

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

0170 Avalon School District

010 Avalon Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	51	2.0	2	Y	48.0	79.2	72.5	Y	57.5	Y
White	46	2.2	2	Y	43.0	81.4	72.6	G	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	51	2.0	2	Y	48.0	50.0	64.4	N	36.0	N
White	46	2.2	2	Y	43.0	53.5	64.0	Y*	30.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.6	9.1	N
White							19.6	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

0710 Cape May City School District

050 Cape May City Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	69	11.6	0	N	65.6	59.5	56.8	Y	48.0	Y
White	47	17.0	0	N	44.7	62.6	66.2	Y*		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	8.3	0	N	34.2	52.6	45.1	Y	38.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	69	11.6	0	N	65.6	50.3	47.7	Y	68.0	E
White	47	17.0	0	N	44.7	49.2	60.9	Y*		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	8.3	0	N	34.2	43.8	31.8	Y	60.5	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.2	8.9	N
White							12.5	8.9	N
Hispanic							13.8	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.8	8.9	N
Students with Disabilities							10.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

0720 Cape May County Technical High School District

030 Cape May County Technical High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	289	2.1	0	Y	283.0	34.3	44.4	N		
White	244	2.5	0	Y	238.0	35.7	45.7	N		
Hispanic	27	0.0	0	Y	27.0	22.2	32.0	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	0	Y	68.0	26.5	39.6	N		
Students with Disabilities	52	3.8	0	Y	50.0	6.0	18.7	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	288	1.7	0	Y	283.0	25.1	27.2	Y*		
White	243	2.1	0	Y	238.0	23.5	28.4	N		
Hispanic	27	0.0	0	Y	27.0	33.3	17.0	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	0	Y	68.0	17.6	20.2	Y*		
Students with Disabilities	52	3.8	0	Y	50.0	4.0	10.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	97.1		G	13.0	14.9	Y
White	98.4		G	96.8		G	13.9	14.9	Y
Hispanic			*			*	10.9	14.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.8	91.3	Y	96.4		G	15.4	14.9	N
Students with Disabilities	92.0		*			*	12.1	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

1080 Dennis Township School District

040 Dennis Township Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	54	9.3	3	N	48.5	53.6	64.0	Y*		
White	49	8.2	1	N	45.6	52.7	64.5	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	20	15.0	0	N				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	53	7.5	3	N	47.5	77.8	58.0	Y		
White	48	6.3	1	N	44.7	78.3	58.2	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.2	9.6	N			
White							11.8	9.6	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.5	9.6	N			
Students with Disabilities							14.0	9.6	N			
English Language Learners*									*			

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

1080 Dennis Township School District

050 Dennis Twp Elementary/Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	281	4.3	14	Y	256.0	47.3	60.6	N	31.0	N
White	268	4.5	10	Y	247.0	47.8	60.7	N	31.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	80	8.8	7	N	69.4	31.7	53.9	N	26.5	N
Students with Disabilities	87	3.4	4	Y	80.0	13.8	29.2	N	21.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	277	2.9	14	Y	256.0	44.2	58.6	N	33.0	N
White	264	3.0	10	Y	247.0	44.5	58.8	N	33.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	77	5.2	7	N	67.0	35.8	53.9	N	28.0	N
Students with Disabilities	87	3.4	4	Y	80.0	13.8	26.7	N	29.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	8.7	N
White							10.9	8.7	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.8	8.7	N
Students with Disabilities							15.1	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

