

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

030 Carteret High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	509	0.2	20	Y	488.0	47.5	46.9	Y		
White	60	0.0	1	Y	59.0	55.9	48.0	Y		
Hispanic	227	0.0	10	Y	217.0	36.9	38.7	Y*		
Black or African American	95	1.1	4	Y	90.0	38.8	43.1	Y*		
Asian	125	0.0	5	Y	120.0	68.3	68.6	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	361	0.0	12	Y	349.0	47.0	44.2	Y		
Students with Disabilities	63	1.6	4	Y	58.0	6.8	18.1	N		
English Language Learners*	56	0.0	6	Y	50.0	6.0	17.2	N		
Mathematics										
Schoolwide	535	0.4	22	Y	511.0	21.5	24.8	N		
White	62	0.0	1	Y	61.0	27.9	25.5	Y		
Hispanic	239	0.0	12	Y	227.0	15.8	23.8	N		
Black or African American	104	1.9	4	Y	98.0	13.3	14.1	Y*		
Asian	126	0.0	5	Y	121.0	36.3	39.2	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	378	0.3	14	Y	363.0	20.7	25.6	N		
Students with Disabilities	64	1.6	3	Y	60.0	1.7	12.3	N		
English Language Learners*	58	0.0	6	Y	52.0	11.5	12.2	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.4	84.7	N	90.4	90.3	Y	13.0	14.9	Y
White	80.5	86.9	N	87.2	88.8	N	19.5	14.9	N
Hispanic	79.0	84.6	N	86.0	88.8	N	12.8	14.9	Y
Black or African American	77.1	75.7	Y	92.1	84.8	Y	15.0	14.9	N
Asian	96.5		G	97.0		G	7.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.5	85.1	N	90.1	90.1	Y	11.7	14.9	Y
Students with Disabilities	62.1	64.0	N	75.8	70.4	Y	39.4	14.9	N
English Language Learners*			*	90.0		*	12.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.0	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

050 Columbus Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	337	0.0	15	Y	322.0	37.9	45.6	N	31.0	N
White	35	0.0	2	Y	33.0	60.6	56.4	Y	33.0	N
Hispanic	163	0.0	6	Y	157.0	32.4	43.7	N	31.0	N
Black or African American	87	0.0	2	Y	85.0	29.5	39.1	N	29.0	N
Asian	43	0.0	5	Y	38.0	52.6	54.1	Y*	30.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	256	0.0	8	Y	248.0	34.7	46.1	N	31.0	N
Students with Disabilities	71	0.0	3	Y	68.0	8.9	16.8	N	22.0	N
English Language Learners*	46	0.0	3	Y	43.0	34.9	36.8	Y*	25.5	N
Mathematics										
Schoolwide	340	0.0	15	Y	325.0	29.8	43.7	N	45.0	Y
White	37	0.0	2	Y	35.0	45.7	49.6	Y*	37.0	N
Hispanic	164	0.0	6	Y	158.0	23.4	42.3	N	46.0	Y
Black or African American	87	0.0	2	Y	85.0	24.8	34.6	N	43.0	Y
Asian	43	0.0	5	Y	38.0	52.6	60.3	Y*	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	259	0.0	8	Y	251.0	26.7	42.7	N	46.0	Y
Students with Disabilities	71	0.0	3	Y	68.0	7.4	29.2	N	17.0	N
English Language Learners*	49	0.0	3	Y	46.0	23.9	47.6	N	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	8.9	N
White							12.7	8.9	N
Hispanic							9.6	8.9	N
Black or African American							10.4	8.9	N
Asian							6.4	8.9	Y
American Indian									*
Two or More Races							9.5	8.9	N
Economically Disadvantaged							10.3	8.9	N
Students with Disabilities							20.3	8.9	N
English Language Learners*							9.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.7	60.7	N

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

055 Carteret Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	857	0.2	30	Y	826.0	46.3	46.3	Y	45.0	Y
White	89	2.2	7	Y	81.0	44.4	44.2	Y	29.0	N
Hispanic	418	0.0	13	Y	405.0	39.7	38.7	Y	46.0	Y
Black or African American	136	0.0	3	Y	133.0	33.1	38.4	Y*	36.0	N
Asian	206	0.0	7	Y	199.0	67.8	68.3	Y*	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	639	0.3	20	Y	618.0	44.6	44.9	Y*	44.0	Y
Students with Disabilities	120	0.8	7	Y	112.0	8.9	11.4	Y*	27.5	N
English Language Learners*	112	0.0	5	Y	107.0	29.0	15.7	Y	48.0	Y
Mathematics										
Schoolwide	870	0.1	37	Y	832.0	33.1	35.3	Y*	49.0	Y
White	91	1.1	7	Y	83.0	36.1	35.7	Y	40.5	Y
Hispanic	424	0.0	18	Y	406.0	24.1	28.5	N	44.5	Y
Black or African American	137	0.0	3	Y	134.0	20.1	23.4	Y*	42.0	Y
Asian	210	0.0	9	Y	201.0	58.2	57.1	Y	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	646	0.2	22	Y	623.0	31.3	33.9	Y*	50.0	Y
Students with Disabilities	121	0.8	7	Y	113.0	8.9	13.1	Y*	36.0	N
English Language Learners*	125	0.0	12	Y	113.0	25.7	13.1	Y	53.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.5	Y
White							12.2	9.5	N
Hispanic							7.5	9.5	Y
Black or African American							12.9	9.5	N
Asian							2.4	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.8	9.5	Y
Students with Disabilities							22.3	9.5	N
English Language Learners*							9.3	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
29.7	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

057 Private Nicholas Minue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	329	0.3	12	Y	316.0	57.6	47.9	Y	48.0	Y
White	47	2.1	1	Y	45.0	71.2	52.0	Y	44.0	Y
Hispanic	123	0.0	7	Y	116.0	44.8	40.8	Y	41.0	Y
Black or African American	39	0.0	2	Y	37.0	56.8	44.4	Y	48.0	Y
Asian	107	0.0	2	Y	105.0	65.7	56.2	Y	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	224	0.4	9	Y	214.0	50.4	43.2	Y	48.0	Y
Students with Disabilities	33	3.0	2	Y	30.0	10.0	10.0	Y		*
English Language Learners*	91	0.0	4	Y	87.0	39.0	28.2	Y	57.5	Y
Mathematics										
Schoolwide	337	0.3	15	Y	321.0	49.2	49.4	Y*	58.0	Y
White	47	2.1	1	Y	45.0	73.3	56.0	Y	47.0	Y
Hispanic	129	0.0	10	Y	119.0	30.3	42.2	N	52.0	Y
Black or African American	39	0.0	2	Y	37.0	37.8	39.6	Y*	60.0	E
Asian	109	0.0	2	Y	107.0	61.7	59.4	Y	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	230	0.4	11	Y	218.0	40.0	45.8	N	53.5	Y
Students with Disabilities	33	3.0	2	Y	30.0	10.0	12.6	Y*		*
English Language Learners*	99	0.0	7	Y	92.0	31.5	28.2	Y	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.9	Y
White							10.1	8.9	N
Hispanic							7.6	8.9	Y
Black or African American							9.5	8.9	N
Asian							4.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.1	8.9	Y
Students with Disabilities							22.4	8.9	N
English Language Learners*							6.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.8	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

060 Nathan Hale Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	239	0.4	18	Y	220.0	47.7	51.3	Y*	47.0	Y
White				*				*		*
Hispanic	122	0.8	8	Y	113.0	46.0	44.9	Y	42.0	Y
Black or African American	32	0.0	1	Y	31.0	38.7	42.8	Y*		*
Asian	62	0.0	5	Y	57.0	56.1	62.9	Y*	52.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	212	0.0	17	Y	195.0	45.1	47.8	Y*	46.5	Y
Students with Disabilities	31	3.2	2	Y	28.0	21.5	25.1	Y*		*
English Language Learners*	76	0.0	6	Y	70.0	35.8	33.1	Y	51.5	Y
<b>Mathematics</b>										
Schoolwide	241	0.0	19	Y	222.0	37.8	41.7	Y*	50.0	Y
White				*				*		*
Hispanic	122	0.0	8	Y	114.0	32.4	33.7	Y*	45.0	Y
Black or African American	32	0.0	1	Y	31.0	25.8	31.2	Y*		*
Asian	64	0.0	6	Y	58.0	55.2	56.8	Y*	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	214	0.0	18	Y	196.0	35.8	39.3	Y*	50.0	Y
Students with Disabilities	31	0.0	2	Y	29.0	10.3	29.4	N		*
English Language Learners*	78	0.0	7	Y	71.0	32.4	37.3	Y*	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.9	Y
White							9.4	8.9	N
Hispanic							10.2	8.9	N
Black or African American							7.4	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	8.9	Y
Students with Disabilities							24.1	8.9	N
English Language Learners*							4.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.8	60.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

0970 Cranbury Township School District

030 Cranbury School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	337	2.4	9	Y	320.0	86.3	80.0	G	60.0	E
White	221	3.2	2	Y	212.0	85.3	78.7	G	57.0	Y
Hispanic	23	0.0	2	Y	21.0	61.9		--		*
Black or African American				*				*		*
Asian	65	0.0	2	Y	63.0	100.0	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	0.0	5	Y				*		*
Students with Disabilities	66	7.6	1	N	61.8	53.4	42.6	Y	63.5	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	337	2.4	9	Y	320.0	78.7	75.0	Y	64.0	E
White	221	3.2	2	Y	212.0	75.5	70.0	Y	60.0	E
Hispanic	23	0.0	2	Y	21.0	52.4		--		*
Black or African American				*				*		*
Asian	65	0.0	2	Y	63.0	96.9	80.0	G	80.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	0.0	5	Y				*		*
Students with Disabilities	66	7.6	1	N	61.8	40.4	31.7	Y	68.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.1	Y
White							3.4	9.1	Y
Hispanic							2.7	9.1	Y
Black or African American									*
Asian							5.2	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	9.1	Y
Students with Disabilities							8.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1140 Dunellen Public School District

040 Dunellen High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	193	1.0	4	Y	187.0	48.7	58.8	N		
White	69	1.4	2	Y	66.0	65.2	66.9	Y*		
Hispanic	95	1.1	2	Y	92.0	35.9	48.1	N		
Black or African American	20	0.0	0	Y	20.0	30.0	35.6	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	88	0.0	4	Y	84.0	33.4	53.0	N		
Students with Disabilities	24	0.0	1	Y	23.0	17.4	18.3	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	197	2.0	5	Y	189.0	24.4	28.6	Y*		
White	72	4.2	3	Y	67.0	35.8	34.9	Y		
Hispanic	94	1.1	2	Y	91.0	17.6	21.9	Y*		
Black or African American	22	0.0	0	Y	22.0	9.1	9.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	89	2.2	5	Y	83.0	13.3	24.0	N		
Students with Disabilities	21	4.8	1	Y	20.0	0.0	19.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.7	91.1	N	88.5	88.6	N	11.8	14.9	Y
White	93.3	95.0	N	88.2	89.3	N	9.0	14.9	Y
Hispanic	86.1	85.0	Y	85.7	86.4	N	13.6	14.9	Y
Black or African American			*			*	13.5	14.9	Y
Asian			*			*	13.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.5	89.2	Y	84.9	91.4	N	20.1	14.9	N
Students with Disabilities			*			*	14.6	14.9	Y
English Language Learners*			*			*	22.6	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.6	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1140 Dunellen Public School District

050 John P. Faber Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	261	3.1	5	Y	248.0	59.3	62.5	Y*	65.0	E
White	89	5.6	3	N	81.7	64.9	66.7	Y*	57.0	Y
Hispanic	128	2.3	1	Y	124.0	54.0	56.2	Y*	66.0	E
Black or African American	27	0.0	0	Y	27.0	55.5	63.5	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	142	2.8	4	Y	134.0	48.5	53.5	Y*	64.5	E
Students with Disabilities	30	13.3	1	N	27.6	21.7	31.5	Y*		*
English Language Learners*	43	0.0	1	Y	42.0	31.0	24.1	Y	67.0	E
Mathematics										
Schoolwide	263	3.4	5	Y	249.0	43.0	50.6	N	35.5	N
White	89	5.6	3	N	81.7	52.6	54.4	Y*	32.5	N
Hispanic	130	3.1	1	Y	125.0	34.4	47.1	N	34.5	N
Black or African American	27	0.0	0	Y	27.0	48.1	40.7	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	144	3.5	4	Y	135.0	32.6	40.8	N	30.5	N
Students with Disabilities	30	13.3	1	N	27.6	14.5	35.4	N		*
English Language Learners*	45	0.0	1	Y	44.0	15.9	20.9	Y*	31.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.9	Y
White							7.3	8.9	Y
Hispanic							6.6	8.9	Y
Black or African American							8.8	8.9	Y
Asian							6.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.9	8.9	N
Students with Disabilities							11.7	8.9	N
English Language Learners*							6.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1140 Dunellen Public School District

060 Lincoln Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	244	2.5	1	Y	237.0	52.3	55.9	Y*	30.0	N
White	92	4.3	1	Y	87.0	58.6	65.1	Y*	28.0	N
Hispanic	106	0.0	0	Y	106.0	49.0	51.3	Y*	28.0	N
Black or African American	29	6.9	0	N	27.6	39.8	20.6	Y	28.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	125	4.8	1	Y	118.0	38.1	40.7	Y*	27.0	N
Students with Disabilities				*				*		*
English Language Learners*	26	0.0	0	Y	26.0	19.2		--		*
Mathematics										
Schoolwide	246	2.4	1	Y	239.0	42.2	42.6	Y*	54.0	Y
White	93	4.3	1	Y	88.0	52.2	50.7	Y	55.0	Y
Hispanic	107	0.0	0	Y	107.0	32.7	33.7	Y*	52.0	Y
Black or African American	29	6.9	0	N	27.6	29.0	27.0	Y	57.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	126	4.8	1	Y	119.0	32.0	33.1	Y*	56.5	Y
Students with Disabilities				*				*		*
English Language Learners*	28	0.0	0	Y	28.0	17.9	18.6	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	9.5	Y
White							9.7	9.5	N
Hispanic							5.7	9.5	Y
Black or African American							3.6	9.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	9.5	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

050 East Brunswick High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	681	1.2	8	Y	666.0	71.0	52.4	Y		
White	380	1.8	4	Y	370.0	67.8	44.4	Y		
Hispanic	42	0.0	1	Y	41.0	53.7	23.6	Y		
Black or African American	41	2.4	1	Y	39.0	43.6	19.9	Y		
Asian	214	0.0	2	Y	212.0	85.4	78.9	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	128	0.0	2	Y	126.0	46.8	25.1	Y		
Students with Disabilities	95	6.3	1	N	89.3	23.6	27.0	Y*		
English Language Learners*	28	0.0	3	Y	25.0	44.0	22.5	Y		
Mathematics										
Schoolwide	581	51.1	6	N	546.3	11.0	32.5	N		
White	356	55.1	3	N	335.4	8.7	28.4	N		
Hispanic	40	25.0	0	N	38.0	13.2	16.0	Y*		
Black or African American	40	27.5	1	N	37.1	5.4	15.9	N		
Asian	142	56.3	2	N	133.0	17.3	53.2	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	124	36.3	1	N	116.9	8.6	20.3	N		
Students with Disabilities	88	8.0	1	N	82.7	7.3	23.6	N		
English Language Learners*	27	22.2	2	N	23.8	16.8	29.8	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	97.6		G	19.1	16.1	N
White	96.4		G	97.3		G	21.1	16.1	N
Hispanic	90.2	95.0	N	100.0		G	25.0	16.1	N
Black or African American	96.7		G	92.7	96.0	N	27.6	16.1	N
Asian	98.8		G	98.4		G	12.9	16.1	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.1	91.9	Y	94.7	92.4	Y	28.2	16.1	N
Students with Disabilities	85.5	82.4	Y	87.2	89.0	N	28.7	16.1	N
English Language Learners*	96.8		G	92.6	91.1	Y	35.7	16.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

055 Churchill Jr High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,334	1.1	25	Y	1,295.0	77.9	71.5	Y	46.0	Y
White	659	2.0	11	Y	636.0	75.2	65.5	Y	41.0	Y
Hispanic	82	0.0	2	Y	80.0	55.0	45.4	Y	30.5	N
Black or African American	79	2.5	6	Y	71.0	40.9	52.5	N	45.0	Y
Asian	501	0.0	6	Y	495.0	90.7	80.0	G	55.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	201	2.5	10	Y	186.0	55.3	48.1	Y	37.0	N
Students with Disabilities	196	3.1	6	Y	185.0	34.6	23.5	Y	36.0	N
English Language Learners*	49	0.0	1	Y	48.0	41.7	27.0	Y	82.0	E
Mathematics										
Schoolwide	1,315	1.4	25	Y	1,274.0	63.0	59.7	Y		
White	654	1.8	11	Y	632.0	55.9	51.6	Y		
Hispanic	83	0.0	2	Y	81.0	33.3	27.8	Y		
Black or African American	78	3.8	6	Y	70.0	22.9	33.8	N		
Asian	487	0.6	6	Y	478.0	83.7	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	202	2.5	10	Y	188.0	42.0	38.4	Y		
Students with Disabilities	188	3.2	6	Y	178.0	20.2	21.6	Y*		
English Language Learners*	52	0.0	1	Y	51.0	43.1	34.0	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				4.4	10.9	Y
White			*				5.2	10.9	Y
Hispanic			*				9.5	10.9	Y
Black or African American			*				8.8	10.9	Y
Asian			*				1.8	10.9	Y
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				11.5	10.9	N
Students with Disabilities			*				10.6	10.9	Y
English Language Learners*			*				15.0	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

056 Hammarskjold Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,195	2.6	15	Y	1,149.0	78.5	75.6	Y	55.0	Y
White	628	4.0	5	Y	598.0	74.1	71.6	Y	51.0	Y
Hispanic	80	3.8	3	Y	74.0	66.2	60.2	Y	55.5	Y
Black or African American	58	1.7	1	Y	56.0	58.9	50.7	Y	45.5	Y
Asian	408	0.5	6	Y	400.0	91.1	80.0	G	65.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	193	3.1	5	Y	182.0	55.5	53.1	Y	49.0	Y
Students with Disabilities	184	5.4	0	N	174.8	33.2	30.4	Y	44.0	Y
English Language Learners*	65	0.0	1	Y	64.0	48.5	43.4	Y	57.0	Y
Mathematics										
Schoolwide	1,202	2.7	17	Y	1,153.0	63.1	70.2	N	50.0	Y
White	630	4.0	5	Y	600.0	53.4	64.0	N	46.0	Y
Hispanic	81	4.9	3	Y	74.0	37.9	54.1	N	47.0	Y
Black or African American	58	1.7	1	Y	56.0	30.4	40.1	Y*	42.5	Y
Asian	412	0.5	8	Y	402.0	87.6	80.0	G	63.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	195	3.6	6	Y	182.0	33.5	50.2	N	48.0	Y
Students with Disabilities	184	5.4	0	N	174.8	18.9	26.4	N	47.0	Y
English Language Learners*	71	0.0	3	Y	68.0	45.6	53.0	Y*	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	9.1	Y
White							11.5	9.1	N
Hispanic							11.0	9.1	N
Black or African American							10.0	9.1	N
Asian							3.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.8	9.1	N
Students with Disabilities							10.5	9.1	N
English Language Learners*							12.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

060 Bowne-Munro Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	115	4.3	3	Y	107.0	71.0	72.3	Y*	64.5	E
White	77	3.9	1	Y	73.0	65.7	71.2	Y*	64.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	12.0	1	N	22.8	30.7	34.0	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	115	4.3	3	Y	107.0	72.9	69.7	Y	64.0	E
White	77	3.9	1	Y	73.0	68.5	68.6	Y*	70.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	12.0	1	N	22.8	39.5	34.0	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.9	Y
White							8.7	8.9	Y
Hispanic							9.1	8.9	N
Black or African American									*
Asian							2.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	8.9	Y
Students with Disabilities							17.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

070 Central Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	200	5.0	6	Y	185.0	83.2	67.8	G	53.5	Y
White	107	6.5	1	N	100.7	78.4	64.3	Y	39.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	70	1.4	3	Y	66.0	92.4	80.0	G	58.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	32	15.6	3	N	27.6	72.4	29.6	Y		*
Students with Disabilities	32	6.3	3	N	28.0	57.1	37.3	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	202	5.4	6	N	186.2	76.3	66.0	Y	44.0	Y
White	109	7.3	1	N	102.6	69.2	62.6	Y	41.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	70	1.4	3	Y	66.0	89.4	79.5	G	52.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	15.2	3	N	28.5	49.1	29.6	Y		*
Students with Disabilities	33	9.1	3	N	28.5	45.6	37.3	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.9	8.9	N
White							9.6	8.9	N
Hispanic							23.1	8.9	N
Black or African American									*
Asian							10.3	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	8.9	N
Students with Disabilities							19.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

090 Irwin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	259	1.5	12	Y	244.0	67.7	72.1	Y*	51.0	Y
White	124	3.2	5	Y	116.0	55.2	67.0	N	47.0	Y
Hispanic				*				*		*
Black or African American	22	0.0	1	Y	21.0	61.9		--		*
Asian	85	0.0	6	Y	79.0	89.9	80.0	G	57.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	63	0.0	1	Y	62.0	42.0	54.7	N	55.0	Y
Students with Disabilities	43	2.3	1	Y	41.0	39.1	44.0	Y*	53.0	Y
English Language Learners*	36	0.0	2	Y	34.0	55.9	49.2	Y	56.5	Y
Mathematics										
Schoolwide	263	1.9	12	Y	247.0	66.8	74.6	N	49.0	Y
White	128	3.9	5	Y	119.0	57.9	66.0	N	46.5	Y
Hispanic				*				*		*
Black or African American	22	0.0	1	Y	21.0	38.1		--		*
Asian	85	0.0	6	Y	79.0	92.4	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	64	0.0	1	Y	63.0	44.4	63.3	N	50.0	Y
Students with Disabilities	43	2.3	1	Y	41.0	39.0	50.0	Y*	39.5	N
English Language Learners*	39	0.0	2	Y	37.0	75.7	64.2	Y	54.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	8.9	Y
White							8.5	8.9	Y
Hispanic							17.9	8.9	N
Black or African American							2.9	8.9	Y
Asian							7.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.4	8.9	N
Students with Disabilities							5.6	8.9	Y
English Language Learners*							9.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
82.1	60.7	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

100 Lawrence Brook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	164	0.0	0	Y	164.0	75.6	76.0	Y*	44.0	Y
White	75	0.0	0	Y	75.0	74.6	69.3	Y	46.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	63	0.0	0	Y	63.0	79.3	80.0	Y*	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	0.0	0	Y	41.0	43.9	55.5	Y*	44.0	Y
Students with Disabilities				*				*		*
English Language Learners*	29	0.0	0	Y	29.0	34.4	45.3	Y*		*
Mathematics										
Schoolwide	168	2.4	0	Y	164.0	79.2	73.4	Y	53.0	Y
White	77	2.6	0	Y	75.0	74.7	69.3	Y	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	64	1.6	0	Y	63.0	90.5	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	0.0	0	Y	41.0	58.5	53.0	Y	46.0	Y
Students with Disabilities	23	17.4	0	N	21.9	45.7	48.2	Y*		*
English Language Learners*	29	0.0	0	Y	29.0	65.5	57.7	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White							5.7	8.9	Y
Hispanic							7.7	8.9	Y
Black or African American									*
Asian							3.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.1	8.9	Y
Students with Disabilities							5.3	8.9	Y
English Language Learners*							5.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
77.3	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

120 Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	260	0.8	7	Y	252.0	65.0	69.5	Y*	42.5	Y
White	140	0.7	2	Y	137.0	60.6	63.0	Y*	43.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	91	1.1	5	Y	86.0	79.1	80.0	Y*	42.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	0	Y	44.0	38.6	45.3	Y*	55.5	Y
Students with Disabilities	41	2.4	0	Y	40.0	32.5	39.6	Y*	36.0	N
English Language Learners*	21	0.0	0	Y	21.0	52.4		--		*
Mathematics										
Schoolwide	267	2.2	9	Y	253.0	64.8	67.3	Y*	48.0	Y
White	143	2.1	2	Y	138.0	58.0	58.0	Y	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	93	1.1	7	Y	86.0	83.7	80.0	G	48.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	48	6.3	1	N	44.7	40.2	48.6	Y*	35.0	N
Students with Disabilities	41	2.4	0	Y	40.0	32.5	37.3	Y*	37.5	N
English Language Learners*	24	0.0	2	Y	22.0	63.7		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	8.9	Y
White							6.3	8.9	Y
Hispanic							9.4	8.9	N
Black or African American							4.8	8.9	Y
Asian							3.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	8.9	N
Students with Disabilities							5.3	8.9	Y
English Language Learners*							17.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

125 Chittick Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	245	2.0	9	Y	231.0	71.5	74.3	Y*	55.0	Y
White	116	2.6	4	Y	109.0	65.2	67.1	Y*	52.5	Y
Hispanic	24	4.2	1	Y	22.0	50.0	37.5	Y		*
Black or African American				*				*		*
Asian	80	1.3	4	Y	75.0	88.0	80.0	G	57.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	49	2.0	4	Y	44.0	47.7	41.8	Y	43.0	Y
Students with Disabilities	55	7.3	3	N	49.4	30.3	45.0	N	33.0	N
English Language Learners*	30	3.3	1	Y	28.0	50.0	51.5	Y*		*
Mathematics										
Schoolwide	246	2.0	9	Y	232.0	69.4	62.5	Y	56.0	Y
White	117	2.6	4	Y	110.0	63.7	50.2	Y	51.0	Y
Hispanic	24	4.2	1	Y	22.0	45.4	26.3	Y		*
Black or African American				*				*		*
Asian	80	1.3	4	Y	75.0	90.6	80.0	G	67.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	50	2.0	4	Y	45.0	42.2	32.8	Y	54.0	Y
Students with Disabilities	55	7.3	3	N	49.4	42.5	31.1	Y	54.0	Y
English Language Learners*	31	3.2	1	Y	29.0	41.4	46.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	8.9	Y
White							7.3	8.9	Y
Hispanic							10.0	8.9	N
Black or African American							4.3	8.9	Y
Asian							5.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	8.9	N
Students with Disabilities							10.8	8.9	N
English Language Learners*							12.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
90.5	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

130 Frost Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	241	3.3	3	Y	230.0	77.8	80.0	Y*	61.0	E
White	141	5.7	0	N	134.0	71.6	78.8	N	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	83	0.0	2	Y	81.0	86.5	80.0	G	70.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	1	Y	22.0	54.6	54.0	Y		*
Students with Disabilities	35	8.6	0	N	33.3	39.0	63.7	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	241	3.7	3	Y	229.0	78.2	79.4	Y*	47.0	Y
White	141	5.7	0	N	134.0	73.2	75.7	Y*	41.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	83	0.0	2	Y	81.0	86.4	80.0	G	53.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	1	Y	22.0	45.5	54.0	Y*		*
Students with Disabilities	35	11.4	0	N	33.3	42.0	63.7	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White							4.5	8.9	Y
Hispanic									*
Black or African American							0.0	8.9	Y
Asian							9.0	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.6	8.9	Y
Students with Disabilities							2.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

138 Warnsdorfer Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	264	2.7	5	Y	252.0	80.6	77.7	G	55.5	Y
White	144	4.2	0	Y	138.0	76.8	72.2	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	105	1.0	5	Y	99.0	88.9	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities	31	9.7	2	N	27.6	36.2	35.4	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	264	2.7	5	Y	252.0	82.2	80.0	G	54.0	Y
White	144	4.2	0	Y	138.0	75.4	74.4	Y	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	105	1.0	5	Y	99.0	94.0	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities	31	9.7	2	N	27.6	43.5	52.9	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.9	Y
White							4.9	8.9	Y
Hispanic									*
Black or African American									*
Asian							3.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.8	8.9	Y
Students with Disabilities							8.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

050 Edison High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,023	2.3	20	Y	980.0	59.2	51.1	Y		
White	301	3.0	3	Y	290.0	51.1	40.3	Y		
Hispanic	204	2.9	5	Y	193.0	46.2	37.6	Y		
Black or African American	140	2.9	4	Y	132.0	50.0	35.2	Y		
Asian	365	1.1	8	Y	353.0	77.3	70.5	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	303	3.6	8	Y	284.0	47.2	37.4	Y		
Students with Disabilities	135	5.9	3	N	125.4	15.2	19.8	Y*		
English Language Learners*	46	0.0	2	Y	44.0	20.5	20.4	Y		
Mathematics										
Schoolwide	965	2.3	18	Y	926.0	34.8	33.7	Y		
White	283	2.8	2	Y	274.0	29.5	25.7	Y		
Hispanic	199	2.5	5	Y	189.0	19.6	18.3	Y		
Black or African American	136	3.7	4	Y	127.0	16.5	18.3	Y*		
Asian	336	1.2	7	Y	325.0	56.0	51.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	288	2.8	8	Y	272.0	21.7	20.4	Y		
Students with Disabilities	102	4.9	1	Y	97.0	9.2	12.0	Y*		
English Language Learners*	44	0.0	1	Y	43.0	32.6	26.6	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.8	90.7	Y	92.7	93.3	N	9.1	14.9	Y
White	93.7	92.0	Y	93.2	93.3	N	13.4	14.9	Y
Hispanic	89.7	79.3	Y	86.3	93.3	N	11.6	14.9	Y
Black or African American	97.2		G	91.3	89.5	Y	10.2	14.9	Y
Asian	92.9	95.0	N	96.5		G	3.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.4	80.7	Y	89.3	89.7	N	11.8	14.9	Y
Students with Disabilities	87.2	75.7	Y	82.4	85.9	N	18.1	14.9	N
English Language Learners*			*			*	3.1	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
77.4	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

