

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

010 Asbury Park High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	208	6.3	15	N	183.4	21.8	27.0	N		
White				*				*		
Hispanic	79	6.3	7	N	69.0	24.6	43.3	N		
Black or African American	126	6.3	8	N	112.1	19.6	20.5	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	204	5.4	14	N	181.0	22.1	28.4	N		
Students with Disabilities	44	9.1	5	N	37.1	2.7	4.0	Y*		
English Language Learners*	42	0.0	5	Y	37.0	5.4	14.3	N		
Mathematics										
Schoolwide	237	7.6	15	N	210.9	14.2	10.3	Y		
White				*				*		
Hispanic	91	6.6	5	N	82.0	19.5	12.3	Y		
Black or African American	142	8.5	9	N	126.4	11.1	9.6	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	233	6.9	14	N	208.1	14.5	10.6	Y		
Students with Disabilities	59	8.5	7	N	49.4	0.0	4.0	N		
English Language Learners*	35	0.0	2	Y	33.0	3.0	4.0	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	71.1	68.9	Y	76.3	64.2	Y	35.4	14.9	N
White			*			*			*
Hispanic	81.3	62.9	Y	75.0	51.8	Y	20.0	14.9	N
Black or African American	67.1	69.9	N	74.6	67.1	Y	43.4	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	75.0	65.1	Y	71.6	58.9	Y	46.3	14.9	N
Students with Disabilities	55.2		*			*	43.9	14.9	N
English Language Learners*			*	71.4		*	14.9	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
31.7	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

020 Barack Obama Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	125	1.6	3	Y	120.0	7.5	15.6	N	24.0	N
White				*				*		*
Hispanic	35	0.0	3	Y	32.0	9.4	18.3	N	28.0	N
Black or African American	87	2.3	0	Y	85.0	7.1	14.6	N	21.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	81	2.5	3	Y	76.0	7.9	15.8	N	24.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	126	1.6	3	Y	121.0	3.3	9.7	N	23.0	N
White				*				*		*
Hispanic	35	0.0	3	Y	32.0	6.3	12.0	Y*	27.0	N
Black or African American	87	2.3	0	Y	85.0	2.4	8.8	N	23.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	81	2.5	3	Y	76.0	3.9	9.8	N	23.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.2	8.9	N
White									*
Hispanic							19.4	8.9	N
Black or African American							19.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.8	8.9	N
Students with Disabilities							18.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

040 Bradley Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	0.0	7	Y	151.0	13.9	22.5	N	35.0	N
White				*				*		
Hispanic	74	0.0	2	Y	72.0	19.4	28.2	N	44.5	Y
Black or African American	84	0.0	5	Y	79.0	8.9	19.7	N	23.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	94	0.0	6	Y	88.0	9.1	22.8	N	34.5	N
Students with Disabilities	26	0.0	2	Y	24.0	4.2	4.0	Y		*
English Language Learners*	26	0.0	2	Y	24.0	12.5		--		*
Mathematics										
Schoolwide	158	1.3	7	Y	149.0	2.7	15.6	N	19.0	N
White				*				*		
Hispanic	74	1.4	2	Y	71.0	5.6	18.7	N	21.5	N
Black or African American	84	1.2	5	Y	78.0	0.0	13.9	N	18.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	94	1.1	6	Y	87.0	1.1	15.7	N	19.0	N
Students with Disabilities	26	3.8	2	Y	23.0	4.3	4.0	Y		*
English Language Learners*	26	0.0	2	Y	24.0	4.2	33.7	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.7	8.9	N
White									*
Hispanic							14.0	8.9	N
Black or African American							23.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.3	8.9	N
Students with Disabilities							15.9	8.9	N
English Language Learners*							11.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
56.5	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

070 Dr. Martin Luther King Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	359	1.1	23	Y	332.0	12.6	15.3	Y*	37.0	N
White				*				*		*
Hispanic	151	0.0	9	Y	142.0	12.7	17.5	N	41.0	Y
Black or African American	202	2.0	13	Y	185.0	12.9	13.9	Y*	32.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	199	1.0	17	Y	180.0	10.0	15.7	N	36.0	N
Students with Disabilities	84	1.2	7	Y	76.0	1.3	9.1	N	27.0	N
English Language Learners*	32	0.0	0	Y	32.0	0.0	10.5	N	46.0	Y
Mathematics										
Schoolwide	375	1.9	32	Y	337.0	6.8	14.2	N	44.0	Y
White				*				*		*
Hispanic	159	0.0	12	Y	147.0	8.2	16.6	N	42.5	Y
Black or African American	210	3.3	19	Y	185.0	5.9	12.6	N	43.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	209	1.9	24	Y	182.0	6.6	14.6	N	45.0	Y
Students with Disabilities	84	3.6	7	Y	74.0	1.4	5.2	N	39.0	N
English Language Learners*	47	0.0	8	Y	39.0	7.7	12.9	Y*	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.4	9.5	N
White									*
Hispanic							10.8	9.5	N
Black or African American							26.3	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.0	9.5	N
Students with Disabilities							30.2	9.5	N
English Language Learners*							5.7	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

100 Thurgood Marshall Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	169	0.6	4	Y	164.0	20.7	16.2	Y	39.0	N
White				*				*		*
Hispanic	106	0.9	1	Y	104.0	20.2	16.2	Y	46.0	Y
Black or African American	58	0.0	3	Y	55.0	18.2	14.1	Y	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	84	0.0	2	Y	82.0	17.1	15.9	Y	36.5	N
Students with Disabilities	41	2.4	1	Y	39.0	2.6	10.1	N		*
English Language Learners*	38	0.0	1	Y	37.0	16.2	13.3	Y	45.0	Y
Mathematics										
Schoolwide	178	0.6	8	Y	169.0	2.4	14.3	N	22.0	N
White				*				*		*
Hispanic	106	0.9	1	Y	104.0	1.9	14.7	N	29.5	N
Black or African American	67	0.0	7	Y	60.0	1.7	9.5	N	15.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	88	0.0	6	Y	82.0	1.2	13.9	N	22.0	N
Students with Disabilities	41	2.4	1	Y	39.0	0.0	10.1	N		*
English Language Learners*	46	0.0	5	Y	41.0	2.4	10.6	N	30.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	8.9	N
White									*
Hispanic							5.3	8.9	Y
Black or African American							15.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.8	8.9	Y
Students with Disabilities							11.9	8.9	N
English Language Learners*							3.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
44.7	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0130 Atlantic Highlands School District

020 Atlantic Highlands Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	159	3.1	3	Y	151.0	76.8	73.7	Y	76.0	E
White	142	3.5	3	Y	134.0	77.6	76.7	Y	76.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	12.0	2	N	21.9	22.8	48.3	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	159	3.1	3	Y	151.0	66.2	59.5	Y	65.0	E
White	142	3.5	3	Y	134.0	67.9	60.6	Y	71.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	12.0	2	N	21.9	27.4	26.6	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White							7.8	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.2	8.9	N
Students with Disabilities							14.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0180 Avon Boro School District

010 Avon Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	106	0.0	1	Y	105.0	80.9	80.0	G	50.0	Y
White	92	0.0	0	Y	92.0	85.9	80.0	G	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	106	0.0	1	Y	105.0	59.1	63.4	Y*	52.0	Y
White	92	0.0	0	Y	92.0	60.8	63.9	Y*	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	9.1	Y
White							3.2	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0225 Bayshore Jointure Commission

030 Developmental Learning Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0270 Belmar Elementary School District

020 Belmar Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	335	0.9	5	Y	327.0	59.6	52.8	Y	53.0	Y
White	136	2.2	2	Y	131.0	72.5	66.6	Y	53.0	Y
Hispanic	160	0.0	2	Y	158.0	48.1	36.8	Y	54.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	188	0.0	5	Y	183.0	48.6	39.3	Y	49.0	Y
Students with Disabilities	69	4.3	3	Y	63.0	22.2	19.1	Y	55.0	Y
English Language Learners*	55	0.0	0	Y	55.0	25.4	11.8	Y	42.0	Y
Mathematics										
Schoolwide	336	0.9	6	Y	327.0	36.7	36.0	Y	51.0	Y
White	136	2.2	2	Y	131.0	52.7	51.5	Y	47.5	Y
Hispanic	161	0.0	3	Y	158.0	20.2	20.6	Y*	51.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	189	0.0	6	Y	183.0	26.2	20.2	Y	51.0	Y
Students with Disabilities	69	4.3	3	Y	63.0	1.6	13.6	N	47.0	Y
English Language Learners*	56	0.0	1	Y	55.0	10.9	16.4	Y*	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	9.1	Y
White							8.2	9.1	Y
Hispanic							2.6	9.1	Y
Black or African American							4.0	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.5	9.1	Y
Students with Disabilities							8.6	9.1	Y
English Language Learners*							5.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
40.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0500 Bradley Beach Elementary School District

020 Bradley Beach Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	203	0.0	3	Y	200.0	39.5	38.0	Y	53.5	Y
White	68	0.0	1	Y	67.0	55.2	50.4	Y	59.0	Y
Hispanic	120	0.0	1	Y	119.0	28.6	26.2	Y	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	130	0.0	0	Y	130.0	35.3	28.4	Y	52.0	Y
Students with Disabilities	35	0.0	0	Y	35.0	14.3	13.9	Y	43.0	Y
English Language Learners*	78	0.0	0	Y	78.0	16.7	4.0	Y	52.0	Y
Mathematics										
Schoolwide	209	0.0	3	Y	206.0	32.0	30.6	Y	53.0	Y
White	68	0.0	1	Y	67.0	44.8	41.9	Y	61.0	E
Hispanic	126	0.0	1	Y	125.0	24.0	21.4	Y	51.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	135	0.0	0	Y	135.0	23.7	24.4	Y*	49.0	Y
Students with Disabilities	35	0.0	0	Y	35.0	5.7	11.0	Y*	54.0	Y
English Language Learners*	84	0.0	0	Y	84.0	17.9	4.0	Y	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.1	Y
White							7.4	9.1	Y
Hispanic							6.6	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	9.1	Y
Students with Disabilities							8.7	9.1	Y
English Language Learners*							5.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
39.5	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0560 Brielle Boro School District

020 Brielle Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	378	0.3	5	Y	373.0	81.2	73.4	G	65.0	E
White	346	0.3	5	Y	341.0	81.2	74.2	G	64.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	61	1.6	1	Y	60.0	43.4	30.3	Y	53.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	378	0.3	5	Y	373.0	70.7	67.8	Y	62.5	E
White	346	0.3	5	Y	341.0	71.6	68.8	Y	62.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	61	1.6	1	Y	60.0	30.0	26.5	Y	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	9.1	Y
White							3.7	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	9.1	N
Students with Disabilities							4.7	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

030 Cedar Drive Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	354	1.7	2	Y	346.0	79.5	78.8	Y	55.0	Y
White	323	1.9	2	Y	315.0	79.3	80.0	Y*	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	62	1.6	0	Y	61.0	36.0	32.4	Y	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	353	2.8	2	Y	341.0	72.7	66.7	Y	61.0	E
White	322	3.1	2	Y	310.0	73.9	67.4	Y	62.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	62	4.8	0	Y	59.0	27.1	26.6	Y	47.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.1	9.5	N
White							15.2	9.5	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							18.8	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

050 Conover Road Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	282	3.9	2	Y	269.0	72.5	71.0	Y	57.0	Y
White	267	3.7	2	Y	255.0	71.7	71.8	Y*	57.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	51	3.9	0	Y	49.0	40.8	32.1	Y	53.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	282	4.6	2	Y	267.0	72.3	68.0	Y	57.5	Y
White	267	4.9	2	Y	252.0	73.1	68.2	Y	58.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	51	5.9	0	N	48.5	37.1	41.5	Y*	64.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	7.6	N
White							8.2	7.6	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							9.3	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

060 Conover Road Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.2	10.2	Y
White						9.2	10.2	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						12.1	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1000 Deal Boro School District

040 Deal Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	106	0.0	0	Y	106.0	65.1	39.6	Y	63.5	E
White	80	0.0	0	Y	80.0	67.6	44.2	Y	63.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	111	0.0	4	Y	107.0	28.0	27.2	Y	55.5	Y
White	81	0.0	0	Y	81.0	30.8	29.2	Y	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	9.1	N
White							12.8	9.1	N
Hispanic							9.5	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.4	9.1	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

060 Margaret L Vetter

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	225	1.8	8	Y	214.0	65.9	49.0	Y	71.0	E
White	91	4.4	2	Y	86.0	75.6	44.4	Y	72.5	E
Hispanic	50	0.0	2	Y	48.0	54.1	41.7	Y	75.0	E
Black or African American	50	0.0	3	Y	47.0	49.0	53.0	Y*	68.0	E
Asian	26	0.0	1	Y	25.0	88.0	66.7	G	71.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	1.3	3	Y	75.0	46.6	45.1	Y	69.5	E
Students with Disabilities	67	1.5	1	Y	65.0	32.3	27.4	Y	65.0	E
English Language Learners*	20	5.0	4	Y				*		*
Mathematics										
Schoolwide	227	2.2	8	Y	214.0	54.7	43.6	Y	68.5	E
White	91	3.3	2	Y	86.0	69.8	54.3	Y	70.5	E
Hispanic	51	3.9	2	Y	47.0	44.7	39.5	Y	78.0	E
Black or African American	50	0.0	3	Y	47.0	29.8	23.0	Y	57.0	Y
Asian	27	0.0	1	Y	26.0	73.0	66.7	Y	65.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	0.0	3	Y	76.0	39.5	35.0	Y	60.0	E
Students with Disabilities	67	1.5	1	Y	65.0	26.2	32.3	Y*	51.0	Y
English Language Learners*	22	4.5	4	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	8.2	N
White							11.1	8.2	N
Hispanic							14.6	8.2	N
Black or African American							12.0	8.2	N
Asian							0.0	8.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.4	8.2	N
Students with Disabilities							13.4	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

070 Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	220	0.5	4	Y	215.0	66.1	64.1	Y	52.5	Y
White	85	0.0	0	Y	85.0	74.2	72.0	Y	53.0	Y
Hispanic	56	1.8	2	Y	53.0	60.4	53.0	Y	48.0	Y
Black or African American	54	0.0	2	Y	52.0	46.2	42.4	Y	42.0	Y
Asian	25	0.0	0	Y	25.0	92.0	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	84	0.0	1	Y	83.0	59.1	53.0	Y	45.0	Y
Students with Disabilities	61	1.6	0	Y	60.0	25.0	21.7	Y	34.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	223	1.3	6	Y	214.0	36.0	35.4	Y	20.0	N
White	87	2.3	1	Y	84.0	42.9	43.8	Y*	16.0	N
Hispanic	57	1.8	3	Y	53.0	24.5	28.4	Y*	19.0	N
Black or African American	54	0.0	2	Y	52.0	15.4	13.3	Y	24.0	N
Asian	25	0.0	0	Y	25.0	80.0	49.2	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	86	0.0	3	Y	83.0	30.1	20.1	Y	25.0	N
Students with Disabilities	61	4.9	0	Y	58.0	6.9	11.9	Y*	14.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.7	10.0	N
White							10.7	10.0	N
Hispanic							20.0	10.0	N
Black or African American							22.6	10.0	N
Asian							0.0	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.2	10.0	N
Students with Disabilities							22.4	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

080 Meadowbrook

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
Mathematics										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	10.2	Y
White							10.3	10.2	N
Hispanic							4.0	10.2	Y
Black or African American							17.3	10.2	N
Asian							5.7	10.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.7	10.2	N
Students with Disabilities							3.4	10.2	Y
English Language Learners*							4.7	10.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

110 Woodmere

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	216	1.4	4	Y	209.0	57.9	60.1	Y*	44.0	Y
White	78	2.6	1	Y	75.0	61.3	74.2	N	44.0	Y
Hispanic	56	1.8	1	Y	54.0	55.6	36.9	Y	46.0	Y
Black or African American	49	0.0	2	Y	47.0	49.0	39.3	Y	45.0	Y
Asian	21	0.0	0	Y	21.0	71.5	76.4	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	99	0.0	4	Y	95.0	52.7	33.7	Y	44.0	Y
Students with Disabilities	65	0.0	2	Y	63.0	34.9	18.3	Y	64.0	E
English Language Learners*	40	0.0	1	Y	39.0	41.0	42.7	Y*		*
Mathematics										
Schoolwide	216	1.4	4	Y	209.0	56.0	58.7	Y*	49.0	Y
White	78	2.6	1	Y	75.0	64.0	72.9	Y*	48.0	Y
Hispanic	56	1.8	1	Y	54.0	51.8	33.7	Y	51.5	Y
Black or African American	49	0.0	2	Y	47.0	42.5	39.3	Y	49.0	Y
Asian	21	0.0	0	Y	21.0	81.0	76.4	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	99	0.0	4	Y	95.0	48.4	25.1	Y	48.0	Y
Students with Disabilities	65	0.0	2	Y	63.0	35.0	18.3	Y	51.0	Y
English Language Learners*	40	0.0	1	Y	39.0	41.0	42.7	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	7.5	N
White							10.5	7.5	N
Hispanic							10.7	7.5	N
Black or African American							6.3	7.5	Y
Asian							0.0	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.6	7.5	N
Students with Disabilities							9.5	7.5	N
English Language Learners*							0.0	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1440 Fair Haven School District

050 Knollwood School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	584	1.2	3	Y	574.0	86.9	68.1	G	72.0	E
White	544	1.3	1	Y	536.0	87.5	68.7	G	72.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	92	6.5	1	N	86.5	49.7	29.7	Y	56.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	584	1.2	3	Y	574.0	80.8	64.0	G	82.0	E
White	544	1.3	1	Y	536.0	81.5	64.8	G	83.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	92	6.5	1	N	86.5	40.4	30.9	Y	64.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	8.7	Y
White							2.4	8.7	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.2	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1440 Fair Haven School District

060 Viola L Sickles School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	110	0.0	0	Y	110.0	81.8	70.3	G		
White	102	0.0	0	Y	102.0	83.4	70.9	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	110	0.0	0	Y	110.0	90.0	73.6	G		
White	102	0.0	0	Y	102.0	92.2	75.3	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.0	9.6	Y
White							0.0	9.6	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1490 Farmingdale Public School District

050 Farmingdale Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	100	6.0	1	N	94.1	66.9	60.0	Y	57.0	Y
White	57	8.8	0	N	54.2	66.4	68.5	Y*	47.0	Y
Hispanic	23	0.0	0	Y	23.0	56.5		--	62.5	E
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	34	2.9	1	Y	32.0	43.8	39.9	Y	61.0	E
Students with Disabilities	23	0.0	0	Y	23.0	30.4	25.3	Y	65.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	100	6.0	1	N	94.1	57.3	48.0	Y	74.0	E
White	57	8.8	0	N	54.2	59.1	52.1	Y	74.0	E
Hispanic	23	0.0	0	Y	23.0	52.2		--		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	34	2.9	1	Y	32.0	34.4	28.3	Y		*
Students with Disabilities	23	0.0	0	Y	23.0	17.4	21.9	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	9.1	Y
White							11.2	9.1	N
Hispanic							6.5	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	9.1	N
Students with Disabilities							6.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1640 Freehold Borough School District

040 Freehold Learning Center

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	97	1.0	2	Y	94.0	39.4	44.4	Y*		*
White				*				*		*
Hispanic	71	0.0	1	Y	70.0	34.3	37.9	Y*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	76	0.0	2	Y	74.0	35.2	36.6	Y*		*
Students with Disabilities	31	3.2	2	Y	28.0	7.1	15.5	N		*
English Language Learners*	38	0.0	0	Y	38.0	28.9	27.6	Y		*
Mathematics										
Schoolwide	98	1.0	3	Y	94.0	40.5	43.0	Y*		*
White				*				*		*
Hispanic	72	0.0	2	Y	70.0	40.0	38.5	Y		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	77	0.0	3	Y	74.0	39.2	36.8	Y		*
Students with Disabilities	31	3.2	2	Y	28.0	10.7	23.0	N		*
English Language Learners*	39	0.0	1	Y	38.0	39.4	39.1	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White							7.1	8.9	Y
Hispanic							3.5	8.9	Y
Black or African American							22.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.1	8.9	Y
Students with Disabilities							8.7	8.9	Y
English Language Learners*							1.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
52.1	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1640 Freehold Borough School District

060 Freehold Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	498	0.0	14	Y	484.0	54.5	47.9	Y	60.0	E
White	83	0.0	2	Y	81.0	76.5	57.8	Y	63.0	E
Hispanic	347	0.0	8	Y	339.0	50.1	45.7	Y	59.0	Y
Black or African American	51	0.0	4	Y	47.0	49.0	39.1	Y	46.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	338	0.0	8	Y	330.0	46.4	43.0	Y	58.0	Y
Students with Disabilities	99	0.0	4	Y	95.0	13.7	15.2	Y*	56.0	Y
English Language Learners*	74	0.0	1	Y	73.0	23.3	15.8	Y	54.0	Y
Mathematics										
Schoolwide	499	0.2	15	Y	483.0	35.0	33.8	Y	50.0	Y
White	83	0.0	2	Y	81.0	56.7	46.2	Y	44.5	Y
Hispanic	348	0.0	9	Y	339.0	30.4	30.7	Y*	52.0	Y
Black or African American	51	2.0	4	Y	46.0	30.5	31.0	Y*	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	339	0.0	9	Y	330.0	27.6	27.4	Y	49.0	Y
Students with Disabilities	99	0.0	4	Y	95.0	7.4	12.2	N	36.0	N
English Language Learners*	75	0.0	2	Y	73.0	12.3	11.9	Y	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.5	Y
White							8.2	9.5	Y
Hispanic							5.2	9.5	Y
Black or African American							18.4	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	9.5	Y
Students with Disabilities							13.4	9.5	N
English Language Learners*							0.0	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1640 Freehold Borough School District

