

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0150 Audubon Public School District

010 Audubon Junior/Senior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	512	0.6	3	Y	506.0	47.5	49.5	Y*	45.0	Y
White	429	0.7	1	Y	425.0	51.7	52.5	Y*	44.0	Y
Hispanic	45	0.0	0	Y	45.0	22.2	30.8	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	126	0.8	2	Y	123.0	35.8	31.9	Y	48.0	Y
Students with Disabilities	128	0.8	1	Y	126.0	14.3	17.5	Y*	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	452	0.7	3	Y	446.0	29.8	29.2	Y	57.0	Y
White	380	0.8	1	Y	376.0	31.4	30.4	Y	58.5	Y
Hispanic	38	0.0	0	Y	38.0	15.8	19.3	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	100	1.0	2	Y	97.0	16.5	20.7	Y*	66.0	E
Students with Disabilities	96	1.0	1	Y	94.0	6.4	15.1	N	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.3	92.0	Y	94.1	94.4	N	13.7	13.3	N
White	94.2	91.6	Y	94.4	94.4	Y	13.6	13.3	N
Hispanic			*			*	12.3	13.3	Y
Black or African American			*			*	22.9	13.3	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.8	86.4	Y	88.0	89.3	N	21.5	13.3	N
Students with Disabilities	78.1	86.6	N	86.7	91.9	N	14.2	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0150 Audubon Public School District

040 Haviland Avenue School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.4	10.2	Y
White						6.6	10.2	Y
Hispanic						25.0	10.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.4	10.2	N
Students with Disabilities						13.2	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0150 Audubon Public School District

050 Mansion Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	378	3.4	8	Y	357.0	61.3	50.3	Y	49.0	Y
White	331	3.3	4	Y	316.0	61.7	50.9	Y	48.0	Y
Hispanic	24	0.0	1	Y	23.0	56.5	33.2	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	69	2.9	3	Y	64.0	45.3	30.8	Y	48.5	Y
Students with Disabilities	71	1.4	2	Y	68.0	26.4	21.2	Y	43.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	378	3.4	8	Y	357.0	42.3	40.6	Y	53.5	Y
White	331	3.3	4	Y	316.0	44.0	42.8	Y	51.0	Y
Hispanic	24	0.0	1	Y	23.0	26.1	18.8	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	69	2.9	3	Y	64.0	28.1	24.1	Y	56.0	Y
Students with Disabilities	71	1.4	2	Y	68.0	13.2	14.6	Y*	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	7.8	Y
White							5.7	7.8	Y
Hispanic							4.2	7.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.2	7.8	N
Students with Disabilities							13.5	7.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0190 Barrington School District

010 Avon Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	118	4.2	3	Y	110.0	54.6	43.6	Y	59.0	Y
White	99	4.0	1	Y	94.0	58.5	42.6	Y	63.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	30	3.3	1	Y	28.0	46.5	34.6	Y		*
Students with Disabilities	28	10.7	0	N	26.6	33.8	21.0	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	118	4.2	3	Y	110.0	46.4	45.0	Y	57.0	Y
White	99	4.0	1	Y	94.0	48.9	43.5	Y	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	30	3.3	1	Y	28.0	39.3	37.6	Y		*
Students with Disabilities	28	10.7	0	N	26.6	22.6	29.5	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	9.1	Y
White							3.9	9.1	Y
Hispanic							4.5	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	9.1	Y
Students with Disabilities							3.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0190 Barrington School District

030 Woodland Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	285	8.1	4	N	267.0	54.6	45.4	Y	59.5	Y
White	232	9.1	3	N	217.6	54.2	46.7	Y	60.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	66	6.1	2	N	61.0	47.6	36.7	Y	47.0	Y
Students with Disabilities	47	17.0	2	N	42.8	16.4	15.5	Y	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	285	8.1	4	N	267.0	40.4	33.2	Y	49.0	Y
White	232	9.1	3	N	217.6	41.9	33.8	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	66	6.1	2	N	61.0	29.5	28.1	Y	52.0	Y
Students with Disabilities	47	17.0	2	N	42.8	11.7	13.0	Y*	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	9.1	N
White							8.2	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.9	9.1	N
Students with Disabilities							12.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0260 Bellmawr Public School District

015 Bell Oaks Upper Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	478	1.7	9	Y	462.0	53.4	55.7	Y*	48.0	Y
White	310	2.6	4	Y	299.0	54.8	56.4	Y*	46.0	Y
Hispanic	82	0.0	3	Y	79.0	49.3	46.0	Y	56.0	Y
Black or African American				*				*		*
Asian	46	0.0	1	Y	45.0	55.6	63.8	Y*	64.0	E
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	58.3	51.5	Y	43.0	Y
Economically Disadvantaged	219	2.7	4	Y	210.0	51.9	54.1	Y*	53.0	Y
Students with Disabilities	72	4.2	4	Y	66.0	9.1	15.9	N	30.0	N
English Language Learners*	31	9.7	0	N	29.5	30.5	20.9	Y	63.0	E
<b>Mathematics</b>										
Schoolwide	483	1.7	11	Y	465.0	42.6	46.3	Y*	58.0	Y
White	310	2.6	4	Y	299.0	46.5	47.1	Y*	60.0	E
Hispanic	84	0.0	4	Y	80.0	23.8	34.7	N	58.0	Y
Black or African American				*				*		*
Asian	49	0.0	2	Y	47.0	61.7	62.7	Y*	63.0	E
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	37.5	30.4	Y	56.0	Y
Economically Disadvantaged	221	2.7	4	Y	212.0	37.7	43.2	Y*	52.0	Y
Students with Disabilities	72	4.2	4	Y	66.0	7.6	14.7	N	67.0	E
English Language Learners*	36	8.3	2	N	32.3	15.5	12.3	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.9	9.1	N
White							19.4	9.1	N
Hispanic							12.9	9.1	N
Black or African American									*
Asian							4.1	9.1	Y
American Indian									*
Two or More Races							8.3	9.1	Y
Economically Disadvantaged							18.5	9.1	N
Students with Disabilities							23.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0260 Bellmawr Public School District

020 Bellmawr Park Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	126	0.0	4	Y	122.0	54.9	51.6	Y	59.0	Y
White	85	0.0	1	Y	84.0	60.7	53.5	Y	56.0	Y
Hispanic	21	0.0	2	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	80	0.0	4	Y	76.0	47.4	43.7	Y	57.0	Y
Students with Disabilities	22	0.0	1	Y	21.0	19.1	19.0	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	126	0.0	4	Y	122.0	35.2	34.8	Y	57.0	Y
White	85	0.0	1	Y	84.0	41.7	34.9	Y	57.5	Y
Hispanic	21	0.0	2	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	80	0.0	4	Y	76.0	26.3	26.3	Y	51.0	Y
Students with Disabilities	22	0.0	1	Y	21.0	19.1	29.0	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.0	9.1	N
White							15.2	9.1	N
Hispanic							16.2	9.1	N
Black or African American									*
Asian							14.8	9.1	N
American Indian									*
Two or More Races							30.0	9.1	N
Economically Disadvantaged							21.5	9.1	N
Students with Disabilities							19.6	9.1	N
English Language Learners*							8.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0260 Bellmawr Public School District

030 Ethel M Burke Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	119	4.2	4	Y	111.0	50.4	47.1	Y	56.0	Y
White	72	6.9	2	N	66.5	49.6	49.0	Y	49.0	Y
Hispanic	21	0.0	1	Y	20.0	45.0		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	49	0.0	1	Y	48.0	45.9	48.8	Y*	57.0	Y
Students with Disabilities	25	20.0	3	N	20.9	0.0		--		*
English Language Learners*	21	0.0	2	Y				*		*
Mathematics										
Schoolwide	121	5.0	4	Y	112.0	34.0	42.6	N	38.0	N
White	72	6.9	2	N	66.5	31.6	44.0	N	29.0	N
Hispanic	21	0.0	1	Y	20.0	25.0		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	2.0	1	Y	49.0	30.6	43.6	N	58.5	Y
Students with Disabilities	25	20.0	3	N	20.9	0.0		--		*
English Language Learners*	23	4.3	2	Y	20.0	40.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.0	9.1	N
White							14.3	9.1	N
Hispanic							20.4	9.1	N
Black or African American									*
Asian							4.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.5	9.1	N
Students with Disabilities							18.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0330 Berlin Borough School District

020 Berlin Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	593	4.2	11	Y	558.0	59.8	53.8	Y	48.0	Y
White	487	4.7	5	Y	460.0	61.1	54.4	Y	48.0	Y
Hispanic	40	0.0	5	Y	35.0	45.7	43.5	Y	53.0	Y
Black or African American	31	6.5	0	N	29.5	54.2	40.7	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	99	6.1	6	N	88.4	40.7	35.2	Y	38.0	N
Students with Disabilities	100	7.0	1	N	94.1	14.9	22.6	N	45.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	593	3.5	11	Y	562.0	50.9	46.6	Y	57.0	Y
White	487	3.9	5	Y	464.0	52.4	47.7	Y	54.5	Y
Hispanic	40	0.0	5	Y	35.0	28.6	34.6	Y*	63.0	E
Black or African American	31	6.5	0	N	29.5	50.9	27.6	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	99	3.0	6	Y	90.0	34.4	30.1	Y	59.0	Y
Students with Disabilities	100	7.0	1	N	94.1	11.7	21.5	N	48.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	9.1	Y
White							5.0	9.1	Y
Hispanic							11.3	9.1	N
Black or African American							11.9	9.1	N
Asian							11.1	9.1	N
American Indian									*
Two or More Races							4.0	9.1	Y
Economically Disadvantaged							14.3	9.1	N
Students with Disabilities							11.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0340 Berlin Township School District

030 Dwight D Eisenhower Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	331	3.9	6	Y	312.0	54.4	47.2	Y	58.5	Y
White	191	2.6	3	Y	183.0	58.4	49.0	Y	54.0	Y
Hispanic	57	10.5	0	N	54.2	31.4	29.3	Y	54.0	Y
Black or African American	45	2.2	3	Y	41.0	56.1	48.2	Y	74.0	E
Asian	28	0.0	0	Y	28.0	64.3	74.2	Y*	61.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	138	3.6	3	Y	130.0	52.3	40.9	Y	59.5	Y
Students with Disabilities	74	2.7	3	Y	69.0	13.0	23.9	N	45.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	333	3.9	8	Y	312.0	42.3	42.7	Y*	55.0	Y
White	191	2.6	3	Y	183.0	44.2	47.9	Y*	52.0	Y
Hispanic	57	10.5	0	N	54.2	20.3	23.7	Y*	54.0	Y
Black or African American	45	2.2	3	Y	41.0	48.8	38.6	Y	53.0	Y
Asian	30	0.0	2	Y	28.0	64.3	57.7	Y	66.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	139	3.6	4	Y	130.0	33.9	34.9	Y*	56.5	Y
Students with Disabilities	74	2.7	3	Y	69.0	10.1	23.9	N	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	8.7	N
White							10.1	8.7	N
Hispanic							10.5	8.7	N
Black or African American							2.2	8.7	Y
Asian							16.1	8.7	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	8.7	N
Students with Disabilities							14.5	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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<b>New Jersey Department of Education</b>		
<b>2017-18 ESSA School Accountability Profile</b>		
<b>07 Camden</b>	<b>0340 Berlin Township School District</b>	
	<b>050 John F Kennedy Elementary School</b>	

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	69	2.9	1	Y	66.0	46.9	32.2	Y		
White	44	2.3	1	Y	42.0	50.0	39.5	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	8.7	1	N	20.9	28.7	30.0	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	70	2.9	2	Y	66.0	43.9	48.3	Y*		
White	44	2.3	1	Y	42.0	52.3	57.5	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	8.7	1	N	20.9	19.1	43.1	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.8	9.6	N			*
White							9.5	9.6	Y			
Hispanic							5.1	9.6	Y			
Black or African American							17.2	9.6	N			
Asian							20.0	9.6	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							25.0	9.6	N			
Students with Disabilities							11.4	9.6	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0390 Black Horse Pike Regional School District

020 Highland Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	597	1.2	16	Y	577.0	45.9	34.8	Y		
White	332	0.9	5	Y	325.0	49.5	37.4	Y		
Hispanic	55	3.6	3	Y	50.0	48.0	30.1	Y		
Black or African American	170	1.2	8	Y	162.0	33.4	26.0	Y		
Asian	38	0.0	0	Y	38.0	68.4	50.9	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	214	1.4	9	Y	204.0	33.4	29.2	Y		
Students with Disabilities	126	4.0	7	Y	116.0	6.0	14.8	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	566	0.9	16	Y	548.0	27.3	24.8	Y		
White	318	0.3	5	Y	313.0	33.2	26.2	Y		
Hispanic	52	1.9	3	Y	48.0	22.9	22.1	Y		
Black or African American	157	1.3	8	Y	149.0	16.8	16.6	Y		
Asian	37	2.7	0	Y	36.0	27.8	44.8	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	196	1.5	8	Y	187.0	19.3	20.4	Y*		
Students with Disabilities	81	2.5	5	Y	76.0	7.9	12.8	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.9	87.0	Y	87.5	91.0	N	13.9	14.9	Y
White	96.5		G	88.5	90.2	N	14.1	14.9	Y
Hispanic	89.2	80.1	Y	89.3	93.2	N	17.9	14.9	N
Black or African American	85.4	83.4	Y	81.4	91.9	N	13.6	14.9	Y
Asian	100.0		G	100.0		G	7.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.4	78.1	Y	79.8	87.5	N	19.2	14.9	N
Students with Disabilities	85.5	71.1	Y	80.0	80.9	N	19.8	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)

2017-18 Target

MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0390 Black Horse Pike Regional School District

030 Timber Creek Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	569	0.9	9	Y	555.0	44.5	30.1	Y		
White	298	1.0	5	Y	290.0	53.8	35.6	Y		
Hispanic	42	0.0	1	Y	41.0	34.1	22.5	Y		
Black or African American	195	1.0	3	Y	190.0	27.9	20.7	Y		
Asian	33	0.0	0	Y	33.0	72.7	53.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	163	1.2	4	Y	157.0	24.2	21.1	Y		
Students with Disabilities	98	2.0	4	Y	92.0	12.0	11.9	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	538	0.9	8	Y	525.0	34.8	27.3	Y		
White	283	1.1	4	Y	276.0	40.5	32.6	Y		
Hispanic	40	0.0	1	Y	39.0	28.2	19.6	Y		
Black or African American	182	1.1	3	Y	177.0	23.7	18.1	Y		
Asian	32	0.0	0	Y	32.0	56.3	44.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	150	0.7	4	Y	145.0	18.6	16.2	Y		
Students with Disabilities	55	1.8	2	Y	52.0	7.7	12.1	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.7	92.8	N	92.6	93.7	N	12.8	14.9	Y
White	88.0	94.3	N	95.1		G	11.8	14.9	Y
Hispanic	90.9	73.2	Y	75.0	75.0	Y	24.0	14.9	N
Black or African American	91.9	92.8	N	90.1	93.8	N	13.6	14.9	Y
Asian			*	100.0		G	6.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.1	86.7	N	85.1	87.5	N	20.9	14.9	N
Students with Disabilities	77.4	80.7	N	75.5	78.6	N	22.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0390 Black Horse Pike Regional School District

050 Triton Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	568	1.2	21	Y	540.0	38.0	33.1	Y		
White	370	1.6	9	Y	355.0	39.1	33.7	Y		
Hispanic	88	0.0	5	Y	83.0	31.3	29.2	Y		
Black or African American	55	1.8	4	Y	50.0	24.0	29.3	Y*		
Asian	51	0.0	3	Y	48.0	52.1	36.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	214	1.4	9	Y	202.0	33.6	28.5	Y		
Students with Disabilities	112	4.5	8	Y	99.0	6.1	12.3	N		
English Language Learners*	27	0.0	3	Y	24.0	0.0	12.3	N		
Mathematics										
Schoolwide	516	1.4	17	Y	492.0	26.6	28.1	Y*		
White	337	1.8	7	Y	324.0	24.7	27.7	Y*		
Hispanic	80	0.0	4	Y	76.0	28.9	23.8	Y		
Black or African American	44	2.3	3	Y	40.0	15.0	22.0	Y*		
Asian	51	0.0	3	Y	48.0	43.8	43.5	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	185	1.6	6	Y	176.0	25.6	26.7	Y*		
Students with Disabilities	53	9.4	3	N	47.5	4.2	14.1	N		
English Language Learners*	30	0.0	3	Y	27.0	11.1	8.1	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.4	87.3	Y	93.1	88.0	Y	12.8	14.9	Y
White	91.0	88.0	Y	93.4	88.7	Y	12.4	14.9	Y
Hispanic	80.5	79.5	Y	96.6		G	16.2	14.9	N
Black or African American	96.0		G			*	15.4	14.9	N
Asian	81.0	91.7	N	92.0	95.5	N	9.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	83.9	79.2	Y	92.6	83.6	Y	18.1	14.9	N
Students with Disabilities	89.7	74.0	Y	82.8	80.2	Y	25.7	14.9	N
English Language Learners*			*			*	15.4	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
30.6	46.8	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0580 Brooklawn Public School District

010 Alice Costello Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	202	6.9	5	N	187.2	38.0	35.0	Y	44.0	Y
White	117	10.3	1	N	110.2	45.4	34.8	Y	45.0	Y
Hispanic	40	2.5	2	Y	37.0	27.0	39.6	N	37.5	N
Black or African American	29	0.0	2	Y	27.0	22.2	24.9	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	109	7.3	4	N	99.8	33.1	27.0	Y	44.0	Y
Students with Disabilities	44	6.8	2	N	39.9	12.5	13.2	Y*	27.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	202	8.4	5	N	187.2	26.2	28.3	Y*	42.0	Y
White	117	12.0	1	N	110.2	30.9	28.5	Y	37.0	N
Hispanic	40	5.0	2	Y	36.0	19.5	27.0	Y*	46.0	Y
Black or African American	29	0.0	2	Y	27.0	14.8	21.5	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	109	9.2	4	N	99.8	20.0	19.6	Y	46.0	Y
Students with Disabilities	44	6.8	2	N	39.9	17.5	18.5	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.8	9.1	N
White							9.3	9.1	N
Hispanic							26.0	9.1	N
Black or African American							18.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	9.1	N
Students with Disabilities							21.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

025 Early Childhood Development Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						28.6	13.0	N
White								*
Hispanic								*
Black or African American						22.5	13.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						32.3	13.0	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

029 Dr. Charles E. Brimm Medical Arts High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	110	0.0	2	Y	108.0	24.1	49.4	N		
White				*				*		
Hispanic	50	0.0	1	Y	49.0	22.4	47.0	N		
Black or African American	56	0.0	1	Y	55.0	23.6	49.7	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	70	0.0	1	Y	69.0	23.2	50.6	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	110	0.0	2	Y	108.0	8.3	16.9	N		
White				*				*		
Hispanic	50	0.0	1	Y	49.0	6.1	21.7	N		
Black or African American	56	0.0	1	Y	55.0	9.1	13.4	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	70	0.0	1	Y	69.0	5.8	17.6	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	16.3	14.9	N
White			*			*			*
Hispanic			*			*	24.1	14.9	N
Black or African American	100.0		G	100.0		G	11.4	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	100.0		G	20.3	14.9	N
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

030 Camden High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	202	14.9	40	N	153.9	4.5	9.8	N		
White				*				*		
Hispanic	46	19.6	11	N	33.3	3.0	10.2	N		
Black or African American	151	13.2	27	N	117.8	5.1	9.8	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	135	13.3	29	N	100.7	4.0	10.2	N		
Students with Disabilities	76	18.4	9	N	63.7	0.0	8.8	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	245	17.1	41	N	193.8	2.6	8.4	N		
White				*				*		
Hispanic	54	20.4	11	N	40.9	0.0	9.1	N		
Black or African American	184	16.3	28	N	148.2	3.4	4.0	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	165	15.2	29	N	129.2	1.5	8.4	N		
Students with Disabilities	88	20.5	9	N	75.1	0.0	4.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	53.8	51.4	Y	66.3	62.3	Y	42.4	14.9	N
White			*			*			*
Hispanic	50.0	56.8	N	64.4	66.1	N	41.7	14.9	N
Black or African American	56.0	48.1	Y	67.2	61.0	Y	42.7	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	56.3	52.9	Y	67.4	62.5	Y	49.0	14.9	N
Students with Disabilities	50.0	49.5	Y	60.9	59.3	Y	33.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

040 Woodrow Wilson High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	323	30.3	38	N	270.8	1.5	8.7	N		
White				*				*		
Hispanic	219	28.8	28	N	181.5	1.1	4.4	N		
Black or African American	95	34.7	10	N	80.8	1.2	9.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	161	31.1	13	N	140.6	1.4	8.4	N		
Students with Disabilities	92	44.6	6	N	81.7	1.2	4.0	N		
English Language Learners*	60	31.7	11	N	46.6	0.0	4.0	N		
Mathematics										
Schoolwide	434	30.6	59	N	356.3	0.8	8.4	N		
White				*				*		
Hispanic	306	29.7	45	N	248.0	0.8	8.6	N		
Black or African American	115	35.7	14	N	96.0	1.0	4.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	219	34.2	23	N	186.2	1.6	8.3	N		
Students with Disabilities	99	34.3	8	N	86.5	1.2	4.0	N		
English Language Learners*	119	34.5	23	N	91.2	0.0	10.4	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	66.3	66.6	N	68.4	68.5	N	48.6	14.9	N
White			*			*			*
Hispanic	61.7	66.6	N	66.8	69.0	N	46.1	14.9	N
Black or African American	74.1	66.5	Y	74.3	65.9	Y	53.6	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	66.8	65.2	Y	71.4	67.6	Y	56.4	14.9	N
Students with Disabilities	62.2	65.2	N	66.7	58.5	Y	46.1	14.9	N
English Language Learners*	65.3	64.8	Y	68.4	70.4	N	36.1	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
13.1	46.8	N

