

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0420 Bloomingdale School District

020 Martha B. Day Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | (>=60) |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 6.9 | 11.2 | Y |
| White | | | | | | 4.6 | 11.2 | Y |
| Hispanic | | | | | | 13.3 | 11.2 | N |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | 12.5 | 11.2 | N |
| Students with Disabilities | | | | | | | | * |
| English Language Learners* | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0420 Bloomingdale School District

030 Samuel R. Donald Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 118 | 0.8 | 1 | Y | 116.0 | 60.3 | 65.0 | Y* | 47.0 | Y |
| White | 89 | 1.1 | 0 | Y | 88.0 | 64.7 | 68.8 | Y* | 49.0 | Y |
| Hispanic | 20 | 0.0 | 1 | Y | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 25 | 0.0 | 0 | Y | 25.0 | 48.0 | 50.8 | Y* | | * |
| Students with Disabilities | 35 | 0.0 | 0 | Y | 35.0 | 20.0 | 29.9 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 118 | 0.8 | 1 | Y | 116.0 | 50.0 | 63.3 | N | 64.5 | E |
| White | 89 | 1.1 | 0 | Y | 88.0 | 50.0 | 66.4 | N | 60.0 | E |
| Hispanic | 20 | 0.0 | 1 | Y | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 25 | 0.0 | 0 | Y | 25.0 | 40.0 | 46.6 | Y* | | * |
| Students with Disabilities | 35 | 0.0 | 0 | Y | 35.0 | 17.1 | 26.2 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.1 | 7.8 | Y |
| White | | | | | | | 5.5 | 7.8 | Y |
| Hispanic | | | | | | | 5.4 | 7.8 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 0.0 | 7.8 | Y |
| Students with Disabilities | | | | | | | 14.0 | 7.8 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0420 Bloomingdale School District

050 Walter T. Bergen Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 257 | 1.6 | 4 | Y | 249.0 | 69.1 | 64.3 | Y | 57.0 | Y |
| White | 179 | 1.7 | 1 | Y | 175.0 | 72.5 | 65.1 | Y | 57.5 | Y |
| Hispanic | 52 | 0.0 | 2 | Y | 50.0 | 52.0 | 58.3 | Y* | 55.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 59 | 0.0 | 1 | Y | 58.0 | 53.4 | 54.1 | Y* | 58.0 | Y |
| Students with Disabilities | 68 | 4.4 | 1 | Y | 64.0 | 18.7 | 19.4 | Y* | 35.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 257 | 1.6 | 4 | Y | 249.0 | 50.6 | 46.1 | Y | 45.0 | Y |
| White | 179 | 1.7 | 1 | Y | 175.0 | 56.6 | 50.3 | Y | 46.5 | Y |
| Hispanic | 52 | 0.0 | 2 | Y | 50.0 | 30.0 | 26.5 | Y | 45.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 59 | 0.0 | 1 | Y | 58.0 | 39.7 | 25.5 | Y | 27.5 | N |
| Students with Disabilities | 68 | 4.4 | 1 | Y | 64.0 | 9.4 | 16.2 | N | 39.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.4 | 9.1 | N |
| White | | | | | | | 11.7 | 9.1 | N |
| Hispanic | | | | | | | 1.9 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 10.2 | 9.1 | N |
| Students with Disabilities | | | | | | | 17.9 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

030 Clifton High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,426 | 1.3 | 60 | Y | 1,351.0 | 42.9 | 40.7 | Y | | |
| White | 438 | 1.1 | 13 | Y | 420.0 | 52.9 | 44.7 | Y | | |
| Hispanic | 820 | 1.2 | 40 | Y | 772.0 | 38.1 | 35.5 | Y | | |
| Black or African American | 79 | 3.8 | 5 | Y | 72.0 | 19.5 | 36.6 | N | | |
| Asian | 82 | 0.0 | 2 | Y | 80.0 | 57.6 | 66.6 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 754 | 1.7 | 37 | Y | 707.0 | 34.7 | 35.4 | Y* | | |
| Students with Disabilities | 205 | 3.9 | 6 | Y | 193.0 | 7.2 | 14.1 | N | | |
| English Language Learners* | 149 | 0.7 | 20 | Y | 128.0 | 15.6 | 19.4 | Y* | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,372 | 1.5 | 46 | Y | 1,311.0 | 23.5 | 24.0 | Y* | | |
| White | 429 | 1.6 | 11 | Y | 413.0 | 30.8 | 28.0 | Y | | |
| Hispanic | 782 | 1.4 | 28 | Y | 746.0 | 18.7 | 18.7 | Y | | |
| Black or African American | 75 | 4.0 | 5 | Y | 68.0 | 8.8 | 26.3 | N | | |
| Asian | 79 | 0.0 | 2 | Y | 77.0 | 46.8 | 47.4 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 717 | 1.8 | 24 | Y | 685.0 | 15.9 | 18.8 | N | | |
| Students with Disabilities | 194 | 4.6 | 5 | Y | 182.0 | 4.9 | 8.6 | N | | |
| English Language Learners* | 105 | 0.0 | 5 | Y | 100.0 | 13.0 | 25.3 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 87.1 | 85.1 | Y | 88.7 | 87.5 | Y | 24.7 | 14.9 | N |
| White | 93.8 | 88.7 | Y | 91.9 | 92.0 | N | 26.3 | 14.9 | N |
| Hispanic | 82.7 | 81.1 | Y | 85.2 | 82.2 | Y | 25.5 | 14.9 | N |
| Black or African American | 77.8 | 83.4 | N | 87.8 | 83.6 | Y | 20.4 | 14.9 | N |
| Asian | 96.5 | | G | 100.0 | | G | 11.9 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 85.3 | 81.9 | Y | 86.3 | 83.7 | Y | 27.1 | 14.9 | N |
| Students with Disabilities | 69.5 | 65.5 | Y | 76.9 | 73.9 | Y | 38.3 | 14.9 | N |
| English Language Learners* | 79.3 | 75.2 | Y | 78.0 | 86.2 | N | 23.2 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 60.0 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

035 Christopher Columbus Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,230 | 0.7 | 59 | Y | 1,163.0 | 41.8 | 41.6 | Y | 44.0 | Y |
| White | 317 | 1.3 | 10 | Y | 303.0 | 53.1 | 48.6 | Y | 48.5 | Y |
| Hispanic | 801 | 0.5 | 44 | Y | 754.0 | 36.2 | 37.1 | Y* | 43.0 | Y |
| Black or African American | 53 | 1.9 | 2 | Y | 50.0 | 38.0 | 26.0 | Y | 43.0 | Y |
| Asian | 55 | 0.0 | 3 | Y | 52.0 | 59.6 | 76.0 | N | 48.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 729 | 1.0 | 40 | Y | 683.0 | 37.2 | 36.3 | Y | 43.5 | Y |
| Students with Disabilities | 168 | 0.0 | 7 | Y | 161.0 | 9.9 | 13.5 | Y* | 35.0 | N |
| English Language Learners* | 232 | 0.0 | 29 | Y | 203.0 | 18.7 | 21.5 | Y* | 56.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,244 | 0.8 | 61 | Y | 1,175.0 | 32.4 | 33.6 | Y* | 50.0 | Y |
| White | 320 | 1.3 | 10 | Y | 306.0 | 46.0 | 40.6 | Y | 54.0 | Y |
| Hispanic | 810 | 0.6 | 46 | Y | 761.0 | 25.7 | 28.6 | N | 48.0 | Y |
| Black or African American | 53 | 1.9 | 2 | Y | 50.0 | 26.0 | 24.2 | Y | 46.0 | Y |
| Asian | 57 | 0.0 | 3 | Y | 54.0 | 53.7 | 70.0 | N | 61.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 736 | 1.0 | 40 | Y | 690.0 | 25.5 | 29.1 | N | 50.0 | Y |
| Students with Disabilities | 168 | 0.0 | 7 | Y | 161.0 | 9.3 | 9.3 | Y | 45.0 | Y |
| English Language Learners* | 246 | 0.4 | 31 | Y | 215.0 | 18.1 | 23.3 | N | 62.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 16.4 | 9.5 | N |
| White | | | | | | | 14.1 | 9.5 | N |
| Hispanic | | | | | | | 17.8 | 9.5 | N |
| Black or African American | | | | | | | 17.6 | 9.5 | N |
| Asian | | | | | | | 8.9 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 18.5 | 9.5 | N |
| Students with Disabilities | | | | | | | 28.8 | 9.5 | N |
| English Language Learners* | | | | | | | 23.2 | 9.5 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 56.8 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

070 Woodrow Wilson Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,237 | 2.3 | 41 | Y | 1,171.0 | 56.6 | 51.0 | Y | 50.0 | Y |
| White | 460 | 3.5 | 12 | Y | 434.0 | 62.7 | 55.1 | Y | 52.5 | Y |
| Hispanic | 620 | 1.3 | 22 | Y | 591.0 | 49.4 | 45.6 | Y | 45.0 | Y |
| Black or African American | 63 | 4.8 | 3 | Y | 57.0 | 49.1 | 36.4 | Y | 53.0 | Y |
| Asian | 88 | 1.1 | 3 | Y | 84.0 | 82.2 | 75.8 | G | 69.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 551 | 1.6 | 27 | Y | 517.0 | 48.4 | 43.3 | Y | 47.0 | Y |
| Students with Disabilities | 233 | 5.2 | 10 | N | 212.0 | 14.2 | 19.7 | N | 37.0 | N |
| English Language Learners* | 59 | 1.7 | 3 | Y | 56.0 | 41.0 | 39.4 | Y | 49.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,237 | 2.3 | 41 | Y | 1,170.0 | 41.0 | 36.8 | Y | 49.5 | Y |
| White | 460 | 3.7 | 12 | Y | 433.0 | 50.2 | 42.6 | Y | 58.0 | Y |
| Hispanic | 620 | 1.3 | 22 | Y | 591.0 | 30.1 | 28.9 | Y | 44.0 | Y |
| Black or African American | 63 | 4.8 | 3 | Y | 57.0 | 31.6 | 15.9 | Y | 56.0 | Y |
| Asian | 88 | 1.1 | 3 | Y | 84.0 | 77.3 | 72.6 | Y | 51.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 551 | 1.8 | 27 | Y | 516.0 | 31.8 | 29.2 | Y | 46.5 | Y |
| Students with Disabilities | 233 | 5.2 | 10 | N | 212.0 | 6.6 | 16.9 | N | 37.0 | N |
| English Language Learners* | 59 | 1.7 | 3 | Y | 56.0 | 21.4 | 20.8 | Y | 49.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 17.3 | 9.5 | N |
| White | | | | | | | 16.6 | 9.5 | N |
| Hispanic | | | | | | | 18.4 | 9.5 | N |
| Black or African American | | | | | | | 24.2 | 9.5 | N |
| Asian | | | | | | | 8.0 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 21.1 | 9.5 | N |
| Students with Disabilities | | | | | | | 35.2 | 9.5 | N |
| English Language Learners* | | | | | | | 17.9 | 9.5 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

080 School #1

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 152 | 1.3 | 7 | Y | 143.0 | 55.3 | 57.0 | Y* | 38.0 | N |
| White | 68 | 1.5 | 0 | Y | 67.0 | 62.7 | 62.0 | Y | 46.0 | Y |
| Hispanic | 66 | 0.0 | 7 | Y | 59.0 | 49.2 | 51.7 | Y* | 32.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 77 | 0.0 | 5 | Y | 72.0 | 45.8 | 53.0 | Y* | 42.5 | Y |
| Students with Disabilities | 29 | 0.0 | 1 | Y | 28.0 | 28.5 | 51.5 | N | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 152 | 2.0 | 7 | Y | 142.0 | 50.0 | 49.0 | Y | 49.0 | Y |
| White | 68 | 2.9 | 0 | Y | 66.0 | 60.6 | 53.0 | Y | 59.5 | Y |
| Hispanic | 66 | 0.0 | 7 | Y | 59.0 | 39.0 | 45.3 | Y* | 43.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 77 | 1.3 | 5 | Y | 71.0 | 43.6 | 44.0 | Y* | 46.5 | Y |
| Students with Disabilities | 29 | 0.0 | 1 | Y | 28.0 | 17.9 | 56.8 | N | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 14.4 | 8.9 | N |
| White | | | | | | | 13.3 | 8.9 | N |
| Hispanic | | | | | | | 14.3 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 19.0 | 8.9 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.2 | 8.9 | N |
| Students with Disabilities | | | | | | | 25.0 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

090 School #2

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 220 | 0.0 | 4 | Y | 216.0 | 66.2 | 62.5 | Y | 62.0 | E |
| White | 99 | 0.0 | 1 | Y | 98.0 | 68.3 | 59.8 | Y | 50.0 | Y |
| Hispanic | 81 | 0.0 | 3 | Y | 78.0 | 61.6 | 64.2 | Y* | 67.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 28 | 0.0 | 0 | Y | 28.0 | 82.1 | 66.7 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 48 | 0.0 | 1 | Y | 47.0 | 59.5 | 56.4 | Y | 55.5 | Y |
| Students with Disabilities | 48 | 0.0 | 0 | Y | 48.0 | 39.6 | 50.8 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 220 | 0.0 | 4 | Y | 216.0 | 54.2 | 53.5 | Y | 67.0 | E |
| White | 99 | 0.0 | 1 | Y | 98.0 | 58.2 | 51.7 | Y | 64.0 | E |
| Hispanic | 81 | 0.0 | 3 | Y | 78.0 | 46.1 | 51.1 | Y* | 65.5 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 28 | 0.0 | 0 | Y | 28.0 | 71.5 | 62.8 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 48 | 0.0 | 1 | Y | 47.0 | 44.7 | 38.0 | Y | 49.0 | Y |
| Students with Disabilities | 48 | 0.0 | 0 | Y | 48.0 | 18.8 | 35.1 | N | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 10.6 | 8.9 | N |
| White | | | | | | | 9.4 | 8.9 | N |
| Hispanic | | | | | | | 14.6 | 8.9 | N |
| Black or African American | | | | | | | 15.0 | 8.9 | N |
| Asian | | | | | | | 3.9 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 18.6 | 8.9 | N |
| Students with Disabilities | | | | | | | 30.1 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

100 School #3

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 165 | 0.0 | 4 | Y | 161.0 | 54.0 | 62.5 | N | 57.0 | Y |
| White | 54 | 0.0 | 1 | Y | 53.0 | 50.9 | 61.6 | Y* | 54.5 | Y |
| Hispanic | 95 | 0.0 | 2 | Y | 93.0 | 53.8 | 62.0 | Y* | 55.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 88 | 0.0 | 2 | Y | 86.0 | 50.0 | 65.3 | N | 52.0 | Y |
| Students with Disabilities | 30 | 0.0 | 1 | Y | 29.0 | 20.7 | 18.1 | Y | 35.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 165 | 0.0 | 4 | Y | 161.0 | 50.3 | 54.4 | Y* | 53.0 | Y |
| White | 54 | 0.0 | 1 | Y | 53.0 | 54.7 | 58.2 | Y* | 58.5 | Y |
| Hispanic | 95 | 0.0 | 2 | Y | 93.0 | 45.1 | 49.0 | Y* | 49.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 88 | 0.0 | 2 | Y | 86.0 | 52.4 | 51.9 | Y | 48.0 | Y |
| Students with Disabilities | 30 | 0.0 | 1 | Y | 29.0 | 24.1 | 28.6 | Y* | 51.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.4 | 8.9 | Y |
| White | | | | | | | 9.9 | 8.9 | N |
| Hispanic | | | | | | | 7.1 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 10.7 | 8.9 | N |
| Students with Disabilities | | | | | | | 8.9 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

110 School #4

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 105 | 0.0 | 4 | Y | 101.0 | 40.6 | 36.6 | Y | 32.0 | N |
| White | 44 | 0.0 | 2 | Y | 42.0 | 38.1 | 43.5 | Y* | 37.5 | N |
| Hispanic | 52 | 0.0 | 2 | Y | 50.0 | 38.0 | 31.0 | Y | 25.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 66 | 0.0 | 2 | Y | 64.0 | 39.1 | 38.0 | Y | 31.0 | N |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 105 | 0.0 | 4 | Y | 101.0 | 36.6 | 34.5 | Y | 40.5 | Y |
| White | 44 | 0.0 | 2 | Y | 42.0 | 33.3 | 41.1 | Y* | 37.0 | N |
| Hispanic | 52 | 0.0 | 2 | Y | 50.0 | 36.0 | 26.4 | Y | 40.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 66 | 0.0 | 2 | Y | 64.0 | 34.4 | 33.0 | Y | 39.0 | N |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 15.0 | 8.9 | N |
| White | | | | | | | 19.2 | 8.9 | N |
| Hispanic | | | | | | | 12.5 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.1 | 8.9 | N |
| Students with Disabilities | | | | | | | 25.0 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

120 School #5

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 200 | 0.0 | 2 | Y | 198.0 | 45.9 | 51.0 | Y* | 45.0 | Y |
| White | 92 | 0.0 | 0 | Y | 92.0 | 51.0 | 54.5 | Y* | 49.0 | Y |
| Hispanic | 90 | 0.0 | 1 | Y | 89.0 | 34.8 | 38.0 | Y* | 42.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 71 | 0.0 | 1 | Y | 70.0 | 30.0 | 37.2 | Y* | 49.0 | Y |
| Students with Disabilities | 59 | 0.0 | 2 | Y | 57.0 | 10.5 | 15.4 | Y* | 44.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 200 | 0.0 | 2 | Y | 198.0 | 41.9 | 46.1 | Y* | 57.0 | Y |
| White | 92 | 0.0 | 0 | Y | 92.0 | 51.1 | 49.4 | Y | 61.0 | E |
| Hispanic | 90 | 0.0 | 1 | Y | 89.0 | 28.1 | 40.6 | N | 53.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 71 | 0.0 | 1 | Y | 70.0 | 28.5 | 32.1 | Y* | 52.0 | Y |
| Students with Disabilities | 59 | 0.0 | 2 | Y | 57.0 | 8.8 | 20.9 | N | 57.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.2 | 8.9 | Y |
| White | | | | | | | 7.1 | 8.9 | Y |
| Hispanic | | | | | | | 8.2 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.1 | 8.9 | N |
| Students with Disabilities | | | | | | | 14.4 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

140 School #8

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 95 | 6.3 | 6 | N | 84.6 | 68.6 | 66.3 | Y | 35.0 | N |
| White | 30 | 6.7 | 0 | N | 28.5 | 80.7 | 72.6 | G | 35.0 | N |
| Hispanic | 41 | 9.8 | 3 | N | 36.1 | 44.3 | 55.1 | Y* | 42.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 28 | 3.6 | 3 | Y | 24.0 | 33.4 | 56.9 | N | 34.5 | N |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 95 | 6.3 | 6 | N | 84.6 | 61.5 | 51.7 | Y | 54.0 | Y |
| White | 30 | 6.7 | 0 | N | 28.5 | 66.6 | 64.0 | Y | 60.0 | E |
| Hispanic | 41 | 9.8 | 3 | N | 36.1 | 47.1 | 34.5 | Y | 52.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 28 | 3.6 | 3 | Y | 24.0 | 37.5 | 38.9 | Y* | 46.0 | Y |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 12.5 | 8.9 | N |
| White | | | | | | | 12.1 | 8.9 | N |
| Hispanic | | | | | | | 14.7 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 12.1 | 8.9 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.7 | 8.9 | N |
| Students with Disabilities | | | | | | | 12.0 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

150 School #9

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|-------------------------------------|-----------------------|--|--|-----------------------|---------------|-------------------|--|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 157 | 0.0 | 3 | Y | 154.0 | 65.6 | 63.3 | Y | 51.0 | Y |
| White | 79 | 0.0 | 1 | Y | 78.0 | 70.5 | 68.9 | Y | 53.0 | Y |
| Hispanic | 47 | 0.0 | 0 | Y | 47.0 | 53.2 | 50.6 | Y | 35.5 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 22 | 0.0 | 2 | Y | 20.0 | 85.0 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 32 | 0.0 | 1 | Y | 31.0 | 45.1 | 38.8 | Y | | * |
| Students with Disabilities | 43 | 0.0 | 0 | Y | 43.0 | 18.6 | 20.5 | Y* | 23.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 157 | 0.0 | 3 | Y | 154.0 | 70.1 | 55.8 | Y | 60.0 | E |
| White | 79 | 0.0 | 1 | Y | 78.0 | 74.4 | 64.6 | Y | 61.0 | E |
| Hispanic | 47 | 0.0 | 0 | Y | 47.0 | 59.6 | 42.4 | Y | 47.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 22 | 0.0 | 2 | Y | 20.0 | 90.0 | 69.4 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 32 | 0.0 | 1 | Y | 31.0 | 54.8 | 29.3 | Y | | * |
| Students with Disabilities | 43 | 0.0 | 0 | Y | 43.0 | 30.2 | 23.0 | Y | 56.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|------------------|---------------|---------------------------|------------------|---------------|----------------------------------|----------------------|-------------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.3 | 8.9 | Y |
| White | | | | | | | 5.1 | 8.9 | Y |
| Hispanic | | | | | | | 11.0 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.8 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.0 | 8.9 | N |
| Students with Disabilities | | | | | | | 13.2 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

160 School #11

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 250 | 2.0 | 10 | Y | 235.0 | 42.5 | 44.3 | Y* | 46.5 | Y |
| White | 71 | 0.0 | 3 | Y | 68.0 | 55.9 | 54.8 | Y | 64.0 | E |
| Hispanic | 156 | 3.2 | 7 | Y | 144.0 | 38.2 | 40.3 | Y* | 40.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 149 | 2.0 | 9 | Y | 137.0 | 37.2 | 44.8 | N | 42.0 | Y |
| Students with Disabilities | 40 | 0.0 | 0 | Y | 40.0 | 12.5 | 10.2 | Y | 42.0 | Y |
| English Language Learners* | 21 | 4.8 | 2 | Y | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 250 | 2.0 | 10 | Y | 235.0 | 45.5 | 43.1 | Y | 62.5 | E |
| White | 71 | 0.0 | 3 | Y | 68.0 | 58.8 | 50.0 | Y | 72.0 | E |
| Hispanic | 156 | 3.2 | 7 | Y | 144.0 | 41.0 | 42.8 | Y* | 59.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 149 | 2.0 | 9 | Y | 137.0 | 41.6 | 45.4 | Y* | 61.0 | E |
| Students with Disabilities | 40 | 0.0 | 0 | Y | 40.0 | 10.0 | 14.6 | Y* | 39.0 | N |
| English Language Learners* | 21 | 4.8 | 2 | Y | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.0 | 8.9 | N |
| White | | | | | | | 4.6 | 8.9 | Y |
| Hispanic | | | | | | | 10.3 | 8.9 | N |
| Black or African American | | | | | | | 18.2 | 8.9 | N |
| Asian | | | | | | | 10.0 | 8.9 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.1 | 8.9 | Y |
| Students with Disabilities | | | | | | | 19.2 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

170 School #12

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 339 | 1.2 | 17 | Y | 318.0 | 55.7 | 50.2 | Y | 61.0 | E |
| White | 25 | 0.0 | 1 | Y | 24.0 | 54.2 | 59.4 | Y* | | * |
| Hispanic | 296 | 0.7 | 16 | Y | 278.0 | 56.5 | 49.1 | Y | 61.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 237 | 0.8 | 12 | Y | 223.0 | 52.9 | 49.9 | Y | 61.0 | E |
| Students with Disabilities | 44 | 2.3 | 0 | Y | 43.0 | 27.9 | 17.3 | Y | 42.0 | Y |
| English Language Learners* | 95 | 0.0 | 7 | Y | 88.0 | 44.3 | 23.2 | Y | 71.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 339 | 1.5 | 17 | Y | 317.0 | 52.0 | 47.7 | Y | 60.0 | E |
| White | 25 | 4.0 | 1 | Y | 23.0 | 60.8 | 48.7 | Y | | * |
| Hispanic | 296 | 0.7 | 16 | Y | 278.0 | 52.9 | 48.8 | Y | 59.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 237 | 0.8 | 12 | Y | 223.0 | 49.3 | 48.0 | Y | 57.0 | Y |
| Students with Disabilities | 44 | 2.3 | 0 | Y | 43.0 | 23.3 | 23.5 | Y* | 49.0 | Y |
| English Language Learners* | 95 | 0.0 | 7 | Y | 88.0 | 48.8 | 35.4 | Y | 61.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 10.8 | 8.9 | N |
| White | | | | | | | 7.0 | 8.9 | Y |
| Hispanic | | | | | | | 11.7 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 12.4 | 8.9 | N |
| Students with Disabilities | | | | | | | 16.4 | 8.9 | N |
| English Language Learners* | | | | | | | 12.2 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 67.0 | 60.7 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

180 School #13

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 246 | 1.2 | 11 | Y | 232.0 | 46.6 | 48.4 | Y* | 49.0 | Y |
| White | 96 | 2.1 | 1 | Y | 93.0 | 47.3 | 50.4 | Y* | 49.0 | Y |
| Hispanic | 116 | 0.9 | 8 | Y | 107.0 | 43.9 | 42.6 | Y | 47.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 21 | 0.0 | 1 | Y | 20.0 | 50.0 | | -- | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 112 | 1.8 | 7 | Y | 103.0 | 36.9 | 39.9 | Y* | 46.0 | Y |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 62 | 0.0 | 8 | Y | 54.0 | 24.1 | 23.0 | Y | 57.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 246 | 0.8 | 11 | Y | 233.0 | 50.6 | 47.9 | Y | 62.0 | E |
| White | 96 | 1.0 | 1 | Y | 94.0 | 55.3 | 64.6 | N | 63.5 | E |
| Hispanic | 116 | 0.9 | 8 | Y | 107.0 | 39.2 | 33.1 | Y | 57.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 21 | 0.0 | 1 | Y | 20.0 | 70.0 | | -- | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 112 | 0.9 | 7 | Y | 104.0 | 44.2 | 39.9 | Y | 62.5 | E |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 62 | 0.0 | 8 | Y | 54.0 | 27.8 | 30.5 | Y* | 56.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.8 | 8.9 | Y |
| White | | | | | | | 5.1 | 8.9 | Y |
| Hispanic | | | | | | | 13.1 | 8.9 | N |
| Black or African American | | | | | | | 4.5 | 8.9 | Y |
| Asian | | | | | | | 2.6 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.3 | 8.9 | N |
| Students with Disabilities | | | | | | | 16.7 | 8.9 | N |
| English Language Learners* | | | | | | | 15.1 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 75.4 | 60.7 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

190 School #14

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 160 | 0.0 | 12 | Y | 148.0 | 48.0 | 55.0 | N | 63.5 | E |
| White | 75 | 0.0 | 5 | Y | 70.0 | 48.6 | 51.2 | Y* | 67.0 | E |
| Hispanic | 44 | 0.0 | 2 | Y | 42.0 | 45.2 | 56.4 | Y* | 45.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 30 | 0.0 | 5 | Y | 25.0 | 64.0 | 51.5 | Y | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 69 | 0.0 | 7 | Y | 62.0 | 30.6 | 40.1 | Y* | 66.0 | E |
| Students with Disabilities | 20 | 0.0 | 0 | Y | 20.0 | 35.0 | 34.4 | Y | | * |
| English Language Learners* | 41 | 0.0 | 7 | Y | 34.0 | 20.6 | 15.5 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 160 | 0.0 | 12 | Y | 148.0 | 57.4 | 46.3 | Y | 76.5 | E |
| White | 75 | 0.0 | 5 | Y | 70.0 | 64.3 | 44.0 | Y | 85.0 | E |
| Hispanic | 44 | 0.0 | 2 | Y | 42.0 | 45.3 | 35.7 | Y | 62.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 30 | 0.0 | 5 | Y | 25.0 | 72.0 | 60.1 | Y | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 69 | 0.0 | 7 | Y | 62.0 | 40.3 | 25.1 | Y | 81.0 | E |
| Students with Disabilities | 20 | 0.0 | 0 | Y | 20.0 | 45.0 | 26.8 | Y | | * |
| English Language Learners* | 41 | 0.0 | 7 | Y | 34.0 | 44.1 | 23.0 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.2 | 8.9 | N |
| White | | | | | | | 15.1 | 8.9 | N |
| Hispanic | | | | | | | 10.3 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 5.3 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.9 | 8.9 | N |
| Students with Disabilities | | | | | | | 22.4 | 8.9 | N |
| English Language Learners* | | | | | | | 10.4 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 77.5 | 60.7 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

