

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0450 Boonton Town School District

020 Boonton High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| | # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 307 | 0.3 | 7 | Y | 299.0 | 61.2 | 48.8 | Y | | |
| White | 198 | 0.5 | 5 | Y | 192.0 | 68.3 | 55.1 | Y | | |
| Hispanic | 47 | 0.0 | 2 | Y | 45.0 | 35.6 | 25.0 | Y | | |
| Black or African American | 22 | 0.0 | 0 | Y | 22.0 | 36.3 | | -- | | |
| Asian | 39 | 0.0 | 0 | Y | 39.0 | 69.2 | 59.4 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 81 | 0.0 | 1 | Y | 80.0 | 42.5 | 45.5 | Y* | | |
| Students with Disabilities | 62 | 0.0 | 0 | Y | 62.0 | 9.7 | 22.6 | N | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 295 | 0.3 | 7 | Y | 287.0 | 39.3 | 29.3 | Y | | |
| White | 190 | 0.5 | 5 | Y | 184.0 | 42.9 | 35.4 | Y | | |
| Hispanic | 45 | 0.0 | 2 | Y | 43.0 | 16.3 | 10.5 | Y | | |
| Black or African American | 22 | 0.0 | 0 | Y | 22.0 | 18.2 | | -- | | |
| Asian | 37 | 0.0 | 0 | Y | 37.0 | 62.2 | 31.1 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 74 | 0.0 | 1 | Y | 73.0 | 26.0 | 25.6 | Y | | |
| Students with Disabilities | 55 | 0.0 | 0 | Y | 55.0 | 1.8 | 13.1 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | | English Language Progress to Proficiency (Schoolwide English Learners) | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|---|----------------|-----------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | | | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** | ELP growth (%) | 2017-18 Target | MetTarget |
| Schoolwide | 95.7 | | G | 95.8 | | G | 9.8 | 14.9 | Y | | | * |
| White | 97.3 | | G | 95.7 | | G | 9.4 | 14.9 | Y | | | |
| Hispanic | 91.2 | | * | | | * | 10.0 | 14.9 | Y | | | |
| Black or African American | | | * | | | * | 21.4 | 14.9 | N | | | |
| Asian | | | * | 95.7 | | G | 5.8 | 14.9 | Y | | | |
| American Indian | | | * | | | * | | | * | | | |
| Two or More Races | | | * | | | * | | | * | | | |
| Economically Disadvantaged | 92.0 | 92.2 | N | 90.6 | 90.9 | N | 14.6 | 14.9 | Y | | | |
| Students with Disabilities | 93.3 | 84.5 | Y | 95.5 | | G | 18.7 | 14.9 | N | | | |
| English Language Learners* | | | * | | | * | 12.0 | 14.9 | Y | | | |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0450 Boonton Town School District

030 John Hill School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 488 | 0.6 | 7 | Y | 478.0 | 64.2 | 63.4 | Y | 46.0 | Y |
| White | 263 | 0.0 | 3 | Y | 260.0 | 71.9 | 71.9 | Y | 44.0 | Y |
| Hispanic | 86 | 2.3 | 4 | Y | 80.0 | 51.3 | 44.3 | Y | 50.0 | Y |
| Black or African American | 37 | 2.7 | 0 | Y | 36.0 | 50.0 | 47.6 | Y | 38.0 | N |
| Asian | 97 | 0.0 | 0 | Y | 97.0 | 61.8 | 65.5 | Y* | 46.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 161 | 0.6 | 3 | Y | 157.0 | 46.5 | 40.5 | Y | 48.0 | Y |
| Students with Disabilities | 101 | 3.0 | 2 | Y | 96.0 | 21.8 | 24.7 | Y* | 41.0 | Y |
| English Language Learners* | 50 | 0.0 | 1 | Y | 49.0 | 38.7 | 27.1 | Y | 47.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 495 | 0.6 | 11 | Y | 481.0 | 56.7 | 59.5 | Y* | 39.0 | N |
| White | 266 | 0.0 | 6 | Y | 260.0 | 64.3 | 67.8 | Y* | 43.5 | Y |
| Hispanic | 90 | 2.2 | 5 | Y | 83.0 | 40.9 | 39.8 | Y | 34.0 | N |
| Black or African American | 37 | 2.7 | 0 | Y | 36.0 | 50.0 | 44.7 | Y | 28.0 | N |
| Asian | 97 | 0.0 | 0 | Y | 97.0 | 54.7 | 61.8 | Y* | 37.0 | N |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 168 | 0.6 | 7 | Y | 160.0 | 38.7 | 41.1 | Y* | 37.0 | N |
| Students with Disabilities | 101 | 3.0 | 2 | Y | 96.0 | 25.1 | 30.5 | Y* | 49.0 | Y |
| English Language Learners* | 57 | 0.0 | 5 | Y | 52.0 | 32.7 | 35.3 | Y* | 39.0 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.6 | 8.6 | Y |
| White | | | | | | | 6.0 | 8.6 | Y |
| Hispanic | | | | | | | 13.8 | 8.6 | N |
| Black or African American | | | | | | | 16.7 | 8.6 | N |
| Asian | | | | | | | 3.2 | 8.6 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.6 | 8.6 | N |
| Students with Disabilities | | | | | | | 16.0 | 8.6 | N |
| English Language Learners* | | | | | | | 9.8 | 8.6 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 59.3 | 46.8 | Y |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0450 Boonton Town School District

040 School Street School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 9.5 | 13.0 | Y |
| White | | | | | | 4.5 | 13.0 | Y |
| Hispanic | | | | | | | | * |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | 18.2 | 13.0 | N |
| Students with Disabilities | | | | | | | | * |
| English Language Learners* | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0460 Boonton Township School District

060 Rockaway Valley School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 293 | 1.4 | 1 | Y | 288.0 | 88.2 | 80.0 | G | 54.0 | Y |
| White | 257 | 1.6 | 0 | Y | 253.0 | 88.9 | 80.0 | G | 55.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 61 | 1.6 | 0 | Y | 60.0 | 55.0 | 54.7 | Y | 44.0 | Y |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 293 | 1.4 | 1 | Y | 288.0 | 76.0 | 68.8 | Y | 47.0 | Y |
| White | 257 | 1.6 | 0 | Y | 253.0 | 77.1 | 70.8 | Y | 45.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 61 | 1.6 | 0 | Y | 60.0 | 36.6 | 38.3 | Y* | 40.0 | Y |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | * |
| White | | | | | | | | | * |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0630 Butler Public School District

020 Butler High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| | # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 252 | 2.4 | 2 | Y | 245.0 | 51.8 | 53.5 | Y* | | |
| White | 203 | 3.0 | 1 | Y | 197.0 | 52.8 | 54.4 | Y* | | |
| Hispanic | 35 | 0.0 | 0 | Y | 35.0 | 42.8 | 43.2 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 40 | 2.5 | 1 | Y | 39.0 | 35.9 | 42.1 | Y* | | |
| Students with Disabilities | 48 | 6.3 | 1 | N | 45.0 | 6.7 | 25.6 | N | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 251 | 1.2 | 2 | Y | 247.0 | 35.2 | 44.1 | N | | |
| White | 202 | 1.5 | 1 | Y | 199.0 | 38.7 | 45.4 | N | | |
| Hispanic | 35 | 0.0 | 0 | Y | 35.0 | 17.1 | 28.4 | N | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 40 | 2.5 | 1 | Y | 39.0 | 25.7 | 23.5 | Y | | |
| Students with Disabilities | 49 | 6.1 | 1 | N | 46.0 | 8.7 | 17.8 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 94.1 | 90.9 | Y | 90.6 | 89.2 | Y | 8.9 | 14.9 | Y |
| White | 94.4 | 91.0 | Y | 91.2 | 91.1 | Y | 10.0 | 14.9 | Y |
| Hispanic | 95.0 | | G | | | * | 3.6 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 83.3 | | * | | | * | 14.8 | 14.9 | Y |
| Students with Disabilities | 96.2 | | G | 68.0 | 87.2 | N | 15.2 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0630 Butler Public School District

025 Aaron Decker School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 138 | 0.0 | 2 | Y | 136.0 | 68.4 | 61.7 | Y | 53.5 | Y |
| White | 106 | 0.0 | 1 | Y | 105.0 | 70.4 | 64.1 | Y | 57.0 | Y |
| Hispanic | 27 | 0.0 | 1 | Y | 26.0 | 53.8 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 33 | 0.0 | 0 | Y | 33.0 | 51.6 | 55.6 | Y* | | * |
| Students with Disabilities | 39 | 0.0 | 0 | Y | 39.0 | 38.5 | 44.4 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 138 | 0.7 | 2 | Y | 135.0 | 70.3 | 68.0 | Y | 65.0 | E |
| White | 106 | 0.0 | 1 | Y | 105.0 | 78.1 | 71.2 | Y | 64.5 | E |
| Hispanic | 27 | 3.7 | 1 | Y | 25.0 | 40.0 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 33 | 0.0 | 0 | Y | 33.0 | 48.5 | 60.9 | Y* | | * |
| Students with Disabilities | 39 | 2.6 | 0 | Y | 38.0 | 47.3 | 38.8 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.7 | 9.1 | Y |
| White | | | | | | | 5.2 | 9.1 | Y |
| Hispanic | | | | | | | 3.3 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.5 | 9.1 | Y |
| Students with Disabilities | | | | | | | 10.6 | 9.1 | N |
| English Language Learners* | | | | | | | 8.8 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0630 Butler Public School District

030 Richard Butler School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 296 | 1.7 | 6 | Y | 287.0 | 72.5 | 63.2 | Y | 60.5 | E |
| White | 237 | 1.7 | 2 | Y | 232.0 | 73.7 | 63.8 | Y | 60.0 | E |
| Hispanic | 42 | 2.4 | 3 | Y | 39.0 | 59.0 | 55.3 | Y | 61.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 53 | 3.8 | 3 | Y | 49.0 | 55.1 | 50.7 | Y | 55.0 | Y |
| Students with Disabilities | 77 | 1.3 | 0 | Y | 76.0 | 31.5 | 26.7 | Y | 43.0 | Y |
| English Language Learners* | 30 | 3.3 | 1 | Y | 29.0 | 68.9 | 53.2 | Y | 70.5 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 296 | 2.4 | 6 | Y | 285.0 | 65.6 | 56.9 | Y | 66.0 | E |
| White | 237 | 2.5 | 2 | Y | 230.0 | 68.3 | 56.2 | Y | 64.0 | E |
| Hispanic | 42 | 2.4 | 3 | Y | 39.0 | 48.7 | 55.3 | Y* | 82.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 53 | 3.8 | 3 | Y | 49.0 | 46.9 | 44.4 | Y | 61.0 | E |
| Students with Disabilities | 77 | 2.6 | 0 | Y | 75.0 | 18.6 | 28.0 | N | 51.0 | Y |
| English Language Learners* | 30 | 3.3 | 1 | Y | 29.0 | 58.6 | 49.7 | Y | 89.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.8 | 9.1 | Y |
| White | | | | | | | 5.1 | 9.1 | Y |
| Hispanic | | | | | | | 2.5 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 7.8 | 9.1 | Y |
| Students with Disabilities | | | | | | | 3.8 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

010 Chatham High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 687 | 36.8 | 6 | N | 647.0 | 52.2 | 47.1 | Y | | |
| White | 580 | 37.2 | 5 | N | 546.3 | 52.3 | 45.1 | Y | | |
| Hispanic | 32 | 25.0 | 0 | N | 30.4 | 49.4 | 61.7 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 61 | 39.3 | 1 | N | 57.0 | 50.9 | 63.4 | N | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 101 | 17.8 | 2 | N | 94.1 | 34.0 | 31.9 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 683 | 63.1 | 8 | N | 641.3 | 12.0 | 28.9 | N | | |
| White | 578 | 63.7 | 7 | N | 542.5 | 10.9 | 27.2 | N | | |
| Hispanic | 32 | 65.6 | 0 | N | 30.4 | 6.6 | 27.1 | N | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 59 | 55.9 | 1 | N | 55.1 | 25.4 | 44.7 | N | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 101 | 20.8 | 2 | N | 94.1 | 13.8 | 17.1 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 99.1 | | G | 98.3 | | G | 2.9 | 14.9 | Y |
| White | 99.3 | | G | 98.4 | | G | 3.0 | 14.9 | Y |
| Hispanic | | | * | | | * | 5.4 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | 100.0 | | G | | | * | 0.8 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 4.8 | 14.9 | Y |
| Economically Disadvantaged | | | * | | | * | 4.0 | 14.9 | Y |
| Students with Disabilities | 97.7 | | G | 95.6 | | G | 6.2 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

030 Chatham Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,043 | 2.4 | 3 | Y | 1,016.0 | 80.7 | 70.0 | G | 45.0 | Y |
| White | 828 | 2.7 | 1 | Y | 805.0 | 80.8 | 68.8 | G | 47.0 | Y |
| Hispanic | 55 | 0.0 | 0 | Y | 55.0 | 56.3 | 57.4 | Y* | 31.5 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 122 | 1.6 | 2 | Y | 119.0 | 92.5 | 80.0 | G | 52.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 30 | 0.0 | 0 | Y | 30.0 | 83.4 | 80.0 | G | 44.5 | Y |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 190 | 5.3 | 1 | N | 180.0 | 42.8 | 34.0 | Y | 39.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,024 | 2.6 | 3 | Y | 995.0 | 75.4 | 65.1 | Y | 57.0 | Y |
| White | 821 | 2.9 | 1 | Y | 796.0 | 74.4 | 63.7 | Y | 57.0 | Y |
| Hispanic | 55 | 0.0 | 0 | Y | 55.0 | 58.2 | 61.6 | Y* | 61.5 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 111 | 1.8 | 2 | Y | 108.0 | 92.6 | 78.2 | G | 70.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 29 | 0.0 | 0 | Y | 29.0 | 79.3 | 80.0 | Y* | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 190 | 4.7 | 1 | Y | 181.0 | 35.3 | 27.1 | Y | 49.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.0 | 9.5 | Y |
| White | | | | | | | 5.0 | 9.5 | Y |
| Hispanic | | | | | | | 12.5 | 9.5 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.5 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 0.0 | 9.5 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 7.4 | 9.5 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

050 Lafayette Avenue School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 696 | 2.0 | 4 | Y | 678.0 | 85.8 | 80.0 | G | 60.0 | E |
| White | 552 | 2.2 | 3 | Y | 537.0 | 85.5 | 80.0 | G | 60.0 | E |
| Hispanic | 36 | 0.0 | 0 | Y | 36.0 | 80.5 | 66.9 | G | 59.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 77 | 2.6 | 1 | Y | 74.0 | 93.2 | 80.0 | G | 63.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 28 | 0.0 | 0 | Y | 28.0 | 89.3 | 80.0 | G | 61.5 | E |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 141 | 5.0 | 1 | Y | 133.0 | 63.2 | 59.8 | Y | 53.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 697 | 1.7 | 4 | Y | 681.0 | 78.2 | 75.8 | Y | 48.0 | Y |
| White | 551 | 1.8 | 3 | Y | 538.0 | 76.6 | 75.2 | Y | 46.0 | Y |
| Hispanic | 36 | 0.0 | 0 | Y | 36.0 | 69.4 | 56.4 | Y | 52.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 79 | 2.5 | 1 | Y | 76.0 | 92.1 | 80.0 | G | 55.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 28 | 0.0 | 0 | Y | 28.0 | 92.9 | 80.0 | G | 65.5 | E |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 140 | 3.6 | 1 | Y | 134.0 | 52.3 | 48.8 | Y | 44.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.9 | 7.6 | Y |
| White | | | | | | | 2.7 | 7.6 | Y |
| Hispanic | | | | | | | 8.3 | 7.6 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 1.3 | 7.6 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 0.0 | 7.6 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 4.4 | 7.6 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

060 Milton Avenue School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 75 | 1.3 | 0 | Y | 74.0 | 93.3 | 80.0 | G | | |
| White | 53 | 1.9 | 0 | Y | 52.0 | 94.2 | 80.0 | G | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 75 | 1.3 | 0 | Y | 74.0 | 94.5 | 80.0 | G | | |
| White | 53 | 1.9 | 0 | Y | 52.0 | 94.3 | 80.0 | G | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.1 | 9.6 | Y |
| White | | | | | | | 5.3 | 9.6 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.6 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 4.8 | 9.6 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 11.1 | 9.6 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

070 Washington Avenue School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 113 | 0.9 | 1 | Y | 111.0 | 71.2 | 79.6 | N | | |
| White | 82 | 1.2 | 0 | Y | 81.0 | 70.4 | 79.0 | N | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 27 | 0.0 | 1 | Y | 26.0 | 42.3 | 49.2 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 114 | 0.9 | 1 | Y | 112.0 | 86.6 | 80.0 | G | | |
| White | 82 | 1.2 | 0 | Y | 81.0 | 87.6 | 80.0 | G | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 27 | 0.0 | 1 | Y | 26.0 | 65.4 | 60.5 | Y | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.6 | 9.6 | Y |
| White | | | | | | | 2.1 | 9.6 | Y |
| Hispanic | | | | | | | 6.9 | 9.6 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.3 | 9.6 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 4.2 | 9.6 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 3.5 | 9.6 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

080 Southern Boulevard School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 152 | 0.0 | 1 | Y | 151.0 | 65.5 | 78.9 | N | | |
| White | 111 | 0.0 | 1 | Y | 110.0 | 64.5 | 76.2 | N | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 22 | 0.0 | 0 | Y | 22.0 | 72.7 | | -- | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 28 | 0.0 | 1 | Y | 27.0 | 33.3 | 62.0 | N | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 153 | 0.0 | 1 | Y | 152.0 | 75.0 | 80.0 | Y* | | |
| White | 111 | 0.0 | 1 | Y | 110.0 | 70.0 | 79.0 | N | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 22 | 0.0 | 0 | Y | 22.0 | 86.4 | | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 28 | 0.0 | 1 | Y | 27.0 | 40.7 | 62.0 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.4 | 9.6 | Y |
| White | | | | | | | 6.1 | 9.6 | Y |
| Hispanic | | | | | | | 9.1 | 9.6 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 3.7 | 9.6 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 0.0 | 9.6 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 8.0 | 9.6 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0820 Chester School District

020 Black River Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 383 | 4.4 | 2 | Y | 364.0 | 78.9 | 67.1 | Y | 52.0 | Y |
| White | 322 | 5.0 | 2 | Y | 304.0 | 81.9 | 67.5 | G | 52.5 | Y |
| Hispanic | 37 | 2.7 | 0 | Y | 36.0 | 52.8 | 48.0 | Y | 60.5 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 5.0 | 0 | Y | | | | * | | * |
| Students with Disabilities | 56 | 3.6 | 0 | Y | 54.0 | 40.8 | 49.8 | Y* | 47.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 385 | 3.9 | 2 | Y | 368.0 | 72.3 | 63.4 | Y | 63.0 | E |
| White | 322 | 4.3 | 2 | Y | 306.0 | 75.5 | 64.4 | Y | 62.0 | E |
| Hispanic | 39 | 2.6 | 0 | Y | 38.0 | 44.7 | 33.5 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 5.0 | 0 | Y | | | | * | | * |
| Students with Disabilities | 56 | 3.6 | 0 | Y | 54.0 | 22.2 | 39.9 | N | 42.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.5 | 9.5 | Y |
| White | | | | | | | 8.7 | 9.5 | Y |
| Hispanic | | | | | | | 2.6 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 5.0 | 9.5 | Y |
| Students with Disabilities | | | | | | | 12.3 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0820 Chester School District

030 Bragg Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 366 | 3.6 | 5 | Y | 348.0 | 68.1 | 66.0 | Y | 64.0 | E |
| White | 299 | 4.0 | 4 | Y | 283.0 | 72.8 | 67.6 | Y | 65.5 | E |
| Hispanic | 43 | 0.0 | 0 | Y | 43.0 | 32.6 | 39.9 | Y* | 48.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 27 | 0.0 | 0 | Y | 27.0 | 25.9 | 27.0 | Y* | | * |
| Students with Disabilities | 74 | 4.1 | 0 | Y | 71.0 | 35.2 | 44.7 | N | 35.5 | N |
| English Language Learners* | 25 | 0.0 | 0 | Y | 25.0 | 20.0 | | -- | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 367 | 3.5 | 5 | Y | 349.0 | 71.1 | 65.2 | Y | 64.0 | E |
| White | 299 | 4.0 | 4 | Y | 283.0 | 75.7 | 66.0 | Y | 65.0 | E |
| Hispanic | 44 | 0.0 | 0 | Y | 44.0 | 38.6 | 45.7 | Y* | 62.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 27 | 0.0 | 0 | Y | 27.0 | 29.6 | 27.0 | Y | | * |
| Students with Disabilities | 74 | 4.1 | 0 | Y | 71.0 | 57.8 | 44.7 | Y | 48.0 | Y |
| English Language Learners* | 26 | 0.0 | 0 | Y | 26.0 | 26.9 | | -- | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.7 | 7.6 | Y |
| White | | | | | | | 2.3 | 7.6 | Y |
| Hispanic | | | | | | | 2.3 | 7.6 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 0.0 | 7.6 | Y |
| Students with Disabilities | | | | | | | 3.9 | 7.6 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

0820 Chester School District

040 Dickerson Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 4.6 | 10.2 | Y |
| White | | | | | | 4.5 | 10.2 | Y |
| Hispanic | | | | | | 9.4 | 10.2 | Y |
| Black or African American | | | | | | | | * |
| Asian | | | | | | 0.0 | 10.2 | Y |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | * |
| Students with Disabilities | | | | | | 3.8 | 10.2 | Y |
| English Language Learners* | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

050 Lakeview Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 354 | 0.8 | 4 | Y | 347.0 | 85.0 | 76.3 | G | 67.0 | E |
| White | 254 | 1.2 | 0 | Y | 251.0 | 84.5 | 75.2 | G | 67.0 | E |
| Hispanic | 36 | 0.0 | 1 | Y | 35.0 | 85.8 | 71.9 | G | 50.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 36 | 0.0 | 0 | Y | 36.0 | 94.4 | 80.0 | G | 70.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 67 | 0.0 | 2 | Y | 65.0 | 50.8 | 41.9 | Y | 67.0 | E |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 355 | 0.8 | 4 | Y | 348.0 | 71.3 | 67.8 | Y | 61.0 | E |
| White | 254 | 1.2 | 0 | Y | 251.0 | 68.5 | 68.3 | Y | 61.0 | E |
| Hispanic | 36 | 0.0 | 1 | Y | 35.0 | 77.1 | 57.3 | Y | 58.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 37 | 0.0 | 0 | Y | 37.0 | 83.7 | 80.0 | G | 61.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 67 | 0.0 | 2 | Y | 65.0 | 35.3 | 32.0 | Y | 70.0 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.4 | 8.9 | Y |
| White | | | | | | | 2.9 | 8.9 | Y |
| Hispanic | | | | | | | 9.2 | 8.9 | N |
| Black or African American | | | | | | | 5.0 | 8.9 | Y |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 3.6 | 8.9 | Y |
| Economically Disadvantaged | | | | | | | 2.6 | 8.9 | Y |
| Students with Disabilities | | | | | | | 4.8 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

070 Riverview Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 186 | 1.6 | 3 | Y | 180.0 | 88.3 | 77.1 | G | 67.0 | E |
| White | 156 | 1.9 | 0 | Y | 153.0 | 88.3 | 77.7 | G | 67.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 36 | 2.8 | 0 | Y | 35.0 | 51.5 | 43.1 | Y | 70.0 | E |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 188 | 1.6 | 5 | Y | 180.0 | 76.7 | 63.9 | Y | 57.5 | Y |
| White | 158 | 1.9 | 2 | Y | 153.0 | 78.4 | 66.0 | Y | 58.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 36 | 2.8 | 0 | Y | 35.0 | 45.8 | 36.5 | Y | 57.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.1 | 8.9 | Y |
| White | | | | | | | 4.4 | 8.9 | Y |
| Hispanic | | | | | | | 3.6 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 9.4 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

080 Valleyview Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 601 | 2.2 | 7 | Y | 581.0 | 82.4 | 80.0 | G | 57.0 | Y |
| White | 463 | 2.4 | 5 | Y | 447.0 | 82.7 | 80.0 | G | 56.0 | Y |
| Hispanic | 55 | 3.6 | 0 | Y | 53.0 | 77.3 | 63.3 | Y | 36.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 51 | 0.0 | 1 | Y | 50.0 | 92.0 | 80.0 | G | 75.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 28 | 3.6 | 2 | Y | 25.0 | 48.0 | 61.0 | Y* | 51.0 | Y |
| Students with Disabilities | 122 | 5.7 | 1 | N | 115.0 | 42.6 | 42.3 | Y | 50.5 | Y |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 602 | 2.2 | 8 | Y | 581.0 | 60.7 | 60.6 | Y | 47.0 | Y |
| White | 462 | 2.4 | 5 | Y | 446.0 | 62.6 | 59.8 | Y | 47.0 | Y |
| Hispanic | 55 | 3.6 | 0 | Y | 53.0 | 41.5 | 44.9 | Y* | 41.5 | Y |
| Black or African American | 20 | 0.0 | 1 | Y | | | | * | | * |
| Asian | 52 | 0.0 | 1 | Y | 51.0 | 80.3 | 80.0 | G | 53.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 28 | 3.6 | 2 | Y | 25.0 | 16.0 | 21.3 | Y* | | * |
| Students with Disabilities | 121 | 5.8 | 1 | N | 114.0 | 15.8 | 24.7 | N | 33.5 | N |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.5 | 9.5 | Y |
| White | | | | | | | 7.0 | 9.5 | Y |
| Hispanic | | | | | | | 7.1 | 9.5 | Y |
| Black or African American | | | | | | | 10.0 | 9.5 | N |
| Asian | | | | | | | 1.9 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.8 | 9.5 | N |
| Students with Disabilities | | | | | | | 11.7 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

