Disabilities	22	0.0	1	Y	21.0	19.0	4.0	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	69	0.0	4	Y	65.0	33.9	40.9	Y*	56.0	Y
White	58	0.0	4	Y	54.0	35.2	38.7	Y*	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	0.0	4	Y	37.0	27.0	28.8	Y*	52.0	Y
Students with Disabilities	22	0.0	1	Y	21.0	14.3	21.9	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	8.9	N
White							7.1	8.9	Y
Hispanic							10.0	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.9	8.9	N
Students with Disabilities							12.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

3820 Ocean Township School District

030 Frederic A. Priff Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	199	10.1	12	N	177.7	47.8	45.2	Y	48.0	Y
White	179	10.1	9	N	161.5	47.1	42.6	Y	47.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	83	12.0	9	N	70.3	35.5	38.0	Y*	40.0	Y
Students with Disabilities	43	9.3	3	N	38.0	15.8	28.8	N	41.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	199	10.1	12	N	177.7	41.1	35.3	Y	50.0	Y
White	179	10.1	9	N	161.5	41.5	35.1	Y	50.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	83	12.0	9	N	70.3	29.8	28.4	Y	50.0	Y
Students with Disabilities	43	9.3	3	N	38.0	15.8	31.1	N	55.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	7.9	N
White							10.1	7.9	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.5	7.9	N
Students with Disabilities							12.5	7.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

3820 Ocean Township School District

050 Waretown Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	60	3.3	2	Y	56.0	33.9	35.1	Y*		
White	51	3.9	1	Y	48.0	33.4	35.8	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	0.0	1	Y	24.0	25.0	27.0	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	60	3.3	2	Y	56.0	35.8	41.1	Y*		
White	51	3.9	1	Y	48.0	33.4	39.1	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	0.0	1	Y	24.0	29.2	27.0	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							14.3	9.6	N			
White							12.8	9.6	N			
Hispanic							28.6	9.6	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							19.7	9.6	N			
Students with Disabilities							11.4	9.6	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4105 Pinelands Regional School District

050 Pinelands Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	249	2.4	4	Y	239.0	44.7	31.8	Y		
White	215	2.3	2	Y	208.0	43.8	33.1	Y		
Hispanic	21	0.0	0	Y	21.0	47.7	20.2	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	5.4	0	N	70.3	32.7	22.5	Y		
Students with Disabilities	54	1.9	2	Y	51.0	7.8	13.4	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	252	2.4	4	Y	242.0	18.6	14.9	Y		
White	218	2.3	2	Y	211.0	19.9	15.6	Y		
Hispanic	21	0.0	0	Y	21.0	4.8	19.2	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	76	5.3	0	N	72.2	12.5	11.3	Y		
Students with Disabilities	55	1.8	2	Y	52.0	1.9	9.5	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.9	92.8	N	90.3	86.6	Y	25.4	16.1	N
White	92.6	93.8	N	89.8	85.7	Y	24.8	16.1	N
Hispanic			*			*	28.2	16.1	N
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.2	87.5	N	87.4	84.3	Y	33.9	16.1	N
Students with Disabilities	70.5	90.0	N	75.4	72.2	Y	30.0	16.1	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4105 Pinelands Regional School District

060 Pinelands Regional Junior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	780	2.7	17	Y	743.0	58.9	49.7	Y	66.0	E
White	664	2.9	15	Y	631.0	58.9	50.6	Y	65.0	E
Hispanic	62	3.2	1	Y	59.0	50.9	35.4	Y	69.0	E
Black or African American	20	0.0	1	Y				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	82.6		G		*
Economically Disadvantaged	277	2.2	8	Y	264.0	45.4	42.5	Y	63.0	E
Students with Disabilities	201	4.0	5	Y	189.0	14.8	16.7	Y*	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	733	2.5	15	Y	700.0	37.4	40.4	Y*	43.0	Y
White	624	2.7	13	Y	594.0	36.8	41.3	N	43.0	Y
Hispanic	57	1.8	1	Y	55.0	32.7	25.6	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	63.6		--		*
Economically Disadvantaged	247	1.6	7	Y	236.0	23.3	32.3	N	45.0	Y
Students with Disabilities	160	3.1	3	Y	152.0	6.6	14.5	N	29.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				18.1	10.4	N
White			*				17.4	10.4	N
Hispanic			*				22.2	10.4	N
Black or African American			*				19.0	10.4	N
Asian			*						*
American Indian			*						*
Two or More Races			*				34.8	10.4	N
Economically Disadvantaged			*				29.8	10.4	N
Students with Disabilities			*				33.3	10.4	N
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4190 Plumsted Township School District

010 New Egypt High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	212	2.8	3	Y	203.0	63.0	62.2	Y		
White	190	2.1	2	Y	184.0	65.8	64.2	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	5.1	2	N	35.2	48.3	49.7	Y*		
Students with Disabilities	38	10.5	2	N	34.2	8.8	18.8	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	209	2.9	3	Y	200.0	35.0	41.3	N		
White	188	2.1	2	Y	182.0	34.6	42.9	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	5.1	2	N	35.2	31.3	37.4	Y*		
Students with Disabilities	35	8.6	2	N	31.4	6.4	24.3	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide	95.5		G	91.9	94.8	N	11.8	14.9	Y			*
White	94.8	95.0	N	93.4	95.0	N	12.6	14.9	Y			
Hispanic			*			*	2.7	14.9	Y			
Black or African American			*			*			*			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	91.7	79.1	Y	73.9		*	32.6	14.9	N			
Students with Disabilities			*	74.1		*	27.2	14.9	N			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4190 Plumsted Township School District

040 New Egypt Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide								*
White								*
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4190 Plumsted Township School District