200 School #15

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 185 | 0.0 | 5 | Y | 180.0 | 48.9 | 60.2 | N | 42.5 | Y |
| White | 30 | 0.0 | 0 | Y | 30.0 | 60.0 | 64.2 | Y* | | * |
| Hispanic | 133 | 0.0 | 5 | Y | 128.0 | 46.1 | 60.5 | N | 47.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 108 | 0.0 | 3 | Y | 105.0 | 47.6 | 55.5 | Y* | 42.0 | Y |
| Students with Disabilities | 20 | 0.0 | 0 | Y | 20.0 | 15.0 | 33.7 | N | | * |
| English Language Learners* | 20 | 0.0 | 0 | Y | 20.0 | 45.0 | 38.2 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 185 | 0.0 | 5 | Y | 180.0 | 40.6 | 44.7 | Y* | 62.5 | E |
| White | 30 | 0.0 | 0 | Y | 30.0 | 50.0 | 47.4 | Y | | * |
| Hispanic | 133 | 0.0 | 5 | Y | 128.0 | 39.9 | 45.5 | Y* | 61.5 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 108 | 0.0 | 3 | Y | 105.0 | 41.9 | 42.8 | Y* | 71.0 | E |
| Students with Disabilities | 20 | 0.0 | 0 | Y | 20.0 | 10.0 | 16.6 | Y* | | * |
| English Language Learners* | 20 | 0.0 | 0 | Y | 20.0 | 40.0 | 38.2 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.6 | 8.9 | N |
| White | | | | | | | 9.8 | 8.9 | N |
| Hispanic | | | | | | | 9.6 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.4 | 8.9 | N |
| Students with Disabilities | | | | | | | 22.6 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

210 School #16

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 128 | 5.5 | 6 | N | 115.9 | 44.9 | 47.5 | Y* | 44.0 | Y |
| White | 52 | 9.6 | 3 | N | 46.6 | 51.5 | 61.7 | Y* | 46.0 | Y |
| Hispanic | 49 | 2.0 | 1 | Y | 47.0 | 14.9 | 16.4 | Y* | 37.5 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 24 | 4.2 | 2 | Y | 21.0 | 90.5 | 70.5 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 35 | 2.9 | 1 | Y | 33.0 | 12.1 | 9.4 | Y | | * |
| Students with Disabilities | 60 | 5.0 | 2 | Y | 55.0 | 3.6 | 19.9 | N | 35.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 128 | 5.5 | 6 | N | 115.9 | 44.0 | 46.5 | Y* | 50.0 | Y |
| White | 52 | 9.6 | 3 | N | 46.6 | 51.5 | 59.2 | Y* | 61.5 | E |
| Hispanic | 49 | 2.0 | 1 | Y | 47.0 | 12.8 | 19.2 | Y* | 46.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 24 | 4.2 | 2 | Y | 21.0 | 90.5 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 35 | 2.9 | 1 | Y | 33.0 | 12.1 | 12.2 | Y* | | * |
| Students with Disabilities | 60 | 5.0 | 2 | Y | 55.0 | 7.3 | 17.9 | N | 59.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 14.6 | 8.9 | N |
| White | | | | | | | 12.9 | 8.9 | N |
| Hispanic | | | | | | | 21.7 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 5.1 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 30.2 | 8.9 | N |
| Students with Disabilities | | | | | | | 27.8 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

230 School #17

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 263 | 0.8 | 18 | Y | 244.0 | 39.8 | 40.7 | Y* | 50.0 | Y |
| White | 34 | 0.0 | 0 | Y | 34.0 | 44.1 | 46.6 | Y* | | * |
| Hispanic | 216 | 0.9 | 15 | Y | 200.0 | 40.0 | 39.6 | Y | 50.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 180 | 1.1 | 13 | Y | 166.0 | 36.1 | 36.4 | Y* | 51.5 | Y |
| Students with Disabilities | 45 | 4.4 | 3 | Y | 41.0 | 4.8 | 18.6 | N | 33.5 | N |
| English Language Learners* | 68 | 0.0 | 11 | Y | 57.0 | 22.8 | 25.6 | Y* | 65.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 263 | 0.8 | 18 | Y | 244.0 | 41.8 | 45.8 | Y* | 53.0 | Y |
| White | 34 | 0.0 | 0 | Y | 34.0 | 52.9 | 53.0 | Y* | | * |
| Hispanic | 216 | 0.9 | 15 | Y | 200.0 | 39.5 | 43.1 | Y* | 53.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 180 | 1.1 | 13 | Y | 166.0 | 39.1 | 40.7 | Y* | 56.0 | Y |
| Students with Disabilities | 45 | 4.4 | 3 | Y | 41.0 | 9.8 | 27.9 | N | 45.0 | Y |
| English Language Learners* | 68 | 0.0 | 11 | Y | 57.0 | 28.1 | 39.8 | N | 54.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.4 | 8.9 | N |
| White | | | | | | | 11.5 | 8.9 | N |
| Hispanic | | | | | | | 9.0 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.8 | 8.9 | Y |
| Students with Disabilities | | | | | | | 18.3 | 8.9 | N |
| English Language Learners* | | | | | | | 9.2 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 57.5 | 60.7 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

1920 Haledon Public School District

015 Haledon Public School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 659 | 3.0 | 18 | Y | 622.0 | 50.4 | 50.7 | Y* | 44.0 | Y |
| White | 128 | 3.9 | 1 | Y | 122.0 | 59.8 | 53.0 | Y | 44.5 | Y |
| Hispanic | 393 | 3.1 | 11 | Y | 371.0 | 48.3 | 50.7 | Y* | 45.0 | Y |
| Black or African American | 93 | 3.2 | 4 | Y | 86.0 | 38.3 | 37.2 | Y | 42.5 | Y |
| Asian | 41 | 0.0 | 2 | Y | 39.0 | 69.2 | 63.7 | Y | 36.0 | N |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 362 | 3.6 | 10 | Y | 340.0 | 45.3 | 47.3 | Y* | 43.0 | Y |
| Students with Disabilities | 107 | 6.5 | 4 | N | 97.9 | 12.2 | 21.5 | N | 35.5 | N |
| English Language Learners* | 74 | 1.4 | 4 | Y | 69.0 | 39.1 | 28.4 | Y | 57.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 664 | 3.0 | 21 | Y | 624.0 | 33.8 | 39.6 | N | 43.0 | Y |
| White | 132 | 3.8 | 3 | Y | 124.0 | 37.9 | 44.2 | Y* | 36.0 | N |
| Hispanic | 395 | 3.0 | 12 | Y | 372.0 | 31.2 | 40.6 | N | 43.0 | Y |
| Black or African American | 92 | 3.3 | 4 | Y | 85.0 | 31.8 | 18.9 | Y | 52.0 | Y |
| Asian | 41 | 0.0 | 2 | Y | 39.0 | 51.3 | 49.8 | Y | 49.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 364 | 3.6 | 12 | Y | 340.0 | 25.9 | 36.7 | N | 39.5 | N |
| Students with Disabilities | 104 | 6.7 | 4 | N | 95.0 | 11.6 | 24.0 | N | 35.0 | N |
| English Language Learners* | 82 | 1.2 | 7 | Y | 74.0 | 37.8 | 32.6 | Y | 46.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.4 | 9.1 | N |
| White | | | | | | | 15.0 | 9.1 | N |
| Hispanic | | | | | | | 11.0 | 9.1 | N |
| Black or African American | | | | | | | 12.8 | 9.1 | N |
| Asian | | | | | | | 4.2 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.4 | 9.1 | N |
| Students with Disabilities | | | | | | | 20.9 | 9.1 | N |
| English Language Learners* | | | | | | | 11.8 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 70.6 | 46.8 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

050 Hawthorne High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 339 | 0.3 | 3 | Y | 335.0 | 37.7 | 45.7 | N | | |
| White | 222 | 0.5 | 0 | Y | 221.0 | 43.9 | 49.9 | N | | |
| Hispanic | 95 | 0.0 | 3 | Y | 92.0 | 20.7 | 34.3 | N | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 86 | 0.0 | 1 | Y | 85.0 | 17.6 | 30.5 | N | | |
| Students with Disabilities | 52 | 1.9 | 0 | Y | 51.0 | 17.7 | 18.7 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 305 | 0.0 | 5 | Y | 300.0 | 26.4 | 28.2 | Y* | | |
| White | 200 | 0.0 | 0 | Y | 200.0 | 31.5 | 31.0 | Y | | |
| Hispanic | 85 | 0.0 | 5 | Y | 80.0 | 17.5 | 19.3 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 72 | 0.0 | 2 | Y | 70.0 | 12.9 | 18.5 | Y* | | |
| Students with Disabilities | 36 | 0.0 | 1 | Y | 35.0 | 8.6 | 14.6 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.7 | 91.0 | Y | 93.2 | 89.3 | Y | 8.8 | 14.9 | Y |
| White | 94.5 | 94.3 | Y | 95.7 | | G | 9.8 | 14.9 | Y |
| Hispanic | 88.1 | 80.2 | Y | 84.2 | 87.6 | N | 7.1 | 14.9 | Y |
| Black or African American | | | * | | | * | 8.0 | 14.9 | Y |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 85.7 | 84.8 | Y | 86.1 | 90.3 | N | 7.9 | 14.9 | Y |
| Students with Disabilities | 91.2 | 77.0 | Y | 92.0 | 85.6 | Y | 21.4 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

070 Lincoln Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 571 | 1.6 | 9 | Y | 555.0 | 59.8 | 54.6 | Y | 50.0 | Y |
| White | 347 | 1.7 | 4 | Y | 339.0 | 63.7 | 58.2 | Y | 49.0 | Y |
| Hispanic | 189 | 1.6 | 4 | Y | 182.0 | 52.2 | 44.6 | Y | 52.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 152 | 1.3 | 2 | Y | 148.0 | 45.9 | 41.9 | Y | 45.0 | Y |
| Students with Disabilities | 113 | 3.5 | 3 | Y | 108.0 | 27.8 | 24.9 | Y | 44.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 572 | 1.6 | 9 | Y | 556.0 | 41.5 | 36.3 | Y | 49.0 | Y |
| White | 347 | 1.7 | 4 | Y | 339.0 | 46.0 | 40.5 | Y | 52.0 | Y |
| Hispanic | 190 | 1.6 | 4 | Y | 183.0 | 33.9 | 24.5 | Y | 46.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 153 | 1.3 | 2 | Y | 149.0 | 30.9 | 24.7 | Y | 43.0 | Y |
| Students with Disabilities | 113 | 3.5 | 3 | Y | 108.0 | 16.7 | 15.7 | Y | 56.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.8 | 9.5 | Y |
| White | | | | | | | 8.0 | 9.5 | Y |
| Hispanic | | | | | | | 4.7 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 7.8 | 9.5 | Y |
| Students with Disabilities | | | | | | | 15.6 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

080 Roosevelt Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 296 | 1.0 | 7 | Y | 286.0 | 66.7 | 63.0 | Y | 51.5 | Y |
| White | 178 | 1.7 | 5 | Y | 170.0 | 71.2 | 64.9 | Y | 48.0 | Y |
| Hispanic | 97 | 0.0 | 2 | Y | 95.0 | 61.0 | 56.8 | Y | 58.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 84 | 0.0 | 2 | Y | 82.0 | 50.0 | 47.0 | Y | 56.0 | Y |
| Students with Disabilities | 70 | 1.4 | 3 | Y | 66.0 | 34.9 | 31.6 | Y | 49.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 297 | 1.0 | 7 | Y | 287.0 | 43.6 | 48.8 | N | 60.0 | E |
| White | 178 | 1.7 | 5 | Y | 170.0 | 48.2 | 51.6 | Y* | 61.5 | E |
| Hispanic | 98 | 0.0 | 2 | Y | 96.0 | 37.5 | 41.6 | Y* | 61.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 85 | 0.0 | 2 | Y | 83.0 | 30.1 | 36.2 | Y* | 57.0 | Y |
| Students with Disabilities | 70 | 1.4 | 3 | Y | 66.0 | 28.8 | 28.7 | Y | 63.5 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.1 | 8.9 | Y |
| White | | | | | | | 5.1 | 8.9 | Y |
| Hispanic | | | | | | | 4.8 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.8 | 8.9 | Y |
| Students with Disabilities | | | | | | | 10.4 | 8.9 | N |
| English Language Learners* | | | | | | | 4.2 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

090 Thomas Jefferson Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 117 | 5.1 | 3 | N | 108.3 | 68.3 | 49.8 | Y | 57.5 | Y |
| White | 89 | 6.7 | 1 | N | 83.6 | 69.4 | 54.8 | Y | 54.5 | Y |
| Hispanic | 23 | 0.0 | 2 | Y | 21.0 | 66.6 | 39.6 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 29 | 13.8 | 1 | N | 26.6 | 30.1 | 28.8 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 118 | 5.1 | 3 | N | 109.3 | 65.8 | 53.8 | Y | 61.5 | E |
| White | 89 | 6.7 | 1 | N | 83.6 | 71.8 | 58.2 | Y | 60.0 | E |
| Hispanic | 24 | 0.0 | 2 | Y | 22.0 | 40.9 | 31.7 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 29 | 13.8 | 1 | N | 26.6 | 30.1 | 28.8 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.7 | 8.9 | Y |
| White | | | | | | | 2.4 | 8.9 | Y |
| Hispanic | | | | | | | 5.4 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 4.2 | 8.9 | Y |
| Students with Disabilities | | | | | | | 8.9 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

100 Washington Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 138 | 0.0 | 5 | Y | 133.0 | 72.2 | 65.4 | Y | 59.5 | Y |
| White | 59 | 0.0 | 1 | Y | 58.0 | 75.9 | 77.5 | Y* | 61.0 | E |
| Hispanic | 66 | 0.0 | 3 | Y | 63.0 | 73.0 | 54.9 | Y | 56.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 68 | 0.0 | 4 | Y | 64.0 | 65.7 | 55.6 | Y | 64.0 | E |
| Students with Disabilities | 24 | 0.0 | 0 | Y | 24.0 | 41.7 | 35.1 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 138 | 0.0 | 5 | Y | 133.0 | 48.9 | 48.0 | Y | 49.0 | Y |
| White | 59 | 0.0 | 1 | Y | 58.0 | 60.3 | 56.4 | Y | 54.0 | Y |
| Hispanic | 66 | 0.0 | 3 | Y | 63.0 | 41.3 | 43.6 | Y* | 49.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 68 | 0.0 | 4 | Y | 64.0 | 32.9 | 39.8 | Y* | 49.0 | Y |
| Students with Disabilities | 24 | 0.0 | 0 | Y | 24.0 | 29.2 | 21.5 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.6 | 8.9 | Y |
| White | | | | | | | 7.5 | 8.9 | Y |
| Hispanic | | | | | | | 8.8 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 12.1 | 8.9 | N |
| Students with Disabilities | | | | | | | 12.1 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

2510 Lakeland Regional High School District

050 Lakeland Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 446 | 0.7 | 4 | Y | 439.0 | 67.5 | 61.6 | Y | | |
| White | 356 | 0.6 | 1 | Y | 353.0 | 70.5 | 65.8 | Y | | |
| Hispanic | 53 | 1.9 | 3 | Y | 49.0 | 53.0 | 48.3 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 59 | 1.7 | 2 | Y | 56.0 | 48.2 | 37.5 | Y | | |
| Students with Disabilities | 88 | 1.1 | 0 | Y | 87.0 | 20.6 | 17.5 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 463 | 1.1 | 4 | Y | 454.0 | 46.2 | 41.5 | Y | | |
| White | 362 | 1.1 | 1 | Y | 357.0 | 51.3 | 44.6 | Y | | |
| Hispanic | 56 | 0.0 | 3 | Y | 53.0 | 28.3 | 33.4 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 73 | 4.1 | 2 | Y | 68.0 | 25.0 | 26.5 | Y* | | |
| Students with Disabilities | 97 | 2.1 | 0 | Y | 95.0 | 6.3 | 9.9 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.1 | 94.7 | N | 93.0 | 95.7 | N | 13.0 | 14.9 | Y |
| White | 93.9 | 95.0 | N | 95.9 | | G | 11.4 | 14.9 | Y |
| Hispanic | 100.0 | | G | | | * | 14.4 | 14.9 | Y |
| Black or African American | | | * | | | * | 26.1 | 14.9 | N |
| Asian | | | * | | | * | 7.7 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | 81.3 | 94.3 | N | 30.1 | 14.9 | N |
| Students with Disabilities | 76.2 | 93.7 | N | 78.1 | 83.2 | N | 28.0 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

2700 Little Falls Township Public School District

050 Little Falls Township Public School # 1

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 401 | 0.0 | 5 | Y | 396.0 | 82.8 | 71.9 | G | 57.0 | Y |
| White | 306 | 0.0 | 3 | Y | 303.0 | 82.8 | 71.4 | G | 55.0 | Y |
| Hispanic | 58 | 0.0 | 1 | Y | 57.0 | 78.9 | 75.1 | Y | 51.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 23 | 0.0 | 1 | Y | 22.0 | 86.4 | | G | 84.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 78 | 0.0 | 0 | Y | 78.0 | 76.9 | 66.1 | Y | 64.0 | E |
| Students with Disabilities | 84 | 0.0 | 0 | Y | 84.0 | 63.1 | 47.5 | Y | 67.5 | E |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 403 | 0.0 | 6 | Y | 397.0 | 61.0 | 58.9 | Y | 50.0 | Y |
| White | 307 | 0.0 | 3 | Y | 304.0 | 62.2 | 57.8 | Y | 50.0 | Y |
| Hispanic | 59 | 0.0 | 2 | Y | 57.0 | 43.9 | 59.7 | N | 40.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 23 | 0.0 | 1 | Y | 22.0 | 86.4 | | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 78 | 0.0 | 0 | Y | 78.0 | 55.1 | 48.6 | Y | 47.0 | Y |
| Students with Disabilities | 85 | 0.0 | 0 | Y | 85.0 | 30.6 | 27.1 | Y | 49.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.2 | 9.1 | Y |
| White | | | | | | | 3.3 | 9.1 | Y |
| Hispanic | | | | | | | 6.8 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 8.7 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 6.2 | 9.1 | Y |
| Students with Disabilities | | | | | | | 6.1 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

2700 Little Falls Township Public School District

060 Little Falls Township Public School # 2

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|--|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | (>=60) |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 5.4 | 10.2 | Y |
| White | | | | | | 4.6 | 10.2 | Y |
| Hispanic | | | | | | 5.6 | 10.2 | Y |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | 8.1 | 10.2 | Y |
| Students with Disabilities | | | | | | 7.7 | 10.2 | Y |
| English Language Learners* | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

2700 Little Falls Township Public School District

070 Little Falls Township Public School # 3

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 168 | 0.0 | 3 | Y | 165.0 | 81.8 | 77.7 | G | 64.5 | E |
| White | 116 | 0.0 | 0 | Y | 116.0 | 81.0 | 80.0 | G | 63.5 | E |
| Hispanic | 36 | 0.0 | 3 | Y | 33.0 | 81.8 | 63.3 | G | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 40 | 0.0 | 2 | Y | 38.0 | 79.0 | 64.9 | Y | | * |
| Students with Disabilities | 37 | 0.0 | 1 | Y | 36.0 | 41.7 | 56.4 | N | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 168 | 0.0 | 3 | Y | 165.0 | 82.4 | 71.4 | G | 75.0 | E |
| White | 116 | 0.0 | 0 | Y | 116.0 | 81.9 | 72.6 | G | 73.0 | E |
| Hispanic | 36 | 0.0 | 3 | Y | 33.0 | 81.8 | 53.0 | G | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 40 | 0.0 | 2 | Y | 38.0 | 73.7 | 60.1 | Y | | * |
| Students with Disabilities | 37 | 0.0 | 1 | Y | 36.0 | 55.5 | 51.8 | Y | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 0.0 | 7.5 | Y |
| White | | | | | | | 0.0 | 7.5 | Y |
| Hispanic | | | | | | | 0.0 | 7.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 0.0 | 7.5 | Y |
| Students with Disabilities | | | | | | | 0.0 | 7.5 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3640 North Haledon School District

050 High Mountain Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|-------------------------------------|-----------------------|--|--|-----------------------|---------------|-------------------|--|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 278 | 1.8 | 0 | Y | 273.0 | 67.4 | 68.8 | Y* | 46.0 | Y |
| White | 229 | 1.7 | 0 | Y | 225.0 | 71.5 | 70.3 | Y | 46.0 | Y |
| Hispanic | 30 | 3.3 | 0 | Y | 29.0 | 51.7 | 62.5 | Y* | 44.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 46 | 0.0 | 0 | Y | 46.0 | 43.5 | 49.2 | Y* | 28.5 | N |
| Students with Disabilities | 52 | 3.8 | 0 | Y | 50.0 | 20.0 | 22.7 | Y* | 42.0 | Y |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 279 | 1.8 | 0 | Y | 274.0 | 43.8 | 58.8 | N | 54.5 | Y |
| White | 229 | 1.7 | 0 | Y | 225.0 | 48.0 | 60.0 | N | 54.0 | Y |
| Hispanic | 30 | 3.3 | 0 | Y | 29.0 | 17.2 | 45.9 | N | 56.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 46 | 0.0 | 0 | Y | 46.0 | 17.4 | 34.3 | N | 46.0 | Y |
| Students with Disabilities | 52 | 3.8 | 0 | Y | 50.0 | 6.0 | 16.4 | N | 35.0 | N |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|------------------|---------------|---------------------------|------------------|---------------|----------------------------------|----------------------|-------------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.6 | 9.1 | Y |
| White | | | | | | | 3.0 | 9.1 | Y |
| Hispanic | | | | | | | 13.3 | 9.1 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 4.5 | 9.1 | Y |
| Students with Disabilities | | | | | | | 8.0 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3640 North Haledon School District

060 Memorial Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 140 | 0.7 | 1 | Y | 138.0 | 64.5 | 58.5 | Y | 47.0 | Y |
| White | 112 | 0.0 | 0 | Y | 112.0 | 70.5 | 60.5 | Y | 51.0 | Y |
| Hispanic | 25 | 4.0 | 1 | Y | 23.0 | 39.1 | 41.0 | Y* | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 23 | 0.0 | 0 | Y | 23.0 | 26.1 | 43.5 | N | | * |
| Students with Disabilities | 24 | 0.0 | 0 | Y | 24.0 | 20.9 | 19.6 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 140 | 0.7 | 1 | Y | 138.0 | 57.3 | 52.1 | Y | 62.0 | E |
| White | 112 | 0.0 | 0 | Y | 112.0 | 60.7 | 54.1 | Y | 63.0 | E |
| Hispanic | 25 | 4.0 | 1 | Y | 23.0 | 39.1 | 44.7 | Y* | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 23 | 0.0 | 0 | Y | 23.0 | 30.4 | 29.3 | Y | | * |
| Students with Disabilities | 24 | 0.0 | 0 | Y | 24.0 | 33.3 | 16.7 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.8 | 9.1 | Y |
| White | | | | | | | 2.3 | 9.1 | Y |
| Hispanic | | | | | | | 2.3 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 2.4 | 9.1 | Y |
| Students with Disabilities | | | | | | | 3.8 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

050 Passaic High School No. 12

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,559 | 5.3 | 34 | N | 1,448.8 | 17.6 | 27.7 | N | | |
| White | 28 | 14.3 | 0 | N | 26.6 | 15.0 | | -- | | |
| Hispanic | 1,440 | 5.0 | 33 | Y | 1,337.0 | 17.5 | 27.5 | N | | |
| Black or African American | 64 | 9.4 | 1 | N | 59.9 | 11.7 | 26.2 | N | | |
| Asian | 26 | 0.0 | 0 | Y | 26.0 | 38.4 | 46.6 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 1,546 | 5.2 | 32 | N | 1,438.3 | 17.7 | 27.7 | N | | |
| Students with Disabilities | 267 | 6.4 | 2 | N | 251.8 | 7.9 | 12.3 | N | | |
| English Language Learners* | 256 | 2.3 | 17 | Y | 233.0 | 2.1 | 13.7 | N | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,568 | 5.0 | 34 | Y | 1,458.0 | 9.6 | 19.7 | N | | |
| White | 27 | 14.8 | 0 | N | 25.7 | 7.8 | | -- | | |
| Hispanic | 1,450 | 4.7 | 33 | Y | 1,350.0 | 9.5 | 19.8 | N | | |
| Black or African American | 64 | 7.8 | 1 | N | 59.9 | 3.3 | 14.4 | N | | |
| Asian | 26 | 3.8 | 0 | Y | 25.0 | 28.0 | 32.2 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 1,555 | 4.9 | 32 | Y | 1,448.0 | 9.6 | 19.7 | N | | |
| Students with Disabilities | 266 | 8.6 | 2 | N | 250.8 | 1.6 | 10.5 | N | | |
| English Language Learners* | 258 | 3.9 | 17 | Y | 231.0 | 3.5 | 10.8 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 78.5 | 80.0 | N | 79.9 | 80.8 | N | 30.8 | 14.9 | N |
| White | | | * | | | * | 30.9 | 14.9 | N |
| Hispanic | 79.9 | 80.0 | N | 80.1 | 80.6 | N | 30.8 | 14.9 | N |
| Black or African American | 71.2 | 79.2 | N | 76.5 | 79.4 | N | 40.0 | 14.9 | N |
| Asian | | | * | | | * | 9.6 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 80.1 | 79.5 | Y | 79.2 | 81.9 | N | 30.8 | 14.9 | N |
| Students with Disabilities | 64.2 | 79.5 | N | 81.4 | 83.5 | N | 32.0 | 14.9 | N |
| English Language Learners* | 76.7 | 76.8 | N | 71.9 | 74.8 | N | 33.8 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 26.9 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

080 Thomas Jefferson School No. 1

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 336 | 0.3 | 4 | Y | 331.0 | 33.5 | 35.0 | Y* | 63.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 303 | 0.3 | 4 | Y | 298.0 | 33.2 | 33.6 | Y* | 64.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 336 | 0.3 | 4 | Y | 331.0 | 33.5 | 35.0 | Y* | 63.0 | E |
| Students with Disabilities | 44 | 2.3 | 0 | Y | 43.0 | 14.0 | 21.1 | Y* | 53.5 | Y |
| English Language Learners* | 192 | 0.5 | 1 | Y | 190.0 | 28.9 | 29.2 | Y* | 65.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 340 | 0.6 | 7 | Y | 331.0 | 27.2 | 38.4 | N | 42.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 307 | 0.7 | 7 | Y | 298.0 | 24.9 | 38.2 | N | 41.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 337 | 0.6 | 4 | Y | 331.0 | 27.2 | 38.5 | N | 42.0 | Y |
| Students with Disabilities | 44 | 2.3 | 0 | Y | 43.0 | 14.0 | 28.6 | N | 46.5 | Y |
| English Language Learners* | 196 | 0.5 | 4 | Y | 191.0 | 25.6 | 35.8 | N | 39.0 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.9 | 8.9 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 11.5 | 8.9 | N |
| Black or African American | | | | | | | 27.3 | 8.9 | N |
| Asian | | | | | | | 9.8 | 8.9 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.9 | 8.9 | N |
| Students with Disabilities | | | | | | | 14.6 | 8.9 | N |
| English Language Learners* | | | | | | | 11.1 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 52.8 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

