

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

020 Bridgeton High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 678 | 3.2 | 23 | Y | 636.0 | 22.5 | 27.3 | N | | |
| White | 32 | 0.0 | 2 | Y | 30.0 | 23.3 | 38.1 | N | | |
| Hispanic | 476 | 2.9 | 16 | Y | 447.0 | 22.6 | 29.2 | N | | |
| Black or African American | 158 | 3.8 | 4 | Y | 149.0 | 20.8 | 18.5 | Y | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 554 | 3.2 | 17 | Y | 522.0 | 21.1 | 26.8 | N | | |
| Students with Disabilities | 80 | 5.0 | 6 | Y | 71.0 | 1.4 | 9.3 | N | | |
| English Language Learners* | 72 | 6.9 | 1 | N | 67.5 | 3.0 | 4.0 | Y* | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 703 | 6.0 | 35 | N | 635.0 | 9.9 | 17.8 | N | | |
| White | 33 | 3.0 | 3 | Y | 30.0 | 13.3 | 23.7 | N | | |
| Hispanic | 490 | 5.1 | 27 | N | 441.0 | 10.9 | 20.7 | N | | |
| Black or African American | 167 | 7.8 | 4 | N | 154.9 | 6.5 | 10.7 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 577 | 6.1 | 28 | N | 521.6 | 9.2 | 17.5 | N | | |
| Students with Disabilities | 71 | 7.0 | 4 | N | 63.7 | 1.6 | 9.1 | N | | |
| English Language Learners* | 73 | 8.2 | 9 | N | 60.8 | 8.2 | 15.1 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 73.2 | 78.2 | N | 80.7 | 76.1 | Y | 20.4 | 14.9 | N |
| White | 90.9 | 66.7 | Y | 79.4 | 76.3 | Y | 19.0 | 14.9 | N |
| Hispanic | 70.2 | 78.4 | N | 83.5 | 74.6 | Y | 18.1 | 14.9 | N |
| Black or African American | 73.6 | 78.7 | N | 77.5 | 78.1 | N | 27.3 | 14.9 | N |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 73.3 | 80.1 | N | 83.1 | 75.0 | Y | 20.8 | 14.9 | N |
| Students with Disabilities | 60.6 | 54.5 | Y | 71.1 | 57.5 | Y | 24.1 | 14.9 | N |
| English Language Learners* | 44.7 | 52.2 | N | 55.0 | | * | 20.2 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 24.4 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

030 Broad Street School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 649 | 1.5 | 28 | Y | 611.0 | 25.9 | 23.8 | Y | 51.5 | Y |
| White | 21 | 0.0 | 0 | Y | 21.0 | 42.9 | 32.5 | Y | | * |
| Hispanic | 567 | 1.6 | 26 | Y | 532.0 | 26.3 | 24.0 | Y | 53.0 | Y |
| Black or African American | 52 | 1.9 | 2 | Y | 49.0 | 16.3 | 20.7 | Y* | 36.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 585 | 1.4 | 23 | Y | 554.0 | 26.0 | 24.1 | Y | 52.0 | Y |
| Students with Disabilities | 93 | 0.0 | 6 | Y | 87.0 | 3.4 | 9.7 | N | 31.0 | N |
| English Language Learners* | 305 | 2.6 | 12 | Y | 285.0 | 13.3 | 9.4 | Y | 51.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 663 | 0.5 | 35 | Y | 625.0 | 17.0 | 19.0 | Y* | 48.0 | Y |
| White | 21 | 0.0 | 0 | Y | 21.0 | 19.0 | 13.5 | Y | | * |
| Hispanic | 581 | 0.5 | 33 | Y | 545.0 | 18.5 | 19.7 | Y* | 48.0 | Y |
| Black or African American | 52 | 0.0 | 2 | Y | 50.0 | 2.0 | 13.0 | N | 39.5 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 598 | 0.5 | 30 | Y | 565.0 | 16.8 | 19.2 | Y* | 48.0 | Y |
| Students with Disabilities | 96 | 0.0 | 6 | Y | 90.0 | 4.4 | 12.3 | N | 38.0 | N |
| English Language Learners* | 319 | 0.3 | 19 | Y | 299.0 | 11.0 | 13.1 | Y* | 47.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.5 | 9.1 | Y |
| White | | | | | | | 14.8 | 9.1 | N |
| Hispanic | | | | | | | 5.4 | 9.1 | Y |
| Black or African American | | | | | | | 8.9 | 9.1 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 6.2 | 9.1 | Y |
| Students with Disabilities | | | | | | | 7.5 | 9.1 | Y |
| English Language Learners* | | | | | | | 5.0 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 40.6 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

050 Buckshutem Road School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 395 | 0.5 | 15 | Y | 380.0 | 16.6 | 21.9 | N | 40.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 304 | 0.7 | 14 | Y | 290.0 | 15.2 | 22.7 | N | 44.0 | Y |
| Black or African American | 78 | 0.0 | 0 | Y | 78.0 | 21.8 | 21.2 | Y | 30.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 353 | 0.6 | 14 | Y | 339.0 | 15.6 | 22.7 | N | 39.0 | N |
| Students with Disabilities | 29 | 0.0 | 1 | Y | 28.0 | 7.1 | 11.6 | Y* | | * |
| English Language Learners* | 148 | 0.7 | 4 | Y | 144.0 | 7.6 | 20.5 | N | 43.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 396 | 0.5 | 15 | Y | 380.0 | 12.4 | 23.0 | N | 35.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 305 | 0.3 | 14 | Y | 291.0 | 13.4 | 22.7 | N | 39.5 | N |
| Black or African American | 78 | 0.0 | 0 | Y | 78.0 | 7.7 | 23.8 | N | 28.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 354 | 0.6 | 14 | Y | 339.0 | 13.0 | 23.4 | N | 35.0 | N |
| Students with Disabilities | 29 | 0.0 | 1 | Y | 28.0 | 3.6 | 4.0 | Y* | | * |
| English Language Learners* | 149 | 0.0 | 4 | Y | 145.0 | 10.3 | 25.5 | N | 44.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.2 | 9.1 | Y |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 2.4 | 9.1 | Y |
| Black or African American | | | | | | | 8.3 | 9.1 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 4.3 | 9.1 | Y |
| Students with Disabilities | | | | | | | 7.5 | 9.1 | Y |
| English Language Learners* | | | | | | | 2.0 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 49.0 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

055 Cherry Street School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 413 | 1.2 | 19 | Y | 390.0 | 17.4 | 16.5 | Y | 46.5 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 215 | 1.9 | 12 | Y | 200.0 | 23.0 | 18.8 | Y | 46.5 | Y |
| Black or African American | 187 | 0.5 | 6 | Y | 180.0 | 11.1 | 13.0 | Y* | 43.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 387 | 1.0 | 19 | Y | 365.0 | 18.4 | 17.0 | Y | 45.0 | Y |
| Students with Disabilities | 49 | 4.1 | 2 | Y | 46.0 | 4.3 | 9.8 | N | 32.0 | N |
| English Language Learners* | 107 | 1.9 | 5 | Y | 100.0 | 10.0 | 9.3 | Y | 40.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 415 | 1.0 | 19 | Y | 393.0 | 15.6 | 17.3 | Y* | 42.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 216 | 0.9 | 12 | Y | 203.0 | 21.7 | 19.2 | Y | 47.0 | Y |
| Black or African American | 188 | 1.1 | 6 | Y | 180.0 | 8.3 | 14.4 | N | 36.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 389 | 1.0 | 19 | Y | 367.0 | 16.1 | 17.7 | Y* | 42.0 | Y |
| Students with Disabilities | 49 | 4.1 | 2 | Y | 46.0 | 4.4 | 8.5 | Y* | 40.0 | Y |
| English Language Learners* | 108 | 0.0 | 5 | Y | 103.0 | 13.6 | 13.1 | Y | 47.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 15.8 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 10.8 | 9.1 | N |
| Black or African American | | | | | | | 20.3 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 16.2 | 9.1 | N |
| Students with Disabilities | | | | | | | 14.6 | 9.1 | N |
| English Language Learners* | | | | | | | 11.9 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 40.0 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

060 Indian Ave School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 500 | 0.4 | 21 | Y | 477.0 | 26.7 | 22.5 | Y | 49.0 | Y |
| White | 24 | 0.0 | 1 | Y | 23.0 | 43.4 | 40.8 | Y | | * |
| Hispanic | 407 | 0.5 | 18 | Y | 387.0 | 27.1 | 22.4 | Y | 50.5 | Y |
| Black or African American | 60 | 0.0 | 2 | Y | 58.0 | 18.9 | 17.4 | Y | 43.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 457 | 0.2 | 19 | Y | 437.0 | 26.5 | 21.7 | Y | 49.0 | Y |
| Students with Disabilities | 64 | 0.0 | 7 | Y | 57.0 | 1.8 | 9.1 | N | 39.0 | N |
| English Language Learners* | 189 | 0.0 | 5 | Y | 184.0 | 15.8 | 18.3 | Y* | 40.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 502 | 0.2 | 22 | Y | 479.0 | 16.9 | 23.1 | N | 39.0 | N |
| White | 24 | 0.0 | 1 | Y | 23.0 | 30.4 | 32.6 | Y* | | * |
| Hispanic | 409 | 0.2 | 19 | Y | 389.0 | 17.8 | 24.5 | N | 40.0 | Y |
| Black or African American | 60 | 0.0 | 2 | Y | 58.0 | 8.6 | 13.9 | Y* | 32.5 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 459 | 0.2 | 20 | Y | 438.0 | 17.6 | 22.8 | N | 40.0 | Y |
| Students with Disabilities | 64 | 0.0 | 7 | Y | 57.0 | 1.8 | 11.4 | N | 37.0 | N |
| English Language Learners* | 191 | 0.0 | 6 | Y | 185.0 | 13.0 | 19.6 | N | 36.0 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.6 | 9.1 | Y |
| White | | | | | | | 16.1 | 9.1 | N |
| Hispanic | | | | | | | 3.9 | 9.1 | Y |
| Black or African American | | | | | | | 13.5 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 5.5 | 9.1 | Y |
| Students with Disabilities | | | | | | | 14.7 | 9.1 | N |
| English Language Learners* | | | | | | | 5.3 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 65.4 | 46.8 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

