

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

020 Bayonne High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,321	2.9	70	Y	1,225.0	59.5	53.5	Y		
White	505	2.8	19	Y	478.0	62.4	59.8	Y		
Hispanic	534	2.6	33	Y	489.0	52.3	45.4	Y		
Black or African American	137	5.1	10	N	122.0	49.2	44.3	Y		
Asian	117	1.7	6	Y	111.0	85.6	66.3	G		
American Indian				*				*		
Two or More Races				Y				Y		
Economically Disadvantaged	721	3.3	41	Y	663.0	52.8	48.1	Y		
Students with Disabilities	190	6.8	15	N	167.0	15.0	16.6	Y*		
English Language Learners*	149	3.4	17	Y	129.0	22.5	21.8	Y		
Mathematics										
Schoolwide	1,388	3.2	84	Y	1,276.0	28.5	27.6	Y		
White	527	3.2	20	Y	494.0	33.2	32.2	Y		
Hispanic	566	3.4	41	Y	514.0	20.4	21.8	Y*		
Black or African American	146	4.1	14	Y	128.0	18.0	16.6	Y		
Asian	121	0.8	7	Y	114.0	57.0	44.0	Y		
American Indian				*				*		
Two or More Races				Y				Y		
Economically Disadvantaged	758	3.3	43	Y	698.0	23.6	24.6	Y*		
Students with Disabilities	209	6.7	19	N	182.0	3.3	6.5	N		
English Language Learners*	143	2.8	14	Y	125.0	20.0	29.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9	82.8	Y	94.2	87.5	Y	24.9	14.9	N
White	89.6	86.2	Y	95.8		G	23.6	14.9	N
Hispanic	90.3	78.4	Y	93.1	83.7	Y	27.6	14.9	N
Black or African American	85.3	77.5	Y	90.1	86.7	Y	28.6	14.9	N
Asian	96.4		G	97.6		G	13.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	28.3	14.9	N
Economically Disadvantaged	89.9	81.0	Y	94.5	86.6	Y	26.6	14.9	N
Students with Disabilities	76.2	59.5	Y	74.0	65.2	Y	34.2	14.9	N
English Language Learners*	86.7	74.9	Y	98.0		G	22.0	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
39.8	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

030 Walter F. Robinson Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	458	2.8	10	Y	436.0	49.7	46.4	Y	51.0	Y
White	204	2.0	3	Y	197.0	50.8	46.7	Y	53.0	Y
Hispanic	180	3.9	3	Y	171.0	42.7	38.9	Y	49.0	Y
Black or African American	37	2.7	2	Y	34.0	50.0	51.0	Y*	59.5	Y
Asian	24	0.0	2	Y	22.0	77.3	70.1	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	260	2.7	9	Y	245.0	42.4	38.9	Y	49.0	Y
Students with Disabilities	42	9.5	1	N	39.0	20.5	18.5	Y		*
English Language Learners*	157	1.3	4	Y	151.0	13.9	18.5	Y*	38.0	N
Mathematics										
Schoolwide	532	2.6	32	Y	487.0	47.0	51.4	N	59.0	Y
White	243	1.6	12	Y	227.0	53.4	57.2	Y*	58.5	Y
Hispanic	211	3.8	16	Y	188.0	34.0	38.3	Y*	57.0	Y
Black or African American	38	5.3	2	N	34.2	46.7	47.5	Y*		*
Asian	27	0.0	2	Y	25.0	72.0	76.3	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	326	2.1	29	Y	291.0	42.9	46.5	Y*	61.0	E
Students with Disabilities	42	7.1	1	N	39.0	18.0	15.9	Y		*
English Language Learners*	231	0.9	26	Y	203.0	27.0	36.8	N	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.1	Y
White							4.9	9.1	Y
Hispanic							8.8	9.1	Y
Black or African American							9.3	9.1	N
Asian							9.6	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.6	9.1	Y
Students with Disabilities							14.9	9.1	N
English Language Learners*							6.9	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
53.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

040 John M. Bailey Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	425	6.8	22	N	382.9	51.2	41.4	Y	48.0	Y
White	159	7.5	8	N	143.5	59.9	46.9	Y	52.0	Y
Hispanic	190	6.8	10	N	171.0	44.4	37.8	Y	41.5	Y
Black or African American	43	7.0	4	N	37.1	35.0	23.4	Y	35.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	239	6.3	13	N	214.7	50.3	38.4	Y	52.0	Y
Students with Disabilities	97	12.4	7	N	85.5	4.7	10.5	N	34.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	425	6.1	22	N	382.9	38.9	43.4	N	41.0	Y
White	159	5.7	8	N	144.0	45.2	56.0	N	49.5	Y
Hispanic	190	6.8	10	N	171.0	32.2	33.6	Y*	35.5	N
Black or African American	43	7.0	4	N	37.1	24.3	23.8	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	239	5.4	13	N	214.7	38.2	40.5	Y*	43.0	Y
Students with Disabilities	97	12.4	7	N	85.5	3.5	14.3	N	22.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.7	9.1	N
White							7.2	9.1	Y
Hispanic							16.1	9.1	N
Black or African American							7.3	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							4.0	9.1	Y
Economically Disadvantaged							13.6	9.1	N
Students with Disabilities							25.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

050 Henry E Harris Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	466	3.0	14	Y	438.0	46.6	40.2	Y	61.0	E
White	224	4.0	0	Y	215.0	48.4	45.3	Y	61.0	E
Hispanic	183	2.2	8	Y	171.0	45.6	31.0	Y	63.0	E
Black or African American	44	2.3	5	Y	38.0	34.2	31.7	Y	60.5	E
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	222	1.8	12	Y	206.0	40.8	32.8	Y	56.0	Y
Students with Disabilities	119	8.4	4	N	109.3	8.2	12.3	Y*	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	466	2.6	14	Y	440.0	31.3	34.5	Y*	44.0	Y
White	224	3.6	0	Y	216.0	38.5	38.1	Y	50.0	Y
Hispanic	183	1.6	8	Y	172.0	25.6	28.0	Y*	44.0	Y
Black or African American	44	2.3	5	Y	38.0	18.4	31.7	N	41.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	222	1.8	12	Y	206.0	23.8	28.6	Y*	45.0	Y
Students with Disabilities	119	6.7	4	N	109.3	6.4	11.2	N	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.7	9.1	N
White							10.3	9.1	N
Hispanic							18.0	9.1	N
Black or African American							15.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.9	9.1	N
Students with Disabilities							21.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

060 Horace Mann Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	363	0.8	16	Y	345.0	51.0	46.6	Y	49.0	Y
White	165	1.2	2	Y	161.0	54.7	47.6	Y	56.0	Y
Hispanic	125	0.8	9	Y	116.0	41.4	41.5	Y*	45.0	Y
Black or African American	30	0.0	3	Y	27.0	51.8	34.6	Y	33.0	N
Asian	34	0.0	1	Y	33.0	69.7	60.9	Y	56.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	165	1.2	12	Y	152.0	33.6	30.8	Y	49.0	Y
Students with Disabilities	61	0.0	9	Y	52.0	3.8	12.6	N	44.0	Y
English Language Learners*	23	0.0	0	Y	23.0	21.7	31.2	Y*		*
Mathematics										
Schoolwide	362	0.6	15	Y	345.0	39.1	40.0	Y*	55.0	Y
White	165	1.2	2	Y	161.0	46.0	44.2	Y	56.0	Y
Hispanic	124	0.0	8	Y	116.0	30.2	29.6	Y	48.0	Y
Black or African American	30	0.0	3	Y	27.0	22.2	21.3	Y		*
Asian	34	0.0	1	Y	33.0	51.6	68.8	N	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	164	0.6	11	Y	152.0	29.0	28.2	Y	47.5	Y
Students with Disabilities	61	0.0	9	Y	52.0	5.7	10.3	Y*	41.0	Y
English Language Learners*	23	0.0	0	Y	23.0	30.4	25.6	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	9.1	N
White							8.5	9.1	Y
Hispanic							12.7	9.1	N
Black or African American							7.9	9.1	Y
Asian							5.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	9.1	N
Students with Disabilities							29.3	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

070 Lincoln Community School #5

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	240	0.4	13	Y	226.0	56.2	56.4	Y*	43.0	Y
White	91	0.0	3	Y	88.0	58.0	65.0	Y*	38.5	N
Hispanic	105	1.0	6	Y	98.0	57.1	50.6	Y	49.0	Y
Black or African American	22	0.0	3	Y				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	116	0.0	8	Y	108.0	53.7	51.5	Y	48.0	Y
Students with Disabilities	36	0.0	3	Y	33.0	15.2	35.4	N	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	240	0.8	13	Y	225.0	28.4	36.6	N	31.0	N
White	91	1.1	3	Y	87.0	37.9	45.6	Y*	31.0	N
Hispanic	105	1.0	6	Y	98.0	19.3	26.8	N	27.5	N
Black or African American	22	0.0	3	Y				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	116	0.0	8	Y	108.0	26.9	34.0	N	28.5	N
Students with Disabilities	36	2.8	3	Y	32.0	6.3	16.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.5	9.1	N
White							12.0	9.1	N
Hispanic							18.7	9.1	N
Black or African American							21.1	9.1	N
Asian							5.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.0	9.1	N
Students with Disabilities							24.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

080 Mary J Donohoe Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	298	3.7	10	Y	277.0	65.3	52.4	Y	51.0	Y
White	136	3.7	3	Y	128.0	71.9	58.0	Y	55.0	Y
Hispanic	109	0.9	5	Y	103.0	56.3	45.1	Y	49.5	Y
Black or African American	34	8.8	1	N	31.4	60.5	45.9	Y	43.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	143	4.2	3	Y	134.0	64.1	51.4	Y	55.0	Y
Students with Disabilities	35	0.0	0	Y	35.0	22.9	14.6	Y	47.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	298	3.7	10	Y	277.0	44.5	40.6	Y	52.0	Y
White	136	3.7	3	Y	128.0	52.3	46.3	Y	55.0	Y
Hispanic	109	0.9	5	Y	103.0	33.0	35.8	Y*	43.0	Y
Black or African American	34	8.8	1	N	31.4	38.2	29.3	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	143	4.2	3	Y	134.0	42.6	39.1	Y	54.0	Y
Students with Disabilities	35	0.0	0	Y	35.0	8.6	14.6	Y*	62.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	9.1	N
White							9.5	9.1	N
Hispanic							12.4	9.1	N
Black or African American							8.9	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	9.1	N
Students with Disabilities							12.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

085 Midtown Community School #8

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	729	1.2	19	Y	702.0	45.9	41.2	Y	52.0	Y
White	271	0.7	3	Y	266.0	49.3	47.7	Y	53.0	Y
Hispanic	309	1.3	7	Y	298.0	42.9	33.6	Y	54.0	Y
Black or African American	87	2.3	8	Y	78.0	32.1	30.3	Y	44.0	Y
Asian	43	2.3	1	Y	41.0	75.6	75.0	Y	39.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	487	0.6	14	Y	471.0	43.9	39.2	Y	56.0	Y
Students with Disabilities	163	1.8	5	Y	155.0	11.0	11.5	Y*	54.0	Y
English Language Learners*	52	0.0	2	Y	50.0	50.0	35.1	Y	53.5	Y
Mathematics										
Schoolwide	729	1.4	19	Y	702.0	35.1	36.3	Y*	49.0	Y
White	271	0.7	3	Y	266.0	44.7	43.2	Y	52.0	Y
Hispanic	309	1.3	7	Y	298.0	26.5	31.4	N	45.0	Y
Black or African American	87	2.3	8	Y	78.0	16.7	20.4	Y*	42.0	Y
Asian	43	4.7	1	Y	41.0	73.2	63.3	Y	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	487	0.8	14	Y	471.0	33.3	36.3	Y*	52.0	Y
Students with Disabilities	163	1.8	5	Y	155.0	5.2	8.3	N	42.0	Y
English Language Learners*	52	0.0	2	Y	50.0	60.0	48.6	Y	56.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.2	9.1	N
White							7.0	9.1	Y
Hispanic							17.7	9.1	N
Black or African American							12.0	9.1	N
Asian							6.7	9.1	Y
American Indian									*
Two or More Races							6.9	9.1	Y
Economically Disadvantaged							13.2	9.1	N
Students with Disabilities							21.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

090 Philip G Vroom Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	293	0.7	13	Y	278.0	50.7	47.6	Y	54.0	Y
White	130	0.0	8	Y	122.0	59.0	48.6	Y	53.0	Y
Hispanic	114	0.9	2	Y	111.0	45.9	48.1	Y*	53.0	Y
Black or African American	24	0.0	2	Y	22.0	31.8	39.1	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	176	0.0	5	Y	171.0	46.2	40.9	Y	51.0	Y
Students with Disabilities	61	0.0	4	Y	57.0	1.8	19.5	N	26.0	N
English Language Learners*	23	0.0	1	Y	22.0	22.7		--		*
Mathematics										
Schoolwide	294	0.3	13	Y	280.0	36.8	41.0	Y*	45.5	Y
White	130	0.0	8	Y	122.0	47.6	51.8	Y*	45.5	Y
Hispanic	115	0.9	2	Y	112.0	27.7	35.4	N	50.0	Y
Black or African American	24	0.0	2	Y	22.0	18.2	20.4	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	177	0.0	5	Y	172.0	34.9	36.6	Y*	45.0	Y
Students with Disabilities	62	0.0	4	Y	58.0	3.4	17.5	N	52.5	Y
English Language Learners*	24	0.0	1	Y	23.0	17.4		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.8	9.1	N
White							10.1	9.1	N
Hispanic							13.3	9.1	N
Black or African American							25.8	9.1	N
Asian									*
American Indian									*
Two or More Races							13.6	9.1	N
Economically Disadvantaged							15.6	9.1	N
Students with Disabilities							22.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

120 Washington Community School #9

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	417	4.8	16	Y	381.0	51.9	41.7	Y	52.0	Y
White	171	8.2	4	N	158.7	57.4	41.1	Y	52.0	Y
Hispanic	158	2.5	7	Y	147.0	43.6	35.1	Y	51.5	Y
Black or African American	34	2.9	0	Y	33.0	39.4	30.5	Y	52.0	Y
Asian	36	0.0	3	Y	33.0	75.7	74.2	Y	73.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	211	5.2	7	N	193.8	47.0	38.2	Y	58.0	Y
Students with Disabilities	103	12.6	5	N	93.1	4.3	15.5	N	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	419	4.8	16	Y	383.0	45.2	40.5	Y	44.0	Y
White	171	8.2	4	N	158.7	48.6	37.5	Y	40.0	Y
Hispanic	160	2.5	7	Y	149.0	35.5	39.1	Y*	46.0	Y
Black or African American	34	2.9	0	Y	33.0	24.2	30.5	Y*		*
Asian	36	0.0	3	Y	33.0	81.8	68.8	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	212	5.2	7	N	194.8	40.5	38.7	Y	44.0	Y
Students with Disabilities	104	12.5	5	N	94.1	5.3	16.3	N	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.5	9.1	N
White							10.9	9.1	N
Hispanic							20.2	9.1	N
Black or African American							14.8	9.1	N
Asian							22.4	9.1	N
American Indian									*
Two or More Races							29.2	9.1	N
Economically Disadvantaged							21.1	9.1	N
Students with Disabilities							25.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

130 Woodrow Wilson Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	412	0.2	23	Y	388.0	64.4	51.0	Y	59.0	Y
White	165	0.6	3	Y	161.0	67.1	50.2	Y	57.5	Y
Hispanic	140	0.0	11	Y	129.0	55.0	45.0	Y	60.0	E
Black or African American	37	0.0	5	Y	32.0	53.2	36.9	Y	55.0	Y
Asian	59	0.0	3	Y	56.0	83.9	72.5	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	247	0.0	12	Y	235.0	61.7	47.4	Y	58.0	Y
Students with Disabilities	26	0.0	2	Y	24.0	25.0	22.3	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	411	0.2	23	Y	387.0	43.1	41.8	Y	33.5	N
White	165	0.6	3	Y	161.0	45.3	42.1	Y	34.0	N
Hispanic	139	0.0	11	Y	128.0	31.3	29.1	Y	33.0	N
Black or African American	37	0.0	5	Y	32.0	25.0	27.3	Y*	25.0	N
Asian	59	0.0	3	Y	56.0	75.0	77.7	Y*	36.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	246	0.0	12	Y	234.0	40.6	37.3	Y	28.5	N
Students with Disabilities	25	0.0	2	Y	23.0	8.7	28.4	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	9.1	N
White							7.1	9.1	Y
Hispanic							14.1	9.1	N
Black or African American							8.9	9.1	Y
Asian							7.4	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	9.1	N
Students with Disabilities							22.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

140 Nicholas Oresko Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	332	0.0	2	Y	330.0	89.4	80.0	G	61.0	E
White	178	0.0	1	Y	177.0	92.6	80.0	G	62.0	E
Hispanic	69	0.0	1	Y	68.0	77.9	68.0	Y	63.5	E
Black or African American				*				*		*
Asian	57	0.0	0	Y	57.0	96.5	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	112	0.0	0	Y	112.0	82.1	67.3	G	63.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	333	0.0	3	Y	330.0	75.7	79.5	Y*	52.5	Y
White	178	0.0	1	Y	177.0	85.3	80.0	G	55.0	Y
Hispanic	70	0.0	2	Y	68.0	44.1	65.2	N	51.0	Y
Black or African American				*				*		*
Asian	57	0.0	0	Y	57.0	91.2	80.0	G	54.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	0.0	1	Y	112.0	58.0	71.5	N	45.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.1	Y
White							3.4	9.1	Y
Hispanic							8.7	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	9.1	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