2820 Lower Cape May Regional School District

050 Lower Cape May Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	428	1.9	10	Y	410.0	36.9	39.7	Y*		
White	364	2.2	4	Y	352.0	37.5	41.8	Y*		
Hispanic	30	0.0	2	Y	28.0	28.6	27.7	Y		
Black or African American	20	0.0	3	Y				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	180	3.9	4	Y	169.0	24.3	28.4	Y*		
Students with Disabilities	103	4.9	4	Y	94.0	7.5	15.5	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	338	2.1	6	Y	326.0	34.9	39.3	Y*		
White	283	1.8	2	Y	276.0	36.6	41.1	Y*		
Hispanic	30	3.3	2	Y	27.0	25.9	17.6	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	130	4.6	3	Y	122.0	24.6	38.0	N		
Students with Disabilities	26	7.7	1	N	24.0	8.3	25.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.9	81.7	N	83.0	83.2	N	9.1	14.9	Y
White	79.3	82.5	N	84.1	84.5	N	8.4	14.9	Y
Hispanic			*			*	14.1	14.9	Y
Black or African American			*			*	10.6	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	74.3	77.5	N	78.0	76.4	Y	12.3	14.9	Y
Students with Disabilities	73.7	77.7	N	77.8	81.3	N	15.1	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

2820 Lower Cape May Regional School District

060 Richard M. Teitelman Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	459	0.2	9	Y	449.0	54.5	47.1	Y	44.0	Y
White	364	0.0	2	Y	362.0	58.8	47.7	Y	45.5	Y
Hispanic	62	1.6	7	Y	54.0	38.9	41.4	Y*	42.0	Y
Black or African American	27	0.0	0	Y	27.0	29.6	36.1	Y*	43.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	243	0.4	4	Y	238.0	42.0	36.7	Y	45.0	Y
Students with Disabilities	119	0.0	1	Y	118.0	19.5	26.0	N	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	459	0.4	9	Y	448.0	43.5	43.3	Y	42.0	Y
White	364	0.3	2	Y	361.0	47.6	44.4	Y	41.5	Y
Hispanic	62	1.6	7	Y	54.0	24.1	35.5	N	36.5	N
Black or African American	27	0.0	0	Y	27.0	22.2	32.6	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	243	0.8	4	Y	237.0	32.1	34.7	Y*	39.0	N
Students with Disabilities	119	0.0	1	Y	118.0	11.8	21.0	N	40.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	10.0	Y
White							7.4	10.0	Y
Hispanic							7.8	10.0	Y
Black or African American							14.8	10.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.0	10.0	N
Students with Disabilities							10.9	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

2840 Lower Township Elementary School District

050 Sandman Consolidated School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	448	1.6	8	Y	433.0	48.3	44.8	Y	54.0	Y
White	363	1.4	5	Y	353.0	50.2	46.3	Y	52.0	Y
Hispanic	46	0.0	2	Y	44.0	36.3	36.5	Y*	59.0	Y
Black or African American	29	6.9	1	N	26.6	33.8	34.3	Y*	58.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	262	1.1	7	Y	252.0	39.7	37.2	Y	49.5	Y
Students with Disabilities	86	3.5	4	Y	79.0	22.8	20.1	Y	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	448	1.6	8	Y	433.0	38.8	38.0	Y	63.0	E
White	363	1.4	5	Y	353.0	40.7	40.5	Y	62.0	E
Hispanic	46	0.0	2	Y	44.0	27.3	23.4	Y	64.0	E
Black or African American	29	6.9	1	N	26.6	22.6	19.2	Y	62.5	E
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	262	1.1	7	Y	252.0	29.4	30.8	Y*	59.5	Y
Students with Disabilities	86	3.5	4	Y	79.0	19.0	14.8	Y	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.2	Y
White							8.2	8.2	Y
Hispanic							2.2	8.2	Y
Black or African American							17.9	8.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	8.2	N
Students with Disabilities							11.8	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