040 Dover High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 506 | 2.0 | 15 | Y | 481.0 | 51.1 | 54.6 | Y* | | |
| White | 36 | 2.8 | 0 | Y | 35.0 | 77.1 | 65.4 | Y | | |
| Hispanic | 439 | 2.1 | 14 | Y | 416.0 | 47.8 | 52.9 | N | | |
| Black or African American | 20 | 0.0 | 1 | Y | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 343 | 2.0 | 8 | Y | 328.0 | 47.6 | 50.5 | Y* | | |
| Students with Disabilities | 47 | 4.3 | 1 | Y | 44.0 | 25.0 | 14.7 | Y | | |
| English Language Learners* | 99 | 4.0 | 10 | Y | 85.0 | 10.6 | 14.3 | Y* | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 496 | 3.2 | 12 | Y | 470.0 | 25.6 | 33.0 | N | | |
| White | 35 | 2.9 | 0 | Y | 34.0 | 55.9 | 41.7 | Y | | |
| Hispanic | 430 | 3.5 | 11 | Y | 406.0 | 21.9 | 31.3 | N | | |
| Black or African American | 20 | 0.0 | 1 | Y | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 338 | 3.6 | 5 | Y | 322.0 | 23.3 | 30.9 | N | | |
| Students with Disabilities | 46 | 6.5 | 1 | N | 43.0 | 4.7 | 11.3 | N | | |
| English Language Learners* | 89 | 6.7 | 6 | N | 78.9 | 6.3 | 22.7 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 87.9 | 85.6 | Y | 88.0 | 89.3 | N | 8.0 | 14.9 | Y |
| White | 90.6 | 90.7 | N | 88.6 | 90.6 | N | 7.6 | 14.9 | Y |
| Hispanic | 88.2 | 85.0 | Y | 87.8 | 88.6 | N | 8.2 | 14.9 | Y |
| Black or African American | 76.2 | | * | | | * | 4.1 | 14.9 | Y |
| Asian | | | * | | | * | 4.5 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 87.7 | 82.7 | Y | 90.9 | 87.8 | Y | 7.4 | 14.9 | Y |
| Students with Disabilities | 75.0 | 68.4 | Y | 68.6 | 75.6 | N | 18.8 | 14.9 | N |
| English Language Learners* | 80.0 | | * | | | * | 22.3 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 40.6 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

050 Academy Street Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-------------------|-------------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 304 | 1.3 | 10 | Y | 290.0 | 52.1 | 53.3 | Y* | 57.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 275 | 1.5 | 8 | Y | 263.0 | 53.2 | 52.5 | Y | 56.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 223 | 1.8 | 7 | Y | 212.0 | 50.5 | 52.5 | Y* | 57.0 | Y |
| Students with Disabilities | 51 | 3.9 | 1 | Y | 48.0 | 27.1 | 30.5 | Y* | 52.5 | Y |
| English Language Learners* | 24 | 0.0 | 1 | Y | 23.0 | 47.8 | 22.5 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 304 | 1.3 | 10 | Y | 290.0 | 51.7 | 48.4 | Y | 59.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 275 | 1.5 | 8 | Y | 263.0 | 52.4 | 47.6 | Y | 57.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 223 | 1.8 | 7 | Y | 212.0 | 52.3 | 48.0 | Y | 58.5 | Y |
| Students with Disabilities | 51 | 3.9 | 1 | Y | 48.0 | 27.1 | 39.0 | N | 39.0 | N |
| English Language Learners* | 24 | 0.0 | 1 | Y | 23.0 | 39.1 | 28.3 | Y | 63.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.5 | 8.9 | Y |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 2.8 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 2.7 | 8.9 | Y |
| Students with Disabilities | | | | | | | 8.0 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

060 East Dover Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 301 | 0.0 | 8 | Y | 293.0 | 64.5 | 58.8 | Y | 66.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 270 | 0.0 | 7 | Y | 263.0 | 63.5 | 59.3 | Y | 66.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 242 | 0.0 | 6 | Y | 236.0 | 64.4 | 56.9 | Y | 66.0 | E |
| Students with Disabilities | 40 | 0.0 | 1 | Y | 39.0 | 30.7 | 40.8 | Y* | | * |
| English Language Learners* | 42 | 0.0 | 4 | Y | 38.0 | 50.0 | 30.4 | Y | 64.5 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 301 | 0.0 | 8 | Y | 293.0 | 47.5 | 57.3 | N | 35.5 | N |
| White | | | | * | | | | * | | * |
| Hispanic | 270 | 0.0 | 7 | Y | 263.0 | 45.7 | 56.6 | N | 37.5 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 242 | 0.0 | 6 | Y | 236.0 | 46.2 | 55.5 | N | 35.0 | N |
| Students with Disabilities | 40 | 0.0 | 1 | Y | 39.0 | 28.2 | 50.9 | N | | * |
| English Language Learners* | 42 | 0.0 | 4 | Y | 38.0 | 29.0 | 38.6 | Y* | 25.5 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.4 | 8.9 | Y |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 2.2 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 2.7 | 8.9 | Y |
| Students with Disabilities | | | | | | | 4.9 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

065 Dover Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 504 | 1.0 | 10 | Y | 489.0 | 71.8 | 71.5 | Y | 60.0 | E |
| White | 40 | 10.0 | 0 | N | 38.0 | 68.4 | 77.2 | Y* | 69.5 | E |
| Hispanic | 417 | 0.0 | 9 | Y | 408.0 | 71.8 | 70.7 | Y | 59.0 | Y |
| Black or African American | 28 | 0.0 | 1 | Y | 27.0 | 55.5 | 68.0 | Y* | 61.5 | E |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 345 | 0.0 | 5 | Y | 340.0 | 70.5 | 70.2 | Y | 60.0 | E |
| Students with Disabilities | 58 | 3.4 | 3 | Y | 53.0 | 35.8 | 56.9 | N | 44.5 | Y |
| English Language Learners* | 76 | 0.0 | 2 | Y | 74.0 | 29.7 | 30.5 | Y* | 59.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 518 | 1.0 | 20 | Y | 493.0 | 48.7 | 49.4 | Y* | 48.5 | Y |
| White | 40 | 10.0 | 0 | N | 38.0 | 60.5 | 75.0 | N | | * |
| Hispanic | 431 | 0.0 | 19 | Y | 412.0 | 48.6 | 46.4 | Y | 48.0 | Y |
| Black or African American | 28 | 0.0 | 1 | Y | 27.0 | 18.5 | 51.3 | N | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 355 | 0.0 | 11 | Y | 344.0 | 48.6 | 47.2 | Y | 48.0 | Y |
| Students with Disabilities | 58 | 3.4 | 3 | Y | 53.0 | 20.8 | 31.5 | N | 30.0 | N |
| English Language Learners* | 90 | 0.0 | 12 | Y | 78.0 | 32.1 | 28.0 | Y | 69.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.1 | 10.0 | Y |
| White | | | | | | | 5.0 | 10.0 | Y |
| Hispanic | | | | | | | 2.1 | 10.0 | Y |
| Black or African American | | | | | | | 0.0 | 10.0 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 1.1 | 10.0 | Y |
| Students with Disabilities | | | | | | | 10.3 | 10.0 | N |
| English Language Learners* | | | | | | | 0.0 | 10.0 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 34.7 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

070 North Dover Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-------------------|-------------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 351 | 0.9 | 11 | Y | 338.0 | 53.6 | 52.2 | Y | 69.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 319 | 0.9 | 11 | Y | 306.0 | 52.6 | 52.6 | Y | 70.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 288 | 0.7 | 10 | Y | 277.0 | 51.6 | 50.3 | Y | 70.0 | E |
| Students with Disabilities | 48 | 4.2 | 3 | Y | 44.0 | 29.5 | 17.0 | Y | 55.0 | Y |
| English Language Learners* | 86 | 2.3 | 4 | Y | 81.0 | 14.8 | 19.7 | Y* | 69.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 382 | 0.8 | 24 | Y | 356.0 | 52.6 | 52.4 | Y | 81.0 | E |
| White | | | | * | | | | * | | * |
| Hispanic | 350 | 0.9 | 24 | Y | 324.0 | 51.2 | 51.0 | Y | 81.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 317 | 0.6 | 22 | Y | 294.0 | 50.4 | 50.7 | Y* | 81.0 | E |
| Students with Disabilities | 49 | 4.1 | 4 | Y | 44.0 | 31.8 | 26.0 | Y | 60.0 | E |
| English Language Learners* | 117 | 1.7 | 17 | Y | 99.0 | 24.2 | 19.7 | Y | 80.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.6 | 8.9 | Y |
| White | | | | | | | | | * |
| Hispanic | | | | | | | 5.0 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 4.2 | 8.9 | Y |
| Students with Disabilities | | | | | | | 7.9 | 8.9 | Y |
| English Language Learners* | | | | | | | 9.2 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 48.0 | 46.8 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

030 Central Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 286 | 2.4 | 0 | Y | 279.0 | 68.4 | 68.1 | Y | 56.0 | Y |
| White | 208 | 3.4 | 0 | Y | 201.0 | 64.2 | 64.2 | Y | 48.0 | Y |
| Hispanic | 23 | 0.0 | 0 | Y | 23.0 | 78.3 | 71.8 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 50 | 0.0 | 0 | Y | 50.0 | 82.0 | 80.0 | G | 77.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 47 | 4.3 | 0 | Y | 45.0 | 26.6 | 16.7 | Y | 42.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 286 | 2.4 | 0 | Y | 279.0 | 64.5 | 64.9 | Y* | 48.0 | Y |
| White | 208 | 3.4 | 0 | Y | 201.0 | 58.3 | 60.3 | Y* | 45.5 | Y |
| Hispanic | 23 | 0.0 | 0 | Y | 23.0 | 69.5 | 62.8 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 50 | 0.0 | 0 | Y | 50.0 | 86.0 | 80.0 | G | 52.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 47 | 4.3 | 0 | Y | 45.0 | 35.5 | 13.9 | Y | 43.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.5 | 7.6 | Y |
| White | | | | | | | 3.8 | 7.6 | Y |
| Hispanic | | | | | | | 8.7 | 7.6 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 7.6 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 7.8 | 7.6 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

035 Frank J Smith Elementary

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 2.2 | 10.2 | Y |
| White | | | | | | 2.0 | 10.2 | Y |
| Hispanic | | | | | | 8.0 | 10.2 | Y |
| Black or African American | | | | | | | | * |
| Asian | | | | | | 0.0 | 10.2 | Y |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | * |
| Students with Disabilities | | | | | | 0.0 | 10.2 | Y |
| English Language Learners* | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

050 East Hanover Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 328 | 3.0 | 2 | Y | 316.0 | 74.0 | 59.6 | Y | 74.0 | E |
| White | 246 | 4.1 | 1 | Y | 235.0 | 71.5 | 57.7 | Y | 73.0 | E |
| Hispanic | 20 | 0.0 | 0 | Y | 20.0 | 60.0 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 53 | 0.0 | 0 | Y | 53.0 | 90.6 | 75.5 | G | 78.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 55 | 3.6 | 0 | Y | 53.0 | 24.5 | 23.7 | Y | 74.0 | E |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 328 | 2.7 | 2 | Y | 317.0 | 49.6 | 43.3 | Y | 42.0 | Y |
| White | 246 | 3.7 | 1 | Y | 236.0 | 45.3 | 40.9 | Y | 40.5 | Y |
| Hispanic | 20 | 0.0 | 0 | Y | 20.0 | 30.0 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 53 | 0.0 | 0 | Y | 53.0 | 77.3 | 69.4 | Y | 53.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 55 | 3.6 | 0 | Y | 53.0 | 5.7 | 16.6 | N | 50.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.6 | 9.5 | Y |
| White | | | | | | | 5.7 | 9.5 | Y |
| Hispanic | | | | | | | 5.0 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 10.7 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1530 Florham Park School District

015 Briarwood School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 8.5 | 10.2 | Y |
| White | | | | | | 6.7 | 10.2 | Y |
| Hispanic | | | | | | 17.2 | 10.2 | N |
| Black or African American | | | | | | 15.0 | 10.2 | N |
| Asian | | | | | | 9.4 | 10.2 | Y |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | * |
| Students with Disabilities | | | | | | 14.5 | 10.2 | N |
| English Language Learners* | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1530 Florham Park School District

020 Brooklake School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 309 | 2.3 | 3 | Y | 299.0 | 76.2 | 70.3 | Y | 62.0 | E |
| White | 228 | 2.6 | 1 | Y | 221.0 | 76.5 | 69.5 | Y | 60.5 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | 20 | 5.0 | 2 | Y | | | | * | | * |
| Asian | 28 | 0.0 | 0 | Y | 28.0 | 96.4 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 59 | 6.8 | 0 | N | 56.1 | 30.3 | 31.2 | Y* | 44.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 312 | 1.9 | 4 | Y | 302.0 | 72.5 | 60.6 | Y | 67.0 | E |
| White | 228 | 2.2 | 1 | Y | 222.0 | 74.3 | 57.9 | Y | 66.5 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | 20 | 5.0 | 2 | Y | | | | * | | * |
| Asian | 31 | 0.0 | 1 | Y | 30.0 | 93.3 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 59 | 5.1 | 0 | N | 56.1 | 25.0 | 25.9 | Y* | 53.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.1 | 7.6 | Y |
| White | | | | | | | 7.0 | 7.6 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | 0.0 | 7.6 | Y |
| Asian | | | | | | | 0.0 | 7.6 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 6.5 | 7.6 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1530 Florham Park School District

030 Ridgedale Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 312 | 4.5 | 4 | Y | 294.0 | 86.7 | 75.2 | G | 59.0 | Y |
| White | 247 | 5.3 | 3 | N | 231.8 | 85.4 | 75.1 | G | 58.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 46 | 10.9 | 1 | N | 42.8 | 37.4 | 37.3 | Y | 65.0 | E |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 315 | 4.1 | 5 | Y | 297.0 | 67.7 | 63.3 | Y | 59.0 | Y |
| White | 247 | 4.9 | 3 | Y | 232.0 | 65.9 | 61.2 | Y | 61.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 20 | 0.0 | 2 | Y | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 46 | 10.9 | 1 | N | 42.8 | 32.7 | 22.3 | Y | 55.0 | Y |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.8 | 9.5 | Y |
| White | | | | | | | 6.1 | 9.5 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 11.1 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1990 Hanover Park Regional High School District

050 Hanover Park High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 451 | 0.0 | 1 | Y | 450.0 | 69.2 | 52.5 | Y | | |
| White | 354 | 0.0 | 0 | Y | 354.0 | 68.1 | 50.1 | Y | | |
| Hispanic | 30 | 0.0 | 0 | Y | 30.0 | 66.7 | 47.4 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 48 | 0.0 | 1 | Y | 47.0 | 85.1 | 78.7 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 83 | 0.0 | 0 | Y | 83.0 | 30.1 | 22.9 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 453 | 0.9 | 1 | Y | 448.0 | 41.8 | 23.5 | Y | | |
| White | 356 | 1.1 | 0 | Y | 352.0 | 38.9 | 22.4 | Y | | |
| Hispanic | 30 | 0.0 | 0 | Y | 30.0 | 33.3 | 16.5 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 48 | 0.0 | 1 | Y | 47.0 | 68.1 | 53.0 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 84 | 1.2 | 0 | Y | 83.0 | 7.2 | 9.4 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.4 | | G | 98.3 | | G | 9.1 | 14.9 | Y |
| White | 95.6 | | G | 98.5 | | G | 9.8 | 14.9 | Y |
| Hispanic | | | * | | | * | 12.7 | 14.9 | Y |
| Black or African American | | | * | | | * | 5.1 | 14.9 | Y |
| Asian | | | * | 100.0 | | G | 2.6 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | 20.7 | 14.9 | N |
| Students with Disabilities | 80.0 | 85.0 | N | 90.3 | 94.7 | N | 12.4 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

1990 Hanover Park Regional High School District

070 Whippany Park High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 308 | 2.3 | 1 | Y | 300.0 | 76.7 | 54.9 | Y | | |
| White | 236 | 2.5 | 0 | Y | 230.0 | 76.9 | 53.2 | Y | | |
| Hispanic | 26 | 0.0 | 0 | Y | 26.0 | 61.5 | 42.3 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 38 | 2.6 | 1 | Y | 36.0 | 91.7 | 71.8 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 47 | 12.8 | 0 | N | 44.7 | 24.6 | 12.6 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 302 | 1.0 | 1 | Y | 298.0 | 58.7 | 37.9 | Y | | |
| White | 232 | 1.3 | 0 | Y | 229.0 | 56.8 | 36.7 | Y | | |
| Hispanic | 26 | 0.0 | 0 | Y | 26.0 | 34.6 | 20.9 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 36 | 0.0 | 1 | Y | 35.0 | 94.3 | 57.5 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 43 | 2.3 | 0 | Y | 42.0 | 19.0 | 10.4 | Y | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.9 | | G | 98.9 | | G | 6.7 | 14.9 | Y |
| White | 99.3 | | G | 98.6 | | G | 7.0 | 14.9 | Y |
| Hispanic | | | * | | | * | 11.3 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | 100.0 | | G | 100.0 | | G | 1.2 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | 14.8 | 14.9 | Y |
| Students with Disabilities | 92.6 | 86.6 | Y | 90.0 | 91.8 | N | 15.4 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

025 Bee Meadow School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 157 | 0.0 | 4 | Y | 153.0 | 61.5 | 63.6 | Y* | 63.5 | E |
| White | 108 | 0.0 | 0 | Y | 108.0 | 60.2 | 61.5 | Y* | 63.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 24 | 0.0 | 0 | Y | 24.0 | 83.3 | 77.7 | G | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 31 | 0.0 | 0 | Y | 31.0 | 38.7 | 31.3 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 157 | 0.0 | 4 | Y | 153.0 | 55.6 | 53.3 | Y | 52.0 | Y |
| White | 108 | 0.0 | 0 | Y | 108.0 | 52.7 | 46.8 | Y | 51.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 24 | 0.0 | 0 | Y | 24.0 | 79.2 | 80.0 | Y* | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 31 | 0.0 | 0 | Y | 31.0 | 38.7 | 34.6 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.2 | 8.9 | Y |
| White | | | | | | | 4.8 | 8.9 | Y |
| Hispanic | | | | | | | 2.8 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 5.7 | 8.9 | Y |
| English Language Learners* | | | | | | | 8.3 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

040 Memorial Junior School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 520 | 1.7 | 4 | Y | 508.0 | 73.9 | 65.2 | Y | 54.0 | Y |
| White | 387 | 2.1 | 0 | Y | 379.0 | 73.8 | 63.7 | Y | 53.0 | Y |
| Hispanic | 36 | 0.0 | 1 | Y | 35.0 | 68.5 | 51.6 | Y | 41.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 71 | 0.0 | 1 | Y | 70.0 | 88.5 | 80.0 | G | 72.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 70 | 4.3 | 2 | Y | 66.0 | 27.3 | 26.1 | Y | 48.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 520 | 1.5 | 4 | Y | 509.0 | 59.8 | 51.1 | Y | 45.0 | Y |
| White | 387 | 1.8 | 0 | Y | 380.0 | 57.6 | 47.7 | Y | 43.0 | Y |
| Hispanic | 36 | 0.0 | 1 | Y | 35.0 | 57.2 | 37.1 | Y | 47.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 71 | 0.0 | 1 | Y | 70.0 | 84.3 | 80.0 | G | 57.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 70 | 4.3 | 2 | Y | 66.0 | 19.7 | 20.5 | Y* | 43.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.2 | 9.5 | Y |
| White | | | | | | | 6.2 | 9.5 | Y |
| Hispanic | | | | | | | 8.3 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.9 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 14.9 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

050 Mountview Road School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 175 | 4.6 | 2 | Y | 166.0 | 74.7 | 77.9 | Y* | 53.0 | Y |
| White | 129 | 5.4 | 0 | N | 122.6 | 74.3 | 78.3 | Y* | 53.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 28 | 0.0 | 1 | Y | 27.0 | 88.8 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 42 | 14.3 | 1 | N | 39.0 | 41.0 | 50.7 | Y* | 39.5 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 175 | 4.0 | 2 | Y | 167.0 | 68.9 | 70.8 | Y* | 42.0 | Y |
| White | 129 | 4.7 | 0 | Y | 123.0 | 69.1 | 70.6 | Y* | 43.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 28 | 0.0 | 1 | Y | 27.0 | 81.4 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 42 | 11.9 | 1 | N | 39.0 | 48.7 | 53.0 | Y* | 41.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.3 | 8.9 | Y |
| White | | | | | | | 2.6 | 8.9 | Y |
| Hispanic | | | | | | | 12.9 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 1.8 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 7.0 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

060 Salem Drive School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 135 | 2.2 | 1 | Y | 131.0 | 70.2 | 62.8 | Y | 61.5 | E |
| White | 109 | 1.8 | 1 | Y | 106.0 | 69.8 | 60.1 | Y | 60.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 26 | 3.8 | 0 | Y | 25.0 | 48.0 | 45.3 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 135 | 0.7 | 1 | Y | 133.0 | 63.9 | 57.4 | Y | 51.0 | Y |
| White | 109 | 0.9 | 1 | Y | 107.0 | 58.9 | 57.0 | Y | 49.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 26 | 3.8 | 0 | Y | 25.0 | 48.0 | 45.3 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.5 | 8.9 | Y |
| White | | | | | | | 1.0 | 8.9 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 8.1 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 0.0 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2010 Harding Township School District

050 Harding Township School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 196 | 7.1 | 0 | N | 186.2 | 88.1 | 79.3 | G | 53.5 | Y |
| White | 154 | 7.8 | 0 | N | 146.3 | 86.1 | 79.0 | G | 51.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 30 | 6.7 | 0 | N | 28.5 | 56.2 | 33.5 | Y | 61.0 | E |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 196 | 7.1 | 0 | N | 186.2 | 75.8 | 69.7 | Y | 48.5 | Y |
| White | 154 | 7.8 | 0 | N | 146.3 | 73.1 | 67.6 | Y | 47.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 30 | 6.7 | 0 | N | 28.5 | 42.1 | 22.6 | Y | 55.5 | Y |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.4 | 9.1 | Y |
| White | | | | | | | 2.2 | 9.1 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 0.0 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 9.1 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

020 Jefferson Township High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 469 | 0.4 | 1 | Y | 466.0 | 62.0 | 51.7 | Y | | |
| White | 383 | 0.5 | 1 | Y | 380.0 | 62.3 | 50.1 | Y | | |
| Hispanic | 51 | 0.0 | 0 | Y | 51.0 | 51.0 | 55.8 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 34 | 0.0 | 0 | Y | 34.0 | 47.0 | 41.6 | Y | | |
| Students with Disabilities | 82 | 1.2 | 1 | Y | 80.0 | 33.8 | 11.6 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 469 | 0.4 | 1 | Y | 466.0 | 26.2 | 36.3 | N | | |
| White | 385 | 0.5 | 1 | Y | 382.0 | 26.9 | 36.9 | N | | |
| Hispanic | 50 | 0.0 | 0 | Y | 50.0 | 10.0 | 16.5 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 35 | 0.0 | 0 | Y | 35.0 | 14.3 | 27.4 | N | | |
| Students with Disabilities | 84 | 1.2 | 1 | Y | 82.0 | 8.5 | 11.6 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.3 | 91.7 | Y | 96.0 | | G | 10.1 | 14.9 | Y |
| White | 92.3 | 93.5 | N | 95.4 | | G | 10.3 | 14.9 | Y |
| Hispanic | 100.0 | | G | | | * | 14.0 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | 2.6 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 90.0 | 88.7 | Y | 96.7 | | G | 18.6 | 14.9 | N |
| Students with Disabilities | 78.3 | 82.0 | N | 93.6 | 81.2 | Y | 17.3 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

028 Arthur Stanlick Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 305 | 3.6 | 4 | Y | 290.0 | 55.8 | 51.5 | Y | 51.0 | Y |
| White | 225 | 3.1 | 3 | Y | 215.0 | 54.9 | 49.5 | Y | 50.5 | Y |
| Hispanic | 30 | 6.7 | 1 | N | 27.6 | 43.5 | 43.2 | Y | 50.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 21 | 4.8 | 0 | Y | 20.0 | 90.0 | 69.1 | G | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 34 | 8.8 | 0 | N | 32.3 | 40.3 | 34.5 | Y | 48.5 | Y |
| Students with Disabilities | 46 | 6.5 | 1 | N | 42.8 | 25.7 | 21.3 | Y | 37.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 305 | 3.6 | 4 | Y | 290.0 | 48.0 | 49.5 | Y* | 57.0 | Y |
| White | 225 | 3.1 | 3 | Y | 215.0 | 45.1 | 48.4 | Y* | 54.0 | Y |
| Hispanic | 30 | 6.7 | 1 | N | 27.6 | 36.2 | 29.7 | Y | 66.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 21 | 4.8 | 0 | Y | 20.0 | 85.0 | 72.3 | G | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 34 | 8.8 | 0 | N | 32.3 | 31.0 | 23.4 | Y | 50.5 | Y |
| Students with Disabilities | 46 | 6.5 | 1 | N | 42.8 | 23.3 | 23.7 | Y* | 50.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.0 | 7.6 | Y |
| White | | | | | | | 4.5 | 7.6 | Y |
| Hispanic | | | | | | | 0.0 | 7.6 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 4.8 | 7.6 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 6.5 | 7.6 | Y |
| Students with Disabilities | | | | | | | 6.4 | 7.6 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

033 Cozy Lake Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 2.7 | 8.9 | Y |
| White | | | | | | 1.8 | 8.9 | Y |
| Hispanic | | | | | | | | * |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | * |
| Students with Disabilities | | | | | | 5.0 | 8.9 | Y |
| English Language Learners* | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

| | | |
|---|---|--|
| New Jersey Department of Education | | |
| 2017-18 ESSA School Accountability Profile | | |
| 27 Morris | 2380 Jefferson Township Public School District | |
| | 040 Ellen T. Briggs Elementary School | |

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 10.6 | 10.2 | N |
| White | | | | | | | 6.3 | 10.2 | Y |
| Hispanic | | | | | | | 27.0 | 10.2 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 19.0 | 10.2 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 21.4 | 10.2 | N |
| Students with Disabilities | | | | | | | 19.6 | 10.2 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