085 George Washington School No. 2

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | (>=60) |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 12.6 | 10.2 | N |
| White | | | | | | | | * |
| Hispanic | | | | | | 11.3 | 10.2 | N |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | 12.6 | 10.2 | N |
| Students with Disabilities | | | | | | | | * |
| English Language Learners* | | | | | | 8.7 | 10.2 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 63.5 | 60.7 | Y |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

090 Mario Drago School No. 3

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 314 | 1.6 | 10 | Y | 299.0 | 36.1 | 33.8 | Y | 42.0 | Y |
| White | | | | * | | | | * | | |
| Hispanic | 271 | 1.8 | 6 | Y | 260.0 | 33.8 | 33.6 | Y | 41.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 24 | 0.0 | 3 | Y | 21.0 | 66.7 | 41.7 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 313 | 1.6 | 9 | Y | 299.0 | 36.1 | 33.8 | Y | 42.0 | Y |
| Students with Disabilities | 57 | 1.8 | 1 | Y | 55.0 | 16.4 | 18.2 | Y* | 40.5 | Y |
| English Language Learners* | 147 | 0.0 | 4 | Y | 143.0 | 28.0 | 29.2 | Y* | 50.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 326 | 1.5 | 16 | Y | 305.0 | 29.9 | 31.9 | Y* | 52.0 | Y |
| White | | | | * | | | | * | | |
| Hispanic | 283 | 1.8 | 12 | Y | 266.0 | 27.8 | 30.1 | Y* | 52.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 24 | 0.0 | 3 | Y | 21.0 | 66.7 | 56.8 | Y | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 323 | 1.5 | 13 | Y | 305.0 | 29.9 | 31.9 | Y* | 52.0 | Y |
| Students with Disabilities | 58 | 1.7 | 1 | Y | 56.0 | 17.9 | 18.2 | Y* | 59.0 | Y |
| English Language Learners* | 159 | 0.0 | 10 | Y | 149.0 | 22.8 | 32.6 | N | 56.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.3 | 8.9 | N |
| White | | | | | | | 8.7 | 8.9 | Y |
| Hispanic | | | | | | | 11.7 | 8.9 | N |
| Black or African American | | | | | | | 12.0 | 8.9 | N |
| Asian | | | | | | | 7.9 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.3 | 8.9 | N |
| Students with Disabilities | | | | | | | 11.4 | 8.9 | N |
| English Language Learners* | | | | | | | 7.4 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 46.2 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

095 Abraham Lincoln Middle School No. 4

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,707 | 2.3 | 7 | Y | 1,661.0 | 29.9 | 31.6 | Y* | 48.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 1,611 | 2.0 | 7 | Y | 1,571.0 | 29.9 | 31.2 | Y* | 48.0 | Y |
| Black or African American | 63 | 9.5 | 0 | N | 59.9 | 20.0 | 23.9 | Y* | 31.5 | N |
| Asian | 24 | 0.0 | 0 | Y | 24.0 | 45.9 | 58.2 | Y* | 67.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 1,704 | 2.3 | 6 | Y | 1,659.0 | 29.9 | 31.6 | Y* | 48.0 | Y |
| Students with Disabilities | 304 | 3.6 | 1 | Y | 292.0 | 6.9 | 15.8 | N | 38.0 | N |
| English Language Learners* | 734 | 1.6 | 1 | Y | 721.0 | 19.0 | 24.2 | N | 50.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,776 | 2.1 | 24 | Y | 1,715.0 | 13.2 | 23.2 | N | 33.0 | N |
| White | | | | * | | | | * | | |
| Hispanic | 1,680 | 2.0 | 24 | Y | 1,624.0 | 13.0 | 22.7 | N | 33.0 | N |
| Black or African American | 63 | 7.9 | 0 | N | 59.9 | 6.7 | 17.1 | N | 28.0 | N |
| Asian | 24 | 0.0 | 0 | Y | 24.0 | 41.7 | 51.9 | Y* | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 1,771 | 2.1 | 22 | Y | 1,713.0 | 13.2 | 23.1 | N | 33.0 | N |
| Students with Disabilities | 305 | 3.0 | 2 | Y | 294.0 | 3.1 | 14.5 | N | 31.5 | N |
| English Language Learners* | 801 | 1.2 | 17 | Y | 774.0 | 9.9 | 20.2 | N | 33.0 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 16.2 | 10.0 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 15.7 | 10.0 | N |
| Black or African American | | | | | | | 36.1 | 10.0 | N |
| Asian | | | | | | | 4.2 | 10.0 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 16.2 | 10.0 | N |
| Students with Disabilities | | | | | | | 20.1 | 10.0 | N |
| English Language Learners* | | | | | | | 17.1 | 10.0 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 26.4 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

097 School No. 5

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 241 | 1.2 | 10 | Y | 230.0 | 40.4 | 22.2 | Y | 64.5 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 229 | 1.3 | 10 | Y | 218.0 | 40.4 | 21.2 | Y | 64.5 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 240 | 0.8 | 9 | Y | 230.0 | 40.4 | 22.2 | Y | 64.5 | E |
| Students with Disabilities | 42 | 2.4 | 1 | Y | 40.0 | 12.5 | 13.1 | Y* | 67.5 | E |
| English Language Learners* | 176 | 0.6 | 6 | Y | 170.0 | 35.8 | 20.0 | Y | 59.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 246 | 0.8 | 13 | Y | 232.0 | 25.4 | 21.8 | Y | 55.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 234 | 0.9 | 13 | Y | 220.0 | 25.5 | 21.2 | Y | 55.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 245 | 0.8 | 12 | Y | 232.0 | 25.4 | 21.8 | Y | 55.0 | Y |
| Students with Disabilities | 42 | 2.4 | 1 | Y | 40.0 | 5.0 | 19.9 | N | 52.5 | Y |
| English Language Learners* | 181 | 0.0 | 9 | Y | 172.0 | 22.7 | 17.7 | Y | 56.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.9 | 8.9 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 11.0 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.9 | 8.9 | N |
| Students with Disabilities | | | | | | | 14.5 | 8.9 | N |
| English Language Learners* | | | | | | | 9.5 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 48.1 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

100 Martin Luther King Jr. School No. 6

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 544 | 0.2 | 2 | Y | 542.0 | 21.6 | 24.4 | Y* | 53.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 503 | 0.2 | 2 | Y | 501.0 | 22.2 | 25.0 | Y* | 52.0 | Y |
| Black or African American | 40 | 0.0 | 0 | Y | 40.0 | 15.0 | 15.9 | Y* | 69.0 | E |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 541 | 0.2 | 1 | Y | 540.0 | 21.6 | 24.4 | Y* | 53.0 | Y |
| Students with Disabilities | 129 | 0.0 | 1 | Y | 128.0 | 7.0 | 12.1 | N | 43.5 | Y |
| English Language Learners* | 352 | 0.3 | 1 | Y | 351.0 | 19.0 | 20.9 | Y* | 52.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 554 | 0.2 | 6 | Y | 547.0 | 19.2 | 25.5 | N | 42.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 513 | 0.2 | 6 | Y | 506.0 | 19.4 | 26.4 | N | 42.0 | Y |
| Black or African American | 40 | 0.0 | 0 | Y | 40.0 | 17.5 | 13.3 | Y | 39.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 550 | 0.2 | 4 | Y | 545.0 | 19.1 | 25.5 | N | 42.0 | Y |
| Students with Disabilities | 129 | 0.0 | 1 | Y | 128.0 | 7.0 | 16.4 | N | 45.0 | Y |
| English Language Learners* | 362 | 0.3 | 5 | Y | 356.0 | 18.3 | 25.1 | N | 44.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.0 | 8.9 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 10.3 | 8.9 | N |
| Black or African American | | | | | | | 22.2 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.0 | 8.9 | N |
| Students with Disabilities | | | | | | | 22.6 | 8.9 | N |
| English Language Learners* | | | | | | | 9.3 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 41.8 | 46.8 | Y* |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

110 Ulysses S. Grant School No. 7

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | (>=60) |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 13.0 | 11.2 | N |
| White | | | | | | | | * |
| Hispanic | | | | | | 11.7 | 11.2 | N |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | 13.0 | 11.2 | N |
| Students with Disabilities | | | | | | | | * |
| English Language Learners* | | | | | | 7.5 | 11.2 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 60.4 | 60.7 | Y* |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

120 Casimir Pulaski School No. 8

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|--|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 14.5 | 10.2 | N |
| White | | | | | | | | * |
| Hispanic | | | | | | 11.7 | 10.2 | N |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | 14.5 | 10.2 | N |
| Students with Disabilities | | | | | | 14.3 | 10.2 | N |
| English Language Learners* | | | | | | 15.1 | 10.2 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 48.6 | 60.7 | Y* |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

125 Etta Gero School No. 9

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 671 | 0.6 | 11 | Y | 657.0 | 20.4 | 23.2 | N | 42.0 | Y |
| White | | | | * | | | | * | | |
| Hispanic | 644 | 0.5 | 9 | Y | 633.0 | 20.8 | 23.0 | Y* | 41.5 | Y |
| Black or African American | 27 | 3.7 | 2 | Y | 24.0 | 8.3 | 25.1 | N | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 668 | 0.4 | 8 | Y | 657.0 | 20.4 | 23.2 | N | 42.0 | Y |
| Students with Disabilities | 104 | 1.0 | 0 | Y | 103.0 | 1.0 | 10.9 | N | 35.0 | N |
| English Language Learners* | 489 | 0.0 | 2 | Y | 487.0 | 17.0 | 20.6 | N | 43.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 681 | 0.3 | 13 | Y | 666.0 | 19.1 | 27.0 | N | 42.5 | Y |
| White | | | | * | | | | * | | |
| Hispanic | 654 | 0.2 | 11 | Y | 642.0 | 19.6 | 27.5 | N | 44.0 | Y |
| Black or African American | 27 | 3.7 | 2 | Y | 24.0 | 4.2 | | -- | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 678 | 0.3 | 10 | Y | 666.0 | 19.1 | 27.0 | N | 42.5 | Y |
| Students with Disabilities | 104 | 1.0 | 0 | Y | 103.0 | 1.9 | 18.6 | N | 39.5 | N |
| English Language Learners* | 499 | 0.0 | 4 | Y | 495.0 | 18.2 | 27.2 | N | 44.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 10.1 | 7.8 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 8.7 | 7.8 | N |
| Black or African American | | | | | | | 40.7 | 7.8 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 10.1 | 7.8 | N |
| Students with Disabilities | | | | | | | 20.5 | 7.8 | N |
| English Language Learners* | | | | | | | 8.2 | 7.8 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 39.7 | 46.8 | Y* |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

130 Theodore Roosevelt School No. 10

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 492 | 0.4 | 9 | Y | 481.0 | 25.6 | 24.8 | Y | 47.0 | Y |
| White | | | | * | | | | * | | |
| Hispanic | 474 | 0.2 | 9 | Y | 464.0 | 26.1 | 24.4 | Y | 47.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 488 | 0.4 | 7 | Y | 479.0 | 25.7 | 24.8 | Y | 47.0 | Y |
| Students with Disabilities | 72 | 1.4 | 1 | Y | 70.0 | 2.9 | 12.1 | N | 42.0 | Y |
| English Language Learners* | 311 | 0.0 | 6 | Y | 305.0 | 19.0 | 20.4 | Y* | 47.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 501 | 0.4 | 10 | Y | 489.0 | 22.9 | 29.8 | N | 50.0 | Y |
| White | | | | * | | | | * | | |
| Hispanic | 483 | 0.2 | 10 | Y | 472.0 | 23.3 | 29.7 | N | 50.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 497 | 0.4 | 8 | Y | 487.0 | 23.0 | 29.8 | N | 50.0 | Y |
| Students with Disabilities | 72 | 1.4 | 1 | Y | 70.0 | 1.4 | 15.5 | N | 52.0 | Y |
| English Language Learners* | 320 | 0.0 | 7 | Y | 313.0 | 19.5 | 27.6 | N | 48.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.7 | 8.9 | Y |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 8.6 | 8.9 | Y |
| Black or African American | | | | | | | 10.0 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.7 | 8.9 | Y |
| Students with Disabilities | | | | | | | 14.4 | 8.9 | N |
| English Language Learners* | | | | | | | 8.3 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 43.1 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

140 William B. Cruise Memorial School No. 11

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 699 | 0.1 | 6 | Y | 692.0 | 26.3 | 21.6 | Y | 54.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 665 | 0.0 | 6 | Y | 659.0 | 25.8 | 21.3 | Y | 55.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 693 | 0.1 | 5 | Y | 687.0 | 26.5 | 21.5 | Y | 54.5 | Y |
| Students with Disabilities | 99 | 0.0 | 0 | Y | 99.0 | 5.0 | 11.4 | N | 33.0 | N |
| English Language Learners* | 503 | 0.0 | 3 | Y | 500.0 | 21.0 | 18.9 | Y | 55.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 724 | 0.3 | 15 | Y | 707.0 | 21.4 | 23.0 | Y* | 50.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 690 | 0.1 | 15 | Y | 674.0 | 20.9 | 22.8 | Y* | 50.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 712 | 0.3 | 8 | Y | 702.0 | 21.5 | 22.9 | Y* | 50.0 | Y |
| Students with Disabilities | 99 | 0.0 | 0 | Y | 99.0 | 14.1 | 10.6 | Y | 47.0 | Y |
| English Language Learners* | 528 | 0.2 | 12 | Y | 515.0 | 18.5 | 19.7 | Y* | 51.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.3 | 8.2 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 9.6 | 8.2 | N |
| Black or African American | | | | | | | 7.4 | 8.2 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 9.3 | 8.2 | N |
| Students with Disabilities | | | | | | | 14.4 | 8.2 | N |
| English Language Learners* | | | | | | | 11.0 | 8.2 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 44.5 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

180 School No.16

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | (>=60) |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 22.5 | 13.0 | N |
| White | | | | | | | | * |
| Hispanic | | | | | | 22.7 | 13.0 | N |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | 22.5 | 13.0 | N |
| Students with Disabilities | | | | | | | | * |
| English Language Learners* | | | | | | 23.4 | 13.0 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

200 Daniel F. Ryan Elementary School No. 19

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 600 | 0.8 | 8 | Y | 588.0 | 23.8 | 23.7 | Y | 44.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 552 | 0.5 | 8 | Y | 542.0 | 24.8 | 24.2 | Y | 44.0 | Y |
| Black or African American | 38 | 0.0 | 0 | Y | 38.0 | 10.5 | 20.0 | N | 33.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 598 | 0.8 | 6 | Y | 588.0 | 23.8 | 23.7 | Y | 44.0 | Y |
| Students with Disabilities | 155 | 1.9 | 3 | Y | 149.0 | 8.7 | 27.4 | N | 52.0 | Y |
| English Language Learners* | 311 | 0.0 | 2 | Y | 309.0 | 21.4 | 19.7 | Y | 45.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 612 | 0.8 | 14 | Y | 594.0 | 16.5 | 27.3 | N | 28.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 564 | 0.5 | 14 | Y | 548.0 | 16.6 | 27.7 | N | 28.0 | N |
| Black or African American | 38 | 0.0 | 0 | Y | 38.0 | 7.9 | 23.0 | N | 32.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 609 | 0.8 | 11 | Y | 594.0 | 16.5 | 27.3 | N | 28.0 | N |
| Students with Disabilities | 155 | 1.9 | 3 | Y | 149.0 | 9.4 | 26.2 | N | 41.0 | Y |
| English Language Learners* | 323 | 0.0 | 8 | Y | 315.0 | 13.4 | 24.2 | N | 29.0 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.4 | 7.9 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 7.8 | 7.9 | Y |
| Black or African American | | | | | | | 15.0 | 7.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.4 | 7.9 | N |
| Students with Disabilities | | | | | | | 11.4 | 7.9 | N |
| English Language Learners* | | | | | | | 10.8 | 7.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 46.2 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

300 Passaic Gifted And Talented Academy School No. 20

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 762 | 0.4 | 0 | Y | 759.0 | 72.6 | 68.8 | Y | 61.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 691 | 0.4 | 0 | Y | 688.0 | 72.3 | 68.3 | Y | 61.0 | E |
| Black or African American | 46 | 0.0 | 0 | Y | 46.0 | 69.6 | 61.2 | Y | 51.5 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 762 | 0.4 | 0 | Y | 759.0 | 72.6 | 68.8 | Y | 61.0 | E |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 259 | 0.0 | 0 | Y | 259.0 | 60.2 | 53.3 | Y | 64.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 762 | 0.4 | 0 | Y | 759.0 | 42.2 | 59.8 | N | 38.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 691 | 0.4 | 0 | Y | 688.0 | 41.4 | 59.9 | N | 37.0 | N |
| Black or African American | 46 | 0.0 | 0 | Y | 46.0 | 39.1 | 46.9 | Y* | 36.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 762 | 0.4 | 0 | Y | 759.0 | 42.2 | 59.8 | N | 38.0 | N |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 259 | 0.0 | 0 | Y | 259.0 | 36.3 | 53.7 | N | 32.0 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.2 | 8.5 | Y |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 1.9 | 8.5 | Y |
| Black or African American | | | | | | | 4.0 | 8.5 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 2.2 | 8.5 | Y |
| Students with Disabilities | | | | | | | 0.0 | 8.5 | Y |
| English Language Learners* | | | | | | | 1.3 | 8.5 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 29.1 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3975 Northern Region Educational Services Commission

100 Hope Academy

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | | | | * | | | | | | * |
| White | | | | * | | | | | | * |
| Hispanic | | | | * | | | | | | * |
| Black or African American | | | | * | | | | | | * |
| Asian | | | | * | | | | | | * |
| American Indian | | | | * | | | | | | * |
| Two or More Races | | | | * | | | | | | * |
| Economically Disadvantaged | | | | * | | | | | | * |
| Students with Disabilities | | | | * | | | | | | * |
| English Language Learners* | | | | * | | | | | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | | | | * | | | | | | |
| White | | | | * | | | | | | |
| Hispanic | | | | * | | | | | | |
| Black or African American | | | | * | | | | | | |
| Asian | | | | * | | | | | | |
| American Indian | | | | * | | | | | | |
| Two or More Races | | | | * | | | | | | |
| Economically Disadvantaged | | | | * | | | | | | |
| Students with Disabilities | | | | * | | | | | | |
| English Language Learners* | | | | * | | | | | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | * | | | | | | |
| White | | | * | | | | | | |
| Hispanic | | | * | | | | | | |
| Black or African American | | | * | | | | | | |
| Asian | | | * | | | | | | |
| American Indian | | | * | | | | | | |
| Two or More Races | | | * | | | | | | |
| Economically Disadvantaged | | | * | | | | | | |
| Students with Disabilities | | | * | | | | | | |
| English Language Learners* | | | * | | | | | | |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3980 Passaic County Manchester Regional High School District

010 Passaic County-Manchester Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 410 | 0.0 | 15 | Y | 395.0 | 47.6 | 34.9 | Y | | |
| White | 63 | 0.0 | 1 | Y | 62.0 | 51.6 | 39.8 | Y | | |
| Hispanic | 247 | 0.0 | 9 | Y | 238.0 | 45.4 | 35.3 | Y | | |
| Black or African American | 83 | 0.0 | 4 | Y | 79.0 | 46.9 | 29.0 | Y | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 252 | 0.0 | 8 | Y | 244.0 | 45.9 | 31.6 | Y | | |
| Students with Disabilities | 67 | 0.0 | 2 | Y | 65.0 | 6.2 | 15.5 | N | | |
| English Language Learners* | 41 | 0.0 | 3 | Y | 38.0 | 15.8 | 12.6 | Y | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 451 | 0.4 | 19 | Y | 430.0 | 9.3 | 17.5 | N | | |
| White | 67 | 0.0 | 1 | Y | 66.0 | 16.7 | 18.0 | Y* | | |
| Hispanic | 275 | 0.4 | 11 | Y | 263.0 | 8.0 | 17.9 | N | | |
| Black or African American | 90 | 1.1 | 5 | Y | 84.0 | 8.3 | 13.4 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 269 | 0.4 | 10 | Y | 258.0 | 10.5 | 16.0 | N | | |
| Students with Disabilities | 79 | 1.3 | 5 | Y | 73.0 | 0.0 | 10.6 | N | | |
| English Language Learners* | 50 | 2.0 | 3 | Y | 46.0 | 0.0 | 4.0 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 79.7 | 84.8 | N | 81.6 | 88.8 | N | 14.9 | 14.9 | Y |
| White | 82.9 | 86.5 | N | 85.7 | 91.9 | N | 14.4 | 14.9 | Y |
| Hispanic | 82.3 | 84.9 | N | 83.7 | 90.0 | N | 14.3 | 14.9 | Y |
| Black or African American | 69.7 | 82.1 | N | 70.2 | 84.3 | N | 16.8 | 14.9 | N |
| Asian | | | * | | | * | 16.7 | 14.9 | N |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 77.8 | 82.4 | N | 80.1 | 88.2 | N | 16.2 | 14.9 | N |
| Students with Disabilities | 74.3 | 84.5 | N | 62.5 | 73.6 | N | 26.7 | 14.9 | N |
| English Language Learners* | | | * | | | * | 12.2 | 14.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 34.8 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3990 Passaic Valley Regional High School District #1

050 Passaic Valley Regional High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 644 | 1.4 | 23 | Y | 612.0 | 44.1 | 46.5 | Y* | | |
| White | 406 | 1.5 | 7 | Y | 393.0 | 47.9 | 51.5 | Y* | | |
| Hispanic | 190 | 1.6 | 13 | Y | 174.0 | 34.5 | 31.8 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 22 | 0.0 | 0 | Y | 22.0 | 50.0 | 76.3 | N | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 196 | 2.6 | 13 | Y | 178.0 | 32.6 | 35.4 | Y* | | |
| Students with Disabilities | 125 | 3.2 | 5 | Y | 116.0 | 12.0 | 14.6 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 601 | 1.7 | 20 | Y | 572.0 | 29.5 | 31.6 | Y* | | |
| White | 383 | 1.3 | 7 | Y | 371.0 | 33.9 | 34.6 | Y* | | |
| Hispanic | 173 | 2.9 | 11 | Y | 158.0 | 19.0 | 21.7 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 21 | 0.0 | 0 | Y | 21.0 | 38.1 | 54.5 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 177 | 3.4 | 10 | Y | 161.0 | 19.9 | 27.9 | N | | |
| Students with Disabilities | 80 | 3.8 | 2 | Y | 75.0 | 10.7 | 15.1 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 90.3 | 93.9 | N | 92.5 | 95.3 | N | 12.5 | 14.9 | Y |
| White | 92.6 | 94.9 | N | 92.6 | 96.0 | N | 11.5 | 14.9 | Y |
| Hispanic | 85.4 | 90.7 | N | 91.6 | 93.8 | N | 15.3 | 14.9 | N |
| Black or African American | | | * | | | * | 12.2 | 14.9 | Y |
| Asian | | | * | 100.0 | | G | 7.4 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 84.6 | 87.3 | N | 89.5 | 91.7 | N | 18.4 | 14.9 | N |
| Students with Disabilities | 75.0 | 78.0 | N | 75.5 | 82.3 | N | 27.0 | 14.9 | N |
| English Language Learners* | | | * | | | * | 5.0 | 14.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

3995 Passaic County Vocational School District

050 Passaic County Technical Institute

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,782 | 0.7 | 0 | Y | 1,770.0 | 60.3 | 61.9 | Y* | | |
| White | 319 | 1.6 | 0 | Y | 314.0 | 57.3 | 65.1 | N | | |
| Hispanic | 1,058 | 0.2 | 0 | Y | 1,056.0 | 58.7 | 60.6 | Y* | | |
| Black or African American | 211 | 0.5 | 0 | Y | 210.0 | 53.8 | 49.9 | Y | | |
| Asian | 174 | 2.3 | 0 | Y | 170.0 | 83.5 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 1,125 | 0.5 | 0 | Y | 1,119.0 | 60.3 | 60.7 | Y* | | |
| Students with Disabilities | 225 | 0.4 | 0 | Y | 224.0 | 14.3 | 19.0 | N | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,718 | 0.8 | 0 | Y | 1,705.0 | 47.8 | 47.2 | Y | | |
| White | 303 | 1.7 | 0 | Y | 298.0 | 48.0 | 55.3 | N | | |
| Hispanic | 1,026 | 0.4 | 0 | Y | 1,022.0 | 47.0 | 45.4 | Y | | |
| Black or African American | 203 | 0.5 | 0 | Y | 202.0 | 29.7 | 33.5 | Y* | | |
| Asian | 166 | 1.8 | 0 | Y | 163.0 | 73.6 | 64.2 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 1,087 | 0.6 | 0 | Y | 1,080.0 | 45.7 | 45.3 | Y | | |
| Students with Disabilities | 184 | 0.5 | 0 | Y | 183.0 | 7.1 | 14.6 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.6 | | G | 98.3 | | G | 0.0 | 14.9 | Y |
| White | 100.0 | | G | 97.0 | | G | 0.0 | 14.9 | Y |
| Hispanic | 97.9 | | G | 98.0 | | G | 0.0 | 14.9 | Y |
| Black or African American | 99.2 | | G | 99.2 | | G | 0.0 | 14.9 | Y |
| Asian | 100.0 | | G | 100.0 | | G | 0.0 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 0.0 | 14.9 | Y |
| Economically Disadvantaged | 98.5 | | G | 98.0 | | G | 0.0 | 14.9 | Y |
| Students with Disabilities | 95.2 | | G | 98.2 | | G | 0.0 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

001 School Of Information Technology

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 366 | 5.2 | 14 | N | 334.4 | 6.6 | 13.8 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 310 | 5.5 | 12 | N | 283.1 | 6.1 | 12.8 | N | | |
| Black or African American | 53 | 3.8 | 2 | Y | 49.0 | 8.2 | 18.7 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 232 | 4.7 | 11 | Y | 210.0 | 6.2 | 13.8 | N | | |
| Students with Disabilities | 56 | 7.1 | 1 | N | 52.3 | 1.9 | 4.0 | Y* | | |
| English Language Learners* | 206 | 4.9 | 10 | Y | 186.0 | 3.8 | 5.0 | Y* | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 371 | 6.7 | 14 | N | 339.2 | 2.7 | 13.1 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 315 | 6.3 | 12 | N | 287.9 | 2.8 | 13.0 | N | | |
| Black or African American | 53 | 9.4 | 2 | N | 48.5 | 0.0 | 12.6 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 235 | 6.4 | 11 | N | 212.8 | 2.3 | 13.1 | N | | |
| Students with Disabilities | 57 | 17.5 | 1 | N | 53.2 | 0.0 | 4.0 | N | | |
| English Language Learners* | 209 | 5.3 | 10 | N | 189.1 | 1.1 | 11.4 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 89.0 | 85.8 | Y | 81.4 | 79.6 | Y | 36.7 | 14.9 | N |
| White | | | * | | | * | | | * |
| Hispanic | 88.2 | 83.7 | Y | 83.3 | 83.3 | Y | 36.0 | 14.9 | N |
| Black or African American | 90.7 | 95.0 | N | 72.2 | 69.6 | Y | 42.2 | 14.9 | N |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 91.0 | 88.8 | Y | 80.3 | 83.6 | N | 37.7 | 14.9 | N |
| Students with Disabilities | 92.6 | 78.1 | Y | 63.6 | 63.6 | Y | 48.7 | 14.9 | N |
| English Language Learners* | 88.0 | 78.3 | Y | 89.3 | 90.2 | N | 30.4 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 19.3 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