2840 Lower Township Elementary School District

060 Maud Abrams School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	448	1.1	10	Y	433.0	43.6	38.2	Y	33.0	N
White	347	1.4	6	Y	336.0	44.7	39.4	Y	32.0	N
Hispanic	56	0.0	3	Y	53.0	37.8	24.6	Y	34.0	N
Black or African American	42	0.0	0	Y	42.0	42.8	32.2	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	255	0.8	8	Y	245.0	36.8	29.1	Y	30.5	N
Students with Disabilities	93	2.2	1	Y	90.0	28.8	18.3	Y	21.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	449	0.9	11	Y	434.0	33.6	34.5	Y*	50.0	Y
White	347	1.2	6	Y	337.0	35.6	34.7	Y	50.0	Y
Hispanic	57	0.0	4	Y	53.0	26.4	29.3	Y*	45.0	Y
Black or African American	42	0.0	0	Y	42.0	26.2	29.1	Y*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	256	0.8	9	Y	245.0	26.1	25.8	Y	45.0	Y
Students with Disabilities	93	2.2	1	Y	90.0	27.7	18.3	Y	26.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	7.5	Y
White							4.9	7.5	Y
Hispanic							10.5	7.5	N
Black or African American							11.6	7.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.4	7.5	N
Students with Disabilities							6.5	7.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

2840 Lower Township Elementary School District

070 David C. Douglass Memorial School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.0	13.0	Y
White						11.4	13.0	Y
Hispanic						14.3	13.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.0	13.0	N
Students with Disabilities						13.0	13.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

2840 Lower Township Elementary School District

080 Carl T. Mitnick School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.7	8.9	Y
White						5.0	8.9	Y
Hispanic						1.9	8.9	Y
Black or African American						7.1	8.9	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.1	8.9	Y
Students with Disabilities						7.2	8.9	Y
English Language Learners*						0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

3130 Middle Township Public School District

050 Middle Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	368	1.4	12	Y	351.0	33.9	32.7	Y		
White	264	1.1	9	Y	252.0	39.2	38.9	Y		
Hispanic	44	2.3	2	Y	41.0	24.4	22.3	Y		
Black or African American	50	2.0	1	Y	48.0	8.3	21.2	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	138	2.2	5	Y	130.0	14.6	21.1	N		
Students with Disabilities	77	2.6	2	Y	73.0	5.5	9.9	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	382	0.5	11	Y	369.0	22.5	19.0	Y		
White	271	0.7	8	Y	261.0	27.2	23.4	Y		
Hispanic	45	0.0	2	Y	43.0	14.0	12.2	Y		
Black or African American	56	0.0	1	Y	55.0	1.8	11.7	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	146	0.7	5	Y	140.0	7.1	12.3	N		
Students with Disabilities	75	0.0	2	Y	73.0	2.7	9.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.5	82.1	N	85.9	84.1	Y	22.6	14.9	N
White	85.7	81.9	Y	85.9	87.5	N	20.8	14.9	N
Hispanic			*			*	20.2	14.9	N
Black or African American	75.0	82.8	N	85.7	81.2	Y	31.5	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	28.6	14.9	N
Economically Disadvantaged	68.3	79.8	N	76.5	77.4	N	32.4	14.9	N
Students with Disabilities	64.3	76.4	N	79.3	70.6	Y	28.2	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

3130 Middle Township Public School District

080 Middle Township Elementary #1

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.1	10.2	N
White						10.7	10.2	N
Hispanic						3.9	10.2	Y
Black or African American						20.4	10.2	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.4	10.2	N
Students with Disabilities						15.5	10.2	N
English Language Learners*						0.0	10.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

3130 Middle Township Public School District

085 Middle Township Elementary #2

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	540	0.2	10	Y	529.0	47.4	46.6	Y	51.0	Y
White	323	0.0	5	Y	318.0	52.5	53.5	Y*	49.0	Y
Hispanic	94	0.0	5	Y	89.0	41.6	40.6	Y	57.0	Y
Black or African American	102	1.0	0	Y	101.0	38.7	28.6	Y	49.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	302	0.3	5	Y	296.0	40.5	37.7	Y	51.0	Y
Students with Disabilities	130	0.8	2	Y	127.0	29.1	28.5	Y	50.5	Y
English Language Learners*	39	0.0	2	Y	37.0	24.3	30.5	Y*	56.0	Y
Mathematics										
Schoolwide	542	0.2	10	Y	531.0	46.5	48.0	Y*	61.0	E
White	323	0.0	5	Y	318.0	52.5	55.4	Y*	58.0	Y
Hispanic	94	0.0	5	Y	89.0	39.3	35.7	Y	64.5	E
Black or African American	103	1.0	0	Y	102.0	31.4	31.1	Y	67.0	E
Asian	20	0.0	0	Y	20.0	55.0	55.3	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	305	0.3	5	Y	299.0	39.8	37.3	Y	65.5	E
Students with Disabilities	130	0.8	2	Y	127.0	33.1	32.5	Y	65.0	E
English Language Learners*	41	0.0	2	Y	39.0	33.3	26.5	Y	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	7.6	Y
White							5.8	7.6	Y
Hispanic							10.6	7.6	N
Black or African American							9.7	7.6	N
Asian							0.0	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.4	7.6	N
Students with Disabilities							12.5	7.6	N
English Language Learners*							9.5	7.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