050 Dr. Gerald H. Woehr Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	278	0.7	6	Y	270.0	66.6	61.0	Y	66.0	E
White	238	0.8	3	Y	233.0	69.1	64.0	Y	67.0	E
Hispanic	32	0.0	2	Y	30.0	50.0	35.7	Y	56.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	57	0.0	4	Y	53.0	43.4	41.6	Y	59.0	Y
Students with Disabilities	70	0.0	3	Y	67.0	29.9	24.4	Y	56.5	Y
English Language Learners*	20	0.0	1	Y				*		*
Mathematics										
Schoolwide	278	1.1	6	Y	269.0	59.1	61.0	Y*	52.0	Y
White	238	1.3	3	Y	232.0	62.9	64.0	Y*	51.0	Y
Hispanic	32	0.0	2	Y	30.0	36.7	32.2	Y	55.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	57	0.0	4	Y	53.0	41.5	39.1	Y	45.0	Y
Students with Disabilities	70	0.0	3	Y	67.0	25.4	14.3	Y	28.0	N
English Language Learners*	20	0.0	1	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.9	Y
White							6.3	8.9	Y
Hispanic							8.2	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.6	8.9	N
Students with Disabilities							11.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4190 Plumsted Township School District

080 New Egypt Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	293	1.4	5	Y	284.0	63.0	67.9	N	45.0	Y
White	263	1.1	3	Y	257.0	66.6	69.7	Y*	45.0	Y
Hispanic	22	0.0	2	Y	20.0	30.0	30.4	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	3.4	2	Y	54.0	42.6	52.3	Y*	45.0	Y
Students with Disabilities	68	4.4	0	Y	65.0	18.4	19.2	Y*	49.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	293	1.4	5	Y	284.0	43.7	53.5	N	28.5	N
White	263	1.1	3	Y	257.0	46.7	54.8	N	27.5	N
Hispanic	22	0.0	2	Y	20.0	20.0	30.4	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	3.4	2	Y	54.0	22.2	38.5	N	32.0	N
Students with Disabilities	68	4.4	0	Y	65.0	9.2	19.2	N	32.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.5	Y
White							7.2	9.5	Y
Hispanic							4.5	9.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.8	9.5	N
Students with Disabilities							19.4	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

030 Point Pleasant Borough High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	403	0.2	2	Y	400.0	67.3	68.7	Y*		
White	348	0.3	1	Y	346.0	67.4	68.9	Y*		
Hispanic	42	0.0	1	Y	41.0	65.9	53.0	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	0	Y	45.0	48.9	63.3	N		
Students with Disabilities	74	1.4	1	Y	72.0	26.4	26.3	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	382	0.0	0	Y	382.0	45.0	40.7	Y		
White	329	0.0	0	Y	329.0	45.6	40.8	Y		
Hispanic	40	0.0	0	Y	40.0	32.5	39.3	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	43	0.0	0	Y	43.0	30.2	32.1	Y*		
Students with Disabilities	60	0.0	0	Y	60.0	13.3	20.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.8	91.4	Y	94.7	94.6	Y	7.7	14.9	Y
White	92.3	91.6	Y	95.4		G	7.8	14.9	Y
Hispanic			*			*	9.9	14.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.9		*			*	18.8	14.9	N
Students with Disabilities	68.4	72.9	N	89.7	88.7	Y	18.2	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

050 Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	672	3.6	9	Y	642.0	65.3	69.5	N	51.0	Y
White	606	3.8	6	Y	580.0	67.8	71.0	Y*	51.0	Y
Hispanic	50	0.0	1	Y	49.0	44.9	55.6	Y*	48.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	82	6.1	3	N	75.1	36.0	51.9	N	38.0	N
Students with Disabilities	105	2.9	1	Y	101.0	28.7	37.2	N	46.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	673	3.3	9	Y	645.0	63.1	62.0	Y	56.0	Y
White	607	3.6	6	Y	582.0	64.8	62.3	Y	55.5	Y
Hispanic	50	0.0	1	Y	49.0	44.9	53.9	Y*	56.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	82	3.7	3	Y	77.0	33.8	41.9	Y*	42.0	Y
Students with Disabilities	106	2.8	1	Y	102.0	24.5	29.9	Y*	34.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.5	Y
White							7.3	9.5	Y
Hispanic							7.8	9.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	9.5	N
Students with Disabilities							15.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

055 Nellie F. Bennett Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	388	3.1	5	Y	372.0	67.8	63.2	Y	48.0	Y
White	356	2.5	3	Y	344.0	70.0	64.5	Y	48.0	Y
Hispanic	21	9.5	1	N				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	5.4	1	N	34.2	38.0	34.5	Y	52.0	Y
Students with Disabilities	55	5.5	0	N	52.3	22.9	38.4	N	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	388	2.6	5	Y	373.0	70.2	72.1	Y*	57.0	Y
White	356	2.5	3	Y	344.0	71.2	73.8	Y*	57.0	Y
Hispanic	21	4.8	1	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	2.7	1	Y	35.0	42.8	47.7	Y*	43.0	Y
Students with Disabilities	55	3.6	0	Y	53.0	39.6	58.0	N	71.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.9	N
White							9.9	8.9	N
Hispanic							4.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.2	8.9	Y
Students with Disabilities							13.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

060 Ocean Road Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	244	0.8	2	Y	240.0	54.6	62.1	N	46.0	Y
White	197	1.0	0	Y	195.0	57.5	65.2	N	45.0	Y
Hispanic	39	0.0	2	Y	37.0	43.2	29.4	Y	67.0	E
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	0.0	0	Y	41.0	34.2	45.5	Y*	50.5	Y
Students with Disabilities	51	2.0	0	Y	50.0	20.0	44.3	N	24.0	N
English Language Learners*	24	0.0	0	Y	24.0	41.7		--		*
Mathematics										
Schoolwide	244	1.2	2	Y	239.0	57.7	65.8	N	57.5	Y
White	197	1.5	0	Y	194.0	62.4	69.0	N	59.0	Y
Hispanic	39	0.0	2	Y	37.0	37.8	33.7	Y	51.0	Y
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	0.0	0	Y	41.0	34.1	38.0	Y*	63.0	E
Students with Disabilities	51	2.0	0	Y	50.0	26.0	46.3	N	46.0	Y
English Language Learners*	24	0.0	0	Y	24.0	37.5		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							4.7	8.9	Y
Hispanic							8.2	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.2	8.9	Y
Students with Disabilities							5.5	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4220 Point Pleasant Beach School District

