

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0450 Boonton Town School District

020 Boonton High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	307	0.3	7	Y	299.0	61.2	48.8	Y		
White	198	0.5	5	Y	192.0	68.3	55.1	Y		
Hispanic	47	0.0	2	Y	45.0	35.6	25.0	Y		
Black or African American	22	0.0	0	Y	22.0	36.3		--		
Asian	39	0.0	0	Y	39.0	69.2	59.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	81	0.0	1	Y	80.0	42.5	45.5	Y*		
Students with Disabilities	62	0.0	0	Y	62.0	9.7	22.6	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	295	0.3	7	Y	287.0	39.3	29.3	Y		
White	190	0.5	5	Y	184.0	42.9	35.4	Y		
Hispanic	45	0.0	2	Y	43.0	16.3	10.5	Y		
Black or African American	22	0.0	0	Y	22.0	18.2		--		
Asian	37	0.0	0	Y	37.0	62.2	31.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	0.0	1	Y	73.0	26.0	25.6	Y		
Students with Disabilities	55	0.0	0	Y	55.0	1.8	13.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.7		G	95.8		G	9.8	14.9	Y			*
White	97.3		G	95.7		G	9.4	14.9	Y			
Hispanic	91.2		*			*	10.0	14.9	Y			
Black or African American			*			*	21.4	14.9	N			
Asian			*	95.7		G	5.8	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	92.0	92.2	N	90.6	90.9	N	14.6	14.9	Y			
Students with Disabilities	93.3	84.5	Y	95.5		G	18.7	14.9	N			
English Language Learners*			*			*	12.0	14.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0450 Boonton Town School District

030 John Hill School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	488	0.6	7	Y	478.0	64.2	63.4	Y	46.0	Y
White	263	0.0	3	Y	260.0	71.9	71.9	Y	44.0	Y
Hispanic	86	2.3	4	Y	80.0	51.3	44.3	Y	50.0	Y
Black or African American	37	2.7	0	Y	36.0	50.0	47.6	Y	38.0	N
Asian	97	0.0	0	Y	97.0	61.8	65.5	Y*	46.5	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	161	0.6	3	Y	157.0	46.5	40.5	Y	48.0	Y
Students with Disabilities	101	3.0	2	Y	96.0	21.8	24.7	Y*	41.0	Y
English Language Learners*	50	0.0	1	Y	49.0	38.7	27.1	Y	47.5	Y
<b>Mathematics</b>										
Schoolwide	495	0.6	11	Y	481.0	56.7	59.5	Y*	39.0	N
White	266	0.0	6	Y	260.0	64.3	67.8	Y*	43.5	Y
Hispanic	90	2.2	5	Y	83.0	40.9	39.8	Y	34.0	N
Black or African American	37	2.7	0	Y	36.0	50.0	44.7	Y	28.0	N
Asian	97	0.0	0	Y	97.0	54.7	61.8	Y*	37.0	N
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	168	0.6	7	Y	160.0	38.7	41.1	Y*	37.0	N
Students with Disabilities	101	3.0	2	Y	96.0	25.1	30.5	Y*	49.0	Y
English Language Learners*	57	0.0	5	Y	52.0	32.7	35.3	Y*	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.6	8.6	Y	59.3	46.8	Y
White							6.0	8.6	Y			
Hispanic							13.8	8.6	N			
Black or African American							16.7	8.6	N			
Asian							3.2	8.6	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.6	8.6	N			
Students with Disabilities							16.0	8.6	N			
English Language Learners*							9.8	8.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0450 Boonton Town School District

040 School Street School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						9.5	13.0	Y			*
White						4.5	13.0	Y			
Hispanic								*			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						18.2	13.0	N			
Students with Disabilities								*			
English Language Learners*								*			

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0460 Boonton Township School District

060 Rockaway Valley School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	293	1.4	1	Y	288.0	88.2	80.0	G	54.0	Y
White	257	1.6	0	Y	253.0	88.9	80.0	G	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	61	1.6	0	Y	60.0	55.0	54.7	Y	44.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	293	1.4	1	Y	288.0	76.0	68.8	Y	47.0	Y
White	257	1.6	0	Y	253.0	77.1	70.8	Y	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	61	1.6	0	Y	60.0	36.6	38.3	Y*	40.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide									*			
White									*			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0630 Butler Public School District

020 Butler High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	252	2.4	2	Y	245.0	51.8	53.5	Y*		
White	203	3.0	1	Y	197.0	52.8	54.4	Y*		
Hispanic	35	0.0	0	Y	35.0	42.8	43.2	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	40	2.5	1	Y	39.0	35.9	42.1	Y*		
Students with Disabilities	48	6.3	1	N	45.0	6.7	25.6	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	251	1.2	2	Y	247.0	35.2	44.1	N		
White	202	1.5	1	Y	199.0	38.7	45.4	N		
Hispanic	35	0.0	0	Y	35.0	17.1	28.4	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	40	2.5	1	Y	39.0	25.7	23.5	Y		
Students with Disabilities	49	6.1	1	N	46.0	8.7	17.8	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.1	90.9	Y	90.6	89.2	Y	8.9	14.9	Y			*
White	94.4	91.0	Y	91.2	91.1	Y	10.0	14.9	Y			
Hispanic	95.0		G			*	3.6	14.9	Y			
Black or African American			*			*			*			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	83.3		*			*	14.8	14.9	Y			
Students with Disabilities	96.2		G	68.0	87.2	N	15.2	14.9	N			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0630 Butler Public School District

025 Aaron Decker School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	138	0.0	2	Y	136.0	68.4	61.7	Y	53.5	Y
White	106	0.0	1	Y	105.0	70.4	64.1	Y	57.0	Y
Hispanic	27	0.0	1	Y	26.0	53.8		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	0.0	0	Y	33.0	51.6	55.6	Y*		*
Students with Disabilities	39	0.0	0	Y	39.0	38.5	44.4	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	138	0.7	2	Y	135.0	70.3	68.0	Y	65.0	E
White	106	0.0	1	Y	105.0	78.1	71.2	Y	64.5	E
Hispanic	27	3.7	1	Y	25.0	40.0		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	0.0	0	Y	33.0	48.5	60.9	Y*		*
Students with Disabilities	39	2.6	0	Y	38.0	47.3	38.8	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.7	9.1	Y			*
White							5.2	9.1	Y			
Hispanic							3.3	9.1	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.5	9.1	Y			
Students with Disabilities							10.6	9.1	N			
English Language Learners*							8.8	9.1	Y			

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0630 Butler Public School District

030 Richard Butler School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	296	1.7	6	Y	287.0	72.5	63.2	Y	60.5	E
White	237	1.7	2	Y	232.0	73.7	63.8	Y	60.0	E
Hispanic	42	2.4	3	Y	39.0	59.0	55.3	Y	61.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	53	3.8	3	Y	49.0	55.1	50.7	Y	55.0	Y
Students with Disabilities	77	1.3	0	Y	76.0	31.5	26.7	Y	43.0	Y
English Language Learners*	30	3.3	1	Y	29.0	68.9	53.2	Y	70.5	E
<b>Mathematics</b>										
Schoolwide	296	2.4	6	Y	285.0	65.6	56.9	Y	66.0	E
White	237	2.5	2	Y	230.0	68.3	56.2	Y	64.0	E
Hispanic	42	2.4	3	Y	39.0	48.7	55.3	Y*	82.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	53	3.8	3	Y	49.0	46.9	44.4	Y	61.0	E
Students with Disabilities	77	2.6	0	Y	75.0	18.6	28.0	N	51.0	Y
English Language Learners*	30	3.3	1	Y	29.0	58.6	49.7	Y	89.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.8	9.1	Y			*
White							5.1	9.1	Y			
Hispanic							2.5	9.1	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.8	9.1	Y			
Students with Disabilities							3.8	9.1	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

010 Chatham High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	687	36.8	6	N	647.0	52.2	47.1	Y		
White	580	37.2	5	N	546.3	52.3	45.1	Y		
Hispanic	32	25.0	0	N	30.4	49.4	61.7	Y*		
Black or African American				*				*		
Asian	61	39.3	1	N	57.0	50.9	63.4	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	101	17.8	2	N	94.1	34.0	31.9	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	683	63.1	8	N	641.3	12.0	28.9	N		
White	578	63.7	7	N	542.5	10.9	27.2	N		
Hispanic	32	65.6	0	N	30.4	6.6	27.1	N		
Black or African American				*				*		
Asian	59	55.9	1	N	55.1	25.4	44.7	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	101	20.8	2	N	94.1	13.8	17.1	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	99.1		G	98.3		G	2.9	14.9	Y			*
White	99.3		G	98.4		G	3.0	14.9	Y			
Hispanic			*			*	5.4	14.9	Y			
Black or African American			*			*			*			
Asian	100.0		G			*	0.8	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.8	14.9	Y			
Economically Disadvantaged			*			*	4.0	14.9	Y			
Students with Disabilities	97.7		G	95.6		G	6.2	14.9	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

030 Chatham Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	1,043	2.4	3	Y	1,016.0	80.7	70.0	G	45.0	Y
White	828	2.7	1	Y	805.0	80.8	68.8	G	47.0	Y
Hispanic	55	0.0	0	Y	55.0	56.3	57.4	Y*	31.5	N
Black or African American				*				*		*
Asian	122	1.6	2	Y	119.0	92.5	80.0	G	52.0	Y
American Indian				*				*		
Two or More Races	30	0.0	0	Y	30.0	83.4	80.0	G	44.5	Y
Economically Disadvantaged				*				*		*
Students with Disabilities	190	5.3	1	N	180.0	42.8	34.0	Y	39.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	1,024	2.6	3	Y	995.0	75.4	65.1	Y	57.0	Y
White	821	2.9	1	Y	796.0	74.4	63.7	Y	57.0	Y
Hispanic	55	0.0	0	Y	55.0	58.2	61.6	Y*	61.5	E
Black or African American				*				*		*
Asian	111	1.8	2	Y	108.0	92.6	78.2	G	70.0	E
American Indian				*				*		
Two or More Races	29	0.0	0	Y	29.0	79.3	80.0	Y*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	190	4.7	1	Y	181.0	35.3	27.1	Y	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.0	9.5	Y			*
White							5.0	9.5	Y			
Hispanic							12.5	9.5	N			
Black or African American									*			
Asian							2.5	9.5	Y			
American Indian									*			
Two or More Races							0.0	9.5	Y			
Economically Disadvantaged									*			
Students with Disabilities							7.4	9.5	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

050 Lafayette Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	696	2.0	4	Y	678.0	85.8	80.0	G	60.0	E
White	552	2.2	3	Y	537.0	85.5	80.0	G	60.0	E
Hispanic	36	0.0	0	Y	36.0	80.5	66.9	G	59.0	Y
Black or African American				*				*		*
Asian	77	2.6	1	Y	74.0	93.2	80.0	G	63.5	E
American Indian				*				*		
Two or More Races	28	0.0	0	Y	28.0	89.3	80.0	G	61.5	E
Economically Disadvantaged				*				*		*
Students with Disabilities	141	5.0	1	Y	133.0	63.2	59.8	Y	53.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	697	1.7	4	Y	681.0	78.2	75.8	Y	48.0	Y
White	551	1.8	3	Y	538.0	76.6	75.2	Y	46.0	Y
Hispanic	36	0.0	0	Y	36.0	69.4	56.4	Y	52.5	Y
Black or African American				*				*		*
Asian	79	2.5	1	Y	76.0	92.1	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races	28	0.0	0	Y	28.0	92.9	80.0	G	65.5	E
Economically Disadvantaged				*				*		*
Students with Disabilities	140	3.6	1	Y	134.0	52.3	48.8	Y	44.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.9	7.6	Y			*
White							2.7	7.6	Y			
Hispanic							8.3	7.6	N			
Black or African American									*			
Asian							1.3	7.6	Y			
American Indian									*			
Two or More Races							0.0	7.6	Y			
Economically Disadvantaged									*			
Students with Disabilities							4.4	7.6	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

060 Milton Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	75	1.3	0	Y	74.0	93.3	80.0	G		
White	53	1.9	0	Y	52.0	94.2	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	75	1.3	0	Y	74.0	94.5	80.0	G		
White	53	1.9	0	Y	52.0	94.3	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.1	9.6	Y			
White							5.3	9.6	Y			
Hispanic									*			
Black or African American									*			
Asian							0.0	9.6	Y			
American Indian									*			
Two or More Races							4.8	9.6	Y			
Economically Disadvantaged									*			
Students with Disabilities							11.1	9.6	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

070 Washington Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	113	0.9	1	Y	111.0	71.2	79.6	N		
White	82	1.2	0	Y	81.0	70.4	79.0	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	27	0.0	1	Y	26.0	42.3	49.2	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	114	0.9	1	Y	112.0	86.6	80.0	G		
White	82	1.2	0	Y	81.0	87.6	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	27	0.0	1	Y	26.0	65.4	60.5	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.6	9.6	Y			*
White							2.1	9.6	Y			
Hispanic							6.9	9.6	Y			
Black or African American									*			
Asian							2.3	9.6	Y			
American Indian									*			
Two or More Races							4.2	9.6	Y			
Economically Disadvantaged									*			
Students with Disabilities							3.5	9.6	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

080 Southern Boulevard School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	152	0.0	1	Y	151.0	65.5	78.9	N		
White	111	0.0	1	Y	110.0	64.5	76.2	N		
Hispanic				*				*		
Black or African American				*				*		
Asian	22	0.0	0	Y	22.0	72.7		--		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	28	0.0	1	Y	27.0	33.3	62.0	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	153	0.0	1	Y	152.0	75.0	80.0	Y*		
White	111	0.0	1	Y	110.0	70.0	79.0	N		
Hispanic				*				*		
Black or African American				*				*		
Asian	22	0.0	0	Y	22.0	86.4		G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	28	0.0	1	Y	27.0	40.7	62.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.4	9.6	Y			*
White							6.1	9.6	Y			
Hispanic							9.1	9.6	Y			
Black or African American									*			
Asian							3.7	9.6	Y			
American Indian									*			
Two or More Races							0.0	9.6	Y			
Economically Disadvantaged									*			
Students with Disabilities							8.0	9.6	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0820 Chester School District

020 Black River Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	383	4.4	2	Y	364.0	78.9	67.1	Y	52.0	Y
White	322	5.0	2	Y	304.0	81.9	67.5	G	52.5	Y
Hispanic	37	2.7	0	Y	36.0	52.8	48.0	Y	60.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities	56	3.6	0	Y	54.0	40.8	49.8	Y*	47.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	385	3.9	2	Y	368.0	72.3	63.4	Y	63.0	E
White	322	4.3	2	Y	306.0	75.5	64.4	Y	62.0	E
Hispanic	39	2.6	0	Y	38.0	44.7	33.5	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities	56	3.6	0	Y	54.0	22.2	39.9	N	42.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.5	9.5	Y			*
White							8.7	9.5	Y			
Hispanic							2.6	9.5	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							5.0	9.5	Y			
Students with Disabilities							12.3	9.5	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0820 Chester School District

030 Bragg Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	366	3.6	5	Y	348.0	68.1	66.0	Y	64.0	E
White	299	4.0	4	Y	283.0	72.8	67.6	Y	65.5	E
Hispanic	43	0.0	0	Y	43.0	32.6	39.9	Y*	48.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	0	Y	27.0	25.9	27.0	Y*		*
Students with Disabilities	74	4.1	0	Y	71.0	35.2	44.7	N	35.5	N
English Language Learners*	25	0.0	0	Y	25.0	20.0		--		*
<b>Mathematics</b>										
Schoolwide	367	3.5	5	Y	349.0	71.1	65.2	Y	64.0	E
White	299	4.0	4	Y	283.0	75.7	66.0	Y	65.0	E
Hispanic	44	0.0	0	Y	44.0	38.6	45.7	Y*	62.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	0	Y	27.0	29.6	27.0	Y		*
Students with Disabilities	74	4.1	0	Y	71.0	57.8	44.7	Y	48.0	Y
English Language Learners*	26	0.0	0	Y	26.0	26.9		--		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.7	7.6	Y			*
White							2.3	7.6	Y			
Hispanic							2.3	7.6	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.0	7.6	Y			
Students with Disabilities							3.9	7.6	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

0820 Chester School District

040 Dickerson Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						4.6	10.2	Y			*
White						4.5	10.2	Y			
Hispanic						9.4	10.2	Y			
Black or African American								*			
Asian						0.0	10.2	Y			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities						3.8	10.2	Y			
English Language Learners*								*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

050 Lakeview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	354	0.8	4	Y	347.0	85.0	76.3	G	67.0	E
White	254	1.2	0	Y	251.0	84.5	75.2	G	67.0	E
Hispanic	36	0.0	1	Y	35.0	85.8	71.9	G	50.0	Y
Black or African American				*				*		*
Asian	36	0.0	0	Y	36.0	94.4	80.0	G	70.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	67	0.0	2	Y	65.0	50.8	41.9	Y	67.0	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	355	0.8	4	Y	348.0	71.3	67.8	Y	61.0	E
White	254	1.2	0	Y	251.0	68.5	68.3	Y	61.0	E
Hispanic	36	0.0	1	Y	35.0	77.1	57.3	Y	58.0	Y
Black or African American				*				*		*
Asian	37	0.0	0	Y	37.0	83.7	80.0	G	61.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	67	0.0	2	Y	65.0	35.3	32.0	Y	70.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.4	8.9	Y			*
White							2.9	8.9	Y			
Hispanic							9.2	8.9	N			
Black or African American							5.0	8.9	Y			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races							3.6	8.9	Y			
Economically Disadvantaged							2.6	8.9	Y			
Students with Disabilities							4.8	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

070 Riverview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	186	1.6	3	Y	180.0	88.3	77.1	G	67.0	E
White	156	1.9	0	Y	153.0	88.3	77.7	G	67.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	36	2.8	0	Y	35.0	51.5	43.1	Y	70.0	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	188	1.6	5	Y	180.0	76.7	63.9	Y	57.5	Y
White	158	1.9	2	Y	153.0	78.4	66.0	Y	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	36	2.8	0	Y	35.0	45.8	36.5	Y	57.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.1	8.9	Y			*
White							4.4	8.9	Y			
Hispanic							3.6	8.9	Y			
Black or African American									*			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							9.4	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

080 Valleyview Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	601	2.2	7	Y	581.0	82.4	80.0	G	57.0	Y
White	463	2.4	5	Y	447.0	82.7	80.0	G	56.0	Y
Hispanic	55	3.6	0	Y	53.0	77.3	63.3	Y	36.0	N
Black or African American				*				*		*
Asian	51	0.0	1	Y	50.0	92.0	80.0	G	75.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	28	3.6	2	Y	25.0	48.0	61.0	Y*	51.0	Y
Students with Disabilities	122	5.7	1	N	115.0	42.6	42.3	Y	50.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	602	2.2	8	Y	581.0	60.7	60.6	Y	47.0	Y
White	462	2.4	5	Y	446.0	62.6	59.8	Y	47.0	Y
Hispanic	55	3.6	0	Y	53.0	41.5	44.9	Y*	41.5	Y
Black or African American	20	0.0	1	Y				*		*
Asian	52	0.0	1	Y	51.0	80.3	80.0	G	53.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	28	3.6	2	Y	25.0	16.0	21.3	Y*		*
Students with Disabilities	121	5.8	1	N	114.0	15.8	24.7	N	33.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.5	9.5	Y			*
White							7.0	9.5	Y			
Hispanic							7.1	9.5	Y			
Black or African American							10.0	9.5	N			
Asian							1.9	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.8	9.5	N			
Students with Disabilities							11.7	9.5	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