053 John P. Stevens High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,267	0.2	12	Y	1,253.0	87.2	73.2	G		
White	144	0.0	2	Y	142.0	78.2	56.8	Y		
Hispanic	48	0.0	1	Y	47.0	65.9	44.4	Y		
Black or African American	79	0.0	4	Y	75.0	54.7	37.0	Y		
Asian	992	0.2	5	Y	985.0	92.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	168	0.6	4	Y	163.0	61.3	48.9	Y		
Students with Disabilities	63	1.6	0	Y	62.0	40.3	28.2	Y		
English Language Learners*	49	0.0	1	Y	48.0	39.6	38.0	Y		
Mathematics										
Schoolwide	1,204	0.1	12	Y	1,191.0	72.3	66.0	Y		
White	143	0.0	2	Y	141.0	53.1	39.9	Y		
Hispanic	48	0.0	1	Y	47.0	38.3	28.0	Y		
Black or African American	78	0.0	4	Y	74.0	23.0	16.2	Y		
Asian	931	0.1	5	Y	925.0	81.0	77.3	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	165	0.0	4	Y	161.0	40.9	27.3	Y		
Students with Disabilities	62	0.0	0	Y	62.0	19.4	18.5	Y		
English Language Learners*	49	0.0	1	Y	48.0	37.5	18.3	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.8		G	97.8		G	4.8	14.9	Y
White	92.1	95.0	N	97.1		G	8.3	14.9	Y
Hispanic	95.7		G			*	18.4	14.9	N
Black or African American	91.7	95.0	N	95.0		G	11.3	14.9	Y
Asian	97.6		G	98.9		G	2.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.1	95.0	N	92.2	91.0	Y	9.4	14.9	Y
Students with Disabilities	72.9	88.2	N	90.7	87.7	Y	13.0	14.9	Y
English Language Learners*			*	100.0		G	7.1	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.4	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

055 John Adams Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	979	0.4	15	Y	960.0	87.3	80.0	G	67.0	E
White	62	1.6	1	Y	60.0	60.0	67.5	Y*	40.0	Y
Hispanic	38	2.6	1	Y	36.0	50.0	50.5	Y*	46.0	Y
Black or African American	72	1.4	3	Y	68.0	42.6	37.6	Y	50.0	Y
Asian	799	0.1	10	Y	788.0	95.0	80.0	G	72.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	103	1.0	3	Y	99.0	47.5	49.3	Y*	50.0	Y
Students with Disabilities	62	1.6	1	Y	60.0	16.6	17.6	Y*	45.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	979	0.3	15	Y	961.0	81.6	78.0	G	60.0	E
White	62	0.0	1	Y	61.0	49.2	51.0	Y*	49.0	Y
Hispanic	38	2.6	1	Y	36.0	25.0	34.1	Y*	60.5	E
Black or African American	72	1.4	3	Y	68.0	22.0	16.9	Y	52.0	Y
Asian	799	0.1	10	Y	788.0	92.2	80.0	G	63.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	103	1.0	3	Y	99.0	26.2	32.8	Y*	54.0	Y
Students with Disabilities	62	1.6	1	Y	60.0	10.0	17.6	N	37.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.9	9.5	Y
White							6.3	9.5	Y
Hispanic							13.2	9.5	N
Black or African American							4.2	9.5	Y
Asian							0.9	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.8	9.5	Y
Students with Disabilities							7.9	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

057 Herbert Hoover Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	835	1.3	16	Y	809.0	70.9	64.3	Y	63.0	E
White	220	2.7	3	Y	211.0	64.9	54.8	Y	61.0	E
Hispanic	168	2.4	0	Y	164.0	54.8	48.2	Y	54.0	Y
Black or African American	107	0.9	9	Y	98.0	56.1	47.6	Y	54.0	Y
Asian	318	0.0	4	Y	314.0	87.3	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				Y				--	67.5	E
Economically Disadvantaged	236	3.0	6	Y	224.0	54.1	47.2	Y	57.0	Y
Students with Disabilities	136	0.7	6	Y	130.0	20.0	14.1	Y	59.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	835	1.3	16	Y	809.0	48.9	45.1	Y	48.0	Y
White	220	2.7	3	Y	211.0	35.5	34.7	Y	54.0	Y
Hispanic	168	2.4	0	Y	164.0	29.3	27.3	Y	41.5	Y
Black or African American	107	0.9	9	Y	98.0	31.7	21.5	Y	39.5	N
Asian	318	0.0	4	Y	314.0	72.3	69.4	Y	50.0	Y
American Indian				*				*		
Two or More Races				Y				--		*
Economically Disadvantaged	236	3.0	6	Y	224.0	31.2	28.5	Y	41.0	Y
Students with Disabilities	136	0.7	6	Y	130.0	6.9	12.6	N	29.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.5	Y
White							13.5	9.5	N
Hispanic							8.9	9.5	Y
Black or African American							4.7	9.5	Y
Asian							3.2	9.5	Y
American Indian									*
Two or More Races							13.0	9.5	N
Economically Disadvantaged							11.4	9.5	N
Students with Disabilities							17.3	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

060 Thomas Jefferson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	728	1.9	19	Y	695.0	67.9	64.3	Y	63.0	E
White	163	0.6	2	Y	160.0	65.0	54.7	Y	64.0	E
Hispanic	154	5.8	3	N	143.5	45.3	46.8	Y*	53.0	Y
Black or African American	101	3.0	4	Y	94.0	53.2	49.0	Y	60.5	E
Asian	298	0.0	10	Y	288.0	86.1	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	232	3.0	4	Y	221.0	51.6	47.3	Y	53.0	Y
Students with Disabilities	104	4.8	4	Y	95.0	14.7	19.2	Y*	56.5	Y
English Language Learners*	41	0.0	0	Y	41.0	34.2	27.5	Y	71.0	E
Mathematics										
Schoolwide	737	2.2	23	Y	698.0	49.5	48.3	Y	52.0	Y
White	163	1.2	2	Y	159.0	41.5	36.5	Y	44.0	Y
Hispanic	156	5.8	4	N	144.4	24.9	29.0	Y*	53.0	Y
Black or African American	101	4.0	4	Y	93.0	18.3	20.6	Y*	46.5	Y
Asian	305	0.0	13	Y	292.0	76.7	74.7	Y	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	234	3.8	5	Y	220.0	30.0	28.9	Y	47.0	Y
Students with Disabilities	104	6.7	4	N	95.0	5.3	16.7	N	28.0	N
English Language Learners*	50	0.0	4	Y	46.0	23.9	23.7	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	9.5	N
White							14.0	9.5	N
Hispanic							15.2	9.5	N
Black or African American							9.0	9.5	Y
Asian							3.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.6	9.5	N
Students with Disabilities							17.6	9.5	N
English Language Learners*							3.0	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

063 Woodrow Wilson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,200	0.5	34	Y	1,160.0	86.1	80.0	G	61.0	E
White	123	0.8	2	Y	120.0	70.9	80.0	N	47.0	Y
Hispanic	41	2.4	2	Y	38.0	65.8	60.1	Y	46.0	Y
Black or African American	26	0.0	1	Y	25.0	56.0	72.3	Y*	40.0	Y
Asian	983	0.4	28	Y	951.0	89.7	80.0	G	63.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	107	0.0	5	Y	102.0	61.7	71.5	N	61.0	E
Students with Disabilities	64	1.6	4	Y	59.0	17.0	48.1	N	48.0	Y
English Language Learners*	65	0.0	5	Y	60.0	41.6	54.4	N	60.0	E
Mathematics										
Schoolwide	1,213	0.5	37	Y	1,170.0	78.7	78.3	Y	49.0	Y
White	123	0.8	2	Y	120.0	51.7	58.3	Y*	35.0	N
Hispanic	42	2.4	3	Y	38.0	42.1	31.7	Y	45.0	Y
Black or African American	28	0.0	1	Y	27.0	22.2	35.1	Y*		*
Asian	993	0.4	30	Y	959.0	85.2	80.0	G	51.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	109	0.0	5	Y	104.0	38.4	47.2	N	43.0	Y
Students with Disabilities	64	1.6	4	Y	59.0	13.6	34.3	N	49.0	Y
English Language Learners*	78	0.0	8	Y	70.0	44.3	60.3	N	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	9.5	Y
White							14.5	9.5	N
Hispanic							4.8	9.5	Y
Black or African American							0.0	9.5	Y
Asian							2.1	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.7	9.5	Y
Students with Disabilities							11.1	9.5	N
English Language Learners*							9.8	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.5	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

065 Benjamin Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	347	1.4	9	Y	333.0	61.8	66.0	Y*	63.0	E
White	66	6.1	1	N	61.8	58.3	50.1	Y	45.5	Y
Hispanic	75	1.3	2	Y	72.0	51.4	50.7	Y	64.5	E
Black or African American	56	0.0	4	Y	52.0	32.7	47.4	N	59.0	Y
Asian	142	0.0	2	Y	140.0	80.0	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	119	0.8	2	Y	116.0	50.0	51.6	Y*	63.0	E
Students with Disabilities	50	6.0	1	N	46.6	17.1	23.7	Y*	36.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	347	1.4	9	Y	333.0	53.4	61.8	N	60.0	E
White	66	6.1	1	N	61.8	48.6	48.8	Y*	59.0	Y
Hispanic	75	1.3	2	Y	72.0	33.4	39.6	Y*	44.0	Y
Black or African American	56	0.0	4	Y	52.0	19.2	44.5	N	57.0	Y
Asian	142	0.0	2	Y	140.0	79.3	78.8	Y	71.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	119	0.8	2	Y	116.0	35.4	42.8	N	63.0	E
Students with Disabilities	50	6.0	1	N	46.6	21.4	15.9	Y	33.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White							7.6	8.9	Y
Hispanic							11.1	8.9	N
Black or African American							5.8	8.9	Y
Asian							5.1	8.9	Y
American Indian									*
Two or More Races							13.6	8.9	N
Economically Disadvantaged							10.9	8.9	N
Students with Disabilities							17.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

090 James Madison Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	672	0.4	28	Y	641.0	82.4	76.3	G	61.0	E
White	30	6.7	1	N	27.6	72.4	59.1	Y	54.0	Y
Hispanic	25	0.0	1	Y	24.0	58.4	46.8	Y		*
Black or African American	38	0.0	2	Y	36.0	36.2	30.5	Y	28.0	N
Asian	565	0.2	23	Y	541.0	87.2	80.0	G	66.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	43	0.0	4	Y	39.0	43.5	36.7	Y	41.0	Y
Students with Disabilities	38	5.3	1	N	35.2	31.3	23.0	Y	55.0	Y
English Language Learners*	43	0.0	2	Y	41.0	53.7	29.7	Y		*
Mathematics										
Schoolwide	679	0.7	34	Y	640.0	81.5	77.7	G	58.0	Y
White	31	6.5	2	N	27.6	47.1	56.7	Y*	41.0	Y
Hispanic	26	0.0	1	Y	25.0	36.0	27.8	Y		*
Black or African American	38	0.0	2	Y	36.0	30.5	16.4	Y	45.0	Y
Asian	570	0.4	28	Y	540.0	88.9	80.0	G	63.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	4	Y	40.0	45.0	29.1	Y	44.5	Y
Students with Disabilities	38	5.3	1	N	35.2	39.8	35.9	Y	46.0	Y
English Language Learners*	50	0.0	8	Y	42.0	61.9	32.8	Y	71.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.3	7.6	Y
White							9.7	7.6	N
Hispanic							11.5	7.6	N
Black or African American							0.0	7.6	Y
Asian							1.4	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.4	7.6	Y
Students with Disabilities							10.5	7.6	N
English Language Learners*							0.0	7.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

092 James Madison Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.8	10.2	Y
White						22.2	10.2	N
Hispanic						14.3	10.2	N
Black or African American						7.4	10.2	Y
Asian						4.6	10.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.3	10.2	Y
Students with Disabilities						8.7	10.2	Y
English Language Learners*						3.0	10.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
80.8	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

093 James Monroe Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	274	1.1	21	Y	250.0	70.0	68.0	Y	49.5	Y
White	75	2.7	3	Y	70.0	58.6	62.5	Y*	48.5	Y
Hispanic	42	2.4	0	Y	41.0	56.1	51.5	Y	50.0	Y
Black or African American	21	0.0	0	Y	21.0	61.9	46.6	Y		*
Asian	122	0.0	17	Y	105.0	82.9	80.0	G	52.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	0.0	1	Y	49.0	49.0	47.2	Y	47.5	Y
Students with Disabilities	38	2.6	3	Y	34.0	23.5	23.5	Y	34.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	274	1.5	21	Y	251.0	61.7	62.5	Y*	39.0	N
White	75	2.7	3	Y	70.0	42.8	54.7	N	28.5	N
Hispanic	42	0.0	0	Y	42.0	38.1	35.9	Y	29.5	N
Black or African American	21	0.0	0	Y	21.0	57.1	42.3	Y		*
Asian	122	1.6	17	Y	105.0	82.9	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	0.0	1	Y	49.0	32.7	42.6	Y*	18.0	N
Students with Disabilities	38	2.6	3	Y	34.0	17.6	26.6	Y*	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.9	Y
White							11.6	8.9	N
Hispanic							11.8	8.9	N
Black or African American							3.1	8.9	Y
Asian							5.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.8	8.9	N
Students with Disabilities							7.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

095 John Marshall Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	391	0.3	24	Y	366.0	72.1	73.3	Y*	61.0	E
White	33	0.0	1	Y	32.0	46.9	42.8	Y	51.0	Y
Hispanic	35	0.0	3	Y	32.0	34.4	44.0	Y*		*
Black or African American	30	0.0	0	Y	30.0	36.7	47.8	Y*		*
Asian	289	0.3	19	Y	269.0	83.2	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	0.0	2	Y	76.0	38.2	47.5	N	52.0	Y
Students with Disabilities	36	0.0	1	Y	35.0	31.4	32.6	Y*	46.5	Y
English Language Learners*	71	0.0	3	Y	68.0	44.1	51.7	Y*	57.5	Y
Mathematics										
Schoolwide	396	0.0	25	Y	371.0	72.2	76.6	N	67.0	E
White	33	0.0	1	Y	32.0	46.9	45.7	Y	45.5	Y
Hispanic	35	0.0	3	Y	32.0	18.8	40.4	N		*
Black or African American	30	0.0	0	Y	30.0	26.6	29.6	Y*		*
Asian	294	0.0	20	Y	274.0	86.5	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	0.0	2	Y	76.0	32.9	47.5	N	43.0	Y
Students with Disabilities	36	0.0	1	Y	35.0	25.7	38.0	N	50.0	Y
English Language Learners*	77	0.0	4	Y	73.0	52.1	68.0	N	62.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.9	Y
White							19.1	8.9	N
Hispanic							14.3	8.9	N
Black or African American							5.9	8.9	Y
Asian							5.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	8.9	N
Students with Disabilities							15.7	8.9	N
English Language Learners*							12.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
87.3	60.7	E

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

100 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	434	2.5	33	Y	390.0	76.4	74.5	Y	61.0	E
White	36	0.0	1	Y	35.0	48.6	49.6	Y*		*
Hispanic	58	1.7	4	Y	53.0	47.2	49.0	Y*	42.0	Y
Black or African American	27	0.0	2	Y	25.0	80.0	66.3	G		*
Asian	299	3.3	24	Y	265.0	85.3	80.0	G	70.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	51	2.0	2	Y	48.0	52.1	58.0	Y*	48.0	Y
Students with Disabilities	36	5.6	2	N	32.3	37.2	29.8	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	434	2.8	33	Y	389.0	67.1	72.8	N	49.0	Y
White	36	0.0	1	Y	35.0	40.0	35.7	Y		*
Hispanic	58	1.7	4	Y	53.0	34.0	53.2	N	39.0	N
Black or African American	27	0.0	2	Y	25.0	32.0	48.0	N		*
Asian	299	3.7	24	Y	264.0	81.8	80.0	G	57.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	51	2.0	2	Y	48.0	29.2	50.0	N	35.0	N
Students with Disabilities	36	5.6	2	N	32.3	24.8	38.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.9	Y
White							8.0	8.9	Y
Hispanic							5.6	8.9	Y
Black or African American							0.0	8.9	Y
Asian							5.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	8.9	Y
Students with Disabilities							9.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

103 Lindeneau Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	256	5.5	4	N	239.4	38.9	46.0	N	44.0	Y
White	49	10.2	0	N	46.6	40.7	48.4	Y*	51.0	Y
Hispanic	114	6.1	1	N	107.4	24.2	24.9	Y*	40.0	Y
Black or African American	33	0.0	2	Y	31.0	32.3	44.8	Y*	49.0	Y
Asian	54	1.9	1	Y	52.0	65.4	77.0	N	35.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	133	5.3	1	N	125.4	29.5	38.2	N	40.5	Y
Students with Disabilities	59	6.8	1	N	55.1	12.7	22.0	N	31.0	N
English Language Learners*	26	0.0	0	Y	26.0	23.1	24.8	Y*		*
Mathematics										
Schoolwide	256	5.5	4	N	239.4	25.0	44.8	N	29.5	N
White	49	10.2	0	N	46.6	19.3	44.6	N	21.0	N
Hispanic	114	6.1	1	N	107.4	15.8	28.3	N	28.0	N
Black or African American	33	0.0	2	Y	31.0	12.9	44.8	N	29.0	N
Asian	54	1.9	1	Y	52.0	53.8	75.0	N	44.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	133	5.3	1	N	125.4	17.5	42.9	N	30.0	N
Students with Disabilities	59	6.8	1	N	55.1	7.2	23.7	N	32.0	N
English Language Learners*	26	0.0	0	Y	26.0	15.3	24.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.9	Y
White							8.2	8.9	Y
Hispanic							5.8	8.9	Y
Black or African American							14.3	8.9	N
Asian							9.5	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	8.9	N
Students with Disabilities							8.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

104 Martin Luther King Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	367	0.3	17	Y	349.0	87.4	75.9	G	74.0	E
White	23	0.0	1	Y	22.0	77.3	60.3	Y		*
Hispanic				*				*		*
Black or African American	28	3.6	0	Y	27.0	44.4	20.9	Y	63.5	E
Asian	301	0.0	14	Y	287.0	93.1	80.0	G	77.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	32	3.1	1	Y	30.0	56.6	30.0	Y	63.0	E
Students with Disabilities	22	4.5	0	Y	21.0	14.3	24.0	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	367	0.3	17	Y	349.0	84.5	73.7	G	66.0	E
White	23	0.0	1	Y	22.0	59.1	53.7	Y		*
Hispanic				*				*		*
Black or African American	28	3.6	0	Y	27.0	33.3	17.6	Y	40.0	Y
Asian	301	0.0	14	Y	287.0	92.7	80.0	G	70.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	32	3.1	1	Y	30.0	30.0	24.0	Y	41.0	Y
Students with Disabilities	22	4.5	0	Y	21.0	28.5	28.0	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	8.9	Y
White							5.7	8.9	Y
Hispanic							10.0	8.9	N
Black or African American							16.3	8.9	N
Asian							3.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.2	8.9	N
Students with Disabilities							14.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

105 Menlo Park Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	482	0.2	27	Y	454.0	82.4	78.2	G	71.0	E
White	38	2.6	0	Y	37.0	67.5	69.0	Y*	61.0	E
Hispanic	25	0.0	0	Y	25.0	56.0	61.5	Y*		*
Black or African American	23	0.0	0	Y	23.0	60.9		--		*
Asian	386	0.0	27	Y	359.0	87.2	80.0	G	74.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	68	0.0	2	Y	66.0	60.6	54.4	Y	70.0	E
Students with Disabilities	30	3.3	0	Y	29.0	17.2	28.7	Y*		*
English Language Learners*	34	0.0	2	Y	32.0	50.0	67.0	N	66.0	E
Mathematics										
Schoolwide	484	0.2	27	Y	456.0	77.9	78.0	Y*	63.0	E
White	38	2.6	0	Y	37.0	51.3	61.4	Y*	54.0	Y
Hispanic	25	0.0	0	Y	25.0	48.0	50.2	Y*		*
Black or African American	23	0.0	0	Y	23.0	43.4		--		*
Asian	388	0.0	27	Y	361.0	85.1	80.0	G	65.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	68	0.0	2	Y	66.0	54.6	55.7	Y*	55.5	Y
Students with Disabilities	30	3.3	0	Y	29.0	6.8	22.8	N		*
English Language Learners*	36	0.0	2	Y	34.0	52.9	64.2	Y*	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	8.9	Y
White							17.2	8.9	N
Hispanic							7.8	8.9	Y
Black or African American							5.7	8.9	Y
Asian							3.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	8.9	Y
Students with Disabilities							29.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

150 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	285	1.1	13	Y	273.0	61.2	59.0	Y	64.0	E
White	78	1.3	2	Y	75.0	62.7	54.5	Y	51.5	Y
Hispanic	69	2.9	5	Y	65.0	50.8	49.1	Y	64.0	E
Black or African American				*				*		*
Asian	114	0.0	5	Y	110.0	72.7	71.8	Y	71.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	1.3	6	Y	73.0	45.2	36.6	Y	63.0	E
Students with Disabilities	38	0.0	1	Y	37.0	21.6	19.9	Y		*
English Language Learners*	28	7.1	4	N	26.0	30.8	33.7	Y*		*
Mathematics										
Schoolwide	290	0.3	13	Y	276.0	52.2	56.2	Y*	63.0	E
White	78	1.3	2	Y	75.0	38.7	48.3	N	49.0	Y
Hispanic	72	0.0	5	Y	67.0	34.4	41.4	Y*	65.0	E
Black or African American				*				*		*
Asian	116	0.0	5	Y	111.0	76.5	73.5	Y	71.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	82	0.0	6	Y	76.0	36.8	40.4	Y*	62.0	E
Students with Disabilities	38	0.0	1	Y	37.0	21.6	24.6	Y*		*
English Language Learners*	33	0.0	4	Y	29.0	37.9	55.2	N	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							10.4	8.9	N
Hispanic							9.3	8.9	N
Black or African American							15.6	8.9	N
Asian							3.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.0	8.9	N
Students with Disabilities							9.5	8.9	N
English Language Learners*							5.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
69.4	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

160 Woodbrook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	550	1.5	21	Y	522.0	87.2	80.0	G	65.0	E
White	23	4.3	0	Y	22.0	81.8	73.9	G		*
Hispanic				*				*		*
Black or African American	24	4.2	1	Y	22.0	59.0	45.2	Y		*
Asian	482	0.6	20	Y	460.0	90.2	80.0	G	67.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	22	4.5	0	Y	21.0	76.2	48.0	Y		*
Students with Disabilities	22	9.1	0	N	20.9	23.9	29.6	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	551	1.6	21	Y	522.0	82.7	80.0	G	56.0	Y
White	23	4.3	0	Y	22.0	63.6	71.6	Y*		*
Hispanic				*				*		*
Black or African American	24	8.3	1	N	21.9	22.8	20.5	Y		*
Asian	483	0.6	20	Y	461.0	88.3	80.0	G	58.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	22	4.5	0	Y	21.0	57.1	41.3	Y		*
Students with Disabilities	22	9.1	0	N	20.9	19.1	36.8	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.9	Y
White							14.3	8.9	N
Hispanic							11.1	8.9	N
Black or African American							8.8	8.9	Y
Asian							3.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.6	8.9	N
Students with Disabilities							5.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

050 Highland Park High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	228	3.5	15	Y	207.0	59.4	64.1	Y*		
White	91	6.6	2	N	84.6	74.4	70.2	Y		
Hispanic	49	2.0	3	Y	45.0	24.5	41.6	N		
Black or African American	23	0.0	4	Y				*		
Asian	52	1.9	5	Y	47.0	74.4	79.8	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	81	1.2	6	Y	74.0	33.8	45.9	N		
Students with Disabilities	43	2.3	3	Y	40.0	12.5	20.5	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	209	5.7	15	N	184.3	36.3	39.6	Y*		
White	84	10.7	2	N	77.9	44.9	39.9	Y		
Hispanic	48	2.1	3	Y	44.0	13.7	21.1	Y*		
Black or African American	23	0.0	4	Y				*		
Asian	42	4.8	5	Y	36.0	63.8	61.6	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	76	1.3	6	Y	69.0	20.3	27.3	Y*		
Students with Disabilities	42	4.8	3	Y	38.0	7.9	14.8	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	92.5	Y	93.8	90.8	Y	12.3	14.9	Y
White	91.8	95.0	N	91.1	91.9	N	15.5	14.9	N
Hispanic	97.1		G	100.0		G	10.1	14.9	Y
Black or African American			*			*	15.7	14.9	N
Asian	90.0	95.0	N	100.0		G	4.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	26.1	14.9	N
Economically Disadvantaged	96.2		G	89.5	80.3	Y	16.7	14.9	N
Students with Disabilities	89.3		*			*	25.6	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

060 Highland Park Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	365	14.8	10	N	337.3	56.3	48.0	Y	45.0	Y
White	137	19.7	3	N	127.3	62.1	50.6	Y	38.5	N
Hispanic	85	14.1	1	N	79.8	31.3	31.7	Y*	41.5	Y
Black or African American	46	28.3	5	N	39.0	30.8	19.9	Y	34.0	N
Asian	83	1.2	1	Y	81.0	83.9	73.7	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	120	16.7	4	N	110.2	31.8	27.5	Y	46.0	Y
Students with Disabilities	60	20.0	7	N	50.4	23.8	12.4	Y	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	377	15.6	14	N	344.9	42.9	35.2	Y	38.0	N
White	139	20.9	3	N	129.2	50.3	38.7	Y	37.0	N
Hispanic	87	14.9	3	N	79.8	13.8	19.3	Y*	29.5	N
Black or African American	46	28.3	5	N	39.0	10.3	12.6	Y*		*
Asian	91	3.3	3	Y	85.0	73.0	56.8	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	126	16.7	5	N	115.0	18.2	18.5	Y*	35.0	N
Students with Disabilities	60	20.0	7	N	50.4	25.8	12.7	Y		*
English Language Learners*	24	8.3	4	N				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.5	Y
White							4.3	9.5	Y
Hispanic							8.0	9.5	Y
Black or African American							4.8	9.5	Y
Asian							2.4	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	9.5	Y
Students with Disabilities							16.9	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

070 Irving Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						16.1	11.2	N
White						19.5	11.2	N
Hispanic						13.0	11.2	N
Black or African American						34.5	11.2	N
Asian						6.6	11.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						24.1	11.2	N
Students with Disabilities						25.7	11.2	N
English Language Learners*						11.4	11.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

085 Bartle Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	347	13.3	11	N	319.2	49.5	57.3	N	63.0	E
White	133	18.8	3	N	123.5	52.7	70.6	N	61.5	E
Hispanic	72	13.9	2	N	66.5	39.1	33.7	Y	52.5	Y
Black or African American	48	10.4	2	N	43.7	18.3	28.5	N	46.5	Y
Asian	73	4.1	2	Y	68.0	73.6	68.0	Y	71.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	133	16.5	4	N	122.6	32.6	36.8	Y*	59.5	Y
Students with Disabilities	50	16.0	0	N	47.5	18.9	23.4	Y*		*
English Language Learners*	26	3.8	0	Y	25.0	40.0	52.4	Y*		*
Mathematics										
Schoolwide	369	11.9	23	N	328.7	49.0	60.5	N	54.0	Y
White	133	18.0	3	N	123.5	55.1	65.0	N	48.0	Y
Hispanic	74	10.8	3	N	67.5	35.6	37.8	Y*	54.0	Y
Black or African American	48	12.5	2	N	43.7	9.2	31.0	N	58.0	Y
Asian	93	4.3	13	Y	76.0	73.7	79.5	Y*	54.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	142	14.8	8	N	127.3	26.7	37.7	N	58.0	Y
Students with Disabilities	50	18.0	0	N	47.5	25.3	27.8	Y*		*
English Language Learners*	48	4.2	12	Y	34.0	47.1	58.0	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	7.8	N
White							9.3	7.8	N
Hispanic							10.1	7.8	N
Black or African American							15.0	7.8	N
Asian							6.8	7.8	Y
American Indian									*
Two or More Races							11.5	7.8	N
Economically Disadvantaged							16.5	7.8	N
Students with Disabilities							18.3	7.8	N
English Language Learners*							14.3	7.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