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

080 Veterans Memorial Family School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	363	2.2	45	Y	314.0	6.1	16.0	N	35.5	N
White				*				*		*
Hispanic	296	2.7	28	Y	264.0	6.8	15.2	N	35.5	N
Black or African American	58	0.0	14	Y	44.0	0.0	18.2	N	34.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	236	0.8	28	Y	207.0	6.8	13.9	N	36.0	N
Students with Disabilities	80	1.3	16	Y	63.0	0.0	7.6	N	34.5	N
English Language Learners*	116	5.2	16	N	98.0	2.0	8.9	N	27.5	N
Mathematics										
Schoolwide	405	1.0	62	Y	340.0	6.8	15.5	N	37.0	N
White				*				*		*
Hispanic	338	0.9	45	Y	290.0	5.5	15.0	N	37.0	N
Black or African American	58	0.0	14	Y	44.0	9.1	17.0	N	34.5	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	246	0.4	34	Y	211.0	7.1	13.2	N	37.0	N
Students with Disabilities	81	1.2	17	Y	63.0	0.0	9.5	N	36.0	N
English Language Learners*	158	0.6	33	Y	124.0	2.4	12.5	N	41.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							28.4	9.1	N
White									*
Hispanic							26.8	9.1	N
Black or African American							37.3	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							32.4	9.1	N
Students with Disabilities							45.2	9.1	N
English Language Learners*							22.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
4.1	46.8	N

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

145 Octavio V. Catto Community Family School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	362	0.3	11	Y	351.0	23.4	28.0	N	47.5	Y
White				*				*		
Hispanic	278	0.4	8	Y	270.0	21.8	27.0	N	47.0	Y
Black or African American	75	0.0	3	Y	72.0	25.0	33.7	N	48.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	200	0.5	8	Y	192.0	24.5	24.7	Y*	48.0	Y
Students with Disabilities	83	1.2	2	Y	81.0	6.2	10.1	Y*	39.0	N
English Language Learners*	94	0.0	1	Y	93.0	11.9	15.4	Y*	50.0	Y
Mathematics										
Schoolwide	365	0.5	12	Y	353.0	15.5	19.3	N	47.0	Y
White				*				*		
Hispanic	281	0.4	9	Y	272.0	14.7	18.1	Y*	47.0	Y
Black or African American	75	1.3	3	Y	72.0	15.3	27.3	N	45.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	200	1.0	8	Y	192.0	13.5	18.9	N	46.5	Y
Students with Disabilities	83	1.2	2	Y	81.0	6.2	12.0	N	46.5	Y
English Language Learners*	97	0.0	2	Y	95.0	10.6	15.2	Y*	40.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.2	9.1	N
White									*
Hispanic							13.4	9.1	N
Black or African American							17.6	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.5	9.1	N
Students with Disabilities							23.3	9.1	N
English Language Learners*							10.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.6	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

165 Cooper'S Poynt Family School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	242	1.7	16	Y	223.0	13.9	17.7	Y*	25.0	N
White				*				*		*
Hispanic	135	3.0	7	Y	125.0	17.6	19.4	Y*	27.0	N
Black or African American	103	0.0	7	Y	96.0	8.3	13.4	N	25.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	192	1.6	12	Y	178.0	11.8	16.7	N	25.0	N
Students with Disabilities	72	0.0	7	Y	65.0	6.2	13.3	N	18.0	N
English Language Learners*	21	4.8	0	Y	20.0	25.0	16.6	Y		*
Mathematics										
Schoolwide	243	2.5	17	Y	221.0	11.4	11.7	Y*	35.0	N
White				*				*		*
Hispanic	136	3.7	8	Y	124.0	16.1	13.8	Y	38.0	N
Black or African American	103	1.0	7	Y	95.0	5.3	6.4	Y*	31.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	193	2.6	13	Y	176.0	8.5	12.6	N	33.5	N
Students with Disabilities	73	0.0	8	Y	65.0	9.2	10.1	Y*	23.0	N
English Language Learners*	22	4.5	1	Y	20.0	20.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							35.9	9.1	N
White									*
Hispanic							36.8	9.1	N
Black or African American							32.5	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							38.7	9.1	N
Students with Disabilities							38.9	9.1	N
English Language Learners*							36.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

170 Alfred Cramer College Preparatory Lab School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	217	0.5	14	Y	202.0	14.9	20.2	N	32.0	N
White				*				*		
Hispanic	157	0.0	10	Y	147.0	12.9	17.3	Y*	34.0	N
Black or African American	56	1.8	3	Y	52.0	15.4	25.6	N	22.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	118	0.8	2	Y	115.0	14.8	19.4	Y*	34.0	N
Students with Disabilities	29	3.4	1	Y	27.0	0.0	11.1	N		*
English Language Learners*	86	0.0	5	Y	81.0	11.1	12.3	Y*	28.0	N
Mathematics										
Schoolwide	248	2.0	33	Y	210.0	19.1	16.0	Y	25.0	N
White				*				*		
Hispanic	188	0.5	29	Y	158.0	17.8	14.6	Y	32.0	N
Black or African American	56	7.1	3	N	50.4	17.9	16.8	Y	19.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	119	3.4	3	Y	112.0	19.7	14.0	Y	25.0	N
Students with Disabilities	34	2.9	5	Y	28.0	0.0	11.1	N		*
English Language Learners*	117	0.9	24	Y	92.0	17.4	13.7	Y	30.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.5	8.9	N
White									*
Hispanic							19.9	8.9	N
Black or African American							27.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.4	8.9	N
Students with Disabilities							24.6	8.9	N
English Language Learners*							16.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
36.9	46.8	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

175 Riletta Twyne Cream Family School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	227	8.4	22	N	194.8	9.8	15.7	N	29.0	N
White				*				*		
Hispanic	73	5.5	8	N	62.0	6.5	23.7	N	30.0	N
Black or African American	153	9.2	13	N	133.0	11.3	11.3	Y	25.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	163	11.0	17	N	138.7	6.5	13.2	N	27.5	N
Students with Disabilities	79	7.6	8	N	67.5	5.9	15.3	N	24.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	227	7.0	22	N	194.8	6.2	13.4	N	24.0	N
White				*				*		
Hispanic	73	4.1	8	Y	62.0	9.7	18.0	N	22.5	N
Black or African American	153	8.5	13	N	133.0	4.5	10.7	N	29.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	164	9.1	17	N	139.7	4.3	12.0	N	22.0	N
Students with Disabilities	79	8.9	8	N	67.5	0.0	10.9	N	25.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							43.4	9.1	N
White									*
Hispanic							43.3	9.1	N
Black or African American							43.7	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							51.2	9.1	N
Students with Disabilities							35.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

180 Dr. Henry H. Davis Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	212	1.4	19	Y	192.0	22.4	20.2	Y	43.0	Y
White				*				*		*
Hispanic	127	0.8	10	Y	117.0	21.4	20.8	Y	45.5	Y
Black or African American	62	1.6	8	Y	54.0	16.7	14.2	Y	39.5	N
Asian	20	5.0	1	Y				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	148	0.7	12	Y	135.0	19.3	16.6	Y	46.0	Y
Students with Disabilities	51	0.0	6	Y	45.0	17.8	16.2	Y		*
English Language Learners*	28	0.0	1	Y	27.0	22.2	16.7	Y		*
Mathematics										
Schoolwide	214	1.9	20	Y	192.0	15.1	15.2	Y*	41.0	Y
White				*				*		*
Hispanic	129	0.8	11	Y	118.0	13.5	12.7	Y	43.5	Y
Black or African American	62	1.6	8	Y	54.0	5.6	13.0	N	28.0	N
Asian	20	10.0	1	N				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	149	0.7	12	Y	136.0	12.5	13.4	Y*	44.0	Y
Students with Disabilities	52	0.0	6	Y	46.0	13.1	13.0	Y		*
English Language Learners*	31	0.0	2	Y	29.0	17.2	13.9	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							26.7	9.1	N
White									*
Hispanic							28.2	9.1	N
Black or African American							29.6	9.1	N
Asian							14.7	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							28.8	9.1	N
Students with Disabilities							21.3	9.1	N
English Language Learners*							7.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

190 Thomas H. Dudley Family School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	322	0.9	16	Y	303.0	11.3	16.3	N	32.0	N
White				*				*		
Hispanic	235	0.4	14	Y	220.0	12.3	17.5	N	34.0	N
Black or African American	86	2.3	2	Y	82.0	7.3	13.3	N	31.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	228	1.3	14	Y	211.0	10.9	15.8	N	34.5	N
Students with Disabilities	64	0.0	2	Y	62.0	12.9	20.6	N	21.5	N
English Language Learners*	54	0.0	3	Y	51.0	2.0	11.2	N	21.0	N
Mathematics										
Schoolwide	342	0.9	22	Y	317.0	7.6	16.2	N	28.0	N
White				*				*		
Hispanic	255	0.4	20	Y	234.0	7.7	17.4	N	29.0	N
Black or African American	86	2.3	2	Y	82.0	6.1	13.3	N	22.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	235	1.3	17	Y	215.0	7.0	15.7	N	28.0	N
Students with Disabilities	64	0.0	2	Y	62.0	11.3	17.5	Y*	30.0	N
English Language Learners*	74	0.0	9	Y	65.0	6.2	12.0	N	29.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.7	9.1	N
White									*
Hispanic							14.3	9.1	N
Black or African American							15.5	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.5	9.1	N
Students with Disabilities							20.3	9.1	N
English Language Learners*							7.8	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
33.8	46.8	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

205 Forest Hill School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	148	1.4	19	Y	127.0	19.7	14.4	Y	27.0	N
White				*				*		*
Hispanic	43	0.0	8	Y	35.0	20.0	16.4	Y		*
Black or African American	103	1.9	11	Y	90.0	20.0	13.5	Y	27.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	113	0.9	17	Y	95.0	18.9	15.7	Y	27.0	N
Students with Disabilities	41	0.0	6	Y	35.0	2.9	11.7	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	149	1.3	19	Y	128.0	13.3	11.0	Y	18.0	N
White				*				*		*
Hispanic	44	0.0	8	Y	36.0	8.3	11.3	Y*		*
Black or African American	103	1.9	11	Y	90.0	15.6	10.7	Y	18.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	113	0.9	17	Y	95.0	14.7	11.5	Y	19.0	N
Students with Disabilities	41	0.0	6	Y	35.0	0.0	10.4	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							39.4	8.9	N
White									*
Hispanic							50.0	8.9	N
Black or African American							35.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							36.3	8.9	N
Students with Disabilities							42.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

245 Creative Arts Morgan Village Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	199	1.0	3	Y	194.0	26.8	30.6	Y*	43.0	Y
White				*				*		
Hispanic	59	0.0	2	Y	57.0	22.9	29.9	Y*		*
Black or African American	139	1.4	1	Y	136.0	28.7	33.6	Y*	55.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	117	0.0	0	Y	117.0	23.1	28.2	Y*	56.5	Y
Students with Disabilities	30	0.0	0	Y	30.0	3.3	10.8	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	205	1.0	4	Y	199.0	8.5	16.4	N	51.0	Y
White				*				*		
Hispanic	63	0.0	3	Y	60.0	8.3	17.6	N		*
Black or African American	141	1.4	1	Y	138.0	8.7	16.9	N	52.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	120	0.0	0	Y	120.0	5.0	16.8	N	52.0	Y
Students with Disabilities	34	0.0	0	Y	34.0	2.9	10.6	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5	94.5	N	100.0		G	22.8	12.6	N
White			*			*			*
Hispanic			*			*	24.8	12.6	N
Black or African American	90.5	95.0	N	100.0		G	21.7	12.6	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.0	93.1	N	100.0		G	24.6	12.6	N
Students with Disabilities			*			*	34.4	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

300 Harry C. Sharp Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	219	1.8	17	Y	200.0	17.5	27.3	N	28.5	N
White				*				*		*
Hispanic	177	1.7	14	Y	162.0	14.2	28.0	N	29.0	N
Black or African American	35	2.9	3	Y	31.0	29.0	24.1	Y	27.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	128	2.3	8	Y	119.0	16.8	24.8	N	28.0	N
Students with Disabilities	58	3.4	3	Y	54.0	16.7	23.4	Y*	29.5	N
English Language Learners*	35	0.0	4	Y	31.0	0.0		--		*
Mathematics										
Schoolwide	222	1.4	18	Y	202.0	14.9	26.1	N	39.0	N
White				*				*		*
Hispanic	180	1.1	15	Y	164.0	14.6	26.4	N	33.0	N
Black or African American	35	2.9	3	Y	31.0	12.9	24.1	N	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	128	1.6	8	Y	119.0	14.3	21.7	N	39.0	N
Students with Disabilities	58	1.7	3	Y	54.0	13.0	19.0	Y*	39.5	N
English Language Learners*	37	0.0	4	Y	33.0	3.0		--	26.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.3	9.1	N
White									*
Hispanic							18.5	9.1	N
Black or African American							18.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.7	9.1	N
Students with Disabilities							27.5	9.1	N
English Language Learners*							15.2	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
32.5	46.8	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

305 Camden Big Picture Learning Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	180	1.1	16	Y	162.0	6.8	14.6	N	35.0	N
White				*				*		
Hispanic	52	1.9	3	Y	48.0	6.3	17.0	N	34.0	N
Black or African American	128	0.8	13	Y	114.0	7.0	13.2	N	35.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	125	1.6	11	Y	112.0	8.0	9.6	Y*	31.5	N
Students with Disabilities	34	2.9	3	Y	30.0	0.0	4.0	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	182	1.6	16	Y	163.0	3.1	9.1	N	42.0	Y
White				*				*		
Hispanic	52	1.9	3	Y	48.0	2.1	11.1	N		*
Black or African American	130	1.5	13	Y	115.0	3.5	4.0	Y*	41.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	126	1.6	11	Y	113.0	3.5	4.5	Y*	51.0	Y
Students with Disabilities	35	5.7	3	N	30.4	0.0	4.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*	95.7		G	30.9	12.6	N
White			*			*			*
Hispanic			*			*	37.1	12.6	N
Black or African American			*			*	28.4	12.6	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	33.7	12.6	N
Students with Disabilities			*			*	45.2	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

320 Dr. Ulysses S. Wiggins College Preparatory Lab School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	231	6.5	23	N	199.5	7.5	16.3	N	34.0	N
White				*				*		*
Hispanic	123	1.6	7	Y	115.0	9.6	16.1	N	34.5	N
Black or African American	102	12.7	15	N	83.6	4.8	16.7	N	34.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	170	8.2	14	N	150.1	8.0	14.9	N	31.0	N
Students with Disabilities	55	3.6	6	Y	48.0	4.2	11.6	N	26.0	N
English Language Learners*	22	0.0	1	Y	21.0	4.8		--		*
Mathematics										
Schoolwide	233	6.9	24	N	200.5	7.0	15.8	N	43.0	Y
White				*				*		*
Hispanic	124	2.4	8	Y	114.0	11.4	18.5	N	52.5	Y
Black or African American	102	12.7	15	N	83.6	1.2	11.9	N	31.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	173	8.7	15	N	152.0	7.9	15.9	N	47.0	Y
Students with Disabilities	54	1.9	6	Y	48.0	0.0	9.7	N	39.0	N
English Language Learners*	23	0.0	1	Y	22.0	13.6	17.3	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							28.2	9.1	N
White									*
Hispanic							30.4	9.1	N
Black or African American							26.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							28.5	9.1	N
Students with Disabilities							31.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

350 Henry B. Wilson Family School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	374	5.1	14	N	344.0	11.9	19.3	N	36.0	N
White				*				*		*
Hispanic	114	3.5	3	Y	107.0	11.2	20.3	N	35.0	N
Black or African American	258	5.4	11	N	236.0	12.3	19.0	N	39.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	270	4.1	10	Y	251.0	9.6	17.1	N	35.0	N
Students with Disabilities	69	8.7	4	N	61.8	1.6	13.8	N	34.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	374	5.6	14	N	342.0	7.9	14.9	N	39.5	N
White				*				*		*
Hispanic	114	4.4	3	Y	106.0	6.6	13.1	N	44.5	Y
Black or African American	258	6.2	11	N	234.7	8.5	15.3	N	34.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	270	5.2	10	N	248.0	6.9	14.4	N	37.0	N
Students with Disabilities	69	8.7	4	N	61.8	1.6	15.1	N	22.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							33.3	9.1	N
White									*
Hispanic							42.6	9.1	N
Black or African American							29.3	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							36.4	9.1	N
Students with Disabilities							26.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

360 Yorkship Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	283	1.8	29	Y	249.0	19.3	12.3	Y	53.0	Y
White				*				*		*
Hispanic	94	0.0	4	Y	90.0	26.7	14.0	Y	58.0	Y
Black or African American	183	1.6	24	Y	156.0	14.7	10.4	Y	47.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	200	1.0	25	Y	173.0	20.9	12.4	Y	50.0	Y
Students with Disabilities	58	3.4	9	Y	47.0	2.1	4.0	Y*	24.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	286	1.7	30	Y	251.0	6.8	11.4	N	38.0	N
White				*				*		*
Hispanic	97	0.0	5	Y	92.0	12.0	14.8	Y*	48.0	Y
Black or African American	183	2.2	24	Y	155.0	3.9	9.0	N	32.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	202	1.0	26	Y	174.0	6.9	11.6	N	35.5	N
Students with Disabilities	58	5.2	9	N	46.6	2.1	10.9	N	17.0	N
English Language Learners*	20	0.0	1	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							31.9	9.1	N
White									*
Hispanic							32.9	9.1	N
Black or African American							30.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							35.1	9.1	N
Students with Disabilities							28.7	9.1	N
English Language Learners*							8.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0700 Camden County Technical School District

030 Camden County Technical School-Pennsauken

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	375	0.0	3	Y	372.0	39.3	33.7	Y		
White				*				*		
Hispanic	263	0.0	3	Y	260.0	36.9	33.6	Y		
Black or African American	82	0.0	0	Y	82.0	36.6	24.7	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	309	0.0	2	Y	307.0	39.1	32.3	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	354	0.0	3	Y	351.0	24.5	17.5	Y		
White				*				*		
Hispanic	246	0.0	3	Y	243.0	21.0	17.2	Y		
Black or African American	78	0.0	0	Y	78.0	30.8	7.1	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	292	0.0	2	Y	290.0	24.4	17.4	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.8	93.1	Y	96.0		G	17.1	14.9	N
White			*			*	9.5	14.9	Y
Hispanic	94.1	90.5	Y	94.7	93.6	Y	19.5	14.9	N
Black or African American	92.0	95.0	N	97.9		G	13.5	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.7	92.8	Y	96.6		G	19.3	14.9	N
Students with Disabilities			*			*	18.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0700 Camden County Technical School District

040 Camden County Technical School-Gtc

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	671	0.0	1	Y	670.0	49.5	44.1	Y		
White	269	0.0	0	Y	269.0	49.9	53.9	Y*		
Hispanic	158	0.0	0	Y	158.0	48.8	42.9	Y		
Black or African American	201	0.0	1	Y	200.0	46.5	33.7	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races	30	0.0	0	Y	30.0	53.4	35.6	Y		
Economically Disadvantaged	371	0.0	0	Y	371.0	51.0	40.4	Y		
Students with Disabilities	114	0.0	0	Y	114.0	19.3	15.8	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	643	0.2	1	Y	641.0	30.1	19.4	Y		
White	258	0.0	0	Y	258.0	34.5	23.5	Y		
Hispanic	153	0.0	0	Y	153.0	29.5	16.8	Y		
Black or African American	190	0.5	1	Y	188.0	22.9	14.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races	29	0.0	0	Y	29.0	27.6	14.5	Y		
Economically Disadvantaged	358	0.3	0	Y	357.0	26.7	17.7	Y		
Students with Disabilities	101	0.0	0	Y	101.0	10.9	9.0	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	95.5		G	13.4	14.9	Y
White	96.6		G	94.3	96.0	N	13.7	14.9	Y
Hispanic	95.5		G	95.6		G	15.9	14.9	N
Black or African American	99.0		G	97.0		G	11.5	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	13.5	14.9	Y
Economically Disadvantaged	97.2		G	95.3		G	18.4	14.9	N
Students with Disabilities	96.3		G	96.6		G	16.5	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

