

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0040 Allendale Public School District

010 Brookside

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	520	1.9	1	Y	509.0	90.3	80.0	G	64.0	E
White	380	2.4	1	Y	370.0	90.5	79.8	G	64.0	E
Hispanic	33	3.0	0	Y	32.0	75.0	62.6	Y	66.0	E
Black or African American				*				*		*
Asian	91	0.0	0	Y	91.0	95.6	80.0	G	64.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	67	4.5	0	Y	64.0	57.9	54.1	Y	51.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	523	1.9	1	Y	512.0	85.7	79.4	G	61.5	E
White	383	2.3	1	Y	373.0	83.4	76.9	G	60.0	E
Hispanic	33	3.0	0	Y	32.0	75.1	62.6	Y	62.0	E
Black or African American				*				*		*
Asian	91	0.0	0	Y	91.0	97.8	80.0	G	66.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	67	4.5	0	Y	64.0	53.2	50.2	Y	62.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.7	Y
White							5.5	8.7	Y
Hispanic							0.0	8.7	Y
Black or African American									*
Asian							3.3	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.3	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0040 Allendale Public School District

020 Hillside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	98	1.0	0	Y	97.0	87.6	76.0	G		
White	76	1.3	0	Y	75.0	86.7	76.8	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	98	1.0	0	Y	97.0	89.7	77.0	G		
White	76	1.3	0	Y	75.0	89.4	78.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.0	9.6	Y			*
White							2.6	9.6	Y			
Hispanic							8.0	9.6	Y			
Black or African American									*			
Asian							2.1	9.6	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							2.9	9.6	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0080 Alpine Elementary School District

010 Alpine Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	96	1.0	0	Y	95.0	91.6	80.0	G	57.0	Y
White	65	1.5	0	Y	64.0	90.6	80.0	G	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	100.0		G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	98	0.0	1	Y	97.0	83.5	77.8	G	75.0	E
White	65	0.0	0	Y	65.0	80.0	75.5	G	74.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	100.0		G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	9.1	N
White							10.7	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races							8.3	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							28.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0285 Bergen County Special Services School District

002 N. A. Bleshman Regional Day School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0285 Bergen County Special Services School District

040 Multiply Handicaped

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0285 Bergen County Special Services School District

050 Emotionally Disturbed

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0285 Bergen County Special Services School District

100 Autistic

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0290 Bergen County Vocational Technical School District

020 Bergen County Academics

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	560	0.2	0	Y	559.0	99.8	80.0	G		
White	205	0.5	0	Y	204.0	99.5	80.0	G		
Hispanic	45	0.0	0	Y	45.0	100.0	80.0	G		
Black or African American				*				*		
Asian	276	0.0	0	Y	276.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races	28	0.0	0	Y	28.0	100.0	80.0	G		
Economically Disadvantaged	23	0.0	0	Y	23.0	100.0	80.0	G		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	278	0.4	0	Y	277.0	100.0	80.0	G		
White	102	0.0	0	Y	102.0	100.0	80.0	G		
Hispanic	25	0.0	0	Y	25.0	100.0	80.0	G		
Black or African American				*				*		
Asian	136	0.7	0	Y	135.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.2		G	99.6		G	3.1	14.9	Y
White	98.9		G	99.1		G	3.2	14.9	Y
Hispanic			*			*	1.2	14.9	Y
Black or African American			*			*			*
Asian	99.3		G	100.0		G	3.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.4	14.9	Y
Economically Disadvantaged			*			*	3.0	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0290 Bergen County Vocational Technical School District

030 Bergen County Technical High School - Paramus

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	161	0.6	0	Y	160.0	8.8				
White	69	1.4	0	Y	68.0	8.8				
Hispanic	71	0.0	0	Y	71.0	11.3				
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	52	0.0	0	Y	52.0	5.8				
Students with Disabilities	161	0.6	0	Y	160.0	8.8				
English Language Learners*				*						
Mathematics										
Schoolwide	77	0.0	0	Y	77.0	14.3				
White	33	0.0	0	Y	33.0	12.1				
Hispanic	32	0.0	0	Y	32.0	9.4				
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	27	0.0	0	Y	27.0	3.7				
Students with Disabilities	77	0.0	0	Y	77.0	14.3				
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0290 Bergen County Vocational Technical School District

070 Bergen County Technical High School - Teterboro

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	334	0.3	0	Y	333.0	99.4	80.0	G		
White	128	0.0	0	Y	128.0	99.3	80.0	G		
Hispanic	72	0.0	0	Y	72.0	98.6	80.0	G		
Black or African American				*				*		
Asian	101	1.0	0	Y	100.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	0	Y	27.0	100.0	80.0	G		
Students with Disabilities	20	0.0	0	Y	20.0	95.0		G		
English Language Learners*				*				*		
Mathematics										
Schoolwide	234	0.4	0	Y	233.0	94.0	80.0	G		
White	98	0.0	0	Y	98.0	92.8	80.0	G		
Hispanic	54	0.0	0	Y	54.0	94.4	80.0	G		
Black or African American				*				*		
Asian	60	1.7	0	Y	59.0	96.6	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	98.7		G	1.7	14.9	Y
White	100.0		G	96.6		G	1.5	14.9	Y
Hispanic	100.0		G	100.0		G	0.8	14.9	Y
Black or African American			*			*	6.5	14.9	Y
Asian	100.0		G	100.0		G	1.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	14.9	Y
Economically Disadvantaged			*			*	0.0	14.9	Y
Students with Disabilities			*			*	5.4	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0290 Bergen County Vocational Technical School District

300 Applied Technology High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	60	0.0	0	Y	60.0	78.3	60.3	Y		
White	33	0.0	0	Y	33.0	78.8	75.3	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	51	0.0	0	Y	51.0	54.9	57.3	Y*		
White	30	0.0	0	Y	30.0	60.0	59.5	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				0.0	14.9	Y
White			*				0.0	14.9	Y
Hispanic			*				0.0	14.9	Y
Black or African American			*						*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*						*
Students with Disabilities			*						*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

020 Bergenfield High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	578	0.7	8	Y	566.0	62.6	66.6	N		
White	65	1.5	0	Y	64.0	64.1	66.7	Y*		
Hispanic	297	0.7	2	Y	293.0	52.9	60.5	N		
Black or African American	53	0.0	2	Y	51.0	54.9	51.0	Y		
Asian	156	0.6	3	Y	152.0	82.2	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	217	0.5	2	Y	214.0	49.6	56.2	N		
Students with Disabilities	83	2.4	1	Y	80.0	11.3	21.1	N		
English Language Learners*	53	3.8	3	Y	48.0	8.3	9.8	Y*		
Mathematics										
Schoolwide	536	0.9	8	Y	523.0	35.4	45.4	N		
White	60	1.7	0	Y	59.0	47.5	51.6	Y*		
Hispanic	279	1.1	2	Y	274.0	28.5	35.5	N		
Black or African American	48	0.0	2	Y	46.0	17.4	26.8	N		
Asian	143	0.7	3	Y	139.0	49.0	63.2	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	204	1.0	2	Y	200.0	24.5	34.7	N		
Students with Disabilities	72	1.4	1	Y	70.0	7.1	14.5	N		
English Language Learners*	52	3.8	3	Y	47.0	12.8	21.9	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	97.1		G	4.1	14.9	Y
White	92.1	95.0	N	88.5	94.5	N	8.7	14.9	Y
Hispanic	97.7		G	100.0		G	4.1	14.9	Y
Black or African American	100.0		G	93.3	96.0	N	1.9	14.9	Y
Asian	98.0		G	99.0		G	2.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	98.1		G	97.5		G	3.5	14.9	Y
Students with Disabilities	75.9	95.0	N	83.3	87.6	N	15.0	14.9	N
English Language Learners*			*			*	10.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.8	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

040 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	193	1.0	3	Y	188.0	67.0	66.3	Y	54.5	Y
White				*				*		*
Hispanic	106	1.9	2	Y	102.0	62.8	60.9	Y	53.5	Y
Black or African American				*				*		*
Asian	54	0.0	1	Y	53.0	77.3	74.3	Y	62.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	55	0.0	1	Y	54.0	55.5	53.9	Y	50.5	Y
Students with Disabilities	28	0.0	0	Y	28.0	17.9	11.9	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	193	0.5	3	Y	189.0	65.6	60.7	Y	29.0	N
White				*				*		*
Hispanic	106	0.9	2	Y	103.0	59.2	50.9	Y	21.0	N
Black or African American				*				*		*
Asian	54	0.0	1	Y	53.0	75.5	76.7	Y*	20.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	55	0.0	1	Y	54.0	48.2	41.6	Y	31.0	N
Students with Disabilities	28	0.0	0	Y	28.0	25.0	23.7	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	8.9	Y
White							6.9	8.9	Y
Hispanic							3.3	8.9	Y
Black or African American							0.0	8.9	Y
Asian							1.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.3	8.9	Y
Students with Disabilities							6.5	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
81.0	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

050 Hoover Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	128	0.0	2	Y	126.0	55.6	55.7	Y*	54.0	Y
White				*				*		*
Hispanic	84	0.0	1	Y	83.0	50.6	39.3	Y	49.0	Y
Black or African American				*				*		*
Asian	32	0.0	0	Y	32.0	75.0	80.0	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	78	0.0	1	Y	77.0	58.5	41.2	Y	55.0	Y
Students with Disabilities	27	0.0	1	Y	26.0	23.1	32.5	Y*		*
English Language Learners*	25	0.0	0	Y	25.0	32.0		--		*
Mathematics										
Schoolwide	138	0.0	6	Y	132.0	48.5	48.6	Y*	44.5	Y
White				*				*		*
Hispanic	89	0.0	3	Y	86.0	34.9	33.1	Y	41.5	Y
Black or African American				*				*		*
Asian	36	0.0	1	Y	35.0	77.2	80.0	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	80	0.0	2	Y	78.0	43.6	38.9	Y	41.0	Y
Students with Disabilities	27	0.0	1	Y	26.0	15.4	32.5	N		*
English Language Learners*	35	0.0	4	Y	31.0	25.8	43.1	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.1	8.9	Y
White									*
Hispanic							3.2	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.6	8.9	Y
Students with Disabilities							6.5	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

060 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	132	0.0	1	Y	131.0	79.4	70.4	Y	46.0	Y
White				*				*		*
Hispanic	60	0.0	0	Y	60.0	73.3	67.0	Y	50.0	Y
Black or African American				*				*		*
Asian	38	0.0	1	Y	37.0	89.2	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	34	0.0	0	Y	34.0	67.6	65.5	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	134	0.0	1	Y	133.0	64.7	63.4	Y	45.0	Y
White				*				*		*
Hispanic	61	0.0	0	Y	61.0	52.4	63.2	N	63.5	E
Black or African American				*				*		*
Asian	39	0.0	1	Y	38.0	86.8	67.1	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	34	0.0	0	Y	34.0	50.0	56.7	Y*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.8	8.9	Y
White							0.0	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							2.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.6	8.9	Y
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

070 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	146	0.0	5	Y	141.0	78.0	68.2	Y	54.0	Y
White	24	0.0	3	Y	21.0	61.9	70.5	Y*		*
Hispanic	71	0.0	1	Y	70.0	74.3	68.0	Y	55.0	Y
Black or African American				*				*		*
Asian	39	0.0	1	Y	38.0	94.7	75.5	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	0.0	0	Y	38.0	65.8	53.0	Y	58.0	Y
Students with Disabilities	22	0.0	2	Y	20.0	15.0	34.5	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	148	0.0	5	Y	143.0	62.3	68.8	Y*	32.5	N
White	24	0.0	3	Y	21.0	61.9	75.3	Y*		*
Hispanic	73	0.0	1	Y	72.0	59.7	60.8	Y*	38.0	N
Black or African American				*				*		*
Asian	39	0.0	1	Y	38.0	76.3	80.0	Y*	18.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	40	0.0	0	Y	40.0	50.0	49.4	Y	43.0	Y
Students with Disabilities	22	0.0	2	Y	20.0	20.0	31.8	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	8.9	Y
White							6.4	8.9	Y
Hispanic							2.5	8.9	Y
Black or African American							7.1	8.9	Y
Asian							2.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	8.9	N
Students with Disabilities							9.2	8.9	N
English Language Learners*							2.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

075 Roy W. Brown Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	831	0.6	3	Y	824.0	67.6	63.4	Y	51.0	Y
White	104	1.9	1	Y	102.0	62.7	59.6	Y	40.0	Y
Hispanic	431	0.5	1	Y	428.0	62.4	57.2	Y	47.5	Y
Black or African American	58	0.0	0	Y	58.0	60.4	52.4	Y	39.0	N
Asian	219	0.0	0	Y	219.0	81.3	79.2	G	59.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	321	0.3	1	Y	319.0	59.2	55.1	Y	50.0	Y
Students with Disabilities	127	0.8	0	Y	126.0	19.1	21.7	Y*	40.0	Y
English Language Learners*	74	0.0	1	Y	73.0	37.0	29.2	Y	61.0	E
Mathematics										
Schoolwide	838	0.6	6	Y	828.0	45.9	48.3	Y*	38.0	N
White	105	1.9	1	Y	103.0	46.6	54.9	N	40.0	Y
Hispanic	433	0.5	2	Y	429.0	35.9	37.1	Y*	36.0	N
Black or African American	59	0.0	0	Y	59.0	37.3	36.7	Y	37.0	N
Asian	222	0.0	2	Y	220.0	65.0	68.8	Y*	42.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	321	0.3	1	Y	319.0	34.2	36.4	Y*	35.5	N
Students with Disabilities	127	0.8	0	Y	126.0	15.1	17.5	Y*	32.0	N
English Language Learners*	81	0.0	4	Y	77.0	26.0	34.5	N	50.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.0	9.5	Y
White							2.8	9.5	Y
Hispanic							0.9	9.5	Y
Black or African American							0.0	9.5	Y
Asian							0.4	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.2	9.5	Y
Students with Disabilities							3.8	9.5	Y
English Language Learners*							2.2	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.9	46.8	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

080 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	172	1.2	0	Y	170.0	71.1	63.7	Y	58.5	Y
White	25	0.0	0	Y	25.0	88.0	50.8	G		*
Hispanic	77	1.3	0	Y	76.0	61.9	57.7	Y	50.0	Y
Black or African American				*				*		*
Asian	55	1.8	0	Y	54.0	83.3	75.5	G	65.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	60	1.7	0	Y	59.0	49.2	55.3	Y*	57.0	Y
Students with Disabilities	22	0.0	0	Y	22.0	22.7	29.4	Y*		*
English Language Learners*	23	0.0	0	Y	23.0	52.2	42.0	Y		*
Mathematics										
Schoolwide	175	1.1	0	Y	173.0	67.7	63.9	Y	50.5	Y
White	25	0.0	0	Y	25.0	84.0	55.2	G		*
Hispanic	80	1.3	0	Y	79.0	51.9	54.0	Y*	45.0	Y
Black or African American				*				*		*
Asian	55	1.8	0	Y	54.0	87.0	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	61	1.6	0	Y	60.0	51.7	54.7	Y*	41.0	Y
Students with Disabilities	22	0.0	0	Y	22.0	18.2	29.4	Y*		*
English Language Learners*	26	0.0	0	Y	26.0	61.5	45.8	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.7	8.9	Y
White							0.0	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American							0.0	8.9	Y
Asian							2.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.0	8.9	Y
Students with Disabilities							0.0	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0440 Bogota Public School District

020 Bogota Jr./Sr. High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	355	1.1	9	Y	342.0	65.5	60.6	Y	34.0	N
White	104	1.0	3	Y	100.0	76.0	55.4	Y	27.0	N
Hispanic	194	1.0	5	Y	187.0	58.8	64.2	Y*	35.5	N
Black or African American	30	3.3	1	Y	28.0	57.2	25.5	Y		*
Asian	26	0.0	0	Y	26.0	80.8	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	192	2.1	2	Y	186.0	60.2	51.0	Y	33.5	N
Students with Disabilities	63	6.3	4	N	56.1	10.7	18.0	N	27.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	360	1.7	10	Y	345.0	35.1	36.0	Y*	17.5	N
White	105	1.9	3	Y	101.0	44.6	38.6	Y	28.0	N
Hispanic	199	1.5	6	Y	190.0	31.6	34.4	Y*	12.0	N
Black or African American	30	3.3	1	Y	28.0	7.1	19.6	N		*
Asian	25	0.0	0	Y	25.0	52.0	60.7	Y*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	195	3.1	2	Y	188.0	31.4	26.4	Y	14.0	N
Students with Disabilities	63	9.5	4	N	56.1	3.6	14.2	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	88.7	Y	93.8	94.9	N	8.1	13.3	Y
White	96.2		G	95.7		G	8.3	13.3	Y
Hispanic	92.9	88.7	Y	93.3	93.6	N	7.2	13.3	Y
Black or African American			*			*	11.8	13.3	Y
Asian			*			*	7.1	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.7	82.4	Y	93.0	96.0	N	7.8	13.3	Y
Students with Disabilities			*	81.0	90.0	N	17.6	13.3	N
English Language Learners*			*			*	5.0	13.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0440 Bogota Public School District

030 E. Roy Bixby

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#					%			
English Language Arts / Literacy										
Schoolwide	151	6.6	3	N	140.6	66.8	71.3	Y*	62.0	E
White	39	2.6	0	Y	38.0	65.8	65.7	Y	58.5	Y
Hispanic	86	5.8	3	N	78.9	65.9	70.2	Y*	61.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	60	13.3	0	N	57.0	59.7	66.1	Y*	66.0	E
Students with Disabilities	43	14.0	2	N	39.0	20.5	31.2	Y*	47.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	152	6.6	4	N	140.6	66.2	72.3	Y*	63.0	E
White	39	2.6	0	Y	38.0	63.2	77.2	N	68.0	E
Hispanic	87	5.7	4	N	78.9	67.2	68.3	Y*	60.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	60	13.3	0	N	57.0	57.9	66.1	Y*	63.0	E
Students with Disabilities	43	14.0	2	N	39.0	25.6	37.1	Y*	56.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	8.9	Y
White							1.5	8.9	Y
Hispanic							5.7	8.9	Y
Black or African American							8.7	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	8.9	Y
Students with Disabilities							11.5	8.9	N
English Language Learners*							10.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0440 Bogota Public School District

050 Lillian M. Steen

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	179	2.8	2	Y	172.0	72.7	64.2	Y	58.0	Y
White	51	3.9	0	Y	49.0	79.6	75.5	Y	56.5	Y
Hispanic	87	1.1	2	Y	84.0	71.4	62.6	Y	61.0	E
Black or African American	26	7.7	0	N	24.7	52.6		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	90	1.1	1	Y	88.0	68.2	63.9	Y	59.5	Y
Students with Disabilities	28	3.6	0	Y	27.0	18.5	36.2	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	184	3.3	5	Y	173.0	60.7	49.8	Y	52.5	Y
White	52	3.8	1	Y	49.0	65.3	57.5	Y	48.5	Y
Hispanic	91	2.2	4	Y	85.0	57.7	47.4	Y	53.0	Y
Black or African American	26	7.7	0	N	24.7	52.6		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	93	2.2	3	Y	88.0	53.4	44.8	Y	48.0	Y
Students with Disabilities	28	7.1	0	N	26.6	11.3	27.7	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	8.9	Y
White							7.2	8.9	Y
Hispanic							5.4	8.9	Y
Black or African American							2.8	8.9	Y
Asian							13.9	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	8.9	Y
Students with Disabilities							4.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0740 Carlstadt Public School District

050 Carlstadt Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	359	4.5	10	Y	335.0	61.5	51.7	Y	52.0	Y
White	202	5.0	7	Y	186.0	64.5	53.6	Y	56.0	Y
Hispanic	100	2.0	3	Y	96.0	53.1	44.0	Y	48.0	Y
Black or African American	21	14.3	0	N	20.0	45.0	61.0	Y*		*
Asian	32	3.1	0	Y	31.0	80.7	69.2	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	5.3	4	N	103.6	57.9	46.1	Y	48.0	Y
Students with Disabilities	66	7.6	4	N	58.9	22.1	14.4	Y	60.0	E
English Language Learners*	36	2.8	1	Y	35.0	31.5	47.6	N	68.0	E
Mathematics										
Schoolwide	362	4.7	11	Y	335.0	40.3	41.3	Y*	47.0	Y
White	202	5.4	7	N	185.3	45.9	42.6	Y	49.0	Y
Hispanic	102	2.0	4	Y	96.0	30.2	37.6	Y*	44.5	Y
Black or African American	22	13.6	0	N	20.9	23.9	18.3	Y		*
Asian	32	3.1	0	Y	31.0	51.6	58.4	Y*	46.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	5.3	4	N	103.6	32.9	30.9	Y	41.0	Y
Students with Disabilities	66	9.1	4	N	58.9	15.3	16.0	Y*	42.0	Y
English Language Learners*	39	2.6	2	Y	36.0	22.2	45.0	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	9.1	Y
White							9.9	9.1	N
Hispanic							11.0	9.1	N
Black or African American							0.0	9.1	Y
Asian							2.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	9.1	N
Students with Disabilities							8.0	9.1	Y
English Language Learners*							5.9	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.5	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0745 Carlstadt-East Rutherford Regional High School District

050 Henry P. Becton Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	252	1.6	6	Y	243.0	58.9	52.9	Y		
White	127	2.4	2	Y	123.0	61.0	59.2	Y		
Hispanic	88	0.0	3	Y	85.0	53.0	49.7	Y		
Black or African American				*				*		
Asian	22	0.0	1	Y	21.0	76.1	73.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	3.5	3	Y	80.0	53.8	37.3	Y		
Students with Disabilities	39	7.7	3	N	34.2	23.4	11.2	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	252	1.6	6	Y	243.0	19.8	24.3	N		
White	127	2.4	2	Y	123.0	22.8	32.8	N		
Hispanic	88	0.0	3	Y	85.0	11.8	14.4	Y*		
Black or African American				*				*		
Asian	22	0.0	1	Y	21.0	42.9	42.9	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	84	3.6	3	Y	79.0	16.5	19.0	Y*		
Students with Disabilities	38	7.9	3	N	33.3	3.0	10.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	95.8		G	10.0	14.9	Y
White	98.3		G	97.1		G	11.1	14.9	Y
Hispanic	95.8		G	97.1		G	7.2	14.9	Y
Black or African American			*			*	18.8	14.9	N
Asian			*			*	6.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.6		G	96.2		G	14.8	14.9	Y
Students with Disabilities			*	86.4	70.5	Y	24.7	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0890 Cliffside Park School District

030 Cliffside Park High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	646	2.0	12	Y	621.0	40.0	43.1	Y*		
White	162	3.1	3	Y	154.0	49.4	51.5	Y*		
Hispanic	461	1.7	9	Y	444.0	36.5	38.4	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	338	1.8	4	Y	328.0	37.8	39.6	Y*		
Students with Disabilities	96	4.2	1	Y	91.0	14.3	11.6	Y		
English Language Learners*	181	1.7	5	Y	173.0	6.3	14.5	N		
Mathematics										
Schoolwide	499	1.2	10	Y	483.0	24.4	28.2	N		
White	141	0.7	3	Y	137.0	28.5	30.8	Y*		
Hispanic	336	1.5	7	Y	324.0	21.9	25.5	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	247	0.4	4	Y	242.0	20.7	26.3	N		
Students with Disabilities	59	0.0	1	Y	58.0	8.6	11.7	Y*		
English Language Learners*	95	1.1	3	Y	91.0	9.9	13.0	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.4	83.8	N	86.6	86.8	N	7.9	14.9	Y
White	86.1	91.5	N	94.2	89.8	Y	10.7	14.9	Y
Hispanic	79.9	79.4	Y	81.3	85.0	N	6.8	14.9	Y
Black or African American			*			*			*
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.0	81.0	Y	87.0	85.4	Y	5.9	14.9	Y
Students with Disabilities	78.0	71.5	Y	80.4	83.9	N	23.8	14.9	N
English Language Learners*	46.2	69.5	N	60.5	72.1	N	5.3	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.8	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0890 Cliffside Park School District

050 School #3

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	191	2.1	2	Y	185.0	77.8	75.4	Y	78.0	E
White	53	0.0	0	Y	53.0	81.2	77.5	G	64.0	E
Hispanic	128	3.1	2	Y	122.0	76.2	72.6	Y	81.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	153	2.0	0	Y	150.0	76.0	73.3	Y	73.0	E
Students with Disabilities	43	2.3	0	Y	42.0	54.8	44.0	Y		*
English Language Learners*	55	5.5	1	N	51.3	68.2	57.0	Y	73.5	E
Mathematics										
Schoolwide	201	3.0	2	Y	193.0	76.1	55.8	Y	74.0	E
White	59	1.7	0	Y	58.0	75.9	60.3	Y	64.5	E
Hispanic	132	3.8	2	Y	125.0	75.2	53.0	Y	74.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	159	2.5	0	Y	155.0	73.6	53.6	Y	76.0	E
Students with Disabilities	43	2.3	0	Y	42.0	47.7	47.6	Y		*
English Language Learners*	65	7.7	1	N	60.8	64.1	45.9	Y	65.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	8.2	Y
White							1.1	8.2	Y
Hispanic							4.1	8.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.3	8.2	Y
Students with Disabilities							7.4	8.2	Y
English Language Learners*							3.1	8.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0890 Cliffside Park School District

060 School #4

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	209	0.5	17	Y	191.0	71.2	69.7	Y	68.0	E
White	122	0.8	9	Y	112.0	76.8	76.7	Y	67.0	E
Hispanic	60	0.0	4	Y	56.0	60.7	46.9	Y	70.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	88	0.0	7	Y	81.0	60.4	59.4	Y	67.5	E
Students with Disabilities	41	0.0	5	Y	36.0	22.2	32.6	Y*	49.0	Y
English Language Learners*	35	0.0	3	Y	32.0	56.3	56.7	Y*		*
Mathematics										
Schoolwide	212	0.5	19	Y	192.0	61.5	62.8	Y*	71.0	E
White	122	0.8	9	Y	112.0	69.7	66.1	Y	70.0	E
Hispanic	62	0.0	5	Y	57.0	42.1	39.5	Y	65.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	90	0.0	8	Y	82.0	51.2	53.0	Y*	65.0	E
Students with Disabilities	41	0.0	5	Y	36.0	16.7	40.8	N	49.5	Y
English Language Learners*	38	0.0	5	Y	33.0	51.5	53.2	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.5	8.9	N
White							9.6	8.9	N
Hispanic							14.7	8.9	N
Black or African American									*
Asian							6.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	8.9	N
Students with Disabilities							23.5	8.9	N
English Language Learners*							9.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
81.8	46.8	E

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0890 Cliffside Park School District

070 School #5

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	123	0.0	1	Y	122.0	64.8	68.9	Y*	54.0	Y
White	35	0.0	0	Y	35.0	82.8	72.8	G	55.0	Y
Hispanic	75	0.0	1	Y	74.0	55.4	66.4	N	52.5	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	83	0.0	1	Y	82.0	58.5	69.9	N	55.0	Y
Students with Disabilities				*				*		*
English Language Learners*	36	0.0	0	Y	36.0	52.8	73.1	N		*
Mathematics										
Schoolwide	128	0.0	2	Y	126.0	56.4	58.0	Y*	76.0	E
White	35	0.0	0	Y	35.0	65.7	62.8	Y	73.5	E
Hispanic	80	0.0	2	Y	78.0	50.0	55.3	Y*	80.0	E
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	86	0.0	2	Y	84.0	52.4	56.2	Y*	78.0	E
Students with Disabilities				*				*		*
English Language Learners*	41	0.0	1	Y	40.0	37.5	42.9	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	8.2	Y
White							1.9	8.2	Y
Hispanic							7.1	8.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.7	8.2	Y
Students with Disabilities							23.8	8.2	N
English Language Learners*							11.4	8.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.7	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0890 Cliffside Park School District

080 School #6

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	653	0.5	20	Y	630.0	60.3	57.6	Y	44.0	Y
White	266	0.8	7	Y	257.0	66.2	61.4	Y	49.0	Y
Hispanic	319	0.3	11	Y	307.0	51.8	50.9	Y	34.0	N
Black or African American				*				*		*
Asian	43	0.0	1	Y	42.0	90.5	77.0	G	64.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	334	0.6	5	Y	327.0	55.0	51.6	Y	43.0	Y
Students with Disabilities	142	2.1	7	Y	132.0	19.7	21.7	Y*	42.0	Y
English Language Learners*	94	0.0	1	Y	93.0	35.5	26.3	Y	48.0	Y
Mathematics										
Schoolwide	665	0.5	23	Y	639.0	45.1	40.0	Y	46.0	Y
White	271	0.7	7	Y	262.0	48.5	41.7	Y	55.0	Y
Hispanic	326	0.3	14	Y	311.0	37.7	33.2	Y	36.0	N
Black or African American				*				*		*
Asian	43	0.0	1	Y	42.0	88.1	72.9	G	68.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	338	0.6	6	Y	330.0	40.3	34.1	Y	44.0	Y
Students with Disabilities	143	2.1	8	Y	132.0	8.3	14.8	N	34.0	N
English Language Learners*	105	0.0	3	Y	102.0	32.3	29.3	Y	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.9	8.6	N
White							9.9	8.6	N
Hispanic							11.3	8.6	N
Black or African American									*
Asian							4.1	8.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.3	8.6	N
Students with Disabilities							22.3	8.6	N
English Language Learners*							5.8	8.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.2	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0930 Closter Public School District

050 Hillside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	258	0.8	2	Y	254.0	86.2	80.0	G	87.0	E
White	116	0.9	0	Y	115.0	80.0	79.7	G	84.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	118	0.0	2	Y	116.0	94.8	80.0	G	90.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	35	2.9	0	Y	34.0	58.8	42.5	Y		*
English Language Learners*	37	0.0	0	Y	37.0	78.4	66.0	Y		*
Mathematics										
Schoolwide	268	0.7	6	Y	260.0	83.5	80.0	G	76.0	E
White	122	0.8	1	Y	120.0	76.7	78.8	Y*	76.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	121	0.0	4	Y	117.0	93.2	80.0	G	78.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	35	2.9	0	Y	34.0	61.8	39.6	Y		*
English Language Learners*	47	0.0	4	Y	43.0	81.4	66.0	G		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.1	Y
White							7.1	9.1	Y
Hispanic							2.4	9.1	Y
Black or African American									*
Asian							4.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							9.2	9.1	N
English Language Learners*							13.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.1	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0930 Closter Public School District

060 Tenakill Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	503	1.2	6	Y	491.0	87.8	80.0	G	61.0	E
White	249	2.0	1	Y	243.0	86.8	78.3	G	55.0	Y
Hispanic	37	0.0	2	Y	35.0	74.3	80.0	Y*	60.5	E
Black or African American				*				*		*
Asian	207	0.5	3	Y	203.0	90.7	80.0	G	66.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	86	5.8	0	N	81.7	45.2	50.7	Y*	47.0	Y
English Language Learners*	25	0.0	0	Y	25.0	72.0	78.2	Y*		*
Mathematics										
Schoolwide	511	1.2	11	Y	494.0	75.1	76.5	Y*	56.0	Y
White	256	2.3	5	Y	245.0	68.1	68.7	Y*	48.0	Y
Hispanic	37	0.0	2	Y	35.0	48.6	55.0	Y*	53.5	Y
Black or African American				*				*		*
Asian	208	0.0	4	Y	204.0	86.8	80.0	G	68.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	86	5.8	0	N	81.7	19.5	34.6	N	33.0	N
English Language Learners*	34	0.0	5	Y	29.0	82.8	80.0	G	71.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	9.1	Y
White							4.7	9.1	Y
Hispanic							5.6	9.1	Y
Black or African American									*
Asian							0.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.0	9.1	Y
English Language Learners*							4.5	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0990 Cresskill Public School District

040 Cresskill High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	257	0.0	5	Y	252.0	73.1	71.3	Y		
White	154	0.0	1	Y	153.0	65.3	70.4	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian	84	0.0	4	Y	80.0	90.0	76.8	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	32	0.0	0	Y	32.0	37.5	29.8	Y		
English Language Learners*	23	0.0	0	Y	23.0	60.8	65.5	Y*		
Mathematics										
Schoolwide	198	0.0	5	Y	193.0	56.5	40.8	Y		
White	131	0.0	1	Y	130.0	50.0	36.8	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian	48	0.0	4	Y	44.0	75.0	58.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	31	0.0	0	Y	31.0	25.8	26.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	97.2		G	2.8	14.9	Y
White	96.3		G	97.6		G	3.1	14.9	Y
Hispanic			*			*	0.0	14.9	Y
Black or African American			*			*			*
Asian	96.4		G	97.9		G	2.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*	3.2	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0990 Cresskill Public School District

045 Cresskill Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	423	0.2	3	Y	419.0	80.5	76.1	G	46.0	Y
White	248	0.0	2	Y	246.0	74.8	70.9	Y	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	142	0.0	1	Y	141.0	92.9	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	58	1.7	1	Y	56.0	35.7	30.5	Y	43.5	Y
English Language Learners*	54	0.0	0	Y	54.0	66.7	64.2	Y	61.0	E
Mathematics										
Schoolwide	430	0.5	6	Y	422.0	67.7	65.2	Y	50.0	Y
White	250	0.0	2	Y	248.0	59.2	55.1	Y	46.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	147	0.0	4	Y	143.0	88.8	80.0	G	61.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	58	1.7	1	Y	56.0	32.2	25.3	Y	55.5	Y
English Language Learners*	61	0.0	3	Y	58.0	79.3	79.3	Y	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	9.5	Y
White							4.8	9.5	Y
Hispanic									*
Black or African American									*
Asian							1.3	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.4	9.5	Y
English Language Learners*							11.1	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
86.4	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0990 Cresskill Public School District

050 Edward H. Bryan

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	270	1.1	1	Y	266.0	85.7	78.7	G	74.0	E
White	156	0.6	0	Y	155.0	83.2	75.0	G	73.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	90	1.1	1	Y	88.0	90.9	80.0	G	86.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	48	6.3	0	N	45.6	52.7	47.5	Y	68.0	E
English Language Learners*	41	0.0	0	Y	41.0	87.8	58.8	G	75.0	E
Mathematics										
Schoolwide	282	0.7	6	Y	274.0	77.8	68.1	Y	73.0	E
White	164	0.6	0	Y	163.0	70.6	58.7	Y	71.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	94	0.0	6	Y	88.0	92.0	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	4.3	0	Y	45.0	48.9	37.0	Y	81.0	E
English Language Learners*	54	0.0	5	Y	49.0	83.7	70.6	G	79.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	8.9	Y
White							2.2	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							0.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.7	8.9	Y
English Language Learners*							1.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
94.9	60.7	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

0990 Cresskill Public School District

060 Merritt Memorial

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	190	0.0	1	Y	189.0	88.4	80.0	G	65.0	E
White	93	0.0	0	Y	93.0	84.9	80.0	G	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	75	0.0	1	Y	74.0	94.6	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	25	0.0	0	Y	25.0	52.0		--		*
English Language Learners*	28	0.0	0	Y	28.0	82.2	80.0	G		*
Mathematics										
Schoolwide	198	0.0	7	Y	191.0	83.8	80.0	G	71.0	E
White	98	0.0	3	Y	95.0	76.9	75.0	Y	63.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	78	0.0	4	Y	74.0	93.2	80.0	G	80.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	25	0.0	0	Y	25.0	36.0		--		*
English Language Learners*	36	0.0	6	Y	30.0	90.0	80.0	G		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	8.9	Y
White							7.7	8.9	Y
Hispanic							4.3	8.9	Y
Black or African American									*
Asian							2.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.0	8.9	Y
English Language Learners*							4.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
96.6	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1070 Demarest School District

030 County Road School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.9	11.2	Y
White						1.4	11.2	Y
Hispanic								*
Black or African American								*
Asian						0.0	11.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1070 Demarest School District

040 Demarest Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	318	2.2	8	Y	304.0	88.5	80.0	G	57.5	Y
White	200	2.0	5	Y	192.0	85.9	80.0	G	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	94	2.1	3	Y	89.0	94.4	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	52	5.8	1	N	48.5	51.5	38.4	Y	43.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	324	2.5	11	Y	306.0	81.4	79.9	G	57.0	Y
White	204	2.5	7	Y	193.0	74.1	70.8	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	96	2.1	4	Y	90.0	95.6	80.0	G	69.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	52	5.8	1	N	48.5	39.2	33.0	Y	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.1	Y
White							6.4	9.1	Y
Hispanic									*
Black or African American									*
Asian							2.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1070 Demarest School District