070 Park Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	465	0.0	11	Y	454.0	43.4	37.3	Y	42.5	Y
White	52	0.0	1	Y	51.0	72.6	57.1	Y	44.0	Y
Hispanic	369	0.0	9	Y	360.0	38.4	31.8	Y	41.0	Y
Black or African American	35	0.0	1	Y	34.0	47.1	40.4	Y	54.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	376	0.0	9	Y	367.0	37.3	31.3	Y	41.0	Y
Students with Disabilities	95	0.0	4	Y	91.0	9.9	18.0	N	35.0	N
English Language Learners*	172	0.0	1	Y	171.0	33.9	18.5	Y	47.0	Y
Mathematics										
Schoolwide	468	0.0	13	Y	455.0	38.2	30.6	Y	52.0	Y
White	52	0.0	1	Y	51.0	62.7	50.9	Y	52.0	Y
Hispanic	372	0.0	11	Y	361.0	36.0	26.4	Y	52.0	Y
Black or African American	35	0.0	1	Y	34.0	17.6	18.8	Y*	50.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	379	0.0	11	Y	368.0	34.8	25.5	Y	52.5	Y
Students with Disabilities	95	0.0	4	Y	91.0	11.0	14.7	Y*	50.0	Y
English Language Learners*	175	0.0	3	Y	172.0	33.1	23.0	Y	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.9	Y
White							7.0	8.9	Y
Hispanic							3.5	8.9	Y
Black or African American							9.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.5	8.9	Y
Students with Disabilities							8.4	8.9	Y
English Language Learners*							3.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
42.6	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

010 Colts Neck High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	659	0.9	10	Y	643.0	51.5	21.7	Y		
White	506	1.2	6	Y	494.0	54.9	22.0	Y		
Hispanic	71	0.0	3	Y	68.0	20.6	19.9	Y		
Black or African American				*				*		
Asian	67	0.0	1	Y	66.0	59.1	16.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	0.0	4	Y	54.0	16.7	34.1	N		
Students with Disabilities	107	2.8	1	Y	103.0	17.5	44.6	N		
English Language Learners*	53	0.0	5	Y	48.0	4.2	6.3	Y*		
Mathematics										
Schoolwide	633	0.9	11	Y	616.0	43.9	13.9	Y		
White	486	1.2	6	Y	474.0	45.2	14.5	Y		
Hispanic	71	0.0	4	Y	67.0	17.9	22.3	Y*		
Black or African American				*				*		
Asian	61	0.0	1	Y	60.0	63.3	39.2	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	57	1.8	4	Y	52.0	9.6	14.8	Y*		
Students with Disabilities	100	3.0	1	Y	96.0	24.0	24.5	Y*		
English Language Learners*	54	0.0	6	Y	48.0	14.6	13.3	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	93.6	N	96.3		G	17.2	14.9	N
White	94.0	94.5	N	98.6		G	16.4	14.9	N
Hispanic	82.8	86.6	N	78.1	91.6	N	27.8	14.9	N
Black or African American			*			*	24.1	14.9	N
Asian	100.0		G	96.8		G	9.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.0	90.5	N	78.8	96.0	N	34.5	14.9	N
Students with Disabilities	66.7	73.2	N	94.3	91.0	Y	17.4	14.9	N
English Language Learners*			*			*	36.5	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
35.4	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

050 Freehold Borough High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	667	0.0	5	Y	662.0	55.7	45.6	Y		
White	324	0.0	1	Y	323.0	63.7	50.8	Y		
Hispanic	219	0.0	3	Y	216.0	38.5	31.8	Y		
Black or African American	53	0.0	1	Y	52.0	34.6	41.4	Y*		
Asian	63	0.0	0	Y	63.0	90.5	51.3	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	178	0.0	3	Y	175.0	33.2	37.6	Y*		
Students with Disabilities	123	0.0	2	Y	121.0	25.7	35.4	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	637	0.0	4	Y	633.0	37.9	37.6	Y		
White	311	0.0	1	Y	310.0	44.5	44.0	Y		
Hispanic	220	0.0	3	Y	217.0	23.9	18.0	Y		
Black or African American	51	0.0	0	Y	51.0	19.6	25.5	Y*		
Asian	48	0.0	0	Y	48.0	75.0	61.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	177	0.0	2	Y	175.0	22.2	18.6	Y		
Students with Disabilities	119	0.0	2	Y	117.0	18.0	24.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.5	91.7	Y	96.2		G	12.7	14.9	Y
White	96.1		G	94.3	96.0	N	13.7	14.9	Y
Hispanic	87.4	78.3	Y	100.0		G	11.3	14.9	Y
Black or African American	97.4		G	95.2		G	19.2	14.9	N
Asian	100.0		G	100.0		G	4.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.6	79.6	Y	94.9	85.0	Y	17.1	14.9	N
Students with Disabilities	81.3	80.9	Y	88.9	88.2	Y	18.6	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

055 Freehold Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,030	1.9	14	Y	996.0	49.2	29.7	Y		
White	770	1.7	7	Y	750.0	52.1	28.1	Y		
Hispanic	125	0.0	3	Y	122.0	27.9	34.5	Y*		
Black or African American	58	1.7	3	Y	54.0	35.2	27.0	Y		
Asian	65	7.7	0	N	61.8	64.7	42.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	116	0.9	6	Y	109.0	34.9	27.0	Y		
Students with Disabilities	158	0.6	6	Y	151.0	9.3	15.7	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,026	1.5	14	Y	997.0	37.1	24.2	Y		
White	765	1.0	7	Y	750.0	39.0	23.2	Y		
Hispanic	125	0.8	3	Y	121.0	23.1	21.2	Y		
Black or African American	59	1.7	3	Y	55.0	23.6	18.2	Y		
Asian	65	6.2	0	N	61.8	50.2	41.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	117	0.9	6	Y	110.0	22.7	20.5	Y		
Students with Disabilities	159	1.3	6	Y	151.0	9.9	9.0	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.8	93.4	N	94.3	93.7	Y	16.2	14.9	N
White	92.7	94.5	N	95.4		G	16.5	14.9	N
Hispanic	90.6	90.3	Y	83.3	94.8	N	19.9	14.9	N
Black or African American	89.3	88.6	Y	93.9	90.0	Y	14.4	14.9	Y
Asian	97.7		G	100.0		G	9.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.9	89.1	Y	87.9	75.7	Y	22.5	14.9	N
Students with Disabilities	68.8	82.9	N	71.2	78.9	N	27.6	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

060 Howell High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,018	0.5	5	Y	1,008.0	53.8	43.3	Y		
White	839	0.5	4	Y	831.0	52.9	42.4	Y		
Hispanic	91	1.1	1	Y	89.0	51.7	54.4	Y*		
Black or African American	36	0.0	0	Y	36.0	52.7	31.7	Y		
Asian	39	0.0	0	Y	39.0	71.8	64.9	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	63	0.0	0	Y	63.0	33.3	32.2	Y		
Students with Disabilities	152	2.0	1	Y	148.0	12.2	19.2	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	976	0.4	6	Y	966.0	23.8	23.4	Y		
White	805	0.4	5	Y	797.0	23.2	22.9	Y		
Hispanic	87	1.1	1	Y	85.0	22.4	23.5	Y*		
Black or African American	34	0.0	0	Y	34.0	11.8	12.3	Y*		
Asian	37	0.0	0	Y	37.0	51.4	51.5	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	61	0.0	1	Y	60.0	8.3	12.3	Y*		
Students with Disabilities	147	0.7	1	Y	145.0	5.5	11.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	98.3		G	15.5	14.9	N
White	97.8		G	98.4		G	15.9	14.9	N
Hispanic	100.0		G	96.7		G	16.9	14.9	N
Black or African American			*	100.0		G	18.2	14.9	N
Asian	100.0		G	95.2		G	5.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	3.7	14.9	Y
Economically Disadvantaged	95.6		G	96.0		G	28.8	14.9	N
Students with Disabilities	89.9	92.1	N	93.9	89.2	Y	22.6	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

070 Manalapan High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	966	1.6	7	Y	947.0	49.1	18.2	Y		
White	778	1.3	6	Y	764.0	48.7	16.2	Y		
Hispanic	68	5.9	0	N	64.6	34.1	22.9	Y		
Black or African American	23	0.0	0	Y	23.0	30.4	51.8	N		
Asian	74	1.4	1	Y	73.0	74.0	34.2	Y		
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	43.4		--		
Economically Disadvantaged	84	7.1	2	N	78.0	30.8	16.5	Y		
Students with Disabilities	145	3.4	2	Y	140.0	14.3	13.4	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	926	1.0	7	Y	911.0	31.9	13.0	Y		
White	756	0.9	6	Y	744.0	31.5	12.0	Y		
Hispanic	67	3.0	0	Y	65.0	24.6	15.5	Y		
Black or African American	22	0.0	0	Y	22.0	13.6	27.8	N		
Asian	58	0.0	1	Y	57.0	50.9	23.7	Y		
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	30.4		--		
Economically Disadvantaged	81	3.7	2	Y	77.0	18.2	14.3	Y		
Students with Disabilities	140	2.9	2	Y	135.0	6.7	11.7	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.2		G	97.5		G	20.1	14.9	N
White	98.2		G	97.5		G	21.4	14.9	N
Hispanic	100.0		G	96.4		G	17.2	14.9	N
Black or African American			*			*	24.0	14.9	N
Asian	96.3		G	100.0		G	9.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	14.7	14.9	Y
Economically Disadvantaged	96.3		G	91.2	89.2	Y	28.0	14.9	N
Students with Disabilities	92.7		*			*	28.1	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

080 Marlboro High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	908	26.8	3	N	859.8	47.3	13.5	Y		
White	669	27.5	3	N	632.7	44.4	12.3	Y		
Hispanic	46	15.2	0	N	43.7	45.8	15.0	Y		
Black or African American				*				*		
Asian	164	29.3	0	N	155.8	59.7	18.8	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	30	13.3	0	N	28.5	45.6	17.0	Y		
Students with Disabilities	137	5.1	0	N	130.2	24.5	15.9	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	881	26.7	3	N	834.1	39.1	11.8	Y		
White	656	27.1	3	N	620.4	36.4	10.3	Y		
Hispanic	45	13.3	0	N	42.8	37.4	11.6	Y		
Black or African American				*				*		
Asian	150	31.3	0	N	142.5	51.9	20.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	7.1	0	N	26.6	41.4	12.8	Y		
Students with Disabilities	137	2.9	0	Y	133.0	24.1	11.0	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.8		G	97.2		G	15.2	14.9	N
White	97.6		G	97.4		G	17.8	14.9	N
Hispanic			*			*	18.2	14.9	N
Black or African American			*			*	13.8	14.9	Y
Asian	98.9		G	98.0		G	3.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	12.1	14.9	Y
Economically Disadvantaged	89.7	91.7	N	85.0	95.7	N	33.3	14.9	N
Students with Disabilities	91.9	92.0	N	86.2	91.4	N	20.8	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

020 Joseph J Catena School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	260	1.5	3	Y	254.0	69.3	73.0	Y*	52.0	Y
White	193	1.6	1	Y	190.0	70.0	73.5	Y*	57.0	Y
Hispanic	24	0.0	0	Y	24.0	66.6	76.6	Y*	47.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	2.3	1	Y	42.0	45.2	49.8	Y*	44.0	Y
Students with Disabilities	44	4.5	2	Y	41.0	19.5	36.6	N	47.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	260	1.5	3	Y	254.0	60.2	66.5	N	59.0	Y
White	193	1.6	1	Y	190.0	61.0	68.1	N	61.0	E
Hispanic	24	0.0	0	Y	24.0	41.7	46.6	Y*	32.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	2.3	1	Y	42.0	31.0	40.1	Y*	59.0	Y
Students with Disabilities	44	4.5	2	Y	41.0	19.5	35.2	N	78.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	8.9	Y
White							7.1	8.9	Y
Hispanic							10.6	8.9	N
Black or African American							0.0	8.9	Y
Asian							3.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.3	8.9	N
Students with Disabilities							15.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

021 C. Richard Applegate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	249	1.6	2	Y	243.0	66.7	67.2	Y*	44.0	Y
White	175	1.1	0	Y	173.0	69.3	67.8	Y	44.0	Y
Hispanic	28	3.6	1	Y	26.0	57.7	56.3	Y		*
Black or African American				*				*		*
Asian	27	0.0	0	Y	27.0	77.8	73.7	Y		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	4.0	1	Y	23.0	34.8	46.4	Y*		*
Students with Disabilities	58	3.4	1	Y	55.0	32.7	38.0	Y*	21.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	248	1.2	2	Y	243.0	63.4	63.6	Y*	47.0	Y
White	174	0.6	0	Y	173.0	65.3	66.7	Y*	47.0	Y
Hispanic	28	3.6	1	Y	26.0	46.1	32.5	Y		*
Black or African American				*				*		*
Asian	27	0.0	0	Y	27.0	81.4	71.3	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	4.0	1	Y	23.0	21.7	31.3	Y*		*
Students with Disabilities	57	1.8	1	Y	55.0	36.4	47.5	N	41.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							5.3	8.9	Y
Hispanic							3.9	8.9	Y
Black or African American							4.2	8.9	Y
Asian							5.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.3	8.9	N
Students with Disabilities							10.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

023 Clifton T. Barkalow School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	674	1.5	8	Y	656.0	74.6	67.0	Y	53.0	Y
White	540	1.7	5	Y	526.0	76.4	67.0	Y	52.0	Y
Hispanic	63	0.0	3	Y	60.0	60.0	55.9	Y	59.0	Y
Black or African American	22	4.5	0	Y	21.0	47.6	57.6	Y*		*
Asian	40	0.0	0	Y	40.0	87.5	80.0	G	62.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	60	0.0	3	Y	57.0	29.9	45.2	N	44.0	Y
Students with Disabilities	113	3.5	2	Y	107.0	29.0	27.4	Y	45.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	676	1.3	9	Y	658.0	64.3	56.9	Y	57.0	Y
White	540	1.7	5	Y	526.0	65.7	56.6	Y	57.0	Y
Hispanic	64	0.0	4	Y	60.0	48.3	42.5	Y	57.0	Y
Black or African American	22	0.0	0	Y	22.0	40.9	48.6	Y*		*
Asian	41	0.0	0	Y	41.0	85.4	80.0	G	53.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	61	0.0	3	Y	58.0	18.9	28.4	N	55.0	Y
Students with Disabilities	113	3.5	2	Y	107.0	19.6	23.0	Y*	47.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	9.5	N
White							12.2	9.5	N
Hispanic							12.7	9.5	N
Black or African American							18.2	9.5	N
Asian							2.4	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							26.2	9.5	N
Students with Disabilities							18.9	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

024 Dwight D. Eisenhower School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	668	3.4	5	Y	640.0	75.8	76.8	Y*	51.0	Y
White	483	4.3	2	Y	460.0	76.9	77.8	Y*	50.0	Y
Hispanic	71	2.8	0	Y	69.0	56.5	54.5	Y	52.0	Y
Black or African American	28	0.0	1	Y	27.0	59.2	65.4	Y*	36.0	N
Asian	84	0.0	2	Y	82.0	91.5	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	72	2.8	1	Y	69.0	43.5	58.3	N	46.0	Y
Students with Disabilities	122	7.4	1	N	115.0	23.5	27.7	Y*	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	667	3.6	5	Y	638.0	63.2	69.3	N	56.0	Y
White	482	4.4	2	Y	459.0	64.0	70.2	N	56.0	Y
Hispanic	71	2.8	0	Y	69.0	34.8	52.8	N	51.0	Y
Black or African American	28	3.6	1	Y	26.0	53.9	39.6	Y		*
Asian	84	0.0	2	Y	82.0	85.4	80.0	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	72	2.8	1	Y	69.0	27.5	39.0	N	48.5	Y
Students with Disabilities	121	6.6	1	N	114.0	18.4	20.2	Y*	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.7	9.5	N
White							11.9	9.5	N
Hispanic							11.4	9.5	N
Black or African American							13.8	9.5	N
Asian							2.4	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.6	9.5	N
Students with Disabilities							17.9	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

025 Marshall W. Errickson School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	245	2.9	7	Y	231.0	69.7	69.7	Y	45.0	Y
White	199	3.0	5	Y	188.0	70.2	68.0	Y	42.0	Y
Hispanic	20	0.0	1	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	28	7.1	1	N	25.7	58.4	49.7	Y		*
Students with Disabilities	40	5.0	2	Y	36.0	25.0	34.0	Y*	38.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	245	2.4	7	Y	232.0	67.6	64.4	Y	54.0	Y
White	199	2.5	5	Y	189.0	68.8	63.7	Y	54.0	Y
Hispanic	20	0.0	1	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	28	7.1	1	N	25.7	54.5	45.9	Y		*
Students with Disabilities	40	5.0	2	Y	36.0	19.5	27.0	Y*	44.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	8.9	Y
White							4.5	8.9	Y
Hispanic							2.9	8.9	Y
Black or African American									*
Asian							5.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	8.9	N
Students with Disabilities							11.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

026 Laura Donovan School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	228	3.9	2	Y	217.0	70.5	65.1	Y	60.0	E
White	151	2.6	0	Y	147.0	78.3	75.7	Y	61.0	E
Hispanic	52	7.7	1	N	48.5	45.4	25.5	Y	67.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	46	10.9	2	N	41.8	26.3	22.8	Y	56.0	Y
Students with Disabilities	29	20.7	0	N	27.6	32.6	30.4	Y		*
English Language Learners*	28	10.7	0	N	26.6	15.1		--		*
Mathematics										
Schoolwide	230	4.3	2	Y	218.0	57.3	58.2	Y*	46.0	Y
White	152	3.3	0	Y	147.0	65.9	65.5	Y	48.0	Y
Hispanic	53	7.5	1	N	49.4	26.3	32.3	Y*	42.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	46	10.9	2	N	41.8	19.1	20.3	Y*	41.0	Y
Students with Disabilities	29	20.7	0	N	27.6	28.9	22.9	Y		*
English Language Learners*	30	10.0	0	N	28.5	7.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.9	Y
White							5.9	8.9	Y
Hispanic							6.5	8.9	Y
Black or African American							4.5	8.9	Y
Asian							13.8	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6	8.9	N
Students with Disabilities							6.8	8.9	Y
English Language Learners*							2.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

030 West Freehold School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	289	2.4	5	Y	277.0	68.6	61.5	Y	41.0	Y
White	229	2.6	4	Y	219.0	70.4	61.5	Y	40.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	20	0.0	0	Y	20.0	95.0	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	26	3.8	0	Y	25.0	36.0	42.7	Y*		*
Students with Disabilities	63	4.8	2	Y	58.0	22.4	18.0	Y	39.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	289	2.4	5	Y	277.0	64.9	61.8	Y	51.0	Y
White	229	2.6	4	Y	219.0	67.1	62.7	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	20	0.0	0	Y	20.0	95.0	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	26	3.8	0	Y	25.0	32.0	32.1	Y*		*
Students with Disabilities	63	4.8	2	Y	58.0	24.1	25.5	Y*	41.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	8.9	Y
White							6.4	8.9	Y
Hispanic							6.3	8.9	Y
Black or African American							0.0	8.9	Y
Asian							2.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	8.9	N
Students with Disabilities							8.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

050 Raritan High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	463	0.6	5	Y	455.0	45.5	56.5	N		
White	400	0.8	4	Y	393.0	46.3	59.1	N		
Hispanic	34	0.0	0	Y	34.0	41.2	42.5	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	90	1.1	0	Y	89.0	37.1	37.2	Y*		
Students with Disabilities	84	0.0	3	Y	81.0	14.8	28.0	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	450	0.4	5	Y	443.0	17.4	27.7	N		
White	389	0.5	4	Y	383.0	16.7	28.2	N		
Hispanic	34	0.0	0	Y	34.0	23.5	22.8	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	89	0.0	0	Y	89.0	13.5	22.6	N		
Students with Disabilities	83	0.0	3	Y	80.0	7.5	14.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.7		G	98.3		G	9.8	14.9	Y
White	99.0		G	97.9		G	9.8	14.9	Y
Hispanic	95.2		G			*	7.4	14.9	Y
Black or African American			*			*	27.3	14.9	N
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	100.0		G	19.8	14.9	N
Students with Disabilities	93.2	90.3	Y	92.9	96.0	N	21.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

060 Beers Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	226	0.0	7	Y	219.0	70.8	69.9	Y	67.0	E
White	179	0.0	4	Y	175.0	73.2	71.2	Y	68.0	E
Hispanic	32	0.0	2	Y	30.0	43.4	37.1	Y	42.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	39	0.0	1	Y	38.0	55.2	57.6	Y*	47.5	Y
Students with Disabilities	46	0.0	1	Y	45.0	40.0	31.8	Y	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	226	0.0	7	Y	219.0	57.6	54.8	Y	59.0	Y
White	179	0.0	4	Y	175.0	58.3	55.7	Y	59.0	Y
Hispanic	32	0.0	2	Y	30.0	43.3	41.1	Y	56.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	39	0.0	1	Y	38.0	42.1	48.4	Y*	69.0	E
Students with Disabilities	46	0.0	1	Y	45.0	33.3	25.0	Y	60.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	8.2	Y
White							5.6	8.2	Y
Hispanic							3.2	8.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.1	8.2	Y
Students with Disabilities							15.9	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

070 Cove Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	206	0.0	2	Y	204.0	77.9	62.0	Y	70.0	E
White	159	0.0	1	Y	158.0	79.1	62.7	Y	67.0	E
Hispanic	31	0.0	1	Y	30.0	70.0	55.8	Y	66.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	43	0.0	0	Y	43.0	65.2	49.1	Y	70.0	E
Students with Disabilities	34	0.0	0	Y	34.0	41.2	22.6	Y	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	206	0.0	2	Y	204.0	59.3	56.2	Y	51.0	Y
White	159	0.0	1	Y	158.0	61.4	57.6	Y	53.0	Y
Hispanic	31	0.0	1	Y	30.0	43.3	51.5	Y*	46.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	43	0.0	0	Y	43.0	41.9	36.3	Y	50.5	Y
Students with Disabilities	34	0.0	0	Y	34.0	35.3	34.7	Y	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	8.2	Y
White							9.4	8.2	N
Hispanic							3.2	8.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	8.2	N
Students with Disabilities							17.6	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