050 Point Pleasant Beach High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	202	0.5	1	Y	200.0	60.0	69.7	N		
White	181	0.6	0	Y	180.0	61.6	69.7	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	20	0.0	0	Y	20.0	30.0		--		
Students with Disabilities	30	0.0	1	Y	29.0	27.6	29.8	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	185	1.1	1	Y	182.0	39.5	50.6	N		
White	165	1.2	0	Y	163.0	39.9	49.6	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	24	0.0	1	Y	23.0	8.7	19.8	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	95.3		G	14.5	14.9	Y
White	95.9		G	96.2		G	14.2	14.9	Y
Hispanic			*			*	15.4	14.9	N
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	27.3	14.9	N
Students with Disabilities			*			*	17.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4220 Point Pleasant Beach School District

060 G. Harold Antrim Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	289	3.1	3	Y	277.0	75.8	66.3	Y	53.5	Y
White	245	3.7	3	Y	233.0	79.0	68.2	Y	55.5	Y
Hispanic	30	0.0	0	Y	30.0	60.0	43.4	Y	41.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	60	5.0	0	Y	57.0	56.2	49.4	Y	47.0	Y
Students with Disabilities	75	5.3	1	N	70.3	44.1	42.4	Y	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	289	3.1	3	Y	277.0	65.7	61.4	Y	58.0	Y
White	245	3.7	3	Y	233.0	69.5	63.4	Y	56.0	Y
Hispanic	30	0.0	0	Y	30.0	40.0	39.1	Y	52.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	60	5.0	0	Y	57.0	45.7	35.0	Y	43.0	Y
Students with Disabilities	75	5.3	1	N	70.3	42.7	36.0	Y	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	9.1	Y
White							9.7	9.1	N
Hispanic							8.3	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.1	9.1	N
Students with Disabilities							11.0	9.1	N
English Language Learners*							10.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4710 Seaside Heights School District

050 Hugh J Boyd Jr. Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	114	2.6	10	Y	101.0	22.8	24.0	Y*	37.0	N
White	25	0.0	4	Y	21.0	28.6	23.7	Y		*
Hispanic	57	5.3	1	N	53.2	18.8	25.5	Y*	47.5	Y
Black or African American	22	0.0	1	Y	21.0	23.8		--		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	91	2.2	9	Y	80.0	21.3	23.7	Y*	38.0	N
Students with Disabilities	33	3.0	3	Y	29.0	3.4	4.0	Y*	23.5	N
English Language Learners*	24	0.0	0	Y	24.0	4.2		--		*
Mathematics										
Schoolwide	114	4.4	10	Y	100.0	28.0	25.3	Y	35.0	N
White	25	4.0	4	Y	21.0	38.1	31.5	Y		*
Hispanic	57	5.3	1	N	53.2	28.2	25.5	Y	47.0	Y
Black or African American	22	4.5	1	Y	20.0	15.0		--		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	91	4.4	9	Y	79.0	30.4	24.9	Y	38.0	N
Students with Disabilities	33	6.1	3	N	29.0	3.4	11.4	N	26.5	N
English Language Learners*	24	0.0	0	Y	24.0	16.7		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.6	8.9	N
White							29.4	8.9	N
Hispanic							9.3	8.9	N
Black or African American							40.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.7	8.9	N
Students with Disabilities							25.0	8.9	N
English Language Learners*							5.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
37.1	46.8	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4950 Southern Regional School District

050 Southern Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	928	1.1	14	Y	904.0	40.0	42.8	N		
White	823	1.1	9	Y	805.0	41.2	43.3	Y*		
Hispanic	69	0.0	3	Y	66.0	19.7	36.8	N		
Black or African American	21	4.8	1	Y				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	172	1.7	6	Y	163.0	22.7	30.1	N		
Students with Disabilities	209	1.4	3	Y	203.0	9.9	19.9	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	888	1.6	12	Y	862.0	37.4	39.7	Y*		
White	798	1.4	9	Y	778.0	38.3	40.5	Y*		
Hispanic	59	3.4	2	Y	55.0	23.6	26.4	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	155	1.9	4	Y	148.0	25.0	29.5	Y*		
Students with Disabilities	175	2.3	2	Y	169.0	10.1	21.3	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	93.7	N	94.6	94.4	Y	17.6	14.9	N
White	94.6	94.7	N	95.6		G	17.6	14.9	N
Hispanic	87.1	81.5	Y	81.0	92.3	N	16.9	14.9	N
Black or African American			*			*	23.1	14.9	N
Asian			*			*	16.7	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.8	85.1	Y	89.6	91.0	N	27.4	14.9	N
Students with Disabilities	83.3	82.7	Y	90.6	90.9	N	24.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

4950 Southern Regional School District

060 Southern Regional Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	953	2.0	9	Y	925.0	65.6	47.3	Y	44.0	Y
White	857	2.1	5	Y	834.0	66.9	48.0	Y	44.0	Y
Hispanic	70	1.4	4	Y	65.0	49.2	30.3	Y	42.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	174	5.2	6	N	159.6	43.9	36.8	Y	43.5	Y
Students with Disabilities	216	3.2	1	Y	208.0	22.2	19.1	Y	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	953	2.0	9	Y	925.0	49.8	44.2	Y	55.0	Y
White	857	2.1	5	Y	834.0	51.0	45.2	Y	54.0	Y
Hispanic	70	1.4	4	Y	65.0	36.9	24.7	Y	62.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	174	5.2	6	N	159.6	25.1	26.5	Y*	35.0	N
Students with Disabilities	216	3.2	1	Y	208.0	12.0	16.6	N	38.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	10.0	Y
White							8.9	10.0	Y
Hispanic							7.2	10.0	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.1	10.0	N
Students with Disabilities							13.0	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