002 School Of Culinary Arts Hospitality And Tourism

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 353 | 4.5 | 17 | Y | 322.0 | 12.4 | 22.9 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 254 | 5.1 | 16 | N | 227.0 | 13.2 | 27.2 | N | | |
| Black or African American | 99 | 3.0 | 1 | Y | 95.0 | 10.5 | 15.7 | Y* | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 255 | 4.7 | 16 | Y | 229.0 | 10.9 | 22.9 | N | | |
| Students with Disabilities | 75 | 8.0 | 2 | N | 69.4 | 0.0 | 4.0 | N | | |
| English Language Learners* | 118 | 4.2 | 13 | Y | 101.0 | 5.9 | 13.9 | N | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 355 | 3.9 | 17 | Y | 325.0 | 1.5 | 10.3 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 253 | 3.6 | 15 | Y | 230.0 | 2.2 | 11.5 | N | | |
| Black or African American | 102 | 4.9 | 2 | Y | 95.0 | 0.0 | 4.0 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 257 | 3.1 | 16 | Y | 234.0 | 1.7 | 10.3 | N | | |
| Students with Disabilities | 76 | 5.3 | 2 | N | 70.3 | 0.0 | 4.0 | N | | |
| English Language Learners* | 117 | 3.4 | 12 | Y | 101.0 | 0.0 | 11.9 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.4 | 79.9 | Y | 84.1 | 78.2 | Y | 51.2 | 14.9 | N |
| White | | | * | | | * | | | * |
| Hispanic | 93.2 | 79.4 | Y | 83.2 | 79.3 | Y | 45.9 | 14.9 | N |
| Black or African American | 89.8 | 80.5 | Y | 86.4 | 77.1 | Y | 62.8 | 14.9 | N |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 93.0 | 81.4 | Y | 86.5 | 79.1 | Y | 52.6 | 14.9 | N |
| Students with Disabilities | 88.9 | 68.5 | Y | 77.3 | 65.3 | Y | 61.8 | 14.9 | N |
| English Language Learners* | 92.1 | 81.5 | Y | 80.0 | 82.8 | N | 44.6 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 18.5 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

003 School Of Government & Public Administration

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 358 | 5.9 | 4 | N | 336.3 | 8.6 | 18.6 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 309 | 5.5 | 4 | N | 289.8 | 7.5 | 17.5 | N | | |
| Black or African American | 46 | 8.7 | 0 | N | 43.7 | 13.7 | 23.7 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 259 | 6.2 | 4 | N | 242.3 | 8.2 | 18.6 | N | | |
| Students with Disabilities | 37 | 13.5 | 1 | N | 34.2 | 0.0 | 9.4 | N | | |
| English Language Learners* | 200 | 6.5 | 4 | N | 186.2 | 3.8 | 8.6 | N | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 361 | 6.6 | 4 | N | 339.2 | 0.9 | 11.1 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 312 | 6.4 | 4 | N | 292.6 | 0.7 | 11.5 | N | | |
| Black or African American | 46 | 8.7 | 0 | N | 43.7 | 2.3 | 9.5 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 262 | 7.3 | 4 | N | 245.1 | 1.2 | 11.1 | N | | |
| Students with Disabilities | 40 | 12.5 | 1 | N | 37.1 | 0.0 | 9.4 | N | | |
| English Language Learners* | 200 | 7.5 | 4 | N | 186.2 | 0.0 | 9.9 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 85.4 | 86.8 | N | 89.5 | 79.3 | Y | 52.5 | 14.9 | N |
| White | | | * | | | * | | | * |
| Hispanic | 86.3 | 88.8 | N | 87.3 | 80.5 | Y | 52.0 | 14.9 | N |
| Black or African American | 81.1 | 80.1 | Y | 96.9 | | G | 56.0 | 14.9 | N |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 87.8 | 87.1 | Y | 87.9 | 79.4 | Y | 54.0 | 14.9 | N |
| Students with Disabilities | 85.7 | 81.7 | Y | | | * | 64.8 | 14.9 | N |
| English Language Learners* | 84.0 | 86.4 | N | 87.3 | 82.0 | Y | 44.7 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 21.2 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

004 School Of Health Science

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 138 | 0.0 | 0 | Y | 138.0 | 45.6 | 45.4 | Y | | |
| White | | | | * | | | | * | | |
| Hispanic | 96 | 0.0 | 0 | Y | 96.0 | 46.9 | 48.1 | Y* | | |
| Black or African American | 26 | 0.0 | 0 | Y | 26.0 | 42.3 | 33.5 | Y | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 109 | 0.0 | 0 | Y | 109.0 | 46.8 | 45.4 | Y | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | 23 | 0.0 | 0 | Y | 23.0 | 34.8 | 14.0 | Y | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 139 | 0.0 | 1 | Y | 138.0 | 7.9 | 26.5 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 97 | 0.0 | 1 | Y | 96.0 | 7.3 | 28.3 | N | | |
| Black or African American | 26 | 0.0 | 0 | Y | 26.0 | 11.5 | 11.6 | Y* | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 109 | 0.0 | 0 | Y | 109.0 | 7.3 | 26.5 | N | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | 23 | 0.0 | 0 | Y | 23.0 | 8.7 | 19.0 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.9 | | G | 88.7 | 96.0 | N | 30.0 | 14.9 | N |
| White | | | * | | | * | | | * |
| Hispanic | 97.4 | | G | 87.8 | 96.0 | N | 30.6 | 14.9 | N |
| Black or African American | | | * | 85.0 | | * | 30.8 | 14.9 | N |
| Asian | | | * | | | * | 19.0 | 14.9 | N |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 96.8 | | G | 87.7 | 96.0 | N | 31.4 | 14.9 | N |
| Students with Disabilities | | | * | | | * | 32.1 | 14.9 | N |
| English Language Learners* | | | * | | | * | 35.0 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

005 School Of Earth And Space Science

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 122 | 0.8 | 3 | Y | 118.0 | 28.8 | 21.2 | Y | | |
| White | | | | * | | | | * | | |
| Hispanic | 74 | 0.0 | 1 | Y | 73.0 | 28.8 | 18.8 | Y | | |
| Black or African American | 39 | 2.6 | 2 | Y | 36.0 | 22.2 | 19.2 | Y | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 93 | 1.1 | 3 | Y | 89.0 | 29.2 | 21.2 | Y | | |
| Students with Disabilities | 23 | 0.0 | 0 | Y | 23.0 | 4.3 | 12.0 | N | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 119 | 1.7 | 3 | Y | 114.0 | 7.9 | 15.0 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 73 | 1.4 | 1 | Y | 71.0 | 7.0 | 11.6 | Y* | | |
| Black or African American | 37 | 2.7 | 2 | Y | 34.0 | 5.9 | 14.8 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 90 | 2.2 | 3 | Y | 85.0 | 8.2 | 15.0 | N | | |
| Students with Disabilities | 21 | 0.0 | 0 | Y | 21.0 | 4.8 | 12.0 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.2 | 84.8 | Y | 100.0 | | G | 40.8 | 14.9 | N |
| White | | | * | | | * | | | * |
| Hispanic | 95.2 | | G | | | * | 40.7 | 14.9 | N |
| Black or African American | | | * | 100.0 | | G | 40.0 | 14.9 | N |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 92.3 | 82.5 | Y | 100.0 | | G | 48.0 | 14.9 | N |
| Students with Disabilities | | | * | | | * | 57.1 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

006 Alternative High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 71 | 2.8 | 39 | Y | 31.0 | 0.0 | 9.4 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 20 | 0.0 | 11 | Y | | | | * | | |
| Black or African American | 50 | 4.0 | 27 | Y | 22.0 | 0.0 | 10.3 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 65 | 3.1 | 38 | Y | 26.0 | 0.0 | 9.4 | N | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 76 | 5.3 | 41 | N | 33.3 | 0.0 | 4.0 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 21 | 0.0 | 11 | Y | | | | * | | |
| Black or African American | 54 | 7.4 | 29 | N | 23.8 | 0.0 | | -- | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 69 | 4.3 | 40 | Y | 28.0 | 0.0 | 4.0 | N | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | * | | | | 99.0 | 12.6 | N |
| White | | | * | | | | | | * |
| Hispanic | | | * | | | | 100.0 | 12.6 | N |
| Black or African American | | | * | | | | 98.2 | 12.6 | N |
| Asian | | | * | | | | | | * |
| American Indian | | | * | | | | | | * |
| Two or More Races | | | * | | | | | | * |
| Economically Disadvantaged | | | * | | | | 98.6 | 12.6 | N |
| Students with Disabilities | | | * | | | | 100.0 | 12.6 | N |
| English Language Learners* | | | * | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

020 Rosa L. Parks School Of Fine And Performing Arts

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 125 | 0.8 | 1 | Y | 123.0 | 39.0 | 47.5 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 75 | 0.0 | 1 | Y | 74.0 | 43.3 | 53.0 | N | | |
| Black or African American | 45 | 2.2 | 0 | Y | 44.0 | 31.8 | 40.3 | Y* | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 77 | 1.3 | 1 | Y | 75.0 | 32.0 | 47.5 | N | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 125 | 0.0 | 1 | Y | 124.0 | 8.1 | 15.7 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 75 | 0.0 | 1 | Y | 74.0 | 6.8 | 19.2 | N | | |
| Black or African American | 45 | 0.0 | 0 | Y | 45.0 | 6.7 | 12.2 | Y* | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 77 | 0.0 | 1 | Y | 76.0 | 5.3 | 15.7 | N | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.2 | | G | 100.0 | | G | 39.8 | 14.9 | N |
| White | | | * | | | * | | | * |
| Hispanic | 95.7 | | G | 100.0 | | G | 43.5 | 14.9 | N |
| Black or African American | 100.0 | | G | 100.0 | | G | 35.2 | 14.9 | N |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 96.8 | | G | 100.0 | | G | 43.4 | 14.9 | N |
| Students with Disabilities | | | * | | | * | 43.5 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

025 Stars Academy

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|--|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | (>=60) |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | * | | | | 19.4 | 14.9 | N |
| White | | | * | | | | | | * |
| Hispanic | | | * | | | | 26.7 | 14.9 | N |
| Black or African American | | | * | | | | 2.9 | 14.9 | Y |
| Asian | | | * | | | | | | * |
| American Indian | | | * | | | | | | * |
| Two or More Races | | | * | | | | | | * |
| Economically Disadvantaged | | | * | | | | 20.2 | 14.9 | N |
| Students with Disabilities | | | * | | | | 19.4 | 14.9 | N |
| English Language Learners* | | | * | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

035 International High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 259 | 3.1 | 2 | Y | 249.0 | 38.5 | 29.2 | Y | | |
| White | | | | * | | | | * | | |
| Hispanic | 165 | 3.0 | 0 | Y | 160.0 | 41.3 | 27.8 | Y | | |
| Black or African American | 77 | 2.6 | 2 | Y | 73.0 | 30.1 | 25.7 | Y | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 210 | 2.4 | 2 | Y | 203.0 | 39.4 | 29.3 | Y | | |
| Students with Disabilities | 34 | 8.8 | 0 | N | 32.3 | 3.1 | 6.7 | Y* | | |
| English Language Learners* | 24 | 0.0 | 0 | Y | 24.0 | 20.8 | 16.4 | Y | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 250 | 3.6 | 2 | Y | 239.0 | 10.8 | 17.9 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 160 | 3.1 | 0 | Y | 155.0 | 14.1 | 16.5 | Y* | | |
| Black or African American | 75 | 4.0 | 2 | Y | 70.0 | 1.4 | 17.5 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 204 | 2.9 | 2 | Y | 196.0 | 10.2 | 17.9 | N | | |
| Students with Disabilities | 33 | 9.1 | 0 | N | 31.4 | 0.0 | 6.5 | N | | |
| English Language Learners* | 24 | 0.0 | 0 | Y | 24.0 | 8.3 | 12.3 | Y* | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 87.6 | 85.5 | Y | 82.3 | 96.0 | N | 47.4 | 14.9 | N |
| White | | | * | | | * | | | * |
| Hispanic | 89.7 | 84.5 | Y | 78.7 | 96.0 | N | 41.8 | 14.9 | N |
| Black or African American | 84.4 | 89.8 | N | 88.0 | 96.0 | N | 59.5 | 14.9 | N |
| Asian | | | * | | | * | 28.6 | 14.9 | N |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 87.5 | 85.3 | Y | 78.7 | 96.0 | N | 47.9 | 14.9 | N |
| Students with Disabilities | | | * | | | * | 64.7 | 14.9 | N |
| English Language Learners* | | | * | | | * | 35.0 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 9.5 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

043 Alexander Hamilton Academy

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 355 | 2.5 | 3 | Y | 344.0 | 69.8 | 62.6 | Y | 57.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 242 | 1.2 | 1 | Y | 238.0 | 70.6 | 64.2 | Y | 58.0 | Y |
| Black or African American | 109 | 4.6 | 1 | Y | 103.0 | 67.0 | 62.0 | Y | 52.5 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 291 | 2.7 | 2 | Y | 282.0 | 69.5 | 62.6 | Y | 57.0 | Y |
| Students with Disabilities | 59 | 8.5 | 2 | N | 54.2 | 22.2 | 13.7 | Y | 59.0 | Y |
| English Language Learners* | 42 | 0.0 | 0 | Y | 42.0 | 69.1 | | -- | 67.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 355 | 2.5 | 3 | Y | 344.0 | 48.2 | 50.3 | Y* | 44.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 242 | 1.2 | 1 | Y | 238.0 | 50.8 | 55.0 | Y* | 45.0 | Y |
| Black or African American | 109 | 4.6 | 1 | Y | 103.0 | 42.7 | 41.8 | Y | 40.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 291 | 2.7 | 2 | Y | 282.0 | 47.9 | 50.3 | Y* | 44.0 | Y |
| Students with Disabilities | 58 | 8.6 | 2 | N | 53.2 | 11.3 | 11.8 | Y* | 53.0 | Y |
| English Language Learners* | 42 | 0.0 | 0 | Y | 42.0 | 40.5 | | -- | 44.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.7 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 10.5 | 9.1 | N |
| Black or African American | | | | | | | 13.4 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 12.4 | 9.1 | N |
| Students with Disabilities | | | | | | | 25.4 | 9.1 | N |
| English Language Learners* | | | | | | | 8.1 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 18.5 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

045 Dale Avenue

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|--|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | (>=60) |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 43.2 | 10.2 | N |
| White | | | | | | | | * |
| Hispanic | | | | | | 39.2 | 10.2 | N |
| Black or African American | | | | | | 52.5 | 10.2 | N |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | 43.0 | 10.2 | N |
| Students with Disabilities | | | | | | 30.2 | 10.2 | N |
| English Language Learners* | | | | | | 38.6 | 10.2 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 100.0 | 60.7 | E |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

047 Edward W Kilpatrick

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 55 | 0.0 | 1 | Y | 54.0 | 18.6 | 13.9 | Y | | |
| White | | | | * | | | | * | | |
| Hispanic | 37 | 0.0 | 0 | Y | 37.0 | 21.6 | 14.1 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 49 | 0.0 | 1 | Y | 48.0 | 18.8 | 14.0 | Y | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 57 | 0.0 | 2 | Y | 55.0 | 12.7 | 13.9 | Y* | | |
| White | | | | * | | | | * | | |
| Hispanic | 39 | 0.0 | 1 | Y | 38.0 | 10.5 | 16.0 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 51 | 0.0 | 2 | Y | 49.0 | 10.2 | 13.9 | Y* | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 29.0 | 9.6 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 24.5 | 9.6 | N |
| Black or African American | | | | | | | 33.6 | 9.6 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 29.6 | 9.6 | N |
| Students with Disabilities | | | | | | | 34.5 | 9.6 | N |
| English Language Learners* | | | | | | | 21.4 | 9.6 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 46.7 | 60.7 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

050 School 1

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 84 | 6.0 | 0 | N | 79.8 | 60.2 | 51.8 | Y | 67.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 41 | 4.9 | 0 | Y | 39.0 | 56.4 | 47.6 | Y | | * |
| Black or African American | 39 | 7.7 | 0 | N | 37.1 | 67.4 | 54.8 | Y | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 65 | 4.6 | 0 | Y | 62.0 | 59.7 | 53.0 | Y | 67.0 | E |
| Students with Disabilities | 23 | 21.7 | 0 | N | 21.9 | 27.4 | 28.1 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 85 | 7.1 | 0 | N | 80.8 | 45.8 | 57.1 | N | 53.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 42 | 4.8 | 0 | Y | 40.0 | 47.5 | 64.2 | N | | * |
| Black or African American | 39 | 10.3 | 0 | N | 37.1 | 45.8 | 54.8 | Y* | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 65 | 6.2 | 0 | N | 61.8 | 45.3 | 58.4 | N | 48.0 | Y |
| Students with Disabilities | 24 | 25.0 | 0 | N | 22.8 | 13.2 | 15.5 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.9 | 8.9 | Y |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 8.7 | 8.9 | Y |
| Black or African American | | | | | | | 4.3 | 8.9 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 10.0 | 8.9 | N |
| Students with Disabilities | | | | | | | 14.7 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

060 School 2

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 386 | 0.3 | 6 | Y | 379.0 | 43.8 | 42.7 | Y | 64.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 323 | 0.0 | 5 | Y | 318.0 | 40.9 | 39.3 | Y | 64.0 | E |
| Black or African American | 44 | 0.0 | 0 | Y | 44.0 | 47.7 | 56.3 | Y* | 58.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 366 | 0.3 | 5 | Y | 360.0 | 43.6 | 41.7 | Y | 64.0 | E |
| Students with Disabilities | 146 | 0.7 | 4 | Y | 141.0 | 41.9 | 50.5 | N | 55.0 | Y |
| English Language Learners* | 105 | 1.0 | 1 | Y | 103.0 | 28.1 | 17.6 | Y | 61.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 396 | 0.3 | 8 | Y | 387.0 | 25.6 | 34.0 | N | 53.5 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 332 | 0.0 | 7 | Y | 325.0 | 23.4 | 31.0 | N | 55.0 | Y |
| Black or African American | 44 | 0.0 | 0 | Y | 44.0 | 25.0 | 38.7 | N | 55.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 372 | 0.3 | 7 | Y | 364.0 | 25.0 | 32.7 | N | 54.0 | Y |
| Students with Disabilities | 146 | 0.7 | 4 | Y | 141.0 | 34.7 | 47.2 | N | 52.5 | Y |
| English Language Learners* | 115 | 0.9 | 3 | Y | 111.0 | 9.0 | 22.5 | N | 55.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 15.1 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 14.9 | 9.1 | N |
| Black or African American | | | | | | | 17.9 | 9.1 | N |
| Asian | | | | | | | 18.2 | 9.1 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.7 | 9.1 | N |
| Students with Disabilities | | | | | | | 17.4 | 9.1 | N |
| English Language Learners* | | | | | | | 15.1 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 39.3 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

061 Urban Leadership Academy

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 39 | 0.0 | 1 | Y | 38.0 | 18.4 | 14.8 | Y | | * |
| White | | | | * | | | | * | | |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | 25 | 0.0 | 1 | Y | 24.0 | 16.7 | 25.1 | Y* | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 31 | 0.0 | 1 | Y | 30.0 | 20.0 | 14.8 | Y | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 39 | 0.0 | 1 | Y | 38.0 | 39.4 | 26.1 | Y | | * |
| White | | | | * | | | | * | | |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | 25 | 0.0 | 1 | Y | 24.0 | 29.2 | 14.5 | Y | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 31 | 0.0 | 1 | Y | 30.0 | 43.3 | 26.1 | Y | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 21.1 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 17.8 | 9.1 | N |
| Black or African American | | | | | | | 24.2 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 20.0 | 9.1 | N |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

070 School 3

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 281 | 0.0 | 10 | Y | 271.0 | 28.4 | 33.0 | N | 50.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 266 | 0.0 | 8 | Y | 258.0 | 27.9 | 34.4 | N | 50.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 257 | 0.0 | 8 | Y | 249.0 | 28.1 | 33.1 | N | 50.0 | Y |
| Students with Disabilities | 37 | 0.0 | 0 | Y | 37.0 | 0.0 | 10.8 | N | 50.0 | Y |
| English Language Learners* | 118 | 0.0 | 5 | Y | 113.0 | 20.4 | 16.2 | Y | 46.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 283 | 0.0 | 10 | Y | 273.0 | 19.0 | 28.5 | N | 44.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 268 | 0.0 | 8 | Y | 260.0 | 19.3 | 29.2 | N | 44.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 259 | 0.0 | 8 | Y | 251.0 | 18.7 | 28.6 | N | 43.0 | Y |
| Students with Disabilities | 37 | 0.0 | 0 | Y | 37.0 | 5.4 | 10.9 | Y* | 56.0 | Y |
| English Language Learners* | 120 | 0.0 | 5 | Y | 115.0 | 13.9 | 21.1 | N | 42.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 14.2 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 11.8 | 9.1 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.2 | 9.1 | N |
| Students with Disabilities | | | | | | | 20.8 | 9.1 | N |
| English Language Learners* | | | | | | | 7.0 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 42.0 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

080 Rev Dr Frank Napier Jr School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 388 | 0.8 | 8 | Y | 377.0 | 15.1 | 21.6 | N | 38.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 210 | 0.5 | 5 | Y | 204.0 | 14.3 | 22.9 | N | 41.0 | Y |
| Black or African American | 174 | 1.1 | 3 | Y | 169.0 | 16.0 | 19.4 | Y* | 37.5 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 287 | 0.7 | 4 | Y | 281.0 | 14.9 | 21.6 | N | 38.0 | N |
| Students with Disabilities | 89 | 1.1 | 2 | Y | 86.0 | 2.3 | 9.3 | N | 30.5 | N |
| English Language Learners* | 54 | 0.0 | 1 | Y | 53.0 | 9.4 | 18.7 | N | 43.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 395 | 1.0 | 9 | Y | 382.0 | 7.3 | 17.8 | N | 39.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 217 | 0.9 | 6 | Y | 209.0 | 8.7 | 23.0 | N | 38.0 | N |
| Black or African American | 174 | 1.1 | 3 | Y | 169.0 | 4.1 | 10.6 | N | 39.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 289 | 0.7 | 4 | Y | 283.0 | 6.4 | 17.8 | N | 39.0 | N |
| Students with Disabilities | 89 | 1.1 | 2 | Y | 86.0 | 2.4 | 5.0 | Y* | 17.0 | N |
| English Language Learners* | 61 | 0.0 | 2 | Y | 59.0 | 5.1 | 16.6 | N | 47.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 27.1 | 8.5 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 24.7 | 8.5 | N |
| Black or African American | | | | | | | 29.8 | 8.5 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 27.5 | 8.5 | N |
| Students with Disabilities | | | | | | | 31.8 | 8.5 | N |
| English Language Learners* | | | | | | | 24.0 | 8.5 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

090 School 5

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 372 | 0.3 | 12 | Y | 359.0 | 40.6 | 31.8 | Y | 63.5 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 196 | 0.0 | 5 | Y | 191.0 | 36.1 | 30.2 | Y | 58.0 | Y |
| Black or African American | 36 | 0.0 | 0 | Y | 36.0 | 22.2 | 17.5 | Y | 59.0 | Y |
| Asian | 132 | 0.8 | 7 | Y | 124.0 | 54.9 | 39.4 | Y | 74.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 319 | 0.3 | 11 | Y | 307.0 | 40.4 | 31.8 | Y | 66.0 | E |
| Students with Disabilities | 54 | 0.0 | 0 | Y | 54.0 | 3.7 | 14.1 | N | 22.0 | N |
| English Language Learners* | 121 | 0.0 | 3 | Y | 118.0 | 29.6 | 18.3 | Y | 66.5 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 383 | 0.5 | 15 | Y | 367.0 | 36.0 | 34.8 | Y | 60.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 205 | 0.0 | 6 | Y | 199.0 | 30.6 | 32.3 | Y* | 60.0 | E |
| Black or African American | 36 | 0.0 | 0 | Y | 36.0 | 11.1 | 10.3 | Y | 55.0 | Y |
| Asian | 134 | 1.5 | 9 | Y | 124.0 | 53.2 | 47.0 | Y | 71.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 327 | 0.6 | 14 | Y | 312.0 | 36.8 | 34.8 | Y | 64.0 | E |
| Students with Disabilities | 54 | 0.0 | 0 | Y | 54.0 | 11.1 | 18.3 | N | 43.0 | Y |
| English Language Learners* | 132 | 0.0 | 6 | Y | 126.0 | 34.2 | 23.9 | Y | 75.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 12.4 | 8.9 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 14.4 | 8.9 | N |
| Black or African American | | | | | | | 24.2 | 8.9 | N |
| Asian | | | | | | | 4.8 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 12.4 | 8.9 | N |
| Students with Disabilities | | | | | | | 26.1 | 8.9 | N |
| English Language Learners* | | | | | | | 7.9 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 57.3 | 60.7 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

100 School 6

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 368 | 1.6 | 32 | Y | 334.0 | 19.5 | 18.0 | Y | 50.0 | Y |
| White | | | | * | | | | * | | |
| Hispanic | 190 | 2.1 | 22 | Y | 167.0 | 19.8 | 21.1 | Y* | 50.0 | Y |
| Black or African American | 173 | 0.6 | 9 | Y | 163.0 | 19.6 | 15.1 | Y | 49.5 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 288 | 1.7 | 19 | Y | 267.0 | 18.0 | 16.6 | Y | 47.0 | Y |
| Students with Disabilities | 52 | 5.8 | 9 | N | 43.0 | 18.6 | 33.7 | N | | * |
| English Language Learners* | 68 | 1.5 | 9 | Y | 59.0 | 13.6 | 19.7 | Y* | 50.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 369 | 1.9 | 33 | Y | 333.0 | 10.5 | 15.7 | N | 41.0 | Y |
| White | | | | * | | | | * | | |
| Hispanic | 191 | 2.1 | 23 | Y | 167.0 | 13.2 | 17.3 | Y* | 47.0 | Y |
| Black or African American | 173 | 1.2 | 9 | Y | 162.0 | 8.0 | 13.4 | N | 37.5 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 288 | 2.1 | 19 | Y | 266.0 | 8.7 | 14.6 | N | 40.0 | Y |
| Students with Disabilities | 52 | 5.8 | 9 | N | 43.0 | 11.7 | 28.0 | N | | * |
| English Language Learners* | 69 | 1.4 | 10 | Y | 59.0 | 13.6 | 15.5 | Y* | 63.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 37.4 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 37.8 | 9.1 | N |
| Black or African American | | | | | | | 37.2 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 38.0 | 9.1 | N |
| Students with Disabilities | | | | | | | 39.1 | 9.1 | N |
| English Language Learners* | | | | | | | 37.9 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 17.2 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

110 School 7

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 218 | 2.8 | 8 | Y | 204.0 | 39.2 | 28.6 | Y | 58.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 166 | 3.6 | 8 | Y | 152.0 | 36.1 | 29.2 | Y | 59.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 24 | 0.0 | 0 | Y | 24.0 | 58.4 | 39.3 | Y | 61.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 173 | 1.7 | 2 | Y | 168.0 | 39.8 | 28.7 | Y | 57.0 | Y |
| Students with Disabilities | 52 | 9.6 | 3 | N | 46.6 | 17.1 | 11.3 | Y | 54.0 | Y |
| English Language Learners* | 49 | 2.0 | 2 | Y | 46.0 | 30.4 | | -- | 62.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 229 | 3.1 | 9 | Y | 213.0 | 24.5 | 17.1 | Y | 64.5 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 175 | 4.0 | 9 | Y | 159.0 | 22.7 | 16.7 | Y | 62.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 25 | 0.0 | 0 | Y | 25.0 | 32.0 | 23.7 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 182 | 2.2 | 2 | Y | 176.0 | 24.4 | 17.1 | Y | 64.5 | E |
| Students with Disabilities | 61 | 8.2 | 4 | N | 54.2 | 16.6 | 9.7 | Y | | * |
| English Language Learners* | 52 | 1.9 | 2 | Y | 49.0 | 16.3 | 10.0 | Y | 67.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 12.8 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 14.9 | 9.1 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 4.2 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.2 | 9.1 | N |
| Students with Disabilities | | | | | | | 23.3 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