085 Lillian Drive School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	110	0.0	0	Y	110.0	59.1	64.1	Y*	50.0	Y
White	91	0.0	0	Y	91.0	58.3	70.2	N	46.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	28	0.0	0	Y	28.0	50.0	49.0	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	110	0.0	0	Y	110.0	57.2	60.6	Y*	71.0	E
White	91	0.0	0	Y	91.0	57.2	59.9	Y*	71.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	28	0.0	0	Y	28.0	39.2	40.8	Y*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	8.2	N
White							9.9	8.2	N
Hispanic							2.6	8.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	8.2	N
Students with Disabilities							15.9	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

090 Middle Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	148	0.7	2	Y	145.0	60.0	63.7	Y*	49.0	Y
White	121	0.8	1	Y	119.0	57.2	63.2	Y*	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	0.0	0	Y	25.0	40.0	55.2	Y*		*
Students with Disabilities	30	0.0	2	Y	28.0	39.3	48.2	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	148	0.7	2	Y	145.0	46.9	55.7	N	59.0	Y
White	121	0.8	1	Y	119.0	46.2	53.0	Y*	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	0.0	0	Y	25.0	32.0	38.0	Y*		*
Students with Disabilities	30	0.0	2	Y	28.0	28.6	33.8	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	8.2	Y
White							4.6	8.2	Y
Hispanic							0.0	8.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.8	8.2	Y
Students with Disabilities							2.0	8.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

095 Raritan Valley School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	138	0.0	3	Y	135.0	56.3	56.8	Y*	43.0	Y
White	115	0.0	1	Y	114.0	57.9	56.7	Y	41.5	Y
Hispanic	21	0.0	2	Y				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	20	0.0	0	Y	20.0	35.0	50.8	Y*		*
Students with Disabilities	39	0.0	1	Y	38.0	13.2	39.8	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	138	0.0	3	Y	135.0	57.0	55.5	Y	67.0	E
White	115	0.0	1	Y	114.0	57.9	56.0	Y	66.5	E
Hispanic	21	0.0	2	Y				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	20	0.0	0	Y	20.0	20.0	50.8	N		*
Students with Disabilities	39	0.0	1	Y	38.0	28.9	39.8	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.2	Y
White							5.2	8.2	Y
Hispanic							7.5	8.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.4	8.2	Y
Students with Disabilities							11.7	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

100 Sycamore Drive Early Childhood Learning Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.0	13.0	Y
White						7.1	13.0	Y
Hispanic						16.7	13.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.7	13.0	Y
Students with Disabilities						11.1	13.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

105 Hazlet Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	463	2.6	2	Y	449.0	60.1	54.5	Y	36.0	N
White	390	2.8	0	Y	379.0	60.7	54.9	Y	34.0	N
Hispanic	40	2.5	2	Y	37.0	51.3	48.2	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	78	2.6	1	Y	75.0	50.7	41.7	Y	32.0	N
Students with Disabilities	89	2.2	1	Y	86.0	14.0	22.4	N	32.5	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	463	2.4	2	Y	450.0	37.6	36.3	Y	32.0	N
White	390	2.6	0	Y	380.0	37.6	35.6	Y	32.0	N
Hispanic	40	2.5	2	Y	37.0	24.3	29.3	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	78	2.6	1	Y	75.0	37.3	31.8	Y	35.0	N
Students with Disabilities	89	2.2	1	Y	86.0	15.2	16.9	Y*	25.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	10.0	N
White							12.1	10.0	N
Hispanic							10.5	10.0	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.8	10.0	N
Students with Disabilities							19.8	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2120 Henry Hudson Regional School District

050 Henry Hudson Regional School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	230	0.9	3	Y	225.0	63.1	53.4	Y	27.0	N
White	195	0.5	2	Y	192.0	64.0	56.5	Y	27.0	N
Hispanic	20	0.0	1	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	49	0.0	1	Y	48.0	29.2	35.5	Y*	37.5	N
Students with Disabilities	59	1.7	1	Y	57.0	15.8	13.7	Y	27.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	229	5.2	2	N	215.7	40.8	42.5	Y*	33.0	N
White	193	5.2	1	N	182.4	41.1	46.6	Y*	33.0	N
Hispanic	21	0.0	1	Y	20.0	40.0		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	52	5.8	1	N	48.5	14.5	23.8	N		*
Students with Disabilities	56	19.6	0	N	53.2	1.9	14.7	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	93.5	Y	92.1	90.8	Y			
White	95.5		G	93.6	90.8	Y			
Hispanic			*			*			
Black or African American			*			*			
Asian			*			*			
American Indian			*			*			
Two or More Races			*			*			
Economically Disadvantaged			*			*			
Students with Disabilities			*			*			
English Language Learners*			*			*			

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2160 Highlands Borough School District

050 Highlands Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	95	1.1	4	Y	90.0	61.2	46.3	Y	59.5	Y
White	72	1.4	3	Y	68.0	70.5	45.6	Y	65.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	1.7	4	Y	53.0	52.8	28.0	Y	43.0	Y
Students with Disabilities	31	3.2	3	Y	27.0	37.0	25.3	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	95	1.1	4	Y	90.0	41.1	43.7	Y*	49.5	Y
White	72	1.4	3	Y	68.0	47.1	44.0	Y	49.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	1.7	4	Y	53.0	34.0	36.0	Y*	51.0	Y
Students with Disabilities	31	3.2	3	Y	27.0	40.7	32.2	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							29.4	8.9	N
White							29.6	8.9	N
Hispanic							17.4	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							31.5	8.9	N
Students with Disabilities							37.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

020 Holmdel High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	457	0.2	3	Y	453.0	75.3	57.3	Y		
White	337	0.3	2	Y	334.0	73.9	53.2	Y		
Hispanic	20	0.0	1	Y				*		
Black or African American				*				*		
Asian	87	0.0	0	Y	87.0	86.2	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	54	0.0	0	Y	54.0	14.8	23.1	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	425	1.6	3	Y	415.0	59.3	40.3	Y		
White	316	1.9	2	Y	308.0	53.6	33.6	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian	79	0.0	0	Y	79.0	84.8	72.1	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	44	0.0	0	Y	44.0	18.2	15.1	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	97.1		G	14.5	14.9	Y
White	98.5		G	97.2		G	14.3	14.9	Y
Hispanic			*			*	25.0	14.9	N
Black or African American			*			*			*
Asian	97.3		G	100.0		G	9.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	30.0	14.9	N
Economically Disadvantaged			*			*	23.7	14.9	N
Students with Disabilities	94.9	85.3	Y	88.2	96.0	N	17.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

030 William R. Satz School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	513	1.2	0	Y	507.0	83.9	76.6	G	41.0	Y
White	333	1.5	0	Y	328.0	81.1	73.5	G	37.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	102	0.0	0	Y	102.0	91.2	80.0	G	49.0	Y
American Indian				*				*		
Two or More Races	60	1.7	0	Y	59.0	88.1		G	36.0	N
Economically Disadvantaged	28	3.6	0	Y	27.0	59.2	66.2	Y*	40.0	Y
Students with Disabilities	64	3.1	0	Y	62.0	32.2	33.9	Y*	25.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	515	1.2	1	Y	508.0	75.8	67.5	Y	51.0	Y
White	334	1.5	0	Y	329.0	71.2	60.5	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	102	0.0	0	Y	102.0	92.2	80.0	G	64.0	E
American Indian				*				*		
Two or More Races	61	1.6	1	Y	59.0	83.1		G	49.5	Y
Economically Disadvantaged	28	7.1	0	N	26.6	48.9	46.2	Y		*
Students with Disabilities	64	3.1	0	Y	62.0	17.7	18.7	Y*	49.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	10.0	Y
White							7.5	10.0	Y
Hispanic							5.0	10.0	Y
Black or African American									*
Asian							1.0	10.0	Y
American Indian									*
Two or More Races							5.1	10.0	Y
Economically Disadvantaged							16.7	10.0	N
Students with Disabilities							19.4	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

050 Indian Hill School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	762	1.2	9	Y	744.0	85.3	80.0	G	60.0	E
White	545	0.7	3	Y	538.0	82.7	80.0	G	56.0	Y
Hispanic	23	0.0	1	Y	22.0	81.8		G	56.0	Y
Black or African American				*				*		*
Asian	158	1.9	5	Y	150.0	95.4	80.0	G	72.0	E
American Indian				*				*		*
Two or More Races	23	0.0	0	Y	23.0	86.9	80.0	G		*
Economically Disadvantaged	33	9.1	1	N	30.4	65.7	66.9	Y*	59.0	Y
Students with Disabilities	92	1.1	0	Y	91.0	36.3	46.6	N	51.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	765	1.3	10	Y	745.0	69.5	67.8	Y	56.0	Y
White	547	0.9	4	Y	538.0	63.6	62.6	Y	50.0	Y
Hispanic	23	0.0	1	Y	22.0	45.4		--	45.0	Y
Black or African American				*				*		*
Asian	159	1.9	5	Y	151.0	93.4	80.0	G	75.0	E
American Indian				*				*		*
Two or More Races	23	0.0	0	Y	23.0	82.6	80.0	G		*
Economically Disadvantaged	33	12.1	1	N	30.4	42.8	41.3	Y	57.0	Y
Students with Disabilities	92	2.2	0	Y	90.0	12.2	28.2	N	34.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	7.9	Y
White							8.1	7.9	N
Hispanic							8.3	7.9	N
Black or African American									*
Asian							2.6	7.9	Y
American Indian									*
Two or More Races							8.3	7.9	N
Economically Disadvantaged							17.2	7.9	N
Students with Disabilities							12.4	7.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

080 Village School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	235	0.4	0	Y	234.0	79.1	77.0	Y		
White	178	0.6	0	Y	177.0	78.6	74.4	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian	37	0.0	0	Y	37.0	83.8	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	42	2.4	0	Y	41.0	46.4	49.3	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	236	0.4	0	Y	235.0	77.8	79.7	Y*		
White	178	0.6	0	Y	177.0	76.2	76.6	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian	38	0.0	0	Y	38.0	92.1	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	42	2.4	0	Y	41.0	36.6	49.3	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	9.6	Y
White							4.3	9.6	Y
Hispanic							2.4	9.6	Y
Black or African American									*
Asian							3.2	9.6	Y
American Indian									*
Two or More Races							2.3	9.6	Y
Economically Disadvantaged									*
Students with Disabilities							1.8	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

003 Adelphia Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.2	10.2	Y
White						5.4	10.2	Y
Hispanic						13.7	10.2	N
Black or African American								*
Asian						3.0	10.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						18.0	10.2	N
Students with Disabilities						9.8	10.2	Y
English Language Learners*						12.2	10.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.4	60.7	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

005 Aldrich Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	456	2.6	2	Y	442.0	60.7	61.6	Y*	38.5	N
White	349	2.9	1	Y	338.0	63.1	58.7	Y	41.0	Y
Hispanic	61	3.3	1	Y	58.0	51.7	63.9	N	36.0	N
Black or African American	21	0.0	0	Y	21.0	52.4	68.0	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	69	2.9	0	Y	67.0	37.3	47.5	N	51.0	Y
Students with Disabilities	105	5.7	0	N	99.8	26.0	29.5	Y*	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	456	2.6	2	Y	442.0	63.1	61.1	Y	52.5	Y
White	349	2.9	1	Y	338.0	66.6	59.8	Y	51.0	Y
Hispanic	61	3.3	1	Y	58.0	51.7	59.2	Y*	49.0	Y
Black or African American	21	0.0	0	Y	21.0	38.1	59.4	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	69	2.9	0	Y	67.0	41.8	42.2	Y*	59.0	Y
Students with Disabilities	105	5.7	0	N	99.8	35.0	30.5	Y	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	7.6	Y
White							6.9	7.6	Y
Hispanic							3.8	7.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.9	7.6	N
Students with Disabilities							5.2	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

010 Ardena Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	339	2.4	6	Y	325.0	65.2	61.6	Y	50.0	Y
White	251	2.8	2	Y	242.0	69.9	63.6	Y	52.0	Y
Hispanic	39	2.6	4	Y	34.0	47.1	41.8	Y	35.5	N
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	65.4	77.8	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	53	7.5	0	N	50.4	35.7	39.6	Y*	32.0	N
Students with Disabilities	81	3.7	0	Y	78.0	34.6	25.7	Y	36.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	339	2.4	6	Y	325.0	57.5	57.4	Y	51.5	Y
White	251	2.8	2	Y	242.0	62.3	61.0	Y	51.0	Y
Hispanic	39	2.6	4	Y	34.0	29.4	28.3	Y	45.5	Y
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	73.1	80.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	53	7.5	0	N	50.4	25.8	37.6	N	44.0	Y
Students with Disabilities	81	3.7	0	Y	78.0	33.3	35.3	Y*	36.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	7.6	N
White							7.9	7.6	N
Hispanic							13.8	7.6	N
Black or African American									*
Asian							0.0	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.0	7.6	N
Students with Disabilities							10.0	7.6	N
English Language Learners*							13.0	7.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.0	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

012 Greenville Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	10.2	Y
White						5.6	10.2	Y
Hispanic						8.2	10.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						4.9	10.2	Y
Students with Disabilities						7.7	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

020 Edith M. Griebling Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.2	10.2	N
White						10.5	10.2	N
Hispanic						17.1	10.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.2	10.2	N
Students with Disabilities						16.8	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

025 Howell Township Middle School North

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,137	5.1	8	N	1,072.6	70.0	62.5	Y	55.0	Y
White	850	6.0	6	N	801.8	71.4	63.1	Y	55.0	Y
Hispanic	140	2.1	0	Y	137.0	53.3	49.3	Y	43.0	Y
Black or African American	61	4.9	2	Y	56.0	58.9	53.8	Y	59.0	Y
Asian	75	1.3	0	Y	74.0	89.1	80.0	G	76.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	181	7.7	2	N	170.1	45.3	44.2	Y	46.5	Y
Students with Disabilities	229	7.4	2	N	215.7	26.0	21.0	Y	46.0	Y
English Language Learners*	37	0.0	0	Y	37.0	35.1	35.6	Y*	50.0	Y
Mathematics										
Schoolwide	1,137	4.8	9	Y	1,073.0	50.4	47.5	Y	52.0	Y
White	849	5.8	6	N	800.9	51.9	48.5	Y	52.0	Y
Hispanic	141	1.4	1	Y	138.0	33.3	31.5	Y	54.0	Y
Black or African American	61	4.9	2	Y	56.0	34.0	35.5	Y*	54.0	Y
Asian	75	1.3	0	Y	74.0	78.4	68.5	Y	50.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	181	7.7	2	N	170.1	28.8	24.7	Y	50.0	Y
Students with Disabilities	229	7.4	2	N	215.7	11.1	14.3	Y*	51.0	Y
English Language Learners*	38	0.0	1	Y	37.0	21.6	17.6	Y	54.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.5	9.5	N
White							12.7	9.5	N
Hispanic							14.2	9.5	N
Black or African American							12.9	9.5	N
Asian							6.8	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.5	9.5	N
Students with Disabilities							22.9	9.5	N
English Language Learners*							14.3	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

027 Howell Township Middle School South

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	963	5.4	11	N	904.4	73.3	60.2	Y	52.0	Y
White	766	5.7	7	N	721.1	73.8	60.0	Y	52.0	Y
Hispanic	125	4.8	3	Y	116.0	69.0	59.4	Y	54.5	Y
Black or African American	30	0.0	0	Y	30.0	60.0	45.4	Y	49.0	Y
Asian	28	0.0	0	Y	28.0	92.8	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	108	4.6	6	Y	97.0	58.7	38.9	Y	52.0	Y
Students with Disabilities	211	13.3	3	N	197.6	25.3	27.1	Y*	50.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	963	5.4	11	N	904.4	54.0	47.4	Y	44.0	Y
White	766	5.7	7	N	721.1	56.2	48.0	Y	44.0	Y
Hispanic	125	4.8	3	Y	116.0	37.9	38.8	Y*	49.0	Y
Black or African American	30	0.0	0	Y	30.0	40.0	37.9	Y		*
Asian	28	0.0	0	Y	28.0	78.6	75.5	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	108	4.6	6	Y	97.0	28.9	19.0	Y	35.5	N
Students with Disabilities	211	13.3	3	N	197.6	14.2	20.3	N	54.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.9	9.5	N
White							12.6	9.5	N
Hispanic							19.5	9.5	N
Black or African American							3.6	9.5	Y
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							35.2	9.5	N
Students with Disabilities							23.6	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

030 Land O'Pines Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.5	10.2	Y
White						6.9	10.2	Y
Hispanic						9.1	10.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.5	10.2	N
Students with Disabilities						8.5	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

032 Newbury Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	419	1.2	3	Y	411.0	61.8	57.9	Y	50.0	Y
White	295	1.7	0	Y	290.0	64.5	58.6	Y	51.0	Y
Hispanic	65	0.0	1	Y	64.0	51.6	47.7	Y	47.0	Y
Black or African American	23	0.0	1	Y	22.0	50.0	41.1	Y		*
Asian	21	0.0	0	Y	21.0	76.2	77.2	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	1.3	1	Y	77.0	41.6	40.7	Y	55.0	Y
Students with Disabilities	84	3.6	0	Y	81.0	30.8	25.5	Y	43.0	Y
English Language Learners*	24	0.0	0	Y	24.0	20.8		--		*
Mathematics										
Schoolwide	420	1.2	4	Y	411.0	64.7	53.4	Y	50.0	Y
White	295	1.7	0	Y	290.0	68.2	55.7	Y	51.5	Y
Hispanic	66	0.0	2	Y	64.0	53.1	32.0	Y	52.5	Y
Black or African American	23	0.0	1	Y	22.0	27.2	41.1	Y*		*
Asian	21	0.0	0	Y	21.0	90.5	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	1.3	1	Y	77.0	39.0	30.5	Y	51.5	Y
Students with Disabilities	84	3.6	0	Y	81.0	37.0	24.7	Y	50.0	Y
English Language Learners*	25	0.0	1	Y	24.0	37.5		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	7.6	N
White							10.2	7.6	N
Hispanic							3.7	7.6	Y
Black or African American							4.8	7.6	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	7.6	N
Students with Disabilities							19.4	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

035 Ramtown Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	361	2.8	9	Y	343.0	72.0	63.7	Y	53.0	Y
White	278	2.5	2	Y	270.0	73.4	64.0	Y	50.0	Y
Hispanic	61	3.3	6	Y	53.0	64.1	60.5	Y	58.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	45	6.7	5	N	38.0	47.4	50.9	Y*	44.5	Y
Students with Disabilities	62	9.7	3	N	56.1	28.5	27.7	Y	41.0	Y
English Language Learners*	22	0.0	1	Y	21.0	38.1		--		*
Mathematics										
Schoolwide	361	2.8	9	Y	343.0	68.5	57.5	Y	58.0	Y
White	278	2.5	2	Y	270.0	69.6	58.3	Y	55.5	Y
Hispanic	61	3.3	6	Y	53.0	56.6	45.5	Y	62.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	45	6.7	5	N	38.0	39.5	41.9	Y*	66.0	E
Students with Disabilities	62	9.7	3	N	56.1	28.6	30.4	Y*	43.0	Y
English Language Learners*	22	0.0	1	Y	21.0	47.6		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	7.6	Y
White							5.3	7.6	Y
Hispanic							13.0	7.6	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.8	7.6	N
Students with Disabilities							15.4	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

045 Howell Township Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	312	1.6	6	Y	301.0	63.8	52.7	Y	44.5	Y
White	217	1.8	5	Y	208.0	65.8	54.9	Y	42.0	Y
Hispanic	41	0.0	0	Y	41.0	51.2	45.3	Y	52.0	Y
Black or African American				*				*		*
Asian	29	0.0	1	Y	28.0	71.4	63.9	Y	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	52	0.0	1	Y	51.0	43.2	27.3	Y	47.0	Y
Students with Disabilities	62	3.2	1	Y	59.0	33.9	27.7	Y	43.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	315	1.6	8	Y	302.0	60.3	46.1	Y	58.0	Y
White	219	1.8	6	Y	209.0	62.2	44.2	Y	57.0	Y
Hispanic	42	0.0	1	Y	41.0	46.3	40.7	Y	57.0	Y
Black or African American				*				*		*
Asian	29	0.0	1	Y	28.0	85.7	76.3	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	53	0.0	2	Y	51.0	31.4	27.3	Y	59.0	Y
Students with Disabilities	62	3.2	1	Y	59.0	30.5	22.8	Y	57.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	7.6	N
White							7.0	7.6	Y
Hispanic							14.3	7.6	N
Black or African American									*
Asian							6.3	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.9	7.6	N
Students with Disabilities							12.2	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

060 Taunton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
Mathematics										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	10.2	Y
White							6.7	10.2	Y
Hispanic							5.8	10.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	10.2	N
Students with Disabilities							10.4	10.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2400 Keansburg School District