060 Mckinley Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	577	1.7	6	Y	561.0	59.5	61.9	Y*	49.0	Y
White	504	2.0	6	Y	488.0	60.2	63.6	Y*	50.0	Y
Hispanic	53	0.0	0	Y	53.0	54.7	42.0	Y	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	109	0.0	2	Y	107.0	42.0	53.4	N	45.0	Y
Students with Disabilities	117	4.3	1	Y	111.0	25.2	30.4	Y*	35.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	581	1.7	9	Y	562.0	55.7	58.0	Y*	45.0	Y
White	504	2.0	6	Y	488.0	57.2	59.3	Y*	45.5	Y
Hispanic	57	0.0	3	Y	54.0	44.4	32.3	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	112	0.0	4	Y	108.0	36.1	45.1	N	41.5	Y
Students with Disabilities	117	4.3	1	Y	111.0	27.0	32.7	Y*	33.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	7.5	N
White							9.4	7.5	N
Hispanic							12.3	7.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.4	7.5	N
Students with Disabilities							15.7	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

065 Ocean Acres Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.0	8.9	N
White						10.1	8.9	N
Hispanic						11.1	8.9	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.8	8.9	N
Students with Disabilities						13.2	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

070 Stafford Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	663	3.6	8	Y	631.0	63.4	63.5	Y*	48.0	Y
White	582	3.8	5	Y	555.0	65.3	64.0	Y	49.0	Y
Hispanic	51	3.9	2	Y	47.0	42.6	54.2	Y*	39.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	133	2.3	0	Y	130.0	48.5	43.8	Y	46.0	Y
Students with Disabilities	165	6.7	2	N	154.9	22.6	26.6	Y*	44.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	665	3.6	10	Y	631.0	53.1	57.5	N	47.0	Y
White	582	3.8	5	Y	555.0	55.2	58.7	Y*	47.0	Y
Hispanic	53	3.8	4	Y	47.0	21.2	38.1	N	39.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	135	2.2	2	Y	130.0	32.3	40.4	N	43.0	Y
Students with Disabilities	165	6.7	2	N	154.9	20.0	21.0	Y*	40.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	8.2	N
White							8.9	8.2	N
Hispanic							18.5	8.2	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.3	8.2	N
Students with Disabilities							13.8	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

075 Ronald L. Meinders Primary Learning Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.2	13.0	Y
White						10.2	13.0	Y
Hispanic						22.2	13.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.7	13.0	N
Students with Disabilities						17.9	13.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

030 Toms River High School East

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	643	0.0	3	Y	640.0	56.4	53.9	Y		
White	523	0.0	2	Y	521.0	58.8	55.2	Y		
Hispanic	70	0.0	0	Y	70.0	45.8	43.0	Y		
Black or African American	20	0.0	0	Y	20.0	25.0		--		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	128	0.0	1	Y	127.0	40.2	37.2	Y		
Students with Disabilities	97	0.0	1	Y	96.0	9.4	16.6	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	653	0.5	5	Y	646.0	25.9	33.6	N		
White	530	0.4	3	Y	525.0	27.3	34.2	N		
Hispanic	72	0.0	0	Y	72.0	13.9	26.4	N		
Black or African American	20	0.0	1	Y				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	130	2.3	2	Y	126.0	19.1	22.0	Y*		
Students with Disabilities	96	3.1	2	Y	92.0	4.3	14.5	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.8	94.0	N	92.8	92.5	Y	18.6	14.9	N
White	88.1	94.5	N	93.7	92.3	Y	18.4	14.9	N
Hispanic	90.3	92.8	N	87.5	95.3	N	16.4	14.9	N
Black or African American			*			*	42.1	14.9	N
Asian			*			*	9.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	25.0	14.9	N
Economically Disadvantaged	75.6	89.5	N	77.4	88.2	N	31.2	14.9	N
Students with Disabilities	60.3	81.2	N	85.7	82.7	Y	28.6	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

040 Toms River High School North

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	994	1.4	18	Y	962.0	53.1	58.0	N		
White	683	1.6	7	Y	665.0	54.0	59.7	N		
Hispanic	166	0.6	8	Y	157.0	42.6	44.0	Y*		
Black or African American	57	1.8	1	Y	55.0	34.6	34.8	Y*		
Asian	68	1.5	1	Y	66.0	78.8	76.9	Y		
American Indian				*				*		
Two or More Races				Y				*		
Economically Disadvantaged	230	2.2	9	Y	216.0	41.2	44.1	Y*		
Students with Disabilities	128	5.5	2	N	119.7	15.1	20.5	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	978	1.5	19	Y	944.0	30.6	38.1	N		
White	678	1.8	8	Y	658.0	32.1	39.1	N		
Hispanic	164	0.6	8	Y	155.0	16.1	25.2	N		
Black or African American	57	3.5	1	Y	54.0	18.5	11.6	Y		
Asian	59	0.0	1	Y	58.0	63.7	61.7	Y		
American Indian				*				*		
Two or More Races				Y				*		
Economically Disadvantaged	231	2.6	9	Y	216.0	21.3	28.2	N		
Students with Disabilities	132	5.3	3	N	122.6	10.6	16.8	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	91.4	Y	94.0	93.7	Y	17.4	14.9	N
White	94.7	92.4	Y	95.1		G	17.9	14.9	N
Hispanic	85.5	85.7	N	91.5	90.2	Y	19.4	14.9	N
Black or African American	84.9	83.1	Y	79.4	96.0	N	19.7	14.9	N
Asian	100.0		G	96.1		G	5.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	22.9	14.9	N
Economically Disadvantaged	84.3	83.0	Y	87.4	88.3	N	26.2	14.9	N
Students with Disabilities	80.7	75.2	Y	85.9	77.5	Y	23.1	14.9	N
English Language Learners*			*			*	15.9	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.7	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