100 Quarter Mile Lane School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 473 | 0.6 | 24 | Y | 446.0 | 17.3 | 24.4 | N | 45.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 332 | 0.3 | 17 | Y | 314.0 | 21.1 | 22.9 | Y* | 44.0 | Y |
| Black or African American | 121 | 1.7 | 7 | Y | 112.0 | 8.9 | 26.0 | N | 49.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 426 | 0.7 | 9 | Y | 414.0 | 16.9 | 23.0 | N | 47.0 | Y |
| Students with Disabilities | 34 | 0.0 | 5 | Y | 29.0 | 0.0 | 4.0 | N | | * |
| English Language Learners* | 158 | 0.6 | 6 | Y | 151.0 | 12.6 | 10.7 | Y | 43.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 473 | 0.4 | 24 | Y | 447.0 | 11.9 | 16.3 | N | 43.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 332 | 0.0 | 17 | Y | 315.0 | 14.0 | 15.8 | Y* | 46.0 | Y |
| Black or African American | 121 | 1.7 | 7 | Y | 112.0 | 6.3 | 17.3 | N | 28.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 426 | 0.5 | 9 | Y | 415.0 | 11.1 | 16.3 | N | 43.0 | Y |
| Students with Disabilities | 34 | 0.0 | 5 | Y | 29.0 | 3.4 | 4.0 | Y* | | * |
| English Language Learners* | 158 | 0.0 | 6 | Y | 152.0 | 11.8 | 11.6 | Y | 50.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.9 | 9.1 | Y |
| White | | | | | | | 14.3 | 9.1 | N |
| Hispanic | | | | | | | 4.3 | 9.1 | Y |
| Black or African American | | | | | | | 12.4 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 6.8 | 9.1 | Y |
| Students with Disabilities | | | | | | | 9.1 | 9.1 | Y |
| English Language Learners* | | | | | | | 3.6 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 43.1 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0540 Bridgeton City School District

130 West Avenue School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 390 | 1.0 | 24 | Y | 363.0 | 16.2 | 32.2 | N | 34.0 | N |
| White | 23 | 0.0 | 1 | Y | 22.0 | 27.2 | 40.5 | Y* | | * |
| Hispanic | 255 | 0.8 | 11 | Y | 242.0 | 18.2 | 34.5 | N | 38.0 | N |
| Black or African American | 106 | 1.9 | 11 | Y | 94.0 | 8.5 | 22.6 | N | 20.5 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 340 | 0.6 | 21 | Y | 318.0 | 15.7 | 33.1 | N | 33.0 | N |
| Students with Disabilities | 48 | 4.2 | 9 | Y | 38.0 | 2.6 | 10.6 | N | 24.5 | N |
| English Language Learners* | 100 | 0.0 | 5 | Y | 95.0 | 9.5 | 12.8 | Y* | 38.0 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 390 | 1.0 | 24 | Y | 363.0 | 18.5 | 30.1 | N | 34.0 | N |
| White | 23 | 0.0 | 1 | Y | 22.0 | 31.8 | 33.0 | Y* | | * |
| Hispanic | 255 | 0.8 | 11 | Y | 242.0 | 21.0 | 33.0 | N | 35.0 | N |
| Black or African American | 106 | 1.9 | 11 | Y | 94.0 | 8.5 | 18.5 | N | 28.5 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 340 | 0.6 | 21 | Y | 318.0 | 17.6 | 29.8 | N | 33.5 | N |
| Students with Disabilities | 48 | 4.2 | 9 | Y | 38.0 | 10.5 | 4.0 | Y | 44.0 | Y |
| English Language Learners* | 100 | 0.0 | 5 | Y | 95.0 | 17.9 | 17.9 | Y | 34.0 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 10.1 | 9.1 | N |
| White | | | | | | | 18.9 | 9.1 | N |
| Hispanic | | | | | | | 5.9 | 9.1 | Y |
| Black or African American | | | | | | | 18.8 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 10.5 | 9.1 | N |
| Students with Disabilities | | | | | | | 19.7 | 9.1 | N |
| English Language Learners* | | | | | | | 9.3 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 48.5 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (* -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0950 Commercial Township School District

025 Haleyville-Mauricetown Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 172 | 2.9 | 14 | Y | 153.0 | 16.4 | 24.7 | N | 23.0 | N |
| White | 117 | 2.6 | 6 | Y | 108.0 | 15.7 | 23.9 | N | 20.0 | N |
| Hispanic | 24 | 8.3 | 2 | N | 20.9 | 9.6 | | -- | | * |
| Black or African American | 28 | 0.0 | 6 | Y | 22.0 | 27.3 | 31.5 | Y* | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 116 | 3.4 | 8 | Y | 104.0 | 15.4 | 20.9 | Y* | 34.0 | N |
| Students with Disabilities | 45 | 2.2 | 7 | Y | 37.0 | 2.7 | 12.0 | N | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 172 | 4.1 | 14 | Y | 152.0 | 15.8 | 23.6 | N | 40.0 | Y |
| White | 117 | 3.4 | 6 | Y | 107.0 | 18.7 | 21.8 | Y* | 37.5 | N |
| Hispanic | 24 | 8.3 | 2 | N | 20.9 | 4.8 | | -- | | * |
| Black or African American | 28 | 3.6 | 6 | Y | 22.0 | 9.1 | 31.5 | N | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 116 | 5.2 | 8 | N | 103.0 | 12.6 | 21.7 | N | 39.5 | N |
| Students with Disabilities | 45 | 4.4 | 7 | Y | 36.0 | 0.0 | 4.0 | N | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.9 | 8.9 | N |
| White | | | | | | | 12.3 | 8.9 | N |
| Hispanic | | | | | | | 13.3 | 8.9 | N |
| Black or African American | | | | | | | 9.8 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.3 | 8.9 | N |
| Students with Disabilities | | | | | | | 19.7 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0950 Commercial Township School District

050 Port Norris Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 161 | 0.0 | 9 | Y | 152.0 | 21.0 | 37.0 | N | 34.5 | N |
| White | 119 | 0.0 | 5 | Y | 114.0 | 22.8 | 38.8 | N | 39.0 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | 23 | 0.0 | 3 | Y | 20.0 | 0.0 | 30.5 | N | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 105 | 0.0 | 9 | Y | 96.0 | 17.7 | 33.9 | N | 27.5 | N |
| Students with Disabilities | 48 | 0.0 | 5 | Y | 43.0 | 4.7 | 17.0 | N | 34.5 | N |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 161 | 0.0 | 9 | Y | 152.0 | 13.8 | 21.5 | N | 39.0 | N |
| White | 119 | 0.0 | 5 | Y | 114.0 | 14.0 | 22.9 | N | 38.5 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | 23 | 0.0 | 3 | Y | 20.0 | 10.0 | 15.5 | Y* | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 105 | 0.0 | 9 | Y | 96.0 | 11.5 | 20.5 | N | 42.0 | Y |
| Students with Disabilities | 48 | 0.0 | 5 | Y | 43.0 | 2.3 | 10.3 | N | 23.0 | N |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 26.9 | 9.5 | N |
| White | | | | | | | 30.0 | 9.5 | N |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | 21.7 | 9.5 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 30.8 | 9.5 | N |
| Students with Disabilities | | | | | | | 34.0 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0995 Cumberland County Board Of Vocational Ed School District

030 John F. Scarpa Technical Education Center Of Cumberland Coun

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 468 | 0.0 | 0 | Y | 468.0 | 86.4 | 74.1 | G | | |
| White | 225 | 0.0 | 0 | Y | 225.0 | 82.7 | 67.6 | G | | |
| Hispanic | 167 | 0.0 | 0 | Y | 167.0 | 91.0 | 80.0 | G | | |
| Black or African American | 60 | 0.0 | 0 | Y | 60.0 | 85.0 | 67.4 | G | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 173 | 0.0 | 0 | Y | 173.0 | 85.5 | 72.7 | G | | |
| Students with Disabilities | 34 | 0.0 | 0 | Y | 34.0 | 44.2 | 25.6 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 464 | 0.0 | 0 | Y | 464.0 | 57.3 | 55.3 | Y | | |
| White | 223 | 0.0 | 0 | Y | 223.0 | 53.8 | 51.5 | Y | | |
| Hispanic | 165 | 0.0 | 0 | Y | 165.0 | 64.8 | 60.7 | Y | | |
| Black or African American | 60 | 0.0 | 0 | Y | 60.0 | 48.4 | 47.2 | Y | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 172 | 0.0 | 0 | Y | 172.0 | 59.3 | 50.5 | Y | | |
| Students with Disabilities | 34 | 0.0 | 0 | Y | 34.0 | 23.5 | 34.2 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | * | | | * | 6.5 | 14.9 | Y |
| White | | | * | | | * | 10.3 | 14.9 | Y |
| Hispanic | | | * | | | * | 1.8 | 14.9 | Y |
| Black or African American | | | * | | | * | 7.0 | 14.9 | Y |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | 7.6 | 14.9 | Y |
| Students with Disabilities | | | * | | | * | 8.0 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