2370 Jamesburg Public School District

075 Grace M. Breckwedel Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	201	0.0	6	Y	195.0	41.0	45.8	Y*	45.0	Y
White	84	0.0	1	Y	83.0	50.6	47.4	Y	49.0	Y
Hispanic	83	0.0	1	Y	82.0	31.7	33.3	Y*	41.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	102	0.0	5	Y	97.0	27.9	33.8	Y*	42.5	Y
Students with Disabilities	32	0.0	1	Y	31.0	9.7	4.0	Y	40.0	Y
English Language Learners*	27	0.0	2	Y	25.0	4.0		--	34.0	N
Mathematics										
Schoolwide	199	0.0	6	Y	193.0	33.7	44.0	N	50.0	Y
White	84	0.0	1	Y	83.0	44.6	47.4	Y*	50.0	Y
Hispanic	82	0.0	1	Y	81.0	18.5	28.2	N	58.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	0.0	5	Y	98.0	17.3	26.9	N	55.0	Y
Students with Disabilities	32	0.0	1	Y	31.0	9.7	8.3	Y		*
English Language Learners*	28	0.0	2	Y	26.0	7.7		--	71.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	9.5	Y
White							9.5	9.5	Y
Hispanic							3.6	9.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	9.5	Y
Students with Disabilities							9.4	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

2370 Jamesburg Public School District

080 John F. Kennedy Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	196	0.0	4	Y	192.0	44.8	35.5	Y	63.0	E
White	67	0.0	1	Y	66.0	51.5	40.3	Y	60.5	E
Hispanic	108	0.0	2	Y	106.0	37.8	30.2	Y	66.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	119	0.0	1	Y	118.0	35.6	25.8	Y	66.0	E
Students with Disabilities	26	0.0	1	Y	25.0	16.0	15.5	Y		*
English Language Learners*	57	0.0	1	Y	56.0	23.2	13.9	Y	73.0	E
Mathematics										
Schoolwide	198	0.0	5	Y	193.0	36.2	28.8	Y	60.0	E
White	67	0.0	1	Y	66.0	47.0	33.4	Y	56.0	Y
Hispanic	110	0.0	3	Y	107.0	28.0	25.0	Y	64.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	120	0.0	1	Y	119.0	27.8	21.5	Y	59.0	Y
Students with Disabilities	26	0.0	1	Y	25.0	12.0	11.8	Y		*
English Language Learners*	59	0.0	2	Y	57.0	19.3	13.7	Y	75.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.9	Y
White							6.9	8.9	Y
Hispanic							4.1	8.9	Y
Black or African American							6.1	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.4	8.9	Y
Students with Disabilities							11.5	8.9	N
English Language Learners*							2.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.3	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

050 Metuchen High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	364	1.1	1	Y	359.0	71.1	70.3	Y		
White	227	0.4	1	Y	225.0	68.0	74.8	N		
Hispanic	29	0.0	0	Y	29.0	65.5	42.4	Y		
Black or African American				*				*		
Asian	88	2.3	0	Y	86.0	84.9	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	44	4.5	1	Y	41.0	26.8	22.9	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	340	1.2	1	Y	335.0	59.7	52.0	Y		
White	215	0.9	1	Y	212.0	55.6	51.7	Y		
Hispanic	29	0.0	0	Y	29.0	48.2	36.2	Y		
Black or African American				*				*		
Asian	78	1.3	0	Y	77.0	81.8	66.2	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	33	3.0	1	Y	31.0	25.8	10.7	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	94.7	96.0	N	3.5	14.9	Y
White	98.2		G	94.6	96.0	N	3.6	14.9	Y
Hispanic			*			*	3.0	14.9	Y
Black or African American			*			*	10.8	14.9	Y
Asian	100.0		G	97.0		G	2.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	9.1	14.9	Y
Students with Disabilities			*	79.2	87.5	N	12.8	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

060 Campbell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	342	1.8	10	Y	326.0	62.2	67.0	N	59.0	Y
White	187	1.6	5	Y	179.0	58.1	63.4	Y*	55.0	Y
Hispanic	39	2.6	0	Y	38.0	52.7	65.1	Y*	51.5	Y
Black or African American				*				*		*
Asian	71	0.0	3	Y	68.0	80.9	80.0	G	66.0	E
American Indian				*				*		
Two or More Races	32	3.1	0	Y	31.0	67.8	80.0	Y*		*
Economically Disadvantaged	25	4.0	0	Y	24.0	41.7	32.6	Y		*
Students with Disabilities	60	6.7	2	N	55.1	19.9	33.5	N	51.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	344	1.7	10	Y	328.0	65.3	67.8	Y*	58.0	Y
White	188	1.6	5	Y	180.0	62.8	63.2	Y*	48.5	Y
Hispanic	39	2.6	0	Y	38.0	52.6	68.0	N	50.0	Y
Black or African American				*				*		*
Asian	72	0.0	3	Y	69.0	85.5	80.0	G	68.0	E
American Indian				*				*		
Two or More Races	32	3.1	0	Y	31.0	61.3	80.0	N		*
Economically Disadvantaged	25	4.0	0	Y	24.0	33.4	39.3	Y*		*
Students with Disabilities	60	6.7	2	N	55.1	27.2	33.5	Y*	31.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.2	Y
White							3.2	8.2	Y
Hispanic							2.1	8.2	Y
Black or African American							0.0	8.2	Y
Asian							2.6	8.2	Y
American Indian									*
Two or More Races							9.5	8.2	N
Economically Disadvantaged							4.5	8.2	Y
Students with Disabilities							4.6	8.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

070 Edgar Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	729	1.1	4	Y	718.0	81.4	75.5	G	58.0	Y
White	428	0.9	2	Y	423.0	81.3	73.6	G	58.0	Y
Hispanic	99	1.0	1	Y	97.0	76.3	70.7	Y	49.0	Y
Black or African American	28	3.6	0	Y	27.0	51.8	50.5	Y	62.0	E
Asian	156	0.6	1	Y	154.0	88.3	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	0.0	0	Y	43.0	53.5	47.5	Y	58.0	Y
Students with Disabilities	115	1.7	2	Y	111.0	38.7	40.5	Y*	50.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	716	1.1	5	Y	704.0	64.2	60.3	Y	51.0	Y
White	426	0.9	2	Y	421.0	63.6	57.1	Y	50.0	Y
Hispanic	100	1.0	1	Y	98.0	57.1	51.2	Y	47.0	Y
Black or African American	28	3.6	0	Y	27.0	25.9	41.8	N	49.5	Y
Asian	144	0.7	2	Y	141.0	75.8	74.8	Y	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	0.0	0	Y	43.0	27.9	38.5	Y*	38.5	N
Students with Disabilities	116	1.7	2	Y	112.0	26.8	29.2	Y*	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	9.1	Y
White							3.3	9.1	Y
Hispanic							4.0	9.1	Y
Black or African American							6.9	9.1	Y
Asian							0.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	9.1	N
Students with Disabilities							6.8	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

090 Mildred B. Moss Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.9	13.0	Y
White						2.6	13.0	Y
Hispanic								*
Black or African American								*
Asian						4.2	13.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	13.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

050 Middlesex High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	309	1.0	5	Y	301.0	61.4	60.4	Y		
White	158	1.3	2	Y	154.0	68.1	63.0	Y		
Hispanic	100	0.0	1	Y	99.0	51.5	59.4	Y*		
Black or African American	21	4.8	2	Y				*		
Asian	25	0.0	0	Y	25.0	72.0	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	77	1.3	1	Y	75.0	49.4	47.4	Y		
Students with Disabilities	48	6.3	0	N	45.6	21.9	19.2	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	317	1.3	6	Y	307.0	42.6	47.2	Y*		
White	162	1.9	2	Y	157.0	45.2	50.1	Y*		
Hispanic	104	0.0	2	Y	102.0	34.3	45.3	N		
Black or African American	21	4.8	2	Y				*		
Asian	25	0.0	0	Y	25.0	64.0	74.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	83	2.4	1	Y	80.0	30.0	39.0	N		
Students with Disabilities	52	7.7	0	N	49.4	6.1	19.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.7		G	90.7	93.5	N	12.7	14.9	Y
White	97.8		G	91.5	94.6	N	12.3	14.9	Y
Hispanic	97.3		G	86.1	88.9	N	14.3	14.9	Y
Black or African American			*			*	11.6	14.9	Y
Asian			*			*	9.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.9	84.9	Y	85.1	88.1	N	15.8	14.9	N
Students with Disabilities	89.3	64.1	Y	70.8		*	20.4	14.9	N
English Language Learners*			*			*	4.3	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

065 Hazelwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	36	0.0	1	Y	35.0	60.0	49.1	Y		
White	28	0.0	1	Y	27.0	55.6	49.5	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	36	0.0	1	Y	35.0	45.7	69.7	N		
White	28	0.0	1	Y	27.0	37.0	67.2	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.6	Y
White							7.8	9.6	Y
Hispanic							15.0	9.6	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.8	9.6	N
Students with Disabilities							12.2	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

070 Parker Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#					%			
English Language Arts / Literacy										
Schoolwide	50	0.0	1	Y	49.0	55.1	52.0	Y		
White	20	0.0	0	Y	20.0	70.0		--		
Hispanic	24	0.0	0	Y	24.0	37.5	43.2	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	0	Y	29.0	48.3	50.1	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	50	0.0	1	Y	49.0	55.1	46.0	Y		
White	20	0.0	0	Y	20.0	65.0		--		
Hispanic	24	0.0	0	Y	24.0	41.7	39.3	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	0	Y	29.0	44.8	43.1	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	9.6	Y
White							5.9	9.6	Y
Hispanic							10.8	9.6	N
Black or African American									*
Asian							3.6	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.5	9.6	Y
Students with Disabilities							12.9	9.6	N
English Language Learners*							9.2	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.6	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

085 Von E Mauger Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	795	2.3	17	Y	760.0	62.5	64.8	Y*	45.0	Y
White	401	3.2	5	Y	383.0	67.1	67.8	Y*	48.0	Y
Hispanic	258	1.2	6	Y	249.0	54.3	56.2	Y*	41.5	Y
Black or African American	69	2.9	6	Y	61.0	57.4	56.2	Y	45.0	Y
Asian	44	0.0	0	Y	44.0	81.8	78.0	G	62.5	E
American Indian				*				*		*
Two or More Races				Y				Y*	39.5	N
Economically Disadvantaged	258	2.7	9	Y	242.0	50.8	51.4	Y*	44.0	Y
Students with Disabilities	149	4.7	4	Y	138.0	26.8	35.9	N	39.0	N
English Language Learners*	54	1.9	0	Y	53.0	24.6	30.5	Y*	37.0	N
Mathematics										
Schoolwide	805	2.1	20	Y	768.0	48.1	54.4	N	49.0	Y
White	403	3.0	6	Y	385.0	53.5	59.1	N	48.0	Y
Hispanic	266	1.1	8	Y	255.0	38.1	45.9	N	49.0	Y
Black or African American	69	2.9	6	Y	61.0	36.1	29.6	Y	48.5	Y
Asian	44	0.0	0	Y	44.0	75.0	76.0	Y*	55.0	Y
American Indian				*				*		*
Two or More Races				Y				Y*		*
Economically Disadvantaged	263	2.7	10	Y	246.0	36.2	37.4	Y*	47.0	Y
Students with Disabilities	149	4.0	4	Y	139.0	20.2	27.8	N	43.0	Y
English Language Learners*	64	1.6	3	Y	60.0	23.3	34.3	N	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	8.7	Y
White							6.9	8.7	Y
Hispanic							10.2	8.7	N
Black or African American							4.4	8.7	Y
Asian							2.2	8.7	Y
American Indian									*
Two or More Races							9.5	8.7	N
Economically Disadvantaged							9.7	8.7	N
Students with Disabilities							12.4	8.7	N
English Language Learners*							10.3	8.7	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

090 Watchung Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	52	0.0	0	Y	52.0	48.1	80.0	N		
White	28	0.0	0	Y	28.0	42.9	80.0	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	53	0.0	0	Y	53.0	56.6	80.0	N		
White	28	0.0	0	Y	28.0	57.1	78.3	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.4	9.6	Y
White							0.9	9.6	Y
Hispanic							1.6	9.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	9.6	Y
Students with Disabilities							0.0	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

010 Middlesex County Voc Academy Math Science &Engineering Techn

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	81	0.0	0	Y	81.0	100.0	80.0	G		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian	65	0.0	0	Y	65.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	58	0.0	0	Y	58.0	100.0	80.0	G		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian	47	0.0	0	Y	47.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	1.9	14.9	Y
White			*			*			*
Hispanic			*			*			*
Black or African American			*			*			*
Asian	100.0		G	100.0		G	1.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

040 Middlesex County Vocational School East Brunswick

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	227	0.0	4	Y	223.0	43.5	39.9	Y		
White	109	0.0	1	Y	108.0	39.8	46.0	Y*		
Hispanic	85	0.0	2	Y	83.0	49.3	30.5	Y		
Black or African American	21	0.0	1	Y	20.0	35.0		--		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	80	0.0	1	Y	79.0	43.0	27.7	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	227	0.0	4	Y	223.0	16.6	16.5	Y		
White	109	0.0	1	Y	108.0	20.4	18.0	Y		
Hispanic	85	0.0	2	Y	83.0	15.7	11.7	Y		
Black or African American	21	0.0	1	Y	20.0	5.0		--		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	80	0.0	1	Y	79.0	16.5	10.8	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	98.8		G	6.9	14.9	Y
White	98.1		G	97.9		G	9.0	14.9	Y
Hispanic	100.0		G	100.0		G	5.5	14.9	Y
Black or African American			*			*	6.1	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.9		G	100.0		G	8.5	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

060 Middlesex County Vocational School Perth Amboy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	139	0.0	0	Y	139.0	31.7	53.0	N		
White				*				*		
Hispanic	108	0.0	0	Y	108.0	33.4	62.7	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	87	0.0	0	Y	87.0	29.8	55.4	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	135	0.0	0	Y	135.0	20.0	16.3	Y		
White				*				*		
Hispanic	106	0.0	0	Y	106.0	18.9	16.8	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	0.0	0	Y	85.0	18.8	13.0	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.6		G	92.4	96.0	N	4.4	14.9	Y
White			*			*	7.9	14.9	Y
Hispanic	96.4		G	92.6	96.0	N	3.9	14.9	Y
Black or African American			*			*	4.8	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.3		G	92.7	96.0	N	4.2	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

065 Middlesex County Vocational School Piscataway

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	212	0.0	4	Y	208.0	59.1	28.5	Y		
White				*				*		
Hispanic	152	0.0	2	Y	150.0	54.7	27.0	Y		
Black or African American	27	0.0	1	Y	26.0	57.6	32.1	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	144	0.0	2	Y	142.0	57.7	26.6	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	211	0.0	4	Y	207.0	11.6	9.2	Y		
White				*				*		
Hispanic	151	0.0	2	Y	149.0	11.4	9.8	Y		
Black or African American	27	0.0	1	Y	26.0	7.7	11.0	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	143	0.0	2	Y	141.0	10.6	9.5	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	97.7		G	8.2	14.9	Y
White			*	100.0		G	9.5	14.9	Y
Hispanic	97.6		G	97.7		G	8.7	14.9	Y
Black or African American			*			*	8.2	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	98.0		G	96.5		G	8.6	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

070 Middlesex County Voc Acad Allied Health & Biomedical Science

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	130	0.0	0	Y	130.0	100.0	80.0	G		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian	100	0.0	0	Y	100.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	109	0.0	0	Y	109.0	93.6	76.3	G		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian	79	0.0	0	Y	79.0	96.2	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	0.0	14.0	Y
White			*			*	0.0	14.0	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian	100.0		G	100.0		G	0.0	14.0	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

300 Middlesex Co Voc School Piscataway School Of Career Develop

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	104	0.0	0	Y	104.0	9.6	20.6	N		
White	40	0.0	0	Y	40.0	10.0	19.2	N		
Hispanic	50	0.0	0	Y	50.0	12.0	25.1	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	59	0.0	0	Y	59.0	15.3	18.0	Y*		
Students with Disabilities	104	0.0	0	Y	104.0	9.6	20.6	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	104	0.0	0	Y	104.0	0.0	14.3	N		
White	40	0.0	0	Y	40.0	0.0	4.0	N		
Hispanic	50	0.0	0	Y	50.0	0.0	12.3	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	59	0.0	0	Y	59.0	0.0	14.7	N		
Students with Disabilities	104	0.0	0	Y	104.0	0.0	14.3	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.9	90.0	Y	88.9	95.9	N	12.8	14.9	Y
White			*			*	16.9	14.9	N
Hispanic	95.5		G			*	10.9	14.9	Y
Black or African American			*			*	10.7	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.8		G	90.9	95.8	N	14.5	14.9	Y
Students with Disabilities	91.4	91.5	N	94.3	95.5	N	12.8	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

301 Middlesex Co Voc School East Bruns. School Of Career Develop

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	119	0.0	0	Y	119.0	7.6	21.4	N		
White	84	0.0	0	Y	84.0	8.4	19.0	N		
Hispanic	25	0.0	0	Y	25.0	4.0	30.5	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	37	0.0	0	Y	37.0	10.8	19.2	Y*		
Students with Disabilities	119	0.0	0	Y	119.0	7.6	21.4	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	120	0.8	0	Y	119.0	5.9	13.5	N		
White	85	1.2	0	Y	84.0	7.1	12.5	N		
Hispanic	25	0.0	0	Y	25.0	4.0	17.0	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	38	2.6	0	Y	37.0	10.8	10.9	Y*		
Students with Disabilities	120	0.8	0	Y	119.0	5.9	13.5	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.3		G	95.3		G	9.3	14.9	Y
White	91.9	93.9	N	95.8		G	10.4	14.9	Y
Hispanic			*			*	3.3	14.9	Y
Black or African American			*			*	12.0	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.3		G	100.0		G	11.0	14.9	Y
Students with Disabilities	94.9	95.0	N	95.2		G	8.9	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3220 Milltown School District

050 Joyce Kilmer School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	417	3.1	4	Y	400.0	62.8	69.6	N	43.0	Y
White	340	2.9	3	Y	327.0	64.6	71.1	N	44.0	Y
Hispanic	49	0.0	1	Y	48.0	47.9	59.4	Y*	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	38	7.9	0	N	36.1	38.7	32.5	Y	36.0	N
Students with Disabilities	63	7.9	0	N	59.9	18.4	28.2	N	35.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	421	3.1	4	Y	404.0	54.7	57.3	Y*	56.0	Y
White	341	2.9	3	Y	328.0	56.1	59.0	Y*	55.0	Y
Hispanic	52	0.0	1	Y	51.0	43.1	37.8	Y	68.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	41	7.3	0	N	39.0	41.0	29.4	Y	54.5	Y
Students with Disabilities	63	7.9	0	N	59.9	15.1	18.1	Y*	55.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.7	Y
White							6.1	8.7	Y
Hispanic							0.0	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	8.7	N
Students with Disabilities							11.7	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3220 Milltown School District

060 Parkview School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	97	3.1	1	Y	93.0	44.1	50.6	Y*		
White	74	4.1	1	Y	70.0	45.8	49.6	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	97	3.1	1	Y	93.0	50.6	65.7	N		
White	74	4.1	1	Y	70.0	52.9	66.1	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	9.6	Y
White							3.9	9.6	Y
Hispanic							10.2	9.6	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	9.6	N
Students with Disabilities							11.5	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

005 Monroe Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,224	3.1	3	Y	1,183.0	65.8	66.3	Y*		
White	688	3.6	0	Y	663.0	59.6	60.0	Y*		
Hispanic	96	2.1	2	Y	92.0	39.1	57.1	N		
Black or African American	54	9.3	1	N	50.4	39.6	58.0	N		
Asian	382	1.6	0	Y	376.0	86.2	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	103	3.9	1	Y	98.0	33.6	46.2	N		
Students with Disabilities	181	9.9	1	N	171.0	14.1	19.6	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,163	3.7	3	Y	1,117.0	52.3	57.4	N		
White	667	4.9	0	Y	634.0	45.7	51.0	N		
Hispanic	96	3.1	2	Y	91.0	23.1	41.6	N		
Black or African American	51	3.9	1	Y	48.0	20.8	44.0	N		
Asian	345	1.4	0	Y	340.0	77.1	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	100	4.0	1	Y	95.0	20.0	30.8	N		
Students with Disabilities	164	4.3	1	Y	156.0	10.3	19.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	94.9	95.2	N	4.1	14.9	Y
White	95.9		G	94.9	96.0	N	4.1	14.9	Y
Hispanic	90.5	87.5	Y	87.2	85.6	Y	12.3	14.9	Y
Black or African American	89.2	92.8	N	96.7		G	4.0	14.9	Y
Asian	100.0		G	98.0		G	1.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.9		*			*	12.3	14.9	Y
Students with Disabilities	90.5	89.2	Y	87.5	94.0	N	9.1	14.9	Y
English Language Learners*			*			*	18.2	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

010 Barclay Brook School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.3	10.2	Y
White						5.0	10.2	Y
Hispanic						11.5	10.2	N
Black or African American								*
Asian						4.4	10.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						8.0	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

020 Monroe Twp Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,672	3.2	23	Y	1,598.0	69.8	69.1	Y	42.0	Y
White	813	5.9	6	N	766.7	56.1	58.0	Y*	32.5	N
Hispanic	79	1.3	5	Y	74.0	44.6	60.9	N	34.0	N
Black or African American	55	1.8	0	Y	54.0	51.9	53.7	Y*	34.5	N
Asian	697	0.3	12	Y	683.0	88.5	80.0	G	53.0	Y
American Indian				*				*		*
Two or More Races				Y				--	32.0	N
Economically Disadvantaged	118	8.5	5	N	107.4	39.1	44.4	Y*	28.0	N
Students with Disabilities	262	7.3	2	N	247.0	17.0	20.1	Y*	31.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,674	3.3	24	Y	1,597.0	66.4	65.3	Y	45.0	Y
White	813	6.2	6	N	766.7	49.8	53.1	N	38.0	N
Hispanic	80	2.5	6	Y	74.0	35.2	52.1	N	32.0	N
Black or African American	55	1.8	0	Y	54.0	51.8	43.4	Y	35.0	N
Asian	698	0.3	12	Y	684.0	88.6	80.0	G	53.0	Y
American Indian				*				*		
Two or More Races				Y				--		*
Economically Disadvantaged	120	8.3	5	N	109.3	25.6	37.7	N	31.0	N
Students with Disabilities	261	8.0	2	N	246.1	15.8	20.3	N	33.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	9.5	Y
White							10.0	9.5	N
Hispanic							12.5	9.5	N
Black or African American							13.0	9.5	N
Asian							2.0	9.5	Y
American Indian									*
Two or More Races							16.0	9.5	N
Economically Disadvantaged							23.1	9.5	N
Students with Disabilities							16.2	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

030 Woodland Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	415	4.6	7	Y	390.0	68.5	66.9	Y	52.0	Y
White	276	5.4	1	N	261.3	65.9	61.3	Y	51.0	Y
Hispanic	42	4.8	4	Y	37.0	51.3	66.5	N	36.0	N
Black or African American				*				*		*
Asian	76	1.3	2	Y	73.0	85.0	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	34	5.9	0	N	32.3	43.3	49.8	Y*	47.0	Y
Students with Disabilities	87	12.6	1	N	81.7	30.6	35.7	Y*	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	417	4.1	9	Y	391.0	56.2	65.7	N	50.5	Y
White	276	5.1	1	N	261.3	51.7	59.5	N	49.0	Y
Hispanic	44	2.3	6	Y	37.0	45.9	49.9	Y*	51.0	Y
Black or African American				*				*		*
Asian	76	1.3	2	Y	73.0	82.2	80.0	G	63.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	35	5.7	1	N	32.3	34.1	43.4	Y*	53.0	Y
Students with Disabilities	87	12.6	1	N	81.7	24.5	33.6	N	53.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	7.6	Y
White							4.7	7.6	Y
Hispanic							7.1	7.6	Y
Black or African American									*
Asian							5.3	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	7.6	N
Students with Disabilities							6.9	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

040 Mill Lake School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	162	7.4	4	N	150.1	54.6	64.9	N		
White	107	10.3	0	N	101.7	46.2	59.6	N		
Hispanic				*				*		
Black or African American				*				*		
Asian	33	0.0	2	Y	31.0	77.4	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	31	12.9	1	N	28.5	14.0	36.4	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	163	8.0	4	N	151.1	62.9	64.9	Y*		
White	107	10.3	0	N	101.7	54.0	61.6	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian	34	0.0	2	Y	32.0	84.4	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	31	16.1	1	N	28.5	38.6	42.1	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.6	Y
White							6.5	9.6	Y
Hispanic							0.0	9.6	Y
Black or African American									*
Asian							2.3	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	9.6	Y
Students with Disabilities							8.1	9.6	Y
English Language Learners*							0.0	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

050 Brookside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	417	1.7	12	Y	399.0	66.2	68.7	Y*	49.0	Y
White	190	2.6	5	Y	180.0	61.1	61.8	Y*	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	187	0.0	5	Y	182.0	76.4	80.0	Y*	54.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	97	2.1	1	Y	94.0	27.7	46.9	N	40.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	417	1.7	12	Y	399.0	68.7	66.4	Y	51.5	Y
White	190	2.6	5	Y	180.0	58.9	57.0	Y	47.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	187	0.0	5	Y	182.0	83.5	80.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	97	2.1	1	Y	94.0	27.7	38.3	N	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	7.6	Y
White							3.2	7.6	Y
Hispanic									*
Black or African American									*
Asian							1.1	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.3	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

060 Oak Tree Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	202	2.0	8	Y	190.0	77.9	79.6	Y*		
White	29	10.3	0	N	27.6	58.0	64.9	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian	163	0.6	8	Y	154.0	81.8	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	22	13.6	0	N	20.9	14.4	26.8	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	202	2.0	8	Y	190.0	92.1	80.0	G		
White	29	10.3	0	N	27.6	79.7	55.3	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian	163	0.6	8	Y	154.0	94.8	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	22	13.6	0	N	20.9	43.1	45.8	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.6	Y
White							5.4	9.6	Y
Hispanic							8.3	9.6	Y
Black or African American									*
Asian							3.1	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.4	9.6	N
Students with Disabilities							8.0	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

300 Applegarth Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	417	1.2	17	Y	396.0	82.9	76.7	G	56.0	Y
White	68	5.9	1	N	64.0	57.8	62.3	Y*	52.0	Y
Hispanic	21	0.0	0	Y	21.0	57.1		--	50.0	Y
Black or African American				*				*		*
Asian	315	0.3	16	Y	298.0	90.6	80.0	G	56.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	54	1.9	2	Y	52.0	38.4	30.1	Y	56.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	417	1.2	17	Y	396.0	82.4	76.2	G	56.0	Y
White	68	7.4	1	N	63.7	53.4	49.6	Y	44.0	Y
Hispanic	21	0.0	0	Y	21.0	38.1		--	28.0	N
Black or African American				*				*		*
Asian	315	0.0	16	Y	299.0	92.3	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	54	1.9	2	Y	52.0	38.5	36.4	Y	38.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	7.6	Y
White							5.9	7.6	Y
Hispanic							14.3	7.6	N
Black or African American									*
Asian							1.3	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.8	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

050 New Brunswick High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,180	1.4	53	Y	1,113.0	30.3	34.2	N		
White				*				*		
Hispanic	1,035	1.4	44	Y	980.0	30.0	34.8	N		
Black or African American	126	2.4	8	Y	115.0	31.3	30.2	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	878	1.0	25	Y	844.0	29.8	30.9	Y*		
Students with Disabilities	218	4.1	12	Y	199.0	4.0	10.3	N		
English Language Learners*	251	0.8	24	Y	226.0	7.5	10.7	N		
Mathematics										
Schoolwide	1,234	1.9	55	Y	1,161.0	12.7	20.1	N		
White				*				*		
Hispanic	1,079	1.5	45	Y	1,022.0	12.4	20.4	N		
Black or African American	134	4.5	9	Y	120.0	13.3	18.1	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	916	1.3	25	Y	880.0	13.1	19.2	N		
Students with Disabilities	233	4.7	12	Y	214.0	1.9	8.7	N		
English Language Learners*	256	1.2	24	Y	230.0	6.1	11.3	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	68.7	71.1	N	75.9	71.6	Y	21.0	14.9	N
White			*			*			*
Hispanic	68.7	71.2	N	75.8	71.6	Y	19.6	14.9	N
Black or African American	69.9	68.2	Y	74.4	72.4	Y	30.6	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	71.6	74.3	N	76.8	74.2	Y	18.2	14.9	N
Students with Disabilities	64.7	58.6	Y	65.8	60.8	Y	40.6	14.9	N
English Language Learners*	38.6	46.8	N	55.3	51.3	Y	17.8	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
59.7	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