050 Toms River High School South

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	710	0.7	16	Y	689.0	53.0	38.6	Y		
White	511	0.6	5	Y	503.0	58.4	41.7	Y		
Hispanic	112	0.9	9	Y	102.0	38.2	26.0	Y		
Black or African American	51	2.0	2	Y	48.0	35.4	22.8	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	25.0		--		
Economically Disadvantaged	168	0.6	5	Y	162.0	37.7	29.6	Y		
Students with Disabilities	106	3.8	4	Y	98.0	10.2	14.5	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	710	0.7	16	Y	689.0	20.4	22.1	Y*		
White	512	1.0	5	Y	502.0	23.7	23.9	Y*		
Hispanic	110	0.0	8	Y	102.0	9.8	13.7	Y*		
Black or African American	51	0.0	3	Y	48.0	12.5	13.7	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	4.8	4.0	Y		
Economically Disadvantaged	167	0.6	5	Y	161.0	11.2	12.1	Y*		
Students with Disabilities	102	2.0	5	Y	95.0	3.2	10.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	93.3	N	92.6	90.3	Y	20.7	14.9	N
White	93.3	93.1	Y	93.3	91.0	Y	21.5	14.9	N
Hispanic	95.0		G	94.1	85.0	Y	19.1	14.9	N
Black or African American	80.7	95.0	N	76.2	88.3	N	17.7	14.9	N
Asian			*			*	2.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	32.4	14.9	N
Economically Disadvantaged	83.6	87.3	N	82.2	79.5	Y	30.7	14.9	N
Students with Disabilities	85.1	81.2	Y	90.7	81.9	Y	30.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

060 Toms River Intermediate School East

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,464	4.7	21	Y	1,376.0	57.9	47.0	Y	47.0	Y
White	1,198	4.8	12	Y	1,130.0	59.6	47.2	Y	47.0	Y
Hispanic	171	3.5	3	Y	163.0	46.6	44.3	Y	48.0	Y
Black or African American	36	2.8	2	Y	33.0	33.3	24.1	Y	24.0	N
Asian				N				Y	56.5	Y
American Indian				*				*		
Two or More Races	31	9.7	3	N	26.6	60.1	39.6	Y	64.0	E
Economically Disadvantaged	297	6.1	6	N	276.5	36.9	28.3	Y	37.5	N
Students with Disabilities	220	7.3	3	N	206.2	13.6	17.5	Y*	36.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,464	5.9	21	N	1,370.9	36.3	35.1	Y	35.0	N
White	1,198	5.3	12	N	1,126.7	38.7	35.3	Y	36.0	N
Hispanic	171	7.6	3	N	159.6	22.6	29.8	N	29.0	N
Black or African American	36	8.3	2	N	32.3	6.2	24.1	N	23.0	N
Asian				N				Y		*
American Indian				*				*		
Two or More Races	31	12.9	3	N	26.6	22.5	23.7	Y*		*
Economically Disadvantaged	297	9.4	6	N	276.5	17.4	20.5	Y*	30.0	N
Students with Disabilities	220	7.7	3	N	206.2	4.8	12.0	N	25.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	9.5	Y
White							8.5	9.5	Y
Hispanic							7.6	9.5	Y
Black or African American							20.0	9.5	N
Asian							3.7	9.5	Y
American Indian									*
Two or More Races							13.3	9.5	N
Economically Disadvantaged							18.5	9.5	N
Students with Disabilities							16.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

061 Toms River Intermediate School South

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,083	3.8	18	Y	1,027.0	51.3	47.1	Y	44.0	Y
White	756	4.4	2	Y	723.0	55.1	50.2	Y	45.0	Y
Hispanic	197	2.0	9	Y	185.0	40.0	33.8	Y	46.0	Y
Black or African American	71	4.2	5	Y	63.0	46.0	34.5	Y	42.0	Y
Asian				Y				Y*		*
American Indian				*				*		*
Two or More Races	36	2.8	2	Y	33.0	33.4	42.7	Y*	27.0	N
Economically Disadvantaged	370	3.5	17	Y	342.0	35.1	32.3	Y	41.0	Y
Students with Disabilities	224	4.9	9	Y	207.0	21.2	26.4	N	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,084	4.0	18	Y	1,025.0	28.6	32.8	N	35.0	N
White	756	4.4	2	Y	723.0	32.5	36.4	N	35.0	N
Hispanic	198	2.0	9	Y	185.0	16.8	19.7	Y*	34.0	N
Black or African American	71	5.6	5	N	62.7	19.1	19.2	Y*	33.0	N
Asian				Y				Y*		*
American Indian				*				*		*
Two or More Races	36	5.6	2	N	32.3	18.6	20.6	Y*		*
Economically Disadvantaged	371	3.8	17	Y	341.0	17.8	22.2	N	36.0	N
Students with Disabilities	224	4.9	9	Y	206.0	10.2	16.3	N	33.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.3	9.5	N
White							11.7	9.5	N
Hispanic							14.1	9.5	N
Black or African American							27.1	9.5	N
Asian							9.1	9.5	Y
American Indian									*
Two or More Races							19.2	9.5	N
Economically Disadvantaged							20.4	9.5	N
Students with Disabilities							20.2	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