1200 East Newark School District

050 East Newark Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	0.6	4	Y	153.0	38.5	36.9	Y	53.0	Y
White				*				*		*
Hispanic	139	0.7	4	Y	134.0	39.6	37.2	Y	54.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	136	0.7	4	Y	131.0	37.4	34.1	Y	54.0	Y
Students with Disabilities	25	0.0	1	Y	24.0	0.0	12.3	N	44.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	163	0.6	7	Y	155.0	31.0	38.0	N	45.0	Y
White				*				*		*
Hispanic	144	0.7	7	Y	136.0	32.4	38.4	Y*	46.5	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	140	0.7	6	Y	133.0	29.4	36.1	N	44.0	Y
Students with Disabilities	25	0.0	1	Y	24.0	0.0	7.8	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							26.6	9.1	N
White							21.7	9.1	N
Hispanic							26.4	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.4	9.1	N
Students with Disabilities							25.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.9	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

1850 Guttenberg School District

050 Anna L. Klein

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	610	0.7	11	Y	595.0	54.6	47.1	Y	60.0	E
White	34	0.0	1	Y	33.0	57.6	39.8	Y	58.0	Y
Hispanic	563	0.7	10	Y	549.0	53.9	46.7	Y	61.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	469	0.9	2	Y	463.0	52.9	44.4	Y	61.0	E
Students with Disabilities	70	4.3	0	Y	67.0	19.4	13.5	Y	50.0	Y
English Language Learners*	125	0.8	4	Y	120.0	33.3	24.9	Y	71.0	E
Mathematics										
Schoolwide	627	0.5	18	Y	606.0	35.5	37.0	Y*	50.0	Y
White	34	0.0	1	Y	33.0	45.4	38.9	Y	67.5	E
Hispanic	579	0.5	17	Y	559.0	34.4	36.3	Y*	49.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	470	0.6	2	Y	465.0	36.1	35.8	Y	51.0	Y
Students with Disabilities	69	2.9	0	Y	67.0	11.9	13.5	Y*	43.0	Y
English Language Learners*	143	0.7	11	Y	131.0	28.2	27.7	Y	58.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	9.1	N
White							12.2	9.1	N
Hispanic							10.8	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	9.1	N
Students with Disabilities							21.9	9.1	N
English Language Learners*							7.8	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.2	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2060 Harrison Public Schools

050 Harrison High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	348	3.2	12	Y	330.0	38.5	32.3	Y		
White	61	3.3	2	Y	57.0	45.6	39.2	Y		
Hispanic	264	3.4	10	Y	250.0	35.2	29.8	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	291	3.1	10	Y	276.0	36.6	30.8	Y		
Students with Disabilities	69	5.8	2	N	63.7	9.4	12.6	Y*		
English Language Learners*	65	10.8	7	N	56.0	5.4	10.0	Y*		
Mathematics										
Schoolwide	352	0.0	7	Y	345.0	12.5	18.8	N		
White	61	0.0	2	Y	59.0	6.8	16.6	N		
Hispanic	268	0.0	5	Y	263.0	12.5	18.4	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	296	0.0	6	Y	290.0	12.1	18.5	N		
Students with Disabilities	69	0.0	2	Y	67.0	3.0	12.5	N		
English Language Learners*	59	0.0	2	Y	57.0	3.5	13.8	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.9	92.0	N	96.2		G	6.2	14.9	Y
White	89.5	84.9	Y	97.8		G	7.4	14.9	Y
Hispanic	92.9	95.0	N	96.8		G	5.9	14.9	Y
Black or African American			*			*			*
Asian			*			*	3.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.6	93.3	Y	96.3		G	6.5	14.9	Y
Students with Disabilities	84.0	84.5	N	100.0		G	14.3	14.9	Y
English Language Learners*	80.0		*	95.2		G	8.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
59.0	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2060 Harrison Public Schools

060 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	0.6	5	Y	148.0	48.0	47.0	Y		
White	22	4.5	1	Y	20.0	30.0	56.0	N		
Hispanic	114	0.0	4	Y	110.0	47.3	42.9	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	127	0.8	4	Y	122.0	45.1	40.9	Y		
Students with Disabilities	27	0.0	0	Y	27.0	7.4	11.8	Y*		
English Language Learners*	23	0.0	0	Y	23.0	47.8	42.3	Y		
Mathematics										
Schoolwide	162	0.6	9	Y	152.0	38.1	45.0	N		
White	22	4.5	1	Y	20.0	40.0	50.0	Y*		
Hispanic	122	0.0	8	Y	114.0	33.3	40.0	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	135	0.7	8	Y	126.0	34.9	37.8	Y*		
Students with Disabilities	27	0.0	0	Y	27.0	14.8	23.0	Y*		
English Language Learners*	31	0.0	4	Y	27.0	33.3	46.1	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	9.6	Y
White							1.1	9.6	Y
Hispanic							3.2	9.6	Y
Black or African American									*
Asian							2.9	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.0	9.6	Y
Students with Disabilities							10.2	9.6	N
English Language Learners*							2.3	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
84.6	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2060 Harrison Public Schools

061 Hamilton Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	291	1.4	9	Y	278.0	58.3	48.5	Y	63.0	E
White	51	0.0	0	Y	51.0	68.6	62.6	Y	61.5	E
Hispanic	213	0.9	8	Y	203.0	51.7	42.0	Y	62.0	E
Black or African American				*				*		
Asian	24	8.3	0	N	22.8	87.7	75.5	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	229	0.9	8	Y	219.0	52.0	43.0	Y	64.0	E
Students with Disabilities	51	0.0	1	Y	50.0	30.0	23.5	Y	66.0	E
English Language Learners*	27	0.0	2	Y	25.0	16.0	37.9	N		*
Mathematics										
Schoolwide	298	1.3	12	Y	282.0	42.2	42.5	Y*	55.0	Y
White	53	0.0	0	Y	53.0	41.5	48.1	Y*	46.5	Y
Hispanic	217	0.9	10	Y	205.0	39.1	35.8	Y	55.0	Y
Black or African American				*				*		
Asian	25	8.0	1	N	22.8	70.2	79.4	Y*	74.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	236	0.8	11	Y	223.0	39.9	37.9	Y	53.0	Y
Students with Disabilities	51	0.0	1	Y	50.0	46.0	29.7	Y	81.0	E
English Language Learners*	34	0.0	5	Y	29.0	20.7	26.0	Y*	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.0	7.6	Y
White							0.0	7.6	Y
Hispanic							1.4	7.6	Y
Black or African American									*
Asian							0.0	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.3	7.6	Y
Students with Disabilities							2.0	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2060 Harrison Public Schools

070 Washington Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	455	0.2	25	Y	429.0	55.8	47.2	Y	53.0	Y
White	92	0.0	2	Y	90.0	67.8	49.3	Y	51.5	Y
Hispanic	313	0.0	20	Y	293.0	50.9	43.5	Y	54.0	Y
Black or African American				*				*		*
Asian	34	2.9	1	Y	32.0	78.1	74.7	Y	68.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	364	0.0	22	Y	342.0	52.6	45.6	Y	50.0	Y
Students with Disabilities	95	1.1	2	Y	92.0	16.3	16.2	Y	47.0	Y
English Language Learners*	41	0.0	5	Y	36.0	16.7	15.2	Y	50.0	Y
Mathematics										
Schoolwide	465	0.2	29	Y	435.0	32.2	29.8	Y	57.0	Y
White	92	0.0	2	Y	90.0	43.4	35.5	Y	65.5	E
Hispanic	322	0.0	23	Y	299.0	26.7	25.1	Y	55.0	Y
Black or African American				*				*		*
Asian	35	2.9	2	Y	32.0	59.4	62.0	Y*	78.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	374	0.0	26	Y	348.0	28.7	28.4	Y	60.5	E
Students with Disabilities	95	1.1	2	Y	92.0	12.0	18.0	N	47.5	Y
English Language Learners*	51	0.0	9	Y	42.0	16.7	18.0	Y*	62.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.7	9.5	Y
White							3.3	9.5	Y
Hispanic							1.6	9.5	Y
Black or African American									*
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.1	9.5	Y
Students with Disabilities							3.4	9.5	Y
English Language Learners*							0.0	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
26.9	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

005 Hoboken High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	200	2.5	0	Y	195.0	50.2	33.0	Y		
White	30	3.3	0	Y	29.0	62.0	59.8	Y		
Hispanic	131	1.5	0	Y	129.0	52.7	32.2	Y		
Black or African American	36	5.6	0	N	34.2	29.2	12.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	137	2.9	0	Y	133.0	45.8	27.4	Y		
Students with Disabilities	27	11.1	0	N	25.7	15.6	11.3	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	225	4.9	0	Y	214.0	13.6	20.6	N		
White	31	6.5	0	N	29.5	27.1	36.5	Y*		
Hispanic	144	4.2	0	Y	138.0	13.0	19.3	N		
Black or African American	47	6.4	0	N	44.7	2.2	10.4	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	157	4.5	0	Y	150.0	12.7	17.5	N		
Students with Disabilities	29	17.2	0	N	27.6	3.6	4.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9	84.5	Y	87.5	90.6	N	7.7	14.9	Y
White			*	79.2	77.2	Y	4.6	14.9	Y
Hispanic	92.5	89.9	Y	88.9	89.4	N	7.6	14.9	Y
Black or African American	86.1	85.1	Y	88.5		*	10.7	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.0	85.2	Y	86.2	91.6	N	8.6	14.9	Y
Students with Disabilities	80.0	83.9	N	87.5		*	1.7	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

050 Joseph F Brandt School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.0	10.2	Y
White						5.6	10.2	Y
Hispanic						17.9	10.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.1	10.2	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

063 Salvatore R. Calabro

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	63	9.5	0	N	59.9	88.4	52.2	G	60.5	E
White				*				*		*
Hispanic	35	8.6	0	N	33.3	87.1	49.5	G	59.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	36	11.1	0	N	34.2	84.8	42.5	G	52.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	63	9.5	0	N	59.9	66.8	28.5	Y	77.5	E
White				*				*		*
Hispanic	35	8.6	0	N	33.3	60.1	28.7	Y	59.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	36	11.1	0	N	34.2	55.5	22.3	Y	62.5	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	8.9	Y
White							7.1	8.9	Y
Hispanic							6.1	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	8.9	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

065 Thomas G. Connors

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	115	0.0	3	Y	112.0	62.5	42.7	Y	57.0	Y
White				*				*		*
Hispanic	73	0.0	3	Y	70.0	72.9	46.3	Y	53.0	Y
Black or African American	36	0.0	0	Y	36.0	41.7	36.6	Y	61.5	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	95	0.0	3	Y	92.0	58.6	42.3	Y	56.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	115	0.0	3	Y	112.0	30.4	34.0	Y*	32.0	N
White				*				*		*
Hispanic	73	0.0	3	Y	70.0	32.9	38.4	Y*	32.0	N
Black or African American	36	0.0	0	Y	36.0	19.4	26.4	Y*	35.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	95	0.0	3	Y	92.0	26.1	34.0	N	31.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	8.9	N
White							4.8	8.9	Y
Hispanic							13.2	8.9	N
Black or African American							9.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.6	8.9	N
Students with Disabilities							19.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

070 Wallace Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	359	1.4	4	Y	351.0	57.9	49.9	Y	54.0	Y
White	155	1.3	0	Y	153.0	77.8	68.0	Y	59.0	Y
Hispanic	142	2.1	2	Y	138.0	40.6	36.3	Y	43.0	Y
Black or African American	38	0.0	2	Y	36.0	27.8	30.5	Y*	33.0	N
Asian	21	0.0	0	Y	21.0	81.0		G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	131	1.5	3	Y	126.0	35.0	28.1	Y	48.0	Y
Students with Disabilities	77	3.9	2	Y	73.0	8.2	14.2	N	22.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	344	2.0	5	Y	333.0	45.0	47.5	Y*	43.0	Y
White	143	2.8	1	Y	138.0	66.7	68.0	Y*	49.0	Y
Hispanic	142	2.1	2	Y	138.0	26.1	32.0	Y*	38.5	N
Black or African American	38	0.0	2	Y	36.0	25.0	33.3	Y*	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	132	1.5	4	Y	126.0	24.6	24.8	Y*	42.0	Y
Students with Disabilities	77	3.9	2	Y	73.0	8.2	22.0	N	30.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	8.9	N
White							4.9	8.9	Y
Hispanic							13.6	8.9	N
Black or African American							23.2	8.9	N
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.6	8.9	N
Students with Disabilities							15.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

300 Hoboken Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	188	8.5	2	N	176.7	36.3	41.8	Y*	34.5	N
White	32	6.3	0	N	30.4	65.8	65.6	Y	56.0	Y
Hispanic	108	9.3	2	N	100.7	28.8	36.8	N	21.0	N
Black or African American	41	9.8	0	N	39.0	23.1	29.1	Y*	36.0	N
Asian				*						*
American Indian				*						
Two or More Races				*						*
Economically Disadvantaged	113	8.0	2	N	105.5	31.3	33.4	Y*	25.5	N
Students with Disabilities	42	2.4	0	Y	41.0	9.7	9.6	Y	37.0	N
English Language Learners*				*						*
Mathematics										
Schoolwide	188	8.5	2	N	176.7	15.3	21.9	N	17.0	N
White	32	6.3	0	N	30.4	29.6	45.0	N		*
Hispanic	108	9.3	2	N	100.7	8.9	14.8	N	16.0	N
Black or African American	41	9.8	0	N	39.0	10.3	14.0	Y*		*
Asian				*						*
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	113	8.0	2	N	105.5	7.6	12.9	N	15.0	N
Students with Disabilities	42	2.4	0	Y	41.0	2.4	9.6	N	14.0	N
English Language Learners*				*						*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	10.0	Y
White							0.0	10.0	Y
Hispanic							9.3	10.0	Y
Black or African American							7.3	10.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	10.0	Y
Students with Disabilities							0.0	10.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

030 County Prep High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	473	0.2	0	Y	472.0	80.5	71.5	G		
White	96	0.0	0	Y	96.0	80.2	79.2	G		
Hispanic	181	0.6	0	Y	180.0	73.4	61.9	Y		
Black or African American	51	0.0	0	Y	51.0	84.3	70.0	G		
Asian	138	0.0	0	Y	138.0	87.7	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	294	0.3	0	Y	293.0	79.2	73.9	Y		
Students with Disabilities	57	0.0	0	Y	57.0	14.1	16.0	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	467	0.2	0	Y	466.0	48.7	35.2	Y		
White	95	0.0	0	Y	95.0	50.5	30.0	Y		
Hispanic	179	0.6	0	Y	178.0	36.5	30.6	Y		
Black or African American	50	0.0	0	Y	50.0	50.0	34.5	Y		
Asian	136	0.0	0	Y	136.0	62.5	46.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	289	0.3	0	Y	288.0	46.8	37.9	Y		
Students with Disabilities	57	0.0	0	Y	57.0	1.8	9.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.4		G	100.0		G	6.7	14.9	Y
White	100.0		G	100.0		G	8.1	14.9	Y
Hispanic	100.0		G	100.0		G	8.4	14.9	Y
Black or African American			*			*	5.4	14.9	Y
Asian	100.0		G	100.0		G	4.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	100.0		G	6.9	14.9	Y
Students with Disabilities	96.0		G	100.0		G	14.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

050 High Tech High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	571	1.1	0	Y	565.0	89.9	80.0	G		
White	192	1.0	0	Y	190.0	89.5	80.0	G		
Hispanic	235	1.7	0	Y	231.0	90.0	78.0	G		
Black or African American	44	0.0	0	Y	44.0	81.8	68.0	G		
Asian	99	0.0	0	Y	99.0	94.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	198	1.5	0	Y	195.0	90.3	80.0	G		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	526	1.3	0	Y	519.0	46.6	47.9	Y*		
White	183	1.6	0	Y	180.0	49.5	49.9	Y*		
Hispanic	219	1.8	0	Y	215.0	42.8	42.0	Y		
Black or African American	43	0.0	0	Y	43.0	27.9	27.6	Y		
Asian	80	0.0	0	Y	80.0	60.0	63.1	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	178	1.7	0	Y	175.0	44.6	47.1	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	100.0		G	10.1	14.9	Y
White	98.5		G	100.0		G	8.3	14.9	Y
Hispanic	98.8		G	100.0		G	11.7	14.9	Y
Black or African American			*			*	12.3	14.9	Y
Asian	100.0		G	100.0		G	8.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	98.8		G	100.0		G	12.4	14.9	Y
Students with Disabilities			*			*	6.1	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

090 Explore 2000 Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	147	1.4	0	Y	145.0	80.6	71.3	G	50.5	Y
White	26	0.0	0	Y	26.0	96.2	68.8	G	56.5	Y
Hispanic	58	0.0	0	Y	58.0	72.4	57.3	Y	46.0	Y
Black or African American	27	3.7	0	Y	26.0	80.8		G	53.5	Y
Asian	36	2.8	0	Y	35.0	82.9	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	1.4	0	Y	68.0	75.0	74.4	Y	48.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	147	1.4	0	Y	145.0	46.2	44.4	Y	29.0	N
White	26	0.0	0	Y	26.0	57.6	42.9	Y	44.5	Y
Hispanic	58	0.0	0	Y	58.0	32.7	28.3	Y	22.0	N
Black or African American	27	3.7	0	Y	26.0	42.3		--		*
Asian	36	2.8	0	Y	35.0	62.8	63.7	Y*	37.0	N
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	1.4	0	Y	68.0	38.2	44.4	Y*	27.5	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	9.5	Y
White							7.7	9.5	Y
Hispanic							10.3	9.5	N
Black or African American							11.1	9.5	N
Asian							5.6	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.5	9.5	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

301 Knowledge Advanced Skills

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide				*				*		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide				*				*		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	60.9	46.8	Y	27.8	60.8	N	63.4	14.9	N
White			*			*			*
Hispanic	57.1	39.5	Y	31.3	57.7	N	65.2	14.9	N
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	63.3	14.9	N
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

304 Academy Of Technology Design

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	89	0.0	1	Y	88.0	39.7	26.3	Y		
White				*				*		
Hispanic	45	0.0	0	Y	45.0	37.8	32.3	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	43	0.0	1	Y	42.0	33.3	25.5	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	90	1.1	1	Y	88.0	15.9	9.3	Y		
White				*				*		
Hispanic	45	0.0	0	Y	45.0	20.0	10.4	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	44	2.3	1	Y	42.0	16.7	10.5	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	10.7	14.9	Y
White			*			*	16.7	14.9	N
Hispanic	100.0		G			*	12.4	14.9	Y
Black or African American			*			*	8.8	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	100.0		G	17.5	14.9	N
Students with Disabilities			*			*	9.5	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