055 New Brunswick Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,106	0.9	23	Y	1,075.0	36.8	28.6	Y	63.0	E
White				*				*		*
Hispanic	1,024	0.8	17	Y	1,000.0	37.2	28.3	Y	63.0	E
Black or African American	69	2.9	6	Y	62.0	30.6	28.5	Y	60.0	E
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	963	0.7	12	Y	945.0	36.7	25.0	Y	61.0	E
Students with Disabilities	203	1.0	7	Y	195.0	5.6	11.1	N	39.0	N
English Language Learners*	312	0.3	7	Y	304.0	26.0	16.7	Y	67.0	E
Mathematics										
Schoolwide	1,144	1.3	42	Y	1,092.0	20.7	22.0	Y*	48.0	Y
White				*				*		
Hispanic	1,062	1.1	36	Y	1,017.0	21.0	22.5	Y*	48.0	Y
Black or African American	69	4.3	6	Y	62.0	16.1	16.0	Y	57.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	972	0.9	12	Y	953.0	20.8	19.2	Y	48.0	Y
Students with Disabilities	204	1.5	7	Y	196.0	4.1	11.5	N	36.0	N
English Language Learners*	349	0.6	26	Y	322.0	13.9	17.8	N	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	9.5	N
White									*
Hispanic							9.9	9.5	N
Black or African American							40.0	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.2	9.5	N
Students with Disabilities							20.4	9.5	N
English Language Learners*							9.7	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.6	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

060 A Chester Redshaw School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	478	1.5	23	Y	449.0	21.9	26.2	N	45.0	Y
White				*				*		
Hispanic	442	1.4	22	Y	415.0	21.2	26.1	N	43.5	Y
Black or African American	33	3.0	1	Y	31.0	29.0	27.5	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	448	0.9	20	Y	425.0	22.1	27.6	N	42.5	Y
Students with Disabilities	88	1.1	11	Y	76.0	3.9	22.6	N	30.0	N
English Language Learners*	189	3.2	9	Y	175.0	12.0	16.2	N	44.0	Y
Mathematics										
Schoolwide	498	2.0	31	Y	458.0	27.5	32.4	N	48.0	Y
White				*				*		
Hispanic	462	1.9	30	Y	424.0	27.4	33.3	N	48.5	Y
Black or African American	33	3.0	1	Y	31.0	25.8	22.0	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	460	0.9	28	Y	429.0	27.2	32.8	N	48.5	Y
Students with Disabilities	88	1.1	11	Y	76.0	3.9	20.2	N	37.0	N
English Language Learners*	209	4.3	17	Y	184.0	25.6	27.4	Y*	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White									*
Hispanic							5.1	8.9	Y
Black or African American							20.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.3	8.9	Y
Students with Disabilities							10.8	8.9	N
English Language Learners*							5.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.7	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

080 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	165	0.0	1	Y	164.0	16.5	14.7	Y		
White				*				*		
Hispanic	158	0.0	1	Y	157.0	14.6	14.6	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	156	0.0	1	Y	155.0	16.1	13.4	Y		
Students with Disabilities	32	0.0	1	Y	31.0	6.4	14.8	N		
English Language Learners*	37	0.0	0	Y	37.0	5.4	10.6	Y*		
Mathematics										
Schoolwide	166	0.6	1	Y	164.0	15.8	15.8	Y		
White				*				*		
Hispanic	158	0.6	1	Y	156.0	16.0	16.1	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	157	0.6	1	Y	155.0	16.7	16.4	Y		
Students with Disabilities	32	0.0	1	Y	31.0	3.2	12.5	N		
English Language Learners*	38	0.0	0	Y	38.0	5.3	11.9	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.0	8.9	N
White									*
Hispanic							9.7	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.9	8.9	N
Students with Disabilities							19.5	8.9	N
English Language Learners*							10.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
46.1	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

090 Livingston Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	211	0.0	6	Y	205.0	27.8	33.6	N	47.5	Y
White				*				*		
Hispanic	196	0.0	5	Y	191.0	26.7	33.6	N	48.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	187	0.0	6	Y	181.0	25.5	32.9	N	48.0	Y
Students with Disabilities	32	0.0	3	Y	29.0	17.2	18.0	Y*		*
English Language Learners*	56	0.0	2	Y	54.0	7.4	23.3	N	49.0	Y
Mathematics										
Schoolwide	211	0.0	6	Y	205.0	24.9	35.1	N	41.5	Y
White				*				*		
Hispanic	196	0.0	5	Y	191.0	23.5	35.6	N	42.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	187	0.0	6	Y	181.0	21.6	38.5	N	41.0	Y
Students with Disabilities	32	0.0	3	Y	29.0	17.2	24.7	Y*		*
English Language Learners*	56	0.0	2	Y	54.0	9.3	17.5	N	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White									*
Hispanic							8.0	8.9	Y
Black or African American							22.9	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	8.9	Y
Students with Disabilities							27.6	8.9	N
English Language Learners*							9.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.1	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

100 Lord Stirling Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	294	1.0	6	Y	285.0	22.8	19.6	Y	49.5	Y
White				*				*		
Hispanic	266	1.1	2	Y	261.0	22.6	20.0	Y	49.0	Y
Black or African American	26	0.0	3	Y	23.0	26.1	14.4	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	211	1.4	6	Y	202.0	21.3	16.7	Y	50.0	Y
Students with Disabilities	63	0.0	2	Y	61.0	6.6	16.0	N	46.0	Y
English Language Learners*	95	2.1	1	Y	92.0	8.7	13.4	Y*	56.0	Y
Mathematics										
Schoolwide	294	1.0	6	Y	285.0	27.4	19.1	Y	61.0	E
White				*				*		
Hispanic	266	1.1	2	Y	261.0	27.9	20.0	Y	61.0	E
Black or African American	26	0.0	3	Y	23.0	21.7	11.2	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	211	1.4	6	Y	202.0	25.3	17.5	Y	66.5	E
Students with Disabilities	63	0.0	2	Y	61.0	11.5	12.9	Y*	61.0	E
English Language Learners*	95	2.1	1	Y	92.0	21.8	15.6	Y	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	8.9	Y
White									*
Hispanic							7.7	8.9	Y
Black or African American							19.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	8.9	Y
Students with Disabilities							14.4	8.9	N
English Language Learners*							9.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.7	60.7	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

110 Mckinley Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	374	1.1	14	Y	357.0	35.9	24.7	Y	49.0	Y
White				*				*		
Hispanic	261	1.1	9	Y	250.0	39.2	25.0	Y	50.0	Y
Black or African American	111	0.9	5	Y	105.0	27.7	22.6	Y	43.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	220	1.4	11	Y	207.0	29.5	21.6	Y	49.0	Y
Students with Disabilities	103	1.9	6	Y	96.0	6.2	9.5	Y*	37.0	N
English Language Learners*	50	0.0	3	Y	47.0	21.2	20.6	Y	53.5	Y
Mathematics										
Schoolwide	377	1.1	14	Y	361.0	32.9	25.1	Y	55.5	Y
White				*				*		
Hispanic	264	1.1	9	Y	254.0	36.6	26.5	Y	59.0	Y
Black or African American	111	0.9	5	Y	105.0	24.8	18.3	Y	53.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	220	0.9	11	Y	208.0	29.3	22.9	Y	60.0	E
Students with Disabilities	103	2.9	6	Y	96.0	5.2	8.7	Y*	24.0	N
English Language Learners*	53	0.0	3	Y	50.0	18.0	24.2	Y*	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.1	9.1	N
White									*
Hispanic							11.5	9.1	N
Black or African American							16.8	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.6	9.1	N
Students with Disabilities							22.5	9.1	N
English Language Learners*							11.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
37.5	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

123 Paul Robeson Community School For The Arts

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	342	2.3	7	Y	327.0	37.7	31.5	Y	57.0	Y
White				*				*		
Hispanic	302	2.3	7	Y	288.0	36.8	30.5	Y	58.0	Y
Black or African American	38	2.6	0	Y	37.0	43.2	43.2	Y	53.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	288	1.7	5	Y	278.0	38.1	32.9	Y	57.5	Y
Students with Disabilities	46	2.2	1	Y	44.0	11.4	12.3	Y*	45.0	Y
English Language Learners*	93	2.2	4	Y	87.0	22.9	26.4	Y*	61.0	E
Mathematics										
Schoolwide	343	2.3	7	Y	328.0	32.0	47.2	N	41.0	Y
White				*				*		
Hispanic	303	2.3	7	Y	289.0	32.5	47.0	N	41.5	Y
Black or African American	38	2.6	0	Y	37.0	29.7	33.5	Y*	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	288	1.7	5	Y	278.0	31.0	45.0	N	42.0	Y
Students with Disabilities	46	2.2	1	Y	44.0	11.4	16.4	Y*	43.5	Y
English Language Learners*	95	2.1	4	Y	89.0	16.8	41.0	N	39.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	9.0	Y
White									*
Hispanic							8.1	9.0	Y
Black or African American							8.7	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.2	9.0	Y
Students with Disabilities							13.5	9.0	N
English Language Learners*							9.1	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.9	46.8	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

125 Roosevelt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	388	1.0	3	Y	381.0	25.9	22.6	Y	59.0	Y
White				*				*		
Hispanic	376	1.1	3	Y	369.0	25.5	22.3	Y	59.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	358	0.8	1	Y	354.0	26.2	21.5	Y	59.0	Y
Students with Disabilities	60	3.3	0	Y	58.0	5.2	12.5	N	45.5	Y
English Language Learners*	158	2.5	1	Y	153.0	12.4	15.1	Y*	64.0	E
Mathematics										
Schoolwide	419	1.4	18	Y	395.0	33.9	33.7	Y	58.5	Y
White				*				*		
Hispanic	406	1.2	18	Y	383.0	34.2	34.0	Y	58.5	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	378	1.1	12	Y	362.0	34.5	35.3	Y*	58.0	Y
Students with Disabilities	60	3.3	0	Y	58.0	10.3	20.4	N	64.5	E
English Language Learners*	189	3.2	16	Y	167.0	24.0	22.6	Y	66.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.9	Y
White									*
Hispanic							3.9	8.9	Y
Black or African American							17.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.9	8.9	Y
Students with Disabilities							13.3	8.9	N
English Language Learners*							4.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

140 Woodrow Wilson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	270	0.7	17	Y	251.0	53.0	42.6	Y	60.5	E
White	21	9.5	0	N	20.0	50.0	48.0	Y		*
Hispanic	203	0.0	16	Y	187.0	51.4	40.6	Y	64.0	E
Black or African American	41	0.0	0	Y	41.0	58.5	44.6	Y	57.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	133	0.0	6	Y	127.0	47.2	30.5	Y	61.0	E
Students with Disabilities	72	0.0	7	Y	65.0	20.0	22.6	Y*	57.5	Y
English Language Learners*	23	0.0	3	Y	20.0	35.0		--		*
Mathematics										
Schoolwide	272	0.4	17	Y	254.0	35.4	36.3	Y*	50.5	Y
White	21	0.0	0	Y	21.0	57.1	48.0	Y		*
Hispanic	203	0.5	16	Y	186.0	32.3	34.2	Y*	48.5	Y
Black or African American	43	0.0	0	Y	43.0	34.9	34.6	Y	58.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	135	0.0	6	Y	129.0	30.2	24.9	Y	54.0	Y
Students with Disabilities	72	0.0	7	Y	65.0	18.5	12.5	Y		*
English Language Learners*	25	0.0	3	Y	22.0	27.2	37.5	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	9.1	Y
White							6.3	9.1	Y
Hispanic							8.3	9.1	Y
Black or African American							8.8	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	9.1	N
Students with Disabilities							21.0	9.1	N
English Language Learners*							10.3	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

300 Lincoln Annex School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	760	0.5	10	Y	746.0	26.9	22.6	Y	50.0	Y
White				*						*
Hispanic	720	0.4	7	Y	710.0	26.6	22.9	Y	51.0	Y
Black or African American	24	0.0	1	Y	23.0	17.4	15.9	Y	47.0	Y
Asian				*						*
American Indian				*						
Two or More Races				*						*
Economically Disadvantaged	642	0.5	6	Y	633.0	26.5	22.1	Y	50.0	Y
Students with Disabilities	131	1.5	1	Y	128.0	3.9	7.7	N	42.0	Y
English Language Learners*	217	0.9	1	Y	214.0	14.1	15.9	Y*	52.0	Y
Mathematics										
Schoolwide	763	0.5	10	Y	749.0	20.0	16.6	Y	43.0	Y
White				*						*
Hispanic	722	0.4	7	Y	712.0	19.6	16.8	Y	43.0	Y
Black or African American	24	0.0	1	Y	23.0	13.0	4.0	Y		*
Asian				*						*
American Indian				*						
Two or More Races				*						*
Economically Disadvantaged	644	0.5	6	Y	635.0	19.1	16.4	Y	43.0	Y
Students with Disabilities	131	1.5	1	Y	128.0	5.5	6.8	Y*	36.0	N
English Language Learners*	220	0.9	1	Y	217.0	11.1	13.4	Y*	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	8.5	Y
White									*
Hispanic							7.5	8.5	Y
Black or African American							26.1	8.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	8.5	Y
Students with Disabilities							12.7	8.5	N
English Language Learners*							6.0	8.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
81.8	46.8	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

040 North Brunswick Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	899	0.6	23	Y	872.0	46.6	55.8	N		
White	183	0.0	0	Y	183.0	56.3	64.1	N		
Hispanic	303	0.7	11	Y	290.0	27.6	42.4	N		
Black or African American	197	1.0	7	Y	189.0	34.4	43.5	N		
Asian	213	0.5	4	Y	208.0	75.0	78.5	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	371	1.3	12	Y	355.0	28.5	37.3	N		
Students with Disabilities	94	2.1	3	Y	89.0	16.8	21.1	Y*		
English Language Learners*	67	0.0	5	Y	62.0	4.8	9.2	Y*		
Mathematics										
Schoolwide	827	0.2	20	Y	805.0	30.2	30.3	Y*		
White	175	0.0	0	Y	175.0	41.1	32.8	Y		
Hispanic	278	0.0	9	Y	269.0	16.0	20.9	N		
Black or African American	182	0.5	7	Y	174.0	17.3	18.8	Y*		
Asian	188	0.5	3	Y	184.0	52.1	50.9	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	338	0.6	12	Y	324.0	15.1	16.6	Y*		
Students with Disabilities	61	0.0	1	Y	60.0	6.7	12.1	N		
English Language Learners*	57	0.0	3	Y	54.0	3.7	6.3	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.9	85.4	N	89.5	90.2	N	17.5	14.9	N
White	84.3	92.7	N	92.4	94.0	N	19.6	14.9	N
Hispanic	68.1	70.8	N	81.6	80.3	Y	18.4	14.9	N
Black or African American	83.3	84.4	N	86.2	90.3	N	19.4	14.9	N
Asian	94.2	95.0	N	98.3		G	11.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	72.4	79.8	N	82.8	85.6	N	21.4	14.9	N
Students with Disabilities	73.4	81.8	N	88.0	84.2	Y	29.6	14.9	N
English Language Learners*			*			*	18.5	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
14.6	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

055 Arthur M. Judd

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	383	1.0	11	Y	369.0	48.3	52.1	Y*	46.5	Y
White	93	2.2	1	Y	91.0	65.9	61.5	Y	48.5	Y
Hispanic	104	1.0	3	Y	100.0	37.0	44.4	Y*	39.0	N
Black or African American	105	1.0	3	Y	101.0	34.7	36.2	Y*	50.0	Y
Asian	59	0.0	3	Y	56.0	62.5	65.1	Y*	51.0	Y
American Indian				*				*		*
Two or More Races				Y				*		*
Economically Disadvantaged	153	1.3	4	Y	147.0	36.7	35.6	Y	48.5	Y
Students with Disabilities	65	3.1	0	Y	63.0	4.8	24.5	N	40.5	Y
English Language Learners*	43	0.0	2	Y	41.0	17.0	15.5	Y		*
Mathematics										
Schoolwide	383	1.0	11	Y	369.0	49.1	53.3	Y*	51.5	Y
White	93	2.2	1	Y	91.0	65.9	63.2	Y	52.5	Y
Hispanic	104	1.0	3	Y	100.0	33.0	44.0	N	42.0	Y
Black or African American	105	1.0	3	Y	101.0	35.7	38.4	Y*	59.5	Y
Asian	59	0.0	3	Y	56.0	71.4	66.6	Y	55.0	Y
American Indian				*				*		*
Two or More Races				Y				*		*
Economically Disadvantaged	153	1.3	4	Y	147.0	31.3	37.3	Y*	51.0	Y
Students with Disabilities	65	3.1	0	Y	63.0	11.1	26.0	N	52.0	Y
English Language Learners*	43	0.0	2	Y	41.0	17.0	23.0	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White							4.2	8.9	Y
Hispanic							8.9	8.9	Y
Black or African American							4.5	8.9	Y
Asian							5.6	8.9	Y
American Indian									*
Two or More Races							3.2	8.9	Y
Economically Disadvantaged							8.7	8.9	Y
Students with Disabilities							10.6	8.9	N
English Language Learners*							7.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
53.8	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

060 John Adams

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	327	1.2	10	Y	313.0	46.9	49.7	Y*	54.0	Y
White	51	5.9	1	N	47.5	50.5	47.8	Y	58.0	Y
Hispanic	101	1.0	4	Y	96.0	32.3	28.8	Y	51.5	Y
Black or African American	72	0.0	0	Y	72.0	34.8	32.0	Y	40.0	Y
Asian	92	0.0	5	Y	87.0	70.1	76.8	Y*	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	118	1.7	4	Y	112.0	25.0	24.6	Y	40.0	Y
Students with Disabilities	47	4.3	3	Y	42.0	7.1	19.6	N	22.0	N
English Language Learners*	23	4.3	1	Y	21.0	23.8	9.3	Y		*
Mathematics										
Schoolwide	330	1.2	11	Y	315.0	48.0	51.6	Y*	53.5	Y
White	51	5.9	1	N	47.5	46.3	46.1	Y	60.0	E
Hispanic	101	1.0	4	Y	96.0	31.3	25.1	Y	52.0	Y
Black or African American	73	0.0	0	Y	73.0	30.1	38.0	Y*	43.0	Y
Asian	94	0.0	6	Y	88.0	81.8	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	120	1.7	4	Y	114.0	25.5	26.4	Y*	48.0	Y
Students with Disabilities	47	4.3	3	Y	42.0	7.2	19.6	N	47.0	Y
English Language Learners*	26	3.8	2	Y	23.0	39.1	25.1	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	8.9	Y
White							10.9	8.9	N
Hispanic							4.4	8.9	Y
Black or African American							10.2	8.9	N
Asian							3.3	8.9	Y
American Indian									*
Two or More Races							3.2	8.9	Y
Economically Disadvantaged							7.2	8.9	Y
Students with Disabilities							9.1	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

065 Linwood Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,379	1.7	30	Y	1,326.0	56.6	58.7	Y*	61.0	E
White	278	2.2	3	Y	269.0	66.9	67.8	Y*	63.0	E
Hispanic	494	1.2	8	Y	480.0	42.5	38.3	Y	57.0	Y
Black or African American	285	2.8	8	Y	269.0	42.0	47.1	N	55.0	Y
Asian	297	0.3	10	Y	286.0	83.9	80.0	G	69.0	E
American Indian				*				*		*
Two or More Races				N				Y		*
Economically Disadvantaged	561	2.3	10	Y	538.0	37.9	40.4	Y*	57.0	Y
Students with Disabilities	176	5.1	4	N	163.4	16.5	21.0	Y*	43.0	Y
English Language Learners*	93	0.0	4	Y	89.0	20.2	22.8	Y*	56.0	Y
Mathematics										
Schoolwide	1,385	1.8	31	Y	1,329.0	38.4	46.6	N	49.0	Y
White	278	2.2	3	Y	269.0	48.3	55.1	N	48.5	Y
Hispanic	496	1.4	8	Y	481.0	22.4	28.4	N	54.0	Y
Black or African American	289	3.1	9	Y	271.0	19.2	29.2	N	38.0	N
Asian	297	0.3	10	Y	286.0	73.8	75.1	Y*	52.5	Y
American Indian				*				*		*
Two or More Races				N				Y		*
Economically Disadvantaged	563	2.7	10	Y	538.0	19.1	28.8	N	49.0	Y
Students with Disabilities	176	5.1	4	N	163.4	12.2	14.1	Y*	39.0	N
English Language Learners*	97	2.1	4	Y	91.0	9.9	18.3	N	42.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	9.5	Y
White							6.5	9.5	Y
Hispanic							8.9	9.5	Y
Black or African American							7.7	9.5	Y
Asian							3.7	9.5	Y
American Indian									*
Two or More Races							8.3	9.5	Y
Economically Disadvantaged							9.4	9.5	Y
Students with Disabilities							7.3	9.5	Y
English Language Learners*							7.8	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
16.7	46.8	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

070 Livingston Park

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	323	0.6	12	Y	309.0	52.7	53.0	Y*	42.0	Y
White	44	0.0	1	Y	43.0	53.5	54.7	Y*	44.0	Y
Hispanic	103	1.0	2	Y	100.0	28.0	31.6	Y*	36.0	N
Black or African American	67	1.5	2	Y	64.0	39.0	31.8	Y	40.0	Y
Asian	101	0.0	7	Y	94.0	88.3	80.0	G	60.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	123	0.0	2	Y	121.0	30.6	28.7	Y	37.0	N
Students with Disabilities	49	0.0	1	Y	48.0	18.8	19.6	Y*	19.5	N
English Language Learners*	40	0.0	1	Y	39.0	17.9	18.8	Y*	65.0	E
Mathematics										
Schoolwide	324	0.9	12	Y	310.0	49.7	56.6	N	57.0	Y
White	44	2.3	1	Y	43.0	46.5	58.0	Y*	64.0	E
Hispanic	104	1.0	2	Y	101.0	31.7	30.5	Y	51.0	Y
Black or African American	67	1.5	2	Y	64.0	29.7	35.8	Y*	44.0	Y
Asian	101	0.0	7	Y	94.0	84.0	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	124	0.0	2	Y	122.0	23.7	32.9	N	51.0	Y
Students with Disabilities	49	0.0	1	Y	48.0	14.6	28.3	N	44.0	Y
English Language Learners*	41	0.0	1	Y	40.0	12.5	26.0	N	44.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.9	Y
White							17.5	8.9	N
Hispanic							7.0	8.9	Y
Black or African American							7.0	8.9	Y
Asian							2.7	8.9	Y
American Indian									*
Two or More Races							4.8	8.9	Y
Economically Disadvantaged							9.1	8.9	N
Students with Disabilities							7.7	8.9	Y
English Language Learners*							9.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.0	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

090 Parsons

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	376	2.4	12	Y	356.0	35.9	40.9	N	37.5	N
White	36	0.0	0	Y	36.0	27.8	47.7	N	44.5	Y
Hispanic	193	1.6	8	Y	183.0	23.5	22.6	Y	34.0	N
Black or African American	63	3.2	1	Y	60.0	31.6	32.8	Y*	37.0	N
Asian	73	2.7	2	Y	69.0	78.3	74.5	Y	53.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	225	2.7	5	Y	214.0	20.5	21.8	Y*	34.0	N
Students with Disabilities	49	4.1	2	Y	45.0	2.2	22.0	N	36.0	N
English Language Learners*	43	0.0	3	Y	40.0	12.5	10.4	Y	34.5	N
Mathematics										
Schoolwide	381	2.1	13	Y	361.0	34.9	44.4	N	58.0	Y
White	36	0.0	0	Y	36.0	25.0	45.1	N	53.0	Y
Hispanic	198	1.5	9	Y	187.0	23.5	25.3	Y*	47.0	Y
Black or African American	63	1.6	1	Y	61.0	27.9	27.4	Y	62.0	E
Asian	73	2.7	2	Y	69.0	78.3	80.0	Y*	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	227	2.2	5	Y	217.0	18.0	24.3	N	59.0	Y
Students with Disabilities	49	2.0	2	Y	46.0	4.3	22.0	N	58.0	Y
English Language Learners*	48	0.0	4	Y	44.0	18.2	19.2	Y*	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	8.9	N
White							8.5	8.9	Y
Hispanic							9.2	8.9	N
Black or African American							11.1	8.9	N
Asian							10.3	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.3	8.9	N
Students with Disabilities							17.4	8.9	N
English Language Learners*							7.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
37.8	60.7	N

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

040 Old Bridge High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,399	2.9	16	Y	1,345.0	43.5	52.5	N		
White	823	3.5	7	Y	789.0	42.4	55.2	N		
Hispanic	175	0.6	3	Y	171.0	27.5	36.5	N		
Black or African American	133	4.5	1	Y	126.0	31.7	41.1	N		
Asian	264	1.1	5	Y	256.0	63.3	61.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	333	2.7	3	Y	321.0	29.0	38.0	N		
Students with Disabilities	212	9.9	6	N	195.7	5.6	19.2	N		
English Language Learners*	41	0.0	1	Y	40.0	10.0	16.6	Y*		
Mathematics										
Schoolwide	1,390	2.5	15	Y	1,342.0	34.2	34.3	Y*		
White	818	3.2	7	Y	787.0	33.0	35.1	Y*		
Hispanic	176	0.6	3	Y	172.0	18.6	22.8	Y*		
Black or African American	134	3.0	1	Y	129.0	28.7	26.5	Y		
Asian	258	1.2	4	Y	251.0	51.0	43.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	335	2.4	3	Y	324.0	19.4	26.8	N		
Students with Disabilities	212	8.5	6	N	195.7	5.1	13.3	N		
English Language Learners*	42	0.0	1	Y	41.0	9.8	16.6	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	93.3	Y	96.0		G	17.3	14.9	N
White	95.9		G	96.0		G	19.6	14.9	N
Hispanic	90.6	84.8	Y	92.1	89.3	Y	19.4	14.9	N
Black or African American	89.1	95.0	N	95.7		G	14.0	14.9	Y
Asian	94.7	94.3	Y	99.2		G	10.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.4	89.1	N	91.8	92.6	N	22.3	14.9	N
Students with Disabilities	87.5	85.4	Y	88.6	85.5	Y	27.3	14.9	N
English Language Learners*			*			*	23.3	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
27.6	46.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

082 Alan B. Shepard Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	136	0.0	7	Y	129.0	62.8	56.2	Y	50.0	Y
White	82	0.0	4	Y	78.0	61.6	57.4	Y	45.0	Y
Hispanic	26	0.0	0	Y	26.0	57.7	42.3	Y		*
Black or African American				*				*		*
Asian	22	0.0	1	Y	21.0	71.4	60.1	Y		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	0.0	1	Y	22.0	45.5	40.7	Y		*
Students with Disabilities	44	0.0	2	Y	42.0	35.8	15.5	Y	46.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	136	0.0	7	Y	129.0	54.3	47.8	Y	51.0	Y
White	82	0.0	4	Y	78.0	55.2	55.3	Y*	40.0	Y
Hispanic	26	0.0	0	Y	26.0	46.2	25.1	Y		*
Black or African American				*				*		*
Asian	22	0.0	1	Y	21.0	66.7	50.7	Y		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	0.0	1	Y	22.0	40.9	30.9	Y		*
Students with Disabilities	44	0.0	2	Y	42.0	35.7	22.9	Y	32.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							6.9	8.9	Y
Hispanic							7.4	8.9	Y
Black or African American									*
Asian							4.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	8.9	N
Students with Disabilities							10.4	8.9	N
English Language Learners*							2.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
41.7	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

103 Carl Sandburg Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,058	2.5	22	Y	1,012.0	61.2	60.8	Y	42.0	Y
White	632	2.5	9	Y	607.0	61.4	61.3	Y	37.0	N
Hispanic	125	2.4	3	Y	120.0	42.5	44.3	Y*	44.0	Y
Black or African American	102	4.9	3	Y	94.0	52.1	46.9	Y	45.0	Y
Asian	192	1.0	6	Y	185.0	77.8	74.7	Y	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	267	2.6	10	Y	251.0	42.3	44.2	Y*	37.0	N
Students with Disabilities	179	10.1	9	N	161.5	11.7	21.3	N	38.0	N
English Language Learners*	55	1.8	3	Y	51.0	29.5	20.9	Y	42.0	Y
Mathematics										
Schoolwide	1,066	2.2	23	Y	1,021.0	47.8	48.6	Y*	43.0	Y
White	636	2.0	9	Y	614.0	47.8	46.8	Y	42.5	Y
Hispanic	126	2.4	3	Y	120.0	32.5	30.0	Y	46.0	Y
Black or African American	102	4.9	3	Y	94.0	36.2	40.6	Y*	38.0	N
Asian	195	1.0	7	Y	187.0	64.7	66.7	Y*	42.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	271	1.8	11	Y	255.0	31.8	32.0	Y*	41.5	Y
Students with Disabilities	179	7.8	9	N	161.5	10.5	19.0	N	39.5	N
English Language Learners*	61	1.6	3	Y	57.0	28.1	17.6	Y	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	9.5	N
White							13.1	9.5	N
Hispanic							15.7	9.5	N
Black or African American							7.0	9.5	Y
Asian							3.1	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.7	9.5	N
Students with Disabilities							19.8	9.5	N
English Language Learners*							3.3	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