030 Cherry Hill High School East

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	1,112	0.9	9	Y	1,094.0	72.3	52.8	Y		
White	704	1.4	4	Y	691.0	71.5	49.3	Y		
Hispanic	62	0.0	0	Y	62.0	58.1	45.9	Y		
Black or African American	57	0.0	1	Y	56.0	50.0	36.7	Y		
Asian	257	0.0	4	Y	253.0	82.3	70.4	G		
American Indian				*				*		
Two or More Races	32	0.0	0	Y	32.0	75.1	45.0	Y		
Economically Disadvantaged	133	0.8	1	Y	131.0	68.7	47.4	Y		
Students with Disabilities	132	2.3	0	Y	129.0	40.4	24.0	Y		
English Language Learners*	22	0.0	3	Y				*		
Mathematics										
Schoolwide	1,059	1.7	9	Y	1,033.0	48.1	48.5	Y*		
White	674	2.5	4	Y	654.0	46.3	43.0	Y		
Hispanic	61	0.0	0	Y	61.0	22.9	29.2	Y*		
Black or African American	57	0.0	1	Y	56.0	17.9	31.7	N		
Asian	235	0.4	4	Y	230.0	66.5	74.6	N		
American Indian				*				*		
Two or More Races	32	0.0	0	Y	32.0	53.1	45.9	Y		
Economically Disadvantaged	129	0.8	1	Y	127.0	39.3	48.3	N		
Students with Disabilities	119	1.7	0	Y	117.0	18.8	18.1	Y		
English Language Learners*	22	0.0	3	Y				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	95.0	N	98.9		G	7.1	14.9	Y
White	94.5	95.0	N	98.4		G	7.6	14.9	Y
Hispanic	96.7		G	100.0		G	9.0	14.9	Y
Black or African American	95.7		G	100.0		G	10.6	14.9	Y
Asian	95.1		G	100.0		G	4.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.4	14.9	Y
Economically Disadvantaged	93.9	92.5	Y	100.0		G	15.2	14.9	N
Students with Disabilities	83.6	88.8	N	97.1		G	11.8	14.9	Y
English Language Learners*			*			*	9.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)

2017-18 Target

MetTarget

\*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

040 Cherry Hill High School West

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	663	1.5	11	Y	643.0	49.9	35.1	Y		
White	361	1.9	3	Y	352.0	51.7	35.4	Y		
Hispanic	124	0.8	3	Y	120.0	41.7	32.8	Y		
Black or African American	82	2.4	2	Y	78.0	38.5	28.9	Y		
Asian	75	0.0	1	Y	74.0	67.5	42.1	Y		
American Indian				*				*		
Two or More Races				Y				*		
Economically Disadvantaged	192	1.6	4	Y	185.0	37.3	25.7	Y		
Students with Disabilities	157	4.5	4	Y	147.0	23.1	18.4	Y		
English Language Learners*	32	0.0	2	Y	30.0	16.7	33.5	N		
Mathematics										
Schoolwide	625	0.8	13	Y	608.0	17.0	23.3	N		
White	340	1.2	4	Y	333.0	16.8	22.9	N		
Hispanic	117	0.0	3	Y	114.0	11.4	21.0	N		
Black or African American	78	1.3	3	Y	74.0	10.8	18.9	N		
Asian	71	0.0	1	Y	70.0	30.0	31.3	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	179	0.6	5	Y	173.0	9.8	20.7	N		
Students with Disabilities	133	3.0	4	Y	126.0	8.7	12.9	N		
English Language Learners*	32	0.0	2	Y	30.0	13.3	15.4	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.0	92.3	N	89.3	93.4	N	12.5	14.9	Y
White	92.5	94.4	N	89.4	95.0	N	11.3	14.9	Y
Hispanic	88.5	84.5	Y	86.5	90.8	N	15.9	14.9	N
Black or African American	87.8	90.0	N	90.5	88.5	Y	19.8	14.9	N
Asian	94.7	90.9	Y	92.5	92.9	N	6.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.0	14.9	Y
Economically Disadvantaged	89.8	85.3	Y	83.7	90.3	N	19.0	14.9	N
Students with Disabilities	78.1	80.3	N	82.9	91.9	N	13.4	14.9	Y
English Language Learners*			*			*	11.1	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

058 A. Russell Knight Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	179	6.1	4	N	166.3	78.8	75.0	Y	50.0	Y
White	136	5.9	4	N	125.4	81.3	74.5	G	49.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	35	5.7	1	N	32.3	37.2	36.1	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	179	6.1	4	N	166.3	72.1	77.6	Y*	46.0	Y
White	136	5.9	4	N	125.4	73.3	80.0	N	45.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	35	5.7	1	N	32.3	46.5	36.1	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White							4.2	8.9	Y
Hispanic							7.7	8.9	Y
Black or African American									*
Asian							3.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.7	8.9	N
Students with Disabilities							7.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

060 Alternative High School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		
Mathematics									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*			*	54.3	14.9	N
White		*			*	52.4	14.9	N
Hispanic		*			*			*
Black or African American		*			*			*
Asian		*			*			*
American Indian		*			*			*
Two or More Races		*			*			*
Economically Disadvantaged		*			*			*
Students with Disabilities		*			*	54.3	14.9	N
English Language Learners*		*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

067 John A. Carusi Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,000	2.4	24	Y	955.0	58.1	54.3	Y	43.0	Y
White	527	2.8	9	Y	506.0	67.9	56.4	Y	41.0	Y
Hispanic	190	2.1	5	Y	181.0	44.8	45.0	Y*	43.0	Y
Black or African American	126	0.0	7	Y	119.0	36.1	40.5	Y*	40.0	Y
Asian	118	0.8	0	Y	117.0	56.4	64.9	N	50.5	Y
American Indian				*				*		
Two or More Races	39	10.3	3	N	34.2	61.4	62.2	Y*	50.0	Y
Economically Disadvantaged	341	2.6	8	Y	324.0	39.9	41.7	Y*	41.0	Y
Students with Disabilities	235	2.6	6	Y	223.0	26.9	23.2	Y	49.0	Y
English Language Learners*	72	0.0	1	Y	71.0	26.8	29.7	Y*	58.5	Y
Mathematics										
Schoolwide	1,009	2.5	28	Y	959.0	36.9	39.7	N	44.0	Y
White	528	2.8	9	Y	507.0	45.0	41.2	Y	47.0	Y
Hispanic	194	2.1	8	Y	182.0	22.5	31.4	N	44.0	Y
Black or African American	126	0.8	7	Y	118.0	13.6	23.3	N	31.0	N
Asian	122	0.8	1	Y	120.0	44.1	54.9	N	46.0	Y
American Indian				*				*		
Two or More Races	39	10.3	3	N	34.2	46.7	45.3	Y		*
Economically Disadvantaged	346	2.9	9	Y	327.0	21.7	29.8	N	42.0	Y
Students with Disabilities	235	3.0	6	Y	222.0	15.3	16.5	Y*	40.0	Y
English Language Learners*	81	0.0	5	Y	76.0	21.0	29.7	N	45.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	9.5	N
White							9.4	9.5	Y
Hispanic							12.8	9.5	N
Black or African American							21.6	9.5	N
Asian							2.6	9.5	Y
American Indian									*
Two or More Races							12.8	9.5	N
Economically Disadvantaged							18.0	9.5	N
Students with Disabilities							15.8	9.5	N
English Language Learners*							3.3	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

068 Bret Harte Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	230	1.7	3	Y	223.0	70.4	70.6	Y*	57.5	Y
White	167	1.2	0	Y	165.0	70.3	69.7	Y	56.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	36	0.0	1	Y	35.0	80.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	45	4.4	1	Y	42.0	33.3	35.5	Y*	40.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	232	1.7	3	Y	225.0	65.8	59.2	Y	40.0	Y
White	167	1.2	0	Y	165.0	64.8	59.2	Y	37.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	38	0.0	1	Y	37.0	83.7	75.5	G	51.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	45	4.4	1	Y	42.0	42.9	38.6	Y	46.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							1.4	8.9	Y
Hispanic							12.5	8.9	N
Black or African American							11.5	8.9	N
Asian							5.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	8.9	N
Students with Disabilities							7.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

069 Clara Barton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	268	1.9	6	Y	257.0	59.2	60.3	Y*	59.0	Y
White	132	3.0	0	Y	128.0	66.4	67.8	Y*	54.0	Y
Hispanic	51	2.0	1	Y	49.0	53.1	45.7	Y	58.0	Y
Black or African American	36	0.0	2	Y	34.0	26.5	51.5	N		*
Asian	40	0.0	3	Y	37.0	67.5	58.3	Y	78.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	93	1.1	5	Y	87.0	42.5	41.0	Y	56.0	Y
Students with Disabilities	73	1.4	1	Y	71.0	29.6	34.8	Y*	55.0	Y
English Language Learners*	27	0.0	2	Y	25.0	52.0	46.2	Y		*
Mathematics										
Schoolwide	268	1.9	6	Y	257.0	47.8	59.5	N	35.0	N
White	132	3.0	0	Y	128.0	53.1	67.8	N	34.0	N
Hispanic	51	2.0	1	Y	49.0	40.8	37.3	Y	40.0	Y
Black or African American	36	0.0	2	Y	34.0	17.6	23.8	Y*		*
Asian	40	0.0	3	Y	37.0	64.9	68.8	Y*	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	93	1.1	5	Y	87.0	32.1	32.0	Y	40.0	Y
Students with Disabilities	73	1.4	1	Y	71.0	22.5	33.3	N	43.5	Y
English Language Learners*	27	0.0	2	Y	25.0	48.0	53.2	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White							6.8	8.9	Y
Hispanic							8.6	8.9	Y
Black or African American							16.7	8.9	N
Asian							2.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.4	8.9	N
Students with Disabilities							16.3	8.9	N
English Language Learners*							14.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.8	60.7	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

073 Henry C. Beck Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	899	2.1	14	Y	871.0	77.7	66.8	Y	59.0	Y
White	623	2.4	4	Y	606.0	82.6	68.3	G	60.0	E
Hispanic	67	4.5	5	Y	61.0	54.1	53.7	Y	45.5	Y
Black or African American	57	1.8	2	Y	55.0	41.8	43.2	Y*	44.0	Y
Asian	119	0.0	3	Y	116.0	85.4	79.0	G	60.5	E
American Indian				*				*		
Two or More Races	33	0.0	0	Y	33.0	63.6	61.6	Y	44.5	Y
Economically Disadvantaged	110	3.6	5	Y	102.0	51.0	47.7	Y	50.0	Y
Students with Disabilities	183	4.9	5	Y	172.0	38.4	35.2	Y	48.0	Y
English Language Learners*	28	0.0	0	Y	28.0	46.5	71.9	N	77.0	E
Mathematics										
Schoolwide	901	2.3	14	Y	870.0	62.7	54.1	Y	55.0	Y
White	623	2.9	4	Y	603.0	67.3	54.9	Y	57.0	Y
Hispanic	67	3.0	5	Y	61.0	27.9	39.1	N	44.0	Y
Black or African American	57	1.8	2	Y	55.0	21.8	31.9	N	46.0	Y
Asian	121	0.0	3	Y	118.0	77.9	72.0	Y	61.5	E
American Indian				*				*		
Two or More Races	33	0.0	0	Y	33.0	54.5	49.0	Y		*
Economically Disadvantaged	111	3.6	5	Y	103.0	35.9	35.4	Y	46.0	Y
Students with Disabilities	183	5.5	5	N	171.0	21.7	28.9	N	44.5	Y
English Language Learners*	30	0.0	0	Y	30.0	53.4	67.4	Y*	71.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	9.5	N
White							10.4	9.5	N
Hispanic							12.7	9.5	N
Black or African American							6.8	9.5	Y
Asian							5.7	9.5	Y
American Indian									*
Two or More Races							9.1	9.5	Y
Economically Disadvantaged							21.5	9.5	N
Students with Disabilities							14.3	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

074 Rosa International Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	758	2.9	3	Y	735.0	82.1	68.4	G	54.0	Y
White	416	4.1	3	Y	398.0	80.1	63.0	G	50.5	Y
Hispanic	52	3.8	0	Y	50.0	72.0	58.0	Y	60.0	E
Black or African American	46	2.2	0	Y	45.0	64.4	46.3	Y	43.0	Y
Asian	214	0.9	0	Y	212.0	91.5	80.0	G	55.0	Y
American Indian				*				*		*
Two or More Races				Y				G	42.5	Y
Economically Disadvantaged	93	4.3	1	Y	89.0	59.5	59.3	Y	61.0	E
Students with Disabilities	87	11.5	3	N	79.8	45.1	40.4	Y	39.0	N
English Language Learners*	20	0.0	0	Y	20.0	55.0	73.4	N		*
Mathematics										
Schoolwide	758	2.9	3	Y	735.0	67.1	62.4	Y	48.0	Y
White	416	4.1	3	Y	398.0	63.6	56.4	Y	45.0	Y
Hispanic	52	3.8	0	Y	50.0	46.0	50.1	Y*	47.0	Y
Black or African American	46	2.2	0	Y	45.0	42.2	38.2	Y	63.5	E
Asian	214	0.9	0	Y	212.0	83.0	80.0	G	54.0	Y
American Indian				*				*		*
Two or More Races				Y				Y	30.0	N
Economically Disadvantaged	93	4.3	1	Y	89.0	46.1	54.4	Y*	57.5	Y
Students with Disabilities	87	11.5	3	N	79.8	27.6	29.9	Y*	45.0	Y
English Language Learners*	20	0.0	0	Y	20.0	50.0	73.5	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	9.5	Y
White							7.6	9.5	Y
Hispanic							7.1	9.5	Y
Black or African American							4.1	9.5	Y
Asian							1.4	9.5	Y
American Indian									*
Two or More Races							6.5	9.5	Y
Economically Disadvantaged							9.0	9.5	Y
Students with Disabilities							14.0	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

075 Horace Mann Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	174	2.3	1	Y	169.0	68.0	64.6	Y	38.0	N
White	109	3.7	0	Y	105.0	68.6	62.6	Y	37.5	N
Hispanic	26	0.0	0	Y	26.0	61.5		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	30	0.0	0	Y	30.0	46.7	53.0	Y*		*
Students with Disabilities	39	2.6	1	Y	37.0	27.0	36.6	Y*	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	175	2.3	1	Y	170.0	63.5	67.4	Y*	42.0	Y
White	109	3.7	0	Y	105.0	64.7	65.1	Y*	41.0	Y
Hispanic	26	0.0	0	Y	26.0	46.2		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	30	0.0	0	Y	30.0	50.0	45.1	Y		*
Students with Disabilities	39	2.6	1	Y	37.0	32.4	38.9	Y*	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	8.9	Y
White							5.9	8.9	Y
Hispanic							20.5	8.9	N
Black or African American							10.0	8.9	N
Asian							5.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.4	8.9	N
Students with Disabilities							13.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

083 James F. Cooper Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	129	0.8	0	Y	128.0	78.1	63.6	Y	39.0	N
White	71	0.0	0	Y	71.0	80.3	63.5	G	33.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	34	0.0	0	Y	34.0	82.3	73.4	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	24	4.2	0	Y	23.0	43.5	22.5	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	130	0.8	1	Y	128.0	69.5	62.3	Y	36.0	N
White	72	0.0	1	Y	71.0	71.8	60.2	Y	37.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	34	0.0	0	Y	34.0	85.3	78.9	G	38.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	24	4.2	0	Y	23.0	39.1	25.5	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	8.9	Y
White							3.6	8.9	Y
Hispanic									*
Black or African American									*
Asian							6.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	8.9	N
Students with Disabilities							8.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

085 James Johnson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	224	0.4	3	Y	220.0	57.7	55.6	Y	49.0	Y
White	102	1.0	2	Y	99.0	70.7	68.8	Y	55.5	Y
Hispanic	57	0.0	0	Y	57.0	35.1	15.1	Y	46.5	Y
Black or African American	26	0.0	1	Y	25.0	44.0	35.1	Y		*
Asian	34	0.0	0	Y	34.0	64.7	80.0	N	30.5	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	84	0.0	1	Y	83.0	34.9	26.6	Y	47.5	Y
Students with Disabilities	66	0.0	1	Y	65.0	24.7	31.7	Y*	48.0	Y
English Language Learners*	36	0.0	0	Y	36.0	30.6	23.6	Y	60.0	E
Mathematics										
Schoolwide	226	0.9	5	Y	219.0	48.8	50.6	Y*	58.0	Y
White	102	2.0	2	Y	98.0	65.3	58.5	Y	61.0	E
Hispanic	57	0.0	0	Y	57.0	21.1	17.5	Y	54.0	Y
Black or African American	26	0.0	1	Y	25.0	16.0	30.6	N		*
Asian	36	0.0	2	Y	34.0	73.5	80.0	Y*	55.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	84	0.0	1	Y	83.0	25.3	22.3	Y	55.5	Y
Students with Disabilities	66	0.0	1	Y	65.0	26.2	27.3	Y*	60.5	E
English Language Learners*	38	0.0	2	Y	36.0	27.8	23.5	Y	64.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	8.9	Y
White							4.9	8.9	Y
Hispanic							5.7	8.9	Y
Black or African American							13.0	8.9	N
Asian							5.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	8.9	N
Students with Disabilities							3.9	8.9	Y
English Language Learners*							1.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.5	60.7	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

100 Joseph D. Sharp Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	158	0.0	2	Y	156.0	84.0	80.0	G	64.0	E
White	95	0.0	0	Y	95.0	82.1	80.0	G	63.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	37	0.0	2	Y	35.0	88.5	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	0	Y	32.0	59.4	59.0	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	158	0.0	2	Y	156.0	81.4	80.0	G	64.5	E
White	95	0.0	0	Y	95.0	74.7	80.0	Y*	61.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	37	0.0	2	Y	35.0	97.1	80.0	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	0	Y	32.0	62.5	62.6	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	8.9	Y
White							3.0	8.9	Y
Hispanic									*
Black or African American									*
Asian							2.0	8.9	Y
American Indian									*
Two or More Races							4.0	8.9	Y
Economically Disadvantaged							6.7	8.9	Y
Students with Disabilities							5.2	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
82.8	60.7	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

105 Joyce Kilmer Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	280	4.6	5	Y	262.0	65.6	57.4	Y	57.0	Y
White	117	8.5	0	N	111.2	66.6	65.8	Y	51.0	Y
Hispanic	53	1.9	1	Y	51.0	52.9	30.5	Y	63.5	E
Black or African American	35	0.0	3	Y	32.0	53.1	49.1	Y	63.0	E
Asian	60	0.0	0	Y	60.0	76.7	56.2	Y	48.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	91	4.4	2	Y	85.0	57.6	45.6	Y	63.0	E
Students with Disabilities	68	7.4	0	N	64.6	37.1	38.0	Y*	40.0	Y
English Language Learners*	37	2.7	0	Y	36.0	55.6	40.8	Y	64.0	E
Mathematics										
Schoolwide	283	4.6	6	Y	264.0	52.6	54.6	Y*	54.5	Y
White	118	8.5	0	N	112.1	55.3	60.7	Y*	54.5	Y
Hispanic	53	1.9	1	Y	51.0	33.3	30.5	Y	44.0	Y
Black or African American	35	0.0	3	Y	32.0	40.7	33.7	Y	60.5	E
Asian	62	0.0	1	Y	61.0	60.7	68.7	Y*	49.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	91	4.4	2	Y	85.0	40.0	44.6	Y*	57.0	Y
Students with Disabilities	68	7.4	0	N	64.6	34.0	36.5	Y*	40.0	Y
English Language Learners*	40	2.5	1	Y	38.0	42.1	61.2	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	8.9	N
White							11.4	8.9	N
Hispanic							21.0	8.9	N
Black or African American							9.6	8.9	N
Asian							4.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.1	8.9	N
Students with Disabilities							15.0	8.9	N
English Language Learners*							28.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

110 Kingston Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	213	2.8	5	Y	202.0	69.3	55.6	Y	55.0	Y
White	127	4.7	2	Y	119.0	67.2	53.1	Y	51.0	Y
Hispanic	29	0.0	2	Y	27.0	74.1	53.8	Y		*
Black or African American				*				*		*
Asian	32	0.0	1	Y	31.0	74.2	72.7	Y	66.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	57	3.5	2	Y	53.0	67.9	50.5	Y	57.0	Y
Students with Disabilities	45	6.7	0	N	42.8	30.4	28.2	Y	61.0	E
English Language Learners*	23	0.0	0	Y	23.0	69.5	49.4	Y		*
Mathematics										
Schoolwide	213	3.3	5	Y	201.0	60.7	56.2	Y	43.5	Y
White	127	5.5	2	N	118.8	61.4	56.3	Y	42.0	Y
Hispanic	29	0.0	2	Y	27.0	55.5	35.5	Y		*
Black or African American				*				*		*
Asian	32	0.0	1	Y	31.0	71.0	76.2	Y*	48.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	57	5.3	2	N	52.3	55.5	42.3	Y	47.5	Y
Students with Disabilities	45	6.7	0	N	42.8	37.3	38.2	Y*	46.0	Y
English Language Learners*	23	0.0	0	Y	23.0	73.9	70.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	8.9	Y
White							9.3	8.9	N
Hispanic							9.1	8.9	N
Black or African American							15.8	8.9	N
Asian							4.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.9	8.9	N
Students with Disabilities							12.6	8.9	N
English Language Learners*							6.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