0997 Cumberland Regional School District

030 Cumberland Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 495 | 0.8 | 14 | Y | 477.0 | 32.9 | 34.5 | Y* | | |
| White | 228 | 0.9 | 6 | Y | 220.0 | 45.0 | 43.5 | Y | | |
| Hispanic | 116 | 0.9 | 3 | Y | 112.0 | 27.7 | 26.7 | Y | | |
| Black or African American | 116 | 0.9 | 2 | Y | 113.0 | 15.1 | 22.3 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 231 | 1.3 | 7 | Y | 221.0 | 22.2 | 25.8 | Y* | | |
| Students with Disabilities | 91 | 1.1 | 4 | Y | 86.0 | 4.7 | 13.1 | N | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 347 | 1.2 | 9 | Y | 335.0 | 18.5 | 27.0 | N | | |
| White | 168 | 0.6 | 3 | Y | 164.0 | 30.5 | 32.4 | Y* | | |
| Hispanic | 81 | 2.5 | 4 | Y | 76.0 | 7.9 | 20.2 | N | | |
| Black or African American | 74 | 1.4 | 1 | Y | 72.0 | 4.2 | 18.9 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 146 | 1.4 | 7 | Y | 137.0 | 6.6 | 23.7 | N | | |
| Students with Disabilities | 63 | 3.2 | 3 | Y | 59.0 | 0.0 | 12.2 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 88.0 | 90.4 | N | 89.6 | 91.8 | N | 19.2 | 14.9 | N |
| White | 88.6 | 92.7 | N | 89.7 | 94.6 | N | 20.8 | 14.9 | N |
| Hispanic | 81.8 | 86.6 | N | 95.9 | | G | 14.7 | 14.9 | Y |
| Black or African American | 91.3 | 86.3 | Y | 86.2 | 86.4 | N | 19.3 | 14.9 | N |
| Asian | | | * | | | * | 28.6 | 14.9 | N |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 20.0 | 14.9 | N |
| Economically Disadvantaged | 83.2 | 87.3 | N | 87.7 | 91.8 | N | 23.1 | 14.9 | N |
| Students with Disabilities | 84.4 | 76.6 | Y | 80.9 | 84.0 | N | 21.7 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

1020 Deerfield Township School District

040 Deerfield Township School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 213 | 1.9 | 4 | Y | 206.0 | 44.6 | 47.2 | Y* | 57.0 | Y |
| White | 113 | 2.7 | 4 | Y | 107.0 | 49.5 | 52.5 | Y* | 51.5 | Y |
| Hispanic | 61 | 0.0 | 0 | Y | 61.0 | 29.5 | 43.6 | N | 59.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 108 | 0.9 | 2 | Y | 105.0 | 37.1 | 39.2 | Y* | 58.5 | Y |
| Students with Disabilities | 40 | 7.5 | 2 | N | 36.1 | 5.5 | 25.0 | N | 55.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 213 | 2.3 | 4 | Y | 205.0 | 31.7 | 34.4 | Y* | 43.0 | Y |
| White | 113 | 3.5 | 4 | Y | 106.0 | 39.7 | 42.7 | Y* | 45.0 | Y |
| Hispanic | 61 | 0.0 | 0 | Y | 61.0 | 24.6 | 26.7 | Y* | 44.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 108 | 1.9 | 2 | Y | 104.0 | 24.1 | 28.2 | Y* | 42.0 | Y |
| Students with Disabilities | 40 | 7.5 | 2 | N | 36.1 | 11.1 | 12.9 | Y* | 30.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.4 | 9.1 | Y |
| White | | | | | | | 7.9 | 9.1 | Y |
| Hispanic | | | | | | | 4.3 | 9.1 | Y |
| Black or African American | | | | | | | 18.5 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 16.0 | 9.1 | N |
| Economically Disadvantaged | | | | | | | 12.3 | 9.1 | N |
| Students with Disabilities | | | | | | | 10.6 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

1120 Downe Township School District

045 Downe Township Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 102 | 2.0 | 5 | Y | 95.0 | 26.4 | 31.4 | Y* | 40.0 | Y |
| White | 91 | 2.2 | 3 | Y | 86.0 | 24.4 | 28.8 | Y* | 42.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 44 | 0.0 | 2 | Y | 42.0 | 14.3 | 29.5 | N | 46.0 | Y |
| Students with Disabilities | 24 | 8.3 | 1 | N | 21.9 | 0.0 | 4.0 | N | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 102 | 2.0 | 5 | Y | 95.0 | 28.5 | 24.9 | Y | 44.5 | Y |
| White | 91 | 2.2 | 3 | Y | 86.0 | 27.9 | 24.8 | Y | 46.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 44 | 0.0 | 2 | Y | 42.0 | 16.7 | 23.7 | Y* | 37.0 | N |
| Students with Disabilities | 24 | 8.3 | 1 | N | 21.9 | 4.6 | 4.0 | Y | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.3 | 9.1 | Y |
| White | | | | | | | 7.9 | 9.1 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 9.7 | 9.1 | N |
| Students with Disabilities | | | | | | | 18.8 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

1460 Fairfield Township School District

070 Fairfield Township School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 301 | 0.3 | 10 | Y | 290.0 | 14.8 | 21.8 | N | 45.0 | Y |
| White | 22 | 0.0 | 0 | Y | 22.0 | 36.3 | 28.8 | Y | | * |
| Hispanic | 75 | 1.3 | 2 | Y | 72.0 | 15.3 | 24.7 | N | 46.0 | Y |
| Black or African American | 176 | 0.0 | 7 | Y | 169.0 | 10.7 | 20.2 | N | 42.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 23 | 0.0 | 1 | Y | 22.0 | 27.3 | 22.0 | Y | 63.0 | E |
| Economically Disadvantaged | 59 | 0.0 | 9 | Y | 50.0 | 16.0 | 20.2 | Y* | 41.0 | Y |
| Students with Disabilities | 59 | 1.7 | 1 | Y | 57.0 | 1.8 | 11.0 | N | 37.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 302 | 0.3 | 10 | Y | 291.0 | 7.9 | 14.9 | N | 49.0 | Y |
| White | 23 | 4.3 | 0 | Y | 22.0 | 13.6 | 21.9 | Y* | | * |
| Hispanic | 75 | 0.0 | 2 | Y | 73.0 | 11.0 | 20.8 | N | 59.0 | Y |
| Black or African American | 176 | 0.0 | 7 | Y | 169.0 | 5.9 | 11.3 | N | 45.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 23 | 0.0 | 1 | Y | 22.0 | 4.5 | 16.6 | N | | * |
| Economically Disadvantaged | 59 | 0.0 | 9 | Y | 50.0 | 4.0 | 14.1 | N | 55.0 | Y |
| Students with Disabilities | 59 | 0.0 | 1 | Y | 58.0 | 1.7 | 9.4 | N | 51.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.7 | 9.1 | Y |
| White | | | | | | | 2.6 | 9.1 | Y |
| Hispanic | | | | | | | 8.3 | 9.1 | Y |
| Black or African American | | | | | | | 5.2 | 9.1 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 16.3 | 9.1 | N |
| Economically Disadvantaged | | | | | | | 6.6 | 9.1 | Y |
| Students with Disabilities | | | | | | | 17.9 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

1820 Greenwich Township School District

060 Morris Goodwin School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 47 | 0.0 | 1 | Y | 46.0 | 67.4 | 65.9 | Y | 55.0 | Y |
| White | 39 | 0.0 | 1 | Y | 38.0 | 65.8 | 68.8 | Y* | 55.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 47 | 0.0 | 1 | Y | 46.0 | 54.3 | 46.6 | Y | 74.0 | E |
| White | 39 | 0.0 | 1 | Y | 38.0 | 57.9 | 53.0 | Y | 76.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 1.6 | 9.1 | Y |
| White | | | | | | | 1.9 | 9.1 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 4.5 | 9.1 | Y |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

2270 Hopewell Township School District

060 Hopewell Crest

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 334 | 2.1 | 7 | Y | 320.0 | 48.5 | 48.6 | Y* | 46.0 | Y |
| White | 221 | 3.2 | 3 | Y | 211.0 | 53.6 | 55.6 | Y* | 47.0 | Y |
| Hispanic | 74 | 0.0 | 4 | Y | 70.0 | 38.6 | 27.3 | Y | 45.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 116 | 0.9 | 2 | Y | 113.0 | 34.5 | 32.4 | Y | 41.0 | Y |
| Students with Disabilities | 77 | 3.9 | 0 | Y | 74.0 | 6.8 | 13.0 | N | 38.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 334 | 1.8 | 7 | Y | 321.0 | 40.8 | 39.8 | Y | 52.0 | Y |
| White | 221 | 2.7 | 3 | Y | 212.0 | 45.3 | 46.8 | Y* | 56.0 | Y |
| Hispanic | 74 | 0.0 | 4 | Y | 70.0 | 34.3 | 19.2 | Y | 48.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 116 | 0.9 | 2 | Y | 113.0 | 24.7 | 22.1 | Y | 46.0 | Y |
| Students with Disabilities | 77 | 3.9 | 0 | Y | 74.0 | 2.7 | 9.6 | N | 36.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.9 | 9.1 | Y |
| White | | | | | | | 6.0 | 9.1 | Y |
| Hispanic | | | | | | | 2.9 | 9.1 | Y |
| Black or African American | | | | | | | 7.4 | 9.1 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.9 | 9.1 | Y |
| Students with Disabilities | | | | | | | 15.5 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

2570 Lawrence Township School District

030 Myron L. Powell Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 308 | 0.3 | 6 | Y | 302.0 | 50.7 | 49.8 | Y | 46.5 | Y |
| White | 220 | 0.5 | 5 | Y | 215.0 | 55.8 | 54.5 | Y | 48.5 | Y |
| Hispanic | 49 | 0.0 | 0 | Y | 49.0 | 42.8 | 39.6 | Y | 46.0 | Y |
| Black or African American | 22 | 0.0 | 1 | Y | 21.0 | 33.4 | 42.0 | Y* | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 162 | 0.6 | 5 | Y | 157.0 | 41.4 | 38.6 | Y | 50.0 | Y |
| Students with Disabilities | 61 | 0.0 | 0 | Y | 61.0 | 11.5 | 17.6 | Y* | 39.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 308 | 0.3 | 6 | Y | 302.0 | 37.7 | 39.9 | Y* | 55.0 | Y |
| White | 220 | 0.5 | 5 | Y | 215.0 | 42.8 | 46.2 | Y* | 56.0 | Y |
| Hispanic | 49 | 0.0 | 0 | Y | 49.0 | 26.5 | 25.0 | Y | 55.0 | Y |
| Black or African American | 22 | 0.0 | 1 | Y | 21.0 | 19.0 | 23.0 | Y* | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 162 | 0.6 | 5 | Y | 157.0 | 26.7 | 27.0 | Y* | 50.0 | Y |
| Students with Disabilities | 61 | 0.0 | 0 | Y | 61.0 | 8.2 | 14.4 | N | 43.5 | Y |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 12.8 | 9.1 | N |
| White | | | | | | | 12.6 | 9.1 | N |
| Hispanic | | | | | | | 14.7 | 9.1 | N |
| Black or African American | | | | | | | 16.2 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.4 | 9.1 | N |
| Students with Disabilities | | | | | | | 14.3 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