305 Bayonne Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						
Mathematics									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

002 Infinity Institute

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	150	0.0	0	Y	150.0	97.4	80.0	G	56.0	Y
White	26	0.0	0	Y	26.0	100.0	80.0	G		*
Hispanic	36	0.0	0	Y	36.0	94.5	80.0	G		*
Black or African American	44	0.0	0	Y	44.0	95.4	80.0	G	56.0	Y
Asian	43	0.0	0	Y	43.0	100.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	103	0.0	0	Y	103.0	96.1	80.0	G	52.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	184	0.0	0	Y	184.0	84.3	80.0	G	78.0	E
White	34	0.0	0	Y	34.0	85.3	80.0	G		*
Hispanic	42	0.0	0	Y	42.0	76.1	80.0	Y*		*
Black or African American	49	0.0	0	Y	49.0	81.6	79.5	G		*
Asian	56	0.0	0	Y	56.0	94.7	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	129	0.0	0	Y	129.0	83.7	80.0	G	73.0	E
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	9.6	12.6	Y
White			*			*	4.3	12.6	Y
Hispanic			*			*	12.1	12.6	Y
Black or African American			*			*	15.9	12.6	N
Asian			*			*	5.6	12.6	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	100.0		G	7.2	12.6	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

050 Henry Snyder High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	435	5.3	11	N	404.0	24.7	28.9	N		
White				*				*		
Hispanic	130	4.6	4	Y	121.0	33.0	38.2	Y*		
Black or African American	255	6.7	4	N	239.4	17.5	23.1	N		
Asian	26	0.0	1	Y	25.0	48.0	61.4	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	307	4.6	5	Y	290.0	25.5	27.7	Y*		
Students with Disabilities	138	8.7	2	N	129.2	3.1	13.9	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	475	5.7	15	N	437.0	8.2	13.3	N		
White	21	0.0	1	Y	20.0	15.0		--		
Hispanic	135	5.2	5	N	124.0	11.3	17.2	N		
Black or African American	284	7.0	7	N	263.2	4.6	9.5	N		
Asian	29	0.0	1	Y	28.0	25.0	34.3	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	334	6.3	5	N	312.6	8.0	12.4	N		
Students with Disabilities	146	8.9	3	N	135.9	0.0	7.5	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	60.0	60.4	N	56.0	51.5	Y	24.3	14.9	N
White			*			*	26.5	14.9	N
Hispanic	58.5	67.5	N	65.6	44.1	Y	27.3	14.9	N
Black or African American	60.5	58.8	Y	52.2	51.6	Y	25.0	14.9	N
Asian			*			*	10.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	54.7	59.4	N	53.7	48.4	Y	28.8	14.9	N
Students with Disabilities	44.3	41.2	Y	42.3	39.6	Y	25.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

060 James J Ferris High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	597	2.3	34	Y	552.0	23.0	34.2	N		
White	79	2.5	4	Y	74.0	21.7	27.1	Y*		
Hispanic	328	2.1	16	Y	306.0	20.2	31.0	N		
Black or African American	140	2.9	11	Y	125.0	28.0	36.3	N		
Asian	49	2.0	3	Y	46.0	30.4	49.9	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	439	2.3	14	Y	416.0	21.4	31.6	N		
Students with Disabilities	33	6.1	2	N	30.0	16.7	14.3	Y		
English Language Learners*	232	1.3	20	Y	209.0	1.5	13.4	N		
Mathematics										
Schoolwide	615	2.1	31	Y	572.0	6.1	17.7	N		
White	80	2.5	4	Y	75.0	10.7	30.5	N		
Hispanic	338	2.4	15	Y	315.0	4.4	14.3	N		
Black or African American	147	1.4	11	Y	134.0	6.0	16.6	N		
Asian	49	2.0	1	Y	47.0	10.6	23.6	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	453	2.4	14	Y	429.0	6.3	19.2	N		
Students with Disabilities	33	3.0	2	Y	31.0	0.0	10.1	N		
English Language Learners*	229	0.4	19	Y	209.0	1.9	12.8	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.2	73.6	Y	81.3	75.1	Y	21.8	14.9	N
White	86.7	73.4	Y	96.6		G	21.7	14.9	N
Hispanic	80.8	72.0	Y	79.9	70.4	Y	23.5	14.9	N
Black or African American	72.2	74.1	N	77.4	70.5	Y	20.8	14.9	N
Asian	93.0	79.7	Y	84.6	92.7	N	15.0	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.7	74.5	Y	79.2	74.5	Y	25.0	14.9	N
Students with Disabilities	72.3	59.0	Y	56.1	63.6	N	23.4	14.9	N
English Language Learners*	87.5	75.7	Y	85.6	71.4	Y	21.4	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
28.7	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

070 Lincoln High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	357	7.0	20	N	321.1	23.1	22.7	Y		
White	22	9.1	1	N	20.0	20.0		--		
Hispanic	109	8.3	6	N	97.9	27.6	25.5	Y		
Black or African American	205	6.8	11	N	185.3	18.8	17.6	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	261	6.9	10	N	239.4	21.3	21.2	Y		
Students with Disabilities	124	13.7	5	N	113.1	6.2	8.9	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	376	6.1	21	N	338.2	6.8	12.1	N		
White	21	0.0	0	Y	21.0	4.8		--		
Hispanic	109	6.4	6	N	98.0	7.1	10.3	Y*		
Black or African American	223	7.2	13	N	200.5	6.0	10.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	277	6.1	9	N	255.6	5.9	11.5	N		
Students with Disabilities	131	10.7	4	N	120.7	0.0	5.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	63.9	64.7	N	71.6	63.2	Y	25.9	14.9	N
White			*			*	24.0	14.9	N
Hispanic	52.2	73.2	N	73.0	61.5	Y	29.3	14.9	N
Black or African American	69.3	63.0	Y	69.5	63.2	Y	26.2	14.9	N
Asian			*			*	5.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	61.3	65.4	N	73.3	63.7	Y	31.2	14.9	N
Students with Disabilities	49.3	39.5	Y	51.3	42.4	Y	31.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

075 Dr Ronald McNair High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	207	0.0	0	Y	207.0	97.1	80.0	G		
White	46	0.0	0	Y	46.0	100.0	80.0	G		
Hispanic	47	0.0	0	Y	47.0	91.5	80.0	G		
Black or African American	28	0.0	0	Y	28.0	92.9	80.0	G		
Asian	85	0.0	0	Y	85.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	106	0.0	0	Y	106.0	96.3	80.0	G		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	330	0.3	0	Y	329.0	88.5	80.0	G		
White	68	0.0	0	Y	68.0	95.6	80.0	G		
Hispanic	66	0.0	0	Y	66.0	75.8	80.0	Y*		
Black or African American	45	0.0	0	Y	45.0	80.0	80.0	G		
Asian	150	0.7	0	Y	149.0	93.3	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	173	0.0	0	Y	173.0	81.5	80.0	G		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	5.6	14.9	Y
White	100.0		G	100.0		G	9.8	14.9	Y
Hispanic	100.0		G	100.0		G	4.9	14.9	Y
Black or African American	100.0		G	100.0		G	7.7	14.9	Y
Asian	100.0		G	100.0		G	3.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	100.0		G	4.4	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

080 William L Dickinson High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	767	6.0	23	N	707.8	35.7	35.4	Y		
White	106	5.7	1	N	99.8	36.1	37.2	Y*		
Hispanic	370	6.2	10	N	342.0	30.4	33.1	Y*		
Black or African American	108	13.9	4	N	98.8	28.3	25.6	Y		
Asian	176	1.1	7	Y	168.0	47.7	46.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	605	6.1	12	N	564.3	36.5	37.3	Y*		
Students with Disabilities	122	14.8	1	N	115.0	10.5	14.2	Y*		
English Language Learners*	148	3.4	11	Y	133.0	4.5	12.7	N		
Mathematics										
Schoolwide	822	7.3	32	N	750.5	11.6	23.1	N		
White	118	7.6	3	N	109.3	13.7	24.2	N		
Hispanic	388	8.2	14	N	355.3	5.6	20.0	N		
Black or African American	116	12.9	4	N	106.4	7.5	15.4	N		
Asian	193	2.1	10	Y	180.0	22.8	33.5	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	647	7.7	14	N	601.4	11.2	24.4	N		
Students with Disabilities	122	16.4	1	N	115.0	2.6	11.1	N		
English Language Learners*	153	5.9	16	N	130.2	3.8	14.2	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.5	78.8	N	81.2	79.7	Y	14.2	14.9	Y
White	75.0	82.2	N	85.1	84.1	Y	13.0	14.9	Y
Hispanic	77.8	72.0	Y	76.3	73.9	Y	15.7	14.9	N
Black or African American	71.6	74.7	N	76.5	75.8	Y	22.7	14.9	N
Asian	86.4	93.7	N	91.2	92.8	N	7.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	79.8	79.6	Y	80.9	81.0	N	14.8	14.9	Y
Students with Disabilities	62.8	56.2	Y	55.8	64.2	N	24.1	14.9	N
English Language Learners*	80.8	77.3	Y	83.1	77.3	Y	12.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
33.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

082 Liberty High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	100	1.0	1	Y	98.0	78.5	70.6	Y		
White				*				*		
Hispanic	43	0.0	0	Y	43.0	81.4	72.7	G		
Black or African American	21	4.8	0	Y	20.0	65.0	61.2	Y		
Asian	20	0.0	1	Y				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	1.4	1	Y	72.0	79.2	68.7	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	108	0.9	1	Y	106.0	35.8	39.5	Y*		
White				*				*		
Hispanic	45	0.0	0	Y	45.0	42.2	27.7	Y		
Black or African American	24	4.2	0	Y	23.0	17.4	32.6	N		
Asian	21	0.0	1	Y	20.0	40.0		--		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	80	1.3	1	Y	78.0	35.9	41.5	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	12.6	14.9	Y
White			*			*	5.9	14.9	Y
Hispanic	100.0		G	100.0		G	16.0	14.9	N
Black or African American			*			*	12.5	14.9	Y
Asian			*			*	11.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	100.0		G	10.9	14.9	Y
Students with Disabilities			*			*	9.1	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

095 Academy I

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	447	0.9	3	Y	440.0	90.5	80.0	G	49.0	Y
White	56	0.0	0	Y	56.0	92.9	80.0	G	36.0	N
Hispanic	78	0.0	1	Y	77.0	85.8	80.0	G	49.0	Y
Black or African American	87	4.6	2	Y	81.0	71.6	65.5	Y	41.0	Y
Asian	207	0.0	0	Y	207.0	98.6	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	272	1.5	0	Y	268.0	86.5	79.3	G	48.0	Y
Students with Disabilities				*				*		
English Language Learners*				*				*		*
Mathematics										
Schoolwide	448	1.1	4	Y	439.0	87.3	76.8	G	65.5	E
White	56	0.0	0	Y	56.0	85.7	75.9	G	53.0	Y
Hispanic	78	1.3	1	Y	76.0	76.3	73.6	Y	73.0	E
Black or African American	87	4.6	2	Y	81.0	71.6	55.1	Y	65.0	E
Asian	208	0.0	1	Y	207.0	97.5	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	272	1.8	0	Y	267.0	82.8	73.3	G	64.0	E
Students with Disabilities				*				*		
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.5	Y
White							6.6	9.5	Y
Hispanic							8.2	9.5	Y
Black or African American							10.6	9.5	N
Asian							0.9	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	9.5	Y
Students with Disabilities							15.2	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

100 Frank R Conwell School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	219	6.8	6	N	202.4	58.3	49.3	Y	53.0	Y
White	28	3.6	3	Y	24.0	91.6	80.0	G		*
Hispanic	126	4.8	2	Y	118.0	51.7	48.2	Y	47.0	Y
Black or African American	45	11.1	1	N	41.8	50.3	37.5	Y	45.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	141	5.7	2	N	132.1	48.5	45.7	Y	48.0	Y
Students with Disabilities	31	9.7	1	N	28.5	14.0	24.3	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	220	6.8	7	N	202.4	44.5	31.0	Y	59.0	Y
White	28	3.6	3	Y	24.0	91.6	69.5	G		*
Hispanic	127	4.7	3	Y	118.0	36.4	28.1	Y	58.0	Y
Black or African American	45	11.1	1	N	41.8	31.1	23.6	Y	43.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	141	5.7	2	N	132.1	32.5	24.1	Y	58.5	Y
Students with Disabilities	31	9.7	1	N	28.5	10.5	17.8	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.5	8.9	N
White							7.9	8.9	Y
Hispanic							10.3	8.9	N
Black or African American							14.8	8.9	N
Asian							14.9	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.6	8.9	N
Students with Disabilities							22.7	8.9	N
English Language Learners*							9.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.3	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

105 Middle School # 4

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	801	3.4	14	Y	761.0	61.1	50.3	Y	52.0	Y
White	84	1.2	1	Y	82.0	81.7	74.0	G	58.0	Y
Hispanic	306	2.6	6	Y	292.0	50.7	38.2	Y	46.0	Y
Black or African American	235	6.8	7	N	216.6	41.5	34.8	Y	47.0	Y
Asian	164	1.2	0	Y	162.0	92.6	80.0	G	65.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	571	4.4	7	Y	540.0	54.0	43.0	Y	48.0	Y
Students with Disabilities	110	9.1	7	N	97.9	13.3	16.3	Y*	35.0	N
English Language Learners*	23	0.0	1	Y	22.0	13.6		--		*
Mathematics										
Schoolwide	808	3.3	16	Y	766.0	47.0	44.7	Y	51.0	Y
White	84	1.2	1	Y	82.0	70.7	69.2	Y	69.0	E
Hispanic	312	2.6	7	Y	297.0	33.4	29.6	Y	44.0	Y
Black or African American	236	6.8	8	N	216.6	25.4	31.3	N	39.0	N
Asian	164	1.2	0	Y	162.0	84.6	79.6	G	62.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	573	4.4	7	Y	542.0	38.5	34.6	Y	48.0	Y
Students with Disabilities	111	9.0	7	N	98.8	6.1	14.5	N	29.0	N
English Language Learners*	30	0.0	3	Y	27.0	11.1		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	9.5	Y
White							2.4	9.5	Y
Hispanic							11.6	9.5	N
Black or African American							13.5	9.5	N
Asian							1.3	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	9.5	N
Students with Disabilities							20.9	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

110 Dr. Michael Conti School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	299	4.7	3	Y	282.0	79.1	64.8	Y	55.0	Y
White	29	3.4	0	Y	28.0	89.3	66.5	G		*
Hispanic	140	5.7	2	N	131.1	72.5	65.2	Y	56.0	Y
Black or African American	44	9.1	1	N	40.9	73.3	53.0	Y	51.0	Y
Asian	78	1.3	0	Y	77.0	88.4	68.5	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	196	4.6	3	Y	184.0	74.5	60.0	Y	54.0	Y
Students with Disabilities	64	10.9	3	N	58.0	44.8	47.0	Y*	52.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	302	4.6	3	Y	285.0	57.2	49.0	Y	49.0	Y
White	29	3.4	0	Y	28.0	78.6	55.3	Y		*
Hispanic	140	5.7	2	N	131.1	45.8	45.0	Y	48.0	Y
Black or African American	46	8.7	1	N	42.8	39.7	31.7	Y	38.0	N
Asian	78	1.3	0	Y	77.0	74.1	63.1	Y	50.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	196	4.6	3	Y	184.0	49.5	42.2	Y	46.0	Y
Students with Disabilities	64	10.9	3	N	58.0	27.6	32.2	Y*	42.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	9.1	Y
White							4.1	9.1	Y
Hispanic							8.3	9.1	Y
Black or African American							13.7	9.1	N
Asian							5.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.3	9.1	N
Students with Disabilities							20.2	9.1	N
English Language Learners*							14.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.3	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

120 Charles E. Trefurt School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	263	4.6	11	Y	240.0	47.9	41.2	Y	48.0	Y
White	23	4.3	1	Y	21.0	61.9	33.5	Y		*
Hispanic	199	5.5	8	N	181.5	42.4	40.8	Y	44.0	Y
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	73.9	63.7	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	212	4.7	5	Y	197.0	46.2	38.7	Y	44.5	Y
Students with Disabilities	58	10.3	3	N	52.3	13.4	13.4	Y	41.0	Y
English Language Learners*	34	0.0	1	Y	33.0	24.2	16.2	Y		*
Mathematics										
Schoolwide	269	4.5	13	Y	244.0	44.6	36.5	Y	61.0	E
White	23	4.3	1	Y	21.0	61.9	29.9	Y		*
Hispanic	205	5.4	10	N	185.3	39.9	34.8	Y	58.0	Y
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	73.9	59.4	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	212	4.7	5	Y	197.0	43.6	35.3	Y	57.5	Y
Students with Disabilities	58	10.3	3	N	52.3	17.2	10.7	Y	45.0	Y
English Language Learners*	40	0.0	3	Y	37.0	40.5	18.3	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.1	8.9	N
White							9.8	8.9	N
Hispanic							12.5	8.9	N
Black or African American							23.7	8.9	N
Asian							13.0	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.0	8.9	N
Students with Disabilities							20.1	8.9	N
English Language Learners*							8.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
58.5	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