040 Dover High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	506	2.0	15	Y	481.0	51.1	54.6	Y*		
White	36	2.8	0	Y	35.0	77.1	65.4	Y		
Hispanic	439	2.1	14	Y	416.0	47.8	52.9	N		
Black or African American	20	0.0	1	Y				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	343	2.0	8	Y	328.0	47.6	50.5	Y*		
Students with Disabilities	47	4.3	1	Y	44.0	25.0	14.7	Y		
English Language Learners*	99	4.0	10	Y	85.0	10.6	14.3	Y*		
Mathematics										
Schoolwide	496	3.2	12	Y	470.0	25.6	33.0	N		
White	35	2.9	0	Y	34.0	55.9	41.7	Y		
Hispanic	430	3.5	11	Y	406.0	21.9	31.3	N		
Black or African American	20	0.0	1	Y				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	338	3.6	5	Y	322.0	23.3	30.9	N		
Students with Disabilities	46	6.5	1	N	43.0	4.7	11.3	N		
English Language Learners*	89	6.7	6	N	78.9	6.3	22.7	N		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	87.9	85.6	Y	88.0	89.3	N	8.0	14.9	Y	40.6	46.8	Y*
White	90.6	90.7	N	88.6	90.6	N	7.6	14.9	Y			
Hispanic	88.2	85.0	Y	87.8	88.6	N	8.2	14.9	Y			
Black or African American	76.2		*			*	4.1	14.9	Y			
Asian			*			*	4.5	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	87.7	82.7	Y	90.9	87.8	Y	7.4	14.9	Y			
Students with Disabilities	75.0	68.4	Y	68.6	75.6	N	18.8	14.9	N			
English Language Learners*	80.0		*			*	22.3	14.9	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

050 Academy Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	304	1.3	10	Y	290.0	52.1	53.3	Y*	57.0	Y
White				*				*		*
Hispanic	275	1.5	8	Y	263.0	53.2	52.5	Y	56.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	223	1.8	7	Y	212.0	50.5	52.5	Y*	57.0	Y
Students with Disabilities	51	3.9	1	Y	48.0	27.1	30.5	Y*	52.5	Y
English Language Learners*	24	0.0	1	Y	23.0	47.8	22.5	Y		*
<b>Mathematics</b>										
Schoolwide	304	1.3	10	Y	290.0	51.7	48.4	Y	59.0	Y
White				*				*		*
Hispanic	275	1.5	8	Y	263.0	52.4	47.6	Y	57.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	223	1.8	7	Y	212.0	52.3	48.0	Y	58.5	Y
Students with Disabilities	51	3.9	1	Y	48.0	27.1	39.0	N	39.0	N
English Language Learners*	24	0.0	1	Y	23.0	39.1	28.3	Y	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.5	8.9	Y			*
White									*			
Hispanic							2.8	8.9	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							2.7	8.9	Y			
Students with Disabilities							8.0	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

060 East Dover Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	301	0.0	8	Y	293.0	64.5	58.8	Y	66.0	E
White				*				*		*
Hispanic	270	0.0	7	Y	263.0	63.5	59.3	Y	66.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	242	0.0	6	Y	236.0	64.4	56.9	Y	66.0	E
Students with Disabilities	40	0.0	1	Y	39.0	30.7	40.8	Y*		*
English Language Learners*	42	0.0	4	Y	38.0	50.0	30.4	Y	64.5	E
<b>Mathematics</b>										
Schoolwide	301	0.0	8	Y	293.0	47.5	57.3	N	35.5	N
White				*				*		*
Hispanic	270	0.0	7	Y	263.0	45.7	56.6	N	37.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	242	0.0	6	Y	236.0	46.2	55.5	N	35.0	N
Students with Disabilities	40	0.0	1	Y	39.0	28.2	50.9	N		*
English Language Learners*	42	0.0	4	Y	38.0	29.0	38.6	Y*	25.5	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.4	8.9	Y			*
White									*			
Hispanic							2.2	8.9	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							2.7	8.9	Y			
Students with Disabilities							4.9	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

065 Dover Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	504	1.0	10	Y	489.0	71.8	71.5	Y	60.0	E
White	40	10.0	0	N	38.0	68.4	77.2	Y*	69.5	E
Hispanic	417	0.0	9	Y	408.0	71.8	70.7	Y	59.0	Y
Black or African American	28	0.0	1	Y	27.0	55.5	68.0	Y*	61.5	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	345	0.0	5	Y	340.0	70.5	70.2	Y	60.0	E
Students with Disabilities	58	3.4	3	Y	53.0	35.8	56.9	N	44.5	Y
English Language Learners*	76	0.0	2	Y	74.0	29.7	30.5	Y*	59.0	Y
<b>Mathematics</b>										
Schoolwide	518	1.0	20	Y	493.0	48.7	49.4	Y*	48.5	Y
White	40	10.0	0	N	38.0	60.5	75.0	N		*
Hispanic	431	0.0	19	Y	412.0	48.6	46.4	Y	48.0	Y
Black or African American	28	0.0	1	Y	27.0	18.5	51.3	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	355	0.0	11	Y	344.0	48.6	47.2	Y	48.0	Y
Students with Disabilities	58	3.4	3	Y	53.0	20.8	31.5	N	30.0	N
English Language Learners*	90	0.0	12	Y	78.0	32.1	28.0	Y	69.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.1	10.0	Y	34.7	46.8	Y*
White							5.0	10.0	Y			
Hispanic							2.1	10.0	Y			
Black or African American							0.0	10.0	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							1.1	10.0	Y			
Students with Disabilities							10.3	10.0	N			
English Language Learners*							0.0	10.0	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

070 North Dover Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	351	0.9	11	Y	338.0	53.6	52.2	Y	69.0	E
White				*				*		*
Hispanic	319	0.9	11	Y	306.0	52.6	52.6	Y	70.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	288	0.7	10	Y	277.0	51.6	50.3	Y	70.0	E
Students with Disabilities	48	4.2	3	Y	44.0	29.5	17.0	Y	55.0	Y
English Language Learners*	86	2.3	4	Y	81.0	14.8	19.7	Y*	69.0	E
<b>Mathematics</b>										
Schoolwide	382	0.8	24	Y	356.0	52.6	52.4	Y	81.0	E
White				*				*		*
Hispanic	350	0.9	24	Y	324.0	51.2	51.0	Y	81.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	317	0.6	22	Y	294.0	50.4	50.7	Y*	81.0	E
Students with Disabilities	49	4.1	4	Y	44.0	31.8	26.0	Y	60.0	E
English Language Learners*	117	1.7	17	Y	99.0	24.2	19.7	Y	80.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.6	8.9	Y	48.0	46.8	Y
White									*			
Hispanic							5.0	8.9	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.2	8.9	Y			
Students with Disabilities							7.9	8.9	Y			
English Language Learners*							9.2	8.9	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

030 Central Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	286	2.4	0	Y	279.0	68.4	68.1	Y	56.0	Y
White	208	3.4	0	Y	201.0	64.2	64.2	Y	48.0	Y
Hispanic	23	0.0	0	Y	23.0	78.3	71.8	Y		*
Black or African American				*				*		*
Asian	50	0.0	0	Y	50.0	82.0	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	4.3	0	Y	45.0	26.6	16.7	Y	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	286	2.4	0	Y	279.0	64.5	64.9	Y*	48.0	Y
White	208	3.4	0	Y	201.0	58.3	60.3	Y*	45.5	Y
Hispanic	23	0.0	0	Y	23.0	69.5	62.8	Y		*
Black or African American				*				*		*
Asian	50	0.0	0	Y	50.0	86.0	80.0	G	52.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	4.3	0	Y	45.0	35.5	13.9	Y	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.5	7.6	Y			*
White							3.8	7.6	Y			
Hispanic							8.7	7.6	N			
Black or African American									*			
Asian							0.0	7.6	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							7.8	7.6	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

035 Frank J Smith Elementary

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						2.2	10.2	Y			*
White						2.0	10.2	Y			
Hispanic						8.0	10.2	Y			
Black or African American								*			
Asian						0.0	10.2	Y			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities						0.0	10.2	Y			
English Language Learners*								*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

050 East Hanover Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	328	3.0	2	Y	316.0	74.0	59.6	Y	74.0	E
White	246	4.1	1	Y	235.0	71.5	57.7	Y	73.0	E
Hispanic	20	0.0	0	Y	20.0	60.0		--		*
Black or African American				*				*		*
Asian	53	0.0	0	Y	53.0	90.6	75.5	G	78.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	55	3.6	0	Y	53.0	24.5	23.7	Y	74.0	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	328	2.7	2	Y	317.0	49.6	43.3	Y	42.0	Y
White	246	3.7	1	Y	236.0	45.3	40.9	Y	40.5	Y
Hispanic	20	0.0	0	Y	20.0	30.0		--		*
Black or African American				*				*		*
Asian	53	0.0	0	Y	53.0	77.3	69.4	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	55	3.6	0	Y	53.0	5.7	16.6	N	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.6	9.5	Y			*
White							5.7	9.5	Y			
Hispanic							5.0	9.5	Y			
Black or African American									*			
Asian							0.0	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							10.7	9.5	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1530 Florham Park School District

015 Briarwood School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						8.5	10.2	Y			*
White						6.7	10.2	Y			
Hispanic						17.2	10.2	N			
Black or African American						15.0	10.2	N			
Asian						9.4	10.2	Y			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities						14.5	10.2	N			
English Language Learners*								*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1530 Florham Park School District

020 Brooklake School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	309	2.3	3	Y	299.0	76.2	70.3	Y	62.0	E
White	228	2.6	1	Y	221.0	76.5	69.5	Y	60.5	E
Hispanic				*				*		*
Black or African American	20	5.0	2	Y				*		*
Asian	28	0.0	0	Y	28.0	96.4	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	59	6.8	0	N	56.1	30.3	31.2	Y*	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	312	1.9	4	Y	302.0	72.5	60.6	Y	67.0	E
White	228	2.2	1	Y	222.0	74.3	57.9	Y	66.5	E
Hispanic				*				*		*
Black or African American	20	5.0	2	Y				*		*
Asian	31	0.0	1	Y	30.0	93.3	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	59	5.1	0	N	56.1	25.0	25.9	Y*	53.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.1	7.6	Y			*
White							7.0	7.6	Y			
Hispanic									*			
Black or African American							0.0	7.6	Y			
Asian							0.0	7.6	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							6.5	7.6	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1530 Florham Park School District

030 Ridgedale Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	312	4.5	4	Y	294.0	86.7	75.2	G	59.0	Y
White	247	5.3	3	N	231.8	85.4	75.1	G	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	46	10.9	1	N	42.8	37.4	37.3	Y	65.0	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	315	4.1	5	Y	297.0	67.7	63.3	Y	59.0	Y
White	247	4.9	3	Y	232.0	65.9	61.2	Y	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	20	0.0	2	Y				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	46	10.9	1	N	42.8	32.7	22.3	Y	55.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.8	9.5	Y			*
White							6.1	9.5	Y			
Hispanic									*			
Black or African American									*			
Asian							0.0	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							11.1	9.5	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1990 Hanover Park Regional High School District

050 Hanover Park High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	451	0.0	1	Y	450.0	69.2	52.5	Y		
White	354	0.0	0	Y	354.0	68.1	50.1	Y		
Hispanic	30	0.0	0	Y	30.0	66.7	47.4	Y		
Black or African American				*				*		
Asian	48	0.0	1	Y	47.0	85.1	78.7	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	83	0.0	0	Y	83.0	30.1	22.9	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	453	0.9	1	Y	448.0	41.8	23.5	Y		
White	356	1.1	0	Y	352.0	38.9	22.4	Y		
Hispanic	30	0.0	0	Y	30.0	33.3	16.5	Y		
Black or African American				*				*		
Asian	48	0.0	1	Y	47.0	68.1	53.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	84	1.2	0	Y	83.0	7.2	9.4	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.4		G	98.3		G	9.1	14.9	Y			*
White	95.6		G	98.5		G	9.8	14.9	Y			
Hispanic			*			*	12.7	14.9	Y			
Black or African American			*			*	5.1	14.9	Y			
Asian			*	100.0		G	2.6	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	20.7	14.9	N			
Students with Disabilities	80.0	85.0	N	90.3	94.7	N	12.4	14.9	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

1990 Hanover Park Regional High School District

070 Whippany Park High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	308	2.3	1	Y	300.0	76.7	54.9	Y		
White	236	2.5	0	Y	230.0	76.9	53.2	Y		
Hispanic	26	0.0	0	Y	26.0	61.5	42.3	Y		
Black or African American				*				*		
Asian	38	2.6	1	Y	36.0	91.7	71.8	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	47	12.8	0	N	44.7	24.6	12.6	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	302	1.0	1	Y	298.0	58.7	37.9	Y		
White	232	1.3	0	Y	229.0	56.8	36.7	Y		
Hispanic	26	0.0	0	Y	26.0	34.6	20.9	Y		
Black or African American				*				*		
Asian	36	0.0	1	Y	35.0	94.3	57.5	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	43	2.3	0	Y	42.0	19.0	10.4	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.9		G	98.9		G	6.7	14.9	Y			*
White	99.3		G	98.6		G	7.0	14.9	Y			
Hispanic			*			*	11.3	14.9	Y			
Black or African American			*			*			*			
Asian	100.0		G	100.0		G	1.2	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	14.8	14.9	Y			
Students with Disabilities	92.6	86.6	Y	90.0	91.8	N	15.4	14.9	N			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

025 Bee Meadow School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	157	0.0	4	Y	153.0	61.5	63.6	Y*	63.5	E
White	108	0.0	0	Y	108.0	60.2	61.5	Y*	63.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	24	0.0	0	Y	24.0	83.3	77.7	G		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	31	0.0	0	Y	31.0	38.7	31.3	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	157	0.0	4	Y	153.0	55.6	53.3	Y	52.0	Y
White	108	0.0	0	Y	108.0	52.7	46.8	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	24	0.0	0	Y	24.0	79.2	80.0	Y*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	31	0.0	0	Y	31.0	38.7	34.6	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.2	8.9	Y			*
White							4.8	8.9	Y			
Hispanic							2.8	8.9	Y			
Black or African American									*			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							5.7	8.9	Y			
English Language Learners*							8.3	8.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

040 Memorial Junior School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	520	1.7	4	Y	508.0	73.9	65.2	Y	54.0	Y
White	387	2.1	0	Y	379.0	73.8	63.7	Y	53.0	Y
Hispanic	36	0.0	1	Y	35.0	68.5	51.6	Y	41.5	Y
Black or African American				*				*		*
Asian	71	0.0	1	Y	70.0	88.5	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	70	4.3	2	Y	66.0	27.3	26.1	Y	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	520	1.5	4	Y	509.0	59.8	51.1	Y	45.0	Y
White	387	1.8	0	Y	380.0	57.6	47.7	Y	43.0	Y
Hispanic	36	0.0	1	Y	35.0	57.2	37.1	Y	47.5	Y
Black or African American				*				*		*
Asian	71	0.0	1	Y	70.0	84.3	80.0	G	57.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	70	4.3	2	Y	66.0	19.7	20.5	Y*	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.2	9.5	Y			*
White							6.2	9.5	Y			
Hispanic							8.3	9.5	Y			
Black or African American									*			
Asian							2.9	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							14.9	9.5	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

050 Mountview Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	175	4.6	2	Y	166.0	74.7	77.9	Y*	53.0	Y
White	129	5.4	0	N	122.6	74.3	78.3	Y*	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	28	0.0	1	Y	27.0	88.8	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	42	14.3	1	N	39.0	41.0	50.7	Y*	39.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	175	4.0	2	Y	167.0	68.9	70.8	Y*	42.0	Y
White	129	4.7	0	Y	123.0	69.1	70.6	Y*	43.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	28	0.0	1	Y	27.0	81.4	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	42	11.9	1	N	39.0	48.7	53.0	Y*	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.3	8.9	Y			*
White							2.6	8.9	Y			
Hispanic							12.9	8.9	N			
Black or African American									*			
Asian							1.8	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							7.0	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

060 Salem Drive School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	135	2.2	1	Y	131.0	70.2	62.8	Y	61.5	E
White	109	1.8	1	Y	106.0	69.8	60.1	Y	60.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	26	3.8	0	Y	25.0	48.0	45.3	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	135	0.7	1	Y	133.0	63.9	57.4	Y	51.0	Y
White	109	0.9	1	Y	107.0	58.9	57.0	Y	49.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	26	3.8	0	Y	25.0	48.0	45.3	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.5	8.9	Y			*
White							1.0	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian							8.1	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							0.0	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2010 Harding Township School District

050 Harding Township School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	196	7.1	0	N	186.2	88.1	79.3	G	53.5	Y
White	154	7.8	0	N	146.3	86.1	79.0	G	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	6.7	0	N	28.5	56.2	33.5	Y	61.0	E
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	196	7.1	0	N	186.2	75.8	69.7	Y	48.5	Y
White	154	7.8	0	N	146.3	73.1	67.6	Y	47.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	6.7	0	N	28.5	42.1	22.6	Y	55.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.4	9.1	Y			
White							2.2	9.1	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races							0.0	9.1	Y			
Economically Disadvantaged									*			
Students with Disabilities							9.1	9.1	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

020 Jefferson Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	469	0.4	1	Y	466.0	62.0	51.7	Y		
White	383	0.5	1	Y	380.0	62.3	50.1	Y		
Hispanic	51	0.0	0	Y	51.0	51.0	55.8	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	0.0	0	Y	34.0	47.0	41.6	Y		
Students with Disabilities	82	1.2	1	Y	80.0	33.8	11.6	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	469	0.4	1	Y	466.0	26.2	36.3	N		
White	385	0.5	1	Y	382.0	26.9	36.9	N		
Hispanic	50	0.0	0	Y	50.0	10.0	16.5	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	0	Y	35.0	14.3	27.4	N		
Students with Disabilities	84	1.2	1	Y	82.0	8.5	11.6	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.3	91.7	Y	96.0		G	10.1	14.9	Y			*
White	92.3	93.5	N	95.4		G	10.3	14.9	Y			
Hispanic	100.0		G			*	14.0	14.9	Y			
Black or African American			*			*			*			
Asian			*			*	2.6	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	90.0	88.7	Y	96.7		G	18.6	14.9	N			
Students with Disabilities	78.3	82.0	N	93.6	81.2	Y	17.3	14.9	N			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

028 Arthur Stanlick Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	305	3.6	4	Y	290.0	55.8	51.5	Y	51.0	Y
White	225	3.1	3	Y	215.0	54.9	49.5	Y	50.5	Y
Hispanic	30	6.7	1	N	27.6	43.5	43.2	Y	50.5	Y
Black or African American				*				*		*
Asian	21	4.8	0	Y	20.0	90.0	69.1	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	34	8.8	0	N	32.3	40.3	34.5	Y	48.5	Y
Students with Disabilities	46	6.5	1	N	42.8	25.7	21.3	Y	37.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	305	3.6	4	Y	290.0	48.0	49.5	Y*	57.0	Y
White	225	3.1	3	Y	215.0	45.1	48.4	Y*	54.0	Y
Hispanic	30	6.7	1	N	27.6	36.2	29.7	Y	66.0	E
Black or African American				*				*		*
Asian	21	4.8	0	Y	20.0	85.0	72.3	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	34	8.8	0	N	32.3	31.0	23.4	Y	50.5	Y
Students with Disabilities	46	6.5	1	N	42.8	23.3	23.7	Y*	50.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.0	7.6	Y			*
White							4.5	7.6	Y			
Hispanic							0.0	7.6	Y			
Black or African American									*			
Asian							4.8	7.6	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.5	7.6	Y			
Students with Disabilities							6.4	7.6	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