120 School 8

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 336 | 0.0 | 2 | Y | 334.0 | 18.0 | 16.9 | Y | 62.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 309 | 0.0 | 2 | Y | 307.0 | 17.6 | 17.1 | Y | 63.5 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 285 | 0.0 | 0 | Y | 285.0 | 18.2 | 16.6 | Y | 62.0 | E |
| Students with Disabilities | 32 | 0.0 | 0 | Y | 32.0 | 3.1 | 13.2 | N | | * |
| English Language Learners* | 174 | 0.0 | 0 | Y | 174.0 | 5.1 | 10.6 | N | 50.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 360 | 0.8 | 9 | Y | 348.0 | 11.5 | 20.4 | N | 52.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 332 | 0.9 | 8 | Y | 321.0 | 11.8 | 20.1 | N | 53.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 290 | 0.3 | 1 | Y | 288.0 | 11.8 | 20.2 | N | 51.0 | Y |
| Students with Disabilities | 32 | 0.0 | 0 | Y | 32.0 | 9.4 | 13.2 | Y* | | * |
| English Language Learners* | 198 | 1.5 | 7 | Y | 188.0 | 8.0 | 17.3 | N | 54.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 17.5 | 9.1 | N |
| White | | | | | | | 5.0 | 9.1 | Y |
| Hispanic | | | | | | | 17.4 | 9.1 | N |
| Black or African American | | | | | | | 30.8 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 16.2 | 9.1 | N |
| Students with Disabilities | | | | | | | 22.9 | 9.1 | N |
| English Language Learners* | | | | | | | 19.6 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 28.0 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

130 Charles J Riley School 9

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 498 | 0.0 | 8 | Y | 490.0 | 45.5 | 45.6 | Y* | 59.0 | Y |
| White | 258 | 0.0 | 2 | Y | 256.0 | 42.6 | 46.3 | Y* | 59.0 | Y |
| Hispanic | 217 | 0.0 | 5 | Y | 212.0 | 49.1 | 45.4 | Y | 60.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 416 | 0.0 | 7 | Y | 409.0 | 43.5 | 45.7 | Y* | 58.0 | Y |
| Students with Disabilities | 56 | 0.0 | 2 | Y | 54.0 | 7.4 | 11.1 | Y* | 40.5 | Y |
| English Language Learners* | 203 | 0.0 | 2 | Y | 201.0 | 24.9 | 28.0 | Y* | 54.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 511 | 0.0 | 11 | Y | 500.0 | 37.6 | 34.3 | Y | 55.0 | Y |
| White | 270 | 0.0 | 5 | Y | 265.0 | 35.4 | 35.4 | Y | 58.0 | Y |
| Hispanic | 218 | 0.0 | 5 | Y | 213.0 | 39.9 | 34.0 | Y | 50.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 422 | 0.0 | 10 | Y | 412.0 | 37.4 | 34.4 | Y | 56.0 | Y |
| Students with Disabilities | 56 | 0.0 | 2 | Y | 54.0 | 7.4 | 9.0 | Y* | 38.5 | N |
| English Language Learners* | 216 | 0.0 | 5 | Y | 211.0 | 24.7 | 21.1 | Y | 53.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.7 | 9.1 | N |
| White | | | | | | | 6.9 | 9.1 | Y |
| Hispanic | | | | | | | 14.0 | 9.1 | N |
| Black or African American | | | | | | | 12.5 | 9.1 | N |
| Asian | | | | | | | 0.0 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 9.7 | 9.1 | N |
| Students with Disabilities | | | | | | | 16.5 | 9.1 | N |
| English Language Learners* | | | | | | | 7.7 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 69.5 | 46.8 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

140 School 10

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 333 | 1.8 | 15 | Y | 312.0 | 10.9 | 22.0 | N | 36.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 211 | 2.8 | 10 | Y | 195.0 | 12.3 | 21.5 | N | 40.0 | Y |
| Black or African American | 119 | 0.0 | 5 | Y | 114.0 | 8.8 | 23.6 | N | 29.5 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 266 | 2.3 | 13 | Y | 247.0 | 9.7 | 22.0 | N | 35.0 | N |
| Students with Disabilities | 41 | 0.0 | 5 | Y | 36.0 | 2.8 | 4.0 | Y* | 26.0 | N |
| English Language Learners* | 79 | 6.3 | 3 | N | 72.2 | 8.3 | 14.9 | N | 40.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 354 | 1.4 | 23 | Y | 326.0 | 6.1 | 21.4 | N | 28.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 232 | 1.7 | 18 | Y | 210.0 | 6.7 | 22.0 | N | 32.0 | N |
| Black or African American | 119 | 0.8 | 5 | Y | 113.0 | 5.3 | 18.1 | N | 21.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 279 | 1.4 | 19 | Y | 256.0 | 7.4 | 21.4 | N | 29.0 | N |
| Students with Disabilities | 41 | 0.0 | 5 | Y | 36.0 | 0.0 | 10.6 | N | 19.0 | N |
| English Language Learners* | 100 | 3.0 | 11 | Y | 86.0 | 8.1 | 26.4 | N | 51.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 28.0 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 21.7 | 9.1 | N |
| Black or African American | | | | | | | 38.8 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 31.1 | 9.1 | N |
| Students with Disabilities | | | | | | | 26.7 | 9.1 | N |
| English Language Learners* | | | | | | | 15.4 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 55.6 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

150 Newcomers

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 164 | 1.2 | 4 | Y | 158.0 | 0.0 | 4.0 | N | 24.5 | N |
| White | | | | * | | | | * | | |
| Hispanic | 164 | 1.2 | 4 | Y | 158.0 | 0.0 | 4.0 | N | 24.5 | N |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 149 | 1.3 | 4 | Y | 143.0 | 0.0 | 4.0 | N | 24.5 | N |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 164 | 1.2 | 4 | Y | 158.0 | 0.0 | 4.0 | N | 24.5 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 240 | 2.1 | 29 | Y | 208.0 | 1.9 | 4.5 | N | 56.0 | Y |
| White | | | | * | | | | * | | |
| Hispanic | 240 | 2.1 | 29 | Y | 208.0 | 1.9 | 4.5 | N | 56.0 | Y |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 201 | 1.5 | 27 | Y | 172.0 | 1.7 | 4.5 | N | 58.5 | Y |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 240 | 2.1 | 29 | Y | 208.0 | 1.9 | 4.5 | N | 56.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 20.4 | 8.7 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 20.4 | 8.7 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 19.3 | 8.7 | N |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | 20.5 | 8.7 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 16.4 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

160 School 12

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 366 | 0.3 | 15 | Y | 350.0 | 19.1 | 15.6 | Y | 49.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 228 | 0.4 | 11 | Y | 216.0 | 21.3 | 16.8 | Y | 49.0 | Y |
| Black or African American | 124 | 0.0 | 3 | Y | 121.0 | 13.2 | 13.0 | Y | 49.5 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 344 | 0.3 | 14 | Y | 329.0 | 19.4 | 15.6 | Y | 49.0 | Y |
| Students with Disabilities | 49 | 0.0 | 3 | Y | 46.0 | 4.3 | 9.6 | N | 41.0 | Y |
| English Language Learners* | 66 | 0.0 | 4 | Y | 62.0 | 12.9 | 10.1 | Y | 49.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 378 | 0.5 | 22 | Y | 354.0 | 6.5 | 14.4 | N | 39.5 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 235 | 0.4 | 14 | Y | 220.0 | 8.2 | 17.3 | N | 44.0 | Y |
| Black or African American | 128 | 0.8 | 6 | Y | 121.0 | 2.5 | 8.8 | N | 34.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 352 | 0.6 | 21 | Y | 329.0 | 6.4 | 14.4 | N | 40.0 | Y |
| Students with Disabilities | 49 | 2.0 | 3 | Y | 45.0 | 0.0 | 9.6 | N | 40.0 | Y |
| English Language Learners* | 78 | 0.0 | 11 | Y | 67.0 | 3.0 | 14.3 | N | 48.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 34.6 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 28.8 | 9.1 | N |
| Black or African American | | | | | | | 44.5 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 34.5 | 9.1 | N |
| Students with Disabilities | | | | | | | 41.7 | 9.1 | N |
| English Language Learners* | | | | | | | 26.1 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 31.0 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

170 School 13

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 315 | 0.6 | 8 | Y | 305.0 | 23.6 | 29.9 | N | 43.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 202 | 1.0 | 4 | Y | 196.0 | 24.5 | 30.7 | N | 42.5 | Y |
| Black or African American | 108 | 0.0 | 4 | Y | 104.0 | 22.2 | 26.6 | Y* | 46.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 217 | 0.9 | 2 | Y | 213.0 | 19.7 | 30.0 | N | 40.0 | Y |
| Students with Disabilities | 38 | 0.0 | 2 | Y | 36.0 | 11.1 | 9.3 | Y | 49.0 | Y |
| English Language Learners* | 84 | 0.0 | 1 | Y | 83.0 | 12.0 | 18.0 | N | 44.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 337 | 0.6 | 19 | Y | 316.0 | 13.3 | 26.4 | N | 44.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 224 | 0.9 | 15 | Y | 207.0 | 14.0 | 29.2 | N | 47.0 | Y |
| Black or African American | 108 | 0.0 | 4 | Y | 104.0 | 11.6 | 17.3 | N | 42.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 233 | 0.9 | 8 | Y | 223.0 | 8.9 | 26.6 | N | 44.0 | Y |
| Students with Disabilities | 38 | 0.0 | 2 | Y | 36.0 | 2.8 | 6.7 | Y* | 29.0 | N |
| English Language Learners* | 106 | 0.0 | 12 | Y | 94.0 | 7.4 | 19.9 | N | 50.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 21.1 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 20.1 | 9.1 | N |
| Black or African American | | | | | | | 21.6 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 22.0 | 9.1 | N |
| Students with Disabilities | | | | | | | 22.2 | 9.1 | N |
| English Language Learners* | | | | | | | 17.9 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 30.6 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

180 School 14

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 79 | 1.3 | 1 | Y | 77.0 | 22.1 | 29.3 | Y* | 35.0 | N |
| White | | | | * | | | | * | | |
| Hispanic | 44 | 2.3 | 1 | Y | 42.0 | 14.3 | 29.7 | N | 57.0 | Y |
| Black or African American | 23 | 0.0 | 0 | Y | 23.0 | 17.3 | 20.7 | Y* | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 69 | 1.4 | 1 | Y | 67.0 | 20.9 | 29.3 | N | 45.0 | Y |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 83 | 1.2 | 3 | Y | 79.0 | 19.0 | 38.4 | N | 11.0 | N |
| White | | | | * | | | | * | | |
| Hispanic | 48 | 2.1 | 3 | Y | 44.0 | 9.1 | 41.3 | N | 26.5 | N |
| Black or African American | 23 | 0.0 | 0 | Y | 23.0 | 21.7 | 26.3 | Y* | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 73 | 1.4 | 3 | Y | 69.0 | 17.4 | 38.4 | N | 15.5 | N |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 20 | 0.0 | 2 | Y | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 28.4 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 26.0 | 9.1 | N |
| Black or African American | | | | | | | 45.5 | 9.1 | N |
| Asian | | | | | | | 4.3 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 28.3 | 9.1 | N |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | 16.7 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 42.9 | 60.7 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

190 School 15

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 292 | 0.7 | 4 | Y | 287.0 | 14.2 | 23.3 | N | 41.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 252 | 0.4 | 3 | Y | 249.0 | 15.3 | 23.5 | N | 41.0 | Y |
| Black or African American | 36 | 0.0 | 1 | Y | 35.0 | 5.7 | 18.3 | N | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 267 | 0.7 | 4 | Y | 262.0 | 14.9 | 23.3 | N | 43.0 | Y |
| Students with Disabilities | 55 | 1.8 | 3 | Y | 52.0 | 1.9 | 9.8 | N | 32.5 | N |
| English Language Learners* | 102 | 0.0 | 1 | Y | 101.0 | 11.9 | 16.3 | Y* | 40.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 306 | 0.3 | 12 | Y | 293.0 | 11.2 | 27.7 | N | 36.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 266 | 0.0 | 11 | Y | 255.0 | 11.8 | 28.1 | N | 38.5 | N |
| Black or African American | 36 | 0.0 | 1 | Y | 35.0 | 5.7 | 23.4 | N | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 275 | 0.4 | 12 | Y | 262.0 | 11.9 | 27.7 | N | 36.0 | N |
| Students with Disabilities | 55 | 0.0 | 4 | Y | 51.0 | 2.0 | 4.0 | Y* | 42.5 | Y |
| English Language Learners* | 117 | 0.0 | 9 | Y | 108.0 | 10.2 | 16.4 | N | 40.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 24.7 | 8.9 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 22.9 | 8.9 | N |
| Black or African American | | | | | | | 36.7 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 23.9 | 8.9 | N |
| Students with Disabilities | | | | | | | 29.4 | 8.9 | N |
| English Language Learners* | | | | | | | 22.3 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 49.6 | 60.7 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

220 School 18

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 697 | 0.1 | 12 | Y | 684.0 | 31.9 | 29.0 | Y | 53.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 598 | 0.2 | 12 | Y | 585.0 | 32.6 | 30.9 | Y | 55.0 | Y |
| Black or African American | 82 | 0.0 | 0 | Y | 82.0 | 31.7 | 16.8 | Y | 51.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 570 | 0.2 | 7 | Y | 562.0 | 31.8 | 29.0 | Y | 51.0 | Y |
| Students with Disabilities | 91 | 0.0 | 2 | Y | 89.0 | 2.2 | 13.3 | N | 43.5 | Y |
| English Language Learners* | 235 | 0.0 | 2 | Y | 233.0 | 20.1 | 17.3 | Y | 65.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 723 | 0.1 | 28 | Y | 694.0 | 19.4 | 24.4 | N | 47.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 624 | 0.2 | 28 | Y | 595.0 | 20.5 | 24.8 | N | 48.0 | Y |
| Black or African American | 82 | 0.0 | 0 | Y | 82.0 | 15.9 | 22.8 | N | 47.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 590 | 0.2 | 22 | Y | 567.0 | 19.3 | 24.4 | N | 47.0 | Y |
| Students with Disabilities | 91 | 0.0 | 2 | Y | 89.0 | 2.2 | 11.5 | N | 35.5 | N |
| English Language Learners* | 261 | 0.0 | 18 | Y | 243.0 | 16.9 | 17.8 | Y* | 51.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 12.0 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 11.7 | 9.1 | N |
| Black or African American | | | | | | | 14.8 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.0 | 9.1 | N |
| Students with Disabilities | | | | | | | 7.9 | 9.1 | Y |
| English Language Learners* | | | | | | | 5.6 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 40.5 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

230 School 19

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 131 | 5.3 | 2 | N | 122.6 | 75.9 | 52.5 | Y | 86.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 62 | 8.1 | 1 | N | 58.0 | 72.4 | 44.6 | Y | 82.5 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 46 | 0.0 | 0 | Y | 46.0 | 87.0 | 79.3 | G | 94.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 115 | 3.5 | 1 | Y | 110.0 | 78.1 | 52.5 | Y | 86.0 | E |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 36 | 0.0 | 0 | Y | 36.0 | 69.4 | 47.1 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 134 | 5.2 | 2 | N | 125.4 | 55.1 | 52.8 | Y | 27.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 65 | 7.7 | 1 | N | 60.8 | 44.4 | 48.3 | Y* | 27.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 46 | 0.0 | 0 | Y | 46.0 | 69.6 | 71.7 | Y* | 37.0 | N |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 117 | 3.4 | 1 | Y | 112.0 | 58.0 | 52.7 | Y | 26.0 | N |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 39 | 0.0 | 0 | Y | 39.0 | 56.5 | 58.7 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 12.5 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 14.9 | 9.1 | N |
| Black or African American | | | | | | | 15.7 | 9.1 | N |
| Asian | | | | | | | 7.7 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 12.3 | 9.1 | N |
| Students with Disabilities | | | | | | | 16.7 | 9.1 | N |
| English Language Learners* | | | | | | | 13.1 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 77.5 | 60.7 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

240 School 20

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 305 | 1.3 | 5 | Y | 296.0 | 23.4 | 21.2 | Y | 48.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 152 | 2.0 | 3 | Y | 146.0 | 26.7 | 20.7 | Y | 54.0 | Y |
| Black or African American | 147 | 0.7 | 2 | Y | 144.0 | 20.1 | 21.1 | Y* | 44.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 227 | 1.3 | 4 | Y | 220.0 | 25.0 | 21.2 | Y | 47.5 | Y |
| Students with Disabilities | 81 | 1.2 | 2 | Y | 78.0 | 3.8 | 10.9 | N | 32.0 | N |
| English Language Learners* | 30 | 6.7 | 0 | N | 28.5 | 21.1 | 20.2 | Y | 62.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 312 | 1.6 | 5 | Y | 302.0 | 7.3 | 18.3 | N | 40.5 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 159 | 2.5 | 3 | Y | 152.0 | 9.9 | 18.8 | N | 40.0 | Y |
| Black or African American | 147 | 0.7 | 2 | Y | 144.0 | 4.9 | 16.2 | N | 41.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 229 | 1.3 | 4 | Y | 222.0 | 7.7 | 18.3 | N | 37.0 | N |
| Students with Disabilities | 81 | 1.2 | 2 | Y | 78.0 | 0.0 | 15.4 | N | 22.0 | N |
| English Language Learners* | 37 | 5.4 | 0 | N | 35.2 | 8.5 | 24.4 | N | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 24.6 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 25.2 | 9.1 | N |
| Black or African American | | | | | | | 23.7 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 24.9 | 9.1 | N |
| Students with Disabilities | | | | | | | 37.3 | 9.1 | N |
| English Language Learners* | | | | | | | 24.4 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 61.9 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

250 School 21

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 508 | 0.6 | 18 | Y | 489.0 | 12.0 | 17.1 | N | 47.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 382 | 0.8 | 14 | Y | 367.0 | 12.0 | 16.3 | N | 47.0 | Y |
| Black or African American | 123 | 0.0 | 4 | Y | 119.0 | 10.9 | 19.2 | N | 45.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 350 | 0.6 | 12 | Y | 338.0 | 10.1 | 16.9 | N | 47.5 | Y |
| Students with Disabilities | 65 | 0.0 | 3 | Y | 62.0 | 6.4 | 9.8 | Y* | 39.0 | N |
| English Language Learners* | 204 | 1.5 | 10 | Y | 193.0 | 4.7 | 9.7 | N | 47.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 553 | 0.2 | 44 | Y | 508.0 | 8.1 | 11.8 | N | 51.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 423 | 0.2 | 40 | Y | 382.0 | 9.2 | 11.8 | N | 51.0 | Y |
| Black or African American | 127 | 0.0 | 4 | Y | 123.0 | 4.1 | 11.8 | N | 46.5 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 375 | 0.0 | 27 | Y | 348.0 | 8.6 | 11.6 | N | 50.0 | Y |
| Students with Disabilities | 72 | 1.4 | 8 | Y | 63.0 | 3.2 | 11.7 | N | 49.0 | Y |
| English Language Learners* | 249 | 0.4 | 36 | Y | 212.0 | 4.3 | 8.8 | N | 47.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 19.9 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 18.0 | 9.1 | N |
| Black or African American | | | | | | | 25.4 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 19.8 | 9.1 | N |
| Students with Disabilities | | | | | | | 23.5 | 9.1 | N |
| English Language Learners* | | | | | | | 17.9 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 37.2 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

270 School 24

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 552 | 0.9 | 8 | Y | 539.0 | 39.3 | 38.2 | Y | 53.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 486 | 1.0 | 5 | Y | 476.0 | 40.1 | 38.7 | Y | 53.0 | Y |
| Black or African American | 58 | 0.0 | 2 | Y | 56.0 | 33.9 | 28.4 | Y | 55.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 477 | 1.0 | 3 | Y | 469.0 | 40.5 | 38.2 | Y | 53.0 | Y |
| Students with Disabilities | 55 | 1.8 | 0 | Y | 54.0 | 7.4 | 12.2 | Y* | 33.0 | N |
| English Language Learners* | 145 | 0.0 | 1 | Y | 144.0 | 26.4 | 18.1 | Y | 59.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 575 | 0.9 | 13 | Y | 557.0 | 28.7 | 31.8 | Y* | 49.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 509 | 1.0 | 10 | Y | 494.0 | 28.9 | 32.1 | Y* | 50.0 | Y |
| Black or African American | 58 | 0.0 | 2 | Y | 56.0 | 25.0 | 20.2 | Y | 45.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 483 | 1.0 | 4 | Y | 474.0 | 31.2 | 31.8 | Y* | 50.0 | Y |
| Students with Disabilities | 55 | 1.8 | 0 | Y | 54.0 | 3.7 | 15.0 | N | 42.0 | Y |
| English Language Learners* | 168 | 0.0 | 6 | Y | 162.0 | 21.0 | 18.1 | Y | 50.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 13.0 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 13.5 | 9.1 | N |
| Black or African American | | | | | | | 10.7 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.7 | 9.1 | N |
| Students with Disabilities | | | | | | | 20.6 | 9.1 | N |
| English Language Learners* | | | | | | | 8.6 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 54.7 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

280 School 25

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 387 | 0.5 | 10 | Y | 376.0 | 33.8 | 36.9 | Y* | 38.0 | N |
| White | 60 | 0.0 | 1 | Y | 59.0 | 28.8 | 49.7 | N | 39.5 | N |
| Hispanic | 295 | 0.3 | 7 | Y | 288.0 | 35.8 | 36.5 | Y* | 36.0 | N |
| Black or African American | 31 | 3.2 | 2 | Y | 28.0 | 21.5 | 23.0 | Y* | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 336 | 0.3 | 8 | Y | 327.0 | 32.1 | 37.0 | N | 37.5 | N |
| Students with Disabilities | 57 | 0.0 | 2 | Y | 55.0 | 9.1 | 4.0 | Y | 35.0 | N |
| English Language Learners* | 103 | 0.0 | 0 | Y | 103.0 | 23.3 | 15.7 | Y | 37.0 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 400 | 0.5 | 17 | Y | 382.0 | 24.3 | 31.2 | N | 39.0 | N |
| White | 61 | 0.0 | 2 | Y | 59.0 | 28.8 | 43.0 | N | 38.0 | N |
| Hispanic | 306 | 0.3 | 12 | Y | 294.0 | 25.2 | 30.6 | N | 41.0 | Y |
| Black or African American | 32 | 3.1 | 3 | Y | 28.0 | 7.1 | 17.0 | N | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 347 | 0.3 | 15 | Y | 331.0 | 24.5 | 31.3 | N | 43.0 | Y |
| Students with Disabilities | 57 | 0.0 | 2 | Y | 55.0 | 7.3 | 11.1 | Y* | 36.5 | N |
| English Language Learners* | 116 | 0.0 | 7 | Y | 109.0 | 19.2 | 18.7 | Y | 45.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 15.3 | 9.1 | N |
| White | | | | | | | 17.6 | 9.1 | N |
| Hispanic | | | | | | | 14.2 | 9.1 | N |
| Black or African American | | | | | | | 21.7 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 15.2 | 9.1 | N |
| Students with Disabilities | | | | | | | 22.5 | 9.1 | N |
| English Language Learners* | | | | | | | 19.6 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 51.7 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

290 School 26

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 354 | 0.8 | 14 | Y | 338.0 | 29.3 | 36.0 | N | 45.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 190 | 0.5 | 9 | Y | 181.0 | 33.2 | 35.7 | Y* | 44.0 | Y |
| Black or African American | 162 | 0.6 | 5 | Y | 156.0 | 24.4 | 36.2 | N | 46.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 202 | 1.0 | 8 | Y | 193.0 | 27.5 | 36.3 | N | 44.0 | Y |
| Students with Disabilities | 68 | 0.0 | 2 | Y | 66.0 | 10.6 | 14.2 | Y* | 36.0 | N |
| English Language Learners* | 59 | 3.4 | 4 | Y | 54.0 | 20.4 | 10.5 | Y | 44.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 367 | 0.8 | 19 | Y | 347.0 | 19.4 | 26.8 | N | 52.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 200 | 1.0 | 13 | Y | 187.0 | 23.5 | 29.8 | N | 56.5 | Y |
| Black or African American | 165 | 0.6 | 6 | Y | 158.0 | 14.0 | 22.2 | N | 49.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 211 | 0.5 | 11 | Y | 200.0 | 15.0 | 27.0 | N | 52.5 | Y |
| Students with Disabilities | 68 | 0.0 | 2 | Y | 66.0 | 6.1 | 14.2 | N | 26.0 | N |
| English Language Learners* | 71 | 1.4 | 8 | Y | 63.0 | 15.9 | 15.5 | Y | 42.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 18.5 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 14.9 | 9.1 | N |
| Black or African American | | | | | | | 23.5 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 22.5 | 9.1 | N |
| Students with Disabilities | | | | | | | 26.9 | 9.1 | N |
| English Language Learners* | | | | | | | 17.1 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 50.0 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

300 School 27

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 512 | 0.6 | 8 | Y | 501.0 | 35.7 | 35.8 | Y* | 42.0 | Y |
| White | 23 | 0.0 | 0 | Y | 23.0 | 56.5 | | -- | | * |
| Hispanic | 289 | 1.0 | 5 | Y | 281.0 | 31.3 | 34.1 | Y* | 36.0 | N |
| Black or African American | 88 | 0.0 | 1 | Y | 87.0 | 25.2 | 28.5 | Y* | 40.0 | Y |
| Asian | 111 | 0.0 | 2 | Y | 109.0 | 51.3 | 48.4 | Y | 56.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 400 | 0.3 | 8 | Y | 391.0 | 36.0 | 35.6 | Y | 41.0 | Y |
| Students with Disabilities | 69 | 2.9 | 0 | Y | 67.0 | 1.5 | 14.3 | N | 32.5 | N |
| English Language Learners* | 69 | 0.0 | 1 | Y | 68.0 | 23.5 | 18.7 | Y | 49.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 522 | 0.6 | 9 | Y | 510.0 | 31.4 | 40.5 | N | 51.0 | Y |
| White | 23 | 0.0 | 0 | Y | 23.0 | 56.5 | | -- | | * |
| Hispanic | 298 | 1.0 | 6 | Y | 289.0 | 25.2 | 39.5 | N | 43.0 | Y |
| Black or African American | 88 | 0.0 | 1 | Y | 87.0 | 22.9 | 23.9 | Y* | 52.0 | Y |
| Asian | 112 | 0.0 | 2 | Y | 110.0 | 49.0 | 62.8 | N | 65.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 406 | 0.2 | 9 | Y | 396.0 | 31.3 | 40.5 | N | 49.0 | Y |
| Students with Disabilities | 69 | 2.9 | 0 | Y | 67.0 | 1.5 | 10.5 | N | 18.0 | N |
| English Language Learners* | 79 | 0.0 | 2 | Y | 77.0 | 24.7 | 33.7 | N | 60.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.0 | 8.9 | N |
| White | | | | | | | 11.4 | 8.9 | N |
| Hispanic | | | | | | | 9.7 | 8.9 | N |
| Black or African American | | | | | | | 8.5 | 8.9 | Y |
| Asian | | | | | | | 7.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 10.3 | 8.9 | N |
| Students with Disabilities | | | | | | | 12.3 | 8.9 | N |
| English Language Learners* | | | | | | | 8.8 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 44.4 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