010 Keansburg High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	198	1.5	1	Y	194.0	23.2	23.0	Y		
White	113	1.8	1	Y	110.0	25.4	23.7	Y		
Hispanic	49	2.0	0	Y	48.0	14.6	27.0	N		
Black or African American	29	0.0	0	Y	29.0	24.1	12.1	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	78	2.6	0	Y	76.0	17.1	21.7	Y*		
Students with Disabilities	53	5.7	1	N	49.4	6.1	10.4	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	197	1.5	1	Y	193.0	4.1	13.1	N		
White	114	1.8	1	Y	111.0	4.5	13.7	N		
Hispanic	48	2.1	0	Y	47.0	6.4	10.9	Y*		
Black or African American	28	0.0	0	Y	28.0	0.0	4.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	77	2.6	0	Y	75.0	2.7	12.9	N		
Students with Disabilities	52	5.8	1	N	48.5	2.1	4.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.7	88.5	N	80.6	83.4	N	39.2	14.9	N
White	81.2	87.1	N	79.5	81.9	N	39.8	14.9	N
Hispanic	80.0		*			*	43.2	14.9	N
Black or African American			*			*	32.8	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.4	85.8	Y	80.3	79.9	Y	43.3	14.9	N
Students with Disabilities	60.0	72.9	N	66.7	67.2	N	35.8	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2400 Keansburg School District

030 Joseph R. Bolger Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	440	3.0	17	Y	410.0	26.1	23.5	Y	42.0	Y
White	223	3.1	5	Y	211.0	30.8	26.4	Y	42.0	Y
Hispanic	111	3.6	4	Y	103.0	24.3	25.4	Y*	41.0	Y
Black or African American	100	2.0	8	Y	90.0	16.7	11.0	Y	40.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	207	1.9	12	Y	191.0	18.3	18.9	Y*	38.0	N
Students with Disabilities	125	4.8	4	Y	115.0	11.3	10.1	Y	31.0	N
English Language Learners*	25	0.0	1	Y	24.0	8.3	39.1	N		*
Mathematics										
Schoolwide	440	3.2	17	Y	409.0	17.8	15.8	Y	42.0	Y
White	223	3.1	5	Y	211.0	22.3	17.6	Y	47.0	Y
Hispanic	111	3.6	4	Y	103.0	17.5	17.1	Y	40.0	Y
Black or African American	100	3.0	8	Y	89.0	6.7	9.4	Y*	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	207	1.9	12	Y	191.0	7.9	12.3	N	39.0	N
Students with Disabilities	125	5.6	4	N	115.0	6.1	10.1	N	36.0	N
English Language Learners*	25	0.0	1	Y	24.0	0.0	14.1	N	65.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							27.4	9.1	N
White							31.1	9.1	N
Hispanic							25.9	9.1	N
Black or African American							21.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							33.0	9.1	N
Students with Disabilities							27.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2400 Keansburg School District

050 Joseph C. Caruso School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	200	2.0	13	Y	183.0	31.7	31.3	Y	49.5	Y
White	115	2.6	5	Y	107.0	37.4	35.0	Y	52.0	Y
Hispanic	43	2.3	4	Y	38.0	21.1	27.0	Y*		*
Black or African American	39	0.0	3	Y	36.0	25.0	26.4	Y*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	1.9	9	Y	94.0	22.3	27.1	Y*	44.0	Y
Students with Disabilities	44	2.3	7	Y	36.0	13.9	10.5	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	198	2.0	13	Y	181.0	27.1	22.3	Y	59.5	Y
White	115	2.6	5	Y	107.0	32.7	24.4	Y	60.0	E
Hispanic	41	2.4	4	Y	36.0	16.7	15.6	Y		*
Black or African American	39	0.0	3	Y	36.0	16.7	23.3	Y*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	1.9	9	Y	94.0	19.2	18.4	Y	59.0	Y
Students with Disabilities	44	2.3	7	Y	36.0	11.1	10.5	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							28.8	9.1	N
White							27.5	9.1	N
Hispanic							32.5	9.1	N
Black or African American							30.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							32.1	9.1	N
Students with Disabilities							30.8	9.1	N
English Language Learners*							12.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2430 Keyport School District

050 Keyport High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	195	0.5	2	Y	192.0	28.7	47.0	N		
White	135	0.7	1	Y	133.0	28.6	51.1	N		
Hispanic	48	0.0	0	Y	48.0	31.3	43.5	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	84	0.0	0	Y	84.0	25.0	36.8	N		
Students with Disabilities	35	2.9	1	Y	33.0	9.1	10.7	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	198	0.5	5	Y	192.0	9.9	20.6	N		
White	139	0.7	4	Y	134.0	7.5	19.2	N		
Hispanic	47	0.0	0	Y	47.0	17.0	27.1	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	83	0.0	1	Y	82.0	7.3	18.6	N		
Students with Disabilities	35	0.0	1	Y	34.0	0.0	4.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.0	86.9	Y	86.6	88.9	N	24.1	14.9	N
White	90.9	91.3	N	88.2	88.8	N	22.8	14.9	N
Hispanic	72.0	76.2	N	80.0	78.7	Y	28.6	14.9	N
Black or African American			*			*	21.4	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.0	82.7	Y	83.3	88.7	N	29.2	14.9	N
Students with Disabilities			*	78.6	88.3	N	21.6	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2430 Keyport School District

060 Keyport Central School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	411	0.7	6	Y	402.0	56.0	44.3	Y	59.0	Y
White	229	1.3	4	Y	222.0	59.9	52.2	Y	59.0	Y
Hispanic	129	0.0	1	Y	128.0	49.2	29.9	Y	60.5	E
Black or African American	43	0.0	0	Y	43.0	46.6	38.0	Y	54.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	216	0.0	2	Y	214.0	46.7	31.8	Y	60.0	E
Students with Disabilities	58	3.4	0	Y	56.0	28.5	26.5	Y	68.0	E
English Language Learners*	56	0.0	2	Y	54.0	25.9	14.5	Y	59.0	Y
Mathematics										
Schoolwide	415	0.7	7	Y	405.0	43.7	38.4	Y	62.0	E
White	230	1.3	4	Y	223.0	48.9	44.9	Y	63.0	E
Hispanic	132	0.0	2	Y	130.0	36.1	25.2	Y	63.5	E
Black or African American	43	0.0	0	Y	43.0	28.0	30.5	Y*	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	217	0.0	3	Y	214.0	33.2	31.0	Y	63.0	E
Students with Disabilities	58	3.4	0	Y	56.0	25.0	17.3	Y	60.5	E
English Language Learners*	60	0.0	3	Y	57.0	31.6	10.5	Y	73.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.7	9.1	N
White							14.9	9.1	N
Hispanic							8.3	9.1	Y
Black or African American							28.6	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	9.1	N
Students with Disabilities							20.7	9.1	N
English Language Learners*							1.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
38.6	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2720 Little Silver Boro School District

050 Markham Place

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	379	0.5	1	Y	376.0	91.8	80.0	G	63.0	E
White	351	0.3	1	Y	349.0	92.3	80.0	G	64.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	51	2.0	0	Y	50.0	58.0	40.9	Y	69.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	379	0.5	1	Y	376.0	86.7	78.0	G	74.5	E
White	351	0.3	1	Y	349.0	86.5	78.3	G	75.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	51	2.0	0	Y	50.0	54.0	25.4	Y	62.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	9.1	Y
White							3.7	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							12.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2720 Little Silver Boro School District

060 Point Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	201	0.5	4	Y	196.0	81.2	80.0	G	60.5	E
White	181	0.6	3	Y	177.0	80.3	80.0	G	60.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	36	2.8	1	Y	34.0	29.4	48.7	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	201	0.5	4	Y	196.0	73.5	79.7	N	53.0	Y
White	181	0.6	3	Y	177.0	72.3	78.7	N	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	36	2.8	1	Y	34.0	29.4	60.3	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.7	9.1	Y
White							1.7	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.2	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

050 Long Branch High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	753	0.5	19	Y	730.0	29.7	34.3	N		
White	188	0.0	6	Y	182.0	34.6	41.6	N		
Hispanic	393	0.8	10	Y	380.0	26.5	33.1	N		
Black or African American	152	0.0	2	Y	150.0	26.6	29.6	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	572	0.3	8	Y	562.0	26.3	31.8	N		
Students with Disabilities	88	2.3	3	Y	83.0	3.6	10.4	N		
English Language Learners*	130	0.8	9	Y	120.0	8.3	14.9	N		
Mathematics										
Schoolwide	741	0.5	17	Y	721.0	23.3	20.2	Y		
White	188	1.1	5	Y	182.0	25.8	24.5	Y		
Hispanic	381	0.3	9	Y	371.0	21.6	20.3	Y		
Black or African American	151	0.0	2	Y	149.0	20.8	15.7	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	564	0.4	6	Y	557.0	22.7	19.9	Y		
Students with Disabilities	79	1.3	4	Y	74.0	1.4	7.9	N		
English Language Learners*	118	0.8	6	Y	111.0	9.9	16.6	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	92.5	N	90.5	91.3	N	21.3	14.9	N
White	94.1	95.0	N	93.4	89.3	Y	21.6	14.9	N
Hispanic	89.9	87.2	Y	88.8	90.5	N	18.7	14.9	N
Black or African American	94.4	95.0	N	90.1	94.0	N	27.8	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.9	93.2	N	92.2	91.7	Y	21.6	14.9	N
Students with Disabilities	78.4	78.6	N	77.1	87.5	N	39.5	14.9	N
English Language Learners*	70.0	76.0	N	83.8	76.4	Y	24.2	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
34.9	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

060 Long Branch Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,147	0.5	18	Y	1,123.0	41.4	34.2	Y	61.0	E
White	273	1.1	6	Y	264.0	51.9	40.6	Y	64.5	E
Hispanic	630	0.2	9	Y	620.0	39.0	31.8	Y	65.0	E
Black or African American	210	1.0	3	Y	205.0	32.7	29.6	Y	52.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	932	0.6	9	Y	917.0	37.9	30.8	Y	61.0	E
Students with Disabilities	173	0.6	4	Y	168.0	10.1	16.9	N	37.0	N
English Language Learners*	225	0.0	4	Y	221.0	18.1	16.2	Y	59.0	Y
Mathematics										
Schoolwide	1,178	0.7	36	Y	1,134.0	29.8	29.2	Y	48.0	Y
White	289	1.4	18	Y	267.0	41.2	40.6	Y	50.0	Y
Hispanic	643	0.2	13	Y	629.0	27.2	27.4	Y*	49.0	Y
Black or African American	210	1.0	3	Y	205.0	20.0	19.8	Y	41.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	939	0.6	9	Y	924.0	27.2	26.7	Y	48.0	Y
Students with Disabilities	173	1.2	4	Y	167.0	7.2	12.8	N	34.0	N
English Language Learners*	256	0.0	22	Y	234.0	19.2	18.0	Y	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	9.5	Y
White							11.6	9.5	N
Hispanic							6.8	9.5	Y
Black or African American							14.5	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.9	9.5	N
Students with Disabilities							15.1	9.5	N
English Language Learners*							11.9	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
37.5	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

065 A A Anastasia Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	137	0.0	8	Y	129.0	34.1	33.4	Y	43.5	Y
White	42	0.0	1	Y	41.0	34.1	38.0	Y*		*
Hispanic	56	0.0	3	Y	53.0	34.0	33.1	Y	52.5	Y
Black or African American	35	0.0	4	Y	31.0	32.3	25.5	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	105	0.0	4	Y	101.0	33.7	32.9	Y	51.0	Y
Students with Disabilities	49	0.0	4	Y	45.0	28.9	27.3	Y		*
English Language Learners*	38	0.0	0	Y	38.0	23.7	24.6	Y*		*
Mathematics										
Schoolwide	137	0.0	8	Y	129.0	33.3	38.3	Y*	43.0	Y
White	42	0.0	1	Y	41.0	43.9	45.7	Y*		*
Hispanic	56	0.0	3	Y	53.0	28.3	34.5	Y*	50.5	Y
Black or African American	35	0.0	4	Y	31.0	25.9	35.4	Y*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	105	0.0	4	Y	101.0	35.6	38.0	Y*	43.0	Y
Students with Disabilities	49	0.0	4	Y	45.0	22.2	29.7	Y*		*
English Language Learners*	38	0.0	0	Y	38.0	26.3	24.6	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	8.9	Y
White							6.1	8.9	Y
Hispanic							7.9	8.9	Y
Black or African American							10.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.5	8.9	Y
Students with Disabilities							9.3	8.9	N
English Language Learners*							6.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
29.0	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

080 Morris Avenue Elementry School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
Mathematics										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.9	13.0	N
White							20.7	13.0	N
Hispanic							18.3	13.0	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.6	13.0	N
Students with Disabilities									*
English Language Learners*							17.0	13.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

085 Joseph M. Ferraina Early Childhood Learning Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						20.0	13.0	N
White						17.6	13.0	N
Hispanic						25.0	13.0	N
Black or African American						9.1	13.0	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						23.0	13.0	N
Students with Disabilities								*
English Language Learners*						19.0	13.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

110 Gregory Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	417	0.2	11	Y	405.0	31.3	29.7	Y	45.0	Y
White	76	1.3	2	Y	73.0	49.3	46.3	Y	33.5	N
Hispanic	223	0.0	7	Y	216.0	26.8	26.1	Y	46.5	Y
Black or African American	92	0.0	2	Y	90.0	25.6	23.2	Y	51.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	21	0.0	0	Y	21.0	38.1		--		*
Economically Disadvantaged	352	0.0	7	Y	345.0	26.1	25.4	Y	44.0	Y
Students with Disabilities	95	0.0	3	Y	92.0	12.0	17.9	N	28.0	N
English Language Learners*	90	0.0	3	Y	87.0	20.7	9.4	Y	53.5	Y
Mathematics										
Schoolwide	417	0.2	11	Y	405.0	36.0	34.3	Y	53.0	Y
White	76	1.3	2	Y	73.0	50.7	50.4	Y	66.0	E
Hispanic	223	0.0	7	Y	216.0	34.8	31.5	Y	54.0	Y
Black or African American	92	0.0	2	Y	90.0	23.3	27.2	Y*	40.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	21	0.0	0	Y	21.0	47.6		--		*
Economically Disadvantaged	352	0.0	7	Y	345.0	31.0	30.4	Y	48.5	Y
Students with Disabilities	95	0.0	3	Y	92.0	17.4	20.3	Y*	46.0	Y
English Language Learners*	90	0.0	3	Y	87.0	35.6	16.5	Y	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.7	8.9	N
White							12.7	8.9	N
Hispanic							8.4	8.9	Y
Black or African American							18.2	8.9	N
Asian									*
American Indian									*
Two or More Races							31.0	8.9	N
Economically Disadvantaged							13.2	8.9	N
Students with Disabilities							17.2	8.9	N
English Language Learners*							3.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
18.2	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

120 Lenna W. Conrow Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						28.2	13.0	N
White						34.8	13.0	N
Hispanic						32.8	13.0	N
Black or African American						16.1	13.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						30.0	13.0	N
Students with Disabilities						35.7	13.0	N
English Language Learners*						29.4	13.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

300 George L Catrambone

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	584	0.3	7	Y	575.0	27.3	22.7	Y	50.0	Y
White	152	0.0	2	Y	150.0	35.3	26.6	Y	50.0	Y
Hispanic	355	0.0	4	Y	351.0	23.3	20.8	Y	49.0	Y
Black or African American	64	0.0	1	Y	63.0	30.2	21.3	Y	55.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	526	0.2	4	Y	521.0	26.2	21.9	Y	51.0	Y
Students with Disabilities	47	2.1	1	Y	45.0	2.2	10.1	N	32.0	N
English Language Learners*	316	0.0	6	Y	310.0	20.4	16.3	Y	52.0	Y
Mathematics										
Schoolwide	614	0.3	22	Y	590.0	36.4	29.5	Y	62.0	E
White	165	0.0	8	Y	157.0	43.3	36.7	Y	63.0	E
Hispanic	369	0.0	12	Y	357.0	35.0	28.0	Y	64.0	E
Black or African American	64	0.0	1	Y	63.0	27.0	16.4	Y	51.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	542	0.2	8	Y	533.0	35.8	28.8	Y	64.0	E
Students with Disabilities	47	2.1	1	Y	45.0	15.6	12.0	Y	62.0	E
English Language Learners*	346	0.0	21	Y	325.0	34.2	27.0	Y	64.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.9	Y
White							8.8	8.9	Y
Hispanic							6.2	8.9	Y
Black or African American							7.4	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.8	8.9	Y
Students with Disabilities							11.8	8.9	N
English Language Learners*							6.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
47.9	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

050 Clark Mills School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	364	1.4	2	Y	357.0	75.1	71.2	Y	67.0	E
White	301	1.7	2	Y	294.0	72.8	68.8	Y	67.0	E
Hispanic	32	0.0	0	Y	32.0	84.4	80.0	G	59.0	Y
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	95.6	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	28	0.0	1	Y	27.0	66.7	41.1	Y		*
Students with Disabilities	69	4.3	1	Y	65.0	36.9	34.0	Y	59.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	364	1.6	2	Y	356.0	76.9	69.2	Y	80.0	E
White	301	2.0	2	Y	293.0	75.4	66.9	Y	80.0	E
Hispanic	32	0.0	0	Y	32.0	78.2	58.2	Y	80.0	E
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	95.7	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	28	0.0	1	Y	27.0	70.4	41.1	Y		*
Students with Disabilities	69	4.3	1	Y	65.0	32.3	41.5	Y*	65.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	8.9	Y
White							3.2	8.9	Y
Hispanic							5.3	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.0	8.9	Y
Students with Disabilities							2.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

055 Lafayette Mills School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	287	1.4	4	Y	279.0	72.0	72.7	Y*	62.0	E
White	233	1.7	3	Y	226.0	70.3	72.5	Y*	62.0	E
Hispanic	27	0.0	1	Y	26.0	69.2	72.7	Y*	55.0	Y
Black or African American				*				*		*
Asian	22	0.0	0	Y	22.0	95.5	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	50	4.0	2	Y	46.0	23.9	38.3	N	35.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	287	1.7	4	Y	278.0	75.9	72.3	Y	71.0	E
White	233	1.7	3	Y	226.0	74.8	73.7	Y	68.5	E
Hispanic	27	3.7	1	Y	25.0	72.0	55.8	Y		*
Black or African American				*				*		*
Asian	22	0.0	0	Y	22.0	100.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	50	4.0	2	Y	46.0	32.6	40.2	Y*	30.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	8.1	Y
White							5.5	8.1	Y
Hispanic							13.0	8.1	N
Black or African American									*
Asian							1.7	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							13.2	8.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

060 Manalapan-Englishtown Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,223	5.9	13	N	1,149.5	79.6	67.6	Y	54.0	Y
White	924	6.4	8	N	870.2	78.6	67.5	Y	53.0	Y
Hispanic	104	5.8	2	N	96.9	72.3	51.4	Y	52.5	Y
Black or African American				N				Y		*
Asian	141	0.0	3	Y	138.0	92.1	80.0	G	59.0	Y
American Indian				*				*		*
Two or More Races	31	12.9	0	N	29.5	71.2	57.2	Y	61.5	E
Economically Disadvantaged	109	9.2	1	N	102.6	58.5	45.3	Y	48.0	Y
Students with Disabilities	196	15.8	6	N	180.5	26.6	21.5	Y	50.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,223	5.6	13	N	1,149.5	64.5	59.7	Y	45.0	Y
White	924	5.8	8	N	870.2	62.9	59.2	Y	45.0	Y
Hispanic	104	4.8	2	Y	97.0	51.5	45.7	Y	56.0	Y
Black or African American				N				Y		*
Asian	141	0.0	3	Y	138.0	86.9	78.0	G	55.0	Y
American Indian				*				*		
Two or More Races	31	19.4	0	N	29.5	44.1	61.0	N		*
Economically Disadvantaged	109	11.0	1	N	102.6	50.7	40.9	Y	43.5	Y
Students with Disabilities	196	15.3	6	N	180.5	12.8	16.0	Y*	42.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	10.0	N
White							10.2	10.0	N
Hispanic							17.6	10.0	N
Black or African American							9.1	10.0	Y
Asian							2.1	10.0	Y
American Indian									*
Two or More Races							20.0	10.0	N
Economically Disadvantaged							18.0	10.0	N
Students with Disabilities							22.2	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

063 Milford Brook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	271	2.6	3	Y	261.0	77.0	72.3	Y	69.5	E
White	205	3.4	2	Y	196.0	77.0	70.7	Y	69.0	E
Hispanic	29	0.0	0	Y	29.0	72.4	59.4	Y		*
Black or African American				*				*		*
Asian	24	0.0	0	Y	24.0	91.7	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	31	0.0	1	Y	30.0	40.0	53.8	Y*		*
Students with Disabilities	25	4.0	3	Y	21.0	23.8	36.1	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	273	2.9	3	Y	262.0	81.7	69.5	G	64.0	E
White	206	3.9	2	Y	196.0	81.1	68.7	G	63.0	E
Hispanic	29	0.0	0	Y	29.0	79.3	62.0	Y		*
Black or African American				*				*		*
Asian	25	0.0	0	Y	25.0	92.0	71.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	32	0.0	1	Y	31.0	61.3	55.3	Y		*
Students with Disabilities	25	4.0	3	Y	21.0	38.1	27.6	Y		*
English Language Learners*	21	0.0	0	Y	21.0	57.1	68.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.9	Y
White							4.5	8.9	Y
Hispanic							9.2	8.9	N
Black or African American									*
Asian							8.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	8.9	Y
Students with Disabilities							20.3	8.9	N
English Language Learners*							12.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