113 Richard Stockton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	191	1.0	4	Y	185.0	76.8	77.4	Y*	49.0	Y
White	125	0.8	2	Y	122.0	75.4	75.1	Y	47.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	27	0.0	0	Y	27.0	100.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	2.1	0	Y	46.0	43.5	45.4	Y*	40.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	191	1.0	4	Y	185.0	77.3	70.1	Y	54.0	Y
White	125	0.8	2	Y	122.0	78.7	67.9	Y	52.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	27	0.0	0	Y	27.0	100.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	2.1	0	Y	46.0	54.3	47.5	Y	58.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.9	Y
White							6.0	8.9	Y
Hispanic							15.4	8.9	N
Black or African American									*
Asian							5.0	8.9	Y
American Indian									*
Two or More Races							4.3	8.9	Y
Economically Disadvantaged							6.7	8.9	Y
Students with Disabilities							11.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

115 Thomas Paine Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	189	0.5	5	Y	183.0	65.5	63.1	Y	47.0	Y
White	104	1.0	0	Y	103.0	72.8	66.3	Y	42.0	Y
Hispanic	33	0.0	1	Y	32.0	50.1	36.8	Y		*
Black or African American				*				*		*
Asian	28	0.0	3	Y	25.0	64.0	75.5	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	57	1.8	3	Y	53.0	49.1	40.8	Y	52.0	Y
Students with Disabilities	43	0.0	0	Y	43.0	32.6	24.5	Y	27.0	N
English Language Learners*	22	0.0	2	Y	20.0	30.0	44.0	Y*		*
Mathematics										
Schoolwide	190	0.5	6	Y	183.0	59.0	56.4	Y	40.0	Y
White	104	1.0	0	Y	103.0	67.0	56.6	Y	44.0	Y
Hispanic	34	0.0	2	Y	32.0	46.9	46.1	Y		*
Black or African American				*				*		*
Asian	28	0.0	3	Y	25.0	48.0	72.3	N		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	57	1.8	3	Y	53.0	39.6	37.2	Y	39.0	N
Students with Disabilities	43	0.0	0	Y	43.0	30.2	28.6	Y	30.0	N
English Language Learners*	23	0.0	3	Y	20.0	30.0	59.0	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	8.9	N
White							9.4	8.9	N
Hispanic							14.5	8.9	N
Black or African American							19.0	8.9	N
Asian							3.4	8.9	Y
American Indian									*
Two or More Races							4.3	8.9	Y
Economically Disadvantaged							15.7	8.9	N
Students with Disabilities							10.8	8.9	N
English Language Learners*							9.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.5	60.7	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

130 Woodcrest Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	201	4.0	0	Y	193.0	67.3	67.8	Y*	47.0	Y
White	116	5.2	0	N	110.2	69.0	68.8	Y	41.0	Y
Hispanic	20	5.0	0	Y				*		*
Black or African American				*				*		*
Asian	35	0.0	0	Y	35.0	82.8	78.7	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities	31	3.2	0	Y	30.0	23.3	42.5	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	202	4.0	0	Y	194.0	58.3	55.9	Y	37.0	N
White	117	5.1	0	N	111.2	59.4	55.7	Y	44.0	Y
Hispanic	20	5.0	0	Y				*		*
Black or African American				*				*		*
Asian	35	0.0	0	Y	35.0	80.0	72.3	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities	31	3.2	0	Y	30.0	30.0	48.2	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.9	Y
White							9.2	8.9	N
Hispanic							6.7	8.9	Y
Black or African American							6.9	8.9	Y
Asian							1.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.9	8.9	Y
Students with Disabilities							9.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0880 Clementon Elementary School District

010 Clementon Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	284	1.1	15	Y	266.0	76.7	69.3	Y	60.0	E
White	115	0.9	1	Y	113.0	81.5	72.1	G	61.5	E
Hispanic	80	1.3	4	Y	75.0	72.0	66.9	Y	65.0	E
Black or African American	72	1.4	10	Y	61.0	72.1	69.1	Y	50.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	132	0.8	9	Y	122.0	74.6	66.8	Y	59.0	Y
Students with Disabilities	52	1.9	3	Y	48.0	39.6	28.9	Y	52.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	285	1.1	15	Y	267.0	42.7	52.8	N	43.0	Y
White	115	0.9	1	Y	113.0	54.0	55.6	Y*	40.5	Y
Hispanic	81	1.2	4	Y	76.0	34.2	50.6	N	46.0	Y
Black or African American	72	1.4	10	Y	61.0	27.9	45.4	N	51.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	132	0.8	9	Y	122.0	39.3	50.0	N	40.0	Y
Students with Disabilities	52	1.9	3	Y	48.0	16.7	20.9	Y*	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.4	9.1	N
White							15.8	9.1	N
Hispanic							17.2	9.1	N
Black or African American							23.1	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.0	9.1	N
Students with Disabilities							33.3	9.1	N
English Language Learners*							16.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

030 Collingswood High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	362	1.1	13	Y	345.0	52.7	57.2	N		
White	175	0.6	2	Y	172.0	65.7	71.8	N		
Hispanic	76	1.3	2	Y	73.0	50.7	39.9	Y		
Black or African American	77	1.3	8	Y	68.0	23.5	29.5	Y*		
Asian	21	4.8	0	Y	20.0	55.0		--		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	146	2.1	6	Y	137.0	35.0	44.0	N		
Students with Disabilities	73	2.7	4	Y	67.0	16.4	18.3	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	329	0.9	11	Y	315.0	32.7	39.7	N		
White	163	0.6	2	Y	160.0	41.3	47.8	N		
Hispanic	68	0.0	0	Y	68.0	25.0	25.6	Y*		
Black or African American	68	1.5	8	Y	59.0	15.3	25.1	N		
Asian	20	5.0	0	Y				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	135	1.5	5	Y	128.0	19.5	29.8	N		
Students with Disabilities	48	2.1	4	Y	43.0	4.7	16.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.6	83.6	Y	90.1	86.6	Y	13.5	14.9	Y
White	91.2	90.5	Y	91.7	93.6	N	10.1	14.9	Y
Hispanic	92.3	65.4	Y	94.4	67.1	Y	11.6	14.9	Y
Black or African American	84.1	81.1	Y	85.4	89.2	N	25.2	14.9	N
Asian			*			*	10.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	13.6	14.9	Y
Economically Disadvantaged	84.3	68.2	Y	85.5	78.0	Y	20.0	14.9	N
Students with Disabilities	80.7	70.3	Y	97.3		G	23.1	14.9	N
English Language Learners*			*			*	12.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

040 Collingswood Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	402	5.0	9	Y	373.0	56.8	45.4	Y	40.5	Y
White	250	6.0	3	N	234.7	65.6	50.9	Y	42.5	Y
Hispanic	76	3.9	1	Y	72.0	38.9	29.2	Y	41.0	Y
Black or African American	51	2.0	3	Y	47.0	38.3	27.2	Y	38.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races	20	5.0	2	Y				*		*
Economically Disadvantaged	121	2.5	6	Y	112.0	37.5	29.1	Y	33.5	N
Students with Disabilities	74	5.4	0	N	70.3	14.2	17.6	Y*	31.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	402	5.0	9	Y	373.0	42.1	40.6	Y	50.5	Y
White	250	6.0	3	N	234.7	49.0	46.9	Y	54.0	Y
Hispanic	76	3.9	1	Y	72.0	30.6	25.4	Y	47.5	Y
Black or African American	51	2.0	3	Y	47.0	23.4	19.5	Y	39.5	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races	20	5.0	2	Y				*		*
Economically Disadvantaged	121	2.5	6	Y	112.0	22.3	25.0	Y*	49.0	Y
Students with Disabilities	74	5.4	0	N	70.3	8.5	13.5	Y*	17.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	9.5	Y
White							11.2	9.5	N
Hispanic							5.5	9.5	Y
Black or African American							7.7	9.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	9.5	N
Students with Disabilities							12.0	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

050 James A. Garfield Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	75	5.3	3	N	68.4	79.0	62.2	Y	69.0	E
White	38	5.3	1	N	35.2	82.3	66.5	G	62.0	E
Hispanic	20	5.0	0	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	4.8	0	Y	20.0	60.0	41.1	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	75	5.3	3	N	68.4	68.7	55.3	Y	59.5	Y
White	38	5.3	1	N	35.2	68.2	55.3	Y	59.0	Y
Hispanic	20	5.0	0	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	4.8	0	Y	20.0	35.0	45.9	Y*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.9	Y
White							6.8	8.9	Y
Hispanic							9.5	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	8.9	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

060 Mark Newbie Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	58	5.2	0	N	55.1	61.7	47.6	Y	67.0	E
White	38	7.9	0	N	36.1	58.2	57.1	Y	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	58	5.2	0	N	55.1	65.4	56.6	Y	65.0	E
White	38	7.9	0	N	36.1	69.2	65.2	Y	63.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	8.9	Y
White							4.7	8.9	Y
Hispanic							8.3	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.6	8.9	N
Students with Disabilities							6.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

070 Thomas Sharp Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	90	10.0	3	N	82.7	38.7	43.2	Y*	51.0	Y
White	24	16.7	0	N	22.8	57.0	48.6	Y		*
Hispanic	31	6.5	0	N	29.5	33.9	48.4	N		*
Black or African American	21	9.5	1	N				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	59	8.5	1	N	55.1	32.6	35.0	Y*	48.0	Y
Students with Disabilities	22	40.9	0	N	20.9	4.8		--		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	90	10.0	3	N	82.7	37.5	34.7	Y	38.5	N
White	24	16.7	0	N	22.8	65.8	41.8	Y		*
Hispanic	31	6.5	0	N	29.5	30.5	48.4	N		*
Black or African American	21	9.5	1	N				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	59	8.5	1	N	55.1	30.8	23.7	Y	42.0	Y
Students with Disabilities	22	40.9	0	N	20.9	14.4		--		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.7	8.9	N
White							6.0	8.9	Y
Hispanic							14.0	8.9	N
Black or African American							13.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.5	8.9	N
Students with Disabilities							9.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

080 William P Tatem Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	122	4.9	3	Y	113.0	69.1	55.1	Y	68.0	E
White	87	4.6	2	Y	81.0	74.1	54.5	Y	71.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	9.1	3	N				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	122	5.7	3	N	113.1	65.4	55.5	Y	59.0	Y
White	87	4.6	2	Y	81.0	71.6	54.1	Y	60.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	9.1	3	N				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.0	8.9	Y			
White							2.4	8.9	Y			
Hispanic							6.1	8.9	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							15.8	8.9	N			
Students with Disabilities									*			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

090 Zane North Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	74	14.9	0	N	70.3	79.7	54.1	Y	72.0	E
White	63	15.9	0	N	59.9	81.8	55.3	G	62.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	74	14.9	0	N	70.3	75.4	49.0	Y	76.0	E
White	63	15.9	0	N	59.9	76.8	49.2	Y	78.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide							2.1	8.9	Y			
White							2.6	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							3.6	8.9	Y			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1255 Eastern Camden County Regional School District

050 Eastern Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	985	3.4	12	Y	940.0	52.4	37.3	Y		
White	625	3.4	6	Y	598.0	51.9	35.5	Y		
Hispanic	74	5.4	2	N	68.4	35.1	26.2	Y		
Black or African American	106	2.8	2	Y	101.0	34.7	26.7	Y		
Asian	147	2.7	2	Y	141.0	70.2	56.6	Y		
American Indian				*				*		
Two or More Races	33	3.0	0	Y	32.0	78.2	35.4	Y		
Economically Disadvantaged	97	4.1	3	Y	90.0	33.4	25.0	Y		
Students with Disabilities	136	5.1	4	N	125.4	10.4	20.0	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	975	3.1	11	Y	935.0	38.3	34.9	Y		
White	619	3.6	5	Y	593.0	38.5	32.5	Y		
Hispanic	73	4.1	2	Y	68.0	17.7	22.5	Y*		
Black or African American	106	0.9	2	Y	103.0	16.5	21.4	Y*		
Asian	144	2.8	2	Y	138.0	59.4	59.7	Y*		
American Indian				*				*		
Two or More Races	33	0.0	0	Y	33.0	57.5	28.0	Y		
Economically Disadvantaged	96	3.1	3	Y	90.0	36.6	22.3	Y		
Students with Disabilities	130	4.6	4	Y	120.0	8.3	9.8	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	96.3		G	12.0	14.9	Y
White	95.8		G	95.9		G	12.3	14.9	Y
Hispanic	88.9	93.5	N	100.0		G	14.8	14.9	Y
Black or African American	90.5	88.5	Y	98.1		G	14.6	14.9	Y
Asian	96.1		G	98.4		G	6.8	14.9	Y
American Indian			*			*			*
Two or More Races	95.5		G	87.5		*	16.0	14.9	N
Economically Disadvantaged	88.7	88.4	Y	95.2		G	20.6	14.9	N
Students with Disabilities	83.7	79.3	Y	85.7	76.7	Y	24.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1720 Gibbsboro Elementary School

020 Gibbsboro Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	178	1.7	2	Y	174.0	36.2	49.4	N	40.5	Y
White	143	2.1	2	Y	139.0	38.1	47.8	N	40.0	Y
Hispanic	21	0.0	0	Y	21.0	14.3		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	36	2.8	0	Y	35.0	20.0	15.1	Y	37.0	N
Students with Disabilities	28	3.6	0	Y	27.0	11.1	18.3	Y*	49.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	178	1.7	2	Y	174.0	35.7	52.5	N	39.0	N
White	143	2.1	2	Y	139.0	39.6	50.7	N	34.0	N
Hispanic	21	0.0	0	Y	21.0	9.5		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	36	2.8	0	Y	35.0	14.3	26.1	N	39.0	N
Students with Disabilities	28	3.6	0	Y	27.0	18.5	23.0	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.1	Y
White							7.7	9.1	Y
Hispanic							6.9	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.4	9.1	N
Students with Disabilities							11.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1770 Gloucester City Public School District

050 Gloucester City Jr. Sr. High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	250	2.8	5	Y	238.0	51.3	44.3	Y		*
White	175	3.4	3	Y	166.0	55.4	45.4	Y		*
Hispanic	38	0.0	1	Y	37.0	43.2	35.9	Y		
Black or African American	23	4.3	1	Y	21.0	33.3	35.0	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	130	3.1	4	Y	122.0	48.4	38.2	Y		
Students with Disabilities	69	2.9	1	Y	66.0	12.1	14.9	Y*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	250	4.0	5	Y	236.0	24.1	37.1	N		
White	173	4.0	2	Y	164.0	24.4	39.2	N		
Hispanic	39	5.1	1	N	36.1	27.7	24.6	Y		
Black or African American	24	4.2	2	Y	22.0	4.5	23.4	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	129	3.1	3	Y	122.0	22.9	31.8	N		
Students with Disabilities	68	5.9	2	N	63.0	1.6	10.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9	83.7	Y	94.7	89.1	Y	20.3	13.3	N
White	90.3	82.7	Y	93.0	89.8	Y	17.6	13.3	N
Hispanic			*			*	22.5	13.3	N
Black or African American			*			*	42.9	13.3	N
Asian			*			*	10.7	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.5	77.3	Y	95.9		G	25.0	13.3	N
Students with Disabilities	77.8	74.8	Y	82.5	67.6	Y	22.3	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1770 Gloucester City Public School District

160 Cold Springs School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	155	1.3	5	Y	148.0	49.3	42.6	Y		
White	96	2.1	2	Y	92.0	50.0	45.0	Y		
Hispanic	27	0.0	1	Y	26.0	50.0	32.6	Y		
Black or African American	23	0.0	2	Y	21.0	33.3		--		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	109	0.9	4	Y	104.0	42.3	35.1	Y		
Students with Disabilities	32	3.1	2	Y	29.0	20.7	17.2	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	156	1.3	6	Y	148.0	45.3	47.5	Y*		
White	96	2.1	2	Y	92.0	45.7	50.9	Y*		
Hispanic	27	0.0	1	Y	26.0	42.3	32.6	Y		
Black or African American	24	0.0	3	Y	21.0	33.3		--		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	110	0.9	5	Y	104.0	40.4	39.5	Y		
Students with Disabilities	32	3.1	2	Y	29.0	27.6	20.2	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	9.6	N
White							10.8	9.6	N
Hispanic							10.9	9.6	N
Black or African American							21.0	9.6	N
Asian							2.9	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.1	9.6	N
Students with Disabilities							13.1	9.6	N
English Language Learners*							17.9	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1770 Gloucester City Public School District

300 Gloucester City Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	757	2.9	23	Y	712.0	51.8			49.0	Y
White	522	3.4	12	Y	492.0	53.1			48.5	Y
Hispanic	130	0.0	9	Y	121.0	51.2			54.0	Y
Black or African American	59	6.8	1	N	55.1	34.5			40.0	Y
Asian	42	0.0	1	Y	41.0	65.9			60.5	E
American Indian				*						*
Two or More Races				*						*
Economically Disadvantaged	521	3.1	15	Y	490.0	47.0			49.0	Y
Students with Disabilities	185	5.9	7	N	169.1	15.4			42.0	Y
English Language Learners*	20	0.0	2	Y						*
Mathematics										
Schoolwide	759	2.9	24	Y	713.0	33.6			44.0	Y
White	522	3.4	12	Y	492.0	33.3			44.0	Y
Hispanic	131	0.0	10	Y	121.0	33.1			38.0	N
Black or African American	59	6.8	1	N	55.1	21.8			33.5	N
Asian	43	0.0	1	Y	42.0	57.1			54.5	Y
American Indian				*						*
Two or More Races				*						*
Economically Disadvantaged	523	3.1	16	Y	491.0	30.5			43.0	Y
Students with Disabilities	185	5.9	7	N	169.1	11.8			45.0	Y
English Language Learners*	22	0.0	3	Y						*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	8.7	N
White							11.4	8.7	N
Hispanic							12.9	8.7	N
Black or African American							9.8	8.7	N
Asian							4.9	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.1	8.7	N
Students with Disabilities							17.1	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township School District

020 Blackwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	326	1.2	15	Y	307.0	50.8	48.3	Y	46.0	Y
White	114	0.9	8	Y	105.0	56.2	51.4	Y	50.0	Y
Hispanic	36	2.8	0	Y	35.0	57.2	29.0	Y	49.5	Y
Black or African American	135	0.0	7	Y	128.0	40.6	46.4	Y*	41.0	Y
Asian	33	6.1	0	N	31.4	70.1	60.9	Y	52.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	179	1.7	10	Y	166.0	39.1	39.5	Y*	44.0	Y
Students with Disabilities	61	3.3	7	Y	52.0	13.5	24.1	N	30.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	328	1.2	15	Y	309.0	38.2	41.3	Y*	46.5	Y
White	114	0.9	8	Y	105.0	43.8	41.6	Y	46.0	Y
Hispanic	37	2.7	0	Y	36.0	41.7	41.0	Y	46.5	Y
Black or African American	136	0.0	7	Y	129.0	27.2	31.4	Y*	45.5	Y
Asian	33	6.1	0	N	31.4	66.8	66.2	Y	56.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	181	1.7	10	Y	168.0	28.6	33.3	Y*	46.0	Y
Students with Disabilities	61	3.3	7	Y	52.0	5.7	24.1	N	42.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0	8.9	N
White							9.3	8.9	N
Hispanic							13.8	8.9	N
Black or African American							11.3	8.9	N
Asian							12.5	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.8	8.9	N
Students with Disabilities							29.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township School District

035 Charles W. Lewis Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	636	1.7	20	Y	607.0	54.2	32.8	Y	51.5	Y
White	267	1.9	2	Y	260.0	60.8	36.1	Y	50.0	Y
Hispanic	88	1.1	5	Y	83.0	47.0	22.8	Y	54.0	Y
Black or African American	199	2.5	12	Y	183.0	42.1	26.4	Y	47.0	Y
Asian	55	0.0	1	Y	54.0	76.0	52.1	Y	72.5	E
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	51.8	27.5	Y	48.0	Y
Economically Disadvantaged	345	2.6	14	Y	324.0	44.7	26.9	Y	53.0	Y
Students with Disabilities	132	3.0	9	Y	121.0	13.3	12.5	Y	48.0	Y
English Language Learners*	34	0.0	1	Y	33.0	51.5	23.0	Y	69.0	E
Mathematics										
Schoolwide	641	1.9	21	Y	610.0	30.5	28.2	Y	41.0	Y
White	267	2.2	2	Y	259.0	38.2	30.6	Y	39.0	N
Hispanic	89	1.1	5	Y	84.0	21.4	18.3	Y	48.0	Y
Black or African American	202	2.5	13	Y	185.0	17.3	20.9	Y*	40.0	Y
Asian	56	0.0	1	Y	55.0	52.8	50.2	Y	45.0	Y
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	29.6	35.4	Y*		*
Economically Disadvantaged	349	2.6	14	Y	328.0	23.2	21.6	Y	41.0	Y
Students with Disabilities	132	3.8	9	Y	120.0	8.4	10.6	Y*	29.0	N
English Language Learners*	39	0.0	2	Y	37.0	37.8	25.1	Y	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.4	9.5	N
White							18.7	9.5	N
Hispanic							14.8	9.5	N
Black or African American							11.3	9.5	N
Asian							9.4	9.5	Y
American Indian									*
Two or More Races							4.0	9.5	Y
Economically Disadvantaged							19.7	9.5	N
Students with Disabilities							23.8	9.5	N
English Language Learners*							8.7	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)