3130 Middle Township Public School District

091 Middle Township Elementary #4

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	548	1.1	9	Y	533.0	52.0	44.6	Y	54.5	Y
White	348	1.1	5	Y	339.0	59.8	49.2	Y	57.0	Y
Hispanic	86	1.2	4	Y	81.0	32.1	36.3	Y*	55.0	Y
Black or African American	92	1.1	0	Y	91.0	33.0	27.3	Y	42.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	266	2.3	5	Y	255.0	37.2	24.8	Y	49.5	Y
Students with Disabilities	129	0.8	2	Y	126.0	18.3	24.0	Y*	36.0	N
English Language Learners*	37	0.0	1	Y	36.0	36.2	28.0	Y	51.0	Y
Mathematics										
Schoolwide	550	1.1	9	Y	535.0	32.7	38.7	N	44.0	Y
White	348	1.1	5	Y	339.0	39.5	42.9	Y*	48.0	Y
Hispanic	88	1.1	4	Y	83.0	15.7	26.0	N	45.0	Y
Black or African American	92	1.1	0	Y	91.0	15.4	25.4	N	30.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	268	2.2	5	Y	257.0	23.8	23.3	Y	43.0	Y
Students with Disabilities	129	0.8	2	Y	126.0	11.1	21.1	N	39.0	N
English Language Learners*	39	0.0	1	Y	38.0	18.4	20.3	Y*	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	9.5	N
White							10.3	9.5	N
Hispanic							10.5	9.5	N
Black or African American							15.4	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	9.5	N
Students with Disabilities							13.6	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

3680 North Wildwood School District

060 Margaret Mace Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	137	3.6	6	Y	127.0	48.8	43.6	Y	34.5	N
White	111	4.5	6	Y	101.0	50.5	49.0	Y	31.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	83	2.4	4	Y	78.0	43.6	29.4	Y	34.0	N
Students with Disabilities	36	2.8	2	Y	33.0	18.2	14.6	Y	32.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	137	3.6	6	Y	127.0	54.3	43.6	Y	57.0	Y
White	111	4.5	6	Y	101.0	57.4	46.1	Y	60.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	83	2.4	4	Y	78.0	42.3	29.4	Y	52.0	Y
Students with Disabilities	36	2.8	2	Y	33.0	18.2	16.8	Y	57.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.8	9.1	N
White							17.3	9.1	N
Hispanic							24.0	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	9.1	N
Students with Disabilities							21.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

3780 Ocean City School District

050 Ocean City High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	630	0.3	5	Y	623.0	60.5	39.0	Y		
White	569	0.4	4	Y	563.0	62.5	39.8	Y		
Hispanic	28	0.0	0	Y	28.0	42.8	25.5	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	1.2	2	Y	82.0	39.0	29.0	Y		
Students with Disabilities	54	3.7	0	Y	52.0	11.5	14.2	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	608	0.7	3	Y	601.0	32.8	26.2	Y		
White	549	0.7	2	Y	543.0	35.2	26.9	Y		
Hispanic	26	0.0	0	Y	26.0	7.7	11.6	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	83	1.2	1	Y	81.0	14.8	13.7	Y		
Students with Disabilities	53	3.8	0	Y	51.0	11.8	12.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	97.1		G	12.7	14.9	Y
White	97.3		G	97.6		G	12.3	14.9	Y
Hispanic			*			*	17.2	14.9	N
Black or African American			*			*	19.0	14.9	N
Asian			*			*	14.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.2	89.7	Y	91.7		*	25.6	14.9	N
Students with Disabilities	76.7	88.8	N	91.1	83.5	Y	22.7	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