045 Jefferson Township Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 762 | 3.1 | 2 | Y | 736.0 | 55.2 | 56.2 | Y* | 34.0 | N |
| White | 619 | 3.2 | 2 | Y | 597.0 | 52.6 | 55.0 | Y* | 34.0 | N |
| Hispanic | 73 | 5.5 | 0 | N | 69.4 | 51.9 | 44.4 | Y | 32.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 54 | 0.0 | 0 | Y | 54.0 | 88.8 | 75.1 | G | 53.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 68 | 10.3 | 0 | N | 64.6 | 34.1 | 35.3 | Y* | 27.0 | N |
| Students with Disabilities | 164 | 4.3 | 1 | Y | 156.0 | 14.1 | 23.3 | N | 39.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 762 | 3.3 | 2 | Y | 735.0 | 41.5 | 48.0 | N | 37.0 | N |
| White | 619 | 3.4 | 2 | Y | 596.0 | 40.1 | 47.9 | N | 37.0 | N |
| Hispanic | 73 | 5.5 | 0 | N | 69.4 | 28.8 | 27.0 | Y | 35.5 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 54 | 0.0 | 0 | Y | 54.0 | 72.2 | 73.4 | Y* | 47.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 68 | 10.3 | 0 | N | 64.6 | 15.4 | 27.0 | N | 51.0 | Y |
| Students with Disabilities | 164 | 4.3 | 1 | Y | 156.0 | 11.6 | 21.2 | N | 40.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.0 | 9.5 | Y |
| White | | | | | | | 4.4 | 9.5 | Y |
| Hispanic | | | | | | | 11.4 | 9.5 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 1.9 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.3 | 9.5 | N |
| Students with Disabilities | | | | | | | 6.5 | 9.5 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

050 Milton Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 5.2 | 13.0 | Y |
| White | | | | | | 5.9 | 13.0 | Y |
| Hispanic | | | | | | | | * |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | * |
| Students with Disabilities | | | | | | | | * |
| English Language Learners* | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

070 White Rock Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-------------------|-------------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 329 | 1.2 | 2 | Y | 323.0 | 63.5 | 64.3 | Y* | 47.0 | Y |
| White | 286 | 1.0 | 0 | Y | 283.0 | 62.9 | 63.1 | Y* | 48.0 | Y |
| Hispanic | 23 | 4.3 | 2 | Y | 20.0 | 65.0 | 54.1 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 73 | 1.4 | 2 | Y | 70.0 | 22.9 | 28.9 | Y* | 36.5 | N |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 329 | 1.2 | 2 | Y | 323.0 | 56.1 | 60.1 | Y* | 54.0 | Y |
| White | 286 | 1.0 | 0 | Y | 283.0 | 55.5 | 60.6 | N | 54.5 | Y |
| Hispanic | 23 | 4.3 | 2 | Y | 20.0 | 45.0 | 54.0 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 73 | 1.4 | 2 | Y | 70.0 | 28.5 | 30.1 | Y* | 51.5 | Y |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.3 | 7.6 | Y |
| White | | | | | | | 2.8 | 7.6 | Y |
| Hispanic | | | | | | | 4.3 | 7.6 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 23.8 | 7.6 | N |
| Students with Disabilities | | | | | | | 7.9 | 7.6 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

050 Kinnelon High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 318 | 1.9 | 0 | Y | 312.0 | 86.6 | 77.4 | G | | |
| White | 268 | 2.2 | 0 | Y | 262.0 | 87.4 | 76.8 | G | | |
| Hispanic | 24 | 0.0 | 0 | Y | 24.0 | 70.9 | | -- | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 23 | 0.0 | 0 | Y | 23.0 | 91.3 | | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 36 | 8.3 | 0 | N | 34.2 | 41.0 | 26.5 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 311 | 2.3 | 0 | Y | 304.0 | 62.2 | 67.6 | N | | |
| White | 263 | 2.7 | 0 | Y | 256.0 | 61.3 | 67.2 | N | | |
| Hispanic | 23 | 0.0 | 0 | Y | 23.0 | 52.1 | | -- | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 22 | 0.0 | 0 | Y | 22.0 | 81.8 | | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 31 | 6.5 | 0 | N | 29.5 | 27.1 | 15.5 | Y | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.6 | | G | 98.8 | | G | 7.1 | 14.9 | Y |
| White | 97.3 | | G | 98.7 | | G | 6.4 | 14.9 | Y |
| Hispanic | | | * | | | * | 15.4 | 14.9 | N |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | 5.6 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | 13.6 | 14.9 | Y |
| Students with Disabilities | 92.3 | | * | | | * | 14.2 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

060 Kiel Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 5.2 | 10.2 | Y |
| White | | | | | | 3.7 | 10.2 | Y |
| Hispanic | | | | | | | | * |
| Black or African American | | | | | | | | * |
| Asian | | | | | | 8.0 | 10.2 | Y |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | * |
| Students with Disabilities | | | | | | 0.0 | 10.2 | Y |
| English Language Learners* | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

065 Pearl R. Miller Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 474 | 2.3 | 3 | Y | 460.0 | 77.6 | 77.7 | Y* | 48.0 | Y |
| White | 393 | 2.0 | 1 | Y | 384.0 | 77.9 | 77.6 | Y | 47.0 | Y |
| Hispanic | 32 | 3.1 | 1 | Y | 30.0 | 60.0 | 79.0 | N | 53.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 38 | 0.0 | 1 | Y | 37.0 | 89.2 | 79.0 | G | 66.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 76 | 3.9 | 1 | Y | 72.0 | 23.6 | 34.5 | N | 27.0 | N |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 473 | 2.1 | 3 | Y | 461.0 | 69.2 | 65.5 | Y | 43.0 | Y |
| White | 393 | 2.0 | 1 | Y | 385.0 | 68.1 | 65.5 | Y | 42.0 | Y |
| Hispanic | 32 | 3.1 | 1 | Y | 30.0 | 56.7 | 45.3 | Y | 51.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 38 | 0.0 | 1 | Y | 37.0 | 91.9 | 79.0 | G | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 76 | 3.9 | 1 | Y | 72.0 | 13.9 | 25.5 | N | 36.0 | N |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.0 | 9.5 | Y |
| White | | | | | | | 5.1 | 9.5 | Y |
| Hispanic | | | | | | | 6.3 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 6.6 | 9.5 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

070 Stonybrook Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 412 | 3.6 | 5 | Y | 392.0 | 75.0 | 64.7 | Y | 59.0 | Y |
| White | 343 | 2.9 | 2 | Y | 331.0 | 75.8 | 64.0 | Y | 58.5 | Y |
| Hispanic | 26 | 7.7 | 1 | N | 23.8 | 54.6 | 64.9 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 31 | 9.7 | 0 | N | 29.5 | 78.0 | 78.7 | Y* | 71.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 74 | 5.4 | 0 | N | 70.3 | 38.4 | 21.3 | Y | 48.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 412 | 3.2 | 5 | Y | 394.0 | 77.1 | 70.6 | Y | 64.0 | E |
| White | 343 | 2.6 | 2 | Y | 332.0 | 76.2 | 71.0 | Y | 65.0 | E |
| Hispanic | 26 | 7.7 | 1 | N | 23.8 | 71.4 | 64.9 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 31 | 6.5 | 0 | N | 29.5 | 84.8 | 80.0 | G | 55.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 74 | 5.4 | 0 | N | 70.3 | 42.7 | 31.3 | Y | 53.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.1 | 8.9 | Y |
| White | | | | | | | 4.5 | 8.9 | Y |
| Hispanic | | | | | | | 6.9 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 6.5 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.0 | 8.9 | N |
| Students with Disabilities | | | | | | | 7.8 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2650 Lincoln Park School District

035 Lincoln Park Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 205 | 0.0 | 3 | Y | 202.0 | 63.9 | 71.5 | N | 30.0 | N |
| White | 143 | 0.0 | 3 | Y | 140.0 | 64.3 | 68.9 | Y* | 31.0 | N |
| Hispanic | 38 | 0.0 | 0 | Y | 38.0 | 55.3 | 75.5 | N | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 35 | 0.0 | 2 | Y | 33.0 | 45.4 | 61.3 | N | | * |
| Students with Disabilities | 42 | 0.0 | 3 | Y | 39.0 | 41.0 | 36.4 | Y | | * |
| English Language Learners* | 22 | 0.0 | 0 | Y | 22.0 | 63.6 | | -- | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 206 | 0.0 | 3 | Y | 203.0 | 55.2 | 65.8 | N | 43.0 | Y |
| White | 143 | 0.0 | 3 | Y | 140.0 | 57.1 | 65.5 | N | 41.0 | Y |
| Hispanic | 39 | 0.0 | 0 | Y | 39.0 | 38.4 | 62.0 | N | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 36 | 0.0 | 2 | Y | 34.0 | 32.4 | 53.4 | N | | * |
| Students with Disabilities | 42 | 0.0 | 3 | Y | 39.0 | 30.7 | 36.4 | Y* | | * |
| English Language Learners* | 23 | 0.0 | 0 | Y | 23.0 | 47.8 | | -- | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.0 | 9.1 | Y |
| White | | | | | | | 5.2 | 9.1 | Y |
| Hispanic | | | | | | | 5.7 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.9 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.3 | 9.1 | Y |
| Students with Disabilities | | | | | | | 5.3 | 9.1 | Y |
| English Language Learners* | | | | | | | 12.5 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 66.7 | 60.7 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2650 Lincoln Park School District

040 Lincoln Park Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 425 | 4.0 | 7 | Y | 401.0 | 80.0 | 76.4 | G | 61.0 | E |
| White | 298 | 4.4 | 3 | Y | 282.0 | 81.2 | 77.4 | G | 61.0 | E |
| Hispanic | 85 | 3.5 | 4 | Y | 78.0 | 71.8 | 61.6 | Y | 54.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 32 | 3.1 | 0 | Y | 31.0 | 87.1 | 80.0 | G | 60.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 79 | 10.1 | 2 | N | 73.2 | 64.2 | 52.4 | Y | 63.0 | E |
| Students with Disabilities | 73 | 1.4 | 1 | Y | 71.0 | 33.8 | 32.8 | Y | 47.0 | Y |
| English Language Learners* | 20 | 5.0 | 0 | Y | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 426 | 4.2 | 7 | Y | 402.0 | 63.9 | 66.1 | Y* | 61.0 | E |
| White | 298 | 4.7 | 3 | Y | 282.0 | 67.4 | 68.8 | Y* | 62.0 | E |
| Hispanic | 86 | 3.5 | 4 | Y | 79.0 | 49.4 | 40.1 | Y | 56.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 32 | 3.1 | 0 | Y | 31.0 | 74.2 | 78.0 | Y* | 63.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 80 | 10.0 | 2 | N | 74.1 | 45.9 | 39.1 | Y | 62.0 | E |
| Students with Disabilities | 73 | 2.7 | 1 | Y | 71.0 | 11.3 | 25.1 | N | 40.5 | Y |
| English Language Learners* | 23 | 4.3 | 0 | Y | 22.0 | 31.8 | | -- | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.8 | 9.1 | Y |
| White | | | | | | | 6.8 | 9.1 | Y |
| Hispanic | | | | | | | 7.0 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 9.1 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.9 | 9.1 | Y |
| Students with Disabilities | | | | | | | 10.5 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

050 Madison High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| | # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 422 | 0.5 | 2 | Y | 418.0 | 78.7 | 52.6 | Y | | |
| White | 318 | 0.6 | 2 | Y | 314.0 | 83.5 | 55.3 | G | | |
| Hispanic | 47 | 0.0 | 0 | Y | 47.0 | 53.2 | 28.8 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 32 | 0.0 | 0 | Y | 32.0 | 93.8 | 67.2 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 34 | 0.0 | 0 | Y | 34.0 | 53.0 | 32.6 | Y | | |
| Students with Disabilities | 83 | 2.4 | 1 | Y | 80.0 | 40.1 | 22.0 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 388 | 1.0 | 3 | Y | 381.0 | 65.6 | 42.6 | Y | | |
| White | 298 | 1.3 | 2 | Y | 292.0 | 69.5 | 42.6 | Y | | |
| Hispanic | 41 | 0.0 | 1 | Y | 40.0 | 35.0 | 31.7 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 30 | 0.0 | 0 | Y | 30.0 | 76.7 | 60.3 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 28 | 0.0 | 1 | Y | 27.0 | 33.3 | 29.5 | Y | | |
| Students with Disabilities | 54 | 3.7 | 1 | Y | 51.0 | 39.2 | 16.6 | Y | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.0 | | G | 99.1 | | G | 8.1 | 14.9 | Y |
| White | 97.6 | | G | 99.5 | | G | 7.4 | 14.9 | Y |
| Hispanic | 90.0 | | * | | | * | 12.4 | 14.9 | Y |
| Black or African American | | | * | | | * | 17.2 | 14.9 | N |
| Asian | | | * | | | * | 4.5 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | 20.0 | 14.9 | N |
| Students with Disabilities | 92.1 | 95.0 | N | 100.0 | | G | 12.2 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

060 Central Avenue School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 240 | 4.6 | 0 | Y | 229.0 | 65.5 | 67.3 | Y* | 42.0 | Y |
| White | 160 | 5.6 | 0 | N | 152.0 | 71.1 | 70.3 | Y | 48.0 | Y |
| Hispanic | 50 | 0.0 | 0 | Y | 50.0 | 44.0 | 55.1 | Y* | 43.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 41 | 0.0 | 0 | Y | 41.0 | 39.0 | 48.7 | Y* | 33.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 241 | 4.6 | 0 | Y | 230.0 | 60.4 | 57.5 | Y | 49.5 | Y |
| White | 160 | 5.6 | 0 | N | 152.0 | 65.8 | 58.9 | Y | 56.0 | Y |
| Hispanic | 51 | 0.0 | 0 | Y | 51.0 | 37.3 | 55.1 | N | 49.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 0.0 | 0 | Y | 20.0 | 40.0 | 34.3 | Y | | * |
| Students with Disabilities | 41 | 0.0 | 0 | Y | 41.0 | 36.5 | 29.4 | Y | 46.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.6 | 8.9 | Y |
| White | | | | | | | 4.5 | 8.9 | Y |
| Hispanic | | | | | | | 5.0 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.4 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 4.2 | 8.9 | Y |
| Students with Disabilities | | | | | | | 6.7 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

080 Kings Road School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 144 | 0.0 | 0 | Y | 144.0 | 70.9 | 66.0 | Y | 46.5 | Y |
| White | 119 | 0.0 | 0 | Y | 119.0 | 71.5 | 67.0 | Y | 48.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 43 | 0.0 | 0 | Y | 43.0 | 48.9 | 45.4 | Y | 40.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 147 | 0.0 | 1 | Y | 146.0 | 67.2 | 68.4 | Y* | 50.0 | Y |
| White | 119 | 0.0 | 0 | Y | 119.0 | 69.7 | 68.5 | Y | 56.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 43 | 0.0 | 0 | Y | 43.0 | 48.9 | 47.1 | Y | 53.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.1 | 8.9 | Y |
| White | | | | | | | 8.4 | 8.9 | Y |
| Hispanic | | | | | | | 14.8 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.4 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 8.8 | 8.9 | Y |
| English Language Learners* | | | | | | | 25.0 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

100 Madison Junior School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 625 | 5.6 | 1 | N | 592.8 | 82.6 | 79.7 | G | 54.0 | Y |
| White | 507 | 6.3 | 0 | N | 481.7 | 84.1 | 80.0 | G | 54.0 | Y |
| Hispanic | 58 | 1.7 | 1 | Y | 56.0 | 57.1 | 60.7 | Y* | 48.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 45 | 0.0 | 0 | Y | 45.0 | 97.8 | 80.0 | G | 56.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 34 | 5.9 | 0 | N | 32.3 | 43.4 | 45.7 | Y* | 45.5 | Y |
| Students with Disabilities | 140 | 6.4 | 0 | N | 133.0 | 46.6 | 37.8 | Y | 49.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 631 | 5.1 | 2 | N | 597.6 | 74.3 | 73.3 | Y | 75.0 | E |
| White | 508 | 5.7 | 0 | N | 482.6 | 76.7 | 76.0 | Y | 75.0 | E |
| Hispanic | 63 | 1.6 | 2 | Y | 60.0 | 43.3 | 46.8 | Y* | 78.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 45 | 0.0 | 0 | Y | 45.0 | 88.9 | 80.0 | G | 74.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 35 | 5.7 | 0 | N | 33.3 | 21.0 | 37.1 | N | 64.0 | E |
| Students with Disabilities | 140 | 6.4 | 0 | N | 133.0 | 31.6 | 29.6 | Y | 58.5 | Y |
| English Language Learners* | 21 | 4.8 | 2 | Y | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.1 | 9.5 | Y |
| White | | | | | | | 8.5 | 9.5 | Y |
| Hispanic | | | | | | | 8.2 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.3 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 10.5 | 9.5 | N |
| Students with Disabilities | | | | | | | 10.9 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

110 Torey J. Sabatini School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 199 | 2.5 | 4 | Y | 192.0 | 80.7 | 77.6 | G | 69.0 | E |
| White | 162 | 1.2 | 1 | Y | 159.0 | 82.4 | 79.2 | G | 71.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 21 | 0.0 | 0 | Y | 21.0 | 90.5 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 52 | 1.9 | 0 | Y | 51.0 | 56.9 | 64.2 | Y* | 59.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 200 | 1.5 | 4 | Y | 194.0 | 74.8 | 78.7 | Y* | 61.0 | E |
| White | 163 | 0.6 | 1 | Y | 161.0 | 75.2 | 80.0 | Y* | 61.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 21 | 0.0 | 0 | Y | 21.0 | 90.5 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 52 | 1.9 | 0 | Y | 51.0 | 49.0 | 55.8 | Y* | 52.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.6 | 8.9 | Y |
| White | | | | | | | 6.7 | 8.9 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 6.7 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 6.9 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3090 Mendham Borough School District

050 Hilltop School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 123 | 0.8 | 1 | Y | 121.0 | 72.7 | 80.0 | N | 55.5 | Y |
| White | 110 | 0.9 | 0 | Y | 109.0 | 73.4 | 80.0 | Y* | 54.0 | Y |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 123 | 0.8 | 1 | Y | 121.0 | 71.9 | 78.5 | Y* | 70.0 | E |
| White | 110 | 0.9 | 0 | Y | 109.0 | 70.6 | 78.6 | N | 68.5 | E |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 1.2 | 9.1 | Y |
| White | | | | | | | 1.3 | 9.1 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 0.0 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3090 Mendham Borough School District

060 Mountain View

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 258 | 0.4 | 1 | Y | 256.0 | 83.6 | 79.7 | G | 52.0 | Y |
| White | 236 | 0.4 | 1 | Y | 234.0 | 83.8 | 79.9 | G | 52.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 35 | 0.0 | 0 | Y | 35.0 | 37.1 | 40.3 | Y* | 56.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 258 | 0.8 | 1 | Y | 255.0 | 78.8 | 70.8 | Y | 57.0 | Y |
| White | 236 | 0.8 | 1 | Y | 233.0 | 79.4 | 71.1 | Y | 53.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 35 | 0.0 | 0 | Y | 35.0 | 34.3 | 33.4 | Y | 57.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 1.6 | 9.1 | Y |
| White | | | | | | | 1.7 | 9.1 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 3.2 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3100 Mendham Township School District

050 Mendham Township Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 147 | 1.4 | 5 | Y | 141.0 | 90.1 | 80.0 | G | 74.0 | E |
| White | 123 | 1.6 | 5 | Y | 117.0 | 89.7 | 80.0 | G | 71.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 29 | 3.4 | 2 | Y | 27.0 | 70.3 | 80.0 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 136 | 1.5 | 5 | Y | 130.0 | 89.2 | 80.0 | G | 62.5 | E |
| White | 114 | 1.8 | 5 | Y | 108.0 | 89.8 | 80.0 | G | 66.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 27 | 3.7 | 2 | Y | 25.0 | 88.0 | 76.4 | G | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | * |
| White | | | | | | | | | * |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3100 Mendham Township School District

060 Mendham Township Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 340 | 1.8 | 3 | Y | 332.0 | 97.9 | 80.0 | G | 66.0 | E |
| White | 289 | 1.7 | 3 | Y | 282.0 | 98.3 | 80.0 | G | 65.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 25 | 0.0 | 0 | Y | 25.0 | 96.0 | 80.0 | G | 56.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 63 | 1.6 | 0 | Y | 62.0 | 90.3 | 76.3 | G | 70.0 | E |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 335 | 1.5 | 5 | Y | 327.0 | 90.2 | 80.0 | G | 65.0 | E |
| White | 287 | 1.4 | 5 | Y | 280.0 | 90.3 | 80.0 | G | 65.5 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 23 | 0.0 | 0 | Y | 23.0 | 95.7 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 62 | 1.6 | 0 | Y | 61.0 | 62.3 | 52.2 | Y | 61.0 | E |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | * |
| White | | | | | | | | | * |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3240 Mine Hill Township School District

030 Canfield Avenue School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 178 | 1.7 | 2 | Y | 173.0 | 74.6 | 66.2 | Y | 50.0 | Y |
| White | 69 | 1.4 | 0 | Y | 68.0 | 79.4 | 71.4 | Y | 59.0 | Y |
| Hispanic | 79 | 2.5 | 1 | Y | 76.0 | 68.4 | 55.9 | Y | 48.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 46 | 4.3 | 2 | Y | 42.0 | 66.6 | 53.9 | Y | 47.0 | Y |
| Students with Disabilities | 30 | 3.3 | 1 | Y | 28.0 | 28.6 | 26.6 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 182 | 2.2 | 5 | Y | 173.0 | 61.3 | 59.4 | Y | 63.0 | E |
| White | 69 | 1.4 | 0 | Y | 68.0 | 72.1 | 61.8 | Y | 61.0 | E |
| Hispanic | 83 | 2.4 | 4 | Y | 77.0 | 52.0 | 53.0 | Y* | 52.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 50 | 4.0 | 5 | Y | 43.0 | 55.9 | 48.9 | Y | 63.0 | E |
| Students with Disabilities | 31 | 3.2 | 1 | Y | 29.0 | 27.5 | 39.6 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.3 | 8.9 | Y |
| White | | | | | | | 6.7 | 8.9 | Y |
| Hispanic | | | | | | | 12.3 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 0.0 | 8.9 | Y |
| Economically Disadvantaged | | | | | | | 15.5 | 8.9 | N |
| Students with Disabilities | | | | | | | 12.2 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

010 Montville Township High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 596 | 0.2 | 7 | Y | 588.0 | 71.6 | 56.6 | Y | | |
| White | 414 | 0.2 | 4 | Y | 409.0 | 66.5 | 51.7 | Y | | |
| Hispanic | 32 | 0.0 | 1 | Y | 31.0 | 54.9 | 42.6 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 137 | 0.0 | 2 | Y | 135.0 | 91.9 | 76.6 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 98 | 0.0 | 0 | Y | 98.0 | 34.7 | 21.5 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 585 | 0.3 | 6 | Y | 577.0 | 60.3 | 48.0 | Y | | |
| White | 411 | 0.5 | 4 | Y | 405.0 | 54.6 | 42.8 | Y | | |
| Hispanic | 30 | 0.0 | 0 | Y | 30.0 | 60.0 | 21.3 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 131 | 0.0 | 2 | Y | 129.0 | 81.4 | 72.5 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 93 | 0.0 | 0 | Y | 93.0 | 25.8 | 18.1 | Y | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 99.0 | | G | 97.8 | | G | 1.9 | 14.9 | Y |
| White | 99.6 | | G | 97.8 | | G | 2.3 | 14.9 | Y |
| Hispanic | | | * | | | * | 3.2 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | 96.9 | | G | 97.3 | | G | 0.0 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | 10.7 | 14.9 | Y |
| Students with Disabilities | 95.2 | | G | 95.0 | | G | 4.4 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

025 Cedar Hill School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 161 | 3.1 | 1 | Y | 155.0 | 76.8 | 80.0 | Y* | 54.0 | Y |
| White | 116 | 4.3 | 0 | Y | 111.0 | 75.7 | 80.0 | Y* | 54.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 26 | 0.0 | 1 | Y | 25.0 | 92.0 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 34 | 5.9 | 0 | N | 32.3 | 27.9 | 51.8 | N | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 161 | 3.1 | 1 | Y | 155.0 | 79.4 | 72.9 | Y | 47.0 | Y |
| White | 116 | 4.3 | 0 | Y | 111.0 | 78.4 | 71.3 | Y | 48.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 26 | 0.0 | 1 | Y | 25.0 | 96.0 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 34 | 5.9 | 0 | N | 32.3 | 40.2 | 51.8 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.6 | 8.9 | Y |
| White | | | | | | | 3.5 | 8.9 | Y |
| Hispanic | | | | | | | 4.8 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 9.5 | 8.9 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 11.5 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

030 Robert R Lazar Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 877 | 1.1 | 3 | Y | 864.0 | 80.5 | 66.4 | G | 57.5 | Y |
| White | 587 | 1.5 | 1 | Y | 577.0 | 78.3 | 62.7 | Y | 55.0 | Y |
| Hispanic | 60 | 0.0 | 1 | Y | 59.0 | 71.1 | 44.0 | Y | 64.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 206 | 0.5 | 1 | Y | 204.0 | 90.2 | 80.0 | G | 62.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 26 | 3.8 | 0 | Y | 25.0 | 40.0 | 44.0 | Y* | 51.5 | Y |
| Students with Disabilities | 180 | 2.2 | 0 | Y | 176.0 | 37.6 | 29.9 | Y | 51.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 877 | 1.1 | 5 | Y | 863.0 | 72.6 | 64.6 | Y | 65.0 | E |
| White | 588 | 1.5 | 1 | Y | 578.0 | 68.0 | 60.3 | Y | 65.0 | E |
| Hispanic | 61 | 1.6 | 2 | Y | 59.0 | 57.6 | 44.0 | Y | 52.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 204 | 0.0 | 2 | Y | 202.0 | 90.6 | 80.0 | G | 66.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 26 | 3.8 | 0 | Y | 25.0 | 28.0 | 35.0 | Y* | | * |
| Students with Disabilities | 180 | 2.2 | 0 | Y | 176.0 | 27.8 | 27.5 | Y | 49.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.4 | 9.5 | Y |
| White | | | | | | | 2.4 | 9.5 | Y |
| Hispanic | | | | | | | 3.2 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.0 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 4.0 | 9.5 | Y |
| Students with Disabilities | | | | | | | 5.0 | 9.5 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