050 Luther Lee Emerson School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	159	1.9	4	Y	152.0	81.6	80.0	G	50.0	Y
White	95	2.1	3	Y	90.0	78.9	80.0	Y*	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	53	1.9	1	Y	51.0	86.2	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	31	0.0	0	Y	31.0	42.0	59.9	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	160	1.9	4	Y	153.0	68.6	80.0	N	68.0	E
White	95	2.1	3	Y	90.0	62.2	78.6	N	63.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian	54	1.9	1	Y	52.0	80.7	80.0	G	81.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	31	0.0	0	Y	31.0	35.5	53.8	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	7.8	Y
White							1.6	7.8	Y
Hispanic									*
Black or African American									*
Asian							1.4	7.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.9	7.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1130 Dumont Public School District

040 Dumont High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	418	1.2	2	Y	411.0	71.5	70.5	Y		
White	232	1.7	0	Y	228.0	70.2	71.5	Y*		
Hispanic	104	1.0	2	Y	101.0	62.4	63.0	Y*		
Black or African American				*				*		
Asian	71	0.0	0	Y	71.0	88.7	78.7	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	2.6	1	Y	37.0	45.9	62.5	N		
Students with Disabilities	45	8.9	1	N	41.8	21.5	37.2	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	419	1.4	3	Y	410.0	57.3	56.5	Y		
White	231	1.7	0	Y	227.0	55.9	57.1	Y*		
Hispanic	106	1.9	3	Y	101.0	48.5	49.0	Y*		
Black or African American				*				*		
Asian	71	0.0	0	Y	71.0	76.1	68.5	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	41	2.4	2	Y	38.0	42.1	51.7	Y*		
Students with Disabilities	45	8.9	1	N	41.8	2.4	15.3	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	98.5		G	9.3	14.9	Y
White	97.8		G	98.4		G	11.6	14.9	Y
Hispanic	96.2		G	97.5		G	9.2	14.9	Y
Black or African American			*			*	7.7	14.9	Y
Asian	95.8		G	100.0		G	1.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	96.3		G	11.4	14.9	Y
Students with Disabilities	82.6	83.2	N	95.0		G	22.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1130 Dumont Public School District

050 Grant Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	203	1.5	5	Y	195.0	84.1	69.7	G	72.0	E
White	108	2.8	0	Y	105.0	83.8	64.4	G	72.0	E
Hispanic	46	0.0	3	Y	43.0	83.7	66.5	G	68.0	E
Black or African American				*				*		*
Asian	39	0.0	2	Y	37.0	94.6	80.0	G	84.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	25	0.0	3	Y	22.0	59.1	49.4	Y		*
Students with Disabilities	29	3.4	2	Y	26.0	57.7	39.3	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	203	1.5	5	Y	195.0	69.2	64.5	Y	66.0	E
White	108	2.8	0	Y	105.0	68.5	60.6	Y	68.0	E
Hispanic	46	0.0	3	Y	43.0	60.5	48.5	Y	55.0	Y
Black or African American				*				*		*
Asian	39	0.0	2	Y	37.0	86.5	80.0	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	25	0.0	3	Y	22.0	36.3	41.1	Y*		*
Students with Disabilities	29	3.4	2	Y	26.0	26.9	47.2	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White							4.1	8.9	Y
Hispanic							8.4	8.9	Y
Black or African American									*
Asian							7.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.4	8.9	N
Students with Disabilities							11.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1130 Dumont Public School District

060 Honiss Elementary\Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	496	0.4	3	Y	491.0	74.3	74.6	Y*	55.0	Y
White	246	0.8	0	Y	244.0	72.1	69.8	Y	54.0	Y
Hispanic	139	0.0	1	Y	138.0	65.9	75.7	N	54.5	Y
Black or African American				*				*		*
Asian	90	0.0	2	Y	88.0	94.3	80.0	G	60.0	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	58	0.0	1	Y	57.0	61.4	57.3	Y	49.0	Y
Students with Disabilities	74	1.4	0	Y	73.0	41.1	43.6	Y*	48.5	Y
English Language Learners*	36	0.0	0	Y	36.0	50.0	66.9	N	58.5	Y
Mathematics										
Schoolwide	498	0.4	4	Y	492.0	57.5	64.2	N	52.5	Y
White	246	0.8	0	Y	244.0	56.5	60.3	Y*	52.0	Y
Hispanic	141	0.0	2	Y	139.0	43.2	55.4	N	48.0	Y
Black or African American				*				*		*
Asian	90	0.0	2	Y	88.0	83.0	80.0	G	59.0	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	59	0.0	2	Y	57.0	43.8	55.9	N	52.5	Y
Students with Disabilities	74	1.4	0	Y	73.0	21.9	33.5	N	58.0	Y
English Language Learners*	38	0.0	1	Y	37.0	48.6	64.7	N	55.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.1	Y
White							6.2	9.1	Y
Hispanic							6.6	9.1	Y
Black or African American							0.0	9.1	Y
Asian							2.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.0	9.1	Y
Students with Disabilities							7.4	9.1	Y
English Language Learners*							8.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1130 Dumont Public School District

070 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	109	0.0	0	Y	109.0	82.6	69.2	G	66.0	E
White	45	0.0	0	Y	45.0	75.6	65.8	Y	59.0	Y
Hispanic	33	0.0	0	Y	33.0	81.8	66.7	G	82.5	E
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	100.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	110	0.0	0	Y	110.0	61.8	56.1	Y	46.0	Y
White	45	0.0	0	Y	45.0	60.0	58.9	Y	45.0	Y
Hispanic	33	0.0	0	Y	33.0	54.6	35.4	Y	50.0	Y
Black or African American				*				*		*
Asian	24	0.0	0	Y	24.0	87.5	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	8.9	Y
White							6.3	8.9	Y
Hispanic							3.9	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	8.9	Y
Students with Disabilities							6.3	8.9	Y
English Language Learners*							9.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1130 Dumont Public School District

080 Selzer Elementary\Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	373	0.5	1	Y	370.0	75.1	75.4	Y*	53.5	Y
White	206	0.0	0	Y	206.0	73.3	70.8	Y	55.0	Y
Hispanic	78	1.3	1	Y	76.0	73.6	78.1	Y*	48.0	Y
Black or African American	22	4.5	0	Y	21.0	71.4	73.4	Y*		*
Asian	66	0.0	0	Y	66.0	84.9	80.0	G	53.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	0.0	1	Y	37.0	75.7	61.1	Y	42.5	Y
Students with Disabilities	72	2.8	1	Y	69.0	29.0	31.0	Y*	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	375	0.3	1	Y	373.0	55.3	61.4	N	52.0	Y
White	206	0.0	0	Y	206.0	54.9	57.2	Y*	53.0	Y
Hispanic	80	0.0	1	Y	79.0	45.6	58.8	N	38.5	N
Black or African American	22	4.5	0	Y	21.0	28.5	49.0	N		*
Asian	66	0.0	0	Y	66.0	77.3	80.0	Y*	54.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	39	0.0	1	Y	38.0	42.1	43.5	Y*	34.5	N
Students with Disabilities	71	1.4	1	Y	69.0	15.9	25.5	N	51.5	Y
English Language Learners*	22	0.0	0	Y	22.0	31.8	47.1	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.1	Y
White							7.8	9.1	Y
Hispanic							7.7	9.1	Y
Black or African American							0.0	9.1	Y
Asian							1.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.6	9.1	N
Students with Disabilities							9.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1230 East Rutherford School District

040 Alfred S. Faust

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	354	3.7	7	Y	334.0	62.3	66.2	Y*	46.0	Y
White	137	4.4	1	Y	130.0	65.4	66.3	Y*	46.0	Y
Hispanic	134	3.0	6	Y	124.0	55.6	64.1	N	46.0	Y
Black or African American	27	3.7	0	Y	26.0	50.0	64.0	Y*	41.0	Y
Asian	50	0.0	0	Y	50.0	82.0	73.4	G	57.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	120	3.3	4	Y	112.0	54.5	56.7	Y*	45.5	Y
Students with Disabilities	66	4.5	1	Y	62.0	8.1	16.2	N	36.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	355	3.7	8	Y	334.0	48.5	49.1	Y*	53.0	Y
White	137	4.4	1	Y	130.0	45.4	48.8	Y*	44.0	Y
Hispanic	135	3.0	7	Y	124.0	41.9	44.4	Y*	61.0	E
Black or African American	27	3.7	0	Y	26.0	34.6	24.0	Y		*
Asian	50	0.0	0	Y	50.0	84.0	71.5	G	60.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	120	3.3	4	Y	112.0	38.4	37.7	Y	58.0	Y
Students with Disabilities	66	4.5	1	Y	62.0	3.2	18.3	N	53.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.1	Y
White							5.1	9.1	Y
Hispanic							6.7	9.1	Y
Black or African American							7.4	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	9.1	Y
Students with Disabilities							7.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1230 East Rutherford School District

080 Mckenzie School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	166	4.8	4	Y	154.0	55.2	61.6	Y*	47.0	Y
White	52	7.7	0	N	49.4	46.6	67.4	N		*
Hispanic	58	1.7	3	Y	54.0	38.9	53.7	N	44.0	Y
Black or African American				*				*		*
Asian	29	3.4	1	Y	27.0	85.2	60.9	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	53	3.8	3	Y	48.0	35.5	53.5	N	62.0	E
Students with Disabilities	32	6.3	0	N	30.4	16.4	16.4	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	167	4.2	5	Y	155.0	47.7	53.0	Y*	32.0	N
White	52	5.8	0	N	49.4	42.5	58.4	N	31.0	N
Hispanic	59	1.7	4	Y	54.0	33.3	32.1	Y	32.0	N
Black or African American				*				*		*
Asian	29	6.9	1	N	26.6	94.0	77.7	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	53	1.9	3	Y	49.0	26.5	37.7	N	39.5	N
Students with Disabilities	32	3.1	0	Y	31.0	12.9	19.2	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	9.1	Y
White							5.3	9.1	Y
Hispanic							8.6	9.1	Y
Black or African American							3.7	9.1	Y
Asian							1.9	9.1	Y
American Indian									*
Two or More Races							19.0	9.1	N
Economically Disadvantaged							10.2	9.1	N
Students with Disabilities							14.7	9.1	N
English Language Learners*							13.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
82.1	60.7	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1270 Edgewater School District

050 Eleanor Van Gelder

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	435	3.4	14	Y	407.0	61.9	60.0	Y	61.0	E
White	125	0.8	2	Y	122.0	66.4	60.0	Y	72.0	E
Hispanic	86	4.7	2	Y	80.0	52.5	34.2	Y	53.0	Y
Black or African American	33	9.1	0	N	31.4	35.0	26.1	Y	61.5	E
Asian	156	3.8	5	Y	146.0	67.8	74.5	N	56.0	Y
American Indian				*				*		
Two or More Races	35	2.9	5	Y	29.0	65.5	73.4	Y*	48.0	Y
Economically Disadvantaged	60	3.3	3	Y	55.0	34.5	26.9	Y	52.0	Y
Students with Disabilities	49	8.2	1	N	45.6	11.0	24.9	N	41.0	Y
English Language Learners*	59	8.5	3	N	53.2	43.2	48.3	Y*	76.0	E
Mathematics										
Schoolwide	449	3.3	16	Y	419.0	49.6	61.6	N	50.5	Y
White	130	0.8	2	Y	127.0	47.2	53.8	Y*	47.0	Y
Hispanic	88	3.4	2	Y	83.0	32.5	34.5	Y*	39.0	N
Black or African American	35	8.6	0	N	33.3	21.0	39.6	N	58.5	Y
Asian	161	4.3	7	Y	148.0	70.2	80.0	N	58.0	Y
American Indian				*				*		
Two or More Races	35	2.9	5	Y	29.0	34.5	68.0	N	27.0	N
Economically Disadvantaged	60	3.3	3	Y	55.0	16.4	28.3	N	39.5	N
Students with Disabilities	49	8.2	1	N	45.6	6.6	24.9	N	35.0	N
English Language Learners*	73	8.2	5	N	64.6	40.2	63.9	N	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	7.8	N
White							9.2	7.8	N
Hispanic							11.1	7.8	N
Black or African American							3.1	7.8	Y
Asian							2.6	7.8	Y
American Indian									*
Two or More Races							22.2	7.8	N
Economically Disadvantaged							18.3	7.8	N
Students with Disabilities							14.0	7.8	N
English Language Learners*							7.5	7.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1270 Edgewater School District

300 George Washington School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.6	10.2	Y
White						9.7	10.2	Y
Hispanic						7.7	10.2	Y
Black or African American						8.7	10.2	Y
Asian						5.5	10.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						23.3	10.2	N
Students with Disabilities						19.5	10.2	N
English Language Learners*						6.4	10.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
90.9	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1345 Elmwood Park School District

050 Memorial Senior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	374	0.8	11	Y	360.0	50.0	60.2	N		
White	151	0.7	2	Y	148.0	59.4	59.4	Y		
Hispanic	131	0.0	7	Y	124.0	39.6	58.6	N		
Black or African American	50	4.0	0	Y	48.0	35.5	53.0	N		
Asian	42	0.0	2	Y	40.0	65.0	74.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	151	1.3	4	Y	145.0	47.5	56.9	N		
Students with Disabilities	63	4.8	2	Y	58.0	12.1	23.5	N		
English Language Learners*	36	0.0	5	Y	31.0	29.1	18.6	Y		
Mathematics										
Schoolwide	364	0.8	12	Y	349.0	20.6	23.7	Y*		
White	140	0.7	2	Y	137.0	29.9	23.2	Y		
Hispanic	139	0.0	8	Y	131.0	12.2	22.1	N		
Black or African American	50	4.0	0	Y	48.0	6.3	18.3	N		
Asian	35	0.0	2	Y	33.0	36.4	38.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	153	1.3	5	Y	146.0	17.1	18.3	Y*		
Students with Disabilities	66	4.5	3	Y	60.0	3.3	12.3	N		
English Language Learners*	35	0.0	5	Y	30.0	13.3	25.1	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.7	90.0	Y	92.5	92.2	Y	13.6	14.9	Y
White	95.9		G	94.4	95.1	N	11.7	14.9	Y
Hispanic	88.9	82.3	Y	90.5	90.6	N	14.8	14.9	Y
Black or African American	81.0		*			*	15.5	14.9	N
Asian			*	96.2		G	14.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.0	87.6	Y	89.0	95.6	N	14.1	14.9	Y
Students with Disabilities	80.0	81.5	N	89.2	92.1	N	33.3	14.9	N
English Language Learners*			*			*	8.3	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1345 Elmwood Park School District

060 Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	592	2.2	16	Y	564.0	51.4	56.3	N	44.0	Y
White	255	2.7	3	Y	245.0	57.2	61.1	Y*	45.0	Y
Hispanic	210	2.9	12	Y	193.0	39.9	49.3	N	39.0	N
Black or African American	62	0.0	0	Y	62.0	43.6	38.0	Y	49.0	Y
Asian	61	0.0	0	Y	61.0	75.4	69.1	Y	65.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	262	2.3	12	Y	245.0	42.5	51.0	N	44.0	Y
Students with Disabilities	104	3.8	2	Y	98.0	13.3	23.5	N	40.0	Y
English Language Learners*	33	3.0	3	Y	30.0	43.4	51.2	Y*	77.0	E
Mathematics										
Schoolwide	598	1.7	18	Y	570.0	39.4	40.7	Y*	47.0	Y
White	255	2.7	3	Y	245.0	46.5	46.4	Y	51.0	Y
Hispanic	213	1.4	13	Y	197.0	30.4	28.5	Y	43.0	Y
Black or African American	62	0.0	0	Y	62.0	19.4	23.0	Y*	35.0	N
Asian	64	0.0	1	Y	63.0	61.9	61.1	Y	47.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	265	1.5	13	Y	248.0	33.5	34.0	Y*	37.5	N
Students with Disabilities	104	3.8	2	Y	98.0	10.2	16.2	N	32.0	N
English Language Learners*	39	0.0	5	Y	34.0	44.1	33.2	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.6	9.5	N
White							12.3	9.5	N
Hispanic							14.4	9.5	N
Black or African American							16.4	9.5	N
Asian							4.6	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.5	9.5	N
Students with Disabilities							23.1	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('-').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1345 Elmwood Park School District

070 Gantner Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	195	6.2	12	N	173.9	62.1	54.4	Y	43.0	Y
White	105	5.7	3	N	96.9	68.1	61.3	Y	41.5	Y
Hispanic	61	1.6	6	Y	54.0	53.8	36.8	Y	34.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	67	9.0	7	N	57.0	47.4	47.5	Y*	43.0	Y
Students with Disabilities	60	16.7	7	N	50.4	29.8	26.8	Y	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	195	6.2	12	N	173.9	52.9	51.6	Y	50.0	Y
White	105	5.7	3	N	96.9	60.9	53.9	Y	49.0	Y
Hispanic	61	1.6	6	Y	54.0	38.9	36.8	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	67	9.0	7	N	57.0	38.6	47.5	Y*	42.0	Y
Students with Disabilities	60	16.7	7	N	50.4	17.9	20.6	Y*	54.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	8.9	Y
White							8.6	8.9	Y
Hispanic							6.7	8.9	Y
Black or African American									*
Asian							3.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.7	8.9	Y
Students with Disabilities							18.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1345 Elmwood Park School District

080 Gilbert Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	249	0.8	8	Y	239.0	68.2	60.1	Y	74.5	E
White	97	2.1	1	Y	94.0	75.5	64.8	Y	77.0	E
Hispanic	79	0.0	3	Y	76.0	60.6	56.8	Y	69.0	E
Black or African American	50	0.0	3	Y	47.0	57.4	48.0	Y	69.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	102	0.0	5	Y	97.0	59.8	47.9	Y	69.0	E
Students with Disabilities	25	8.0	1	N	22.8	21.9		--		*
English Language Learners*	24	0.0	0	Y	24.0	45.8	59.0	Y*		*
Mathematics										
Schoolwide	253	0.8	10	Y	241.0	45.2	53.7	N	43.0	Y
White	97	2.1	1	Y	94.0	58.5	66.9	Y*	52.0	Y
Hispanic	83	0.0	5	Y	78.0	34.7	43.1	Y*	43.0	Y
Black or African American	50	0.0	3	Y	47.0	21.3	34.6	N	30.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	102	0.0	5	Y	97.0	33.0	38.8	Y*	43.0	Y
Students with Disabilities	25	8.0	1	N	22.8	17.5		--		*
English Language Learners*	28	0.0	2	Y	26.0	38.5	32.5	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.6	8.9	N
White							8.7	8.9	Y
Hispanic							12.4	8.9	N
Black or African American							21.4	8.9	N
Asian							17.1	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.6	8.9	N
Students with Disabilities							22.0	8.9	N
English Language Learners*							13.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1345 Elmwood Park School District

090 Sixteenth Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	220	3.2	5	Y	208.0	47.6	49.0	Y*	39.0	N
White	68	1.5	0	Y	67.0	53.8	49.3	Y	44.5	Y
Hispanic	92	2.2	5	Y	85.0	42.4	40.6	Y	39.0	N
Black or African American	21	4.8	0	Y	20.0	35.0	44.0	Y*		*
Asian	37	8.1	0	N	35.2	56.8	74.0	N	46.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	91	1.1	2	Y	88.0	38.6	39.0	Y*	35.0	N
Students with Disabilities	41	4.9	0	Y	39.0	10.3	19.9	N	47.0	Y
English Language Learners*	35	14.3	0	N	33.3	45.0	46.6	Y*	48.0	Y
Mathematics										
Schoolwide	221	0.9	6	Y	213.0	40.4	47.9	N	39.0	N
White	68	1.5	0	Y	67.0	52.2	53.0	Y*	31.5	N
Hispanic	93	0.0	6	Y	87.0	25.3	36.7	N	41.0	Y
Black or African American	21	4.8	0	Y	20.0	20.0	33.2	Y*		*
Asian	37	0.0	0	Y	37.0	67.5	74.0	Y*	41.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	91	1.1	2	Y	88.0	29.5	39.0	N	39.0	N
Students with Disabilities	41	4.9	0	Y	39.0	5.1	24.6	N	30.0	N
English Language Learners*	36	0.0	1	Y	35.0	40.0	55.2	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.0	8.9	N
White							13.9	8.9	N
Hispanic							25.4	8.9	N
Black or African American							18.4	8.9	N
Asian							13.4	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.5	8.9	N
Students with Disabilities							35.4	8.9	N
English Language Learners*							21.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
79.2	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1360 Emerson Public School District

050 Emerson Jr Sr High

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	324	1.9	1	Y	317.0	71.0	64.5	Y	43.5	Y
White	253	2.4	0	Y	247.0	72.1	64.5	Y	42.0	Y
Hispanic	38	0.0	1	Y	37.0	56.7	39.1	Y	38.5	N
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	78.2	78.9	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	43	4.7	0	Y	41.0	39.0	37.7	Y	43.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	323	4.3	1	Y	308.0	53.6	42.5	Y	61.0	E
White	252	5.2	0	N	239.4	54.7	42.2	Y	63.0	E
Hispanic	39	2.6	1	Y	37.0	35.1	28.8	Y		*
Black or African American				*				*		
Asian	22	0.0	0	Y	22.0	68.2	53.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	43	7.0	0	N	40.9	24.4	21.2	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.1		G	97.1		G	2.2	13.3	Y
White	98.9		G	97.4		G	1.7	13.3	Y
Hispanic			*			*	3.4	13.3	Y
Black or African American			*			*			*
Asian			*			*	2.7	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	3.4	13.3	Y
Students with Disabilities			*			*	3.7	13.3	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1360 Emerson Public School District

060 Patrick M Villano School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	345	2.9	2	Y	334.0	65.6	69.0	Y*	55.5	Y
White	229	3.5	2	Y	220.0	67.3	70.6	Y*	52.5	Y
Hispanic	64	3.1	0	Y	62.0	48.4	51.0	Y*	57.5	Y
Black or African American				*				*		*
Asian	38	0.0	0	Y	38.0	86.8	80.0	G	74.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	30	3.3	0	Y	29.0	44.8	43.3	Y	58.0	Y
Students with Disabilities	63	1.6	0	Y	62.0	27.4	40.5	N	54.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	345	2.9	2	Y	334.0	54.8	57.9	Y*	49.0	Y
White	229	3.5	2	Y	220.0	56.4	56.6	Y*	49.0	Y
Hispanic	64	3.1	0	Y	62.0	40.3	45.2	Y*	51.5	Y
Black or African American				*				*		*
Asian	38	0.0	0	Y	38.0	73.7	80.0	Y*	36.0	N
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	30	3.3	0	Y	29.0	41.3	40.0	Y	58.0	Y
Students with Disabilities	63	1.6	0	Y	62.0	32.3	41.9	Y*	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	7.8	Y
White							4.8	7.8	Y
Hispanic							3.1	7.8	Y
Black or African American									*
Asian							2.6	7.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	7.8	Y
Students with Disabilities							5.9	7.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1360 Emerson Public School District

070 Memorial School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.4	10.2	Y
White						0.0	10.2	Y
Hispanic						2.0	10.2	Y
Black or African American								*
Asian						0.0	10.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	10.2	Y
English Language Learners*						0.0	10.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1370 Englewood Public School District

040 Dwight Morrow High School/Academies@Englewood

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	478	6.1	12	N	442.7	53.3	61.6	N		
White	48	2.1	1	Y	46.0	60.9	80.0	N		
Hispanic	204	7.8	7	N	187.2	48.6	51.0	Y*		
Black or African American	174	6.9	3	N	162.5	44.3	50.5	Y*		
Asian	45	0.0	1	Y	44.0	86.4	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	239	6.7	2	N	225.2	44.0	51.7	N		
Students with Disabilities	62	6.5	3	N	57.0	15.8	17.8	Y*		
English Language Learners*	78	12.8	2	N	72.2	27.7	31.5	Y*		
Mathematics										
Schoolwide	464	7.5	13	N	428.5	17.2	31.0	N		
White	48	4.2	1	Y	45.0	28.9	57.3	N		
Hispanic	203	9.4	8	N	185.3	11.9	22.8	N		
Black or African American	173	8.1	3	N	161.5	9.3	18.3	N		
Asian	34	0.0	1	Y	33.0	57.6	71.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	237	7.6	3	N	222.3	9.0	21.9	N		
Students with Disabilities	61	8.2	3	N	55.1	5.4	9.7	Y*		
English Language Learners*	78	12.8	2	N	72.2	5.5	8.6	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.3	83.3	Y	89.7	87.5	Y	14.1	14.9	Y
White	91.3	93.3	N	97.1		G	7.3	14.9	Y
Hispanic	84.2	75.3	Y	81.8	80.2	Y	14.9	14.9	Y
Black or African American	85.5	83.5	Y	90.2	87.1	Y	21.9	14.9	N
Asian	100.0		G	100.0		G	2.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.4	82.0	Y	85.5	83.6	Y	17.8	14.9	N
Students with Disabilities	73.0	75.2	N	69.7	75.0	N	18.5	14.9	N
English Language Learners*	84.2		*			*	18.8	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
31.7	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1370 Englewood Public School District

060 Dr. Leroy Mccloud Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	571	1.4	11	Y	554.0	42.6	45.3	Y*	43.0	Y
White	61	4.9	3	Y	56.0	50.0	49.2	Y	35.0	N
Hispanic	287	0.7	2	Y	283.0	41.4	47.6	N	48.0	Y
Black or African American	202	1.5	6	Y	194.0	38.7	37.9	Y	38.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	383	1.6	1	Y	376.0	38.0	40.8	Y*	41.0	Y
Students with Disabilities	98	1.0	2	Y	96.0	9.4	18.5	N	36.0	N
English Language Learners*	125	0.0	1	Y	124.0	37.9	38.0	Y*	49.0	Y
Mathematics										
Schoolwide	576	1.2	14	Y	556.0	30.4	38.3	N	50.0	Y
White	61	4.9	3	Y	56.0	41.1	42.1	Y*	52.0	Y
Hispanic	292	0.7	5	Y	285.0	29.5	40.2	N	52.0	Y
Black or African American	202	1.0	6	Y	194.0	24.2	29.2	Y*	42.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	384	1.6	1	Y	377.0	26.8	35.6	N	49.5	Y
Students with Disabilities	98	1.0	2	Y	96.0	3.1	19.7	N	27.5	N
English Language Learners*	130	0.0	4	Y	126.0	25.4	28.4	Y*	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	7.9	N
White							9.7	7.9	N
Hispanic							7.8	7.9	Y
Black or African American							13.7	7.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.5	7.9	N
Students with Disabilities							13.0	7.9	N
English Language Learners*							5.6	7.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.7	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1370 Englewood Public School District

070 Donald A. Quarles Early Childhood Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						17.5	13.0	N
White								*
Hispanic						16.4	13.0	N
Black or African American						20.3	13.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						18.4	13.0	N
Students with Disabilities						14.8	13.0	N
English Language Learners*						7.7	13.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1370 Englewood Public School District

076 Janis E. Dismus Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	364	5.2	6	N	341.0	47.2	44.4	Y	39.0	N
White	22	18.2	1	N	20.0	40.0		--		*
Hispanic	178	1.7	1	Y	175.0	49.7	48.3	Y	37.0	N
Black or African American	143	8.4	4	N	132.1	35.6	39.8	Y*	39.0	N
Asian	20	0.0	0	Y	20.0	90.0		G	59.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	256	5.5	2	N	241.3	46.8	41.0	Y	37.0	N
Students with Disabilities	60	10.0	2	N	55.1	9.0	13.0	Y*	31.5	N
English Language Learners*	47	2.1	0	Y	46.0	17.4	15.3	Y	45.0	Y
Mathematics										
Schoolwide	373	4.3	11	Y	348.0	22.4	22.0	Y	46.0	Y
White	25	12.0	3	N	20.9	23.9		--		*
Hispanic	184	1.1	4	Y	179.0	22.3	23.0	Y*	44.0	Y
Black or African American	143	7.7	4	N	132.1	15.9	19.7	Y*	45.5	Y
Asian	20	0.0	0	Y	20.0	60.0		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	260	4.2	5	Y	245.0	22.4	19.2	Y	47.0	Y
Students with Disabilities	60	10.0	2	N	55.1	3.6	8.5	N	34.0	N
English Language Learners*	56	1.8	5	Y	50.0	12.0	16.5	Y*	60.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	10.0	N
White							15.4	10.0	N
Hispanic							12.3	10.0	N
Black or African American							11.3	10.0	N
Asian							0.0	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	10.0	N
Students with Disabilities							15.9	10.0	N
English Language Learners*							16.2	10.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1370 Englewood Public School District

086 Dr. John Grieco Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	198	5.1	6	N	183.0	48.6	44.4	Y		
White	21	0.0	2	Y				*		
Hispanic	97	4.1	2	Y	91.0	47.3	37.4	Y		
Black or African American	71	7.0	1	N	66.5	49.6	45.9	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	117	5.1	2	N	109.3	46.6	42.6	Y		
Students with Disabilities	36	0.0	1	Y	35.0	22.9	26.5	Y*		
English Language Learners*	45	4.4	1	Y	43.0	39.5	30.5	Y		
Mathematics										
Schoolwide	199	4.5	7	Y	183.0	31.7	37.0	Y*		
White	21	0.0	2	Y				*		
Hispanic	98	4.1	3	Y	91.0	31.9	35.4	Y*		
Black or African American	71	7.0	1	N	66.5	27.1	30.5	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	118	5.1	3	N	109.3	32.9	36.7	Y*		
Students with Disabilities	36	0.0	1	Y	35.0	14.3	31.8	N		
English Language Learners*	46	2.2	2	Y	43.0	27.9	25.0	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	8.4	N
White							19.4	8.4	N
Hispanic							8.8	8.4	N
Black or African American							12.1	8.4	N
Asian							16.0	8.4	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	8.4	N
Students with Disabilities							14.6	8.4	N
English Language Learners*							10.1	8.4	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.6	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1380 Englewood Cliffs School District

040 North Cliff School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.7	10.2	Y
White						6.4	10.2	Y
Hispanic								*
Black or African American								*
Asian						1.1	10.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.0	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1380 Englewood Cliffs School District

060 Upper School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	328	1.8	5	Y	317.0	92.8	77.4	G	78.0	E
White	119	2.5	1	Y	115.0	86.1	67.0	G	70.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	177	0.0	3	Y	174.0	97.7	80.0	G	81.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	50	10.0	0	N	47.5	56.8	32.1	Y	71.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	331	2.1	5	Y	319.0	81.2	67.6	G	75.5	E
White	120	2.5	1	Y	116.0	67.2	47.6	Y	70.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	179	0.0	3	Y	176.0	91.5	80.0	G	79.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	50	12.0	0	N	47.5	35.8	22.9	Y	67.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	8.5	Y
White							3.4	8.5	Y
Hispanic									*
Black or African American									*
Asian							1.1	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.8	8.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

050 Fair Lawn High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	756	0.3	5	Y	749.0	76.2	73.5	Y		
White	466	0.4	1	Y	463.0	75.6	75.1	Y		
Hispanic	145	0.0	2	Y	143.0	65.1	63.0	Y		
Black or African American	22	0.0	0	Y	22.0	72.7	67.4	Y		
Asian	116	0.0	1	Y	115.0	93.1	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	1.4	1	Y	72.0	68.1	56.4	Y		
Students with Disabilities	137	0.7	2	Y	134.0	34.4	32.3	Y		
English Language Learners*	25	0.0	1	Y	24.0	58.4	60.1	Y*		
Mathematics										
Schoolwide	696	0.4	4	Y	689.0	65.0	59.0	Y		
White	424	0.7	0	Y	421.0	67.9	62.0	Y		
Hispanic	137	0.0	2	Y	135.0	46.6	44.2	Y		
Black or African American	21	0.0	0	Y	21.0	52.4	48.7	Y		
Asian	107	0.0	1	Y	106.0	79.2	73.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	1.4	1	Y	67.0	52.3	41.7	Y		
Students with Disabilities	116	0.9	2	Y	113.0	25.7	23.2	Y		
English Language Learners*	25	0.0	1	Y	24.0	58.4	60.1	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	96.5		G	9.3	14.9	Y
White	97.4		G	97.5		G	9.9	14.9	Y
Hispanic	92.4	95.0	N	92.0	95.7	N	10.4	14.9	Y
Black or African American			*			*	9.5	14.9	Y
Asian	97.7		G	98.2		G	4.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.3	87.9	Y	96.0		G	14.0	14.9	Y
Students with Disabilities	88.7	78.3	Y	91.7	94.8	N	16.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

060 Thomas Jefferson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	725	1.5	10	Y	705.0	79.4	77.4	Y	50.0	Y
White	494	2.0	4	Y	481.0	79.6	77.4	Y	49.0	Y
Hispanic	102	1.0	3	Y	98.0	70.4	66.3	Y	49.0	Y
Black or African American				*				*		*
Asian	104	0.0	2	Y	102.0	92.2	80.0	G	60.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	55	1.8	2	Y	52.0	69.2	62.2	Y	57.0	Y
Students with Disabilities	133	3.0	5	Y	125.0	33.6	42.2	N	45.0	Y
English Language Learners*	44	0.0	0	Y	44.0	63.7	68.3	Y*	67.0	E
Mathematics										
Schoolwide	731	1.4	13	Y	709.0	67.4	68.8	Y*	39.0	N
White	497	1.8	5	Y	484.0	69.4	68.0	Y	39.0	N
Hispanic	104	1.0	4	Y	99.0	44.4	56.7	N	35.0	N
Black or African American				*				*		*
Asian	105	0.0	3	Y	102.0	84.3	80.0	G	42.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	58	1.7	4	Y	53.0	49.1	40.9	Y	49.5	Y
Students with Disabilities	133	2.3	5	Y	126.0	17.5	32.4	N	25.5	N
English Language Learners*	50	0.0	3	Y	47.0	70.2	68.3	Y	50.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	9.5	Y
White							3.2	9.5	Y
Hispanic							4.7	9.5	Y
Black or African American									*
Asian							2.9	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.6	9.5	Y
Students with Disabilities							8.0	9.5	Y
English Language Learners*							6.9	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
81.8	46.8	E

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

070 Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	436	2.1	6	Y	421.0	66.1	67.3	Y*	49.0	Y
White	244	2.5	1	Y	237.0	65.0	68.2	Y*	46.0	Y
Hispanic	100	2.0	3	Y	95.0	58.9	55.6	Y	53.0	Y
Black or African American				*				*		*
Asian	65	1.5	2	Y	62.0	79.0	80.0	Y*	47.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	61	1.6	0	Y	60.0	46.7	62.0	N	44.0	Y
Students with Disabilities	96	5.2	1	N	90.3	24.3	29.8	Y*	41.5	Y
English Language Learners*	21	0.0	0	Y	21.0	33.3	27.8	Y		*
Mathematics										
Schoolwide	439	2.1	6	Y	424.0	63.2	60.4	Y	49.0	Y
White	244	2.5	1	Y	237.0	62.8	63.5	Y*	42.0	Y
Hispanic	103	1.9	3	Y	98.0	56.2	44.2	Y	55.0	Y
Black or African American				*				*		*
Asian	65	1.5	2	Y	62.0	79.0	77.8	Y	61.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	62	1.6	0	Y	61.0	45.9	53.0	Y*	54.5	Y
Students with Disabilities	96	5.2	1	N	90.3	22.1	22.6	Y*	56.0	Y
English Language Learners*	24	0.0	0	Y	24.0	50.0	27.8	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.5	Y
White							8.4	9.5	Y
Hispanic							4.0	9.5	Y
Black or African American									*
Asian							7.7	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	9.5	N
Students with Disabilities							9.0	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

080 Henry B. Milnes Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	243	2.1	6	Y	232.0	90.5	80.0	G	72.0	E
White	163	1.8	1	Y	159.0	88.6	80.0	G	72.0	E
Hispanic	30	3.3	3	Y	26.0	92.3	76.4	G		*
Black or African American				*				*		*
Asian	35	0.0	1	Y	34.0	100.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	8.0	0	N	47.5	71.6	51.9	Y	61.0	E
English Language Learners*	46	2.2	1	Y	44.0	86.4	80.0	G	74.0	E
Mathematics										
Schoolwide	246	2.0	7	Y	234.0	90.2	80.0	G	58.0	Y
White	165	1.8	2	Y	160.0	93.2	80.0	G	55.5	Y
Hispanic	31	3.2	3	Y	27.0	74.1	54.8	Y		*
Black or African American				*				*		*
Asian	35	0.0	1	Y	34.0	100.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	8.0	0	N	47.5	77.9	45.4	Y	61.5	E
English Language Learners*	49	2.0	2	Y	46.0	89.1	80.0	G	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.9	8.9	Y
White							1.9	8.9	Y
Hispanic							1.9	8.9	Y
Black or African American									*
Asian							2.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.0	8.9	N
Students with Disabilities							1.0	8.9	Y
English Language Learners*							6.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
92.9	60.7	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