105 Cheesequake Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	138	0.0	2	Y	136.0	77.2	77.3	Y*	56.5	Y
White	71	0.0	0	Y	71.0	78.8	78.5	Y	61.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	41	0.0	2	Y	39.0	84.6	72.8	G	52.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	48	0.0	0	Y	48.0	60.4	63.8	Y*	56.0	Y
Students with Disabilities	25	0.0	0	Y	25.0	48.0	33.3	Y		*
English Language Learners*	29	0.0	0	Y	29.0	55.2	54.9	Y	62.0	E
Mathematics										
Schoolwide	140	0.0	2	Y	138.0	74.6	70.0	Y	39.5	N
White	72	0.0	0	Y	72.0	81.9	67.7	G	38.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	41	0.0	2	Y	39.0	82.0	80.0	G	52.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	50	0.0	0	Y	50.0	52.0	58.4	Y*	40.0	Y
Students with Disabilities	25	0.0	0	Y	25.0	48.0	33.2	Y		*
English Language Learners*	31	0.0	0	Y	31.0	61.3	61.7	Y*	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.4	8.9	Y
White							2.2	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American							0.0	8.9	Y
Asian							1.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.2	8.9	Y
Students with Disabilities							6.1	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

108 James A. Mcdivitt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	211	0.9	7	Y	202.0	56.9	70.6	N	49.0	Y
White	124	1.6	5	Y	117.0	53.0	68.8	N	41.0	Y
Hispanic	33	0.0	0	Y	33.0	45.5	62.0	N		*
Black or African American				*				*		*
Asian	45	0.0	2	Y	43.0	76.7	80.0	Y*	68.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	0.0	1	Y	41.0	29.3	58.5	N	36.5	N
Students with Disabilities	42	4.8	1	Y	39.0	23.1	49.0	N	29.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	211	0.9	7	Y	202.0	56.4	70.6	N	44.0	Y
White	124	1.6	5	Y	117.0	54.7	68.0	N	44.5	Y
Hispanic	33	0.0	0	Y	33.0	45.5	53.0	Y*		*
Black or African American				*				*		*
Asian	45	0.0	2	Y	43.0	72.1	80.0	Y*	42.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	0.0	1	Y	41.0	29.3	51.9	N	37.5	N
Students with Disabilities	42	4.8	1	Y	39.0	18.0	39.6	N	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	8.9	N
White							11.5	8.9	N
Hispanic							8.5	8.9	Y
Black or African American									*
Asian							6.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.4	8.9	N
Students with Disabilities							21.3	8.9	N
English Language Learners*							22.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

110 Jonas Salk Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	988	3.2	19	Y	939.0	58.0	53.8	Y	35.0	N
White	616	3.7	6	Y	589.0	55.9	51.6	Y	33.0	N
Hispanic	159	4.4	6	Y	146.0	45.2	42.6	Y	26.5	N
Black or African American	64	1.6	3	Y	60.0	60.0	50.0	Y	51.0	Y
Asian	144	0.7	4	Y	139.0	79.8	71.5	Y	49.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	194	4.6	7	Y	179.0	42.4	40.4	Y	35.0	N
Students with Disabilities	154	5.2	1	N	145.4	11.7	17.9	N	38.0	N
English Language Learners*	21	0.0	0	Y	21.0	47.6	42.0	Y	41.0	Y
Mathematics										
Schoolwide	989	3.8	19	Y	934.0	45.2	46.0	Y*	54.0	Y
White	616	4.5	6	Y	584.0	43.2	43.0	Y	51.0	Y
Hispanic	159	4.4	6	Y	146.0	31.6	33.8	Y*	54.0	Y
Black or African American	64	1.6	3	Y	60.0	38.3	47.0	Y*	53.5	Y
Asian	145	1.4	4	Y	139.0	71.9	66.9	Y	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	195	5.6	7	N	178.6	31.9	36.1	Y*	58.0	Y
Students with Disabilities	154	5.2	1	N	145.4	7.6	15.7	N	29.0	N
English Language Learners*	21	0.0	0	Y	21.0	23.8	44.8	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.5	Y
White							8.6	9.5	Y
Hispanic							4.4	9.5	Y
Black or African American							7.8	9.5	Y
Asian							4.1	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	9.5	N
Students with Disabilities							13.2	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

113 Leroy Gordon Cooper Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	120	0.8	3	Y	116.0	65.5	59.1	Y	50.0	Y
White	55	0.0	2	Y	53.0	69.8	63.9	Y	52.0	Y
Hispanic	24	4.2	0	Y	23.0	60.9	61.0	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	48	0.0	0	Y	48.0	62.5	59.1	Y	45.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	122	0.8	3	Y	118.0	57.6	53.8	Y	52.0	Y
White	57	0.0	2	Y	55.0	61.9	57.1	Y	45.0	Y
Hispanic	24	4.2	0	Y	23.0	39.1	40.2	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	0.0	0	Y	50.0	58.0	51.9	Y	53.0	Y
Students with Disabilities				*				*		*
English Language Learners*	20	0.0	0	Y	20.0	65.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							7.5	8.9	Y
Hispanic							7.7	8.9	Y
Black or African American							0.0	8.9	Y
Asian							9.8	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	8.9	N
Students with Disabilities							12.0	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

120 Madison Park Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	143	3.5	3	Y	136.0	58.0	66.4	N	40.0	Y
White	54	9.3	1	N	50.4	51.6	73.6	N	42.0	Y
Hispanic	37	0.0	2	Y	35.0	60.0	51.5	Y	46.0	Y
Black or African American				*				*		*
Asian	38	0.0	0	Y	38.0	73.7	70.3	Y	45.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	67	6.0	1	N	62.7	54.3	55.1	Y*	41.5	Y
Students with Disabilities	41	4.9	0	Y	39.0	28.2	35.3	Y*	60.0	E
English Language Learners*	36	0.0	0	Y	36.0	58.3	55.1	Y	50.5	Y
Mathematics										
Schoolwide	145	3.4	3	Y	138.0	55.1	59.3	Y*	49.0	Y
White	54	9.3	1	N	50.4	51.6	66.1	N	50.0	Y
Hispanic	37	0.0	2	Y	35.0	42.8	51.5	Y*	37.0	N
Black or African American				*				*		*
Asian	39	0.0	0	Y	39.0	76.9	72.8	Y	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	69	5.8	1	N	64.6	55.7	45.7	Y	50.0	Y
Students with Disabilities	41	4.9	0	Y	39.0	35.9	29.8	Y	64.0	E
English Language Learners*	38	0.0	0	Y	38.0	55.3	58.7	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	8.9	N
White							13.4	8.9	N
Hispanic							7.0	8.9	Y
Black or African American							0.0	8.9	Y
Asian							7.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.2	8.9	N
Students with Disabilities							10.6	8.9	N
English Language Learners*							7.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.2	60.7	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

130 Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	192	4.7	10	Y	173.0	71.6	59.2	Y	45.0	Y
White	109	6.4	2	N	101.7	71.7	59.9	Y	45.5	Y
Hispanic	32	3.1	3	Y	28.0	64.3	46.6	Y	49.0	Y
Black or African American				*				*		*
Asian	36	0.0	3	Y	33.0	75.8	74.7	Y	47.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	55	9.1	4	N	48.5	55.6	45.1	Y	45.0	Y
Students with Disabilities	37	13.5	1	N	34.2	8.7	23.4	N	51.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	192	5.2	10	N	172.9	54.4	60.2	Y*	38.5	N
White	109	7.3	2	N	101.7	56.1	60.7	Y*	42.0	Y
Hispanic	32	3.1	3	Y	28.0	35.7	46.6	Y*	31.5	N
Black or African American				*				*		*
Asian	36	0.0	3	Y	33.0	66.7	78.0	Y*	35.0	N
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	55	10.9	4	N	48.5	30.9	45.1	N	41.5	Y
Students with Disabilities	37	16.2	1	N	34.2	2.9	32.2	N	38.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.9	Y
White							5.4	8.9	Y
Hispanic							13.9	8.9	N
Black or African American							6.9	8.9	Y
Asian							6.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.4	8.9	N
Students with Disabilities							12.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

133 M. Scott Carpenter Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	126	4.0	2	Y	120.0	78.4	70.7	Y	51.5	Y
White	99	3.0	1	Y	96.0	79.2	68.0	Y	48.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	27	14.8	1	N	24.7	48.5	34.3	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	126	4.0	2	Y	120.0	69.2	66.9	Y	53.5	Y
White	99	3.0	1	Y	96.0	70.8	66.1	Y	55.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	27	14.8	1	N	24.7	44.5	44.8	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							7.4	8.9	Y
Hispanic							5.9	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.7	8.9	N
Students with Disabilities							7.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

140 Raymond E. Voorhees Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	165	0.6	6	Y	158.0	56.3	63.3	N	36.5	N
White	106	0.9	3	Y	102.0	52.9	58.0	Y*	32.5	N
Hispanic	25	0.0	1	Y	24.0	58.3	57.5	Y		*
Black or African American				*				*		*
Asian	23	0.0	1	Y	22.0	72.7	80.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	2.4	3	Y	37.0	45.9	68.0	N	35.0	N
Students with Disabilities	24	0.0	0	Y	24.0	16.7	31.0	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	165	0.6	6	Y	158.0	47.5	59.5	N	36.5	N
White	106	0.9	3	Y	102.0	48.0	57.6	N	30.0	N
Hispanic	25	0.0	1	Y	24.0	29.2	44.0	Y*		*
Black or African American				*				*		*
Asian	23	0.0	1	Y	22.0	68.2	80.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	2.4	3	Y	37.0	37.8	58.0	N	38.0	N
Students with Disabilities	24	0.0	0	Y	24.0	12.5	36.7	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White							10.0	8.9	N
Hispanic							11.5	8.9	N
Black or African American							4.5	8.9	Y
Asian							4.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities							9.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

150 Southwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	173	1.2	2	Y	169.0	76.3	66.4	Y	60.0	E
White	117	1.7	0	Y	115.0	77.4	69.3	Y	61.0	E
Hispanic	34	0.0	2	Y	32.0	65.6	54.8	Y	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	42	0.0	2	Y	40.0	65.0	56.5	Y	47.0	Y
Students with Disabilities	29	3.4	1	Y	27.0	37.0	41.7	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	173	1.2	2	Y	169.0	50.9	51.5	Y*	52.0	Y
White	117	1.7	0	Y	115.0	50.4	51.6	Y*	49.0	Y
Hispanic	34	0.0	2	Y	32.0	40.7	44.0	Y*	61.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	42	0.0	2	Y	40.0	55.0	49.8	Y	52.0	Y
Students with Disabilities	29	3.4	1	Y	27.0	33.3	50.7	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.9	Y
White							6.5	8.9	Y
Hispanic							7.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	8.9	N
Students with Disabilities							11.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

163 Virgil I. Grissom Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	129	0.0	2	Y	127.0	70.1	73.4	Y*	42.0	Y
White	80	0.0	2	Y	78.0	67.9	70.0	Y*	40.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	30	0.0	1	Y	29.0	48.2	73.1	N		*
Students with Disabilities	22	0.0	2	Y	20.0	25.0		--		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	129	0.0	2	Y	127.0	49.6	58.0	N	26.0	N
White	80	0.0	2	Y	78.0	48.7	56.7	Y*	20.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	30	0.0	1	Y	29.0	44.8	55.8	Y*		*
Students with Disabilities	22	0.0	2	Y	20.0	30.0		--		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.9	Y
White							6.9	8.9	Y
Hispanic							17.2	8.9	N
Black or African American									*
Asian							10.3	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.0	8.9	N
Students with Disabilities							23.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

165 Walter M. Schirra Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	161	5.6	4	N	149.2	86.5	80.0	G	53.0	Y
White	92	6.5	2	N	85.5	86.5	80.0	G	49.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	47	6.4	1	N	44.0	93.1	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	6.7	2	N	26.6	52.6	57.3	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	161	6.2	4	N	149.2	77.1	80.0	Y*	55.5	Y
White	92	7.6	2	N	85.5	73.7	76.4	Y*	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	47	6.4	1	N	44.0	90.9	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	6.7	2	N	26.6	41.4	60.3	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	8.9	Y
White							5.5	8.9	Y
Hispanic							3.2	8.9	Y
Black or African American									*
Asian							3.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	8.9	N
Students with Disabilities							9.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

170 William A. Miller Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	181	0.6	5	Y	175.0	65.7	68.6	Y*	52.5	Y
White	111	0.9	2	Y	108.0	62.1	62.4	Y*	52.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	41	0.0	1	Y	40.0	80.0	80.0	G	63.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	37	0.0	2	Y	35.0	57.1	58.3	Y*	46.5	Y
Students with Disabilities	28	3.6	1	Y	26.0	30.8	29.9	Y		*
English Language Learners*	34	0.0	0	Y	34.0	61.7	42.0	Y		*
Mathematics										
Schoolwide	182	0.5	5	Y	176.0	52.3	65.2	N	38.0	N
White	112	0.9	2	Y	109.0	47.7	60.5	N	40.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	41	0.0	1	Y	40.0	70.0	79.3	Y*	42.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	37	0.0	2	Y	35.0	31.4	47.7	N	37.5	N
Students with Disabilities	28	3.6	1	Y	26.0	26.9	29.9	Y*		*
English Language Learners*	35	0.0	0	Y	35.0	40.0	46.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	8.9	N
White							12.6	8.9	N
Hispanic							3.4	8.9	Y
Black or African American							8.7	8.9	Y
Asian							1.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.4	8.9	N
Students with Disabilities							22.4	8.9	N
English Language Learners*							18.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.2	60.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

050 Perth Amboy High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,076	3.1	54	Y	991.0	33.6	33.2	Y		
White				*				*		
Hispanic	1,004	3.2	54	Y	920.0	32.4	32.9	Y*		
Black or African American	53	1.9	0	Y	52.0	42.3	23.7	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	949	2.7	47	Y	878.0	32.4	32.6	Y*		
Students with Disabilities	102	8.8	2	N	95.0	3.2	10.9	N		
English Language Learners*	323	2.8	32	Y	283.0	0.4	13.8	N		
Mathematics										
Schoolwide	1,163	4.9	60	Y	1,049.0	18.7	21.1	N		
White				*				*		
Hispanic	1,089	5.2	60	N	977.6	17.8	21.4	N		
Black or African American	53	0.0	0	Y	53.0	28.3	9.4	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,027	4.9	50	Y	930.0	17.9	21.4	N		
Students with Disabilities	108	7.4	2	N	100.7	2.0	10.4	N		
English Language Learners*	394	4.6	37	Y	340.0	6.5	16.6	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.9	75.6	Y	77.0	69.3	Y	33.9	14.9	N
White			*			*	27.8	14.9	N
Hispanic	75.4	74.5	Y	77.5	69.4	Y	34.0	14.9	N
Black or African American	75.0	78.7	N	74.1	71.6	Y	34.3	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	76.8	75.9	Y	76.3	72.8	Y	33.2	14.9	N
Students with Disabilities	72.9	75.1	N	60.9	61.7	N	39.2	14.9	N
English Language Learners*	69.4	68.4	Y	74.3	62.0	Y	31.3	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
26.4	46.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

065 Edward J. Patten Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	343	1.7	13	Y	324.0	48.1	38.4	Y	59.0	Y
White				*				*		*
Hispanic	293	1.4	11	Y	278.0	47.1	35.4	Y	58.0	Y
Black or African American	43	4.7	1	Y	40.0	57.5	48.5	Y	69.5	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	293	1.4	11	Y	278.0	44.2	35.4	Y	57.0	Y
Students with Disabilities	38	0.0	2	Y	36.0	22.2	10.6	Y	52.0	Y
English Language Learners*	67	0.0	2	Y	65.0	18.4	36.6	N	54.5	Y
Mathematics										
Schoolwide	356	1.7	18	Y	332.0	40.0	36.8	Y	45.0	Y
White				*				*		*
Hispanic	305	1.3	16	Y	285.0	39.7	33.8	Y	44.0	Y
Black or African American	43	4.7	1	Y	40.0	40.0	46.3	Y*	59.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	305	1.3	16	Y	285.0	36.5	33.4	Y	44.0	Y
Students with Disabilities	38	0.0	2	Y	36.0	11.1	10.6	Y	38.0	N
English Language Learners*	80	0.0	7	Y	73.0	23.3	44.8	N	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.1	Y
White									*
Hispanic							4.9	9.1	Y
Black or African American							8.4	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.6	9.1	Y
Students with Disabilities							4.3	9.1	Y
English Language Learners*							5.9	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.5	60.7	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

070 Anthony V. Ceres Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	282	1.4	3	Y	275.0	47.2	40.9	Y	53.0	Y
White				*				*		
Hispanic	269	1.5	3	Y	262.0	47.3	39.9	Y	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	267	1.5	3	Y	260.0	48.1	38.9	Y	53.0	Y
Students with Disabilities	31	3.2	0	Y	30.0	10.0	15.0	Y*		*
English Language Learners*	99	1.0	1	Y	97.0	22.6	38.0	N	50.5	Y
Mathematics										
Schoolwide	296	1.4	8	Y	284.0	39.8	45.4	N	50.0	Y
White				*				*		
Hispanic	283	1.4	8	Y	271.0	40.2	45.8	N	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	279	1.4	6	Y	269.0	39.7	45.4	N	51.0	Y
Students with Disabilities	31	3.2	0	Y	30.0	10.0	18.8	Y*		*
English Language Learners*	112	0.9	5	Y	106.0	26.4	49.2	N	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	9.1	Y
White									*
Hispanic							2.6	9.1	Y
Black or African American							0.0	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.3	9.1	Y
Students with Disabilities							5.6	9.1	Y
English Language Learners*							2.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.9	60.7	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

130 Herbert N. Richardson 21st Century School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	245	0.0	2	Y	243.0	49.0	29.9	Y	64.0	E
White				*				*		*
Hispanic	239	0.0	1	Y	238.0	48.7	28.9	Y	63.5	E
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	221	0.0	2	Y	219.0	48.4	28.2	Y	64.5	E
Students with Disabilities	40	0.0	0	Y	40.0	10.0	16.4	Y*		*
English Language Learners*	75	0.0	1	Y	74.0	28.4	29.4	Y*	65.0	E
Mathematics										
Schoolwide	255	0.4	9	Y	246.0	39.4	30.6	Y	75.0	E
White				*				*		*
Hispanic	249	0.4	8	Y	241.0	39.4	30.0	Y	75.0	E
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	230	0.4	8	Y	222.0	37.9	30.2	Y	73.0	E
Students with Disabilities	40	0.0	0	Y	40.0	7.5	12.2	Y*		*
English Language Learners*	85	1.2	8	Y	77.0	16.9	24.7	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.1	Y
White									*
Hispanic							3.7	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0	9.1	Y
Students with Disabilities							11.1	9.1	N
English Language Learners*							3.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.0	60.7	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

140 William C. McGinnis Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,482	1.2	34	Y	1,430.0	39.5	35.5	Y	59.0	Y
White				*				*		*
Hispanic	1,407	0.9	33	Y	1,362.0	39.2	35.1	Y	60.0	E
Black or African American	55	9.1	1	N	51.3	39.0	39.6	Y*	50.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,341	1.1	31	Y	1,295.0	38.7	34.9	Y	60.5	E
Students with Disabilities	168	2.4	7	Y	157.0	18.5	19.2	Y*	69.5	E
English Language Learners*	267	1.1	12	Y	252.0	11.9	29.1	N	74.0	E
Mathematics										
Schoolwide	1,558	1.5	60	Y	1,476.0	20.5	22.6	N	47.0	Y
White				*				*		*
Hispanic	1,484	1.2	59	Y	1,408.0	19.9	22.3	N	48.0	Y
Black or African American	54	7.4	1	N	50.4	21.8	23.7	Y*	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,411	1.3	52	Y	1,341.0	19.4	21.9	N	48.0	Y
Students with Disabilities	170	2.9	8	Y	157.0	7.0	18.4	N	70.0	E
English Language Learners*	344	1.2	38	Y	302.0	6.3	16.6	N	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.1	Y
White									*
Hispanic							6.0	9.1	Y
Black or African American							24.5	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.1	9.1	Y
Students with Disabilities							11.9	9.1	N
English Language Learners*							4.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
28.7	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

145 James J. Flynn Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	331	0.0	5	Y	326.0	48.2	43.4	Y	69.5	E
White				*				*		*
Hispanic	288	0.0	5	Y	283.0	48.0	44.1	Y	68.5	E
Black or African American	25	0.0	0	Y	25.0	44.0	36.1	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	260	0.0	3	Y	257.0	44.0	40.7	Y	69.0	E
Students with Disabilities	45	0.0	0	Y	45.0	17.8	19.2	Y*		*
English Language Learners*	43	0.0	1	Y	42.0	21.4	10.5	Y		*
Mathematics										
Schoolwide	336	0.3	9	Y	326.0	34.7	40.3	N	39.5	N
White				*				*		*
Hispanic	293	0.3	9	Y	283.0	34.7	41.7	N	39.0	N
Black or African American	25	0.0	0	Y	25.0	28.0	22.0	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	262	0.4	5	Y	256.0	31.3	38.0	N	40.0	Y
Students with Disabilities	45	2.2	0	Y	44.0	18.2	16.0	Y		*
English Language Learners*	48	2.1	5	Y	42.0	16.7	16.4	Y	30.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	9.1	N
White							8.3	9.1	Y
Hispanic							10.7	9.1	N
Black or African American							5.7	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	9.1	N
Students with Disabilities							14.8	9.1	N
English Language Learners*							9.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.1	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

150 Samuel E. Shull Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,383	1.7	31	Y	1,331.0	39.7	43.4	N	54.0	Y
White	26	0.0	0	Y	26.0	46.2	62.5	N	50.0	Y
Hispanic	1,228	1.6	27	Y	1,183.0	39.2	43.0	N	54.0	Y
Black or African American	117	3.4	3	Y	111.0	37.8	39.5	Y*	51.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,129	1.4	23	Y	1,092.0	37.2	40.9	N	54.0	Y
Students with Disabilities	223	3.1	3	Y	214.0	15.4	18.2	Y*	41.5	Y
English Language Learners*	157	1.3	6	Y	150.0	6.0	26.4	N	73.0	E
Mathematics										
Schoolwide	1,415	1.6	41	Y	1,354.0	23.3	28.2	N	43.0	Y
White	26	0.0	0	Y	26.0	38.5	51.6	Y*		*
Hispanic	1,260	1.5	37	Y	1,206.0	22.9	27.8	N	43.0	Y
Black or African American	117	3.4	3	Y	111.0	18.0	25.2	N	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,160	1.2	32	Y	1,115.0	21.2	27.5	N	40.5	Y
Students with Disabilities	223	2.7	3	Y	215.0	8.4	12.6	N	43.5	Y
English Language Learners*	189	1.6	16	Y	171.0	11.1	19.5	N	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	9.1	Y
White							0.0	9.1	Y
Hispanic							3.0	9.1	Y
Black or African American							3.5	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.1	9.1	Y
Students with Disabilities							7.2	9.1	Y
English Language Learners*							3.5	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
33.3	46.8	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

200 Robert N. Wilentz Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	291	1.4	10	Y	277.0	43.3	39.9	Y	61.0	E
White				*				*		*
Hispanic	265	1.1	9	Y	253.0	41.9	38.8	Y	60.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	261	1.1	9	Y	249.0	41.7	36.7	Y	62.0	E
Students with Disabilities	48	6.3	1	N	44.7	11.1	17.9	Y*		*
English Language Learners*	63	3.2	1	Y	60.0	15.0	49.7	N	63.5	E
Mathematics										
Schoolwide	301	1.0	14	Y	285.0	35.8	38.9	Y*	58.0	Y
White				*				*		*
Hispanic	275	0.7	13	Y	261.0	34.8	39.7	Y*	58.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	271	0.7	13	Y	257.0	31.9	35.2	Y*	57.0	Y
Students with Disabilities	49	2.0	1	Y	47.0	2.1	10.0	N	44.0	Y
English Language Learners*	73	2.7	5	Y	67.0	19.4	34.4	N	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	9.1	Y
White									*
Hispanic							3.0	9.1	Y
Black or African American							2.6	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.1	9.1	Y
Students with Disabilities							2.5	9.1	Y
English Language Learners*							3.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.9	60.7	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

300 Dual Language School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	278	0.7	2	Y	274.0	65.6			70.0	E
White				*						*
Hispanic	268	0.7	2	Y	264.0	65.2			69.0	E
Black or African American				*						*
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	233	0.4	2	Y	230.0	61.8			71.0	E
Students with Disabilities				*						*
English Language Learners*	47	0.0	0	Y	47.0	25.5				*
Mathematics										
Schoolwide	278	1.1	2	Y	273.0	41.0			50.0	Y
White				*						*
Hispanic	268	1.1	2	Y	263.0	41.5			50.0	Y
Black or African American				*						*
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	233	0.9	2	Y	229.0	38.4			51.0	Y
Students with Disabilities				*						*
English Language Learners*	47	0.0	0	Y	47.0	17.0				*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.4	7.8	Y
White									*
Hispanic							1.5	7.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.0	7.8	Y
Students with Disabilities									*
English Language Learners*							3.0	7.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.2	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

050 Piscataway Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,141	3.1	13	Y	1,094.0	50.2	42.3	Y		
White	163	1.8	0	Y	160.0	53.8	47.4	Y		
Hispanic	267	2.6	4	Y	257.0	41.3	30.6	Y		
Black or African American	382	4.2	8	Y	358.0	36.5	28.2	Y		
Asian	311	2.6	1	Y	302.0	72.5	60.6	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	396	4.0	5	Y	376.0	37.0	28.4	Y		
Students with Disabilities	129	11.6	3	N	119.7	3.3	17.5	N		
English Language Learners*	40	7.5	2	N	36.1	13.9	12.6	Y		
Mathematics										
Schoolwide	1,134	2.0	14	Y	1,098.0	37.7	35.7	Y		
White	161	2.5	0	Y	157.0	47.8	42.1	Y		
Hispanic	272	1.1	5	Y	265.0	29.1	20.9	Y		
Black or African American	381	2.1	8	Y	365.0	23.2	21.8	Y		
Asian	301	2.7	1	Y	292.0	59.3	57.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	385	2.1	5	Y	373.0	26.5	23.5	Y		
Students with Disabilities	114	4.4	3	Y	107.0	5.6	11.4	N		
English Language Learners*	43	7.0	2	N	39.0	15.4	16.4	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	92.2	N	92.4	92.9	N	10.9	14.9	Y
White	89.5	90.9	N	90.9	95.2	N	11.6	14.9	Y
Hispanic	95.1		G	92.2	88.1	Y	12.0	14.9	Y
Black or African American	89.0	93.7	N	90.0	91.9	N	10.4	14.9	Y
Asian	97.0		G	96.7		G	10.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.0	14.9	Y
Economically Disadvantaged	88.8	86.8	Y	88.9	90.7	N	12.7	14.9	Y
Students with Disabilities	73.4	81.1	N	73.4	80.2	N	16.1	14.9	N
English Language Learners*			*			*	8.3	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.4	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

053 Conackamack Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	429	2.3	8	Y	411.0	58.6	56.7	Y	37.0	N
White	104	1.0	0	Y	103.0	63.1	66.7	Y*	34.0	N
Hispanic	63	3.2	4	Y	57.0	36.9	37.2	Y*	32.0	N
Black or African American	104	2.9	0	Y	101.0	38.6	41.7	Y*	33.0	N
Asian	145	2.8	4	Y	137.0	78.1	71.7	Y	50.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	108	1.9	2	Y	104.0	35.6	37.2	Y*	38.5	N
Students with Disabilities	60	3.3	2	Y	56.0	21.5	18.2	Y	37.0	N
English Language Learners*	21	19.0	2	N				*		*
Mathematics										
Schoolwide	428	2.1	8	Y	411.0	57.4	57.1	Y	50.0	Y
White	104	1.0	0	Y	103.0	64.1	60.9	Y	48.0	Y
Hispanic	63	3.2	4	Y	57.0	31.6	34.5	Y*	50.0	Y
Black or African American	104	2.9	0	Y	101.0	34.7	43.1	N	36.0	N
Asian	144	2.1	4	Y	137.0	78.1	78.9	Y*	56.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	108	1.9	2	Y	104.0	35.6	40.8	Y*	41.0	Y
Students with Disabilities	60	3.3	2	Y	56.0	16.1	12.4	Y	48.0	Y
English Language Learners*	20	15.0	2	N				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	9.5	Y
White							6.5	9.5	Y
Hispanic							7.6	9.5	Y
Black or African American							6.6	9.5	Y
Asian							1.3	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	9.5	Y
Students with Disabilities							9.1	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