050 Hilldale School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 189 | 0.0 | 1 | Y | 188.0 | 86.1 | 80.0 | G | 75.0 | E |
| White | 98 | 0.0 | 0 | Y | 98.0 | 83.7 | 80.0 | G | 69.5 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 68 | 0.0 | 0 | Y | 68.0 | 91.2 | 80.0 | G | 83.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 36 | 0.0 | 0 | Y | 36.0 | 44.5 | 61.2 | N | 54.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 189 | 0.0 | 1 | Y | 188.0 | 81.9 | 79.5 | G | 56.5 | Y |
| White | 98 | 0.0 | 0 | Y | 98.0 | 77.5 | 67.7 | Y | 56.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 68 | 0.0 | 0 | Y | 68.0 | 91.2 | 80.0 | G | 69.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 36 | 0.0 | 0 | Y | 36.0 | 38.9 | 61.2 | N | 59.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.3 | 8.9 | Y |
| White | | | | | | | 4.4 | 8.9 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 5.9 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 12.0 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

055 Valley View School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 192 | 0.0 | 2 | Y | 190.0 | 76.8 | 72.7 | Y | 63.0 | E |
| White | 118 | 0.0 | 1 | Y | 117.0 | 72.7 | 72.5 | Y | 63.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 54 | 0.0 | 1 | Y | 53.0 | 88.6 | 79.5 | G | 63.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 47 | 0.0 | 0 | Y | 47.0 | 48.9 | 40.1 | Y | 39.5 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 192 | 0.0 | 2 | Y | 190.0 | 74.7 | 72.7 | Y | 55.5 | Y |
| White | 118 | 0.0 | 1 | Y | 117.0 | 70.0 | 69.7 | Y | 52.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 54 | 0.0 | 1 | Y | 53.0 | 84.9 | 80.0 | G | 69.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 47 | 0.0 | 0 | Y | 47.0 | 48.9 | 46.6 | Y | 47.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.0 | 8.9 | Y |
| White | | | | | | | 3.6 | 8.9 | Y |
| Hispanic | | | | | | | 4.5 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 5.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 4.2 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

065 William Mason School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 141 | 0.0 | 1 | Y | 140.0 | 69.3 | 70.6 | Y* | 65.0 | E |
| White | 105 | 0.0 | 0 | Y | 105.0 | 66.6 | 67.1 | Y* | 54.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 32 | 0.0 | 0 | Y | 32.0 | 28.2 | 41.7 | N | 41.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 141 | 0.0 | 1 | Y | 140.0 | 69.3 | 62.6 | Y | 47.0 | Y |
| White | 105 | 0.0 | 0 | Y | 105.0 | 63.8 | 59.8 | Y | 45.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 32 | 0.0 | 0 | Y | 32.0 | 31.3 | 29.4 | Y | 37.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.7 | 8.9 | Y |
| White | | | | | | | 3.9 | 8.9 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 5.3 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 3.3 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

070 Woodmont School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 149 | 2.7 | 8 | Y | 138.0 | 85.5 | 76.0 | G | 72.5 | E |
| White | 73 | 2.7 | 0 | Y | 71.0 | 87.4 | 72.1 | G | 66.0 | E |
| Hispanic | 20 | 5.0 | 0 | Y | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 44 | 2.3 | 8 | Y | 36.0 | 94.4 | 80.0 | G | 79.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 35 | 2.9 | 0 | Y | 34.0 | 50.0 | 48.7 | Y | 60.0 | E |
| English Language Learners* | 25 | 4.0 | 1 | Y | 23.0 | 86.9 | 65.9 | G | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 149 | 2.0 | 8 | Y | 139.0 | 78.4 | 67.1 | Y | 69.0 | E |
| White | 73 | 2.7 | 0 | Y | 71.0 | 80.3 | 65.0 | G | 66.5 | E |
| Hispanic | 20 | 0.0 | 0 | Y | 20.0 | 55.0 | 46.2 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 44 | 2.3 | 8 | Y | 36.0 | 94.5 | 80.0 | G | 82.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 35 | 2.9 | 0 | Y | 34.0 | 41.1 | 37.6 | Y | 64.5 | E |
| English Language Learners* | 25 | 0.0 | 1 | Y | 24.0 | 83.3 | 65.9 | G | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.6 | 8.9 | Y |
| White | | | | | | | 2.9 | 8.9 | Y |
| Hispanic | | | | | | | 0.0 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 3.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 0.0 | 8.9 | Y |
| Students with Disabilities | | | | | | | 4.5 | 8.9 | Y |
| English Language Learners* | | | | | | | 3.7 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

010 Academy For Law And Public Safety

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | * | | | * |
| White | | | | | * | | | * |
| Hispanic | | | | | * | | | * |
| Black or African American | | | | | * | | | * |
| Asian | | | | | * | | | * |
| American Indian | | | | | * | | | * |
| Two or More Races | | | | | * | | | * |
| Economically Disadvantaged | | | | | * | | | * |
| Students with Disabilities | | | | | * | | | * |
| English Language Learners* | | | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

020 Academy For Mathematics Science And Engineering

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 72 | 0.0 | 0 | Y | 72.0 | 100.0 | 80.0 | G | | |
| White | | | | * | | | | * | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 65 | 0.0 | 0 | Y | 65.0 | 100.0 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 33 | 0.0 | 0 | Y | 33.0 | 100.0 | 80.0 | G | | |
| White | | | | * | | | | * | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 32 | 0.0 | 0 | Y | 32.0 | 100.1 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 100.0 | | G | 100.0 | | G | 0.8 | 14.9 | Y |
| White | | | * | | | * | | | * |
| Hispanic | | | * | | | * | | | * |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | 1.0 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | | | * |
| Students with Disabilities | | | * | | | * | | | * |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

050 Morris County School Of Technology

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 370 | 1.1 | 0 | Y | 366.0 | 93.4 | 80.0 | G | | |
| White | 223 | 1.8 | 0 | Y | 219.0 | 92.2 | 80.0 | G | | |
| Hispanic | 40 | 0.0 | 0 | Y | 40.0 | 87.5 | 80.0 | G | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 97 | 0.0 | 0 | Y | 97.0 | 99.0 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 366 | 6.0 | 0 | N | 347.7 | 75.7 | 73.2 | Y | | |
| White | 220 | 7.7 | 0 | N | 209.0 | 67.5 | 69.7 | Y* | | |
| Hispanic | 39 | 7.7 | 0 | N | 37.1 | 64.7 | 67.1 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 97 | 1.0 | 0 | Y | 96.0 | 94.8 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 99.4 | | G | 99.3 | | G | 2.5 | 14.9 | Y |
| White | 99.0 | | G | 99.0 | | G | 3.1 | 14.9 | Y |
| Hispanic | | | * | | | * | 2.7 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | 100.0 | | G | 100.0 | | G | 1.2 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | | | * |
| Students with Disabilities | | | * | | | * | 6.7 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

300 Academy For Environmental Science

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 26 | 0.0 | 0 | Y | 26.0 | 92.3 | | G | | |
| White | 21 | 0.0 | 0 | Y | 21.0 | 90.5 | | G | | |
| Hispanic | | | | * | | | | | | |
| Black or African American | | | | * | | | | | | |
| Asian | | | | * | | | | | | |
| American Indian | | | | * | | | | | | |
| Two or More Races | | | | * | | | | | | |
| Economically Disadvantaged | | | | * | | | | | | |
| Students with Disabilities | | | | * | | | | | | |
| English Language Learners* | | | | * | | | | | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 24 | 0.0 | 0 | Y | 24.0 | 83.3 | | G | | |
| White | 20 | 0.0 | 0 | Y | 20.0 | 85.0 | | G | | |
| Hispanic | | | | * | | | | | | |
| Black or African American | | | | * | | | | | | |
| Asian | | | | * | | | | | | |
| American Indian | | | | * | | | | | | |
| Two or More Races | | | | * | | | | | | |
| Economically Disadvantaged | | | | * | | | | | | |
| Students with Disabilities | | | | * | | | | | | |
| English Language Learners* | | | | * | | | | | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | * | | | | 0.0 | 14.9 | Y |
| White | | | * | | | | 0.0 | 14.9 | Y |
| Hispanic | | | * | | | | | | * |
| Black or African American | | | * | | | | | | * |
| Asian | | | * | | | | | | * |
| American Indian | | | * | | | | | | * |
| Two or More Races | | | * | | | | | | * |
| Economically Disadvantaged | | | * | | | | | | * |
| Students with Disabilities | | | * | | | | | | * |
| English Language Learners* | | | * | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

301 Academy For Biotechnology

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 20 | 0.0 | 0 | Y | 20.0 | 100.0 | | G | | |
| White | | | | * | | | | | | |
| Hispanic | | | | * | | | | | | |
| Black or African American | | | | * | | | | | | |
| Asian | | | | * | | | | | | |
| American Indian | | | | * | | | | | | |
| Two or More Races | | | | * | | | | | | |
| Economically Disadvantaged | | | | * | | | | | | |
| Students with Disabilities | | | | * | | | | | | |
| English Language Learners* | | | | * | | | | | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 20 | 0.0 | 0 | Y | 20.0 | 85.0 | | G | | |
| White | | | | * | | | | | | |
| Hispanic | | | | * | | | | | | |
| Black or African American | | | | * | | | | | | |
| Asian | | | | * | | | | | | |
| American Indian | | | | * | | | | | | |
| Two or More Races | | | | * | | | | | | |
| Economically Disadvantaged | | | | * | | | | | | |
| Students with Disabilities | | | | * | | | | | | |
| English Language Learners* | | | | * | | | | | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | * | | | | | | * |
| White | | | * | | | | | | * |
| Hispanic | | | * | | | | | | * |
| Black or African American | | | * | | | | | | * |
| Asian | | | * | | | | | | * |
| American Indian | | | * | | | | | | * |
| Two or More Races | | | * | | | | | | * |
| Economically Disadvantaged | | | * | | | | | | * |
| Students with Disabilities | | | * | | | | | | * |
| English Language Learners* | | | * | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3370 Morris Hills Regional School District

050 Morris Hills High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 669 | 1.0 | 12 | Y | 652.0 | 62.7 | 61.7 | Y | | |
| White | 318 | 1.6 | 1 | Y | 312.0 | 68.0 | 68.6 | Y* | | |
| Hispanic | 250 | 0.8 | 9 | Y | 241.0 | 49.8 | 43.9 | Y | | |
| Black or African American | 25 | 0.0 | 2 | Y | 23.0 | 52.1 | | -- | | |
| Asian | 65 | 0.0 | 0 | Y | 65.0 | 90.8 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 161 | 0.0 | 7 | Y | 154.0 | 44.8 | 42.0 | Y | | |
| Students with Disabilities | 100 | 4.0 | 1 | Y | 95.0 | 19.0 | 28.5 | N | | |
| English Language Learners* | 37 | 2.7 | 7 | Y | 30.0 | 6.7 | 18.0 | N | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 583 | 1.0 | 8 | Y | 570.0 | 49.6 | 54.5 | N | | |
| White | 292 | 1.7 | 2 | Y | 285.0 | 53.4 | 62.8 | N | | |
| Hispanic | 217 | 0.5 | 6 | Y | 211.0 | 38.4 | 38.8 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 49 | 0.0 | 0 | Y | 49.0 | 85.7 | 68.6 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 131 | 0.0 | 5 | Y | 126.0 | 36.5 | 44.4 | N | | |
| Students with Disabilities | 71 | 5.6 | 1 | N | 66.5 | 15.0 | 31.4 | N | | |
| English Language Learners* | 27 | 0.0 | 3 | Y | 24.0 | 25.0 | 26.0 | Y* | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 90.1 | 94.3 | N | 95.8 | | G | 5.6 | 14.9 | Y |
| White | 92.4 | 95.0 | N | 96.8 | | G | 5.8 | 14.9 | Y |
| Hispanic | 82.4 | 86.4 | N | 91.0 | 92.7 | N | 5.8 | 14.9 | Y |
| Black or African American | | | * | | | * | 8.7 | 14.9 | Y |
| Asian | | | * | 100.0 | | G | 2.1 | 14.9 | Y |
| American Indian | 100.0 | | G | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 79.1 | 88.8 | N | 86.4 | 92.0 | N | 7.9 | 14.9 | Y |
| Students with Disabilities | 79.1 | 84.9 | N | 82.4 | 94.7 | N | 5.9 | 14.9 | Y |
| English Language Learners* | | | * | | | * | 3.4 | 14.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 59.5 | 46.8 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3370 Morris Hills Regional School District

060 Morris Knolls High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 727 | 1.0 | 7 | Y | 714.0 | 66.0 | 53.9 | Y | | |
| White | 560 | 0.9 | 3 | Y | 552.0 | 66.4 | 53.9 | Y | | |
| Hispanic | 91 | 2.2 | 2 | Y | 88.0 | 56.8 | 47.3 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 54 | 0.0 | 1 | Y | 53.0 | 83.0 | 75.5 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 63 | 4.8 | 1 | Y | 59.0 | 33.9 | 28.9 | Y | | |
| Students with Disabilities | 145 | 2.1 | 2 | Y | 140.0 | 27.2 | 24.8 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 660 | 1.5 | 6 | Y | 646.0 | 47.8 | 47.5 | Y | | |
| White | 507 | 1.8 | 3 | Y | 496.0 | 48.6 | 48.7 | Y* | | |
| Hispanic | 84 | 1.2 | 2 | Y | 82.0 | 37.8 | 29.9 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 48 | 0.0 | 1 | Y | 47.0 | 61.7 | 71.9 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 54 | 3.7 | 0 | Y | 52.0 | 19.2 | 30.7 | N | | |
| Students with Disabilities | 111 | 3.6 | 1 | Y | 106.0 | 18.9 | 24.2 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.8 | 92.6 | Y | 96.1 | | G | 7.1 | 14.9 | Y |
| White | 93.8 | 93.7 | Y | 96.7 | | G | 7.5 | 14.9 | Y |
| Hispanic | 79.4 | 87.1 | N | 88.1 | 81.6 | Y | 8.0 | 14.9 | Y |
| Black or African American | | | * | | | * | 2.6 | 14.9 | Y |
| Asian | | | * | 100.0 | | G | 3.0 | 14.9 | Y |
| American Indian | 100.0 | | G | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 78.4 | 84.1 | N | 95.9 | | G | 17.1 | 14.9 | N |
| Students with Disabilities | 85.3 | 72.2 | Y | 82.0 | | * | 12.0 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3380 Morris Plains School District

020 Morris Plains Borough School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 375 | 3.7 | 5 | Y | 356.0 | 75.6 | 74.2 | Y | 59.0 | Y |
| White | 305 | 3.6 | 2 | Y | 292.0 | 77.4 | 76.6 | Y | 59.0 | Y |
| Hispanic | 23 | 4.3 | 0 | Y | 22.0 | 45.5 | 46.6 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 32 | 0.0 | 1 | Y | 31.0 | 87.1 | 80.0 | G | 68.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 25 | 4.0 | 2 | Y | 22.0 | 31.8 | 34.0 | Y* | | * |
| Students with Disabilities | 77 | 10.4 | 1 | N | 72.2 | 37.4 | 36.8 | Y | 52.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 377 | 4.0 | 5 | Y | 357.0 | 69.8 | 70.3 | Y* | 52.0 | Y |
| White | 305 | 3.6 | 2 | Y | 292.0 | 70.8 | 71.5 | Y* | 50.0 | Y |
| Hispanic | 24 | 4.2 | 0 | Y | 23.0 | 43.5 | 53.6 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 33 | 3.0 | 1 | Y | 31.0 | 90.3 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 25 | 4.0 | 2 | Y | 22.0 | 31.8 | 22.0 | Y | | * |
| Students with Disabilities | 77 | 10.4 | 1 | N | 72.2 | 40.1 | 32.8 | Y | 66.0 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.4 | 8.5 | Y |
| White | | | | | | | 1.6 | 8.5 | Y |
| Hispanic | | | | | | | 8.3 | 8.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 3.0 | 8.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.5 | 8.5 | N |
| Students with Disabilities | | | | | | | 3.8 | 8.5 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3380 Morris Plains School District

030 Mountain Way School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 4.7 | 10.2 | Y |
| White | | | | | | 4.2 | 10.2 | Y |
| Hispanic | | | | | | | | * |
| Black or African American | | | | | | | | * |
| Asian | | | | | | 4.8 | 10.2 | Y |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | * |
| Students with Disabilities | | | | | | 9.1 | 10.2 | Y |
| English Language Learners* | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

050 Morristown High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 908 | 0.2 | 7 | Y | 899.0 | 53.7 | 37.7 | Y | | |
| White | 490 | 0.2 | 3 | Y | 486.0 | 73.2 | 49.0 | Y | | |
| Hispanic | 283 | 0.4 | 3 | Y | 279.0 | 20.0 | 17.0 | Y | | |
| Black or African American | 88 | 0.0 | 0 | Y | 88.0 | 39.8 | 31.9 | Y | | |
| Asian | 43 | 0.0 | 1 | Y | 42.0 | 83.4 | 59.4 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 201 | 0.0 | 3 | Y | 198.0 | 18.1 | 16.3 | Y | | |
| Students with Disabilities | 128 | 0.8 | 4 | Y | 123.0 | 20.3 | 14.9 | Y | | |
| English Language Learners* | 116 | 0.0 | 2 | Y | 114.0 | 0.9 | 5.0 | N | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 840 | 0.8 | 8 | Y | 825.0 | 36.7 | 23.3 | Y | | |
| White | 454 | 0.4 | 3 | Y | 449.0 | 50.3 | 28.2 | Y | | |
| Hispanic | 261 | 1.9 | 4 | Y | 252.0 | 11.5 | 14.0 | Y* | | |
| Black or African American | 86 | 0.0 | 0 | Y | 86.0 | 23.3 | 16.1 | Y | | |
| Asian | 36 | 0.0 | 1 | Y | 35.0 | 77.1 | 38.2 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 187 | 1.6 | 4 | Y | 180.0 | 8.3 | 12.3 | N | | |
| Students with Disabilities | 128 | 1.6 | 5 | Y | 121.0 | 12.4 | 10.8 | Y | | |
| English Language Learners* | 92 | 3.3 | 2 | Y | 87.0 | 1.1 | 4.0 | N | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 87.2 | 93.1 | N | 89.1 | 92.5 | N | 20.2 | 14.9 | N |
| White | 93.8 | 94.2 | N | 95.0 | | G | 14.3 | 14.9 | Y |
| Hispanic | 71.1 | 89.5 | N | 75.4 | 85.5 | N | 30.8 | 14.9 | N |
| Black or African American | 87.7 | 91.9 | N | 91.7 | 87.9 | Y | 25.9 | 14.9 | N |
| Asian | 100.0 | | G | | | * | 11.0 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 82.2 | 89.9 | N | 81.8 | 85.3 | N | 29.6 | 14.9 | N |
| Students with Disabilities | 75.3 | 80.5 | N | 89.6 | 85.8 | Y | 17.3 | 14.9 | N |
| English Language Learners* | 43.5 | 75.3 | N | 47.8 | 71.9 | N | 43.3 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 38.6 | 46.8 | Y* |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

060 Alexander Hamilton

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 335 | 1.2 | 1 | Y | 330.0 | 59.7 | 61.6 | Y* | 71.5 | E |
| White | 157 | 0.6 | 1 | Y | 155.0 | 78.7 | 73.8 | Y | 67.0 | E |
| Hispanic | 134 | 2.2 | 0 | Y | 131.0 | 39.7 | 45.0 | Y* | 74.0 | E |
| Black or African American | 31 | 0.0 | 0 | Y | 31.0 | 41.9 | 57.0 | N | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 130 | 1.5 | 0 | Y | 128.0 | 33.6 | 42.0 | N | 75.0 | E |
| Students with Disabilities | 72 | 2.8 | 0 | Y | 70.0 | 25.7 | 20.2 | Y | 64.0 | E |
| English Language Learners* | 91 | 2.2 | 0 | Y | 89.0 | 31.4 | 11.6 | Y | 77.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 339 | 0.9 | 2 | Y | 334.0 | 57.5 | 55.1 | Y | 79.0 | E |
| White | 157 | 0.0 | 1 | Y | 156.0 | 76.9 | 69.7 | Y | 80.0 | E |
| Hispanic | 138 | 2.2 | 1 | Y | 134.0 | 37.4 | 39.5 | Y* | 77.0 | E |
| Black or African American | 31 | 0.0 | 0 | Y | 31.0 | 38.7 | 37.4 | Y | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 132 | 1.5 | 1 | Y | 129.0 | 33.4 | 39.2 | Y* | 76.0 | E |
| Students with Disabilities | 72 | 2.8 | 0 | Y | 70.0 | 25.7 | 27.9 | Y* | 66.0 | E |
| English Language Learners* | 95 | 2.1 | 1 | Y | 92.0 | 35.9 | 14.2 | Y | 80.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.1 | 7.6 | Y |
| White | | | | | | | 6.4 | 7.6 | Y |
| Hispanic | | | | | | | 3.6 | 7.6 | Y |
| Black or African American | | | | | | | 6.5 | 7.6 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 5.8 | 7.6 | Y |
| Students with Disabilities | | | | | | | 7.4 | 7.6 | Y |
| English Language Learners* | | | | | | | 0.0 | 7.6 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 55.1 | 60.7 | Y* |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

065 Alfred Vail School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 6.8 | 10.2 | Y |
| White | | | | | | 4.1 | 10.2 | Y |
| Hispanic | | | | | | 6.5 | 10.2 | Y |
| Black or African American | | | | | | 25.0 | 10.2 | N |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | 11.1 | 10.2 | N |
| Students with Disabilities | | | | | | 9.1 | 10.2 | Y |
| English Language Learners* | | | | | | 10.2 | 10.2 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 75.9 | 60.7 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

075 Frelinghuysen Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,072 | 2.3 | 7 | Y | 1,040.0 | 72.5 | 53.1 | Y | 61.5 | E |
| White | 556 | 2.7 | 1 | Y | 540.0 | 86.3 | 65.4 | G | 61.0 | E |
| Hispanic | 366 | 1.4 | 4 | Y | 357.0 | 52.6 | 29.7 | Y | 62.0 | E |
| Black or African American | 100 | 5.0 | 1 | Y | 94.0 | 57.5 | 38.2 | Y | 54.0 | Y |
| Asian | 48 | 0.0 | 0 | Y | 48.0 | 93.8 | 80.0 | G | 70.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 300 | 1.3 | 2 | Y | 294.0 | 49.0 | 25.4 | Y | 61.0 | E |
| Students with Disabilities | 156 | 4.5 | 4 | Y | 145.0 | 35.9 | 20.8 | Y | 57.0 | Y |
| English Language Learners* | 161 | 0.6 | 0 | Y | 160.0 | 35.7 | 24.2 | Y | 64.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,092 | 2.7 | 17 | Y | 1,047.0 | 52.8 | 49.0 | Y | 38.0 | N |
| White | 559 | 3.2 | 4 | Y | 537.0 | 69.8 | 61.0 | Y | 39.5 | N |
| Hispanic | 381 | 1.3 | 11 | Y | 365.0 | 29.6 | 27.6 | Y | 35.0 | N |
| Black or African American | 102 | 5.9 | 1 | N | 96.0 | 29.2 | 31.5 | Y* | 32.0 | N |
| Asian | 48 | 0.0 | 0 | Y | 48.0 | 85.5 | 79.1 | G | 56.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 315 | 1.6 | 9 | Y | 302.0 | 24.2 | 21.9 | Y | 39.5 | N |
| Students with Disabilities | 157 | 7.0 | 5 | N | 144.4 | 18.0 | 18.6 | Y* | 26.0 | N |
| English Language Learners* | 181 | 0.6 | 10 | Y | 170.0 | 15.3 | 12.9 | Y | 42.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.8 | 9.5 | N |
| White | | | | | | | 10.3 | 9.5 | N |
| Hispanic | | | | | | | 9.7 | 9.5 | N |
| Black or African American | | | | | | | 9.8 | 9.5 | N |
| Asian | | | | | | | 4.2 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.0 | 9.5 | N |
| Students with Disabilities | | | | | | | 9.5 | 9.5 | Y |
| English Language Learners* | | | | | | | 17.3 | 9.5 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 30.8 | 46.8 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

090 Hillcrest School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 3.1 | 10.2 | Y |
| White | | | | | | 0.0 | 10.2 | Y |
| Hispanic | | | | | | 5.1 | 10.2 | Y |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | 5.9 | 10.2 | Y |
| Students with Disabilities | | | | | | 1.5 | 10.2 | Y |
| English Language Learners* | | | | | | 1.6 | 10.2 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 55.6 | 60.7 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

100 Normandy Park School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 149 | 1.3 | 0 | Y | 147.0 | 62.6 | 58.0 | Y | 54.5 | Y |
| White | 63 | 3.2 | 0 | Y | 61.0 | 82.0 | 80.0 | G | 62.5 | E |
| Hispanic | 65 | 0.0 | 0 | Y | 65.0 | 40.0 | 34.4 | Y | 58.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 49 | 0.0 | 0 | Y | 49.0 | 34.7 | 27.3 | Y | 60.0 | E |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 37 | 0.0 | 0 | Y | 37.0 | 29.7 | 14.0 | Y | 60.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 151 | 1.3 | 2 | Y | 147.0 | 61.9 | 58.1 | Y | 59.0 | Y |
| White | 63 | 3.2 | 0 | Y | 61.0 | 82.0 | 76.8 | G | 59.0 | Y |
| Hispanic | 67 | 0.0 | 2 | Y | 65.0 | 37.0 | 38.0 | Y* | 66.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 51 | 0.0 | 2 | Y | 49.0 | 26.5 | 34.3 | Y* | 68.0 | E |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 39 | 0.0 | 2 | Y | 37.0 | 24.3 | 14.0 | Y | 79.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.0 | 8.9 | Y |
| White | | | | | | | 2.3 | 8.9 | Y |
| Hispanic | | | | | | | 4.0 | 8.9 | Y |
| Black or African American | | | | | | | 0.0 | 8.9 | Y |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 2.9 | 8.9 | Y |
| Students with Disabilities | | | | | | | 6.3 | 8.9 | Y |
| English Language Learners* | | | | | | | 5.2 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 67.5 | 60.7 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