085 John A. Forrest Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	144	0.7	0	Y	143.0	59.5	54.9	Y	47.0	Y
White	81	1.2	0	Y	80.0	55.0	52.4	Y	49.0	Y
Hispanic	34	0.0	0	Y	34.0	53.0	48.3	Y	36.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	40	2.5	0	Y	39.0	23.1	33.6	Y*	33.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	146	0.7	0	Y	145.0	62.8	58.5	Y	58.0	Y
White	83	1.2	0	Y	82.0	62.2	60.2	Y	57.0	Y
Hispanic	34	0.0	0	Y	34.0	47.1	51.5	Y*	64.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	40	2.5	0	Y	39.0	33.4	40.4	Y*	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							6.4	8.9	Y
Hispanic							6.3	8.9	Y
Black or African American									*
Asian							3.8	8.9	Y
American Indian									*
Two or More Races							9.5	8.9	N
Economically Disadvantaged							7.9	8.9	Y
Students with Disabilities							14.5	8.9	N
English Language Learners*							7.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.1	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

100 Lyncrest Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	144	0.7	3	Y	140.0	87.2	79.6	G	72.0	E
White	78	1.3	2	Y	75.0	81.4	80.0	G	73.0	E
Hispanic	33	0.0	1	Y	32.0	90.6	69.1	G	59.5	Y
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	100.0	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	0	Y	32.0	62.5	40.9	Y	67.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	146	0.7	4	Y	141.0	83.0	80.0	G	56.5	Y
White	78	1.3	2	Y	75.0	80.0	80.0	G	63.0	E
Hispanic	34	0.0	1	Y	33.0	81.8	78.7	G	76.0	E
Black or African American				*				*		*
Asian	22	0.0	1	Y	21.0	95.2	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	0	Y	32.0	43.8	53.3	Y*	66.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White							6.1	8.9	Y
Hispanic							2.0	8.9	Y
Black or African American									*
Asian							2.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	8.9	Y
Students with Disabilities							6.3	8.9	Y
English Language Learners*							19.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

110 Radburn Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	239	0.8	3	Y	234.0	77.7	74.9	Y	74.0	E
White	184	1.1	3	Y	179.0	79.3	75.0	Y	78.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	27	0.0	0	Y	27.0	81.4		G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	78	2.6	1	Y	75.0	54.7	47.5	Y	64.0	E
English Language Learners*	32	0.0	1	Y	31.0	71.0	74.5	Y*		*
Mathematics										
Schoolwide	239	0.8	3	Y	234.0	78.6	75.4	Y	63.0	E
White	184	1.1	3	Y	179.0	79.9	76.2	Y	65.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	27	0.0	0	Y	27.0	85.1		G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	78	2.6	1	Y	75.0	61.3	57.0	Y	61.5	E
English Language Learners*	32	0.0	1	Y	31.0	70.9	74.5	Y*	62.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							4.5	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							3.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.2	8.9	Y
English Language Learners*							4.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
74.2	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

140 Warren Point Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	234	0.9	5	Y	227.0	72.7	72.1	Y	78.0	E
White	137	0.7	0	Y	136.0	72.8	71.0	Y	70.0	E
Hispanic	45	2.2	1	Y	43.0	72.1	60.7	Y	79.0	E
Black or African American				*				*		*
Asian	44	0.0	4	Y	40.0	77.5	80.0	Y*	85.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	0	Y	23.0	69.6	59.0	Y		*
Students with Disabilities	60	1.7	0	Y	59.0	47.5	45.4	Y	69.0	E
English Language Learners*	28	0.0	2	Y	26.0	69.2	60.3	Y		*
Mathematics										
Schoolwide	234	0.9	5	Y	227.0	76.6	80.0	Y*	78.0	E
White	137	0.7	0	Y	136.0	75.7	80.0	Y*	75.5	E
Hispanic	45	2.2	1	Y	43.0	72.1	73.2	Y*	79.0	E
Black or African American				*				*		*
Asian	44	0.0	4	Y	40.0	87.5	80.0	G	82.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	0	Y	23.0	73.9	68.0	Y		*
Students with Disabilities	60	1.7	0	Y	59.0	50.8	60.6	Y*	70.0	E
English Language Learners*	28	0.0	2	Y	26.0	80.7	67.4	G		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	8.9	Y
White							4.1	8.9	Y
Hispanic							9.3	8.9	N
Black or African American									*
Asian							2.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	8.9	N
Students with Disabilities							7.6	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

160 Westmoreland Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	0.6	3	Y	150.0	88.7	74.4	G	56.5	Y
White	71	1.4	1	Y	69.0	86.9	70.4	G	58.0	Y
Hispanic	39	0.0	0	Y	39.0	87.1	80.0	G	48.0	Y
Black or African American				*				*		*
Asian	29	0.0	2	Y	27.0	100.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	3.2	0	Y	30.0	80.0	55.3	G		*
English Language Learners*	24	0.0	1	Y	23.0	87.0		G		*
Mathematics										
Schoolwide	154	0.6	3	Y	150.0	83.3	75.9	G	62.0	E
White	71	1.4	1	Y	69.0	82.6	75.2	G	62.0	E
Hispanic	39	0.0	0	Y	39.0	79.5	79.3	Y	50.0	Y
Black or African American				*				*		*
Asian	29	0.0	2	Y	27.0	100.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	3.2	0	Y	30.0	46.7	47.5	Y*		*
English Language Learners*	24	0.0	1	Y	23.0	78.2	80.0	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.9	Y
White							5.7	8.9	Y
Hispanic							6.7	8.9	Y
Black or African American									*
Asian							3.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.5	8.9	N
Students with Disabilities							12.2	8.9	N
English Language Learners*							9.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1470 Fairview Public School District

060 Lincoln School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	654	0.5	12	Y	639.0	39.8	41.7	Y*	41.0	Y
White	109	0.0	2	Y	107.0	55.1	48.5	Y	45.0	Y
Hispanic	521	0.6	8	Y	510.0	35.3	39.6	N	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	353	0.6	5	Y	346.0	37.3	42.4	N	39.0	N
Students with Disabilities	154	0.6	3	Y	150.0	5.3	12.1	N	36.0	N
English Language Learners*	124	0.0	3	Y	121.0	15.7	9.7	Y	41.0	Y
Mathematics										
Schoolwide	675	0.4	20	Y	652.0	24.1	25.9	Y*	47.0	Y
White	111	0.0	4	Y	107.0	30.8	32.6	Y*	43.5	Y
Hispanic	540	0.6	14	Y	523.0	21.8	23.8	Y*	47.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	360	0.6	7	Y	351.0	24.0	26.0	Y*	46.0	Y
Students with Disabilities	154	0.6	3	Y	150.0	3.4	10.1	N	51.0	Y
English Language Learners*	145	0.0	11	Y	134.0	6.0	13.1	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.0	8.7	N
White							16.4	8.7	N
Hispanic							8.6	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.9	8.7	N
Students with Disabilities							17.9	8.7	N
English Language Learners*							4.4	8.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1470 Fairview Public School District

065 Lincoln School Annex

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						29.3	13.0	N
White						33.3	13.0	N
Hispanic						29.4	13.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						30.9	13.0	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1470 Fairview Public School District

080 Number Three School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	174	0.6	4	Y	169.0	39.1	38.5	Y		
White	21	0.0	1	Y	20.0	75.0	55.2	Y		
Hispanic	151	0.7	3	Y	147.0	34.7	33.7	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	123	0.8	3	Y	119.0	40.3	35.4	Y		
Students with Disabilities	27	0.0	2	Y	25.0	16.0	24.4	Y*		
English Language Learners*	85	0.0	3	Y	82.0	25.6	16.2	Y		
Mathematics										
Schoolwide	176	0.6	4	Y	171.0	37.4	41.5	Y*		
White	21	0.0	1	Y	20.0	65.0	46.6	Y		
Hispanic	153	0.7	3	Y	149.0	33.5	39.5	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	125	0.8	3	Y	121.0	38.8	40.6	Y*		
Students with Disabilities	27	0.0	2	Y	25.0	8.0	24.4	N		
English Language Learners*	87	0.0	3	Y	84.0	29.8	20.2	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.1	9.6	N
White							14.5	9.6	N
Hispanic							17.3	9.6	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.0	9.6	N
Students with Disabilities							36.1	9.6	N
English Language Learners*							19.0	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.0	60.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

050 Fort Lee High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	471	0.6	11	Y	457.0	79.2	67.0	Y		
White	135	0.7	4	Y	130.0	81.6	63.0	G		
Hispanic	109	0.0	1	Y	108.0	59.2	44.4	Y		
Black or African American				*				*		
Asian	205	1.0	5	Y	198.0	89.4	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	81	0.0	1	Y	80.0	70.0	59.5	Y		
Students with Disabilities	54	3.7	0	Y	52.0	40.4	24.4	Y		
English Language Learners*	32	0.0	4	Y	28.0	35.7	44.0	Y*		
Mathematics										
Schoolwide	454	0.7	11	Y	440.0	41.4	46.3	N		
White	133	0.8	4	Y	128.0	37.5	47.8	N		
Hispanic	109	0.0	1	Y	108.0	15.7	22.6	N		
Black or African American				*				*		
Asian	190	1.1	5	Y	183.0	61.7	61.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	80	0.0	1	Y	79.0	29.2	32.1	Y*		
Students with Disabilities	54	3.7	0	Y	52.0	9.6	13.5	Y*		
English Language Learners*	31	0.0	4	Y	27.0	37.0	28.6	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	98.4		G	10.0	14.9	Y
White	96.5		G	100.0		G	8.3	14.9	Y
Hispanic	95.2		G	94.6	92.4	Y	15.9	14.9	N
Black or African American			*			*	10.6	14.9	Y
Asian	100.0		G	99.1		G	7.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.2		G	97.1		G	14.8	14.9	Y
Students with Disabilities	87.8	91.6	N	94.7	90.9	Y	17.5	14.9	N
English Language Learners*	96.4		G			*	14.9	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.4	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

060 School No. 1

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	381	1.8	9	Y	365.0	86.0	79.9	G	82.0	E
White	110	5.5	2	N	102.6	82.9	76.0	G	76.5	E
Hispanic	68	0.0	2	Y	66.0	77.2	70.1	Y	78.0	E
Black or African American				*				*		*
Asian	187	0.0	3	Y	184.0	90.8	80.0	G	82.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	52	0.0	2	Y	50.0	74.0	70.5	Y	88.0	E
Students with Disabilities	63	9.5	0	N	59.9	56.7	58.3	Y*	61.5	E
English Language Learners*	63	0.0	2	Y	61.0	68.9	42.7	Y	87.0	E
Mathematics										
Schoolwide	402	2.0	18	Y	376.0	82.4	80.0	G	74.0	E
White	112	6.3	2	N	104.5	70.8	76.8	Y*	75.0	E
Hispanic	70	0.0	3	Y	67.0	76.1	62.3	Y	76.0	E
Black or African American				*				*		*
Asian	203	0.5	11	Y	191.0	90.0	80.0	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	54	0.0	4	Y	50.0	70.0	66.8	Y	76.0	E
Students with Disabilities	63	7.9	0	N	59.9	50.1	62.2	N	60.0	E
English Language Learners*	84	0.0	11	Y	73.0	78.1	64.9	Y	81.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							3.5	8.9	Y
Hispanic							8.3	8.9	Y
Black or African American							10.0	8.9	N
Asian							2.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	8.9	Y
Students with Disabilities							8.0	8.9	Y
English Language Learners*							3.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
85.5	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

070 School No. 2

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	195	4.6	3	Y	183.0	77.1	68.1	Y	69.0	E
White	48	8.3	0	N	45.6	79.0	68.8	Y	69.0	E
Hispanic	54	5.6	3	N	48.5	65.9	50.2	Y	58.0	Y
Black or African American				*				*		*
Asian	82	2.4	0	Y	80.0	82.5	78.1	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	2.3	1	Y	41.0	48.8	50.6	Y*	65.0	E
Students with Disabilities	29	13.8	3	N	24.7	24.3	19.2	Y		*
English Language Learners*	31	6.5	1	N	28.5	49.1	51.5	Y*		*
Mathematics										
Schoolwide	201	5.0	3	Y	188.0	65.4	62.0	Y	55.0	Y
White	49	8.2	0	N	46.6	58.0	56.2	Y	55.0	Y
Hispanic	54	5.6	3	N	48.5	47.4	42.2	Y	32.5	N
Black or African American				*				*		*
Asian	87	3.4	0	Y	84.0	84.5	76.8	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	45	2.2	1	Y	43.0	44.2	40.8	Y	54.0	Y
Students with Disabilities	29	13.8	3	N	24.7	24.2	21.1	Y		*
English Language Learners*	37	8.1	1	N	34.2	55.5	41.1	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	8.9	Y
White							7.0	8.9	Y
Hispanic							10.3	8.9	N
Black or African American							15.0	8.9	N
Asian							0.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.2	8.9	N
Students with Disabilities							13.6	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	46.8	E

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

080 School No. 3

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	313	1.9	12	Y	296.0	78.4	74.4	Y	69.0	E
White	71	2.8	3	Y	66.0	75.7	74.1	Y	64.0	E
Hispanic	47	2.1	1	Y	45.0	62.2	62.0	Y	60.0	E
Black or African American	22	9.1	4	N				*		*
Asian	169	0.6	4	Y	164.0	82.9	77.2	G	80.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	54	0.0	2	Y	52.0	69.3	65.7	Y	72.0	E
Students with Disabilities	34	5.9	1	N	31.4	22.3	61.6	N	55.0	Y
English Language Learners*	61	3.3	2	Y	57.0	59.7	42.1	Y	83.0	E
Mathematics										
Schoolwide	325	1.5	15	Y	306.0	63.4	71.2	N	51.0	Y
White	74	2.7	3	Y	69.0	65.2	66.1	Y*	38.0	N
Hispanic	48	2.1	2	Y	45.0	24.5	41.0	N	42.0	Y
Black or African American	22	9.1	4	N				*		*
Asian	177	0.0	6	Y	171.0	75.5	80.0	Y*	56.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	54	0.0	2	Y	52.0	38.5	54.2	N	47.5	Y
Students with Disabilities	34	5.9	1	N	31.4	16.0	42.0	N	24.0	N
English Language Learners*	73	1.4	5	Y	67.0	59.7	79.4	N	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							13.7	8.9	N
Hispanic							6.6	8.9	Y
Black or African American							3.3	8.9	Y
Asian							1.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.8	8.9	Y
Students with Disabilities							15.4	8.9	N
English Language Learners*							7.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.4	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

090 School No. 4

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	362	1.7	8	Y	348.0	73.0	68.2	Y	53.5	Y
White	118	2.5	1	Y	114.0	71.0	64.0	Y	46.0	Y
Hispanic	74	2.7	1	Y	71.0	60.6	41.4	Y	46.0	Y
Black or African American				*				*		*
Asian	155	0.6	5	Y	149.0	81.9	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	52	1.9	2	Y	49.0	51.0	46.9	Y	37.5	N
Students with Disabilities	53	5.7	2	N	48.5	32.9	36.2	Y*	44.0	Y
English Language Learners*	45	2.2	1	Y	43.0	53.5	49.7	Y	51.0	Y
Mathematics										
Schoolwide	367	1.9	9	Y	351.0	70.1	68.6	Y	55.5	Y
White	118	2.5	1	Y	114.0	71.0	63.4	Y	63.0	E
Hispanic	75	4.0	1	Y	71.0	39.4	38.9	Y	37.5	N
Black or African American				*				*		*
Asian	158	0.6	5	Y	152.0	85.6	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	53	3.8	2	Y	49.0	44.9	44.4	Y	51.0	Y
Students with Disabilities	54	7.4	2	N	49.4	28.3	41.7	N	38.0	N
English Language Learners*	50	4.0	2	Y	46.0	71.8	45.9	Y	65.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.9	Y
White							6.6	8.9	Y
Hispanic							8.1	8.9	Y
Black or African American							10.0	8.9	N
Asian							3.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.2	8.9	Y
Students with Disabilities							12.5	8.9	N
English Language Learners*							6.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
91.3	46.8	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

100 Lewis F. Cole Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	611	2.1	16	Y	584.0	71.2	73.3	Y*	36.0	N
White	201	4.0	6	Y	188.0	70.8	71.2	Y*	32.0	N
Hispanic	111	3.6	2	Y	106.0	45.3	52.0	Y*	24.5	N
Black or African American	28	0.0	3	Y	25.0	44.0	51.2	Y*	17.0	N
Asian	266	0.4	5	Y	260.0	84.6	80.0	G	49.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	93	2.2	3	Y	88.0	56.8	69.7	N	21.0	N
Students with Disabilities	87	11.5	2	N	80.8	18.6	17.2	Y	17.0	N
English Language Learners*	62	1.6	4	Y	57.0	33.4	32.6	Y	38.5	N
Mathematics										
Schoolwide	616	2.1	17	Y	588.0	63.7	66.3	Y*	43.0	Y
White	201	4.0	6	Y	188.0	56.9	61.1	Y*	44.0	Y
Hispanic	111	3.6	2	Y	106.0	30.2	36.2	Y*	35.0	N
Black or African American	28	0.0	3	Y	25.0	28.0	35.4	Y*		*
Asian	270	0.4	6	Y	263.0	85.2	80.0	G	48.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	94	2.1	3	Y	89.0	39.3	52.5	N	36.0	N
Students with Disabilities	87	11.5	2	N	80.8	9.9	14.1	Y*	46.0	Y
English Language Learners*	67	1.5	5	Y	61.0	52.5	73.4	N	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	10.0	Y
White							12.6	10.0	N
Hispanic							12.6	10.0	N
Black or African American							3.7	10.0	Y
Asian							5.8	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.1	10.0	N
Students with Disabilities							22.8	10.0	N
English Language Learners*							16.7	10.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.6	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1580 Franklin Lakes School District

015 Franklin Avenue Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	424	1.4	8	Y	410.0	82.4	64.7	G	51.0	Y
White	366	1.6	6	Y	354.0	82.0	64.2	G	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	42	0.0	1	Y	41.0	92.7	73.0	G	52.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	88	3.4	2	Y	83.0	39.8	20.6	Y	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	424	1.4	8	Y	410.0	62.9	53.5	Y	45.0	Y
White	366	1.6	6	Y	354.0	61.8	52.9	Y	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	42	0.0	1	Y	41.0	80.5	70.3	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	88	3.4	2	Y	83.0	22.9	16.8	Y	45.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.5	Y
White							6.6	9.5	Y
Hispanic									*
Black or African American									*
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							11.4	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1580 Franklin Lakes School District

020 High Mountain Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	94	0.0	3	Y	91.0	95.6	77.3	G	54.5	Y
White	82	0.0	3	Y	79.0	94.9	76.2	G	54.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	94	0.0	3	Y	91.0	93.4	80.0	G	68.5	E
White	82	0.0	3	Y	79.0	92.4	80.0	G	66.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	8.9	Y
White							7.5	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1580 Franklin Lakes School District

030 Woodside Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	131	1.5	1	Y	128.0	78.9	72.8	Y	58.0	Y
White	118	1.7	1	Y	115.0	80.9	71.5	G	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	26	3.8	1	Y	24.0	70.8	36.3	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	131	1.5	1	Y	128.0	66.4	68.6	Y*	58.0	Y
White	118	1.7	1	Y	115.0	66.1	64.7	Y	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	26	3.8	1	Y	24.0	54.2	28.6	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.9	Y
White							5.9	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1580 Franklin Lakes School District

040 Colonial Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	148	0.7	1	Y	146.0	74.6	79.6	Y*	47.0	Y
White	126	0.8	0	Y	125.0	75.2	80.0	Y*	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	32	3.1	0	Y	31.0	38.7	51.7	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	150	0.7	1	Y	148.0	69.6	72.0	Y*	60.0	E
White	127	0.8	0	Y	126.0	71.4	73.9	Y*	60.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	32	3.1	0	Y	31.0	42.0	39.6	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	8.9	Y
White							4.7	8.9	Y
Hispanic									*
Black or African American									*
Asian							3.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

050 Garfield High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	536	0.4	18	Y	516.0	44.2	48.5	N		
White	203	0.0	4	Y	199.0	51.3	54.3	Y*		
Hispanic	286	0.7	12	Y	272.0	40.4	47.0	N		
Black or African American	39	0.0	2	Y	37.0	27.0	31.7	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	310	0.6	8	Y	300.0	39.4	44.9	N		
Students with Disabilities	82	2.4	5	Y	75.0	5.4	13.4	N		
English Language Learners*	45	0.0	5	Y	40.0	2.5	22.6	N		
Mathematics										
Schoolwide	571	0.5	20	Y	548.0	22.4	27.7	N		
White	204	0.0	5	Y	199.0	28.6	35.1	N		
Hispanic	312	0.6	13	Y	297.0	19.6	24.3	N		
Black or African American	46	0.0	2	Y	44.0	11.4	16.8	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	333	0.6	9	Y	322.0	20.5	26.9	N		
Students with Disabilities	95	3.2	6	Y	86.0	2.3	13.9	N		
English Language Learners*	45	0.0	5	Y	40.0	2.5	20.2	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.5	86.6	N	90.3	89.4	Y	12.4	14.9	Y
White	82.1	87.5	N	92.4	91.9	Y	10.4	14.9	Y
Hispanic	84.6	85.1	N	90.7	89.0	Y	11.7	14.9	Y
Black or African American	66.7	95.0	N	76.9	81.6	N	26.1	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	81.8	87.4	N	92.3	92.3	Y	11.6	14.9	Y
Students with Disabilities	71.0	78.1	N	80.3	80.3	Y	32.5	14.9	N
English Language Learners*	80.0	68.2	Y	96.3		G	14.9	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.5	46.8	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

060 Christopher Columbus School #8

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	189	5.3	8	N	173.0	58.4	59.0	Y*	47.5	Y
White	78	2.6	3	Y	73.0	65.8	69.4	Y*	44.5	Y
Hispanic	87	5.7	2	N	80.8	56.9	49.0	Y	62.5	E
Black or African American	22	13.6	3	N				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	7.1	6	N	100.7	51.7	52.2	Y*	46.0	Y
Students with Disabilities	51	17.6	5	N	43.7	36.6	17.2	Y	67.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	189	5.3	8	N	173.0	46.8	49.8	Y*	50.5	Y
White	78	2.6	3	Y	73.0	58.9	59.8	Y*	50.0	Y
Hispanic	87	5.7	2	N	80.8	37.2	42.7	Y*	57.0	Y
Black or African American	22	13.6	3	N				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	7.1	6	N	100.7	43.7	38.5	Y	47.0	Y
Students with Disabilities	51	17.6	5	N	43.7	43.5	20.2	Y	82.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.8	8.9	N
White							6.0	8.9	Y
Hispanic							12.8	8.9	N
Black or African American							33.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.7	8.9	N
Students with Disabilities							24.5	8.9	N
English Language Learners*							14.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

070 Garfield Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	965	0.8	23	Y	935.0	47.8	48.1	Y*	45.0	Y
White	360	1.1	3	Y	354.0	57.6	57.8	Y*	49.0	Y
Hispanic	492	0.4	13	Y	477.0	43.2	43.5	Y*	43.0	Y
Black or African American	102	2.0	7	Y	93.0	32.2	31.1	Y	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	562	1.1	15	Y	541.0	42.0	41.4	Y	42.0	Y
Students with Disabilities	215	1.4	5	Y	207.0	17.9	17.3	Y	44.5	Y
English Language Learners*	60	0.0	2	Y	58.0	13.8	14.1	Y*	51.0	Y
Mathematics										
Schoolwide	979	0.9	25	Y	945.0	32.9	40.2	N	43.0	Y
White	368	0.5	4	Y	362.0	44.7	51.4	N	44.0	Y
Hispanic	498	1.0	14	Y	479.0	26.1	33.6	N	43.0	Y
Black or African American	102	2.0	7	Y	93.0	18.3	25.2	N	35.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	566	1.2	16	Y	543.0	25.8	34.8	N	44.0	Y
Students with Disabilities	215	1.9	5	Y	206.0	6.8	14.9	N	37.5	N
English Language Learners*	74	0.0	4	Y	70.0	20.0	20.0	Y	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	9.5	N
White							9.5	9.5	Y
Hispanic							11.1	9.5	N
Black or African American							14.0	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.1	9.5	N
Students with Disabilities							20.8	9.5	N
English Language Learners*							5.4	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
58.8	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

080 Abraham Lincoln School #6

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	191	5.2	4	N	177.7	42.2	39.9	Y	44.0	Y
White	30	6.7	0	N	28.5	52.6	34.6	Y		*
Hispanic	142	4.9	4	Y	131.0	38.9	40.9	Y*	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	145	3.4	2	Y	138.0	40.6	39.7	Y	44.0	Y
Students with Disabilities	39	7.7	1	N	36.1	22.2	19.5	Y		*
English Language Learners*	31	0.0	1	Y	30.0	20.0		--		*
Mathematics										
Schoolwide	192	5.2	4	N	178.6	25.7	23.3	Y	54.0	Y
White	30	6.7	0	N	28.5	38.6	14.7	Y		*
Hispanic	143	4.9	4	Y	132.0	22.0	25.1	Y*	57.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	145	3.4	2	Y	138.0	22.5	23.7	Y*	50.0	Y
Students with Disabilities	39	7.7	1	N	36.1	5.5	17.3	N		*
English Language Learners*	32	0.0	1	Y	31.0	19.4	16.6	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	8.9	N
White							16.1	8.9	N
Hispanic							10.3	8.9	N
Black or African American							18.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	8.9	N
Students with Disabilities							16.9	8.9	N
English Language Learners*							9.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.3	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

100 Roosevelt School #7

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	185	1.6	4	Y	178.0	85.4	73.3	G	58.0	Y
White	47	2.1	0	Y	46.0	91.3	80.0	G	58.0	Y
Hispanic	111	0.9	4	Y	106.0	85.9	67.3	G	57.0	Y
Black or African American	24	4.2	0	Y	23.0	69.6	74.0	Y*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	116	0.9	3	Y	112.0	85.8	72.1	G	56.0	Y
Students with Disabilities	28	0.0	0	Y	28.0	60.7	60.7	Y		*
English Language Learners*	20	0.0	0	Y	20.0	85.0		G		*
Mathematics										
Schoolwide	186	1.6	4	Y	179.0	64.8	64.4	Y	57.0	Y
White	48	2.1	0	Y	47.0	72.3	74.4	Y*	70.0	E
Hispanic	111	0.9	4	Y	106.0	64.2	61.4	Y	57.0	Y
Black or African American	24	4.2	0	Y	23.0	52.1	56.0	Y*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	116	0.9	3	Y	112.0	61.6	62.6	Y*	60.5	E
Students with Disabilities	28	0.0	0	Y	28.0	57.2	48.3	Y		*
English Language Learners*	21	0.0	0	Y	21.0	52.3		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.1	8.9	N
White							8.3	8.9	Y
Hispanic							11.6	8.9	N
Black or African American							29.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.0	8.9	N
Students with Disabilities							20.4	8.9	N
English Language Learners*							8.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

120 Washington Irving School #4

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	201	1.5	7	Y	193.0	59.6	47.1	Y	58.5	Y
White	106	1.9	5	Y	100.0	71.0	54.4	Y	60.0	E
Hispanic	79	1.3	2	Y	77.0	44.2	41.7	Y	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	113	0.9	2	Y	111.0	50.4	38.9	Y	59.0	Y
Students with Disabilities	42	2.4	4	Y	38.0	10.5	6.5	Y	45.0	Y
English Language Learners*	24	0.0	0	Y	24.0	58.3	49.4	Y		*
Mathematics										
Schoolwide	202	2.0	7	Y	194.0	54.7	50.6	Y	61.0	E
White	107	1.9	5	Y	101.0	70.3	62.2	Y	69.0	E
Hispanic	79	2.5	2	Y	77.0	37.7	40.3	Y*	56.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	114	0.9	2	Y	112.0	44.7	40.6	Y	58.0	Y
Students with Disabilities	42	4.8	4	Y	38.0	10.5	14.4	Y*	73.5	E
English Language Learners*	25	0.0	0	Y	25.0	36.0	55.4	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	8.9	Y
White							7.3	8.9	Y
Hispanic							8.7	8.9	Y
Black or African American							21.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.8	8.9	N
Students with Disabilities							13.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

130 Woodrow Wilson School #5

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	143	2.8	3	Y	136.0	58.1	53.4	Y	43.0	Y
White	83	1.2	1	Y	81.0	64.2	56.0	Y	43.0	Y
Hispanic	47	6.4	2	N	42.8	44.4	50.1	Y*	37.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	86	2.3	2	Y	82.0	53.6	46.3	Y	37.0	N
Students with Disabilities				*				*		
English Language Learners*	31	6.5	0	N	29.5	37.3		--		*
Mathematics										
Schoolwide	146	2.7	4	Y	138.0	52.9	52.3	Y	30.5	N
White	84	1.2	2	Y	81.0	59.2	58.4	Y	31.0	N
Hispanic	49	6.1	2	N	44.7	44.7	45.5	Y*	29.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	87	2.3	3	Y	82.0	46.4	45.7	Y	30.0	N
Students with Disabilities				*				*		
English Language Learners*	34	5.9	1	N	31.4	57.4		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	8.9	Y
White							7.6	8.9	Y
Hispanic							6.5	8.9	Y
Black or African American							13.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	8.9	Y
Students with Disabilities									*
English Language Learners*							2.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

205 James Madison School #10

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	177	4.0	9	Y	161.0	66.5	46.7	Y	75.0	E
White	68	4.4	1	Y	64.0	75.0	56.7	Y	79.0	E
Hispanic	88	2.3	8	Y	78.0	60.3	39.6	Y	75.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	3.6	6	Y	102.0	64.7	38.5	Y	75.0	E
Students with Disabilities	58	10.3	7	N	48.5	16.5	15.7	Y	44.0	Y
English Language Learners*	21	0.0	1	Y	20.0	65.0	55.9	Y		*
Mathematics										
Schoolwide	177	4.0	9	Y	161.0	67.1	50.0	Y	82.0	E
White	68	4.4	1	Y	64.0	71.9	57.9	Y	82.0	E
Hispanic	88	2.3	8	Y	78.0	67.9	45.4	Y	83.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	3.6	6	Y	102.0	59.8	44.6	Y	82.0	E
Students with Disabilities	58	10.3	7	N	48.5	35.0	22.2	Y	88.0	E
English Language Learners*	21	0.0	1	Y	20.0	85.0	44.2	G		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	8.9	Y
White							7.9	8.9	Y
Hispanic							8.4	8.9	Y
Black or African American							14.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.6	8.9	Y
Students with Disabilities							13.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

301 Garfield Auxiliary Ms/Hs

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		
Mathematics									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				48.6	12.6	N
White		*						*
Hispanic		*						*
Black or African American		*						*
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*				46.7	12.6	N
Students with Disabilities		*						*
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

050 Glen Rock High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	382	0.8	4	Y	375.0	81.6	65.4	G		
White	317	0.6	2	Y	313.0	80.2	66.1	G		
Hispanic				*				*		
Black or African American				*				*		
Asian	33	0.0	1	Y	32.0	100.0	66.5	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	80	1.3	3	Y	76.0	51.4	31.9	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	372	0.8	3	Y	366.0	49.2	49.8	Y*		
White	312	0.6	1	Y	309.0	46.9	50.6	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian	29	0.0	1	Y	28.0	71.4	48.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	78	1.3	2	Y	75.0	16.0	22.6	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.4		G	99.0		G	3.0	14.9	Y
White	99.3		G	98.8		G	2.9	14.9	Y
Hispanic			*			*	0.0	14.9	Y
Black or African American			*			*			*
Asian			*			*	2.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	97.1		G	96.7		G	3.6	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

060 Glen Rock Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	583	5.8	4	N	550.1	86.4	76.1	G	65.0	E
White	464	6.3	2	N	438.9	84.5	74.8	G	63.0	E
Hispanic	21	0.0	0	Y	21.0	85.7	74.0	G	71.0	E
Black or African American				*				*		*
Asian	78	2.6	2	Y	75.0	94.6	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	119	9.2	0	N	113.1	51.3	40.4	Y	68.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	582	5.0	4	Y	549.0	68.8	72.0	Y*	55.0	Y
White	461	5.4	2	N	436.1	64.9	70.2	N	50.0	Y
Hispanic	21	0.0	0	Y	21.0	57.2	64.0	Y*		*
Black or African American				*				*		*
Asian	80	1.3	2	Y	77.0	92.2	80.0	G	69.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	116	6.9	0	N	110.2	28.1	35.4	N	38.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	9.5	Y
White							5.8	9.5	Y
Hispanic							4.5	9.5	Y
Black or African American									*
Asian							6.3	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

065 Alexander Hamilton School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	143	0.7	0	Y	142.0	85.9	72.6	G	70.5	E
White	91	1.1	0	Y	90.0	81.1	69.7	G	68.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian	46	0.0	0	Y	46.0	95.7	80.0	G	79.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	33	0.0	0	Y	33.0	66.6	45.5	Y	67.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	143	0.7	0	Y	142.0	81.0	72.6	G	78.0	E
White	91	1.1	0	Y	90.0	72.2	71.9	Y	75.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian	46	0.0	0	Y	46.0	97.8	77.7	G	90.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	33	0.0	0	Y	33.0	60.6	61.0	Y*	76.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.9	Y
White							5.1	8.9	Y
Hispanic									*
Black or African American									*
Asian							2.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

070 Richard E Byrd

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	138	8.0	0	N	131.1	76.3	66.4	Y	31.0	N
White	104	9.6	0	N	98.8	77.9	65.8	Y	30.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	36	13.9	0	N	34.2	46.7	50.5	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	141	7.8	0	N	134.0	71.6	63.3	Y	41.0	Y
White	107	9.3	0	N	101.7	70.8	63.0	Y	35.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	36	13.9	0	N	34.2	43.9	50.5	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							4.8	8.9	Y
Hispanic									*
Black or African American									*
Asian							2.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

080 Central School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	185	4.3	2	Y	177.0	79.1	73.7	Y	55.0	Y
White	141	5.0	2	Y	134.0	80.6	71.2	G	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	23	4.3	0	Y	22.0	72.7		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	38	13.2	0	N	36.1	33.2	46.8	N	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	185	2.7	2	Y	178.0	76.4	74.4	Y	59.0	Y
White	141	3.5	2	Y	134.0	79.1	73.6	Y	62.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian	23	0.0	0	Y	23.0	78.3		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	38	13.2	0	N	36.1	38.8	38.2	Y	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	8.9	Y
White							2.3	8.9	Y
Hispanic							9.1	8.9	N
Black or African American									*
Asian							2.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

090 Clara E Coleman School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	143	2.8	0	Y	139.0	81.3	71.7	G	46.0	Y
White	104	3.8	0	Y	100.0	80.0	69.3	G	46.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	86.9	77.6	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	35	8.6	0	N	33.3	51.0	30.1	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	143	2.8	0	Y	139.0	80.6	79.3	G	43.0	Y
White	104	3.8	0	Y	100.0	77.0	76.9	Y	43.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	95.6	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	35	8.6	0	N	33.3	54.0	52.2	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.9	Y
White							2.3	8.9	Y
Hispanic									*
Black or African American									*
Asian							10.5	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