2017-18 Target

MetTarget

\*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township School District

040 Chews Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	330	2.1	12	Y	312.0	50.0	48.8	Y	49.0	Y
White	226	2.7	5	Y	216.0	57.9	52.8	Y	51.5	Y
Hispanic	30	0.0	1	Y	29.0	20.6	49.4	N		*
Black or African American	51	2.0	5	Y	45.0	33.3	27.0	Y	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	115	0.9	7	Y	107.0	30.8	36.0	Y*	47.5	Y
Students with Disabilities	69	2.9	5	Y	63.0	15.9	16.4	Y*	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	330	2.4	12	Y	311.0	45.0	40.3	Y	43.0	Y
White	226	2.7	5	Y	216.0	51.4	45.5	Y	39.0	N
Hispanic	30	3.3	1	Y	28.0	32.1	37.0	Y*		*
Black or African American	51	2.0	5	Y	45.0	24.4	15.1	Y	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	114	0.9	7	Y	106.0	30.1	25.0	Y	43.0	Y
Students with Disabilities	69	2.9	5	Y	63.0	17.5	14.7	Y	31.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.9	Y
White							4.8	8.9	Y
Hispanic							8.8	8.9	Y
Black or African American							10.5	8.9	N
Asian									*
American Indian									*
Two or More Races							12.9	8.9	N
Economically Disadvantaged							9.4	8.9	N
Students with Disabilities							13.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township School District

050 Erial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	321	2.5	20	Y	295.0	51.8	51.6	Y	52.0	Y
White	151	2.6	1	Y	146.0	58.2	58.0	Y	51.5	Y
Hispanic	30	0.0	4	Y	26.0	46.2	40.9	Y		*
Black or African American	98	2.0	12	Y	86.0	37.3	39.0	Y*	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	25	8.0	2	N	21.9	59.4	47.1	Y		*
Economically Disadvantaged	150	4.0	13	Y	133.0	47.4	37.7	Y	52.5	Y
Students with Disabilities	67	1.5	1	Y	65.0	20.0	18.5	Y	46.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	320	2.2	20	Y	295.0	43.4	37.9	Y	56.0	Y
White	150	2.0	1	Y	146.0	51.3	45.1	Y	53.5	Y
Hispanic	30	0.0	4	Y	26.0	46.1	28.6	Y		*
Black or African American	98	2.0	12	Y	86.0	25.6	25.5	Y	56.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	25	8.0	2	N	21.9	31.9	29.9	Y		*
Economically Disadvantaged	149	3.4	13	Y	133.0	37.6	27.5	Y	56.0	Y
Students with Disabilities	67	1.5	1	Y	65.0	16.9	16.7	Y	54.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	8.9	N
White							7.8	8.9	Y
Hispanic							22.0	8.9	N
Black or African American							9.0	8.9	N
Asian							10.0	8.9	N
American Indian									*
Two or More Races							14.3	8.9	N
Economically Disadvantaged							13.0	8.9	N
Students with Disabilities							15.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township School District

055 Glen Landing Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	764	3.1	22	Y	719.0	54.8	45.7	Y	47.0	Y
White	561	3.7	12	Y	529.0	58.6	48.5	Y	47.5	Y
Hispanic	51	3.9	3	Y	46.0	41.3	35.5	Y	45.5	Y
Black or African American	109	0.0	6	Y	103.0	39.8	31.4	Y	43.0	Y
Asian	26	0.0	0	Y	26.0	57.7		--	57.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	225	4.0	12	Y	204.0	38.8	32.2	Y	44.0	Y
Students with Disabilities	145	4.8	7	Y	132.0	9.1	13.5	N	51.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	764	3.1	22	Y	719.0	39.2	40.4	Y*	56.0	Y
White	561	3.7	12	Y	529.0	42.5	44.1	Y*	58.0	Y
Hispanic	51	3.9	3	Y	46.0	19.6	26.4	Y*	35.5	N
Black or African American	109	0.0	6	Y	103.0	23.3	22.5	Y	48.5	Y
Asian	26	0.0	0	Y	26.0	61.5		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	225	4.0	12	Y	204.0	28.5	24.5	Y	44.5	Y
Students with Disabilities	145	4.8	7	Y	132.0	8.3	10.7	Y*	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.6	9.5	N
White							13.1	9.5	N
Hispanic							22.4	9.5	N
Black or African American							13.0	9.5	N
Asian							4.5	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.2	9.5	N
Students with Disabilities							20.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township School District

060 Glendora Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	135	3.0	6	Y	125.0	64.8	49.8	Y	62.0	E
White	105	3.8	3	Y	98.0	67.4	52.2	Y	69.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	46	0.0	2	Y	44.0	54.6	48.4	Y	53.0	Y
Students with Disabilities	24	4.2	0	Y	23.0	21.7	14.6	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	136	2.9	7	Y	125.0	52.0	39.0	Y	59.5	Y
White	105	3.8	3	Y	98.0	51.0	39.7	Y	56.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	47	0.0	3	Y	44.0	43.2	28.2	Y	58.0	Y
Students with Disabilities	24	4.2	0	Y	23.0	8.6	11.2	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	8.9	Y
White							7.7	8.9	Y
Hispanic							10.7	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	8.9	N
Students with Disabilities							17.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township School District

070 Gloucester Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	135	6.7	3	N	125.4	59.1	60.1	Y*	56.0	Y
White	99	5.1	1	N	93.1	66.6	59.4	Y	60.5	E
Hispanic	24	8.3	0	N	22.8	43.9		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	56	5.4	2	N	51.3	44.8	55.3	Y*	46.0	Y
Students with Disabilities	26	11.5	0	N	24.7	12.1	24.4	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	135	6.7	3	N	125.4	42.3	48.4	Y*	46.0	Y
White	99	5.1	1	N	93.1	48.3	49.6	Y*	47.0	Y
Hispanic	24	8.3	0	N	22.8	35.1		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	56	5.4	2	N	51.3	31.1	39.6	Y*	44.5	Y
Students with Disabilities	26	11.5	0	N	24.7	12.1	40.8	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	8.9	N
White							9.7	8.9	N
Hispanic							16.2	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.7	8.9	N
Students with Disabilities							29.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township School District

085 James W. Lilley Jr. Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	227	0.9	3	Y	222.0	57.2	49.9	Y	51.0	Y
White	95	2.1	1	Y	92.0	58.7	60.6	Y*	49.5	Y
Hispanic	31	0.0	0	Y	31.0	45.1	31.3	Y		*
Black or African American	67	0.0	2	Y	65.0	55.4	38.9	Y	46.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	94	0.0	1	Y	93.0	46.2	32.2	Y	46.0	Y
Students with Disabilities	42	0.0	1	Y	41.0	9.7	23.0	N	32.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	227	0.9	3	Y	222.0	47.7	42.3	Y	45.0	Y
White	95	2.1	1	Y	92.0	60.9	50.2	Y	43.5	Y
Hispanic	31	0.0	0	Y	31.0	25.8	17.6	Y		*
Black or African American	67	0.0	2	Y	65.0	35.3	24.1	Y	42.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	94	0.0	1	Y	93.0	35.5	27.7	Y	42.0	Y
Students with Disabilities	42	0.0	1	Y	41.0	9.7	13.7	Y*	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.9	Y
White							9.3	8.9	N
Hispanic							3.0	8.9	Y
Black or African American							9.9	8.9	N
Asian							2.2	8.9	Y
American Indian									*
Two or More Races							6.3	8.9	Y
Economically Disadvantaged							11.4	8.9	N
Students with Disabilities							19.6	8.9	N
English Language Learners*							3.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.1	60.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township School District

090 Loring-Flemming Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	352	2.0	11	Y	335.0	52.0	45.4	Y	57.0	Y
White	187	1.6	3	Y	181.0	60.3	52.5	Y	59.5	Y
Hispanic	46	6.5	2	N	42.0	47.7	37.2	Y	40.0	Y
Black or African American	85	1.2	6	Y	78.0	32.0	30.1	Y	52.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	153	0.7	8	Y	144.0	37.5	30.5	Y	51.0	Y
Students with Disabilities	73	4.1	3	Y	68.0	10.3	13.9	Y*	27.0	N
English Language Learners*	23	0.0	0	Y	23.0	39.1	26.6	Y		*
Mathematics										
Schoolwide	353	2.0	12	Y	335.0	40.6	44.4	Y*	53.5	Y
White	187	1.6	3	Y	181.0	48.6	50.2	Y*	52.0	Y
Hispanic	46	6.5	2	N	42.0	33.4	22.6	Y	36.5	N
Black or African American	85	1.2	6	Y	78.0	20.5	25.0	Y*	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	153	0.7	8	Y	144.0	26.4	31.8	Y*	48.0	Y
Students with Disabilities	73	4.1	3	Y	68.0	11.8	21.5	N	43.5	Y
English Language Learners*	24	0.0	1	Y	23.0	34.7	42.7	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White							5.6	8.9	Y
Hispanic							11.5	8.9	N
Black or African American							15.3	8.9	N
Asian							6.5	8.9	Y
American Indian									*
Two or More Races							12.8	8.9	N
Economically Disadvantaged							14.8	8.9	N
Students with Disabilities							19.9	8.9	N
English Language Learners*							3.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.8	60.7	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township School District

100 Ann A. Mullen Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	889	2.8	16	Y	848.0	52.6	40.8	Y	50.0	Y
White	460	4.6	4	Y	435.0	58.4	45.4	Y	51.0	Y
Hispanic	74	2.7	3	Y	69.0	50.7	32.8	Y	55.0	Y
Black or African American	263	0.4	8	Y	254.0	40.1	28.4	Y	42.0	Y
Asian				Y				Y	65.0	E
American Indian				*				*		*
Two or More Races	47	2.1	1	Y	45.0	55.6	32.6	Y	50.5	Y
Economically Disadvantaged	298	2.7	8	Y	282.0	35.1	28.3	Y	42.0	Y
Students with Disabilities	122	6.6	2	N	114.0	8.8	13.7	N	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	889	2.7	16	Y	849.0	42.7	40.8	Y	61.0	E
White	460	4.3	4	Y	436.0	51.9	46.9	Y	63.0	E
Hispanic	74	2.7	3	Y	69.0	29.0	26.3	Y	56.0	Y
Black or African American	263	0.4	8	Y	254.0	28.4	25.9	Y	58.0	Y
Asian				Y				Y*	84.0	E
American Indian				*				*		*
Two or More Races	47	2.1	1	Y	45.0	35.6	40.8	Y*	75.0	E
Economically Disadvantaged	298	2.7	8	Y	282.0	25.6	26.5	Y*	60.0	E
Students with Disabilities	122	6.6	2	N	114.0	5.3	16.5	N	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	9.5	N
White							13.9	9.5	N
Hispanic							13.7	9.5	N
Black or African American							10.9	9.5	N
Asian							0.0	9.5	Y
American Indian									*
Two or More Races							14.6	9.5	N
Economically Disadvantaged							17.6	9.5	N
Students with Disabilities							30.5	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township School District

180 Union Valley Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	247	2.0	4	Y	238.0	63.5	58.8	Y	55.5	Y
White	153	0.7	2	Y	150.0	65.3	63.6	Y	58.5	Y
Hispanic				*				*		*
Black or African American	65	6.2	1	N	60.8	57.6	53.3	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	64	3.1	3	Y	59.0	39.0	42.9	Y*	42.0	Y
Students with Disabilities	49	2.0	2	Y	46.0	36.9	31.1	Y	63.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	247	2.0	4	Y	238.0	55.0	48.0	Y	51.5	Y
White	153	0.7	2	Y	150.0	59.4	52.9	Y	52.0	Y
Hispanic				*				*		*
Black or African American	65	6.2	1	N	60.8	46.1	40.9	Y	53.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	64	3.1	3	Y	59.0	28.8	36.3	Y*	42.0	Y
Students with Disabilities	49	2.0	2	Y	46.0	34.8	32.8	Y	47.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	8.9	Y
White							3.8	8.9	Y
Hispanic							20.0	8.9	N
Black or African American							5.0	8.9	Y
Asian							4.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	8.9	N
Students with Disabilities							8.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1799 Kipp: Cooper Norcross A New Jersey Nonprofit Corporation

111 Kipp: Cooper Norcross A New Jersey Nonprofit Corporation

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	765	0.4	17	Y	745.0	32.8	39.5	N	64.0	E
White				*				*		*
Hispanic	288	1.0	4	Y	281.0	29.1	38.3	N	63.0	E
Black or African American	427	0.0	12	Y	415.0	33.5	40.6	N	64.0	E
Asian				*				*		*
American Indian				*				*		*
Two or More Races	34	0.0	0	Y	34.0	47.1		--		*
Economically Disadvantaged	738	0.4	15	Y	720.0	32.1	40.5	N	64.0	E
Students with Disabilities	140	0.0	2	Y	138.0	1.4	11.5	N	50.5	Y
English Language Learners*	81	3.7	1	Y	77.0	15.6	23.0	N	56.0	Y
Mathematics										
Schoolwide	767	0.4	19	Y	745.0	25.1	23.9	Y	58.5	Y
White				*				*		*
Hispanic	290	0.3	6	Y	283.0	23.6	26.9	Y*	62.0	E
Black or African American	427	0.5	12	Y	413.0	24.5	21.3	Y	57.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	34	0.0	0	Y	34.0	44.1		--		*
Economically Disadvantaged	738	0.4	15	Y	720.0	24.8	23.9	Y	59.0	Y
Students with Disabilities	140	0.7	2	Y	137.0	0.7	6.5	N	43.0	Y
English Language Learners*	83	0.0	3	Y	80.0	13.8	23.0	N	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.4	9.1	N
White									*
Hispanic							24.5	9.1	N
Black or African American							20.7	9.1	N
Asian									*
American Indian									*
Two or More Races							22.8	9.1	N
Economically Disadvantaged							22.9	9.1	N
Students with Disabilities							22.3	9.1	N
English Language Learners*							17.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
41.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1801 Camden Prep Inc.

113 Camden Prep Inc.

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	235	3.4	10	Y	217.0	50.3	37.0	Y	76.5	E
White				*				*		*
Hispanic	22	0.0	1	Y	21.0	42.9		--		*
Black or African American	212	3.8	9	Y	195.0	51.3	34.9	Y	77.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	228	3.5	9	Y	211.0	51.2	36.5	Y	77.0	E
Students with Disabilities	40	5.0	2	Y	36.0	13.9	11.6	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	235	3.4	10	Y	217.0	54.4	50.5	Y	67.0	E
White				*				*		*
Hispanic	22	0.0	1	Y	21.0	47.6		--		*
Black or African American	212	3.8	9	Y	195.0	55.3	51.5	Y	69.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	228	3.5	9	Y	211.0	55.4	50.2	Y	67.5	E
Students with Disabilities	40	5.0	2	Y	36.0	19.5	19.2	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							25.6	8.9	N
White									*
Hispanic							18.6	8.9	N
Black or African American							26.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.3	8.9	N
Students with Disabilities							28.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1802 Mastery Schools Of Camden Inc.

112 Mastery Schools Of Camden Inc.

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,372	1.0	28	Y	1,331.0	16.8	21.9	N	42.0	Y
White				*				*		*
Hispanic	869	0.6	12	Y	852.0	17.5	22.5	N	42.0	Y
Black or African American	482	1.9	9	Y	465.0	15.3	21.4	N	42.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,314	1.0	25	Y	1,276.0	16.6	22.3	N	42.0	Y
Students with Disabilities	371	1.3	5	Y	361.0	4.2	10.5	N	26.0	N
English Language Learners*	198	0.0	1	Y	197.0	9.6	21.3	N	48.0	Y
Mathematics										
Schoolwide	1,291	0.9	29	Y	1,251.0	9.2	14.5	N	41.5	Y
White				*				*		*
Hispanic	817	0.7	13	Y	798.0	10.2	13.3	N	43.0	Y
Black or African American	453	1.3	9	Y	439.0	7.5	16.0	N	37.0	N
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,237	0.9	25	Y	1,201.0	9.3	14.3	N	42.0	Y
Students with Disabilities	338	1.5	4	Y	329.0	4.0	11.8	N	35.0	N
English Language Learners*	192	0.0	3	Y	189.0	6.3	14.4	N	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				28.3	9.7	N
White			*						*
Hispanic			*				27.0	9.7	N
Black or African American			*				30.7	9.7	N
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				28.6	9.7	N
Students with Disabilities			*				30.2	9.7	N
English Language Learners*			*				24.4	9.7	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1880 Haddon Heights School District

050 Haddon Heights Jr-Sr Hs

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	520	3.1	10	Y	496.0	44.3	38.6	Y	30.0	N
White	368	3.0	3	Y	355.0	50.7	43.8	Y	30.0	N
Hispanic	51	3.9	1	Y	48.0	27.1	27.0	Y		*
Black or African American	65	1.5	4	Y	61.0	19.7	21.5	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	25	8.0	0	N	23.8	33.6		--		*
Economically Disadvantaged	105	4.8	6	Y	96.0	19.8	20.2	Y*		*
Students with Disabilities	77	7.8	2	N	71.3	21.0	25.8	Y*	17.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	526	2.5	10	Y	505.0	34.3	29.6	Y	49.0	Y
White	368	2.2	3	Y	358.0	40.8	35.3	Y	48.0	Y
Hispanic	51	3.9	1	Y	48.0	20.9	9.4	Y		*
Black or African American	70	1.4	4	Y	66.0	7.6	13.4	N		
Asian				*				*		
American Indian				*				*		
Two or More Races	24	8.3	0	N	22.8	21.9		--		*
Economically Disadvantaged	108	3.7	6	Y	100.0	13.0	12.0	Y		*
Students with Disabilities	77	7.8	2	N	71.3	11.2	12.1	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.2	90.4	N	94.0	91.3	Y	4.3	13.3	Y
White	90.6	93.8	N	94.9	94.6	Y	2.4	13.3	Y
Hispanic			*			*	10.4	13.3	Y
Black or African American	87.5	79.8	Y	90.9	83.2	Y	9.8	13.3	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	3.0	13.3	Y
Economically Disadvantaged			*	84.1	84.6	N	7.4	13.3	Y
Students with Disabilities			*	95.8		G	7.7	13.3	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1880 Haddon Heights School District

060 Glenview School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	173	3.5	3	Y	164.0	77.4	73.7	Y	64.0	E
White	154	2.6	2	Y	148.0	79.8	75.1	Y	64.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	37	2.7	1	Y	35.0	42.9	45.7	Y*	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	173	3.5	3	Y	164.0	70.7	65.2	Y	64.0	E
White	154	2.6	2	Y	148.0	75.0	68.0	Y	64.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	37	2.7	1	Y	35.0	28.6	37.6	Y*	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	8.9	Y
White							6.0	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							11.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1880 Haddon Heights School District

080 Atlantic Ave

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	84	2.4	0	Y	82.0	71.9	74.3	Y*	52.0	Y
White	71	1.4	0	Y	70.0	74.3	76.8	Y*	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	84	2.4	0	Y	82.0	62.2	66.1	Y*	45.0	Y
White	71	1.4	0	Y	70.0	62.8	69.7	Y*	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.0	8.9	Y
White							0.0	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1880 Haddon Heights School District

090 Seventh Ave

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	81	3.7	1	Y	77.0	72.7	78.7	Y*	50.0	Y
White	69	4.3	0	Y	66.0	71.2	79.9	Y*	47.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	81	3.7	1	Y	77.0	53.3	60.3	Y*	45.0	Y
White	69	4.3	0	Y	66.0	54.5	60.7	Y*	39.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide							3.0	8.9	Y			
White							2.7	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

050 Haddon Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	317	2.2	2	Y	309.0	48.8	44.4	Y		
White	265	2.3	1	Y	259.0	50.9	45.2	Y		
Hispanic	30	3.3	1	Y	28.0	32.1	28.6	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	50	0.0	1	Y	49.0	40.9	27.7	Y		
Students with Disabilities	64	4.7	0	Y	61.0	9.8	18.5	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	294	3.4	2	Y	283.0	37.5	29.7	Y		
White	247	2.8	1	Y	240.0	38.4	28.2	Y		
Hispanic	25	8.0	1	N	22.8	30.7	20.0	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	46	2.2	1	Y	44.0	25.0	23.0	Y		
Students with Disabilities	59	6.8	0	N	56.1	10.7	9.8	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	94.5	93.1	Y	17.1	14.9	N
White	96.5		G	96.3		G	16.6	14.9	N
Hispanic			*			*	22.6	14.9	N
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	92.3	86.1	Y	22.0	14.9	N
Students with Disabilities	83.3	88.2	N	85.7	87.6	N	25.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

060 Thomas A. Edison Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	64	3.1	0	Y	62.0	54.8	31.3	Y	35.0	N
White	58	0.0	0	Y	58.0	55.2	32.1	Y	35.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	64	3.1	0	Y	62.0	48.4	39.1	Y	39.0	N
White	58	0.0	0	Y	58.0	48.3	38.5	Y	39.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							4.0	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

070 Clyde S. Jennings Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	59	0.0	0	Y	59.0	67.8	61.6	Y	43.5	Y
White	45	0.0	0	Y	45.0	73.3	68.8	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	59	0.0	0	Y	59.0	52.6	64.7	N	46.0	Y
White	45	0.0	0	Y	45.0	55.6	70.7	N	46.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.9	Y
White							3.5	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	8.9	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

080 Stoy Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	72	1.4	0	Y	71.0	73.2	67.2	Y	39.0	N
White	60	1.7	0	Y	59.0	71.2	67.2	Y	33.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	72	1.4	0	Y	71.0	52.1	54.1	Y*	36.0	N
White	60	1.7	0	Y	59.0	55.9	55.3	Y	36.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.0	8.9	N
White							11.1	8.9	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							14.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