301 Don Bosco Academy

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 684 | 1.0 | 15 | Y | 665.0 | 38.2 | 33.7 | Y | 54.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 369 | 1.4 | 8 | Y | 358.0 | 34.1 | 31.0 | Y | 52.0 | Y |
| Black or African American | 103 | 1.0 | 5 | Y | 97.0 | 26.8 | 24.4 | Y | 43.0 | Y |
| Asian | 203 | 0.0 | 1 | Y | 202.0 | 50.0 | 44.3 | Y | 62.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 572 | 0.7 | 9 | Y | 560.0 | 39.7 | 33.7 | Y | 55.0 | Y |
| Students with Disabilities | 71 | 2.8 | 3 | Y | 67.0 | 16.4 | 10.6 | Y | 64.0 | E |
| English Language Learners* | 195 | 0.5 | 2 | Y | 193.0 | 24.9 | 14.4 | Y | 65.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 710 | 1.0 | 25 | Y | 681.0 | 21.9 | 21.8 | Y | 35.0 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 378 | 1.3 | 11 | Y | 364.0 | 17.3 | 16.9 | Y | 29.0 | N |
| Black or African American | 103 | 1.0 | 5 | Y | 97.0 | 5.1 | 12.0 | N | 29.0 | N |
| Asian | 220 | 0.0 | 8 | Y | 212.0 | 36.3 | 36.9 | Y* | 46.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 591 | 0.7 | 18 | Y | 570.0 | 21.6 | 21.8 | Y* | 36.0 | N |
| Students with Disabilities | 71 | 2.8 | 3 | Y | 67.0 | 3.0 | 10.6 | N | 29.0 | N |
| English Language Learners* | 221 | 0.5 | 12 | Y | 209.0 | 18.7 | 21.3 | Y* | 52.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 19.2 | 9.5 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 21.9 | 9.5 | N |
| Black or African American | | | | | | | 22.5 | 9.5 | N |
| Asian | | | | | | | 13.6 | 9.5 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 19.2 | 9.5 | N |
| Students with Disabilities | | | | | | | 28.6 | 9.5 | N |
| English Language Learners* | | | | | | | 15.4 | 9.5 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 27.8 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

303 Young Mens Academy

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 53 | 3.8 | 0 | Y | 51.0 | 5.9 | 15.5 | N | 15.0 | N |
| White | | | | * | | | | * | | |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | 40 | 0.0 | 0 | Y | 40.0 | 7.5 | 14.5 | N | 14.5 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 32 | 3.1 | 0 | Y | 31.0 | 3.2 | 15.5 | N | 14.0 | N |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 53 | 1.9 | 0 | Y | 52.0 | 7.7 | 8.8 | Y* | 25.0 | N |
| White | | | | * | | | | * | | |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | 40 | 0.0 | 0 | Y | 40.0 | 10.0 | 9.3 | Y | 26.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 32 | 0.0 | 0 | Y | 32.0 | 9.4 | 9.3 | Y | 25.0 | N |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 26.9 | 8.2 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | 25.0 | 8.2 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 28.2 | 8.2 | N |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

304 School Of Science Technology Engineering And Mathematics

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 361 | 6.1 | 3 | N | 340.1 | 23.3 | 21.1 | Y | | |
| White | 29 | 3.4 | 0 | Y | 28.0 | 21.4 | 26.8 | Y* | | |
| Hispanic | 189 | 8.5 | 2 | N | 177.7 | 23.1 | 21.7 | Y | | |
| Black or African American | 60 | 6.7 | 0 | N | 57.0 | 21.1 | 12.2 | Y | | |
| Asian | 83 | 1.2 | 1 | Y | 81.0 | 24.7 | 27.7 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 231 | 6.5 | 2 | N | 217.6 | 22.5 | 21.1 | Y | | |
| Students with Disabilities | 78 | 14.1 | 0 | N | 74.1 | 1.3 | 13.0 | N | | |
| English Language Learners* | 100 | 5.0 | 1 | Y | 94.0 | 16.0 | 12.6 | Y | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 359 | 6.4 | 4 | N | 337.3 | 5.9 | 19.7 | N | | |
| White | 29 | 3.4 | 0 | Y | 28.0 | 10.7 | 15.4 | Y* | | |
| Hispanic | 188 | 10.1 | 2 | N | 176.7 | 4.5 | 18.0 | N | | |
| Black or African American | 60 | 1.7 | 1 | Y | 58.0 | 3.4 | 12.2 | N | | |
| Asian | 82 | 2.4 | 1 | Y | 79.0 | 8.9 | 31.6 | N | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 230 | 8.3 | 2 | N | 216.6 | 4.2 | 19.7 | N | | |
| Students with Disabilities | 78 | 9.0 | 0 | N | 74.1 | 1.3 | 10.4 | N | | |
| English Language Learners* | 99 | 5.1 | 1 | N | 93.1 | 9.7 | 23.2 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 88.6 | 87.2 | Y | 89.0 | 88.7 | Y | 48.9 | 14.9 | N |
| White | | | * | | | * | 40.8 | 14.9 | N |
| Hispanic | 87.5 | 83.1 | Y | 87.7 | 90.1 | N | 52.1 | 14.9 | N |
| Black or African American | 80.0 | 82.2 | N | 91.9 | 91.1 | Y | 59.3 | 14.9 | N |
| Asian | 97.1 | | G | 82.1 | 82.3 | N | 37.7 | 14.9 | N |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 88.6 | 87.1 | Y | 91.1 | 89.8 | Y | 47.1 | 14.9 | N |
| Students with Disabilities | 90.9 | | * | | | * | 63.1 | 14.9 | N |
| English Language Learners* | 93.6 | 85.5 | Y | 83.3 | 81.6 | Y | 28.3 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 54.0 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

305 School Of Education And Training

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 268 | 9.3 | 15 | N | 240.4 | 8.3 | 17.3 | N | | |
| White | 23 | 8.7 | 1 | N | 21.0 | 4.8 | 11.0 | Y* | | |
| Hispanic | 144 | 9.0 | 7 | N | 130.2 | 10.0 | 17.9 | N | | |
| Black or African American | 50 | 16.0 | 3 | N | 44.7 | 4.5 | 12.3 | N | | |
| Asian | 51 | 3.9 | 4 | Y | 45.0 | 8.9 | 18.0 | N | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 179 | 8.4 | 5 | N | 165.3 | 7.3 | 17.3 | N | | |
| Students with Disabilities | 26 | 15.4 | 1 | N | 23.8 | 0.0 | 9.7 | N | | |
| English Language Learners* | 121 | 8.3 | 9 | N | 106.4 | 0.9 | 4.9 | N | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 272 | 9.6 | 16 | N | 243.2 | 0.8 | 9.2 | N | | |
| White | 23 | 8.7 | 1 | N | 21.0 | 0.0 | 4.0 | N | | |
| Hispanic | 147 | 9.5 | 8 | N | 132.1 | 0.0 | 8.6 | N | | |
| Black or African American | 50 | 16.0 | 3 | N | 44.7 | 2.2 | 10.2 | N | | |
| Asian | 52 | 3.8 | 4 | Y | 46.0 | 2.2 | 11.3 | N | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 179 | 8.4 | 5 | N | 165.3 | 1.2 | 9.2 | N | | |
| Students with Disabilities | 26 | 23.1 | 1 | N | 23.8 | 0.0 | 6.8 | N | | |
| English Language Learners* | 124 | 7.3 | 10 | N | 108.3 | 0.0 | 5.7 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 83.8 | 81.0 | Y | 86.7 | 88.9 | N | 65.9 | 14.9 | N |
| White | | | * | | | * | 47.8 | 14.9 | N |
| Hispanic | 83.7 | 79.4 | Y | 85.7 | 88.3 | N | 66.2 | 14.9 | N |
| Black or African American | 84.6 | 84.5 | Y | 92.9 | 88.3 | Y | 75.5 | 14.9 | N |
| Asian | | | * | | | * | 62.8 | 14.9 | N |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 83.8 | 84.8 | N | 89.0 | 88.8 | Y | 67.6 | 14.9 | N |
| Students with Disabilities | | | * | 80.0 | | * | 69.6 | 14.9 | N |
| English Language Learners* | 81.3 | 80.7 | Y | 79.5 | 88.7 | N | 58.8 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 23.8 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

306 School Of Business Technology

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 331 | 8.8 | 2 | N | 312.6 | 8.3 | 12.6 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 204 | 12.3 | 0 | N | 193.8 | 7.2 | 11.4 | N | | |
| Black or African American | 102 | 2.9 | 2 | Y | 98.0 | 9.2 | 13.8 | Y* | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 203 | 9.4 | 1 | N | 191.9 | 8.3 | 12.6 | N | | |
| Students with Disabilities | 51 | 25.5 | 1 | N | 47.5 | 0.0 | 4.0 | N | | |
| English Language Learners* | 95 | 8.4 | 0 | N | 90.3 | 2.2 | 7.2 | N | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 331 | 12.4 | 2 | N | 312.6 | 0.6 | 10.6 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 204 | 15.2 | 0 | N | 193.8 | 0.0 | 11.0 | N | | |
| Black or African American | 102 | 7.8 | 2 | N | 95.0 | 1.1 | 9.2 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 203 | 13.3 | 1 | N | 191.9 | 0.0 | 10.6 | N | | |
| Students with Disabilities | 51 | 27.5 | 1 | N | 47.5 | 0.0 | 4.0 | N | | |
| English Language Learners* | 95 | 14.7 | 0 | N | 90.3 | 0.0 | 10.4 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 83.9 | 84.0 | N | 74.0 | 81.6 | N | 63.1 | 14.9 | N |
| White | | | * | | | * | | | * |
| Hispanic | 85.1 | 81.7 | Y | 74.7 | 79.3 | N | 61.0 | 14.9 | N |
| Black or African American | 80.0 | 88.0 | N | 73.9 | 81.6 | N | 67.1 | 14.9 | N |
| Asian | | | * | | | * | 61.8 | 14.9 | N |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 85.9 | 84.2 | Y | 72.1 | 83.1 | N | 64.3 | 14.9 | N |
| Students with Disabilities | 79.2 | 90.5 | N | 58.6 | 90.8 | N | 70.2 | 14.9 | N |
| English Language Learners* | 86.7 | 79.2 | Y | 85.3 | 87.6 | N | 55.0 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 35.7 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

307 School Of Architecture And Construction Trades

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 294 | 10.9 | 15 | N | 265.1 | 2.3 | 10.0 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 229 | 10.0 | 11 | N | 207.1 | 2.9 | 10.3 | N | | |
| Black or African American | 42 | 16.7 | 3 | N | 37.1 | 0.0 | 4.0 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 203 | 10.3 | 3 | N | 190.0 | 3.2 | 10.0 | N | | |
| Students with Disabilities | 59 | 16.9 | 1 | N | 55.1 | 1.8 | 4.0 | Y* | | |
| English Language Learners* | 97 | 4.1 | 6 | Y | 88.0 | 1.1 | 4.0 | N | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 300 | 14.7 | 18 | N | 267.9 | 0.7 | 8.4 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 232 | 12.5 | 13 | N | 208.1 | 1.0 | 4.5 | N | | |
| Black or African American | 45 | 24.4 | 4 | N | 39.0 | 0.0 | 4.0 | N | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 206 | 13.1 | 4 | N | 191.9 | 1.0 | 8.4 | N | | |
| Students with Disabilities | 60 | 16.7 | 1 | N | 56.1 | 0.0 | 4.0 | N | | |
| English Language Learners* | 99 | 8.1 | 8 | N | 86.5 | 0.0 | 5.1 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 79.6 | 79.8 | N | 81.3 | 78.8 | Y | 48.2 | 14.9 | N |
| White | | | * | | | * | 60.7 | 14.9 | N |
| Hispanic | 82.8 | 77.0 | Y | 80.9 | 73.0 | Y | 45.6 | 14.9 | N |
| Black or African American | 75.0 | 88.2 | N | 86.4 | 95.3 | N | 55.4 | 14.9 | N |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 79.0 | 80.7 | N | 78.7 | 76.6 | Y | 46.0 | 14.9 | N |
| Students with Disabilities | 48.0 | 85.5 | N | 70.8 | 67.5 | Y | 48.7 | 14.9 | N |
| English Language Learners* | 85.4 | 76.5 | Y | 81.1 | 72.2 | Y | 38.5 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 21.7 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

308 Garrett Morgan Academy

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 95 | 0.0 | 2 | Y | 93.0 | 24.8 | 22.9 | Y | | |
| White | | | | * | | | | * | | |
| Hispanic | 70 | 0.0 | 1 | Y | 69.0 | 24.6 | 21.3 | Y | | |
| Black or African American | 20 | 0.0 | 1 | Y | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 70 | 0.0 | 1 | Y | 69.0 | 24.6 | 22.9 | Y | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 95 | 0.0 | 2 | Y | 93.0 | 5.4 | 14.8 | N | | |
| White | | | | * | | | | * | | |
| Hispanic | 70 | 0.0 | 1 | Y | 69.0 | 4.3 | 13.0 | N | | |
| Black or African American | 20 | 0.0 | 1 | Y | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 70 | 0.0 | 1 | Y | 69.0 | 2.9 | 14.8 | N | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 90.7 | 95.0 | N | 100.0 | | G | 33.8 | 14.9 | N |
| White | | | * | | | * | | | * |
| Hispanic | 90.0 | | * | | | * | 29.1 | 14.9 | N |
| Black or African American | | | * | | | * | 46.9 | 14.9 | N |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 89.5 | 95.0 | N | 100.0 | | G | 32.2 | 14.9 | N |
| Students with Disabilities | | | * | | | * | 50.0 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

309 School 16

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 445 | 0.2 | 17 | Y | 427.0 | 29.0 | 33.5 | N | 51.0 | Y |
| White | | | | * | | | | | | * |
| Hispanic | 394 | 0.3 | 14 | Y | 379.0 | 30.1 | 35.6 | N | 51.0 | Y |
| Black or African American | 36 | 0.0 | 3 | Y | 33.0 | 21.2 | 35.6 | N | | * |
| Asian | | | | * | | | | | | * |
| American Indian | | | | * | | | | | | |
| Two or More Races | | | | * | | | | | | |
| Economically Disadvantaged | 352 | 0.3 | 13 | Y | 338.0 | 30.5 | 32.1 | Y* | 53.0 | Y |
| Students with Disabilities | 68 | 1.5 | 2 | Y | 65.0 | 13.8 | 26.6 | N | 49.0 | Y |
| English Language Learners* | 124 | 0.0 | 6 | Y | 118.0 | 14.4 | 14.5 | Y* | 51.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 470 | 0.2 | 27 | Y | 442.0 | 14.7 | 28.1 | N | 41.0 | Y |
| White | | | | * | | | | | | * |
| Hispanic | 419 | 0.2 | 24 | Y | 394.0 | 14.0 | 25.9 | N | 41.0 | Y |
| Black or African American | 36 | 0.0 | 3 | Y | 33.0 | 15.2 | 58.3 | N | | * |
| Asian | | | | * | | | | | | * |
| American Indian | | | | * | | | | | | |
| Two or More Races | | | | * | | | | | | |
| Economically Disadvantaged | 362 | 0.3 | 16 | Y | 345.0 | 15.1 | 26.1 | N | 43.0 | Y |
| Students with Disabilities | 68 | 1.5 | 2 | Y | 65.0 | 18.5 | 26.6 | N | 28.0 | N |
| English Language Learners* | 149 | 0.0 | 16 | Y | 133.0 | 7.6 | 12.6 | N | 50.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 16.1 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 14.9 | 9.1 | N |
| Black or African American | | | | | | | 34.0 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 16.2 | 9.1 | N |
| Students with Disabilities | | | | | | | 30.6 | 9.1 | N |
| English Language Learners* | | | | | | | 14.5 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 47.8 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

310 School 28

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|-------------------------------------|-----------------------|--|--|-----------------------|---------------|-------------------|--|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 255 | 0.4 | 0 | Y | 254.0 | 96.4 | 80.0 | G | 78.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 115 | 0.9 | 0 | Y | 114.0 | 97.4 | 80.0 | G | 78.0 | E |
| Black or African American | 62 | 0.0 | 0 | Y | 62.0 | 90.4 | 76.3 | G | 70.0 | E |
| Asian | 59 | 0.0 | 0 | Y | 59.0 | 100.0 | 80.0 | G | 84.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 199 | 0.0 | 0 | Y | 199.0 | 97.0 | 80.0 | G | 79.0 | E |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 255 | 0.4 | 0 | Y | 254.0 | 97.3 | 80.0 | G | 82.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 115 | 0.9 | 0 | Y | 114.0 | 97.4 | 80.0 | G | 86.0 | E |
| Black or African American | 62 | 0.0 | 0 | Y | 62.0 | 93.6 | 76.3 | G | 71.0 | E |
| Asian | 59 | 0.0 | 0 | Y | 59.0 | 100.0 | 80.0 | G | 83.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 199 | 0.0 | 0 | Y | 199.0 | 97.5 | 80.0 | G | 83.5 | E |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|------------------|---------------|---------------------------|------------------|---------------|----------------------------------|----------------------|-------------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 19.6 | 9.1 | N |
| White | | | | | | | 9.1 | 9.1 | Y |
| Hispanic | | | | | | | 19.6 | 9.1 | N |
| Black or African American | | | | | | | 27.6 | 9.1 | N |
| Asian | | | | | | | 4.9 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 20.9 | 9.1 | N |
| Students with Disabilities | | | | | | | 37.7 | 9.1 | N |
| English Language Learners* | | | | | | | 47.6 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

311 School 29

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 121 | 0.8 | 2 | Y | 118.0 | 36.4 | 39.0 | Y* | 49.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 84 | 1.2 | 2 | Y | 81.0 | 35.8 | 35.0 | Y | 49.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 104 | 0.0 | 2 | Y | 102.0 | 34.3 | 39.3 | Y* | 49.0 | Y |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 36 | 0.0 | 1 | Y | 35.0 | 22.8 | 26.0 | Y* | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 122 | 0.8 | 3 | Y | 118.0 | 30.5 | 31.2 | Y* | 51.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 85 | 1.2 | 3 | Y | 81.0 | 30.8 | 28.0 | Y | 49.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 105 | 0.0 | 3 | Y | 102.0 | 30.4 | 31.4 | Y* | 51.0 | Y |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 37 | 0.0 | 2 | Y | 35.0 | 28.6 | 17.6 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.8 | 9.1 | N |
| White | | | | | | | 13.0 | 9.1 | N |
| Hispanic | | | | | | | 8.8 | 9.1 | Y |
| Black or African American | | | | | | | 20.6 | 9.1 | N |
| Asian | | | | | | | 5.6 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 9.5 | 9.1 | N |
| Students with Disabilities | | | | | | | 7.5 | 9.1 | Y |
| English Language Learners* | | | | | | | 3.4 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 63.6 | 60.7 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

312 Dr. Martin Luther King Jr Educational Complex

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 452 | 1.1 | 14 | Y | 434.0 | 21.0 | 23.1 | Y* | 38.0 | N |
| White | | | | * | | | | * | | |
| Hispanic | 304 | 1.0 | 11 | Y | 291.0 | 24.7 | 24.1 | Y | 45.0 | Y |
| Black or African American | 143 | 1.4 | 3 | Y | 138.0 | 13.8 | 19.8 | N | 31.5 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 273 | 1.5 | 4 | Y | 265.0 | 18.1 | 23.1 | N | 37.5 | N |
| Students with Disabilities | 88 | 5.7 | 7 | N | 77.0 | 3.9 | 9.4 | N | 33.0 | N |
| English Language Learners* | 76 | 0.0 | 0 | Y | 76.0 | 11.8 | 13.7 | Y* | 48.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 469 | 1.3 | 23 | Y | 442.0 | 14.3 | 22.1 | N | 41.5 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 317 | 1.3 | 18 | Y | 297.0 | 18.2 | 24.5 | N | 46.0 | Y |
| Black or African American | 143 | 1.4 | 3 | Y | 138.0 | 6.5 | 17.1 | N | 35.0 | N |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 277 | 1.4 | 4 | Y | 269.0 | 16.0 | 22.1 | N | 37.0 | N |
| Students with Disabilities | 89 | 5.6 | 7 | N | 78.0 | 5.1 | 10.7 | N | 34.0 | N |
| English Language Learners* | 93 | 1.1 | 9 | Y | 84.0 | 9.5 | 24.9 | N | 50.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 23.2 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 23.5 | 9.1 | N |
| Black or African American | | | | | | | 22.1 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 24.1 | 9.1 | N |
| Students with Disabilities | | | | | | | 42.1 | 9.1 | N |
| English Language Learners* | | | | | | | 20.8 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 56.4 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

313 Dr. Hani Awadallah School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 447 | 0.0 | 14 | Y | 433.0 | 29.5 | 9.6 | Y | 50.0 | Y |
| White | 106 | 0.0 | 2 | Y | 104.0 | 24.0 | 4.0 | Y | 49.0 | Y |
| Hispanic | 301 | 0.0 | 11 | Y | 290.0 | 32.4 | 13.5 | Y | 50.5 | Y |
| Black or African American | 25 | 0.0 | 1 | Y | 24.0 | 8.4 | 4.0 | Y | 32.0 | N |
| Asian | | | | * | | | | | | * |
| American Indian | | | | * | | | | | | |
| Two or More Races | | | | * | | | | | | |
| Economically Disadvantaged | 315 | 0.0 | 11 | Y | 304.0 | 28.7 | 10.0 | Y | 48.5 | Y |
| Students with Disabilities | 79 | 0.0 | 0 | Y | 79.0 | 2.5 | 4.0 | Y* | 39.0 | N |
| English Language Learners* | 174 | 0.0 | 2 | Y | 172.0 | 25.5 | 4.0 | Y | 52.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 464 | 0.0 | 25 | Y | 439.0 | 20.5 | 8.0 | Y | 56.5 | Y |
| White | 115 | 0.0 | 8 | Y | 107.0 | 19.6 | 4.0 | Y | 59.0 | Y |
| Hispanic | 309 | 0.0 | 16 | Y | 293.0 | 21.2 | 4.0 | Y | 57.0 | Y |
| Black or African American | 25 | 0.0 | 1 | Y | 24.0 | 4.2 | 4.0 | Y | | * |
| Asian | | | | * | | | | | | * |
| American Indian | | | | * | | | | | | |
| Two or More Races | | | | * | | | | | | |
| Economically Disadvantaged | 330 | 0.0 | 22 | Y | 308.0 | 19.5 | 8.1 | Y | 55.0 | Y |
| Students with Disabilities | 79 | 0.0 | 0 | Y | 79.0 | 1.3 | 19.9 | N | 53.5 | Y |
| English Language Learners* | 191 | 0.0 | 13 | Y | 178.0 | 18.0 | 4.0 | Y | 58.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 19.0 | 9.1 | N |
| White | | | | | | | 14.1 | 9.1 | N |
| Hispanic | | | | | | | 21.2 | 9.1 | N |
| Black or African American | | | | | | | 17.9 | 9.1 | N |
| Asian | | | | | | | 18.2 | 9.1 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 20.7 | 9.1 | N |
| Students with Disabilities | | | | | | | 23.1 | 9.1 | N |
| English Language Learners* | | | | | | | 15.9 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 46.8 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

315 Roberto Clemente

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 168 | 0.0 | 8 | Y | 160.0 | 35.6 | 38.9 | Y* | 61.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 141 | 0.0 | 5 | Y | 136.0 | 39.0 | 39.9 | Y* | 62.0 | E |
| Black or African American | 24 | 0.0 | 1 | Y | 23.0 | 17.4 | | -- | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 158 | 0.0 | 8 | Y | 150.0 | 34.6 | 39.1 | Y* | 61.0 | E |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 60 | 0.0 | 1 | Y | 59.0 | 37.3 | 39.3 | Y* | 58.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 172 | 0.0 | 9 | Y | 163.0 | 42.3 | 53.0 | N | 67.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 145 | 0.0 | 6 | Y | 139.0 | 47.5 | 59.2 | N | 67.0 | E |
| Black or African American | 24 | 0.0 | 1 | Y | 23.0 | 8.7 | | -- | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 161 | 0.0 | 9 | Y | 152.0 | 43.4 | 53.4 | N | 65.5 | E |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 64 | 0.0 | 2 | Y | 62.0 | 58.1 | 71.7 | N | 69.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.5 | 8.9 | Y |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 3.3 | 8.9 | Y |
| Black or African American | | | | | | | 11.8 | 8.9 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 4.9 | 8.9 | Y |
| Students with Disabilities | | | | | | | 0.0 | 8.9 | Y |
| English Language Learners* | | | | | | | 2.6 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 55.6 | 60.7 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

316 New Roberto Clemente

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 509 | 0.6 | 15 | Y | 491.0 | 25.8 | 29.3 | N | 49.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 423 | 0.5 | 10 | Y | 411.0 | 27.0 | 29.2 | Y* | 50.0 | Y |
| Black or African American | 79 | 1.3 | 5 | Y | 73.0 | 16.5 | 28.2 | N | 42.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 439 | 0.5 | 13 | Y | 424.0 | 24.8 | 29.3 | N | 48.0 | Y |
| Students with Disabilities | 103 | 0.0 | 4 | Y | 99.0 | 4.0 | 11.2 | N | 41.0 | Y |
| English Language Learners* | 184 | 0.5 | 3 | Y | 180.0 | 12.8 | 11.7 | Y | 50.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 536 | 0.7 | 22 | Y | 510.0 | 14.5 | 18.8 | N | 52.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 450 | 0.4 | 17 | Y | 431.0 | 15.3 | 20.0 | N | 52.5 | Y |
| Black or African American | 79 | 2.5 | 5 | Y | 72.0 | 8.3 | 12.5 | Y* | 45.0 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 454 | 0.7 | 19 | Y | 432.0 | 14.4 | 18.8 | N | 51.0 | Y |
| Students with Disabilities | 103 | 1.0 | 4 | Y | 98.0 | 1.0 | 9.1 | N | 34.0 | N |
| English Language Learners* | 211 | 0.5 | 10 | Y | 200.0 | 7.5 | 11.1 | N | 57.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 12.8 | 9.5 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 12.8 | 9.5 | N |
| Black or African American | | | | | | | 12.8 | 9.5 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 12.7 | 9.5 | N |
| Students with Disabilities | | | | | | | 20.6 | 9.5 | N |
| English Language Learners* | | | | | | | 6.4 | 9.5 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| 26.3 | 46.8 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

325 Norman S Weir

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|-------------------------------------|-----------------------|--|--|-----------------------|---------------|-------------------|--|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 218 | 0.5 | 1 | Y | 216.0 | 63.4 | 53.0 | Y | 68.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 105 | 1.0 | 1 | Y | 103.0 | 56.3 | 52.5 | Y | 67.5 | E |
| Black or African American | 102 | 0.0 | 0 | Y | 102.0 | 69.6 | 53.4 | Y | 69.0 | E |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 146 | 0.7 | 1 | Y | 144.0 | 57.0 | 51.5 | Y | 71.5 | E |
| Students with Disabilities | 95 | 0.0 | 1 | Y | 94.0 | 37.2 | 44.2 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 218 | 0.5 | 1 | Y | 216.0 | 49.1 | 46.4 | Y | 59.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 105 | 1.0 | 1 | Y | 103.0 | 49.6 | 47.6 | Y | 69.0 | E |
| Black or African American | 102 | 0.0 | 0 | Y | 102.0 | 46.1 | 44.6 | Y | 48.0 | Y |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 146 | 0.7 | 1 | Y | 144.0 | 40.9 | 46.6 | Y* | 51.0 | Y |
| Students with Disabilities | 95 | 0.0 | 1 | Y | 94.0 | 26.5 | 29.3 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|------------------|---------------|---------------------------|------------------|---------------|----------------------------------|----------------------|-------------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 13.9 | 9.1 | N |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 18.5 | 9.1 | N |
| Black or African American | | | | | | | 10.7 | 9.1 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.6 | 9.1 | N |
| Students with Disabilities | | | | | | | 22.5 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