050 Hackensack High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	966	1.6	34	Y	920.0	51.5	53.1	Y*		
White	144	0.7	3	Y	140.0	61.4	65.9	Y*		
Hispanic	559	1.3	17	Y	536.0	45.9	47.0	Y*		
Black or African American	203	3.4	11	Y	187.0	52.9	48.3	Y		
Asian	57	0.0	3	Y	54.0	74.0	78.4	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	469	1.7	16	Y	447.0	47.0	45.7	Y		
Students with Disabilities	163	6.1	6	N	150.0	12.0	12.0	Y		
English Language Learners*	100	2.0	13	Y	85.0	9.4	13.1	Y*		
Mathematics										
Schoolwide	819	1.1	20	Y	794.0	26.2	27.1	Y*		
White	136	0.7	3	Y	132.0	31.8	35.1	Y*		
Hispanic	477	1.0	8	Y	466.0	24.4	23.7	Y		
Black or African American	158	1.9	6	Y	151.0	19.2	21.1	Y*		
Asian	46	0.0	3	Y	43.0	51.2	49.6	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	392	0.8	6	Y	384.0	25.3	26.9	Y*		
Students with Disabilities	122	4.9	4	Y	114.0	6.1	13.0	N		
English Language Learners*	77	1.3	5	Y	72.0	6.9	9.8	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	90.9	Y	91.8	87.6	Y	13.6	14.9	Y
White	93.6	95.0	N	94.2	90.9	Y	12.8	14.9	Y
Hispanic	94.5	93.4	Y	90.0	91.4	N	12.3	14.9	Y
Black or African American	86.9	79.2	Y	92.4	79.0	Y	17.4	14.9	N
Asian	93.6	95.0	N	93.6	90.0	Y	12.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.8	89.1	Y	89.5	86.5	Y	14.4	14.9	Y
Students with Disabilities	73.9	82.2	N	78.7	82.8	N	21.8	14.9	N
English Language Learners*	92.3	86.6	Y	94.0	92.8	Y	18.7	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
34.2	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

090 Nellie K. Parker

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	233	0.4	8	Y	225.0	55.6	54.5	Y	53.5	Y
White				*				*		*
Hispanic	132	0.0	4	Y	128.0	47.6	42.6	Y	50.5	Y
Black or African American	73	1.4	4	Y	69.0	63.8	65.1	Y*	54.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	146	0.0	4	Y	142.0	43.7	42.8	Y	48.0	Y
Students with Disabilities	71	1.4	3	Y	68.0	16.2	25.6	N	38.5	N
English Language Learners*	40	0.0	1	Y	39.0	25.6	24.9	Y		*
Mathematics										
Schoolwide	235	0.4	8	Y	227.0	48.4	49.5	Y*	54.0	Y
White				*				*		*
Hispanic	133	0.0	4	Y	129.0	42.7	41.0	Y	53.0	Y
Black or African American	73	1.4	4	Y	69.0	52.2	51.2	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	148	0.0	4	Y	144.0	38.9	37.5	Y	55.0	Y
Students with Disabilities	71	1.4	3	Y	68.0	14.7	20.3	Y*	46.0	Y
English Language Learners*	42	0.0	1	Y	41.0	36.6	33.3	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	9.1	Y
White							5.7	9.1	Y
Hispanic							6.9	9.1	Y
Black or African American							10.1	9.1	N
Asian							4.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.7	9.1	Y
Students with Disabilities							14.2	9.1	N
English Language Learners*							4.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.0	60.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

100 Fairmount

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	218	1.4	7	Y	208.0	43.7	45.9	Y*	50.0	Y
White	22	4.5	0	Y	21.0	71.4	71.2	Y		*
Hispanic	110	0.9	3	Y	106.0	38.7	40.9	Y*	55.0	Y
Black or African American	76	0.0	2	Y	74.0	40.6	44.0	Y*	42.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	133	0.0	4	Y	129.0	38.0	40.5	Y*	55.0	Y
Students with Disabilities	41	0.0	1	Y	40.0	5.0	19.7	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	218	1.4	7	Y	209.0	40.6	38.3	Y	45.0	Y
White	22	4.5	0	Y	21.0	66.7	57.6	Y		*
Hispanic	110	0.9	3	Y	107.0	41.1	37.3	Y	51.5	Y
Black or African American	76	0.0	2	Y	74.0	31.1	27.8	Y	43.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	133	0.8	4	Y	129.0	36.5	34.4	Y	40.0	Y
Students with Disabilities	41	0.0	1	Y	40.0	10.0	21.7	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.1	Y
White							1.7	9.1	Y
Hispanic							9.7	9.1	N
Black or African American							7.2	9.1	Y
Asian							12.5	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.5	9.1	N
Students with Disabilities							11.0	9.1	N
English Language Learners*							2.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.1	60.7	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

110 Fanny Meyer Hillers

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	223	0.4	10	Y	212.0	55.7	43.4	Y	53.0	Y
White				*				*		*
Hispanic	140	0.0	7	Y	133.0	54.1	37.6	Y	57.0	Y
Black or African American	50	2.0	2	Y	47.0	55.3	45.1	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	150	0.0	3	Y	147.0	53.8	33.6	Y	55.0	Y
Students with Disabilities	50	0.0	2	Y	48.0	18.8	29.1	N	38.0	N
English Language Learners*	47	0.0	1	Y	46.0	32.6	31.1	Y	60.0	E
Mathematics										
Schoolwide	227	0.4	11	Y	215.0	43.7	38.7	Y	63.5	E
White				*				*		*
Hispanic	143	0.0	7	Y	136.0	43.4	36.3	Y	62.5	E
Black or African American	50	2.0	2	Y	47.0	34.1	31.0	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	153	0.7	3	Y	149.0	45.7	32.3	Y	64.0	E
Students with Disabilities	50	0.0	2	Y	48.0	10.4	22.0	N	36.0	N
English Language Learners*	51	0.0	2	Y	49.0	32.6	28.6	Y	62.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	9.1	Y
White							0.0	9.1	Y
Hispanic							7.0	9.1	Y
Black or African American							15.0	9.1	N
Asian							11.1	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	9.1	Y
Students with Disabilities							12.2	9.1	N
English Language Learners*							5.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
59.6	60.7	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

120 Jackson Avenue

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	176	0.0	6	Y	170.0	49.4	47.1	Y	51.0	Y
White				*				*		
Hispanic	141	0.0	5	Y	136.0	46.3	46.2	Y	50.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	0.0	4	Y	107.0	50.5	47.1	Y	51.0	Y
Students with Disabilities	32	0.0	0	Y	32.0	21.9	20.3	Y		*
English Language Learners*	38	0.0	3	Y	35.0	31.4	24.1	Y		*
Mathematics										
Schoolwide	183	0.0	10	Y	173.0	45.7	41.6	Y	47.0	Y
White				*				*		
Hispanic	148	0.0	9	Y	139.0	45.3	43.8	Y	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	0.0	5	Y	107.0	43.0	41.6	Y	48.0	Y
Students with Disabilities	32	0.0	0	Y	32.0	31.3	23.7	Y		*
English Language Learners*	45	0.0	7	Y	38.0	26.3	34.6	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.3	9.1	N
White									*
Hispanic							9.8	9.1	N
Black or African American							20.9	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	9.1	Y
Students with Disabilities							14.1	9.1	N
English Language Learners*							11.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
53.7	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

300 Hackensack Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,431	0.9	31	Y	1,387.0	41.9	45.7	N	43.0	Y
White	81	1.2	0	Y	80.0	52.5	59.8	Y*	49.5	Y
Hispanic	898	0.8	12	Y	879.0	39.2	44.1	N	44.0	Y
Black or African American	380	0.8	17	Y	360.0	40.8	41.9	Y*	40.0	Y
Asian	61	1.6	2	Y	58.0	72.4	71.7	Y	54.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	993	0.9	18	Y	966.0	38.5	41.9	N	41.0	Y
Students with Disabilities	318	2.5	6	Y	304.0	10.2	17.4	N	33.0	N
English Language Learners*	206	0.0	3	Y	203.0	21.2	15.5	Y	40.0	Y
Mathematics										
Schoolwide	1,458	0.8	44	Y	1,404.0	27.9	30.0	N	42.0	Y
White	82	1.2	1	Y	80.0	42.5	41.6	Y	51.0	Y
Hispanic	922	0.7	23	Y	894.0	27.0	29.5	N	42.0	Y
Black or African American	380	0.5	17	Y	361.0	21.4	23.7	Y*	41.0	Y
Asian	63	1.6	3	Y	59.0	62.7	56.8	Y	52.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,015	0.8	26	Y	982.0	24.5	26.7	Y*	40.0	Y
Students with Disabilities	317	1.9	6	Y	305.0	6.9	14.8	N	41.0	Y
English Language Learners*	234	0.0	16	Y	219.0	13.7	11.8	Y	37.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	9.1	N
White							21.8	9.1	N
Hispanic							9.5	9.1	N
Black or African American							19.3	9.1	N
Asian							12.9	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.0	9.1	N
Students with Disabilities							18.8	9.1	N
English Language Learners*							13.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
21.8	46.8	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2050 Harrington Park School District

050 Harrington Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	408	5.1	5	N	382.9	81.2	71.0	G	57.0	Y
White	256	7.4	3	N	240.4	75.3	65.1	Y	52.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	92	2.2	2	Y	88.0	89.8	80.0	G	73.0	E
American Indian				*				*		
Two or More Races	43	0.0	0	Y	43.0	88.3	80.0	G	64.0	E
Economically Disadvantaged				*				*		
Students with Disabilities	75	12.0	2	N	69.4	36.1	28.6	Y	51.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	410	5.4	5	N	384.8	73.1	70.0	Y	49.0	Y
White	256	7.8	3	N	240.4	62.8	63.6	Y*	42.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	94	2.1	2	Y	90.0	86.7	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races	43	0.0	0	Y	43.0	93.1	80.0	G	58.5	Y
Economically Disadvantaged				*				*		
Students with Disabilities	75	14.7	2	N	69.4	26.0	27.0	Y*	37.0	N
English Language Learners*	20	10.0	1	N				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	9.1	Y
White							4.4	9.1	Y
Hispanic							3.6	9.1	Y
Black or African American									*
Asian							2.4	9.1	Y
American Indian									*
Two or More Races							1.9	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							7.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2080 Hasbrouck Heights School District

050 Hasbrouck Heights High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	279	0.4	2	Y	276.0	50.0	51.4	Y*		
White	155	0.0	0	Y	155.0	50.3	52.1	Y*		
Hispanic	72	1.4	1	Y	70.0	41.5	42.2	Y*		
Black or African American				*				*		
Asian	38	0.0	0	Y	38.0	71.1	67.2	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	1.7	1	Y	56.0	41.0	38.7	Y		
Students with Disabilities	48	0.0	0	Y	48.0	6.3	12.0	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	256	0.8	2	Y	252.0	49.6	44.4	Y		
White	144	0.7	0	Y	143.0	50.4	46.1	Y		
Hispanic	62	1.6	1	Y	60.0	41.7	30.5	Y		
Black or African American				*				*		
Asian	37	0.0	0	Y	37.0	67.6	66.9	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	2.0	1	Y	47.0	31.9	42.2	Y*		
Students with Disabilities	37	0.0	0	Y	37.0	13.5	12.0	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	92.9	Y	96.3		G	4.0	14.9	Y
White	94.1	94.5	N	97.4		G	3.4	14.9	Y
Hispanic	93.9	91.0	Y	96.6		G	4.9	14.9	Y
Black or African American			*			*	12.0	14.9	Y
Asian	100.0		G	92.9	92.9	Y	2.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.1		G			*	8.1	14.9	Y
Students with Disabilities	76.2		*			*	7.7	14.9	Y
English Language Learners*			*			*	0.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2080 Hasbrouck Heights School District

055 Hasbrouck Heights Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	491	1.6	3	Y	480.0	65.2	53.0	Y	39.0	N
White	280	1.8	0	Y	275.0	63.7	51.6	Y	37.0	N
Hispanic	137	1.5	2	Y	133.0	59.4	45.3	Y	43.0	Y
Black or African American				*				*		*
Asian	60	1.7	0	Y	59.0	88.2	73.4	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	82	0.0	1	Y	81.0	50.6	46.8	Y	42.0	Y
Students with Disabilities	92	6.5	1	N	86.5	19.6	20.2	Y*	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	492	2.0	3	Y	479.0	58.9	57.1	Y	57.0	Y
White	280	2.5	0	Y	273.0	57.5	54.8	Y	56.0	Y
Hispanic	138	1.4	2	Y	134.0	50.0	48.3	Y	55.0	Y
Black or African American				*				*		*
Asian	60	1.7	0	Y	59.0	88.1	80.0	G	71.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	82	0.0	1	Y	81.0	44.4	43.9	Y	57.0	Y
Students with Disabilities	92	8.7	1	N	86.5	16.2	19.0	Y*	34.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	9.5	Y
White							3.9	9.5	Y
Hispanic							5.1	9.5	Y
Black or African American									*
Asian							1.7	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.3	9.5	Y
Students with Disabilities							8.0	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2080 Hasbrouck Heights School District

060 Euclid Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	194	1.5	4	Y	187.0	74.4	65.6	Y	61.0	E
White	105	1.9	1	Y	102.0	71.6	67.3	Y	55.5	Y
Hispanic	55	1.8	1	Y	53.0	75.5	66.0	Y	60.0	E
Black or African American				*				*		*
Asian	26	0.0	2	Y	24.0	87.5	59.4	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	29	0.0	0	Y	29.0	51.7	49.2	Y	46.5	Y
Students with Disabilities	40	5.0	0	Y	38.0	36.9	26.0	Y	61.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	194	2.1	4	Y	186.0	64.0	57.0	Y	53.5	Y
White	105	1.9	1	Y	102.0	62.7	57.5	Y	51.0	Y
Hispanic	55	3.6	1	Y	52.0	57.7	55.0	Y	50.0	Y
Black or African American				*				*		*
Asian	26	0.0	2	Y	24.0	91.7	63.7	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	29	0.0	0	Y	29.0	27.5	36.8	Y*	41.0	Y
Students with Disabilities	40	5.0	0	Y	38.0	31.6	25.1	Y	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.9	Y
White							2.6	8.9	Y
Hispanic							4.3	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.3	8.9	Y
Students with Disabilities							6.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2080 Hasbrouck Heights School District

080 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	227	0.4	4	Y	222.0	82.0	70.2	G	49.0	Y
White	129	0.8	1	Y	127.0	81.9	78.7	G	44.0	Y
Hispanic	57	0.0	3	Y	54.0	85.2	54.5	G	57.0	Y
Black or African American				*				*		*
Asian	29	0.0	0	Y	29.0	93.1	78.2	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	42	0.0	0	Y	42.0	80.9	60.6	G	51.0	Y
Students with Disabilities	34	0.0	0	Y	34.0	58.8	42.2	Y	51.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	227	0.4	4	Y	222.0	67.6	65.2	Y	49.0	Y
White	129	0.8	1	Y	127.0	73.2	66.6	Y	49.0	Y
Hispanic	57	0.0	3	Y	54.0	55.6	50.0	Y	46.5	Y
Black or African American				*				*		*
Asian	29	0.0	0	Y	29.0	72.4	80.0	Y*	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	42	0.0	0	Y	42.0	52.4	45.4	Y	52.0	Y
Students with Disabilities	34	0.0	0	Y	34.0	32.3	39.1	Y*	88.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	8.9	Y
White							5.0	8.9	Y
Hispanic							9.3	8.9	N
Black or African American									*
Asian							1.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.1	8.9	N
Students with Disabilities							7.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2090 Haworth Public School District

050 Haworth Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	295	0.7	1	Y	292.0	86.6	80.0	G	64.5	E
White	213	0.5	0	Y	212.0	84.9	79.8	G	61.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	42	2.4	1	Y	40.0	95.0	80.0	G	68.5	E
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	92.0	80.0	G	82.0	E
Economically Disadvantaged				*				*		
Students with Disabilities	51	0.0	0	Y	51.0	51.0	41.9	Y	43.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	294	0.7	1	Y	291.0	73.9	72.8	Y	57.0	Y
White	212	0.5	0	Y	211.0	71.1	72.9	Y*	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	42	2.4	1	Y	40.0	87.5	80.0	G	68.5	E
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	84.0	78.3	G		*
Economically Disadvantaged				*				*		
Students with Disabilities	50	0.0	0	Y	50.0	38.0	41.9	Y*	47.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide							5.0	9.1	Y			*
White							6.2	9.1	Y			
Hispanic							4.8	9.1	Y			
Black or African American									*			
Asian							0.0	9.1	Y			
American Indian									*			
Two or More Races							2.6	9.1	Y			
Economically Disadvantaged									*			
Students with Disabilities							12.7	9.1	N			
English Language Learners*									*			

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2180 Hillsdale School District

010 Ann Blanche Smith

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	116	3.4	2	Y	110.0	70.9	66.4	Y	59.0	Y
White	86	3.5	1	Y	82.0	72.0	70.7	Y	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	26	3.8	0	Y	25.0	32.0	30.5	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	116	3.4	2	Y	110.0	59.1	62.5	Y*	59.0	Y
White	86	3.5	1	Y	82.0	62.2	63.6	Y*	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	26	0.0	0	Y	26.0	23.1	39.5	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	9.1	Y
White							3.6	9.1	Y
Hispanic							2.3	9.1	Y
Black or African American									*
Asian							3.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	9.1	Y
Students with Disabilities							9.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2180 Hillsdale School District

020 George G White

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	542	1.5	2	Y	533.0	68.5	69.9	Y*	37.0	N
White	426	1.9	1	Y	418.0	70.6	71.5	Y*	38.0	N
Hispanic	67	0.0	0	Y	67.0	44.7	45.5	Y*	29.0	N
Black or African American				*				*		*
Asian	34	0.0	1	Y	33.0	90.9	80.0	G	48.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	0.0	0	Y	33.0	27.3	38.8	Y*	27.0	N
Students with Disabilities	114	1.8	0	Y	112.0	27.7	29.9	Y*	29.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	542	1.7	2	Y	532.0	58.9	58.5	Y	51.5	Y
White	426	2.1	1	Y	417.0	59.7	59.7	Y	51.0	Y
Hispanic	67	0.0	0	Y	67.0	38.8	35.0	Y	49.0	Y
Black or African American				*				*		*
Asian	34	0.0	1	Y	33.0	90.9	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	0.0	0	Y	33.0	21.2	27.0	Y*	33.5	N
Students with Disabilities	114	1.8	0	Y	112.0	20.6	21.0	Y*	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.1	Y
White							6.4	9.1	Y
Hispanic							11.9	9.1	N
Black or African American									*
Asian							8.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	9.1	N
Students with Disabilities							12.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2180 Hillsdale School District

030 Meadowbrook

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	127	3.1	0	Y	123.0	74.0	65.1	Y	47.0	Y
White	96	4.2	0	Y	92.0	75.0	65.5	Y	45.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	33	3.0	0	Y	32.0	40.7	34.6	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	127	3.1	0	Y	123.0	69.1	62.6	Y	58.0	Y
White	96	4.2	0	Y	92.0	68.4	63.3	Y	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	33	3.0	0	Y	32.0	34.4	37.6	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	9.1	Y
White							2.8	9.1	Y
Hispanic							2.6	9.1	Y
Black or African American									*
Asian							4.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2200 Ho-Ho-Kus School District

050 Ho-Ho-Kus Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	418	0.2	1	Y	416.0	90.6	80.0	G	55.0	Y
White	346	0.3	1	Y	344.0	89.6	80.0	G	54.5	Y
Hispanic	29	0.0	0	Y	29.0	93.1	73.2	G	67.5	E
Black or African American				*				*		*
Asian	36	0.0	0	Y	36.0	97.2	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	71	1.4	0	Y	70.0	71.4	57.7	Y	46.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	422	0.2	3	Y	418.0	84.5	76.8	G	55.0	Y
White	347	0.3	2	Y	344.0	84.0	76.4	G	55.0	Y
Hispanic	29	0.0	0	Y	29.0	75.8	70.1	Y		*
Black or African American				*				*		*
Asian	39	0.0	1	Y	38.0	94.7	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	71	1.4	0	Y	70.0	54.3	42.1	Y	38.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.1	Y
White							3.9	9.1	Y
Hispanic							8.3	9.1	Y
Black or African American									*
Asian							3.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2620 Leonia Public School District

050 Leonia High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	335	0.3	8	Y	326.0	73.1	74.8	Y*		
White	97	0.0	2	Y	95.0	76.8	77.3	Y*		
Hispanic	89	0.0	2	Y	87.0	55.2	67.1	N		
Black or African American				*				*		
Asian	125	0.0	4	Y	121.0	82.6	77.4	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	0.0	2	Y	34.0	58.8	53.9	Y		
Students with Disabilities	56	0.0	2	Y	54.0	25.9	31.8	Y*		
English Language Learners*	24	0.0	1	Y	23.0	39.1	39.6	Y*		
Mathematics										
Schoolwide	306	0.7	9	Y	295.0	46.1	56.8	N		
White	90	0.0	2	Y	88.0	46.6	58.9	N		
Hispanic	87	0.0	2	Y	85.0	24.7	45.5	N		
Black or African American				*				*		
Asian	104	1.0	4	Y	99.0	63.7	66.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	0.0	2	Y	32.0	31.3	47.2	N		
Students with Disabilities	56	1.8	2	Y	53.0	17.0	21.3	Y*		
English Language Learners*	22	0.0	1	Y	21.0	23.8	44.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	92.6	Y	96.0		G	10.8	14.9	Y
White	91.3	89.7	Y	95.3		G	15.6	14.9	N
Hispanic	95.4		G	95.6		G	9.5	14.9	Y
Black or African American			*			*	12.5	14.9	Y
Asian	94.6	93.8	Y	98.4		G	6.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.8	86.6	Y	96.4		G	9.1	14.9	Y
Students with Disabilities	77.3	94.0	N	93.8		*	12.7	14.9	Y
English Language Learners*			*			*	4.3	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2620 Leonia Public School District

055 Leonia Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	536	1.1	7	Y	524.0	74.5	72.3	Y	52.0	Y
White	170	1.2	1	Y	167.0	80.8	78.2	G	48.0	Y
Hispanic	105	2.9	3	Y	100.0	46.0	56.7	N	47.0	Y
Black or African American				Y				*		*
Asian	215	0.0	2	Y	213.0	82.6	73.7	G	55.0	Y
American Indian				*				*		*
Two or More Races	24	0.0	0	Y	24.0	87.5		G	66.5	E
Economically Disadvantaged	76	1.3	2	Y	73.0	49.3	63.3	N	52.5	Y
Students with Disabilities	75	4.0	1	Y	72.0	38.9	34.6	Y	56.0	Y
English Language Learners*	38	0.0	0	Y	38.0	34.2	29.3	Y	51.0	Y
Mathematics										
Schoolwide	542	1.1	8	Y	529.0	66.9	64.6	Y	53.0	Y
White	171	1.2	1	Y	168.0	69.1	66.0	Y	58.0	Y
Hispanic	109	2.8	4	Y	103.0	29.1	42.6	N	46.0	Y
Black or African American				Y				*		*
Asian	216	0.0	2	Y	214.0	85.1	72.9	G	53.0	Y
American Indian				*				*		*
Two or More Races	24	0.0	0	Y	24.0	75.0		--		*
Economically Disadvantaged	78	1.3	3	Y	74.0	46.0	55.3	Y*	68.0	E
Students with Disabilities	75	4.0	1	Y	72.0	20.9	28.7	Y*	67.0	E
English Language Learners*	44	0.0	1	Y	43.0	37.2	43.1	Y*	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	9.5	Y
White							7.6	9.5	Y
Hispanic							6.5	9.5	Y
Black or African American							25.0	9.5	N
Asian							3.7	9.5	Y
American Indian									*
Two or More Races							4.2	9.5	Y
Economically Disadvantaged							6.0	9.5	Y
Students with Disabilities							11.3	9.5	N
English Language Learners*							3.3	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.9	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2620 Leonia Public School District

060 Anna C. Scott Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	319	0.9	2	Y	314.0	67.2	66.3	Y	53.0	Y
White	83	1.2	0	Y	82.0	67.1	71.2	Y*	44.0	Y
Hispanic	73	1.4	0	Y	72.0	52.8	49.2	Y	48.0	Y
Black or African American				*				*		*
Asian	137	0.7	2	Y	134.0	75.4	69.1	Y	60.0	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	75.0		--		*
Economically Disadvantaged	48	0.0	0	Y	48.0	54.1	46.6	Y	47.0	Y
Students with Disabilities	45	4.4	0	Y	43.0	34.9	40.3	Y*	30.5	N
English Language Learners*	42	0.0	0	Y	42.0	45.2	35.7	Y	44.0	Y
Mathematics										
Schoolwide	320	0.9	3	Y	314.0	70.3	74.4	Y*	70.0	E
White	83	1.2	0	Y	82.0	74.4	76.0	Y*	58.0	Y
Hispanic	73	1.4	0	Y	72.0	48.6	56.8	Y*	76.0	E
Black or African American				*				*		*
Asian	138	0.7	3	Y	134.0	80.6	80.0	G	71.0	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	80.0		G		*
Economically Disadvantaged	48	0.0	0	Y	48.0	52.1	61.0	Y*	71.0	E
Students with Disabilities	45	4.4	0	Y	43.0	44.2	44.6	Y*	50.0	Y
English Language Learners*	43	0.0	1	Y	42.0	59.5	49.6	Y	75.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	8.9	Y
White							5.4	8.9	Y
Hispanic							11.0	8.9	N
Black or African American									*
Asian							2.5	8.9	Y
American Indian									*
Two or More Races							7.9	8.9	Y
Economically Disadvantaged							16.0	8.9	N
Students with Disabilities							10.0	8.9	N
English Language Learners*							8.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
78.0	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2710 Little Ferry Public School District

030 Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	402	1.2	6	Y	392.0	55.6	48.3	Y	47.0	Y
White	139	0.0	0	Y	139.0	54.7	46.2	Y	46.0	Y
Hispanic	164	1.8	4	Y	157.0	49.7	42.5	Y	44.0	Y
Black or African American				*				*		*
Asian	81	2.5	2	Y	78.0	74.4	68.2	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	172	1.7	4	Y	166.0	50.6	38.9	Y	48.0	Y
Students with Disabilities	40	2.5	0	Y	39.0	15.4	10.6	Y	51.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	407	1.0	6	Y	397.0	40.8	40.0	Y	50.0	Y
White	140	0.0	0	Y	140.0	36.4	35.9	Y	46.0	Y
Hispanic	167	1.8	4	Y	160.0	33.2	34.7	Y*	50.0	Y
Black or African American				*				*		*
Asian	82	1.2	2	Y	79.0	69.6	59.9	Y	62.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	176	1.1	4	Y	170.0	32.9	31.7	Y	48.5	Y
Students with Disabilities	40	2.5	0	Y	39.0	7.7	17.3	N	50.0	Y
English Language Learners*	22	0.0	2	Y	20.0	5.0	15.2	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.1	Y
White							5.1	9.1	Y
Hispanic							6.5	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.2	9.1	Y
Students with Disabilities							20.0	9.1	N
English Language Learners*							4.5	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2710 Little Ferry Public School District

050 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	201	2.5	5	Y	193.0	60.1			50.5	Y
White	51	2.0	2	Y	48.0	54.2			49.0	Y
Hispanic	92	3.3	2	Y	88.0	56.8			51.0	Y
Black or African American				*						*
Asian	44	2.3	1	Y	43.0	69.8			44.0	Y
American Indian				*						
Two or More Races				*						*
Economically Disadvantaged	87	3.4	2	Y	83.0	51.8			41.0	Y
Students with Disabilities	27	11.1	2	N	23.8	12.6				*
English Language Learners*				*						*
Mathematics										
Schoolwide	200	1.0	5	Y	193.0	53.9			62.5	E
White	51	2.0	2	Y	48.0	54.2			64.0	E
Hispanic	91	1.1	2	Y	88.0	40.9			60.5	E
Black or African American				*						*
Asian	44	0.0	1	Y	43.0	76.8			84.5	E
American Indian				*						
Two or More Races				*						*
Economically Disadvantaged	87	1.1	2	Y	84.0	40.5			62.5	E
Students with Disabilities	27	7.4	2	N	23.8	16.8				*
English Language Learners*				*						*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.3	9.1	N
White							11.8	9.1	N
Hispanic							12.9	9.1	N
Black or African American									*
Asian							5.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.1	9.1	N
Students with Disabilities							20.6	9.1	N
English Language Learners*							4.5	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
79.2	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

050 Lodi High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	449	0.9	16	Y	429.0	54.5	42.6	Y		
White	98	1.0	4	Y	93.0	62.4	49.3	Y		
Hispanic	271	1.1	10	Y	258.0	47.7	37.0	Y		
Black or African American	43	0.0	2	Y	41.0	51.3	33.7	Y		
Asian	32	0.0	0	Y	32.0	87.5	58.8	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	240	0.0	7	Y	233.0	51.6	41.8	Y		
Students with Disabilities	53	0.0	5	Y	48.0	10.4	11.2	Y*		
English Language Learners*	23	4.3	1	Y	21.0	28.6	16.6	Y		
Mathematics										
Schoolwide	449	1.3	16	Y	429.0	35.9	30.7	Y		
White	98	2.0	4	Y	93.0	43.0	35.5	Y		
Hispanic	271	1.1	10	Y	258.0	30.3	25.9	Y		
Black or African American	43	2.3	2	Y	41.0	26.8	23.0	Y		
Asian	32	0.0	0	Y	32.0	71.9	47.2	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	240	0.4	7	Y	233.0	33.9	29.3	Y		
Students with Disabilities	53	3.8	5	Y	48.0	2.1	11.2	N		
English Language Learners*	23	4.3	1	Y	21.0	19.0	29.4	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	92.3	89.8	Y	18.2	14.9	N
White	97.8		G	91.1	87.6	Y	23.6	14.9	N
Hispanic	94.7	94.9	N	91.2	91.9	N	17.8	14.9	N
Black or African American	94.1	95.0	N	100.0		G	19.8	14.9	N
Asian	92.3	92.4	N	96.2		G	4.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.8	93.8	Y	91.3	88.3	Y	15.6	14.9	N
Students with Disabilities	95.5		G	88.1	78.4	Y	27.8	14.9	N
English Language Learners*			*			*	16.1	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.5	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

060 Columbus School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	142	3.5	7	Y	131.0	74.8	65.2	Y	68.0	E
White	44	2.3	1	Y	42.0	83.3	64.2	G	58.0	Y
Hispanic	78	1.3	6	Y	72.0	66.7	67.6	Y*	68.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	70	1.4	1	Y	68.0	72.1	70.4	Y	51.0	Y
Students with Disabilities	25	4.0	2	Y	23.0	34.7		--		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	142	2.1	7	Y	133.0	45.9	49.6	Y*	44.5	Y
White	43	0.0	1	Y	42.0	52.4	53.0	Y*	45.5	Y
Hispanic	78	1.3	6	Y	72.0	40.3	43.5	Y*	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	71	0.0	1	Y	70.0	45.7	49.0	Y*	47.0	Y
Students with Disabilities	25	4.0	2	Y	23.0	21.7		--		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	8.9	Y
White							5.6	8.9	Y
Hispanic							5.6	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.6	8.9	Y
Students with Disabilities							7.4	8.9	Y
English Language Learners*							16.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

065 Hilltop School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	175	2.3	4	Y	167.0	66.5	67.4	Y*	49.0	Y
White	43	2.3	1	Y	41.0	70.8	68.0	Y	42.0	Y
Hispanic	95	3.2	3	Y	89.0	57.3	62.7	Y*	44.5	Y
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	90.4		G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	82	0.0	3	Y	79.0	68.4	63.9	Y	56.0	Y
Students with Disabilities	27	7.4	2	N	23.8	21.0	25.5	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	178	2.2	5	Y	169.0	67.5	69.7	Y*	49.0	Y
White	45	2.2	2	Y	42.0	76.2	62.0	Y	32.0	N
Hispanic	95	3.2	3	Y	89.0	55.1	70.6	N	54.0	Y
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	95.2		G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	83	0.0	3	Y	80.0	67.5	69.3	Y*	53.5	Y
Students with Disabilities	27	7.4	2	N	23.8	29.4	25.5	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	8.9	N
White							9.0	8.9	N
Hispanic							12.1	8.9	N
Black or African American							0.0	8.9	Y
Asian							7.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	8.9	N
Students with Disabilities							12.8	8.9	N
English Language Learners*							7.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

067 Thomas Jefferson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	743	1.5	17	Y	719.0	79.2	56.6	Y	66.0	E
White	213	2.8	6	Y	204.0	78.9	57.9	Y	72.0	E
Hispanic	414	0.7	9	Y	403.0	79.2	53.0	Y	64.0	E
Black or African American	60	1.7	2	Y	57.0	71.9	51.7	Y	62.5	E
Asian	49	2.0	0	Y	48.0	91.7	80.0	G	77.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	413	1.9	11	Y	397.0	79.0	54.3	Y	66.0	E
Students with Disabilities	106	0.9	5	Y	101.0	34.7	22.7	Y	61.0	E
English Language Learners*	46	15.2	6	N	38.0	50.0	20.4	Y	80.0	E
Mathematics										
Schoolwide	747	0.7	18	Y	724.0	53.2	41.4	Y	61.0	E
White	215	0.5	7	Y	207.0	54.1	45.6	Y	53.0	Y
Hispanic	415	0.5	9	Y	404.0	51.7	36.5	Y	63.0	E
Black or African American	60	1.7	2	Y	57.0	40.4	34.3	Y	54.5	Y
Asian	49	2.0	0	Y	48.0	77.1	67.4	Y	82.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	415	0.5	11	Y	402.0	52.5	38.1	Y	60.0	E
Students with Disabilities	106	0.0	5	Y	101.0	18.8	12.2	Y	43.0	Y
English Language Learners*	50	2.0	7	Y	42.0	40.5	29.7	Y	83.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	9.5	Y
White							6.5	9.5	Y
Hispanic							6.3	9.5	Y
Black or African American							10.2	9.5	N
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.2	9.5	Y
Students with Disabilities							15.2	9.5	N
English Language Learners*							0.0	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.4	46.8	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

080 Roosevelt School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	78	0.0	6	Y	72.0	75.0	50.9	Y	77.0	E
White				*				*		*
Hispanic	50	0.0	6	Y	44.0	72.7	50.5	Y	76.5	E
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	55	0.0	3	Y	52.0	78.8	52.1	Y	82.5	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	78	0.0	6	Y	72.0	73.6	53.0	Y	70.0	E
White				*				*		*
Hispanic	50	0.0	6	Y	44.0	70.4	55.5	Y	63.0	E
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	55	0.0	3	Y	52.0	75.0	54.9	Y	71.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.5	8.9	N
White							10.2	8.9	N
Hispanic							12.5	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.4	8.9	N
Students with Disabilities							20.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

090 Washington School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	183	0.0	0	Y	183.0	72.6	69.3	Y	42.0	Y
White	40	0.0	0	Y	40.0	77.5	58.0	Y	46.0	Y
Hispanic	105	0.0	0	Y	105.0	71.4	74.4	Y*	43.5	Y
Black or African American	22	0.0	0	Y	22.0	59.0	65.9	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	94	0.0	0	Y	94.0	73.4	67.3	Y	45.5	Y
Students with Disabilities	26	0.0	0	Y	26.0	34.6	44.8	Y*		*
English Language Learners*	24	0.0	0	Y	24.0	58.3	75.3	N		*
Mathematics										
Schoolwide	184	0.0	1	Y	183.0	59.5	54.4	Y	15.5	N
White	41	0.0	1	Y	40.0	65.0	56.0	Y	32.0	N
Hispanic	105	0.0	0	Y	105.0	57.2	54.1	Y	13.0	N
Black or African American	22	0.0	0	Y	22.0	45.5	41.1	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	94	0.0	0	Y	94.0	57.5	50.8	Y	15.5	N
Students with Disabilities	26	0.0	0	Y	26.0	38.5	44.8	Y*		*
English Language Learners*	25	0.0	1	Y	24.0	66.7	61.7	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.0	8.9	N
White							8.7	8.9	Y
Hispanic							9.5	8.9	N
Black or African American							16.2	8.9	N
Asian							12.5	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	8.9	N
Students with Disabilities							16.7	8.9	N
English Language Learners*							3.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.0	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

100 Wilson School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	186	4.3	7	Y	171.0	62.0	54.4	Y	55.0	Y
White	45	4.4	0	Y	43.0	65.1	59.8	Y	59.0	Y
Hispanic	106	2.8	3	Y	100.0	60.0	54.5	Y	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	108	4.6	2	Y	101.0	66.3	53.8	Y	55.0	Y
Students with Disabilities	32	3.1	2	Y	29.0	27.6	31.3	Y*	58.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	186	4.3	7	Y	171.0	49.1	48.3	Y	55.0	Y
White	45	4.4	0	Y	43.0	58.2	53.0	Y	55.5	Y
Hispanic	106	2.8	3	Y	100.0	46.0	45.4	Y	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	108	4.6	2	Y	101.0	50.5	49.7	Y	55.0	Y
Students with Disabilities	32	3.1	2	Y	29.0	20.6	18.0	Y	60.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	8.9	N
White							9.1	8.9	N
Hispanic							13.0	8.9	N
Black or African American							8.3	8.9	Y
Asian							6.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	8.9	N
Students with Disabilities							16.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