140 Martin Luther King Jr. School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	521	2.3	7	Y	504.0	61.3	50.7	Y	70.0	E
White	180	2.2	2	Y	175.0	57.1	47.2	Y	72.0	E
Hispanic	147	2.7	2	Y	141.0	63.1	45.8	Y	70.0	E
Black or African American	51	3.9	0	Y	49.0	40.8	38.8	Y	66.0	E
Asian	127	1.6	3	Y	123.0	74.8	64.8	Y	72.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	447	1.8	1	Y	438.0	59.4	49.0	Y	70.0	E
Students with Disabilities	48	10.4	1	N	44.7	15.7	15.2	Y	67.0	E
English Language Learners*	64	3.1	0	Y	62.0	24.2	19.0	Y	74.0	E
Mathematics										
Schoolwide	547	1.6	16	Y	523.0	47.0	43.0	Y	62.0	E
White	201	1.0	10	Y	190.0	46.8	40.4	Y	64.0	E
Hispanic	148	2.7	3	Y	141.0	38.3	31.0	Y	46.5	Y
Black or African American	51	3.9	0	Y	49.0	28.5	31.7	Y*	50.0	Y
Asian	131	0.8	3	Y	127.0	63.0	63.0	Y	70.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	456	1.3	2	Y	448.0	45.5	41.5	Y	60.0	E
Students with Disabilities	49	10.2	2	N	44.7	15.6	15.5	Y	38.5	N
English Language Learners*	80	1.3	3	Y	77.0	16.9	23.8	Y*	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	9.1	N
White							7.5	9.1	Y
Hispanic							12.6	9.1	N
Black or African American							19.2	9.1	N
Asian							7.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.7	9.1	N
Students with Disabilities							23.1	9.1	N
English Language Learners*							9.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.7	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

150 Julia A. Barnes School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	168	1.8	4	Y	161.0	40.4	37.0	Y	38.0	N
White				*				*		*
Hispanic	53	0.0	0	Y	53.0	47.2	42.9	Y	34.0	N
Black or African American	91	3.3	3	Y	85.0	34.1	30.2	Y	36.5	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	126	1.6	2	Y	122.0	38.5	34.7	Y	39.0	N
Students with Disabilities	39	7.7	2	N	35.2	2.8	12.6	N	28.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	173	2.3	6	Y	164.0	32.3	31.3	Y	56.5	Y
White				*				*		*
Hispanic	55	0.0	2	Y	53.0	39.6	34.5	Y	56.0	Y
Black or African American	92	4.3	3	Y	86.0	22.1	25.9	Y*	45.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	127	1.6	2	Y	123.0	30.1	28.3	Y	55.5	Y
Students with Disabilities	39	10.3	2	N	35.2	2.8	12.6	N	18.0	N
English Language Learners*	22	0.0	2	Y	20.0	20.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							25.1	9.1	N
White							15.0	9.1	N
Hispanic							27.6	9.1	N
Black or African American							24.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.5	9.1	N
Students with Disabilities							41.0	9.1	N
English Language Learners*							29.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
59.6	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

155 Franklin L. Williams School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	662	0.9	15	Y	641.0	45.2	37.7	Y	56.0	Y
White	70	2.9	2	Y	66.0	56.1	35.5	Y	57.0	Y
Hispanic	402	0.7	9	Y	390.0	39.5	34.7	Y	55.0	Y
Black or African American	64	1.6	3	Y	60.0	41.7	34.8	Y	49.5	Y
Asian	122	0.0	1	Y	121.0	59.5	49.2	Y	59.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	555	0.4	7	Y	546.0	44.1	35.4	Y	57.0	Y
Students with Disabilities	110	1.8	3	Y	105.0	15.3	16.2	Y*	45.0	Y
English Language Learners*	78	0.0	0	Y	78.0	9.0	9.5	Y*	65.0	E
Mathematics										
Schoolwide	711	1.0	37	Y	668.0	30.8	28.6	Y	48.0	Y
White	74	2.7	4	Y	68.0	35.3	33.0	Y	55.0	Y
Hispanic	442	0.9	27	Y	412.0	23.0	23.4	Y*	43.0	Y
Black or African American	66	1.5	3	Y	62.0	24.2	20.5	Y	43.0	Y
Asian	125	0.0	3	Y	122.0	58.2	45.5	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	572	0.3	11	Y	559.0	30.6	27.0	Y	48.0	Y
Students with Disabilities	110	1.8	3	Y	105.0	8.6	10.7	Y*	30.0	N
English Language Learners*	125	0.0	20	Y	105.0	11.4	20.0	N	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	9.5	Y
White							7.1	9.5	Y
Hispanic							6.6	9.5	Y
Black or African American							11.1	9.5	N
Asian							0.8	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	9.5	Y
Students with Disabilities							15.6	9.5	N
English Language Learners*							5.0	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
28.2	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

160 Ollie Culbreth Jr. School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	267	3.4	16	Y	242.0	20.2	21.7	Y*	53.0	Y
White				*				*		
Hispanic	76	7.9	4	N	68.4	17.6	16.6	Y	40.0	Y
Black or African American	182	1.6	10	Y	169.0	20.1	22.4	Y*	54.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	201	3.5	7	Y	187.0	19.2	21.9	Y*	53.0	Y
Students with Disabilities	63	11.1	4	N	56.1	23.1	17.4	Y	58.0	Y
English Language Learners*	28	0.0	0	Y	28.0	7.1		--		*
Mathematics										
Schoolwide	270	3.3	17	Y	244.0	7.8	18.5	N	30.0	N
White				*				*		
Hispanic	78	7.7	5	N	69.4	10.1	19.9	N	40.0	Y
Black or African American	183	1.6	10	Y	170.0	5.9	18.6	N	29.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	201	3.5	7	Y	187.0	7.0	20.2	N	29.5	N
Students with Disabilities	63	11.1	4	N	56.1	16.1	15.5	Y		*
English Language Learners*	31	0.0	1	Y	30.0	10.0	14.0	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							30.4	9.1	N
White									*
Hispanic							30.5	9.1	N
Black or African American							30.7	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							31.4	9.1	N
Students with Disabilities							28.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

170 Whitney M. Young Jr. School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	449	1.1	19	Y	427.0	20.6	18.4	Y	49.0	Y
White				*				*		*
Hispanic	104	1.0	2	Y	101.0	20.8	17.5	Y	51.0	Y
Black or African American	331	1.2	16	Y	313.0	20.4	18.5	Y	46.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	371	1.1	12	Y	357.0	19.6	16.6	Y	47.5	Y
Students with Disabilities	122	0.8	6	Y	116.0	9.5	11.6	Y*	43.0	Y
English Language Learners*	20	5.0	0	Y				*		*
Mathematics										
Schoolwide	458	1.1	24	Y	431.0	5.6	13.4	N	43.0	Y
White				*				*		*
Hispanic	110	0.9	5	Y	104.0	2.9	14.3	N	38.0	N
Black or African American	334	1.2	18	Y	314.0	5.8	12.7	N	45.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	373	1.1	12	Y	359.0	5.8	12.8	N	44.0	Y
Students with Disabilities	122	0.8	6	Y	116.0	4.3	13.1	N	35.0	N
English Language Learners*	29	3.4	5	Y	23.0	0.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							34.0	9.1	N
White									*
Hispanic							46.6	9.1	N
Black or African American							30.1	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							36.2	9.1	N
Students with Disabilities							35.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

190 Dr. May Angelou Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	343	3.2	18	Y	314.0	33.5	34.4	Y*	34.0	N
White				*				*		*
Hispanic	125	2.4	9	Y	113.0	26.6	40.7	N	33.0	N
Black or African American	170	4.1	8	Y	155.0	30.3	25.3	Y	35.0	N
Asian	26	0.0	0	Y	26.0	61.5	59.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	274	2.6	11	Y	256.0	30.5	31.7	Y*	34.0	N
Students with Disabilities	57	8.8	6	N	48.5	6.2	18.9	N		*
English Language Learners*	24	0.0	2	Y	22.0	27.2		--		*
Mathematics										
Schoolwide	349	3.2	21	Y	317.0	28.7	32.9	Y*	52.0	Y
White				*				*		*
Hispanic	130	3.1	12	Y	114.0	24.6	38.4	N	51.5	Y
Black or African American	169	3.6	8	Y	155.0	25.8	26.0	Y*	54.0	Y
Asian	26	0.0	0	Y	26.0	53.8	50.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	274	2.2	11	Y	257.0	27.6	31.2	Y*	53.0	Y
Students with Disabilities	57	8.8	6	N	48.5	12.4	18.9	Y*		*
English Language Learners*	31	0.0	5	Y	26.0	19.2	15.2	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.9	8.9	N
White							11.5	8.9	N
Hispanic							20.8	8.9	N
Black or African American							18.5	8.9	N
Asian							15.4	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.7	8.9	N
Students with Disabilities							26.7	8.9	N
English Language Learners*							38.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

200 Rev. Dr. Ercel F. Webb School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	288	1.4	3	Y	281.0	32.0	32.0	Y	52.0	Y
White				*				*		*
Hispanic	152	0.0	3	Y	149.0	36.2	40.8	Y*	55.0	Y
Black or African American	123	3.3	0	Y	119.0	26.9	24.4	Y	51.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	246	1.2	1	Y	242.0	31.8	32.0	Y*	54.0	Y
Students with Disabilities	56	1.8	0	Y	55.0	5.4	17.6	N	26.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	295	2.0	6	Y	283.0	21.5	19.6	Y	48.0	Y
White				*				*		*
Hispanic	159	0.6	6	Y	152.0	28.3	22.0	Y	57.0	Y
Black or African American	123	4.1	0	Y	118.0	13.6	16.8	Y*	46.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	248	2.0	2	Y	241.0	21.5	19.3	Y	48.0	Y
Students with Disabilities	56	1.8	0	Y	55.0	3.6	11.6	N	40.0	Y
English Language Learners*	21	0.0	3	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.1	8.9	N
White									*
Hispanic							18.2	8.9	N
Black or African American							29.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.1	8.9	N
Students with Disabilities							25.0	8.9	N
English Language Learners*							12.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

210 Mahatma K. Gandhi School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	674	2.8	18	Y	639.0	38.1	38.1	Y	51.0	Y
White	140	2.9	0	Y	136.0	27.2	39.7	N	51.0	Y
Hispanic	187	2.7	8	Y	174.0	35.1	34.9	Y	49.0	Y
Black or African American	149	5.4	7	N	136.0	29.4	23.3	Y	49.0	Y
Asian	190	1.1	3	Y	185.0	55.7	50.6	Y	55.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	529	2.8	12	Y	504.0	34.6	36.9	Y*	52.0	Y
Students with Disabilities	123	10.6	10	N	107.4	7.4	9.8	Y*	34.0	N
English Language Learners*	114	4.4	1	Y	108.0	13.0	11.7	Y	58.0	Y
Mathematics										
Schoolwide	706	2.7	27	Y	662.0	32.6	34.5	Y*	63.0	E
White	157	2.5	6	Y	147.0	29.3	39.0	N	67.5	E
Hispanic	187	2.7	8	Y	174.0	27.6	28.4	Y*	53.0	Y
Black or African American	151	5.3	7	N	138.0	16.0	20.9	Y*	57.0	Y
Asian	203	1.0	6	Y	195.0	51.3	47.6	Y	74.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	533	2.8	13	Y	507.0	30.5	33.2	Y*	64.0	E
Students with Disabilities	123	10.6	10	N	107.4	6.5	11.6	N	53.0	Y
English Language Learners*	144	3.5	10	Y	129.0	22.5	20.3	Y	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.1	9.1	N
White							9.8	9.1	N
Hispanic							19.0	9.1	N
Black or African American							23.5	9.1	N
Asian							8.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.4	9.1	N
Students with Disabilities							22.6	9.1	N
English Language Learners*							11.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.6	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

220 Chaplain Charles Watters School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	655	1.4	24	Y	623.0	28.6	29.2	Y*	49.0	Y
White	86	2.3	4	Y	81.0	25.9	37.3	N	53.0	Y
Hispanic	201	1.5	4	Y	194.0	28.8	30.3	Y*	50.0	Y
Black or African American	274	1.1	14	Y	257.0	21.4	18.9	Y	42.5	Y
Asian	81	1.2	2	Y	78.0	52.6	51.3	Y	57.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	499	1.4	10	Y	483.0	25.5	26.1	Y*	48.0	Y
Students with Disabilities	120	4.2	3	Y	112.0	8.0	10.6	Y*	44.0	Y
English Language Learners*	84	1.2	4	Y	79.0	16.5	14.1	Y	62.5	E
Mathematics										
Schoolwide	677	1.3	29	Y	640.0	12.3	18.0	N	34.0	N
White	88	2.3	4	Y	83.0	18.1	22.4	Y*	45.0	Y
Hispanic	208	1.0	6	Y	200.0	9.0	15.2	N	33.0	N
Black or African American	281	1.4	17	Y	260.0	8.1	12.1	N	32.0	N
Asian	85	1.2	2	Y	82.0	28.1	38.0	N	40.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	503	1.4	10	Y	487.0	11.5	16.5	N	34.0	N
Students with Disabilities	121	3.3	3	Y	114.0	0.0	9.8	N	25.0	N
English Language Learners*	106	0.9	9	Y	96.0	7.3	10.5	Y*	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.7	9.1	N
White							6.3	9.1	Y
Hispanic							21.8	9.1	N
Black or African American							18.0	9.1	N
Asian							2.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.7	9.1	N
Students with Disabilities							19.8	9.1	N
English Language Learners*							6.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

230 Nicolaus Copernicus School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	301	1.3	4	Y	293.0	62.5	56.6	Y	61.5	E
White	38	0.0	0	Y	38.0	55.2	38.9	Y	56.0	Y
Hispanic	127	1.6	3	Y	122.0	50.8	44.8	Y	56.0	Y
Black or African American				*				*		*
Asian	124	0.0	1	Y	123.0	77.3	78.1	Y*	69.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	209	1.4	3	Y	203.0	57.1	50.8	Y	63.0	E
Students with Disabilities	41	7.3	0	N	39.0	7.7	17.5	N	39.5	N
English Language Learners*	30	0.0	1	Y	29.0	13.8	14.5	Y*		*
Mathematics										
Schoolwide	310	1.3	6	Y	300.0	55.0	50.6	Y	49.5	Y
White	39	0.0	1	Y	38.0	44.7	46.6	Y*	29.0	N
Hispanic	131	1.5	4	Y	125.0	38.4	35.8	Y	44.5	Y
Black or African American				*				*		*
Asian	128	0.0	1	Y	127.0	75.5	74.2	Y	53.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	209	1.4	3	Y	203.0	46.3	42.9	Y	41.0	Y
Students with Disabilities	41	7.3	0	N	39.0	12.9	22.2	N	36.5	N
English Language Learners*	39	0.0	3	Y	36.0	22.2	25.1	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.9	Y
White							15.7	8.9	N
Hispanic							15.6	8.9	N
Black or African American							4.0	8.9	Y
Asian							2.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities							22.7	8.9	N
English Language Learners*							2.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.0	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

240 Alfred Zampella School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	718	1.7	11	Y	696.0	63.5	54.6	Y	55.0	Y
White	55	0.0	1	Y	54.0	55.5	50.8	Y	58.0	Y
Hispanic	470	2.1	8	Y	453.0	58.9	50.9	Y	53.0	Y
Black or African American	54	0.0	1	Y	53.0	69.8	60.8	Y	65.0	E
Asian	134	1.5	1	Y	131.0	80.2	68.8	G	57.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	526	1.5	5	Y	514.0	59.4	52.5	Y	53.5	Y
Students with Disabilities	91	6.6	2	N	84.6	16.6	16.3	Y	34.0	N
English Language Learners*	62	0.0	1	Y	61.0	34.4	19.5	Y	79.0	E
Mathematics										
Schoolwide	729	1.4	14	Y	706.0	52.7	48.7	Y	58.0	Y
White	55	0.0	1	Y	54.0	55.6	46.6	Y	54.5	Y
Hispanic	472	1.9	9	Y	455.0	47.3	45.4	Y	59.0	Y
Black or African American	54	0.0	1	Y	53.0	41.5	46.8	Y*	42.0	Y
Asian	143	0.7	3	Y	139.0	73.4	64.1	Y	61.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	529	1.1	7	Y	517.0	49.3	46.1	Y	59.0	Y
Students with Disabilities	91	6.6	2	N	84.6	14.2	16.3	Y*	52.0	Y
English Language Learners*	73	0.0	4	Y	69.0	39.1	23.7	Y	75.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	9.1	N
White							9.0	9.1	Y
Hispanic							16.0	9.1	N
Black or African American							12.9	9.1	N
Asian							5.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.6	9.1	N
Students with Disabilities							20.0	9.1	N
English Language Learners*							8.5	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.9	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

250 Christa McAuliffe School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	639	2.8	11	Y	610.0	63.8	56.7	Y	65.0	E
White	65	4.6	1	Y	61.0	68.8	67.2	Y	63.5	E
Hispanic	501	2.6	8	Y	480.0	61.6	53.8	Y	64.0	E
Black or African American	25	8.0	1	N	22.8	65.8	64.2	Y		*
Asian	39	0.0	1	Y	38.0	76.4	66.2	Y	74.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	547	3.1	6	Y	524.0	62.4	54.9	Y	65.0	E
Students with Disabilities	109	11.0	2	N	101.7	18.7	18.0	Y	63.0	E
English Language Learners*	45	2.2	1	Y	43.0	4.7	17.0	N	53.5	Y
Mathematics										
Schoolwide	645	2.8	12	Y	615.0	41.1	41.9	Y*	52.0	Y
White	65	4.6	1	Y	61.0	57.3	56.9	Y	60.0	E
Hispanic	506	2.6	9	Y	484.0	38.0	39.4	Y*	52.0	Y
Black or African American	25	8.0	1	N	22.8	39.5	22.8	Y		*
Asian	40	0.0	1	Y	39.0	48.7	63.6	N	28.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	548	3.1	6	Y	525.0	39.2	39.2	Y	50.0	Y
Students with Disabilities	109	11.0	2	N	101.7	11.8	13.4	Y*	50.5	Y
English Language Learners*	51	2.0	2	Y	48.0	10.4	20.9	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	9.1	Y
White							6.4	9.1	Y
Hispanic							5.1	9.1	Y
Black or African American							8.8	9.1	Y
Asian							2.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.6	9.1	Y
Students with Disabilities							9.8	9.1	N
English Language Learners*							6.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.9	46.8	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