075 Pine Brook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	631	3.0	7	Y	606.0	72.8	69.5	Y	58.0	Y
White	498	3.8	5	Y	475.0	71.6	67.2	Y	57.0	Y
Hispanic	53	0.0	0	Y	53.0	62.2	70.4	Y*	46.5	Y
Black or African American				*				*		*
Asian	57	0.0	2	Y	55.0	92.7	80.0	G	72.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	60	1.7	1	Y	58.0	58.6	58.7	Y*	58.5	Y
Students with Disabilities	104	3.8	3	Y	98.0	18.4	22.6	Y*	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	631	3.0	7	Y	606.0	65.2	63.6	Y	60.0	E
White	498	3.8	5	Y	475.0	64.6	62.3	Y	58.0	Y
Hispanic	53	0.0	0	Y	53.0	52.8	51.9	Y	56.0	Y
Black or African American				*				*		*
Asian	57	0.0	2	Y	55.0	83.7	80.0	G	73.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	60	1.7	1	Y	58.0	43.1	52.9	Y*	67.5	E
Students with Disabilities	104	3.8	3	Y	98.0	13.2	22.6	N	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.5	8.6	N
White							10.8	8.6	N
Hispanic							9.4	8.6	N
Black or African American									*
Asian							1.8	8.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.1	8.6	N
Students with Disabilities							13.5	8.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

090 Taylor Mills School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	295	1.7	3	Y	287.0	56.7	62.0	N	52.0	Y
White	219	2.3	2	Y	212.0	55.2	61.3	N	51.0	Y
Hispanic	41	0.0	0	Y	41.0	63.5	56.4	Y	56.5	Y
Black or African American				*				*		*
Asian	22	0.0	1	Y	21.0	61.9	77.3	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	48	2.1	0	Y	47.0	42.6	39.6	Y	46.0	Y
Students with Disabilities	71	5.6	0	N	67.5	20.7	31.0	N	46.0	Y
English Language Learners*	22	0.0	0	Y	22.0	36.3		--		*
Mathematics										
Schoolwide	295	2.0	3	Y	286.0	67.4	58.7	Y	63.0	E
White	219	2.7	2	Y	211.0	69.7	57.3	Y	63.5	E
Hispanic	41	0.0	0	Y	41.0	58.6	51.3	Y	50.5	Y
Black or African American				*				*		*
Asian	22	0.0	1	Y	21.0	80.9	73.2	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	48	2.1	0	Y	47.0	42.6	46.3	Y*	39.0	N
Students with Disabilities	71	7.0	0	N	67.5	40.0	26.7	Y	57.0	Y
English Language Learners*	22	0.0	0	Y	22.0	59.1		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	8.9	Y
White							6.9	8.9	Y
Hispanic							14.8	8.9	N
Black or African American							10.0	8.9	N
Asian							5.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.7	8.9	N
Students with Disabilities							13.0	8.9	N
English Language Learners*							11.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.5	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

110 Wemrock Brook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	448	1.6	6	Y	435.0	73.1	71.3	Y	54.0	Y
White	312	1.6	5	Y	302.0	69.5	68.1	Y	50.0	Y
Hispanic	23	8.7	0	N	21.9	59.4	55.3	Y		*
Black or African American				*				*		*
Asian	92	0.0	1	Y	91.0	88.0	80.0	G	64.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	54	1.9	2	Y	51.0	19.6	27.3	Y*	46.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	448	1.6	6	Y	435.0	81.4	73.6	G	69.0	E
White	312	1.6	5	Y	302.0	79.8	69.6	Y	67.0	E
Hispanic	23	8.7	0	N	21.9	59.3	69.6	Y*		*
Black or African American				*				*		*
Asian	92	0.0	1	Y	91.0	91.2	80.0	G	80.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	54	1.9	2	Y	51.0	37.2	37.0	Y	68.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.1	Y
White							4.6	8.1	Y
Hispanic							5.6	8.1	Y
Black or African American									*
Asian							1.8	8.1	Y
American Indian									*
Two or More Races							5.0	8.1	Y
Economically Disadvantaged							11.1	8.1	N
Students with Disabilities							4.3	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

120 John I. Dawes Early Learning Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.5	13.0	Y
White						5.2	13.0	Y
Hispanic						24.1	13.0	N
Black or African American								*
Asian						2.3	13.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						11.4	13.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2930 Manasquan School District

050 Manasquan High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	472	2.1	6	Y	457.0	77.0	51.9	Y		
White	393	2.3	2	Y	383.0	81.7	53.1	G		
Hispanic	62	0.0	4	Y	58.0	46.5	42.0	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	61	1.6	0	Y	60.0	50.0	40.4	Y		
Students with Disabilities	85	3.5	1	Y	81.0	28.4	29.8	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	438	2.5	4	Y	424.0	49.7	36.2	Y		
White	370	2.4	2	Y	360.0	54.2	37.3	Y		
Hispanic	52	1.9	2	Y	49.0	20.4	17.6	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	51	5.9	0	N	48.5	18.6	22.3	Y*		
Students with Disabilities	54	5.6	1	N	50.4	25.8	12.3	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.5	93.7	Y	96.0		G	11.6	14.9	Y
White	95.8		G	96.3		G	11.0	14.9	Y
Hispanic	85.2		*			*	14.9	14.9	Y
Black or African American			*			*	27.3	14.9	N
Asian			*			*	4.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	78.6	92.0	N	89.3	69.6	Y	22.2	14.9	N
Students with Disabilities	90.4	80.2	Y	86.7	93.6	N	17.7	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2930 Manasquan School District

060 Manasquan Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	435	3.2	3	Y	418.0	68.2	60.1	Y	53.0	Y
White	368	3.5	3	Y	352.0	72.7	63.3	Y	54.0	Y
Hispanic	52	0.0	0	Y	52.0	40.4	28.8	Y	34.0	N
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	70	4.3	0	Y	67.0	44.8	30.1	Y	39.0	N
Students with Disabilities	79	7.6	1	N	74.1	26.9	23.4	Y	36.0	N
English Language Learners*	31	0.0	0	Y	31.0	35.5	38.2	Y*	39.0	N
Mathematics										
Schoolwide	435	3.2	3	Y	418.0	58.9	58.6	Y	60.0	E
White	368	3.5	3	Y	352.0	62.8	62.8	Y	61.0	E
Hispanic	52	0.0	0	Y	52.0	32.7	26.4	Y	51.0	Y
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	70	4.3	0	Y	67.0	26.9	34.8	Y*	50.0	Y
Students with Disabilities	79	7.6	1	N	74.1	25.6	19.9	Y	52.0	Y
English Language Learners*	31	0.0	0	Y	31.0	29.0	26.8	Y	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	9.1	Y
White							3.8	9.1	Y
Hispanic							4.1	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	9.1	Y
Students with Disabilities							6.4	9.1	Y
English Language Learners*							11.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

030 Frank Defino Central Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	276	1.1	8	Y	265.0	78.1	73.2	Y	59.0	Y
White	144	0.7	2	Y	141.0	71.7	63.8	Y	53.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	97	1.0	5	Y	91.0	93.4	80.0	G	64.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	1	Y	31.0	32.3	48.3	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	276	1.1	8	Y	265.0	81.9	77.7	G	61.0	E
White	144	0.7	2	Y	141.0	74.4	67.9	Y	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	97	1.0	5	Y	91.0	98.9	80.0	G	68.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	1	Y	31.0	38.8	56.4	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	8.9	Y
White							3.1	8.9	Y
Hispanic							2.4	8.9	Y
Black or African American									*
Asian							1.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	8.9	N
Students with Disabilities							10.6	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.6	60.7	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

040 Frank J. Dugan Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	341	5.9	7	N	317.3	73.8	69.9	Y	46.0	Y
White	253	7.1	5	N	235.6	69.6	65.7	Y	44.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	64	0.0	2	Y	62.0	83.9	80.0	G	49.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	58	5.2	0	N	55.1	43.6	36.1	Y	36.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	341	7.3	7	N	317.3	65.6	66.0	Y*	37.5	N
White	253	9.1	5	N	235.6	58.5	60.8	Y*	35.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	64	0.0	2	Y	62.0	87.1	80.0	G	44.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	58	5.2	0	N	55.1	38.2	43.1	Y*	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	8.9	Y
White							3.8	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							0.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.5	8.9	N
Students with Disabilities							3.1	8.9	Y
English Language Learners*							8.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

043 David C Abbott Early Learning Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.4	13.0	Y
White						4.5	13.0	Y
Hispanic								*
Black or African American								*
Asian						5.7	13.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						3.7	13.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

045 Marlboro Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	291	4.1	4	Y	275.0	72.4	65.9	Y	40.0	Y
White	200	6.0	3	N	187.2	68.4	61.2	Y	40.0	Y
Hispanic	24	0.0	1	Y	23.0	82.6		G		*
Black or African American				*				*		*
Asian	49	0.0	0	Y	49.0	85.7	80.0	G	40.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	51	3.9	0	Y	49.0	38.7	40.1	Y*	41.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	291	4.8	4	Y	273.0	69.3	66.5	Y	49.0	Y
White	200	7.0	3	N	187.2	63.1	62.5	Y	50.0	Y
Hispanic	24	0.0	1	Y	23.0	65.2		--		*
Black or African American				*				*		*
Asian	49	0.0	0	Y	49.0	96.0	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	51	3.9	0	Y	49.0	40.9	47.7	Y*	45.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.9	Y
White							3.3	8.9	Y
Hispanic							7.1	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

048 Marlboro Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	906	5.4	12	N	849.3	82.4	75.1	G	57.0	Y
White	501	8.4	4	N	472.2	73.7	67.5	Y	50.0	Y
Hispanic	59	8.5	5	N	51.3	72.1	56.9	Y	55.0	Y
Black or African American				*				*		*
Asian	301	0.7	3	Y	296.0	93.9	80.0	G	69.0	E
American Indian				*				*		*
Two or More Races	30	0.0	0	Y	30.0	83.3	68.7	G	57.0	Y
Economically Disadvantaged	44	6.8	4	N	38.0	60.5	53.8	Y	50.5	Y
Students with Disabilities	109	16.5	3	N	100.7	32.8	38.3	Y*	53.5	Y
English Language Learners*	20	0.0	0	Y	20.0	45.0		--		*
Mathematics										
Schoolwide	910	5.6	14	N	851.2	71.2	67.9	Y	56.0	Y
White	504	8.7	6	N	473.1	60.7	57.6	Y	50.0	Y
Hispanic	59	8.5	5	N	51.3	37.0	41.7	Y*	55.5	Y
Black or African American				*				*		*
Asian	302	0.7	3	Y	297.0	91.0	80.0	G	60.0	E
American Indian				*				*		*
Two or More Races	30	0.0	0	Y	30.0	73.4	64.9	Y		*
Economically Disadvantaged	45	6.7	4	N	39.0	33.3	44.6	Y*	46.0	Y
Students with Disabilities	109	17.4	3	N	100.7	12.9	32.2	N	52.0	Y
English Language Learners*	24	0.0	2	Y	22.0	45.5		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	9.5	Y
White							7.3	9.5	Y
Hispanic							6.8	9.5	Y
Black or African American									*
Asian							1.0	9.5	Y
American Indian									*
Two or More Races							6.7	9.5	Y
Economically Disadvantaged							13.3	9.5	N
Students with Disabilities							14.8	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

050 Marlboro Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,070	13.0	11	N	1,006.1	67.9	63.3	Y	44.0	Y
White	785	15.0	3	N	742.9	63.3	59.0	Y	40.0	Y
Hispanic	73	19.2	4	N	65.6	59.5	46.3	Y	41.5	Y
Black or African American				*				*		*
Asian	191	1.6	4	Y	184.0	87.5	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	49	24.5	3	N	43.7	43.4	41.5	Y	52.0	Y
Students with Disabilities	172	13.4	1	N	162.5	28.9	39.4	N	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,069	13.3	11	N	1,005.1	58.8	56.2	Y	57.0	Y
White	784	15.6	3	N	742.0	52.6	51.0	Y	55.0	Y
Hispanic	73	19.2	4	N	65.6	45.7	32.9	Y	58.0	Y
Black or African American				*				*		*
Asian	191	1.0	4	Y	185.0	87.0	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	49	24.5	3	N	43.7	22.9	41.5	N	42.0	Y
Students with Disabilities	172	14.5	1	N	162.5	14.8	31.0	N	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	9.5	Y
White							6.2	9.5	Y
Hispanic							5.6	9.5	Y
Black or African American									*
Asian							1.6	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.3	9.5	N
Students with Disabilities							11.0	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

060 Robertsville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	352	4.3	5	Y	332.0	76.5	71.6	Y	46.0	Y
White	178	7.3	2	N	167.2	76.0	63.3	Y	44.0	Y
Hispanic	30	0.0	0	Y	30.0	53.3	72.3	N		*
Black or African American				*				*		*
Asian	124	0.8	2	Y	121.0	85.1	80.0	G	56.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	34	0.0	1	Y	33.0	60.6	57.1	Y	32.0	N
Students with Disabilities	62	4.8	0	Y	59.0	33.9	44.7	N	43.0	Y
English Language Learners*	26	0.0	0	Y	26.0	61.6	68.7	Y*		*
Mathematics										
Schoolwide	354	4.8	5	Y	332.0	76.8	66.6	Y	61.0	E
White	178	8.4	2	N	167.2	74.1	56.3	Y	58.0	Y
Hispanic	30	0.0	0	Y	30.0	50.0	42.3	Y		*
Black or African American				*				*		*
Asian	126	0.8	2	Y	123.0	87.8	80.0	G	66.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	34	0.0	1	Y	33.0	54.6	53.0	Y	65.0	E
Students with Disabilities	62	6.5	0	N	58.9	25.5	43.5	N	50.5	Y
English Language Learners*	28	0.0	0	Y	28.0	64.3	68.7	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	8.1	Y
White							6.3	8.1	Y
Hispanic							4.5	8.1	Y
Black or African American									*
Asian							1.5	8.1	Y
American Indian									*
Two or More Races							0.0	8.1	Y
Economically Disadvantaged							6.1	8.1	Y
Students with Disabilities							4.7	8.1	Y
English Language Learners*							5.0	8.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

070 Asher Holmes Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	372	4.6	9	Y	346.0	72.0	61.3	Y	54.0	Y
White	245	6.1	2	N	230.9	66.3	54.6	Y	51.5	Y
Hispanic	23	4.3	0	Y	22.0	54.5	49.8	Y		*
Black or African American				*				*		*
Asian	95	1.1	6	Y	88.0	88.7	80.0	G	60.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	64	9.4	0	N	60.8	26.3	39.9	N	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	373	4.8	9	Y	346.0	73.7	62.5	Y	55.0	Y
White	245	6.5	2	N	230.9	66.3	55.7	Y	55.0	Y
Hispanic	23	4.3	0	Y	22.0	63.6	52.5	Y		*
Black or African American				*				*		*
Asian	95	1.1	6	Y	88.0	92.0	80.0	G	61.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	64	9.4	0	N	60.8	46.1	38.8	Y	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.6	8.1	Y
White							2.6	8.1	Y
Hispanic							5.4	8.1	Y
Black or African American									*
Asian							2.1	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.9	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

050 Matawan Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	553	3.4	8	Y	526.0	67.5	60.3	Y		
White	344	4.1	2	Y	328.0	72.8	64.2	Y		
Hispanic	81	2.5	2	Y	77.0	54.6	51.4	Y		
Black or African American	88	2.3	2	Y	84.0	56.0	51.3	Y		
Asian	33	3.0	2	Y	30.0	73.3	61.5	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	139	4.3	2	Y	131.0	49.6	42.3	Y		
Students with Disabilities	102	10.8	6	N	91.2	6.6	17.4	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	495	3.4	8	Y	472.0	47.7	41.2	Y		
White	315	3.8	3	Y	300.0	52.0	44.8	Y		
Hispanic	66	1.5	1	Y	64.0	39.1	35.4	Y		
Black or African American	77	0.0	2	Y	75.0	29.4	32.6	Y*		
Asian	30	13.3	2	N	26.6	78.9	46.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	119	2.5	1	Y	115.0	36.5	27.9	Y		
Students with Disabilities	57	14.0	6	N	48.5	2.1	11.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	91.5	Y	90.8	93.0	N	11.7	14.9	Y
White	94.0	90.7	Y	91.7	93.0	N	11.7	14.9	Y
Hispanic	88.9	95.0	N	85.3	90.0	N	13.3	14.9	Y
Black or African American	84.1	90.0	N	92.7	91.6	Y	11.1	14.9	Y
Asian			*			*	9.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.3	89.5	N	90.7	95.8	N	17.8	14.9	N
Students with Disabilities	76.7	77.6	N	68.3	80.6	N	26.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

053 Matawan-Aberdeen Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	860	4.1	10	Y	819.0	69.8	54.4	Y	59.0	Y
White	532	4.1	3	Y	510.0	73.3	57.6	Y	59.0	Y
Hispanic	138	5.1	4	N	127.3	60.4	44.0	Y	59.0	Y
Black or African American	103	5.8	2	N	96.0	56.2	39.9	Y	56.0	Y
Asian	62	0.0	0	Y	62.0	83.9	76.8	G	75.5	E
American Indian				*				*		*
Two or More Races				Y				--	54.0	Y
Economically Disadvantaged	226	8.4	2	N	212.8	51.2	42.9	Y	53.0	Y
Students with Disabilities	151	6.6	3	N	140.6	22.0	18.1	Y	49.0	Y
English Language Learners*	31	0.0	1	Y	31.0	35.5	30.6	Y	66.5	E
Mathematics										
Schoolwide	870	3.8	12	Y	828.0	56.1	49.6	Y	55.0	Y
White	538	3.7	5	Y	515.0	60.7	52.7	Y	53.0	Y
Hispanic	140	5.0	4	Y	129.0	43.4	33.8	Y	54.0	Y
Black or African American	104	5.8	2	N	97.0	35.1	38.2	Y*	57.0	Y
Asian	63	0.0	0	Y	63.0	79.4	76.8	Y	79.0	E
American Indian				*				*		*
Two or More Races				Y				--		*
Economically Disadvantaged	228	7.9	3	N	213.8	38.4	33.7	Y	56.0	Y
Students with Disabilities	151	6.6	3	N	140.6	12.8	13.8	Y*	52.0	Y
English Language Learners*	36	0.0	3	Y	33.0	30.3	23.0	Y	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	9.5	Y
White							10.9	9.5	N
Hispanic							7.7	9.5	Y
Black or African American							8.3	9.5	Y
Asian							3.2	9.5	Y
American Indian									*
Two or More Races							9.1	9.5	Y
Economically Disadvantaged							12.1	9.5	N
Students with Disabilities							21.3	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

060 Cliffwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	106	8.5	1	N	99.8	47.1	60.9	N		
White	57	14.0	0	N	54.2	49.8	50.7	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	0.0	0	Y	36.0	30.6	52.2	N		
Students with Disabilities	20	5.0	0	Y				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	106	8.5	1	N	99.8	45.1	66.5	N		
White	57	14.0	0	N	54.2	49.8	59.9	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	0.0	0	Y	36.0	22.2	52.2	N		
Students with Disabilities	20	5.0	0	Y				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	9.6	Y
White							9.9	9.6	N
Hispanic							6.3	9.6	Y
Black or African American							9.3	9.6	Y
Asian							8.0	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	9.6	N
Students with Disabilities							12.1	9.6	N
English Language Learners*							3.2	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

065 Lloyd Road Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	580	3.1	15	Y	548.0	60.2	60.8	Y*	34.0	N
White	345	2.9	5	Y	330.0	65.8	60.5	Y	33.0	N
Hispanic	106	0.9	7	Y	98.0	47.0	54.6	Y*	32.0	N
Black or African American	63	3.2	1	Y	60.0	43.3	62.8	N	35.0	N
Asian	45	8.9	2	N	40.9	75.8	73.0	Y	38.0	N
American Indian				*				*		*
Two or More Races				Y				*		*
Economically Disadvantaged	185	3.2	9	Y	170.0	41.1	46.9	Y*	30.0	N
Students with Disabilities	101	4.0	6	Y	91.0	25.3	27.3	Y*	31.5	N
English Language Learners*	50	6.0	3	N	45.0	33.3	31.5	Y	37.0	N
Mathematics										
Schoolwide	580	2.6	15	Y	550.0	60.2	57.8	Y	45.0	Y
White	345	2.6	5	Y	331.0	66.2	59.9	Y	46.0	Y
Hispanic	106	0.9	7	Y	98.0	42.9	45.1	Y*	43.0	Y
Black or African American	63	3.2	1	Y	60.0	40.0	48.0	Y*	39.0	N
Asian	45	4.4	2	Y	41.0	85.3	80.0	G	59.0	Y
American Indian				*				*		*
Two or More Races				Y				*		*
Economically Disadvantaged	185	2.7	9	Y	171.0	41.5	44.8	Y*	40.0	Y
Students with Disabilities	101	4.0	6	Y	91.0	24.2	33.1	N	43.0	Y
English Language Learners*	50	0.0	3	Y	47.0	34.1	27.5	Y	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	7.6	N
White							9.0	7.6	N
Hispanic							13.5	7.6	N
Black or African American							9.5	7.6	N
Asian							0.0	7.6	Y
American Indian									*
Two or More Races							10.0	7.6	N
Economically Disadvantaged							15.3	7.6	N
Students with Disabilities							18.0	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

075 Ravine Drive Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	88	4.5	1	Y	83.0	77.1	68.9	Y		
White	59	3.4	1	Y	56.0	76.8	76.3	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	4.0	0	Y	24.0	66.7	42.8	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	88	4.5	1	Y	83.0	60.2	72.5	N		
White	59	3.4	1	Y	56.0	60.7	80.0	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	4.0	0	Y	24.0	37.5	48.7	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.6	Y
White							8.0	9.6	Y
Hispanic							1.6	9.6	Y
Black or African American							9.7	9.6	N
Asian									*
American Indian									*
Two or More Races							8.7	9.6	Y
Economically Disadvantaged							7.8	9.6	Y
Students with Disabilities							21.1	9.6	N
English Language Learners*							0.0	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