050 Lyndhurst High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	368	0.8	4	Y	361.0	56.2	58.1	Y*		
White	222	0.9	1	Y	219.0	59.9	58.3	Y		
Hispanic	125	0.8	2	Y	122.0	49.2	54.4	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	65	0.0	0	Y	65.0	44.6	41.9	Y		
Students with Disabilities	48	4.2	1	Y	45.0	15.6	28.3	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	351	2.0	4	Y	340.0	21.5	43.8	N		
White	209	2.4	1	Y	203.0	23.7	43.7	N		
Hispanic	123	1.6	2	Y	119.0	16.8	39.9	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	60	1.7	0	Y	59.0	11.9	30.5	N		
Students with Disabilities	32	12.5	1	N	29.5	0.0	21.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.7	94.7	Y	95.3		G	24.3	14.9	N
White	96.2		G	94.5	96.0	N	26.5	14.9	N
Hispanic	92.2	94.6	N	97.0		G	23.0	14.9	N
Black or African American			*			*	18.2	14.9	N
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	81.8	92.8	N	98.3		G	30.9	14.9	N
Students with Disabilities	81.8	88.9	N	90.3	94.8	N	44.3	14.9	N
English Language Learners*			*			*	20.8	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

060 Columbus School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	10.2	Y
White						6.8	10.2	Y
Hispanic						0.0	10.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.7	10.2	Y
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

070 Franklin School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.2	10.2	Y
White						7.9	10.2	Y
Hispanic						16.4	10.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						18.2	10.2	N
Students with Disabilities						18.2	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

080 Jefferson School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	283	1.1	4	Y	277.0	69.7	57.4	Y	74.0	E
White	160	0.0	0	Y	160.0	74.4	59.0	Y	75.0	E
Hispanic	92	3.3	3	Y	87.0	59.8	54.2	Y	74.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	73	1.4	0	Y	72.0	57.0	55.6	Y	71.0	E
Students with Disabilities	57	1.8	0	Y	56.0	30.4	24.4	Y	65.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	283	0.7	4	Y	277.0	36.4	38.9	Y*	64.0	E
White	160	0.0	0	Y	160.0	41.3	41.8	Y*	66.5	E
Hispanic	92	2.2	3	Y	87.0	25.3	31.0	Y*	59.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	73	1.4	0	Y	72.0	25.0	39.8	N	60.0	E
Students with Disabilities	57	1.8	0	Y	56.0	5.4	17.8	N	40.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	8.7	N
White							14.7	8.7	N
Hispanic							6.7	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.7	8.7	Y
Students with Disabilities							16.0	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

090 Lincoln School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	270	3.3	6	Y	255.0	63.2	61.3	Y	53.0	Y
White	132	2.3	1	Y	128.0	69.5	63.1	Y	55.0	Y
Hispanic	110	4.5	2	Y	103.0	54.4	60.9	Y*	51.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	66	3.0	1	Y	63.0	57.1	53.6	Y	58.5	Y
Students with Disabilities	41	4.9	1	Y	38.0	15.8	19.2	Y*	35.0	N
English Language Learners*	23	4.3	0	Y	22.0	31.8	20.6	Y		*
Mathematics										
Schoolwide	271	3.3	6	Y	256.0	39.0	42.5	Y*	56.0	Y
White	132	2.3	1	Y	128.0	45.4	48.1	Y*	54.5	Y
Hispanic	111	4.5	2	Y	104.0	30.7	34.0	Y*	55.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	67	3.0	1	Y	64.0	26.6	32.8	Y*	54.5	Y
Students with Disabilities	41	4.9	1	Y	38.0	13.2	9.9	Y	50.5	Y
English Language Learners*	24	4.2	0	Y	23.0	30.4	13.5	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	8.7	N
White							12.4	8.7	N
Hispanic							6.5	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	8.7	N
Students with Disabilities							19.6	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

110 Roosevelt School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	401	1.7	10	Y	385.0	74.8	61.9	Y	58.0	Y
White	259	2.3	5	Y	249.0	77.9	61.9	Y	60.0	E
Hispanic	116	0.0	4	Y	112.0	69.6	60.6	Y	57.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	58	0.0	5	Y	53.0	56.6	46.8	Y	67.5	E
Students with Disabilities	66	1.5	2	Y	63.0	31.8	29.2	Y	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	401	1.7	10	Y	385.0	56.4	41.1	Y	65.0	E
White	259	2.3	5	Y	249.0	57.0	42.6	Y	64.5	E
Hispanic	116	0.0	4	Y	112.0	53.6	32.1	Y	67.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	58	0.0	5	Y	53.0	50.9	25.1	Y	75.0	E
Students with Disabilities	66	1.5	2	Y	63.0	15.9	17.3	Y*	38.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	8.7	Y
White							7.0	8.7	Y
Hispanic							8.5	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.3	8.7	N
Students with Disabilities							14.9	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

120 Washington School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.2	10.2	N
White						12.1	10.2	N
Hispanic						12.5	10.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						24.0	10.2	N
Students with Disabilities						26.7	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

300 Memorial Campus

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	162	1.9	5	Y	154.0	61.0	47.7	Y		
White	91	1.1	1	Y	89.0	58.4	49.0	Y		
Hispanic	58	1.7	4	Y	53.0	64.1	42.0	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	2.6	2	Y	36.0	52.8	58.3	Y*		
Students with Disabilities	21	0.0	1	Y	20.0	40.0	23.5	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	165	1.8	5	Y	157.0	61.2	55.8	Y		
White	92	1.1	1	Y	90.0	66.7	57.1	Y		
Hispanic	60	1.7	4	Y	55.0	49.0	46.0	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	41	2.4	2	Y	38.0	44.7	50.4	Y*		
Students with Disabilities	21	0.0	1	Y	20.0	50.0	26.6	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	7.6	Y
White							4.3	7.6	Y
Hispanic							13.8	7.6	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	7.6	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

050 Mahwah High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	474	0.0	2	Y	472.0	69.7	71.5	Y*		
White	360	0.0	1	Y	359.0	71.0	74.3	Y*		
Hispanic	35	0.0	0	Y	35.0	60.0	59.4	Y		
Black or African American				*				*		
Asian	51	0.0	0	Y	51.0	76.5	75.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	37	0.0	0	Y	37.0	45.9	53.1	Y*		
Students with Disabilities	59	0.0	1	Y	58.0	22.4	43.4	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	461	0.4	2	Y	457.0	61.3	60.8	Y		
White	350	0.6	1	Y	347.0	61.1	64.4	Y*		
Hispanic	35	0.0	0	Y	35.0	54.3	43.8	Y		
Black or African American				*				*		
Asian	47	0.0	0	Y	47.0	74.4	65.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	37	0.0	0	Y	37.0	29.7	42.8	N		
Students with Disabilities	61	0.0	1	Y	60.0	20.0	25.6	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	97.0		G	7.5	14.9	Y
White	98.5		G	97.4		G	7.6	14.9	Y
Hispanic			*			*	9.0	14.9	Y
Black or African American			*			*	8.0	14.9	Y
Asian	97.0		G			*	3.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.3	14.9	Y
Economically Disadvantaged	82.1	90.5	N	95.0		G	12.2	14.9	Y
Students with Disabilities	90.6	91.3	N	93.0	86.3	Y	23.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

060 Betsy Ross Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	42	0.0	1	Y	41.0	85.4	80.0	G		
White	27	0.0	0	Y	27.0	81.5	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	43	0.0	1	Y	42.0	85.7	80.0	G		
White	27	0.0	0	Y	27.0	81.4	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	9.6	Y
White							2.2	9.6	Y
Hispanic									*
Black or African American									*
Asian							2.6	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

065 Lenape Meadows

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	109	4.6	5	Y	99.0	76.7	67.4	Y		
White	62	8.1	0	N	58.9	64.5	65.2	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian	25	0.0	3	Y	22.0	100.0		G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	111	4.5	5	Y	101.0	72.3	64.6	Y		
White	63	7.9	0	N	59.9	63.5	66.9	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian	26	0.0	3	Y	23.0	95.7		G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	9.6	N
White							11.9	9.6	N
Hispanic							12.0	9.6	N
Black or African American									*
Asian							6.5	9.6	Y
American Indian									*
Two or More Races							12.5	9.6	N
Economically Disadvantaged							16.1	9.6	N
Students with Disabilities							23.1	9.6	N
English Language Learners*							11.9	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.3	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

075 Joyce Kilmer School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	456	2.9	6	Y	437.0	76.8	75.1	Y	43.0	Y
White	288	3.5	1	Y	277.0	78.3	74.9	Y	41.0	Y
Hispanic	45	2.2	1	Y	43.0	60.5	53.0	Y	44.5	Y
Black or African American				*				*		*
Asian	67	0.0	2	Y	65.0	92.3	80.0	G	62.0	E
American Indian				*				*		*
Two or More Races	35	2.9	0	Y	34.0	73.6	73.4	Y	49.0	Y
Economically Disadvantaged	41	4.9	1	Y	38.0	44.7	42.6	Y	55.0	Y
Students with Disabilities	90	5.6	0	N	85.5	36.3	32.5	Y	43.0	Y
English Language Learners*	20	0.0	0	Y	20.0	70.0	58.8	Y	66.0	E
Mathematics										
Schoolwide	458	2.8	6	Y	439.0	73.8	71.4	Y	49.0	Y
White	288	3.5	1	Y	277.0	75.4	72.3	Y	52.5	Y
Hispanic	45	2.2	1	Y	43.0	60.5	42.4	Y	44.0	Y
Black or African American				*				*		*
Asian	69	0.0	2	Y	67.0	91.0	80.0	G	51.0	Y
American Indian				*				*		*
Two or More Races	35	2.9	0	Y	34.0	70.6	73.4	Y*	40.5	Y
Economically Disadvantaged	41	4.9	1	Y	38.0	44.8	38.0	Y	41.0	Y
Students with Disabilities	90	5.6	0	N	85.5	35.1	30.9	Y	41.0	Y
English Language Learners*	22	0.0	0	Y	22.0	72.7	55.0	Y	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	7.6	Y
White							5.6	7.6	Y
Hispanic							6.7	7.6	Y
Black or African American									*
Asian							0.0	7.6	Y
American Indian									*
Two or More Races							0.0	7.6	Y
Economically Disadvantaged							0.0	7.6	Y
Students with Disabilities							8.9	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

076 Ramapo Ridge

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	702	9.0	6	N	661.2	75.0	76.2	Y*	53.0	Y
White	501	11.2	2	N	474.1	74.3	75.4	Y*	49.0	Y
Hispanic	57	3.5	2	Y	53.0	64.2	71.8	Y*	52.5	Y
Black or African American				N				Y		*
Asian	94	0.0	2	Y	92.0	88.1	80.0	G	73.0	E
American Indian				*				*		*
Two or More Races	25	12.0	0	N	23.8	67.2	75.5	Y*		*
Economically Disadvantaged	59	11.9	0	N	56.1	46.3	56.7	Y*	47.5	Y
Students with Disabilities	110	9.1	2	N	102.6	26.3	24.7	Y	38.5	N
English Language Learners*	37	0.0	0	Y	37.0	62.1	38.5	Y	67.0	E
Mathematics										
Schoolwide	707	8.2	6	N	666.0	61.7	67.2	N	41.0	Y
White	504	10.1	2	N	476.9	62.0	66.0	N	41.0	Y
Hispanic	57	3.5	2	Y	53.0	37.8	55.3	N	33.0	N
Black or African American				N				N		*
Asian	96	0.0	2	Y	94.0	81.9	80.0	G	49.0	Y
American Indian				*				*		*
Two or More Races	25	12.0	0	N	23.8	63.0	75.5	Y*		*
Economically Disadvantaged	59	11.9	0	N	56.1	26.7	43.5	N	39.0	N
Students with Disabilities	110	8.2	2	N	102.6	17.5	17.9	Y*	38.5	N
English Language Learners*	42	0.0	0	Y	42.0	52.4	55.9	Y*	55.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	9.5	Y
White							10.9	9.5	N
Hispanic							12.3	9.5	N
Black or African American							9.1	9.5	Y
Asian							2.2	9.5	Y
American Indian									*
Two or More Races							0.0	9.5	Y
Economically Disadvantaged							7.9	9.5	Y
Students with Disabilities							20.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

080 George Washington School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	47	0.0	1	Y	46.0	93.5	80.0	G		
White	31	0.0	1	Y	30.0	93.4	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	47	0.0	1	Y	46.0	89.1	80.0	G		
White	31	0.0	1	Y	30.0	90.0	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide							5.2	9.6	Y			
White							4.5	9.6	Y			
Hispanic							13.6	9.6	N			
Black or African American									*			
Asian							4.8	9.6	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							7.5	9.6	Y			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3060 Maywood School District

060 Maywood Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	540	0.2	6	Y	533.0	78.8	74.1	Y	64.0	E
White	247	0.4	0	Y	246.0	80.9	79.7	G	63.0	E
Hispanic	153	0.0	3	Y	150.0	69.3	62.4	Y	65.0	E
Black or African American	48	0.0	0	Y	48.0	79.1	72.9	Y	58.5	Y
Asian	92	0.0	3	Y	89.0	88.8	79.6	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	61	0.0	1	Y	60.0	61.7	60.7	Y	63.0	E
Students with Disabilities	84	1.2	0	Y	83.0	33.7	34.9	Y*	47.0	Y
English Language Learners*	36	0.0	1	Y	35.0	65.8	56.2	Y	80.5	E
Mathematics										
Schoolwide	545	0.2	9	Y	535.0	68.9	62.3	Y	59.0	Y
White	250	0.4	2	Y	247.0	73.7	68.0	Y	58.0	Y
Hispanic	155	0.0	4	Y	151.0	56.3	51.4	Y	57.0	Y
Black or African American	48	0.0	0	Y	48.0	58.3	51.9	Y	45.5	Y
Asian	92	0.0	3	Y	89.0	83.1	73.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	61	0.0	1	Y	60.0	56.7	43.2	Y	74.0	E
Students with Disabilities	84	1.2	0	Y	83.0	30.1	29.7	Y	50.0	Y
English Language Learners*	41	0.0	4	Y	37.0	62.2	59.4	Y	75.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	8.7	Y
White							5.2	8.7	Y
Hispanic							4.5	8.7	Y
Black or African American							8.3	8.7	Y
Asian							3.3	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	8.7	N
Students with Disabilities							11.3	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3060 Maywood School District

070 Memorial

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	95	0.0	1	Y	94.0	60.6	62.0	Y*		
White	40	0.0	1	Y	39.0	64.1	58.2	Y		
Hispanic	26	0.0	0	Y	26.0	46.2	69.2	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	95	1.1	1	Y	93.0	62.4	74.0	N		
White	40	0.0	1	Y	39.0	71.8	68.6	Y		
Hispanic	26	3.8	0	Y	25.0	56.0	72.8	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.6	Y
White							4.9	9.6	Y
Hispanic							8.3	9.6	Y
Black or African American							4.8	9.6	Y
Asian							6.0	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.0	9.6	N
Students with Disabilities							10.5	9.6	N
English Language Learners*							6.3	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3170 Midland Park School District

050 Midland Park Jr./Sr. High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	297	1.7	2	Y	290.0	74.8	66.6	Y	46.0	Y
White	241	1.2	1	Y	237.0	74.7	67.2	Y	47.0	Y
Hispanic	42	0.0	1	Y	41.0	73.2	55.3	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	49	4.1	0	Y	47.0	34.1	24.7	Y	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	296	2.0	3	Y	287.0	47.8	38.1	Y	33.5	N
White	240	1.7	2	Y	234.0	48.3	36.9	Y	34.0	N
Hispanic	41	0.0	1	Y	40.0	35.0	31.7	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	46	4.3	0	Y	44.0	25.0	15.3	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	96.3		G	1.1	13.3	Y
White	93.9	95.0	N	96.8		G	0.8	13.3	Y
Hispanic			*			*	1.9	13.3	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	0.0	13.3	Y
Students with Disabilities			*			*	5.3	13.3	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3170 Midland Park School District

070 Highland Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	253	2.0	2	Y	246.0	78.5	66.0	Y	71.0	E
White	204	2.5	0	Y	199.0	78.9	66.9	Y	69.0	E
Hispanic	29	0.0	1	Y	28.0	71.5	60.9	Y	70.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	40	5.0	0	Y	38.0	36.8	28.6	Y	61.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	253	2.0	2	Y	246.0	68.3	55.2	Y	63.0	E
White	204	2.5	0	Y	199.0	70.9	57.1	Y	64.0	E
Hispanic	29	0.0	1	Y	28.0	53.6	43.5	Y	61.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	40	5.0	0	Y	38.0	34.2	26.5	Y	75.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	7.8	Y
White							4.9	7.8	Y
Hispanic							0.0	7.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.3	7.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3170 Midland Park School District

300 Godwin Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.8	10.2	Y
White						3.6	10.2	Y
Hispanic						6.7	10.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						6.1	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3330 Montvale Board Of Education School District

020 Fieldstone Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	470	2.1	3	Y	457.0	84.2	76.9	G	62.0	E
White	328	3.0	2	Y	316.0	83.9	75.0	G	59.0	Y
Hispanic	31	0.0	0	Y	31.0	74.2	59.9	Y	53.0	Y
Black or African American				*				*		*
Asian	95	0.0	1	Y	94.0	89.3	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	70	4.3	0	Y	67.0	46.3	36.6	Y	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	464	2.2	5	Y	449.0	62.1	62.0	Y	55.0	Y
White	324	3.1	2	Y	312.0	59.0	58.9	Y	48.0	Y
Hispanic	31	0.0	0	Y	31.0	35.5	39.1	Y*	43.0	Y
Black or African American				*				*		*
Asian	93	0.0	3	Y	90.0	83.4	78.5	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	70	4.3	0	Y	67.0	16.4	18.9	Y*	31.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	9.1	Y
White							3.7	9.1	Y
Hispanic							3.2	9.1	Y
Black or African American									*
Asian							3.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.8	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3330 Montvale Board Of Education School District

030 Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	221	0.9	5	Y	214.0	75.2	76.9	Y*	51.0	Y
White	143	0.7	0	Y	142.0	71.2	74.1	Y*	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	55	0.0	2	Y	53.0	94.4	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	28	3.6	0	Y	27.0	29.6	52.4	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	221	1.4	5	Y	213.0	73.3	72.0	Y	55.0	Y
White	143	1.4	0	Y	141.0	68.8	73.4	Y*	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	55	0.0	2	Y	53.0	92.5	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	28	3.6	0	Y	27.0	33.3	49.5	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.1	Y
White							2.1	9.1	Y
Hispanic							2.1	9.1	Y
Black or African American									*
Asian							12.3	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3350 Moonachie School District

060 Robert L. Craig School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	209	0.5	15	Y	193.0	66.4	59.9	Y	55.5	Y
White	58	0.0	3	Y	55.0	65.5	59.2	Y	49.5	Y
Hispanic	117	0.9	8	Y	108.0	63.0	56.2	Y	46.0	Y
Black or African American				*				*		*
Asian	27	0.0	2	Y	25.0	84.0	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	120	0.8	8	Y	111.0	57.6	47.2	Y	50.0	Y
Students with Disabilities	36	2.8	3	Y	32.0	18.8	16.2	Y	52.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	209	0.5	15	Y	193.0	44.0	46.3	Y*	69.0	E
White	58	0.0	3	Y	55.0	41.8	41.1	Y	75.0	E
Hispanic	117	0.9	8	Y	108.0	39.8	44.5	Y*	66.5	E
Black or African American				*				*		*
Asian	27	0.0	2	Y	25.0	64.0	69.7	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	120	0.8	8	Y	111.0	38.7	38.7	Y	68.0	E
Students with Disabilities	36	2.8	3	Y	32.0	9.4	16.2	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.1	Y
White							7.8	9.1	Y
Hispanic							9.0	9.1	Y
Black or African American									*
Asian							2.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	9.1	Y
Students with Disabilities							20.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3550 New Milford Public School District

050 New Milford High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	276	0.7	5	Y	269.0	66.2	68.5	Y*		
White	137	0.7	1	Y	135.0	67.4	72.1	Y*		
Hispanic	66	1.5	3	Y	62.0	51.6	61.1	Y*		
Black or African American				*				*		
Asian	63	0.0	0	Y	63.0	80.9	74.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	43	0.0	0	Y	43.0	51.2	49.1	Y		
Students with Disabilities	46	4.3	0	Y	44.0	18.2	39.2	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	275	0.7	5	Y	268.0	45.9	48.9	Y*		
White	136	0.7	1	Y	134.0	49.3	51.8	Y*		
Hispanic	66	1.5	3	Y	62.0	17.7	36.0	N		
Black or African American				*				*		
Asian	63	0.0	0	Y	63.0	65.0	58.8	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	2.4	0	Y	41.0	24.4	36.3	N		
Students with Disabilities	46	2.2	0	Y	45.0	13.3	15.5	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.2		G	96.7		G	1.2	14.9	Y
White	98.7		G	96.9		G	1.3	14.9	Y
Hispanic	94.1	95.0	N	97.2		G	1.5	14.9	Y
Black or African American			*			*	0.0	14.9	Y
Asian	100.0		G	95.0		G	0.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.0		G	100.0		G	2.5	14.9	Y
Students with Disabilities	95.7		G	91.9	95.7	N	6.8	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3550 New Milford Public School District

060 Berkley Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	219	1.4	4	Y	212.0	77.8	65.5	Y	59.0	Y
White	87	2.3	0	Y	85.0	74.1	66.3	Y	50.0	Y
Hispanic	54	0.0	3	Y	51.0	74.5	51.8	Y	63.0	E
Black or African American				*				*		*
Asian	61	1.6	0	Y	60.0	91.6	79.7	G	64.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	3	Y	32.0	65.7	43.1	Y		*
Students with Disabilities	43	0.0	1	Y	42.0	42.9	27.4	Y	71.0	E
English Language Learners*	33	3.0	1	Y	31.0	74.2		--		*
Mathematics										
Schoolwide	224	1.3	5	Y	216.0	69.9	68.0	Y	59.0	Y
White	87	2.3	0	Y	85.0	69.4	68.0	Y	57.5	Y
Hispanic	55	0.0	4	Y	51.0	60.8	58.8	Y	73.0	E
Black or African American				*				*		*
Asian	65	1.5	0	Y	64.0	78.1	79.7	Y*	59.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	3	Y	32.0	53.2	58.5	Y*	86.0	E
Students with Disabilities	43	0.0	1	Y	42.0	40.5	37.2	Y	69.5	E
English Language Learners*	38	2.6	2	Y	35.0	65.7		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.9	Y
White							0.6	8.9	Y
Hispanic							5.1	8.9	Y
Black or African American							3.8	8.9	Y
Asian							5.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.2	8.9	Y
Students with Disabilities							5.5	8.9	Y
English Language Learners*							13.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
73.9	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3550 New Milford Public School District

070 Bertrand F Gibbs Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	228	2.6	1	Y	222.0	73.0	66.0	Y	71.0	E
White	120	1.7	0	Y	118.0	72.1	68.8	Y	69.0	E
Hispanic	47	6.4	1	N	44.0	70.5	60.3	Y	65.0	E
Black or African American				*				*		*
Asian	46	0.0	0	Y	46.0	76.1	66.7	Y	69.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	33	3.0	0	Y	32.0	68.8	38.0	Y	66.0	E
Students with Disabilities	46	4.3	0	Y	44.0	22.8	35.7	N	47.0	Y
English Language Learners*	22	0.0	0	Y	22.0	50.0		--		*
Mathematics										
Schoolwide	229	2.6	2	Y	222.0	54.5	62.4	N	54.0	Y
White	120	1.7	0	Y	118.0	55.1	60.1	Y*	49.0	Y
Hispanic	48	6.3	2	N	44.0	38.7	54.4	N	55.0	Y
Black or African American				*				*		*
Asian	46	0.0	0	Y	46.0	71.8	70.6	Y	63.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	33	3.0	0	Y	32.0	50.1	41.3	Y	54.0	Y
Students with Disabilities	46	4.3	0	Y	44.0	13.6	30.5	N	38.5	N
English Language Learners*	23	0.0	1	Y	22.0	40.9		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	8.9	Y
White							5.7	8.9	Y
Hispanic							11.5	8.9	N
Black or African American							4.2	8.9	Y
Asian							5.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	8.9	Y
Students with Disabilities							12.2	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.2	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3550 New Milford Public School District

085 David E. Owens Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	492	1.0	5	Y	483.0	77.6	77.9	Y*	60.0	E
White	224	0.0	0	Y	224.0	80.3	76.1	G	59.0	Y
Hispanic	120	3.3	4	Y	113.0	69.9	69.9	Y	56.0	Y
Black or African American	29	3.4	1	Y	27.0	59.2	60.1	Y*	51.0	Y
Asian	115	0.0	0	Y	115.0	85.2	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	75	1.3	0	Y	74.0	59.5	68.8	Y*	63.0	E
Students with Disabilities	109	1.8	0	Y	107.0	32.7	40.2	Y*	53.0	Y
English Language Learners*	24	0.0	0	Y	24.0	54.2		--	74.0	E
Mathematics										
Schoolwide	495	1.2	6	Y	484.0	49.1	53.5	N	34.0	N
White	226	0.4	1	Y	224.0	49.6	51.4	Y*	34.5	N
Hispanic	120	3.3	4	Y	113.0	33.6	34.1	Y*	31.0	N
Black or African American	29	3.4	1	Y	27.0	25.9	47.2	N	34.5	N
Asian	116	0.0	0	Y	116.0	69.8	74.2	Y*	34.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	75	1.3	0	Y	74.0	25.7	42.4	N	29.0	N
Students with Disabilities	109	1.8	0	Y	107.0	14.0	20.2	N	34.0	N
English Language Learners*	27	3.7	1	Y	25.0	36.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.0	9.5	Y
White							1.8	9.5	Y
Hispanic							5.1	9.5	Y
Black or African American							0.0	9.5	Y
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.5	9.5	Y
Students with Disabilities							6.5	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3600 North Arlington School District

050 North Arlington High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	271	0.4	10	Y	260.0	46.2	38.1	Y		
White	157	0.0	5	Y	152.0	47.4	40.3	Y		
Hispanic	100	1.0	5	Y	94.0	38.3	34.5	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	1.4	0	Y	68.0	45.5	31.7	Y		
Students with Disabilities	31	0.0	2	Y	29.0	0.0	20.9	N		
English Language Learners*	26	0.0	1	Y	25.0	16.0	21.9	Y*		
Mathematics										
Schoolwide	279	0.7	12	Y	266.0	24.0	26.1	Y*		
White	160	0.6	5	Y	155.0	24.5	30.8	N		
Hispanic	105	1.0	7	Y	97.0	16.5	19.2	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	71	1.4	1	Y	69.0	26.1	21.1	Y		
Students with Disabilities	36	2.8	2	Y	34.0	0.0	15.5	N		
English Language Learners*	28	0.0	1	Y	27.0	14.8	27.8	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	98.5		G	11.3	14.9	Y
White	94.4	95.0	N	98.7		G	12.8	14.9	Y
Hispanic	95.0		G	97.8		G	9.9	14.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.3	95.0	N	100.0		G	12.3	14.9	Y
Students with Disabilities			*	100.0		G	33.8	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3600 North Arlington School District

060 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	170	3.5	9	Y	156.0	74.4	57.7	Y	61.0	E
White	81	1.2	1	Y	79.0	76.0	59.1	Y	60.0	E
Hispanic	73	4.1	7	Y	63.0	74.6	54.4	Y	61.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	47	0.0	6	Y	41.0	65.9	48.2	Y	67.0	E
Students with Disabilities				*				*		*
English Language Learners*	24	0.0	3	Y	21.0	80.9	51.0	G		*
Mathematics										
Schoolwide	174	4.0	10	Y	158.0	57.6	50.4	Y	54.0	Y
White	83	2.4	2	Y	79.0	60.8	55.3	Y	54.0	Y
Hispanic	75	4.0	7	Y	65.0	52.3	34.2	Y	55.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	48	2.1	6	Y	41.0	48.8	34.0	Y	57.5	Y
Students with Disabilities				*				*		*
English Language Learners*	27	3.7	3	Y	23.0	65.2	42.5	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	8.9	Y
White							2.9	8.9	Y
Hispanic							6.2	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	8.9	Y
Students with Disabilities							4.3	8.9	Y
English Language Learners*							4.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3600 North Arlington School District

070 Roosevelt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	125	4.0	1	Y	119.0	73.9	61.6	Y	51.0	Y
White	78	5.1	1	N	73.2	75.1	58.7	Y	51.0	Y
Hispanic	36	2.8	0	Y	35.0	71.4	65.5	Y	51.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities				*				*		*
English Language Learners*	23	0.0	0	Y	23.0	69.5	61.0	Y		*
Mathematics										
Schoolwide	125	4.0	1	Y	119.0	68.9	58.5	Y	55.0	Y
White	78	5.1	1	N	73.2	73.8	57.6	Y	59.0	Y
Hispanic	36	2.8	0	Y	35.0	54.3	58.8	Y*	55.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities				*				*		*
English Language Learners*	23	0.0	0	Y	23.0	60.8	64.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White							3.7	8.9	Y
Hispanic							4.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	8.9	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3600 North Arlington School District

080 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	153	1.3	2	Y	149.0	61.7	62.3	Y*	54.0	Y
White	99	2.0	1	Y	96.0	67.7	61.6	Y	55.0	Y
Hispanic	46	0.0	1	Y	45.0	46.6	59.9	N	48.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	0	Y	45.0	55.5	53.9	Y	58.0	Y
Students with Disabilities	31	3.2	0	Y	30.0	26.6	23.7	Y	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	154	1.3	3	Y	149.0	51.1	61.4	N	43.0	Y
White	99	2.0	1	Y	96.0	55.2	61.6	Y*	37.5	N
Hispanic	47	0.0	2	Y	45.0	37.8	56.9	N	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	0	Y	45.0	44.4	59.7	N	23.0	N
Students with Disabilities	31	3.2	0	Y	30.0	26.6	39.6	Y*	44.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	8.9	Y
White							6.0	8.9	Y
Hispanic							8.8	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	8.9	Y
Students with Disabilities							16.1	8.9	N
English Language Learners*							4.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3600 North Arlington School District

090 North Arlington Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	402	1.2	15	Y	382.0	64.4	56.4	Y	49.0	Y
White	226	1.3	6	Y	217.0	68.2	57.6	Y	52.5	Y
Hispanic	152	1.3	8	Y	142.0	54.9	47.9	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	92	2.2	6	Y	84.0	63.1	47.0	Y	47.0	Y
Students with Disabilities	61	3.3	6	Y	53.0	20.8	18.3	Y	43.0	Y
English Language Learners*	43	0.0	4	Y	39.0	53.9	28.0	Y	52.0	Y
Mathematics										
Schoolwide	405	1.2	15	Y	385.0	43.2	36.2	Y	52.0	Y
White	226	1.3	6	Y	217.0	47.0	37.8	Y	51.0	Y
Hispanic	155	1.3	8	Y	145.0	32.4	26.3	Y	49.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	94	2.1	6	Y	86.0	38.4	29.3	Y	44.0	Y
Students with Disabilities	61	3.3	6	Y	53.0	7.5	15.7	N	28.0	N
English Language Learners*	46	0.0	4	Y	42.0	23.8	31.3	Y*	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	9.5	Y
White							5.8	9.5	Y
Hispanic							3.3	9.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.6	9.5	Y
Students with Disabilities							11.5	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3700 Northern Highlands Regional High School District

050 Northern Highlands Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	706	0.6	7	Y	695.0	71.8	44.4	Y		
White	561	0.5	5	Y	553.0	71.0	40.9	Y		
Hispanic	36	0.0	1	Y	35.0	57.1	37.6	Y		
Black or African American				*				*		
Asian	94	0.0	1	Y	93.0	83.9	74.7	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	104	1.9	1	Y	101.0	25.8	15.0	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	665	0.3	6	Y	657.0	69.3	46.6	Y		
White	536	0.4	5	Y	529.0	68.7	44.6	Y		
Hispanic	35	0.0	0	Y	35.0	60.0	33.3	Y		
Black or African American				*				*		
Asian	81	0.0	1	Y	80.0	82.6	69.1	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	82	0.0	0	Y	82.0	32.9	21.0	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.9		G	98.5		G	7.7	14.9	Y
White	98.7		G	99.0		G	7.5	14.9	Y
Hispanic			*	90.5		*	12.3	14.9	Y
Black or African American			*			*			*
Asian	100.0		G	100.0		G	6.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	93.6	85.8	Y	91.9	90.4	Y	18.8	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3710 Northern Valley Regional High School District

050 Northern Valley Regional High School At Demarest

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	498	0.0	5	Y	493.0	80.3	67.5	G		
White	281	0.0	2	Y	279.0	74.6	67.1	Y		
Hispanic	40	0.0	1	Y	39.0	77.0	43.5	Y		
Black or African American				*				*		
Asian	160	0.0	1	Y	159.0	93.1	73.1	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	75	0.0	1	Y	74.0	50.0	37.2	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	486	0.0	4	Y	482.0	75.3	65.3	Y		
White	277	0.0	1	Y	276.0	69.2	63.4	Y		
Hispanic	39	0.0	1	Y	38.0	63.2	35.9	Y		
Black or African American				*				*		
Asian	153	0.0	1	Y	152.0	90.1	75.9	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	70	0.0	0	Y	70.0	42.8	22.0	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.2		G	99.0		G	2.4	14.9	Y
White	99.3		G	98.9		G	2.8	14.9	Y
Hispanic			*	100.0		G	2.7	14.9	Y
Black or African American			*			*			*
Asian	98.6		G	98.8		G	1.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	2.3	14.9	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	100.0		G	100.0		G	5.4	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3710 Northern Valley Regional High School District

060 Northern Valley Regional High School At Old Tappan

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	612	0.3	5	Y	605.0	82.3	66.4	G		
White	383	0.3	3	Y	379.0	80.7	63.1	G		
Hispanic	53	0.0	1	Y	52.0	82.7	56.8	G		
Black or African American				*				*		
Asian	155	0.6	1	Y	153.0	85.6	79.4	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	104	1.9	0	Y	102.0	45.1	28.1	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	584	0.2	5	Y	578.0	70.6	63.9	Y		
White	364	0.3	3	Y	360.0	65.6	59.8	Y		
Hispanic	48	0.0	1	Y	47.0	53.2	59.0	Y*		
Black or African American				*				*		
Asian	152	0.0	1	Y	151.0	88.1	76.7	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	82	0.0	0	Y	82.0	31.7	20.9	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.4		G	95.0		G	5.5	14.9	Y
White	99.1		G	95.0		G	6.8	14.9	Y
Hispanic			*			*	2.3	14.9	Y
Black or African American			*			*			*
Asian	100.0		G	95.1		G	2.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	13.0	14.9	Y
Economically Disadvantaged			*			*	10.0	14.9	Y
Students with Disabilities	100.0		G	76.0	87.9	N	15.6	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3710 Northern Valley Regional High School District

300 Northern Valley Region Iii

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3730 Northvale Public School District

050 Northvale Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	351	1.4	3	Y	343.0	79.6	78.4	Y	52.0	Y
White	195	1.5	0	Y	192.0	79.2	76.3	Y	50.0	Y
Hispanic	41	2.4	0	Y	40.0	57.5	60.3	Y*	42.0	Y
Black or African American				*				*		*
Asian	107	0.9	3	Y	103.0	91.2	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	56	3.6	0	Y	54.0	35.2	22.8	Y	43.0	Y
English Language Learners*	20	5.0	0	Y				*		*
Mathematics										
Schoolwide	351	1.4	3	Y	343.0	65.9	69.9	Y*	49.0	Y
White	195	1.5	0	Y	192.0	64.6	64.5	Y	44.5	Y
Hispanic	41	2.4	0	Y	40.0	40.0	54.4	N	45.5	Y
Black or African American				*				*		*
Asian	107	0.9	3	Y	103.0	82.5	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	56	3.6	0	Y	54.0	18.5	22.8	Y*	47.0	Y
English Language Learners*	20	5.0	0	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.1	Y
White							4.8	9.1	Y
Hispanic							5.9	9.1	Y
Black or African American									*
Asian							5.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							9.9	9.1	N
English Language Learners*							28.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3740 Norwood Public School District