105 Sussex Avenue School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 304 | 1.6 | 4 | Y | 296.0 | 64.5 | 62.5 | Y | 56.0 | Y |
| White | 170 | 0.6 | 1 | Y | 168.0 | 82.7 | 73.6 | G | 62.0 | E |
| Hispanic | 91 | 1.1 | 2 | Y | 88.0 | 36.3 | 41.8 | Y* | 45.5 | Y |
| Black or African American | 30 | 10.0 | 1 | N | 27.6 | 32.6 | 51.4 | N | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 91 | 3.3 | 1 | Y | 87.0 | 33.3 | 42.5 | N | 46.5 | Y |
| Students with Disabilities | 56 | 7.1 | 2 | N | 51.3 | 31.1 | 34.0 | Y* | 43.5 | Y |
| English Language Learners* | 42 | 0.0 | 0 | Y | 42.0 | 21.4 | 26.4 | Y* | 43.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 306 | 1.6 | 4 | Y | 298.0 | 59.7 | 64.4 | Y* | 51.0 | Y |
| White | 170 | 0.6 | 1 | Y | 168.0 | 77.9 | 74.7 | Y | 47.0 | Y |
| Hispanic | 93 | 1.1 | 2 | Y | 90.0 | 33.3 | 42.9 | N | 56.0 | Y |
| Black or African American | 30 | 10.0 | 1 | N | 27.6 | 25.3 | 51.4 | N | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 92 | 3.3 | 1 | Y | 88.0 | 28.4 | 45.4 | N | 60.0 | E |
| Students with Disabilities | 56 | 7.1 | 2 | N | 51.3 | 35.0 | 39.6 | Y* | 73.0 | E |
| English Language Learners* | 44 | 0.0 | 0 | Y | 44.0 | 18.2 | 27.8 | Y* | 49.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.6 | 7.6 | Y |
| White | | | | | | | 1.8 | 7.6 | Y |
| Hispanic | | | | | | | 4.3 | 7.6 | Y |
| Black or African American | | | | | | | 13.3 | 7.6 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 6.9 | 7.6 | Y |
| Students with Disabilities | | | | | | | 10.7 | 7.6 | N |
| English Language Learners* | | | | | | | 3.4 | 7.6 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 66.7 | 60.7 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

110 Thomas Jefferson School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 324 | 1.9 | 6 | Y | 313.0 | 64.5 | 61.0 | Y | 68.0 | E |
| White | 147 | 0.7 | 3 | Y | 143.0 | 85.4 | 75.5 | G | 67.0 | E |
| Hispanic | 121 | 3.3 | 3 | Y | 115.0 | 39.1 | 38.0 | Y | 71.0 | E |
| Black or African American | 36 | 2.8 | 0 | Y | 35.0 | 48.6 | 45.7 | Y | 61.0 | E |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 120 | 3.3 | 1 | Y | 115.0 | 36.5 | 28.9 | Y | 67.0 | E |
| Students with Disabilities | 59 | 3.4 | 2 | Y | 56.0 | 30.3 | 33.1 | Y* | 65.0 | E |
| English Language Learners* | 76 | 3.9 | 0 | Y | 73.0 | 31.5 | 37.3 | Y* | 84.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 331 | 1.8 | 11 | Y | 315.0 | 59.6 | 65.1 | N | 69.0 | E |
| White | 148 | 0.7 | 4 | Y | 143.0 | 78.4 | 79.9 | Y* | 73.0 | E |
| Hispanic | 126 | 3.2 | 6 | Y | 117.0 | 36.7 | 41.8 | Y* | 63.5 | E |
| Black or African American | 36 | 2.8 | 0 | Y | 35.0 | 42.9 | 54.4 | Y* | 66.0 | E |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 124 | 3.2 | 4 | Y | 116.0 | 34.5 | 37.3 | Y* | 63.5 | E |
| Students with Disabilities | 60 | 3.3 | 3 | Y | 56.0 | 25.0 | 41.5 | N | 66.0 | E |
| English Language Learners* | 82 | 3.7 | 4 | Y | 75.0 | 29.4 | 11.3 | Y | 65.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.2 | 7.6 | Y |
| White | | | | | | | 5.5 | 7.6 | Y |
| Hispanic | | | | | | | 6.7 | 7.6 | Y |
| Black or African American | | | | | | | 8.3 | 7.6 | N |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.9 | 7.6 | N |
| Students with Disabilities | | | | | | | 8.6 | 7.6 | N |
| English Language Learners* | | | | | | | 13.7 | 7.6 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 55.8 | 60.7 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3385 Morris School District

115 Woodland School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 7.1 | 10.2 | Y |
| White | | | | | | 2.4 | 10.2 | Y |
| Hispanic | | | | | | 9.0 | 10.2 | Y |
| Black or African American | | | | | | 25.8 | 10.2 | N |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | 14.6 | 10.2 | N |
| Students with Disabilities | | | | | | 5.7 | 10.2 | Y |
| English Language Learners* | | | | | | 10.6 | 10.2 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 45.7 | 60.7 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3410 Mount Arlington Public School District

045 Edith M. Decker Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 5.9 | 10.2 | Y |
| White | | | | | | 6.8 | 10.2 | Y |
| Hispanic | | | | | | 4.8 | 10.2 | Y |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | * |
| Students with Disabilities | | | | | | 3.4 | 10.2 | Y |
| English Language Learners* | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3410 Mount Arlington Public School District

050 Mount Arlington Public School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 243 | 0.0 | 5 | Y | 238.0 | 79.4 | 78.0 | Y | 59.0 | Y |
| White | 157 | 0.0 | 4 | Y | 153.0 | 84.3 | 79.0 | G | 58.0 | Y |
| Hispanic | 54 | 0.0 | 0 | Y | 54.0 | 66.7 | 68.8 | Y* | 54.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 43 | 0.0 | 1 | Y | 42.0 | 52.4 | 73.3 | N | 54.0 | Y |
| Students with Disabilities | 50 | 0.0 | 1 | Y | 49.0 | 46.9 | 47.8 | Y* | 44.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 243 | 0.4 | 5 | Y | 237.0 | 49.4 | 55.9 | N | 50.5 | Y |
| White | 157 | 0.6 | 4 | Y | 152.0 | 50.0 | 54.9 | Y* | 51.5 | Y |
| Hispanic | 54 | 0.0 | 0 | Y | 54.0 | 42.6 | 48.5 | Y* | 44.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 43 | 2.3 | 1 | Y | 41.0 | 24.4 | 31.1 | Y* | 31.5 | N |
| Students with Disabilities | 50 | 0.0 | 1 | Y | 49.0 | 14.3 | 26.5 | N | 36.5 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | | English Language Progress to Proficiency (Schoolwide English Learners) | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|---|----------------|-----------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | | | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** | ELP growth (%) | 2017-18 Target | MetTarget |
| Schoolwide | | | | | | | 6.6 | 8.5 | Y | | | |
| White | | | | | | | 5.2 | 8.5 | Y | | | |
| Hispanic | | | | | | | 9.3 | 8.5 | N | | | |
| Black or African American | | | | | | | | | * | | | |
| Asian | | | | | | | | | * | | | |
| American Indian | | | | | | | | | * | | | |
| Two or More Races | | | | | | | | | * | | | |
| Economically Disadvantaged | | | | | | | 20.5 | 8.5 | N | | | |
| Students with Disabilities | | | | | | | 15.4 | 8.5 | N | | | |
| English Language Learners* | | | | | | | | | * | | | |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

010 Mount Olive High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 758 | 0.8 | 6 | Y | 746.0 | 83.4 | 76.9 | G | | |
| White | 488 | 0.6 | 2 | Y | 483.0 | 84.4 | 79.8 | G | | |
| Hispanic | 97 | 2.1 | 3 | Y | 92.0 | 76.1 | 62.4 | Y | | |
| Black or African American | 52 | 1.9 | 0 | Y | 51.0 | 68.7 | 62.0 | Y | | |
| Asian | 98 | 0.0 | 1 | Y | 97.0 | 91.7 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | Y | | | | G | | |
| Economically Disadvantaged | 83 | 0.0 | 2 | Y | 81.0 | 76.5 | 56.1 | Y | | |
| Students with Disabilities | 118 | 2.5 | 2 | Y | 113.0 | 46.9 | 33.1 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 726 | 0.8 | 7 | Y | 713.0 | 53.3 | 56.6 | N | | |
| White | 470 | 0.6 | 2 | Y | 465.0 | 51.8 | 59.1 | N | | |
| Hispanic | 93 | 1.1 | 3 | Y | 89.0 | 44.9 | 42.9 | Y | | |
| Black or African American | 50 | 2.0 | 1 | Y | 48.0 | 31.3 | 35.3 | Y* | | |
| Asian | 91 | 1.1 | 1 | Y | 89.0 | 77.6 | 74.2 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | Y | | | | -- | | |
| Economically Disadvantaged | 84 | 1.2 | 2 | Y | 81.0 | 35.8 | 38.0 | Y* | | |
| Students with Disabilities | 106 | 0.9 | 3 | Y | 102.0 | 20.6 | 22.8 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 94.2 | 92.1 | Y | 94.5 | 92.8 | Y | 7.6 | 14.9 | Y |
| White | 93.4 | 91.0 | Y | 93.8 | 93.6 | Y | 7.6 | 14.9 | Y |
| Hispanic | 95.7 | | G | 91.1 | 86.5 | Y | 11.4 | 14.9 | Y |
| Black or African American | 92.3 | 95.0 | N | 97.1 | | G | 6.0 | 14.9 | Y |
| Asian | 97.4 | | G | 100.0 | | G | 3.6 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 11.1 | 14.9 | Y |
| Economically Disadvantaged | 95.7 | | G | 87.3 | 82.9 | Y | 16.7 | 14.9 | N |
| Students with Disabilities | 84.2 | 77.0 | Y | 87.7 | 83.1 | Y | 19.7 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

040 Mount Olive Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,060 | 0.8 | 8 | Y | 1,043.0 | 84.1 | 79.3 | G | 60.0 | E |
| White | 653 | 1.2 | 1 | Y | 644.0 | 85.4 | 80.0 | G | 59.0 | Y |
| Hispanic | 173 | 0.6 | 5 | Y | 167.0 | 75.4 | 71.8 | Y | 56.0 | Y |
| Black or African American | 71 | 0.0 | 2 | Y | 69.0 | 73.9 | 63.3 | Y | 50.0 | Y |
| Asian | 142 | 0.0 | 0 | Y | 142.0 | 93.7 | 80.0 | G | 69.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | Y | | | | G | 64.0 | E |
| Economically Disadvantaged | 124 | 0.0 | 2 | Y | 122.0 | 66.4 | 59.7 | Y | 58.5 | Y |
| Students with Disabilities | 174 | 1.7 | 0 | Y | 171.0 | 41.5 | 40.4 | Y | 61.5 | E |
| English Language Learners* | 43 | 0.0 | 0 | Y | 43.0 | 67.5 | | -- | 75.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,067 | 1.2 | 9 | Y | 1,045.0 | 66.1 | 63.0 | Y | 63.0 | E |
| White | 656 | 1.7 | 1 | Y | 644.0 | 67.4 | 62.0 | Y | 62.0 | E |
| Hispanic | 174 | 1.1 | 5 | Y | 167.0 | 53.3 | 49.8 | Y | 62.5 | E |
| Black or African American | 71 | 0.0 | 2 | Y | 69.0 | 43.4 | 47.9 | Y* | 49.5 | Y |
| Asian | 145 | 0.0 | 1 | Y | 144.0 | 86.8 | 80.0 | G | 71.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | Y | | | | Y* | | * |
| Economically Disadvantaged | 125 | 0.8 | 2 | Y | 122.0 | 36.9 | 40.9 | Y* | 39.0 | N |
| Students with Disabilities | 175 | 2.3 | 0 | Y | 171.0 | 15.2 | 22.1 | N | 33.0 | N |
| English Language Learners* | 49 | 0.0 | 1 | Y | 48.0 | 52.1 | 29.9 | Y | 65.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.8 | 9.5 | Y |
| White | | | | | | | 7.3 | 9.5 | Y |
| Hispanic | | | | | | | 8.7 | 9.5 | Y |
| Black or African American | | | | | | | 2.8 | 9.5 | Y |
| Asian | | | | | | | 4.2 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 4.8 | 9.5 | Y |
| Economically Disadvantaged | | | | | | | 9.2 | 9.5 | Y |
| Students with Disabilities | | | | | | | 13.0 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

050 Chester M. Stephens Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 376 | 0.3 | 9 | Y | 366.0 | 73.5 | 72.0 | Y | 61.0 | E |
| White | 183 | 0.0 | 3 | Y | 180.0 | 71.7 | 71.1 | Y | 62.5 | E |
| Hispanic | 79 | 0.0 | 2 | Y | 77.0 | 67.5 | 64.1 | Y | 60.5 | E |
| Black or African American | 35 | 0.0 | 2 | Y | 33.0 | 75.7 | 62.8 | Y | 46.0 | Y |
| Asian | 64 | 0.0 | 2 | Y | 62.0 | 87.1 | 80.0 | G | 64.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 62 | 0.0 | 2 | Y | 60.0 | 50.0 | 59.0 | Y* | 47.0 | Y |
| Students with Disabilities | 77 | 1.3 | 3 | Y | 73.0 | 34.3 | 47.2 | N | 43.0 | Y |
| English Language Learners* | 42 | 0.0 | 0 | Y | 42.0 | 54.8 | | -- | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 376 | 0.5 | 9 | Y | 365.0 | 63.6 | 62.2 | Y | 63.0 | E |
| White | 183 | 0.5 | 3 | Y | 179.0 | 63.1 | 59.5 | Y | 64.5 | E |
| Hispanic | 79 | 0.0 | 2 | Y | 77.0 | 53.3 | 53.0 | Y | 64.5 | E |
| Black or African American | 35 | 0.0 | 2 | Y | 33.0 | 60.6 | 51.0 | Y | 57.0 | Y |
| Asian | 64 | 0.0 | 2 | Y | 62.0 | 80.7 | 80.0 | G | 60.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 61 | 1.6 | 2 | Y | 58.0 | 41.4 | 47.0 | Y* | 39.0 | N |
| Students with Disabilities | 77 | 1.3 | 3 | Y | 73.0 | 31.5 | 36.1 | Y* | 49.0 | Y |
| English Language Learners* | 43 | 0.0 | 0 | Y | 43.0 | 55.8 | | -- | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.7 | 8.9 | Y |
| White | | | | | | | 4.8 | 8.9 | Y |
| Hispanic | | | | | | | 9.4 | 8.9 | N |
| Black or African American | | | | | | | 5.9 | 8.9 | Y |
| Asian | | | | | | | 4.3 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 6.7 | 8.9 | Y |
| Economically Disadvantaged | | | | | | | 9.6 | 8.9 | N |
| Students with Disabilities | | | | | | | 12.1 | 8.9 | N |
| English Language Learners* | | | | | | | 6.3 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 56.5 | 60.7 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

060 Mountain View Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 218 | 0.0 | 4 | Y | 214.0 | 78.5 | 73.6 | Y | 45.0 | Y |
| White | 144 | 0.0 | 0 | Y | 144.0 | 82.0 | 72.9 | G | 45.0 | Y |
| Hispanic | 33 | 0.0 | 4 | Y | 29.0 | 69.0 | 70.1 | Y* | 37.5 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 21 | 0.0 | 0 | Y | 21.0 | 90.4 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 0.0 | 1 | Y | | | | * | | * |
| Students with Disabilities | 41 | 0.0 | 2 | Y | 39.0 | 38.5 | 38.0 | Y | 17.5 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 218 | 0.0 | 4 | Y | 214.0 | 68.3 | 64.2 | Y | 41.0 | Y |
| White | 144 | 0.0 | 0 | Y | 144.0 | 70.2 | 65.9 | Y | 38.0 | N |
| Hispanic | 33 | 0.0 | 4 | Y | 29.0 | 62.1 | 51.5 | Y | 43.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 21 | 0.0 | 0 | Y | 21.0 | 90.5 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 0.0 | 1 | Y | | | | * | | * |
| Students with Disabilities | 41 | 0.0 | 2 | Y | 39.0 | 33.3 | 29.4 | Y | 37.5 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.3 | 8.9 | Y |
| White | | | | | | | 2.7 | 8.9 | Y |
| Hispanic | | | | | | | 7.4 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 5.3 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 9.5 | 8.9 | N |
| Economically Disadvantaged | | | | | | | 16.7 | 8.9 | N |
| Students with Disabilities | | | | | | | 5.3 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

065 Sandshore Rd. Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 212 | 0.9 | 2 | Y | 208.0 | 79.4 | 76.8 | Y | 57.0 | Y |
| White | 144 | 0.7 | 1 | Y | 142.0 | 74.6 | 77.7 | Y* | 56.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 35 | 0.0 | 0 | Y | 35.0 | 94.3 | 80.0 | G | 66.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 46 | 4.3 | 0 | Y | 44.0 | 40.9 | 44.0 | Y* | 53.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 213 | 0.9 | 2 | Y | 209.0 | 68.0 | 71.6 | Y* | 47.0 | Y |
| White | 145 | 0.0 | 1 | Y | 144.0 | 66.0 | 69.9 | Y* | 49.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 35 | 2.9 | 0 | Y | 34.0 | 85.3 | 80.0 | G | 43.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 46 | 2.2 | 0 | Y | 45.0 | 44.4 | 40.0 | Y | 43.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.6 | 8.9 | Y |
| White | | | | | | | 6.4 | 8.9 | Y |
| Hispanic | | | | | | | 6.8 | 8.9 | Y |
| Black or African American | | | | | | | 4.3 | 8.9 | Y |
| Asian | | | | | | | 2.9 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.2 | 8.9 | N |
| Students with Disabilities | | | | | | | 7.4 | 8.9 | Y |
| English Language Learners* | | | | | | | 9.1 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

070 Tinc Rd. Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 234 | 0.9 | 3 | Y | 229.0 | 84.7 | 80.0 | G | 50.0 | Y |
| White | 137 | 1.5 | 1 | Y | 134.0 | 88.1 | 80.0 | G | 50.0 | Y |
| Hispanic | 40 | 0.0 | 0 | Y | 40.0 | 77.5 | 77.7 | Y* | 52.5 | Y |
| Black or African American | 20 | 0.0 | 0 | Y | 20.0 | 80.0 | 80.0 | G | | * |
| Asian | 26 | 0.0 | 2 | Y | 24.0 | 75.0 | | -- | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 31 | 0.0 | 0 | Y | 31.0 | 74.2 | 74.7 | Y* | 45.5 | Y |
| Students with Disabilities | 46 | 0.0 | 1 | Y | 45.0 | 60.0 | 49.7 | Y | 46.0 | Y |
| English Language Learners* | 23 | 0.0 | 1 | Y | 22.0 | 68.2 | | -- | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 238 | 0.8 | 4 | Y | 232.0 | 73.3 | 78.0 | Y* | 56.5 | Y |
| White | 137 | 1.5 | 1 | Y | 134.0 | 75.4 | 80.0 | Y* | 55.0 | Y |
| Hispanic | 44 | 0.0 | 1 | Y | 43.0 | 62.8 | 70.1 | Y* | 66.0 | E |
| Black or African American | 20 | 0.0 | 0 | Y | 20.0 | 80.0 | 65.8 | G | | * |
| Asian | 26 | 0.0 | 2 | Y | 24.0 | 70.9 | 80.0 | Y* | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 32 | 0.0 | 0 | Y | 32.0 | 62.5 | 60.4 | Y | 54.5 | Y |
| Students with Disabilities | 47 | 0.0 | 1 | Y | 46.0 | 50.0 | 45.4 | Y | 60.0 | E |
| English Language Learners* | 27 | 0.0 | 2 | Y | 25.0 | 56.0 | 38.6 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.9 | 8.9 | Y |
| White | | | | | | | 5.1 | 8.9 | Y |
| Hispanic | | | | | | | 8.0 | 8.9 | Y |
| Black or African American | | | | | | | 5.7 | 8.9 | Y |
| Asian | | | | | | | 4.5 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 11.5 | 8.9 | N |
| Economically Disadvantaged | | | | | | | 14.3 | 8.9 | N |
| Students with Disabilities | | | | | | | 4.5 | 8.9 | Y |
| English Language Learners* | | | | | | | 12.9 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

050 Mountain Lakes High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 318 | 1.3 | 1 | Y | 313.0 | 85.3 | 80.0 | G | | |
| White | 266 | 1.5 | 1 | Y | 261.0 | 85.1 | 80.0 | G | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 32 | 0.0 | 0 | Y | 32.0 | 96.9 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 46 | 2.2 | 0 | Y | 45.0 | 31.1 | 30.1 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 293 | 4.4 | 1 | Y | 279.0 | 55.5 | 62.6 | N | | |
| White | 253 | 5.1 | 1 | N | 239.4 | 55.1 | 62.0 | N | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 22 | 0.0 | 0 | Y | 22.0 | 77.2 | 80.0 | Y* | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 44 | 2.3 | 0 | Y | 43.0 | 14.0 | 13.7 | Y | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.4 | | G | 95.7 | | G | 7.0 | 14.9 | Y |
| White | 96.1 | | G | 97.8 | | G | 6.3 | 14.9 | Y |
| Hispanic | | | * | | | * | 21.4 | 14.9 | N |
| Black or African American | | | * | | | * | | | * |
| Asian | 96.3 | | G | | | * | 8.0 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | | | * |
| Students with Disabilities | 78.6 | 86.6 | N | 82.8 | 90.3 | N | 10.3 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

060 Briarcliff Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 298 | 1.7 | 3 | Y | 290.0 | 93.8 | 80.0 | G | 48.5 | Y |
| White | 214 | 1.9 | 1 | Y | 209.0 | 93.7 | 80.0 | G | 49.0 | Y |
| Hispanic | 26 | 3.8 | 1 | Y | 24.0 | 91.7 | 80.0 | G | 39.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 54 | 0.0 | 1 | Y | 53.0 | 96.3 | 80.0 | G | 52.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 33 | 6.1 | 1 | N | 30.4 | 55.9 | 60.4 | Y* | 57.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 301 | 1.7 | 3 | Y | 293.0 | 84.3 | 80.0 | G | 55.5 | Y |
| White | 217 | 2.3 | 1 | Y | 211.0 | 83.0 | 80.0 | G | 52.0 | Y |
| Hispanic | 26 | 0.0 | 1 | Y | 25.0 | 80.0 | 75.3 | G | 57.5 | Y |
| Black or African American | | | | * | | | | * | | |
| Asian | 54 | 0.0 | 1 | Y | 53.0 | 94.4 | 80.0 | G | 68.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 33 | 6.1 | 1 | N | 30.4 | 32.9 | 47.9 | N | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.7 | 9.5 | Y |
| White | | | | | | | 4.6 | 9.5 | Y |
| Hispanic | | | | | | | 3.8 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 15.6 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

080 Wildwood Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 255 | 1.2 | 4 | Y | 248.0 | 91.5 | 80.0 | G | 71.0 | E |
| White | 182 | 1.1 | 2 | Y | 178.0 | 89.9 | 80.0 | G | 70.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 46 | 2.2 | 0 | Y | 45.0 | 95.6 | 80.0 | G | 71.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 44 | 2.3 | 1 | Y | 42.0 | 64.3 | 77.2 | N | 65.0 | E |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 257 | 1.6 | 4 | Y | 249.0 | 82.3 | 80.0 | G | 36.0 | N |
| White | 184 | 1.6 | 2 | Y | 179.0 | 77.6 | 80.0 | Y* | 33.0 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 46 | 2.2 | 0 | Y | 45.0 | 97.8 | 80.0 | G | 39.0 | N |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 44 | 2.3 | 1 | Y | 42.0 | 50.0 | 65.7 | N | 40.0 | Y |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.6 | 8.9 | Y |
| White | | | | | | | 3.2 | 8.9 | Y |
| Hispanic | | | | | | | 13.0 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 4.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 4.1 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3520 Netcong School District

060 Netcong Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 208 | 1.4 | 6 | Y | 199.0 | 53.2 | 58.2 | Y* | 39.5 | N |
| White | 116 | 1.7 | 5 | Y | 109.0 | 56.8 | 61.4 | Y* | 34.5 | N |
| Hispanic | 70 | 0.0 | 1 | Y | 69.0 | 44.9 | 54.0 | Y* | 41.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 68 | 1.5 | 3 | Y | 64.0 | 48.4 | 42.5 | Y | 48.5 | Y |
| Students with Disabilities | 45 | 2.2 | 3 | Y | 41.0 | 29.3 | 18.3 | Y | 43.5 | Y |
| English Language Learners* | 31 | 0.0 | 0 | Y | 31.0 | 29.0 | | -- | 53.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 208 | 1.4 | 6 | Y | 199.0 | 53.7 | 51.9 | Y | 54.0 | Y |
| White | 116 | 1.7 | 5 | Y | 109.0 | 58.7 | 54.7 | Y | 55.5 | Y |
| Hispanic | 70 | 0.0 | 1 | Y | 69.0 | 43.4 | 40.6 | Y | 57.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 68 | 1.5 | 3 | Y | 64.0 | 48.5 | 42.5 | Y | 58.0 | Y |
| Students with Disabilities | 45 | 2.2 | 3 | Y | 41.0 | 24.4 | 13.1 | Y | 43.5 | Y |
| English Language Learners* | 31 | 0.0 | 0 | Y | 31.0 | 25.8 | 33.7 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.0 | 9.1 | Y |
| White | | | | | | | 9.4 | 9.1 | N |
| Hispanic | | | | | | | 8.9 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.4 | 9.1 | N |
| Students with Disabilities | | | | | | | 21.2 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

050 Parsippany High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 451 | 1.3 | 8 | Y | 437.0 | 71.4 | 57.9 | Y | | |
| White | 209 | 2.4 | 1 | Y | 203.0 | 70.5 | 54.8 | Y | | |
| Hispanic | 67 | 1.5 | 5 | Y | 61.0 | 57.4 | 40.6 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 150 | 0.0 | 2 | Y | 148.0 | 81.8 | 70.2 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 86 | 3.5 | 2 | Y | 81.0 | 51.8 | 38.8 | Y | | |
| Students with Disabilities | 69 | 0.0 | 0 | Y | 69.0 | 23.1 | 24.3 | Y* | | |
| English Language Learners* | 22 | 4.5 | 3 | Y | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 438 | 1.1 | 5 | Y | 428.0 | 50.7 | 49.7 | Y | | |
| White | 208 | 2.4 | 1 | Y | 202.0 | 43.6 | 47.5 | Y* | | |
| Hispanic | 58 | 0.0 | 2 | Y | 56.0 | 32.1 | 28.0 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 147 | 0.0 | 2 | Y | 145.0 | 69.7 | 60.8 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 77 | 2.6 | 0 | Y | 75.0 | 34.7 | 35.1 | Y* | | |
| Students with Disabilities | 69 | 0.0 | 0 | Y | 69.0 | 5.8 | 19.0 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.7 | 95.0 | N | 96.9 | | G | 6.6 | 14.9 | Y |
| White | 95.8 | | G | 95.6 | | G | 6.8 | 14.9 | Y |
| Hispanic | 84.6 | 88.7 | N | 100.0 | | G | 9.9 | 14.9 | Y |
| Black or African American | | | * | | | * | 12.5 | 14.9 | Y |
| Asian | 91.9 | 95.0 | N | 97.3 | | G | 4.9 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 0.0 | 14.9 | Y |
| Economically Disadvantaged | 90.9 | 93.9 | N | 96.7 | | G | 9.6 | 14.9 | Y |
| Students with Disabilities | 78.3 | 89.8 | N | 86.1 | 91.4 | N | 14.5 | 14.9 | Y |
| English Language Learners* | | | * | | | * | 10.0 | 14.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 56.0 | 46.8 | Y |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