080 Strathmore Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	133	1.5	0	Y	131.0	61.9	70.5	N		
White	76	2.6	0	Y	74.0	69.0	72.1	Y*		
Hispanic	29	0.0	0	Y	29.0	58.6	54.0	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	0.0	0	Y	34.0	26.4	47.6	N		
Students with Disabilities	27	3.7	0	Y	26.0	15.3		--		
English Language Learners*				*				*		
Mathematics										
Schoolwide	133	1.5	0	Y	131.0	58.1	73.2	N		
White	76	2.6	0	Y	74.0	62.1	74.8	N		
Hispanic	29	0.0	0	Y	29.0	58.6	69.1	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	0.0	0	Y	34.0	26.5	54.8	N		
Students with Disabilities	27	3.7	0	Y	26.0	11.5		--		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.6	Y
White							3.5	9.6	Y
Hispanic							7.9	9.6	Y
Black or African American							4.8	9.6	Y
Asian							0.0	9.6	Y
American Indian									*
Two or More Races							10.0	9.6	N
Economically Disadvantaged							13.3	9.6	N
Students with Disabilities							10.7	9.6	N
English Language Learners*							8.6	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
56.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

050 Middletown High School North

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	745	0.5	6	Y	735.0	46.8	45.8	Y		
White	638	0.5	3	Y	632.0	48.2	47.0	Y		
Hispanic	49	0.0	1	Y	48.0	41.6	34.0	Y		
Black or African American	25	4.0	2	Y	22.0	18.1	17.6	Y		
Asian	21	0.0	0	Y	21.0	52.4		--		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	121	0.8	1	Y	119.0	20.1	35.4	N		
Students with Disabilities	174	0.6	2	Y	171.0	8.8	20.8	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	743	0.5	6	Y	733.0	23.7	27.0	N		
White	637	0.5	2	Y	632.0	24.0	27.3	N		
Hispanic	49	0.0	2	Y	47.0	21.2	15.1	Y		
Black or African American	24	4.2	2	Y	21.0	14.3	14.5	Y*		
Asian	21	0.0	0	Y	21.0	38.1		--		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	120	0.8	1	Y	118.0	11.8	21.3	N		
Students with Disabilities	172	0.6	2	Y	169.0	4.7	9.5	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.3	94.4	N	96.5		G	13.5	14.9	Y
White	91.8	94.9	N	97.2		G	13.8	14.9	Y
Hispanic	82.9	90.5	N	90.0	87.9	Y	15.5	14.9	N
Black or African American			*			*	9.3	14.9	Y
Asian			*			*	8.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.1	91.3	N	92.1	90.1	Y	20.6	14.9	N
Students with Disabilities	75.0	89.2	N	93.3	96.0	N	19.7	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

053 Middletown High School South

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	756	0.7	5	Y	746.0	61.5	57.5	Y		
White	682	0.7	5	Y	672.0	61.8	57.3	Y		
Hispanic	40	0.0	0	Y	40.0	57.5	49.6	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	59	0.0	2	Y	57.0	40.4	47.4	Y*		
Students with Disabilities	136	0.7	1	Y	134.0	19.4	21.7	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	724	0.8	5	Y	713.0	43.6	40.5	Y		
White	658	0.9	5	Y	647.0	44.2	40.4	Y		
Hispanic	37	0.0	0	Y	37.0	35.1	32.2	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	57	0.0	2	Y	55.0	16.4	28.3	N		
Students with Disabilities	123	0.0	1	Y	122.0	11.5	14.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	93.7	Y	98.1		G	8.3	14.9	Y
White	95.4		G	98.2		G	8.3	14.9	Y
Hispanic			*			*	9.9	14.9	Y
Black or African American			*			*	15.0	14.9	N
Asian			*			*	3.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.0		*			*	19.2	14.9	N
Students with Disabilities	78.9	78.9	Y	91.4	80.6	Y	12.7	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

055 Bayshore Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	666	2.0	6	Y	648.0	62.8	57.9	Y	52.0	Y
White	559	2.3	2	Y	545.0	62.6	57.3	Y	51.0	Y
Hispanic	63	0.0	3	Y	60.0	65.0	56.7	Y	53.5	Y
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	65.4	66.7	Y*	74.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	98	3.1	1	Y	94.0	40.4	32.8	Y	46.5	Y
Students with Disabilities	143	6.3	2	N	134.0	21.6	26.8	Y*	46.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	667	2.1	6	Y	648.0	46.3	47.5	Y*	56.5	Y
White	560	2.5	2	Y	545.0	47.0	46.9	Y	57.0	Y
Hispanic	63	0.0	3	Y	60.0	38.3	39.6	Y*	48.0	Y
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	53.8	58.8	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	99	3.0	1	Y	95.0	22.2	24.5	Y*	49.5	Y
Students with Disabilities	143	6.3	2	N	134.0	11.9	19.7	N	35.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.5	Y
White							4.2	9.5	Y
Hispanic							3.2	9.5	Y
Black or African American									*
Asian							8.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.3	9.5	Y
Students with Disabilities							5.1	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

057 Thompson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,067	1.1	5	Y	1,050.0	75.8	69.6	Y	47.0	Y
White	981	1.1	5	Y	965.0	75.9	69.5	Y	46.0	Y
Hispanic	37	0.0	0	Y	37.0	67.5	56.7	Y	48.5	Y
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	89.3	80.0	G	63.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	31	0.0	1	Y	30.0	30.0	54.1	N	41.0	Y
Students with Disabilities	174	1.7	1	Y	170.0	29.4	31.8	Y*	42.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,067	1.2	5	Y	1,049.0	65.0	66.0	Y*	44.0	Y
White	981	1.1	5	Y	965.0	65.0	66.2	Y*	44.0	Y
Hispanic	37	2.7	0	Y	36.0	52.8	49.3	Y	29.0	N
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	92.9	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	31	0.0	1	Y	30.0	13.3	49.8	N		*
Students with Disabilities	174	1.7	1	Y	170.0	21.2	30.3	N	36.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.1	9.5	Y
White							1.7	9.5	Y
Hispanic							2.6	9.5	Y
Black or African American									*
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.4	9.5	N
Students with Disabilities							8.1	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

059 Thorne Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	710	1.5	12	Y	687.0	61.0	43.1	Y	53.0	Y
White	600	1.5	10	Y	581.0	61.4	44.9	Y	54.0	Y
Hispanic	71	2.8	1	Y	68.0	64.7	31.2	Y	55.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	140	4.3	3	Y	131.0	46.5	27.1	Y	47.0	Y
Students with Disabilities	160	3.8	6	Y	148.0	22.9	15.2	Y	47.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	711	1.4	13	Y	688.0	39.7	37.6	Y	45.5	Y
White	599	1.3	10	Y	581.0	40.8	37.6	Y	43.0	Y
Hispanic	73	2.7	2	Y	69.0	36.2	42.5	Y*	55.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	139	3.6	3	Y	131.0	22.2	25.7	Y*	47.5	Y
Students with Disabilities	160	3.8	6	Y	148.0	4.1	16.8	N	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.5	Y
White							3.9	9.5	Y
Hispanic							9.9	9.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	9.5	N
Students with Disabilities							10.5	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

060 Bayview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	185	0.5	1	Y	183.0	57.9	49.8	Y	37.5	N
White	145	0.7	0	Y	144.0	59.7	48.9	Y	40.0	Y
Hispanic	25	0.0	1	Y	24.0	41.7	42.7	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	40	0.0	0	Y	40.0	40.0	32.1	Y	35.0	N
Students with Disabilities	43	2.3	1	Y	41.0	14.6	25.3	N	36.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	184	0.5	1	Y	182.0	56.6	55.0	Y	45.0	Y
White	145	0.7	0	Y	144.0	58.3	53.0	Y	44.5	Y
Hispanic	24	0.0	1	Y	23.0	39.1	35.6	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	39	0.0	0	Y	39.0	28.2	45.4	N	41.0	Y
Students with Disabilities	42	2.4	1	Y	40.0	15.0	35.7	N	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.6	8.9	Y
White							1.0	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.0	8.9	Y
Students with Disabilities							4.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

080 Ocean Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	150	2.0	2	Y	145.0	56.6	57.8	Y*	39.5	N
White	122	2.5	2	Y	117.0	57.3	59.8	Y*	39.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	53	1.9	0	Y	52.0	40.4	41.0	Y*	46.0	Y
Students with Disabilities	28	0.0	0	Y	28.0	17.9	21.0	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	150	2.0	2	Y	145.0	44.2	57.8	N	31.0	N
White	122	2.5	2	Y	117.0	44.4	57.2	N	30.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	53	1.9	0	Y	52.0	26.9	44.7	N	30.5	N
Students with Disabilities	28	0.0	0	Y	28.0	3.6	7.4	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	8.9	Y
White							1.8	8.9	Y
Hispanic							6.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	8.9	Y
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

090 Fairview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	1.3	1	Y	155.0	66.4	62.0	Y	54.0	Y
White	128	1.6	0	Y	126.0	68.2	61.2	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	34	0.0	0	Y	34.0	26.5	29.4	Y*	46.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	159	1.3	1	Y	156.0	65.4	68.7	Y*	53.0	Y
White	129	1.6	0	Y	127.0	64.5	68.3	Y*	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	34	0.0	0	Y	34.0	29.4	29.3	Y	60.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.0	8.9	Y
White							1.3	8.9	Y
Hispanic									*
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.6	8.9	Y
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

095 Harmony Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	201	0.5	0	Y	200.0	58.0	67.6	N	39.0	N
White	168	0.0	0	Y	168.0	58.9	68.8	N	39.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	29	3.4	0	Y	28.0	39.3	42.5	Y*		*
Students with Disabilities	57	1.8	0	Y	56.0	21.4	28.1	Y*	28.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	201	0.0	0	Y	201.0	52.8	64.0	N	42.0	Y
White	168	0.0	0	Y	168.0	54.1	65.7	N	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	29	0.0	0	Y	29.0	24.1	42.5	N		*
Students with Disabilities	57	0.0	0	Y	57.0	14.0	33.5	N	32.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.7	8.9	Y
White							0.9	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.9	8.9	Y
Students with Disabilities							1.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

110 Leonardo Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	133	6.0	3	N	124.0	54.9	57.2	Y*	49.0	Y
White	110	7.3	2	N	102.6	57.5	55.3	Y	50.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	21	4.8	0	Y	20.0	20.0	24.9	Y*		*
Students with Disabilities	26	11.5	0	N	24.7	12.1	11.1	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	133	4.5	3	Y	124.0	48.4	53.0	Y*	45.5	Y
White	110	5.5	2	N	102.6	48.8	52.2	Y*	44.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	21	4.8	0	Y	20.0	20.0	38.4	N		*
Students with Disabilities	26	11.5	0	N	24.7	16.2	14.7	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.4	8.9	Y
White							0.5	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.7	8.9	Y
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

120 Lincroft Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	243	0.4	1	Y	241.0	68.4	59.8	Y	39.5	N
White	231	0.4	1	Y	229.0	69.0	59.2	Y	40.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	41	2.4	0	Y	40.0	32.5	30.5	Y	42.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	243	0.4	1	Y	241.0	65.9	64.7	Y	52.0	Y
White	231	0.4	1	Y	229.0	65.9	64.6	Y	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	41	2.4	0	Y	40.0	30.0	30.5	Y*	54.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.0	8.9	Y
White							0.0	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

130 Middletown Village Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	188	0.0	2	Y	186.0	76.9	71.2	Y	55.0	Y
White	153	0.0	0	Y	153.0	77.8	72.3	Y	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	41	0.0	1	Y	40.0	40.0	38.6	Y	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	190	0.0	3	Y	187.0	74.3	72.1	Y	64.0	E
White	153	0.0	0	Y	153.0	77.8	72.3	Y	64.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	41	0.0	1	Y	40.0	45.0	43.6	Y	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.8	8.9	Y
White							0.7	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.7	8.9	Y
Students with Disabilities							2.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

140 Navesink Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	148	2.7	4	Y	141.0	70.2	61.9	Y	48.0	Y
White	123	2.4	1	Y	119.0	74.8	65.0	Y	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	24	4.2	2	Y	21.0	47.7	32.8	Y		*
Students with Disabilities	36	5.6	2	N	32.3	24.8	23.4	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	148	2.0	4	Y	142.0	67.6	71.8	Y*	32.0	N
White	123	1.6	1	Y	120.0	67.5	73.9	Y*	32.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	24	0.0	2	Y	22.0	40.9	49.2	Y*		*
Students with Disabilities	36	2.8	2	Y	33.0	21.2	41.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	8.9	Y
White							1.8	8.9	Y
Hispanic							7.1	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.5	8.9	Y
Students with Disabilities							2.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

143 New Monmouth Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	156	7.1	1	N	147.3	47.5	59.9	N	42.0	Y
White	141	7.8	1	N	133.0	47.3	61.6	N	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	36	16.7	0	N	34.2	11.7	27.0	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	156	7.1	1	N	147.3	49.5	62.7	N	34.0	N
White	141	7.8	1	N	133.0	50.4	63.6	N	31.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	36	16.7	0	N	34.2	17.5	29.3	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.3	8.9	Y
White							1.4	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.6	8.9	Y
Students with Disabilities							2.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

145 Nut Swamp Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	325	1.8	1	Y	318.0	70.7	72.6	Y*	58.0	Y
White	292	2.1	1	Y	285.0	70.9	72.2	Y*	60.0	E
Hispanic	24	0.0	0	Y	24.0	66.7		--		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	53	3.8	0	Y	51.0	33.4	46.9	N	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	325	2.2	1	Y	317.0	72.9	74.1	Y*	62.0	E
White	292	2.4	1	Y	284.0	72.9	73.5	Y*	62.0	E
Hispanic	24	0.0	0	Y	24.0	66.7		--		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	53	3.8	0	Y	51.0	47.1	39.6	Y	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.2	8.9	Y
White							0.2	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

150 Port Monmouth Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	123	2.4	0	Y	120.0	40.0	52.3	N	33.0	N
White	97	3.1	0	Y	94.0	40.4	54.3	N	31.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	3.7	0	Y	26.0	26.9	45.1	N		*
Students with Disabilities	31	9.7	0	N	29.5	13.6	13.5	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	123	2.4	0	Y	120.0	45.8	63.5	N	37.0	N
White	97	3.1	0	Y	94.0	43.6	65.0	N	39.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	3.7	0	Y	26.0	38.4	47.7	Y*		*
Students with Disabilities	31	9.7	0	N	29.5	20.4	27.8	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.9	8.9	Y
White							0.6	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.1	8.9	Y
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

160 River Plaza Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	148	1.4	0	Y	146.0	73.3	80.0	N	49.0	Y
White	136	0.7	0	Y	135.0	73.3	80.0	N	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	0.0	0	Y	31.0	22.6		--		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	148	1.4	0	Y	146.0	61.7	75.6	N	63.0	E
White	136	0.7	0	Y	135.0	60.7	75.1	N	64.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	0.0	0	Y	31.0	16.1		--		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.1	8.9	Y
White							0.4	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3200 Millstone Township School District

040 Millstone Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	445	0.4	2	Y	441.0	74.4	76.0	Y*	51.5	Y
White	359	0.3	2	Y	356.0	73.0	76.5	Y*	51.0	Y
Hispanic	35	2.9	0	Y	34.0	82.3		G	60.0	E
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	95.2		G	53.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	0	Y	27.0	66.7	70.2	Y*	52.0	Y
Students with Disabilities	79	1.3	0	Y	78.0	33.4	39.6	Y*	46.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	447	0.4	2	Y	443.0	57.2	63.9	N	51.0	Y
White	360	0.6	2	Y	356.0	56.2	64.6	N	52.0	Y
Hispanic	36	0.0	0	Y	36.0	58.4		--	48.0	Y
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	95.2		G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	0	Y	27.0	40.7	49.5	Y*		*
Students with Disabilities	80	1.3	0	Y	79.0	16.5	28.7	N	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3200 Millstone Township School District

060 Millstone Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	322	0.3	0	Y	321.0	64.1	60.0	Y	49.0	Y
White	253	0.4	0	Y	252.0	62.3	60.1	Y	47.0	Y
Hispanic	33	0.0	0	Y	33.0	72.7	67.4	Y	73.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	60.0	65.2	Y*		*
Students with Disabilities	51	0.0	0	Y	51.0	25.5	32.4	Y*	37.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	322	0.3	0	Y	321.0	59.8	68.1	N	52.5	Y
White	253	0.4	0	Y	252.0	57.5	67.8	N	51.0	Y
Hispanic	33	0.0	0	Y	33.0	63.6	71.3	Y*	65.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	50.0	65.2	Y*		*
Students with Disabilities	51	0.0	0	Y	51.0	35.3	36.3	Y*	36.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3200 Millstone Township School District

080 Millstone Township Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide								*
White								*
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3250 Monmouth Beach Elementary School District

050 Monmouth Beach Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	166	0.0	1	Y	165.0	89.7	80.0	G	58.0	Y
White	158	0.0	1	Y	157.0	89.9	80.0	G	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	0.0	0	Y	30.0	73.3	45.1	Y	63.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	166	0.0	1	Y	165.0	74.5	68.8	Y	50.0	Y
White	158	0.0	1	Y	157.0	73.8	67.8	Y	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	0.0	0	Y	30.0	23.4	30.3	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.1	Y
White							4.5	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

003 Class Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide				*						
White				*						
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						
Mathematics										
Schoolwide				*						
White				*						
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				70.6	14.9	N
White			*				76.9	14.9	N
Hispanic			*						*
Black or African American			*						*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				77.3	14.9	N
Students with Disabilities			*						*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

004 Communications High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	156	0.0	0	Y	156.0	95.6	80.0	G		
White	130	0.0	0	Y	130.0	95.4	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	145	0.0	0	Y	145.0	92.4	80.0	G		
White	120	0.0	0	Y	120.0	94.2	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	1.3	14.9	Y
White	100.0		G	100.0		G	1.5	14.9	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

010 High Technology High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	148	0.7	0	Y	147.0	98.0	80.0	G		
White	51	0.0	0	Y	51.0	98.0	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian	85	0.0	0	Y	85.0	98.8	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	95	3.2	0	Y	92.0	96.8	80.0	G		
White	43	2.3	0	Y	42.0	97.6	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian	42	2.4	0	Y	41.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	2.1	14.9	Y
White	100.0		G	100.0		G	2.6	14.9	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian	100.0		G	100.0		G	1.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

020 Marine Academy Of Science And Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	140	0.0	0	Y	140.0	96.4	80.0	G		
White	120	0.0	0	Y	120.0	95.9	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	137	0.0	0	Y	137.0	95.6	80.0	G		
White	118	0.0	0	Y	118.0	94.9	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	100.0		G	0.8	14.9	Y
White	95.7		G	100.0		G	0.9	14.9	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

025 Academy Of Allied Health And Science

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	153	0.0	0	Y	153.0	96.1	80.0	G		
White	97	0.0	0	Y	97.0	95.9	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian	47	0.0	0	Y	47.0	95.7	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	140	0.7	0	Y	139.0	94.9	80.0	G		
White	90	1.1	0	Y	89.0	97.8	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian	41	0.0	0	Y	41.0	87.8	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	3.4	14.9	Y
White	100.0		G	100.0		G	5.2	14.9	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian	100.0		G			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

028 Biotechnology High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	159	0.0	0	Y	159.0	99.3	80.0	G		
White	78	0.0	0	Y	78.0	100.0	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian	76	0.0	0	Y	76.0	98.7	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	108	0.0	0	Y	108.0	97.2	80.0	G		
White	59	0.0	0	Y	59.0	94.9	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian	46	0.0	0	Y	46.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	98.6		G	1.2	14.9	Y
White	100.0		G	100.0		G	2.7	14.9	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian	100.0		G	95.8		G	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

050 Monmouth County Vocational Technical High School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			74.1		*			
White					*			
Hispanic					*			
Black or African American					*			
Asian					*			
American Indian					*			
Two or More Races					*			
Economically Disadvantaged					*			
Students with Disabilities					*			
English Language Learners*					*			

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

301 Academy Of Law & Public Safety

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide				100.0		G	14.1	17.7	Y
White				100.0		G	10.5	17.7	Y
Hispanic						*			*
Black or African American						*			*
Asian						*			*
American Indian						*			*
Two or More Races						*			*
Economically Disadvantaged						*			*
Students with Disabilities						*			*
English Language Learners*						*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3270 Monmouth Regional High School District

050 Monmouth Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	486	1.6	10	Y	468.0	49.0	56.1	N		
White	255	0.8	5	Y	248.0	59.6	64.8	N		
Hispanic	92	3.3	1	Y	88.0	26.2	43.0	N		
Black or African American	79	2.5	1	Y	76.0	21.0	31.0	N		
Asian	45	2.2	3	Y	41.0	80.5	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	125	1.6	2	Y	121.0	33.9	36.8	Y*		
Students with Disabilities	113	6.2	3	N	104.5	10.6	15.8	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	441	1.1	10	Y	426.0	36.6	23.3	Y		
White	230	0.0	5	Y	225.0	43.1	22.9	Y		
Hispanic	85	2.4	1	Y	82.0	23.2	20.5	Y		
Black or African American	71	2.8	1	Y	68.0	19.1	12.4	Y		
Asian	41	2.4	3	Y	37.0	59.5	64.9	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	117	1.7	2	Y	113.0	23.9	13.9	Y		
Students with Disabilities	87	5.7	2	N	80.8	5.0	15.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	94.4	N	96.7		G	19.8	14.9	N
White	90.9	94.4	N	96.7		G	19.8	14.9	N
Hispanic	93.2	93.2	Y	98.0		G	18.1	14.9	N
Black or African American	96.4		G	95.5		G	26.6	14.9	N
Asian			*			*	10.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	17.5	14.9	N
Economically Disadvantaged			*			*	24.2	14.9	N
Students with Disabilities	82.5	94.1	N	87.0	82.1	Y	27.2	14.9	N
English Language Learners*			*			*	8.7	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3500 Neptune City School District