3050 Maurice River Township School District

065 Maurice River Township School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 269 | 2.2 | 5 | Y | 259.0 | 44.0 | 47.8 | Y* | 47.0 | Y |
| White | 217 | 1.4 | 3 | Y | 212.0 | 44.8 | 47.5 | Y* | 47.0 | Y |
| Hispanic | 31 | 3.2 | 2 | Y | 28.0 | 39.3 | 40.1 | Y* | 65.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 101 | 4.0 | 2 | Y | 95.0 | 28.4 | 35.3 | Y* | 39.0 | N |
| Students with Disabilities | 59 | 3.4 | 1 | Y | 57.0 | 15.8 | 15.4 | Y | 39.0 | N |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 269 | 2.2 | 5 | Y | 259.0 | 30.5 | 35.6 | N | 41.0 | Y |
| White | 217 | 1.4 | 3 | Y | 212.0 | 30.7 | 37.5 | N | 37.0 | N |
| Hispanic | 31 | 3.2 | 2 | Y | 28.0 | 21.4 | 14.4 | Y | 56.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 101 | 4.0 | 2 | Y | 95.0 | 20.0 | 21.7 | Y* | 37.0 | N |
| Students with Disabilities | 59 | 3.4 | 1 | Y | 57.0 | 12.3 | 9.8 | Y | 47.0 | Y |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.0 | 9.1 | N |
| White | | | | | | | 11.0 | 9.1 | N |
| Hispanic | | | | | | | 7.5 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.1 | 9.1 | N |
| Students with Disabilities | | | | | | | 19.7 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

050 Millville Senior High School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | * | | | | * | | |
| White | | | * | | | | * | | |
| Hispanic | | | * | | | | * | | |
| Black or African American | | | * | | | | * | | |
| Asian | | | * | | | | * | | |
| American Indian | | | * | | | | * | | |
| Two or More Races | | | * | | | | * | | |
| Economically Disadvantaged | | | * | | | | * | | |
| Students with Disabilities | | | * | | | | * | | |
| English Language Learners* | | | * | | | | * | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | * | | | | * | | |
| White | | | * | | | | * | | |
| Hispanic | | | * | | | | * | | |
| Black or African American | | | * | | | | * | | |
| Asian | | | * | | | | * | | |
| American Indian | | | * | | | | * | | |
| Two or More Races | | | * | | | | * | | |
| Economically Disadvantaged | | | * | | | | * | | |
| Students with Disabilities | | | * | | | | * | | |
| English Language Learners* | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 87.3 | 90.7 | N | 92.3 | 90.4 | Y | 24.6 | 14.9 | N |
| White | 89.3 | 93.5 | N | 94.1 | 92.7 | Y | 24.3 | 14.9 | N |
| Hispanic | 84.4 | 86.9 | N | 88.6 | 86.7 | Y | 24.4 | 14.9 | N |
| Black or African American | 84.9 | 86.6 | N | 90.7 | 87.7 | Y | 25.3 | 14.9 | N |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 84.7 | 85.5 | N | 90.4 | 87.4 | Y | 31.6 | 14.9 | N |
| Students with Disabilities | 82.8 | 84.2 | N | 82.5 | 80.9 | Y | 35.2 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

060 Memorial High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 755 | 2.1 | 29 | Y | 715.0 | 25.9 | 31.3 | N | | |
| White | 339 | 0.9 | 8 | Y | 328.0 | 30.8 | 40.1 | N | | |
| Hispanic | 171 | 2.3 | 8 | Y | 160.0 | 23.1 | 21.7 | Y | | |
| Black or African American | 231 | 3.9 | 11 | Y | 215.0 | 19.1 | 23.5 | Y* | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 474 | 2.5 | 27 | Y | 439.0 | 20.3 | 26.0 | N | | |
| Students with Disabilities | 203 | 4.4 | 15 | Y | 181.0 | 2.8 | 19.3 | N | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 769 | 2.0 | 35 | Y | 723.0 | 8.3 | 16.4 | N | | |
| White | 342 | 0.9 | 8 | Y | 331.0 | 11.8 | 20.3 | N | | |
| Hispanic | 177 | 2.3 | 10 | Y | 164.0 | 6.1 | 16.8 | N | | |
| Black or African American | 234 | 3.4 | 13 | Y | 216.0 | 4.6 | 11.0 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 482 | 2.1 | 29 | Y | 446.0 | 6.1 | 12.7 | N | | |
| Students with Disabilities | 209 | 3.8 | 15 | Y | 187.0 | 1.6 | 12.6 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | * | | | * | 22.2 | 14.9 | N |
| White | | | * | | | * | 20.9 | 14.9 | N |
| Hispanic | | | * | | | * | 28.8 | 14.9 | N |
| Black or African American | | | * | | | * | 19.8 | 14.9 | N |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | 26.0 | 14.9 | N |
| Students with Disabilities | | | * | | | * | 32.9 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

065 R. M. Bacon Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 176 | 6.8 | 14 | N | 154.9 | 14.8 | 20.7 | N | 27.0 | N |
| White | 53 | 7.5 | 2 | N | 48.5 | 22.7 | 22.4 | Y | 29.5 | N |
| Hispanic | 47 | 8.5 | 4 | N | 41.8 | 12.0 | 17.7 | Y* | 25.0 | N |
| Black or African American | 66 | 3.0 | 7 | Y | 57.0 | 12.3 | 21.5 | N | 49.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 145 | 5.5 | 9 | N | 130.2 | 13.1 | 19.5 | N | 26.0 | N |
| Students with Disabilities | 38 | 7.9 | 2 | N | 34.2 | 8.7 | 12.6 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 177 | 6.8 | 15 | N | 154.9 | 11.6 | 22.0 | N | 33.0 | N |
| White | 53 | 7.5 | 2 | N | 48.5 | 16.5 | 22.4 | Y* | 39.5 | N |
| Hispanic | 47 | 8.5 | 4 | N | 41.8 | 7.2 | 20.2 | N | 30.5 | N |
| Black or African American | 66 | 3.0 | 7 | Y | 57.0 | 10.5 | 23.3 | N | 29.5 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 145 | 5.5 | 9 | N | 130.2 | 8.4 | 19.5 | N | 29.5 | N |
| Students with Disabilities | 38 | 7.9 | 2 | N | 34.2 | 2.9 | 12.6 | N | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 12.7 | 8.9 | N |
| White | | | | | | | 11.8 | 8.9 | N |
| Hispanic | | | | | | | 9.9 | 8.9 | N |
| Black or African American | | | | | | | 15.8 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.8 | 8.9 | N |
| Students with Disabilities | | | | | | | 20.0 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

075 Holly Heights Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 286 | 2.4 | 24 | Y | 256.0 | 25.4 | 32.6 | N | 35.0 | N |
| White | 101 | 2.0 | 1 | Y | 99.0 | 36.3 | 45.4 | N | 34.5 | N |
| Hispanic | 81 | 4.9 | 9 | Y | 68.0 | 20.6 | 33.4 | N | 38.0 | N |
| Black or African American | 91 | 0.0 | 14 | Y | 77.0 | 11.7 | 18.7 | N | 30.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 207 | 1.9 | 24 | Y | 180.0 | 17.3 | 28.1 | N | 34.0 | N |
| Students with Disabilities | 78 | 3.8 | 4 | Y | 71.0 | 7.0 | 11.9 | Y* | 45.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 288 | 2.8 | 24 | Y | 257.0 | 22.2 | 28.9 | N | 29.0 | N |
| White | 101 | 2.0 | 1 | Y | 99.0 | 32.3 | 40.8 | N | 28.5 | N |
| Hispanic | 83 | 6.0 | 9 | N | 70.3 | 15.6 | 31.0 | N | 36.0 | N |
| Black or African American | 91 | 0.0 | 14 | Y | 77.0 | 11.7 | 12.0 | Y* | 26.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 207 | 1.9 | 24 | Y | 180.0 | 14.4 | 23.9 | N | 29.5 | N |
| Students with Disabilities | 78 | 3.8 | 4 | Y | 71.0 | 5.6 | 9.9 | Y* | 41.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 15.4 | 8.9 | N |
| White | | | | | | | 6.9 | 8.9 | Y |
| Hispanic | | | | | | | 21.1 | 8.9 | N |
| Black or African American | | | | | | | 18.7 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 16.7 | 8.9 | N |
| Economically Disadvantaged | | | | | | | 19.0 | 8.9 | N |
| Students with Disabilities | | | | | | | 16.7 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