063 Toms River Intermediate School North

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,252	2.6	32	Y	1,187.0	64.7	60.9	Y	50.5	Y
White	781	2.8	11	Y	748.0	70.7	63.0	Y	52.0	Y
Hispanic	249	0.8	16	Y	231.0	47.2	47.2	Y	45.0	Y
Black or African American	85	8.2	0	N	80.8	40.8	41.6	Y*	46.0	Y
Asian	91	0.0	2	Y	89.0	83.1	79.0	G	58.0	Y
American Indian				*				*		*
Two or More Races				Y				N	41.0	Y
Economically Disadvantaged	333	3.6	15	Y	306.0	46.1	45.1	Y	47.0	Y
Students with Disabilities	180	7.8	7	N	164.4	23.1	22.9	Y	39.0	N
English Language Learners*	29	0.0	7	Y	22.0	18.2		--		*
Mathematics										
Schoolwide	1,259	2.8	36	Y	1,188.0	39.6	41.8	Y*	41.0	Y
White	781	2.8	11	Y	748.0	44.8	43.3	Y	41.0	Y
Hispanic	255	1.2	19	Y	233.0	22.3	27.3	N	42.0	Y
Black or African American	85	9.4	0	N	80.8	17.3	25.7	N	35.0	N
Asian	92	0.0	3	Y	89.0	64.1	71.0	Y*	51.0	Y
American Indian				*				*		*
Two or More Races				Y				Y*	39.0	N
Economically Disadvantaged	337	4.2	16	Y	307.0	19.3	26.3	N	38.0	N
Students with Disabilities	181	8.3	7	N	165.3	12.1	21.8	N	44.0	Y
English Language Learners*	36	0.0	11	Y	25.0	12.0	14.0	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	9.5	Y
White							9.5	9.5	Y
Hispanic							5.8	9.5	Y
Black or African American							6.0	9.5	Y
Asian							1.1	9.5	Y
American Indian									*
Two or More Races							12.8	9.5	N
Economically Disadvantaged							12.2	9.5	N
Students with Disabilities							14.4	9.5	N
English Language Learners*							8.0	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

064 Beachwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	271	3.0	2	Y	261.0	50.2	52.7	Y*	42.0	Y
White	216	3.2	0	Y	209.0	51.2	54.1	Y*	40.0	Y
Hispanic	35	2.9	1	Y	33.0	51.5	44.0	Y	46.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	67	6.0	1	N	62.7	33.5	41.7	Y*	45.5	Y
Students with Disabilities	47	0.0	0	Y	47.0	8.5	26.2	N	27.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	271	2.6	2	Y	262.0	52.7	54.7	Y*	55.0	Y
White	216	3.2	0	Y	209.0	53.6	55.5	Y*	52.0	Y
Hispanic	35	0.0	1	Y	34.0	58.8	51.2	Y	61.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	67	6.0	1	N	62.7	36.7	48.8	N	56.0	Y
Students with Disabilities	47	0.0	0	Y	47.0	23.4	38.2	N	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							6.2	8.9	Y
Hispanic							10.8	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.4	8.9	N
Students with Disabilities							13.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

065 Cedar Grove Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	362	2.5	5	Y	348.0	60.9	58.2	Y	65.0	E
White	296	2.0	3	Y	287.0	63.1	60.4	Y	65.0	E
Hispanic	46	2.2	1	Y	44.0	45.4	30.5	Y	59.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	6.4	1	N	73.2	41.0	41.8	Y*	61.0	E
Students with Disabilities	66	9.1	0	N	62.7	31.9	24.7	Y	69.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	362	2.5	5	Y	348.0	48.3	59.4	N	41.0	Y
White	296	2.0	3	Y	287.0	49.5	61.9	N	41.0	Y
Hispanic	46	2.2	1	Y	44.0	40.9	32.3	Y	41.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	6.4	1	N	73.2	34.2	49.8	N	38.0	N
Students with Disabilities	66	9.1	0	N	62.7	31.9	30.3	Y	57.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.9	Y
White							8.7	8.9	Y
Hispanic							6.2	8.9	Y
Black or African American									*
Asian							5.0	8.9	Y
American Indian									*
Two or More Races							25.0	8.9	N
Economically Disadvantaged							15.1	8.9	N
Students with Disabilities							14.3	8.9	N
English Language Learners*							6.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
69.0	60.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

067 Joseph A. Citta Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	313	1.0	11	Y	299.0	56.2	52.1	Y	34.5	N
White	167	1.8	1	Y	163.0	65.0	56.6	Y	34.0	N
Hispanic	69	0.0	9	Y	60.0	40.0	46.3	Y*	44.0	Y
Black or African American	30	0.0	0	Y	30.0	40.0	26.6	Y		*
Asian	25	0.0	0	Y	25.0	64.0	71.7	Y*		*
American Indian				*				*		*
Two or More Races				Y				*		*
Economically Disadvantaged	119	0.8	4	Y	114.0	29.8	38.0	N	33.0	N
Students with Disabilities	48	4.2	4	Y	42.0	14.3	15.0	Y*	30.0	N
English Language Learners*	24	0.0	4	Y	20.0	45.0		--		*
Mathematics										
Schoolwide	313	0.6	11	Y	300.0	53.4	55.3	Y*	31.0	N
White	166	1.2	1	Y	163.0	60.7	59.9	Y	30.0	N
Hispanic	70	0.0	9	Y	61.0	34.4	39.2	Y*	35.0	N
Black or African American	30	0.0	0	Y	30.0	33.3	29.7	Y		*
Asian	25	0.0	0	Y	25.0	76.0	79.3	Y*		*
American Indian				*				*		*
Two or More Races				Y				*		*
Economically Disadvantaged	120	0.8	4	Y	115.0	31.3	35.2	Y*	32.5	N
Students with Disabilities	47	2.1	4	Y	42.0	23.8	22.1	Y	36.0	N
English Language Learners*	25	0.0	4	Y	21.0	42.9		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.9	Y
White							7.9	8.9	Y
Hispanic							7.6	8.9	Y
Black or African American							12.5	8.9	N
Asian							2.5	8.9	Y
American Indian									*
Two or More Races							8.8	8.9	Y
Economically Disadvantaged							11.0	8.9	N
Students with Disabilities							15.8	8.9	N
English Language Learners*							15.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.4	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