090 Strawbridge Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	118	1.7	0	Y	116.0	53.5	53.4	Y	43.5	Y
White	106	1.9	0	Y	104.0	54.8	54.8	Y	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	118	1.7	0	Y	116.0	37.9	45.5	N	27.5	N
White	106	1.9	0	Y	104.0	40.4	45.9	Y*	26.5	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	8.9	Y
White							2.6	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

100 Van Sciver Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	164	1.8	1	Y	160.0	62.5	56.9	Y	61.5	E
White	119	1.7	1	Y	116.0	67.3	61.5	Y	59.5	Y
Hispanic	21	4.8	0	Y	20.0	60.0	42.3	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	3.0	0	Y	32.0	50.0	27.4	Y		*
Students with Disabilities	39	5.1	0	N	37.1	35.0	31.7	Y	62.5	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	163	1.8	1	Y	159.0	54.7	51.8	Y	59.0	Y
White	118	1.7	1	Y	115.0	60.8	58.0	Y	61.0	E
Hispanic	21	4.8	0	Y	20.0	30.0	29.4	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	6.1	0	N	31.4	38.2	27.4	Y		*
Students with Disabilities	38	2.6	0	Y	37.0	18.9	29.5	Y*	55.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	8.9	N
White							8.3	8.9	Y
Hispanic							18.8	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.6	8.9	N
Students with Disabilities							18.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

110 William G. Rohrer Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	463	5.0	1	Y	439.0	63.8	42.0	Y	48.0	Y
White	377	5.3	0	N	358.2	67.3	42.9	Y	49.0	Y
Hispanic	51	3.9	1	Y	48.0	45.9	31.7	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	67	6.0	0	N	63.7	32.9	23.4	Y	40.0	Y
Students with Disabilities	103	8.7	1	N	96.9	27.9	17.5	Y	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	465	4.9	1	Y	441.0	49.9	33.9	Y	56.5	Y
White	378	5.3	0	N	359.1	53.2	34.2	Y	60.0	E
Hispanic	52	3.8	1	Y	49.0	28.6	27.7	Y	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	67	6.0	0	N	63.7	23.6	16.8	Y	55.5	Y
Students with Disabilities	103	8.7	1	N	96.9	17.5	13.2	Y	55.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	9.5	Y
White							6.3	9.5	Y
Hispanic							11.3	9.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	9.5	N
Students with Disabilities							11.8	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1900 Haddonfield School District

050 Haddonfield Memorial High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	424	1.4	0	Y	418.0	75.9	72.3	Y		
White	385	1.3	0	Y	380.0	75.3	71.8	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	72	2.8	0	Y	70.0	47.2	40.9	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	416	1.4	0	Y	410.0	62.2	41.2	Y		
White	380	1.6	0	Y	374.0	62.0	41.2	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	71	1.4	0	Y	70.0	31.5	17.8	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.1		G	97.5		G	5.6	14.9	Y
White	98.4		G	97.7		G	4.8	14.9	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*			*	2.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	92.6	95.0	N	96.8		G	9.4	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1900 Haddonfield School District

060 Central School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	211	1.9	2	Y	205.0	81.0	75.3	G	61.0	E
White	187	1.6	2	Y	182.0	82.4	75.8	G	62.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	6.5	0	N	29.5	47.5	38.8	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	211	1.9	2	Y	205.0	83.4	79.2	G	48.0	Y
White	187	1.6	2	Y	182.0	84.6	80.0	G	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	6.5	0	N	29.5	44.1	50.7	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	8.9	Y
White							1.7	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							1.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1900 Haddonfield School District

070 Haddonfield Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	656	1.5	2	Y	644.0	75.3	72.4	Y	50.0	Y
White	578	1.7	1	Y	567.0	75.8	73.9	Y	48.0	Y
Hispanic	21	0.0	0	Y	21.0	57.1	55.4	Y	56.0	Y
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	85.7	64.9	G	60.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	126	2.4	0	Y	123.0	35.7	46.1	N	52.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	657	1.8	2	Y	643.0	72.0	63.6	Y	52.5	Y
White	579	1.9	1	Y	567.0	73.4	64.6	Y	54.0	Y
Hispanic	21	0.0	0	Y	21.0	47.6	59.4	Y*		*
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	85.7	68.7	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	126	2.4	0	Y	123.0	38.2	35.1	Y	57.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.5	Y
White							5.7	9.5	Y
Hispanic							5.0	9.5	Y
Black or African American									*
Asian							7.1	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.3	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1900 Haddonfield School District

080 Elizabeth Haddon School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	194	2.6	2	Y	187.0	80.7	77.3	G	48.0	Y
White	167	3.0	2	Y	160.0	78.8	76.3	Y	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	39	5.1	0	N	37.1	45.8	45.9	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	194	2.6	2	Y	187.0	83.9	73.3	G	56.0	Y
White	167	3.0	2	Y	160.0	84.4	74.4	G	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	39	5.1	0	N	37.1	48.5	45.9	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.9	Y
White							4.0	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							8.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

1900 Haddonfield School District

090 J. Fithian Tatem School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	197	5.1	0	N	187.2	70.0	73.0	Y*	27.0	N
White	176	5.1	0	N	167.2	69.4	71.7	Y*	27.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	44	9.1	0	N	41.8	35.9	45.5	Y*	25.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	197	4.6	0	Y	188.0	74.0	67.8	Y	53.0	Y
White	176	4.5	0	Y	168.0	73.9	67.4	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	44	9.1	0	N	41.8	45.5	38.4	Y	71.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	8.9	Y
White							4.1	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

2540 Laurel Springs School District

050 Laurel Springs School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	122	5.7	5	N	111.2	73.7	58.0	Y	55.0	Y
White	97	4.1	2	Y	91.0	73.6	67.2	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	7.9	3	N	33.3	63.1	40.1	Y	47.5	Y
Students with Disabilities	32	9.4	3	N	27.6	29.0	14.3	Y	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	122	5.7	5	N	111.2	62.1	50.7	Y	69.0	E
White	97	4.1	2	Y	91.0	63.7	58.6	Y	70.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	7.9	3	N	33.3	48.0	30.5	Y	58.5	Y
Students with Disabilities	32	9.4	3	N	27.6	21.7	13.7	Y	41.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.9	Y
White							10.7	8.9	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.0	8.9	N
Students with Disabilities							18.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

2560 Lawnside School Distric

060 Lawnside School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	186	0.5	11	Y	174.0	47.1	44.1	Y	45.0	Y
White				*				*		*
Hispanic	27	0.0	4	Y	23.0	47.8	53.6	Y*		*
Black or African American	144	0.7	7	Y	136.0	48.6	45.8	Y	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	102	0.0	8	Y	94.0	40.4	41.2	Y*	44.0	Y
Students with Disabilities	40	0.0	2	Y	38.0	13.2	19.2	Y*	48.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	186	0.5	11	Y	174.0	24.7	36.4	N	45.5	Y
White				*				*		*
Hispanic	27	0.0	4	Y	23.0	21.7	37.1	N		*
Black or African American	144	0.7	7	Y	136.0	25.7	34.5	N	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	102	0.0	8	Y	94.0	22.4	35.0	N	52.0	Y
Students with Disabilities	40	0.0	2	Y	38.0	10.5	13.7	Y*	60.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide							24.7	9.1	N			
White									*			
Hispanic							24.4	9.1	N			
Black or African American							24.4	9.1	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							27.2	9.1	N			
Students with Disabilities							33.3	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

2670 Lindenwold Public School District

005 Lindenwold High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	308	2.6	9	Y	291.0	25.7	32.8	N		
White	36	0.0	1	Y	35.0	37.1	35.6	Y		
Hispanic	145	2.1	6	Y	136.0	16.9	30.3	N		
Black or African American	117	4.3	1	Y	111.0	31.5	31.2	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	225	3.1	8	Y	210.0	21.9	32.0	N		
Students with Disabilities	51	3.9	3	Y	46.0	6.5	10.4	Y*		
English Language Learners*	64	1.6	2	Y	61.0	4.9	12.0	N		
Mathematics										
Schoolwide	323	3.7	9	Y	302.0	8.2	17.5	N		
White	37	2.7	1	Y	35.0	22.9	24.9	Y*		
Hispanic	149	4.7	6	Y	136.0	1.4	14.8	N		
Black or African American	127	2.4	1	Y	123.0	11.4	15.9	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	233	4.3	8	Y	215.0	7.0	18.1	N		
Students with Disabilities	52	1.9	3	Y	48.0	4.2	4.0	Y		
English Language Learners*	64	4.7	2	Y	59.0	1.7	6.6	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.2	78.3	N	80.3	83.2	N	13.8	14.9	Y
White	69.2	77.0	N	91.7	78.0	Y	20.3	14.9	N
Hispanic	68.9	82.8	N	83.3	88.3	N	12.5	14.9	Y
Black or African American	83.9	75.4	Y	74.4	81.3	N	13.1	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	74.8	72.6	Y	78.5	83.5	N	13.7	14.9	Y
Students with Disabilities	66.7	57.9	Y	65.6	77.1	N	21.7	14.9	N
English Language Learners*			*			*	15.7	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
24.4	46.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

2670 Lindenwold Public School District

040 Lindenwold School Four

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	267	0.7	8	Y	257.0	17.9	24.7	N	38.0	N
White				*				*		*
Hispanic	177	0.6	6	Y	170.0	16.5	21.1	Y*	39.0	N
Black or African American	66	1.5	2	Y	63.0	12.7	24.7	N	33.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	228	0.9	7	Y	219.0	18.8	23.6	N	39.0	N
Students with Disabilities	40	2.5	2	Y	37.0	8.1	4.0	Y		*
English Language Learners*	122	0.8	4	Y	117.0	10.3	14.8	Y*	39.0	N
Mathematics										
Schoolwide	274	1.1	11	Y	261.0	18.0	24.8	N	51.0	Y
White				*				*		*
Hispanic	184	1.1	9	Y	174.0	18.4	23.5	N	63.5	E
Black or African American	66	1.5	2	Y	63.0	14.3	19.2	Y*	32.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	235	1.3	10	Y	223.0	18.8	24.7	N	51.0	Y
Students with Disabilities	41	4.9	3	Y	37.0	8.1	15.9	N		*
English Language Learners*	129	1.6	7	Y	121.0	13.2	14.8	Y*	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.6	9.1	N
White							28.8	9.1	N
Hispanic							9.6	9.1	N
Black or African American							20.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	9.1	N
Students with Disabilities							27.6	9.1	N
English Language Learners*							7.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
35.5	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

2670 Lindenwold Public School District

050 Lindenwold School Five

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	227	1.8	8	Y	216.0	27.3	32.6	N	28.0	N
White	29	3.4	0	Y	28.0	35.7	29.1	Y		*
Hispanic	100	0.0	0	Y	100.0	25.0	27.5	Y*	29.0	N
Black or African American	92	2.2	8	Y	83.0	25.3	30.0	Y*	23.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	174	0.0	5	Y	169.0	23.7	29.7	N	28.5	N
Students with Disabilities	41	4.9	3	Y	37.0	8.1	13.1	Y*		*
English Language Learners*	59	0.0	0	Y	59.0	23.7	31.6	Y*	41.0	Y
Mathematics										
Schoolwide	229	0.9	9	Y	219.0	20.6	25.7	N	29.0	N
White	29	0.0	0	Y	29.0	31.0	36.1	Y*		*
Hispanic	101	0.0	1	Y	100.0	20.0	19.7	Y	38.5	N
Black or African American	93	2.2	8	Y	84.0	14.3	20.7	N	18.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	174	0.0	5	Y	169.0	17.2	23.9	N	29.5	N
Students with Disabilities	41	2.4	3	Y	38.0	10.5	13.1	Y*		*
English Language Learners*	61	0.0	1	Y	60.0	15.0	25.1	N	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.3	9.1	N
White							21.5	9.1	N
Hispanic							11.8	9.1	N
Black or African American							12.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	9.1	N
Students with Disabilities							14.5	9.1	N
English Language Learners*							7.5	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	60.7	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

2670 Lindenwold Public School District

090 Lindenwold Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	781	3.6	21	Y	736.0	22.3	32.5	N	39.0	N
White	69	4.3	2	Y	64.0	28.1	43.0	N	23.0	N
Hispanic	378	1.6	5	Y	368.0	20.9	26.4	N	43.0	Y
Black or African American	301	6.0	14	N	272.7	20.9	33.9	N	39.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	638	3.1	17	Y	605.0	22.1	30.2	N	42.0	Y
Students with Disabilities	135	5.2	7	N	123.0	5.7	13.4	N	30.0	N
English Language Learners*	188	1.6	4	Y	182.0	13.7	16.8	Y*	41.5	Y
Mathematics										
Schoolwide	793	4.3	24	Y	738.0	9.8	21.3	N	37.5	N
White	69	4.3	2	Y	64.0	15.6	30.7	N	31.0	N
Hispanic	389	2.6	8	Y	371.0	8.7	16.3	N	38.0	N
Black or African American	302	6.3	14	N	273.6	7.7	22.8	N	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	647	3.9	18	Y	607.0	10.0	19.6	N	39.0	N
Students with Disabilities	136	8.1	7	N	122.6	3.3	12.5	N	51.0	Y
English Language Learners*	200	2.0	7	Y	189.0	6.3	12.9	N	37.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.0	9.1	N
White							19.1	9.1	N
Hispanic							9.4	9.1	N
Black or African American							13.9	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.8	9.1	N
Students with Disabilities							27.0	9.1	N
English Language Learners*							9.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
16.7	46.8	N

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

2890 Magnolia School District

050 Magnolia

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	269	4.1	1	Y	257.0	51.4	41.2	Y	48.0	Y
White	134	1.5	1	Y	131.0	52.7	48.2	Y	55.0	Y
Hispanic	49	10.2	0	N	46.6	47.2	31.7	Y	39.0	N
Black or African American	64	4.7	0	Y	61.0	45.9	31.3	Y	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	124	6.5	0	N	117.8	38.2	28.7	Y	40.0	Y
Students with Disabilities	61	8.2	0	N	58.0	3.4	13.0	N	27.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	271	6.6	1	N	256.5	26.6	32.3	N	36.0	N
White	134	3.0	1	Y	129.0	28.0	36.7	N	36.5	N
Hispanic	51	15.7	0	N	48.5	24.7	25.7	Y*	51.5	Y
Black or African American	64	6.3	0	N	60.8	23.0	24.0	Y*	29.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	125	8.8	0	N	118.8	16.0	23.1	N	34.0	N
Students with Disabilities	61	13.1	0	N	58.0	5.2	13.0	N	33.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	9.1	N
White							9.0	9.1	Y
Hispanic							12.3	9.1	N
Black or African American							11.5	9.1	N
Asian									*
American Indian									*
Two or More Races							28.0	9.1	N
Economically Disadvantaged							19.3	9.1	N
Students with Disabilities							15.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

3110 Merchantville School District

060 Merchantville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	281	4.3	9	Y	260.0	49.2	53.1	Y*	36.0	N
White	156	5.1	2	N	146.3	55.4	59.1	Y*	35.5	N
Hispanic	60	5.0	1	Y	56.0	50.0	40.3	Y	36.0	N
Black or African American	40	2.5	4	Y	35.0	25.7	46.5	N	32.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	96	4.2	6	Y	86.0	37.2	34.9	Y	33.0	N
Students with Disabilities	49	6.1	2	N	44.7	13.4	17.0	Y*	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	285	4.6	9	Y	263.0	48.6	53.5	Y*	45.0	Y
White	156	5.1	2	N	146.3	57.4	62.5	Y*	45.5	Y
Hispanic	64	6.3	1	N	59.9	38.4	40.3	Y*	44.0	Y
Black or African American	40	2.5	4	Y	35.0	20.0	37.6	N	32.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	100	5.0	6	Y	89.0	31.4	37.3	Y*	49.0	Y
Students with Disabilities	49	6.1	2	N	44.7	8.9	21.5	N	36.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.1	Y
White							6.0	9.1	Y
Hispanic							9.0	9.1	Y
Black or African American							0.0	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.7	9.1	Y
Students with Disabilities							7.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

3420 Mt. Ephraim School District

020 Raymond W. Kershaw School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	168	8.3	1	N	158.7	47.2	35.2	Y	34.0	N
White	140	9.3	0	N	133.0	48.9	36.8	Y	37.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	11.8	0	N	48.5	35.1	22.3	Y	34.0	N
Students with Disabilities	34	20.6	0	N	32.3	12.4	15.3	Y*	30.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	168	8.3	1	N	158.7	33.4	31.6	Y	37.0	N
White	140	9.3	0	N	133.0	35.3	31.9	Y	36.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	11.8	0	N	48.5	20.6	22.3	Y*	31.0	N
Students with Disabilities	34	20.6	0	N	32.3	3.1	15.3	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							23.6	9.1	N
White							24.2	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							29.2	9.1	N
Students with Disabilities							29.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

3420 Mt. Ephraim School District

030 Mary Bray Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	104	3.8	2	Y	98.0	61.2	47.2	Y	31.0	N
White	88	4.5	0	Y	84.0	60.7	50.8	Y	36.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	31	6.5	2	N	27.6	47.1	37.2	Y		*
Students with Disabilities	20	10.0	0	N				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	104	3.8	2	Y	98.0	57.1	50.7	Y	47.5	Y
White	88	4.5	0	Y	84.0	58.4	55.2	Y	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	31	6.5	2	N	27.6	50.7	32.3	Y		*
Students with Disabilities	20	10.0	0	N				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	9.1	N
White							8.8	9.1	Y
Hispanic							5.0	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.1	9.1	N
Students with Disabilities							15.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

3770 Oaklyn Public School District

050 Oaklyn Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	238	0.8	1	Y	235.0	48.9	41.8	Y	47.0	Y
White	182	0.0	1	Y	181.0	54.1	45.5	Y	49.0	Y
Hispanic	30	3.3	0	Y	29.0	41.3	60.1	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	80	1.3	1	Y	78.0	39.8	37.3	Y	42.0	Y
Students with Disabilities	50	0.0	1	Y	49.0	18.3	16.1	Y	43.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	233	0.9	1	Y	230.0	35.2	34.5	Y	58.5	Y
White	180	0.0	1	Y	179.0	38.0	36.7	Y	61.0	E
Hispanic	29	3.4	0	Y	28.0	32.1	25.6	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	1.3	1	Y	76.0	26.3	31.4	Y*	59.0	Y
Students with Disabilities	45	0.0	1	Y	44.0	15.9	17.0	Y*	36.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				9.5	9.3	N
White			*				5.6	9.3	Y
Hispanic			*				15.9	9.3	N
Black or African American			*						*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				17.8	9.3	N
Students with Disabilities			*				8.6	9.3	Y
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

050 Pennsauken High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	641	1.2	42	Y	593.0	31.5	39.1	N		
White	64	0.0	3	Y	61.0	39.4	53.0	N		
Hispanic	279	1.8	24	Y	252.0	25.0	33.6	N		
Black or African American	210	1.4	11	Y	196.0	25.0	31.5	N		
Asian	85	0.0	3	Y	82.0	62.2	66.7	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	444	0.7	25	Y	416.0	29.1	36.6	N		
Students with Disabilities	125	1.6	5	Y	118.0	2.5	14.0	N		
English Language Learners*	45	2.2	3	Y	42.0	4.8	11.2	N		
Mathematics										
Schoolwide	584	3.1	39	Y	530.0	17.4	31.4	N		
White	61	3.3	3	Y	56.0	16.1	41.7	N		
Hispanic	260	3.1	24	Y	229.0	11.8	25.1	N		
Black or African American	196	4.1	8	Y	182.0	17.6	25.5	N		
Asian	64	0.0	3	Y	61.0	39.4	58.3	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	406	2.7	22	Y	375.0	18.1	29.9	N		
Students with Disabilities	115	4.3	5	Y	105.0	2.9	11.2	N		
English Language Learners*	40	0.0	3	Y	37.0	5.4	18.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.7	79.4	Y	87.1	82.1	Y	21.4	14.9	N
White	83.1	84.0	N	88.1	84.4	Y	23.1	14.9	N
Hispanic	79.6	75.1	Y	85.6	76.8	Y	25.0	14.9	N
Black or African American	87.1	78.5	Y	87.4	83.5	Y	20.1	14.9	N
Asian	96.7		G	92.3	96.0	N	9.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	83.9	79.0	Y	88.3	80.1	Y	23.4	14.9	N
Students with Disabilities	85.0	74.7	Y	81.3	68.8	Y	20.8	14.9	N
English Language Learners*			*			*	20.5	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
25.8	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