055 Quibbletown Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	483	3.7	12	Y	453.0	55.9	58.0	Y*	45.0	Y
White	68	5.9	1	N	63.7	47.1	48.8	Y*	43.0	Y
Hispanic	119	4.2	4	Y	110.0	43.6	50.4	Y*	47.0	Y
Black or African American	136	5.9	5	N	124.5	45.7	51.8	Y*	38.5	N
Asian	144	0.0	2	Y	142.0	78.2	77.9	Y	51.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	180	4.4	10	Y	162.0	45.1	47.5	Y*	41.0	Y
Students with Disabilities	65	7.7	1	N	60.8	18.1	15.5	Y	34.0	N
English Language Learners*	28	0.0	0	Y	28.0	25.0	18.1	Y	39.0	N
Mathematics										
Schoolwide	486	3.3	12	Y	458.0	43.9	51.7	N	37.0	N
White	68	5.9	1	N	63.7	44.0	54.8	N	35.0	N
Hispanic	121	3.3	4	Y	113.0	24.8	45.4	N	33.0	N
Black or African American	137	5.8	5	N	125.4	26.3	39.0	N	36.0	N
Asian	144	0.0	2	Y	142.0	73.2	71.3	Y	44.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	182	3.8	10	Y	165.0	27.9	41.5	N	26.5	N
Students with Disabilities	65	6.2	1	N	60.8	6.6	14.0	N	34.0	N
English Language Learners*	31	0.0	0	Y	31.0	22.6	32.1	Y*	33.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	9.5	Y
White							4.7	9.5	Y
Hispanic							4.0	9.5	Y
Black or African American							2.6	9.5	Y
Asian							1.4	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.9	9.5	Y
Students with Disabilities							4.6	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

057 Theodore Schor Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	653	2.0	11	Y	630.0	62.7	66.0	N	51.0	Y
White	62	3.2	3	Y	58.0	62.0	71.9	Y*	48.0	Y
Hispanic	153	1.3	3	Y	148.0	54.0	66.6	N	49.0	Y
Black or African American	213	2.8	3	Y	204.0	48.1	50.9	Y*	42.0	Y
Asian	208	1.4	2	Y	203.0	81.3	77.1	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	279	1.8	4	Y	270.0	51.4	56.8	N	50.0	Y
Students with Disabilities	106	5.7	4	N	97.0	11.3	20.2	N	28.5	N
English Language Learners*	41	0.0	1	Y	40.0	37.5	33.5	Y	49.0	Y
Mathematics										
Schoolwide	657	2.0	11	Y	634.0	48.7	56.6	N	49.0	Y
White	62	3.2	3	Y	58.0	51.7	61.7	Y*	26.0	N
Hispanic	154	1.3	3	Y	149.0	33.5	53.5	N	53.0	Y
Black or African American	213	2.8	3	Y	204.0	29.4	35.6	N	40.0	Y
Asian	211	1.4	2	Y	206.0	76.3	76.2	Y	65.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	283	1.8	4	Y	274.0	35.1	42.5	N	46.0	Y
Students with Disabilities	106	5.7	4	N	97.0	6.2	15.7	N	43.0	Y
English Language Learners*	45	0.0	1	Y	44.0	18.2	23.0	Y*	49.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.5	Y
White							3.5	9.5	Y
Hispanic							5.4	9.5	Y
Black or African American							6.3	9.5	Y
Asian							1.6	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.7	9.5	Y
Students with Disabilities							8.9	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

060 Arbor Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	555	2.3	18	Y	524.0	57.4	58.7	Y*	57.0	Y
White	61	3.3	0	Y	59.0	64.4	63.6	Y	55.0	Y
Hispanic	149	1.3	2	Y	145.0	53.1	46.6	Y	51.0	Y
Black or African American	157	0.6	5	Y	151.0	43.0	43.6	Y*	57.0	Y
Asian	168	4.8	11	Y	149.0	73.8	77.9	Y*	65.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	197	1.0	3	Y	192.0	45.4	46.6	Y*	55.5	Y
Students with Disabilities	79	2.5	2	Y	75.0	18.7	22.0	Y*	42.0	Y
English Language Learners*	64	4.7	1	Y	60.0	53.3	39.8	Y	62.0	E
Mathematics										
Schoolwide	561	2.5	18	Y	529.0	48.0	58.4	N	48.0	Y
White	62	3.2	0	Y	60.0	60.0	62.0	Y*	46.0	Y
Hispanic	149	1.3	2	Y	145.0	40.6	45.5	Y*	50.0	Y
Black or African American	158	1.3	5	Y	151.0	32.4	39.6	N	47.0	Y
Asian	172	4.7	11	Y	153.0	68.6	80.0	N	52.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	202	1.5	3	Y	196.0	35.2	52.7	N	48.0	Y
Students with Disabilities	79	2.5	2	Y	75.0	13.4	26.6	N	46.5	Y
English Language Learners*	69	4.3	1	Y	65.0	50.7	44.0	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	7.6	Y
White							6.3	7.6	Y
Hispanic							0.7	7.6	Y
Black or African American							3.8	7.6	Y
Asian							1.3	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.2	7.6	Y
Students with Disabilities							6.8	7.6	Y
English Language Learners*							0.0	7.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

065 Dwight D. Eisenhower Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	133	0.0	7	Y	126.0	54.0	43.5	Y		
White				*				*		
Hispanic	36	0.0	4	Y	32.0	31.3	42.0	Y*		
Black or African American	40	0.0	2	Y	38.0	44.7	26.4	Y		
Asian	36	0.0	1	Y	35.0	80.0	53.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	63	0.0	5	Y	58.0	41.3	35.0	Y		
Students with Disabilities				*				*		
English Language Learners*	23	0.0	1	Y	22.0	63.6	51.5	Y		
Mathematics										
Schoolwide	137	0.7	8	Y	128.0	54.7	54.6	Y		
White				*				*		
Hispanic	36	0.0	4	Y	32.0	40.6	42.7	Y*		
Black or African American	40	2.5	2	Y	37.0	40.5	35.0	Y		
Asian	40	0.0	2	Y	38.0	73.7	78.7	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	64	1.6	6	Y	57.0	52.7	41.9	Y		
Students with Disabilities				*				*		
English Language Learners*	27	0.0	2	Y	25.0	64.0	72.6	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.6	Y
White							7.8	9.6	Y
Hispanic							5.5	9.6	Y
Black or African American							2.6	9.6	Y
Asian							4.6	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.1	9.6	Y
Students with Disabilities							29.4	9.6	N
English Language Learners*							3.2	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.3	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

080 Grandview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	157	0.0	4	Y	153.0	60.1	57.3	Y		
White				*				*		
Hispanic	32	0.0	1	Y	31.0	71.0	38.0	Y		
Black or African American	46	0.0	0	Y	46.0	39.1	38.6	Y		
Asian	62	0.0	3	Y	59.0	71.1	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	46	0.0	1	Y	45.0	44.5	35.0	Y		
Students with Disabilities				*				*		
English Language Learners*	27	0.0	1	Y	26.0	50.0	49.6	Y		
Mathematics										
Schoolwide	158	0.0	4	Y	154.0	61.0	67.2	Y*		
White				*				*		
Hispanic	33	0.0	1	Y	32.0	59.4	53.0	Y		
Black or African American	46	0.0	0	Y	46.0	43.4	48.2	Y*		
Asian	62	0.0	3	Y	59.0	74.6	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	46	0.0	1	Y	45.0	44.4	39.5	Y		
Students with Disabilities				*				*		
English Language Learners*	28	0.0	1	Y	27.0	55.5	61.0	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.6	Y
White							2.6	9.6	Y
Hispanic							12.2	9.6	N
Black or African American							5.7	9.6	Y
Asian							2.5	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	9.6	N
Students with Disabilities							12.1	9.6	N
English Language Learners*							7.9	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.2	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

100 Knollwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	125	7.2	8	N	113.0	69.1	60.5	Y		
White	32	6.3	1	N	30.0	70.0	58.4	Y		
Hispanic				*				*		
Black or African American	34	0.0	0	Y	34.0	50.0	51.6	Y*		
Asian	38	18.4	5	N	31.4	89.2	70.1	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	33	3.0	0	Y	32.0	56.3	55.0	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	125	4.0	8	Y	113.0	61.1	72.2	N		
White	32	6.3	1	N	30.0	73.3	76.4	Y*		
Hispanic				*				*		
Black or African American	34	0.0	0	Y	34.0	41.1	57.1	N		
Asian	38	7.9	5	N	31.4	82.8	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	33	3.0	0	Y	32.0	50.1	62.8	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	9.6	Y
White							4.2	9.6	Y
Hispanic							4.7	9.6	Y
Black or African American							4.1	9.6	Y
Asian							6.3	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.1	9.6	Y
Students with Disabilities							9.5	9.6	Y
English Language Learners*							7.7	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.7	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

105 Martin Luther King Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	508	2.4	12	Y	484.0	69.9	67.5	Y	56.0	Y
White	88	3.4	0	Y	85.0	62.4	69.6	Y*	47.0	Y
Hispanic	70	1.4	0	Y	69.0	55.1	54.4	Y	51.5	Y
Black or African American	123	2.4	3	Y	117.0	50.5	52.6	Y*	45.5	Y
Asian	211	2.4	9	Y	197.0	89.4	79.8	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	118	2.5	2	Y	113.0	46.9	52.2	Y*	53.0	Y
Students with Disabilities	70	7.1	2	N	64.6	23.2	33.4	N	41.5	Y
English Language Learners*	49	8.2	3	N	43.7	70.9	42.6	Y	62.0	E
Mathematics										
Schoolwide	518	2.7	18	Y	486.0	66.3	65.0	Y	59.0	Y
White	88	3.4	0	Y	85.0	69.4	66.8	Y	51.0	Y
Hispanic	72	1.4	1	Y	70.0	38.6	53.0	N	50.0	Y
Black or African American	123	2.4	3	Y	117.0	44.4	42.3	Y	50.0	Y
Asian	218	3.2	13	Y	198.0	86.4	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	120	3.3	2	Y	114.0	40.3	50.6	N	51.0	Y
Students with Disabilities	70	7.1	2	N	64.6	20.1	31.0	N	29.5	N
English Language Learners*	58	10.3	8	N	47.5	61.0	45.3	Y	74.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	7.6	Y
White							6.8	7.6	Y
Hispanic							10.8	7.6	N
Black or African American							4.1	7.6	Y
Asian							2.4	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.3	7.6	N
Students with Disabilities							8.1	7.6	N
English Language Learners*							14.3	7.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

120 Randolphville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	110	3.6	3	Y	103.0	56.3	62.6	Y*		
White				*				*		
Hispanic				*				*		
Black or African American	20	0.0	1	Y				*		
Asian	50	4.0	2	Y	46.0	73.9	79.6	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	6.9	1	N	26.6	48.9	27.8	Y		
Students with Disabilities				*				*		
English Language Learners*	26	0.0	1	Y	25.0	40.0	66.4	N		
Mathematics										
Schoolwide	110	3.6	3	Y	103.0	65.1	77.3	N		
White				*				*		
Hispanic				*				*		
Black or African American	20	0.0	1	Y				*		
Asian	50	4.0	2	Y	46.0	87.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	6.9	1	N	26.6	45.1	39.6	Y		
Students with Disabilities				*				*		
English Language Learners*	26	0.0	1	Y	25.0	64.0	72.3	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.6	Y
White							9.1	9.6	Y
Hispanic							10.3	9.6	N
Black or African American							1.1	9.6	Y
Asian							4.7	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	9.6	Y
Students with Disabilities									*
English Language Learners*							6.5	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
74.4	60.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

050 Sayreville War Memorial High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	875	0.6	17	Y	853.0	50.6	53.3	Y*		
White	362	1.1	3	Y	355.0	52.1	53.4	Y*		
Hispanic	193	0.0	4	Y	189.0	38.0	41.4	Y*		
Black or African American	149	0.0	7	Y	142.0	36.6	44.6	N		
Asian	148	0.7	2	Y	145.0	79.3	74.0	Y		
American Indian				*				*		
Two or More Races				Y				Y*		
Economically Disadvantaged	293	0.7	6	Y	285.0	40.3	40.8	Y*		
Students with Disabilities	151	1.3	4	Y	145.0	11.7	18.0	N		
English Language Learners*	27	0.0	1	Y	26.0	26.9	34.1	Y*		
<b>Mathematics</b>										
Schoolwide	887	0.6	17	Y	866.0	25.0	28.6	N		
White	361	1.1	3	Y	355.0	24.5	28.4	N		
Hispanic	200	0.0	4	Y	196.0	13.3	18.8	N		
Black or African American	155	0.0	7	Y	148.0	9.5	18.5	N		
Asian	147	0.7	2	Y	144.0	59.7	48.4	Y		
American Indian				*				*		
Two or More Races				Y				N		
Economically Disadvantaged	302	1.0	6	Y	294.0	17.4	16.5	Y		
Students with Disabilities	156	1.3	4	Y	150.0	4.0	11.4	N		
English Language Learners*	28	3.6	1	Y	27.0	14.8	20.0	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	90.4	N	93.4	93.1	Y	16.9	14.9	N
White	94.2	91.3	Y	93.7	91.6	Y	21.9	14.9	N
Hispanic	78.2	87.4	N	88.8	89.6	N	19.3	14.9	N
Black or African American	89.7	89.8	N	94.3	95.3	N	8.8	14.9	Y
Asian	94.2	95.0	N	96.9		G	7.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	22.0	14.9	N
Economically Disadvantaged	83.2	88.9	N	91.2	92.1	N	20.9	14.9	N
Students with Disabilities	75.0	76.5	N	86.8	80.6	Y	24.8	14.9	N
English Language Learners*			*			*	4.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
86.4	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

055 Sayreville Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,409	2.9	14	Y	1,355.0	54.8	53.2	Y	40.5	Y
White	529	4.3	6	Y	500.0	51.4	52.0	Y*	38.0	N
Hispanic	342	3.2	3	Y	329.0	47.4	44.1	Y	36.0	N
Black or African American	219	2.7	2	Y	211.0	38.4	41.1	Y*	32.0	N
Asian	272	0.4	2	Y	269.0	82.2	76.0	G	55.0	Y
American Indian				*				*		
Two or More Races				Y				Y	40.0	Y
Economically Disadvantaged	491	3.9	4	Y	469.0	45.0	43.4	Y	38.0	N
Students with Disabilities	255	7.5	5	N	237.5	13.4	19.8	N	34.0	N
English Language Learners*	49	0.0	2	Y	47.0	27.6	48.5	N	67.0	E
Mathematics										
Schoolwide	1,418	3.1	15	Y	1,362.0	39.4	41.7	N	41.0	Y
White	530	4.5	6	Y	500.0	37.0	39.6	Y*	38.0	N
Hispanic	348	3.2	3	Y	335.0	27.8	31.0	Y*	41.0	Y
Black or African American	221	3.2	3	Y	212.0	21.2	29.5	N	40.0	Y
Asian	272	0.7	2	Y	269.0	72.9	69.6	Y	51.0	Y
American Indian				*				*		
Two or More Races				Y				Y	41.0	Y
Economically Disadvantaged	493	3.9	4	Y	471.0	26.1	32.1	N	41.0	Y
Students with Disabilities	256	8.2	5	N	238.5	10.5	15.2	N	36.0	N
English Language Learners*	57	1.8	3	Y	54.0	20.4	42.5	N	60.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	9.5	Y
White							11.7	9.5	N
Hispanic							11.7	9.5	N
Black or African American							6.9	9.5	Y
Asian							2.2	9.5	Y
American Indian									*
Two or More Races							12.5	9.5	N
Economically Disadvantaged							11.5	9.5	N
Students with Disabilities							16.0	9.5	N
English Language Learners*							3.6	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

060 Emma Arleth Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	118	1.7	0	Y	116.0	47.4	50.7	Y*		
White	54	3.7	0	Y	52.0	48.1	52.9	Y*		
Hispanic	24	0.0	0	Y	24.0	37.5	39.6	Y*		
Black or African American	23	0.0	0	Y	23.0	34.8	47.5	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	0.0	0	Y	49.0	32.6	47.9	N		
Students with Disabilities	20	5.0	0	Y				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	119	1.7	0	Y	117.0	52.1	57.3	Y*		
White	54	3.7	0	Y	52.0	59.7	65.1	Y*		
Hispanic	24	0.0	0	Y	24.0	37.5	43.5	Y*		
Black or African American	24	0.0	0	Y	24.0	29.2	51.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	50	0.0	0	Y	50.0	36.0	49.3	N		
Students with Disabilities	20	5.0	0	Y				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	9.6	Y
White							7.9	9.6	Y
Hispanic							4.3	9.6	Y
Black or African American							6.4	9.6	Y
Asian							4.3	9.6	Y
American Indian									*
Two or More Races							0.0	9.6	Y
Economically Disadvantaged							8.4	9.6	Y
Students with Disabilities							9.5	9.6	Y
English Language Learners*							0.0	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

070 Dwight D. Eisenhower Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	111	0.9	2	Y	108.0	48.1	62.5	N		
White	38	0.0	0	Y	38.0	47.3	69.4	N		
Hispanic	35	2.9	2	Y	32.0	34.4	51.2	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	2.0	0	Y	48.0	33.4	45.9	N		
Students with Disabilities	20	0.0	0	Y	20.0	25.0	51.5	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	113	0.9	2	Y	110.0	57.3	59.6	Y*		
White	38	0.0	0	Y	38.0	52.6	63.3	Y*		
Hispanic	36	2.8	2	Y	33.0	36.4	40.4	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	50	2.0	0	Y	49.0	44.9	38.8	Y		
Students with Disabilities	20	0.0	0	Y	20.0	30.0	51.5	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	9.6	Y
White							6.6	9.6	Y
Hispanic							7.9	9.6	Y
Black or African American							4.5	9.6	Y
Asian							6.8	9.6	Y
American Indian									*
Two or More Races							23.5	9.6	N
Economically Disadvantaged							10.9	9.6	N
Students with Disabilities							6.3	9.6	Y
English Language Learners*							18.2	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

075 Harry S. Truman Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	126	0.8	0	Y	125.0	59.2	50.7	Y		
White	39	0.0	0	Y	39.0	51.3	55.1	Y*		
Hispanic	25	0.0	0	Y	25.0	56.0	27.7	Y		
Black or African American				*				*		
Asian	36	0.0	0	Y	36.0	86.1	71.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	0	Y	45.0	48.9	36.2	Y		
Students with Disabilities	23	4.3	0	Y	22.0	9.0	32.9	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	126	0.8	0	Y	125.0	60.0	51.6	Y		
White	39	0.0	0	Y	39.0	51.3	49.0	Y		
Hispanic	25	0.0	0	Y	25.0	48.0	30.5	Y		
Black or African American				*				*		
Asian	36	0.0	0	Y	36.0	86.1	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	0	Y	45.0	42.2	34.3	Y		
Students with Disabilities	23	4.3	0	Y	22.0	31.8	32.9	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	9.6	Y
White							6.1	9.6	Y
Hispanic							9.3	9.6	Y
Black or African American							6.6	9.6	Y
Asian							6.7	9.6	Y
American Indian									*
Two or More Races							6.9	9.6	Y
Economically Disadvantaged							8.5	9.6	Y
Students with Disabilities							14.5	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

085 Samsel Upper Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,015	3.1	17	Y	967.0	63.5	60.7	Y	55.0	Y
White	376	4.0	6	Y	355.0	63.1	55.3	Y	54.0	Y
Hispanic	246	4.1	4	Y	232.0	56.5	55.7	Y	51.0	Y
Black or African American	148	2.7	2	Y	142.0	57.0	60.8	Y*	44.5	Y
Asian	211	0.9	2	Y	207.0	78.8	74.2	Y	63.0	E
American Indian				*				*		*
Two or More Races				Y				Y*	36.0	N
Economically Disadvantaged	362	2.5	7	Y	346.0	51.7	52.2	Y*	47.0	Y
Students with Disabilities	184	8.2	2	N	172.9	24.9	24.5	Y	38.5	N
English Language Learners*	40	2.5	0	Y	39.0	38.5	39.3	Y*	54.0	Y
Mathematics										
Schoolwide	1,019	3.1	19	Y	968.0	48.4	56.2	N	49.0	Y
White	377	4.2	7	Y	354.0	47.5	52.5	N	49.0	Y
Hispanic	248	4.0	5	Y	233.0	32.7	45.6	N	43.0	Y
Black or African American	148	2.7	2	Y	142.0	42.2	46.7	Y*	39.0	N
Asian	212	0.9	2	Y	208.0	74.0	79.4	N	56.5	Y
American Indian				*				*		*
Two or More Races				Y				N	48.5	Y
Economically Disadvantaged	364	2.5	8	Y	347.0	32.6	43.0	N	38.5	N
Students with Disabilities	184	8.2	2	N	172.9	17.3	24.5	N	37.0	N
English Language Learners*	44	2.3	2	Y	41.0	31.8	35.4	Y*	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	7.6	Y
White							7.0	7.6	Y
Hispanic							8.9	7.6	N
Black or African American							5.4	7.6	Y
Asian							2.4	7.6	Y
American Indian									*
Two or More Races							11.4	7.6	N
Economically Disadvantaged							9.1	7.6	N
Students with Disabilities							9.7	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

120 Woodrow Wilson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	99	1.0	0	Y	98.0	60.2	51.8	Y		
White	46	2.2	0	Y	45.0	66.6	43.2	Y		
Hispanic	22	0.0	0	Y	22.0	50.0	46.8	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	31	0.0	0	Y	31.0	58.1	31.7	Y		
Students with Disabilities	22	4.5	0	Y	21.0	19.1	29.5	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	99	1.0	0	Y	98.0	63.3	55.9	Y		
White	46	2.2	0	Y	45.0	73.4	54.0	Y		
Hispanic	22	0.0	0	Y	22.0	54.6	46.8	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	31	0.0	0	Y	31.0	51.6	41.8	Y		
Students with Disabilities	22	4.5	0	Y	21.0	28.5	38.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	9.6	Y
White							8.8	9.6	Y
Hispanic							14.8	9.6	N
Black or African American							0.0	9.6	Y
Asian							6.0	9.6	Y
American Indian									*
Two or More Races							8.0	9.6	Y
Economically Disadvantaged							12.5	9.6	N
Students with Disabilities							14.3	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4830 South Amboy School District

030 South Amboy Middle/High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	369	2.7	7	Y	352.0	38.4	33.0	Y	40.5	Y
White	207	2.9	2	Y	199.0	42.2	33.5	Y	43.0	Y
Hispanic	111	2.7	2	Y	106.0	30.2	24.7	Y	40.5	Y
Black or African American	36	2.8	3	Y	32.0	37.5	31.7	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	145	3.4	7	Y	133.0	33.9	27.8	Y	38.5	N
Students with Disabilities	78	5.1	0	N	74.1	6.7	13.1	N	29.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	366	2.7	7	Y	349.0	26.9	27.4	Y*	43.5	Y
White	207	2.9	2	Y	199.0	30.6	29.2	Y	46.0	Y
Hispanic	109	2.8	2	Y	104.0	18.3	21.7	Y*	43.0	Y
Black or African American	35	2.9	3	Y	31.0	16.1	17.8	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	142	3.5	7	Y	130.0	22.3	22.0	Y	42.0	Y
Students with Disabilities	72	5.6	0	N	68.4	2.9	12.1	N	25.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.0	86.2	Y	90.1	91.9	N	7.5	12.6	Y
White	93.5	83.9	Y	90.4	90.5	N	8.3	12.6	Y
Hispanic	79.2		*			*	4.8	12.6	Y
Black or African American			*			*	14.0	12.6	N
Asian			*			*	0.0	12.6	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.3	84.0	Y	89.3	89.0	Y	10.8	12.6	Y
Students with Disabilities			*			*	13.2	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4830 South Amboy School District

060 South Amboy Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	275	1.5	5	Y	266.0	58.2	46.8	Y	48.0	Y
White	147	2.0	3	Y	141.0	61.7	46.6	Y	47.0	Y
Hispanic	74	1.4	2	Y	71.0	54.9	54.4	Y	51.0	Y
Black or African American	37	0.0	0	Y	37.0	51.3	23.0	Y	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	115	1.7	2	Y	111.0	52.2	48.2	Y	50.0	Y
Students with Disabilities	48	2.1	0	Y	47.0	31.9	27.3	Y	33.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	276	1.4	5	Y	267.0	46.0	44.0	Y	38.0	N
White	147	2.0	3	Y	141.0	50.3	43.6	Y	36.0	N
Hispanic	75	1.3	2	Y	72.0	40.3	39.6	Y	39.5	N
Black or African American	37	0.0	0	Y	37.0	35.1	38.0	Y*	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	116	1.7	2	Y	112.0	34.0	44.3	N	34.0	N
Students with Disabilities	48	2.1	0	Y	47.0	14.9	28.6	N	18.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	8.9	Y
White							7.4	8.9	Y
Hispanic							9.1	8.9	N
Black or African American							7.4	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	8.9	N
Students with Disabilities							9.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

050 South Brunswick High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,473	0.5	9	Y	1,458.0	65.5	63.6	Y		
White	399	0.8	1	Y	395.0	51.9	49.8	Y		
Hispanic	103	1.9	3	Y	100.0	34.0	45.7	N		
Black or African American	109	0.9	3	Y	105.0	24.8	36.9	N		
Asian	828	0.1	2	Y	825.0	81.6	76.6	G		
American Indian				*				*		
Two or More Races				Y				Y		
Economically Disadvantaged	176	0.6	1	Y	174.0	35.7	42.1	N		
Students with Disabilities	167	3.0	2	Y	161.0	9.3	20.5	N		
English Language Learners*	21	0.0	1	Y	20.0	10.0	18.6	Y*		
Mathematics										
Schoolwide	1,268	0.8	9	Y	1,251.0	48.9	42.6	Y		
White	383	1.0	2	Y	378.0	35.2	30.2	Y		
Hispanic	93	0.0	3	Y	90.0	21.1	21.7	Y*		
Black or African American	103	3.9	2	Y	98.0	19.4	16.6	Y		
Asian	656	0.2	2	Y	653.0	66.5	59.3	Y		
American Indian				*				*		
Two or More Races				Y				N		
Economically Disadvantaged	171	0.6	2	Y	168.0	19.6	20.4	Y*		
Students with Disabilities	145	1.4	1	Y	142.0	6.3	14.5	N		
English Language Learners*	23	0.0	1	Y	22.0	4.5	23.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.8		G	97.4		G	6.8	14.9	Y
White	94.8	95.0	N	96.4		G	9.8	14.9	Y
Hispanic	94.8	88.5	Y	100.0		G	9.7	14.9	Y
Black or African American	92.7	91.7	Y	97.3		G	11.1	14.9	Y
Asian	97.8		G	98.4		G	3.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	13.1	14.9	Y
Economically Disadvantaged	95.5		G	94.8	88.9	Y	12.5	14.9	Y
Students with Disabilities	77.0	83.9	N	85.5	90.5	N	15.5	14.9	N
English Language Learners*			*			*	0.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.9	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

055 Brunswick Acres Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	267	1.1	10	Y	254.0	64.5	66.9	Y*	64.0	E
White	51	0.0	3	Y	48.0	50.0	56.3	Y*	53.0	Y
Hispanic	22	0.0	0	Y	22.0	36.3	49.2	Y*		*
Black or African American	27	7.4	0	N	25.7	35.0	35.0	Y		*
Asian	155	0.0	7	Y	148.0	77.0	79.5	Y*	69.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	4.7	0	Y	41.0	36.6	41.1	Y*	32.0	N
Students with Disabilities	28	7.1	0	N	26.6	11.3	30.5	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	268	1.1	11	Y	254.0	65.7	63.2	Y	62.0	E
White	52	0.0	4	Y	48.0	56.3	44.6	Y	55.0	Y
Hispanic	22	0.0	0	Y	22.0	27.3	32.8	Y*		*
Black or African American	27	7.4	0	N	25.7	31.1	35.0	Y*		*
Asian	155	0.0	7	Y	148.0	80.4	79.5	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	4.7	0	Y	41.0	31.7	27.0	Y	48.0	Y
Students with Disabilities	28	7.1	0	N	26.6	0.0	30.5	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.9	Y
White							9.1	8.9	N
Hispanic							2.3	8.9	Y
Black or African American							8.5	8.9	Y
Asian							8.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	8.9	N
Students with Disabilities							18.4	8.9	N
English Language Learners*							18.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

060 Cambridge Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	262	3.4	5	Y	248.0	79.4	77.2	Y	58.0	Y
White	87	9.2	1	N	81.7	68.5	66.7	Y	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	148	0.0	4	Y	144.0	86.8	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	22	4.5	0	Y	21.0	38.1	35.6	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	263	3.4	6	Y	248.0	74.6	72.3	Y	60.5	E
White	88	9.1	2	N	81.7	58.8	56.4	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	148	0.0	4	Y	144.0	87.5	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	22	4.5	0	Y	21.0	19.0	39.2	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	8.9	Y
White							3.0	8.9	Y
Hispanic							6.7	8.9	Y
Black or African American									*
Asian							4.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.7	8.9	N
Students with Disabilities							9.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