070 East Dover Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	344	1.5	7	Y	333.0	49.5	47.5	Y	51.0	Y
White	232	1.3	4	Y	225.0	51.1	47.7	Y	51.0	Y
Hispanic	70	1.4	1	Y	68.0	39.7	46.9	Y*	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	98	1.0	4	Y	94.0	45.8	40.8	Y	46.0	Y
Students with Disabilities	85	5.9	2	N	79.0	13.9	26.4	N	51.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	345	1.4	7	Y	334.0	34.4	49.8	N	43.0	Y
White	233	1.3	4	Y	226.0	38.5	52.3	N	46.5	Y
Hispanic	70	1.4	1	Y	68.0	22.1	41.8	N	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	99	1.0	4	Y	95.0	24.3	43.5	N	30.0	N
Students with Disabilities	85	5.9	2	N	79.0	6.3	33.5	N	41.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.5	8.9	N
White							11.5	8.9	N
Hispanic							12.1	8.9	N
Black or African American							16.7	8.9	N
Asian									*
American Indian									*
Two or More Races							6.5	8.9	Y
Economically Disadvantaged							18.4	8.9	N
Students with Disabilities							16.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

075 Hooper Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	383	1.6	2	Y	375.0	60.8	60.1	Y	54.5	Y
White	330	1.5	1	Y	324.0	61.4	61.5	Y*	54.0	Y
Hispanic	21	4.8	0	Y	20.0	55.0	38.0	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	42	0.0	0	Y	42.0	47.7	40.6	Y	51.5	Y
Students with Disabilities	64	0.0	1	Y	63.0	26.9	40.4	N	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	383	1.6	2	Y	375.0	55.2	59.4	Y*	54.0	Y
White	330	1.5	1	Y	324.0	56.2	60.1	Y*	51.0	Y
Hispanic	21	4.8	0	Y	20.0	55.0	41.7	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	42	0.0	0	Y	42.0	45.2	43.7	Y	50.5	Y
Students with Disabilities	64	0.0	1	Y	63.0	23.8	41.7	N	27.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	8.9	Y
White							5.4	8.9	Y
Hispanic							5.8	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							12.1	8.9	N
Students with Disabilities							10.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

080 North Dover Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	290	2.8	13	Y	269.0	74.7	74.1	Y	42.0	Y
White	188	4.3	1	Y	179.0	79.3	77.7	Y	41.0	Y
Hispanic	37	0.0	5	Y	32.0	37.5	58.7	N		*
Black or African American				*				*		*
Asian	35	0.0	4	Y	31.0	93.6	70.6	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	71	1.4	9	Y	61.0	57.4	54.9	Y	47.0	Y
Students with Disabilities	76	5.3	6	N	66.5	48.1	51.6	Y*	43.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	292	2.4	14	Y	271.0	64.9	73.2	N	37.5	N
White	189	3.7	1	Y	181.0	69.1	73.9	Y*	33.0	N
Hispanic	38	0.0	6	Y	32.0	40.7	61.5	N		*
Black or African American				*				*		*
Asian	35	0.0	4	Y	31.0	87.1	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	71	1.4	9	Y	61.0	50.8	54.9	Y*	42.0	Y
Students with Disabilities	77	5.2	6	N	67.5	40.0	38.3	Y	40.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	8.9	Y
White							6.9	8.9	Y
Hispanic							6.4	8.9	Y
Black or African American							5.0	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							9.5	8.9	N
Economically Disadvantaged							10.3	8.9	N
Students with Disabilities							11.0	8.9	N
English Language Learners*							9.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

090 Pine Beach Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	201	1.0	1	Y	198.0	41.5	42.3	Y*	40.0	Y
White	154	1.3	0	Y	152.0	46.7	47.7	Y*	39.0	N
Hispanic	32	0.0	1	Y	31.0	19.4	23.4	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	0.0	1	Y	50.0	26.0	26.1	Y*	44.5	Y
Students with Disabilities	39	2.6	0	Y	38.0	10.5	23.4	N	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	200	1.0	2	Y	196.0	34.7	38.0	Y*	46.0	Y
White	152	0.7	0	Y	151.0	38.5	42.6	Y*	44.0	Y
Hispanic	33	3.0	2	Y	30.0	20.0	20.8	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	52	1.9	2	Y	49.0	14.3	20.5	Y*	34.0	N
Students with Disabilities	37	0.0	0	Y	37.0	5.4	23.4	N	27.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.9	Y
White							5.3	8.9	Y
Hispanic							8.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	8.9	N
Students with Disabilities							13.0	8.9	N
English Language Learners*							3.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

095 Silver Bay Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	270	4.8	6	Y	251.0	59.8	52.0	Y	43.0	Y
White	219	4.6	5	Y	204.0	60.3	51.3	Y	40.0	Y
Hispanic	29	10.3	1	N	26.6	60.2	47.7	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	52	7.7	1	N	48.5	49.5	38.7	Y	52.0	Y
Students with Disabilities	46	10.9	2	N	41.8	16.7	19.6	Y*	32.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	271	4.8	6	Y	252.0	50.4	57.6	N	38.0	N
White	220	4.5	5	Y	205.0	52.2	58.8	N	38.5	N
Hispanic	29	10.3	1	N	26.6	48.9	38.6	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	52	7.7	1	N	48.5	41.2	48.0	Y*	31.5	N
Students with Disabilities	46	10.9	2	N	41.8	19.1	28.3	Y*	33.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	8.9	Y
White							8.1	8.9	Y
Hispanic							11.9	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.1	8.9	N
Students with Disabilities							16.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