050 Pompton Lakes High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 317 | 1.3 | 7 | Y | 306.0 | 65.4 | 71.7 | N | | |
| White | 227 | 1.3 | 2 | Y | 222.0 | 66.2 | 73.6 | N | | |
| Hispanic | 60 | 1.7 | 4 | Y | 55.0 | 56.3 | 59.4 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 45 | 2.2 | 2 | Y | 42.0 | 52.4 | 56.4 | Y* | | |
| Students with Disabilities | 61 | 4.9 | 0 | Y | 58.0 | 24.1 | 28.0 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 302 | 0.7 | 7 | Y | 293.0 | 47.8 | 56.4 | N | | |
| White | 221 | 0.9 | 2 | Y | 217.0 | 46.5 | 56.2 | N | | |
| Hispanic | 53 | 0.0 | 4 | Y | 49.0 | 44.9 | 48.4 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 40 | 0.0 | 2 | Y | 38.0 | 47.3 | 41.6 | Y | | |
| Students with Disabilities | 54 | 3.7 | 0 | Y | 52.0 | 9.6 | 16.0 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.3 | | G | 97.5 | | G | 2.7 | 14.9 | Y |
| White | 96.7 | | G | 98.4 | | G | 2.3 | 14.9 | Y |
| Hispanic | 93.1 | 84.6 | Y | 96.0 | | G | 3.5 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | 0.0 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 90.9 | 92.0 | N | 100.0 | | G | 7.5 | 14.9 | Y |
| Students with Disabilities | 92.9 | | * | | | * | 6.6 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

055 Lakeside School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 387 | 3.4 | 2 | Y | 372.0 | 77.1 | 68.8 | Y | 58.5 | Y |
| White | 272 | 2.9 | 2 | Y | 262.0 | 78.3 | 68.8 | Y | 55.0 | Y |
| Hispanic | 74 | 5.4 | 0 | N | 70.3 | 66.8 | 59.4 | Y | 62.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 25 | 4.0 | 0 | Y | 24.0 | 95.8 | 80.0 | G | 64.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 102 | 4.9 | 0 | Y | 97.0 | 64.9 | 58.2 | Y | 56.0 | Y |
| Students with Disabilities | 72 | 6.9 | 0 | N | 68.4 | 33.6 | 28.7 | Y | 50.0 | Y |
| English Language Learners* | 23 | 0.0 | 0 | Y | 23.0 | 43.4 | | -- | 52.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 388 | 3.4 | 3 | Y | 372.0 | 53.3 | 46.4 | Y | 33.5 | N |
| White | 272 | 2.9 | 2 | Y | 262.0 | 54.5 | 47.0 | Y | 33.0 | N |
| Hispanic | 75 | 5.3 | 1 | N | 70.3 | 41.2 | 36.4 | Y | 35.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 25 | 4.0 | 0 | Y | 24.0 | 75.0 | 72.3 | Y | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 103 | 4.9 | 1 | Y | 97.0 | 37.1 | 39.6 | Y* | 33.0 | N |
| Students with Disabilities | 72 | 6.9 | 0 | N | 68.4 | 10.3 | 16.6 | N | 34.0 | N |
| English Language Learners* | 24 | 0.0 | 1 | Y | 23.0 | 21.7 | | -- | 24.0 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.1 | 9.5 | Y |
| White | | | | | | | 2.6 | 9.5 | Y |
| Hispanic | | | | | | | 6.9 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 5.9 | 9.5 | Y |
| Students with Disabilities | | | | | | | 5.9 | 9.5 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

060 Lenox School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 167 | 0.0 | 1 | Y | 166.0 | 57.2 | 62.3 | Y* | 67.5 | E |
| White | 105 | 0.0 | 1 | Y | 104.0 | 63.5 | 72.1 | N | 71.0 | E |
| Hispanic | 44 | 0.0 | 0 | Y | 44.0 | 43.2 | 41.1 | Y | 63.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 41 | 0.0 | 0 | Y | 41.0 | 39.0 | 49.8 | Y* | 58.5 | Y |
| Students with Disabilities | 40 | 0.0 | 0 | Y | 40.0 | 20.0 | 39.6 | N | 61.0 | E |
| English Language Learners* | 22 | 0.0 | 0 | Y | 22.0 | 27.3 | 45.8 | N | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 168 | 0.0 | 1 | Y | 167.0 | 49.7 | 64.2 | N | 46.0 | Y |
| White | 105 | 0.0 | 1 | Y | 104.0 | 55.8 | 67.7 | N | 46.0 | Y |
| Hispanic | 45 | 0.0 | 0 | Y | 45.0 | 37.8 | 49.6 | Y* | 55.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 42 | 0.0 | 0 | Y | 42.0 | 33.4 | 49.0 | N | 40.0 | Y |
| Students with Disabilities | 40 | 0.0 | 0 | Y | 40.0 | 25.0 | 27.0 | Y* | 31.0 | N |
| English Language Learners* | 23 | 0.0 | 0 | Y | 23.0 | 21.7 | 46.2 | N | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.2 | 8.9 | Y |
| White | | | | | | | 4.5 | 8.9 | Y |
| Hispanic | | | | | | | 4.9 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.3 | 8.9 | Y |
| Students with Disabilities | | | | | | | 6.3 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

070 Lincoln School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 152 | 0.0 | 1 | Y | 151.0 | 72.2 | 63.0 | Y | 70.0 | E |
| White | 107 | 0.0 | 0 | Y | 107.0 | 74.8 | 63.6 | Y | 71.0 | E |
| Hispanic | 38 | 0.0 | 0 | Y | 38.0 | 65.8 | 60.5 | Y | 62.5 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 38 | 0.0 | 0 | Y | 38.0 | 65.8 | 54.8 | Y | 64.0 | E |
| Students with Disabilities | 43 | 0.0 | 0 | Y | 43.0 | 41.8 | 30.0 | Y | 82.5 | E |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 153 | 0.0 | 1 | Y | 152.0 | 64.5 | 65.1 | Y* | 55.5 | Y |
| White | 107 | 0.0 | 0 | Y | 107.0 | 68.2 | 67.3 | Y | 56.0 | Y |
| Hispanic | 38 | 0.0 | 0 | Y | 38.0 | 55.3 | 53.0 | Y | 60.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 38 | 0.0 | 0 | Y | 38.0 | 63.2 | 55.8 | Y | 61.0 | E |
| Students with Disabilities | 43 | 0.0 | 0 | Y | 43.0 | 41.9 | 34.5 | Y | 70.5 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 1.4 | 8.9 | Y |
| White | | | | | | | 1.0 | 8.9 | Y |
| Hispanic | | | | | | | 1.7 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 1.5 | 8.9 | Y |
| Students with Disabilities | | | | | | | 4.2 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4270 Prospect Park Public School District

010 Prospect Park School No. 1

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 586 | 1.7 | 8 | Y | 568.0 | 33.4 | 44.5 | N | 42.0 | Y |
| White | 52 | 1.9 | 1 | Y | 50.0 | 34.0 | 48.6 | N | 42.0 | Y |
| Hispanic | 419 | 1.7 | 7 | Y | 405.0 | 34.3 | 41.7 | N | 42.0 | Y |
| Black or African American | 90 | 2.2 | 0 | Y | 88.0 | 21.6 | 47.3 | N | 37.0 | N |
| Asian | 21 | 0.0 | 0 | Y | 21.0 | 66.6 | | -- | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 418 | 1.2 | 7 | Y | 406.0 | 33.3 | 42.2 | N | 42.0 | Y |
| Students with Disabilities | 93 | 4.3 | 2 | Y | 87.0 | 6.9 | 13.9 | N | 48.0 | Y |
| English Language Learners* | 38 | 2.6 | 0 | Y | 37.0 | 10.8 | 13.8 | Y* | 47.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 596 | 1.7 | 11 | Y | 575.0 | 17.4 | 25.0 | N | 40.0 | Y |
| White | 52 | 1.9 | 1 | Y | 50.0 | 28.0 | 34.5 | Y* | 48.0 | Y |
| Hispanic | 429 | 1.6 | 10 | Y | 412.0 | 15.7 | 22.9 | N | 39.0 | N |
| Black or African American | 90 | 2.2 | 0 | Y | 88.0 | 11.4 | 21.4 | N | 40.0 | Y |
| Asian | 21 | 0.0 | 0 | Y | 21.0 | 52.4 | | -- | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 423 | 1.2 | 10 | Y | 408.0 | 18.1 | 24.6 | N | 39.5 | N |
| Students with Disabilities | 94 | 4.3 | 2 | Y | 88.0 | 3.4 | 13.9 | N | 39.0 | N |
| English Language Learners* | 48 | 2.1 | 3 | Y | 44.0 | 4.5 | 10.2 | N | 53.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.5 | 9.1 | N |
| White | | | | | | | 3.9 | 9.1 | Y |
| Hispanic | | | | | | | 9.1 | 9.1 | Y |
| Black or African American | | | | | | | 16.0 | 9.1 | N |
| Asian | | | | | | | 3.3 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.4 | 9.1 | N |
| Students with Disabilities | | | | | | | 19.2 | 9.1 | N |
| English Language Learners* | | | | | | | 3.2 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 61.1 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

050 Eleanor G. Hewitt

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 247 | 4.0 | 2 | Y | 235.0 | 75.3 | 62.4 | Y | 51.0 | Y |
| White | 210 | 3.3 | 1 | Y | 202.0 | 77.2 | 63.5 | Y | 51.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 47 | 2.1 | 0 | Y | 46.0 | 32.6 | 28.9 | Y | 35.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 247 | 4.0 | 2 | Y | 235.0 | 70.6 | 65.5 | Y | 52.0 | Y |
| White | 210 | 3.3 | 1 | Y | 202.0 | 73.7 | 66.8 | Y | 51.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 47 | 2.1 | 0 | Y | 46.0 | 36.9 | 21.2 | Y | 44.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.6 | 7.6 | Y |
| White | | | | | | | 0.9 | 7.6 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 8.3 | 7.6 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

053 Martin J. Ryerson School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 430 | 3.5 | 5 | Y | 411.0 | 70.3 | 58.1 | Y | 56.0 | Y |
| White | 374 | 3.5 | 1 | Y | 360.0 | 72.5 | 60.1 | Y | 56.0 | Y |
| Hispanic | 32 | 6.3 | 2 | N | 29.0 | 55.2 | 49.2 | Y | 52.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 21 | 4.8 | 1 | Y | | | | * | | * |
| Students with Disabilities | 76 | 7.9 | 3 | N | 69.4 | 25.9 | 19.7 | Y | 50.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 427 | 3.5 | 5 | Y | 408.0 | 57.8 | 57.0 | Y | 53.0 | Y |
| White | 373 | 3.5 | 1 | Y | 359.0 | 59.6 | 59.6 | Y | 51.0 | Y |
| Hispanic | 30 | 6.7 | 2 | N | 27.0 | 40.7 | 34.3 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 21 | 4.8 | 1 | Y | | | | * | | * |
| Students with Disabilities | 76 | 7.9 | 3 | N | 69.4 | 15.8 | 19.7 | Y* | 44.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.5 | 9.5 | Y |
| White | | | | | | | 5.9 | 9.5 | Y |
| Hispanic | | | | | | | 3.3 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.3 | 9.5 | Y |
| Students with Disabilities | | | | | | | 13.3 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

055 Peter Cooper School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 70 | 5.7 | 0 | N | 66.5 | 64.6 | 77.1 | N | | |
| White | 65 | 4.6 | 0 | Y | 62.0 | 66.2 | 79.3 | N | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 70 | 5.7 | 0 | N | 66.5 | 64.6 | 77.1 | N | | |
| White | 65 | 4.6 | 0 | Y | 62.0 | 66.1 | 77.4 | N | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 1.2 | 9.6 | Y |
| White | | | | | | | 1.4 | 9.6 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 0.0 | 9.6 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

060 Robert Erskine School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 63 | 6.3 | 1 | N | 58.9 | 54.3 | 75.1 | N | | |
| White | 50 | 4.0 | 1 | Y | 47.0 | 57.4 | 77.2 | N | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 63 | 6.3 | 1 | N | 58.9 | 50.9 | 62.7 | N | | |
| White | 50 | 4.0 | 1 | Y | 47.0 | 55.3 | 68.0 | N | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.0 | 9.6 | Y |
| White | | | | | | | 4.3 | 9.6 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.2 | 9.6 | N |
| Students with Disabilities | | | | | | | 5.9 | 9.6 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5200 Totowa Public School District

050 Memorial School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|--------------------|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| | # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | | | | | | | | | | |
| White | | | | | | | | | | |
| Hispanic | | | | | | | | | | |
| Black or African American | | | | | | | | | | |
| Asian | | | | | | | | | | |
| American Indian | | | | | | | | | | |
| Two or More Races | | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | | |
| Students with Disabilities | | | | | | | | | | |
| English Language Learners* | | | | | | | | | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | | | | | | | | | | |
| White | | | | | | | | | | |
| Hispanic | | | | | | | | | | |
| Black or African American | | | | | | | | | | |
| Asian | | | | | | | | | | |
| American Indian | | | | | | | | | | |
| Two or More Races | | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | | |
| Students with Disabilities | | | | | | | | | | |
| English Language Learners* | | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.4 | 10.2 | Y |
| White | | | | | | | 2.2 | 10.2 | Y |
| Hispanic | | | | | | | 3.3 | 10.2 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 10.0 | 10.2 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 3.1 | 10.2 | Y |
| Students with Disabilities | | | | | | | 6.0 | 10.2 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5200 Totowa Public School District

060 Washington Park School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 653 | 3.2 | 8 | Y | 625.0 | 54.0 | 53.2 | Y | 45.0 | Y |
| White | 382 | 4.5 | 3 | Y | 363.0 | 54.9 | 54.0 | Y | 46.0 | Y |
| Hispanic | 180 | 1.7 | 2 | Y | 175.0 | 47.4 | 48.3 | Y* | 44.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 71 | 1.4 | 2 | Y | 68.0 | 67.7 | 62.8 | Y | 44.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 167 | 3.0 | 3 | Y | 159.0 | 41.5 | 42.2 | Y* | 39.0 | N |
| Students with Disabilities | 98 | 3.1 | 2 | Y | 94.0 | 21.3 | 26.8 | Y* | 35.0 | N |
| English Language Learners* | 23 | 0.0 | 0 | Y | 23.0 | 26.1 | 25.6 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 653 | 3.2 | 8 | Y | 625.0 | 40.2 | 48.2 | N | 45.0 | Y |
| White | 382 | 4.5 | 3 | Y | 363.0 | 40.5 | 50.5 | N | 49.0 | Y |
| Hispanic | 180 | 1.7 | 2 | Y | 175.0 | 34.3 | 41.5 | N | 42.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 71 | 1.4 | 2 | Y | 68.0 | 57.4 | 53.6 | Y | 46.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 167 | 3.0 | 3 | Y | 159.0 | 30.9 | 37.2 | N | 39.0 | N |
| Students with Disabilities | 98 | 3.1 | 2 | Y | 94.0 | 20.2 | 25.8 | Y* | 42.0 | Y |
| English Language Learners* | 23 | 0.0 | 0 | Y | 23.0 | 17.4 | 21.2 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.8 | 8.5 | Y |
| White | | | | | | | 4.2 | 8.5 | Y |
| Hispanic | | | | | | | 6.1 | 8.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 5.7 | 8.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.1 | 8.5 | Y |
| Students with Disabilities | | | | | | | 11.5 | 8.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5440 Wanaque School District

050 Haskell Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 273 | 5.5 | 3 | N | 256.5 | 69.4 | 66.2 | Y | 51.0 | Y |
| White | 178 | 6.2 | 1 | N | 168.2 | 73.1 | 68.1 | Y | 52.0 | Y |
| Hispanic | 60 | 5.0 | 2 | Y | 55.0 | 63.6 | 61.4 | Y | 54.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 78 | 3.8 | 1 | Y | 74.0 | 52.7 | 45.2 | Y | 41.0 | Y |
| Students with Disabilities | 78 | 14.1 | 0 | N | 74.1 | 29.7 | 37.5 | Y* | 46.0 | Y |
| English Language Learners* | 20 | 0.0 | 0 | Y | 20.0 | 40.0 | | -- | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 277 | 5.4 | 6 | N | 257.5 | 56.3 | 54.2 | Y | 45.5 | Y |
| White | 178 | 6.2 | 1 | N | 168.2 | 63.6 | 57.6 | Y | 45.0 | Y |
| Hispanic | 63 | 4.8 | 5 | Y | 55.0 | 36.4 | 41.3 | Y* | 56.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 78 | 3.8 | 1 | Y | 74.0 | 36.5 | 40.4 | Y* | 41.5 | Y |
| Students with Disabilities | 78 | 14.1 | 0 | N | 74.1 | 24.2 | 17.8 | Y | 50.0 | Y |
| English Language Learners* | 24 | 0.0 | 3 | Y | 21.0 | 28.6 | | -- | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.9 | 9.1 | Y |
| White | | | | | | | 3.2 | 9.1 | Y |
| Hispanic | | | | | | | 7.4 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 9.5 | 9.1 | N |
| Students with Disabilities | | | | | | | 7.1 | 9.1 | Y |
| English Language Learners* | | | | | | | 0.0 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5440 Wanaque School District

070 Wanaque Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 333 | 2.4 | 2 | Y | 323.0 | 69.0 | 71.4 | Y* | 50.5 | Y |
| White | 245 | 2.0 | 0 | Y | 240.0 | 71.3 | 73.4 | Y* | 52.5 | Y |
| Hispanic | 51 | 3.9 | 2 | Y | 47.0 | 63.8 | 53.8 | Y | 41.0 | Y |
| Black or African American | 22 | 4.5 | 0 | Y | 21.0 | 57.2 | 53.8 | Y | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 36 | 0.0 | 1 | Y | 35.0 | 37.1 | 41.0 | Y* | 49.5 | Y |
| Students with Disabilities | 64 | 7.8 | 1 | N | 59.9 | 25.0 | 33.3 | Y* | 39.5 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 333 | 2.4 | 2 | Y | 323.0 | 59.4 | 60.7 | Y* | 50.0 | Y |
| White | 245 | 2.0 | 0 | Y | 240.0 | 59.6 | 63.7 | Y* | 50.0 | Y |
| Hispanic | 51 | 3.9 | 2 | Y | 47.0 | 61.7 | 44.6 | Y | 46.0 | Y |
| Black or African American | 22 | 4.5 | 0 | Y | 21.0 | 47.7 | 49.3 | Y* | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 36 | 0.0 | 1 | Y | 35.0 | 37.1 | 40.9 | Y* | 48.5 | Y |
| Students with Disabilities | 64 | 7.8 | 1 | N | 59.9 | 20.0 | 23.7 | Y* | 24.5 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.0 | 9.1 | Y |
| White | | | | | | | 3.5 | 9.1 | Y |
| Hispanic | | | | | | | 5.6 | 9.1 | Y |
| Black or African American | | | | | | | 8.8 | 9.1 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.7 | 9.1 | N |
| Students with Disabilities | | | | | | | 6.4 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

050 Wayne Valley High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 656 | 0.8 | 10 | Y | 641.0 | 74.7 | 60.3 | Y | | |
| White | 510 | 0.6 | 3 | Y | 504.0 | 75.0 | 61.5 | Y | | |
| Hispanic | 72 | 1.4 | 3 | Y | 68.0 | 61.7 | 47.0 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 58 | 1.7 | 1 | Y | 56.0 | 89.3 | 68.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 68 | 0.0 | 1 | Y | 67.0 | 52.2 | 42.4 | Y | | |
| Students with Disabilities | 72 | 5.6 | 1 | N | 67.5 | 31.1 | 27.5 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 652 | 0.9 | 10 | Y | 636.0 | 49.4 | 51.4 | Y* | | |
| White | 510 | 0.8 | 3 | Y | 503.0 | 50.1 | 51.6 | Y* | | |
| Hispanic | 72 | 1.4 | 3 | Y | 68.0 | 32.4 | 38.9 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 54 | 1.9 | 1 | Y | 52.0 | 65.4 | 71.5 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 68 | 0.0 | 1 | Y | 67.0 | 34.3 | 42.4 | Y* | | |
| Students with Disabilities | 73 | 5.5 | 1 | N | 68.4 | 8.8 | 22.4 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.2 | | G | 97.4 | | G | 12.3 | 14.9 | Y |
| White | 96.8 | | G | 97.2 | | G | 12.1 | 14.9 | Y |
| Hispanic | 90.9 | 92.3 | N | 97.1 | | G | 12.5 | 14.9 | Y |
| Black or African American | | | * | | | * | 20.0 | 14.9 | N |
| Asian | 95.0 | | G | 100.0 | | G | 11.6 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 95.1 | | G | 97.3 | | G | 24.8 | 14.9 | N |
| Students with Disabilities | 90.7 | 86.6 | Y | 88.4 | 92.6 | N | 21.3 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

055 Wayne Hills High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 626 | 0.5 | 5 | Y | 618.0 | 69.7 | 58.6 | Y | | |
| White | 489 | 0.6 | 2 | Y | 484.0 | 70.3 | 56.2 | Y | | |
| Hispanic | 53 | 0.0 | 3 | Y | 50.0 | 54.0 | 49.0 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 70 | 0.0 | 0 | Y | 70.0 | 78.5 | 80.0 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 60 | 1.7 | 3 | Y | 56.0 | 33.9 | 44.4 | N | | |
| Students with Disabilities | 101 | 3.0 | 2 | Y | 96.0 | 29.2 | 21.2 | Y | | |
| English Language Learners* | 26 | 0.0 | 0 | Y | 26.0 | 26.9 | | -- | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 624 | 2.9 | 5 | Y | 601.0 | 53.6 | 51.2 | Y | | |
| White | 488 | 3.1 | 2 | Y | 471.0 | 52.8 | 49.8 | Y | | |
| Hispanic | 53 | 0.0 | 3 | Y | 50.0 | 36.0 | 32.6 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 69 | 4.3 | 0 | Y | 66.0 | 74.3 | 76.1 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 60 | 5.0 | 3 | Y | 54.0 | 24.1 | 23.0 | Y | | |
| Students with Disabilities | 101 | 3.0 | 2 | Y | 96.0 | 13.5 | 17.8 | Y* | | |
| English Language Learners* | 26 | 3.8 | 0 | Y | 25.0 | 28.0 | | -- | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.1 | | G | 95.3 | | G | 8.7 | 14.9 | Y |
| White | 96.0 | | G | 95.1 | | G | 8.2 | 14.9 | Y |
| Hispanic | | | * | 95.8 | | G | 12.5 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | 96.6 | | G | 96.4 | | G | 8.2 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 100.0 | | G | 96.3 | | G | 19.8 | 14.9 | N |
| Students with Disabilities | 76.9 | 85.8 | N | 86.7 | 86.7 | Y | 17.4 | 14.9 | N |
| English Language Learners* | | | * | | | * | 21.4 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

065 Anthony Wayne Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 643 | 1.9 | 8 | Y | 623.0 | 77.0 | 75.4 | Y | 54.0 | Y |
| White | 467 | 2.1 | 2 | Y | 455.0 | 76.0 | 74.9 | Y | 53.0 | Y |
| Hispanic | 74 | 0.0 | 2 | Y | 72.0 | 61.2 | 59.0 | Y | 50.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 89 | 1.1 | 3 | Y | 85.0 | 94.1 | 80.0 | G | 62.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 68 | 4.4 | 2 | Y | 63.0 | 53.9 | 58.7 | Y* | 49.5 | Y |
| Students with Disabilities | 104 | 3.8 | 0 | Y | 100.0 | 34.0 | 28.5 | Y | 53.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 644 | 1.6 | 9 | Y | 625.0 | 71.8 | 66.6 | Y | 67.0 | E |
| White | 468 | 1.7 | 3 | Y | 457.0 | 70.9 | 64.6 | Y | 66.0 | E |
| Hispanic | 74 | 0.0 | 2 | Y | 72.0 | 51.4 | 53.2 | Y* | 67.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 89 | 1.1 | 3 | Y | 85.0 | 92.9 | 80.0 | G | 73.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 68 | 2.9 | 2 | Y | 64.0 | 53.1 | 67.0 | N | 52.0 | Y |
| Students with Disabilities | 104 | 3.8 | 0 | Y | 100.0 | 24.0 | 18.7 | Y | 44.0 | Y |
| English Language Learners* | 20 | 0.0 | 1 | Y | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.3 | 9.5 | Y |
| White | | | | | | | 9.9 | 9.5 | N |
| Hispanic | | | | | | | 6.8 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.3 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 20.6 | 9.5 | N |
| Students with Disabilities | | | | | | | 17.9 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

078 Albert Payson Terhune Elementary

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 206 | 3.4 | 4 | Y | 197.0 | 74.1 | 70.0 | Y | 44.0 | Y |
| White | 131 | 4.6 | 3 | Y | 124.0 | 72.5 | 66.9 | Y | 44.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 49 | 0.0 | 1 | Y | 48.0 | 89.6 | 80.0 | G | 46.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 31 | 9.7 | 1 | N | 28.5 | 59.6 | 31.2 | Y | 36.5 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 206 | 2.4 | 4 | Y | 197.0 | 77.6 | 76.5 | Y | 55.0 | Y |
| White | 131 | 3.1 | 3 | Y | 124.0 | 75.8 | 74.9 | Y | 54.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 49 | 0.0 | 1 | Y | 48.0 | 93.8 | 80.0 | G | 60.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 31 | 6.5 | 1 | N | 28.5 | 49.2 | 48.7 | Y | 66.0 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.4 | 8.9 | Y |
| White | | | | | | | 5.7 | 8.9 | Y |
| Hispanic | | | | | | | 6.3 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 4.1 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 7.4 | 8.9 | Y |
| Students with Disabilities | | | | | | | 11.7 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

083 George Washington Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 537 | 0.7 | 2 | Y | 531.0 | 80.3 | 72.5 | G | 59.0 | Y |
| White | 419 | 1.0 | 1 | Y | 414.0 | 82.6 | 72.8 | G | 58.0 | Y |
| Hispanic | 67 | 0.0 | 0 | Y | 67.0 | 70.2 | 55.5 | Y | 59.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 39 | 0.0 | 0 | Y | 39.0 | 74.4 | 80.0 | Y* | 74.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 78 | 1.3 | 1 | Y | 76.0 | 57.9 | 59.1 | Y* | 60.5 | E |
| Students with Disabilities | 93 | 3.2 | 0 | Y | 90.0 | 42.2 | 26.0 | Y | 49.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 543 | 0.7 | 2 | Y | 537.0 | 62.0 | 59.8 | Y | 57.0 | Y |
| White | 422 | 0.9 | 1 | Y | 417.0 | 65.2 | 60.9 | Y | 57.0 | Y |
| Hispanic | 68 | 0.0 | 0 | Y | 68.0 | 38.2 | 38.6 | Y* | 56.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 41 | 0.0 | 0 | Y | 41.0 | 68.3 | 75.5 | Y* | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 80 | 1.3 | 1 | Y | 78.0 | 32.1 | 37.2 | Y* | 54.5 | Y |
| Students with Disabilities | 93 | 3.2 | 0 | Y | 90.0 | 28.9 | 22.4 | Y | 45.0 | Y |
| English Language Learners* | 25 | 0.0 | 0 | Y | 25.0 | 36.0 | | -- | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.3 | 9.5 | Y |
| White | | | | | | | 7.1 | 9.5 | Y |
| Hispanic | | | | | | | 19.1 | 9.5 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 4.9 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 18.3 | 9.5 | N |
| Students with Disabilities | | | | | | | 14.9 | 9.5 | N |
| English Language Learners* | | | | | | | 4.8 | 9.5 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