053 Parsippany Hills High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| | # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 536 | 0.4 | 9 | Y | 525.0 | 68.2 | 65.2 | Y | | |
| White | 224 | 0.4 | 1 | Y | 222.0 | 62.2 | 57.9 | Y | | |
| Hispanic | 61 | 1.6 | 2 | Y | 58.0 | 51.7 | 46.5 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 213 | 0.0 | 4 | Y | 209.0 | 79.0 | 79.0 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 60 | 3.3 | 1 | Y | 57.0 | 40.3 | 45.9 | Y* | | |
| Students with Disabilities | 81 | 1.2 | 3 | Y | 77.0 | 18.2 | 20.0 | Y* | | |
| English Language Learners* | 25 | 0.0 | 1 | Y | 24.0 | 29.2 | 39.1 | Y* | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 525 | 0.4 | 8 | Y | 515.0 | 55.5 | 47.4 | Y | | |
| White | 224 | 0.4 | 1 | Y | 222.0 | 45.1 | 38.2 | Y | | |
| Hispanic | 59 | 1.7 | 2 | Y | 56.0 | 35.7 | 19.9 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 204 | 0.0 | 3 | Y | 201.0 | 73.7 | 68.2 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 58 | 3.4 | 1 | Y | 55.0 | 40.0 | 27.6 | Y | | |
| Students with Disabilities | 81 | 1.2 | 3 | Y | 77.0 | 14.3 | 15.1 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.3 | | G | 95.8 | | G | 3.7 | 14.9 | Y |
| White | 95.2 | | G | 96.0 | | G | 4.4 | 14.9 | Y |
| Hispanic | 90.0 | 94.2 | N | 94.3 | 96.0 | N | 6.0 | 14.9 | Y |
| Black or African American | | | * | | | * | 9.1 | 14.9 | Y |
| Asian | 98.9 | | G | 97.8 | | G | 1.7 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 7.7 | 14.9 | Y |
| Economically Disadvantaged | 96.2 | | G | 94.1 | 96.0 | N | 8.4 | 14.9 | Y |
| Students with Disabilities | 88.4 | 95.0 | N | 88.6 | 96.0 | N | 10.8 | 14.9 | Y |
| English Language Learners* | | | * | | | * | 3.4 | 14.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | 46.8 | E |

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- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

055 Brooklawn Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| | # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 927 | 1.5 | 14 | Y | 899.0 | 73.4 | 73.2 | Y | 43.0 | Y |
| White | 379 | 3.2 | 2 | Y | 365.0 | 68.2 | 62.7 | Y | 36.0 | N |
| Hispanic | 113 | 0.9 | 1 | Y | 111.0 | 52.2 | 57.6 | Y* | 34.0 | N |
| Black or African American | | | | Y | | | | Y* | | * |
| Asian | 383 | 0.0 | 11 | Y | 372.0 | 85.3 | 80.0 | G | 53.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 29 | 0.0 | 0 | Y | 29.0 | 75.9 | 80.0 | Y* | 22.0 | N |
| Economically Disadvantaged | 78 | 2.6 | 2 | Y | 74.0 | 46.0 | 53.0 | Y* | 44.0 | Y |
| Students with Disabilities | 151 | 1.3 | 2 | Y | 147.0 | 30.6 | 32.2 | Y* | 37.0 | N |
| English Language Learners* | 79 | 0.0 | 1 | Y | 78.0 | 43.6 | 44.6 | Y* | 49.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 936 | 1.5 | 20 | Y | 902.0 | 67.4 | 63.1 | Y | 53.0 | Y |
| White | 379 | 3.2 | 2 | Y | 365.0 | 58.3 | 47.2 | Y | 49.0 | Y |
| Hispanic | 115 | 0.9 | 2 | Y | 112.0 | 49.1 | 42.6 | Y | 57.0 | Y |
| Black or African American | | | | Y | | | | Y* | | * |
| Asian | 388 | 0.0 | 14 | Y | 374.0 | 83.4 | 80.0 | G | 60.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 31 | 0.0 | 2 | Y | 29.0 | 72.4 | 63.3 | Y | 45.0 | Y |
| Economically Disadvantaged | 80 | 2.5 | 3 | Y | 75.0 | 38.6 | 41.1 | Y* | 53.0 | Y |
| Students with Disabilities | 151 | 1.3 | 2 | Y | 147.0 | 21.8 | 22.4 | Y* | 47.0 | Y |
| English Language Learners* | 86 | 0.0 | 5 | Y | 81.0 | 53.1 | 51.3 | Y | 61.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.1 | 9.5 | Y |
| White | | | | | | | 4.5 | 9.5 | Y |
| Hispanic | | | | | | | 7.0 | 9.5 | Y |
| Black or African American | | | | | | | 0.0 | 9.5 | Y |
| Asian | | | | | | | 1.0 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 0.0 | 9.5 | Y |
| Economically Disadvantaged | | | | | | | 7.4 | 9.5 | Y |
| Students with Disabilities | | | | | | | 8.6 | 9.5 | Y |
| English Language Learners* | | | | | | | 0.0 | 9.5 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | 46.8 | Y* |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

060 Central Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| | # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 803 | 1.7 | 13 | Y | 777.0 | 76.1 | 74.1 | Y | 59.0 | Y |
| White | 307 | 3.6 | 4 | Y | 293.0 | 71.3 | 66.9 | Y | 53.0 | Y |
| Hispanic | 127 | 0.8 | 3 | Y | 123.0 | 65.0 | 57.8 | Y | 55.5 | Y |
| Black or African American | 29 | 0.0 | 0 | Y | 29.0 | 62.0 | 53.0 | Y | 53.0 | Y |
| Asian | 318 | 0.6 | 6 | Y | 310.0 | 85.9 | 80.0 | G | 66.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | Y | | | | G | 71.5 | E |
| Economically Disadvantaged | 142 | 3.5 | 5 | Y | 132.0 | 61.4 | 57.7 | Y | 55.0 | Y |
| Students with Disabilities | 104 | 1.9 | 1 | Y | 101.0 | 22.8 | 23.3 | Y* | 60.0 | E |
| English Language Learners* | 70 | 0.0 | 2 | Y | 68.0 | 42.6 | 47.9 | Y* | 66.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 807 | 1.7 | 14 | Y | 780.0 | 62.6 | 62.2 | Y | 40.0 | Y |
| White | 307 | 3.6 | 4 | Y | 293.0 | 53.9 | 52.5 | Y | 34.5 | N |
| Hispanic | 129 | 0.8 | 4 | Y | 124.0 | 42.7 | 41.8 | Y | 41.0 | Y |
| Black or African American | 29 | 0.0 | 0 | Y | 29.0 | 37.9 | 32.6 | Y | | * |
| Asian | 320 | 0.6 | 6 | Y | 312.0 | 81.1 | 80.0 | G | 47.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | Y | | | | Y | | * |
| Economically Disadvantaged | 144 | 3.5 | 6 | Y | 133.0 | 41.4 | 41.4 | Y | 36.5 | N |
| Students with Disabilities | 104 | 1.9 | 1 | Y | 101.0 | 14.9 | 18.9 | Y* | 42.0 | Y |
| English Language Learners* | 74 | 0.0 | 3 | Y | 71.0 | 39.4 | 42.0 | Y* | 38.0 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.4 | 9.5 | Y |
| White | | | | | | | 5.6 | 9.5 | Y |
| Hispanic | | | | | | | 6.2 | 9.5 | Y |
| Black or African American | | | | | | | 3.4 | 9.5 | Y |
| Asian | | | | | | | 2.5 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 4.8 | 9.5 | Y |
| Economically Disadvantaged | | | | | | | 8.7 | 9.5 | Y |
| Students with Disabilities | | | | | | | 8.9 | 9.5 | Y |
| English Language Learners* | | | | | | | 0.0 | 9.5 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

062 Eastlake Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 124 | 4.0 | 4 | Y | 115.0 | 68.7 | 59.2 | Y | 58.0 | Y |
| White | 26 | 15.4 | 0 | N | 24.7 | 36.4 | 58.3 | N | | * |
| Hispanic | 20 | 0.0 | 0 | Y | 20.0 | 70.0 | | -- | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | 74 | 1.4 | 4 | Y | 69.0 | 76.8 | 64.9 | Y | 63.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 22 | 9.1 | 1 | N | 20.0 | 60.0 | | -- | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 38 | 2.6 | 2 | Y | 35.0 | 57.1 | 46.0 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 129 | 3.9 | 6 | Y | 118.0 | 68.6 | 60.6 | Y | 52.0 | Y |
| White | 26 | 15.4 | 0 | N | 24.7 | 44.5 | 43.5 | Y | | * |
| Hispanic | 20 | 0.0 | 0 | Y | 20.0 | 60.0 | | -- | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | 79 | 1.3 | 6 | Y | 72.0 | 76.4 | 74.2 | Y | 52.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 22 | 9.1 | 1 | N | 20.0 | 50.0 | | -- | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 43 | 2.3 | 4 | Y | 38.0 | 55.3 | 46.0 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.0 | 8.9 | Y |
| White | | | | | | | 1.9 | 8.9 | Y |
| Hispanic | | | | | | | 2.9 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 7.1 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 9.7 | 8.9 | N |
| Students with Disabilities | | | | | | | 3.2 | 8.9 | Y |
| English Language Learners* | | | | | | | 5.0 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 77.8 | 60.7 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

064 Intervale Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 136 | 2.2 | 4 | Y | 129.0 | 72.9 | 71.3 | Y | 63.0 | E |
| White | 63 | 1.6 | 0 | Y | 62.0 | 79.1 | 77.6 | Y | 68.0 | E |
| Hispanic | 24 | 0.0 | 0 | Y | 24.0 | 45.8 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 44 | 2.3 | 4 | Y | 39.0 | 79.5 | 67.4 | Y | 59.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 26 | 7.7 | 2 | N | 22.8 | 43.9 | 53.6 | Y* | | * |
| Students with Disabilities | 22 | 4.5 | 0 | Y | 21.0 | 33.3 | 49.6 | Y* | | * |
| English Language Learners* | 34 | 2.9 | 2 | Y | 31.0 | 38.7 | 40.8 | Y* | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 138 | 3.6 | 5 | Y | 129.0 | 67.4 | 74.4 | N | 52.5 | Y |
| White | 63 | 1.6 | 0 | Y | 62.0 | 71.0 | 72.8 | Y* | 54.0 | Y |
| Hispanic | 25 | 4.0 | 0 | Y | 24.0 | 33.3 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 45 | 4.4 | 5 | Y | 39.0 | 82.0 | 80.0 | G | 55.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 27 | 11.1 | 2 | N | 23.8 | 42.0 | 53.6 | Y* | | * |
| Students with Disabilities | 22 | 4.5 | 0 | Y | 21.0 | 33.4 | 51.5 | N | | * |
| English Language Learners* | 36 | 8.3 | 3 | N | 31.4 | 44.6 | 43.8 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.5 | 8.9 | Y |
| White | | | | | | | 1.5 | 8.9 | Y |
| Hispanic | | | | | | | 4.3 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 6.1 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 2.3 | 8.9 | Y |
| Students with Disabilities | | | | | | | 2.9 | 8.9 | Y |
| English Language Learners* | | | | | | | 3.8 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 78.9 | 60.7 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

065 Knollwood Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 195 | 2.6 | 6 | Y | 184.0 | 68.5 | 63.3 | Y | 56.5 | Y |
| White | 66 | 4.5 | 0 | Y | 63.0 | 69.8 | 68.0 | Y | 57.0 | Y |
| Hispanic | 35 | 0.0 | 1 | Y | 34.0 | 58.8 | 54.7 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 85 | 2.4 | 5 | Y | 78.0 | 75.7 | 64.0 | Y | 51.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 37 | 2.7 | 1 | Y | 35.0 | 54.3 | 56.8 | Y* | | * |
| Students with Disabilities | 28 | 0.0 | 1 | Y | 27.0 | 29.6 | 25.6 | Y | | * |
| English Language Learners* | 64 | 0.0 | 3 | Y | 61.0 | 68.9 | 44.0 | Y | 50.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 198 | 2.5 | 7 | Y | 186.0 | 67.7 | 66.7 | Y | 66.0 | E |
| White | 66 | 4.5 | 0 | Y | 63.0 | 61.9 | 63.7 | Y* | 57.5 | Y |
| Hispanic | 37 | 0.0 | 1 | Y | 36.0 | 55.6 | 54.7 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 86 | 2.3 | 6 | Y | 78.0 | 80.7 | 78.5 | G | 73.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 37 | 2.7 | 1 | Y | 35.0 | 48.6 | 58.3 | Y* | | * |
| Students with Disabilities | 28 | 0.0 | 1 | Y | 27.0 | 25.9 | 34.2 | Y* | | * |
| English Language Learners* | 66 | 0.0 | 3 | Y | 63.0 | 69.9 | 59.0 | Y | 68.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.0 | 8.9 | N |
| White | | | | | | | 10.1 | 8.9 | N |
| Hispanic | | | | | | | 14.8 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 7.5 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 7.8 | 8.9 | Y |
| Students with Disabilities | | | | | | | 12.8 | 8.9 | N |
| English Language Learners* | | | | | | | 12.0 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 63.9 | 60.7 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

070 Lake Hiawatha Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 172 | 0.0 | 7 | Y | 165.0 | 83.6 | 60.4 | G | 67.0 | E |
| White | 46 | 0.0 | 1 | Y | 45.0 | 77.8 | 49.0 | Y | 57.5 | Y |
| Hispanic | 28 | 0.0 | 1 | Y | 27.0 | 59.3 | 40.4 | Y | 63.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 89 | 0.0 | 4 | Y | 85.0 | 95.3 | 75.8 | G | 74.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 26 | 0.0 | 1 | Y | 25.0 | 64.0 | 32.2 | Y | | * |
| Students with Disabilities | 26 | 0.0 | 1 | Y | 25.0 | 52.0 | 28.6 | Y | | * |
| English Language Learners* | 25 | 0.0 | 0 | Y | 25.0 | 80.0 | 64.4 | G | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 173 | 0.0 | 7 | Y | 166.0 | 75.9 | 65.8 | Y | 55.0 | Y |
| White | 46 | 0.0 | 1 | Y | 45.0 | 66.7 | 52.2 | Y | 54.5 | Y |
| Hispanic | 28 | 0.0 | 1 | Y | 27.0 | 55.5 | 62.0 | Y* | 41.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 90 | 0.0 | 4 | Y | 86.0 | 87.2 | 80.0 | G | 66.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 26 | 0.0 | 1 | Y | 25.0 | 44.0 | 46.1 | Y* | | * |
| Students with Disabilities | 26 | 0.0 | 1 | Y | 25.0 | 48.0 | 33.7 | Y | | * |
| English Language Learners* | 26 | 0.0 | 0 | Y | 26.0 | 65.4 | 77.3 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.7 | 8.9 | Y |
| White | | | | | | | 7.4 | 8.9 | Y |
| Hispanic | | | | | | | 0.0 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 6.5 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 4.1 | 8.9 | Y |
| Students with Disabilities | | | | | | | 5.6 | 8.9 | Y |
| English Language Learners* | | | | | | | 6.9 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 63.6 | 60.7 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

080 Lake Parsippany Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 151 | 2.0 | 8 | Y | 140.0 | 66.4 | 60.6 | Y | 46.0 | Y |
| White | 53 | 3.8 | 1 | Y | 50.0 | 56.0 | 57.7 | Y* | 45.0 | Y |
| Hispanic | 25 | 0.0 | 3 | Y | 22.0 | 63.7 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 63 | 1.6 | 3 | Y | 59.0 | 78.0 | 63.4 | Y | 45.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 5.0 | 4 | Y | | | | * | | * |
| Students with Disabilities | 32 | 6.3 | 3 | N | 27.6 | 10.8 | 29.5 | N | 28.5 | N |
| English Language Learners* | 36 | 2.8 | 3 | Y | 32.0 | 62.5 | 44.0 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 153 | 2.6 | 8 | Y | 141.0 | 75.9 | 73.4 | Y | 65.5 | E |
| White | 53 | 3.8 | 1 | Y | 50.0 | 68.0 | 68.6 | Y* | 66.0 | E |
| Hispanic | 26 | 3.8 | 3 | Y | 22.0 | 54.5 | 46.3 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 64 | 1.6 | 3 | Y | 60.0 | 93.4 | 79.5 | G | 66.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 21 | 9.5 | 4 | N | | | | * | | * |
| Students with Disabilities | 32 | 6.3 | 3 | N | 27.6 | 25.4 | 45.2 | N | 41.0 | Y |
| English Language Learners* | 38 | 5.3 | 3 | N | 33.3 | 72.0 | 69.7 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.6 | 8.9 | Y |
| White | | | | | | | 6.9 | 8.9 | Y |
| Hispanic | | | | | | | 8.1 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 1.6 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 15.2 | 8.9 | N |
| Students with Disabilities | | | | | | | 6.3 | 8.9 | Y |
| English Language Learners* | | | | | | | 2.9 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

090 Littleton Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 181 | 1.7 | 6 | Y | 172.0 | 87.2 | 69.2 | G | 70.5 | E |
| White | 73 | 2.7 | 0 | Y | 71.0 | 81.7 | 61.7 | G | 66.0 | E |
| Hispanic | 24 | 0.0 | 0 | Y | 24.0 | 87.5 | 71.8 | G | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 73 | 1.4 | 4 | Y | 68.0 | 94.1 | 80.0 | G | 78.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 29 | 0.0 | 0 | Y | 29.0 | 96.6 | 78.3 | G | 79.5 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 182 | 1.6 | 7 | Y | 172.0 | 83.8 | 71.8 | G | 54.0 | Y |
| White | 73 | 2.7 | 0 | Y | 71.0 | 78.9 | 64.1 | Y | 39.0 | N |
| Hispanic | 24 | 0.0 | 0 | Y | 24.0 | 70.8 | 67.3 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 74 | 1.4 | 5 | Y | 68.0 | 95.6 | 80.0 | G | 62.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | 30 | 0.0 | 1 | Y | 29.0 | 86.2 | 78.3 | G | 63.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.0 | 8.9 | Y |
| White | | | | | | | 6.7 | 8.9 | Y |
| Hispanic | | | | | | | 7.9 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 7.5 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 14.3 | 8.9 | N |
| English Language Learners* | | | | | | | 12.5 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | 60.7 | Y |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

100 Mount Tabor Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 240 | 1.3 | 7 | Y | 230.0 | 72.6 | 73.3 | Y* | 52.0 | Y |
| White | 84 | 1.2 | 3 | Y | 80.0 | 67.5 | 65.9 | Y | 52.0 | Y |
| Hispanic | 27 | 3.7 | 0 | Y | 26.0 | 46.2 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 101 | 0.0 | 2 | Y | 99.0 | 84.8 | 80.0 | G | 54.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 5.0 | 2 | Y | | | | * | | * |
| Students with Disabilities | 36 | 0.0 | 0 | Y | 36.0 | 27.8 | 38.0 | Y* | | * |
| English Language Learners* | 32 | 0.0 | 2 | Y | 30.0 | 46.7 | 51.5 | Y* | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 241 | 1.2 | 8 | Y | 230.0 | 72.6 | 75.8 | Y* | 69.5 | E |
| White | 85 | 1.2 | 4 | Y | 80.0 | 67.6 | 63.8 | Y | 69.0 | E |
| Hispanic | 27 | 3.7 | 0 | Y | 26.0 | 50.0 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 101 | 0.0 | 2 | Y | 99.0 | 86.8 | 80.0 | G | 72.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 5.0 | 2 | Y | | | | * | | * |
| Students with Disabilities | 36 | 0.0 | 0 | Y | 36.0 | 25.0 | 41.0 | N | | * |
| English Language Learners* | 33 | 0.0 | 3 | Y | 30.0 | 50.0 | 51.5 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.8 | 8.9 | Y |
| White | | | | | | | 4.8 | 8.9 | Y |
| Hispanic | | | | | | | 4.7 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 7.7 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 0.0 | 8.9 | Y |
| Economically Disadvantaged | | | | | | | 0.0 | 8.9 | Y |
| Students with Disabilities | | | | | | | 10.9 | 8.9 | N |
| English Language Learners* | | | | | | | 10.0 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 66.7 | 60.7 | Y |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

103 Northvail Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|--|---------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 201 | 0.5 | 11 | Y | 189.0 | 85.2 | 80.0 | G | 68.0 | E |
| White | 34 | 0.0 | 0 | Y | 34.0 | 79.4 | 80.0 | Y* | 48.0 | Y |
| Hispanic | 21 | 0.0 | 3 | Y | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 132 | 0.0 | 6 | Y | 126.0 | 93.6 | 80.0 | G | 73.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 22 | 4.5 | 1 | Y | 20.0 | 40.0 | 51.0 | Y* | | * |
| English Language Learners* | 34 | 0.0 | 1 | Y | 33.0 | 72.7 | 57.2 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 202 | 0.5 | 11 | Y | 190.0 | 84.8 | 80.0 | G | 64.0 | E |
| White | 34 | 0.0 | 0 | Y | 34.0 | 79.5 | 73.9 | Y | 46.0 | Y |
| Hispanic | 21 | 0.0 | 3 | Y | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 133 | 0.0 | 6 | Y | 127.0 | 93.7 | 80.0 | G | 70.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 22 | 4.5 | 1 | Y | 20.0 | 45.0 | 51.0 | Y* | | * |
| English Language Learners* | 35 | 0.0 | 1 | Y | 34.0 | 73.5 | 68.6 | Y | 53.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.4 | 8.9 | Y |
| White | | | | | | | 8.8 | 8.9 | Y |
| Hispanic | | | | | | | 6.1 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 3.2 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.6 | 8.9 | N |
| Students with Disabilities | | | | | | | 2.9 | 8.9 | Y |
| English Language Learners* | | | | | | | 4.7 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 75.0 | 60.7 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

107 Rockaway Meadow Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 126 | 0.0 | 5 | Y | 121.0 | 66.1 | 72.5 | Y* | 54.0 | Y |
| White | 60 | 0.0 | 1 | Y | 59.0 | 64.4 | 71.0 | Y* | 51.0 | Y |
| Hispanic | 22 | 0.0 | 3 | Y | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 35 | 0.0 | 1 | Y | 34.0 | 67.7 | 77.7 | Y* | 51.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 32 | 0.0 | 2 | Y | 30.0 | 56.7 | 63.9 | Y* | 54.0 | Y |
| Students with Disabilities | 26 | 0.0 | 1 | Y | 25.0 | 20.0 | 40.9 | N | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 126 | 0.0 | 5 | Y | 121.0 | 66.9 | 66.3 | Y | 62.5 | E |
| White | 60 | 0.0 | 1 | Y | 59.0 | 72.8 | 57.2 | Y | 75.0 | E |
| Hispanic | 22 | 0.0 | 3 | Y | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 35 | 0.0 | 1 | Y | 34.0 | 67.7 | 77.7 | Y* | 52.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 32 | 0.0 | 2 | Y | 30.0 | 53.3 | 45.3 | Y | 53.0 | Y |
| Students with Disabilities | 26 | 0.0 | 1 | Y | 25.0 | 36.0 | 28.6 | Y | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.9 | 8.9 | Y |
| White | | | | | | | 4.9 | 8.9 | Y |
| Hispanic | | | | | | | 3.9 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 9.6 | 8.9 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 3.6 | 8.9 | Y |
| Students with Disabilities | | | | | | | 10.9 | 8.9 | N |
| English Language Learners* | | | | | | | 0.0 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

120 Troy Hills Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 105 | 1.9 | 4 | Y | 99.0 | 73.8 | 65.4 | Y | 48.0 | Y |
| White | 49 | 4.1 | 0 | Y | 47.0 | 70.2 | 63.2 | Y | 43.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 34 | 0.0 | 2 | Y | 32.0 | 78.2 | 77.4 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 22 | 0.0 | 2 | Y | 20.0 | 60.0 | 62.1 | Y* | | * |
| Students with Disabilities | 24 | 4.2 | 1 | Y | 22.0 | 54.6 | 25.5 | Y | | * |
| English Language Learners* | 20 | 0.0 | 0 | Y | 20.0 | 40.0 | | -- | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 106 | 1.9 | 5 | Y | 99.0 | 73.8 | 67.8 | Y | 45.5 | Y |
| White | 50 | 4.0 | 1 | Y | 47.0 | 74.5 | 61.7 | Y | 44.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 34 | 0.0 | 2 | Y | 32.0 | 84.4 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 22 | 0.0 | 2 | Y | 20.0 | 45.0 | 72.7 | N | | * |
| Students with Disabilities | 24 | 4.2 | 1 | Y | 22.0 | 50.0 | 39.6 | Y | | * |
| English Language Learners* | 21 | 0.0 | 1 | Y | 20.0 | 40.0 | | -- | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.3 | 8.9 | Y |
| White | | | | | | | 4.5 | 8.9 | Y |
| Hispanic | | | | | | | 15.2 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 1.2 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.9 | 8.9 | Y |
| Students with Disabilities | | | | | | | 10.9 | 8.9 | N |
| English Language Learners* | | | | | | | 0.0 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 57.1 | 60.7 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4000 Long Hill Township School District