3780 Ocean City School District

060 Ocean City Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	531	5.8	12	N	493.1	61.8	61.3	Y	47.0	Y
White	416	5.8	9	N	386.7	67.8	66.0	Y	47.5	Y
Hispanic	71	2.8	2	Y	67.0	38.8	38.5	Y	41.0	Y
Black or African American	29	10.3	0	N	27.6	39.8	35.1	Y	52.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	130	6.2	3	N	120.7	37.3	42.1	Y*	46.0	Y
Students with Disabilities	70	7.1	3	N	63.7	15.7	21.8	Y*	37.0	N
English Language Learners*	25	0.0	0	Y	25.0	32.0	29.3	Y	65.0	E
Mathematics										
Schoolwide	532	5.5	13	N	493.1	56.1	50.3	Y	49.0	Y
White	416	5.5	9	N	386.7	63.3	54.6	Y	50.5	Y
Hispanic	72	1.4	3	Y	68.0	25.0	28.5	Y*	35.5	N
Black or African American	29	10.3	0	N	27.6	28.9	31.7	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	130	6.2	3	N	120.7	25.7	33.7	N	39.5	N
Students with Disabilities	70	5.7	3	N	63.7	9.4	21.8	N	33.0	N
English Language Learners*	26	0.0	1	Y	25.0	44.0	24.1	Y	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	8.7	Y
White							8.3	8.7	Y
Hispanic							4.2	8.7	Y
Black or African American							17.9	8.7	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	8.7	N
Students with Disabilities							9.1	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

3780 Ocean City School District

070 Ocean City Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	101	1.0	3	Y	97.0	48.5	57.1	N		
White	72	1.4	2	Y	69.0	56.5	70.6	N		
Hispanic	20	0.0	0	Y	20.0	35.0	21.5	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	1	Y	31.0	29.0	37.2	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	101	1.0	3	Y	97.0	67.0	63.7	Y		
White	72	1.4	2	Y	69.0	76.8	73.3	Y		
Hispanic	20	0.0	0	Y	20.0	50.0	39.5	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	1	Y	31.0	38.7	44.4	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.6	Y
White							4.7	9.6	Y
Hispanic							2.8	9.6	Y
Black or African American							20.0	9.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6	9.6	Y
Students with Disabilities							10.6	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

5060 Stone Harbor School District

050 Stone Harbor Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	34	5.9	2	N	30.4	62.5	72.8	Y*		*
White	33	6.1	2	N	29.5	64.4	76.6	Y*		*
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	34	5.9	2	N	30.4	62.5	65.6	Y*		*
White	33	6.1	2	N	29.5	64.4	68.0	Y*		*
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							20.9	9.1	N			
White							22.4	9.1	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

5340 Upper Township School District

030 Upper Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	477	6.3	4	N	449.4	65.4	62.8	Y	43.0	Y
White	436	6.4	4	N	410.4	66.3	62.6	Y	45.0	Y
Hispanic	21	9.5	0	N	20.0	60.0	67.6	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	6.8	1	N	40.9	41.6	41.9	Y*	24.0	N
Students with Disabilities	59	6.8	1	N	55.1	16.3	21.3	Y*	32.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	478	5.9	4	N	450.3	50.8	54.5	Y*	30.0	N
White	436	6.2	4	N	410.4	51.9	54.4	Y*	30.0	N
Hispanic	22	4.5	0	Y	21.0	38.1	49.5	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	45	6.7	1	N	41.8	26.3	33.0	Y*	27.5	N
Students with Disabilities	59	6.8	1	N	55.1	12.7	16.9	Y*	11.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	9.5	N
White							11.8	9.5	N
Hispanic							9.1	9.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							26.0	9.5	N
Students with Disabilities							18.0	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