020 Norwood Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	436	0.9	6	Y	426.0	74.2	71.3	Y	61.0	E
White	215	0.9	1	Y	212.0	69.3	63.3	Y	57.0	Y
Hispanic	36	0.0	0	Y	36.0	77.8	55.3	Y	47.5	Y
Black or African American				*				*		*
Asian	162	1.2	4	Y	156.0	81.4	80.0	G	65.0	E
American Indian				*				*		
Two or More Races	20	0.0	1	Y				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	61	1.6	2	Y	58.0	34.5	25.2	Y	50.5	Y
English Language Learners*	34	0.0	0	Y	34.0	55.9	55.4	Y		*
Mathematics										
Schoolwide	437	0.5	6	Y	429.0	64.1	65.1	Y*	60.0	E
White	215	0.9	1	Y	212.0	53.8	53.8	Y	55.5	Y
Hispanic	37	0.0	0	Y	37.0	51.3	50.7	Y	45.0	Y
Black or African American				*				*		*
Asian	161	0.0	4	Y	157.0	81.5	80.0	G	68.5	E
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	70.0		--		*
Economically Disadvantaged				*				*		
Students with Disabilities	61	1.6	2	Y	58.0	22.4	25.2	Y*	47.0	Y
English Language Learners*	37	0.0	0	Y	37.0	70.2	59.5	Y	81.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide									*			*
White									*			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3760 Oakland Public School District

040 Dogwood Hill Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	127	5.5	1	N	119.7	78.5	59.2	Y	55.0	Y
White	108	6.5	0	N	102.6	80.9	58.0	G	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	37	8.1	1	N	34.2	52.6	30.3	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	128	5.5	2	N	119.7	59.4	54.6	Y	51.0	Y
White	108	6.5	0	N	102.6	61.4	52.8	Y	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	37	8.1	1	N	34.2	32.1	27.5	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	8.9	Y
White							3.1	8.9	Y
Hispanic							6.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	8.9	Y
Students with Disabilities							6.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3760 Oakland Public School District

050 Heights Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	159	1.3	2	Y	155.0	81.3	73.0	G	47.0	Y
White	134	1.5	1	Y	131.0	78.6	72.0	Y	40.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	37	5.4	1	N	34.2	40.9	50.7	Y*	28.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	159	1.3	2	Y	155.0	60.7	58.3	Y	28.0	N
White	134	1.5	1	Y	131.0	58.0	58.3	Y*	27.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	37	5.4	1	N	34.2	29.2	38.8	Y*	17.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							4.1	8.9	Y
Hispanic							3.1	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	8.9	N
Students with Disabilities							10.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3760 Oakland Public School District

060 Manito Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	129	6.2	2	N	120.7	82.0	74.7	G	52.0	Y
White	113	7.1	0	N	107.4	79.1	72.6	Y	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	28	14.3	1	N	25.7	46.7	38.7	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	129	6.2	2	N	120.7	69.6	72.8	Y*	42.0	Y
White	113	7.1	0	N	107.4	68.0	70.5	Y*	46.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	28	14.3	1	N	25.7	38.9	38.7	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	8.9	Y
White							2.2	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3760 Oakland Public School District

080 Valley Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	564	5.7	3	N	533.0	70.5	73.1	Y*	39.0	N
White	476	5.9	2	N	450.3	70.2	72.1	Y*	39.0	N
Hispanic	37	8.1	0	N	35.2	51.2	67.3	N	41.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	27	3.7	1	Y	26.0	84.6	80.0	G	34.5	N
Economically Disadvantaged	25	24.0	0	N	23.8	33.6	47.7	Y*		*
Students with Disabilities	106	9.4	3	N	97.9	21.4	28.6	N	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	565	5.7	4	N	533.0	60.6	57.9	Y	57.0	Y
White	477	5.9	3	N	450.3	59.1	56.3	Y	55.5	Y
Hispanic	37	8.1	0	N	35.2	54.0	49.7	Y	56.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	27	3.7	1	Y	26.0	80.7	73.3	G		*
Economically Disadvantaged	25	24.0	0	N	23.8	29.4	32.5	Y*		*
Students with Disabilities	106	9.4	3	N	97.9	16.3	12.7	Y	56.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	9.5	Y
White							6.5	9.5	Y
Hispanic							5.4	9.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races							7.4	9.5	Y
Economically Disadvantaged							17.9	9.5	N
Students with Disabilities							12.4	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3850 Old Tappan Public School District

030 Charles Dewolf Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	311	1.6	2	Y	304.0	88.1	74.6	G	67.5	E
White	190	2.1	1	Y	185.0	83.8	70.5	G	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	106	0.0	1	Y	105.0	96.2	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	25	16.0	1	N	22.8	52.6	32.9	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	315	1.6	6	Y	304.0	68.4	70.4	Y*	57.0	Y
White	190	2.1	1	Y	185.0	60.0	63.3	Y*	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	110	0.0	5	Y	105.0	86.7	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	25	16.0	1	N	22.8	17.5	22.9	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	9.1	Y
White							4.2	9.1	Y
Hispanic									*
Black or African American									*
Asian							0.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							11.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3850 Old Tappan Public School District

060 T. Baldwin Demarest Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	158	2.5	3	Y	151.0	80.1	74.2	G	44.0	Y
White	107	3.7	1	Y	102.0	80.4	71.6	G	42.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	44	0.0	2	Y	42.0	83.3	79.3	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	160	3.1	3	Y	152.0	73.0	72.2	Y	57.0	Y
White	107	4.7	1	Y	101.0	69.3	65.6	Y	47.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	46	0.0	2	Y	44.0	84.1	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.0	9.1	Y
White							2.7	9.1	Y
Hispanic									*
Black or African American									*
Asian							0.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3870 Oradell School District

050 Oradell Public School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	436	2.8	2	Y	422.0	81.0	74.0	G	64.0	E
White	303	3.0	0	Y	294.0	78.5	71.2	Y	60.5	E
Hispanic	37	8.1	1	N	34.2	79.0	63.0	Y	72.0	E
Black or African American				*				*		*
Asian	72	0.0	1	Y	71.0	85.9	80.0	G	65.5	E
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	95.7	80.0	G		*
Economically Disadvantaged				*				*		
Students with Disabilities	84	13.1	1	N	78.9	41.9	46.3	Y*	49.0	Y
English Language Learners*	44	4.5	0	Y	42.0	83.4	64.7	G	90.0	E
Mathematics										
Schoolwide	436	2.8	2	Y	422.0	70.6	71.9	Y*	57.0	Y
White	303	3.0	0	Y	294.0	66.0	68.9	Y*	53.5	Y
Hispanic	37	8.1	1	N	34.2	61.4	63.0	Y*	68.0	E
Black or African American				*				*		*
Asian	72	0.0	1	Y	71.0	87.4	80.0	G	66.0	E
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	87.0	80.0	G		*
Economically Disadvantaged				*				*		
Students with Disabilities	84	13.1	1	N	78.9	32.9	42.3	N	50.5	Y
English Language Learners*	44	4.5	0	Y	42.0	81.0	71.4	G	81.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White							5.1	8.9	Y
Hispanic							9.7	8.9	N
Black or African American									*
Asian							1.4	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							8.2	8.9	Y
English Language Learners*							11.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
84.4	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3910 Palisades Park School District

050 Palisades Park Jr-Sr High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	487	3.7	0	Y	469.0	42.9	50.4	N	36.0	N
White	70	5.7	0	N	66.5	40.6	42.0	Y*	29.0	N
Hispanic	223	4.9	0	Y	212.0	20.3	26.6	N	25.0	N
Black or African American				*				*		*
Asian	181	1.7	0	Y	178.0	70.2	73.4	Y*	51.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	241	2.5	0	Y	235.0	33.7	37.6	Y*	32.0	N
Students with Disabilities	39	7.7	0	N	37.1	5.4	14.1	N		*
English Language Learners*	122	7.4	0	N	115.9	9.5	12.4	Y*	31.0	N
Mathematics										
Schoolwide	478	3.8	0	Y	460.0	32.4	34.2	Y*	49.0	Y
White	67	6.0	0	N	63.7	31.4	25.0	Y		*
Hispanic	228	5.3	0	N	216.6	11.1	14.5	Y*	44.5	Y
Black or African American				*				*		*
Asian	170	1.2	0	Y	168.0	60.7	55.6	Y	50.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	241	2.5	0	Y	235.0	25.2	23.5	Y	48.5	Y
Students with Disabilities	39	7.7	0	N	37.1	5.4	9.1	Y*		*
English Language Learners*	127	7.1	0	N	120.7	10.0	16.7	N	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.3	90.3	N	90.3	91.0	N	19.2	13.3	N
White			*			*	15.1	13.3	N
Hispanic	80.4	85.3	N	87.8	89.3	N	21.9	13.3	N
Black or African American			*			*			*
Asian	90.0	93.2	N	91.9	92.7	N	17.6	13.3	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.5	87.9	Y	90.2	84.6	Y	20.4	13.3	N
Students with Disabilities			*			*	13.7	13.3	N
English Language Learners*			*			*	31.6	13.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
20.6	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3910 Palisades Park School District

070 Lindbergh Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	522	1.5	0	Y	514.0	50.4	58.8	N	46.0	Y
White	59	5.1	0	N	56.1	42.8	66.8	N	39.5	N
Hispanic	232	2.2	0	Y	227.0	31.3	39.7	N	44.5	Y
Black or African American				*				*		*
Asian	220	0.0	0	Y	220.0	73.2	70.6	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	258	1.2	0	Y	255.0	38.1	53.5	N	44.0	Y
Students with Disabilities	77	0.0	0	Y	77.0	11.7	16.7	Y*	36.5	N
English Language Learners*	170	1.8	0	Y	167.0	35.9	36.3	Y*	48.0	Y
Mathematics										
Schoolwide	536	0.9	0	Y	531.0	37.3	49.8	N	39.0	N
White	61	4.9	0	Y	58.0	41.4	46.8	Y*	46.0	Y
Hispanic	244	0.8	0	Y	242.0	13.2	27.5	N	34.0	N
Black or African American				*				*		*
Asian	220	0.0	0	Y	220.0	62.8	69.0	N	47.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	267	0.4	0	Y	266.0	23.3	41.9	N	36.5	N
Students with Disabilities	77	0.0	0	Y	77.0	9.1	19.7	N	38.5	N
English Language Learners*	184	0.0	0	Y	184.0	26.6	39.9	N	40.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.2	Y
White							12.4	8.2	N
Hispanic							8.9	8.2	N
Black or African American									*
Asian							2.1	8.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.6	8.2	Y
Students with Disabilities							12.6	8.2	N
English Language Learners*							4.2	8.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.2	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3910 Palisades Park School District

080 Charles R Smith Early Childhood Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.1	13.0	N
White								*
Hispanic						16.9	13.0	N
Black or African American								*
Asian						8.8	13.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.7	13.0	Y
Students with Disabilities								*
English Language Learners*						14.0	13.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
100.0	60.7	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

050 Paramus High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	559	8.9	2	N	529.2	62.8	54.1	Y		
White	337	11.9	1	N	319.2	53.3	48.2	Y		
Hispanic	48	6.3	0	N	45.6	63.6	37.2	Y		
Black or African American				*				*		
Asian	161	4.3	0	Y	154.0	81.2	75.2	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	30	3.3	0	Y	29.0	37.9	31.7	Y		
Students with Disabilities	99	2.0	1	Y	96.0	25.0	18.3	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	563	10.1	4	N	531.1	45.2	49.9	N		
White	339	13.6	2	N	320.2	34.6	41.4	N		
Hispanic	49	8.2	0	N	46.6	38.6	34.2	Y		
Black or African American				*				*		
Asian	161	3.7	1	Y	154.0	68.8	75.8	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	30	6.7	0	N	28.5	31.6	25.5	Y		
Students with Disabilities	101	4.0	2	Y	95.0	10.5	15.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	97.4		G	5.0	14.9	Y
White	95.3		G	97.1		G	5.9	14.9	Y
Hispanic	100.0		G	93.8	96.0	N	3.1	14.9	Y
Black or African American			*			*	9.1	14.9	Y
Asian	100.0		G	99.0		G	3.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	90.5		*	7.5	14.9	Y
Students with Disabilities	85.7	78.7	Y	88.3	89.2	N	10.9	14.9	Y
English Language Learners*			*			*	10.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

060 West Brook Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	581	4.3	6	Y	551.0	71.7	62.4	Y	54.0	Y
White	327	4.9	1	Y	310.0	67.4	56.3	Y	51.0	Y
Hispanic	77	7.8	1	N	72.2	67.9	52.2	Y	46.0	Y
Black or African American				*				*		*
Asian	156	0.6	3	Y	152.0	83.5	76.9	G	57.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	35	2.9	0	Y	34.0	50.0	47.7	Y	43.5	Y
Students with Disabilities	127	9.4	2	N	118.8	32.0	24.3	Y	44.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	589	4.9	8	Y	553.0	62.9	52.5	Y	48.0	Y
White	327	5.8	1	N	309.7	56.5	44.9	Y	43.0	Y
Hispanic	78	7.7	1	N	73.2	50.6	35.8	Y	48.0	Y
Black or African American				*				*		*
Asian	163	1.2	5	Y	156.0	80.8	72.0	G	63.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	36	2.8	0	Y	35.0	42.8	38.6	Y	47.0	Y
Students with Disabilities	127	10.2	2	N	118.8	24.5	17.2	Y	42.0	Y
English Language Learners*	22	0.0	2	Y	20.0	65.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.1	Y
White							5.5	9.1	Y
Hispanic							6.3	9.1	Y
Black or African American									*
Asian							1.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.9	9.1	Y
Students with Disabilities							7.3	9.1	Y
English Language Learners*							9.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

065 East Brook Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	617	8.9	4	N	582.4	70.5	68.1	Y	53.0	Y
White	338	12.4	1	N	320.2	66.9	60.6	Y	51.0	Y
Hispanic	90	8.9	1	N	84.6	60.3	60.5	Y*	49.0	Y
Black or African American				*				*		*
Asian	178	2.8	2	Y	171.0	81.3	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	42	26.2	2	N	38.0	42.1	53.7	Y*	34.0	N
Students with Disabilities	138	19.6	1	N	130.2	30.7	30.2	Y	40.0	Y
English Language Learners*	25	0.0	2	Y	23.0	21.7	40.8	N		*
Mathematics										
Schoolwide	620	32.6	5	N	584.3	47.6	62.5	N	62.0	E
White	338	32.5	1	N	320.2	47.8	55.1	N	57.0	Y
Hispanic	90	36.7	1	N	84.6	33.1	40.1	Y*	41.0	Y
Black or African American				*				*		*
Asian	181	30.9	3	N	169.1	54.4	80.0	N	74.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	42	45.2	2	N	38.0	31.6	50.5	N		*
Students with Disabilities	136	41.9	1	N	128.3	10.1	23.4	N	44.5	Y
English Language Learners*	30	26.7	3	N	25.7	42.8	67.7	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	9.1	Y
White							7.7	9.1	Y
Hispanic							4.7	9.1	Y
Black or African American									*
Asian							3.4	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.8	9.1	N
Students with Disabilities							12.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

080 Memorial Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	133	2.3	3	Y	127.0	78.7	80.0	Y*	60.0	E
White	70	2.9	2	Y	66.0	72.7	75.1	Y*	46.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	43	2.3	1	Y	41.0	87.8	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	6.7	0	N	28.5	35.1	40.9	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	135	1.5	5	Y	128.0	75.8	80.0	Y*	51.0	Y
White	70	2.9	2	Y	66.0	77.2	76.5	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	45	0.0	3	Y	42.0	80.9	80.0	G	48.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	6.7	0	N	28.5	42.1	40.9	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	9.1	Y
White							7.4	9.1	Y
Hispanic							2.6	9.1	Y
Black or African American									*
Asian							1.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.7	9.1	Y
Students with Disabilities							8.5	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

090 Midland Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	104	0.0	0	Y	104.0	57.7	64.2	Y*	56.0	Y
White	44	0.0	0	Y	44.0	40.9	57.5	N		*
Hispanic	21	0.0	0	Y	21.0	47.6	62.8	Y*		*
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	92.9	74.5	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	26	0.0	0	Y	26.0	15.3	35.4	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	106	0.9	1	Y	104.0	65.4	72.1	Y*	66.0	E
White	44	2.3	0	Y	43.0	53.5	72.6	N		*
Hispanic	22	0.0	0	Y	22.0	59.0	44.8	Y		*
Black or African American				*				*		*
Asian	29	0.0	1	Y	28.0	96.5	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	26	3.8	0	Y	25.0	16.0	43.2	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.1	Y
White							4.3	9.1	Y
Hispanic							5.3	9.1	Y
Black or African American									*
Asian							3.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

100 Parkway Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	84	2.4	3	Y	79.0	84.8	57.7	G	56.0	Y
White	42	4.8	1	Y	39.0	82.1	49.1	G		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian	28	0.0	1	Y	27.0	96.3	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	84	2.4	3	Y	79.0	79.8	71.8	Y	52.0	Y
White	42	4.8	1	Y	39.0	74.4	66.0	Y		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian	28	0.0	1	Y	27.0	92.6	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.1	Y
White							6.2	9.1	Y
Hispanic							9.5	9.1	N
Black or African American									*
Asian							2.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							11.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

110 Ridge Ranch Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	142	0.7	3	Y	138.0	69.6	66.6	Y	62.0	E
White	60	1.7	2	Y	57.0	57.9	63.3	Y*	41.0	Y
Hispanic	26	0.0	1	Y	25.0	68.0	80.0	Y*		*
Black or African American				*				*		
Asian	53	0.0	0	Y	53.0	83.0	80.0	G	79.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	28	3.6	1	Y	26.0	38.5	36.3	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	143	0.7	4	Y	138.0	75.3	69.7	Y	58.0	Y
White	60	1.7	2	Y	57.0	64.9	65.1	Y*	26.5	N
Hispanic	26	0.0	1	Y	25.0	76.0	56.3	Y		*
Black or African American				*				*		
Asian	54	0.0	1	Y	53.0	88.7	80.0	G	64.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	28	3.6	1	Y	26.0	38.4	38.9	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.1	Y
White							3.9	9.1	Y
Hispanic							8.0	9.1	Y
Black or African American									*
Asian							4.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.3	9.1	Y
English Language Learners*							10.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

130 Stony Lane Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#					%			
English Language Arts / Literacy										
Schoolwide	70	1.4	1	Y	68.0	69.1	76.3	Y*	50.0	Y
White	47	2.1	0	Y	46.0	67.4	69.3	Y*	64.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	71	1.4	1	Y	69.0	62.3	79.7	N	56.0	Y
White	47	2.1	0	Y	46.0	56.6	73.1	N	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.1	Y
White							3.0	9.1	Y
Hispanic									*
Black or African American									*
Asian							6.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3940 Park Ridge School District

050 Park Ridge High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	386	0.5	0	Y	384.0	81.2	64.3	G	57.0	Y
White	294	0.7	0	Y	292.0	82.6	63.4	G	57.0	Y
Hispanic	57	0.0	0	Y	57.0	72.0	55.3	Y	61.5	E
Black or African American				*				*		*
Asian	25	0.0	0	Y	25.0	96.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	85	1.2	0	Y	84.0	40.5	32.0	Y	51.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	382	0.8	0	Y	379.0	60.5	54.4	Y	36.0	N
White	291	1.0	0	Y	288.0	62.8	52.5	Y	34.0	N
Hispanic	57	0.0	0	Y	57.0	42.1	48.0	Y*		*
Black or African American				*				*		
Asian	24	0.0	0	Y	24.0	83.3	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	84	2.4	0	Y	82.0	25.6	23.0	Y		*
English Language Learners*	20	0.0	0	Y	20.0	20.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	94.5	96.0	N	3.9	13.3	Y
White	97.6		G	93.3	96.0	N	4.6	13.3	Y
Hispanic			*			*	2.0	13.3	Y
Black or African American			*			*			*
Asian			*			*	0.0	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*	10.1	13.3	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3940 Park Ridge School District

060 East Brook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	184	7.6	1	N	173.9	70.8	62.7	Y	54.5	Y
White	122	10.7	1	N	115.0	72.2	62.5	Y	58.0	Y
Hispanic	41	2.4	0	Y	40.0	47.5	45.4	Y	36.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	39	12.8	0	N	37.1	35.0	19.5	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	184	7.6	1	N	173.9	67.9	61.2	Y	67.0	E
White	122	10.7	1	N	115.0	71.3	62.5	Y	69.0	E
Hispanic	41	2.4	0	Y	40.0	40.0	36.7	Y	67.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	39	12.8	0	N	37.1	32.4	28.1	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	8.9	Y
White							5.1	8.9	Y
Hispanic							10.4	8.9	N
Black or African American									*
Asian							10.0	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	8.9	Y
Students with Disabilities							7.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3940 Park Ridge School District

070 West Ridge Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	188	10.1	0	N	178.6	81.2	74.2	G	57.0	Y
White	144	11.8	0	N	136.8	80.4	75.3	G	57.5	Y
Hispanic	21	4.8	0	Y	20.0	70.0	59.7	Y		*
Black or African American				*				*		
Asian	20	5.0	0	Y				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	26	11.5	0	N	24.7	44.5	37.6	Y		*
English Language Learners*	20	0.0	0	Y	20.0	60.0		--		*
Mathematics										
Schoolwide	188	10.1	0	N	178.6	73.3	74.7	Y*	45.5	Y
White	144	11.8	0	N	136.8	73.1	76.6	Y*	42.0	Y
Hispanic	21	4.8	0	Y	20.0	50.0	51.0	Y*		*
Black or African American				*				*		
Asian	20	5.0	0	Y				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	26	11.5	0	N	24.7	36.4	37.6	Y*		*
English Language Learners*	20	0.0	0	Y	20.0	45.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	8.9	Y
White							5.0	8.9	Y
Hispanic							3.0	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

3960 Pascack Valley Regional High School District

040 Pascack Hills High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	372	0.3	1	Y	370.0	85.2	56.2	G		
White	277	0.4	0	Y	276.0	86.6	56.7	G		
Hispanic	41	0.0	1	Y	40.0	70.0	32.2	Y		
Black or African American				*				*		
Asian	49	0.0	0	Y	49.0	87.7	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	43	2.3	0	Y	42.0	45.3	20.8	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	372	0.8	1	Y	368.0	70.9	59.4	Y		
White	276	1.1	0	Y	273.0	73.3	61.0	Y		
Hispanic	42	0.0	1	Y	41.0	48.8	38.9	Y		
Black or African American				*				*		
Asian	49	0.0	0	Y	49.0	83.7	77.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	43	2.3	0	Y	42.0	33.4	23.1	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	97.9		G	4.1	14.9	Y
White	97.2		G	97.5		G	4.2	14.9	Y
Hispanic			*			*	4.3	14.9	Y
Black or African American			*			*			*
Asian			*			*	2.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	72.4	92.8	N	90.9	96.0	N	11.5	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3960 Pascack Valley Regional High School District

050 Pascack Valley High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	606	0.8	6	Y	596.0	71.7	41.8	Y		
White	500	0.8	6	Y	491.0	72.3	40.9	Y		
Hispanic	44	0.0	0	Y	44.0	43.2	34.3	Y		
Black or African American				*				*		
Asian	51	2.0	0	Y	50.0	90.0	56.4	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	123	2.4	1	Y	119.0	28.6	21.5	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	601	2.3	6	Y	583.0	56.3	51.4	Y		
White	495	2.4	6	Y	479.0	55.1	51.0	Y		
Hispanic	45	0.0	0	Y	45.0	42.3	37.0	Y		
Black or African American				*				*		
Asian	50	2.0	0	Y	49.0	83.7	68.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	121	4.1	1	Y	115.0	15.7	27.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	98.7		G	4.9	14.9	Y
White	98.5		G	99.2		G	4.6	14.9	Y
Hispanic			*			*	8.0	14.9	Y
Black or African American			*			*			*
Asian			*	95.8		G	4.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	17.9	14.9	N
Students with Disabilities	88.7	86.4	Y	95.8		G	10.7	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4300 Ramapo Indian Hills Regional High School District

030 Indian Hills High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	506	0.2	5	Y	500.0	76.0	33.3	Y		
White	430	0.2	5	Y	424.0	76.9	33.1	Y		
Hispanic	32	0.0	0	Y	32.0	50.0	31.7	Y		
Black or African American				*				*		
Asian	24	0.0	0	Y	24.0	100.0	70.5	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	96	1.0	2	Y	93.0	36.6	22.1	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	470	0.4	5	Y	463.0	54.4	29.1	Y		
White	397	0.5	5	Y	390.0	53.6	29.3	Y		
Hispanic	30	0.0	0	Y	30.0	36.6	23.7	Y		
Black or African American				*				*		
Asian	24	0.0	0	Y	24.0	91.7	54.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	76	1.3	2	Y	73.0	20.5	11.9	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	97.3		G	6.4	14.9	Y
White	96.6		G	97.7		G	6.3	14.9	Y
Hispanic	91.3		*			*	10.5	14.9	Y
Black or African American			*			*			*
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.1	14.9	Y
Economically Disadvantaged			*			*	24.1	14.9	N
Students with Disabilities	84.8	86.4	N	95.0		G	13.5	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4300 Ramapo Indian Hills Regional High School District

050 Ramapo High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	611	0.3	4	Y	605.0	77.2	33.3	Y		
White	539	0.2	4	Y	534.0	77.9	32.3	Y		
Hispanic	31	0.0	0	Y	31.0	61.3	37.3	Y		
Black or African American				*				*		
Asian	30	3.3	0	Y	29.0	75.8	63.8	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	80	0.0	4	Y	76.0	32.9	15.7	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	573	0.3	3	Y	568.0	58.3	31.6	Y		
White	507	0.4	3	Y	502.0	59.2	30.3	Y		
Hispanic	30	0.0	0	Y	30.0	40.0	19.8	Y		
Black or African American				*				*		
Asian	25	0.0	0	Y	25.0	64.0	54.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	67	0.0	3	Y	64.0	14.1	13.2	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	97.9		G	4.9	14.9	Y
White	98.5		G	97.7		G	5.0	14.9	Y
Hispanic			*			*	6.7	14.9	Y
Black or African American			*			*			*
Asian	95.8		G			*	3.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	9.5	14.9	Y
Students with Disabilities	91.7	92.6	N	88.5	87.1	Y	7.1	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4310 Ramsey School District

050 Ramsey High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	418	0.2	7	Y	410.0	78.3	42.7	Y		
White	345	0.3	6	Y	338.0	79.9	42.3	Y		
Hispanic	39	0.0	1	Y	38.0	57.9	23.7	Y		
Black or African American				*				*		
Asian	28	0.0	0	Y	28.0	85.7	62.5	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	1	Y	21.0	33.3	32.8	Y		
Students with Disabilities	54	0.0	3	Y	51.0	31.4	20.1	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	418	0.5	7	Y	409.0	56.2	34.5	Y		
White	345	0.6	6	Y	337.0	56.6	33.3	Y		
Hispanic	39	0.0	1	Y	38.0	34.2	20.3	Y		
Black or African American				*				*		
Asian	28	0.0	0	Y	28.0	75.0	55.3	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	1	Y	21.0	28.6	17.0	Y		
Students with Disabilities	54	0.0	3	Y	51.0	11.8	10.0	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	98.7		G	6.9	14.9	Y
White	97.8		G	98.5		G	6.9	14.9	Y
Hispanic			*			*	11.3	14.9	Y
Black or African American			*			*			*
Asian			*			*	1.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	7.7	14.9	Y
Students with Disabilities	88.9	88.8	Y	94.6	94.2	Y	11.8	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4310 Ramsey School District

055 Eric S. Smith Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	749	2.0	11	Y	726.0	82.3	76.8	G	39.0	N
White	577	2.4	7	Y	558.0	83.2	76.2	G	37.0	N
Hispanic	60	0.0	1	Y	59.0	66.1	61.6	Y	41.5	Y
Black or African American				*				*		*
Asian	80	0.0	2	Y	78.0	92.3	80.0	G	58.0	Y
American Indian				*				*		*
Two or More Races	23	4.3	1	Y	22.0	90.9	76.6	G	51.0	Y
Economically Disadvantaged	41	0.0	1	Y	40.0	47.5	40.7	Y	46.0	Y
Students with Disabilities	93	4.3	2	Y	88.0	30.7	31.7	Y*	34.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	749	2.5	11	Y	722.0	64.2	62.5	Y	47.0	Y
White	577	3.1	7	Y	554.0	63.0	61.2	Y	43.0	Y
Hispanic	60	0.0	1	Y	59.0	40.7	46.9	Y*	49.5	Y
Black or African American				*				*		*
Asian	80	0.0	2	Y	78.0	91.1	80.0	G	73.0	E
American Indian				*				*		*
Two or More Races	23	4.3	1	Y	22.0	77.3	68.0	Y		*
Economically Disadvantaged	41	0.0	1	Y	40.0	30.0	30.9	Y*	61.5	E
Students with Disabilities	93	4.3	2	Y	88.0	22.8	22.4	Y	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.5	Y
White							4.5	9.5	Y
Hispanic							8.2	9.5	Y
Black or African American									*
Asian							1.3	9.5	Y
American Indian									*
Two or More Races							4.3	9.5	Y
Economically Disadvantaged							9.8	9.5	N
Students with Disabilities							8.0	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4310 Ramsey School District

060 John Y Dater Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	403	1.5	5	Y	393.0	79.9	80.0	Y*	65.5	E
White	320	1.9	3	Y	312.0	83.0	80.0	G	66.0	E
Hispanic	38	0.0	2	Y	36.0	41.6	80.0	N	47.0	Y
Black or African American				*				*		*
Asian	36	0.0	0	Y	36.0	88.9	80.0	G	77.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	0.0	0	Y	22.0	36.3	61.2	N		*
Students with Disabilities	61	3.3	1	Y	58.0	34.5	50.1	N	53.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	404	1.5	5	Y	394.0	74.1	71.1	Y	63.0	E
White	320	1.9	3	Y	312.0	77.6	73.2	Y	61.0	E
Hispanic	39	0.0	2	Y	37.0	40.5	59.1	N	63.0	E
Black or African American				*				*		*
Asian	36	0.0	0	Y	36.0	80.6	75.5	G	80.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	0	Y	23.0	30.4	32.6	Y*		*
Students with Disabilities	62	3.2	1	Y	59.0	23.7	38.6	N	70.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	7.6	Y
White							1.9	7.6	Y
Hispanic							0.0	7.6	Y
Black or African American									*
Asian							2.9	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.3	7.6	Y
Students with Disabilities							3.3	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4310 Ramsey School District

070 Mary A. Hubbard Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	92	3.3	0	Y	89.0	76.4	69.5	Y		
White	70	4.3	0	Y	67.0	82.0	72.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	92	3.3	0	Y	89.0	78.7	67.7	Y		
White	70	4.3	0	Y	67.0	76.1	68.8	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	9.6	Y
White							2.8	9.6	Y
Hispanic							7.7	9.6	Y
Black or African American									*
Asian							0.0	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.4	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4310 Ramsey School District

080 Wesley D Tisdale Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	109	1.8	1	Y	106.0	69.9	65.4	Y		
White	85	2.4	0	Y	83.0	72.3	68.5	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	21	4.8	0	Y	20.0	55.0		--		
English Language Learners*				*				*		
Mathematics										
Schoolwide	109	2.8	1	Y	105.0	71.4	80.0	N		
White	85	3.5	0	Y	82.0	73.2	80.0	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	21	9.5	0	N	20.0	40.0		--		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	9.6	Y
White							2.9	9.6	Y
Hispanic							7.4	9.6	Y
Black or African American									*
Asian							0.0	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.0	9.6	Y
Students with Disabilities							3.3	9.6	Y
English Language Learners*							9.1	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4370 Ridgefield School District

050 Ridgefield Memorial High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	213	0.5	5	Y	207.0	66.7	53.6	Y		
White	72	0.0	1	Y	71.0	60.6	52.5	Y		
Hispanic	82	1.2	3	Y	78.0	65.4	47.7	Y		
Black or African American				*				*		
Asian	51	0.0	0	Y	51.0	82.4	60.3	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	63	1.6	1	Y	61.0	55.7	51.7	Y		
Students with Disabilities	31	3.2	0	Y	30.0	10.0	24.1	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	212	3.8	5	Y	200.0	42.0	55.5	N		
White	72	1.4	1	Y	70.0	35.7	51.1	N		
Hispanic	83	3.6	3	Y	77.0	36.4	50.1	N		
Black or African American				*				*		
Asian	49	6.1	0	N	46.6	62.2	65.9	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	62	1.6	1	Y	60.0	31.7	53.0	N		
Students with Disabilities	31	3.2	0	Y	30.0	3.3	20.7	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.1	90.0	N	91.1	92.3	N	7.9	14.9	Y
White	77.1	89.9	N	88.7	91.0	N	6.7	14.9	Y
Hispanic	87.9	88.0	N	90.9	93.5	N	9.2	14.9	Y
Black or African American			*			*			*
Asian	90.6	95.0	N	97.1		G	6.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.9	87.5	N	94.7	85.2	Y	6.7	14.9	Y
Students with Disabilities	51.4	56.7	N	72.5	74.3	N	14.0	14.9	Y
English Language Learners*			*			*	16.0	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4370 Ridgefield School District

065 Bergen Boulevard School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*				*		*
White			*				*		
Hispanic			*				*		
Black or African American			*				*		*
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		
Mathematics									
Schoolwide			*				*		*
White			*				*		
Hispanic			*				*		
Black or African American			*				*		*
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.7	8.2	Y
White						9.3	8.2	N
Hispanic						10.7	8.2	N
Black or African American								*
Asian						3.7	8.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.8	8.2	N
Students with Disabilities						11.8	8.2	N
English Language Learners*						6.1	8.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.0	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4370 Ridgefield School District

090 Shaler Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.1	9.6	Y
White						4.2	9.6	Y
Hispanic						10.0	9.6	N
Black or African American								*
Asian						3.2	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.1	9.6	Y
Students with Disabilities						13.6	9.6	N
English Language Learners*						4.0	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4370 Ridgefield School District

100 Slocum Skewes School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	670	2.2	18	Y	637.0	70.3	67.4	Y	55.0	Y
White	210	1.9	2	Y	204.0	66.1	64.2	Y	50.0	Y
Hispanic	247	3.2	10	Y	229.0	64.2	63.0	Y	51.0	Y
Black or African American				*				*		*
Asian	197	1.0	6	Y	189.0	84.2	76.0	G	66.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	207	3.9	6	Y	193.0	63.7	61.2	Y	49.5	Y
Students with Disabilities	113	6.2	1	N	106.4	29.1	23.5	Y	38.0	N
English Language Learners*	55	1.8	6	Y	48.0	52.1	54.7	Y*	65.0	E
Mathematics										
Schoolwide	669	1.9	20	Y	636.0	62.4	60.8	Y	55.0	Y
White	212	1.9	2	Y	206.0	61.1	57.6	Y	49.0	Y
Hispanic	246	2.8	12	Y	227.0	50.2	48.0	Y	53.0	Y
Black or African American				*				*		*
Asian	195	0.5	6	Y	188.0	81.4	77.7	G	68.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	206	2.9	8	Y	192.0	55.8	55.5	Y	52.0	Y
Students with Disabilities	110	4.5	2	Y	103.0	26.3	24.5	Y	47.0	Y
English Language Learners*	57	0.0	8	Y	49.0	55.1	59.4	Y*	58.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*			*	6.2	10.7	Y
White			*			*	7.5	10.7	Y
Hispanic			*			*	8.1	10.7	Y
Black or African American			*			*			*
Asian			*			*	2.0	10.7	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	10.5	10.7	Y
Students with Disabilities			*			*	16.4	10.7	N
English Language Learners*			*			*	9.4	10.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
72.0	46.8	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4380 Ridgefield Park School District

050 Ridgefield Park Jr Sr High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	723	0.6	17	Y	703.0	56.2	58.5	Y*	44.0	Y
White	207	1.0	5	Y	200.0	57.5	58.7	Y*	46.0	Y
Hispanic	396	0.5	7	Y	388.0	52.5	57.1	N	41.0	Y
Black or African American	39	0.0	4	Y	35.0	45.7	46.6	Y*		*
Asian	81	0.0	1	Y	80.0	75.1	72.3	Y	75.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	251	0.4	4	Y	246.0	53.7	53.7	Y	43.0	Y
Students with Disabilities	109	1.8	2	Y	106.0	17.9	18.6	Y*	44.5	Y
English Language Learners*	54	1.9	6	Y	47.0	17.0	22.4	Y*		*
Mathematics										
Schoolwide	727	0.7	19	Y	704.0	25.9	31.6	N	50.0	Y
White	206	1.5	5	Y	198.0	26.3	35.7	N	51.0	Y
Hispanic	400	0.5	9	Y	390.0	22.3	26.9	N	43.0	Y
Black or African American	40	0.0	4	Y	36.0	16.7	26.8	Y*		*
Asian	81	0.0	1	Y	80.0	46.3	45.4	Y		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	252	0.8	4	Y	246.0	21.1	24.5	Y*	46.0	Y
Students with Disabilities	108	2.8	2	Y	104.0	5.8	11.9	N		*
English Language Learners*	55	1.8	7	Y	47.0	6.4	15.2	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	93.0	Y	93.6	93.4	Y			*
White	97.3		G	96.0		G			*
Hispanic	90.7	90.1	Y	93.8	96.0	N			*
Black or African American			*			*			*
Asian	97.0		G	93.6	92.1	Y			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.6	85.1	Y	95.1		G			*
Students with Disabilities	90.9	92.6	N	87.9	88.3	N			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
70.5	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4380 Ridgefield Park School District