100 South Toms River Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	170	2.4	7	Y	160.0	24.4	28.2	Y*	39.5	N
White	62	1.6	0	Y	61.0	27.9	27.7	Y	46.0	Y
Hispanic	57	3.5	3	Y	53.0	24.5	31.0	Y*	40.5	Y
Black or African American	38	2.6	3	Y	34.0	20.6	28.4	Y*	34.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	105	1.9	6	Y	98.0	21.4	27.3	Y*	40.5	Y
Students with Disabilities	45	2.2	5	Y	40.0	27.5	20.5	Y	58.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	171	2.3	7	Y	160.0	19.4	32.7	N	51.5	Y
White	62	1.6	0	Y	61.0	24.6	26.4	Y*	67.0	E
Hispanic	58	3.4	3	Y	53.0	17.0	39.1	N	56.0	Y
Black or African American	38	2.6	3	Y	34.0	14.7	40.8	N	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	106	1.9	6	Y	98.0	15.3	30.7	N	48.0	Y
Students with Disabilities	45	0.0	5	Y	40.0	15.0	20.5	Y*	80.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.7	8.9	N
White							9.0	8.9	N
Hispanic							14.2	8.9	N
Black or African American							20.3	8.9	N
Asian									*
American Indian									*
Two or More Races							5.0	8.9	Y
Economically Disadvantaged							14.2	8.9	N
Students with Disabilities							15.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

107 Walnut Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	442	1.4	16	Y	421.0	52.0	44.2	Y	57.0	Y
White	200	2.0	4	Y	192.0	59.9	54.2	Y	57.0	Y
Hispanic	170	0.6	8	Y	162.0	41.4	30.5	Y	59.0	Y
Black or African American	29	3.4	1	Y	27.0	33.3	32.0	Y		*
Asian	26	0.0	3	Y	23.0	78.3	71.8	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	196	1.0	9	Y	185.0	35.7	30.1	Y	52.0	Y
Students with Disabilities	74	2.7	2	Y	70.0	20.0	24.1	Y*	66.0	E
English Language Learners*	51	0.0	0	Y	51.0	27.5	18.6	Y	66.0	E
Mathematics										
Schoolwide	445	1.6	17	Y	422.0	40.3	45.3	N	48.0	Y
White	202	2.0	4	Y	194.0	49.5	56.4	N	48.0	Y
Hispanic	170	1.2	8	Y	161.0	27.3	30.5	Y*	49.0	Y
Black or African American	29	3.4	1	Y	27.0	22.2	28.3	Y*		*
Asian	27	0.0	4	Y	23.0	69.5	58.2	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	196	1.5	9	Y	184.0	25.0	30.5	N	39.5	N
Students with Disabilities	75	2.7	2	Y	71.0	21.1	27.9	Y*	43.0	Y
English Language Learners*	53	1.9	1	Y	51.0	21.6	22.0	Y*	45.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	8.9	Y
White							5.6	8.9	Y
Hispanic							6.5	8.9	Y
Black or African American							13.6	8.9	N
Asian							4.3	8.9	Y
American Indian									*
Two or More Races							10.8	8.9	N
Economically Disadvantaged							9.7	8.9	N
Students with Disabilities							9.4	8.9	N
English Language Learners*							1.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.3	60.7	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

110 Washington Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	223	0.4	3	Y	219.0	59.8	53.9	Y	51.5	Y
White	173	0.6	3	Y	169.0	64.5	54.8	Y	52.0	Y
Hispanic	29	0.0	0	Y	29.0	55.1	50.8	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	68	0.0	1	Y	67.0	43.3	44.6	Y*	37.0	N
Students with Disabilities	39	0.0	1	Y	38.0	28.9	15.0	Y	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	223	0.4	3	Y	219.0	49.3	55.9	N	43.0	Y
White	173	0.6	3	Y	169.0	52.7	57.1	Y*	42.0	Y
Hispanic	29	0.0	0	Y	29.0	37.9	42.3	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	68	0.0	1	Y	67.0	31.4	44.6	N	40.0	Y
Students with Disabilities	39	0.0	1	Y	38.0	21.1	15.0	Y	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	8.9	Y
White							5.2	8.9	Y
Hispanic							10.9	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.6	8.9	N
Students with Disabilities							4.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

120 West Dover Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	219	1.4	6	Y	210.0	47.1	56.1	N	37.0	N
White	144	0.7	2	Y	141.0	45.4	55.0	N	41.0	Y
Hispanic	38	0.0	0	Y	38.0	42.1	56.4	N	36.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	54	0.0	3	Y	51.0	33.4	43.1	Y*	44.0	Y
Students with Disabilities	48	0.0	3	Y	45.0	15.5	27.5	N	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	219	1.4	6	Y	210.0	48.6	54.2	Y*	45.0	Y
White	144	0.7	2	Y	141.0	49.6	57.1	N	45.0	Y
Hispanic	38	0.0	0	Y	38.0	39.4	39.1	Y	36.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	54	0.0	3	Y	51.0	37.2	34.3	Y	37.5	N
Students with Disabilities	48	0.0	3	Y	45.0	22.2	33.1	N	51.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	8.9	Y
White							4.9	8.9	Y
Hispanic							3.3	8.9	Y
Black or African American							11.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.2	8.9	N
Students with Disabilities							8.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

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5220 Tuckerton Borough School District

050 Tuckerton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	163	1.8	8	Y	152.0	45.4	33.6	Y	48.5	Y
White	146	2.1	5	Y	138.0	45.6	34.5	Y	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	58	5.2	6	N	49.4	38.4	24.6	Y	51.0	Y
Students with Disabilities	38	5.3	2	N	34.2	23.4	15.3	Y	40.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	163	1.2	8	Y	153.0	34.7	34.7	Y	50.0	Y
White	146	1.4	5	Y	139.0	35.3	34.5	Y	49.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	58	3.4	6	Y	50.0	30.0	26.1	Y	50.0	Y
Students with Disabilities	38	2.6	2	Y	35.0	22.9	17.7	Y	27.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	8.9	N
White							7.9	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.5	8.9	N
Students with Disabilities							22.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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