5340 Upper Township School District

050 Upper Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	460	3.5	4	Y	442.0	73.9	63.9	Y	65.5	E
White	426	3.8	4	Y	408.0	74.2	64.0	Y	65.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	2.0	0	Y	49.0	55.1	50.1	Y	59.0	Y
Students with Disabilities	83	6.0	2	N	77.0	41.6	43.5	Y*	49.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	461	3.5	4	Y	443.0	69.1	68.2	Y	64.0	E
White	426	3.8	4	Y	408.0	69.6	68.4	Y	64.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	2.0	0	Y	50.0	46.0	59.9	N	58.0	Y
Students with Disabilities	83	6.0	2	N	77.0	33.8	45.5	N	58.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide							9.4	7.6	N			
White							9.6	7.6	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							27.6	7.6	N			
Students with Disabilities							14.3	7.6	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

5340 Upper Township School District

055 Upper Township Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.4	10.2	Y
White						7.8	10.2	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.0	10.2	N
Students with Disabilities						10.3	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

5610 West Cape May Elementary School District

050 West Cape May Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	47	10.6	1	N	43.7	64.0	80.0	N	33.0	N
White	38	10.5	1	N	35.2	62.5	76.9	N	33.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	47	10.6	1	N	43.7	57.2	80.0	N	53.0	Y
White	38	10.5	1	N	35.2	56.9	76.9	N	41.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

5790 Wildwood City School District

050 Wildwood High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	134	3.0	11	Y	120.0	20.0	33.8	N		
White	45	0.0	2	Y	43.0	32.5	51.7	N		
Hispanic	72	4.2	7	Y	63.0	15.9	27.7	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	95	4.2	8	Y	84.0	19.1	27.0	N		
Students with Disabilities	35	5.7	6	N	27.6	0.0	14.4	N		
English Language Learners*	25	4.0	2	Y	23.0	0.0		--		
Mathematics										
Schoolwide	112	2.7	7	Y	102.0	14.7	32.8	N		
White	40	0.0	0	Y	40.0	22.5	53.0	N		
Hispanic	59	5.1	6	N	50.4	11.9	25.0	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	77	3.9	5	Y	69.0	13.0	24.6	N		
Students with Disabilities	24	8.3	3	N	20.0	0.0	14.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.9	78.9	N	77.9	71.9	Y	6.3	14.9	Y
White	76.1	77.8	N	80.0	65.9	Y	5.1	14.9	Y
Hispanic	75.0	81.5	N	86.4	75.4	Y	5.8	14.9	Y
Black or African American			*			*	13.0	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	74.6	80.7	N	76.0	78.8	N	7.9	14.9	Y
Students with Disabilities	57.1	72.9	N	61.9	58.6	Y	12.9	14.9	Y
English Language Learners*			*			*	0.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

5790 Wildwood City School District

060 Glenwood Ave Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	193	0.5	3	Y	189.0	14.8	18.5	Y*	31.0	N
White	36	0.0	1	Y	35.0	25.7	28.4	Y*	35.0	N
Hispanic	125	0.8	1	Y	123.0	11.4	16.7	N	31.0	N
Black or African American	32	0.0	1	Y	31.0	16.1	19.9	Y*	26.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	157	0.6	1	Y	155.0	16.1	17.5	Y*	31.0	N
Students with Disabilities	51	2.0	1	Y	49.0	4.1	10.6	N	19.5	N
English Language Learners*	87	0.0	1	Y	86.0	8.1	6.7	Y	32.5	N
Mathematics										
Schoolwide	204	0.5	9	Y	194.0	14.9	18.3	Y*	46.0	Y
White	37	0.0	1	Y	36.0	19.4	24.4	Y*	25.0	N
Hispanic	135	0.7	7	Y	127.0	13.4	18.0	Y*	45.0	Y
Black or African American	32	0.0	1	Y	31.0	16.1	15.9	Y	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	164	0.6	3	Y	160.0	15.6	18.1	Y*	45.0	Y
Students with Disabilities	52	1.9	1	Y	50.0	4.0	10.6	N	31.0	N
English Language Learners*	98	0.0	7	Y	91.0	9.9	10.7	Y*	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	8.9	Y
White							7.1	8.9	Y
Hispanic							6.3	8.9	Y
Black or African American							3.8	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.9	8.9	Y
Students with Disabilities							8.0	8.9	Y
English Language Learners*							5.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.4	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