033 Cozy Lake Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						2.7	8.9	Y			
White						1.8	8.9	Y			
Hispanic								*			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities						5.0	8.9	Y			
English Language Learners*								*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

040 Ellen T. Briggs Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						10.6	10.2	N			*
White						6.3	10.2	Y			
Hispanic						27.0	10.2	N			
Black or African American								*			
Asian						19.0	10.2	N			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						21.4	10.2	N			
Students with Disabilities						19.6	10.2	N			
English Language Learners*								*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

045 Jefferson Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	762	3.1	2	Y	736.0	55.2	56.2	Y*	34.0	N
White	619	3.2	2	Y	597.0	52.6	55.0	Y*	34.0	N
Hispanic	73	5.5	0	N	69.4	51.9	44.4	Y	32.0	N
Black or African American				*				*		*
Asian	54	0.0	0	Y	54.0	88.8	75.1	G	53.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	68	10.3	0	N	64.6	34.1	35.3	Y*	27.0	N
Students with Disabilities	164	4.3	1	Y	156.0	14.1	23.3	N	39.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	762	3.3	2	Y	735.0	41.5	48.0	N	37.0	N
White	619	3.4	2	Y	596.0	40.1	47.9	N	37.0	N
Hispanic	73	5.5	0	N	69.4	28.8	27.0	Y	35.5	N
Black or African American				*				*		*
Asian	54	0.0	0	Y	54.0	72.2	73.4	Y*	47.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	68	10.3	0	N	64.6	15.4	27.0	N	51.0	Y
Students with Disabilities	164	4.3	1	Y	156.0	11.6	21.2	N	40.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.0	9.5	Y			
White							4.4	9.5	Y			
Hispanic							11.4	9.5	N			
Black or African American									*			
Asian							1.9	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.3	9.5	N			
Students with Disabilities							6.5	9.5	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

050 Milton Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						5.2	13.0	Y			
White						5.9	13.0	Y			
Hispanic								*			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities								*			
English Language Learners*								*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

070 White Rock Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	329	1.2	2	Y	323.0	63.5	64.3	Y*	47.0	Y
White	286	1.0	0	Y	283.0	62.9	63.1	Y*	48.0	Y
Hispanic	23	4.3	2	Y	20.0	65.0	54.1	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	73	1.4	2	Y	70.0	22.9	28.9	Y*	36.5	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	329	1.2	2	Y	323.0	56.1	60.1	Y*	54.0	Y
White	286	1.0	0	Y	283.0	55.5	60.6	N	54.5	Y
Hispanic	23	4.3	2	Y	20.0	45.0	54.0	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	73	1.4	2	Y	70.0	28.5	30.1	Y*	51.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.3	7.6	Y			
White							2.8	7.6	Y			
Hispanic							4.3	7.6	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							23.8	7.6	N			
Students with Disabilities							7.9	7.6	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

050 Kinnelon High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	318	1.9	0	Y	312.0	86.6	77.4	G		
White	268	2.2	0	Y	262.0	87.4	76.8	G		
Hispanic	24	0.0	0	Y	24.0	70.9		--		
Black or African American				*				*		
Asian	23	0.0	0	Y	23.0	91.3		G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	36	8.3	0	N	34.2	41.0	26.5	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	311	2.3	0	Y	304.0	62.2	67.6	N		
White	263	2.7	0	Y	256.0	61.3	67.2	N		
Hispanic	23	0.0	0	Y	23.0	52.1		--		
Black or African American				*				*		
Asian	22	0.0	0	Y	22.0	81.8		G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	31	6.5	0	N	29.5	27.1	15.5	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.6		G	98.8		G	7.1	14.9	Y			*
White	97.3		G	98.7		G	6.4	14.9	Y			
Hispanic			*			*	15.4	14.9	N			
Black or African American			*			*			*			
Asian			*			*	5.6	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	13.6	14.9	Y			
Students with Disabilities	92.3		*			*	14.2	14.9	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

060 Kiel Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						5.2	10.2	Y			
White						3.7	10.2	Y			
Hispanic								*			
Black or African American								*			
Asian						8.0	10.2	Y			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities						0.0	10.2	Y			
English Language Learners*								*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

065 Pearl R. Miller Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	474	2.3	3	Y	460.0	77.6	77.7	Y*	48.0	Y
White	393	2.0	1	Y	384.0	77.9	77.6	Y	47.0	Y
Hispanic	32	3.1	1	Y	30.0	60.0	79.0	N	53.5	Y
Black or African American				*				*		*
Asian	38	0.0	1	Y	37.0	89.2	79.0	G	66.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	76	3.9	1	Y	72.0	23.6	34.5	N	27.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	473	2.1	3	Y	461.0	69.2	65.5	Y	43.0	Y
White	393	2.0	1	Y	385.0	68.1	65.5	Y	42.0	Y
Hispanic	32	3.1	1	Y	30.0	56.7	45.3	Y	51.0	Y
Black or African American				*				*		*
Asian	38	0.0	1	Y	37.0	91.9	79.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	76	3.9	1	Y	72.0	13.9	25.5	N	36.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.0	9.5	Y			
White							5.1	9.5	Y			
Hispanic							6.3	9.5	Y			
Black or African American									*			
Asian							0.0	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							6.6	9.5	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

070 Stonybrook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	412	3.6	5	Y	392.0	75.0	64.7	Y	59.0	Y
White	343	2.9	2	Y	331.0	75.8	64.0	Y	58.5	Y
Hispanic	26	7.7	1	N	23.8	54.6	64.9	Y*		*
Black or African American				*				*		*
Asian	31	9.7	0	N	29.5	78.0	78.7	Y*	71.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	74	5.4	0	N	70.3	38.4	21.3	Y	48.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	412	3.2	5	Y	394.0	77.1	70.6	Y	64.0	E
White	343	2.6	2	Y	332.0	76.2	71.0	Y	65.0	E
Hispanic	26	7.7	1	N	23.8	71.4	64.9	Y		*
Black or African American				*				*		*
Asian	31	6.5	0	N	29.5	84.8	80.0	G	55.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	74	5.4	0	N	70.3	42.7	31.3	Y	53.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.1	8.9	Y			*
White							4.5	8.9	Y			
Hispanic							6.9	8.9	Y			
Black or African American									*			
Asian							6.5	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.0	8.9	N			
Students with Disabilities							7.8	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2650 Lincoln Park School District

035 Lincoln Park Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	205	0.0	3	Y	202.0	63.9	71.5	N	30.0	N
White	143	0.0	3	Y	140.0	64.3	68.9	Y*	31.0	N
Hispanic	38	0.0	0	Y	38.0	55.3	75.5	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	2	Y	33.0	45.4	61.3	N		*
Students with Disabilities	42	0.0	3	Y	39.0	41.0	36.4	Y		*
English Language Learners*	22	0.0	0	Y	22.0	63.6		--		*
Mathematics										
Schoolwide	206	0.0	3	Y	203.0	55.2	65.8	N	43.0	Y
White	143	0.0	3	Y	140.0	57.1	65.5	N	41.0	Y
Hispanic	39	0.0	0	Y	39.0	38.4	62.0	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	0.0	2	Y	34.0	32.4	53.4	N		*
Students with Disabilities	42	0.0	3	Y	39.0	30.7	36.4	Y*		*
English Language Learners*	23	0.0	0	Y	23.0	47.8		--		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.0	9.1	Y	66.7	60.7	Y
White							5.2	9.1	Y			
Hispanic							5.7	9.1	Y			
Black or African American									*			
Asian							2.9	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.3	9.1	Y			
Students with Disabilities							5.3	9.1	Y			
English Language Learners*							12.5	9.1	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2650 Lincoln Park School District

040 Lincoln Park Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	425	4.0	7	Y	401.0	80.0	76.4	G	61.0	E
White	298	4.4	3	Y	282.0	81.2	77.4	G	61.0	E
Hispanic	85	3.5	4	Y	78.0	71.8	61.6	Y	54.0	Y
Black or African American				*				*		*
Asian	32	3.1	0	Y	31.0	87.1	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	79	10.1	2	N	73.2	64.2	52.4	Y	63.0	E
Students with Disabilities	73	1.4	1	Y	71.0	33.8	32.8	Y	47.0	Y
English Language Learners*	20	5.0	0	Y				*		*
<b>Mathematics</b>										
Schoolwide	426	4.2	7	Y	402.0	63.9	66.1	Y*	61.0	E
White	298	4.7	3	Y	282.0	67.4	68.8	Y*	62.0	E
Hispanic	86	3.5	4	Y	79.0	49.4	40.1	Y	56.0	Y
Black or African American				*				*		*
Asian	32	3.1	0	Y	31.0	74.2	78.0	Y*	63.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	80	10.0	2	N	74.1	45.9	39.1	Y	62.0	E
Students with Disabilities	73	2.7	1	Y	71.0	11.3	25.1	N	40.5	Y
English Language Learners*	23	4.3	0	Y	22.0	31.8		--		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.8	9.1	Y			*
White							6.8	9.1	Y			
Hispanic							7.0	9.1	Y			
Black or African American									*			
Asian							9.1	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.9	9.1	Y			
Students with Disabilities							10.5	9.1	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

050 Madison High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	422	0.5	2	Y	418.0	78.7	52.6	Y		
White	318	0.6	2	Y	314.0	83.5	55.3	G		
Hispanic	47	0.0	0	Y	47.0	53.2	28.8	Y		
Black or African American				*				*		
Asian	32	0.0	0	Y	32.0	93.8	67.2	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	0.0	0	Y	34.0	53.0	32.6	Y		
Students with Disabilities	83	2.4	1	Y	80.0	40.1	22.0	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	388	1.0	3	Y	381.0	65.6	42.6	Y		
White	298	1.3	2	Y	292.0	69.5	42.6	Y		
Hispanic	41	0.0	1	Y	40.0	35.0	31.7	Y		
Black or African American				*				*		
Asian	30	0.0	0	Y	30.0	76.7	60.3	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	0.0	1	Y	27.0	33.3	29.5	Y		
Students with Disabilities	54	3.7	1	Y	51.0	39.2	16.6	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.0		G	99.1		G	8.1	14.9	Y			*
White	97.6		G	99.5		G	7.4	14.9	Y			
Hispanic	90.0		*			*	12.4	14.9	Y			
Black or African American			*			*	17.2	14.9	N			
Asian			*			*	4.5	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	20.0	14.9	N			
Students with Disabilities	92.1	95.0	N	100.0		G	12.2	14.9	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

060 Central Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	240	4.6	0	Y	229.0	65.5	67.3	Y*	42.0	Y
White	160	5.6	0	N	152.0	71.1	70.3	Y	48.0	Y
Hispanic	50	0.0	0	Y	50.0	44.0	55.1	Y*	43.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	41	0.0	0	Y	41.0	39.0	48.7	Y*	33.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	241	4.6	0	Y	230.0	60.4	57.5	Y	49.5	Y
White	160	5.6	0	N	152.0	65.8	58.9	Y	56.0	Y
Hispanic	51	0.0	0	Y	51.0	37.3	55.1	N	49.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	40.0	34.3	Y		*
Students with Disabilities	41	0.0	0	Y	41.0	36.5	29.4	Y	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.6	8.9	Y			*
White							4.5	8.9	Y			
Hispanic							5.0	8.9	Y			
Black or African American									*			
Asian							2.4	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.2	8.9	Y			
Students with Disabilities							6.7	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

080 Kings Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	144	0.0	0	Y	144.0	70.9	66.0	Y	46.5	Y
White	119	0.0	0	Y	119.0	71.5	67.0	Y	48.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	43	0.0	0	Y	43.0	48.9	45.4	Y	40.5	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	147	0.0	1	Y	146.0	67.2	68.4	Y*	50.0	Y
White	119	0.0	0	Y	119.0	69.7	68.5	Y	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	43	0.0	0	Y	43.0	48.9	47.1	Y	53.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.1	8.9	Y			*
White							8.4	8.9	Y			
Hispanic							14.8	8.9	N			
Black or African American									*			
Asian							2.4	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							8.8	8.9	Y			
English Language Learners*							25.0	8.9	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

100 Madison Junior School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	625	5.6	1	N	592.8	82.6	79.7	G	54.0	Y
White	507	6.3	0	N	481.7	84.1	80.0	G	54.0	Y
Hispanic	58	1.7	1	Y	56.0	57.1	60.7	Y*	48.5	Y
Black or African American				*				*		*
Asian	45	0.0	0	Y	45.0	97.8	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	34	5.9	0	N	32.3	43.4	45.7	Y*	45.5	Y
Students with Disabilities	140	6.4	0	N	133.0	46.6	37.8	Y	49.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	631	5.1	2	N	597.6	74.3	73.3	Y	75.0	E
White	508	5.7	0	N	482.6	76.7	76.0	Y	75.0	E
Hispanic	63	1.6	2	Y	60.0	43.3	46.8	Y*	78.0	E
Black or African American				*				*		*
Asian	45	0.0	0	Y	45.0	88.9	80.0	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	35	5.7	0	N	33.3	21.0	37.1	N	64.0	E
Students with Disabilities	140	6.4	0	N	133.0	31.6	29.6	Y	58.5	Y
English Language Learners*	21	4.8	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.1	9.5	Y			*
White							8.5	9.5	Y			
Hispanic							8.2	9.5	Y			
Black or African American									*			
Asian							2.3	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.5	9.5	N			
Students with Disabilities							10.9	9.5	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

110 Torey J. Sabatini School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	199	2.5	4	Y	192.0	80.7	77.6	G	69.0	E
White	162	1.2	1	Y	159.0	82.4	79.2	G	71.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	90.5	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	52	1.9	0	Y	51.0	56.9	64.2	Y*	59.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	200	1.5	4	Y	194.0	74.8	78.7	Y*	61.0	E
White	163	0.6	1	Y	161.0	75.2	80.0	Y*	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	90.5	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	52	1.9	0	Y	51.0	49.0	55.8	Y*	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.6	8.9	Y			*
White							6.7	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian							6.7	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							6.9	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3090 Mendham Borough School District

050 Hilltop School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	123	0.8	1	Y	121.0	72.7	80.0	N	55.5	Y
White	110	0.9	0	Y	109.0	73.4	80.0	Y*	54.0	Y
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	123	0.8	1	Y	121.0	71.9	78.5	Y*	70.0	E
White	110	0.9	0	Y	109.0	70.6	78.6	N	68.5	E
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.2	9.1	Y			*
White							1.3	9.1	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							0.0	9.1	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3090 Mendham Borough School District

060 Mountain View

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	258	0.4	1	Y	256.0	83.6	79.7	G	52.0	Y
White	236	0.4	1	Y	234.0	83.8	79.9	G	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	35	0.0	0	Y	35.0	37.1	40.3	Y*	56.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	258	0.8	1	Y	255.0	78.8	70.8	Y	57.0	Y
White	236	0.8	1	Y	233.0	79.4	71.1	Y	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	35	0.0	0	Y	35.0	34.3	33.4	Y	57.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.6	9.1	Y			
White							1.7	9.1	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							3.2	9.1	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3100 Mendham Township School District

050 Mendham Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	147	1.4	5	Y	141.0	90.1	80.0	G	74.0	E
White	123	1.6	5	Y	117.0	89.7	80.0	G	71.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	29	3.4	2	Y	27.0	70.3	80.0	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	136	1.5	5	Y	130.0	89.2	80.0	G	62.5	E
White	114	1.8	5	Y	108.0	89.8	80.0	G	66.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	27	3.7	2	Y	25.0	88.0	76.4	G		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide									*			
White									*			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3100 Mendham Township School District

060 Mendham Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	340	1.8	3	Y	332.0	97.9	80.0	G	66.0	E
White	289	1.7	3	Y	282.0	98.3	80.0	G	65.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	25	0.0	0	Y	25.0	96.0	80.0	G	56.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	63	1.6	0	Y	62.0	90.3	76.3	G	70.0	E
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	335	1.5	5	Y	327.0	90.2	80.0	G	65.0	E
White	287	1.4	5	Y	280.0	90.3	80.0	G	65.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	95.7	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	62	1.6	0	Y	61.0	62.3	52.2	Y	61.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide									*			
White									*			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3240 Mine Hill Township School District

030 Canfield Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	178	1.7	2	Y	173.0	74.6	66.2	Y	50.0	Y
White	69	1.4	0	Y	68.0	79.4	71.4	Y	59.0	Y
Hispanic	79	2.5	1	Y	76.0	68.4	55.9	Y	48.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	46	4.3	2	Y	42.0	66.6	53.9	Y	47.0	Y
Students with Disabilities	30	3.3	1	Y	28.0	28.6	26.6	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	182	2.2	5	Y	173.0	61.3	59.4	Y	63.0	E
White	69	1.4	0	Y	68.0	72.1	61.8	Y	61.0	E
Hispanic	83	2.4	4	Y	77.0	52.0	53.0	Y*	52.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	4.0	5	Y	43.0	55.9	48.9	Y	63.0	E
Students with Disabilities	31	3.2	1	Y	29.0	27.5	39.6	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.3	8.9	Y			*
White							6.7	8.9	Y			
Hispanic							12.3	8.9	N			
Black or African American									*			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races							0.0	8.9	Y			
Economically Disadvantaged							15.5	8.9	N			
Students with Disabilities							12.2	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

010 Montville Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	596	0.2	7	Y	588.0	71.6	56.6	Y		
White	414	0.2	4	Y	409.0	66.5	51.7	Y		
Hispanic	32	0.0	1	Y	31.0	54.9	42.6	Y		
Black or African American				*				*		
Asian	137	0.0	2	Y	135.0	91.9	76.6	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	98	0.0	0	Y	98.0	34.7	21.5	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	585	0.3	6	Y	577.0	60.3	48.0	Y		
White	411	0.5	4	Y	405.0	54.6	42.8	Y		
Hispanic	30	0.0	0	Y	30.0	60.0	21.3	Y		
Black or African American				*				*		
Asian	131	0.0	2	Y	129.0	81.4	72.5	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	93	0.0	0	Y	93.0	25.8	18.1	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	99.0		G	97.8		G	1.9	14.9	Y			*
White	99.6		G	97.8		G	2.3	14.9	Y			
Hispanic			*			*	3.2	14.9	Y			
Black or African American			*			*			*			
Asian	96.9		G	97.3		G	0.0	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	10.7	14.9	Y			
Students with Disabilities	95.2		G	95.0		G	4.4	14.9	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

025 Cedar Hill School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	161	3.1	1	Y	155.0	76.8	80.0	Y*	54.0	Y
White	116	4.3	0	Y	111.0	75.7	80.0	Y*	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	26	0.0	1	Y	25.0	92.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	34	5.9	0	N	32.3	27.9	51.8	N		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	161	3.1	1	Y	155.0	79.4	72.9	Y	47.0	Y
White	116	4.3	0	Y	111.0	78.4	71.3	Y	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	26	0.0	1	Y	25.0	96.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	34	5.9	0	N	32.3	40.2	51.8	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.6	8.9	Y			*
White							3.5	8.9	Y			
Hispanic							4.8	8.9	Y			
Black or African American									*			
Asian							9.5	8.9	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							11.5	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