030 Central Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 268 | 2.6 | 1 | Y | 260.0 | 78.1 | 80.0 | Y* | 56.0 | Y |
| White | 219 | 3.2 | 0 | Y | 212.0 | 76.9 | 80.0 | Y* | 56.0 | Y |
| Hispanic | 24 | 0.0 | 0 | Y | 24.0 | 70.8 | 80.0 | Y* | 52.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 23 | 0.0 | 1 | Y | 22.0 | 95.5 | 80.0 | G | 60.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 47 | 2.1 | 1 | Y | 45.0 | 44.4 | 45.2 | Y* | 52.0 | Y |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 269 | 2.6 | 1 | Y | 261.0 | 59.7 | 61.7 | Y* | 50.0 | Y |
| White | 218 | 3.2 | 0 | Y | 211.0 | 58.8 | 62.8 | Y* | 51.0 | Y |
| Hispanic | 26 | 0.0 | 0 | Y | 26.0 | 42.3 | 46.1 | Y* | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | 23 | 0.0 | 1 | Y | 22.0 | 90.9 | 70.7 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 47 | 4.3 | 1 | Y | 44.0 | 20.5 | 19.5 | Y | 34.0 | N |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.2 | 9.5 | Y |
| White | | | | | | | 4.1 | 9.5 | Y |
| Hispanic | | | | | | | 20.0 | 9.5 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 6.7 | 9.5 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4000 Long Hill Township School District

050 Gillette Elementary School

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | 5.2 | 11.2 | Y |
| White | | | | | | 3.6 | 11.2 | Y |
| Hispanic | | | | | | 11.1 | 11.2 | Y |
| Black or African American | | | | | | | | * |
| Asian | | | | | | | | * |
| American Indian | | | | | | | | * |
| Two or More Races | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | * |
| Students with Disabilities | | | | | | 7.1 | 11.2 | Y |
| English Language Learners* | | | | | | 5.0 | 11.2 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4000 Long Hill Township School District

060 Millington Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 257 | 1.9 | 4 | Y | 249.0 | 72.2 | 69.7 | Y | 36.0 | N |
| White | 188 | 1.1 | 2 | Y | 184.0 | 73.9 | 71.9 | Y | 33.5 | N |
| Hispanic | 42 | 7.1 | 2 | N | 38.0 | 60.6 | 53.0 | Y | 37.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 59 | 6.8 | 1 | N | 55.1 | 36.3 | 41.7 | Y* | 47.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 257 | 2.3 | 4 | Y | 248.0 | 76.6 | 72.4 | Y | 45.5 | Y |
| White | 188 | 1.6 | 2 | Y | 183.0 | 77.1 | 72.8 | Y | 45.0 | Y |
| Hispanic | 42 | 7.1 | 2 | N | 38.0 | 73.7 | 61.2 | Y | 44.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 59 | 6.8 | 1 | N | 55.1 | 45.4 | 45.0 | Y | 46.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.9 | 7.8 | Y |
| White | | | | | | | 5.5 | 7.8 | Y |
| Hispanic | | | | | | | 5.1 | 7.8 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 7.8 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 8.9 | 7.8 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

050 Pequannock Township High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| | # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 337 | 0.0 | 3 | Y | 334.0 | 72.7 | 57.8 | Y | | |
| White | 295 | 0.0 | 3 | Y | 292.0 | 74.6 | 57.5 | Y | | |
| Hispanic | 32 | 0.0 | 0 | Y | 32.0 | 62.6 | 57.7 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 63 | 0.0 | 0 | Y | 63.0 | 25.4 | 15.7 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 286 | 0.3 | 3 | Y | 282.0 | 63.1 | 36.3 | Y | | |
| White | 247 | 0.4 | 3 | Y | 243.0 | 63.4 | 35.6 | Y | | |
| Hispanic | 30 | 0.0 | 0 | Y | 30.0 | 56.7 | 51.5 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 37 | 0.0 | 0 | Y | 37.0 | 18.9 | 12.4 | Y | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | | English Language Progress to Proficiency (Schoolwide English Learners) | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|---|----------------|-----------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | | | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** | ELP growth (%) | 2017-18 Target | MetTarget |
| Schoolwide | 95.1 | | G | 97.6 | | G | 7.7 | 14.9 | Y | | | |
| White | 95.2 | | G | 98.5 | | G | 7.8 | 14.9 | Y | | | |
| Hispanic | | | * | | | * | 7.0 | 14.9 | Y | | | |
| Black or African American | | | * | | | * | | | * | | | |
| Asian | | | * | | | * | | | * | | | |
| American Indian | | | * | | | * | | | * | | | |
| Two or More Races | | | * | | | * | | | * | | | |
| Economically Disadvantaged | | | * | | | * | 16.7 | 14.9 | N | | | |
| Students with Disabilities | 79.3 | 82.0 | N | 90.3 | 96.0 | N | 8.0 | 14.9 | Y | | | |
| English Language Learners* | | | * | | | * | | | * | | | |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

055 Hillview School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 155 | 1.9 | 0 | Y | 152.0 | 86.8 | 79.6 | G | 63.0 | E |
| White | 139 | 2.2 | 0 | Y | 136.0 | 89.0 | 80.0 | G | 62.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 27 | 0.0 | 0 | Y | 27.0 | 59.2 | 53.0 | Y | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 155 | 1.9 | 0 | Y | 152.0 | 85.5 | 74.9 | G | 64.5 | E |
| White | 139 | 2.2 | 0 | Y | 136.0 | 86.7 | 77.6 | G | 64.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 27 | 0.0 | 0 | Y | 27.0 | 55.5 | 59.0 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.5 | 8.9 | Y |
| White | | | | | | | 3.2 | 8.9 | Y |
| Hispanic | | | | | | | 8.7 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 5.2 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

060 North Boulevard School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 167 | 2.4 | 0 | Y | 163.0 | 81.6 | 64.6 | G | 59.0 | Y |
| White | 146 | 1.4 | 0 | Y | 144.0 | 81.3 | 66.6 | G | 56.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 22 | 4.5 | 0 | Y | 21.0 | 28.6 | | -- | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 167 | 2.4 | 0 | Y | 163.0 | 69.9 | 63.6 | Y | 36.0 | N |
| White | 146 | 1.4 | 0 | Y | 144.0 | 69.4 | 64.8 | Y | 36.0 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 22 | 4.5 | 0 | Y | 21.0 | 33.4 | | -- | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.6 | 8.9 | Y |
| White | | | | | | | 2.5 | 8.9 | Y |
| Hispanic | | | | | | | 0.0 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 0.0 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

080 Pequannock Valley School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 482 | 2.9 | 3 | Y | 465.0 | 77.2 | 69.7 | Y | 50.0 | Y |
| White | 418 | 3.1 | 2 | Y | 403.0 | 79.9 | 71.1 | Y | 51.0 | Y |
| Hispanic | 44 | 2.3 | 1 | Y | 42.0 | 54.8 | 58.8 | Y* | 43.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 22 | 9.1 | 0 | N | 20.9 | 62.2 | 55.3 | Y | 52.5 | Y |
| Students with Disabilities | 73 | 2.7 | 2 | Y | 69.0 | 21.7 | 22.1 | Y* | 34.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 484 | 3.3 | 4 | Y | 464.0 | 62.1 | 59.2 | Y | 49.0 | Y |
| White | 419 | 3.6 | 2 | Y | 402.0 | 64.2 | 59.5 | Y | 51.0 | Y |
| Hispanic | 45 | 2.2 | 2 | Y | 42.0 | 42.9 | 51.8 | Y* | 48.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 23 | 4.3 | 0 | Y | 22.0 | 59.1 | 47.5 | Y | | * |
| Students with Disabilities | 73 | 2.7 | 2 | Y | 69.0 | 24.6 | 20.0 | Y | 47.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.5 | 9.5 | Y |
| White | | | | | | | 3.8 | 9.5 | Y |
| Hispanic | | | | | | | 2.2 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 15.4 | 9.5 | N |
| Students with Disabilities | | | | | | | 5.2 | 9.5 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

100 Stephen J. Gerace School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 149 | 2.0 | 0 | Y | 146.0 | 77.4 | 63.0 | Y | 62.5 | E |
| White | 121 | 2.5 | 0 | Y | 118.0 | 77.1 | 63.6 | Y | 62.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 20 | 10.0 | 0 | N | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 150 | 1.3 | 1 | Y | 147.0 | 68.1 | 56.1 | Y | 60.5 | E |
| White | 121 | 1.7 | 0 | Y | 119.0 | 68.0 | 58.8 | Y | 58.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 20 | 5.0 | 0 | Y | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.2 | 8.9 | Y |
| White | | | | | | | 3.5 | 8.9 | Y |
| Hispanic | | | | | | | 6.3 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 5.0 | 8.9 | Y |
| Students with Disabilities | | | | | | | 9.4 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

050 Randolph High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 800 | 0.6 | 7 | Y | 788.0 | 73.5 | 57.1 | Y | | |
| White | 584 | 0.7 | 2 | Y | 578.0 | 75.4 | 58.0 | Y | | |
| Hispanic | 102 | 1.0 | 2 | Y | 99.0 | 56.5 | 37.6 | Y | | |
| Black or African American | 26 | 0.0 | 1 | Y | 25.0 | 56.0 | 46.6 | Y | | |
| Asian | 83 | 0.0 | 2 | Y | 81.0 | 83.9 | 76.5 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 62 | 0.0 | 0 | Y | 62.0 | 37.1 | 40.8 | Y* | | |
| Students with Disabilities | 126 | 3.2 | 0 | Y | 122.0 | 27.9 | 27.8 | Y | | |
| English Language Learners* | 22 | 0.0 | 0 | Y | 22.0 | 13.6 | | -- | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 754 | 0.5 | 7 | Y | 743.0 | 51.8 | 44.9 | Y | | |
| White | 561 | 0.5 | 2 | Y | 556.0 | 51.8 | 45.1 | Y | | |
| Hispanic | 82 | 1.2 | 2 | Y | 79.0 | 30.4 | 25.2 | Y | | |
| Black or African American | 25 | 0.0 | 1 | Y | 24.0 | 41.7 | 43.0 | Y* | | |
| Asian | 81 | 0.0 | 2 | Y | 79.0 | 76.0 | 65.2 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 49 | 2.0 | 0 | Y | 48.0 | 16.7 | 25.5 | Y* | | |
| Students with Disabilities | 96 | 3.1 | 0 | Y | 93.0 | 15.1 | 21.0 | Y* | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 99.2 | | G | 97.5 | | G | 16.3 | 14.9 | N |
| White | 99.0 | | G | 97.6 | | G | 15.8 | 14.9 | N |
| Hispanic | 100.0 | | G | 97.8 | | G | 23.8 | 14.9 | N |
| Black or African American | | | * | | | * | 14.6 | 14.9 | Y |
| Asian | 100.0 | | G | 97.4 | | G | 11.8 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 100.0 | | G | 90.9 | 86.1 | Y | 25.6 | 14.9 | N |
| Students with Disabilities | 96.1 | | G | 89.9 | 96.0 | N | 22.9 | 14.9 | N |
| English Language Learners* | | | * | | | * | 20.7 | 14.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 74.1 | 46.8 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

057 Center Grove School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 236 | 1.7 | 3 | Y | 229.0 | 75.6 | 72.8 | Y | 64.0 | E |
| White | 157 | 1.3 | 2 | Y | 153.0 | 74.5 | 74.4 | Y | 64.0 | E |
| Hispanic | 29 | 6.9 | 0 | N | 27.6 | 61.5 | 60.3 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 37 | 0.0 | 1 | Y | 36.0 | 88.8 | 80.0 | G | 68.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 52 | 7.7 | 0 | N | 49.4 | 34.4 | 43.8 | Y* | 73.5 | E |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 236 | 1.7 | 3 | Y | 229.0 | 61.1 | 68.3 | N | 66.0 | E |
| White | 157 | 1.3 | 2 | Y | 153.0 | 61.5 | 69.2 | N | 61.0 | E |
| Hispanic | 29 | 6.9 | 0 | N | 27.6 | 39.8 | 51.6 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 37 | 0.0 | 1 | Y | 36.0 | 80.6 | 80.0 | G | 74.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 52 | 7.7 | 0 | N | 49.4 | 20.2 | 35.4 | N | 51.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.8 | 8.9 | Y |
| White | | | | | | | 4.5 | 8.9 | Y |
| Hispanic | | | | | | | 1.7 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 9.0 | 8.9 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.8 | 8.9 | N |
| Students with Disabilities | | | | | | | 4.9 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

065 Fernbrook School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 255 | 1.2 | 4 | Y | 248.0 | 59.7 | 69.3 | N | 49.0 | Y |
| White | 91 | 3.3 | 2 | Y | 86.0 | 59.3 | 69.6 | N | 42.0 | Y |
| Hispanic | 77 | 0.0 | 1 | Y | 76.0 | 39.5 | 50.7 | N | 50.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 78 | 0.0 | 1 | Y | 77.0 | 83.1 | 80.0 | G | 56.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 51 | 0.0 | 2 | Y | 49.0 | 32.7 | 42.6 | Y* | 59.5 | Y |
| Students with Disabilities | 47 | 0.0 | 1 | Y | 46.0 | 23.9 | 32.6 | Y* | 44.0 | Y |
| English Language Learners* | 29 | 0.0 | 0 | Y | 29.0 | 34.4 | 35.7 | Y* | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 259 | 1.2 | 5 | Y | 251.0 | 59.4 | 67.5 | N | 55.0 | Y |
| White | 94 | 3.2 | 2 | Y | 89.0 | 58.4 | 71.7 | N | 62.0 | E |
| Hispanic | 78 | 0.0 | 2 | Y | 76.0 | 38.2 | 41.7 | Y* | 51.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 78 | 0.0 | 1 | Y | 77.0 | 84.4 | 80.0 | G | 54.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 53 | 0.0 | 2 | Y | 51.0 | 37.3 | 32.8 | Y | 53.5 | Y |
| Students with Disabilities | 47 | 0.0 | 1 | Y | 46.0 | 28.3 | 34.1 | Y* | 66.0 | E |
| English Language Learners* | 33 | 0.0 | 1 | Y | 32.0 | 43.7 | 40.6 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.4 | 8.9 | N |
| White | | | | | | | 6.7 | 8.9 | Y |
| Hispanic | | | | | | | 9.9 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 12.3 | 8.9 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 12.9 | 8.9 | N |
| Students with Disabilities | | | | | | | 10.2 | 8.9 | N |
| English Language Learners* | | | | | | | 4.4 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 66.7 | 60.7 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

070 Ironia School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 242 | 0.8 | 3 | Y | 237.0 | 66.2 | 65.5 | Y | 63.0 | E |
| White | 187 | 1.1 | 2 | Y | 183.0 | 67.2 | 65.3 | Y | 63.0 | E |
| Hispanic | 23 | 0.0 | 1 | Y | 22.0 | 59.1 | 53.0 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 20 | 0.0 | 0 | Y | 20.0 | 60.0 | 80.0 | N | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 39 | 0.0 | 1 | Y | 38.0 | 26.3 | 30.8 | Y* | 45.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 242 | 0.8 | 3 | Y | 237.0 | 63.2 | 64.9 | Y* | 71.0 | E |
| White | 187 | 1.1 | 2 | Y | 183.0 | 61.2 | 66.0 | Y* | 71.0 | E |
| Hispanic | 23 | 0.0 | 1 | Y | 22.0 | 68.2 | 44.8 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 20 | 0.0 | 0 | Y | 20.0 | 75.0 | 80.0 | Y* | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 39 | 0.0 | 1 | Y | 38.0 | 34.2 | 32.6 | Y | 56.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.7 | 8.9 | Y |
| White | | | | | | | 6.6 | 8.9 | Y |
| Hispanic | | | | | | | 6.7 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 7.9 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 23.8 | 8.9 | N |
| Students with Disabilities | | | | | | | 9.8 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

075 Randolph Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,145 | 1.7 | 11 | Y | 1,115.0 | 76.4 | 73.1 | Y | 53.0 | Y |
| White | 809 | 2.2 | 2 | Y | 789.0 | 79.8 | 74.4 | Y | 53.0 | Y |
| Hispanic | 177 | 0.6 | 6 | Y | 170.0 | 55.3 | 56.3 | Y* | 44.5 | Y |
| Black or African American | 32 | 0.0 | 1 | Y | 31.0 | 61.3 | 63.7 | Y* | 58.0 | Y |
| Asian | 121 | 0.0 | 1 | Y | 120.0 | 87.5 | 80.0 | G | 65.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 94 | 2.1 | 2 | Y | 90.0 | 34.5 | 44.0 | N | 40.5 | Y |
| Students with Disabilities | 199 | 5.5 | 4 | N | 185.3 | 34.0 | 27.8 | Y | 43.0 | Y |
| English Language Learners* | 36 | 2.8 | 0 | Y | 35.0 | 31.5 | 27.8 | Y | 40.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,153 | 1.6 | 18 | Y | 1,117.0 | 59.1 | 56.9 | Y | 52.0 | Y |
| White | 809 | 2.1 | 2 | Y | 790.0 | 62.7 | 56.9 | Y | 53.0 | Y |
| Hispanic | 184 | 0.5 | 12 | Y | 171.0 | 36.8 | 36.3 | Y | 45.0 | Y |
| Black or African American | 32 | 0.0 | 1 | Y | 31.0 | 35.5 | 52.5 | N | | * |
| Asian | 122 | 0.0 | 2 | Y | 120.0 | 74.1 | 80.0 | Y* | 50.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 95 | 2.1 | 2 | Y | 91.0 | 23.1 | 28.9 | Y* | 42.5 | Y |
| Students with Disabilities | 199 | 5.0 | 4 | Y | 185.0 | 20.6 | 23.9 | Y* | 41.0 | Y |
| English Language Learners* | 44 | 2.3 | 7 | Y | 36.0 | 30.6 | 29.6 | Y | 67.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.8 | 9.5 | Y |
| White | | | | | | | 7.8 | 9.5 | Y |
| Hispanic | | | | | | | 5.9 | 9.5 | Y |
| Black or African American | | | | | | | 3.1 | 9.5 | Y |
| Asian | | | | | | | 2.5 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 9.6 | 9.5 | N |
| Students with Disabilities | | | | | | | 13.9 | 9.5 | N |
| English Language Learners* | | | | | | | 3.4 | 9.5 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

080 Shongum School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 246 | 2.4 | 4 | Y | 236.0 | 69.9 | 76.5 | N | 44.0 | Y |
| White | 201 | 2.5 | 2 | Y | 194.0 | 70.6 | 75.9 | Y* | 42.0 | Y |
| Hispanic | 22 | 0.0 | 1 | Y | 21.0 | 57.1 | | -- | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 47 | 4.3 | 1 | Y | 44.0 | 31.8 | 43.5 | N | 35.0 | N |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 246 | 2.8 | 4 | Y | 235.0 | 61.3 | 78.2 | N | 44.0 | Y |
| White | 201 | 3.0 | 2 | Y | 193.0 | 61.6 | 78.6 | N | 44.0 | Y |
| Hispanic | 22 | 0.0 | 1 | Y | 21.0 | 47.6 | | -- | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 47 | 6.4 | 1 | N | 43.7 | 29.8 | 60.5 | N | 37.5 | N |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 1.7 | 8.9 | Y |
| White | | | | | | | 1.8 | 8.9 | Y |
| Hispanic | | | | | | | 2.9 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 1.4 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4440 Riverdale School District

050 Riverdale School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 218 | 0.0 | 4 | Y | 214.0 | 72.9 | 68.6 | Y | 58.0 | Y |
| White | 146 | 0.0 | 1 | Y | 145.0 | 74.5 | 72.2 | Y | 55.0 | Y |
| Hispanic | 39 | 0.0 | 1 | Y | 38.0 | 55.3 | 47.0 | Y | 62.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 38 | 0.0 | 3 | Y | 35.0 | 45.7 | 54.4 | Y* | 59.0 | Y |
| Students with Disabilities | 46 | 0.0 | 0 | Y | 46.0 | 21.8 | 26.0 | Y* | 32.0 | N |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 220 | 0.0 | 4 | Y | 216.0 | 66.3 | 56.1 | Y | 46.0 | Y |
| White | 147 | 0.0 | 1 | Y | 146.0 | 65.8 | 56.7 | Y | 46.0 | Y |
| Hispanic | 40 | 0.0 | 1 | Y | 39.0 | 59.0 | 41.0 | Y | 59.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 38 | 0.0 | 3 | Y | 35.0 | 48.6 | 60.3 | Y* | | * |
| Students with Disabilities | 46 | 0.0 | 0 | Y | 46.0 | 26.1 | 20.9 | Y | 39.0 | N |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.9 | 9.1 | Y |
| White | | | | | | | 2.4 | 9.1 | Y |
| Hispanic | | | | | | | 4.3 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 5.3 | 9.1 | Y |
| Students with Disabilities | | | | | | | 6.9 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4480 Rockaway Borough School District

050 Thomas Jefferson Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| | # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 353 | 2.5 | 6 | Y | 340.0 | 56.7 | 57.8 | Y* | 48.0 | Y |
| White | 214 | 2.8 | 1 | Y | 207.0 | 60.9 | 62.2 | Y* | 47.5 | Y |
| Hispanic | 99 | 2.0 | 5 | Y | 94.0 | 42.5 | 44.0 | Y* | 47.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 20 | 0.0 | 0 | Y | 20.0 | 75.0 | 69.1 | Y | 57.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 68 | 2.9 | 2 | Y | 64.0 | 39.1 | 40.8 | Y* | 48.0 | Y |
| Students with Disabilities | 66 | 3.0 | 2 | Y | 62.0 | 19.4 | 26.4 | Y* | 45.0 | Y |
| English Language Learners* | 26 | 0.0 | 1 | Y | 25.0 | 32.0 | 41.1 | Y* | 59.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 353 | 2.5 | 6 | Y | 340.0 | 42.1 | 43.9 | Y* | 43.0 | Y |
| White | 214 | 2.8 | 1 | Y | 207.0 | 47.3 | 46.4 | Y | 47.0 | Y |
| Hispanic | 99 | 2.0 | 5 | Y | 94.0 | 28.8 | 34.9 | Y* | 34.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 20 | 0.0 | 0 | Y | 20.0 | 55.0 | 53.0 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 68 | 2.9 | 2 | Y | 64.0 | 28.1 | 32.2 | Y* | 40.0 | Y |
| Students with Disabilities | 66 | 3.0 | 2 | Y | 62.0 | 17.7 | 20.9 | Y* | 26.5 | N |
| English Language Learners* | 26 | 0.0 | 1 | Y | 25.0 | 32.0 | 31.7 | Y | 45.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.0 | 8.7 | Y |
| White | | | | | | | 5.3 | 8.7 | Y |
| Hispanic | | | | | | | 2.1 | 8.7 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 8.7 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 4.2 | 8.7 | Y |
| Students with Disabilities | | | | | | | 12.3 | 8.7 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4480 Rockaway Borough School District

060 Lincoln Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 50 | 2.0 | 0 | Y | 49.0 | 49.0 | 55.6 | Y* | | |
| White | 31 | 3.2 | 0 | Y | 30.0 | 50.0 | 57.1 | Y* | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 51 | 2.0 | 1 | Y | 49.0 | 46.9 | 56.9 | Y* | | |
| White | 31 | 3.2 | 0 | Y | 30.0 | 50.0 | 57.1 | Y* | | |
| Hispanic | | | | * | | | | * | | |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.4 | 9.6 | N |
| White | | | | | | | 10.3 | 9.6 | N |
| Hispanic | | | | | | | 11.7 | 9.6 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 9.1 | 9.6 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 6.8 | 9.6 | Y |
| Students with Disabilities | | | | | | | 22.5 | 9.6 | N |
| English Language Learners* | | | | | | | 16.7 | 9.6 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

010 Birchwood Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 156 | 1.3 | 1 | Y | 153.0 | 59.4 | 55.7 | Y | 59.0 | Y |
| White | 60 | 1.7 | 0 | Y | 59.0 | 71.2 | 58.0 | Y | 60.5 | E |
| Hispanic | 66 | 0.0 | 1 | Y | 65.0 | 41.5 | 41.1 | Y | 47.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 50 | 0.0 | 1 | Y | 49.0 | 36.8 | 31.1 | Y | 41.0 | Y |
| Students with Disabilities | 33 | 3.0 | 0 | Y | 32.0 | 18.8 | 23.4 | Y* | 14.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 156 | 1.3 | 1 | Y | 153.0 | 50.3 | 62.4 | N | 31.0 | N |
| White | 60 | 1.7 | 0 | Y | 59.0 | 67.8 | 64.2 | Y | 27.5 | N |
| Hispanic | 66 | 0.0 | 1 | Y | 65.0 | 33.8 | 53.0 | N | 32.5 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 50 | 0.0 | 1 | Y | 49.0 | 30.6 | 38.9 | Y* | 35.5 | N |
| Students with Disabilities | 33 | 3.0 | 0 | Y | 32.0 | 18.8 | 33.6 | N | 30.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.1 | 8.9 | Y |
| White | | | | | | | 2.3 | 8.9 | Y |
| Hispanic | | | | | | | 7.0 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.3 | 8.9 | Y |
| Students with Disabilities | | | | | | | 11.4 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

015 Copeland Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 791 | 7.3 | 14 | N | 738.2 | 66.4 | 58.6 | Y | 62.0 | E |
| White | 536 | 8.4 | 4 | N | 505.4 | 68.4 | 58.7 | Y | 61.0 | E |
| Hispanic | 142 | 6.3 | 5 | N | 130.2 | 56.1 | 48.1 | Y | 58.0 | Y |
| Black or African American | 36 | 8.3 | 2 | N | 32.3 | 37.2 | 46.5 | Y* | 55.0 | Y |
| Asian | 67 | 1.5 | 3 | Y | 63.0 | 82.5 | 80.0 | G | 73.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 89 | 11.2 | 3 | N | 81.7 | 35.5 | 44.8 | N | 58.0 | Y |
| Students with Disabilities | 169 | 8.9 | 5 | N | 155.8 | 19.9 | 26.6 | N | 56.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 796 | 7.3 | 16 | N | 741.0 | 43.2 | 44.5 | Y* | 33.0 | N |
| White | 537 | 8.2 | 4 | N | 506.4 | 44.4 | 45.7 | Y* | 35.0 | N |
| Hispanic | 145 | 6.2 | 6 | N | 132.0 | 28.0 | 33.7 | Y* | 27.0 | N |
| Black or African American | 36 | 8.3 | 2 | N | 32.3 | 15.5 | 25.7 | Y* | | * |
| Asian | 68 | 2.9 | 4 | Y | 63.0 | 73.1 | 63.6 | Y | 43.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 92 | 12.0 | 4 | N | 83.6 | 13.2 | 29.7 | N | 25.0 | N |
| Students with Disabilities | 169 | 8.9 | 5 | N | 155.8 | 4.5 | 17.0 | N | 41.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.5 | 9.5 | Y |
| White | | | | | | | 7.6 | 9.5 | Y |
| Hispanic | | | | | | | 4.8 | 9.5 | Y |
| Black or African American | | | | | | | 11.1 | 9.5 | N |
| Asian | | | | | | | 0.0 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.0 | 9.5 | N |
| Students with Disabilities | | | | | | | 11.2 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