077 Lakeside Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,059 | 4.0 | 54 | Y | 966.0 | 30.1 | 36.3 | N | 29.0 | N |
| White | 416 | 6.0 | 16 | N | 380.0 | 42.9 | 45.6 | Y* | 32.0 | N |
| Hispanic | 261 | 3.1 | 11 | Y | 242.0 | 23.6 | 35.2 | N | 23.0 | N |
| Black or African American | 350 | 2.3 | 24 | Y | 319.0 | 17.6 | 24.5 | N | 32.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 738 | 3.9 | 47 | Y | 664.0 | 18.7 | 29.3 | N | 28.0 | N |
| Students with Disabilities | 293 | 6.5 | 24 | N | 255.6 | 4.7 | 13.5 | N | 23.0 | N |
| English Language Learners* | 23 | 0.0 | 1 | Y | 22.0 | 13.6 | 18.3 | Y* | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,066 | 3.9 | 55 | Y | 972.0 | 22.4 | 25.1 | N | 42.0 | Y |
| White | 416 | 6.0 | 16 | N | 380.0 | 37.8 | 34.1 | Y | 42.5 | Y |
| Hispanic | 268 | 3.0 | 12 | Y | 248.0 | 14.9 | 20.6 | N | 46.0 | Y |
| Black or African American | 350 | 2.3 | 24 | Y | 319.0 | 7.8 | 16.1 | N | 37.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 741 | 3.9 | 47 | Y | 667.0 | 12.5 | 19.5 | N | 41.0 | Y |
| Students with Disabilities | 295 | 6.4 | 24 | N | 257.5 | 3.9 | 10.6 | N | 26.0 | N |
| English Language Learners* | 30 | 0.0 | 2 | Y | 28.0 | 3.6 | 8.8 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 19.7 | 9.5 | N |
| White | | | | | | | 13.0 | 9.5 | N |
| Hispanic | | | | | | | 24.0 | 9.5 | N |
| Black or African American | | | | | | | 23.9 | 9.5 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 25.6 | 9.5 | N |
| Students with Disabilities | | | | | | | 31.2 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

080 Mount Pleasant Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 140 | 0.7 | 5 | Y | 134.0 | 38.8 | 43.0 | Y* | 38.0 | N |
| White | 76 | 0.0 | 1 | Y | 75.0 | 50.6 | 46.3 | Y | 38.5 | N |
| Hispanic | 27 | 3.7 | 2 | Y | 24.0 | 12.5 | 10.0 | Y | | * |
| Black or African American | 27 | 0.0 | 2 | Y | 25.0 | 24.0 | | -- | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 78 | 1.3 | 4 | Y | 73.0 | 28.8 | 28.8 | Y | 39.0 | N |
| Students with Disabilities | 35 | 0.0 | 0 | Y | 35.0 | 22.9 | 32.8 | Y* | 36.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 140 | 0.7 | 5 | Y | 134.0 | 33.6 | 44.0 | N | 50.0 | Y |
| White | 76 | 0.0 | 1 | Y | 75.0 | 46.7 | 47.9 | Y* | 52.0 | Y |
| Hispanic | 27 | 3.7 | 2 | Y | 24.0 | 4.2 | 21.9 | N | | * |
| Black or African American | 27 | 0.0 | 2 | Y | 25.0 | 16.0 | | -- | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 78 | 1.3 | 4 | Y | 73.0 | 16.5 | 28.8 | N | 49.0 | Y |
| Students with Disabilities | 35 | 0.0 | 0 | Y | 35.0 | 17.2 | 32.8 | N | 62.0 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.8 | 8.9 | Y |
| White | | | | | | | 3.9 | 8.9 | Y |
| Hispanic | | | | | | | 14.8 | 8.9 | N |
| Black or African American | | | | | | | 19.0 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 15.2 | 8.9 | N |
| Students with Disabilities | | | | | | | 7.9 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

085 Rieck Avenue Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 204 | 2.5 | 8 | Y | 192.0 | 35.9 | 43.3 | N | 57.0 | Y |
| White | 98 | 4.1 | 3 | Y | 92.0 | 43.5 | 54.8 | N | 53.0 | Y |
| Hispanic | 40 | 2.5 | 1 | Y | 38.0 | 23.7 | 32.8 | Y* | 61.0 | E |
| Black or African American | 52 | 0.0 | 3 | Y | 49.0 | 30.6 | 23.8 | Y | 57.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 116 | 3.4 | 3 | Y | 110.0 | 24.5 | 29.5 | Y* | 55.0 | Y |
| Students with Disabilities | 36 | 8.3 | 3 | N | 31.4 | 12.7 | 17.8 | Y* | 32.5 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 205 | 2.4 | 8 | Y | 193.0 | 28.5 | 44.5 | N | 40.0 | Y |
| White | 98 | 4.1 | 3 | Y | 92.0 | 38.0 | 57.1 | N | 40.0 | Y |
| Hispanic | 41 | 2.4 | 1 | Y | 39.0 | 18.0 | 35.9 | N | 40.0 | Y |
| Black or African American | 52 | 0.0 | 3 | Y | 49.0 | 16.3 | 21.2 | Y* | 43.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 116 | 3.4 | 3 | Y | 110.0 | 17.2 | 28.2 | N | 42.5 | Y |
| Students with Disabilities | 36 | 8.3 | 3 | N | 31.4 | 6.4 | 21.1 | N | 63.0 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 14.4 | 8.9 | N |
| White | | | | | | | 7.1 | 8.9 | Y |
| Hispanic | | | | | | | 25.4 | 8.9 | N |
| Black or African American | | | | | | | 15.9 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.3 | 8.9 | N |
| Students with Disabilities | | | | | | | 25.6 | 8.9 | N |
| English Language Learners* | | | | | | | 29.5 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 38.1 | 60.7 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

100 Silver Run Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 274 | 4.0 | 10 | Y | 253.0 | 24.1 | 26.2 | Y* | 44.0 | Y |
| White | 74 | 5.4 | 1 | N | 69.4 | 28.8 | 30.9 | Y* | 54.0 | Y |
| Hispanic | 97 | 3.1 | 3 | Y | 91.0 | 23.1 | 20.0 | Y | 46.0 | Y |
| Black or African American | 89 | 3.4 | 5 | Y | 81.0 | 21.0 | 26.3 | Y* | 41.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 250 | 3.6 | 10 | Y | 231.0 | 23.3 | 22.0 | Y | 44.0 | Y |
| Students with Disabilities | 87 | 5.7 | 3 | N | 79.8 | 11.3 | 16.2 | Y* | 42.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 276 | 4.3 | 10 | Y | 254.0 | 17.3 | 23.2 | N | 42.0 | Y |
| White | 74 | 6.8 | 1 | N | 69.4 | 21.6 | 29.4 | Y* | 46.5 | Y |
| Hispanic | 99 | 3.0 | 3 | Y | 93.0 | 19.4 | 22.0 | Y* | 41.5 | Y |
| Black or African American | 89 | 3.4 | 5 | Y | 81.0 | 12.3 | 17.8 | Y* | 40.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 251 | 4.0 | 10 | Y | 231.0 | 17.3 | 20.9 | Y* | 41.0 | Y |
| Students with Disabilities | 87 | 6.9 | 3 | N | 79.8 | 6.3 | 10.1 | Y* | 54.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 15.7 | 8.9 | N |
| White | | | | | | | 12.6 | 8.9 | N |
| Hispanic | | | | | | | 19.4 | 8.9 | N |
| Black or African American | | | | | | | 15.7 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 11.5 | 8.9 | N |
| Economically Disadvantaged | | | | | | | 16.7 | 8.9 | N |
| Students with Disabilities | | | | | | | 19.5 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5070 Stow Creek Township School District

050 Stow Creek Township

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 69 | 2.9 | 1 | Y | 66.0 | 56.1 | 55.0 | Y | 59.5 | Y |
| White | 61 | 1.6 | 1 | Y | 59.0 | 57.7 | 55.3 | Y | 60.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 21 | 9.5 | 1 | N | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 69 | 2.9 | 1 | Y | 66.0 | 53.1 | 51.0 | Y | 52.0 | Y |
| White | 61 | 1.6 | 1 | Y | 59.0 | 54.3 | 50.7 | Y | 52.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 21 | 9.5 | 1 | N | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.2 | 9.1 | Y |
| White | | | | | | | 7.1 | 9.1 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 15.6 | 9.1 | N |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5300 Upper Deerfield Township School District

050 Charles F. Seabrook School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| | # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 102 | 1.0 | 5 | Y | 96.0 | 16.6 | 28.2 | N | | |
| White | 49 | 2.0 | 3 | Y | 45.0 | 24.5 | 35.5 | N | | |
| Hispanic | 22 | 0.0 | 0 | Y | 22.0 | 13.6 | 4.0 | Y | | |
| Black or African American | 22 | 0.0 | 2 | Y | 20.0 | 0.0 | 16.6 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 51 | 0.0 | 2 | Y | 49.0 | 10.2 | 23.0 | N | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 102 | 2.0 | 5 | Y | 95.0 | 29.5 | 30.9 | Y* | | |
| White | 49 | 4.1 | 3 | Y | 44.0 | 36.4 | 38.0 | Y* | | |
| Hispanic | 22 | 0.0 | 0 | Y | 22.0 | 36.4 | 15.9 | Y | | |
| Black or African American | 22 | 0.0 | 2 | Y | 20.0 | 10.0 | 35.6 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 51 | 0.0 | 2 | Y | 49.0 | 24.5 | 23.0 | Y | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.9 | 9.6 | Y |
| White | | | | | | | 6.0 | 9.6 | Y |
| Hispanic | | | | | | | 7.1 | 9.6 | Y |
| Black or African American | | | | | | | 10.3 | 9.6 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 4.5 | 9.6 | Y |
| Economically Disadvantaged | | | | | | | 7.2 | 9.6 | Y |
| Students with Disabilities | | | | | | | 9.9 | 9.6 | N |
| English Language Learners* | | | | | | | 4.2 | 9.6 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5300 Upper Deerfield Township School District