030 Robert R Lazar Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	877	1.1	3	Y	864.0	80.5	66.4	G	57.5	Y
White	587	1.5	1	Y	577.0	78.3	62.7	Y	55.0	Y
Hispanic	60	0.0	1	Y	59.0	71.1	44.0	Y	64.0	E
Black or African American				*				*		*
Asian	206	0.5	1	Y	204.0	90.2	80.0	G	62.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	26	3.8	0	Y	25.0	40.0	44.0	Y*	51.5	Y
Students with Disabilities	180	2.2	0	Y	176.0	37.6	29.9	Y	51.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	877	1.1	5	Y	863.0	72.6	64.6	Y	65.0	E
White	588	1.5	1	Y	578.0	68.0	60.3	Y	65.0	E
Hispanic	61	1.6	2	Y	59.0	57.6	44.0	Y	52.0	Y
Black or African American				*				*		*
Asian	204	0.0	2	Y	202.0	90.6	80.0	G	66.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	26	3.8	0	Y	25.0	28.0	35.0	Y*		*
Students with Disabilities	180	2.2	0	Y	176.0	27.8	27.5	Y	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.4	9.5	Y			*
White							2.4	9.5	Y			
Hispanic							3.2	9.5	Y			
Black or African American									*			
Asian							2.0	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.0	9.5	Y			
Students with Disabilities							5.0	9.5	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

050 Hilddale School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	189	0.0	1	Y	188.0	86.1	80.0	G	75.0	E
White	98	0.0	0	Y	98.0	83.7	80.0	G	69.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	68	0.0	0	Y	68.0	91.2	80.0	G	83.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	36	0.0	0	Y	36.0	44.5	61.2	N	54.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	189	0.0	1	Y	188.0	81.9	79.5	G	56.5	Y
White	98	0.0	0	Y	98.0	77.5	67.7	Y	56.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	68	0.0	0	Y	68.0	91.2	80.0	G	69.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	36	0.0	0	Y	36.0	38.9	61.2	N	59.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.3	8.9	Y			*
White							4.4	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian							5.9	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							12.0	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

055 Valley View School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	192	0.0	2	Y	190.0	76.8	72.7	Y	63.0	E
White	118	0.0	1	Y	117.0	72.7	72.5	Y	63.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	54	0.0	1	Y	53.0	88.6	79.5	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	47	0.0	0	Y	47.0	48.9	40.1	Y	39.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	192	0.0	2	Y	190.0	74.7	72.7	Y	55.5	Y
White	118	0.0	1	Y	117.0	70.0	69.7	Y	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	54	0.0	1	Y	53.0	84.9	80.0	G	69.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	47	0.0	0	Y	47.0	48.9	46.6	Y	47.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.0	8.9	Y			*
White							3.6	8.9	Y			
Hispanic							4.5	8.9	Y			
Black or African American									*			
Asian							5.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							4.2	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

065 William Mason School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	141	0.0	1	Y	140.0	69.3	70.6	Y*	65.0	E
White	105	0.0	0	Y	105.0	66.6	67.1	Y*	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	0	Y	32.0	28.2	41.7	N	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	141	0.0	1	Y	140.0	69.3	62.6	Y	47.0	Y
White	105	0.0	0	Y	105.0	63.8	59.8	Y	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	0	Y	32.0	31.3	29.4	Y	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.7	8.9	Y			*
White							3.9	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian							5.3	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							3.3	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

070 Woodmont School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	149	2.7	8	Y	138.0	85.5	76.0	G	72.5	E
White	73	2.7	0	Y	71.0	87.4	72.1	G	66.0	E
Hispanic	20	5.0	0	Y				*		*
Black or African American				*				*		*
Asian	44	2.3	8	Y	36.0	94.4	80.0	G	79.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	35	2.9	0	Y	34.0	50.0	48.7	Y	60.0	E
English Language Learners*	25	4.0	1	Y	23.0	86.9	65.9	G		*
Mathematics										
Schoolwide	149	2.0	8	Y	139.0	78.4	67.1	Y	69.0	E
White	73	2.7	0	Y	71.0	80.3	65.0	G	66.5	E
Hispanic	20	0.0	0	Y	20.0	55.0	46.2	Y		*
Black or African American				*				*		*
Asian	44	2.3	8	Y	36.0	94.5	80.0	G	82.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	35	2.9	0	Y	34.0	41.1	37.6	Y	64.5	E
English Language Learners*	25	0.0	1	Y	24.0	83.3	65.9	G		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.6	8.9	Y			*
White							2.9	8.9	Y			
Hispanic							0.0	8.9	Y			
Black or African American									*			
Asian							3.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.0	8.9	Y			
Students with Disabilities							4.5	8.9	Y			
English Language Learners*							3.7	8.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

010 Academy For Law And Public Safety

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide					*			*			
White					*			*			
Hispanic					*			*			
Black or African American					*			*			
Asian					*			*			
American Indian					*			*			
Two or More Races					*			*			
Economically Disadvantaged					*			*			
Students with Disabilities					*			*			
English Language Learners*					*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

020 Academy For Mathematics Science And Engineering

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	72	0.0	0	Y	72.0	100.0	80.0	G		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian	65	0.0	0	Y	65.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	33	0.0	0	Y	33.0	100.0	80.0	G		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian	32	0.0	0	Y	32.0	100.1	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	100.0		G	100.0		G	0.8	14.9	Y			
White			*			*			*			
Hispanic			*			*			*			
Black or African American			*			*			*			
Asian			*			*	1.0	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*			*			
Students with Disabilities			*			*			*			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

050 Morris County School Of Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	370	1.1	0	Y	366.0	93.4	80.0	G		
White	223	1.8	0	Y	219.0	92.2	80.0	G		
Hispanic	40	0.0	0	Y	40.0	87.5	80.0	G		
Black or African American				*				*		
Asian	97	0.0	0	Y	97.0	99.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	366	6.0	0	N	347.7	75.7	73.2	Y		
White	220	7.7	0	N	209.0	67.5	69.7	Y*		
Hispanic	39	7.7	0	N	37.1	64.7	67.1	Y*		
Black or African American				*				*		
Asian	97	1.0	0	Y	96.0	94.8	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	99.4		G	99.3		G	2.5	14.9	Y			
White	99.0		G	99.0		G	3.1	14.9	Y			
Hispanic			*			*	2.7	14.9	Y			
Black or African American			*			*			*			
Asian	100.0		G	100.0		G	1.2	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*			*			
Students with Disabilities			*			*	6.7	14.9	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

300 Academy For Environmental Science

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	26	0.0	0	Y	26.0	92.3		G		
White	21	0.0	0	Y	21.0	90.5		G		
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						
Mathematics										
Schoolwide	24	0.0	0	Y	24.0	83.3		G		
White	20	0.0	0	Y	20.0	85.0		G		
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide			*				0.0	14.9	Y			
White			*				0.0	14.9	Y			
Hispanic			*						*			
Black or African American			*						*			
Asian			*						*			
American Indian			*						*			
Two or More Races			*						*			
Economically Disadvantaged			*						*			
Students with Disabilities			*						*			
English Language Learners*			*						*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

301 Academy For Biotechnology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	20	0.0	0	Y	20.0	100.0		G		
White				*						
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						
Mathematics										
Schoolwide	20	0.0	0	Y	20.0	85.0		G		
White				*						
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide			*						*			
White			*						*			
Hispanic			*						*			
Black or African American			*						*			
Asian			*						*			
American Indian			*						*			
Two or More Races			*						*			
Economically Disadvantaged			*						*			
Students with Disabilities			*						*			
English Language Learners*			*						*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3370 Morris Hills Regional School District

050 Morris Hills High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	669	1.0	12	Y	652.0	62.7	61.7	Y		
White	318	1.6	1	Y	312.0	68.0	68.6	Y*		
Hispanic	250	0.8	9	Y	241.0	49.8	43.9	Y		
Black or African American	25	0.0	2	Y	23.0	52.1		--		
Asian	65	0.0	0	Y	65.0	90.8	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	161	0.0	7	Y	154.0	44.8	42.0	Y		
Students with Disabilities	100	4.0	1	Y	95.0	19.0	28.5	N		
English Language Learners*	37	2.7	7	Y	30.0	6.7	18.0	N		
<b>Mathematics</b>										
Schoolwide	583	1.0	8	Y	570.0	49.6	54.5	N		
White	292	1.7	2	Y	285.0	53.4	62.8	N		
Hispanic	217	0.5	6	Y	211.0	38.4	38.8	Y*		
Black or African American				*				*		
Asian	49	0.0	0	Y	49.0	85.7	68.6	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	131	0.0	5	Y	126.0	36.5	44.4	N		
Students with Disabilities	71	5.6	1	N	66.5	15.0	31.4	N		
English Language Learners*	27	0.0	3	Y	24.0	25.0	26.0	Y*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.1	94.3	N	95.8		G	5.6	14.9	Y	59.5	46.8	Y
White	92.4	95.0	N	96.8		G	5.8	14.9	Y			
Hispanic	82.4	86.4	N	91.0	92.7	N	5.8	14.9	Y			
Black or African American			*			*	8.7	14.9	Y			
Asian			*	100.0		G	2.1	14.9	Y			
American Indian	100.0		G			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	79.1	88.8	N	86.4	92.0	N	7.9	14.9	Y			
Students with Disabilities	79.1	84.9	N	82.4	94.7	N	5.9	14.9	Y			
English Language Learners*			*			*	3.4	14.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3370 Morris Hills Regional School District

060 Morris Knolls High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	727	1.0	7	Y	714.0	66.0	53.9	Y		
White	560	0.9	3	Y	552.0	66.4	53.9	Y		
Hispanic	91	2.2	2	Y	88.0	56.8	47.3	Y		
Black or African American				*				*		
Asian	54	0.0	1	Y	53.0	83.0	75.5	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	63	4.8	1	Y	59.0	33.9	28.9	Y		
Students with Disabilities	145	2.1	2	Y	140.0	27.2	24.8	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	660	1.5	6	Y	646.0	47.8	47.5	Y		
White	507	1.8	3	Y	496.0	48.6	48.7	Y*		
Hispanic	84	1.2	2	Y	82.0	37.8	29.9	Y		
Black or African American				*				*		
Asian	48	0.0	1	Y	47.0	61.7	71.9	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	54	3.7	0	Y	52.0	19.2	30.7	N		
Students with Disabilities	111	3.6	1	Y	106.0	18.9	24.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	92.8	92.6	Y	96.1		G	7.1	14.9	Y			
White	93.8	93.7	Y	96.7		G	7.5	14.9	Y			
Hispanic	79.4	87.1	N	88.1	81.6	Y	8.0	14.9	Y			
Black or African American			*			*	2.6	14.9	Y			
Asian			*	100.0		G	3.0	14.9	Y			
American Indian	100.0		G			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	78.4	84.1	N	95.9		G	17.1	14.9	N			
Students with Disabilities	85.3	72.2	Y	82.0		*	12.0	14.9	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3380 Morris Plains School District

020 Morris Plains Borough School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	375	3.7	5	Y	356.0	75.6	74.2	Y	59.0	Y
White	305	3.6	2	Y	292.0	77.4	76.6	Y	59.0	Y
Hispanic	23	4.3	0	Y	22.0	45.5	46.6	Y*		*
Black or African American				*				*		*
Asian	32	0.0	1	Y	31.0	87.1	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	4.0	2	Y	22.0	31.8	34.0	Y*		*
Students with Disabilities	77	10.4	1	N	72.2	37.4	36.8	Y	52.5	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	377	4.0	5	Y	357.0	69.8	70.3	Y*	52.0	Y
White	305	3.6	2	Y	292.0	70.8	71.5	Y*	50.0	Y
Hispanic	24	4.2	0	Y	23.0	43.5	53.6	Y*		*
Black or African American				*				*		*
Asian	33	3.0	1	Y	31.0	90.3	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	4.0	2	Y	22.0	31.8	22.0	Y		*
Students with Disabilities	77	10.4	1	N	72.2	40.1	32.8	Y	66.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.4	8.5	Y			*
White							1.6	8.5	Y			
Hispanic							8.3	8.5	Y			
Black or African American									*			
Asian							3.0	8.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.5	8.5	N			
Students with Disabilities							3.8	8.5	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3380 Morris Plains School District

030 Mountain Way School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						4.7	10.2	Y			*
White						4.2	10.2	Y			
Hispanic								*			
Black or African American								*			
Asian						4.8	10.2	Y			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities						9.1	10.2	Y			
English Language Learners*								*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

050 Morristown High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	908	0.2	7	Y	899.0	53.7	37.7	Y		
White	490	0.2	3	Y	486.0	73.2	49.0	Y		
Hispanic	283	0.4	3	Y	279.0	20.0	17.0	Y		
Black or African American	88	0.0	0	Y	88.0	39.8	31.9	Y		
Asian	43	0.0	1	Y	42.0	83.4	59.4	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	201	0.0	3	Y	198.0	18.1	16.3	Y		
Students with Disabilities	128	0.8	4	Y	123.0	20.3	14.9	Y		
English Language Learners*	116	0.0	2	Y	114.0	0.9	5.0	N		
<b>Mathematics</b>										
Schoolwide	840	0.8	8	Y	825.0	36.7	23.3	Y		
White	454	0.4	3	Y	449.0	50.3	28.2	Y		
Hispanic	261	1.9	4	Y	252.0	11.5	14.0	Y*		
Black or African American	86	0.0	0	Y	86.0	23.3	16.1	Y		
Asian	36	0.0	1	Y	35.0	77.1	38.2	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	187	1.6	4	Y	180.0	8.3	12.3	N		
Students with Disabilities	128	1.6	5	Y	121.0	12.4	10.8	Y		
English Language Learners*	92	3.3	2	Y	87.0	1.1	4.0	N		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	87.2	93.1	N	89.1	92.5	N	20.2	14.9	N	38.6	46.8	Y*
White	93.8	94.2	N	95.0		G	14.3	14.9	Y			
Hispanic	71.1	89.5	N	75.4	85.5	N	30.8	14.9	N			
Black or African American	87.7	91.9	N	91.7	87.9	Y	25.9	14.9	N			
Asian	100.0		G			*	11.0	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	82.2	89.9	N	81.8	85.3	N	29.6	14.9	N			
Students with Disabilities	75.3	80.5	N	89.6	85.8	Y	17.3	14.9	N			
English Language Learners*	43.5	75.3	N	47.8	71.9	N	43.3	14.9	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

060 Alexander Hamilton

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	335	1.2	1	Y	330.0	59.7	61.6	Y*	71.5	E
White	157	0.6	1	Y	155.0	78.7	73.8	Y	67.0	E
Hispanic	134	2.2	0	Y	131.0	39.7	45.0	Y*	74.0	E
Black or African American	31	0.0	0	Y	31.0	41.9	57.0	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	130	1.5	0	Y	128.0	33.6	42.0	N	75.0	E
Students with Disabilities	72	2.8	0	Y	70.0	25.7	20.2	Y	64.0	E
English Language Learners*	91	2.2	0	Y	89.0	31.4	11.6	Y	77.0	E
Mathematics										
Schoolwide	339	0.9	2	Y	334.0	57.5	55.1	Y	79.0	E
White	157	0.0	1	Y	156.0	76.9	69.7	Y	80.0	E
Hispanic	138	2.2	1	Y	134.0	37.4	39.5	Y*	77.0	E
Black or African American	31	0.0	0	Y	31.0	38.7	37.4	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	132	1.5	1	Y	129.0	33.4	39.2	Y*	76.0	E
Students with Disabilities	72	2.8	0	Y	70.0	25.7	27.9	Y*	66.0	E
English Language Learners*	95	2.1	1	Y	92.0	35.9	14.2	Y	80.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.1	7.6	Y	55.1	60.7	Y*
White							6.4	7.6	Y			
Hispanic							3.6	7.6	Y			
Black or African American							6.5	7.6	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							5.8	7.6	Y			
Students with Disabilities							7.4	7.6	Y			
English Language Learners*							0.0	7.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

065 Alfred Vail School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						6.8	10.2	Y	75.9	60.7	E
White						4.1	10.2	Y			
Hispanic						6.5	10.2	Y			
Black or African American						25.0	10.2	N			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						11.1	10.2	N			
Students with Disabilities						9.1	10.2	Y			
English Language Learners*						10.2	10.2	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

075 Frelinghuysen Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	1,072	2.3	7	Y	1,040.0	72.5	53.1	Y	61.5	E
White	556	2.7	1	Y	540.0	86.3	65.4	G	61.0	E
Hispanic	366	1.4	4	Y	357.0	52.6	29.7	Y	62.0	E
Black or African American	100	5.0	1	Y	94.0	57.5	38.2	Y	54.0	Y
Asian	48	0.0	0	Y	48.0	93.8	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	300	1.3	2	Y	294.0	49.0	25.4	Y	61.0	E
Students with Disabilities	156	4.5	4	Y	145.0	35.9	20.8	Y	57.0	Y
English Language Learners*	161	0.6	0	Y	160.0	35.7	24.2	Y	64.0	E
<b>Mathematics</b>										
Schoolwide	1,092	2.7	17	Y	1,047.0	52.8	49.0	Y	38.0	N
White	559	3.2	4	Y	537.0	69.8	61.0	Y	39.5	N
Hispanic	381	1.3	11	Y	365.0	29.6	27.6	Y	35.0	N
Black or African American	102	5.9	1	N	96.0	29.2	31.5	Y*	32.0	N
Asian	48	0.0	0	Y	48.0	85.5	79.1	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	315	1.6	9	Y	302.0	24.2	21.9	Y	39.5	N
Students with Disabilities	157	7.0	5	N	144.4	18.0	18.6	Y*	26.0	N
English Language Learners*	181	0.6	10	Y	170.0	15.3	12.9	Y	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.8	9.5	N	30.8	46.8	Y*
White							10.3	9.5	N			
Hispanic							9.7	9.5	N			
Black or African American							9.8	9.5	N			
Asian							4.2	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.0	9.5	N			
Students with Disabilities							9.5	9.5	Y			
English Language Learners*							17.3	9.5	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

090 Hillcrest School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						3.1	10.2	Y	55.6	60.7	Y*
White						0.0	10.2	Y			
Hispanic						5.1	10.2	Y			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						5.9	10.2	Y			
Students with Disabilities						1.5	10.2	Y			
English Language Learners*						1.6	10.2	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

100 Normandy Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	149	1.3	0	Y	147.0	62.6	58.0	Y	54.5	Y
White	63	3.2	0	Y	61.0	82.0	80.0	G	62.5	E
Hispanic	65	0.0	0	Y	65.0	40.0	34.4	Y	58.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	0.0	0	Y	49.0	34.7	27.3	Y	60.0	E
Students with Disabilities				*				*		*
English Language Learners*	37	0.0	0	Y	37.0	29.7	14.0	Y	60.0	E
Mathematics										
Schoolwide	151	1.3	2	Y	147.0	61.9	58.1	Y	59.0	Y
White	63	3.2	0	Y	61.0	82.0	76.8	G	59.0	Y
Hispanic	67	0.0	2	Y	65.0	37.0	38.0	Y*	66.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	51	0.0	2	Y	49.0	26.5	34.3	Y*	68.0	E
Students with Disabilities				*				*		*
English Language Learners*	39	0.0	2	Y	37.0	24.3	14.0	Y	79.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.0	8.9	Y	67.5	60.7	Y
White							2.3	8.9	Y			
Hispanic							4.0	8.9	Y			
Black or African American							0.0	8.9	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							2.9	8.9	Y			
Students with Disabilities							6.3	8.9	Y			
English Language Learners*							5.2	8.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