070 Constable Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	266	2.6	8	Y	252.0	64.7	68.1	Y*	55.0	Y
White	63	6.3	1	N	59.0	56.0	58.5	Y*	47.5	Y
Hispanic	28	0.0	1	Y	27.0	55.5	54.0	Y		*
Black or African American	25	0.0	0	Y	25.0	32.0	45.6	Y*		*
Asian	136	1.5	6	Y	128.0	77.4	80.0	Y*	57.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	0.0	1	Y	36.0	27.7	47.2	N	48.0	Y
Students with Disabilities	34	2.9	1	Y	33.0	6.1	36.9	N	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	269	2.6	11	Y	252.0	62.7	63.3	Y*	53.5	Y
White	64	6.3	2	N	59.0	47.5	45.0	Y	41.0	Y
Hispanic	28	0.0	1	Y	27.0	37.0	45.7	Y*		*
Black or African American	25	0.0	0	Y	25.0	24.0	33.7	Y*		*
Asian	138	1.4	8	Y	128.0	83.6	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	0.0	1	Y	36.0	25.0	42.3	N	45.0	Y
Students with Disabilities	34	2.9	1	Y	33.0	18.2	28.0	Y*	55.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	8.9	Y
White							3.0	8.9	Y
Hispanic							5.0	8.9	Y
Black or African American							0.0	8.9	Y
Asian							6.1	8.9	Y
American Indian									*
Two or More Races							8.0	8.9	Y
Economically Disadvantaged							3.5	8.9	Y
Students with Disabilities							7.7	8.9	Y
English Language Learners*							5.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

075 Crossroads South Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	1,151	2.9	9	Y	1,109.0	70.6	72.5	Y*	41.0	Y
White	276	6.5	1	N	261.3	59.7	58.8	Y	36.0	N
Hispanic	108	5.6	3	N	99.8	40.1	48.4	N	28.0	N
Black or African American	85	1.2	3	Y	81.0	39.5	43.4	Y*	29.0	N
Asian	643	0.8	1	Y	637.0	84.0	80.0	G	47.5	Y
American Indian				*				*		
Two or More Races				N				Y	30.5	N
Economically Disadvantaged	160	4.4	1	Y	152.0	39.4	46.1	N	31.5	N
Students with Disabilities	122	11.5	0	N	115.9	13.9	18.7	Y*	30.0	N
English Language Learners*	25	0.0	0	Y	25.0	12.0	33.9	N		*
Mathematics										
Schoolwide	1,156	2.6	10	Y	1,116.0	63.6	59.7	Y	59.0	Y
White	277	6.1	2	N	261.3	49.0	39.2	Y	58.0	Y
Hispanic	109	5.5	3	N	100.7	22.9	25.4	Y*	54.0	Y
Black or African American	85	1.2	3	Y	81.0	23.5	24.0	Y*	52.0	Y
Asian	646	0.5	1	Y	642.0	81.6	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				N				Y*		*
Economically Disadvantaged	162	4.3	1	Y	154.0	22.7	27.4	Y*	51.0	Y
Students with Disabilities	122	11.5	0	N	115.9	12.9	18.7	N	39.0	N
English Language Learners*	30	0.0	1	Y	29.0	13.8	14.5	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	9.5	Y
White							5.1	9.5	Y
Hispanic							8.3	9.5	Y
Black or African American							6.0	9.5	Y
Asian							3.4	9.5	Y
American Indian									*
Two or More Races							5.4	9.5	Y
Economically Disadvantaged							9.0	9.5	Y
Students with Disabilities							14.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

085 Brooks Crossing Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	328	0.9	11	Y	314.0	81.5	75.6	G	62.5	E
White	55	1.8	1	Y	53.0	60.3	58.0	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	229	0.0	8	Y	221.0	90.0	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	30	6.7	1	N	27.6	36.2	47.2	Y*	52.0	Y
Students with Disabilities	31	0.0	1	Y	30.0	53.3	24.7	Y	54.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	332	0.9	12	Y	317.0	74.4	76.7	Y*	65.0	E
White	55	1.8	1	Y	53.0	45.3	52.1	Y*	53.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	233	0.0	9	Y	224.0	87.0	80.0	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	30	6.7	1	N	27.6	25.4	36.3	Y*	61.5	E
Students with Disabilities	31	0.0	1	Y	30.0	46.6	24.2	Y	70.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							4.2	8.9	Y
Hispanic							9.4	8.9	N
Black or African American							15.2	8.9	N
Asian							7.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	8.9	N
Students with Disabilities							8.8	8.9	Y
English Language Learners*							9.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

095 Greenbrook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	208	6.3	3	N	194.8	60.1	64.4	Y*	64.0	E
White	48	8.3	1	N	44.7	55.9	67.8	Y*	70.0	E
Hispanic	36	5.6	1	N	33.3	24.0	33.7	Y*	46.5	Y
Black or African American	22	4.5	0	Y	21.0	61.9	38.0	Y		*
Asian	95	5.3	1	N	89.3	76.1	78.3	Y*	71.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	58	5.2	1	N	54.2	38.8	42.5	Y*	45.0	Y
Students with Disabilities	50	26.0	2	N	45.6	6.6	51.0	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	209	6.7	3	N	195.7	53.6	59.6	N	63.0	E
White	49	8.2	1	N	45.6	37.3	51.2	N	57.5	Y
Hispanic	36	5.6	1	N	33.3	21.0	30.5	Y*	64.5	E
Black or African American	22	4.5	0	Y	21.0	33.4	32.6	Y		*
Asian	95	5.3	1	N	89.3	79.5	80.0	Y*	68.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	59	6.8	1	N	55.1	29.0	32.9	Y*	67.0	E
Students with Disabilities	50	26.0	2	N	45.6	6.6	43.2	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	8.9	Y
White							4.5	8.9	Y
Hispanic							4.9	8.9	Y
Black or African American							2.2	8.9	Y
Asian							7.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.3	8.9	Y
Students with Disabilities							10.8	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

100 Indian Fields Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	367	3.0	10	Y	346.0	64.2	64.8	Y*	53.0	Y
White	61	11.5	2	N	56.1	41.0	40.1	Y	51.0	Y
Hispanic	22	4.5	3	Y				*		*
Black or African American	25	4.0	0	Y	24.0	20.9	37.5	N		*
Asian	251	0.8	4	Y	245.0	75.1	76.5	Y*	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	36	8.3	1	N	33.3	27.0	47.2	N	54.0	Y
Students with Disabilities	44	13.6	2	N	39.9	17.5	20.3	Y*	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	369	3.0	10	Y	348.0	65.5	64.3	Y	51.0	Y
White	61	11.5	2	N	56.1	37.5	33.7	Y	47.0	Y
Hispanic	22	4.5	3	Y				*		*
Black or African American	25	4.0	0	Y	24.0	25.0	43.1	N		*
Asian	253	0.8	4	Y	247.0	78.6	79.7	Y*	56.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	36	8.3	1	N	33.3	18.0	39.3	N	43.0	Y
Students with Disabilities	44	13.6	2	N	39.9	12.5	20.3	Y*	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							7.2	8.9	Y
Hispanic							3.3	8.9	Y
Black or African American							4.3	8.9	Y
Asian							6.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.9	8.9	Y
Students with Disabilities							13.2	8.9	N
English Language Learners*							18.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

110 Monmouth Junction Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	176	1.1	6	Y	168.0	91.7	80.0	G	68.0	E
White	26	0.0	0	Y	26.0	80.7	62.8	G		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian	136	0.0	4	Y	132.0	95.4	80.0	G	69.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	176	1.1	6	Y	168.0	86.9	80.0	G	59.0	Y
White	26	0.0	0	Y	26.0	69.3	55.3	Y		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian	136	0.0	4	Y	132.0	91.7	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							0.0	8.9	Y
Hispanic									*
Black or African American									*
Asian							5.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							9.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

150 Crossroads North Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,054	2.8	10	Y	1,014.0	73.0	76.6	N	44.0	Y
White	208	5.8	0	N	197.6	54.2	62.6	N	33.0	N
Hispanic	67	9.0	2	N	61.8	25.9	46.3	N	38.0	N
Black or African American	77	3.9	4	Y	70.0	32.8	38.7	Y*	36.0	N
Asian	678	1.0	4	Y	667.0	87.1	80.0	G	49.0	Y
American Indian				*				*		
Two or More Races				N				--	19.0	N
Economically Disadvantaged	93	6.5	2	N	86.5	26.6	40.7	N	36.0	N
Students with Disabilities	93	11.8	0	N	88.4	7.9	19.7	N	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,058	2.6	12	Y	1,019.0	69.3	71.6	Y*	48.0	Y
White	209	5.7	1	N	197.6	40.5	51.4	N	35.0	N
Hispanic	67	9.0	2	N	61.8	25.9	28.2	Y*	34.0	N
Black or African American	78	2.6	5	Y	71.0	28.2	34.5	Y*	39.0	N
Asian	680	0.7	4	Y	671.0	86.2	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				N				--		*
Economically Disadvantaged	95	4.2	2	Y	89.0	23.6	28.7	Y*	39.0	N
Students with Disabilities	93	9.7	0	N	88.4	9.0	19.9	N	27.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	9.5	Y
White							6.6	9.5	Y
Hispanic							11.9	9.5	N
Black or African American							2.6	9.5	Y
Asian							1.8	9.5	Y
American Indian									*
Two or More Races							4.2	9.5	Y
Economically Disadvantaged							7.1	9.5	Y
Students with Disabilities							9.4	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

050 South Plainfield High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	499	2.2	14	Y	474.0	54.0	62.2	N		
White	217	2.3	4	Y	208.0	57.2	62.7	Y*		
Hispanic	137	1.5	6	Y	129.0	40.3	53.4	N		
Black or African American	67	3.0	3	Y	62.0	43.6	62.0	N		
Asian	77	2.6	1	Y	74.0	77.0	75.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	134	5.2	2	N	125.4	46.3	49.8	Y*		
Students with Disabilities	76	6.6	4	N	68.4	11.7	25.1	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	500	1.6	14	Y	478.0	43.3	39.9	Y		
White	217	1.8	4	Y	209.0	44.0	44.6	Y*		
Hispanic	139	0.0	7	Y	132.0	29.5	26.0	Y		
Black or African American	66	3.0	2	Y	62.0	45.2	32.8	Y		
Asian	77	2.6	1	Y	74.0	63.5	55.6	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	138	3.6	3	Y	130.0	33.0	25.3	Y		
Students with Disabilities	78	5.1	5	N	69.4	10.1	12.1	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.2	95.0	N	95.9		G	8.9	14.9	Y
White	93.2	95.0	N	95.2		G	9.8	14.9	Y
Hispanic	86.0	90.0	N	94.2	92.8	Y	11.1	14.9	Y
Black or African American	95.7		G	97.0		G	6.3	14.9	Y
Asian	94.1	95.0	N	100.0		G	4.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.7	90.2	Y	93.9	96.0	N	9.5	14.9	Y
Students with Disabilities	73.9	87.3	N	100.0		G	15.0	14.9	N
English Language Learners*			*			*	19.0	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

053 South Plainfield Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	568	1.9	11	Y	547.0	60.7	62.5	Y*	44.0	Y
White	245	2.9	4	Y	235.0	63.8	65.4	Y*	42.0	Y
Hispanic	149	1.3	4	Y	143.0	51.8	54.9	Y*	41.5	Y
Black or African American	92	2.2	2	Y	88.0	53.4	54.4	Y*	45.0	Y
Asian	81	0.0	0	Y	81.0	75.3	71.4	Y	58.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	135	3.7	5	Y	126.0	50.0	52.4	Y*	42.0	Y
Students with Disabilities	104	6.7	4	N	95.0	10.5	25.1	N	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	568	1.9	11	Y	548.0	41.4	51.5	N	51.0	Y
White	245	2.9	4	Y	236.0	47.9	52.6	Y*	55.5	Y
Hispanic	149	1.3	4	Y	143.0	29.4	40.3	N	48.0	Y
Black or African American	92	2.2	2	Y	88.0	23.9	44.8	N	38.0	N
Asian	81	0.0	0	Y	81.0	63.0	69.1	Y*	54.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	135	4.4	5	Y	126.0	27.8	41.6	N	48.5	Y
Students with Disabilities	104	6.7	4	N	95.0	4.2	17.1	N	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	10.0	Y
White							9.4	10.0	Y
Hispanic							8.7	10.0	Y
Black or African American							4.3	10.0	Y
Asian							1.2	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	10.0	N
Students with Disabilities							13.3	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

055 John F Kennedy Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	96	4.2	2	Y	90.0	82.2	74.6	G	50.0	Y
White	55	7.3	1	N	51.3	81.8	77.3	G	52.0	Y
Hispanic	23	0.0	1	Y	22.0	77.2	61.2	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	20	5.0	1	Y				*		*
Students with Disabilities	28	14.3	1	N	25.7	42.8	40.4	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	96	4.2	2	Y	90.0	64.5	65.7	Y*	77.0	E
White	55	7.3	1	N	51.3	70.2	75.5	Y*	79.0	E
Hispanic	23	0.0	1	Y	22.0	54.6	40.8	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	20	5.0	1	Y				*		*
Students with Disabilities	28	14.3	1	N	25.7	35.0	54.8	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.1	Y
White							3.3	9.1	Y
Hispanic							10.5	9.1	N
Black or African American									*
Asian							3.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	9.1	N
Students with Disabilities							13.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

058 John E Riley Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	139	2.2	0	Y	136.0	77.9	62.5	Y	44.0	Y
White	68	1.5	0	Y	67.0	76.1	62.9	Y	45.0	Y
Hispanic	45	4.4	0	Y	43.0	81.4	51.7	G	39.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	7.4	0	N	25.7	70.1	53.0	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	139	2.2	0	Y	136.0	68.4	64.7	Y	70.0	E
White	68	1.5	0	Y	67.0	74.6	69.0	Y	71.0	E
Hispanic	45	4.4	0	Y	43.0	62.8	56.9	Y	68.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	7.4	0	N	25.7	38.9	53.0	Y*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	9.1	Y
White							3.3	9.1	Y
Hispanic							3.1	9.1	Y
Black or African American							15.4	9.1	N
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.8	9.1	N
Students with Disabilities							5.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

060 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	93	2.2	0	Y	91.0	62.7	60.4	Y	38.0	N
White	43	2.3	0	Y	42.0	61.9	63.9	Y*	37.0	N
Hispanic	22	0.0	0	Y	22.0	68.1	57.1	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	4.8	0	Y	20.0	75.0	51.5	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	93	2.2	0	Y	91.0	72.5	67.7	Y	58.0	Y
White	43	2.3	0	Y	42.0	76.1	74.7	Y	56.0	Y
Hispanic	22	0.0	0	Y	22.0	77.3	53.0	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	4.8	0	Y	20.0	65.0	56.3	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.1	Y
White							6.3	9.1	Y
Hispanic							3.2	9.1	Y
Black or African American							2.9	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0	9.1	Y
Students with Disabilities							2.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

070 Grant Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	529	0.4	10	Y	517.0	59.3	56.5	Y	41.0	Y
White	230	0.9	2	Y	226.0	63.3	60.6	Y	41.0	Y
Hispanic	138	0.0	4	Y	134.0	47.8	48.7	Y*	32.5	N
Black or African American	73	0.0	2	Y	71.0	45.0	44.9	Y	40.0	Y
Asian	84	0.0	1	Y	83.0	81.9	69.6	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	109	0.0	3	Y	106.0	45.3	41.5	Y	37.5	N
Students with Disabilities	102	0.0	2	Y	100.0	11.0	13.0	Y*	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	530	0.4	10	Y	518.0	47.3	45.4	Y	40.0	Y
White	229	0.9	1	Y	226.0	48.7	50.5	Y*	36.0	N
Hispanic	138	0.0	4	Y	134.0	37.3	33.7	Y	39.0	N
Black or African American	73	0.0	2	Y	71.0	28.1	30.8	Y*	47.5	Y
Asian	85	0.0	1	Y	84.0	77.4	65.0	Y	50.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	110	0.0	3	Y	107.0	34.6	31.7	Y	36.0	N
Students with Disabilities	103	0.0	3	Y	100.0	9.0	12.0	Y*	33.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.2	Y
White							7.8	8.2	Y
Hispanic							6.5	8.2	Y
Black or African American							8.2	8.2	Y
Asian							2.4	8.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.3	8.2	N
Students with Disabilities							16.2	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

080 Roosevelt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	146	6.8	6	N	133.0	76.7	69.5	Y	55.0	Y
White	44	9.1	2	N	39.9	75.1	65.8	Y		*
Hispanic	28	10.7	1	N	25.7	54.5	59.4	Y*		*
Black or African American	20	5.0	0	Y				*		*
Asian	52	3.8	3	Y	49.0	91.9	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	31	12.9	0	N	29.5	61.0	57.5	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	147	7.5	6	N	134.0	64.2	59.5	Y	62.0	E
White	44	9.1	2	N	39.9	57.6	49.6	Y		*
Hispanic	29	13.8	1	N	26.6	37.6	50.8	Y*		*
Black or African American	20	5.0	0	Y				*		*
Asian	52	3.8	3	Y	49.0	87.7	78.4	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	32	15.6	0	N	30.4	36.2	44.0	Y*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.1	Y
White							2.1	9.1	Y
Hispanic							7.5	9.1	Y
Black or African American							2.6	9.1	Y
Asian							5.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.0	9.1	Y
Students with Disabilities							11.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

050 South River High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	332	2.1	10	Y	315.0	46.7	57.2	N		
White	170	2.9	6	Y	159.0	56.6	67.7	N		
Hispanic	119	0.8	3	Y	115.0	32.1	40.6	N		
Black or African American	23	4.3	1	Y	21.0	33.3	23.9	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	122	2.5	3	Y	116.0	31.9	47.4	N		
Students with Disabilities	48	4.2	2	Y	44.0	9.1	23.7	N		
English Language Learners*	30	0.0	2	Y	28.0	0.0	11.8	N		
Mathematics										
Schoolwide	343	2.3	12	Y	323.0	22.0	30.8	N		
White	174	2.3	6	Y	164.0	21.3	36.6	N		
Hispanic	124	2.4	4	Y	117.0	18.8	19.8	Y*		
Black or African American	27	3.7	2	Y	24.0	12.5	7.8	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	133	3.0	5	Y	124.0	17.7	23.0	Y*		
Students with Disabilities	51	5.9	3	N	45.6	2.2	10.0	N		
English Language Learners*	31	6.5	2	N	27.6	3.6	15.2	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.5	92.3	N	88.4	91.8	N	16.7	14.9	N
White	90.8	94.4	N	91.4	94.4	N	15.5	14.9	N
Hispanic	83.0	87.3	N	80.5	88.1	N	16.6	14.9	N
Black or African American			*			*	26.5	14.9	N
Asian			*			*	10.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	83.6	95.0	N	90.2	93.2	N	21.6	14.9	N
Students with Disabilities	67.9		*			*	30.3	14.9	N
English Language Learners*			*			*	10.3	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
41.7	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

055 South River Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	541	2.0	9	Y	524.0	45.6	50.2	N	45.0	Y
White	267	1.5	1	Y	262.0	53.0	54.4	Y*	44.5	Y
Hispanic	200	2.5	8	Y	190.0	36.8	40.5	Y*	42.0	Y
Black or African American	45	4.4	0	Y	43.0	25.6	42.8	N	41.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	251	1.6	2	Y	245.0	38.8	43.1	Y*	45.0	Y
Students with Disabilities	104	5.8	2	N	97.0	16.5	22.2	Y*	44.5	Y
English Language Learners*	52	3.8	3	Y	49.0	12.3	13.7	Y*	37.5	N
Mathematics										
Schoolwide	545	2.2	9	Y	525.0	38.4	41.0	Y*	50.0	Y
White	269	1.5	1	Y	264.0	43.9	46.2	Y*	49.5	Y
Hispanic	202	2.0	8	Y	191.0	33.0	32.1	Y	49.5	Y
Black or African American	45	6.7	0	N	42.8	16.4	19.6	Y*	56.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	253	2.0	2	Y	246.0	30.9	35.2	Y*	44.0	Y
Students with Disabilities	104	7.7	2	N	96.9	13.5	17.5	Y*	45.0	Y
English Language Learners*	55	1.8	3	Y	51.0	13.7	10.9	Y	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.0	9.5	N
White							16.0	9.5	N
Hispanic							12.2	9.5	N
Black or African American							13.6	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.0	9.5	N
Students with Disabilities							21.4	9.5	N
English Language Learners*							13.5	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
21.7	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

065 South River Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	494	1.2	7	Y	481.0	40.3	46.6	N	48.0	Y
White	245	1.2	4	Y	238.0	44.5	49.3	Y*	50.5	Y
Hispanic	193	1.0	3	Y	188.0	33.5	41.7	N	46.0	Y
Black or African American	41	2.4	0	Y	40.0	45.0	31.1	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	239	0.8	6	Y	231.0	31.2	36.8	N	49.0	Y
Students with Disabilities	97	2.1	2	Y	93.0	12.9	22.0	N	31.0	N
English Language Learners*	102	1.0	2	Y	99.0	17.2	18.7	Y*	43.0	Y
Mathematics										
Schoolwide	500	1.2	9	Y	485.0	36.9	46.4	N	53.0	Y
White	249	1.2	6	Y	240.0	39.6	51.5	N	52.0	Y
Hispanic	195	1.0	3	Y	190.0	33.7	40.4	N	53.5	Y
Black or African American	41	2.4	0	Y	40.0	32.5	20.9	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	244	0.8	8	Y	234.0	30.7	37.3	N	53.0	Y
Students with Disabilities	97	2.1	2	Y	93.0	17.3	22.9	Y*	38.0	N
English Language Learners*	107	0.9	4	Y	102.0	18.6	29.4	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	7.6	Y
White							5.4	7.6	Y
Hispanic							6.8	7.6	Y
Black or African American							19.5	7.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.9	7.6	N
Students with Disabilities							14.6	7.6	N
English Language Learners*							5.1	7.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.9	60.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

070 South River Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.3	10.2	Y
White						8.9	10.2	Y
Hispanic						8.7	10.2	Y
Black or African American						13.6	10.2	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.3	10.2	Y
Students with Disabilities						14.5	10.2	N
English Language Learners*						6.9	10.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.8	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

040 Spotswood High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	335	3.0	2	Y	323.0	59.8	57.6	Y		
White	248	2.8	1	Y	240.0	61.7	59.5	Y		
Hispanic	53	3.8	1	Y	50.0	50.0	39.0	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	30	0.0	0	Y	30.0	50.0	36.1	Y		
Students with Disabilities	36	16.7	1	N	33.3	3.0	21.1	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	329	2.1	2	Y	320.0	37.2	40.4	Y*		
White	243	1.6	1	Y	238.0	40.3	40.1	Y		
Hispanic	53	3.8	1	Y	50.0	30.0	26.0	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	0	Y	29.0	31.0	29.6	Y		
Students with Disabilities	30	6.7	1	N	27.6	7.2	16.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.6	95.0	N	97.6		G	12.3	14.9	Y
White	95.7		G	98.2		G	12.4	14.9	Y
Hispanic	91.7	80.0	Y	91.3		*	17.0	14.9	N
Black or African American			*			*	4.3	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.1	95.0	N	92.9	88.3	Y	21.1	14.9	N
Students with Disabilities	90.5	86.0	Y	95.8		G	27.7	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

050 E Raymond Appleby Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	347	2.0	8	Y	332.0	59.4	56.5	Y	41.0	Y
White	242	2.5	6	Y	230.0	60.8	58.8	Y	39.0	N
Hispanic	66	0.0	1	Y	65.0	47.7	48.0	Y*	42.0	Y
Black or African American				*				*		*
Asian	24	4.2	0	Y	23.0	82.6	66.5	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	0.0	5	Y	45.0	46.6	37.4	Y	25.0	N
Students with Disabilities	59	1.7	2	Y	56.0	26.8	38.9	N	35.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	347	2.0	8	Y	332.0	61.1	60.8	Y	43.0	Y
White	242	2.5	6	Y	230.0	66.1	61.8	Y	51.0	Y
Hispanic	66	0.0	1	Y	65.0	43.1	56.4	N	23.0	N
Black or African American				*				*		*
Asian	24	4.2	0	Y	23.0	82.6	75.5	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	0.0	5	Y	45.0	46.7	41.7	Y	51.0	Y
Students with Disabilities	59	1.7	2	Y	56.0	26.8	45.1	N	27.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	7.8	Y
White							5.7	7.8	Y
Hispanic							14.3	7.8	N
Black or African American									*
Asian							0.0	7.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.1	7.8	N
Students with Disabilities							13.0	7.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

060 G Austin Schoenly Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.1	11.2	Y
White						10.3	11.2	Y
Hispanic						14.7	11.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						19.5	11.2	N
Students with Disabilities						10.3	11.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

090 Spotswood Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	362	3.0	1	Y	350.0	65.5	46.7	Y	53.0	Y
White	260	3.8	1	Y	249.0	67.5	45.7	Y	53.0	Y
Hispanic	47	2.1	0	Y	46.0	52.1	41.1	Y	48.5	Y
Black or African American	20	0.0	0	Y	20.0	45.0		--		*
Asian	23	0.0	0	Y	23.0	91.3	66.7	G	65.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	51	7.8	1	N	47.5	46.3	35.7	Y	49.0	Y
Students with Disabilities	54	3.7	1	Y	51.0	25.5	27.0	Y*	40.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	362	3.6	1	Y	348.0	56.9	46.7	Y	52.5	Y
White	260	4.2	1	Y	248.0	57.3	46.5	Y	49.5	Y
Hispanic	47	4.3	0	Y	45.0	53.4	45.9	Y	62.0	E
Black or African American	20	0.0	0	Y	20.0	30.0		--		*
Asian	23	0.0	0	Y	23.0	78.3	55.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	9.8	1	N	47.5	35.8	33.4	Y	53.0	Y
Students with Disabilities	54	3.7	1	Y	51.0	11.8	22.2	N	53.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	9.5	N
White							10.0	9.5	N
Hispanic							13.0	9.5	N
Black or African American							14.3	9.5	N
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							30.2	9.5	N
Students with Disabilities							20.4	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

020 Colonia High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	655	1.2	6	Y	642.0	40.7	37.2	Y		
White	352	0.6	1	Y	350.0	40.3	36.6	Y		
Hispanic	118	1.7	3	Y	113.0	28.3	27.0	Y		
Black or African American	77	3.9	2	Y	72.0	27.8	22.4	Y		
Asian	106	0.9	0	Y	105.0	63.8	58.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	162	1.9	1	Y	158.0	25.4	32.3	N		
Students with Disabilities	54	7.4	0	N	51.3	3.9	11.0	N		
English Language Learners*	22	4.5	0	Y	21.0	9.5	10.2	Y*		
Mathematics										
Schoolwide	662	1.5	7	Y	646.0	25.5	22.0	Y		
White	353	0.6	1	Y	351.0	25.1	21.0	Y		
Hispanic	122	2.5	4	Y	115.0	20.0	17.5	Y		
Black or African American	79	5.1	2	N	73.2	9.6	10.3	Y*		
Asian	106	0.9	0	Y	105.0	43.8	38.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	168	3.0	1	Y	162.0	15.4	16.6	Y*		
Students with Disabilities	56	8.9	0	N	53.2	0.0	9.6	N		
English Language Learners*	23	4.3	1	Y	21.0	9.5	10.2	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	93.4	Y	95.1		G	12.8	14.9	Y
White	95.4		G	94.5	94.6	N	12.9	14.9	Y
Hispanic	94.7	93.2	Y	93.9	94.0	N	18.1	14.9	N
Black or African American	88.0	86.9	Y	96.4		G	9.1	14.9	Y
Asian	94.9	89.5	Y	96.8		G	8.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.0	88.1	N	91.8	89.7	Y	19.2	14.9	N
Students with Disabilities	82.8	66.5	Y	81.5	80.4	Y	16.6	14.9	N
English Language Learners*			*			*	15.2	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
39.1	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

040 John F. Kennedy High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	660	1.1	10	Y	644.0	59.0	41.7	Y		
White	134	1.5	1	Y	131.0	52.0	39.1	Y		
Hispanic	163	1.2	5	Y	157.0	35.1	26.7	Y		
Black or African American	57	1.8	1	Y	55.0	47.3	29.7	Y		
Asian	300	0.7	3	Y	295.0	76.9	58.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	258	1.9	5	Y	248.0	42.4	34.5	Y		
Students with Disabilities	66	3.0	3	Y	62.0	11.3	17.5	Y*		
English Language Learners*	50	4.0	2	Y	46.0	26.1	21.0	Y		
Mathematics										
Schoolwide	653	0.9	9	Y	638.0	44.0	36.0	Y		
White	131	0.8	1	Y	129.0	34.9	29.1	Y		
Hispanic	164	0.6	3	Y	160.0	21.2	23.4	Y*		
Black or African American	57	1.8	1	Y	55.0	18.2	23.6	Y*		
Asian	295	1.0	4	Y	288.0	66.3	53.5	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	254	1.2	5	Y	246.0	26.0	30.6	Y*		
Students with Disabilities	65	0.0	2	Y	63.0	6.4	12.9	N		
English Language Learners*	48	4.2	3	Y	43.0	18.6	19.9	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.3	93.4	N	95.5		G	12.3	14.9	Y
White	94.8	95.0	N	95.5		G	16.5	14.9	N
Hispanic	88.0	82.7	Y	92.0	95.0	N	17.4	14.9	N
Black or African American	89.5	92.6	N	90.6	96.0	N	9.2	14.9	Y
Asian	96.2		G	98.6		G	7.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.7	91.2	Y	91.2	95.8	N	17.5	14.9	N
Students with Disabilities	71.4	78.2	N	94.1	96.0	N	15.5	14.9	N
English Language Learners*	90.5		*			*	17.3	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
23.5	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