060 Elizabeth F. Moore School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 189 | 1.6 | 5 | Y | 181.0 | 31.5 | 35.4 | Y* | 50.0 | Y |
| White | 93 | 3.2 | 3 | Y | 87.0 | 41.4 | 43.1 | Y* | 53.0 | Y |
| Hispanic | 47 | 0.0 | 0 | Y | 47.0 | 27.6 | 31.7 | Y* | 43.0 | Y |
| Black or African American | 38 | 0.0 | 2 | Y | 36.0 | 8.3 | 18.3 | N | 33.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 109 | 0.9 | 4 | Y | 104.0 | 23.1 | 22.9 | Y | 40.0 | Y |
| Students with Disabilities | 57 | 3.5 | 4 | Y | 51.0 | 7.8 | 22.7 | N | 32.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 189 | 1.6 | 5 | Y | 181.0 | 19.9 | 26.6 | N | 46.5 | Y |
| White | 93 | 3.2 | 3 | Y | 87.0 | 29.8 | 34.6 | Y* | 51.0 | Y |
| Hispanic | 47 | 0.0 | 0 | Y | 47.0 | 6.4 | 19.9 | N | 42.0 | Y |
| Black or African American | 38 | 0.0 | 2 | Y | 36.0 | 8.3 | 10.6 | Y* | 44.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 109 | 0.9 | 4 | Y | 104.0 | 10.6 | 14.8 | Y* | 43.0 | Y |
| Students with Disabilities | 57 | 3.5 | 4 | Y | 51.0 | 7.8 | 19.0 | N | 43.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.1 | 7.6 | N |
| White | | | | | | | 5.5 | 7.6 | Y |
| Hispanic | | | | | | | 13.0 | 7.6 | N |
| Black or African American | | | | | | | 13.2 | 7.6 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.7 | 7.6 | N |
| Students with Disabilities | | | | | | | 16.7 | 7.6 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5300 Upper Deerfield Township School District

070 Woodruff Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 314 | 1.6 | 7 | Y | 303.0 | 43.9 | 45.5 | Y* | 53.0 | Y |
| White | 161 | 2.5 | 4 | Y | 153.0 | 59.4 | 58.0 | Y | 55.0 | Y |
| Hispanic | 76 | 1.3 | 2 | Y | 74.0 | 40.6 | 32.3 | Y | 54.0 | Y |
| Black or African American | 58 | 0.0 | 1 | Y | 57.0 | 7.0 | 32.0 | N | 46.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 168 | 1.2 | 3 | Y | 164.0 | 25.0 | 31.7 | N | 48.5 | Y |
| Students with Disabilities | 77 | 1.3 | 0 | Y | 76.0 | 23.7 | 18.3 | Y | 59.5 | Y |
| English Language Learners* | 22 | 4.5 | 1 | Y | 21.0 | 19.0 | 27.5 | Y* | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 314 | 1.6 | 7 | Y | 303.0 | 25.7 | 31.2 | N | 61.0 | E |
| White | 161 | 2.5 | 4 | Y | 153.0 | 38.6 | 42.8 | Y* | 63.5 | E |
| Hispanic | 76 | 1.3 | 2 | Y | 74.0 | 16.2 | 20.9 | Y* | 63.0 | E |
| Black or African American | 58 | 0.0 | 1 | Y | 57.0 | 3.5 | 17.0 | N | 42.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 168 | 1.2 | 3 | Y | 164.0 | 10.4 | 19.5 | N | 56.5 | Y |
| Students with Disabilities | 77 | 1.3 | 0 | Y | 76.0 | 7.9 | 16.8 | N | 58.0 | Y |
| English Language Learners* | 22 | 4.5 | 1 | Y | 21.0 | 4.8 | 19.7 | N | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 10.5 | 9.5 | N |
| White | | | | | | | 7.5 | 9.5 | Y |
| Hispanic | | | | | | | 15.4 | 9.5 | N |
| Black or African American | | | | | | | 8.6 | 9.5 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 12.9 | 9.5 | N |
| Students with Disabilities | | | | | | | 7.9 | 9.5 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

050 Vineland Senior High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,218 | 9.6 | 42 | N | 1,117.2 | 18.3 | 35.0 | N | | |
| White | 263 | 16.3 | 7 | N | 243.2 | 24.7 | 46.9 | N | | |
| Hispanic | 696 | 8.5 | 29 | N | 633.7 | 15.3 | 29.3 | N | | |
| Black or African American | 207 | 4.8 | 5 | Y | 193.0 | 14.5 | 30.0 | N | | |
| Asian | 39 | 7.7 | 1 | N | 36.1 | 49.9 | 71.4 | N | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 774 | 7.5 | 12 | N | 723.9 | 12.7 | 29.3 | N | | |
| Students with Disabilities | 296 | 10.5 | 5 | N | 276.5 | 4.0 | 11.3 | N | | |
| English Language Learners* | 114 | 7.0 | 11 | N | 97.9 | 1.0 | 15.4 | N | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,224 | 10.9 | 41 | N | 1,123.9 | 11.5 | 23.6 | N | | |
| White | 253 | 17.4 | 7 | N | 233.7 | 18.4 | 33.0 | N | | |
| Hispanic | 705 | 9.4 | 27 | N | 644.1 | 8.3 | 19.5 | N | | |
| Black or African American | 217 | 7.4 | 5 | N | 201.4 | 8.9 | 18.6 | N | | |
| Asian | 35 | 17.1 | 1 | N | 32.3 | 46.4 | 51.3 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 791 | 9.2 | 10 | N | 742.0 | 7.8 | 19.2 | N | | |
| Students with Disabilities | 290 | 12.1 | 4 | N | 271.7 | 2.2 | 9.6 | N | | |
| English Language Learners* | 113 | 8.0 | 11 | N | 96.9 | 1.0 | 13.0 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 78.8 | 79.7 | N | 82.8 | 83.8 | N | 34.0 | 14.9 | N |
| White | 83.3 | 83.6 | N | 85.3 | 86.8 | N | 27.8 | 14.9 | N |
| Hispanic | 76.7 | 77.0 | N | 80.1 | 80.0 | Y | 38.5 | 14.9 | N |
| Black or African American | 79.7 | 80.3 | N | 84.1 | 86.4 | N | 34.2 | 14.9 | N |
| Asian | | | * | | | * | 10.8 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 18.2 | 14.9 | N |
| Economically Disadvantaged | 76.5 | 75.9 | Y | 78.6 | 80.0 | N | 39.7 | 14.9 | N |
| Students with Disabilities | 65.8 | 67.5 | N | 72.3 | 76.4 | N | 40.6 | 14.9 | N |
| English Language Learners* | 85.7 | 57.3 | Y | 72.7 | 70.4 | Y | 40.8 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 30.6 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

060 Veterans Memorial Middle

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 820 | 4.1 | 20 | Y | 768.0 | 35.7 | 42.8 | N | 30.0 | N |
| White | 202 | 5.9 | 5 | N | 187.2 | 54.5 | 58.8 | Y* | 31.0 | N |
| Hispanic | 461 | 3.9 | 10 | Y | 434.0 | 26.0 | 33.6 | N | 27.0 | N |
| Black or African American | 118 | 3.4 | 5 | Y | 109.0 | 28.5 | 33.5 | Y* | 30.0 | N |
| Asian | 30 | 0.0 | 0 | Y | 30.0 | 80.0 | 80.0 | G | 59.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 524 | 4.4 | 15 | Y | 487.0 | 24.4 | 31.7 | N | 25.5 | N |
| Students with Disabilities | 188 | 4.3 | 8 | Y | 173.0 | 10.4 | 18.1 | N | 22.5 | N |
| English Language Learners* | 32 | 0.0 | 1 | Y | 31.0 | 9.7 | 36.4 | N | 26.5 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 820 | 3.9 | 20 | Y | 770.0 | 35.6 | 38.6 | N | 45.5 | Y |
| White | 202 | 5.0 | 5 | Y | 188.0 | 55.3 | 54.1 | Y | 45.0 | Y |
| Hispanic | 461 | 3.7 | 10 | Y | 435.0 | 26.4 | 31.6 | N | 47.5 | Y |
| Black or African American | 118 | 4.2 | 5 | Y | 108.0 | 25.0 | 20.8 | Y | 41.0 | Y |
| Asian | 30 | 0.0 | 0 | Y | 30.0 | 80.0 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 524 | 4.2 | 15 | Y | 488.0 | 25.8 | 30.6 | N | 46.0 | Y |
| Students with Disabilities | 188 | 4.8 | 8 | Y | 172.0 | 12.7 | 16.4 | Y* | 33.0 | N |
| English Language Learners* | 32 | 0.0 | 1 | Y | 31.0 | 6.5 | 36.4 | N | 45.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 21.3 | 9.5 | N |
| White | | | | | | | 21.8 | 9.5 | N |
| Hispanic | | | | | | | 21.2 | 9.5 | N |
| Black or African American | | | | | | | 25.0 | 9.5 | N |
| Asian | | | | | | | 3.3 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 25.8 | 9.5 | N |
| Students with Disabilities | | | | | | | 28.8 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

065 Anthony Rossi Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 612 | 2.9 | 18 | Y | 576.0 | 32.4 | 38.1 | N | 32.0 | N |
| White | 197 | 4.1 | 2 | Y | 187.0 | 43.9 | 39.7 | Y | 32.0 | N |
| Hispanic | 294 | 2.4 | 11 | Y | 276.0 | 26.1 | 32.9 | N | 34.0 | N |
| Black or African American | 98 | 3.1 | 5 | Y | 90.0 | 24.4 | 35.2 | N | 28.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 364 | 3.8 | 15 | Y | 335.0 | 26.9 | 28.4 | Y* | 34.0 | N |
| Students with Disabilities | 149 | 4.0 | 1 | Y | 142.0 | 8.5 | 15.3 | N | 29.0 | N |
| English Language Learners* | 20 | 0.0 | 1 | Y | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 612 | 2.8 | 18 | Y | 577.0 | 26.4 | 32.0 | N | 49.0 | Y |
| White | 197 | 3.6 | 2 | Y | 188.0 | 34.6 | 36.2 | Y* | 51.5 | Y |
| Hispanic | 294 | 2.4 | 11 | Y | 276.0 | 22.5 | 25.8 | Y* | 53.0 | Y |
| Black or African American | 98 | 3.1 | 5 | Y | 90.0 | 15.6 | 27.7 | N | 38.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 364 | 3.8 | 15 | Y | 335.0 | 19.4 | 22.4 | Y* | 50.5 | Y |
| Students with Disabilities | 149 | 4.0 | 1 | Y | 142.0 | 9.9 | 12.0 | Y* | 40.0 | Y |
| English Language Learners* | 20 | 0.0 | 1 | Y | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 20.2 | 9.5 | N |
| White | | | | | | | 18.6 | 9.5 | N |
| Hispanic | | | | | | | 21.2 | 9.5 | N |
| Black or African American | | | | | | | 24.2 | 9.5 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 26.3 | 9.5 | N |
| Students with Disabilities | | | | | | | 20.9 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