105 Sussex Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	304	1.6	4	Y	296.0	64.5	62.5	Y	56.0	Y
White	170	0.6	1	Y	168.0	82.7	73.6	G	62.0	E
Hispanic	91	1.1	2	Y	88.0	36.3	41.8	Y*	45.5	Y
Black or African American	30	10.0	1	N	27.6	32.6	51.4	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	91	3.3	1	Y	87.0	33.3	42.5	N	46.5	Y
Students with Disabilities	56	7.1	2	N	51.3	31.1	34.0	Y*	43.5	Y
English Language Learners*	42	0.0	0	Y	42.0	21.4	26.4	Y*	43.5	Y
Mathematics										
Schoolwide	306	1.6	4	Y	298.0	59.7	64.4	Y*	51.0	Y
White	170	0.6	1	Y	168.0	77.9	74.7	Y	47.0	Y
Hispanic	93	1.1	2	Y	90.0	33.3	42.9	N	56.0	Y
Black or African American	30	10.0	1	N	27.6	25.3	51.4	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	92	3.3	1	Y	88.0	28.4	45.4	N	60.0	E
Students with Disabilities	56	7.1	2	N	51.3	35.0	39.6	Y*	73.0	E
English Language Learners*	44	0.0	0	Y	44.0	18.2	27.8	Y*	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.6	7.6	Y	66.7	60.7	Y
White							1.8	7.6	Y			
Hispanic							4.3	7.6	Y			
Black or African American							13.3	7.6	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.9	7.6	Y			
Students with Disabilities							10.7	7.6	N			
English Language Learners*							3.4	7.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

110 Thomas Jefferson School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	324	1.9	6	Y	313.0	64.5	61.0	Y	68.0	E
White	147	0.7	3	Y	143.0	85.4	75.5	G	67.0	E
Hispanic	121	3.3	3	Y	115.0	39.1	38.0	Y	71.0	E
Black or African American	36	2.8	0	Y	35.0	48.6	45.7	Y	61.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	120	3.3	1	Y	115.0	36.5	28.9	Y	67.0	E
Students with Disabilities	59	3.4	2	Y	56.0	30.3	33.1	Y*	65.0	E
English Language Learners*	76	3.9	0	Y	73.0	31.5	37.3	Y*	84.0	E
Mathematics										
Schoolwide	331	1.8	11	Y	315.0	59.6	65.1	N	69.0	E
White	148	0.7	4	Y	143.0	78.4	79.9	Y*	73.0	E
Hispanic	126	3.2	6	Y	117.0	36.7	41.8	Y*	63.5	E
Black or African American	36	2.8	0	Y	35.0	42.9	54.4	Y*	66.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	124	3.2	4	Y	116.0	34.5	37.3	Y*	63.5	E
Students with Disabilities	60	3.3	3	Y	56.0	25.0	41.5	N	66.0	E
English Language Learners*	82	3.7	4	Y	75.0	29.4	11.3	Y	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.2	7.6	Y	55.8	60.7	Y*
White							5.5	7.6	Y			
Hispanic							6.7	7.6	Y			
Black or African American							8.3	7.6	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.9	7.6	N			
Students with Disabilities							8.6	7.6	N			
English Language Learners*							13.7	7.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

115 Woodland School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						7.1	10.2	Y	45.7	60.7	N
White						2.4	10.2	Y			
Hispanic						9.0	10.2	Y			
Black or African American						25.8	10.2	N			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						14.6	10.2	N			
Students with Disabilities						5.7	10.2	Y			
English Language Learners*						10.6	10.2	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3410 Mount Arlington Public School District

045 Edith M. Decker Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						5.9	10.2	Y			*
White						6.8	10.2	Y			
Hispanic						4.8	10.2	Y			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities						3.4	10.2	Y			
English Language Learners*								*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3410 Mount Arlington Public School District

050 Mount Arlington Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	243	0.0	5	Y	238.0	79.4	78.0	Y	59.0	Y
White	157	0.0	4	Y	153.0	84.3	79.0	G	58.0	Y
Hispanic	54	0.0	0	Y	54.0	66.7	68.8	Y*	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	0.0	1	Y	42.0	52.4	73.3	N	54.0	Y
Students with Disabilities	50	0.0	1	Y	49.0	46.9	47.8	Y*	44.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	243	0.4	5	Y	237.0	49.4	55.9	N	50.5	Y
White	157	0.6	4	Y	152.0	50.0	54.9	Y*	51.5	Y
Hispanic	54	0.0	0	Y	54.0	42.6	48.5	Y*	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	2.3	1	Y	41.0	24.4	31.1	Y*	31.5	N
Students with Disabilities	50	0.0	1	Y	49.0	14.3	26.5	N	36.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.6	8.5	Y			
White							5.2	8.5	Y			
Hispanic							9.3	8.5	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							20.5	8.5	N			
Students with Disabilities							15.4	8.5	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

010 Mount Olive High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	758	0.8	6	Y	746.0	83.4	76.9	G		
White	488	0.6	2	Y	483.0	84.4	79.8	G		
Hispanic	97	2.1	3	Y	92.0	76.1	62.4	Y		
Black or African American	52	1.9	0	Y	51.0	68.7	62.0	Y		
Asian	98	0.0	1	Y	97.0	91.7	80.0	G		
American Indian				*				*		
Two or More Races				Y				G		
Economically Disadvantaged	83	0.0	2	Y	81.0	76.5	56.1	Y		
Students with Disabilities	118	2.5	2	Y	113.0	46.9	33.1	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	726	0.8	7	Y	713.0	53.3	56.6	N		
White	470	0.6	2	Y	465.0	51.8	59.1	N		
Hispanic	93	1.1	3	Y	89.0	44.9	42.9	Y		
Black or African American	50	2.0	1	Y	48.0	31.3	35.3	Y*		
Asian	91	1.1	1	Y	89.0	77.6	74.2	Y		
American Indian				*				*		
Two or More Races				Y				--		
Economically Disadvantaged	84	1.2	2	Y	81.0	35.8	38.0	Y*		
Students with Disabilities	106	0.9	3	Y	102.0	20.6	22.8	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.2	92.1	Y	94.5	92.8	Y	7.6	14.9	Y			*
White	93.4	91.0	Y	93.8	93.6	Y	7.6	14.9	Y			
Hispanic	95.7		G	91.1	86.5	Y	11.4	14.9	Y			
Black or African American	92.3	95.0	N	97.1		G	6.0	14.9	Y			
Asian	97.4		G	100.0		G	3.6	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*	11.1	14.9	Y			
Economically Disadvantaged	95.7		G	87.3	82.9	Y	16.7	14.9	N			
Students with Disabilities	84.2	77.0	Y	87.7	83.1	Y	19.7	14.9	N			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

040 Mount Olive Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	1,060	0.8	8	Y	1,043.0	84.1	79.3	G	60.0	E
White	653	1.2	1	Y	644.0	85.4	80.0	G	59.0	Y
Hispanic	173	0.6	5	Y	167.0	75.4	71.8	Y	56.0	Y
Black or African American	71	0.0	2	Y	69.0	73.9	63.3	Y	50.0	Y
Asian	142	0.0	0	Y	142.0	93.7	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				Y				G	64.0	E
Economically Disadvantaged	124	0.0	2	Y	122.0	66.4	59.7	Y	58.5	Y
Students with Disabilities	174	1.7	0	Y	171.0	41.5	40.4	Y	61.5	E
English Language Learners*	43	0.0	0	Y	43.0	67.5		--	75.0	E
<b>Mathematics</b>										
Schoolwide	1,067	1.2	9	Y	1,045.0	66.1	63.0	Y	63.0	E
White	656	1.7	1	Y	644.0	67.4	62.0	Y	62.0	E
Hispanic	174	1.1	5	Y	167.0	53.3	49.8	Y	62.5	E
Black or African American	71	0.0	2	Y	69.0	43.4	47.9	Y*	49.5	Y
Asian	145	0.0	1	Y	144.0	86.8	80.0	G	71.0	E
American Indian				*				*		
Two or More Races				Y				Y*		*
Economically Disadvantaged	125	0.8	2	Y	122.0	36.9	40.9	Y*	39.0	N
Students with Disabilities	175	2.3	0	Y	171.0	15.2	22.1	N	33.0	N
English Language Learners*	49	0.0	1	Y	48.0	52.1	29.9	Y	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.8	9.5	Y			*
White							7.3	9.5	Y			
Hispanic							8.7	9.5	Y			
Black or African American							2.8	9.5	Y			
Asian							4.2	9.5	Y			
American Indian									*			
Two or More Races							4.8	9.5	Y			
Economically Disadvantaged							9.2	9.5	Y			
Students with Disabilities							13.0	9.5	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

050 Chester M. Stephens Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	376	0.3	9	Y	366.0	73.5	72.0	Y	61.0	E
White	183	0.0	3	Y	180.0	71.7	71.1	Y	62.5	E
Hispanic	79	0.0	2	Y	77.0	67.5	64.1	Y	60.5	E
Black or African American	35	0.0	2	Y	33.0	75.7	62.8	Y	46.0	Y
Asian	64	0.0	2	Y	62.0	87.1	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	62	0.0	2	Y	60.0	50.0	59.0	Y*	47.0	Y
Students with Disabilities	77	1.3	3	Y	73.0	34.3	47.2	N	43.0	Y
English Language Learners*	42	0.0	0	Y	42.0	54.8		--		*
<b>Mathematics</b>										
Schoolwide	376	0.5	9	Y	365.0	63.6	62.2	Y	63.0	E
White	183	0.5	3	Y	179.0	63.1	59.5	Y	64.5	E
Hispanic	79	0.0	2	Y	77.0	53.3	53.0	Y	64.5	E
Black or African American	35	0.0	2	Y	33.0	60.6	51.0	Y	57.0	Y
Asian	64	0.0	2	Y	62.0	80.7	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	61	1.6	2	Y	58.0	41.4	47.0	Y*	39.0	N
Students with Disabilities	77	1.3	3	Y	73.0	31.5	36.1	Y*	49.0	Y
English Language Learners*	43	0.0	0	Y	43.0	55.8		--		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.7	8.9	Y	56.5	60.7	Y*
White							4.8	8.9	Y			
Hispanic							9.4	8.9	N			
Black or African American							5.9	8.9	Y			
Asian							4.3	8.9	Y			
American Indian									*			
Two or More Races							6.7	8.9	Y			
Economically Disadvantaged							9.6	8.9	N			
Students with Disabilities							12.1	8.9	N			
English Language Learners*							6.3	8.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

060 Mountain View Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	218	0.0	4	Y	214.0	78.5	73.6	Y	45.0	Y
White	144	0.0	0	Y	144.0	82.0	72.9	G	45.0	Y
Hispanic	33	0.0	4	Y	29.0	69.0	70.1	Y*	37.5	N
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	90.4	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	1	Y				*		*
Students with Disabilities	41	0.0	2	Y	39.0	38.5	38.0	Y	17.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	218	0.0	4	Y	214.0	68.3	64.2	Y	41.0	Y
White	144	0.0	0	Y	144.0	70.2	65.9	Y	38.0	N
Hispanic	33	0.0	4	Y	29.0	62.1	51.5	Y	43.0	Y
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	90.5	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	1	Y				*		*
Students with Disabilities	41	0.0	2	Y	39.0	33.3	29.4	Y	37.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.3	8.9	Y			*
White							2.7	8.9	Y			
Hispanic							7.4	8.9	Y			
Black or African American									*			
Asian							5.3	8.9	Y			
American Indian									*			
Two or More Races							9.5	8.9	N			
Economically Disadvantaged							16.7	8.9	N			
Students with Disabilities							5.3	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

065 Sandshore Rd. Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	212	0.9	2	Y	208.0	79.4	76.8	Y	57.0	Y
White	144	0.7	1	Y	142.0	74.6	77.7	Y*	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	35	0.0	0	Y	35.0	94.3	80.0	G	66.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	46	4.3	0	Y	44.0	40.9	44.0	Y*	53.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	213	0.9	2	Y	209.0	68.0	71.6	Y*	47.0	Y
White	145	0.0	1	Y	144.0	66.0	69.9	Y*	49.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	35	2.9	0	Y	34.0	85.3	80.0	G	43.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	46	2.2	0	Y	45.0	44.4	40.0	Y	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.6	8.9	Y			*
White							6.4	8.9	Y			
Hispanic							6.8	8.9	Y			
Black or African American							4.3	8.9	Y			
Asian							2.9	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.2	8.9	N			
Students with Disabilities							7.4	8.9	Y			
English Language Learners*							9.1	8.9	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

070 Tinc Rd. Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	234	0.9	3	Y	229.0	84.7	80.0	G	50.0	Y
White	137	1.5	1	Y	134.0	88.1	80.0	G	50.0	Y
Hispanic	40	0.0	0	Y	40.0	77.5	77.7	Y*	52.5	Y
Black or African American	20	0.0	0	Y	20.0	80.0	80.0	G		*
Asian	26	0.0	2	Y	24.0	75.0		--		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	31	0.0	0	Y	31.0	74.2	74.7	Y*	45.5	Y
Students with Disabilities	46	0.0	1	Y	45.0	60.0	49.7	Y	46.0	Y
English Language Learners*	23	0.0	1	Y	22.0	68.2		--		*
<b>Mathematics</b>										
Schoolwide	238	0.8	4	Y	232.0	73.3	78.0	Y*	56.5	Y
White	137	1.5	1	Y	134.0	75.4	80.0	Y*	55.0	Y
Hispanic	44	0.0	1	Y	43.0	62.8	70.1	Y*	66.0	E
Black or African American	20	0.0	0	Y	20.0	80.0	65.8	G		*
Asian	26	0.0	2	Y	24.0	70.9	80.0	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	32	0.0	0	Y	32.0	62.5	60.4	Y	54.5	Y
Students with Disabilities	47	0.0	1	Y	46.0	50.0	45.4	Y	60.0	E
English Language Learners*	27	0.0	2	Y	25.0	56.0	38.6	Y		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.9	8.9	Y			*
White							5.1	8.9	Y			
Hispanic							8.0	8.9	Y			
Black or African American							5.7	8.9	Y			
Asian							4.5	8.9	Y			
American Indian									*			
Two or More Races							11.5	8.9	N			
Economically Disadvantaged							14.3	8.9	N			
Students with Disabilities							4.5	8.9	Y			
English Language Learners*							12.9	8.9	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

050 Mountain Lakes High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	318	1.3	1	Y	313.0	85.3	80.0	G		
White	266	1.5	1	Y	261.0	85.1	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian	32	0.0	0	Y	32.0	96.9	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	46	2.2	0	Y	45.0	31.1	30.1	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	293	4.4	1	Y	279.0	55.5	62.6	N		
White	253	5.1	1	N	239.4	55.1	62.0	N		
Hispanic				*				*		
Black or African American				*				*		
Asian	22	0.0	0	Y	22.0	77.2	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	44	2.3	0	Y	43.0	14.0	13.7	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.4		G	95.7		G	7.0	14.9	Y			*
White	96.1		G	97.8		G	6.3	14.9	Y			
Hispanic			*			*	21.4	14.9	N			
Black or African American			*			*			*			
Asian	96.3		G			*	8.0	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*			*			
Students with Disabilities	78.6	86.6	N	82.8	90.3	N	10.3	14.9	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

060 Briarcliff Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	298	1.7	3	Y	290.0	93.8	80.0	G	48.5	Y
White	214	1.9	1	Y	209.0	93.7	80.0	G	49.0	Y
Hispanic	26	3.8	1	Y	24.0	91.7	80.0	G	39.0	N
Black or African American				*				*		*
Asian	54	0.0	1	Y	53.0	96.3	80.0	G	52.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	33	6.1	1	N	30.4	55.9	60.4	Y*	57.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	301	1.7	3	Y	293.0	84.3	80.0	G	55.5	Y
White	217	2.3	1	Y	211.0	83.0	80.0	G	52.0	Y
Hispanic	26	0.0	1	Y	25.0	80.0	75.3	G	57.5	Y
Black or African American				*				*		
Asian	54	0.0	1	Y	53.0	94.4	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	33	6.1	1	N	30.4	32.9	47.9	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.7	9.5	Y			*
White							4.6	9.5	Y			
Hispanic							3.8	9.5	Y			
Black or African American									*			
Asian							0.0	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							15.6	9.5	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

080 Wildwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	255	1.2	4	Y	248.0	91.5	80.0	G	71.0	E
White	182	1.1	2	Y	178.0	89.9	80.0	G	70.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	46	2.2	0	Y	45.0	95.6	80.0	G	71.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	44	2.3	1	Y	42.0	64.3	77.2	N	65.0	E
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	257	1.6	4	Y	249.0	82.3	80.0	G	36.0	N
White	184	1.6	2	Y	179.0	77.6	80.0	Y*	33.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	46	2.2	0	Y	45.0	97.8	80.0	G	39.0	N
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	44	2.3	1	Y	42.0	50.0	65.7	N	40.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.6	8.9	Y			*
White							3.2	8.9	Y			
Hispanic							13.0	8.9	N			
Black or African American									*			
Asian							4.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							4.1	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3520 Netcong School District

060 Netcong Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	208	1.4	6	Y	199.0	53.2	58.2	Y*	39.5	N
White	116	1.7	5	Y	109.0	56.8	61.4	Y*	34.5	N
Hispanic	70	0.0	1	Y	69.0	44.9	54.0	Y*	41.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	68	1.5	3	Y	64.0	48.4	42.5	Y	48.5	Y
Students with Disabilities	45	2.2	3	Y	41.0	29.3	18.3	Y	43.5	Y
English Language Learners*	31	0.0	0	Y	31.0	29.0		--	53.0	Y
<b>Mathematics</b>										
Schoolwide	208	1.4	6	Y	199.0	53.7	51.9	Y	54.0	Y
White	116	1.7	5	Y	109.0	58.7	54.7	Y	55.5	Y
Hispanic	70	0.0	1	Y	69.0	43.4	40.6	Y	57.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	68	1.5	3	Y	64.0	48.5	42.5	Y	58.0	Y
Students with Disabilities	45	2.2	3	Y	41.0	24.4	13.1	Y	43.5	Y
English Language Learners*	31	0.0	0	Y	31.0	25.8	33.7	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.0	9.1	Y			*
White							9.4	9.1	N			
Hispanic							8.9	9.1	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.4	9.1	N			
Students with Disabilities							21.2	9.1	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

050 Parsippany High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	451	1.3	8	Y	437.0	71.4	57.9	Y		
White	209	2.4	1	Y	203.0	70.5	54.8	Y		
Hispanic	67	1.5	5	Y	61.0	57.4	40.6	Y		
Black or African American				*				*		
Asian	150	0.0	2	Y	148.0	81.8	70.2	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	86	3.5	2	Y	81.0	51.8	38.8	Y		
Students with Disabilities	69	0.0	0	Y	69.0	23.1	24.3	Y*		
English Language Learners*	22	4.5	3	Y				*		
Mathematics										
Schoolwide	438	1.1	5	Y	428.0	50.7	49.7	Y		
White	208	2.4	1	Y	202.0	43.6	47.5	Y*		
Hispanic	58	0.0	2	Y	56.0	32.1	28.0	Y		
Black or African American				*				*		
Asian	147	0.0	2	Y	145.0	69.7	60.8	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	77	2.6	0	Y	75.0	34.7	35.1	Y*		
Students with Disabilities	69	0.0	0	Y	69.0	5.8	19.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	92.7	95.0	N	96.9		G	6.6	14.9	Y	56.0	46.8	Y
White	95.8		G	95.6		G	6.8	14.9	Y			
Hispanic	84.6	88.7	N	100.0		G	9.9	14.9	Y			
Black or African American			*			*	12.5	14.9	Y			
Asian	91.9	95.0	N	97.3		G	4.9	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*	0.0	14.9	Y			
Economically Disadvantaged	90.9	93.9	N	96.7		G	9.6	14.9	Y			
Students with Disabilities	78.3	89.8	N	86.1	91.4	N	14.5	14.9	Y			
English Language Learners*			*			*	10.0	14.9	Y			