045 Avenel Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	599	7.5	19	N	551.0	41.4	40.8	Y	47.0	Y
White	206	8.7	6	N	190.0	40.5	39.3	Y	45.0	Y
Hispanic	166	9.0	7	N	151.1	35.8	31.5	Y	38.0	N
Black or African American	111	8.1	2	N	103.6	30.9	36.6	Y*	50.0	Y
Asian	114	2.6	3	Y	108.0	60.2	58.9	Y	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	272	7.7	10	N	248.9	31.3	32.2	Y*	45.0	Y
Students with Disabilities	86	14.0	5	N	77.0	11.7	9.3	Y	34.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	599	7.5	19	N	551.0	32.1	31.8	Y	40.0	Y
White	206	8.3	6	N	190.0	33.7	32.1	Y	37.0	N
Hispanic	166	9.0	7	N	151.1	27.8	20.4	Y	40.0	Y
Black or African American	111	9.0	2	N	103.6	17.4	26.8	N	40.0	Y
Asian	114	2.6	3	Y	108.0	49.1	50.5	Y*	41.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	272	7.7	10	N	248.9	24.5	26.1	Y*	40.0	Y
Students with Disabilities	86	15.1	5	N	77.0	6.5	7.7	Y*	32.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.7	9.5	N
White							22.1	9.5	N
Hispanic							21.5	9.5	N
Black or African American							9.3	9.5	Y
Asian							12.4	9.5	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.2	9.5	N
Students with Disabilities							30.2	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

050 Woodbridge High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	677	1.5	12	Y	659.0	36.9	32.8	Y		
White	262	1.9	6	Y	253.0	41.9	36.0	Y		
Hispanic	231	1.7	2	Y	226.0	24.3	26.0	Y*		
Black or African American	100	0.0	3	Y	97.0	37.1	29.8	Y		
Asian	78	0.0	0	Y	78.0	56.4	46.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	270	2.2	2	Y	263.0	22.9	24.3	Y*		
Students with Disabilities	96	4.2	5	Y	90.0	5.5	20.6	N		
English Language Learners*	20	5.0	1	Y				*		
Mathematics										
Schoolwide	666	1.7	8	Y	651.0	20.6	18.0	Y		
White	257	1.9	4	Y	249.0	23.7	19.0	Y		
Hispanic	229	0.9	1	Y	227.0	12.8	13.5	Y*		
Black or African American	98	3.1	2	Y	94.0	14.9	13.0	Y		
Asian	75	0.0	0	Y	75.0	40.0	32.6	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	276	2.5	3	Y	268.0	11.6	14.0	Y*		
Students with Disabilities	91	4.4	3	Y	86.0	3.5	9.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9	89.8	Y	91.7	92.1	N	20.4	14.9	N
White	92.3	92.4	N	94.8	91.7	Y	20.7	14.9	N
Hispanic	85.5	87.8	N	87.5	88.9	N	24.0	14.9	N
Black or African American	88.1	87.0	Y	88.0	96.0	N	19.0	14.9	N
Asian	97.0		G	96.9		G	10.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.7	88.7	N	88.9	88.4	Y	28.1	14.9	N
Students with Disabilities	59.2	77.0	N	81.6	73.7	Y	22.7	14.9	N
English Language Learners*			*			*	20.0	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
33.3	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

060 Colonia Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	646	3.4	4	Y	620.0	54.2	47.1	Y	53.0	Y
White	383	3.7	2	Y	367.0	52.6	46.3	Y	52.0	Y
Hispanic	104	4.8	0	Y	99.0	49.5	44.9	Y	47.0	Y
Black or African American	49	4.1	2	Y	45.0	46.6	30.1	Y	57.0	Y
Asian	101	1.0	0	Y	100.0	66.0	59.4	Y	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	85	0.0	1	Y	84.0	31.0	33.7	Y*	48.0	Y
Students with Disabilities	99	2.0	0	Y	97.0	16.5	17.0	Y*	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	646	3.4	4	Y	620.0	46.4	41.8	Y	48.0	Y
White	383	3.7	2	Y	367.0	45.3	38.6	Y	44.0	Y
Hispanic	104	4.8	0	Y	99.0	35.3	39.1	Y*	51.0	Y
Black or African American	49	4.1	2	Y	45.0	40.0	32.2	Y	44.5	Y
Asian	101	1.0	0	Y	100.0	64.0	63.7	Y	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	85	0.0	1	Y	84.0	26.2	28.2	Y*	39.0	N
Students with Disabilities	99	2.0	0	Y	97.0	8.2	11.0	Y*	28.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	9.5	Y
White							5.3	9.5	Y
Hispanic							9.5	9.5	Y
Black or African American							12.5	9.5	N
Asian							6.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	9.5	Y
Students with Disabilities							12.2	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

070 Fords Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	670	8.5	11	N	626.1	38.6	43.3	N	38.0	N
White	187	7.5	4	N	173.9	37.9	46.4	N	35.0	N
Hispanic	293	11.9	6	N	272.7	26.7	28.9	Y*	33.0	N
Black or African American	70	4.3	1	Y	66.0	37.8	41.2	Y*	45.0	Y
Asian	109	1.8	0	Y	107.0	68.2	71.0	Y*	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	296	12.8	7	N	274.6	28.1	34.2	N	36.5	N
Students with Disabilities	93	7.5	1	N	87.4	5.7	14.5	N	27.0	N
English Language Learners*	20	0.0	2	Y				*		*
Mathematics										
Schoolwide	670	7.8	11	N	626.1	31.9	34.8	Y*	43.0	Y
White	187	7.0	4	N	173.9	31.0	35.9	Y*	33.0	N
Hispanic	293	11.3	6	N	272.7	22.0	23.4	Y*	41.0	Y
Black or African American	70	2.9	1	Y	67.0	22.4	26.2	Y*	55.0	Y
Asian	109	0.9	0	Y	108.0	62.1	64.2	Y*	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	296	11.8	7	N	274.6	22.2	26.8	N	43.0	Y
Students with Disabilities	93	7.5	1	N	87.4	6.9	13.4	N	26.0	N
English Language Learners*	20	0.0	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	9.5	N
White							13.0	9.5	N
Hispanic							14.0	9.5	N
Black or African American							7.2	9.5	Y
Asian							1.9	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	9.5	N
Students with Disabilities							23.1	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

080 Iselin Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	706	3.1	18	Y	669.0	60.5	62.3	Y*	55.5	Y
White	126	6.3	1	N	118.8	43.8	54.6	N	44.5	Y
Hispanic	85	5.9	4	N	77.0	36.4	40.9	Y*	40.0	Y
Black or African American	46	6.5	4	N	41.0	36.6	45.7	Y*	33.0	N
Asian	438	1.1	9	Y	424.0	71.7	70.7	Y	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	203	3.9	7	Y	189.0	44.5	45.5	Y*	54.0	Y
Students with Disabilities	66	4.5	1	Y	63.0	17.5	21.1	Y*	43.0	Y
English Language Learners*	110	6.4	6	N	99.0	26.2	22.3	Y	61.0	E
Mathematics										
Schoolwide	727	3.4	27	Y	677.0	57.6	61.6	N	62.0	E
White	128	6.3	2	N	119.7	38.4	47.0	N	39.0	N
Hispanic	96	6.3	10	N	81.7	23.2	39.6	N	44.0	Y
Black or African American	46	4.3	4	Y	41.0	24.4	45.7	N	51.0	Y
Asian	446	1.8	11	Y	427.0	72.6	72.3	Y	71.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	219	5.0	12	Y	196.0	40.3	45.3	Y*	55.5	Y
Students with Disabilities	68	4.4	1	Y	65.0	7.7	19.4	N	38.0	N
English Language Learners*	131	7.6	15	N	110.2	28.1	28.9	Y*	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	9.5	Y
White							15.5	9.5	N
Hispanic							8.7	9.5	Y
Black or African American							8.7	9.5	Y
Asian							4.1	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.9	9.5	N
Students with Disabilities							13.2	9.5	N
English Language Learners*							9.2	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.3	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

090 Woodbridge Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	532	5.1	10	N	497.0	42.9	38.1	Y	37.0	N
White	213	5.6	1	N	201.4	45.1	39.9	Y	34.0	N
Hispanic	189	3.2	3	Y	180.0	40.0	33.7	Y	39.5	N
Black or African American	73	11.0	5	N	64.6	20.1	26.6	Y*	32.5	N
Asian	49	0.0	1	Y	48.0	75.1	56.6	Y	51.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	207	7.2	4	N	192.9	26.4	26.2	Y	36.0	N
Students with Disabilities	78	10.3	3	N	71.3	7.0	10.9	Y*	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	533	5.3	10	N	497.0	33.0	37.1	N	46.0	Y
White	213	5.6	1	N	201.4	36.8	42.6	N	45.0	Y
Hispanic	189	3.2	3	Y	180.0	25.0	28.1	Y*	42.0	Y
Black or African American	74	12.2	5	N	65.6	19.8	20.4	Y*	33.0	N
Asian	49	0.0	1	Y	48.0	62.5	63.8	Y*	67.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	208	7.7	4	N	193.8	20.6	26.2	N	42.5	Y
Students with Disabilities	78	10.3	3	N	71.3	5.6	11.0	N	40.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.1	9.5	N
White							11.5	9.5	N
Hispanic							15.7	9.5	N
Black or African American							17.6	9.5	N
Asian							4.1	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.1	9.5	N
Students with Disabilities							22.9	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

100 Avenel Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	277	3.2	9	Y	261.0	45.2	42.8	Y	38.0	N
White	99	5.1	2	N	93.0	43.1	43.2	Y*	33.0	N
Hispanic	74	2.7	4	Y	69.0	40.5	28.1	Y	35.5	N
Black or African American	40	2.5	2	Y	37.0	37.8	35.1	Y		*
Asian	55	0.0	1	Y	54.0	61.1	62.4	Y*	49.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	112	3.6	8	Y	101.0	38.6	30.3	Y	36.0	N
Students with Disabilities	25	8.0	3	N	21.0	19.0		--		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	279	2.9	10	Y	262.0	49.3	43.7	Y	57.0	Y
White	99	4.0	2	Y	93.0	42.0	43.2	Y*	44.0	Y
Hispanic	74	2.7	4	Y	69.0	40.6	31.0	Y	63.0	E
Black or African American	41	2.4	2	Y	38.0	52.7	39.6	Y		*
Asian	56	0.0	2	Y	54.0	76.0	65.8	Y	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	112	2.7	8	Y	101.0	43.6	30.3	Y	55.0	Y
Students with Disabilities	25	8.0	3	N	21.0	23.8		--		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.0	8.9	N
White							16.1	8.9	N
Hispanic							17.3	8.9	N
Black or African American							12.1	8.9	N
Asian							10.7	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.3	8.9	N
Students with Disabilities							22.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

110 Robert Mascenick Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	179	2.2	10	Y	165.0	56.3	55.3	Y	46.0	Y
White	64	4.7	0	Y	61.0	45.9	50.2	Y*	42.5	Y
Hispanic	22	0.0	4	Y				*		*
Black or African American				*				*		*
Asian	79	1.3	6	Y	72.0	70.8	65.4	Y	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	8.1	7	N	28.5	21.1	34.3	N	52.0	Y
Students with Disabilities	20	10.0	0	N				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	181	2.2	12	Y	165.0	63.1	60.2	Y	73.0	E
White	64	4.7	0	Y	61.0	50.8	46.0	Y	69.5	E
Hispanic	22	0.0	4	Y				*		*
Black or African American				*				*		*
Asian	81	1.2	8	Y	72.0	79.2	76.1	Y	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	8.1	7	N	28.5	35.1	47.5	Y*	72.5	E
Students with Disabilities	20	10.0	0	N				*		*
English Language Learners*	20	5.0	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	8.9	Y
White							4.4	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							2.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.5	8.9	N
Students with Disabilities							4.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

120 Claremont Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	131	3.8	3	Y	123.0	45.6	36.0	Y	26.0	N
White	82	4.9	2	Y	76.0	42.1	35.1	Y	22.0	N
Hispanic	27	3.7	1	Y	25.0	36.0	25.1	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	1	Y				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	131	3.8	3	Y	123.0	53.7	54.4	Y*	56.0	Y
White	82	4.9	2	Y	76.0	52.6	59.7	Y*	47.0	Y
Hispanic	27	3.7	1	Y	25.0	40.0	33.7	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	1	Y				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	8.9	N
White							7.3	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							17.6	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.7	8.9	N
Students with Disabilities							9.1	8.9	N
English Language Learners*							21.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.6	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

140 Ford Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	140	7.9	3	N	130.2	42.3	53.8	N	34.0	N
White	54	11.1	1	N	50.4	43.7	51.5	Y*	45.0	Y
Hispanic	37	8.1	2	N	33.3	42.0	48.0	Y*		*
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	53.5	66.7	Y*	41.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	34	5.9	1	N	31.4	35.0	43.0	Y*	31.5	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	140	8.6	3	N	130.2	46.8	53.0	Y*	81.5	E
White	54	11.1	1	N	50.4	47.6	43.7	Y	85.0	E
Hispanic	37	8.1	2	N	33.3	39.0	48.0	Y*		*
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	67.9	80.0	Y*	83.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	34	8.8	1	N	31.4	35.1	40.5	Y*	80.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.5	8.9	N
White							17.3	8.9	N
Hispanic							10.7	8.9	N
Black or African American									*
Asian							7.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.0	8.9	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

150 Matthew Jago Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	169	4.1	4	Y	159.0	37.8	36.5	Y	38.0	N
White	82	6.1	1	N	77.0	42.9	34.5	Y	35.0	N
Hispanic	55	1.8	1	Y	53.0	28.3	39.1	N	38.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	55	5.5	0	N	52.3	32.5	31.7	Y	38.0	N
Students with Disabilities	38	7.9	1	N	35.2	14.2	21.9	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	169	4.1	4	Y	159.0	31.5	45.3	N	33.0	N
White	82	6.1	1	N	77.0	33.8	45.7	N	39.0	N
Hispanic	55	1.8	1	Y	53.0	24.6	45.6	N	31.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	55	5.5	0	N	52.3	24.9	37.3	N	35.5	N
Students with Disabilities	38	7.9	1	N	35.2	11.4	28.2	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.3	8.9	N
White							13.1	8.9	N
Hispanic							20.0	8.9	N
Black or African American							15.0	8.9	N
Asian							15.9	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.8	8.9	N
Students with Disabilities							18.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

160 Indiana Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	321	2.5	15	Y	299.0	63.5	56.3	Y	47.0	Y
White	39	12.8	3	N	34.2	29.2	42.3	N	38.0	N
Hispanic	35	2.9	2	Y	32.0	28.2	22.5	Y	40.0	Y
Black or African American				*				*		*
Asian	227	0.9	9	Y	217.0	75.5	68.9	Y	50.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	78	1.3	3	Y	74.0	48.6	39.6	Y	48.0	Y
Students with Disabilities	46	8.7	6	N	38.0	2.6	9.7	N		*
English Language Learners*	73	0.0	3	Y	70.0	54.3	50.5	Y	46.0	Y
Mathematics										
Schoolwide	323	2.5	16	Y	300.0	63.7	59.4	Y	57.0	Y
White	39	12.8	3	N	34.2	29.3	37.3	Y*	42.0	Y
Hispanic	35	2.9	2	Y	32.0	28.2	25.5	Y	59.0	Y
Black or African American				*				*		*
Asian	229	0.9	10	Y	218.0	76.6	74.2	Y	60.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	78	1.3	3	Y	74.0	43.2	42.0	Y	48.0	Y
Students with Disabilities	46	8.7	6	N	38.0	5.2	9.7	Y*		*
English Language Learners*	75	0.0	4	Y	71.0	59.2	53.0	Y	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	8.9	Y
White							12.7	8.9	N
Hispanic							14.3	8.9	N
Black or African American							21.4	8.9	N
Asian							6.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.6	8.9	N
Students with Disabilities							19.7	8.9	N
English Language Learners*							5.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.2	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

180 Kennedy Park Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	245	1.2	12	Y	230.0	73.4	65.8	Y	49.0	Y
White				*				*		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian	208	0.5	12	Y	195.0	76.4	70.4	Y	48.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	56	0.0	0	Y	56.0	51.8	46.8	Y	47.0	Y
Students with Disabilities				*				*		*
English Language Learners*	71	0.0	3	Y	68.0	51.5	40.3	Y	49.0	Y
Mathematics										
Schoolwide	252	1.2	13	Y	236.0	75.0	72.0	Y	66.0	E
White				*				*		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian	213	0.5	13	Y	199.0	79.9	76.8	Y	69.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	56	0.0	0	Y	56.0	50.0	50.4	Y*	66.0	E
Students with Disabilities				*				*		*
English Language Learners*	78	0.0	4	Y	74.0	60.8	54.2	Y	78.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.9	Y
White							14.3	8.9	N
Hispanic									*
Black or African American									*
Asian							3.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.4	8.9	Y
Students with Disabilities									*
English Language Learners*							4.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
79.6	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

200 Lafayette Estates Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	275	1.8	12	Y	259.0	36.7	44.4	N	44.5	Y
White	50	0.0	1	Y	49.0	34.7	31.0	Y	45.0	Y
Hispanic	112	1.8	4	Y	106.0	23.5	31.2	N	44.0	Y
Black or African American	36	2.8	4	Y	32.0	34.4	22.2	Y	30.0	N
Asian	74	2.7	3	Y	69.0	56.5	68.4	N	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	124	2.4	8	Y	114.0	22.0	27.1	Y*	44.0	Y
Students with Disabilities	35	2.9	3	Y	31.0	9.7	7.0	Y	28.0	N
English Language Learners*	32	6.3	2	N	29.0	20.7	38.0	N		*
Mathematics										
Schoolwide	278	1.4	13	Y	261.0	39.0	49.9	N	68.0	E
White	51	0.0	2	Y	49.0	40.8	42.6	Y*	65.5	E
Hispanic	114	1.8	4	Y	108.0	24.0	31.0	N	66.5	E
Black or African American	36	0.0	4	Y	32.0	21.9	25.9	Y*	54.0	Y
Asian	74	2.7	3	Y	69.0	68.1	77.8	N	77.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	125	1.6	8	Y	115.0	23.5	32.3	N	66.0	E
Students with Disabilities	35	2.9	3	Y	31.0	19.3	19.7	Y*	54.0	Y
English Language Learners*	35	2.9	3	Y	31.0	35.5	53.0	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.0	8.9	N
White							5.5	8.9	Y
Hispanic							17.4	8.9	N
Black or African American							16.4	8.9	N
Asian							8.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.9	8.9	N
Students with Disabilities							20.0	8.9	N
English Language Learners*							9.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
73.1	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

210 Lynn Crest Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	151	2.6	0	Y	147.0	56.4	50.6	Y	47.0	Y
White	64	3.1	0	Y	62.0	59.7	54.5	Y	48.0	Y
Hispanic	32	0.0	0	Y	32.0	37.5	31.3	Y	33.0	N
Black or African American				*				*		*
Asian	42	2.4	0	Y	41.0	68.3	61.1	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	32	0.0	0	Y	32.0	28.1	24.4	Y	34.0	N
Students with Disabilities	34	5.9	0	N	32.3	18.6		--	34.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	151	2.6	0	Y	147.0	61.2	61.6	Y*	41.0	Y
White	64	3.1	0	Y	62.0	66.2	60.7	Y	40.5	Y
Hispanic	32	0.0	0	Y	32.0	40.6	51.3	Y*	37.0	N
Black or African American				*				*		*
Asian	42	2.4	0	Y	41.0	78.1	72.6	Y	49.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	32	0.0	0	Y	32.0	28.1	24.4	Y	29.0	N
Students with Disabilities	34	5.9	0	N	32.3	18.6		--	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	8.9	N
White							7.6	8.9	Y
Hispanic							8.0	8.9	Y
Black or African American							17.4	8.9	N
Asian							14.9	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.8	8.9	N
Students with Disabilities							19.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

220 Mawbey Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	190	1.6	5	Y	182.0	75.8	69.7	Y	72.0	E
White	70	1.4	0	Y	69.0	75.3	70.4	Y	68.0	E
Hispanic	28	0.0	0	Y	28.0	78.6	64.7	Y		*
Black or African American				*				*		*
Asian	78	2.6	5	Y	71.0	83.1	77.6	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	26	0.0	0	Y	26.0	53.8	45.3	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	190	1.6	5	Y	182.0	57.2	64.0	N	66.5	E
White	70	1.4	0	Y	69.0	53.6	68.3	N	68.0	E
Hispanic	28	0.0	0	Y	28.0	28.6	48.0	N		*
Black or African American				*				*		*
Asian	78	2.6	5	Y	71.0	83.1	75.5	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	26	0.0	0	Y	26.0	19.2	35.9	N		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.9	Y
White							4.0	8.9	Y
Hispanic							13.0	8.9	N
Black or African American							20.8	8.9	N
Asian							4.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.4	8.9	N
Students with Disabilities							9.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

230 Menlo Park Terrace Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	201	1.5	10	Y	188.0	49.5	52.8	Y*	22.0	N
White	55	0.0	1	Y	54.0	51.9	45.1	Y	16.5	N
Hispanic	72	4.2	7	Y	62.0	45.1	50.3	Y*	22.0	N
Black or African American	26	0.0	0	Y	26.0	42.3	30.6	Y		*
Asian	43	0.0	1	Y	42.0	61.9	70.3	Y*	33.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	77	2.6	7	Y	68.0	29.4	47.0	N	16.0	N
Students with Disabilities	29	0.0	2	Y	27.0	18.5	22.1	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	202	1.5	11	Y	188.0	52.2	59.5	N	32.5	N
White	55	0.0	1	Y	54.0	59.3	53.3	Y	29.0	N
Hispanic	73	4.1	8	Y	62.0	40.3	56.1	N	29.0	N
Black or African American	26	0.0	0	Y	26.0	30.7	35.1	Y*		*
Asian	43	0.0	1	Y	42.0	78.5	75.5	Y	46.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	2.6	8	Y	68.0	33.8	52.5	N	26.5	N
Students with Disabilities	29	0.0	2	Y	27.0	22.2	31.3	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.0	8.9	N
White							10.4	8.9	N
Hispanic							11.9	8.9	N
Black or African American							13.3	8.9	N
Asian							5.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	8.9	N
Students with Disabilities							20.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

240 Oak Ridge Heights School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	163	4.3	1	Y	156.0	49.4	49.8	Y*	40.5	Y
White	107	4.7	1	Y	102.0	49.0	49.1	Y*	39.0	N
Hispanic	29	6.9	0	N	27.6	47.1	49.2	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	21	9.5	1	N				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	165	4.8	1	Y	157.0	49.1	54.0	Y*	64.0	E
White	108	4.6	1	Y	103.0	50.5	52.5	Y*	62.0	E
Hispanic	30	6.7	0	N	28.5	28.1	61.6	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities	21	14.3	1	N				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.9	Y
White							5.1	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	8.9	N
Students with Disabilities							7.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

260 Pennsylvania Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	135	1.5	4	Y	129.0	51.1	51.9	Y*	43.5	Y
White	71	1.4	0	Y	70.0	45.7	55.7	N	49.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	76.9	62.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	25	4.0	3	Y	21.0	28.6	42.1	Y*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	140	2.1	8	Y	129.0	65.1	59.3	Y	64.5	E
White	71	1.4	0	Y	70.0	68.6	64.0	Y	67.5	E
Hispanic	23	4.3	7	Y				*		*
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	84.6	71.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	28	7.1	5	N	21.9	36.5	56.2	N		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	8.9	N
White							9.0	8.9	N
Hispanic							12.1	8.9	N
Black or African American							13.0	8.9	N
Asian							9.8	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.7	8.9	N
Students with Disabilities							37.1	8.9	N
English Language Learners*							12.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
70.2	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

275 Port Reading School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	208	3.4	2	Y	201.0	44.8	42.6	Y	65.0	E
White	100	6.0	1	N	94.1	50.0	42.0	Y	70.0	E
Hispanic	68	0.0	0	Y	68.0	36.8	40.7	Y*	58.5	Y
Black or African American	21	0.0	0	Y	21.0	19.0	44.0	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	90	2.2	0	Y	88.0	31.8	38.5	Y*	58.0	Y
Students with Disabilities	41	7.3	1	N	38.0	13.2	16.6	Y*	50.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	210	3.3	2	Y	203.0	39.9	43.7	Y*	47.0	Y
White	100	6.0	1	N	94.1	42.5	40.5	Y	44.0	Y
Hispanic	69	0.0	0	Y	69.0	33.3	46.5	N	51.5	Y
Black or African American	21	0.0	0	Y	21.0	19.0	26.0	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	90	2.2	0	Y	88.0	29.5	46.0	N	47.0	Y
Students with Disabilities	41	7.3	1	N	38.0	5.3	19.2	N	36.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	8.9	N
White							10.9	8.9	N
Hispanic							14.7	8.9	N
Black or African American							7.0	8.9	Y
Asian							3.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	8.9	N
Students with Disabilities							15.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

280 Ross Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	241	13.7	11	N	218.5	27.0	32.7	N	35.0	N
White	67	11.9	1	N	62.7	35.1	36.4	Y*	26.5	N
Hispanic	104	13.5	6	N	93.1	20.4	25.0	Y*	38.0	N
Black or African American	36	25.0	3	N	31.4	22.3	33.0	Y*		*
Asian	25	0.0	1	Y	24.0	41.7	53.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	121	17.4	6	N	109.3	17.4	23.7	N	36.0	N
Students with Disabilities	39	12.8	3	N	34.2	17.5	14.9	Y		*
English Language Learners*	20	5.0	2	Y				*		*
Mathematics										
Schoolwide	242	13.6	12	N	218.5	26.1	38.9	N	29.5	N
White	67	11.9	1	N	62.7	43.1	42.7	Y	33.0	N
Hispanic	104	13.5	6	N	93.1	16.1	33.6	N	27.5	N
Black or African American	36	25.0	3	N	31.4	9.6	35.5	N		*
Asian	26	0.0	2	Y	24.0	45.8	53.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	121	17.4	6	N	109.3	13.7	27.5	N	24.5	N
Students with Disabilities	39	12.8	3	N	34.2	14.6	18.3	Y*		*
English Language Learners*	21	4.8	3	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0	8.9	N
White							10.6	8.9	N
Hispanic							13.3	8.9	N
Black or African American							7.1	8.9	Y
Asian							7.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	8.9	N
Students with Disabilities							12.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

300 Reaching Individual Student Excellence

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide								*
White								*
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

320 Woodbine Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	264	3.4	12	Y	245.0	46.6	57.1	N	51.5	Y
White	49	4.1	1	Y	47.0	40.5	48.3	Y*	59.0	Y
Hispanic	40	7.5	0	N	38.0	26.3	43.1	N	39.0	N
Black or African American	47	6.4	4	N	41.0	22.0	36.7	N	29.0	N
Asian	126	0.8	7	Y	118.0	64.4	68.0	Y*	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	104	4.8	4	Y	96.0	26.1	45.0	N	48.0	Y
Students with Disabilities	22	13.6	4	N				*		*
English Language Learners*	49	2.0	3	Y	46.0	43.5	38.0	Y	52.0	Y
Mathematics										
Schoolwide	266	3.8	13	Y	246.0	54.9	61.6	N	64.0	E
White	49	4.1	1	Y	47.0	53.2	60.4	Y*	62.0	E
Hispanic	40	7.5	0	N	38.0	26.3	36.1	Y*	71.0	E
Black or African American	47	6.4	4	N	41.0	36.6	25.2	Y	54.5	Y
Asian	128	1.6	8	Y	119.0	70.6	76.3	Y*	65.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	104	4.8	4	Y	96.0	35.4	48.6	N	63.0	E
Students with Disabilities	22	13.6	4	N				*		*
English Language Learners*	51	3.9	4	Y	47.0	44.7	55.5	Y*	58.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	8.9	N
White							12.5	8.9	N
Hispanic							10.9	8.9	N
Black or African American							8.8	8.9	Y
Asian							13.5	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.2	8.9	N
Students with Disabilities							10.0	8.9	N
English Language Learners*							16.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
77.1	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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