075 Gloria M Sabater Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 389 | 0.5 | 18 | Y | 369.0 | 29.0 | 30.2 | Y* | 44.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 346 | 0.6 | 17 | Y | 327.0 | 29.0 | 30.6 | Y* | 44.0 | Y |
| Black or African American | 24 | 0.0 | 1 | Y | 23.0 | 21.7 | 28.2 | Y* | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 357 | 0.3 | 16 | Y | 340.0 | 29.4 | 29.7 | Y* | 44.0 | Y |
| Students with Disabilities | 64 | 3.1 | 3 | Y | 59.0 | 23.7 | 26.1 | Y* | | * |
| English Language Learners* | 155 | 0.0 | 11 | Y | 144.0 | 11.1 | 18.8 | N | 40.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 409 | 0.7 | 24 | Y | 382.0 | 24.8 | 26.6 | Y* | 49.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 365 | 0.8 | 23 | Y | 339.0 | 24.2 | 27.8 | Y* | 49.0 | Y |
| Black or African American | 24 | 0.0 | 1 | Y | 23.0 | 21.7 | 14.8 | Y | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 376 | 0.5 | 22 | Y | 352.0 | 24.4 | 26.1 | Y* | 49.0 | Y |
| Students with Disabilities | 68 | 2.9 | 6 | Y | 60.0 | 26.7 | 27.3 | Y* | | * |
| English Language Learners* | 175 | 0.6 | 17 | Y | 157.0 | 10.9 | 18.8 | N | 41.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 14.2 | 8.9 | N |
| White | | | | | | | 23.8 | 8.9 | N |
| Hispanic | | | | | | | 14.0 | 8.9 | N |
| Black or African American | | | | | | | 17.9 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.1 | 8.9 | N |
| Students with Disabilities | | | | | | | 20.2 | 8.9 | N |
| English Language Learners* | | | | | | | 12.3 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 31.7 | 60.7 | N |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

095 Dane Barse Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 177 | 0.0 | 12 | Y | 165.0 | 48.5 | 36.0 | Y | 39.5 | N |
| White | 22 | 0.0 | 0 | Y | 22.0 | 45.5 | 37.3 | Y | | * |
| Hispanic | 99 | 0.0 | 5 | Y | 94.0 | 43.7 | 38.6 | Y | 35.0 | N |
| Black or African American | 47 | 0.0 | 6 | Y | 41.0 | 53.7 | 33.0 | Y | 39.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 133 | 0.0 | 10 | Y | 123.0 | 46.4 | 34.1 | Y | 42.0 | Y |
| Students with Disabilities | 39 | 0.0 | 4 | Y | 35.0 | 14.3 | 21.1 | Y* | 40.0 | Y |
| English Language Learners* | 20 | 0.0 | 2 | Y | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 180 | 0.0 | 14 | Y | 166.0 | 36.1 | 37.6 | Y* | 34.0 | N |
| White | 22 | 0.0 | 0 | Y | 22.0 | 45.5 | 46.8 | Y* | | * |
| Hispanic | 99 | 0.0 | 5 | Y | 94.0 | 34.0 | 35.2 | Y* | 26.0 | N |
| Black or African American | 49 | 0.0 | 7 | Y | 42.0 | 33.3 | 35.5 | Y* | 41.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 134 | 0.0 | 11 | Y | 123.0 | 33.4 | 37.1 | Y* | 35.0 | N |
| Students with Disabilities | 39 | 0.0 | 4 | Y | 35.0 | 14.3 | 19.0 | Y* | 25.0 | N |
| English Language Learners* | 22 | 0.0 | 4 | Y | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.4 | 8.9 | Y |
| White | | | | | | | 5.0 | 8.9 | Y |
| Hispanic | | | | | | | 9.5 | 8.9 | N |
| Black or African American | | | | | | | 6.5 | 8.9 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.4 | 8.9 | Y |
| Students with Disabilities | | | | | | | 13.6 | 8.9 | N |
| English Language Learners* | | | | | | | 5.7 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 51.9 | 60.7 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

115 John H. Winslow Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 222 | 0.0 | 10 | Y | 212.0 | 57.6 | 48.2 | Y | 53.0 | Y |
| White | 91 | 0.0 | 2 | Y | 89.0 | 58.5 | 54.0 | Y | 50.0 | Y |
| Hispanic | 72 | 0.0 | 5 | Y | 67.0 | 52.3 | 37.2 | Y | 61.5 | E |
| Black or African American | 35 | 0.0 | 3 | Y | 32.0 | 50.1 | 44.0 | Y | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 96 | 0.0 | 4 | Y | 92.0 | 46.7 | 37.1 | Y | 50.0 | Y |
| Students with Disabilities | 57 | 0.0 | 6 | Y | 51.0 | 37.2 | 25.6 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 222 | 0.0 | 10 | Y | 212.0 | 51.4 | 42.3 | Y | 65.0 | E |
| White | 91 | 0.0 | 2 | Y | 89.0 | 54.0 | 47.2 | Y | 59.0 | Y |
| Hispanic | 72 | 0.0 | 5 | Y | 67.0 | 49.3 | 35.9 | Y | 69.5 | E |
| Black or African American | 35 | 0.0 | 3 | Y | 32.0 | 40.6 | 32.0 | Y | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 96 | 0.0 | 4 | Y | 92.0 | 43.5 | 38.9 | Y | 65.0 | E |
| Students with Disabilities | 57 | 0.0 | 6 | Y | 51.0 | 45.1 | 27.5 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 10.5 | 8.9 | N |
| White | | | | | | | 9.2 | 8.9 | N |
| Hispanic | | | | | | | 12.7 | 8.9 | N |
| Black or African American | | | | | | | 13.1 | 8.9 | N |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.6 | 8.9 | N |
| Students with Disabilities | | | | | | | 15.2 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

120 Johnstone Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 219 | 4.1 | 9 | Y | 202.0 | 25.3 | 41.6 | N | 37.0 | N |
| White | 48 | 2.1 | 1 | Y | 46.0 | 52.2 | 55.3 | Y* | 41.0 | Y |
| Hispanic | 136 | 5.9 | 6 | N | 123.5 | 17.0 | 37.4 | N | 36.0 | N |
| Black or African American | 30 | 0.0 | 2 | Y | 28.0 | 17.8 | 29.0 | Y* | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 163 | 4.9 | 7 | Y | 148.0 | 19.6 | 38.0 | N | 39.5 | N |
| Students with Disabilities | 56 | 8.9 | 7 | N | 46.6 | 15.0 | 20.9 | Y* | 36.0 | N |
| English Language Learners* | 80 | 2.5 | 1 | Y | 77.0 | 9.1 | 10.7 | Y* | 39.0 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 230 | 4.3 | 14 | Y | 207.0 | 18.3 | 28.7 | N | 51.0 | Y |
| White | 48 | 2.1 | 1 | Y | 46.0 | 39.1 | 46.3 | Y* | 61.0 | E |
| Hispanic | 146 | 6.2 | 10 | N | 129.2 | 10.0 | 18.2 | N | 42.0 | Y |
| Black or African American | 31 | 0.0 | 3 | Y | 28.0 | 21.4 | 23.5 | Y* | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 173 | 5.2 | 12 | N | 153.0 | 11.8 | 20.4 | N | 47.0 | Y |
| Students with Disabilities | 56 | 8.9 | 7 | N | 46.6 | 6.4 | 11.3 | Y* | 43.0 | Y |
| English Language Learners* | 91 | 3.3 | 6 | Y | 82.0 | 6.1 | 14.2 | N | 40.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 18.1 | 8.9 | N |
| White | | | | | | | 20.3 | 8.9 | N |
| Hispanic | | | | | | | 18.4 | 8.9 | N |
| Black or African American | | | | | | | 12.5 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 19.5 | 8.9 | N |
| Students with Disabilities | | | | | | | 26.3 | 8.9 | N |
| English Language Learners* | | | | | | | 19.3 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 55.5 | 60.7 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

135 Marie Durand Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 272 | 1.8 | 13 | Y | 254.0 | 35.1 | 33.6 | Y | 41.0 | Y |
| White | 59 | 1.7 | 6 | Y | 52.0 | 40.4 | 40.0 | Y | 40.5 | Y |
| Hispanic | 162 | 2.5 | 5 | Y | 153.0 | 36.6 | 30.0 | Y | 50.0 | Y |
| Black or African American | 42 | 0.0 | 2 | Y | 40.0 | 30.0 | 36.0 | Y* | 33.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 205 | 1.0 | 11 | Y | 192.0 | 31.2 | 28.0 | Y | 44.0 | Y |
| Students with Disabilities | 83 | 2.4 | 6 | Y | 75.0 | 10.6 | 18.2 | N | 30.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 272 | 1.8 | 13 | Y | 254.0 | 24.4 | 31.2 | N | 40.0 | Y |
| White | 59 | 1.7 | 6 | Y | 52.0 | 28.8 | 32.4 | Y* | 34.5 | N |
| Hispanic | 162 | 2.5 | 5 | Y | 153.0 | 26.8 | 29.3 | Y* | 47.0 | Y |
| Black or African American | 42 | 0.0 | 2 | Y | 40.0 | 12.5 | 34.0 | N | 38.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 205 | 1.0 | 11 | Y | 192.0 | 21.4 | 31.2 | N | 41.0 | Y |
| Students with Disabilities | 83 | 2.4 | 6 | Y | 75.0 | 5.3 | 14.3 | N | 35.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 12.5 | 8.9 | N |
| White | | | | | | | 12.4 | 8.9 | N |
| Hispanic | | | | | | | 13.4 | 8.9 | N |
| Black or African American | | | | | | | 11.4 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 12.6 | 8.9 | N |
| Students with Disabilities | | | | | | | 17.3 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