060 Grant Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	165	0.6	4	Y	160.0	55.0	53.0	Y	66.0	E
White	28	0.0	1	Y	27.0	44.4	49.8	Y*		*
Hispanic	105	0.0	1	Y	104.0	52.9	51.9	Y	61.0	E
Black or African American				*				*		*
Asian	20	0.0	1	Y				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	71	0.0	1	Y	70.0	54.3	44.0	Y	70.5	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	169	0.6	5	Y	163.0	33.8	40.1	N	53.0	Y
White	30	0.0	1	Y	29.0	31.0	46.6	N		*
Hispanic	107	0.0	2	Y	105.0	29.6	35.2	Y*	52.5	Y
Black or African American				*				*		*
Asian	20	0.0	1	Y				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	0.0	1	Y	73.0	28.7	38.4	N	56.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4380 Ridgefield Park School District

070 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	218	0.0	8	Y	210.0	57.1	55.0	Y	50.5	Y
White	39	0.0	0	Y	39.0	59.0	60.0	Y*	43.0	Y
Hispanic	138	0.0	6	Y	132.0	55.3	55.2	Y	47.0	Y
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	69.6	62.8	Y		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	102	0.0	4	Y	98.0	50.0	50.9	Y*	44.0	Y
Students with Disabilities	48	0.0	1	Y	47.0	36.2	38.0	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	222	0.0	9	Y	213.0	38.5	43.7	Y*	39.0	N
White	41	0.0	0	Y	41.0	39.0	45.2	Y*	43.5	Y
Hispanic	140	0.0	7	Y	133.0	36.1	40.1	Y*	35.0	N
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	56.5	74.5	N		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	104	0.0	4	Y	100.0	34.0	36.3	Y*	35.5	N
Students with Disabilities	48	0.0	1	Y	47.0	38.3	44.0	Y*		*
English Language Learners*	20	0.0	5	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4380 Ridgefield Park School District

080 Roosevelt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	267	0.4	5	Y	261.0	60.5	56.8	Y	57.0	Y
White	72	0.0	0	Y	72.0	59.7	68.8	Y*	51.0	Y
Hispanic	154	0.6	4	Y	149.0	57.1	48.3	Y	57.0	Y
Black or African American				*				*		*
Asian	30	0.0	0	Y	30.0	73.3	68.0	Y	69.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	96	0.0	2	Y	94.0	43.6	48.1	Y*	53.0	Y
Students with Disabilities	31	0.0	1	Y	30.0	23.3	27.7	Y*	30.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	272	0.4	7	Y	264.0	39.7	44.7	Y*	47.0	Y
White	72	0.0	0	Y	72.0	44.5	51.7	Y*	49.0	Y
Hispanic	159	0.6	6	Y	152.0	34.9	35.9	Y*	39.5	N
Black or African American				*				*		*
Asian	30	0.0	0	Y	30.0	60.0	74.7	Y*	57.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	101	0.0	4	Y	97.0	28.9	37.3	N	39.0	N
Students with Disabilities	31	0.0	1	Y	30.0	13.3	22.0	Y*	33.0	N
English Language Learners*	21	0.0	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4380 Ridgefield Park School District

300 Thomas Jefferson Early Learning Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide								*
White								*
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

050 Ridgewood High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	871	0.6	6	Y	860.0	82.6	32.6	G		
White	564	0.5	4	Y	557.0	83.1	31.1	G		
Hispanic	99	0.0	0	Y	99.0	80.8	27.4	G		
Black or African American				*				*		
Asian	145	1.4	0	Y	143.0	84.0	47.3	G		
American Indian				*				*		
Two or More Races	48	0.0	1	Y	47.0	83.0	22.3	G		
Economically Disadvantaged	21	0.0	0	Y	21.0	38.0	19.8	Y		
Students with Disabilities	111	2.7	1	Y	107.0	41.1	16.6	Y		
English Language Learners*	27	0.0	1	Y	26.0	34.6	31.9	Y		
Mathematics										
Schoolwide	812	32.3	6	N	765.7	48.6	31.4	Y		
White	536	33.0	4	N	505.4	48.3	30.0	Y		
Hispanic	94	27.7	0	N	89.3	50.4	25.1	Y		
Black or African American				*				*		
Asian	122	33.6	0	N	115.9	52.6	45.7	Y		
American Indian				*				*		
Two or More Races	45	37.8	1	N	41.8	38.3	25.7	Y		
Economically Disadvantaged				*				*		
Students with Disabilities	110	8.2	1	N	103.6	32.8	15.4	Y		
English Language Learners*	24	16.7	1	N	21.9	59.3	42.0	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	97.9		G	1.6	14.9	Y
White	97.4		G	97.6		G	1.8	14.9	Y
Hispanic	97.3		G	100.0		G	0.6	14.9	Y
Black or African American			*			*	8.3	14.9	Y
Asian	97.2		G	98.4		G	1.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	2.4	14.9	Y
Economically Disadvantaged			*			*	5.7	14.9	Y
Students with Disabilities	87.5	85.0	Y	96.0		G	6.3	14.9	Y
English Language Learners*			*			*	4.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
81.0	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

060 Benjamin Franklin Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	721	9.0	8	N	677.4	79.3	64.2	Y	50.0	Y
White	438	11.6	3	N	413.3	75.2	61.1	Y	45.0	Y
Hispanic	57	10.5	1	N	53.2	67.7	55.3	Y	43.0	Y
Black or African American				*				*		*
Asian	176	2.8	3	Y	168.0	89.2	77.8	G	62.0	E
American Indian				*				*		*
Two or More Races	41	7.3	0	N	39.0	87.1	73.6	G	56.0	Y
Economically Disadvantaged				*				*		*
Students with Disabilities	99	18.2	1	N	93.1	33.3	33.6	Y*	44.5	Y
English Language Learners*	22	0.0	1	Y	21.0	66.7		--		*
Mathematics										
Schoolwide	713	8.3	8	N	669.8	71.3	57.1	Y	39.5	N
White	435	10.6	3	N	410.4	66.0	54.1	Y	39.0	N
Hispanic	58	10.3	1	N	54.2	55.4	45.5	Y	26.0	N
Black or African American				*				*		*
Asian	170	3.5	3	Y	161.0	88.2	76.1	G	44.0	Y
American Indian				*				*		*
Two or More Races	41	2.4	0	Y	40.0	82.5	48.0	G	38.0	N
Economically Disadvantaged				*				*		*
Students with Disabilities	99	17.2	1	N	93.1	22.5	21.7	Y	42.5	Y
English Language Learners*	26	3.8	1	Y	24.0	83.3	71.8	G		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	9.5	Y
White							7.3	9.5	Y
Hispanic							5.1	9.5	Y
Black or African American									*
Asian							2.2	9.5	Y
American Indian									*
Two or More Races							2.4	9.5	Y
Economically Disadvantaged									*
Students with Disabilities							11.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

070 George Washington Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	709	5.8	7	N	666.9	80.8	70.4	G	41.0	Y
White	497	7.0	3	N	469.3	78.8	66.6	Y	41.0	Y
Hispanic	57	3.5	1	Y	54.0	72.2	58.8	Y	54.5	Y
Black or African American				*				*		*
Asian	111	2.7	3	Y	105.0	89.5	80.0	G	46.0	Y
American Indian				*				*		
Two or More Races	36	0.0	0	Y	36.0	94.4	80.0	G	31.0	N
Economically Disadvantaged				*				*		*
Students with Disabilities	106	6.6	0	N	100.7	36.8	36.0	Y	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	706	6.1	7	N	664.1	74.2	67.7	Y	42.0	Y
White	493	7.3	3	N	465.5	72.0	64.1	Y	40.0	Y
Hispanic	58	3.4	1	Y	55.0	58.2	58.8	Y*	38.0	N
Black or African American				*				*		*
Asian	111	2.7	3	Y	105.0	88.6	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races	36	2.8	0	Y	35.0	91.4	80.0	G	32.0	N
Economically Disadvantaged				*				*		*
Students with Disabilities	106	6.6	0	N	100.7	33.8	38.2	Y*	38.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.8	9.5	Y			*
White							8.0	9.5	Y			
Hispanic							10.3	9.5	N			
Black or African American									*			
Asian							3.6	9.5	Y			
American Indian									*			
Two or More Races							12.8	9.5	N			
Economically Disadvantaged							15.0	9.5	N			
Students with Disabilities							15.5	9.5	N			
English Language Learners*									*			

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

085 Hawes Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	221	0.0	4	Y	217.0	84.8	80.0	G	55.0	Y
White	108	0.0	3	Y	105.0	85.8	80.0	G	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	79	0.0	1	Y	78.0	84.7	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	0	Y	32.0	40.6	53.0	Y*		*
English Language Learners*	20	0.0	0	Y	20.0	70.0	80.0	Y*		*
Mathematics										
Schoolwide	222	0.0	5	Y	217.0	82.5	80.0	G	59.0	Y
White	108	0.0	3	Y	105.0	80.9	80.0	G	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	80	0.0	2	Y	78.0	84.6	80.0	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	0	Y	32.0	34.4	46.6	Y*		*
English Language Learners*	21	0.0	1	Y	20.0	75.0	80.0	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.9	Y
White							3.7	8.9	Y
Hispanic							5.4	8.9	Y
Black or African American									*
Asian							1.5	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							7.7	8.9	Y
English Language Learners*							11.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.2	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

090 Ridge Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	235	1.3	1	Y	231.0	85.7	80.0	G	58.0	Y
White	163	1.2	0	Y	161.0	85.1	80.0	G	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	30	0.0	0	Y	30.0	86.7	77.0	G		*
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	95.0		G		*
Economically Disadvantaged				*				*		
Students with Disabilities	43	4.7	0	Y	41.0	61.0	46.3	Y	52.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	238	1.7	3	Y	231.0	84.4	80.0	G	48.0	Y
White	163	1.2	0	Y	161.0	85.7	80.0	G	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	33	3.0	2	Y	30.0	90.0	80.0	G		*
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	85.0		G		*
Economically Disadvantaged				*				*		
Students with Disabilities	43	4.7	0	Y	41.0	58.5	50.8	Y	40.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	8.9	Y
White							3.7	8.9	Y
Hispanic							2.9	8.9	Y
Black or African American									*
Asian							3.1	8.9	Y
American Indian									*
Two or More Races							2.1	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							2.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

100 Somerville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	233	3.4	3	Y	222.0	83.3	73.3	G	64.0	E
White	157	3.8	1	Y	150.0	81.3	69.3	G	64.0	E
Hispanic	23	4.3	0	Y	22.0	90.9	80.0	G		*
Black or African American				*				*		
Asian	36	0.0	2	Y	34.0	91.2	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	41	4.9	0	Y	39.0	43.6	24.7	Y	59.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	235	3.8	3	Y	223.0	79.4	75.0	Y	49.0	Y
White	157	3.8	1	Y	150.0	77.3	72.1	Y	42.0	Y
Hispanic	23	8.7	0	N	21.9	63.9	67.7	Y*		*
Black or African American				*				*		
Asian	38	0.0	2	Y	36.0	91.7	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	42	7.1	0	N	39.9	40.1	33.1	Y	23.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.9	Y
White							5.3	8.9	Y
Hispanic							2.9	8.9	Y
Black or African American									*
Asian							3.0	8.9	Y
American Indian									*
Two or More Races							14.7	8.9	N
Economically Disadvantaged									*
Students with Disabilities							4.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

110 Travell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	206	4.4	2	Y	195.0	78.0	79.3	Y*	60.0	E
White	114	3.5	1	Y	109.0	73.4	80.0	Y*	48.5	Y
Hispanic	25	16.0	1	N	22.8	65.8		--		*
Black or African American				*				*		*
Asian	46	2.2	0	Y	45.0	86.7	80.0	G	82.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	38	5.3	0	N	36.1	41.6	39.6	Y	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	206	4.4	2	Y	195.0	80.0	77.7	G	47.0	Y
White	114	3.5	1	Y	109.0	77.9	76.8	Y	41.5	Y
Hispanic	25	16.0	1	N	22.8	65.7		--		*
Black or African American				*				*		*
Asian	46	2.2	0	Y	45.0	91.1	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	38	5.3	0	N	36.1	47.1	35.6	Y	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	8.9	Y
White							3.2	8.9	Y
Hispanic							5.0	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							2.7	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							5.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

120 Orchard Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	179	3.9	5	Y	167.0	83.8	80.0	G	70.0	E
White	99	2.0	1	Y	96.0	89.6	80.0	G	67.0	E
Hispanic	29	6.9	1	N	26.6	56.4	76.3	N		*
Black or African American				*				*		*
Asian	24	8.3	3	N	20.0	80.0	80.0	G		*
American Indian				*				*		
Two or More Races	23	4.3	0	Y	22.0	95.4	80.0	G		*
Economically Disadvantaged				*				*		*
Students with Disabilities	33	6.1	1	N	30.4	49.4	52.0	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	179	3.9	6	Y	166.0	78.3	80.0	Y*	57.0	Y
White	99	2.0	1	Y	96.0	83.4	80.0	G	63.5	E
Hispanic	30	6.7	2	N	26.6	52.7	62.8	Y*		*
Black or African American				*				*		*
Asian	24	8.3	3	N	20.0	85.0	80.0	G		*
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	85.7	80.0	G		*
Economically Disadvantaged				*				*		*
Students with Disabilities	33	6.1	1	N	30.4	29.6	48.6	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	8.9	Y
White							5.9	8.9	Y
Hispanic							5.6	8.9	Y
Black or African American									*
Asian							11.6	8.9	N
American Indian									*
Two or More Races							5.7	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							10.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

130 Willard Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	260	0.8	5	Y	253.0	83.4	80.0	G	69.0	E
White	188	1.1	3	Y	183.0	80.9	78.3	G	66.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian	38	0.0	2	Y	36.0	94.4	80.0	G	77.0	E
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	90.4		G		*
Economically Disadvantaged				*				*		
Students with Disabilities	48	4.2	1	Y	45.0	46.6	54.4	Y*	59.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	261	0.8	5	Y	254.0	80.4	78.7	G	60.0	E
White	188	1.1	3	Y	183.0	78.1	74.4	Y	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	39	0.0	2	Y	37.0	94.6	80.0	G	64.5	E
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	81.0		G		*
Economically Disadvantaged				*				*		
Students with Disabilities	48	4.2	1	Y	45.0	51.1	46.7	Y	55.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	8.9	Y
White							4.1	8.9	Y
Hispanic							3.4	8.9	Y
Black or African American									*
Asian							1.3	8.9	Y
American Indian									*
Two or More Races							7.3	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							11.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4405 River Dell Regional School District

050 River Dell Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	527	0.9	2	Y	521.0	74.1	57.8	Y		
White	360	1.1	1	Y	355.0	73.8	56.6	Y		
Hispanic	55	0.0	0	Y	55.0	47.2	51.3	Y*		
Black or African American				*				*		
Asian	98	0.0	0	Y	98.0	89.8	64.5	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	87	3.4	2	Y	83.0	33.7	20.0	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	526	1.3	3	Y	517.0	70.4	62.5	Y		
White	358	1.4	1	Y	352.0	67.9	60.6	Y		
Hispanic	55	0.0	0	Y	55.0	45.5	43.2	Y		
Black or African American				*				*		
Asian	98	1.0	0	Y	97.0	94.8	76.9	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	86	3.5	2	Y	82.0	21.9	27.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.6		G	97.7		G	7.8	14.9	Y
White	98.0		G	98.0		G	8.2	14.9	Y
Hispanic			*			*	9.9	14.9	Y
Black or African American			*			*			*
Asian	100.0		G	97.6		G	5.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	93.3	92.0	Y	95.6		G	11.1	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4405 River Dell Regional School District

060 River Dell Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	570	2.1	2	Y	557.0	78.9	72.3	Y	42.5	Y
White	357	2.8	1	Y	347.0	77.3	71.2	Y	39.0	N
Hispanic	57	1.8	0	Y	56.0	62.5	52.0	Y	39.0	N
Black or African American				*				*		*
Asian	132	0.0	1	Y	131.0	88.6	80.0	G	52.0	Y
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	90.4		G	66.0	E
Economically Disadvantaged				*				*		*
Students with Disabilities	83	6.0	1	N	78.0	29.4	27.6	Y	29.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	571	2.1	2	Y	558.0	68.7	73.1	N	54.0	Y
White	357	2.8	1	Y	347.0	62.8	70.8	N	53.0	Y
Hispanic	57	1.8	0	Y	56.0	57.1	52.0	Y	39.0	N
Black or African American				*				*		*
Asian	133	0.0	1	Y	132.0	86.4	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	85.7		G		*
Economically Disadvantaged				*				*		*
Students with Disabilities	83	6.0	1	N	78.0	14.1	28.8	N	27.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.6	10.0	Y
White							3.6	10.0	Y
Hispanic							1.8	10.0	Y
Black or African American									*
Asian							0.8	10.0	Y
American Indian									*
Two or More Races							0.0	10.0	Y
Economically Disadvantaged									*
Students with Disabilities							4.9	10.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4410 River Edge School District

030 Cherry Hill School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	375	1.1	2	Y	369.0	82.7	80.0	G	62.0	E
White	157	2.5	0	Y	153.0	79.1	77.9	Y	56.5	Y
Hispanic	34	0.0	0	Y	34.0	73.5	75.2	Y*	65.0	E
Black or African American				*				*		*
Asian	163	0.0	2	Y	161.0	88.2	80.0	G	68.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	59	1.7	0	Y	58.0	39.6	46.8	Y*	70.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	377	1.1	2	Y	371.0	82.2	80.0	G	59.0	Y
White	157	2.5	0	Y	153.0	74.5	80.0	Y*	53.0	Y
Hispanic	34	0.0	0	Y	34.0	55.9	53.8	Y	57.0	Y
Black or African American				*				*		*
Asian	165	0.0	2	Y	163.0	94.5	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	59	1.7	0	Y	58.0	53.4	56.1	Y*	54.0	Y
English Language Learners*	21	0.0	0	Y	21.0	81.0	78.0	G		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	8.9	Y
White							3.2	8.9	Y
Hispanic							5.8	8.9	Y
Black or African American									*
Asian							2.5	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							7.4	8.9	Y
English Language Learners*							4.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
82.5	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4410 River Edge School District

050 Roosevelt School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	295	2.0	0	Y	289.0	84.4	78.2	G	61.5	E
White	176	3.4	0	Y	170.0	83.0	76.6	G	60.0	E
Hispanic	25	0.0	0	Y	25.0	64.0	66.0	Y*		*
Black or African American				*				*		*
Asian	82	0.0	0	Y	82.0	92.6	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	40	10.0	0	N	38.0	55.3	44.8	Y	32.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	296	2.0	0	Y	290.0	76.2	76.5	Y*	68.5	E
White	176	3.4	0	Y	170.0	72.3	74.0	Y*	63.0	E
Hispanic	26	0.0	0	Y	26.0	57.7	63.0	Y*		*
Black or African American				*				*		*
Asian	82	0.0	0	Y	82.0	89.0	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	40	10.0	0	N	38.0	50.0	44.8	Y	62.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	8.9	Y
White							2.3	8.9	Y
Hispanic							5.6	8.9	Y
Black or African American									*
Asian							0.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.6	8.9	Y
English Language Learners*							10.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4430 River Vale Public School District

050 Holdrum Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	409	2.9	3	Y	395.0	79.2	70.6	Y	52.0	Y
White	333	3.6	2	Y	320.0	78.8	68.4	Y	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	54	0.0	1	Y	53.0	88.6	80.0	G	56.0	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	62	1.6	0	Y	61.0	44.3	38.5	Y	52.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	408	2.9	2	Y	395.0	68.8	67.3	Y	54.0	Y
White	333	3.6	2	Y	320.0	66.6	65.9	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	53	0.0	0	Y	53.0	88.6	80.0	G	76.0	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	62	1.6	0	Y	61.0	24.6	31.2	Y*	33.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	9.5	Y
White							3.6	9.5	Y
Hispanic									*
Black or African American									*
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.6	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4430 River Vale Public School District

060 Roberge Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	219	2.3	2	Y	212.0	80.2	80.0	G	56.5	Y
White	173	2.3	0	Y	169.0	76.9	78.5	Y*	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	40	2.5	1	Y	38.0	97.4	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	44	4.5	0	Y	42.0	42.9	48.7	Y*	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	219	2.3	2	Y	212.0	70.2	70.0	Y	40.0	Y
White	173	2.3	0	Y	169.0	63.3	66.2	Y*	36.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	40	2.5	1	Y	38.0	100.0	80.0	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	44	4.5	0	Y	42.0	38.1	34.1	Y	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.3	8.9	Y
White							1.7	8.9	Y
Hispanic									*
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4430 River Vale Public School District

070 Woodside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	0.6	1	Y	178.0	82.1	74.4	G	56.0	Y
White	151	0.7	1	Y	149.0	81.2	72.0	G	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	23	0.0	0	Y	23.0	91.3	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	20	5.0	1	Y				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	180	0.6	1	Y	178.0	73.6	68.2	Y	55.0	Y
White	151	0.7	1	Y	149.0	70.5	66.0	Y	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	23	0.0	0	Y	23.0	95.7	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	20	5.0	1	Y				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.5	8.9	Y
White							1.4	8.9	Y
Hispanic									*
Black or African American									*
Asian							2.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4470 Rochelle Park School District

050 Midland School #1

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	324	4.9	2	Y	306.0	58.5	59.9	Y*	54.0	Y
White	163	6.7	0	N	154.9	58.1	62.8	Y*	53.0	Y
Hispanic	99	3.0	1	Y	95.0	53.7	49.0	Y	56.0	Y
Black or African American				*				*		*
Asian	43	4.7	0	Y	41.0	73.2	72.3	Y	56.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	54	13.0	0	N	51.3	40.9	42.5	Y*	48.0	Y
Students with Disabilities	68	11.8	0	N	64.6	17.0	23.5	Y*	50.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	331	5.4	5	N	309.7	41.9	51.6	N	47.0	Y
White	166	7.2	0	N	157.7	42.4	54.1	N	47.0	Y
Hispanic	102	3.9	3	Y	95.0	34.7	40.5	Y*	51.0	Y
Black or African American				*				*		*
Asian	44	4.5	1	Y	41.0	65.9	70.1	Y*	51.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	55	14.5	0	N	52.3	22.9	38.6	N	46.5	Y
Students with Disabilities	68	11.8	0	N	64.6	15.4	27.3	N	38.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.1	Y
White							7.2	9.1	Y
Hispanic							9.0	9.1	Y
Black or African American							0.0	9.1	Y
Asian							8.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.9	9.1	N
Students with Disabilities							13.5	9.1	N
English Language Learners*							3.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4600 Rutherford School District

050 Rutherford High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	369	1.6	2	Y	361.0	71.5	71.3	Y		
White	207	1.0	1	Y	204.0	73.0	72.6	Y		
Hispanic	80	3.8	1	Y	76.0	55.3	56.1	Y*		
Black or African American				*				*		
Asian	60	0.0	0	Y	60.0	88.3	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	42	4.8	1	Y	39.0	12.8	24.1	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	370	2.2	2	Y	360.0	33.9	47.7	N		
White	208	1.9	1	Y	203.0	32.5	46.2	N		
Hispanic	80	3.8	1	Y	76.0	19.7	34.5	N		
Black or African American				*				*		
Asian	60	0.0	0	Y	60.0	58.3	63.1	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	42	7.1	1	N	39.0	2.6	16.7	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.4	94.7	N	95.6		G	10.5	14.9	Y
White	91.4	95.0	N	96.0		G	10.5	14.9	Y
Hispanic	86.5	92.9	N	92.9	96.0	N	19.3	14.9	N
Black or African American			*			*	4.8	14.9	Y
Asian	100.0		G	100.0		G	1.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.0	14.9	Y
Economically Disadvantaged			*			*	13.2	14.9	Y
Students with Disabilities			*	82.6	92.4	N	20.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4600 Rutherford School District

070 Lincoln School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	88	4.5	0	Y	84.0	75.0	68.0	Y		
White	56	5.4	0	N	53.2	77.0	70.7	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	92	4.3	1	Y	87.0	64.3	59.4	Y		
White	58	5.2	1	N	54.2	57.2	55.7	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.6	9.6	Y
White							2.2	9.6	Y
Hispanic							3.0	9.6	Y
Black or African American									*
Asian							5.3	9.6	Y
American Indian									*
Two or More Races							0.0	9.6	Y
Economically Disadvantaged							0.0	9.6	Y
Students with Disabilities							2.2	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4600 Rutherford School District

080 Pierrepont School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	641	4.8	4	Y	606.0	77.7	76.4	Y	70.0	E
White	356	6.2	2	N	336.3	79.1	74.2	Y	68.0	E
Hispanic	139	5.0	1	Y	131.0	68.7	66.4	Y	72.0	E
Black or African American				*				*		*
Asian	93	0.0	1	Y	92.0	85.8	80.0	G	74.0	E
American Indian				*				*		*
Two or More Races	34	0.0	0	Y	34.0	79.4	80.0	Y*	71.0	E
Economically Disadvantaged	45	4.4	0	Y	43.0	58.1	40.4	Y	79.0	E
Students with Disabilities	87	9.2	1	N	81.7	19.5	29.9	N	36.5	N
English Language Learners*	28	3.6	0	Y	27.0	51.8		--	67.0	E
Mathematics										
Schoolwide	644	4.8	5	Y	608.0	60.6	54.7	Y	67.0	E
White	356	6.2	2	N	336.3	58.9	52.9	Y	69.0	E
Hispanic	139	5.0	1	Y	131.0	48.9	37.3	Y	60.0	E
Black or African American				*				*		*
Asian	95	0.0	2	Y	93.0	78.5	80.0	Y*	66.0	E
American Indian				*				*		*
Two or More Races	35	0.0	0	Y	35.0	77.2	62.0	Y	73.0	E
Economically Disadvantaged	46	4.3	0	Y	44.0	38.6	35.0	Y	53.0	Y
Students with Disabilities	87	9.2	1	N	81.7	12.2	25.5	N	53.5	Y
English Language Learners*	31	3.2	1	Y	29.0	41.4	31.3	Y	71.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.1	7.9	Y
White							1.1	7.9	Y
Hispanic							1.4	7.9	Y
Black or African American									*
Asian							0.0	7.9	Y
American Indian									*
Two or More Races							2.9	7.9	Y
Economically Disadvantaged							2.1	7.9	Y
Students with Disabilities							3.3	7.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4600 Rutherford School District

100 Union School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	409	3.2	4	Y	392.0	65.8	67.3	Y*	41.0	Y
White	247	4.9	2	Y	233.0	68.3	64.1	Y	43.0	Y
Hispanic	72	1.4	1	Y	70.0	47.2	67.2	N	32.5	N
Black or African American				*				*		*
Asian	63	0.0	1	Y	62.0	82.2	74.4	G	46.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	63	12.7	1	N	58.9	13.6	27.7	N	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	410	3.2	5	Y	392.0	48.7	55.9	N	39.0	N
White	247	4.9	2	Y	233.0	47.3	56.3	N	35.5	N
Hispanic	73	1.4	2	Y	70.0	35.8	39.5	Y*	50.0	Y
Black or African American				*				*		*
Asian	63	0.0	1	Y	62.0	77.4	70.5	Y	50.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	63	12.7	1	N	58.9	5.1	27.7	N	62.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				4.1	10.0	Y
White			*				3.7	10.0	Y
Hispanic			*				8.1	10.0	Y
Black or African American			*						*
Asian			*				0.0	10.0	Y
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				18.2	10.0	N
Students with Disabilities			*				9.4	10.0	Y
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4600 Rutherford School District

110 Washington School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	92	1.1	1	Y	90.0	65.6	55.5	Y		
White	47	0.0	0	Y	47.0	61.7	59.7	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian	24	0.0	0	Y	24.0	79.2		--		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	92	1.1	1	Y	90.0	61.2	53.5	Y		
White	47	0.0	0	Y	47.0	63.8	55.9	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian	24	0.0	0	Y	24.0	70.8		--		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.4	8.4	Y
White							2.0	8.4	Y
Hispanic							0.0	8.4	Y
Black or African American									*
Asian							1.5	8.4	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.7	8.4	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4610 Saddle Brook School District

050 Saddle Brook Middle/High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	556	2.2	13	Y	532.0	66.3	60.5	Y	52.0	Y
White	359	2.2	2	Y	350.0	68.3	61.2	Y	51.5	Y
Hispanic	137	1.5	10	Y	125.0	59.2	53.9	Y	56.5	Y
Black or African American				*				*		*
Asian	44	2.3	1	Y	42.0	69.0	80.0	Y*	48.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	104	2.9	9	Y	92.0	60.9	58.7	Y	65.0	E
Students with Disabilities	119	4.2	1	Y	113.0	30.9	23.7	Y	59.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	562	2.0	13	Y	539.0	38.6	36.0	Y	42.0	Y
White	363	1.9	3	Y	354.0	38.7	36.5	Y	41.0	Y
Hispanic	139	1.4	10	Y	127.0	32.3	32.2	Y	43.0	Y
Black or African American				*				*		*
Asian	43	2.3	0	Y	42.0	54.8	51.6	Y		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	106	2.8	9	Y	94.0	26.6	33.2	Y*	55.0	Y
Students with Disabilities	121	3.3	2	Y	115.0	13.9	17.9	Y*	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.4	92.8	Y	94.7	93.2	Y			*
White	95.0		G	96.4		G			*
Hispanic	88.6	88.7	N	92.9	92.7	Y			*
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.3	91.6	Y	91.4	82.3	Y			*
Students with Disabilities	83.9	90.5	N	96.8		G			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4610 Saddle Brook School District

080 Franklin School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	190	2.1	7	Y	179.0	49.7	61.0	N	37.0	N
White	113	3.5	1	Y	108.0	51.9	60.5	N	33.0	N
Hispanic	54	0.0	3	Y	51.0	43.2	52.5	Y*	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	54	0.0	3	Y	51.0	41.2	55.3	N	41.0	Y
Students with Disabilities	51	2.0	2	Y	48.0	29.2	29.1	Y	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	192	2.1	7	Y	181.0	48.1	49.0	Y*	40.0	Y
White	115	3.5	1	Y	110.0	53.6	50.2	Y	39.0	N
Hispanic	54	0.0	3	Y	51.0	31.4	35.9	Y*	37.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	56	0.0	3	Y	53.0	39.6	37.9	Y	33.0	N
Students with Disabilities	51	2.0	2	Y	48.0	29.2	37.4	Y*	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide									*			*
White									*			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4610 Saddle Brook School District

085 Helen I. Smith School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	189	4.8	3	Y	177.0	51.4	52.7	Y*	36.0	N
White	113	4.4	2	Y	106.0	54.7	53.5	Y	37.0	N
Hispanic	50	2.0	0	Y	49.0	40.8	50.4	Y*	35.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	23	4.3	3	Y				*		*
Students with Disabilities	66	10.6	3	N	59.9	18.4	22.4	Y*	32.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	189	4.8	3	Y	177.0	48.6	53.9	Y*	50.0	Y
White	113	4.4	2	Y	106.0	53.8	57.8	Y*	52.0	Y
Hispanic	50	2.0	0	Y	49.0	34.7	42.4	Y*	47.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	23	4.3	3	Y				*		*
Students with Disabilities	66	10.6	3	N	59.9	16.7	28.6	N	41.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide									*			*
White									*			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4610 Saddle Brook School District

090 Salome H. Long Memorial School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	166	1.2	1	Y	163.0	65.0	67.4	Y*	38.0	N
White	131	0.8	0	Y	130.0	63.9	68.7	Y*	36.0	N
Hispanic	21	0.0	1	Y	20.0	60.0	50.7	Y		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	51	0.0	0	Y	51.0	41.2	31.7	Y	31.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	167	1.2	1	Y	164.0	65.9	60.2	Y	61.0	E
White	132	0.8	0	Y	131.0	68.0	60.8	Y	60.0	E
Hispanic	21	0.0	1	Y	20.0	45.0	55.3	Y*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	51	0.0	0	Y	51.0	39.2	36.4	Y	55.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												*
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

4620 Saddle River School District

050 Wandell School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	60	1.7	0	Y	59.0	91.6	80.0	G	50.0	Y
White	42	2.4	0	Y	41.0	87.8	80.0	G	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	60	1.7	0	Y	59.0	88.2	80.0	G	54.0	Y
White	42	2.4	0	Y	41.0	82.9	80.0	G	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.0	8.9	Y			
White							8.3	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							19.2	8.9	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4870 South Hackensack School District

050 Memorial School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	185	0.5	4	Y	180.0	71.1	66.6	Y	65.0	E
White	51	2.0	1	Y	49.0	63.3	64.9	Y*	51.5	Y
Hispanic	107	0.0	2	Y	105.0	73.4	66.0	Y	68.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	59	0.0	2	Y	57.0	65.0	60.0	Y	67.0	E
Students with Disabilities	44	2.3	2	Y	41.0	24.4	35.1	Y*	47.0	Y
English Language Learners*	28	0.0	0	Y	28.0	60.8		--		*
Mathematics										
Schoolwide	190	1.1	5	Y	184.0	46.7	40.7	Y	59.0	Y
White	53	1.9	1	Y	51.0	49.0	39.6	Y	69.5	E
Hispanic	110	0.9	3	Y	107.0	46.7	38.8	Y	58.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	61	0.0	2	Y	59.0	37.3	39.6	Y*	59.0	Y
Students with Disabilities	44	2.3	2	Y	41.0	19.5	21.5	Y*	64.0	E
English Language Learners*	33	3.0	1	Y	32.0	40.6	48.7	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.3	9.1	N
White							11.0	9.1	N
Hispanic							11.8	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	9.1	N
Students with Disabilities							22.9	9.1	N
English Language Learners*							2.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.4	46.8	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

050 Teaneck High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	580	1.7	20	Y	552.0	59.6	47.7	Y		
White	63	4.8	3	Y	57.0	73.7	55.3	Y		
Hispanic	204	1.0	7	Y	195.0	61.1	49.8	Y		
Black or African American	232	1.7	7	Y	222.0	48.6	37.1	Y		
Asian	61	1.6	2	Y	59.0	83.0	70.1	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	165	3.0	4	Y	156.0	42.3	38.4	Y		
Students with Disabilities	150	3.3	5	Y	141.0	21.3	19.5	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	577	2.6	20	Y	544.0	35.9	32.4	Y		
White	62	8.1	3	N	56.1	49.9	39.1	Y		
Hispanic	204	1.5	7	Y	194.0	33.5	31.6	Y		
Black or African American	231	2.2	7	Y	220.0	26.4	22.8	Y		
Asian	59	1.7	2	Y	57.0	66.7	59.2	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	167	3.6	4	Y	157.0	28.1	27.1	Y		
Students with Disabilities	152	3.3	5	Y	143.0	8.4	14.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.8	90.7	N	93.5	92.8	Y	3.2	14.9	Y
White	82.9	84.5	N	91.5	95.7	N	3.0	14.9	Y
Hispanic	86.3	90.4	N	89.7	91.9	N	3.5	14.9	Y
Black or African American	89.5	93.4	N	95.5		G	3.7	14.9	Y
Asian	97.4		G	96.8		G	2.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	14.9	Y
Economically Disadvantaged	88.8	88.1	Y	92.2	90.7	Y	4.6	14.9	Y
Students with Disabilities	79.1	81.1	N	86.3	93.9	N	4.9	14.9	Y
English Language Learners*			*			*	2.9	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