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

053 Parsippany Hills High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	536	0.4	9	Y	525.0	68.2	65.2	Y		
White	224	0.4	1	Y	222.0	62.2	57.9	Y		
Hispanic	61	1.6	2	Y	58.0	51.7	46.5	Y		
Black or African American				*				*		
Asian	213	0.0	4	Y	209.0	79.0	79.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	60	3.3	1	Y	57.0	40.3	45.9	Y*		
Students with Disabilities	81	1.2	3	Y	77.0	18.2	20.0	Y*		
English Language Learners*	25	0.0	1	Y	24.0	29.2	39.1	Y*		
<b>Mathematics</b>										
Schoolwide	525	0.4	8	Y	515.0	55.5	47.4	Y		
White	224	0.4	1	Y	222.0	45.1	38.2	Y		
Hispanic	59	1.7	2	Y	56.0	35.7	19.9	Y		
Black or African American				*				*		
Asian	204	0.0	3	Y	201.0	73.7	68.2	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	3.4	1	Y	55.0	40.0	27.6	Y		
Students with Disabilities	81	1.2	3	Y	77.0	14.3	15.1	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.3		G	95.8		G	3.7	14.9	Y		46.8	E
White	95.2		G	96.0		G	4.4	14.9	Y			
Hispanic	90.0	94.2	N	94.3	96.0	N	6.0	14.9	Y			
Black or African American			*			*	9.1	14.9	Y			
Asian	98.9		G	97.8		G	1.7	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*	7.7	14.9	Y			
Economically Disadvantaged	96.2		G	94.1	96.0	N	8.4	14.9	Y			
Students with Disabilities	88.4	95.0	N	88.6	96.0	N	10.8	14.9	Y			
English Language Learners*			*			*	3.4	14.9	Y			

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

055 Brooklawn Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	927	1.5	14	Y	899.0	73.4	73.2	Y	43.0	Y
White	379	3.2	2	Y	365.0	68.2	62.7	Y	36.0	N
Hispanic	113	0.9	1	Y	111.0	52.2	57.6	Y*	34.0	N
Black or African American	23	4.3	0	Y	22.0	63.6	74.0	Y*		*
Asian	383	0.0	11	Y	372.0	85.3	80.0	G	53.0	Y
American Indian				*				*		
Two or More Races	29	0.0	0	Y	29.0	75.9	80.0	Y*	22.0	N
Economically Disadvantaged	78	2.6	2	Y	74.0	46.0	53.0	Y*	44.0	Y
Students with Disabilities	151	1.3	2	Y	147.0	30.6	32.2	Y*	37.0	N
English Language Learners*	79	0.0	1	Y	78.0	43.6	44.6	Y*	49.5	Y
<b>Mathematics</b>										
Schoolwide	936	1.5	20	Y	902.0	67.4	63.1	Y	53.0	Y
White	379	3.2	2	Y	365.0	58.3	47.2	Y	49.0	Y
Hispanic	115	0.9	2	Y	112.0	49.1	42.6	Y	57.0	Y
Black or African American	23	4.3	0	Y	22.0	31.8	39.0	Y*		*
Asian	388	0.0	14	Y	374.0	83.4	80.0	G	60.0	E
American Indian				*				*		
Two or More Races	31	0.0	2	Y	29.0	72.4	63.3	Y	45.0	Y
Economically Disadvantaged	80	2.5	3	Y	75.0	38.6	41.1	Y*	53.0	Y
Students with Disabilities	151	1.3	2	Y	147.0	21.8	22.4	Y*	47.0	Y
English Language Learners*	86	0.0	5	Y	81.0	53.1	51.3	Y	61.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.1	9.5	Y		46.8	Y*
White							4.5	9.5	Y			
Hispanic							7.0	9.5	Y			
Black or African American							0.0	9.5	Y			
Asian							1.0	9.5	Y			
American Indian									*			
Two or More Races							0.0	9.5	Y			
Economically Disadvantaged							7.4	9.5	Y			
Students with Disabilities							8.6	9.5	Y			
English Language Learners*							0.0	9.5	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

060 Central Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	803	1.7	13	Y	777.0	76.1	74.1	Y	59.0	Y
White	307	3.6	4	Y	293.0	71.3	66.9	Y	53.0	Y
Hispanic	127	0.8	3	Y	123.0	65.0	57.8	Y	55.5	Y
Black or African American	29	0.0	0	Y	29.0	62.0	53.0	Y	53.0	Y
Asian	318	0.6	6	Y	310.0	85.9	80.0	G	66.0	E
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	81.8	76.6	G	71.5	E
Economically Disadvantaged	142	3.5	5	Y	132.0	61.4	57.7	Y	55.0	Y
Students with Disabilities	104	1.9	1	Y	101.0	22.8	23.3	Y*	60.0	E
English Language Learners*	70	0.0	2	Y	68.0	42.6	47.9	Y*	66.0	E
<b>Mathematics</b>										
Schoolwide	807	1.7	14	Y	780.0	62.6	62.2	Y	40.0	Y
White	307	3.6	4	Y	293.0	53.9	52.5	Y	34.5	N
Hispanic	129	0.8	4	Y	124.0	42.7	41.8	Y	41.0	Y
Black or African American	29	0.0	0	Y	29.0	37.9	32.6	Y		*
Asian	320	0.6	6	Y	312.0	81.1	80.0	G	47.0	Y
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	63.7	59.4	Y		*
Economically Disadvantaged	144	3.5	6	Y	133.0	41.4	41.4	Y	36.5	N
Students with Disabilities	104	1.9	1	Y	101.0	14.9	18.9	Y*	42.0	Y
English Language Learners*	74	0.0	3	Y	71.0	39.4	42.0	Y*	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.4	9.5	Y			*
White							5.6	9.5	Y			
Hispanic							6.2	9.5	Y			
Black or African American							3.4	9.5	Y			
Asian							2.5	9.5	Y			
American Indian									*			
Two or More Races							4.8	9.5	Y			
Economically Disadvantaged							8.7	9.5	Y			
Students with Disabilities							8.9	9.5	Y			
English Language Learners*							0.0	9.5	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

062 Eastlake Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	124	4.0	4	Y	115.0	68.7	59.2	Y	58.0	Y
White	26	15.4	0	N	24.7	36.4	58.3	N		*
Hispanic	20	0.0	0	Y	20.0	70.0		--		*
Black or African American				*				*		
Asian	74	1.4	4	Y	69.0	76.8	64.9	Y	63.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	9.1	1	N	20.0	60.0		--		*
Students with Disabilities				*				*		*
English Language Learners*	38	2.6	2	Y	35.0	57.1	46.0	Y		*
Mathematics										
Schoolwide	129	3.9	6	Y	118.0	68.6	60.6	Y	52.0	Y
White	26	15.4	0	N	24.7	44.5	43.5	Y		*
Hispanic	20	0.0	0	Y	20.0	60.0		--		*
Black or African American				*				*		
Asian	79	1.3	6	Y	72.0	76.4	74.2	Y	52.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	9.1	1	N	20.0	50.0		--		*
Students with Disabilities				*				*		*
English Language Learners*	43	2.3	4	Y	38.0	55.3	46.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.0	8.9	Y	77.8	60.7	E
White							1.9	8.9	Y			
Hispanic							2.9	8.9	Y			
Black or African American									*			
Asian							7.1	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.7	8.9	N			
Students with Disabilities							3.2	8.9	Y			
English Language Learners*							5.0	8.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

064 Intervale Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	136	2.2	4	Y	129.0	72.9	71.3	Y	63.0	E
White	63	1.6	0	Y	62.0	79.1	77.6	Y	68.0	E
Hispanic	24	0.0	0	Y	24.0	45.8		--		*
Black or African American				*				*		*
Asian	44	2.3	4	Y	39.0	79.5	67.4	Y	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	26	7.7	2	N	22.8	43.9	53.6	Y*		*
Students with Disabilities	22	4.5	0	Y	21.0	33.3	49.6	Y*		*
English Language Learners*	34	2.9	2	Y	31.0	38.7	40.8	Y*		*
<b>Mathematics</b>										
Schoolwide	138	3.6	5	Y	129.0	67.4	74.4	N	52.5	Y
White	63	1.6	0	Y	62.0	71.0	72.8	Y*	54.0	Y
Hispanic	25	4.0	0	Y	24.0	33.3		--		*
Black or African American				*				*		*
Asian	45	4.4	5	Y	39.0	82.0	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	11.1	2	N	23.8	42.0	53.6	Y*		*
Students with Disabilities	22	4.5	0	Y	21.0	33.4	51.5	N		*
English Language Learners*	36	8.3	3	N	31.4	44.6	43.8	Y		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.5	8.9	Y	78.9	60.7	E
White							1.5	8.9	Y			
Hispanic							4.3	8.9	Y			
Black or African American									*			
Asian							6.1	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							2.3	8.9	Y			
Students with Disabilities							2.9	8.9	Y			
English Language Learners*							3.8	8.9	Y			

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

065 Knollwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	195	2.6	6	Y	184.0	68.5	63.3	Y	56.5	Y
White	66	4.5	0	Y	63.0	69.8	68.0	Y	57.0	Y
Hispanic	35	0.0	1	Y	34.0	58.8	54.7	Y		*
Black or African American				*				*		*
Asian	85	2.4	5	Y	78.0	75.7	64.0	Y	51.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	2.7	1	Y	35.0	54.3	56.8	Y*		*
Students with Disabilities	28	0.0	1	Y	27.0	29.6	25.6	Y		*
English Language Learners*	64	0.0	3	Y	61.0	68.9	44.0	Y	50.5	Y
<b>Mathematics</b>										
Schoolwide	198	2.5	7	Y	186.0	67.7	66.7	Y	66.0	E
White	66	4.5	0	Y	63.0	61.9	63.7	Y*	57.5	Y
Hispanic	37	0.0	1	Y	36.0	55.6	54.7	Y		*
Black or African American				*				*		*
Asian	86	2.3	6	Y	78.0	80.7	78.5	G	73.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	2.7	1	Y	35.0	48.6	58.3	Y*		*
Students with Disabilities	28	0.0	1	Y	27.0	25.9	34.2	Y*		*
English Language Learners*	66	0.0	3	Y	63.0	69.9	59.0	Y	68.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.0	8.9	N	63.9	60.7	Y
White							10.1	8.9	N			
Hispanic							14.8	8.9	N			
Black or African American									*			
Asian							7.5	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.8	8.9	Y			
Students with Disabilities							12.8	8.9	N			
English Language Learners*							12.0	8.9	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

070 Lake Hiawatha Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	172	0.0	7	Y	165.0	83.6	60.4	G	67.0	E
White	46	0.0	1	Y	45.0	77.8	49.0	Y	57.5	Y
Hispanic	28	0.0	1	Y	27.0	59.3	40.4	Y	63.0	E
Black or African American				*				*		*
Asian	89	0.0	4	Y	85.0	95.3	75.8	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	26	0.0	1	Y	25.0	64.0	32.2	Y		*
Students with Disabilities	26	0.0	1	Y	25.0	52.0	28.6	Y		*
English Language Learners*	25	0.0	0	Y	25.0	80.0	64.4	G		*
<b>Mathematics</b>										
Schoolwide	173	0.0	7	Y	166.0	75.9	65.8	Y	55.0	Y
White	46	0.0	1	Y	45.0	66.7	52.2	Y	54.5	Y
Hispanic	28	0.0	1	Y	27.0	55.5	62.0	Y*	41.0	Y
Black or African American				*				*		*
Asian	90	0.0	4	Y	86.0	87.2	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	26	0.0	1	Y	25.0	44.0	46.1	Y*		*
Students with Disabilities	26	0.0	1	Y	25.0	48.0	33.7	Y		*
English Language Learners*	26	0.0	0	Y	26.0	65.4	77.3	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.7	8.9	Y	63.6	60.7	Y
White							7.4	8.9	Y			
Hispanic							0.0	8.9	Y			
Black or African American									*			
Asian							6.5	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.1	8.9	Y			
Students with Disabilities							5.6	8.9	Y			
English Language Learners*							6.9	8.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

080 Lake Parsippany Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	151	2.0	8	Y	140.0	66.4	60.6	Y	46.0	Y
White	53	3.8	1	Y	50.0	56.0	57.7	Y*	45.0	Y
Hispanic	25	0.0	3	Y	22.0	63.7		--		*
Black or African American				*				*		*
Asian	63	1.6	3	Y	59.0	78.0	63.4	Y	45.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	4	Y				*		*
Students with Disabilities	32	6.3	3	N	27.6	10.8	29.5	N	28.5	N
English Language Learners*	36	2.8	3	Y	32.0	62.5	44.0	Y		*
Mathematics										
Schoolwide	153	2.6	8	Y	141.0	75.9	73.4	Y	65.5	E
White	53	3.8	1	Y	50.0	68.0	68.6	Y*	66.0	E
Hispanic	26	3.8	3	Y	22.0	54.5	46.3	Y		*
Black or African American				*				*		*
Asian	64	1.6	3	Y	60.0	93.4	79.5	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	21	9.5	4	N				*		*
Students with Disabilities	32	6.3	3	N	27.6	25.4	45.2	N	41.0	Y
English Language Learners*	38	5.3	3	N	33.3	72.0	69.7	Y		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.6	8.9	Y			*
White							6.9	8.9	Y			
Hispanic							8.1	8.9	Y			
Black or African American									*			
Asian							1.6	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							15.2	8.9	N			
Students with Disabilities							6.3	8.9	Y			
English Language Learners*							2.9	8.9	Y			

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

090 Littleton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	181	1.7	6	Y	172.0	87.2	69.2	G	70.5	E
White	73	2.7	0	Y	71.0	81.7	61.7	G	66.0	E
Hispanic	24	0.0	0	Y	24.0	87.5	71.8	G		*
Black or African American				*				*		*
Asian	73	1.4	4	Y	68.0	94.1	80.0	G	78.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*	29	0.0	0	Y	29.0	96.6	78.3	G	79.5	E
Mathematics										
Schoolwide	182	1.6	7	Y	172.0	83.8	71.8	G	54.0	Y
White	73	2.7	0	Y	71.0	78.9	64.1	Y	39.0	N
Hispanic	24	0.0	0	Y	24.0	70.8	67.3	Y		*
Black or African American				*				*		*
Asian	74	1.4	5	Y	68.0	95.6	80.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*	30	0.0	1	Y	29.0	86.2	78.3	G	63.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.0	8.9	Y		60.7	Y
White							6.7	8.9	Y			
Hispanic							7.9	8.9	Y			
Black or African American									*			
Asian							7.5	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							14.3	8.9	N			
English Language Learners*							12.5	8.9	N			

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

100 Mount Tabor Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	240	1.3	7	Y	230.0	72.6	73.3	Y*	52.0	Y
White	84	1.2	3	Y	80.0	67.5	65.9	Y	52.0	Y
Hispanic	27	3.7	0	Y	26.0	46.2		--		*
Black or African American				*				*		*
Asian	101	0.0	2	Y	99.0	84.8	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	2	Y				*		*
Students with Disabilities	36	0.0	0	Y	36.0	27.8	38.0	Y*		*
English Language Learners*	32	0.0	2	Y	30.0	46.7	51.5	Y*		*
Mathematics										
Schoolwide	241	1.2	8	Y	230.0	72.6	75.8	Y*	69.5	E
White	85	1.2	4	Y	80.0	67.6	63.8	Y	69.0	E
Hispanic	27	3.7	0	Y	26.0	50.0		--		*
Black or African American				*				*		*
Asian	101	0.0	2	Y	99.0	86.8	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	2	Y				*		*
Students with Disabilities	36	0.0	0	Y	36.0	25.0	41.0	N		*
English Language Learners*	33	0.0	3	Y	30.0	50.0	51.5	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.8	8.9	Y	66.7	60.7	Y
White							4.8	8.9	Y			
Hispanic							4.7	8.9	Y			
Black or African American									*			
Asian							7.7	8.9	Y			
American Indian									*			
Two or More Races							0.0	8.9	Y			
Economically Disadvantaged							0.0	8.9	Y			
Students with Disabilities							10.9	8.9	N			
English Language Learners*							10.0	8.9	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

103 Northvail Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	201	0.5	11	Y	189.0	85.2	80.0	G	68.0	E
White	34	0.0	0	Y	34.0	79.4	80.0	Y*	48.0	Y
Hispanic	21	0.0	3	Y				*		*
Black or African American				*				*		*
Asian	132	0.0	6	Y	126.0	93.6	80.0	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	22	4.5	1	Y	20.0	40.0	51.0	Y*		*
English Language Learners*	34	0.0	1	Y	33.0	72.7	57.2	Y		*
<b>Mathematics</b>										
Schoolwide	202	0.5	11	Y	190.0	84.8	80.0	G	64.0	E
White	34	0.0	0	Y	34.0	79.5	73.9	Y	46.0	Y
Hispanic	21	0.0	3	Y				*		*
Black or African American				*				*		*
Asian	133	0.0	6	Y	127.0	93.7	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	22	4.5	1	Y	20.0	45.0	51.0	Y*		*
English Language Learners*	35	0.0	1	Y	34.0	73.5	68.6	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.4	8.9	Y	75.0	60.7	Y
White							8.8	8.9	Y			
Hispanic							6.1	8.9	Y			
Black or African American									*			
Asian							3.2	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.6	8.9	N			
Students with Disabilities							2.9	8.9	Y			
English Language Learners*							4.7	8.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

107 Rockaway Meadow Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	126	0.0	5	Y	121.0	66.1	72.5	Y*	54.0	Y
White	60	0.0	1	Y	59.0	64.4	71.0	Y*	51.0	Y
Hispanic	22	0.0	3	Y				*		*
Black or African American				*				*		*
Asian	35	0.0	1	Y	34.0	67.7	77.7	Y*	51.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	32	0.0	2	Y	30.0	56.7	63.9	Y*	54.0	Y
Students with Disabilities	26	0.0	1	Y	25.0	20.0	40.9	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	126	0.0	5	Y	121.0	66.9	66.3	Y	62.5	E
White	60	0.0	1	Y	59.0	72.8	57.2	Y	75.0	E
Hispanic	22	0.0	3	Y				*		*
Black or African American				*				*		*
Asian	35	0.0	1	Y	34.0	67.7	77.7	Y*	52.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	32	0.0	2	Y	30.0	53.3	45.3	Y	53.0	Y
Students with Disabilities	26	0.0	1	Y	25.0	36.0	28.6	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.9	8.9	Y			*
White							4.9	8.9	Y			
Hispanic							3.9	8.9	Y			
Black or African American									*			
Asian							9.6	8.9	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							3.6	8.9	Y			
Students with Disabilities							10.9	8.9	N			
English Language Learners*							0.0	8.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

120 Troy Hills Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	105	1.9	4	Y	99.0	73.8	65.4	Y	48.0	Y
White	49	4.1	0	Y	47.0	70.2	63.2	Y	43.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	34	0.0	2	Y	32.0	78.2	77.4	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	0.0	2	Y	20.0	60.0	62.1	Y*		*
Students with Disabilities	24	4.2	1	Y	22.0	54.6	25.5	Y		*
English Language Learners*	20	0.0	0	Y	20.0	40.0		--		*
Mathematics										
Schoolwide	106	1.9	5	Y	99.0	73.8	67.8	Y	45.5	Y
White	50	4.0	1	Y	47.0	74.5	61.7	Y	44.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	34	0.0	2	Y	32.0	84.4	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	0.0	2	Y	20.0	45.0	72.7	N		*
Students with Disabilities	24	4.2	1	Y	22.0	50.0	39.6	Y		*
English Language Learners*	21	0.0	1	Y	20.0	40.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.3	8.9	Y	57.1	60.7	Y*
White							4.5	8.9	Y			
Hispanic							15.2	8.9	N			
Black or African American									*			
Asian							1.2	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.9	8.9	Y			
Students with Disabilities							10.9	8.9	N			
English Language Learners*							0.0	8.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4000 Long Hill Township School District