055 Howard M Phifer Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	768	0.8	24	Y	739.0	33.4	39.7	N	44.0	Y
White	92	1.1	1	Y	90.0	44.4	40.5	Y	48.0	Y
Hispanic	342	1.5	12	Y	326.0	29.4	32.8	Y*	42.5	Y
Black or African American	231	0.0	9	Y	222.0	24.4	36.3	N	34.0	N
Asian	95	0.0	2	Y	93.0	60.3	70.1	N	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	528	0.9	16	Y	508.0	31.9	37.8	N	46.0	Y
Students with Disabilities	164	1.8	6	Y	155.0	9.6	15.6	N	39.0	N
English Language Learners*	27	0.0	0	Y	27.0	7.4	20.9	N		*
Mathematics										
Schoolwide	775	1.0	25	Y	743.0	35.2	35.2	Y	55.0	Y
White	92	1.1	1	Y	90.0	45.6	35.1	Y	55.5	Y
Hispanic	349	1.1	13	Y	333.0	29.4	30.7	Y*	57.0	Y
Black or African American	231	1.3	9	Y	219.0	24.2	29.4	N	49.5	Y
Asian	95	0.0	2	Y	93.0	72.1	65.9	Y	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	531	1.1	17	Y	509.0	33.4	31.7	Y	53.5	Y
Students with Disabilities	166	1.8	6	Y	157.0	10.2	13.0	Y*	40.0	Y
English Language Learners*	35	0.0	1	Y	34.0	17.6	24.1	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	10.0	N
White							11.2	10.0	N
Hispanic							15.1	10.0	N
Black or African American							13.1	10.0	N
Asian							3.2	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	10.0	N
Students with Disabilities							16.1	10.0	N
English Language Learners*							13.9	10.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

100 Benjamin Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#					%			
English Language Arts / Literacy										
Schoolwide	172	1.7	6	Y	163.0	31.9	37.6	Y*	36.5	N
White	23	4.3	1	Y	21.0	47.6	48.3	Y*		*
Hispanic	68	1.5	0	Y	67.0	29.9	34.3	Y*	46.0	Y
Black or African American	59	1.7	5	Y	53.0	18.9	32.3	N	29.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	114	1.8	4	Y	108.0	27.8	34.4	Y*	37.5	N
Students with Disabilities	62	0.0	2	Y	60.0	8.3	13.9	Y*	24.5	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	171	1.8	6	Y	162.0	35.2	40.0	Y*	47.0	Y
White	23	4.3	1	Y	21.0	38.1	39.1	Y*		*
Hispanic	67	1.5	0	Y	66.0	33.3	34.3	Y*	49.0	Y
Black or African American	59	1.7	5	Y	53.0	24.5	44.4	N	38.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	114	1.8	4	Y	108.0	25.9	36.2	N	46.0	Y
Students with Disabilities	61	0.0	2	Y	59.0	8.5	21.7	N	38.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	9.1	N
White							13.5	9.1	N
Hispanic							8.6	9.1	Y
Black or African American							9.7	9.1	N
Asian							5.4	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	9.1	N
Students with Disabilities							16.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

104 A E Burling Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	45	0.0	1	Y	44.0	50.0	33.0	Y	43.5	Y
White				*				*		*
Hispanic	21	0.0	1	Y	20.0	55.0	35.4	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	34	0.0	1	Y	33.0	54.6	30.5	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	44	0.0	1	Y	43.0	60.4	33.0	Y	45.0	Y
White				*				*		*
Hispanic	21	0.0	1	Y	20.0	60.0	35.4	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	34	0.0	1	Y	33.0	66.6	30.5	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	9.1	N
White									*
Hispanic							10.9	9.1	N
Black or African American							5.7	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.3	9.1	N
Students with Disabilities							23.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

120 Delair Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	160	5.0	5	Y	147.0	32.0	28.3	Y	37.0	N
White				*				*		*
Hispanic	82	7.3	1	N	77.0	20.8	23.2	Y*	35.0	N
Black or African American	54	3.7	3	Y	49.0	42.8	29.0	Y	44.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	118	5.1	3	N	109.3	27.4	26.3	Y	36.0	N
Students with Disabilities	35	8.6	1	N	32.3	3.1	10.3	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	161	5.0	5	Y	148.0	33.8	38.0	Y*	42.0	Y
White				*				*		*
Hispanic	82	6.1	1	N	77.0	29.9	30.1	Y*	43.0	Y
Black or African American	55	5.5	3	N	49.4	34.4	41.0	Y*	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	118	5.1	3	N	109.3	27.5	35.4	N	39.0	N
Students with Disabilities	36	5.6	1	N	33.3	3.0	17.0	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	9.1	Y
White							14.3	9.1	N
Hispanic							6.8	9.1	Y
Black or African American							7.0	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	9.1	N
Students with Disabilities							13.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

130 Gh Carson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	125	2.4	3	Y	120.0	44.2	39.1	Y	45.0	Y
White				*				*		*
Hispanic	70	1.4	3	Y	67.0	40.3	36.7	Y	45.0	Y
Black or African American	32	6.3	0	N	30.4	39.5	29.7	Y	54.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	96	1.0	3	Y	93.0	38.8	34.5	Y	46.0	Y
Students with Disabilities	27	3.7	2	Y	25.0	4.0		--		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	129	2.3	3	Y	124.0	36.3	41.9	Y*	42.0	Y
White				*				*		*
Hispanic	72	1.4	3	Y	69.0	33.3	29.1	Y	51.0	Y
Black or African American	33	6.1	0	N	31.4	28.7	30.5	Y*	31.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	99	1.0	3	Y	96.0	29.2	36.9	Y*	52.0	Y
Students with Disabilities	28	3.6	2	Y	26.0	0.0		--		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	9.1	N
White									*
Hispanic							12.9	9.1	N
Black or African American							4.6	9.1	Y
Asian							2.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	9.1	N
Students with Disabilities							13.6	9.1	N
English Language Learners*							11.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.6	60.7	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

140 George B. Fine Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	93	1.1	3	Y	89.0	33.7	30.5	Y	50.5	Y
White				*				*		*
Hispanic	46	0.0	1	Y	45.0	35.5	21.9	Y	58.0	Y
Black or African American	26	3.8	0	Y	25.0	28.0	35.3	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	72	1.4	3	Y	68.0	35.3	26.7	Y	50.5	Y
Students with Disabilities	29	0.0	1	Y	28.0	10.7	13.2	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	96	1.0	4	Y	91.0	40.7	36.2	Y	53.5	Y
White				*				*		*
Hispanic	49	0.0	2	Y	47.0	44.7	28.8	Y	52.0	Y
Black or African American	25	4.0	0	Y	24.0	25.0	35.3	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	75	1.3	4	Y	70.0	40.0	34.9	Y	52.5	Y
Students with Disabilities	30	0.0	1	Y	29.0	27.6	13.2	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.4	9.1	N
White							16.7	9.1	N
Hispanic							13.7	9.1	N
Black or African American							19.7	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.7	9.1	N
Students with Disabilities							12.7	9.1	N
English Language Learners*							14.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.0	60.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

160 Longfellow Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	75	0.0	0	Y	75.0	45.3	40.9	Y	62.0	E
White				*				*		*
Hispanic	39	0.0	0	Y	39.0	53.9	34.0	Y	71.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	0.0	0	Y	51.0	49.0	39.4	Y	68.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	75	0.0	0	Y	75.0	58.7	47.2	Y	52.0	Y
White				*				*		*
Hispanic	39	0.0	0	Y	39.0	61.5	43.5	Y	52.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	0.0	0	Y	51.0	60.8	46.6	Y	52.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.9	9.1	N
White									*
Hispanic							23.6	9.1	N
Black or African American							8.7	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.8	9.1	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

175 Pennsauken Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	750	0.9	19	Y	724.0	33.4	33.1	Y	44.0	Y
White	80	0.0	1	Y	79.0	32.9	42.1	N	30.0	N
Hispanic	340	1.5	8	Y	327.0	29.7	29.2	Y	44.5	Y
Black or African American	239	0.4	5	Y	233.0	30.9	24.6	Y	41.0	Y
Asian	85	1.2	3	Y	81.0	56.8	53.0	Y	57.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	554	0.5	13	Y	538.0	31.0	29.5	Y	45.0	Y
Students with Disabilities	170	1.2	5	Y	163.0	8.6	11.1	Y*	29.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	751	0.9	19	Y	726.0	35.3	35.4	Y*	60.0	E
White	79	2.5	1	Y	76.0	38.1	40.2	Y*	54.0	Y
Hispanic	341	1.2	8	Y	330.0	30.6	31.5	Y*	58.0	Y
Black or African American	239	0.4	5	Y	233.0	29.6	26.4	Y	60.0	E
Asian	85	0.0	3	Y	82.0	69.5	61.0	Y	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	556	0.5	13	Y	541.0	34.0	32.8	Y	60.0	E
Students with Disabilities	169	1.2	5	Y	162.0	11.1	14.2	Y*	55.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.3	8.2	N
White							18.2	8.2	N
Hispanic							13.2	8.2	N
Black or African American							9.3	8.2	N
Asian							1.2	8.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.6	8.2	N
Students with Disabilities							14.5	8.2	N
English Language Learners*							9.1	8.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

180 Roosevelt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	54	0.0	2	Y	52.0	61.5	59.7	Y	40.0	Y
White				*				*		*
Hispanic	20	0.0	1	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	0.0	0	Y	39.0	58.9	61.6	Y*		*
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	54	0.0	2	Y	52.0	51.9	64.9	N	42.0	Y
White				*				*		*
Hispanic	20	0.0	1	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	0.0	0	Y	39.0	51.3	66.4	N		*
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.1	Y
White									*
Hispanic							3.4	9.1	Y
Black or African American							10.3	9.1	N
Asian							6.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.4	9.1	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4110 Pine Hill School District

010 Overbrook Senior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	303	1.3	13	Y	286.0	36.3	30.3	Y		
White	144	1.4	2	Y	140.0	37.9	34.0	Y		
Hispanic	45	2.2	7	Y	37.0	27.0	21.5	Y		
Black or African American	88	0.0	3	Y	85.0	32.9	28.9	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	155	0.6	10	Y	144.0	29.9	25.5	Y		
Students with Disabilities	63	4.8	2	Y	58.0	8.6	9.4	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	310	1.0	15	Y	293.0	5.8	15.7	N		
White	143	0.7	2	Y	140.0	7.1	17.0	N		
Hispanic	48	4.2	6	Y	41.0	0.0	13.7	N		
Black or African American	95	0.0	5	Y	90.0	3.3	14.2	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	169	1.2	12	Y	156.0	4.5	14.2	N		
Students with Disabilities	56	0.0	1	Y	55.0	1.8	9.4	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.5	94.6	N	93.1	91.2	Y	12.7	14.9	Y
White	83.2	95.0	N	95.1		G	11.9	14.9	Y
Hispanic	95.0		G	90.0		*	17.9	14.9	N
Black or African American	90.0	91.8	N	92.9	85.6	Y	12.1	14.9	Y
Asian			*			*	3.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	83.2	91.1	N	89.4	87.6	Y	17.8	14.9	N
Students with Disabilities	76.7	92.1	N	84.9	83.9	Y	19.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4110 Pine Hill School District

060 Dr. Albert M. Bean School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	167	0.0	7	Y	160.0	53.2	44.4	Y	48.0	Y
White	98	0.0	2	Y	96.0	58.3	48.3	Y	46.0	Y
Hispanic	23	0.0	2	Y	21.0	57.1	39.5	Y		*
Black or African American	38	0.0	2	Y	36.0	36.1	37.3	Y*	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	95	0.0	6	Y	89.0	48.3	41.7	Y	48.0	Y
Students with Disabilities	35	0.0	1	Y	34.0	23.5	28.2	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	167	0.0	7	Y	160.0	41.2	38.2	Y	68.0	E
White	98	0.0	2	Y	96.0	49.0	40.9	Y	70.0	E
Hispanic	23	0.0	2	Y	21.0	42.9	30.5	Y		*
Black or African American	38	0.0	2	Y	36.0	22.2	35.2	N	60.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	95	0.0	6	Y	89.0	32.6	33.5	Y*	64.0	E
Students with Disabilities	35	0.0	1	Y	34.0	26.5	28.2	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							7.8	8.9	Y
Hispanic							5.7	8.9	Y
Black or African American							5.9	8.9	Y
Asian									*
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							8.7	8.9	Y
Students with Disabilities							9.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4110 Pine Hill School District

070 John H. Glenn School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	224	0.0	10	Y	214.0	48.1	48.5	Y*	48.0	Y
White	93	0.0	3	Y	90.0	47.7	52.5	Y*	43.0	Y
Hispanic	30	0.0	0	Y	30.0	60.0	36.9	Y	52.0	Y
Black or African American	87	0.0	7	Y	80.0	42.5	46.4	Y*	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	132	0.0	7	Y	125.0	43.2	41.2	Y	48.0	Y
Students with Disabilities	50	0.0	2	Y	48.0	20.9	23.3	Y*	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	226	0.0	11	Y	215.0	33.0	33.7	Y*	54.0	Y
White	93	0.0	3	Y	90.0	32.2	38.0	Y*	56.5	Y
Hispanic	31	0.0	1	Y	30.0	40.0	36.9	Y	47.0	Y
Black or African American	87	0.0	7	Y	80.0	28.8	27.8	Y	50.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	134	0.0	8	Y	126.0	27.8	26.4	Y	54.0	Y
Students with Disabilities	50	0.0	2	Y	48.0	10.4	19.5	N	35.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							4.6	8.9	Y
Hispanic							9.5	8.9	N
Black or African American							8.7	8.9	Y
Asian									*
American Indian									*
Two or More Races							8.0	8.9	Y
Economically Disadvantaged							10.4	8.9	N
Students with Disabilities							12.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4110 Pine Hill School District

100 Pine Hill Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	373	2.4	14	Y	350.0	50.0	57.1	N	40.0	Y
White	194	3.6	3	Y	184.0	51.7	57.6	Y*	41.0	Y
Hispanic	53	1.9	3	Y	49.0	51.1	59.0	Y*	60.0	E
Black or African American	118	0.8	8	Y	109.0	46.7	52.5	Y*	37.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	213	0.9	7	Y	204.0	41.7	50.7	N	40.0	Y
Students with Disabilities	93	3.2	3	Y	87.0	31.0	32.3	Y*	46.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	375	2.7	14	Y	351.0	32.2	40.6	N	39.0	N
White	194	3.6	3	Y	184.0	39.1	47.4	N	38.5	N
Hispanic	53	1.9	3	Y	49.0	24.5	37.1	N	55.0	Y
Black or African American	120	1.7	8	Y	110.0	20.9	29.2	N	36.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	213	0.9	7	Y	204.0	22.6	32.7	N	38.5	N
Students with Disabilities	93	3.2	3	Y	87.0	19.5	23.2	Y*	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.5	Y
White							10.4	9.5	N
Hispanic							3.9	9.5	Y
Black or African American							4.3	9.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	9.5	Y
Students with Disabilities							9.0	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4590 Runnemede Public School District

020 Aline Bingham Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	44	4.5	0	Y	42.0	26.2	38.0	N		
White	37	5.4	0	N	35.2	28.4	41.7	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	44	4.5	0	Y	42.0	35.8	45.1	Y*		
White	37	5.4	0	N	35.2	31.3	50.7	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.6	Y
White							5.5	9.6	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.9	9.6	Y
Students with Disabilities							9.3	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4590 Runnemede Public School District

030 Grade Downing Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	36	0.0	1	Y	35.0	77.1	60.1	Y		
White	25	0.0	0	Y	25.0	84.0	68.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	36	0.0	1	Y	35.0	62.8	57.8	Y		
White	25	0.0	0	Y	25.0	76.0	58.0	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.6	Y
White							8.8	9.6	Y
Hispanic							6.7	9.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	9.6	Y
Students with Disabilities							10.7	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

4590 Runnemede Public School District

040 Mary E. Volz Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	449	5.3	8	N	419.0	46.8	39.2	Y	41.0	Y
White	359	5.3	5	N	336.3	49.3	40.0	Y	40.0	Y
Hispanic	50	4.0	1	Y	47.0	29.8	31.0	Y*	39.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	142	3.5	5	Y	132.0	39.4	38.9	Y	41.0	Y
Students with Disabilities	86	3.5	4	Y	79.0	11.4	14.3	Y*	36.5	N
English Language Learners*	20	0.0	2	Y				*		*
Mathematics										
Schoolwide	449	5.1	8	N	419.0	27.9	27.1	Y	42.0	Y
White	359	5.0	5	Y	336.0	28.6	28.0	Y	42.0	Y
Hispanic	50	4.0	1	Y	47.0	23.4	19.5	Y	38.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	142	3.5	5	Y	132.0	20.5	25.9	Y*	41.5	Y
Students with Disabilities	86	3.5	4	Y	79.0	7.6	15.6	N	33.0	N
English Language Learners*	20	0.0	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.7	N
White							9.7	8.7	N
Hispanic							4.2	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	8.7	N
Students with Disabilities							13.4	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

4790 Somerdale School District

020 Somerdale Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	298	5.4	9	N	275.0	50.5	42.7	Y	52.0	Y
White	145	8.3	5	N	133.0	60.1	51.9	Y	61.0	E
Hispanic	49	2.0	1	Y	47.0	23.4	32.4	Y*	32.0	N
Black or African American	79	1.3	3	Y	76.0	39.4	34.9	Y	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	106	5.7	5	N	96.0	37.5	30.7	Y	47.0	Y
Students with Disabilities	47	6.4	2	N	43.0	4.7	9.9	Y*	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	298	5.7	9	N	274.6	37.2	36.4	Y	54.0	Y
White	145	8.3	5	N	133.0	47.4	43.7	Y	58.5	Y
Hispanic	49	2.0	1	Y	47.0	17.0	30.5	N	65.0	E
Black or African American	79	2.5	3	Y	75.0	22.7	24.4	Y*	47.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	106	5.7	5	N	96.0	28.1	27.4	Y	51.0	Y
Students with Disabilities	47	6.4	2	N	43.0	0.0	8.4	N	61.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.1	Y
White							5.3	9.1	Y
Hispanic							6.0	9.1	Y
Black or African American							6.0	9.1	Y
Asian							3.8	9.1	Y
American Indian									*
Two or More Races							4.8	9.1	Y
Economically Disadvantaged							11.0	9.1	N
Students with Disabilities							5.2	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5035 Sterling Regional School District

050 Sterling High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	448	2.9	4	Y	432.0	31.5	41.2	N		
White	268	2.2	3	Y	260.0	33.0	43.4	N		
Hispanic	61	4.9	1	Y	57.0	29.8	27.4	Y		
Black or African American	82	3.7	0	Y	79.0	19.0	33.3	N		
Asian	21	0.0	0	Y	21.0	52.4	60.7	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	166	4.2	3	Y	157.0	21.0	30.5	N		
Students with Disabilities	74	5.4	2	N	68.4	1.5	15.4	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	454	1.8	4	Y	443.0	9.2	18.0	N		
White	274	1.8	3	Y	267.0	12.7	19.2	N		
Hispanic	62	1.6	1	Y	60.0	5.0	12.9	N		
Black or African American	81	1.2	0	Y	80.0	0.0	9.8	N		
Asian	21	0.0	0	Y	21.0	19.1	39.1	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	168	3.0	3	Y	161.0	3.7	15.0	N		
Students with Disabilities	79	5.1	2	N	73.2	0.0	13.4	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.6	95.0	N	96.3		G	10.4	14.9	Y
White	92.5	95.0	N	96.1		G	10.3	14.9	Y
Hispanic	72.0		*			*	6.8	14.9	Y
Black or African American	87.8	92.8	N	94.6	96.0	N	11.5	14.9	Y
Asian			*			*	10.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	18.2	14.9	N
Economically Disadvantaged	80.0	86.5	N	98.6		G	14.9	14.9	Y
Students with Disabilities	62.1	92.4	N	90.5	92.3	N	20.5	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5080 Stratford School District

045 Parkivew Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	74	1.4	1	Y	72.0	59.7	63.0	Y*		
White	43	2.3	0	Y	42.0	61.9	68.5	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	4.0	0	Y	24.0	45.9	44.4	Y		
Students with Disabilities	20	0.0	1	Y				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	74	1.4	1	Y	72.0	52.8	63.3	N		
White	43	2.3	0	Y	42.0	50.0	68.5	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	4.0	0	Y	24.0	45.8	48.2	Y*		
Students with Disabilities	20	0.0	1	Y				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.5	9.6	N
White							12.6	9.6	N
Hispanic							21.2	9.6	N
Black or African American							25.0	9.6	N
Asian									*
American Indian									*
Two or More Races							18.2	9.6	N
Economically Disadvantaged							19.3	9.6	N
Students with Disabilities							27.8	9.6	N
English Language Learners*							6.7	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

5080 Stratford School District

060 Samuel S. Yellin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	502	2.2	10	Y	482.0	63.5	58.8	Y	40.0	Y
White	326	2.8	3	Y	314.0	68.8	60.8	Y	39.0	N
Hispanic	72	2.8	2	Y	69.0	43.5	56.8	N	39.0	N
Black or African American	50	0.0	5	Y	45.0	44.5	38.9	Y	39.0	N
Asian	31	0.0	0	Y	31.0	77.4	54.7	Y	59.0	Y
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	69.6	65.9	Y	29.0	N
Economically Disadvantaged	158	1.3	4	Y	153.0	47.1	46.5	Y	38.0	N
Students with Disabilities	122	4.9	2	Y	114.0	20.2	16.5	Y	35.5	N
English Language Learners*	24	0.0	0	Y	24.0	50.0		--	62.0	E
Mathematics										
Schoolwide	503	2.6	11	Y	480.0	45.4	49.3	N	44.0	Y
White	326	2.8	3	Y	314.0	48.8	50.1	Y*	47.5	Y
Hispanic	73	5.5	3	N	67.0	28.4	44.7	N	38.0	N
Black or African American	50	0.0	5	Y	45.0	20.0	32.2	N	35.0	N
Asian	31	0.0	0	Y	31.0	61.3	64.7	Y*		*
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	78.3	57.7	Y		*
Economically Disadvantaged	158	1.3	4	Y	153.0	32.1	38.4	N	37.0	N
Students with Disabilities	122	5.7	2	N	114.0	10.5	15.5	N	35.0	N
English Language Learners*	25	0.0	1	Y	24.0	33.3		--	44.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.7	Y
White							6.1	8.7	Y
Hispanic							9.9	8.7	N
Black or African American							12.0	8.7	N
Asian							0.0	8.7	Y
American Indian									*
Two or More Races							0.0	8.7	Y
Economically Disadvantaged							8.4	8.7	Y
Students with Disabilities							11.8	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5400 Voorhees Township School District