085 James Fallon Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 212 | 1.4 | 3 | Y | 206.0 | 64.1 | 68.9 | Y* | 49.5 | Y |
| White | 164 | 0.6 | 2 | Y | 161.0 | 62.1 | 67.6 | Y* | 47.0 | Y |
| Hispanic | 24 | 8.3 | 0 | N | 22.8 | 65.8 | 66.7 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 22 | 0.0 | 1 | Y | 21.0 | 76.2 | | -- | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 38 | 0.0 | 0 | Y | 38.0 | 34.2 | 22.6 | Y | 37.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 212 | 1.4 | 3 | Y | 206.0 | 69.4 | 61.2 | Y | 56.0 | Y |
| White | 164 | 0.6 | 2 | Y | 161.0 | 68.9 | 63.0 | Y | 58.0 | Y |
| Hispanic | 24 | 8.3 | 0 | N | 22.8 | 65.8 | 35.4 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 22 | 0.0 | 1 | Y | 21.0 | 76.2 | | -- | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 38 | 0.0 | 0 | Y | 38.0 | 65.8 | 25.0 | Y | 70.0 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.6 | 8.9 | Y |
| White | | | | | | | 4.8 | 8.9 | Y |
| Hispanic | | | | | | | 5.3 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 3.6 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 28.6 | 8.9 | N |
| Students with Disabilities | | | | | | | 9.5 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

087 John F Kennedy Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 236 | 3.4 | 12 | Y | 216.0 | 58.8 | 67.6 | N | 45.0 | Y |
| White | 132 | 2.3 | 5 | Y | 124.0 | 56.5 | 70.6 | N | 43.0 | Y |
| Hispanic | 36 | 5.6 | 2 | N | 32.3 | 46.5 | 41.7 | Y | 36.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 55 | 0.0 | 4 | Y | 51.0 | 72.6 | 73.4 | Y* | 59.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 37 | 2.7 | 0 | Y | 36.0 | 36.1 | 65.2 | N | 32.0 | N |
| Students with Disabilities | 53 | 5.7 | 1 | N | 49.4 | 20.2 | 35.3 | N | 31.0 | N |
| English Language Learners* | 41 | 0.0 | 1 | Y | 40.0 | 57.5 | 31.5 | Y | 56.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 237 | 3.4 | 13 | Y | 216.0 | 59.3 | 74.6 | N | 42.0 | Y |
| White | 133 | 2.3 | 6 | Y | 124.0 | 54.1 | 75.3 | N | 37.5 | N |
| Hispanic | 36 | 5.6 | 2 | N | 32.3 | 49.5 | 56.8 | Y* | 39.5 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 55 | 0.0 | 4 | Y | 51.0 | 80.4 | 80.0 | G | 54.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 37 | 2.7 | 0 | Y | 36.0 | 36.1 | 69.4 | N | 37.0 | N |
| Students with Disabilities | 53 | 5.7 | 1 | N | 49.4 | 18.2 | 36.2 | N | 46.0 | Y |
| English Language Learners* | 42 | 0.0 | 2 | Y | 40.0 | 60.0 | 55.0 | Y | 45.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.3 | 8.9 | Y |
| White | | | | | | | 10.0 | 8.9 | N |
| Hispanic | | | | | | | 11.5 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 3.5 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 15.2 | 8.9 | N |
| Students with Disabilities | | | | | | | 17.0 | 8.9 | N |
| English Language Learners* | | | | | | | 9.5 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 74.3 | 60.7 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

090 Lafayette Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 176 | 2.8 | 1 | Y | 170.0 | 60.0 | 58.0 | Y | 44.5 | Y |
| White | 132 | 3.8 | 0 | Y | 127.0 | 55.1 | 56.2 | Y* | 46.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 22 | 0.0 | 0 | Y | 22.0 | 81.8 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 0.0 | 0 | Y | 20.0 | 45.0 | | -- | | * |
| Students with Disabilities | 30 | 0.0 | 0 | Y | 30.0 | 26.7 | 32.4 | Y* | 45.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 176 | 2.8 | 1 | Y | 170.0 | 69.4 | 66.1 | Y | 61.0 | E |
| White | 132 | 3.8 | 0 | Y | 127.0 | 63.8 | 65.9 | Y* | 60.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 22 | 0.0 | 0 | Y | 22.0 | 91.0 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 0.0 | 0 | Y | 20.0 | 60.0 | | -- | | * |
| Students with Disabilities | 30 | 0.0 | 0 | Y | 30.0 | 23.3 | 24.2 | Y* | 59.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.4 | 8.9 | Y |
| White | | | | | | | 5.4 | 8.9 | Y |
| Hispanic | | | | | | | 11.6 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 3.2 | 8.9 | Y |
| Students with Disabilities | | | | | | | 0.0 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

110 Packanack Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 200 | 1.5 | 1 | Y | 196.0 | 68.9 | 74.8 | N | 38.0 | N |
| White | 174 | 1.7 | 0 | Y | 171.0 | 68.4 | 75.9 | N | 38.0 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 43 | 2.3 | 0 | Y | 42.0 | 47.7 | 56.4 | Y* | 40.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 202 | 1.0 | 2 | Y | 198.0 | 75.2 | 73.6 | Y | 45.5 | Y |
| White | 176 | 1.1 | 1 | Y | 173.0 | 75.7 | 73.7 | Y | 46.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 43 | 2.3 | 0 | Y | 42.0 | 47.6 | 53.0 | Y* | 42.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.3 | 8.9 | Y |
| White | | | | | | | 5.1 | 8.9 | Y |
| Hispanic | | | | | | | 0.0 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 6.5 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

120 Pines Lake Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 199 | 4.5 | 3 | Y | 187.0 | 59.9 | 67.7 | N | 46.0 | Y |
| White | 138 | 6.5 | 1 | N | 130.2 | 61.5 | 67.7 | Y* | 50.5 | Y |
| Hispanic | 30 | 0.0 | 2 | Y | 28.0 | 46.4 | 68.7 | N | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 24 | 0.0 | 0 | Y | 24.0 | 58.4 | 68.0 | Y* | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 69 | 11.6 | 2 | N | 63.7 | 26.7 | 32.3 | Y* | 38.5 | N |
| English Language Learners* | 23 | 4.3 | 1 | Y | 21.0 | 23.8 | | -- | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 202 | 5.4 | 4 | N | 188.1 | 62.8 | 68.8 | N | 47.0 | Y |
| White | 140 | 7.1 | 1 | N | 132.1 | 62.8 | 66.1 | Y* | 48.0 | Y |
| Hispanic | 31 | 0.0 | 3 | Y | 28.0 | 42.9 | 55.8 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 24 | 4.2 | 0 | Y | 23.0 | 78.2 | 76.6 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 21 | 9.5 | 2 | N | | | | * | | * |
| Students with Disabilities | 70 | 14.3 | 2 | N | 64.6 | 24.7 | 39.6 | N | 45.0 | Y |
| English Language Learners* | 25 | 4.0 | 2 | Y | 22.0 | 59.1 | | -- | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 14.1 | 8.9 | N |
| White | | | | | | | 13.1 | 8.9 | N |
| Hispanic | | | | | | | 13.8 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 22.2 | 8.9 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 22.2 | 8.9 | N |
| Students with Disabilities | | | | | | | 16.7 | 8.9 | N |
| English Language Learners* | | | | | | | 19.1 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 80.6 | 60.7 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

135 Randall Carter Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 160 | 0.6 | 3 | Y | 156.0 | 66.6 | 72.9 | N | 56.0 | Y |
| White | 109 | 0.9 | 0 | Y | 108.0 | 68.5 | 73.2 | Y* | 51.0 | Y |
| Hispanic | 33 | 0.0 | 3 | Y | 30.0 | 53.3 | 69.7 | N | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 0.0 | 0 | Y | 20.0 | 45.0 | | -- | | * |
| Students with Disabilities | 32 | 0.0 | 0 | Y | 32.0 | 40.7 | 43.9 | Y* | 49.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 161 | 0.0 | 4 | Y | 157.0 | 75.1 | 66.9 | Y | 54.0 | Y |
| White | 109 | 0.0 | 0 | Y | 109.0 | 77.1 | 68.2 | Y | 51.0 | Y |
| Hispanic | 34 | 0.0 | 4 | Y | 30.0 | 63.3 | 66.1 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 0.0 | 0 | Y | 20.0 | 65.0 | | -- | | * |
| Students with Disabilities | 32 | 0.0 | 0 | Y | 32.0 | 46.9 | 37.4 | Y | 63.0 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.3 | 8.9 | Y |
| White | | | | | | | 3.8 | 8.9 | Y |
| Hispanic | | | | | | | 7.4 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 3.8 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 10.8 | 8.9 | N |
| Students with Disabilities | | | | | | | 2.0 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

140 Ryerson Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 141 | 0.7 | 6 | Y | 134.0 | 43.3 | 52.3 | N | 52.0 | Y |
| White | 80 | 1.3 | 1 | Y | 78.0 | 48.8 | 55.2 | Y* | 48.0 | Y |
| Hispanic | 42 | 0.0 | 4 | Y | 38.0 | 36.8 | 41.7 | Y* | 55.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 72 | 1.4 | 5 | Y | 66.0 | 36.3 | 42.0 | Y* | 52.5 | Y |
| Students with Disabilities | 27 | 3.7 | 1 | Y | 25.0 | 4.0 | 17.8 | N | | * |
| English Language Learners* | 23 | 0.0 | 0 | Y | 23.0 | 30.4 | | -- | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 142 | 1.4 | 6 | Y | 134.0 | 38.8 | 47.1 | N | 40.0 | Y |
| White | 81 | 1.2 | 1 | Y | 79.0 | 45.5 | 53.0 | Y* | 41.0 | Y |
| Hispanic | 42 | 2.4 | 4 | Y | 37.0 | 24.3 | 27.7 | Y* | 36.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 72 | 2.8 | 5 | Y | 65.0 | 33.8 | 32.3 | Y | 37.0 | N |
| Students with Disabilities | 27 | 3.7 | 1 | Y | 25.0 | 8.0 | 21.1 | N | | * |
| English Language Learners* | 24 | 0.0 | 0 | Y | 24.0 | 29.2 | | -- | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.3 | 8.9 | N |
| White | | | | | | | 9.0 | 8.9 | N |
| Hispanic | | | | | | | 17.5 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.3 | 8.9 | N |
| Students with Disabilities | | | | | | | 17.9 | 8.9 | N |
| English Language Learners* | | | | | | | 0.0 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

145 Schuyler-Colfax Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 759 | 1.3 | 8 | Y | 742.0 | 77.2 | 73.0 | Y | 59.0 | Y |
| White | 574 | 1.4 | 4 | Y | 562.0 | 77.7 | 73.1 | Y | 60.0 | E |
| Hispanic | 70 | 1.4 | 4 | Y | 66.0 | 60.6 | 59.7 | Y | 44.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 90 | 1.1 | 0 | Y | 89.0 | 91.0 | 79.5 | G | 65.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 62 | 1.6 | 3 | Y | 59.0 | 57.6 | 33.8 | Y | 42.5 | Y |
| Students with Disabilities | 156 | 3.8 | 4 | Y | 147.0 | 34.0 | 35.9 | Y* | 44.0 | Y |
| English Language Learners* | 23 | 0.0 | 0 | Y | 23.0 | 60.8 | | -- | 66.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 760 | 1.3 | 9 | Y | 742.0 | 59.0 | 55.5 | Y | 53.0 | Y |
| White | 574 | 1.4 | 4 | Y | 562.0 | 58.3 | 54.1 | Y | 54.0 | Y |
| Hispanic | 70 | 1.4 | 4 | Y | 66.0 | 37.9 | 40.8 | Y* | 51.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 91 | 1.1 | 1 | Y | 89.0 | 84.3 | 76.0 | G | 48.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 62 | 1.6 | 3 | Y | 59.0 | 35.6 | 25.2 | Y | 36.5 | N |
| Students with Disabilities | 156 | 3.2 | 4 | Y | 148.0 | 13.5 | 21.2 | N | 35.0 | N |
| English Language Learners* | 24 | 0.0 | 1 | Y | 23.0 | 39.1 | | -- | 52.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 13.2 | 9.5 | N |
| White | | | | | | | 12.6 | 9.5 | N |
| Hispanic | | | | | | | 24.3 | 9.5 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 7.8 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 26.2 | 9.5 | N |
| Students with Disabilities | | | | | | | 14.5 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

150 Theunis Dey Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 213 | 0.5 | 1 | Y | 211.0 | 54.5 | 69.7 | N | 41.0 | Y |
| White | 173 | 0.6 | 1 | Y | 171.0 | 51.5 | 70.0 | N | 40.0 | Y |
| Hispanic | 21 | 0.0 | 0 | Y | 21.0 | 52.4 | 60.1 | Y* | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 29 | 0.0 | 0 | Y | 29.0 | 24.1 | 37.3 | N | 28.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 214 | 0.9 | 2 | Y | 210.0 | 69.5 | 70.0 | Y* | 50.0 | Y |
| White | 173 | 1.2 | 1 | Y | 170.0 | 67.0 | 70.4 | Y* | 46.0 | Y |
| Hispanic | 22 | 0.0 | 1 | Y | 21.0 | 66.7 | 48.6 | Y | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 29 | 0.0 | 0 | Y | 29.0 | 44.8 | 35.1 | Y | 60.0 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.3 | 8.9 | Y |
| White | | | | | | | 5.3 | 8.9 | Y |
| Hispanic | | | | | | | 6.8 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 3.8 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 8.8 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

040 West Milford High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 505 | 2.6 | 6 | Y | 487.0 | 45.0 | 46.3 | Y* | | |
| White | 445 | 2.0 | 4 | Y | 432.0 | 45.1 | 46.6 | Y* | | |
| Hispanic | 39 | 2.6 | 1 | Y | 37.0 | 32.4 | 35.1 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 73 | 5.5 | 1 | N | 69.0 | 24.6 | 40.4 | N | | |
| Students with Disabilities | 112 | 4.5 | 1 | Y | 106.0 | 14.1 | 21.3 | N | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 487 | 2.7 | 7 | Y | 468.0 | 21.8 | 29.2 | N | | |
| White | 427 | 2.1 | 4 | Y | 414.0 | 21.2 | 29.5 | N | | |
| Hispanic | 38 | 2.6 | 1 | Y | 36.0 | 22.2 | 14.8 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 69 | 4.3 | 1 | Y | 66.0 | 10.6 | 20.0 | N | | |
| Students with Disabilities | 94 | 6.4 | 2 | N | 87.4 | 3.4 | 13.1 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.0 | | G | 97.1 | | G | 8.6 | 14.9 | Y |
| White | 96.1 | | G | 97.0 | | G | 8.5 | 14.9 | Y |
| Hispanic | | | * | | | * | 9.2 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 85.4 | 87.5 | N | 91.7 | 84.6 | Y | 14.5 | 14.9 | Y |
| Students with Disabilities | 87.7 | 90.5 | N | 84.9 | 90.9 | N | 19.7 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

042 Apschawa Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 158 | 1.9 | 2 | Y | 153.0 | 53.6 | 59.1 | Y* | 41.0 | Y |
| White | 134 | 2.2 | 2 | Y | 129.0 | 59.7 | 62.0 | Y* | 44.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 24 | 0.0 | 1 | Y | 23.0 | 26.1 | 36.9 | Y* | | * |
| Students with Disabilities | 30 | 6.7 | 1 | N | 27.6 | 10.9 | 30.3 | N | 20.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 158 | 1.9 | 2 | Y | 153.0 | 43.2 | 51.7 | N | 46.0 | Y |
| White | 134 | 2.2 | 2 | Y | 129.0 | 45.7 | 54.0 | N | 45.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 24 | 0.0 | 1 | Y | 23.0 | 30.4 | 36.9 | Y* | | * |
| Students with Disabilities | 30 | 6.7 | 1 | N | 27.6 | 10.8 | 24.7 | N | 40.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.2 | 8.9 | Y |
| White | | | | | | | 5.7 | 8.9 | Y |
| Hispanic | | | | | | | 4.2 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 2.0 | 8.9 | Y |
| Students with Disabilities | | | | | | | 13.5 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

055 Macopin Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 524 | 2.9 | 8 | Y | 501.0 | 58.7 | 52.6 | Y | 45.0 | Y |
| White | 463 | 3.0 | 4 | Y | 445.0 | 60.0 | 53.1 | Y | 49.0 | Y |
| Hispanic | 36 | 0.0 | 1 | Y | 35.0 | 54.3 | 51.3 | Y | 33.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 82 | 0.0 | 3 | Y | 79.0 | 38.0 | 32.8 | Y | 34.0 | N |
| Students with Disabilities | 111 | 3.6 | 3 | Y | 104.0 | 8.7 | 17.4 | N | 33.5 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 524 | 3.2 | 8 | Y | 499.0 | 35.1 | 33.0 | Y | 37.0 | N |
| White | 463 | 3.2 | 4 | Y | 444.0 | 36.1 | 33.5 | Y | 35.0 | N |
| Hispanic | 36 | 0.0 | 1 | Y | 35.0 | 31.4 | 24.2 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 82 | 1.2 | 3 | Y | 78.0 | 19.3 | 19.2 | Y | 39.0 | N |
| Students with Disabilities | 111 | 3.6 | 3 | Y | 104.0 | 5.8 | 17.4 | N | 33.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.4 | 10.0 | Y |
| White | | | | | | | 9.1 | 10.0 | Y |
| Hispanic | | | | | | | 8.1 | 10.0 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 22.9 | 10.0 | N |
| Students with Disabilities | | | | | | | 19.1 | 10.0 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

060 Maple Road Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 149 | 4.7 | 2 | Y | 140.0 | 62.1 | 65.8 | Y* | 35.0 | N |
| White | 131 | 3.8 | 1 | Y | 125.0 | 63.2 | 66.0 | Y* | 36.0 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 24 | 4.2 | 0 | Y | 23.0 | 43.5 | | -- | | * |
| Students with Disabilities | 45 | 6.7 | 2 | N | 40.9 | 29.3 | 53.0 | N | 21.0 | N |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 149 | 4.7 | 2 | Y | 140.0 | 48.6 | 53.3 | Y* | 50.0 | Y |
| White | 131 | 3.8 | 1 | Y | 125.0 | 51.2 | 53.1 | Y* | 51.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 24 | 4.2 | 0 | Y | 23.0 | 26.1 | | -- | | * |
| Students with Disabilities | 45 | 6.7 | 2 | N | 40.9 | 22.0 | 46.4 | N | 37.0 | N |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.6 | 8.9 | Y |
| White | | | | | | | 2.5 | 8.9 | Y |
| Hispanic | | | | | | | 0.0 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 2.9 | 8.9 | Y |
| Students with Disabilities | | | | | | | 7.1 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

070 Marshall Hill Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 147 | 4.1 | 2 | Y | 139.0 | 61.1 | 56.8 | Y | 30.0 | N |
| White | 128 | 3.9 | 0 | Y | 123.0 | 63.4 | 57.2 | Y | 30.0 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 0.0 | 0 | Y | 20.0 | 50.0 | 40.8 | Y | | * |
| Students with Disabilities | 30 | 6.7 | 2 | N | 26.6 | 15.1 | 14.1 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 146 | 4.1 | 2 | Y | 138.0 | 55.8 | 52.8 | Y | 35.0 | N |
| White | 128 | 3.9 | 0 | Y | 123.0 | 57.7 | 54.1 | Y | 35.5 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 0.0 | 0 | Y | 20.0 | 35.0 | 19.8 | Y | | * |
| Students with Disabilities | 29 | 6.9 | 2 | N | 25.7 | 23.4 | 11.1 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.2 | 8.9 | Y |
| White | | | | | | | 5.9 | 8.9 | Y |
| Hispanic | | | | | | | 11.5 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.9 | 8.9 | N |
| Students with Disabilities | | | | | | | 9.6 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

080 Paradise Knoll Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 173 | 1.2 | 4 | Y | 167.0 | 51.5 | 48.9 | Y | 50.0 | Y |
| White | 161 | 1.2 | 3 | Y | 156.0 | 51.9 | 48.5 | Y | 49.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 36 | 2.8 | 1 | Y | 34.0 | 17.6 | 19.2 | Y* | 33.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 173 | 1.2 | 4 | Y | 167.0 | 47.3 | 48.3 | Y* | 44.0 | Y |
| White | 161 | 1.2 | 3 | Y | 156.0 | 48.1 | 48.5 | Y* | 42.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 36 | 2.8 | 1 | Y | 34.0 | 14.7 | 24.7 | Y* | 37.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.7 | 8.9 | Y |
| White | | | | | | | 5.9 | 8.9 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 7.1 | 8.9 | Y |
| Students with Disabilities | | | | | | | 16.7 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

090 Upper Greenwood Lake Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 179 | 1.7 | 1 | Y | 175.0 | 62.8 | 55.3 | Y | 32.0 | N |
| White | 162 | 1.9 | 1 | Y | 158.0 | 62.7 | 54.4 | Y | 32.5 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 42 | 0.0 | 0 | Y | 42.0 | 50.0 | 28.0 | Y | 32.0 | N |
| Students with Disabilities | 43 | 2.3 | 0 | Y | 42.0 | 31.0 | 14.9 | Y | 40.0 | Y |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 179 | 1.7 | 1 | Y | 175.0 | 49.2 | 45.2 | Y | 33.5 | N |
| White | 162 | 1.9 | 1 | Y | 158.0 | 50.0 | 44.3 | Y | 33.5 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 42 | 0.0 | 0 | Y | 42.0 | 28.6 | 30.4 | Y* | 39.0 | N |
| Students with Disabilities | 43 | 2.3 | 0 | Y | 42.0 | 14.3 | 12.6 | Y | 42.0 | Y |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.5 | 8.9 | Y |
| White | | | | | | | 7.2 | 8.9 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.6 | 8.9 | N |
| Students with Disabilities | | | | | | | 16.9 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|------------|
| ELP growth (%) | 2017-18 Target | Met Target |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

100 Westbrook Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 207 | 6.3 | 1 | N | 195.7 | 59.3 | 54.1 | Y | 39.0 | N |
| White | 184 | 7.1 | 0 | N | 174.8 | 58.4 | 54.0 | Y | 37.5 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 22 | 4.5 | 1 | Y | 20.0 | 50.0 | 43.8 | Y | | * |
| Students with Disabilities | 49 | 6.1 | 0 | N | 46.6 | 23.6 | 17.9 | Y | 43.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 207 | 4.8 | 1 | Y | 196.0 | 49.5 | 54.5 | Y* | 42.0 | Y |
| White | 184 | 5.4 | 0 | N | 174.8 | 50.9 | 55.9 | Y* | 41.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 22 | 4.5 | 1 | Y | 20.0 | 45.0 | 38.7 | Y | | * |
| Students with Disabilities | 49 | 6.1 | 0 | N | 46.6 | 30.0 | 23.7 | Y | 50.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.4 | 8.9 | Y |
| White | | | | | | | 5.0 | 8.9 | Y |
| Hispanic | | | | | | | 5.0 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.6 | 8.9 | N |
| Students with Disabilities | | | | | | | 17.6 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5690 Woodland Park School District

060 Beatrice Gilmore School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 231 | 3.0 | 5 | Y | 220.0 | 56.8 | 41.7 | Y | 43.5 | Y |
| White | 115 | 3.5 | 4 | Y | 108.0 | 61.1 | 49.1 | Y | 45.0 | Y |
| Hispanic | 86 | 3.5 | 1 | Y | 82.0 | 46.4 | 30.2 | Y | 43.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 92 | 2.2 | 2 | Y | 88.0 | 46.6 | 30.5 | Y | 43.0 | Y |
| Students with Disabilities | 41 | 9.8 | 1 | N | 38.0 | 5.3 | 10.9 | Y* | 25.0 | N |
| English Language Learners* | 34 | 0.0 | 0 | Y | 34.0 | 50.0 | 29.6 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 233 | 3.0 | 6 | Y | 221.0 | 49.3 | 45.8 | Y | 41.0 | Y |
| White | 117 | 3.4 | 5 | Y | 109.0 | 55.9 | 54.5 | Y | 40.0 | Y |
| Hispanic | 86 | 3.5 | 1 | Y | 82.0 | 37.8 | 35.5 | Y | 35.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 94 | 2.1 | 3 | Y | 89.0 | 37.1 | 36.5 | Y | 42.0 | Y |
| Students with Disabilities | 41 | 9.8 | 1 | N | 38.0 | 7.9 | 19.5 | N | 45.5 | Y |
| English Language Learners* | 36 | 0.0 | 1 | Y | 35.0 | 45.7 | 33.2 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.0 | 7.5 | Y |
| White | | | | | | | 9.4 | 7.5 | N |
| Hispanic | | | | | | | 3.5 | 7.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.0 | 7.5 | N |
| Students with Disabilities | | | | | | | 9.5 | 7.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5690 Woodland Park School District

065 Charles Olbon School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|--|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | (>=60) |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 10.2 | 10.2 | Y |
| White | | | | | | 11.6 | 10.2 | N |
| Hispanic | | | | | | 9.8 | 10.2 | Y |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | 14.1 | 10.2 | N |
| Students with Disabilities | | | | | | 23.1 | 10.2 | N |
| English Language Learners* | | | | | | 5.4 | 10.2 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

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- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

31 Passaic

5690 Woodland Park School District

070 Memorial Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 491 | 2.2 | 2 | Y | 478.0 | 46.7 | 51.1 | N | 45.0 | Y |
| White | 233 | 2.1 | 1 | Y | 227.0 | 49.8 | 52.6 | Y* | 42.0 | Y |
| Hispanic | 212 | 2.4 | 1 | Y | 206.0 | 40.8 | 47.7 | N | 51.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 20 | 0.0 | 0 | Y | 20.0 | 75.0 | | -- | 44.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 195 | 3.1 | 0 | Y | 189.0 | 31.7 | 46.6 | N | 48.0 | Y |
| Students with Disabilities | 82 | 2.4 | 0 | Y | 80.0 | 15.1 | 19.1 | Y* | 56.0 | Y |
| English Language Learners* | 35 | 0.0 | 0 | Y | 35.0 | 14.3 | 28.5 | N | 39.0 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 500 | 2.2 | 6 | Y | 483.0 | 29.8 | 41.5 | N | 46.0 | Y |
| White | 238 | 2.1 | 2 | Y | 231.0 | 38.1 | 44.3 | N | 51.5 | Y |
| Hispanic | 216 | 2.3 | 4 | Y | 207.0 | 20.7 | 35.8 | N | 35.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 20 | 0.0 | 0 | Y | 20.0 | 40.0 | | -- | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 199 | 3.0 | 2 | Y | 191.0 | 18.3 | 37.5 | N | 36.0 | N |
| Students with Disabilities | 82 | 2.4 | 0 | Y | 80.0 | 6.3 | 13.6 | N | 49.0 | Y |
| English Language Learners* | 44 | 0.0 | 4 | Y | 40.0 | 7.5 | 28.4 | N | 50.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.7 | 9.1 | Y |
| White | | | | | | | 5.6 | 9.1 | Y |
| Hispanic | | | | | | | 7.4 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 10.0 | 9.1 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 7.2 | 9.1 | Y |
| Students with Disabilities | | | | | | | 13.4 | 9.1 | N |
| English Language Learners* | | | | | | | 4.8 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

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