060 Benjamin Franklin Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	539	3.5	10	Y	512.0	55.3	53.5	Y	50.0	Y
White	58	3.4	0	Y	56.0	69.6	76.4	Y*	61.0	E
Hispanic	196	3.1	4	Y	188.0	54.3	49.8	Y	55.0	Y
Black or African American	217	4.6	6	Y	201.0	48.2	49.0	Y*	46.0	Y
Asian	54	0.0	0	Y	54.0	72.2	66.6	Y	52.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	229	5.2	4	N	215.7	48.6	45.0	Y	48.0	Y
Students with Disabilities	153	3.9	2	Y	145.0	22.0	21.3	Y	35.5	N
English Language Learners*	54	1.9	3	Y	52.0	40.3	23.0	Y	50.5	Y
Mathematics										
Schoolwide	546	3.3	10	Y	518.0	37.3	41.9	N	50.0	Y
White	58	3.4	0	Y	56.0	55.4	68.6	N	68.0	E
Hispanic	203	3.0	4	Y	193.0	35.7	39.2	Y*	46.0	Y
Black or African American	217	4.6	6	Y	201.0	26.4	35.1	N	48.0	Y
Asian	54	0.0	0	Y	54.0	62.9	62.5	Y	69.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	235	5.1	4	N	219.5	32.4	34.0	Y*	54.0	Y
Students with Disabilities	153	3.3	2	Y	146.0	13.0	16.9	Y*	42.0	Y
English Language Learners*	61	1.6	3	Y	57.0	35.1	13.5	Y	69.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.7	9.1	Y
White							1.6	9.1	Y
Hispanic							0.5	9.1	Y
Black or African American							0.9	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.8	9.1	Y
Students with Disabilities							0.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

070 Thomas Jefferson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	551	3.6	10	Y	522.0	64.2	62.6	Y	45.0	Y
White	75	10.7	1	N	70.3	69.7	74.9	Y*	41.0	Y
Hispanic	202	3.5	4	Y	192.0	60.4	57.2	Y	40.0	Y
Black or African American	183	2.7	3	Y	175.0	56.0	58.4	Y*	45.0	Y
Asian	78	0.0	2	Y	76.0	81.5	72.1	G	56.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	226	3.1	3	Y	216.0	58.4	49.9	Y	46.0	Y
Students with Disabilities	135	6.7	4	N	124.5	28.1	25.6	Y	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	556	3.6	10	Y	527.0	46.7	49.3	Y*	46.0	Y
White	76	10.5	1	N	71.3	61.7	64.9	Y*	51.0	Y
Hispanic	203	3.4	4	Y	193.0	40.4	48.8	N	44.0	Y
Black or African American	183	2.7	3	Y	175.0	37.7	39.5	Y*	40.0	Y
Asian	81	0.0	2	Y	79.0	67.0	63.4	Y	59.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	228	3.1	3	Y	218.0	36.7	36.5	Y	46.0	Y
Students with Disabilities	135	6.7	4	N	124.5	18.5	25.8	N	35.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.2	9.1	Y
White							1.3	9.1	Y
Hispanic							1.9	9.1	Y
Black or African American							1.1	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.4	9.1	Y
Students with Disabilities							1.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

080 William Cullen Bryant School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.7	13.0	Y
White						0.0	13.0	Y
Hispanic						2.9	13.0	Y
Black or African American						2.1	13.0	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.6	13.0	Y
Students with Disabilities						2.6	13.0	Y
English Language Learners*						10.0	13.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

110 Nathaniel Hawthorne Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	153	2.6	8	Y	142.0	58.5	66.5	N	45.0	Y
White				*				*		*
Hispanic	52	1.9	4	Y	48.0	52.1	63.1	Y*	38.0	N
Black or African American	55	5.5	2	N	50.4	59.6	53.9	Y		*
Asian	22	0.0	2	Y	20.0	50.0	80.0	N		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	64	1.6	2	Y	61.0	47.5	57.1	Y*	45.0	Y
Students with Disabilities	36	5.6	1	N	33.3	39.0	46.3	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	153	2.6	8	Y	142.0	48.6	58.1	N	40.5	Y
White				*				*		*
Hispanic	52	1.9	4	Y	48.0	37.5	55.8	N	46.0	Y
Black or African American	55	5.5	2	N	50.4	47.6	48.4	Y*	33.0	N
Asian	22	0.0	2	Y	20.0	70.0	77.6	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	64	1.6	2	Y	61.0	41.0	46.9	Y*	42.0	Y
Students with Disabilities	36	5.6	1	N	33.3	33.0	41.7	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.3	9.1	Y
White							0.0	9.1	Y
Hispanic							0.9	9.1	Y
Black or African American							1.1	9.1	Y
Asian							2.2	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.5	9.1	Y
Students with Disabilities							1.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

130 James Russell Lowell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	171	5.8	10	N	153.0	65.3	47.3	Y	54.5	Y
White				*				*		*
Hispanic	63	7.9	4	N	56.1	60.6	41.3	Y	58.0	Y
Black or African American	67	1.5	5	Y	62.0	61.2	38.0	Y	34.0	N
Asian	23	4.3	1	Y	21.0	66.7	69.1	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	63	4.8	1	Y	59.0	56.0	49.1	Y	55.0	Y
Students with Disabilities	52	5.8	3	N	47.0	29.8	27.7	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	172	6.4	10	N	153.9	53.2	50.1	Y	40.5	Y
White				*				*		*
Hispanic	64	9.4	4	N	57.0	49.1	47.2	Y	47.0	Y
Black or African American	67	1.5	5	Y	62.0	45.2	40.1	Y	43.0	Y
Asian	23	4.3	1	Y	21.0	66.6	80.0	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	63	4.8	1	Y	59.0	37.3	51.0	N	36.0	N
Students with Disabilities	52	5.8	3	N	47.0	25.6	24.9	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.1	9.1	Y
White							0.0	9.1	Y
Hispanic							2.9	9.1	Y
Black or African American							0.0	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.6	9.1	Y
Students with Disabilities							1.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

150 John Greenleaf Whittier Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	157	3.2	6	Y	147.0	53.1	51.3	Y	53.0	Y
White	26	19.2	2	N	22.8	48.3	51.0	Y*		*
Hispanic	71	0.0	2	Y	69.0	56.5	48.6	Y	62.5	E
Black or African American	42	0.0	2	Y	40.0	42.5	48.6	Y*	45.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	62	0.0	2	Y	60.0	48.4	47.5	Y	75.5	E
Students with Disabilities	47	4.3	2	Y	43.0	23.2	15.5	Y		*
English Language Learners*	22	0.0	0	Y	22.0	45.5		--		*
Mathematics										
Schoolwide	157	3.2	6	Y	147.0	46.9	47.9	Y*	46.5	Y
White	26	19.2	2	N	22.8	43.8	42.5	Y		*
Hispanic	71	0.0	2	Y	69.0	46.4	53.9	Y*	46.0	Y
Black or African American	42	0.0	2	Y	40.0	42.5	41.8	Y	63.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	62	0.0	2	Y	60.0	36.7	45.9	Y*	47.0	Y
Students with Disabilities	47	4.3	2	Y	43.0	27.9	20.5	Y		*
English Language Learners*	22	0.0	0	Y	22.0	45.4		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	9.1	Y
White							5.5	9.1	Y
Hispanic							2.0	9.1	Y
Black or African American							2.2	9.1	Y
Asian							3.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.8	9.1	Y
Students with Disabilities							4.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

050 Tenafly High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	643	1.2	11	Y	624.0	84.7	61.1	G		
White	388	1.0	5	Y	379.0	82.9	58.8	G		
Hispanic	32	3.1	0	Y	31.0	74.2	50.1	Y		
Black or African American				*				*		
Asian	201	1.5	6	Y	192.0	90.6	67.2	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	118	2.5	3	Y	112.0	48.2	37.6	Y		
English Language Learners*	49	2.0	4	Y	44.0	56.8	53.0	Y		
Mathematics										
Schoolwide	634	1.1	11	Y	616.0	69.8	64.0	Y		
White	386	1.3	5	Y	376.0	65.9	59.8	Y		
Hispanic	31	3.2	0	Y	30.0	46.7	39.3	Y		
Black or African American				*				*		
Asian	195	0.5	6	Y	188.0	83.0	76.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	117	1.7	3	Y	112.0	29.5	30.3	Y*		
English Language Learners*	49	4.1	4	Y	43.0	76.7	80.0	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.6		G	99.3		G	4.3	14.9	Y
White	98.3		G	98.9		G	5.4	14.9	Y
Hispanic	100.0		G			*	3.0	14.9	Y
Black or African American			*			*			*
Asian	98.8		G	100.0		G	2.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	2.6	14.9	Y
Students with Disabilities	93.0	84.8	Y	95.8		G	12.0	14.9	Y
English Language Learners*			*	100.0		G	0.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
91.7	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

070 J Spencer Smith School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	194	0.0	4	Y	190.0	78.9	80.0	Y*	71.5	E
White	105	0.0	1	Y	104.0	76.0	79.1	Y*	67.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	67	0.0	3	Y	64.0	89.1	80.0	G	79.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	29	0.0	0	Y	29.0	31.0	39.3	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	200	0.5	8	Y	192.0	76.0	80.0	Y*	58.5	Y
White	107	0.0	1	Y	106.0	74.5	80.0	Y*	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	71	1.4	7	Y	64.0	89.1	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	29	0.0	0	Y	29.0	34.5	43.2	Y*		*
English Language Learners*	21	0.0	5	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	8.9	Y
White							2.8	8.9	Y
Hispanic									*
Black or African American									*
Asian							2.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.8	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

080 Malcolm S Mackay School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	211	1.4	2	Y	206.0	85.9	80.0	G	60.0	E
White	85	1.2	1	Y	83.0	82.0	78.6	G	59.0	Y
Hispanic	23	4.3	0	Y	22.0	86.3		G		*
Black or African American				*				*		
Asian	93	0.0	1	Y	92.0	90.2	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	6.7	0	N	28.5	73.7	63.9	Y		*
English Language Learners*	30	0.0	0	Y	30.0	76.7	68.4	Y		*
Mathematics										
Schoolwide	218	1.4	5	Y	210.0	80.4	75.1	G	59.0	Y
White	86	1.2	1	Y	84.0	76.1	69.4	Y	50.0	Y
Hispanic	23	4.3	0	Y	22.0	59.1		--		*
Black or African American				*				*		
Asian	99	0.0	4	Y	95.0	89.5	80.0	G	68.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	6.7	0	N	28.5	66.7	48.3	Y		*
English Language Learners*	37	0.0	3	Y	34.0	91.2	80.0	G		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	8.9	Y
White							5.0	8.9	Y
Hispanic							5.9	8.9	Y
Black or African American									*
Asian							3.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.2	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

090 Ralph S Maugham School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	219	1.4	2	Y	214.0	80.9	78.7	G	46.0	Y
White	97	0.0	0	Y	97.0	76.3	76.4	Y*	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	85	2.4	2	Y	81.0	91.4	80.0	G	49.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	2.0	0	Y	49.0	44.9	53.0	Y*	49.0	Y
English Language Learners*	28	3.6	2	Y	25.0	68.0		--		*
Mathematics										
Schoolwide	227	1.3	4	Y	220.0	77.8	79.0	Y*	46.0	Y
White	99	0.0	1	Y	98.0	67.3	76.8	N	41.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	91	2.2	3	Y	86.0	93.1	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	2.0	0	Y	49.0	34.7	36.4	Y*	36.5	N
English Language Learners*	36	2.8	4	Y	31.0	80.6	70.7	G		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	8.9	Y
White							2.0	8.9	Y
Hispanic							3.8	8.9	Y
Black or African American									*
Asian							2.0	8.9	Y
American Indian									*
Two or More Races							8.1	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							5.0	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

095 Tenafly Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	907	2.3	9	Y	877.0	86.3	80.0	G	53.0	Y
White	480	3.3	1	Y	463.0	85.1	78.7	G	50.0	Y
Hispanic	76	5.3	1	N	71.3	75.8	63.7	Y	49.0	Y
Black or African American				*				*		*
Asian	301	0.0	7	Y	294.0	90.8	80.0	G	59.0	Y
American Indian				*				*		*
Two or More Races	39	2.6	0	Y	38.0	86.9	74.3	G	59.5	Y
Economically Disadvantaged				*				*		*
Students with Disabilities	178	7.3	1	N	168.2	49.9	48.0	Y	48.0	Y
English Language Learners*	66	1.5	0	Y	65.0	70.7	72.6	Y*	68.5	E
Mathematics										
Schoolwide	942	2.2	21	Y	900.0	82.8	76.1	G	71.0	E
White	499	3.2	3	Y	480.0	79.5	70.2	Y	69.0	E
Hispanic	77	5.2	1	N	72.2	59.5	55.2	Y	62.0	E
Black or African American				*				*		*
Asian	316	0.0	17	Y	299.0	93.6	80.0	G	79.0	E
American Indian				*				*		
Two or More Races	39	2.6	0	Y	38.0	84.2	77.9	G	64.0	E
Economically Disadvantaged				*				*		*
Students with Disabilities	181	7.2	1	N	171.0	44.4	44.3	Y	62.0	E
English Language Learners*	102	1.0	12	Y	89.0	82.0	80.0	G	78.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.5	Y
White							4.8	9.5	Y
Hispanic							6.6	9.5	Y
Black or African American									*
Asian							1.6	9.5	Y
American Indian									*
Two or More Races							5.1	9.5	Y
Economically Disadvantaged									*
Students with Disabilities							7.3	9.5	Y
English Language Learners*							1.5	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
92.7	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

100 Walter Stillman School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	190	1.1	3	Y	185.0	82.2	80.0	G	62.0	E
White	101	2.0	1	Y	98.0	78.6	80.0	Y*	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	63	0.0	2	Y	61.0	91.8	80.0	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	52	1.9	0	Y	51.0	51.0	49.6	Y	38.0	N
English Language Learners*	28	3.6	0	Y	27.0	77.8	51.5	Y		*
Mathematics										
Schoolwide	207	1.0	4	Y	201.0	77.1	80.0	Y*	58.5	Y
White	111	1.8	1	Y	108.0	71.3	80.0	N	56.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	70	0.0	3	Y	67.0	91.0	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	52	1.9	0	Y	51.0	53.0	54.2	Y*	37.0	N
English Language Learners*	45	2.2	1	Y	43.0	79.1	74.2	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.3	8.9	Y
White							1.0	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							2.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
96.2	60.7	E

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5330 Upper Saddle River School District

050 Emil A. Cavallini Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	443	1.8	7	Y	428.0	87.0	80.0	G	46.0	Y
White	326	2.1	3	Y	316.0	84.5	80.0	G	43.5	Y
Hispanic	40	2.5	2	Y	37.0	89.2	80.0	G	33.5	N
Black or African American				*				*		*
Asian	66	0.0	0	Y	66.0	96.9	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	80	5.0	0	Y	76.0	60.6	46.2	Y	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	444	2.0	7	Y	428.0	83.2	76.9	G	54.0	Y
White	326	2.5	3	Y	315.0	81.2	74.2	G	52.0	Y
Hispanic	41	2.4	2	Y	38.0	73.6	75.8	Y*	64.0	E
Black or African American				*				*		*
Asian	66	0.0	0	Y	66.0	98.5	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	80	5.0	0	Y	76.0	55.3	40.3	Y	57.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.5	Y
White							8.3	9.5	Y
Hispanic							9.8	9.5	N
Black or African American									*
Asian							1.5	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							11.1	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5330 Upper Saddle River School District

060 Edith A. Bogert Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	391	0.0	5	Y	386.0	89.1	80.0	G	70.0	E
White	272	0.0	2	Y	270.0	87.0	80.0	G	68.0	E
Hispanic	21	0.0	2	Y				*		*
Black or African American				*				*		*
Asian	82	0.0	0	Y	82.0	96.3	80.0	G	78.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	70	0.0	2	Y	68.0	57.3	75.2	N	56.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	393	0.0	5	Y	388.0	87.7	80.0	G	72.0	E
White	273	0.0	2	Y	271.0	84.9	80.0	G	65.0	E
Hispanic	21	0.0	2	Y				*		*
Black or African American				*				*		*
Asian	83	0.0	0	Y	83.0	96.4	80.0	G	76.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	70	0.0	2	Y	68.0	66.1	74.0	Y*	65.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	7.6	Y
White							3.7	7.6	Y
Hispanic							9.5	7.6	N
Black or African American									*
Asian							0.0	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.2	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5330 Upper Saddle River School District

070 Robert D Reynolds Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.5	10.2	Y
White						3.6	10.2	Y
Hispanic						3.8	10.2	Y
Black or African American								*
Asian						2.3	10.2	Y
American Indian								*
Two or More Races						5.0	10.2	Y
Economically Disadvantaged								*
Students with Disabilities						7.3	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5410 Waldwick School District

030 Waldwick High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	223	2.7	4	Y	214.0	65.9	68.2	Y*		
White	171	2.9	1	Y	165.0	74.5	72.1	Y		
Hispanic	34	2.9	3	Y	31.0	32.3	57.0	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	27	11.1	0	N	25.7	35.0	20.6	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	216	6.5	1	N	204.3	37.2	53.2	N		
White	170	6.5	1	N	160.6	38.6	55.3	N		
Hispanic	28	7.1	0	N	26.6	18.8	40.7	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	27	11.1	0	N	25.7	7.8	14.6	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	95.7		G	11.1	14.9	Y
White	95.7		G	100.0		G	9.3	14.9	Y
Hispanic			*			*	23.4	14.9	N
Black or African American			*			*			*
Asian			*			*	4.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*	14.9	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5410 Waldwick School District

040 Crescent Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	174	2.9	3	Y	167.0	68.9	68.2	Y	43.0	Y
White	133	3.8	1	Y	128.0	70.4	68.1	Y	42.0	Y
Hispanic	27	0.0	1	Y	26.0	50.0		--		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	47	4.3	0	Y	45.0	42.2	31.5	Y	47.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	176	3.4	3	Y	168.0	70.3	68.2	Y	43.0	Y
White	133	3.8	1	Y	128.0	75.0	68.8	Y	43.0	Y
Hispanic	28	3.6	1	Y	26.0	34.6		--		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	47	4.3	0	Y	45.0	31.1	31.5	Y*	45.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	8.9	Y
White							4.2	8.9	Y
Hispanic							7.7	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.8	8.9	Y
English Language Learners*							4.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5410 Waldwick School District

050 Julia A Traphagen School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	216	1.9	1	Y	212.0	76.9	72.6	Y	46.0	Y
White	158	1.3	0	Y	156.0	78.2	68.4	Y	46.0	Y
Hispanic	30	6.7	1	N	28.0	71.4	73.9	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	55	5.5	1	N	52.0	44.2	27.5	Y	30.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	215	1.9	1	Y	211.0	69.2	69.1	Y	46.0	Y
White	157	1.3	0	Y	155.0	70.4	65.8	Y	46.0	Y
Hispanic	30	6.7	1	N	28.0	64.3	65.7	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	54	5.6	1	N	51.0	31.4	24.7	Y	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.0	8.9	Y
White							2.0	8.9	Y
Hispanic							1.8	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5410 Waldwick School District

070 Waldwick Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	376	3.2	2	Y	362.0	61.6	58.7	Y	38.0	N
White	291	3.4	0	Y	281.0	62.6	61.1	Y	38.0	N
Hispanic	46	4.3	2	Y	42.0	50.0	45.2	Y	37.0	N
Black or African American				*				*		*
Asian	25	0.0	0	Y	25.0	68.0	48.5	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	71	5.6	0	N	67.5	19.3	17.3	Y	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	376	3.2	2	Y	362.0	57.1	54.9	Y	34.0	N
White	291	3.4	0	Y	281.0	57.7	57.8	Y*	36.0	N
Hispanic	46	4.3	2	Y	42.0	47.6	35.9	Y	31.0	N
Black or African American				*				*		*
Asian	25	0.0	0	Y	25.0	72.0	62.0	Y	26.5	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	71	5.6	0	N	67.5	13.3	17.3	Y*	33.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.5	Y
White							5.2	9.5	Y
Hispanic							6.7	9.5	Y
Black or African American									*
Asian							8.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.1	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5430 Wallington Boro School District

050 Wallington Junior Senior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	406	0.5	15	Y	389.0	46.6	50.6	Y*	34.0	N
White	274	0.0	10	Y	264.0	53.0	52.3	Y	34.0	N
Hispanic	113	1.8	5	Y	106.0	31.2	38.4	Y*	30.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	93	1.1	1	Y	91.0	28.6	39.0	N	29.0	N
Students with Disabilities	59	0.0	2	Y	57.0	15.8	14.4	Y	28.5	N
English Language Learners*	31	0.0	1	Y	30.0	23.3	20.8	Y		*
Mathematics										
Schoolwide	412	1.2	15	Y	392.0	34.9	44.8	N	25.5	N
White	279	0.7	10	Y	267.0	40.1	46.3	N	28.0	N
Hispanic	114	2.6	5	Y	106.0	22.7	34.3	N	25.0	N
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	93	1.1	1	Y	91.0	23.1	32.4	N	17.0	N
Students with Disabilities	59	0.0	2	Y	57.0	14.1	16.6	Y*		*
English Language Learners*	37	5.4	1	N	34.2	17.5	26.3	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	95.0	N	95.0		G	5.3	13.3	Y
White	96.8		G	93.8	88.7	Y	4.3	13.3	Y
Hispanic	90.6		*			*	7.5	13.3	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.9	95.0	N	95.2		G	11.6	13.3	Y
Students with Disabilities			*			*	14.7	13.3	N
English Language Learners*			*			*	4.2	13.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5430 Wallington Boro School District

055 Frank W. Gavlak Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	382	0.5	12	Y	368.0	63.6	56.2	Y	58.0	Y
White	254	0.4	2	Y	251.0	65.4	56.2	Y	58.0	Y
Hispanic	104	1.0	10	Y	93.0	55.9	55.8	Y	58.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	119	0.8	8	Y	110.0	51.0	53.0	Y*	45.0	Y
Students with Disabilities	71	1.4	4	Y	66.0	16.6	33.1	N	52.0	Y
English Language Learners*	41	0.0	0	Y	41.0	56.1	50.8	Y	65.5	E
Mathematics										
Schoolwide	388	0.8	13	Y	372.0	57.0	59.8	Y*	51.0	Y
White	257	0.8	2	Y	253.0	61.3	62.1	Y*	53.0	Y
Hispanic	107	0.9	11	Y	95.0	45.3	55.8	N	51.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	121	0.8	8	Y	112.0	47.4	57.8	N	48.0	Y
Students with Disabilities	71	2.8	4	Y	65.0	33.9	41.9	Y*	44.0	Y
English Language Learners*	47	0.0	1	Y	46.0	47.9	50.8	Y*	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.9	Y
White							4.3	8.9	Y
Hispanic							11.5	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.5	8.9	N
Students with Disabilities							13.7	8.9	N
English Language Learners*							5.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5430 Wallington Boro School District

060 Jefferson (Annex) Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	45	0.0	2	Y	43.0	46.5	50.0	Y*		
White	25	0.0	0	Y	25.0	60.0	51.5	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	45	0.0	2	Y	43.0	53.5	66.0	Y*		
White	25	0.0	0	Y	25.0	68.0	73.2	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	9.6	Y
White							8.2	9.6	Y
Hispanic							9.3	9.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.9	9.6	N
Students with Disabilities							13.3	9.6	N
English Language Learners*							6.3	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

050 Westwood Junior/Senior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	635	2.5	6	Y	613.0	68.5	61.4	Y	32.0	N
White	470	2.8	3	Y	454.0	71.8	62.0	Y	31.0	N
Hispanic	85	1.2	2	Y	82.0	47.6	47.6	Y	34.0	N
Black or African American	30	3.3	1	Y	28.0	46.4	47.2	Y*		*
Asian	47	2.1	0	Y	46.0	84.8	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	54	3.7	1	Y	51.0	47.0	39.8	Y	37.0	N
Students with Disabilities	104	4.8	1	Y	98.0	16.3	16.5	Y*	29.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	618	6.3	7	N	580.5	49.6	47.5	Y		
White	457	7.2	3	N	431.3	51.3	47.3	Y		
Hispanic	83	2.4	3	Y	78.0	28.2	29.9	Y*		
Black or African American	30	6.7	1	N	27.6	25.4	27.8	Y*		
Asian	45	4.4	0	Y	43.0	83.7	78.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	54	3.7	2	Y	50.0	26.0	23.0	Y		
Students with Disabilities	85	5.9	1	N	79.8	10.0	11.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	96.8		G	9.8	14.0	Y
White	98.1		G	97.3		G	10.4	14.0	Y
Hispanic			*			*	8.3	14.0	Y
Black or African American			*			*	11.6	14.0	Y
Asian			*			*	6.6	14.0	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	12.0	14.0	Y
Students with Disabilities	89.3	87.5	Y	88.9	75.6	Y	18.7	14.0	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

060 Berkeley Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	136	0.0	0	Y	136.0	84.6	80.0	G	65.5	E
White	76	0.0	0	Y	76.0	90.8	80.0	G	64.0	E
Hispanic	38	0.0	0	Y	38.0	71.0	67.0	Y	65.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	32	0.0	0	Y	32.0	75.0	62.0	Y		*
Students with Disabilities				*				*		*
English Language Learners*	21	0.0	0	Y	21.0	61.9	74.2	Y*		*
Mathematics										
Schoolwide	136	0.0	0	Y	136.0	75.7	80.0	Y*	51.0	Y
White	76	0.0	0	Y	76.0	86.8	80.0	G	48.5	Y
Hispanic	38	0.0	0	Y	38.0	57.9	69.9	Y*	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	32	0.0	0	Y	32.0	59.4	62.0	Y*		*
Students with Disabilities				*				*		*
English Language Learners*	21	0.0	0	Y	21.0	61.9	65.9	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	8.9	Y
White							2.5	8.9	Y
Hispanic							4.5	8.9	Y
Black or African American									*
Asian							2.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.1	8.9	Y
Students with Disabilities							3.2	8.9	Y
English Language Learners*							3.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

062 Westwood Regional Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	421	3.6	3	Y	405.0	73.9	72.9	Y	36.0	N
White	327	3.7	2	Y	314.0	75.5	74.1	Y	38.0	N
Hispanic	62	1.6	0	Y	61.0	62.3	59.7	Y	28.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	40	0.0	0	Y	40.0	50.0	54.4	Y*	35.0	N
Students with Disabilities	61	6.6	2	N	56.1	26.8	21.3	Y	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	422	3.6	4	Y	405.0	59.0	60.3	Y*	48.0	Y
White	327	3.7	2	Y	314.0	60.5	62.1	Y*	48.0	Y
Hispanic	63	1.6	1	Y	61.0	45.9	38.6	Y	40.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	40	0.0	0	Y	40.0	25.0	40.8	N	37.0	N
Students with Disabilities	61	6.6	2	N	56.1	12.5	18.2	Y*	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.1	Y
White							7.0	9.1	Y
Hispanic							6.3	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.9	9.1	Y
Students with Disabilities							8.2	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

065 Jessie F. George Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	131	0.0	0	Y	131.0	74.8	64.5	Y	69.0	E
White	102	0.0	0	Y	102.0	79.4	65.6	Y	69.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	26	0.0	0	Y	26.0	38.5	26.0	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	131	0.0	0	Y	131.0	70.3	63.8	Y	64.5	E
White	102	0.0	0	Y	102.0	74.5	64.8	Y	66.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	26	0.0	0	Y	26.0	30.8	30.5	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	8.9	Y
White							2.9	8.9	Y
Hispanic							4.8	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							12.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

070 Brookside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	199	3.5	5	Y	187.0	78.1	62.2	Y	77.0	E
White	147	4.1	3	Y	138.0	80.5	63.3	G	77.0	E
Hispanic	34	2.9	1	Y	32.0	71.9	54.3	Y	69.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	32	9.4	1	N	29.5	37.3	25.2	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	199	3.5	5	Y	187.0	64.7	57.6	Y	60.0	E
White	147	4.1	3	Y	138.0	66.6	60.9	Y	59.0	Y
Hispanic	34	2.9	1	Y	32.0	59.4	44.4	Y	63.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	32	9.4	1	N	29.5	13.6	20.3	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.9	Y
White							2.9	8.9	Y
Hispanic							5.6	8.9	Y
Black or African American									*
Asian							7.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	8.9	N
Students with Disabilities							8.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

080 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	145	0.0	0	Y	145.0	58.6	73.0	N	30.0	N
White	123	0.0	0	Y	123.0	61.8	75.1	N	33.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	23	0.0	0	Y	23.0	8.7	31.7	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	145	0.0	0	Y	145.0	62.1	67.4	Y*	34.0	N
White	123	0.0	0	Y	123.0	64.2	67.5	Y*	34.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	23	0.0	0	Y	23.0	13.0	27.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							3.7	8.9	Y
Hispanic							3.3	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5830 Wood-Ridge School District

050 Wood-Ridge Jr/Sr High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	412	1.7	4	Y	401.0	56.4	52.4	Y	38.0	N
White	287	2.1	1	Y	280.0	60.3	50.7	Y	38.0	N
Hispanic	86	1.2	3	Y	82.0	40.2	45.5	Y*		*
Black or African American				*				*		*
Asian	22	0.0	0	Y	22.0	95.4	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	1.4	1	Y	72.0	26.4	39.3	N		*
Students with Disabilities	59	5.1	0	N	56.1	14.3	17.7	Y*	34.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	412	1.5	4	Y	402.0	26.1	30.3	N	15.0	N
White	285	1.4	1	Y	280.0	31.0	29.7	Y	16.5	N
Hispanic	88	2.3	3	Y	83.0	6.0	19.8	N		*
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	61.9	61.3	Y		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	75	2.7	1	Y	72.0	6.9	20.2	N		*
Students with Disabilities	57	1.8	0	Y	56.0	8.9	12.2	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	93.3	92.1	Y	8.9	13.3	Y
White	98.3		G	95.5		G	7.2	13.3	Y
Hispanic	90.5	84.5	Y	86.2	86.7	N	13.8	13.3	N
Black or African American			*			*	18.8	13.3	N
Asian			*			*	0.0	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.5		*			*	8.1	13.3	Y
Students with Disabilities			*	84.6		*	37.4	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5830 Wood-Ridge School District

060 Catherine E. Doyle Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#					%			
English Language Arts / Literacy										
Schoolwide	86	0.0	3	Y	83.0	72.2	58.8	Y		
White	54	0.0	1	Y	53.0	71.7	63.0	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	22	0.0	1	Y	21.0	71.4	38.3	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	87	0.0	4	Y	83.0	83.2	69.1	G		
White	54	0.0	1	Y	53.0	83.0	71.4	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	22	0.0	1	Y	21.0	76.2	45.9	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.6	Y
White							1.5	9.6	Y
Hispanic							10.0	9.6	N
Black or African American									*
Asian							7.1	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	9.6	N
Students with Disabilities							9.8	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5830 Wood-Ridge School District

300 Wood-Ridge Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	251	0.8	5	Y	245.0	65.3	66.3	Y*	44.0	Y
White	153	1.3	2	Y	150.0	70.7	66.0	Y	48.0	Y
Hispanic	67	0.0	3	Y	64.0	51.6	58.0	Y*	36.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	32	3.1	1	Y	30.0	40.0	55.6	N	33.5	N
Students with Disabilities	50	2.0	2	Y	48.0	35.4	55.1	N	27.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	252	0.8	5	Y	246.0	53.6	53.9	Y*	41.5	Y
White	153	1.3	2	Y	150.0	58.7	54.5	Y	42.5	Y
Hispanic	68	0.0	3	Y	65.0	40.0	36.9	Y	39.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	3.0	1	Y	31.0	22.6	37.2	N	37.0	N
Students with Disabilities	50	2.0	2	Y	48.0	25.0	38.7	N	30.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	7.9	Y
White							1.3	7.9	Y
Hispanic							5.9	7.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.6	7.9	Y
Students with Disabilities							2.2	7.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5880 Woodcliff Lake School District

030 Dorchester Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	232	0.9	0	Y	230.0	76.6	80.0	Y*	52.0	Y
White	194	1.0	0	Y	192.0	77.6	80.0	Y*	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	56	3.6	0	Y	54.0	44.5	49.7	Y*	31.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	232	1.3	0	Y	229.0	71.6	76.5	Y*	47.0	Y
White	194	1.5	0	Y	191.0	73.3	75.9	Y*	46.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	56	5.4	0	N	53.2	37.6	34.4	Y	42.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	8.9	Y
White							2.3	8.9	Y
Hispanic							3.1	8.9	Y
Black or African American									*
Asian							6.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5880 Woodcliff Lake School District

050 Woodcliff Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	273	0.0	2	Y	271.0	91.9	80.0	G	51.0	Y
White	230	0.0	2	Y	228.0	92.1	80.0	G	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	29	0.0	0	Y	29.0	93.1	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	48	0.0	1	Y	47.0	65.9	50.1	Y	48.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	273	0.4	2	Y	270.0	78.5	74.1	Y	70.0	E
White	230	0.4	2	Y	227.0	77.5	74.2	Y	70.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	29	0.0	0	Y	29.0	89.7	80.0	G	82.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	48	0.0	1	Y	47.0	27.6	36.1	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	9.5	Y
White							2.2	9.5	Y
Hispanic									*
Black or African American									*
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.9	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

010 Abraham Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#					%			
English Language Arts / Literacy										
Schoolwide	175	1.1	2	Y	171.0	72.5	76.2	Y*	58.0	Y
White	150	1.3	1	Y	147.0	71.4	75.5	Y*	57.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	38	2.6	0	Y	37.0	51.3	66.2	N	54.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	176	1.1	2	Y	172.0	70.4	76.2	N	47.0	Y
White	151	1.3	1	Y	148.0	70.3	76.8	N	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	38	2.6	0	Y	37.0	43.2	58.3	N	31.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	8.9	Y
White							2.9	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

020 Calvin Coolidge Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	170	1.8	0	Y	167.0	85.6	80.0	G	38.5	N
White	135	2.2	0	Y	132.0	85.6	80.0	G	39.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	24	4.2	0	Y	23.0	47.8	69.1	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	170	2.4	0	Y	166.0	77.7	80.0	Y*	35.0	N
White	135	2.2	0	Y	132.0	77.3	80.0	Y*	36.5	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	24	4.2	0	Y	23.0	43.4	69.1	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.9	8.9	Y
White							2.0	8.9	Y
Hispanic									*
Black or African American									*
Asian							2.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

025 Dwight D. Eisenhower Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	724	1.9	1	Y	709.0	84.7	76.8	G	54.0	Y
White	621	2.1	1	Y	607.0	84.5	76.4	G	52.0	Y
Hispanic	32	3.1	0	Y	31.0	67.7	64.3	Y	48.0	Y
Black or African American				*				*		*
Asian	45	0.0	0	Y	45.0	95.6	80.0	G	72.5	E
American Indian				*				*		*
Two or More Races	23	0.0	0	Y	23.0	91.3		G	55.0	Y
Economically Disadvantaged				*				*		*
Students with Disabilities	103	4.9	1	Y	97.0	53.6	32.8	Y	54.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	726	1.7	1	Y	713.0	71.8	62.1	Y	51.0	Y
White	622	1.8	1	Y	610.0	70.8	61.1	Y	51.0	Y
Hispanic	33	3.0	0	Y	32.0	59.4	43.8	Y		*
Black or African American				*				*		*
Asian	45	0.0	0	Y	45.0	93.3	80.0	G	80.0	E
American Indian				*				*		*
Two or More Races	23	0.0	0	Y	23.0	78.2		--		*
Economically Disadvantaged				*				*		*
Students with Disabilities	103	3.9	1	Y	98.0	26.6	24.5	Y	54.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.5	Y
White							8.4	9.5	Y
Hispanic							6.1	9.5	Y
Black or African American									*
Asian							0.0	9.5	Y
American Indian									*
Two or More Races							0.0	9.5	Y
Economically Disadvantaged									*
Students with Disabilities							11.5	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

030 George Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	169	0.0	0	Y	169.0	79.2	76.5	Y	57.0	Y
White	157	0.0	0	Y	157.0	78.9	78.7	Y	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	27	0.0	0	Y	27.0	51.8	70.3	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	169	0.6	0	Y	168.0	72.1	78.5	N	46.0	Y
White	157	0.6	0	Y	156.0	71.1	79.2	N	46.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	27	0.0	0	Y	27.0	33.3	70.3	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	8.9	Y
White							1.3	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

050 Sicomac Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	143	0.0	3	Y	140.0	81.4	74.4	G	62.5	E
White	120	0.0	1	Y	119.0	82.4	71.6	G	59.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	0.0	1	Y	29.0	55.1	42.3	Y	63.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	143	0.0	3	Y	140.0	76.5	76.1	Y	55.0	Y
White	120	0.0	1	Y	119.0	76.4	74.4	Y	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	0.0	1	Y	29.0	58.6	58.5	Y	62.5	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White							5.2	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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