020 Edward T. Hamilton

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	225	2.2	3	Y	217.0	84.8	77.3	G	59.0	Y
White	150	2.7	1	Y	145.0	84.2	78.0	G	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	34	0.0	1	Y	33.0	93.9	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	51	3.9	1	Y	48.0	70.9	58.0	Y	59.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	225	2.2	3	Y	217.0	75.6	67.8	Y	44.0	Y
White	150	2.7	1	Y	145.0	73.1	68.0	Y	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	34	0.0	1	Y	33.0	93.9	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	51	3.9	1	Y	48.0	58.3	48.0	Y	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.9	Y
White							6.7	8.9	Y
Hispanic									*
Black or African American							0.0	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							8.3	8.9	Y
Students with Disabilities							10.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5400 Voorhees Township School District

055 Kresson School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	208	0.5	5	Y	202.0	69.3	64.3	Y	52.0	Y
White	123	0.8	2	Y	120.0	65.8	65.0	Y	43.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	46	0.0	0	Y	46.0	84.8	69.7	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	40	0.0	3	Y	37.0	45.9	29.8	Y	58.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	208	0.5	5	Y	202.0	70.3	61.0	Y	50.5	Y
White	123	0.8	2	Y	120.0	69.1	58.5	Y	35.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	46	0.0	0	Y	46.0	93.5	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	40	0.0	3	Y	37.0	48.6	35.3	Y	54.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.9	Y
White							6.5	8.9	Y
Hispanic							7.7	8.9	Y
Black or African American							17.6	8.9	N
Asian							3.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.5	8.9	N
Students with Disabilities							10.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

5400 Voorhees Township School District

090 Osage School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	314	1.0	13	Y	299.0	73.3	71.3	Y	63.0	E
White	104	1.9	2	Y	101.0	77.3	72.8	Y	58.0	Y
Hispanic	27	3.7	1	Y	25.0	48.0	49.8	Y*		*
Black or African American	53	0.0	1	Y	52.0	51.9	56.0	Y*	57.0	Y
Asian	109	0.0	8	Y	101.0	83.2	78.7	G	81.0	E
American Indian				*				*		*
Two or More Races				Y				*		*
Economically Disadvantaged	59	1.7	2	Y	57.0	66.7	51.1	Y	57.0	Y
Students with Disabilities	53	3.8	1	Y	51.0	35.3	25.9	Y	42.0	Y
English Language Learners*	40	0.0	4	Y	36.0	58.3	43.9	Y	81.0	E
Mathematics										
Schoolwide	322	0.9	16	Y	304.0	64.4	59.6	Y	58.0	Y
White	105	1.9	2	Y	102.0	63.8	59.9	Y	53.0	Y
Hispanic	27	3.7	1	Y	25.0	28.0	40.1	Y*		*
Black or African American	54	0.0	1	Y	53.0	35.9	38.0	Y*	59.0	Y
Asian	115	0.0	11	Y	104.0	87.5	75.8	G	68.5	E
American Indian				*				*		*
Two or More Races				Y				*		*
Economically Disadvantaged	61	1.6	2	Y	59.0	45.8	37.2	Y	57.5	Y
Students with Disabilities	54	3.7	1	Y	52.0	32.7	18.3	Y	49.0	Y
English Language Learners*	48	0.0	7	Y	41.0	63.4	59.9	Y	84.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							6.3	8.9	Y
Hispanic							5.9	8.9	Y
Black or African American							7.8	8.9	Y
Asian							7.5	8.9	Y
American Indian									*
Two or More Races							10.3	8.9	N
Economically Disadvantaged							11.1	8.9	N
Students with Disabilities							5.4	8.9	Y
English Language Learners*							4.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

5400 Voorhees Township School District

095 Signal Hill School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	240	1.7	6	Y	231.0	73.2	70.7	Y	49.5	Y
White	139	1.4	1	Y	136.0	80.2	74.5	G	53.0	Y
Hispanic				*				*		*
Black or African American	27	3.7	0	Y	26.0	42.3	46.6	Y*		*
Asian	37	2.7	4	Y	33.0	90.9	78.7	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	4.5	0	Y	21.0	38.1	29.5	Y		*
Students with Disabilities	60	3.3	2	Y	56.0	41.1	39.6	Y	33.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	242	1.7	7	Y	233.0	66.1	61.8	Y	54.0	Y
White	140	1.4	2	Y	137.0	74.5	61.1	Y	62.0	E
Hispanic				*				*		*
Black or African American	27	3.7	0	Y	26.0	26.9	42.3	N		*
Asian	38	2.6	4	Y	34.0	85.3	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	4.5	0	Y	21.0	28.6	16.6	Y		*
Students with Disabilities	60	3.3	2	Y	56.0	37.5	32.6	Y	48.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	8.9	Y
White							3.7	8.9	Y
Hispanic							3.1	8.9	Y
Black or African American							8.9	8.9	Y
Asian							4.4	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							10.5	8.9	N
Students with Disabilities							4.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

5400 Voorhees Township School District

100 Voorhees Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,047	3.0	24	Y	992.0	73.3	61.9	Y	50.0	Y
White	577	3.3	7	Y	551.0	74.6	61.9	Y	48.0	Y
Hispanic	98	6.1	1	N	92.2	62.9	49.9	Y	54.0	Y
Black or African American	121	2.5	5	Y	113.0	52.2	36.4	Y	44.5	Y
Asian	196	0.0	11	Y	185.0	86.0	77.6	G	64.0	E
American Indian				*				*		
Two or More Races	55	5.5	0	N	52.3	78.4	69.5	Y	47.0	Y
Economically Disadvantaged	121	5.0	4	Y	111.0	45.0	44.1	Y	51.0	Y
Students with Disabilities	150	5.3	1	N	141.6	19.0	24.0	Y*	42.0	Y
English Language Learners*	22	0.0	0	Y	22.0	40.9		--		*
Mathematics										
Schoolwide	1,050	3.2	25	Y	991.0	55.7	49.9	Y	49.0	Y
White	578	3.6	7	Y	550.0	55.6	50.2	Y	45.0	Y
Hispanic	98	6.1	1	N	92.2	39.0	28.2	Y	54.0	Y
Black or African American	121	2.5	5	Y	113.0	29.2	21.8	Y	41.5	Y
Asian	198	0.5	12	Y	185.0	81.6	71.5	G	62.0	E
American Indian				*				*		
Two or More Races	55	5.5	0	N	52.3	49.7	51.6	Y*	50.5	Y
Economically Disadvantaged	121	5.0	4	Y	111.0	23.4	28.1	Y*	46.0	Y
Students with Disabilities	150	6.0	1	N	141.6	9.9	19.7	N	37.0	N
English Language Learners*	25	0.0	1	Y	24.0	45.9	45.6	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.0	9.5	N
White							12.8	9.5	N
Hispanic							11.0	9.5	N
Black or African American							7.6	9.5	Y
Asian							2.1	9.5	Y
American Indian									*
Two or More Races							12.3	9.5	N
Economically Disadvantaged							17.2	9.5	N
Students with Disabilities							15.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5560 Waterford Township School District

040 Atco Elementary

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.1	11.2	Y
White						10.2	11.2	Y
Hispanic						13.0	11.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						18.5	11.2	N
Students with Disabilities						26.1	11.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5560 Waterford Township School District

060 Thomas Richards Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	104	1.0	0	Y	103.0	40.8	44.5	Y*		
White	85	1.2	0	Y	84.0	42.9	45.9	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	0	Y	32.0	28.1	27.7	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	104	1.0	0	Y	103.0	42.7	48.0	Y*		
White	85	1.2	0	Y	84.0	44.1	50.8	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	0	Y	32.0	31.2	31.7	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	8.0	Y
White							6.6	8.0	Y
Hispanic							11.1	8.0	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.5	8.0	N
Students with Disabilities							26.5	8.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5560 Waterford Township School District

100 Waterford Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	331	4.2	6	Y	311.0	48.9	35.7	Y	51.5	Y
White	276	4.7	4	Y	259.0	53.3	35.6	Y	53.0	Y
Hispanic	28	3.6	0	Y	27.0	18.5	35.1	N	33.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	98	5.1	6	N	87.4	34.3	29.9	Y	49.0	Y
Students with Disabilities	56	8.9	2	N	51.3	9.7	16.9	N	42.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	331	4.2	6	Y	311.0	44.4	25.2	Y	66.5	E
White	276	4.7	4	Y	259.0	48.3	26.0	Y	66.0	E
Hispanic	28	3.6	0	Y	27.0	22.2	17.0	Y	64.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	98	5.1	6	N	87.4	33.1	19.9	Y	66.0	E
Students with Disabilities	56	8.9	2	N	51.3	13.6	12.4	Y	66.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	7.9	N
White							12.0	7.9	N
Hispanic							21.4	7.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.0	7.9	N
Students with Disabilities							18.5	7.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

010 Winslow Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	607	4.4	29	Y	555.0	32.9	27.9	Y		
White	109	2.8	5	Y	101.0	39.6	30.1	Y		
Hispanic	74	4.1	3	Y	69.0	31.8	26.1	Y		
Black or African American	390	4.9	20	Y	353.0	30.1	26.0	Y		
Asian	21	4.8	1	Y	20.0	60.0		--		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	295	3.4	9	Y	277.0	27.1	21.6	Y		
Students with Disabilities	140	5.0	11	Y	123.0	4.1	13.9	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	647	5.7	33	N	583.3	15.8	18.1	Y*		
White	118	4.2	6	Y	108.0	17.6	23.7	N		
Hispanic	80	6.3	5	N	71.3	9.8	16.5	N		
Black or African American	415	6.0	21	N	374.3	14.7	16.3	Y*		
Asian	21	4.8	1	Y	20.0	40.0		--		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	320	5.0	12	Y	294.0	12.9	16.6	N		
Students with Disabilities	149	6.7	12	N	130.2	0.8	9.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.7	80.7	N	85.5	86.4	N	7.4	14.9	Y
White	84.0	81.0	Y	81.6	81.6	Y	4.7	14.9	Y
Hispanic	69.7	68.8	Y	91.7	84.2	Y	5.1	14.9	Y
Black or African American	75.1	81.5	N	85.7	88.4	N	9.1	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	72.8	71.9	Y	80.6	86.6	N	11.0	14.9	Y
Students with Disabilities	66.7	68.4	N	78.4	80.9	N	12.4	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

020 Winslow Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	761	1.8	31	Y	721.0	43.7	45.1	Y*	52.0	Y
White	170	2.4	5	Y	162.0	55.0	49.5	Y	53.5	Y
Hispanic	102	1.0	4	Y	98.0	37.7	38.2	Y*	54.0	Y
Black or African American	446	2.0	19	Y	421.0	37.8	43.2	N	49.0	Y
Asian	27	0.0	0	Y	27.0	88.8	75.7	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	417	2.4	8	Y	403.0	34.2	36.1	Y*	49.0	Y
Students with Disabilities	177	4.0	9	Y	164.0	12.8	11.3	Y	43.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	764	2.0	31	Y	722.0	26.4	29.0	Y*	41.0	Y
White	171	2.3	5	Y	163.0	43.6	34.6	Y	49.0	Y
Hispanic	104	1.9	4	Y	99.0	21.2	30.0	N	43.0	Y
Black or African American	446	2.0	19	Y	420.0	19.0	25.7	N	38.0	N
Asian	27	0.0	0	Y	27.0	59.2	49.2	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	420	2.6	8	Y	404.0	15.8	23.4	N	42.5	Y
Students with Disabilities	178	3.4	9	Y	165.0	6.1	11.2	N	47.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	10.0	Y
White							5.7	10.0	Y
Hispanic							7.8	10.0	Y
Black or African American							10.9	10.0	N
Asian							0.0	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	10.0	N
Students with Disabilities							11.4	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

030 Winslow Township Elementary School One

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	81	3.7	3	Y	75.0	50.6	53.1	Y*		
White	20	5.0	0	Y				*		
Hispanic				*				*		
Black or African American	37	5.4	3	N	32.3	31.0	39.3	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	4.8	2	Y	38.0	47.3	45.4	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	82	3.7	3	Y	76.0	40.8	57.6	N		
White	21	4.8	0	Y	20.0	55.0	69.9	Y*		
Hispanic				*				*		
Black or African American	37	5.4	3	N	32.3	27.9	39.3	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	4.8	2	Y	38.0	36.8	52.9	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	9.6	Y
White							5.1	9.6	Y
Hispanic							11.0	9.6	N
Black or African American							13.3	9.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	9.6	N
Students with Disabilities							10.0	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

040 Winslow Township Elementary School Two

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	86	1.2	4	Y	81.0	18.5	38.2	N		
White	30	0.0	0	Y	30.0	30.0	47.0	N		
Hispanic				*				*		
Black or African American	40	0.0	3	Y	37.0	5.4	19.2	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	2	Y	43.0	14.0	24.2	N		
Students with Disabilities	26	3.8	1	Y	24.0	0.0		--		
English Language Learners*				*				*		
Mathematics										
Schoolwide	86	1.2	4	Y	81.0	26.0	43.7	N		
White	30	0.0	0	Y	30.0	43.3	47.0	Y*		
Hispanic				*				*		
Black or African American	40	0.0	3	Y	37.0	8.1	34.3	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	2	Y	43.0	16.3	32.4	N		
Students with Disabilities	26	3.8	1	Y	24.0	8.3		--		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.6	Y
White							3.8	9.6	Y
Hispanic							6.0	9.6	Y
Black or African American							6.6	9.6	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.6	9.6	Y
Students with Disabilities							8.3	9.6	Y
English Language Learners*							4.8	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

050 Winslow Township Elementary School Three

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	110	0.9	9	Y	100.0	37.0	42.4	Y*		
White				*				*		
Hispanic	23	0.0	3	Y	20.0	25.0		--		
Black or African American	73	0.0	6	Y	67.0	37.3	34.3	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	62	0.0	8	Y	54.0	35.2	40.1	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	110	0.9	9	Y	100.0	31.0	48.2	N		
White				*				*		
Hispanic	23	0.0	3	Y	20.0	30.0		--		
Black or African American	73	0.0	6	Y	67.0	26.9	41.7	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	62	0.0	8	Y	54.0	26.0	48.7	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.6	Y
White							1.7	9.6	Y
Hispanic							3.8	9.6	Y
Black or African American							4.7	9.6	Y
Asian									*
American Indian									*
Two or More Races							9.1	9.6	Y
Economically Disadvantaged							6.2	9.6	Y
Students with Disabilities							7.7	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

060 Winslow Township Elementary School Four

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	97	1.0	6	Y	91.0	53.9	57.1	Y*		
White	20	0.0	0	Y	20.0	55.0	47.2	Y		
Hispanic				*				*		
Black or African American	52	1.9	4	Y	48.0	54.2	61.4	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	41	2.4	4	Y	37.0	51.3	53.0	Y*		
Students with Disabilities	21	0.0	0	Y	21.0	4.8	26.6	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	97	1.0	6	Y	91.0	46.2	49.0	Y*		
White	20	0.0	0	Y	20.0	50.0	43.9	Y		
Hispanic				*				*		
Black or African American	52	1.9	4	Y	48.0	43.8	51.3	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	41	2.4	4	Y	37.0	35.1	36.2	Y*		
Students with Disabilities	21	0.0	0	Y	21.0	19.1	35.7	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.6	9.6	Y
White							1.1	9.6	Y
Hispanic							1.3	9.6	Y
Black or African American							1.8	9.6	Y
Asian									*
American Indian									*
Two or More Races							4.8	9.6	Y
Economically Disadvantaged							2.7	9.6	Y
Students with Disabilities							3.2	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

070 Winslow Township Elementary School Five

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	629	4.1	30	Y	574.0	41.4	37.6	Y	36.0	N
White	163	7.4	4	N	151.1	48.3	48.2	Y	31.0	N
Hispanic	96	3.1	2	Y	91.0	37.4	26.1	Y	42.0	Y
Black or African American	327	2.4	22	Y	298.0	35.3	32.1	Y	36.5	N
Asian	22	9.1	0	N	20.9	76.6		--		*
American Indian				*				*		
Two or More Races				Y				*		*
Economically Disadvantaged	311	2.3	12	Y	292.0	32.9	30.5	Y	36.0	N
Students with Disabilities	128	9.4	6	N	115.9	7.7	15.9	N	32.0	N
English Language Learners*	22	4.5	0	Y	21.0	33.4	17.0	Y	41.5	Y
Mathematics										
Schoolwide	634	4.3	30	Y	578.0	38.0	37.5	Y	52.0	Y
White	165	7.9	4	N	153.0	48.4	52.1	Y*	53.0	Y
Hispanic	96	5.2	2	N	89.3	30.2	23.1	Y	52.0	Y
Black or African American	329	2.1	22	Y	301.0	30.9	30.1	Y	52.0	Y
Asian	23	4.3	0	Y	22.0	86.3		G	51.5	Y
American Indian				*				*		
Two or More Races				Y				*		*
Economically Disadvantaged	314	2.5	12	Y	294.0	29.2	29.5	Y*	50.0	Y
Students with Disabilities	130	10.8	6	N	117.8	5.0	15.0	N	40.0	Y
English Language Learners*	23	4.3	0	Y	22.0	31.8	17.0	Y	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.3	7.9	Y
White							1.3	7.9	Y
Hispanic							1.1	7.9	Y
Black or African American							2.8	7.9	Y
Asian							0.0	7.9	Y
American Indian									*
Two or More Races							9.5	7.9	N
Economically Disadvantaged							3.6	7.9	Y
Students with Disabilities							7.0	7.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

080 Winslow Township Elementary School Six

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	522	3.8	30	Y	474.0	42.9	37.2	Y	53.0	Y
White	99	7.1	2	N	92.2	46.6	47.2	Y*	55.0	Y
Hispanic	74	1.4	7	Y	66.0	40.9	36.6	Y	49.5	Y
Black or African American	308	3.6	15	Y	283.0	38.1	32.3	Y	53.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	25	0.0	3	Y	22.0	63.6	73.4	Y*	71.0	E
Economically Disadvantaged	253	4.3	12	Y	231.0	34.6	28.3	Y	50.0	Y
Students with Disabilities	106	6.6	8	N	93.1	7.5	15.1	N	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	522	3.6	30	Y	473.0	36.2	34.2	Y	53.0	Y
White	99	6.1	2	N	92.2	45.6	47.2	Y*	57.0	Y
Hispanic	74	2.7	7	Y	65.0	33.9	34.5	Y*	46.0	Y
Black or African American	308	3.6	15	Y	282.0	28.8	28.4	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	25	0.0	3	Y	22.0	72.7	60.3	Y	57.0	Y
Economically Disadvantaged	253	4.0	12	Y	231.0	27.3	24.8	Y	51.0	Y
Students with Disabilities	106	3.8	8	Y	94.0	7.4	18.7	N	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	7.9	Y
White							6.3	7.9	Y
Hispanic							9.9	7.9	N
Black or African American							8.3	7.9	N
Asian									*
American Indian									*
Two or More Races							4.0	7.9	Y
Economically Disadvantaged							10.7	7.9	N
Students with Disabilities							13.2	7.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

5900 Woodlynne School District

050 Woodlynne Boro Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	242	0.8	13	Y	228.0	37.3	54.4	N	36.0	N
White				*				*		*
Hispanic	144	0.7	5	Y	138.0	37.7	53.5	N	37.5	N
Black or African American	58	0.0	6	Y	52.0	23.1	51.6	N	26.0	N
Asian	24	0.0	0	Y	24.0	62.5	74.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	228	0.4	12	Y	216.0	37.0	52.7	N	36.0	N
Students with Disabilities	54	1.9	3	Y	50.0	18.0	18.0	Y	36.5	N
English Language Learners*	39	0.0	0	Y	39.0	23.1	24.3	Y*	57.0	Y
Mathematics										
Schoolwide	242	0.8	13	Y	228.0	28.5	41.7	N	32.0	N
White				*				*		*
Hispanic	145	0.7	5	Y	139.0	30.9	44.2	N	34.0	N
Black or African American	58	0.0	6	Y	52.0	15.3	35.5	N	21.5	N
Asian	23	0.0	0	Y	23.0	39.1	40.2	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	228	0.4	12	Y	216.0	28.2	40.9	N	31.0	N
Students with Disabilities	53	1.9	3	Y	49.0	12.3	12.0	Y	25.0	N
English Language Learners*	40	0.0	0	Y	40.0	17.5	26.7	Y*	19.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.2	9.1	N
White									*
Hispanic							10.1	9.1	N
Black or African American							19.0	9.1	N
Asian							8.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	9.1	N
Students with Disabilities							17.7	9.1	N
English Language Learners*							7.5	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.5	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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