060 Woodrow Wilson

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	184	1.1	3	Y	179.0	40.8	38.9	Y	50.5	Y
White	69	1.4	0	Y	68.0	55.9	46.0	Y	58.0	Y
Hispanic	52	1.9	0	Y	51.0	31.4	25.6	Y	48.0	Y
Black or African American	53	0.0	3	Y	50.0	24.0	31.8	Y*	44.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	101	1.0	2	Y	98.0	25.5	29.5	Y*	48.5	Y
Students with Disabilities	50	2.0	0	Y	49.0	14.3	18.6	Y*	30.5	N
English Language Learners*	28	0.0	2	Y	26.0	30.8	22.2	Y		*
Mathematics										
Schoolwide	185	1.6	3	Y	179.0	34.1	35.2	Y*	66.0	E
White	69	2.9	0	Y	67.0	43.3	45.2	Y*	72.0	E
Hispanic	53	1.9	0	Y	52.0	26.9	21.7	Y	68.0	E
Black or African American	53	0.0	3	Y	50.0	22.0	21.8	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	102	1.0	2	Y	99.0	27.3	24.8	Y	67.0	E
Students with Disabilities	50	4.0	0	Y	48.0	8.3	19.9	N	61.0	E
English Language Learners*	29	0.0	2	Y	27.0	33.3	36.9	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.3	9.1	Y
White							1.0	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American							0.0	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	9.1	Y
Students with Disabilities							1.3	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

050 Neptune High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	628	3.2	16	Y	595.0	28.7	33.1	N		
White	136	2.2	0	Y	133.0	46.6	48.8	Y*		
Hispanic	143	2.1	3	Y	137.0	22.6	32.4	N		
Black or African American	310	4.5	13	Y	286.0	21.3	23.8	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races	29	0.0	0	Y	29.0	37.9	31.7	Y		
Economically Disadvantaged	323	3.4	5	Y	308.0	20.5	21.6	Y*		
Students with Disabilities	161	6.2	7	N	146.3	3.4	10.8	N		
English Language Learners*	42	7.1	5	N	35.2	5.7	14.5	N		
Mathematics										
Schoolwide	654	5.7	19	N	603.0	13.9	19.6	N		
White	138	3.6	1	Y	132.0	22.0	24.0	Y*		
Hispanic	152	3.3	3	Y	144.0	11.1	26.5	N		
Black or African American	322	8.1	15	N	291.7	8.9	14.5	N		
Asian				*				*		
American Indian				*				*		
Two or More Races	32	3.1	0	Y	31.0	25.8	16.9	Y		
Economically Disadvantaged	334	6.9	6	N	311.6	9.3	14.8	N		
Students with Disabilities	157	12.1	10	N	139.7	0.7	9.2	N		
English Language Learners*	40	5.0	3	Y	35.0	5.7	9.6	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.4	82.1	N	86.2	83.7	Y	40.6	14.9	N
White	87.4	84.4	Y	85.1	89.2	N	40.8	14.9	N
Hispanic	87.3	70.6	Y	84.0	78.2	Y	39.5	14.9	N
Black or African American	75.0	83.1	N	86.2	82.1	Y	41.6	14.9	N
Asian			*			*	33.3	14.9	N
American Indian			*			*			*
Two or More Races			*			*	35.9	14.9	N
Economically Disadvantaged	80.4	78.3	Y	83.3	78.2	Y	42.5	14.9	N
Students with Disabilities	63.0	75.3	N	76.5	75.8	Y	52.1	14.9	N
English Language Learners*			*			*	21.5	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

055 Neptune Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	742	2.7	11	Y	713.0	30.2	35.9	N	35.0	N
White	128	5.5	2	N	120.0	54.1	50.4	Y	33.5	N
Hispanic	208	1.9	3	Y	201.0	22.4	32.8	N	37.0	N
Black or African American	351	2.0	5	Y	340.0	23.5	28.5	N	34.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races	35	5.7	1	N	32.3	40.3	51.7	Y*	46.0	Y
Economically Disadvantaged	461	2.2	4	Y	448.0	22.7	31.0	N	34.0	N
Students with Disabilities	157	6.4	3	N	146.3	4.8	12.8	N	33.5	N
English Language Learners*	50	2.0	0	Y	49.0	10.2	12.5	Y*	46.0	Y
Mathematics										
Schoolwide	744	2.8	11	Y	714.0	16.8	29.2	N	40.5	Y
White	128	5.5	2	N	120.0	36.7	38.8	Y*	44.0	Y
Hispanic	208	1.9	3	Y	201.0	10.9	25.5	N	41.0	Y
Black or African American	353	2.3	5	Y	341.0	10.9	24.5	N	34.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races	35	5.7	1	N	32.3	18.6	39.8	N		*
Economically Disadvantaged	463	2.2	4	Y	450.0	10.9	24.6	N	37.0	N
Students with Disabilities	157	7.0	3	N	146.3	3.4	10.6	N	32.5	N
English Language Learners*	52	1.9	0	Y	51.0	5.9	16.6	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.9	9.5	N
White							12.9	9.5	N
Hispanic							9.7	9.5	N
Black or African American							16.7	9.5	N
Asian									*
American Indian									*
Two or More Races							19.4	9.5	N
Economically Disadvantaged							17.6	9.5	N
Students with Disabilities							24.0	9.5	N
English Language Learners*							20.8	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

061 Gables Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	135	3.7	4	Y	126.0	30.2	44.3	N	51.0	Y
White				*				*		*
Hispanic	38	0.0	2	Y	36.0	36.1	36.9	Y*	54.5	Y
Black or African American	73	4.1	0	Y	70.0	25.8	40.9	N	44.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	92	4.3	0	Y	88.0	30.6	40.1	N	54.0	Y
Students with Disabilities	37	2.7	0	Y	36.0	2.8	16.6	N	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	135	3.7	4	Y	126.0	31.0	42.1	N	59.0	Y
White				*				*		*
Hispanic	38	0.0	2	Y	36.0	30.6	49.8	N	53.5	Y
Black or African American	73	4.1	0	Y	70.0	25.7	33.4	Y*	59.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	92	4.3	0	Y	88.0	25.0	39.1	N	52.0	Y
Students with Disabilities	37	2.7	0	Y	36.0	5.6	12.3	N	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.4	8.9	N
White							10.0	8.9	N
Hispanic							12.7	8.9	N
Black or African American							14.1	8.9	N
Asian									*
American Indian									*
Two or More Races							15.0	8.9	N
Economically Disadvantaged							16.0	8.9	N
Students with Disabilities							14.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

063 Green Grove Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	4.4	8	Y	143.0	25.9	29.4	Y*	42.0	Y
White				*				*		*
Hispanic	36	2.8	3	Y	32.0	25.0	18.0	Y		*
Black or African American	92	2.2	5	Y	85.0	21.2	24.2	Y*	41.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	6.8	2	N	96.0	17.7	23.7	Y*	39.0	N
Students with Disabilities	32	3.1	3	Y	28.0	10.7	16.2	Y*	22.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	158	4.4	8	Y	143.0	18.9	27.5	N	55.0	Y
White				*				*		*
Hispanic	36	2.8	3	Y	32.0	28.1	21.3	Y		*
Black or African American	92	2.2	5	Y	85.0	15.3	23.6	N	59.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	6.8	2	N	96.0	13.5	23.0	N	53.5	Y
Students with Disabilities	32	3.1	3	Y	28.0	14.3	18.8	Y*	56.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	8.9	N
White							14.8	8.9	N
Hispanic							13.3	8.9	N
Black or African American							10.0	8.9	N
Asian									*
American Indian									*
Two or More Races							18.5	8.9	N
Economically Disadvantaged							12.9	8.9	N
Students with Disabilities							20.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

080 Midtown Community Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	160	0.0	5	Y	155.0	16.8	27.2	N	24.0	N
White				*				*		*
Hispanic	65	0.0	1	Y	64.0	17.2	21.7	Y*	37.0	N
Black or African American	74	0.0	2	Y	72.0	11.1	24.8	N	16.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	132	0.0	0	Y	132.0	18.2	26.4	N	22.0	N
Students with Disabilities	23	0.0	0	Y	23.0	8.7	10.6	Y*		*
English Language Learners*	33	0.0	1	Y	32.0	9.4	14.7	Y*	33.5	N
Mathematics										
Schoolwide	160	0.0	5	Y	155.0	21.3	25.8	Y*	46.5	Y
White				*				*		*
Hispanic	65	0.0	1	Y	64.0	29.7	22.8	Y	54.0	Y
Black or African American	74	0.0	2	Y	72.0	12.5	23.2	N	46.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	132	0.0	0	Y	132.0	22.0	24.4	Y*	46.5	Y
Students with Disabilities	23	0.0	0	Y	23.0	13.0	10.6	Y		*
English Language Learners*	33	0.0	1	Y	32.0	25.0	21.3	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.6	8.9	N
White									*
Hispanic							12.9	8.9	N
Black or African American							12.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	8.9	N
Students with Disabilities							14.0	8.9	N
English Language Learners*							16.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
52.1	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

090 Shark River Hills Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	95	6.3	2	N	88.4	38.4	49.9	N	41.0	Y
White	44	9.1	2	N	39.9	52.6	72.5	N	35.0	N
Hispanic				*				*		*
Black or African American	29	3.4	0	Y	28.0	21.4	27.3	Y*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	2.4	0	Y	40.0	30.0	28.6	Y	43.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	95	6.3	2	N	88.4	53.2	56.1	Y*	49.0	Y
White	44	9.1	2	N	39.9	62.6	74.0	Y*	45.0	Y
Hispanic				*				*		*
Black or African American	29	3.4	0	Y	28.0	42.9	33.7	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	2.4	0	Y	40.0	40.0	30.5	Y	62.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	8.9	N
White							10.7	8.9	N
Hispanic							10.0	8.9	N
Black or African American							10.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.3	8.9	N
Students with Disabilities							19.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

100 Summerfiled Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	212	2.4	3	Y	204.0	41.7	41.1	Y	35.5	N
White	56	3.6	0	Y	54.0	55.6	50.1	Y	36.0	N
Hispanic	38	5.3	0	N	36.1	38.7	47.0	Y*	38.0	N
Black or African American	85	1.2	2	Y	82.0	25.6	32.0	Y*	30.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	22	0.0	1	Y	21.0	42.9		--		*
Economically Disadvantaged	103	0.0	2	Y	101.0	22.8	32.5	N	27.0	N
Students with Disabilities	40	12.5	1	N	37.1	8.1	18.8	N	25.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	213	2.3	4	Y	204.0	44.1	34.5	Y	60.0	E
White	56	3.6	0	Y	54.0	72.2	42.5	Y	73.0	E
Hispanic	38	5.3	0	N	36.1	41.6	32.0	Y	60.0	E
Black or African American	86	1.2	3	Y	82.0	24.4	27.2	Y*	49.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	22	0.0	1	Y	21.0	33.3		--		*
Economically Disadvantaged	103	0.0	2	Y	101.0	27.8	23.6	Y	53.0	Y
Students with Disabilities	40	12.5	1	N	37.1	13.5	18.8	Y*	36.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.3	8.9	N
White							6.2	8.9	Y
Hispanic							13.3	8.9	N
Black or African American							18.7	8.9	N
Asian									*
American Indian									*
Two or More Races							24.4	8.9	N
Economically Disadvantaged							21.3	8.9	N
Students with Disabilities							24.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

030 Ocean Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	523	0.8	12	Y	507.0	45.6	37.6	Y		
White	320	0.9	2	Y	315.0	51.1	40.0	Y		
Hispanic	78	0.0	5	Y	73.0	37.0	28.8	Y		
Black or African American	74	0.0	5	Y	69.0	18.8	23.1	Y*		
Asian	49	2.0	0	Y	48.0	62.5	51.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	129	0.0	2	Y	127.0	30.7	30.9	Y*		
Students with Disabilities	113	2.7	4	Y	106.0	9.4	17.3	N		
English Language Learners*	39	0.0	6	Y	33.0	21.2	7.2	Y		
Mathematics										
Schoolwide	506	0.2	6	Y	499.0	36.5	33.3	Y		
White	312	0.3	1	Y	310.0	41.3	35.3	Y		
Hispanic	75	0.0	3	Y	72.0	29.2	24.2	Y		
Black or African American	70	0.0	2	Y	68.0	17.6	20.7	Y*		
Asian	48	0.0	0	Y	48.0	43.8	48.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	122	0.0	0	Y	122.0	25.4	27.3	Y*		
Students with Disabilities	105	0.0	2	Y	103.0	7.8	9.9	Y*		
English Language Learners*	33	0.0	2	Y	31.0	16.1	12.6	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	94.2	N	93.4	95.8	N	9.9	14.9	Y
White	94.8	94.3	Y	94.0	95.5	N	6.9	14.9	Y
Hispanic	89.7	95.0	N	91.7	94.0	N	20.6	14.9	N
Black or African American	93.8	91.6	Y	90.0	96.0	N	14.2	14.9	Y
Asian	87.5	95.0	N	95.8		G	7.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.1	90.0	N	83.8	95.1	N	15.1	14.9	N
Students with Disabilities	77.2	82.1	N	84.5	83.0	Y	17.7	14.9	N
English Language Learners*			*			*	11.3	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.4	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

040 Township Of Ocean Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,046	5.4	9	N	985.2	57.7	58.2	Y*	41.0	Y
White	693	7.2	7	N	651.7	64.8	61.4	Y	42.0	Y
Hispanic	162	1.2	1	Y	159.0	37.8	46.4	N	41.0	Y
Black or African American	90	3.3	1	Y	86.0	22.1	37.7	N	30.0	N
Asian	90	0.0	0	Y	90.0	71.1	72.2	Y*	46.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	241	2.5	5	Y	230.0	28.7	42.0	N	37.0	N
Students with Disabilities	228	8.3	3	N	213.8	13.1	22.2	N	33.0	N
English Language Learners*	113	0.0	3	Y	110.0	30.9	30.0	Y	41.0	Y
Mathematics										
Schoolwide	1,052	4.6	10	Y	995.0	57.3	50.4	Y	45.0	Y
White	693	6.2	7	N	651.7	64.4	54.9	Y	46.0	Y
Hispanic	163	0.6	2	Y	160.0	38.1	34.6	Y	41.0	Y
Black or African American	92	3.3	1	Y	88.0	26.1	24.9	Y	39.5	N
Asian	93	0.0	0	Y	93.0	66.7	69.0	Y*	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	245	2.4	6	Y	233.0	28.3	34.7	N	46.0	Y
Students with Disabilities	228	7.9	3	N	213.8	15.0	19.9	N	36.0	N
English Language Learners*	119	0.0	4	Y	115.0	30.4	30.5	Y*	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.1	Y
White							6.1	9.1	Y
Hispanic							4.8	9.1	Y
Black or African American							6.5	9.1	Y
Asian							3.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.9	9.1	Y
Students with Disabilities							9.8	9.1	N
English Language Learners*							3.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.6	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

060 Ocean Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	157	3.8	2	Y	149.0	32.9	48.2	N	45.5	Y
White	91	5.5	1	N	85.5	37.4	50.8	N	58.5	Y
Hispanic	33	3.0	0	Y	32.0	25.0	33.2	Y*		*
Black or African American	21	0.0	1	Y	20.0	30.0		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	48	0.0	1	Y	47.0	17.0	28.8	N	42.0	Y
Students with Disabilities	41	2.4	0	Y	40.0	17.5	20.6	Y*	35.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	159	3.8	3	Y	150.0	47.3	55.5	N	61.0	E
White	91	5.5	1	N	85.5	59.6	61.1	Y*	60.5	E
Hispanic	35	2.9	1	Y	33.0	27.3	44.0	N		*
Black or African American	21	0.0	1	Y	20.0	25.0		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	49	0.0	1	Y	48.0	29.2	40.3	N	69.0	E
Students with Disabilities	41	2.4	0	Y	40.0	25.0	26.8	Y*	60.0	E
English Language Learners*	20	0.0	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.1	Y
White							3.3	9.1	Y
Hispanic							13.0	9.1	N
Black or African American							0.0	9.1	Y
Asian							4.2	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.6	9.1	Y
Students with Disabilities							11.4	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

070 Wanamassa Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	118	1.7	0	Y	116.0	80.2	57.7	G	44.0	Y
White	85	2.4	0	Y	83.0	80.7	60.8	G	41.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	36	5.6	0	N	34.2	52.6	33.3	Y	32.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	118	1.7	0	Y	116.0	75.0	72.2	Y	55.0	Y
White	85	2.4	0	Y	83.0	74.7	74.8	Y*	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	36	5.6	0	N	34.2	43.8	55.3	Y*	56.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.1	Y
White							4.9	9.1	Y
Hispanic							5.6	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.8	9.1	N
Students with Disabilities							6.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

080 Wayside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	248	2.0	3	Y	240.0	55.9	42.0	Y	45.0	Y
White	131	3.8	2	Y	124.0	63.7	46.8	Y	42.5	Y
Hispanic	53	0.0	1	Y	52.0	42.3	25.2	Y	45.0	Y
Black or African American	32	0.0	0	Y	32.0	37.5	29.7	Y		*
Asian	30	0.0	0	Y	30.0	66.6	54.7	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	73	0.0	1	Y	72.0	36.1	23.8	Y	44.0	Y
Students with Disabilities	55	3.6	1	Y	52.0	36.5	29.1	Y	35.0	N
English Language Learners*	52	0.0	0	Y	52.0	44.2	18.0	Y	39.5	N
Mathematics										
Schoolwide	252	2.0	3	Y	244.0	57.8	54.0	Y	57.5	Y
White	132	3.8	2	Y	125.0	70.4	58.8	Y	60.5	E
Hispanic	53	0.0	1	Y	52.0	34.6	39.2	Y*	59.0	Y
Black or African American	34	0.0	0	Y	34.0	32.4	35.9	Y*		*
Asian	31	0.0	0	Y	31.0	77.4	68.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	76	0.0	1	Y	75.0	30.7	33.2	Y*	58.5	Y
Students with Disabilities	55	3.6	1	Y	52.0	32.7	41.3	Y*	42.0	Y
English Language Learners*	56	0.0	0	Y	56.0	42.9	27.5	Y	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	9.1	Y
White							2.9	9.1	Y
Hispanic							2.6	9.1	Y
Black or African American							3.0	9.1	Y
Asian							9.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.7	9.1	Y
Students with Disabilities							2.6	9.1	Y
English Language Learners*							6.8	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
76.3	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3830 Oceanport School District

030 Maple Place Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	252	2.4	5	Y	243.0	78.6	63.3	Y	62.0	E
White	219	2.7	2	Y	213.0	79.3	64.8	Y	64.0	E
Hispanic	23	0.0	1	Y	22.0	72.7		--	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	60	6.7	2	N	55.1	45.4	35.3	Y	50.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	252	2.4	5	Y	243.0	57.2	43.5	Y	35.5	N
White	219	2.7	2	Y	213.0	57.8	45.5	Y	35.0	N
Hispanic	23	0.0	1	Y	22.0	50.0		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	60	6.7	2	N	55.1	34.5	24.0	Y	31.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.0	9.1	Y
White							1.8	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3830 Oceanport School District

050 Wolf Hill Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	112	0.0	0	Y	112.0	84.0	69.6	G	62.0	E
White	98	0.0	0	Y	98.0	83.6	71.0	G	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	112	0.0	0	Y	112.0	75.9	65.6	Y	63.0	E
White	98	0.0	0	Y	98.0	77.6	68.3	Y	64.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	9.1	Y
White							5.1	9.1	Y
Hispanic							4.5	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	9.1	N
Students with Disabilities							6.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4360 Red Bank Borough Public School District

060 Red Bank Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	624	0.6	11	Y	610.0	51.2	47.2	Y	63.0	E
White	57	1.8	3	Y	53.0	77.3	72.5	Y	70.5	E
Hispanic	506	0.0	5	Y	501.0	48.5	44.3	Y	63.5	E
Black or African American	49	6.1	1	N	46.0	52.2	47.5	Y	58.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	527	0.6	6	Y	519.0	48.3	43.6	Y	62.0	E
Students with Disabilities	90	1.1	0	Y	89.0	46.1	22.6	Y	59.0	Y
English Language Learners*	257	0.0	4	Y	253.0	29.3	16.6	Y	63.0	E
Mathematics										
Schoolwide	633	0.5	19	Y	612.0	33.5	32.6	Y	57.0	Y
White	57	0.0	3	Y	54.0	61.1	53.0	Y	63.0	E
Hispanic	515	0.0	13	Y	502.0	31.9	30.6	Y	56.5	Y
Black or African American	49	6.1	1	N	46.0	21.7	29.8	Y*	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	535	0.4	13	Y	521.0	31.5	30.1	Y	55.0	Y
Students with Disabilities	90	1.1	0	Y	89.0	31.5	21.2	Y	49.0	Y
English Language Learners*	266	0.0	12	Y	254.0	20.1	19.5	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.7	Y
White							5.6	8.7	Y
Hispanic							2.7	8.7	Y
Black or African American							20.8	8.7	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.5	8.7	Y
Students with Disabilities							5.6	8.7	Y
English Language Learners*							3.4	8.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
67.0	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4360 Red Bank Borough Public School District

075 Red Bank Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	133	0.8	1	Y	131.0	48.1	31.8	Y		
White				*				*		
Hispanic	111	0.0	1	Y	110.0	41.9	30.3	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	113	0.0	0	Y	113.0	45.1	30.1	Y		
Students with Disabilities	24	0.0	1	Y	23.0	34.7	48.2	Y*		
English Language Learners*	104	0.0	0	Y	104.0	42.3	15.5	Y		
Mathematics										
Schoolwide	133	0.8	1	Y	131.0	42.7	43.7	Y*		
White				*				*		
Hispanic	111	0.0	1	Y	110.0	36.3	43.3	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	113	0.0	0	Y	113.0	39.9	43.2	Y*		
Students with Disabilities	24	0.0	1	Y	23.0	47.8	65.1	N		
English Language Learners*	104	0.0	0	Y	104.0	36.5	31.8	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.6	Y
White							0.0	9.6	Y
Hispanic							4.1	9.6	Y
Black or African American							16.1	9.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.0	9.6	Y
Students with Disabilities							6.1	9.6	Y
English Language Learners*							3.1	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
50.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4365 Red Bank Regional School District