030 Central Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	268	2.6	1	Y	260.0	78.1	80.0	Y*	56.0	Y
White	219	3.2	0	Y	212.0	76.9	80.0	Y*	56.0	Y
Hispanic	24	0.0	0	Y	24.0	70.8	80.0	Y*	52.0	Y
Black or African American				*				*		*
Asian	23	0.0	1	Y	22.0	95.5	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	2.1	1	Y	45.0	44.4	45.2	Y*	52.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	269	2.6	1	Y	261.0	59.7	61.7	Y*	50.0	Y
White	218	3.2	0	Y	211.0	58.8	62.8	Y*	51.0	Y
Hispanic	26	0.0	0	Y	26.0	42.3	46.1	Y*		*
Black or African American				*				*		
Asian	23	0.0	1	Y	22.0	90.9	70.7	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	4.3	1	Y	44.0	20.5	19.5	Y	34.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.2	9.5	Y			*
White							4.1	9.5	Y			
Hispanic							20.0	9.5	N			
Black or African American									*			
Asian							0.0	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							6.7	9.5	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4000 Long Hill Township School District

050 Gillette Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						5.2	11.2	Y			*
White						3.6	11.2	Y			
Hispanic						11.1	11.2	Y			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities						7.1	11.2	Y			
English Language Learners*						5.0	11.2	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4000 Long Hill Township School District

060 Millington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	257	1.9	4	Y	249.0	72.2	69.7	Y	36.0	N
White	188	1.1	2	Y	184.0	73.9	71.9	Y	33.5	N
Hispanic	42	7.1	2	N	38.0	60.6	53.0	Y	37.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	59	6.8	1	N	55.1	36.3	41.7	Y*	47.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	257	2.3	4	Y	248.0	76.6	72.4	Y	45.5	Y
White	188	1.6	2	Y	183.0	77.1	72.8	Y	45.0	Y
Hispanic	42	7.1	2	N	38.0	73.7	61.2	Y	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	59	6.8	1	N	55.1	45.4	45.0	Y	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.9	7.8	Y			*
White							5.5	7.8	Y			
Hispanic							5.1	7.8	Y			
Black or African American									*			
Asian							0.0	7.8	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							8.9	7.8	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

050 Pequannock Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	337	0.0	3	Y	334.0	72.7	57.8	Y		
White	295	0.0	3	Y	292.0	74.6	57.5	Y		
Hispanic	32	0.0	0	Y	32.0	62.6	57.7	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	63	0.0	0	Y	63.0	25.4	15.7	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	286	0.3	3	Y	282.0	63.1	36.3	Y		
White	247	0.4	3	Y	243.0	63.4	35.6	Y		
Hispanic	30	0.0	0	Y	30.0	56.7	51.5	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	37	0.0	0	Y	37.0	18.9	12.4	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.1		G	97.6		G	7.7	14.9	Y			
White	95.2		G	98.5		G	7.8	14.9	Y			
Hispanic			*			*	7.0	14.9	Y			
Black or African American			*			*			*			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	16.7	14.9	N			
Students with Disabilities	79.3	82.0	N	90.3	96.0	N	8.0	14.9	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

055 Hillview School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	155	1.9	0	Y	152.0	86.8	79.6	G	63.0	E
White	139	2.2	0	Y	136.0	89.0	80.0	G	62.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	0.0	0	Y	27.0	59.2	53.0	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	155	1.9	0	Y	152.0	85.5	74.9	G	64.5	E
White	139	2.2	0	Y	136.0	86.7	77.6	G	64.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	0.0	0	Y	27.0	55.5	59.0	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.5	8.9	Y			
White							3.2	8.9	Y			
Hispanic							8.7	8.9	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							5.2	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

060 North Boulevard School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	167	2.4	0	Y	163.0	81.6	64.6	G	59.0	Y
White	146	1.4	0	Y	144.0	81.3	66.6	G	56.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	22	4.5	0	Y	21.0	28.6		--		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	167	2.4	0	Y	163.0	69.9	63.6	Y	36.0	N
White	146	1.4	0	Y	144.0	69.4	64.8	Y	36.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	22	4.5	0	Y	21.0	33.4		--		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.6	8.9	Y			
White							2.5	8.9	Y			
Hispanic							0.0	8.9	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							0.0	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

080 Pequannock Valley School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	482	2.9	3	Y	465.0	77.2	69.7	Y	50.0	Y
White	418	3.1	2	Y	403.0	79.9	71.1	Y	51.0	Y
Hispanic	44	2.3	1	Y	42.0	54.8	58.8	Y*	43.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	9.1	0	N	20.9	62.2	55.3	Y	52.5	Y
Students with Disabilities	73	2.7	2	Y	69.0	21.7	22.1	Y*	34.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	484	3.3	4	Y	464.0	62.1	59.2	Y	49.0	Y
White	419	3.6	2	Y	402.0	64.2	59.5	Y	51.0	Y
Hispanic	45	2.2	2	Y	42.0	42.9	51.8	Y*	48.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	23	4.3	0	Y	22.0	59.1	47.5	Y		*
Students with Disabilities	73	2.7	2	Y	69.0	24.6	20.0	Y	47.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.5	9.5	Y			*
White							3.8	9.5	Y			
Hispanic							2.2	9.5	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							15.4	9.5	N			
Students with Disabilities							5.2	9.5	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

100 Stephen J. Gerace School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	149	2.0	0	Y	146.0	77.4	63.0	Y	62.5	E
White	121	2.5	0	Y	118.0	77.1	63.6	Y	62.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	20	10.0	0	N				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	150	1.3	1	Y	147.0	68.1	56.1	Y	60.5	E
White	121	1.7	0	Y	119.0	68.0	58.8	Y	58.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	20	5.0	0	Y				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.2	8.9	Y			*
White							3.5	8.9	Y			
Hispanic							6.3	8.9	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							5.0	8.9	Y			
Students with Disabilities							9.4	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

050 Randolph High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	800	0.6	7	Y	788.0	73.5	57.1	Y		
White	584	0.7	2	Y	578.0	75.4	58.0	Y		
Hispanic	102	1.0	2	Y	99.0	56.5	37.6	Y		
Black or African American	26	0.0	1	Y	25.0	56.0	46.6	Y		
Asian	83	0.0	2	Y	81.0	83.9	76.5	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	62	0.0	0	Y	62.0	37.1	40.8	Y*		
Students with Disabilities	126	3.2	0	Y	122.0	27.9	27.8	Y		
English Language Learners*	22	0.0	0	Y	22.0	13.6		--		
<b>Mathematics</b>										
Schoolwide	754	0.5	7	Y	743.0	51.8	44.9	Y		
White	561	0.5	2	Y	556.0	51.8	45.1	Y		
Hispanic	82	1.2	2	Y	79.0	30.4	25.2	Y		
Black or African American	25	0.0	1	Y	24.0	41.7	43.0	Y*		
Asian	81	0.0	2	Y	79.0	76.0	65.2	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	2.0	0	Y	48.0	16.7	25.5	Y*		
Students with Disabilities	96	3.1	0	Y	93.0	15.1	21.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	99.2		G	97.5		G	16.3	14.9	N	74.1	46.8	E
White	99.0		G	97.6		G	15.8	14.9	N			
Hispanic	100.0		G	97.8		G	23.8	14.9	N			
Black or African American			*			*	14.6	14.9	Y			
Asian	100.0		G	97.4		G	11.8	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	100.0		G	90.9	86.1	Y	25.6	14.9	N			
Students with Disabilities	96.1		G	89.9	96.0	N	22.9	14.9	N			
English Language Learners*			*			*	20.7	14.9	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

057 Center Grove School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	236	1.7	3	Y	229.0	75.6	72.8	Y	64.0	E
White	157	1.3	2	Y	153.0	74.5	74.4	Y	64.0	E
Hispanic	29	6.9	0	N	27.6	61.5	60.3	Y		*
Black or African American				*				*		*
Asian	37	0.0	1	Y	36.0	88.8	80.0	G	68.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	52	7.7	0	N	49.4	34.4	43.8	Y*	73.5	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	236	1.7	3	Y	229.0	61.1	68.3	N	66.0	E
White	157	1.3	2	Y	153.0	61.5	69.2	N	61.0	E
Hispanic	29	6.9	0	N	27.6	39.8	51.6	Y*		*
Black or African American				*				*		*
Asian	37	0.0	1	Y	36.0	80.6	80.0	G	74.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	52	7.7	0	N	49.4	20.2	35.4	N	51.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.8	8.9	Y			*
White							4.5	8.9	Y			
Hispanic							1.7	8.9	Y			
Black or African American									*			
Asian							9.0	8.9	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.8	8.9	N			
Students with Disabilities							4.9	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

065 Fernbrook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	255	1.2	4	Y	248.0	59.7	69.3	N	49.0	Y
White	91	3.3	2	Y	86.0	59.3	69.6	N	42.0	Y
Hispanic	77	0.0	1	Y	76.0	39.5	50.7	N	50.0	Y
Black or African American				*				*		*
Asian	78	0.0	1	Y	77.0	83.1	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	51	0.0	2	Y	49.0	32.7	42.6	Y*	59.5	Y
Students with Disabilities	47	0.0	1	Y	46.0	23.9	32.6	Y*	44.0	Y
English Language Learners*	29	0.0	0	Y	29.0	34.4	35.7	Y*		*
<b>Mathematics</b>										
Schoolwide	259	1.2	5	Y	251.0	59.4	67.5	N	55.0	Y
White	94	3.2	2	Y	89.0	58.4	71.7	N	62.0	E
Hispanic	78	0.0	2	Y	76.0	38.2	41.7	Y*	51.5	Y
Black or African American				*				*		*
Asian	78	0.0	1	Y	77.0	84.4	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	53	0.0	2	Y	51.0	37.3	32.8	Y	53.5	Y
Students with Disabilities	47	0.0	1	Y	46.0	28.3	34.1	Y*	66.0	E
English Language Learners*	33	0.0	1	Y	32.0	43.7	40.6	Y		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.4	8.9	N	66.7	60.7	Y
White							6.7	8.9	Y			
Hispanic							9.9	8.9	N			
Black or African American									*			
Asian							12.3	8.9	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.9	8.9	N			
Students with Disabilities							10.2	8.9	N			
English Language Learners*							4.4	8.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

070 Ironia School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	242	0.8	3	Y	237.0	66.2	65.5	Y	63.0	E
White	187	1.1	2	Y	183.0	67.2	65.3	Y	63.0	E
Hispanic	23	0.0	1	Y	22.0	59.1	53.0	Y		*
Black or African American				*				*		*
Asian	20	0.0	0	Y	20.0	60.0	80.0	N		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	39	0.0	1	Y	38.0	26.3	30.8	Y*	45.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	242	0.8	3	Y	237.0	63.2	64.9	Y*	71.0	E
White	187	1.1	2	Y	183.0	61.2	66.0	Y*	71.0	E
Hispanic	23	0.0	1	Y	22.0	68.2	44.8	Y		*
Black or African American				*				*		*
Asian	20	0.0	0	Y	20.0	75.0	80.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	39	0.0	1	Y	38.0	34.2	32.6	Y	56.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.7	8.9	Y			*
White							6.6	8.9	Y			
Hispanic							6.7	8.9	Y			
Black or African American									*			
Asian							7.9	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							23.8	8.9	N			
Students with Disabilities							9.8	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

075 Randolph Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	1,145	1.7	11	Y	1,115.0	76.4	73.1	Y	53.0	Y
White	809	2.2	2	Y	789.0	79.8	74.4	Y	53.0	Y
Hispanic	177	0.6	6	Y	170.0	55.3	56.3	Y*	44.5	Y
Black or African American	32	0.0	1	Y	31.0	61.3	63.7	Y*	58.0	Y
Asian	121	0.0	1	Y	120.0	87.5	80.0	G	65.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	94	2.1	2	Y	90.0	34.5	44.0	N	40.5	Y
Students with Disabilities	199	5.5	4	N	185.3	34.0	27.8	Y	43.0	Y
English Language Learners*	36	2.8	0	Y	35.0	31.5	27.8	Y	40.0	Y
Mathematics										
Schoolwide	1,153	1.6	18	Y	1,117.0	59.1	56.9	Y	52.0	Y
White	809	2.1	2	Y	790.0	62.7	56.9	Y	53.0	Y
Hispanic	184	0.5	12	Y	171.0	36.8	36.3	Y	45.0	Y
Black or African American	32	0.0	1	Y	31.0	35.5	52.5	N		*
Asian	122	0.0	2	Y	120.0	74.1	80.0	Y*	50.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	95	2.1	2	Y	91.0	23.1	28.9	Y*	42.5	Y
Students with Disabilities	199	5.0	4	Y	185.0	20.6	23.9	Y*	41.0	Y
English Language Learners*	44	2.3	7	Y	36.0	30.6	29.6	Y	67.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.8	9.5	Y			*
White							7.8	9.5	Y			
Hispanic							5.9	9.5	Y			
Black or African American							3.1	9.5	Y			
Asian							2.5	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.6	9.5	N			
Students with Disabilities							13.9	9.5	N			
English Language Learners*							3.4	9.5	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

080 Shongum School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	246	2.4	4	Y	236.0	69.9	76.5	N	44.0	Y
White	201	2.5	2	Y	194.0	70.6	75.9	Y*	42.0	Y
Hispanic	22	0.0	1	Y	21.0	57.1		--		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	4.3	1	Y	44.0	31.8	43.5	N	35.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	246	2.8	4	Y	235.0	61.3	78.2	N	44.0	Y
White	201	3.0	2	Y	193.0	61.6	78.6	N	44.0	Y
Hispanic	22	0.0	1	Y	21.0	47.6		--		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	6.4	1	N	43.7	29.8	60.5	N	37.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.7	8.9	Y			*
White							1.8	8.9	Y			
Hispanic							2.9	8.9	Y			
Black or African American									*			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							1.4	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4440 Riverdale School District

050 Riverdale School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	218	0.0	4	Y	214.0	72.9	68.6	Y	58.0	Y
White	146	0.0	1	Y	145.0	74.5	72.2	Y	55.0	Y
Hispanic	39	0.0	1	Y	38.0	55.3	47.0	Y	62.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	0.0	3	Y	35.0	45.7	54.4	Y*	59.0	Y
Students with Disabilities	46	0.0	0	Y	46.0	21.8	26.0	Y*	32.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	220	0.0	4	Y	216.0	66.3	56.1	Y	46.0	Y
White	147	0.0	1	Y	146.0	65.8	56.7	Y	46.0	Y
Hispanic	40	0.0	1	Y	39.0	59.0	41.0	Y	59.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	0.0	3	Y	35.0	48.6	60.3	Y*		*
Students with Disabilities	46	0.0	0	Y	46.0	26.1	20.9	Y	39.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.9	9.1	Y			*
White							2.4	9.1	Y			
Hispanic							4.3	9.1	Y			
Black or African American									*			
Asian							0.0	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							5.3	9.1	Y			
Students with Disabilities							6.9	9.1	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4480 Rockaway Borough School District

050 Thomas Jefferson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	353	2.5	6	Y	340.0	56.7	57.8	Y*	48.0	Y
White	214	2.8	1	Y	207.0	60.9	62.2	Y*	47.5	Y
Hispanic	99	2.0	5	Y	94.0	42.5	44.0	Y*	47.5	Y
Black or African American				*				*		*
Asian	20	0.0	0	Y	20.0	75.0	69.1	Y	57.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	68	2.9	2	Y	64.0	39.1	40.8	Y*	48.0	Y
Students with Disabilities	66	3.0	2	Y	62.0	19.4	26.4	Y*	45.0	Y
English Language Learners*	26	0.0	1	Y	25.0	32.0	41.1	Y*	59.0	Y
<b>Mathematics</b>										
Schoolwide	353	2.5	6	Y	340.0	42.1	43.9	Y*	43.0	Y
White	214	2.8	1	Y	207.0	47.3	46.4	Y	47.0	Y
Hispanic	99	2.0	5	Y	94.0	28.8	34.9	Y*	34.0	N
Black or African American				*				*		*
Asian	20	0.0	0	Y	20.0	55.0	53.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	68	2.9	2	Y	64.0	28.1	32.2	Y*	40.0	Y
Students with Disabilities	66	3.0	2	Y	62.0	17.7	20.9	Y*	26.5	N
English Language Learners*	26	0.0	1	Y	25.0	32.0	31.7	Y	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.0	8.7	Y			*
White							5.3	8.7	Y			
Hispanic							2.1	8.7	Y			
Black or African American									*			
Asian							0.0	8.7	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.2	8.7	Y			
Students with Disabilities							12.3	8.7	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4480 Rockaway Borough School District

060 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	50	2.0	0	Y	49.0	49.0	55.6	Y*		
White	31	3.2	0	Y	30.0	50.0	57.1	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	51	2.0	1	Y	49.0	46.9	56.9	Y*		
White	31	3.2	0	Y	30.0	50.0	57.1	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.4	9.6	N			*
White							10.3	9.6	N			
Hispanic							11.7	9.6	N			
Black or African American									*			
Asian							9.1	9.6	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.8	9.6	Y			
Students with Disabilities							22.5	9.6	N			
English Language Learners*							16.7	9.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

010 Birchwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	156	1.3	1	Y	153.0	59.4	55.7	Y	59.0	Y
White	60	1.7	0	Y	59.0	71.2	58.0	Y	60.5	E
Hispanic	66	0.0	1	Y	65.0	41.5	41.1	Y	47.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	0.0	1	Y	49.0	36.8	31.1	Y	41.0	Y
Students with Disabilities	33	3.0	0	Y	32.0	18.8	23.4	Y*	14.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	156	1.3	1	Y	153.0	50.3	62.4	N	31.0	N
White	60	1.7	0	Y	59.0	67.8	64.2	Y	27.5	N
Hispanic	66	0.0	1	Y	65.0	33.8	53.0	N	32.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	0.0	1	Y	49.0	30.6	38.9	Y*	35.5	N
Students with Disabilities	33	3.0	0	Y	32.0	18.8	33.6	N	30.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.1	8.9	Y			
White							2.3	8.9	Y			
Hispanic							7.0	8.9	Y			
Black or African American									*			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.3	8.9	Y			
Students with Disabilities							11.4	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

015 Copeland Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	791	7.3	14	N	738.2	66.4	58.6	Y	62.0	E
White	536	8.4	4	N	505.4	68.4	58.7	Y	61.0	E
Hispanic	142	6.3	5	N	130.2	56.1	48.1	Y	58.0	Y
Black or African American	36	8.3	2	N	32.3	37.2	46.5	Y*	55.0	Y
Asian	67	1.5	3	Y	63.0	82.5	80.0	G	73.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	89	11.2	3	N	81.7	35.5	44.8	N	58.0	Y
Students with Disabilities	169	8.9	5	N	155.8	19.9	26.6	N	56.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	796	7.3	16	N	741.0	43.2	44.5	Y*	33.0	N
White	537	8.2	4	N	506.4	44.4	45.7	Y*	35.0	N
Hispanic	145	6.2	6	N	132.0	28.0	33.7	Y*	27.0	N
Black or African American	36	8.3	2	N	32.3	15.5	25.7	Y*		*
Asian	68	2.9	4	Y	63.0	73.1	63.6	Y	43.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	92	12.0	4	N	83.6	13.2	29.7	N	25.0	N
Students with Disabilities	169	8.9	5	N	155.8	4.5	17.0	N	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.5	9.5	Y			*
White							7.6	9.5	Y			
Hispanic							4.8	9.5	Y			
Black or African American							11.1	9.5	N			
Asian							0.0	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.0	9.5	N			
Students with Disabilities							11.2	9.5	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