260 Gladys Nunery School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	114	12.3	4	N	104.5	28.7	25.5	Y	50.0	Y
White				*				*		
Hispanic	26	0.0	3	Y	23.0	34.7	29.0	Y		*
Black or African American	85	16.5	1	N	79.8	27.6	24.2	Y	45.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	97	14.4	1	N	91.2	25.2	25.0	Y	51.5	Y
Students with Disabilities	28	10.7	1	N	25.7	7.8	14.1	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	119	11.8	6	N	107.4	22.3	19.1	Y	52.0	Y
White				*				*		
Hispanic	29	0.0	5	Y	24.0	25.0	20.6	Y		*
Black or African American	87	16.1	1	N	81.7	22.0	18.4	Y	52.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	97	14.4	1	N	91.2	21.9	18.9	Y	52.5	Y
Students with Disabilities	28	10.7	1	N	25.7	0.0	11.1	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							36.0	8.9	N
White									*
Hispanic							45.3	8.9	N
Black or African American							32.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							40.1	8.9	N
Students with Disabilities							39.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

270 Dr. Paul Rafalides School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	163	0.6	6	Y	156.0	73.1	61.5	Y	49.0	Y
White	23	4.3	0	Y	22.0	86.3		G		*
Hispanic	55	0.0	2	Y	53.0	66.0	64.5	Y	47.0	Y
Black or African American	44	0.0	4	Y	40.0	65.0	43.5	Y		*
Asian	36	0.0	0	Y	36.0	86.2	78.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	130	0.8	2	Y	127.0	70.8	59.8	Y	49.5	Y
Students with Disabilities				*				*		*
English Language Learners*	33	3.0	0	Y	32.0	65.7	45.1	Y		*
Mathematics										
Schoolwide	169	1.8	10	Y	158.0	60.1	53.6	Y	35.0	N
White	25	12.0	2	N	22.0	72.7		--		*
Hispanic	58	0.0	4	Y	54.0	59.3	56.2	Y	33.0	N
Black or African American	45	0.0	4	Y	41.0	41.4	31.7	Y		*
Asian	36	0.0	0	Y	36.0	80.5	70.5	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	131	0.8	2	Y	128.0	60.2	51.6	Y	36.0	N
Students with Disabilities				*				*		*
English Language Learners*	39	7.7	4	N	34.0	58.8	65.7	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.7	9.1	N
White							7.4	9.1	Y
Hispanic							15.2	9.1	N
Black or African American							17.4	9.1	N
Asian							8.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.5	9.1	N
Students with Disabilities							15.2	9.1	N
English Language Learners*							5.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
80.7	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

280 President Barack Obama Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	320	1.9	13	Y	302.0	37.5	29.7	Y	55.0	Y
White				*				*		*
Hispanic	103	2.9	3	Y	98.0	33.6	33.6	Y	56.0	Y
Black or African American	175	1.7	10	Y	162.0	37.1	23.7	Y	55.0	Y
Asian	30	0.0	0	Y	30.0	60.0	53.0	Y	48.0	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	247	1.6	3	Y	240.0	36.2	30.1	Y	53.5	Y
Students with Disabilities	84	4.8	7	Y	74.0	13.5	10.7	Y	47.5	Y
English Language Learners*	23	0.0	0	Y	23.0	4.3		--		*
Mathematics										
Schoolwide	324	2.2	15	Y	304.0	12.9	20.9	N	41.0	Y
White				*				*		*
Hispanic	105	2.9	4	Y	99.0	14.1	21.9	N	43.0	Y
Black or African American	176	2.3	10	Y	163.0	8.6	18.4	N	40.0	Y
Asian	30	0.0	0	Y	30.0	33.3	33.3	Y		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	247	2.0	3	Y	240.0	11.6	21.2	N	40.0	Y
Students with Disabilities	84	6.0	7	N	74.0	8.2	13.3	Y*	47.5	Y
English Language Learners*	27	0.0	2	Y	25.0	8.0	16.6	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							25.2	9.1	N
White									*
Hispanic							25.4	9.1	N
Black or African American							26.9	9.1	N
Asian							12.5	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							28.2	9.1	N
Students with Disabilities							28.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

300 Rafael De J. Cordero School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	408	2.7	7	Y	391.0	48.3	38.4	Y	45.0	Y
White	59	0.0	1	Y	58.0	67.2	55.9	Y	67.5	E
Hispanic	194	1.5	3	Y	188.0	44.6	33.8	Y	44.0	Y
Black or African American	114	5.3	3	N	106.0	31.2	27.9	Y	36.0	N
Asian	30	6.7	0	N	28.5	84.2	75.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	237	2.5	2	Y	229.0	38.9	29.7	Y	43.5	Y
Students with Disabilities	71	11.3	2	N	65.6	35.1	27.0	Y	23.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	410	2.7	7	Y	393.0	32.4	27.1	Y	56.0	Y
White	59	0.0	1	Y	58.0	46.6	38.6	Y	52.0	Y
Hispanic	195	1.5	3	Y	189.0	28.1	20.4	Y	58.0	Y
Black or African American	114	5.3	3	N	106.0	17.9	17.1	Y	45.0	Y
Asian	31	6.5	0	N	29.5	71.2	75.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	237	2.5	2	Y	229.0	21.9	18.2	Y	48.0	Y
Students with Disabilities	71	11.3	2	N	65.6	22.8	24.1	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.3	9.1	N
White							20.4	9.1	N
Hispanic							17.5	9.1	N
Black or African American							15.0	9.1	N
Asian							8.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.3	9.1	N
Students with Disabilities							22.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

301 Innovation High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	164	0.6	2	Y	162.0	59.9	53.3	Y		
White	25	0.0	1	Y	24.0	62.5	49.7	Y		
Hispanic	51	2.0	1	Y	50.0	56.0	44.4	Y		
Black or African American	54	0.0	0	Y	54.0	53.7	48.6	Y		
Asian	32	0.0	0	Y	32.0	78.1	77.9	Y		
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	69	0.0	1	Y	68.0	50.0	50.1	Y*		
Students with Disabilities	21	4.8	1	Y	20.0	50.0				
English Language Learners*				*						
Mathematics										
Schoolwide	173	1.2	2	Y	170.0	14.7	22.8	N		
White	28	3.6	1	Y	26.0	11.5	22.2	N		
Hispanic	52	1.9	1	Y	51.0	11.8	16.6	Y*		
Black or African American	58	0.0	0	Y	58.0	13.8	19.9	Y*		
Asian	33	0.0	0	Y	33.0	24.2	35.6	Y*		
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	75	1.3	1	Y	73.0	13.7	24.5	N		
Students with Disabilities	21	4.8	1	Y	20.0	15.0				
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				15.8	14.9	N
White			*				15.9	14.9	N
Hispanic			*				17.9	14.9	N
Black or African American			*				17.0	14.9	N
Asian			*				10.7	14.9	Y
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				15.5	14.9	N
Students with Disabilities			*				27.6	14.9	N
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

302 Patricia M. Noonan School Ps #26

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	70	11.4	3	N	63.7	65.9			68.0	E
White				*						*
Hispanic	30	13.3	0	N	28.5	63.1				*
Black or African American				*						*
Asian				*						*
American Indian				*						*
Two or More Races				*						*
Economically Disadvantaged	38	10.5	3	N	33.3	66.1				*
Students with Disabilities				*						*
English Language Learners*				*						*
Mathematics										
Schoolwide	71	11.3	3	N	64.6	63.4			69.5	E
White				*						*
Hispanic	30	13.3	0	N	28.5	52.6				*
Black or African American				*						*
Asian				*						*
American Indian				*						*
Two or More Races				*						*
Economically Disadvantaged	38	10.5	3	N	33.3	60.0				*
Students with Disabilities				*						*
English Language Learners*				*						*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.3	8.9	N
White							12.1	8.9	N
Hispanic							21.9	8.9	N
Black or African American							16.0	8.9	N
Asian							18.2	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.8	8.9	N
Students with Disabilities							26.7	8.9	N
English Language Learners*							19.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	60.7	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

320 Alexander D. Sullivan School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	279	2.2	7	Y	266.0	31.9	30.1	Y	43.5	Y
White				*				*		*
Hispanic	97	1.0	4	Y	92.0	28.3	23.1	Y	43.0	Y
Black or African American	119	3.4	3	Y	112.0	18.8	26.8	N	29.0	N
Asian	44	0.0	0	Y	44.0	65.9	60.1	Y	66.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	220	2.3	5	Y	210.0	27.2	24.7	Y	41.0	Y
Students with Disabilities	46	4.3	3	Y	41.0	4.9	6.0	Y*	23.0	N
English Language Learners*	22	0.0	1	Y	21.0	4.8	11.8	Y*		*
Mathematics										
Schoolwide	285	2.5	10	Y	268.0	27.6	23.8	Y	38.0	N
White	20	5.0	0	Y				*		*
Hispanic	99	2.0	6	Y	91.0	26.4	19.9	Y	32.0	N
Black or African American	122	3.3	4	Y	114.0	14.1	19.6	N	27.5	N
Asian	44	0.0	0	Y	44.0	61.3	45.9	Y	58.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	220	2.3	5	Y	210.0	24.3	19.9	Y	37.0	N
Students with Disabilities	46	6.5	3	N	40.9	2.4	8.1	N	45.0	Y
English Language Learners*	28	0.0	4	Y	24.0	8.3	20.9	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.8	8.9	N
White							5.4	8.9	Y
Hispanic							16.0	8.9	N
Black or African American							18.1	8.9	N
Asian							3.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.3	8.9	N
Students with Disabilities							22.8	8.9	N
English Language Learners*							10.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

330 Dr. Charles P. Defuccio School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	245	0.4	4	Y	241.0	33.6	35.4	Y*	47.0	Y
White				*				*		*
Hispanic	102	0.0	0	Y	102.0	31.3	36.7	Y*	42.0	Y
Black or African American	106	0.9	3	Y	103.0	30.1	33.8	Y*	55.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	194	0.5	3	Y	191.0	32.5	34.0	Y*	47.0	Y
Students with Disabilities	51	2.0	1	Y	50.0	18.0	23.0	Y*	60.5	E
English Language Learners*	33	0.0	1	Y	32.0	25.0		--		*
Mathematics										
Schoolwide	247	0.4	5	Y	242.0	23.1	26.6	Y*	55.0	Y
White				*				*		*
Hispanic	103	0.0	0	Y	103.0	25.2	31.8	Y*	52.5	Y
Black or African American	107	0.9	4	Y	103.0	13.6	19.6	N	52.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	194	0.5	3	Y	191.0	25.6	26.0	Y*	56.0	Y
Students with Disabilities	50	2.0	1	Y	49.0	14.3	21.3	Y*	46.0	Y
English Language Learners*	35	0.0	1	Y	34.0	20.6	4.0	Y	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	9.1	Y
White							12.5	9.1	N
Hispanic							8.2	9.1	Y
Black or African American							9.4	9.1	N
Asian							5.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	9.1	N
Students with Disabilities							12.0	9.1	N
English Language Learners*							2.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.4	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

340 Cornelia F. Bradford School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	184	0.0	6	Y	178.0	93.2	77.6	G	68.0	E
White	34	0.0	0	Y	34.0	100.0	80.0	G		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian	98	0.0	4	Y	94.0	96.8	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	0	Y	27.0	81.5	54.4	G		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	189	0.0	6	Y	183.0	90.8	80.0	G	74.0	E
White	36	0.0	0	Y	36.0	88.9	80.0	G		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian	100	0.0	4	Y	96.0	95.9	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	0	Y	27.0	77.8	73.4	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.9	Y
White							7.3	8.9	Y
Hispanic							4.3	8.9	Y
Black or African American							5.9	8.9	Y
Asian							4.8	8.9	Y
American Indian									*
Two or More Races							5.4	8.9	Y
Economically Disadvantaged							7.5	8.9	Y
Students with Disabilities							0.0	8.9	Y
English Language Learners*							7.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
92.6	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

345 Ezra L. Nolan School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	285	4.6	9	Y	263.0	22.1	20.8	Y	53.0	Y
White				*				*		*
Hispanic	111	5.4	2	N	103.6	23.2	24.6	Y*	52.0	Y
Black or African American	125	4.0	5	Y	115.0	18.2	15.4	Y	48.0	Y
Asian	28	0.0	0	Y	28.0	28.6	31.2	Y*	65.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	235	4.7	3	Y	221.0	22.6	19.5	Y	52.0	Y
Students with Disabilities	72	12.5	2	N	66.5	9.0	10.3	Y*	46.0	Y
English Language Learners*	38	2.6	1	Y	36.0	8.4		--		*
Mathematics										
Schoolwide	313	3.8	17	Y	284.0	6.7	12.0	N	43.5	Y
White				*				*		*
Hispanic	135	3.7	9	Y	121.0	7.4	10.3	Y*	43.5	Y
Black or African American	128	3.9	6	Y	117.0	3.4	10.3	N	39.0	N
Asian	28	0.0	0	Y	28.0	14.3	25.5	N		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	247	4.0	4	Y	233.0	7.3	11.7	N	44.0	Y
Students with Disabilities	72	12.5	2	N	66.5	1.5	9.2	N	43.0	Y
English Language Learners*	66	0.0	9	Y	57.0	3.5	4.0	Y*	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							30.4	9.5	N
White									*
Hispanic							33.8	9.5	N
Black or African American							37.2	9.5	N
Asian							3.7	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							33.1	9.5	N
Students with Disabilities							34.6	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

347 Martin Center For The Arts

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	284	1.4	15	Y	265.0	19.7	20.7	Y*	42.0	Y
White				*				*		
Hispanic	80	3.8	7	Y	70.0	17.1	24.4	Y*	45.5	Y
Black or African American	198	0.5	7	Y	190.0	20.0	18.2	Y	39.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	227	1.8	10	Y	213.0	17.9	22.0	Y*	43.0	Y
Students with Disabilities	100	3.0	5	Y	92.0	4.3	13.1	N	31.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	285	1.8	15	Y	265.0	10.2	13.7	N	50.0	Y
White				*				*		
Hispanic	80	3.8	7	Y	70.0	8.6	14.1	Y*	42.0	Y
Black or African American	199	1.0	7	Y	190.0	10.0	12.4	Y*	58.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	227	2.2	10	Y	212.0	9.9	13.0	Y*	50.0	Y
Students with Disabilities	100	4.0	5	Y	91.0	2.2	4.0	Y*	64.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							25.9	9.1	N
White									*
Hispanic							33.9	9.1	N
Black or African American							23.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							30.2	9.1	N
Students with Disabilities							20.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

350 James F. Murray School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	549	2.2	19	Y	519.0	46.5	51.7	N	46.0	Y
White	39	0.0	2	Y	37.0	51.3	64.1	Y*	45.0	Y
Hispanic	147	4.1	3	Y	139.0	42.4	43.7	Y*	42.0	Y
Black or African American	252	2.4	14	Y	232.0	34.5	43.4	N	44.0	Y
Asian	90	0.0	0	Y	90.0	75.6	75.1	Y	57.0	Y
American Indian				*				*		
Two or More Races				Y				--		*
Economically Disadvantaged	401	2.7	9	Y	382.0	43.0	47.2	Y*	47.0	Y
Students with Disabilities	91	6.6	3	N	83.6	10.8	20.3	N	32.0	N
English Language Learners*	24	0.0	0	Y	24.0	29.2	25.1	Y		*
Mathematics										
Schoolwide	556	2.2	20	Y	525.0	32.3	35.8	N	43.0	Y
White	41	0.0	3	Y	38.0	39.5	50.7	Y*	43.5	Y
Hispanic	148	4.1	3	Y	140.0	27.1	28.2	Y*	41.0	Y
Black or African American	256	2.3	14	Y	236.0	23.8	28.7	N	40.0	Y
Asian	90	0.0	0	Y	90.0	57.8	55.3	Y	55.0	Y
American Indian				*				*		
Two or More Races				Y				--		*
Economically Disadvantaged	404	2.7	9	Y	385.0	29.6	32.5	Y*	41.0	Y
Students with Disabilities	91	6.6	3	N	83.6	10.8	14.8	Y*	35.0	N
English Language Learners*	31	0.0	1	Y	30.0	20.0	16.6	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	9.1	Y
White							6.7	9.1	Y
Hispanic							9.4	9.1	N
Black or African American							10.8	9.1	N
Asian							2.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.7	9.1	N
Students with Disabilities							18.0	9.1	N
English Language Learners*							10.3	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.7	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

360 Joseph H. Brensinger School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	742	1.9	18	Y	711.0	49.0	46.3	Y	56.5	Y
White	208	1.9	2	Y	202.0	49.0	45.3	Y	63.0	E
Hispanic	285	1.8	5	Y	275.0	44.4	43.0	Y	54.0	Y
Black or African American	167	3.0	11	Y	152.0	46.7	44.6	Y	47.5	Y
Asian	66	0.0	0	Y	66.0	72.7	66.7	Y	61.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	618	1.1	7	Y	604.0	47.3	45.2	Y	57.0	Y
Students with Disabilities	98	5.1	7	N	87.0	16.1	20.4	Y*	46.0	Y
English Language Learners*	108	0.0	2	Y	106.0	17.0	14.0	Y	77.0	E
Mathematics										
Schoolwide	771	1.8	32	Y	726.0	29.9	34.7	N	47.0	Y
White	222	1.8	8	Y	210.0	40.5	43.3	Y*	55.0	Y
Hispanic	293	1.7	6	Y	282.0	20.2	27.7	N	42.0	Y
Black or African American	171	2.9	15	Y	152.0	21.0	28.3	N	40.0	Y
Asian	69	0.0	3	Y	66.0	54.5	55.7	Y*	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	629	1.1	8	Y	614.0	30.2	35.1	N	48.0	Y
Students with Disabilities	98	5.1	7	N	87.0	9.2	15.2	N	40.0	Y
English Language Learners*	136	0.0	16	Y	120.0	21.7	18.1	Y	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	9.1	N
White							5.6	9.1	Y
Hispanic							10.5	9.1	N
Black or African American							13.8	9.1	N
Asian							9.9	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.7	9.1	N
Students with Disabilities							18.8	9.1	N
English Language Learners*							7.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.3	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