019 Catherine A Dwyer Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 156 | 5.1 | 1 | N | 147.3 | 73.3 | 68.5 | Y | 51.0 | Y |
| White | 100 | 7.0 | 0 | N | 95.0 | 74.7 | 72.1 | Y | 50.0 | Y |
| Hispanic | 34 | 2.9 | 0 | Y | 33.0 | 51.6 | 47.2 | Y | 62.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 159 | 5.0 | 1 | Y | 150.0 | 68.7 | 62.1 | Y | 48.0 | Y |
| White | 100 | 7.0 | 0 | N | 95.0 | 71.5 | 65.9 | Y | 35.5 | N |
| Hispanic | 36 | 2.8 | 0 | Y | 35.0 | 45.8 | 37.4 | Y | 57.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 20 | 0.0 | 1 | Y | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.0 | 8.9 | Y |
| White | | | | | | | 3.1 | 8.9 | Y |
| Hispanic | | | | | | | 5.7 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 7.9 | 8.9 | Y |
| Students with Disabilities | | | | | | | 5.9 | 8.9 | Y |
| English Language Learners* | | | | | | | 10.0 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

025 Dennis B O'Brien Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 136 | 7.4 | 4 | N | 125.4 | 56.7 | 59.0 | Y* | 59.0 | Y |
| White | 67 | 10.4 | 2 | N | 61.8 | 51.8 | 59.1 | Y* | 54.0 | Y |
| Hispanic | 25 | 4.0 | 2 | Y | 23.0 | 43.4 | 50.8 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 26 | 0.0 | 0 | Y | 26.0 | 80.7 | 79.2 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 25 | 12.0 | 1 | N | 22.8 | 21.9 | 30.1 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 136 | 7.4 | 4 | N | 125.4 | 55.1 | 46.5 | Y | 63.0 | E |
| White | 67 | 10.4 | 2 | N | 61.8 | 55.0 | 47.9 | Y | 70.0 | E |
| Hispanic | 25 | 4.0 | 2 | Y | 23.0 | 39.1 | 29.4 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 26 | 0.0 | 0 | Y | 26.0 | 80.8 | 79.1 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 25 | 12.0 | 1 | N | 22.8 | 13.2 | 17.5 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.9 | 8.9 | Y |
| White | | | | | | | 3.6 | 8.9 | Y |
| Hispanic | | | | | | | 7.8 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.3 | 8.9 | N |
| Students with Disabilities | | | | | | | 10.4 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

030 Katharine D Malone Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 131 | 9.2 | 3 | N | 121.6 | 49.3 | 57.5 | N | 27.0 | N |
| White | 106 | 11.3 | 1 | N | 99.8 | 51.1 | 60.5 | N | 24.0 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 31 | 16.1 | 1 | N | 28.5 | 21.0 | 24.3 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 131 | 8.4 | 3 | N | 121.6 | 36.2 | 56.8 | N | 39.0 | N |
| White | 106 | 10.4 | 1 | N | 99.8 | 38.1 | 61.3 | N | 37.0 | N |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 31 | 12.9 | 1 | N | 28.5 | 17.5 | 17.8 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.2 | 8.9 | Y |
| White | | | | | | | 6.7 | 8.9 | Y |
| Hispanic | | | | | | | 10.0 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 10.5 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

080 Stony Brook Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 163 | 5.5 | 0 | N | 154.9 | 69.1 | 54.8 | Y | 53.0 | Y |
| White | 119 | 5.9 | 0 | N | 113.1 | 65.4 | 53.2 | Y | 51.0 | Y |
| Hispanic | 26 | 7.7 | 0 | N | 24.7 | 64.7 | 73.7 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 36 | 16.7 | 0 | N | 34.2 | 26.3 | 28.1 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 163 | 5.5 | 0 | N | 154.9 | 54.9 | 53.6 | Y | 39.5 | N |
| White | 119 | 5.9 | 0 | N | 113.1 | 51.3 | 50.2 | Y | 33.0 | N |
| Hispanic | 26 | 7.7 | 0 | N | 24.7 | 52.6 | 54.6 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 36 | 16.7 | 0 | N | 34.2 | 17.5 | 29.9 | N | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.0 | 8.9 | Y |
| White | | | | | | | 4.7 | 8.9 | Y |
| Hispanic | | | | | | | 1.8 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 15.9 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

050 Roxbury High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| | # | % | # | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 663 | 4.1 | 8 | Y | 629.0 | 52.8 | 37.4 | Y | | |
| White | 486 | 4.5 | 1 | Y | 464.0 | 53.7 | 37.6 | Y | | |
| Hispanic | 105 | 2.9 | 6 | Y | 96.0 | 42.7 | 32.9 | Y | | |
| Black or African American | 25 | 0.0 | 1 | Y | 24.0 | 58.3 | 33.7 | Y | | |
| Asian | 36 | 5.6 | 0 | N | 34.2 | 58.5 | 44.4 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 92 | 2.2 | 4 | Y | 87.0 | 37.9 | 24.6 | Y | | |
| Students with Disabilities | 111 | 5.4 | 1 | N | 105.0 | 13.3 | 12.4 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 651 | 4.8 | 6 | Y | 615.0 | 42.6 | 36.1 | Y | | |
| White | 481 | 5.2 | 1 | N | 456.0 | 43.8 | 36.3 | Y | | |
| Hispanic | 101 | 4.0 | 5 | Y | 92.0 | 31.5 | 34.4 | Y* | | |
| Black or African American | 23 | 0.0 | 0 | Y | 23.0 | 43.5 | 31.9 | Y | | |
| Asian | 35 | 5.7 | 0 | N | 33.3 | 57.0 | 49.1 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 90 | 2.2 | 4 | Y | 85.0 | 18.8 | 24.7 | Y* | | |
| Students with Disabilities | 111 | 6.3 | 2 | N | 103.6 | 10.6 | 16.0 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.3 | 94.6 | N | 94.0 | 95.5 | N | 5.6 | 14.9 | Y |
| White | 94.7 | 95.0 | N | 95.7 | | G | 5.8 | 14.9 | Y |
| Hispanic | 81.6 | 93.4 | N | 90.6 | 90.3 | Y | 6.3 | 14.9 | Y |
| Black or African American | | | * | 76.2 | | * | 2.4 | 14.9 | Y |
| Asian | 90.9 | 95.0 | N | 96.4 | | G | 2.4 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 4.2 | 14.9 | Y |
| Economically Disadvantaged | 82.6 | 89.2 | N | 77.8 | 82.6 | N | 9.3 | 14.9 | Y |
| Students with Disabilities | 79.7 | 88.6 | N | 82.0 | 91.8 | N | 11.2 | 14.9 | Y |
| English Language Learners* | | | * | | | * | 9.5 | 14.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

055 Eisenhower Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 528 | 2.1 | 6 | Y | 512.0 | 65.1 | 62.2 | Y | 49.0 | Y |
| White | 373 | 2.7 | 4 | Y | 360.0 | 63.9 | 61.9 | Y | 48.0 | Y |
| Hispanic | 96 | 1.0 | 2 | Y | 93.0 | 58.1 | 54.1 | Y | 43.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 33 | 0.0 | 0 | Y | 33.0 | 93.9 | 79.5 | G | 66.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 72 | 0.0 | 1 | Y | 71.0 | 53.5 | 45.5 | Y | 50.0 | Y |
| Students with Disabilities | 69 | 4.3 | 3 | Y | 64.0 | 15.6 | 20.2 | Y* | 27.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 531 | 2.1 | 8 | Y | 513.0 | 54.5 | 52.5 | Y | 47.0 | Y |
| White | 373 | 2.7 | 4 | Y | 360.0 | 55.3 | 53.6 | Y | 46.0 | Y |
| Hispanic | 99 | 1.0 | 4 | Y | 94.0 | 39.4 | 36.2 | Y | 49.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 33 | 0.0 | 0 | Y | 33.0 | 90.9 | 72.6 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 74 | 0.0 | 2 | Y | 72.0 | 38.9 | 29.4 | Y | 28.0 | N |
| Students with Disabilities | 69 | 4.3 | 3 | Y | 64.0 | 17.2 | 16.9 | Y | 32.5 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.6 | 10.0 | Y |
| White | | | | | | | 7.8 | 10.0 | Y |
| Hispanic | | | | | | | 4.0 | 10.0 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 3.0 | 10.0 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 12.0 | 10.0 | N |
| Students with Disabilities | | | | | | | 11.6 | 10.0 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

060 Franklin Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 129 | 1.6 | 2 | Y | 125.0 | 40.0 | 57.1 | N | 41.0 | Y |
| White | 79 | 2.5 | 0 | Y | 77.0 | 46.8 | 58.9 | N | 36.0 | N |
| Hispanic | 40 | 0.0 | 1 | Y | 39.0 | 30.7 | 47.5 | N | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 26 | 0.0 | 2 | Y | 24.0 | 16.7 | 35.0 | N | | * |
| Students with Disabilities | 23 | 4.3 | 1 | Y | 21.0 | 19.1 | 35.6 | N | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 129 | 3.1 | 2 | Y | 123.0 | 35.0 | 49.8 | N | 55.0 | Y |
| White | 79 | 2.5 | 0 | Y | 77.0 | 41.6 | 52.8 | N | 50.0 | Y |
| Hispanic | 40 | 5.0 | 1 | Y | 37.0 | 21.6 | 37.2 | N | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 26 | 3.8 | 2 | Y | 23.0 | 17.4 | 23.0 | Y* | | * |
| Students with Disabilities | 23 | 4.3 | 1 | Y | 21.0 | 19.0 | 35.6 | N | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.8 | 9.1 | Y |
| White | | | | | | | 5.5 | 9.1 | Y |
| Hispanic | | | | | | | 5.6 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 10.8 | 9.1 | N |
| Students with Disabilities | | | | | | | 12.0 | 9.1 | N |
| English Language Learners* | | | | | | | 3.6 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

065 Jefferson Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 125 | 1.6 | 1 | Y | 122.0 | 73.7 | 62.8 | Y | 72.5 | E |
| White | 84 | 2.4 | 0 | Y | 82.0 | 76.8 | 62.0 | Y | 73.0 | E |
| Hispanic | 22 | 0.0 | 1 | Y | 21.0 | 61.9 | 54.1 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 125 | 1.6 | 1 | Y | 122.0 | 62.3 | 56.2 | Y | 80.0 | E |
| White | 84 | 2.4 | 0 | Y | 82.0 | 62.2 | 55.9 | Y | 69.0 | E |
| Hispanic | 22 | 0.0 | 1 | Y | 21.0 | 52.4 | 63.9 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.9 | 9.1 | Y |
| White | | | | | | | 4.7 | 9.1 | Y |
| Hispanic | | | | | | | 2.2 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.3 | 9.1 | N |
| Students with Disabilities | | | | | | | 0.0 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

067 Kennedy Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 93 | 1.1 | 0 | Y | 92.0 | 65.2 | 50.3 | Y | 49.5 | Y |
| White | 76 | 1.3 | 0 | Y | 75.0 | 62.7 | 48.8 | Y | 53.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 93 | 1.1 | 0 | Y | 92.0 | 54.4 | 37.3 | Y | 59.5 | Y |
| White | 76 | 1.3 | 0 | Y | 75.0 | 52.0 | 38.0 | Y | 59.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.2 | 9.1 | Y |
| White | | | | | | | 3.5 | 9.1 | Y |
| Hispanic | | | | | | | 3.3 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 6.1 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

080 Lincoln/Roosevelt School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 509 | 2.0 | 5 | Y | 494.0 | 63.5 | 48.8 | Y | 54.5 | Y |
| White | 359 | 1.7 | 3 | Y | 350.0 | 65.4 | 49.0 | Y | 55.0 | Y |
| Hispanic | 99 | 2.0 | 2 | Y | 95.0 | 56.8 | 36.5 | Y | 53.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 22 | 0.0 | 0 | Y | 22.0 | 100.0 | 77.0 | G | 59.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 81 | 0.0 | 3 | Y | 78.0 | 44.9 | 30.9 | Y | 48.0 | Y |
| Students with Disabilities | 70 | 4.3 | 1 | Y | 66.0 | 19.7 | 18.5 | Y | 47.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 511 | 2.2 | 5 | Y | 495.0 | 51.5 | 44.0 | Y | 54.0 | Y |
| White | 359 | 1.7 | 3 | Y | 350.0 | 55.7 | 43.6 | Y | 56.0 | Y |
| Hispanic | 101 | 3.0 | 2 | Y | 96.0 | 32.3 | 33.9 | Y* | 49.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 22 | 0.0 | 0 | Y | 22.0 | 90.9 | 71.0 | G | 69.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 81 | 0.0 | 3 | Y | 78.0 | 34.7 | 29.2 | Y | 44.0 | Y |
| Students with Disabilities | 70 | 4.3 | 1 | Y | 66.0 | 24.2 | 18.5 | Y | 48.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.7 | 8.2 | Y |
| White | | | | | | | 6.1 | 8.2 | Y |
| Hispanic | | | | | | | 4.0 | 8.2 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 9.1 | 8.2 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.6 | 8.2 | N |
| Students with Disabilities | | | | | | | 7.6 | 8.2 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

085 Nixon Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 115 | 1.7 | 0 | Y | 113.0 | 55.7 | 62.0 | Y* | 45.0 | Y |
| White | 73 | 2.7 | 0 | Y | 71.0 | 57.8 | 64.1 | Y* | 47.5 | Y |
| Hispanic | 27 | 0.0 | 0 | Y | 27.0 | 33.3 | 51.0 | N | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 21 | 0.0 | 0 | Y | 21.0 | 61.9 | 43.4 | Y | | * |
| Students with Disabilities | 21 | 4.8 | 0 | Y | 20.0 | 20.0 | | -- | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 115 | 1.7 | 0 | Y | 113.0 | 45.1 | 54.9 | N | 49.5 | Y |
| White | 73 | 2.7 | 0 | Y | 71.0 | 50.7 | 55.3 | Y* | 57.0 | Y |
| Hispanic | 27 | 0.0 | 0 | Y | 27.0 | 33.3 | 46.8 | Y* | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 21 | 0.0 | 0 | Y | 21.0 | 38.1 | 43.4 | Y* | | * |
| Students with Disabilities | 21 | 4.8 | 0 | Y | 20.0 | 5.0 | | -- | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.5 | 9.1 | Y |
| White | | | | | | | 8.1 | 9.1 | Y |
| Hispanic | | | | | | | 0.0 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.2 | 9.1 | Y |
| Students with Disabilities | | | | | | | 7.0 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

030 Flocktown-Kossmann Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 240 | 0.8 | 4 | Y | 234.0 | 69.6 | 69.7 | Y* | 47.0 | Y |
| White | 215 | 0.9 | 2 | Y | 211.0 | 69.7 | 70.7 | Y* | 47.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 56 | 1.8 | 0 | Y | 55.0 | 41.8 | 32.6 | Y | 50.0 | Y |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 240 | 0.4 | 4 | Y | 235.0 | 61.7 | 72.4 | N | 51.0 | Y |
| White | 215 | 0.5 | 2 | Y | 212.0 | 61.8 | 73.3 | N | 51.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 56 | 1.8 | 0 | Y | 55.0 | 38.2 | 47.2 | Y* | 44.0 | Y |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.0 | 8.9 | Y |
| White | | | | | | | 4.5 | 8.9 | Y |
| Hispanic | | | | | | | 6.9 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 4.5 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 8.2 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

035 Long Valley Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 795 | 2.8 | 11 | Y | 763.0 | 79.3 | 78.2 | Y | 54.0 | Y |
| White | 682 | 2.9 | 8 | Y | 655.0 | 79.6 | 78.1 | Y | 53.0 | Y |
| Hispanic | 50 | 2.0 | 1 | Y | 48.0 | 68.7 | 78.0 | Y* | 45.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 33 | 0.0 | 1 | Y | 32.0 | 87.6 | 80.0 | G | 63.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 27 | 0.0 | 1 | Y | 26.0 | 65.3 | 54.5 | Y | 46.5 | Y |
| Students with Disabilities | 172 | 2.3 | 1 | Y | 168.0 | 41.1 | 37.6 | Y | 52.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 795 | 2.5 | 11 | Y | 765.0 | 68.9 | 67.0 | Y | 42.5 | Y |
| White | 682 | 2.8 | 8 | Y | 656.0 | 69.2 | 66.2 | Y | 40.0 | Y |
| Hispanic | 50 | 2.0 | 1 | Y | 48.0 | 62.5 | 68.0 | Y* | 45.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 33 | 0.0 | 1 | Y | 32.0 | 65.6 | 80.0 | N | 49.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 27 | 0.0 | 1 | Y | 26.0 | 42.3 | 45.3 | Y* | | * |
| Students with Disabilities | 172 | 2.3 | 1 | Y | 168.0 | 32.8 | 28.2 | Y | 40.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.5 | 9.5 | Y |
| White | | | | | | | 6.7 | 9.5 | Y |
| Hispanic | | | | | | | 10.0 | 9.5 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.5 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 5.0 | 9.5 | Y |
| Economically Disadvantaged | | | | | | | 21.4 | 9.5 | N |
| Students with Disabilities | | | | | | | 10.3 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

040 Old Farmers Road School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 168 | 1.2 | 3 | Y | 164.0 | 74.4 | 75.4 | Y* | 75.5 | E |
| White | 150 | 1.3 | 3 | Y | 146.0 | 76.1 | 75.1 | Y | 76.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 42 | 2.4 | 1 | Y | 41.0 | 53.7 | 46.8 | Y | 52.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 168 | 1.2 | 3 | Y | 164.0 | 76.2 | 78.2 | Y* | 70.0 | E |
| White | 150 | 1.3 | 3 | Y | 146.0 | 76.7 | 79.5 | Y* | 68.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 42 | 2.4 | 1 | Y | 41.0 | 58.5 | 68.0 | Y* | 64.0 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.5 | 8.9 | Y |
| White | | | | | | | 7.7 | 8.9 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 6.8 | 8.9 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

050 Benedict A. Cucinella School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 273 | 2.6 | 6 | Y | 260.0 | 66.1 | 61.2 | Y | 61.0 | E |
| White | 220 | 3.2 | 1 | Y | 212.0 | 67.9 | 62.2 | Y | 61.0 | E |
| Hispanic | 25 | 0.0 | 3 | Y | 22.0 | 54.5 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 77 | 3.9 | 1 | Y | 73.0 | 31.5 | 34.7 | Y* | 45.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 273 | 2.2 | 6 | Y | 261.0 | 64.3 | 67.5 | Y* | 54.5 | Y |
| White | 220 | 2.7 | 1 | Y | 213.0 | 65.7 | 66.3 | Y* | 53.5 | Y |
| Hispanic | 25 | 0.0 | 3 | Y | 22.0 | 45.5 | | -- | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 77 | 2.6 | 1 | Y | 74.0 | 35.2 | 38.8 | Y* | 49.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.8 | 8.9 | Y |
| White | | | | | | | 6.3 | 8.9 | Y |
| Hispanic | | | | | | | 17.0 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 10.0 | 8.9 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 13.4 | 8.9 | N |
| English Language Learners* | | | | | | | 25.0 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

5660 West Morris Regional High School District

030 West Morris Central High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 625 | 0.5 | 5 | Y | 617.0 | 84.7 | 68.6 | G | | |
| White | 509 | 0.4 | 3 | Y | 504.0 | 84.7 | 69.7 | G | | |
| Hispanic | 58 | 1.7 | 2 | Y | 55.0 | 70.9 | 51.5 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 29 | 0.0 | 0 | Y | 29.0 | 100.0 | 74.3 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 22 | 0.0 | 0 | Y | 22.0 | 95.5 | | G | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 121 | 0.8 | 1 | Y | 119.0 | 47.9 | 23.7 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 623 | 2.2 | 5 | Y | 604.0 | 68.0 | 58.5 | Y | | |
| White | 508 | 2.0 | 3 | Y | 495.0 | 67.5 | 59.0 | Y | | |
| Hispanic | 58 | 5.2 | 2 | N | 53.2 | 56.4 | 53.0 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 28 | 0.0 | 0 | Y | 28.0 | 96.4 | | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 22 | 0.0 | 0 | Y | 22.0 | 72.7 | | -- | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 121 | 0.8 | 1 | Y | 119.0 | 28.6 | 25.5 | Y | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.8 | | G | 99.7 | | G | 5.7 | 14.9 | Y |
| White | 97.0 | | G | 99.6 | | G | 5.7 | 14.9 | Y |
| Hispanic | | | * | | | * | 7.9 | 14.9 | Y |
| Black or African American | | | * | | | * | 14.3 | 14.9 | Y |
| Asian | | | * | | | * | 2.0 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 0.0 | 14.9 | Y |
| Economically Disadvantaged | | | * | | | * | | | * |
| Students with Disabilities | 89.3 | 94.2 | N | 100.0 | | G | 9.7 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

5660 West Morris Regional High School District

050 West Morris Mendham High School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 634 | 1.1 | 6 | Y | 622.0 | 86.0 | 69.6 | G | | |
| White | 531 | 0.9 | 5 | Y | 522.0 | 86.8 | 69.7 | G | | |
| Hispanic | 39 | 2.6 | 0 | Y | 38.0 | 71.0 | 56.4 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 29 | 3.4 | 1 | Y | 27.0 | 96.3 | 78.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 32 | 0.0 | 0 | Y | 32.0 | 90.7 | 80.0 | G | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 111 | 2.7 | 1 | Y | 107.0 | 53.3 | 44.3 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 580 | 1.7 | 7 | Y | 566.0 | 62.9 | 47.8 | Y | | |
| White | 488 | 1.6 | 6 | Y | 477.0 | 63.7 | 46.5 | Y | | |
| Hispanic | 38 | 2.6 | 0 | Y | 37.0 | 48.6 | 39.1 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 23 | 4.3 | 1 | Y | 21.0 | 80.9 | 64.2 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 28 | 0.0 | 0 | Y | 28.0 | 60.8 | | -- | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 107 | 2.8 | 1 | Y | 104.0 | 32.7 | 27.3 | Y | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.3 | | G | 98.1 | | G | 6.2 | 14.9 | Y |
| White | 98.7 | | G | 98.7 | | G | 6.4 | 14.9 | Y |
| Hispanic | 84.0 | 92.8 | N | 90.0 | 92.8 | N | 7.0 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | 95.0 | | G | 100.0 | | G | 2.8 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 4.9 | 14.9 | Y |
| Economically Disadvantaged | | | * | | | * | | | * |
| Students with Disabilities | 89.7 | 91.3 | N | 95.8 | | G | 11.9 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

5770 Wharton Borough School District

030 Alfred C. Mackinnon Middle School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 267 | 2.2 | 5 | Y | 257.0 | 48.3 | 54.4 | N | 39.0 | N |
| White | 59 | 1.7 | 1 | Y | 57.0 | 63.2 | 66.1 | Y* | 47.0 | Y |
| Hispanic | 187 | 2.1 | 3 | Y | 181.0 | 43.7 | 50.5 | N | 38.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 138 | 2.9 | 2 | Y | 133.0 | 39.1 | 49.0 | N | 37.5 | N |
| Students with Disabilities | 58 | 0.0 | 0 | Y | 58.0 | 5.2 | 9.6 | Y* | 32.5 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 272 | 1.8 | 6 | Y | 261.0 | 40.6 | 45.2 | Y* | 41.0 | Y |
| White | 60 | 1.7 | 2 | Y | 57.0 | 56.1 | 52.3 | Y | 44.5 | Y |
| Hispanic | 191 | 1.6 | 3 | Y | 185.0 | 34.6 | 43.1 | N | 39.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 142 | 2.1 | 2 | Y | 137.0 | 29.9 | 39.9 | N | 38.0 | N |
| Students with Disabilities | 58 | 0.0 | 0 | Y | 58.0 | 12.1 | 14.6 | Y* | 35.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.4 | 9.5 | Y |
| White | | | | | | | 3.3 | 9.5 | Y |
| Hispanic | | | | | | | 8.5 | 9.5 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 8.5 | 9.5 | Y |
| Students with Disabilities | | | | | | | 17.7 | 9.5 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

27 Morris

5770 Wharton Borough School District

040 Marie V. Duffy Elementary School

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-------------------|-------------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 246 | 1.2 | 10 | Y | 233.0 | 49.7 | 46.9 | Y | 41.5 | Y |
| White | 42 | 4.8 | 0 | Y | 40.0 | 60.0 | 63.0 | Y* | 49.0 | Y |
| Hispanic | 175 | 0.6 | 8 | Y | 166.0 | 47.6 | 42.5 | Y | 39.5 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 136 | 0.7 | 6 | Y | 129.0 | 40.3 | 36.8 | Y | 43.0 | Y |
| Students with Disabilities | 53 | 5.7 | 0 | N | 50.4 | 19.9 | 20.0 | Y* | 49.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 248 | 1.2 | 10 | Y | 235.0 | 44.6 | 49.0 | Y* | 49.0 | Y |
| White | 42 | 4.8 | 0 | Y | 40.0 | 70.0 | 64.9 | Y | 58.0 | Y |
| Hispanic | 177 | 0.6 | 8 | Y | 168.0 | 38.1 | 44.3 | Y* | 47.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 138 | 0.7 | 6 | Y | 131.0 | 35.9 | 42.6 | Y* | 49.0 | Y |
| Students with Disabilities | 53 | 5.7 | 0 | N | 50.4 | 15.9 | 28.0 | N | 37.5 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 9.0 | 8.9 | N |
| White | | | | | | | 6.3 | 8.9 | Y |
| Hispanic | | | | | | | 9.2 | 8.9 | N |
| Black or African American | | | | | | | 21.4 | 8.9 | N |
| Asian | | | | | | | 0.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 10.3 | 8.9 | N |
| Students with Disabilities | | | | | | | 13.3 | 8.9 | N |
| English Language Learners* | | | | | | | 9.4 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).