5790 Wildwood City School District

070 Wildwood Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	167	1.8	10	Y	154.0	20.1	28.3	N	38.0	N
White	38	2.6	3	Y	34.0	38.3	41.0	Y*	29.0	N
Hispanic	114	0.0	7	Y	107.0	15.0	26.0	N	38.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	138	1.4	8	Y	128.0	15.6	27.2	N	35.0	N
Students with Disabilities	56	0.0	6	Y	50.0	6.0	15.9	N	25.0	N
English Language Learners*	71	0.0	4	Y	67.0	4.5	4.0	Y	38.5	N
Mathematics										
Schoolwide	174	1.1	14	Y	158.0	31.6	29.9	Y	55.0	Y
White	38	0.0	3	Y	35.0	48.6	56.0	Y*		*
Hispanic	121	0.0	11	Y	110.0	25.4	23.5	Y	56.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	145	1.4	12	Y	131.0	29.1	26.8	Y	51.0	Y
Students with Disabilities	59	0.0	7	Y	52.0	7.7	15.7	N	25.0	N
English Language Learners*	78	0.0	8	Y	70.0	15.7	16.3	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.5	Y
White							5.6	9.5	Y
Hispanic							6.8	9.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.4	9.5	Y
Students with Disabilities							3.6	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

5800 Wildwood Crest Borough School District

030 Crest Memorial School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	160	3.1	6	Y	149.0	53.0	58.1	Y*	49.0	Y
White	134	3.0	5	Y	125.0	57.6	61.8	Y*	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	38	2.6	6	Y	31.0	35.5	41.7	Y*	53.0	Y
Students with Disabilities	37	5.4	3	N	32.3	12.4	35.5	N	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	160	3.1	6	Y	149.0	35.6	43.9	N	46.0	Y
White	134	3.0	5	Y	125.0	40.0	46.6	Y*	46.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	38	2.6	6	Y	31.0	29.0	33.3	Y*		*
Students with Disabilities	37	5.4	3	N	32.3	12.4	32.5	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	9.1	N
White							9.1	9.1	Y
Hispanic							11.1	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.4	9.1	N
Students with Disabilities							13.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

09 Cape May

5840 Woodbine School District

050 Woodbine Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	81	0.0	1	Y	80.0	43.8	35.8	Y	59.0	Y
White	21	0.0	0	Y	21.0	38.1	36.9	Y		*
Hispanic	24	0.0	0	Y	24.0	41.7	37.2	Y		*
Black or African American	29	0.0	0	Y	29.0	44.8	33.3	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	0.0	1	Y	78.0	43.6	36.5	Y	59.0	Y
Students with Disabilities	33	0.0	0	Y	33.0	21.2	21.9	Y*	53.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	81	0.0	1	Y	80.0	21.3	21.2	Y	58.0	Y
White	21	0.0	0	Y	21.0	33.3	20.4	Y		*
Hispanic	24	0.0	0	Y	24.0	20.8	21.2	Y*		*
Black or African American	29	0.0	0	Y	29.0	6.9	22.0	N		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	0.0	1	Y	78.0	20.5	20.9	Y*	61.0	E
Students with Disabilities	33	0.0	0	Y	33.0	18.2	10.3	Y	64.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.3	9.1	N
White							11.9	9.1	N
Hispanic							9.3	9.1	N
Black or African American							24.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	9.1	N
Students with Disabilities							16.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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