370 Jotham W. Wakeman School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	289	3.1	5	Y	275.0	68.0	55.6	Y	60.0	E
White	24	4.2	1	Y	22.0	63.7	49.0	Y		*
Hispanic	140	5.0	3	Y	130.0	61.5	49.1	Y	59.5	Y
Black or African American	24	4.2	0	Y	23.0	34.8	44.6	Y*		*
Asian	97	0.0	1	Y	96.0	84.4	72.8	G	63.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	196	4.1	2	Y	186.0	61.9	52.7	Y	53.5	Y
Students with Disabilities	34	5.9	2	N	30.4	23.0	18.2	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	298	3.0	8	Y	281.0	69.0	56.8	Y	71.5	E
White	27	3.7	2	Y	24.0	62.5	40.8	Y		*
Hispanic	144	4.9	4	Y	133.0	59.3	46.9	Y	71.0	E
Black or African American	24	4.2	0	Y	23.0	34.7	42.1	Y*		*
Asian	99	0.0	2	Y	97.0	92.7	80.0	G	76.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	197	4.1	2	Y	187.0	61.5	51.6	Y	71.0	E
Students with Disabilities	34	5.9	2	N	30.4	23.1	15.0	Y		*
English Language Learners*	28	0.0	5	Y	23.0	56.5	53.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.3	8.9	N
White							10.3	8.9	N
Hispanic							22.1	8.9	N
Black or African American							29.1	8.9	N
Asian							4.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.6	8.9	N
Students with Disabilities							32.3	8.9	N
English Language Learners*							12.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
72.5	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2410 Kearny

050 Kearny High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	835	1.2	32	Y	793.0	41.1	31.7	Y		
White	269	1.5	2	Y	263.0	49.1	35.2	Y		
Hispanic	528	0.8	27	Y	497.0	36.6	28.9	Y		
Black or African American				*				*		
Asian	22	4.5	2	Y				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	414	0.7	21	Y	390.0	35.4	28.0	Y		
Students with Disabilities	142	2.8	7	Y	131.0	9.2	10.0	Y*		
English Language Learners*	118	0.0	16	Y	102.0	16.7	12.0	Y		
Mathematics										
Schoolwide	876	0.9	30	Y	838.0	14.4	18.4	N		
White	281	1.1	2	Y	276.0	18.8	19.8	Y*		
Hispanic	556	0.7	25	Y	527.0	11.4	17.6	N		
Black or African American				*				*		
Asian	21	0.0	2	Y				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	432	0.9	19	Y	409.0	12.2	16.6	N		
Students with Disabilities	149	0.7	5	Y	143.0	2.1	4.9	N		
English Language Learners*	118	0.0	15	Y	103.0	7.8	10.3	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.9	90.9	Y	92.4	93.5	N	13.2	14.9	Y
White	88.2	93.3	N	96.8		G	15.7	14.9	N
Hispanic	94.3	89.4	Y	89.4	94.9	N	11.9	14.9	Y
Black or African American			*			*	10.0	14.9	Y
Asian			*			*	7.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.7	90.2	Y	92.9	93.6	N	14.4	14.9	Y
Students with Disabilities	86.4	85.9	Y	81.8	87.6	N	19.5	14.9	N
English Language Learners*	77.8	82.8	N	78.1	92.4	N	5.1	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.9	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2410 Kearny

070 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	476	0.6	7	Y	466.0	54.5	41.6	Y	47.0	Y
White	122	0.8	1	Y	120.0	60.9	46.7	Y	46.0	Y
Hispanic	329	0.6	5	Y	322.0	49.4	37.5	Y	46.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	302	0.7	4	Y	296.0	48.4	38.4	Y	47.0	Y
Students with Disabilities	77	1.3	0	Y	76.0	7.9	17.2	N	27.0	N
English Language Learners*	69	0.0	2	Y	67.0	22.4	19.7	Y	44.0	Y
Mathematics										
Schoolwide	488	0.8	12	Y	472.0	40.6	36.3	Y	44.0	Y
White	124	1.6	1	Y	121.0	48.7	38.1	Y	46.0	Y
Hispanic	339	0.6	10	Y	327.0	34.9	33.7	Y	43.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	311	0.6	8	Y	301.0	34.9	34.4	Y	45.5	Y
Students with Disabilities	77	2.6	0	Y	75.0	9.3	20.1	N	44.0	Y
English Language Learners*	81	0.0	7	Y	74.0	24.3	21.5	Y	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	8.9	N
White							6.8	8.9	Y
Hispanic							10.7	8.9	N
Black or African American									*
Asian							3.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	8.9	N
Students with Disabilities							19.3	8.9	N
English Language Learners*							14.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2410 Kearny

080 Garfield Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	271	1.8	5	Y	261.0	44.8	42.6	Y	48.0	Y
White	111	1.8	0	Y	109.0	52.3	47.2	Y	49.0	Y
Hispanic	139	2.2	5	Y	131.0	38.2	37.8	Y	47.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	154	0.0	5	Y	149.0	44.3	38.5	Y	53.0	Y
Students with Disabilities	49	2.0	2	Y	46.0	4.3	12.9	N	56.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	272	1.8	5	Y	262.0	40.0	37.0	Y	48.0	Y
White	111	1.8	0	Y	109.0	45.9	38.8	Y	50.5	Y
Hispanic	140	2.1	5	Y	132.0	36.3	32.6	Y	46.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	155	0.0	5	Y	150.0	34.7	33.8	Y	46.0	Y
Students with Disabilities	49	2.0	2	Y	46.0	8.7	14.6	Y*	33.0	N
English Language Learners*	20	0.0	1	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White							6.5	8.9	Y
Hispanic							8.3	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	8.9	N
Students with Disabilities							18.7	8.9	N
English Language Learners*							3.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2410 Kearny

090 Lincoln Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	910	0.9	11	Y	891.0	35.2	44.6	N	32.0	N
White	314	1.9	1	Y	307.0	44.6	52.7	N	36.0	N
Hispanic	548	0.4	8	Y	538.0	28.8	38.5	N	30.0	N
Black or African American	21	0.0	1	Y	20.0	50.0		--		*
Asian	25	0.0	1	Y	24.0	50.0	72.3	N	37.5	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	466	0.6	7	Y	456.0	28.7	38.0	N	32.0	N
Students with Disabilities	148	2.0	2	Y	143.0	4.2	17.1	N	31.0	N
English Language Learners*	93	0.0	3	Y	90.0	12.2	33.1	N	49.0	Y
Mathematics										
Schoolwide	927	0.6	17	Y	904.0	25.6	31.0	N	30.0	N
White	316	1.6	1	Y	310.0	35.2	38.2	Y*	32.0	N
Hispanic	563	0.2	14	Y	548.0	18.6	25.5	N	29.0	N
Black or African American	21	0.0	1	Y	20.0	35.0		--		*
Asian	25	0.0	1	Y	24.0	54.2	57.1	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	481	0.4	11	Y	468.0	19.9	26.4	N	29.0	N
Students with Disabilities	149	1.3	3	Y	144.0	2.1	11.2	N	24.5	N
English Language Learners*	110	0.0	9	Y	101.0	18.8	15.5	Y	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	10.0	Y
White							7.9	10.0	Y
Hispanic							7.5	10.0	Y
Black or African American							9.5	10.0	Y
Asian							4.0	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.4	10.0	Y
Students with Disabilities							12.0	10.0	N
English Language Learners*							5.9	10.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
70.5	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2410 Kearny

100 Roosevelt

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	245	0.4	5	Y	239.0	48.5	41.2	Y	33.0	N
White	130	0.8	2	Y	127.0	48.0	41.9	Y	33.0	N
Hispanic	104	0.0	2	Y	102.0	46.1	39.2	Y	34.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	79	0.0	3	Y	76.0	36.8	36.1	Y	35.0	N
Students with Disabilities	48	0.0	1	Y	47.0	6.4	15.0	N	33.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	245	0.4	5	Y	239.0	45.2	40.9	Y	48.5	Y
White	130	0.8	2	Y	127.0	47.2	43.9	Y	45.0	Y
Hispanic	104	0.0	2	Y	102.0	40.2	35.6	Y	52.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	79	0.0	3	Y	76.0	34.2	33.2	Y	45.5	Y
Students with Disabilities	48	0.0	1	Y	47.0	6.4	13.2	N	53.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.9	Y
White							4.7	8.9	Y
Hispanic							10.4	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	8.9	N
Students with Disabilities							14.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2410 Kearny

110 Schuyler Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	258	1.9	7	Y	246.0	60.6	41.5	Y	60.0	E
White	91	3.3	0	Y	88.0	56.8	41.5	Y	55.0	Y
Hispanic	153	1.3	6	Y	145.0	62.8	39.5	Y	62.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	144	1.4	6	Y	136.0	61.8	40.6	Y	58.0	Y
Students with Disabilities	59	5.1	4	N	52.3	9.6	16.6	N	42.0	Y
English Language Learners*	22	0.0	2	Y	20.0	55.0		--		*
Mathematics										
Schoolwide	264	1.9	9	Y	250.0	38.8	38.3	Y	51.0	Y
White	91	3.3	0	Y	88.0	45.4	40.7	Y	50.0	Y
Hispanic	158	1.3	8	Y	148.0	34.5	33.6	Y	51.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	147	1.4	7	Y	138.0	39.2	36.9	Y	51.0	Y
Students with Disabilities	59	5.1	4	N	52.3	3.8	16.8	N	42.0	Y
English Language Learners*	28	0.0	4	Y	24.0	45.8	21.9	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	8.9	N
White							11.7	8.9	N
Hispanic							9.2	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	8.9	N
Students with Disabilities							17.9	8.9	N
English Language Learners*							10.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2410 Kearny

120 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	312	1.9	5	Y	301.0	42.9	42.5	Y	51.0	Y
White	48	2.1	1	Y	46.0	63.0	51.6	Y	55.0	Y
Hispanic	246	2.0	4	Y	237.0	38.4	38.5	Y*	48.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	245	2.0	3	Y	237.0	42.2	39.7	Y	51.0	Y
Students with Disabilities	65	7.7	0	N	61.8	8.1	9.6	Y*	55.5	Y
English Language Learners*	57	0.0	0	Y	57.0	21.1	14.3	Y	54.0	Y
Mathematics										
Schoolwide	324	2.2	9	Y	308.0	43.5	45.4	Y*	58.0	Y
White	48	2.1	2	Y	45.0	42.2	51.6	Y*	60.0	E
Hispanic	257	2.3	7	Y	244.0	43.0	42.3	Y	57.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	255	2.4	6	Y	243.0	40.3	42.8	Y*	56.0	Y
Students with Disabilities	65	7.7	0	N	61.8	4.9	14.3	N	45.0	Y
English Language Learners*	69	0.0	4	Y	65.0	26.2	14.3	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.8	8.9	N
White							10.3	8.9	N
Hispanic							15.4	8.9	N
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	8.9	N
Students with Disabilities							14.9	8.9	N
English Language Learners*							14.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
75.6	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

050 North Bergen High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,220	1.5	28	Y	1,175.0	36.5	38.8	Y*		
White	96	1.0	1	Y	94.0	40.4	28.4	Y		
Hispanic	1,082	1.6	27	Y	1,039.0	35.4	39.1	N		
Black or African American				*				*		
Asian	26	0.0	0	Y	26.0	57.7	70.1	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	832	1.3	13	Y	808.0	34.6	37.3	Y*		
Students with Disabilities	172	2.3	3	Y	165.0	9.7	13.9	N		
English Language Learners*	260	2.3	16	Y	239.0	10.5	20.6	N		
Mathematics										
Schoolwide	1,219	2.1	21	Y	1,173.0	9.1	17.5	N		
White	100	1.0	1	Y	98.0	8.2	14.3	N		
Hispanic	1,077	2.2	20	Y	1,033.0	8.9	17.1	N		
Black or African American				*				*		
Asian	26	0.0	0	Y	26.0	23.1	45.3	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	832	2.0	10	Y	805.0	8.6	16.3	N		
Students with Disabilities	171	2.9	2	Y	164.0	3.0	8.6	N		
English Language Learners*	247	2.8	10	Y	230.0	4.8	14.7	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.4	87.1	N	85.2	87.5	N	11.2	14.9	Y
White	87.9	88.4	N	87.2	87.2	Y	20.0	14.9	N
Hispanic	84.8	85.9	N	85.0	87.0	N	10.8	14.9	Y
Black or African American			*			*	0.0	14.9	Y
Asian			*	86.4	96.0	N	4.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.4	87.1	N	84.5	89.3	N	10.7	14.9	Y
Students with Disabilities	74.1	84.4	N	72.2	79.3	N	21.3	14.9	N
English Language Learners*	78.2	72.0	Y	74.7	85.1	N	13.1	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.8	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

060 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	484	3.3	14	Y	455.0	36.1	43.7	N	38.5	N
White	33	9.1	1	N	30.4	19.7	37.8	N		*
Hispanic	431	3.0	12	Y	407.0	35.6	42.9	N	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	312	4.2	10	Y	290.0	29.6	39.4	N	39.0	N
Students with Disabilities	89	5.6	6	N	79.0	8.9	13.3	Y*	43.0	Y
English Language Learners*	58	0.0	4	Y	54.0	13.0	28.4	N	45.0	Y
Mathematics										
Schoolwide	497	3.0	17	Y	466.0	30.2	37.1	N	43.5	Y
White	34	5.9	2	N	30.4	29.6	35.1	Y*		*
Hispanic	443	2.9	14	Y	417.0	28.5	35.5	N	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	323	3.7	13	Y	299.0	25.0	32.3	N	42.0	Y
Students with Disabilities	90	5.6	7	N	79.0	8.9	13.2	Y*	40.0	Y
English Language Learners*	71	0.0	7	Y	64.0	23.4	32.6	N	62.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.6	Y
White							7.5	8.6	Y
Hispanic							5.6	8.6	Y
Black or African American									*
Asian							0.0	8.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	8.6	Y
Students with Disabilities							11.8	8.6	N
English Language Learners*							11.3	8.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
38.2	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

070 Horace Mann Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	943	0.3	34	Y	907.0	57.8	60.3	Y*	48.0	Y
White	103	1.0	1	Y	102.0	58.8	61.6	Y*	41.5	Y
Hispanic	814	0.2	31	Y	781.0	57.5	59.9	Y*	48.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	552	0.4	20	Y	530.0	53.4	58.6	N	47.0	Y
Students with Disabilities	122	1.6	11	Y	110.0	16.4	16.7	Y*	34.0	N
English Language Learners*	130	0.0	9	Y	121.0	32.3	45.9	N	60.5	E
Mathematics										
Schoolwide	961	0.4	41	Y	918.0	43.3	42.5	Y	57.5	Y
White	104	1.0	1	Y	103.0	37.8	36.2	Y	52.0	Y
Hispanic	829	0.4	38	Y	789.0	43.9	43.0	Y	58.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	570	0.5	27	Y	541.0	38.6	38.2	Y	54.0	Y
Students with Disabilities	124	1.6	11	Y	112.0	15.2	15.7	Y*	54.0	Y
English Language Learners*	148	0.7	16	Y	132.0	25.8	34.0	N	49.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.6	Y
White							1.6	8.6	Y
Hispanic							3.6	8.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.4	8.6	Y
Students with Disabilities							9.4	8.6	N
English Language Learners*							2.4	8.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.1	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

080 John F Kennedy Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	348	7.5	5	N	325.9	34.1	35.5	Y*	37.0	N
White	28	0.0	0	Y	28.0	42.8	36.2	Y	52.0	Y
Hispanic	274	8.8	4	N	256.5	31.9	32.0	Y*	34.0	N
Black or African American				*				*		*
Asian	37	2.7	1	Y	35.0	45.7	59.8	N	41.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	255	8.6	3	N	239.4	31.0	32.1	Y*	38.0	N
Students with Disabilities	54	9.3	0	N	51.3	11.7	9.6	Y	33.0	N
English Language Learners*	65	4.6	0	Y	62.0	21.0	19.7	Y	33.0	N
Mathematics										
Schoolwide	358	7.0	5	N	335.4	30.1	26.8	Y	55.0	Y
White	28	0.0	0	Y	28.0	35.7	24.9	Y	52.0	Y
Hispanic	283	8.1	4	N	265.1	26.4	23.1	Y	53.5	Y
Black or African American				*				*		*
Asian	38	2.6	1	Y	36.0	55.5	59.8	Y*	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	265	7.9	3	N	248.9	26.5	24.4	Y	52.0	Y
Students with Disabilities	54	9.3	0	N	51.3	13.6	10.5	Y	58.0	Y
English Language Learners*	75	4.0	0	Y	72.0	20.8	15.7	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.6	Y
White							7.1	8.6	Y
Hispanic							6.8	8.6	Y
Black or African American									*
Asian							0.0	8.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.3	8.6	Y
Students with Disabilities							13.5	8.6	N
English Language Learners*							2.9	8.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
58.1	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

090 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	478	1.7	3	Y	467.0	43.2	37.6	Y	45.0	Y
White	49	0.0	0	Y	49.0	30.6	23.9	Y	41.0	Y
Hispanic	420	1.9	3	Y	409.0	44.2	39.1	Y	46.0	Y
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	364	1.1	1	Y	359.0	42.3	36.3	Y	43.5	Y
Students with Disabilities	102	2.9	1	Y	98.0	21.4	18.6	Y	37.0	N
English Language Learners*	59	1.7	1	Y	57.0	19.3	12.0	Y	42.5	Y
Mathematics										
Schoolwide	490	1.6	8	Y	474.0	33.7	28.4	Y	53.0	Y
White	52	0.0	0	Y	52.0	28.8	18.2	Y	47.0	Y
Hispanic	429	1.9	8	Y	413.0	33.9	29.7	Y	52.0	Y
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	375	1.1	5	Y	366.0	34.7	27.6	Y	53.0	Y
Students with Disabilities	102	2.9	1	Y	98.0	9.1	12.4	Y*	47.0	Y
English Language Learners*	71	1.4	6	Y	64.0	23.5	16.2	Y	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	9.1	Y
White							8.3	9.1	Y
Hispanic							6.4	9.1	Y
Black or African American									*
Asian							4.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	9.1	Y
Students with Disabilities							12.6	9.1	N
English Language Learners*							6.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
69.6	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