050 Red Bank Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	633	1.9	4	Y	617.0	62.3	62.8	Y*		
White	373	2.4	0	Y	364.0	77.5	74.2	Y		
Hispanic	205	1.0	1	Y	202.0	36.7	45.6	N		
Black or African American	40	2.5	3	Y	36.0	38.9	28.3	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	133	0.0	2	Y	131.0	33.6	38.0	Y*		
Students with Disabilities	91	2.2	2	Y	87.0	26.4	29.3	Y*		
English Language Learners*	26	0.0	1	Y	25.0	4.0	4.0	Y		
Mathematics										
Schoolwide	616	2.1	3	Y	601.0	47.7	34.7	Y		
White	365	2.5	0	Y	356.0	62.7	42.0	Y		
Hispanic	197	1.0	0	Y	195.0	21.5	22.9	Y*		
Black or African American	39	5.1	3	N	35.0	28.6	19.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	128	1.6	1	Y	126.0	23.0	17.7	Y		
Students with Disabilities	89	3.4	2	Y	84.0	13.1	15.1	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	96.8		G	8.1	14.9	Y
White	98.4		G	99.0		G	5.4	14.9	Y
Hispanic	89.7	90.3	N	91.4	94.3	N	12.2	14.9	Y
Black or African American	100.0		G	96.8		G	11.1	14.9	Y
Asian			*			*	14.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.0	14.9	Y
Economically Disadvantaged	90.5	90.1	Y	94.1	93.2	Y	15.5	14.9	N
Students with Disabilities	92.6	89.2	Y	93.3	88.8	Y	12.7	14.9	Y
English Language Learners*			*			*	19.5	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.0	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4520 Roosevelt Public School District

050 Roosevelt Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	44	0.0	1	Y	43.0	86.0	79.7	G	49.0	Y
White	30	0.0	1	Y	29.0	96.5	80.0	G	47.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	44	0.0	1	Y	43.0	79.1	75.3	Y	41.5	Y
White	30	0.0	1	Y	29.0	86.2	78.3	G	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							6.4	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4570 Rumson Borough School District

040 Deane-Porter Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	109	2.8	1	Y	105.0	85.7	80.0	G		
White	103	2.9	1	Y	99.0	85.9	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	109	2.8	1	Y	105.0	86.7	80.0	G		
White	103	2.9	1	Y	99.0	86.9	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.1	9.6	Y
White							1.7	9.6	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.7	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4570 Rumson Borough School District

050 Forrestdale School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	625	1.0	13	Y	606.0	92.4	80.0	G	62.0	E
White	606	0.7	13	Y	589.0	92.4	80.0	G	62.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	75	4.0	0	Y	72.0	59.7	43.7	Y	64.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	621	1.0	13	Y	602.0	82.9	77.0	G	57.0	Y
White	603	0.7	13	Y	586.0	82.8	76.7	G	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	74	4.1	0	Y	71.0	39.5	28.3	Y	54.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	8.7	Y
White							3.4	8.7	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.9	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4580 Rumson-Fair Haven Regional High School School District

050 Rumson-Fair Haven Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	473	1.1	2	Y	466.0	72.6	51.0	Y		
White	440	1.1	2	Y	433.0	72.7	50.1	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	69	2.9	0	Y	67.0	19.4	16.5	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	453	1.3	2	Y	445.0	49.6	42.6	Y		
White	420	1.4	2	Y	412.0	49.2	42.2	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	65	3.1	0	Y	63.0	19.1	19.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	99.6		G	6.2	14.9	Y
White	96.4		G	99.6		G	6.5	14.9	Y
Hispanic			*			*	3.3	14.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	0.0	14.9	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	81.8	92.3	N	96.8		G	9.8	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4690 Sea Girt Borough School District

050 Sea Girt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	101	5.0	2	Y	94.0	93.6	80.0	G	47.0	Y
White	98	5.1	2	N	91.2	93.2	80.0	G	47.0	Y
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	101	5.0	2	Y	94.0	76.6	80.0	Y*	47.0	Y
White	98	5.1	2	N	91.2	76.7	80.0	Y*	50.0	Y
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	9.1	Y
White							6.5	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4760 Shore Regional High School District

050 Shore Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	328	0.3	2	Y	325.0	61.2	64.5	Y*		
White	272	0.4	1	Y	270.0	64.8	64.9	Y*		
Hispanic	40	0.0	1	Y	39.0	38.5	48.4	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	77	1.3	0	Y	76.0	30.2	25.6	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	313	1.0	2	Y	308.0	22.1	21.7	Y		
White	263	0.8	1	Y	260.0	21.9	22.7	Y*		
Hispanic	35	2.9	1	Y	33.0	9.1	4.0	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	66	4.5	0	Y	63.0	11.1	13.3	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.9	95.0	N	97.0		G	10.2	14.9	Y
White	95.4		G	98.0		G	9.7	14.9	Y
Hispanic			*			*	11.1	14.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	16.2	14.9	N
Students with Disabilities	90.6	86.0	Y	84.0		*	10.8	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4770 Shrewsbury Borough School District

050 Shrewsbury Borough Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	323	1.9	1	Y	316.0	71.9	75.5	Y*	35.0	N
White	304	1.6	1	Y	298.0	73.2	76.5	Y*	36.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	2.0	0	Y	49.0	22.4	49.2	N	29.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	323	1.9	1	Y	316.0	76.3	77.5	Y*	49.0	Y
White	304	1.6	1	Y	298.0	78.2	77.4	Y	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	2.0	0	Y	49.0	34.7	58.7	N	47.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	9.1	Y
White							1.7	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.8	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4980 Spring Lake Borough

050 H W Mountz Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	138	1.4	0	Y	136.0	88.2	80.0	G	55.0	Y
White	131	1.5	0	Y	129.0	88.4	80.0	G	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	28	3.6	0	Y	27.0	48.1	62.8	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	138	1.4	0	Y	136.0	78.6	80.0	Y*	57.0	Y
White	131	1.5	0	Y	129.0	79.1	80.0	Y*	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	28	3.6	0	Y	27.0	40.7	62.8	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	9.1	Y
White							2.9	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4990 Spring Lake Heights School District

050 Spring Lake Heights Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	245	8.2	2	N	230.9	80.1	74.6	G	60.5	E
White	223	8.5	0	N	211.9	81.2	74.1	G	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	26.7	0	N	28.5	38.6	30.1	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	245	8.2	2	N	230.9	66.3	57.0	Y	55.0	Y
White	223	8.5	0	N	211.9	67.0	58.1	Y	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	26.7	0	N	28.5	38.6	36.4	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	9.1	Y
White							3.6	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5185 Tinton Falls School District

030 Mahala F. Atchison School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.8	10.2	Y
White						6.1	10.2	Y
Hispanic						8.9	10.2	Y
Black or African American						10.0	10.2	Y
Asian						6.5	10.2	Y
American Indian								*
Two or More Races						4.5	10.2	Y
Economically Disadvantaged						12.4	10.2	N
Students with Disabilities						9.3	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5185 Tinton Falls School District

050 Swimming River School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	497	1.6	13	Y	476.0	67.0	56.6	Y	62.0	E
White	293	2.0	6	Y	281.0	73.3	63.2	Y	60.0	E
Hispanic	80	0.0	2	Y	78.0	57.7	42.8	Y	62.0	E
Black or African American	63	0.0	5	Y	58.0	46.5	36.4	Y	64.5	E
Asian	39	2.6	0	Y	38.0	84.2	68.0	G	66.0	E
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	42.8	61.5	N		*
Economically Disadvantaged	92	2.2	4	Y	86.0	43.0	32.6	Y	67.0	E
Students with Disabilities	97	2.1	5	Y	90.0	32.2	25.3	Y	50.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	498	1.6	13	Y	477.0	63.8	55.8	Y	61.5	E
White	294	2.0	6	Y	282.0	70.9	64.5	Y	56.5	Y
Hispanic	80	0.0	2	Y	78.0	48.7	33.2	Y	67.5	E
Black or African American	63	0.0	5	Y	58.0	34.5	33.3	Y	57.5	Y
Asian	39	2.6	0	Y	38.0	86.9	75.5	G	70.0	E
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	61.9	61.5	Y		*
Economically Disadvantaged	92	2.2	4	Y	86.0	33.7	27.1	Y	61.0	E
Students with Disabilities	97	2.1	5	Y	90.0	32.3	27.7	Y	61.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	7.6	Y
White							4.1	7.6	Y
Hispanic							2.5	7.6	Y
Black or African American							3.3	7.6	Y
Asian							2.6	7.6	Y
American Indian									*
Two or More Races							22.7	7.6	N
Economically Disadvantaged							4.3	7.6	Y
Students with Disabilities							7.1	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5185 Tinton Falls School District

070 Tinton Falls Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	496	5.4	4	N	467.4	72.9	74.7	Y*	55.0	Y
White	302	6.6	1	N	286.0	76.3	80.0	Y*	55.0	Y
Hispanic	69	2.9	1	Y	66.0	65.1	59.7	Y	38.0	N
Black or African American	60	5.0	1	Y	56.0	51.8	47.5	Y	52.5	Y
Asian				Y				G	87.5	E
American Indian				*				*		*
Two or More Races	37	5.4	0	N	35.2	82.4	80.0	G	65.0	E
Economically Disadvantaged	72	5.6	2	N	66.5	55.6	52.7	Y	52.0	Y
Students with Disabilities	89	6.7	1	N	83.6	27.5	29.6	Y*	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	496	5.0	4	Y	467.0	49.2	58.0	N	42.0	Y
White	302	6.6	1	N	286.0	54.2	62.4	N	42.0	Y
Hispanic	69	2.9	1	Y	66.0	34.8	45.4	N	44.0	Y
Black or African American	60	3.3	1	Y	57.0	21.1	25.7	Y*	28.0	N
Asian				Y				Y*		*
American Indian				*				*		
Two or More Races	37	2.7	0	Y	36.0	61.1	62.0	Y*	48.5	Y
Economically Disadvantaged	73	4.1	2	Y	68.0	28.0	29.9	Y*	43.0	Y
Students with Disabilities	89	6.7	1	N	83.6	10.8	26.7	N	24.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.5	9.5	N
White							13.0	9.5	N
Hispanic							12.9	9.5	N
Black or African American							22.0	9.5	N
Asian							3.7	9.5	Y
American Indian									*
Two or More Races							13.2	9.5	N
Economically Disadvantaged							26.8	9.5	N
Students with Disabilities							17.6	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5230 Union Beach Public School District

050 Memorial School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	404	0.5	10	Y	392.0	58.4	59.8	Y*	46.0	Y
White	326	0.3	4	Y	321.0	60.4	60.2	Y	47.0	Y
Hispanic	45	2.2	4	Y	40.0	57.5	60.3	Y*	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	146	0.7	6	Y	139.0	43.2	49.0	Y*	43.0	Y
Students with Disabilities	73	1.4	2	Y	70.0	17.2	32.0	N	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	406	0.5	11	Y	393.0	43.2	45.2	Y*	51.0	Y
White	327	0.3	4	Y	322.0	44.1	45.2	Y*	48.0	Y
Hispanic	45	2.2	4	Y	40.0	52.5	43.5	Y	63.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	147	0.7	7	Y	139.0	26.6	32.2	Y*	54.0	Y
Students with Disabilities	73	1.4	2	Y	70.0	18.6	29.6	N	48.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.6	9.1	N
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

050 Allentown High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	611	0.7	3	Y	604.0	66.9	61.1	Y		
White	550	0.7	2	Y	544.0	67.5	63.6	Y		
Hispanic	24	0.0	0	Y	24.0	62.5	30.5	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	0	Y	29.0	62.1	43.9	Y		
Students with Disabilities	98	2.0	1	Y	95.0	25.3	24.2	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	566	0.9	2	Y	559.0	61.2	55.0	Y		
White	512	0.8	1	Y	507.0	61.3	57.5	Y		
Hispanic	21	0.0	0	Y	21.0	57.2	34.3	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	24	4.2	0	Y	23.0	39.1	36.4	Y		
Students with Disabilities	85	2.4	1	Y	82.0	22.0	25.5	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	96.3		G	10.0	14.9	Y
White	97.7		G	96.6		G	10.0	14.9	Y
Hispanic	92.6		*			*	10.7	14.9	Y
Black or African American	100.0		G			*	11.1	14.9	Y
Asian			*	100.0		G	3.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.4		G	86.4	96.0	N	22.3	14.9	N
Students with Disabilities	88.1	86.9	Y	86.5	93.6	N	19.3	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

060 Newell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	210	2.4	2	Y	203.0	61.6	58.1	Y	35.0	N
White	175	2.3	2	Y	169.0	63.9	58.4	Y	37.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	48	4.2	1	Y	45.0	17.8	29.2	N	10.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	210	1.9	2	Y	204.0	61.8	66.1	Y*	22.0	N
White	175	1.7	2	Y	170.0	64.7	67.7	Y*	25.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	48	4.2	1	Y	45.0	22.2	37.4	N	20.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.1	Y
White							5.1	9.1	Y
Hispanic							2.4	9.1	Y
Black or African American									*
Asian							10.0	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.7	9.1	Y
Students with Disabilities							9.9	9.1	N
English Language Learners*							5.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

070 Stonebridge Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	521	1.5	3	Y	510.0	62.6	69.7	N	40.0	Y
White	446	1.8	1	Y	437.0	62.9	69.9	N	41.0	Y
Hispanic	24	0.0	0	Y	24.0	41.7		--	34.0	N
Black or African American				*				*		*
Asian	32	0.0	1	Y	31.0	77.5	80.0	Y*	31.5	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	31	0.0	1	Y	30.0	33.4	61.4	N	29.0	N
Students with Disabilities	117	0.0	1	Y	116.0	27.6	36.0	N	34.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	521	1.0	3	Y	513.0	55.6	55.3	Y	46.0	Y
White	446	1.1	1	Y	440.0	55.5	55.3	Y	46.0	Y
Hispanic	24	0.0	0	Y	24.0	29.2		--	58.0	Y
Black or African American				*				*		*
Asian	32	0.0	1	Y	31.0	77.5	72.6	Y	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	31	0.0	1	Y	30.0	33.3	38.0	Y*	41.0	Y
Students with Disabilities	117	0.0	1	Y	116.0	15.5	27.1	N	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.1	Y
White							4.3	9.1	Y
Hispanic							9.1	9.1	Y
Black or African American									*
Asian							3.2	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.3	9.1	Y
Students with Disabilities							9.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

050 Wall High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	538	2.8	5	Y	518.0	55.0	62.9	N		
White	467	2.1	4	Y	453.0	57.4	65.0	N		
Hispanic	44	6.8	1	N	40.9	26.9	47.6	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	64	6.3	2	N	58.9	23.8	37.8	N		
Students with Disabilities	101	1.0	3	Y	97.0	14.4	20.8	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	492	3.0	5	Y	472.0	44.3	36.5	Y		
White	423	2.6	4	Y	408.0	45.6	37.2	Y		
Hispanic	44	4.5	1	Y	41.0	24.4	43.2	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	61	4.9	2	Y	56.0	21.4	25.0	Y*		
Students with Disabilities	97	2.1	3	Y	92.0	18.5	11.7	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	98.5		G	13.7	14.9	Y
White	95.7		G	98.7		G	13.4	14.9	Y
Hispanic			*			*	17.4	14.9	N
Black or African American			*			*	21.7	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	14.3	14.9	Y
Economically Disadvantaged	94.7	95.0	N	97.9		G	25.0	14.9	N
Students with Disabilities	89.1	82.8	Y	96.4		G	12.3	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

060 Allenwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	185	3.2	0	Y	179.0	66.0	71.5	Y*	28.0	N
White	167	3.6	0	Y	161.0	65.8	69.4	Y*	28.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	49	8.2	0	N	46.6	34.3	38.1	Y*	12.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	185	3.8	0	Y	178.0	69.1	63.3	Y	51.0	Y
White	167	4.2	0	Y	160.0	69.4	62.3	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	49	8.2	0	N	46.6	27.9	42.6	N	41.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	8.9	Y
White							4.4	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

070 Central Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	262	6.1	6	N	243.2	63.7	66.9	Y*	39.0	N
White	227	6.6	6	N	210.0	65.2	69.7	Y*	39.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	40	10.0	0	N	38.0	39.5	40.9	Y*	34.5	N
Students with Disabilities	44	11.4	0	N	41.8	31.1	28.8	Y	35.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	262	6.1	6	N	243.2	58.0	51.2	Y	45.5	Y
White	227	6.6	6	N	210.0	59.5	54.4	Y	40.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	40	10.0	0	N	38.0	28.9	24.5	Y	25.0	N
Students with Disabilities	44	11.4	0	N	41.8	23.9	35.7	N	53.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	8.9	Y
White							5.4	8.9	Y
Hispanic							4.5	8.9	Y
Black or African American							13.9	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.5	8.9	N
Students with Disabilities							9.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

075 Wall Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	814	2.0	6	Y	792.0	71.6	58.9	Y	53.0	Y
White	701	2.0	1	Y	686.0	73.5	60.3	Y	54.0	Y
Hispanic	67	0.0	4	Y	63.0	57.1	45.4	Y	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	90	3.3	3	Y	84.0	50.0	40.5	Y	51.0	Y
Students with Disabilities	153	3.3	0	Y	148.0	34.4	29.8	Y	41.0	Y
English Language Learners*	30	0.0	1	Y	29.0	62.0	16.4	Y	66.5	E
Mathematics										
Schoolwide	816	1.8	6	Y	795.0	63.5	60.4	Y	64.0	E
White	702	1.9	1	Y	688.0	65.9	61.6	Y	64.0	E
Hispanic	67	0.0	4	Y	63.0	42.9	45.4	Y*	61.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	90	3.3	3	Y	84.0	36.9	43.8	Y*	54.0	Y
Students with Disabilities	153	3.3	0	Y	148.0	30.4	34.8	Y*	45.5	Y
English Language Learners*	32	0.0	1	Y	31.0	38.7	24.6	Y	50.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.4	9.5	N
White							10.4	9.5	N
Hispanic							10.4	9.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.5	9.5	N
Students with Disabilities							17.6	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

077 Old Mill Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	219	2.7	4	Y	209.0	69.4	69.3	Y	53.5	Y
White	190	2.6	1	Y	184.0	69.0	69.5	Y*	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	25	12.0	1	N	22.8	21.9		--		*
Students with Disabilities	43	7.0	2	N	39.0	28.2	49.8	N	52.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	219	2.3	4	Y	210.0	61.4	61.9	Y*	58.0	Y
White	190	2.1	1	Y	185.0	61.7	63.3	Y*	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	25	8.0	1	N	22.8	26.3		--		*
Students with Disabilities	43	4.7	2	Y	39.0	23.1	54.4	N	64.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	8.9	Y
White							4.6	8.9	Y
Hispanic							3.8	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.4	8.9	N
Students with Disabilities							8.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

080 West Belmar Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	90	0.0	0	Y	90.0	67.7	64.7	Y	46.0	Y
White	63	0.0	0	Y	63.0	76.1	67.7	Y	60.0	E
Hispanic	23	0.0	0	Y	23.0	52.1	59.4	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	32	0.0	0	Y	32.0	43.8	46.5	Y*	29.0	N
Students with Disabilities	21	0.0	0	Y	21.0	52.4	36.4	Y		*
English Language Learners*	22	0.0	0	Y	22.0	50.0	61.2	Y*		*
Mathematics										
Schoolwide	90	0.0	0	Y	90.0	61.1	51.2	Y	43.5	Y
White	63	0.0	0	Y	63.0	68.3	56.1	Y	43.0	Y
Hispanic	23	0.0	0	Y	23.0	43.5	42.3	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	32	0.0	0	Y	32.0	50.0	41.0	Y	45.0	Y
Students with Disabilities	21	0.0	0	Y	21.0	57.2	36.4	Y		*
English Language Learners*	22	0.0	0	Y	22.0	50.0	36.6	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.3	8.9	N
White							8.6	8.9	Y
Hispanic							13.0	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	8.9	N
Students with Disabilities							18.6	8.9	N
English Language Learners*							10.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
53.3	60.7	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5640 West Long Branch School District

050 Frank Antonides School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	268	1.1	3	Y	262.0	69.9	56.2	Y	45.0	Y
White	218	1.4	3	Y	212.0	72.6	60.1	Y	44.0	Y
Hispanic	31	0.0	0	Y	31.0	45.2	29.6	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	26	0.0	0	Y	26.0	80.8	38.7	G	52.0	Y
Students with Disabilities	53	5.7	0	N	50.4	29.8	22.3	Y	36.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	268	1.1	3	Y	262.0	56.1	46.6	Y	51.0	Y
White	218	1.4	3	Y	212.0	58.5	50.2	Y	51.0	Y
Hispanic	31	0.0	0	Y	31.0	41.9	22.4	Y	52.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	26	0.0	0	Y	26.0	73.1	22.0	Y		*
Students with Disabilities	53	5.7	0	N	50.4	23.8	24.1	Y*	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	9.1	N
White							9.7	9.1	N
Hispanic							18.8	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.4	9.1	N
Students with Disabilities							13.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5640 West Long Branch School District

080 Betty Mcelmon Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	100	4.0	3	Y	93.0	72.1	61.5	Y	64.0	E
White	84	4.8	2	Y	78.0	73.1	64.0	Y	67.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	100	4.0	3	Y	93.0	65.6	57.2	Y	32.0	N
White	84	4.8	2	Y	78.0	66.6	59.6	Y	34.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	9.1	Y
White							6.4	9.1	Y
Hispanic							7.1	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	9.1	N
Students with Disabilities							10.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').