160 Max Leuchter

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 114 | 1.8 | 1 | Y | 111.0 | 37.8 | 31.8 | Y | 26.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 72 | 1.4 | 1 | Y | 70.0 | 35.8 | 32.4 | Y | 26.0 | N |
| Black or African American | 22 | 0.0 | 0 | Y | 22.0 | 45.4 | 26.6 | Y | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 95 | 1.1 | 0 | Y | 94.0 | 35.1 | 31.2 | Y | 26.0 | N |
| Students with Disabilities | 22 | 0.0 | 0 | Y | 22.0 | 4.5 | 4.0 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 114 | 1.8 | 1 | Y | 111.0 | 27.9 | 34.2 | Y* | 14.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 72 | 1.4 | 1 | Y | 70.0 | 30.0 | 38.9 | Y* | 13.0 | N |
| Black or African American | 22 | 0.0 | 0 | Y | 22.0 | 13.6 | 26.6 | N | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 95 | 1.1 | 0 | Y | 94.0 | 27.7 | 35.1 | Y* | 14.0 | N |
| Students with Disabilities | 22 | 0.0 | 0 | Y | 22.0 | 4.5 | 8.1 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 14.4 | 8.9 | N |
| White | | | | | | | 16.0 | 8.9 | N |
| Hispanic | | | | | | | 15.4 | 8.9 | N |
| Black or African American | | | | | | | 9.3 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.6 | 8.9 | N |
| Students with Disabilities | | | | | | | 18.9 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

230 Solve D'Ippolito Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 370 | 1.1 | 10 | Y | 356.0 | 34.8 | 36.6 | Y* | 40.0 | Y |
| White | 78 | 2.6 | 2 | Y | 74.0 | 43.2 | 46.8 | Y* | 38.0 | N |
| Hispanic | 208 | 1.0 | 8 | Y | 198.0 | 33.3 | 36.2 | Y* | 43.5 | Y |
| Black or African American | 68 | 0.0 | 0 | Y | 68.0 | 28.0 | 26.3 | Y | 35.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 240 | 0.8 | 4 | Y | 234.0 | 28.7 | 34.5 | N | 38.0 | N |
| Students with Disabilities | 111 | 0.0 | 5 | Y | 106.0 | 8.5 | 17.7 | N | 41.5 | Y |
| English Language Learners* | 47 | 0.0 | 1 | Y | 46.0 | 10.9 | 29.0 | N | 46.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 370 | 0.8 | 10 | Y | 357.0 | 28.9 | 28.9 | Y | 59.0 | Y |
| White | 78 | 2.6 | 2 | Y | 74.0 | 39.2 | 39.2 | Y | 59.0 | Y |
| Hispanic | 208 | 0.5 | 8 | Y | 199.0 | 26.1 | 25.0 | Y | 64.0 | E |
| Black or African American | 68 | 0.0 | 0 | Y | 68.0 | 22.1 | 27.7 | Y* | 47.5 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 240 | 0.4 | 4 | Y | 235.0 | 23.0 | 26.6 | Y* | 62.0 | E |
| Students with Disabilities | 111 | 0.0 | 5 | Y | 106.0 | 4.7 | 14.8 | N | 58.5 | Y |
| English Language Learners* | 47 | 0.0 | 1 | Y | 46.0 | 15.2 | 20.6 | Y* | 62.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 12.1 | 8.9 | N |
| White | | | | | | | 10.7 | 8.9 | N |
| Hispanic | | | | | | | 13.2 | 8.9 | N |
| Black or African American | | | | | | | 9.2 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.9 | 8.9 | N |
| Students with Disabilities | | | | | | | 17.6 | 8.9 | N |
| English Language Learners* | | | | | | | 7.8 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 74.0 | 60.7 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

260 Dr. William Mennies Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-------------------|-------------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 297 | 0.7 | 9 | Y | 286.0 | 50.4 | 37.3 | Y | 47.0 | Y |
| White | 96 | 1.0 | 2 | Y | 93.0 | 57.0 | 44.6 | Y | 55.0 | Y |
| Hispanic | 134 | 0.7 | 3 | Y | 130.0 | 46.9 | 35.4 | Y | 42.0 | Y |
| Black or African American | 53 | 0.0 | 4 | Y | 49.0 | 47.0 | 32.4 | Y | 42.5 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 206 | 0.5 | 6 | Y | 199.0 | 44.7 | 31.8 | Y | 43.0 | Y |
| Students with Disabilities | 52 | 3.8 | 2 | Y | 48.0 | 18.8 | 20.2 | Y* | 40.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 297 | 0.7 | 9 | Y | 286.0 | 31.5 | 32.9 | Y* | 41.0 | Y |
| White | 96 | 1.0 | 2 | Y | 93.0 | 35.5 | 38.4 | Y* | 41.0 | Y |
| Hispanic | 134 | 0.7 | 3 | Y | 130.0 | 33.9 | 32.8 | Y | 41.0 | Y |
| Black or African American | 53 | 0.0 | 4 | Y | 49.0 | 20.4 | 23.0 | Y* | 47.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 206 | 0.5 | 6 | Y | 199.0 | 31.6 | 27.7 | Y | 40.0 | Y |
| Students with Disabilities | 52 | 3.8 | 2 | Y | 48.0 | 18.8 | 22.6 | Y* | 37.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 13.3 | 8.9 | N |
| White | | | | | | | 10.9 | 8.9 | N |
| Hispanic | | | | | | | 15.6 | 8.9 | N |
| Black or African American | | | | | | | 12.4 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.8 | 8.9 | N |
| Students with Disabilities | | | | | | | 13.3 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

270 Pauline J. Petway Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 301 | 1.0 | 9 | Y | 290.0 | 59.7 | 49.0 | Y | 60.0 | E |
| White | 120 | 0.8 | 0 | Y | 119.0 | 75.6 | 60.1 | Y | 62.0 | E |
| Hispanic | 121 | 0.8 | 5 | Y | 116.0 | 45.7 | 39.5 | Y | 59.0 | Y |
| Black or African American | 46 | 2.2 | 4 | Y | 41.0 | 48.8 | 32.4 | Y | 63.0 | E |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 150 | 0.0 | 9 | Y | 142.0 | 47.8 | 37.2 | Y | 58.5 | Y |
| Students with Disabilities | 58 | 1.7 | 1 | Y | 56.0 | 28.5 | 28.2 | Y | 39.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 301 | 1.3 | 9 | Y | 289.0 | 50.9 | 47.0 | Y | 46.0 | Y |
| White | 120 | 0.8 | 0 | Y | 119.0 | 69.7 | 60.8 | Y | 48.0 | Y |
| Hispanic | 121 | 1.7 | 5 | Y | 115.0 | 37.3 | 35.4 | Y | 44.5 | Y |
| Black or African American | 46 | 2.2 | 4 | Y | 41.0 | 31.7 | 28.6 | Y | 36.5 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 150 | 0.7 | 9 | Y | 141.0 | 37.5 | 33.5 | Y | 42.0 | Y |
| Students with Disabilities | 58 | 1.7 | 1 | Y | 56.0 | 28.6 | 26.5 | Y | 48.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 10.9 | 8.9 | N |
| White | | | | | | | 7.7 | 8.9 | Y |
| Hispanic | | | | | | | 13.5 | 8.9 | N |
| Black or African American | | | | | | | 14.1 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 4.3 | 8.9 | Y |
| Economically Disadvantaged | | | | | | | 16.6 | 8.9 | N |
| Students with Disabilities | | | | | | | 28.9 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

11 Cumberland

5390 Vineland Public School District

280 Thomas W. Wallace Jr. Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 825 | 5.6 | 34 | N | 751.5 | 19.5 | 30.8 | N | 23.0 | N |
| White | 106 | 4.7 | 2 | Y | 99.0 | 31.3 | 37.3 | Y* | 25.0 | N |
| Hispanic | 558 | 6.1 | 25 | N | 506.4 | 18.8 | 29.0 | N | 25.0 | N |
| Black or African American | 141 | 4.3 | 4 | Y | 131.0 | 13.0 | 28.6 | N | 17.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 659 | 5.9 | 31 | N | 596.6 | 18.4 | 29.3 | N | 23.0 | N |
| Students with Disabilities | 190 | 3.2 | 9 | Y | 175.0 | 10.3 | 23.1 | N | 20.0 | N |
| English Language Learners* | 132 | 11.4 | 13 | N | 113.1 | 1.8 | 13.7 | N | 32.0 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 839 | 4.5 | 37 | Y | 764.0 | 15.2 | 25.8 | N | 43.0 | Y |
| White | 107 | 4.7 | 2 | Y | 100.0 | 24.0 | 29.8 | Y* | 34.0 | N |
| Hispanic | 570 | 4.9 | 27 | Y | 515.0 | 15.2 | 25.6 | N | 44.0 | Y |
| Black or African American | 141 | 3.5 | 4 | Y | 132.0 | 7.6 | 21.2 | N | 45.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 672 | 4.6 | 34 | Y | 607.0 | 14.0 | 24.7 | N | 42.0 | Y |
| Students with Disabilities | 192 | 2.6 | 10 | Y | 177.0 | 6.2 | 19.7 | N | 30.0 | N |
| English Language Learners* | 148 | 6.1 | 16 | N | 125.4 | 4.0 | 18.9 | N | 55.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 22.1 | 9.5 | N |
| White | | | | | | | 25.5 | 9.5 | N |
| Hispanic | | | | | | | 23.1 | 9.5 | N |
| Black or African American | | | | | | | 16.7 | 9.5 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 23.0 | 9.5 | N |
| Students with Disabilities | | | | | | | 31.4 | 9.5 | N |
| English Language Learners* | | | | | | | 29.4 | 9.5 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 4.7 | 46.8 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).