019 Catherine A Dwyer Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	156	5.1	1	N	147.3	73.3	68.5	Y	51.0	Y
White	100	7.0	0	N	95.0	74.7	72.1	Y	50.0	Y
Hispanic	34	2.9	0	Y	33.0	51.6	47.2	Y	62.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	159	5.0	1	Y	150.0	68.7	62.1	Y	48.0	Y
White	100	7.0	0	N	95.0	71.5	65.9	Y	35.5	N
Hispanic	36	2.8	0	Y	35.0	45.8	37.4	Y	57.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	1	Y				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.0	8.9	Y			*
White							3.1	8.9	Y			
Hispanic							5.7	8.9	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.9	8.9	Y			
Students with Disabilities							5.9	8.9	Y			
English Language Learners*							10.0	8.9	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

025 Dennis B O'Brien Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	136	7.4	4	N	125.4	56.7	59.0	Y*	59.0	Y
White	67	10.4	2	N	61.8	51.8	59.1	Y*	54.0	Y
Hispanic	25	4.0	2	Y	23.0	43.4	50.8	Y*		*
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	80.7	79.2	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	12.0	1	N	22.8	21.9	30.1	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	136	7.4	4	N	125.4	55.1	46.5	Y	63.0	E
White	67	10.4	2	N	61.8	55.0	47.9	Y	70.0	E
Hispanic	25	4.0	2	Y	23.0	39.1	29.4	Y		*
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	80.8	79.1	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	12.0	1	N	22.8	13.2	17.5	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.9	8.9	Y			
White							3.6	8.9	Y			
Hispanic							7.8	8.9	Y			
Black or African American									*			
Asian							2.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.3	8.9	N			
Students with Disabilities							10.4	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

030 Katharine D Malone Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	131	9.2	3	N	121.6	49.3	57.5	N	27.0	N
White	106	11.3	1	N	99.8	51.1	60.5	N	24.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	16.1	1	N	28.5	21.0	24.3	Y*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	131	8.4	3	N	121.6	36.2	56.8	N	39.0	N
White	106	10.4	1	N	99.8	38.1	61.3	N	37.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	12.9	1	N	28.5	17.5	17.8	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.2	8.9	Y			
White							6.7	8.9	Y			
Hispanic							10.0	8.9	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							10.5	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

080 Stony Brook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	163	5.5	0	N	154.9	69.1	54.8	Y	53.0	Y
White	119	5.9	0	N	113.1	65.4	53.2	Y	51.0	Y
Hispanic	26	7.7	0	N	24.7	64.7	73.7	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	36	16.7	0	N	34.2	26.3	28.1	Y*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	163	5.5	0	N	154.9	54.9	53.6	Y	39.5	N
White	119	5.9	0	N	113.1	51.3	50.2	Y	33.0	N
Hispanic	26	7.7	0	N	24.7	52.6	54.6	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	36	16.7	0	N	34.2	17.5	29.9	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.0	8.9	Y			
White							4.7	8.9	Y			
Hispanic							1.8	8.9	Y			
Black or African American									*			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							15.9	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

050 Roxbury High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	663	4.1	8	Y	629.0	52.8	37.4	Y		
White	486	4.5	1	Y	464.0	53.7	37.6	Y		
Hispanic	105	2.9	6	Y	96.0	42.7	32.9	Y		
Black or African American	25	0.0	1	Y	24.0	58.3	33.7	Y		
Asian	36	5.6	0	N	34.2	58.5	44.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	92	2.2	4	Y	87.0	37.9	24.6	Y		
Students with Disabilities	111	5.4	1	N	105.0	13.3	12.4	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	651	4.8	6	Y	615.0	42.6	36.1	Y		
White	481	5.2	1	N	456.0	43.8	36.3	Y		
Hispanic	101	4.0	5	Y	92.0	31.5	34.4	Y*		
Black or African American	23	0.0	0	Y	23.0	43.5	31.9	Y		
Asian	35	5.7	0	N	33.3	57.0	49.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	90	2.2	4	Y	85.0	18.8	24.7	Y*		
Students with Disabilities	111	6.3	2	N	103.6	10.6	16.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.3	94.6	N	94.0	95.5	N	5.6	14.9	Y			*
White	94.7	95.0	N	95.7		G	5.8	14.9	Y			
Hispanic	81.6	93.4	N	90.6	90.3	Y	6.3	14.9	Y			
Black or African American			*	76.2		*	2.4	14.9	Y			
Asian	90.9	95.0	N	96.4		G	2.4	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.2	14.9	Y			
Economically Disadvantaged	82.6	89.2	N	77.8	82.6	N	9.3	14.9	Y			
Students with Disabilities	79.7	88.6	N	82.0	91.8	N	11.2	14.9	Y			
English Language Learners*			*			*	9.5	14.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

055 Eisenhower Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	528	2.1	6	Y	512.0	65.1	62.2	Y	49.0	Y
White	373	2.7	4	Y	360.0	63.9	61.9	Y	48.0	Y
Hispanic	96	1.0	2	Y	93.0	58.1	54.1	Y	43.0	Y
Black or African American				*				*		*
Asian	33	0.0	0	Y	33.0	93.9	79.5	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	72	0.0	1	Y	71.0	53.5	45.5	Y	50.0	Y
Students with Disabilities	69	4.3	3	Y	64.0	15.6	20.2	Y*	27.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	531	2.1	8	Y	513.0	54.5	52.5	Y	47.0	Y
White	373	2.7	4	Y	360.0	55.3	53.6	Y	46.0	Y
Hispanic	99	1.0	4	Y	94.0	39.4	36.2	Y	49.5	Y
Black or African American				*				*		*
Asian	33	0.0	0	Y	33.0	90.9	72.6	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	74	0.0	2	Y	72.0	38.9	29.4	Y	28.0	N
Students with Disabilities	69	4.3	3	Y	64.0	17.2	16.9	Y	32.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.6	10.0	Y			*
White							7.8	10.0	Y			
Hispanic							4.0	10.0	Y			
Black or African American									*			
Asian							3.0	10.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.0	10.0	N			
Students with Disabilities							11.6	10.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

060 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	129	1.6	2	Y	125.0	40.0	57.1	N	41.0	Y
White	79	2.5	0	Y	77.0	46.8	58.9	N	36.0	N
Hispanic	40	0.0	1	Y	39.0	30.7	47.5	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	26	0.0	2	Y	24.0	16.7	35.0	N		*
Students with Disabilities	23	4.3	1	Y	21.0	19.1	35.6	N		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	129	3.1	2	Y	123.0	35.0	49.8	N	55.0	Y
White	79	2.5	0	Y	77.0	41.6	52.8	N	50.0	Y
Hispanic	40	5.0	1	Y	37.0	21.6	37.2	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	26	3.8	2	Y	23.0	17.4	23.0	Y*		*
Students with Disabilities	23	4.3	1	Y	21.0	19.0	35.6	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.8	9.1	Y			*
White							5.5	9.1	Y			
Hispanic							5.6	9.1	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.8	9.1	N			
Students with Disabilities							12.0	9.1	N			
English Language Learners*							3.6	9.1	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

065 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	125	1.6	1	Y	122.0	73.7	62.8	Y	72.5	E
White	84	2.4	0	Y	82.0	76.8	62.0	Y	73.0	E
Hispanic	22	0.0	1	Y	21.0	61.9	54.1	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	125	1.6	1	Y	122.0	62.3	56.2	Y	80.0	E
White	84	2.4	0	Y	82.0	62.2	55.9	Y	69.0	E
Hispanic	22	0.0	1	Y	21.0	52.4	63.9	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.9	9.1	Y			*
White							4.7	9.1	Y			
Hispanic							2.2	9.1	Y			
Black or African American									*			
Asian							0.0	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.3	9.1	N			
Students with Disabilities							0.0	9.1	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

067 Kennedy Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	93	1.1	0	Y	92.0	65.2	50.3	Y	49.5	Y
White	76	1.3	0	Y	75.0	62.7	48.8	Y	53.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	93	1.1	0	Y	92.0	54.4	37.3	Y	59.5	Y
White	76	1.3	0	Y	75.0	52.0	38.0	Y	59.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.2	9.1	Y			
White							3.5	9.1	Y			
Hispanic							3.3	9.1	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							6.1	9.1	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

080 Lincoln/Roosevelt School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	509	2.0	5	Y	494.0	63.5	48.8	Y	54.5	Y
White	359	1.7	3	Y	350.0	65.4	49.0	Y	55.0	Y
Hispanic	99	2.0	2	Y	95.0	56.8	36.5	Y	53.0	Y
Black or African American				*				*		*
Asian	22	0.0	0	Y	22.0	100.0	77.0	G	59.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	81	0.0	3	Y	78.0	44.9	30.9	Y	48.0	Y
Students with Disabilities	70	4.3	1	Y	66.0	19.7	18.5	Y	47.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	511	2.2	5	Y	495.0	51.5	44.0	Y	54.0	Y
White	359	1.7	3	Y	350.0	55.7	43.6	Y	56.0	Y
Hispanic	101	3.0	2	Y	96.0	32.3	33.9	Y*	49.5	Y
Black or African American				*				*		*
Asian	22	0.0	0	Y	22.0	90.9	71.0	G	69.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	81	0.0	3	Y	78.0	34.7	29.2	Y	44.0	Y
Students with Disabilities	70	4.3	1	Y	66.0	24.2	18.5	Y	48.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.7	8.2	Y			*
White							6.1	8.2	Y			
Hispanic							4.0	8.2	Y			
Black or African American									*			
Asian							9.1	8.2	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.6	8.2	N			
Students with Disabilities							7.6	8.2	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

085 Nixon Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	115	1.7	0	Y	113.0	55.7	62.0	Y*	45.0	Y
White	73	2.7	0	Y	71.0	57.8	64.1	Y*	47.5	Y
Hispanic	27	0.0	0	Y	27.0	33.3	51.0	N		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	21	0.0	0	Y	21.0	61.9	43.4	Y		*
Students with Disabilities	21	4.8	0	Y	20.0	20.0		--		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	115	1.7	0	Y	113.0	45.1	54.9	N	49.5	Y
White	73	2.7	0	Y	71.0	50.7	55.3	Y*	57.0	Y
Hispanic	27	0.0	0	Y	27.0	33.3	46.8	Y*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	21	0.0	0	Y	21.0	38.1	43.4	Y*		*
Students with Disabilities	21	4.8	0	Y	20.0	5.0		--		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.5	9.1	Y			*
White							8.1	9.1	Y			
Hispanic							0.0	9.1	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.2	9.1	Y			
Students with Disabilities							7.0	9.1	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minumun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

030 Flocktown-Kossmann Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	240	0.8	4	Y	234.0	69.6	69.7	Y*	47.0	Y
White	215	0.9	2	Y	211.0	69.7	70.7	Y*	47.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	56	1.8	0	Y	55.0	41.8	32.6	Y	50.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	240	0.4	4	Y	235.0	61.7	72.4	N	51.0	Y
White	215	0.5	2	Y	212.0	61.8	73.3	N	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	56	1.8	0	Y	55.0	38.2	47.2	Y*	44.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.0	8.9	Y			*
White							4.5	8.9	Y			
Hispanic							6.9	8.9	Y			
Black or African American									*			
Asian							4.5	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							8.2	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

035 Long Valley Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	795	2.8	11	Y	763.0	79.3	78.2	Y	54.0	Y
White	682	2.9	8	Y	655.0	79.6	78.1	Y	53.0	Y
Hispanic	50	2.0	1	Y	48.0	68.7	78.0	Y*	45.0	Y
Black or African American				*				*		*
Asian	33	0.0	1	Y	32.0	87.6	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	1	Y	26.0	65.3	54.5	Y	46.5	Y
Students with Disabilities	172	2.3	1	Y	168.0	41.1	37.6	Y	52.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	795	2.5	11	Y	765.0	68.9	67.0	Y	42.5	Y
White	682	2.8	8	Y	656.0	69.2	66.2	Y	40.0	Y
Hispanic	50	2.0	1	Y	48.0	62.5	68.0	Y*	45.0	Y
Black or African American				*				*		*
Asian	33	0.0	1	Y	32.0	65.6	80.0	N	49.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	1	Y	26.0	42.3	45.3	Y*		*
Students with Disabilities	172	2.3	1	Y	168.0	32.8	28.2	Y	40.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.5	9.5	Y			*
White							6.7	9.5	Y			
Hispanic							10.0	9.5	N			
Black or African American									*			
Asian							0.0	9.5	Y			
American Indian									*			
Two or More Races							5.0	9.5	Y			
Economically Disadvantaged							21.4	9.5	N			
Students with Disabilities							10.3	9.5	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

040 Old Farmers Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	168	1.2	3	Y	164.0	74.4	75.4	Y*	75.5	E
White	150	1.3	3	Y	146.0	76.1	75.1	Y	76.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	42	2.4	1	Y	41.0	53.7	46.8	Y	52.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	168	1.2	3	Y	164.0	76.2	78.2	Y*	70.0	E
White	150	1.3	3	Y	146.0	76.7	79.5	Y*	68.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	42	2.4	1	Y	41.0	58.5	68.0	Y*	64.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.5	8.9	Y			*
White							7.7	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							6.8	8.9	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

050 Benedict A. Cucinella School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	273	2.6	6	Y	260.0	66.1	61.2	Y	61.0	E
White	220	3.2	1	Y	212.0	67.9	62.2	Y	61.0	E
Hispanic	25	0.0	3	Y	22.0	54.5		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	77	3.9	1	Y	73.0	31.5	34.7	Y*	45.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	273	2.2	6	Y	261.0	64.3	67.5	Y*	54.5	Y
White	220	2.7	1	Y	213.0	65.7	66.3	Y*	53.5	Y
Hispanic	25	0.0	3	Y	22.0	45.5		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	77	2.6	1	Y	74.0	35.2	38.8	Y*	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.8	8.9	Y			*
White							6.3	8.9	Y			
Hispanic							17.0	8.9	N			
Black or African American									*			
Asian							10.0	8.9	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							13.4	8.9	N			
English Language Learners*							25.0	8.9	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

5660 West Morris Regional High School District

030 West Morris Central High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	625	0.5	5	Y	617.0	84.7	68.6	G		
White	509	0.4	3	Y	504.0	84.7	69.7	G		
Hispanic	58	1.7	2	Y	55.0	70.9	51.5	Y		
Black or African American				*				*		
Asian	29	0.0	0	Y	29.0	100.0	74.3	G		
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	95.5		G		
Economically Disadvantaged				*				*		
Students with Disabilities	121	0.8	1	Y	119.0	47.9	23.7	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	623	2.2	5	Y	604.0	68.0	58.5	Y		
White	508	2.0	3	Y	495.0	67.5	59.0	Y		
Hispanic	58	5.2	2	N	53.2	56.4	53.0	Y		
Black or African American				*				*		
Asian	28	0.0	0	Y	28.0	96.4		G		
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	72.7		--		
Economically Disadvantaged				*				*		
Students with Disabilities	121	0.8	1	Y	119.0	28.6	25.5	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.8		G	99.7		G	5.7	14.9	Y			*
White	97.0		G	99.6		G	5.7	14.9	Y			
Hispanic			*			*	7.9	14.9	Y			
Black or African American			*			*	14.3	14.9	Y			
Asian			*			*	2.0	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*	0.0	14.9	Y			
Economically Disadvantaged			*			*			*			
Students with Disabilities	89.3	94.2	N	100.0		G	9.7	14.9	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

5660 West Morris Regional High School District

050 West Morris Mendham High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	634	1.1	6	Y	622.0	86.0	69.6	G		
White	531	0.9	5	Y	522.0	86.8	69.7	G		
Hispanic	39	2.6	0	Y	38.0	71.0	56.4	Y		
Black or African American				*				*		
Asian	29	3.4	1	Y	27.0	96.3	78.0	G		
American Indian				*				*		
Two or More Races	32	0.0	0	Y	32.0	90.7	80.0	G		
Economically Disadvantaged				*				*		
Students with Disabilities	111	2.7	1	Y	107.0	53.3	44.3	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	580	1.7	7	Y	566.0	62.9	47.8	Y		
White	488	1.6	6	Y	477.0	63.7	46.5	Y		
Hispanic	38	2.6	0	Y	37.0	48.6	39.1	Y		
Black or African American				*				*		
Asian	23	4.3	1	Y	21.0	80.9	64.2	G		
American Indian				*				*		
Two or More Races	28	0.0	0	Y	28.0	60.8		--		
Economically Disadvantaged				*				*		
Students with Disabilities	107	2.8	1	Y	104.0	32.7	27.3	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.3		G	98.1		G	6.2	14.9	Y			*
White	98.7		G	98.7		G	6.4	14.9	Y			
Hispanic	84.0	92.8	N	90.0	92.8	N	7.0	14.9	Y			
Black or African American			*			*			*			
Asian	95.0		G	100.0		G	2.8	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.9	14.9	Y			
Economically Disadvantaged			*			*			*			
Students with Disabilities	89.7	91.3	N	95.8		G	11.9	14.9	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

5770 Wharton Borough School District

030 Alfred C. Mackinnon Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	267	2.2	5	Y	257.0	48.3	54.4	N	39.0	N
White	59	1.7	1	Y	57.0	63.2	66.1	Y*	47.0	Y
Hispanic	187	2.1	3	Y	181.0	43.7	50.5	N	38.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	138	2.9	2	Y	133.0	39.1	49.0	N	37.5	N
Students with Disabilities	58	0.0	0	Y	58.0	5.2	9.6	Y*	32.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	272	1.8	6	Y	261.0	40.6	45.2	Y*	41.0	Y
White	60	1.7	2	Y	57.0	56.1	52.3	Y	44.5	Y
Hispanic	191	1.6	3	Y	185.0	34.6	43.1	N	39.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	142	2.1	2	Y	137.0	29.9	39.9	N	38.0	N
Students with Disabilities	58	0.0	0	Y	58.0	12.1	14.6	Y*	35.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.4	9.5	Y			*
White							3.3	9.5	Y			
Hispanic							8.5	9.5	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.5	9.5	Y			
Students with Disabilities							17.7	9.5	N			
English Language Learners*									*			

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

27 Morris

5770 Wharton Borough School District

040 Marie V. Duffy Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide	246	1.2	10	Y	233.0	49.7	46.9	Y	41.5	Y
White	42	4.8	0	Y	40.0	60.0	63.0	Y*	49.0	Y
Hispanic	175	0.6	8	Y	166.0	47.6	42.5	Y	39.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	136	0.7	6	Y	129.0	40.3	36.8	Y	43.0	Y
Students with Disabilities	53	5.7	0	N	50.4	19.9	20.0	Y*	49.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	248	1.2	10	Y	235.0	44.6	49.0	Y*	49.0	Y
White	42	4.8	0	Y	40.0	70.0	64.9	Y	58.0	Y
Hispanic	177	0.6	8	Y	168.0	38.1	44.3	Y*	47.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	138	0.7	6	Y	131.0	35.9	42.6	Y*	49.0	Y
Students with Disabilities	53	5.7	0	N	50.4	15.9	28.0	N	37.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.0	8.9	N			*
White							6.3	8.9	Y			
Hispanic							9.2	8.9	N			
Black or African American							21.4	8.9	N			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.3	8.9	N			
Students with Disabilities							13.3	8.9	N			
English Language Learners*							9.4	8.9	N			

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

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