100 Mckinley Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	255	3.5	7	Y	240.0	50.9	41.1	Y	53.0	Y
White	23	13.0	1	N	20.9	33.5	49.7	Y*		*
Hispanic	217	2.8	6	Y	206.0	50.5	39.4	Y	54.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	184	3.8	6	Y	172.0	47.1	38.0	Y	52.0	Y
Students with Disabilities	61	8.2	1	N	57.0	12.3	22.5	N	36.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	260	3.5	9	Y	243.0	37.5	37.1	Y	66.0	E
White	24	12.5	1	N	21.9	36.5	45.5	Y*		*
Hispanic	221	2.7	8	Y	208.0	35.6	34.7	Y	66.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	188	3.7	8	Y	174.0	32.8	32.5	Y	66.0	E
Students with Disabilities	61	8.2	1	N	57.0	12.3	24.1	N	47.5	Y
English Language Learners*	23	0.0	2	Y	21.0	28.6		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	9.1	Y
White							19.4	9.1	N
Hispanic							8.5	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.6	9.1	Y
Students with Disabilities							13.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

110 Robert Fulton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	853	0.9	20	Y	826.0	59.5	53.7	Y	47.0	Y
White	88	2.3	2	Y	85.0	64.7	63.1	Y	46.5	Y
Hispanic	722	0.8	17	Y	699.0	59.0	51.9	Y	46.5	Y
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	69.2		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	521	0.8	15	Y	503.0	55.4	49.0	Y	42.5	Y
Students with Disabilities	128	3.1	2	Y	123.0	20.3	23.4	Y*	35.0	N
English Language Learners*	138	0.0	5	Y	133.0	36.1	23.1	Y	51.0	Y
Mathematics										
Schoolwide	876	0.9	31	Y	838.0	43.2	37.4	Y	50.5	Y
White	88	2.3	2	Y	85.0	49.4	41.8	Y	47.5	Y
Hispanic	745	0.8	28	Y	711.0	42.2	36.3	Y	51.0	Y
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	61.6		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	542	0.7	26	Y	513.0	41.0	34.7	Y	50.5	Y
Students with Disabilities	128	3.1	2	Y	123.0	14.6	12.4	Y	44.0	Y
English Language Learners*	161	0.0	16	Y	145.0	35.9	19.3	Y	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.1	Y
White							4.3	9.1	Y
Hispanic							5.1	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.6	9.1	Y
Students with Disabilities							13.2	9.1	N
English Language Learners*							7.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

4730 Secaucus Board Of Education

050 Secaucus High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	319	1.6	6	Y	308.0	53.9	53.7	Y		
White	132	1.5	1	Y	129.0	55.1	51.6	Y		
Hispanic	109	0.9	4	Y	104.0	49.0	47.6	Y		
Black or African American				*				*		
Asian	66	3.0	1	Y	63.0	61.9	65.8	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	101	2.0	4	Y	95.0	53.7	48.2	Y		
Students with Disabilities	42	2.4	1	Y	40.0	0.0	19.9	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	311	1.6	5	Y	301.0	38.9	37.3	Y		
White	129	1.6	1	Y	126.0	42.1	32.1	Y		
Hispanic	108	0.9	3	Y	104.0	27.9	29.6	Y*		
Black or African American				*				*		
Asian	62	3.2	1	Y	59.0	52.6	54.4	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	100	2.0	3	Y	95.0	36.9	32.8	Y		
Students with Disabilities	43	2.3	1	Y	41.0	2.4	4.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.5		G	96.3		G	6.9	14.9	Y
White	98.4		G	96.8		G	9.6	14.9	Y
Hispanic	97.1		G	95.0		G	7.1	14.9	Y
Black or African American			*			*			*
Asian	100.0		G	96.3		G	2.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	98.1		G	91.4	95.1	N	7.1	14.9	Y
Students with Disabilities	95.0		G	91.3		*	17.0	14.9	N
English Language Learners*			*			*	3.8	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

4730 Secaucus Board Of Education

065 Clarendon No 4

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	227	0.4	10	Y	216.0	66.6	55.9	Y	62.5	E
White	75	1.3	2	Y	72.0	62.5	44.9	Y	52.0	Y
Hispanic	88	0.0	5	Y	83.0	57.8	53.0	Y	68.0	E
Black or African American				*				*		*
Asian	53	0.0	3	Y	50.0	86.0	77.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	65	1.5	5	Y	59.0	49.2	33.8	Y	60.0	E
Students with Disabilities	35	2.9	2	Y	32.0	18.8	24.5	Y*	59.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	233	0.9	14	Y	218.0	50.9	54.5	Y*	48.0	Y
White	76	2.6	3	Y	72.0	48.6	44.9	Y	38.0	N
Hispanic	90	0.0	5	Y	85.0	36.5	45.9	N	46.0	Y
Black or African American				*				*		*
Asian	56	0.0	6	Y	50.0	80.0	74.6	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	68	1.5	7	Y	60.0	30.0	32.4	Y*	44.0	Y
Students with Disabilities	35	2.9	2	Y	32.0	25.0	16.3	Y	55.0	Y
English Language Learners*	21	4.8	4	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	8.9	Y
White							4.1	8.9	Y
Hispanic							7.7	8.9	Y
Black or African American									*
Asian							7.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.6	8.9	N
Students with Disabilities							11.2	8.9	N
English Language Learners*							10.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

4730 Secaucus Board Of Education

070 Huber St No 3

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	273	1.1	8	Y	263.0	62.3	62.3	Y	61.5	E
White	98	2.0	2	Y	95.0	51.6	62.2	N	55.0	Y
Hispanic	76	1.3	2	Y	73.0	53.4	44.6	Y	38.5	N
Black or African American				*				*		*
Asian	86	0.0	2	Y	84.0	82.1	72.0	G	78.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	1.3	2	Y	76.0	42.1	48.2	Y*	57.0	Y
Students with Disabilities	50	2.0	2	Y	48.0	14.6	18.2	Y*	33.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	275	1.1	8	Y	265.0	49.8	58.3	N	54.0	Y
White	98	2.0	2	Y	95.0	37.9	54.9	N	46.0	Y
Hispanic	78	1.3	2	Y	75.0	29.4	35.8	Y*	39.0	N
Black or African American				*				*		*
Asian	86	0.0	2	Y	84.0	83.4	76.3	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	80	1.3	2	Y	77.0	28.6	46.3	N	36.0	N
Students with Disabilities	51	2.0	2	Y	49.0	8.2	18.2	N	28.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White							7.0	8.9	Y
Hispanic							5.9	8.9	Y
Black or African American									*
Asian							5.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	8.9	N
Students with Disabilities							14.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

4730 Secaucus Board Of Education

080 Secaucus Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	482	2.1	16	Y	456.0	63.2	53.1	Y	51.0	Y
White	194	2.1	4	Y	186.0	58.0	49.4	Y	51.0	Y
Hispanic	151	4.0	10	Y	135.0	52.6	44.4	Y	35.0	N
Black or African American	28	0.0	0	Y	28.0	78.5	73.1	Y	56.0	Y
Asian	104	0.0	2	Y	102.0	84.3	71.5	G	60.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	148	2.7	6	Y	138.0	45.7	44.0	Y	44.0	Y
Students with Disabilities	65	3.1	1	Y	62.0	3.2	12.2	N	31.0	N
English Language Learners*	21	0.0	2	Y				*		*
Mathematics										
Schoolwide	488	2.0	17	Y	461.0	51.4	53.4	Y*	62.0	E
White	196	2.0	4	Y	188.0	48.9	48.0	Y	61.0	E
Hispanic	152	3.9	10	Y	136.0	37.5	44.4	N	50.0	Y
Black or African American	29	0.0	1	Y	28.0	50.0	55.8	Y*		*
Asian	106	0.0	2	Y	104.0	75.0	74.2	Y	74.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	149	2.7	6	Y	139.0	33.8	42.0	N	53.0	Y
Students with Disabilities	68	2.9	1	Y	65.0	4.6	12.2	N	46.5	Y
English Language Learners*	24	0.0	3	Y	21.0	23.8		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	9.5	Y
White							10.2	9.5	N
Hispanic							4.1	9.5	Y
Black or African American							3.4	9.5	Y
Asian							2.8	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.3	9.5	Y
Students with Disabilities							11.4	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

054 Jose Marti Freshman Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	630	0.6	16	Y	611.0	38.9	41.0	Y*		
White				*				*		
Hispanic	605	0.7	15	Y	587.0	38.5	40.8	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	584	0.5	14	Y	568.0	38.9	40.8	Y*		
Students with Disabilities	80	3.8	5	Y	73.0	17.8	20.2	Y*		
English Language Learners*	144	0.0	6	Y	138.0	13.0	9.1	Y		
Mathematics										
Schoolwide	630	0.8	16	Y	611.0	18.7	26.3	N		
White				*				*		
Hispanic	605	0.8	15	Y	587.0	18.2	26.3	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	584	0.7	14	Y	568.0	18.1	26.4	N		
Students with Disabilities	80	3.8	5	Y	73.0	8.2	11.4	Y*		
English Language Learners*	144	1.4	6	Y	137.0	8.0	23.4	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				12.4	11.4	N
White			*						*
Hispanic			*				12.4	11.4	N
Black or African American			*						*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				11.9	11.4	N
Students with Disabilities			*				24.4	11.4	N
English Language Learners*			*				8.9	11.4	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
41.5	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

055 Union City High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,205	6.2	52	N	1,098.0	49.3	52.2	N		
White	23	4.3	0	Y	22.0	54.5	61.2	Y*		
Hispanic	1,161	6.4	50	N	1,057.0	48.6	51.7	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,068	6.8	45	N	971.9	47.1	50.7	N		
Students with Disabilities	146	5.5	4	N	136.0	12.5	19.5	N		
English Language Learners*	274	1.1	18	Y	254.0	11.9	15.7	N		
Mathematics										
Schoolwide	1,277	8.9	59	N	1,157.1	20.8	29.2	N		
White	24	4.2	0	Y	23.0	21.7	44.8	N		
Hispanic	1,231	9.2	57	N	1,115.3	20.4	28.2	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,139	9.8	52	N	1,032.7	19.1	28.1	N		
Students with Disabilities	153	6.5	5	N	140.6	3.6	11.1	N		
English Language Learners*	261	1.1	16	Y	244.0	6.5	19.9	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.4	88.2	N	83.2	86.1	N	30.2	14.9	N
White			*			*	50.9	14.9	N
Hispanic	85.3	88.1	N	83.0	86.1	N	29.9	14.9	N
Black or African American			*			*	25.0	14.9	N
Asian			*			*	18.8	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.5	88.0	N	83.4	86.5	N	30.5	14.9	N
Students with Disabilities	70.4	81.5	N	74.3	81.2	N	40.2	14.9	N
English Language Learners*	80.5	78.3	Y	81.9	78.9	Y	26.2	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
35.4	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

070 Thomas A Edison Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	600	1.7	20	Y	571.0	46.6	38.4	Y	61.0	E
White				*				*		*
Hispanic	579	1.7	19	Y	551.0	47.0	38.4	Y	62.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	574	1.6	19	Y	547.0	45.5	38.0	Y	61.0	E
Students with Disabilities	49	8.2	3	N	43.7	0.0	11.0	N	24.0	N
English Language Learners*	361	1.9	4	Y	351.0	40.2	21.0	Y	66.0	E
Mathematics										
Schoolwide	624	1.8	31	Y	583.0	29.8	29.3	Y	54.0	Y
White				*				*		*
Hispanic	603	1.8	30	Y	563.0	29.8	28.2	Y	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	598	1.7	30	Y	559.0	29.5	28.6	Y	53.0	Y
Students with Disabilities	50	10.0	3	N	44.7	11.2	18.5	Y*	10.0	N
English Language Learners*	385	2.1	15	Y	363.0	25.9	18.6	Y	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	8.9	Y
White									*
Hispanic							8.1	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.6	8.9	Y
Students with Disabilities							17.1	8.9	N
English Language Learners*							7.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
51.6	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

090 Hudson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	72	6.9	0	N	68.4	55.5	31.6	Y		
White				*						
Hispanic	65	7.7	0	N	61.8	51.8	32.1	Y		
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	52	5.8	0	N	49.4	54.6	25.1	Y		
Students with Disabilities				*						
English Language Learners*	32	9.4	0	N	30.4	56.0	24.8	Y		
Mathematics										
Schoolwide	75	6.7	0	N	71.3	42.1	32.3	Y		
White				*						
Hispanic	66	7.6	0	N	62.7	38.3	32.9	Y		
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	54	5.6	0	N	51.3	40.9	26.2	Y		
Students with Disabilities				*						
English Language Learners*	35	8.6	0	N	33.3	39.0	37.5	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.6	9.6	N
White									*
Hispanic							20.5	9.6	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.1	9.6	N
Students with Disabilities									*
English Language Learners*							18.5	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.6	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

100 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	87	3.4	0	Y	84.0	64.3	40.0	Y	78.0	E
White				*				*		
Hispanic	86	3.5	0	Y	83.0	63.9	40.3	Y	78.0	E
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	70	4.3	0	Y	67.0	67.1	39.5	Y	78.0	E
Students with Disabilities				*				*		*
English Language Learners*	54	3.7	0	Y	52.0	67.3	37.3	Y	64.0	E
Mathematics										
Schoolwide	87	3.4	0	Y	84.0	51.2	53.0	Y*	79.0	E
White				*				*		
Hispanic	86	3.5	0	Y	83.0	50.6	53.5	Y*	79.0	E
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	70	4.3	0	Y	67.0	53.7	53.9	Y*	87.0	E
Students with Disabilities				*				*		*
English Language Learners*	54	3.7	0	Y	52.0	59.6	62.0	Y*	81.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.0	9.1	N
White									*
Hispanic							19.3	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.5	9.1	N
Students with Disabilities							34.3	9.1	N
English Language Learners*							15.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.9	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

105 Emerson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	990	2.7	19	Y	946.0	61.3	54.6	Y	67.0	E
White	22	4.5	0	Y	21.0	66.6	67.0	Y*	76.0	E
Hispanic	946	2.6	18	Y	905.0	60.9	54.1	Y	67.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	902	2.7	18	Y	862.0	60.1	54.0	Y	67.0	E
Students with Disabilities	115	11.3	6	N	103.6	21.3	12.9	Y	67.0	E
English Language Learners*	322	0.9	4	Y	315.0	45.1	25.8	Y	71.5	E
Mathematics										
Schoolwide	1,017	3.1	27	Y	960.0	33.0	30.1	Y	65.0	E
White	23	4.3	0	Y	22.0	45.5	36.4	Y		*
Hispanic	971	3.0	26	Y	918.0	32.0	29.2	Y	64.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	928	3.0	26	Y	876.0	31.8	29.1	Y	64.5	E
Students with Disabilities	115	11.3	6	N	103.6	4.9	11.2	N	50.0	Y
English Language Learners*	348	1.7	12	Y	330.0	19.7	20.9	Y*	64.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.5	9.5	N
White							3.8	9.5	Y
Hispanic							11.8	9.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	9.5	N
Students with Disabilities							20.8	9.5	N
English Language Learners*							9.2	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
23.7	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

110 Theodore Roosevelt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	567	1.1	13	Y	548.0	52.2	43.9	Y	57.0	Y
White				*				*		*
Hispanic	549	0.9	13	Y	531.0	52.0	43.5	Y	57.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	518	1.2	10	Y	502.0	51.2	43.2	Y	57.0	Y
Students with Disabilities	76	2.6	3	Y	71.0	21.1	26.5	Y*	47.0	Y
English Language Learners*	330	0.6	5	Y	323.0	46.8	32.2	Y	60.5	E
Mathematics										
Schoolwide	584	1.2	25	Y	552.0	35.6	39.1	N	54.0	Y
White				*				*		*
Hispanic	564	1.1	25	Y	533.0	35.6	38.5	Y*	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	533	1.3	20	Y	506.0	34.8	39.1	N	53.0	Y
Students with Disabilities	76	3.9	3	Y	70.0	17.1	33.1	N	37.0	N
English Language Learners*	347	0.6	17	Y	328.0	30.5	28.3	Y	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.5	8.9	N
White							4.3	8.9	Y
Hispanic							11.8	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities							19.2	8.9	N
English Language Learners*							9.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

118 Veterans' Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	291	1.7	2	Y	284.0	58.5	48.6	Y	59.0	Y
White				*				*		*
Hispanic	271	1.8	2	Y	264.0	58.0	47.5	Y	59.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	253	1.2	2	Y	248.0	57.3	45.9	Y	59.0	Y
Students with Disabilities	20	5.0	0	Y				*		*
English Language Learners*	166	1.2	2	Y	162.0	50.7	16.8	Y	58.5	Y
Mathematics										
Schoolwide	300	1.7	8	Y	287.0	38.0	38.7	Y*	33.0	N
White				*				*		*
Hispanic	280	1.8	8	Y	267.0	37.5	37.3	Y	33.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	261	1.1	7	Y	251.0	35.9	34.8	Y	35.0	N
Students with Disabilities	20	5.0	0	Y				*		*
English Language Learners*	175	0.6	8	Y	166.0	33.1	21.1	Y	29.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0	8.9	N
White									*
Hispanic							10.3	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	8.9	N
Students with Disabilities							18.8	8.9	N
English Language Learners*							7.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
52.3	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

120 George Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	495	2.8	7	Y	475.0	51.2	43.3	Y	66.0	E
White				*				*		*
Hispanic	485	2.5	7	Y	467.0	51.0	42.3	Y	66.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	467	2.6	7	Y	449.0	50.6	43.0	Y	67.0	E
Students with Disabilities	45	17.8	3	N	39.9	2.5	15.2	N	41.5	Y
English Language Learners*	274	1.8	3	Y	266.0	41.0	10.2	Y	67.0	E
Mathematics										
Schoolwide	516	2.7	13	Y	490.0	38.2	37.8	Y	65.0	E
White				*				*		*
Hispanic	506	2.4	13	Y	482.0	38.0	38.0	Y	64.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	486	2.5	12	Y	463.0	37.3	37.9	Y*	64.0	E
Students with Disabilities	45	17.8	3	N	39.9	0.0	11.5	N	44.5	Y
English Language Learners*	295	1.7	9	Y	281.0	30.3	23.4	Y	64.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.3	8.9	N
White									*
Hispanic							11.3	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	8.9	N
Students with Disabilities							19.6	8.9	N
English Language Learners*							9.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
41.4	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

130 Robert Waters Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	656	0.3	10	Y	645.0	43.6	40.2	Y	59.0	Y
White				*				*		*
Hispanic	646	0.3	10	Y	635.0	43.2	39.5	Y	59.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	612	0.2	8	Y	603.0	42.2	40.0	Y	58.0	Y
Students with Disabilities	83	2.4	2	Y	80.0	15.1	19.9	Y*	60.0	E
English Language Learners*	441	0.0	3	Y	438.0	39.0	26.6	Y	58.0	Y
Mathematics										
Schoolwide	671	0.6	22	Y	646.0	32.1	33.3	Y*	54.0	Y
White				*				*		*
Hispanic	661	0.6	22	Y	636.0	31.9	32.8	Y*	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	626	0.5	19	Y	604.0	31.2	33.2	Y*	55.0	Y
Students with Disabilities	82	2.4	2	Y	79.0	12.7	21.2	N	55.0	Y
English Language Learners*	457	0.4	15	Y	440.0	27.7	22.7	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	8.9	N
White									*
Hispanic							9.3	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	8.9	N
Students with Disabilities							14.2	8.9	N
English Language Learners*							8.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

140 Sara M. Gilmore Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	304	0.3	0	Y	303.0	96.7	80.0	G	73.0	E
White	23	0.0	0	Y	23.0	95.7	80.0	G		*
Hispanic	258	0.4	0	Y	257.0	96.9	80.0	G	74.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	148	0.7	0	Y	147.0	95.2	80.0	G	72.5	E
Students with Disabilities				*				*		*
English Language Learners*	58	0.0	0	Y	58.0	94.8	80.0	G	77.0	E
Mathematics										
Schoolwide	304	0.3	0	Y	303.0	77.9	77.5	Y	39.0	N
White	23	0.0	0	Y	23.0	78.2	72.7	Y		*
Hispanic	258	0.4	0	Y	257.0	77.8	76.9	Y	38.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	148	0.7	0	Y	147.0	85.0	79.5	G	36.0	N
Students with Disabilities				*				*		*
English Language Learners*	58	0.0	0	Y	58.0	86.2	80.0	G	77.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.3	8.6	Y
White							3.3	8.6	Y
Hispanic							2.4	8.6	Y
Black or African American									*
Asian							0.0	8.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.0	8.6	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

145 Eugenio Maria De Hostos Center For Early Childhood Education

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						29.9	13.0	N
White								*
Hispanic						31.8	13.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						42.3	13.0	N
Students with Disabilities								*
English Language Learners*						39.6	13.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

150 Union Hill Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	844	1.7	11	Y	819.0	60.6	48.4	Y	52.0	Y
White				*				*		*
Hispanic	816	1.6	9	Y	794.0	59.9	48.5	Y	52.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	794	1.8	4	Y	776.0	59.9	47.8	Y	52.0	Y
Students with Disabilities	102	6.9	2	N	95.0	28.5	25.8	Y	52.5	Y
English Language Learners*	237	1.3	2	Y	232.0	41.8	39.1	Y	56.0	Y
Mathematics										
Schoolwide	865	1.6	24	Y	827.0	37.4	35.7	Y	42.0	Y
White				*				*		*
Hispanic	836	1.6	22	Y	801.0	36.7	35.7	Y	42.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	806	1.7	9	Y	783.0	37.2	36.1	Y	42.0	Y
Students with Disabilities	102	6.9	2	N	95.0	12.6	15.0	Y*	43.0	Y
English Language Learners*	258	1.2	15	Y	240.0	22.5	28.8	N	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	10.0	Y
White									*
Hispanic							6.9	10.0	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.2	10.0	Y
Students with Disabilities							20.6	10.0	N
English Language Learners*							4.9	10.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
20.3	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

300 Colin Powell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	434	4.6	7	Y	409.0	51.6	39.8	Y	48.0	Y
White				*				*		*
Hispanic	418	4.8	7	Y	393.0	50.7	39.9	Y	48.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	372	4.6	4	Y	352.0	48.9	39.5	Y	47.0	Y
Students with Disabilities	34	35.3	1	N	31.4	6.4	17.5	N		*
English Language Learners*	247	5.7	3	N	231.8	45.3	29.5	Y	44.0	Y
Mathematics										
Schoolwide	436	4.8	8	Y	410.0	45.1	38.1	Y	46.0	Y
White				*				*		*
Hispanic	420	5.0	8	Y	394.0	43.7	37.4	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	374	4.8	5	Y	353.0	42.0	37.1	Y	45.0	Y
Students with Disabilities	34	35.3	1	N	31.4	12.8	17.3	Y*		*
English Language Learners*	249	6.0	4	N	232.8	41.7	33.4	Y	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.3	8.9	N
White									*
Hispanic							10.2	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.0	8.9	N
Students with Disabilities							15.1	8.9	N
English Language Learners*							10.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
52.8	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5580 Weehawken Public School District

050 Weehawken High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	383	6.3	4	N	360.1	52.8	58.9	N	31.0	N
White	109	7.3	0	N	103.6	70.4	70.2	Y	39.0	N
Hispanic	230	6.1	4	N	214.7	42.4	52.8	N	25.5	N
Black or African American	22	9.1	0	N	20.9	47.9	47.2	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	135	6.7	1	N	127.3	31.4	50.3	N	22.0	N
Students with Disabilities	61	8.2	0	N	58.0	13.8	17.4	Y*	35.0	N
English Language Learners*	37	0.0	0	Y	37.0	16.2	34.0	N		*
Mathematics										
Schoolwide	380	5.8	7	N	354.4	33.0	37.3	N	36.5	N
White	109	6.4	0	N	103.6	47.3	46.3	Y	33.0	N
Hispanic	229	5.7	7	N	210.9	22.7	31.2	N	40.0	Y
Black or African American	21	9.5	0	N	20.0	15.0	12.6	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	131	5.3	1	N	123.5	20.2	29.0	N	32.0	N
Students with Disabilities	55	9.1	0	N	52.3	5.7	9.9	Y*		*
English Language Learners*	40	5.0	3	Y	35.0	22.9	21.9	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	93.9	92.3	Y	16.4	13.3	N
White	95.0		G	95.8		G	11.3	13.3	Y
Hispanic	98.5		G	92.6	87.9	Y	20.3	13.3	N
Black or African American			*			*	0.0	13.3	Y
Asian			*			*	13.3	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	93.9	89.6	Y	17.7	13.3	N
Students with Disabilities			*			*	24.8	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5580 Weehawken Public School District

070 Daniel Webster School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						18.4	10.2	N
White						11.9	10.2	N
Hispanic						24.8	10.2	N
Black or African American								*
Asian						13.6	10.2	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						26.9	10.2	N
Students with Disabilities						41.7	10.2	N
English Language Learners*						15.6	10.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5580 Weehawken Public School District

080 Theodore Roosevelt School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	386	1.6	2	Y	378.0	56.9	65.6	N	48.0	Y
White	128	3.9	0	Y	123.0	73.2	73.9	Y*	56.0	Y
Hispanic	201	0.5	0	Y	200.0	44.0	55.2	N	43.5	Y
Black or African American				*				*		*
Asian	33	0.0	1	Y	32.0	84.4	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	131	0.8	0	Y	130.0	40.0	50.6	N	43.0	Y
Students with Disabilities	40	2.5	0	Y	39.0	7.7	17.3	N	38.0	N
English Language Learners*	44	0.0	0	Y	44.0	40.9	43.9	Y*	54.5	Y
Mathematics										
Schoolwide	395	1.5	7	Y	382.0	34.3	51.6	N	33.0	N
White	129	3.9	1	Y	123.0	52.0	65.0	N	37.5	N
Hispanic	209	0.5	4	Y	204.0	17.6	37.1	N	28.0	N
Black or African American				*				*		*
Asian	33	0.0	1	Y	32.0	78.2	80.0	Y*	32.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	134	0.7	0	Y	133.0	13.6	29.8	N	31.5	N
Students with Disabilities	40	2.5	0	Y	39.0	7.7	19.5	N	28.0	N
English Language Learners*	53	0.0	5	Y	48.0	29.2	38.2	Y*	35.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	7.8	N
White							8.7	7.8	N
Hispanic							8.6	7.8	N
Black or African American									*
Asian							6.1	7.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.8	7.8	N
Students with Disabilities							11.6	7.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

050 Memorial High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,035	0.0	47	Y	988.0	33.8	42.6	N		
White				*				*		
Hispanic	1,005	0.0	45	Y	960.0	33.4	41.5	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	826	0.0	29	Y	797.0	34.0	41.7	N		
Students with Disabilities	150	0.0	5	Y	145.0	6.9	13.2	N		
English Language Learners*	256	0.0	29	Y	227.0	7.9	13.2	N		
Mathematics										
Schoolwide	1,003	0.1	43	Y	960.0	16.2	24.9	N		
White				*				*		
Hispanic	971	0.1	41	Y	930.0	16.2	24.1	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	802	0.0	25	Y	777.0	16.3	24.3	N		
Students with Disabilities	145	0.0	5	Y	140.0	1.4	8.7	N		
English Language Learners*	228	0.0	23	Y	205.0	6.3	13.9	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.1	85.7	N	87.5	89.7	N	18.3	14.9	N
White			*			*	21.1	14.9	N
Hispanic	79.0	85.5	N	87.6	89.9	N	18.5	14.9	N
Black or African American			*			*	8.7	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.9	88.1	N	87.8	92.3	N	16.7	14.9	N
Students with Disabilities	70.5	80.8	N	77.4	85.8	N	29.1	14.9	N
English Language Learners*	61.3	70.6	N	76.8	72.1	Y	16.6	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
37.7	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

060 Public School Number One

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	434	0.0	13	Y	421.0	42.5	45.8	Y*	55.0	Y
White				*				*		*
Hispanic	422	0.0	13	Y	409.0	42.6	44.7	Y*	54.5	Y
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	376	0.0	9	Y	367.0	43.4	45.3	Y*	53.5	Y
Students with Disabilities	74	0.0	3	Y	71.0	15.5	25.0	N	34.5	N
English Language Learners*	86	0.0	5	Y	81.0	22.2	26.6	Y*	66.5	E
Mathematics										
Schoolwide	451	0.2	17	Y	433.0	27.7	45.6	N	39.0	N
White				*				*		*
Hispanic	437	0.2	17	Y	419.0	26.9	45.0	N	37.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	390	0.3	13	Y	376.0	28.2	45.5	N	37.0	N
Students with Disabilities	74	0.0	3	Y	71.0	14.1	25.0	N	24.0	N
English Language Learners*	103	1.0	9	Y	93.0	21.5	32.8	N	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	8.9	Y
White									*
Hispanic							6.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	8.9	Y
Students with Disabilities							12.5	8.9	N
English Language Learners*							2.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
59.4	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

065 Public School Number Two

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	428	0.0	3	Y	425.0	49.0	53.1	N	54.0	Y
White				*				*		*
Hispanic	400	0.0	3	Y	397.0	47.4	51.6	N	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	366	0.0	1	Y	365.0	44.6	51.3	N	52.5	Y
Students with Disabilities	81	0.0	1	Y	80.0	18.8	22.1	Y*	44.0	Y
English Language Learners*	67	0.0	0	Y	67.0	28.4	27.1	Y	77.0	E
Mathematics										
Schoolwide	438	0.0	6	Y	432.0	36.1	52.6	N	48.0	Y
White				*				*		*
Hispanic	406	0.0	3	Y	403.0	35.2	51.3	N	47.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	372	0.0	1	Y	371.0	34.8	52.6	N	50.5	Y
Students with Disabilities	81	0.0	1	Y	80.0	15.0	39.8	N	37.0	N
English Language Learners*	76	0.0	2	Y	74.0	28.4	40.8	N	76.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	8.9	N
White							18.2	8.9	N
Hispanic							10.3	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.2	8.9	N
Students with Disabilities							17.2	8.9	N
English Language Learners*							13.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

070 Robert Menendez Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	340	0.0	10	Y	330.0	43.3	48.5	N	53.0	Y
White				*				*		*
Hispanic	327	0.0	10	Y	317.0	43.6	48.4	N	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	309	0.0	8	Y	301.0	41.9	48.5	N	53.0	Y
Students with Disabilities	68	0.0	0	Y	68.0	14.7	15.5	Y*	50.0	Y
English Language Learners*	57	0.0	3	Y	54.0	27.8	23.5	Y	63.0	E
Mathematics										
Schoolwide	342	0.0	11	Y	331.0	34.7	49.8	N	41.0	Y
White				*				*		*
Hispanic	329	0.0	11	Y	318.0	34.3	48.7	N	41.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	310	0.0	8	Y	302.0	33.4	49.8	N	41.0	Y
Students with Disabilities	68	0.0	0	Y	68.0	16.2	28.6	N	34.0	N
English Language Learners*	59	0.0	4	Y	55.0	27.2	35.9	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White									*
Hispanic							7.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.3	8.9	Y
Students with Disabilities							17.5	8.9	N
English Language Learners*							14.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

080 Albio Sires Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	448	0.0	3	Y	445.0	45.6	35.5	Y	45.0	Y
White				*				*		*
Hispanic	422	0.0	3	Y	419.0	44.7	34.5	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	389	0.0	1	Y	388.0	45.1	33.0	Y	46.0	Y
Students with Disabilities	66	0.0	1	Y	65.0	18.5	13.7	Y	28.0	N
English Language Learners*	74	0.0	0	Y	74.0	28.4	29.9	Y*	47.0	Y
Mathematics										
Schoolwide	449	0.0	3	Y	446.0	34.9	37.4	Y*	49.0	Y
White				*				*		*
Hispanic	423	0.0	3	Y	420.0	34.2	36.5	Y*	49.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	390	0.0	1	Y	389.0	33.9	35.4	Y*	49.0	Y
Students with Disabilities	66	0.0	1	Y	65.0	20.0	23.5	Y*	31.5	N
English Language Learners*	75	0.0	0	Y	75.0	33.3	27.4	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	8.9	Y
White							16.7	8.9	N
Hispanic							8.3	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	8.9	Y
Students with Disabilities							17.8	8.9	N
English Language Learners*							17.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.2	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

090 Public School Number Five

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	389	0.0	7	Y	382.0	39.8	39.1	Y	63.0	E
White				*				*		*
Hispanic	383	0.0	6	Y	377.0	39.5	38.7	Y	63.0	E
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	370	0.0	6	Y	364.0	38.8	38.4	Y	63.0	E
Students with Disabilities	66	0.0	0	Y	66.0	13.6	13.2	Y	52.0	Y
English Language Learners*	93	0.0	2	Y	91.0	25.3	18.0	Y	68.5	E
Mathematics										
Schoolwide	404	0.0	20	Y	384.0	31.7	33.8	Y*	52.0	Y
White				*				*		*
Hispanic	398	0.0	19	Y	379.0	32.0	33.5	Y*	52.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	383	0.0	17	Y	366.0	30.6	33.5	Y*	51.5	Y
Students with Disabilities	66	0.0	0	Y	66.0	7.6	20.2	N	45.0	Y
English Language Learners*	108	0.0	15	Y	93.0	22.6	20.9	Y	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White									*
Hispanic							4.6	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.3	8.9	Y
Students with Disabilities							7.6	8.9	Y
English Language Learners*							7.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
44.7	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

100 Harry L Bain

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	357	0.3	12	Y	344.0	52.9	45.5	Y	53.0	Y
White				*				*		*
Hispanic	339	0.3	11	Y	327.0	51.7	44.9	Y	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	301	0.0	8	Y	293.0	50.9	44.3	Y	53.5	Y
Students with Disabilities	57	1.8	3	Y	53.0	13.2	15.5	Y*	68.0	E
English Language Learners*	89	0.0	3	Y	86.0	43.1	33.2	Y	65.0	E
Mathematics										
Schoolwide	376	0.0	22	Y	354.0	44.3	48.3	Y*	51.5	Y
White				*				*		*
Hispanic	356	0.0	21	Y	335.0	43.3	48.2	N	51.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	317	0.0	16	Y	301.0	43.2	48.7	N	52.0	Y
Students with Disabilities	57	0.0	3	Y	54.0	9.3	20.9	N	45.5	Y
English Language Learners*	108	0.0	13	Y	95.0	30.6	45.8	N	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.9	Y
White							13.0	8.9	N
Hispanic							4.2	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.8	8.9	Y
Students with Disabilities							7.1	8.9	Y
English Language Learners*							4.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
70.1	46.8	E

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

110 West New York Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,059	0.2	23	Y	1,034.0	49.7	55.2	N	45.0	Y
White	20	0.0	0	Y	20.0	55.0	67.2	Y*		*
Hispanic	1,011	0.2	22	Y	987.0	49.2	54.2	N	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	893	0.2	16	Y	875.0	49.3	54.3	N	45.0	Y
Students with Disabilities	164	0.6	7	Y	156.0	15.3	25.0	N	35.0	N
English Language Learners*	201	0.5	5	Y	195.0	21.6	24.0	Y*	47.5	Y
Mathematics										
Schoolwide	1,095	0.1	43	Y	1,051.0	31.5	42.4	N	40.0	Y
White	20	0.0	0	Y	20.0	20.0	50.7	N		*
Hispanic	1,047	0.1	42	Y	1,004.0	31.0	41.4	N	39.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	922	0.1	30	Y	891.0	31.5	41.1	N	41.0	Y
Students with Disabilities	165	0.6	8	Y	156.0	6.4	15.6	N	15.5	N
English Language Learners*	237	0.0	25	Y	212.0	21.7	24.0	Y*	52.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	10.0	Y
White									*
Hispanic							3.4	10.0	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.9	10.0	Y
Students with Disabilities							6.6	10.0	Y
English Language Learners*							2.5	10.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
34.2	46.8	Y*

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