

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

020 Belleville High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	684	0.7	20	Y	659.0	42.7	38.8	Y		
White	89	0.0	1	Y	88.0	43.2	41.6	Y		
Hispanic	456	0.7	17	Y	436.0	40.4	33.7	Y		
Black or African American	56	3.6	2	Y	52.0	36.5	36.6	Y*		
Asian	83	0.0	0	Y	83.0	59.1	61.8	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	433	0.5	16	Y	415.0	39.3	34.0	Y		
Students with Disabilities	86	1.2	4	Y	81.0	8.6	10.6	Y*		
English Language Learners*	40	0.0	5	Y	35.0	5.7	12.0	Y*		
Mathematics										
Schoolwide	700	1.1	20	Y	673.0	15.9	21.0	N		
White	92	1.1	1	Y	90.0	21.1	26.0	Y*		
Hispanic	466	1.1	17	Y	445.0	11.9	17.9	N		
Black or African American	59	3.4	2	Y	55.0	14.5	16.2	Y*		
Asian	83	0.0	0	Y	83.0	32.5	33.6	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	446	1.1	16	Y	426.0	15.0	20.2	N		
Students with Disabilities	96	4.2	4	Y	89.0	2.2	9.6	N		
English Language Learners*	39	2.6	5	Y	34.0	5.9	16.2	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.1	92.3	N	87.6	90.0	N	25.5	14.9	N
White	86.6	90.9	N	93.5	93.4	Y	29.5	14.9	N
Hispanic	85.2	91.8	N	84.7	89.1	N	28.3	14.9	N
Black or African American	71.4	89.1	N	83.8	77.7	Y	23.4	14.9	N
Asian	90.7	95.0	N	96.0		G	8.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	81.1	89.0	N	84.9	88.8	N	28.0	14.9	N
Students with Disabilities	74.4	86.6	N	76.9	76.6	Y	31.2	14.9	N
English Language Learners*			*	95.2		G	33.8	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

025 Belleville Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	978	3.9	15	Y	927.0	45.5	46.1	Y*	43.0	Y
White	139	5.0	2	Y	130.0	48.5	49.9	Y*	49.5	Y
Hispanic	652	3.7	11	Y	618.0	43.2	43.7	Y*	41.0	Y
Black or African American	99	6.1	2	N	92.2	36.9	35.1	Y	33.5	N
Asian	85	1.2	0	Y	84.0	67.8	66.0	Y	56.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	665	4.5	14	Y	623.0	41.2	43.7	Y*	39.0	N
Students with Disabilities	173	9.2	4	N	160.6	14.9	15.8	Y*	41.5	Y
English Language Learners*	32	0.0	0	Y	32.0	12.5	24.1	N		*
Mathematics										
Schoolwide	988	3.8	17	Y	935.0	17.9	29.2	N	38.0	N
White	141	4.3	2	Y	133.0	19.6	34.1	N	36.0	N
Hispanic	659	3.8	13	Y	622.0	15.3	26.3	N	38.0	N
Black or African American	99	6.1	2	N	92.2	9.8	18.6	N	42.5	Y
Asian	86	1.2	0	Y	85.0	43.5	52.5	N	34.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	673	4.6	16	Y	628.0	15.6	25.6	N	38.0	N
Students with Disabilities	174	9.8	4	N	161.5	7.4	11.7	N	47.5	Y
English Language Learners*	41	0.0	2	Y	39.0	7.7	20.6	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.3	9.5	N
White							15.7	9.5	N
Hispanic							12.6	9.5	N
Black or African American							14.3	9.5	N
Asian							1.2	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	9.5	N
Students with Disabilities							22.2	9.5	N
English Language Learners*							8.3	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

050 Belleville Ps3

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	146	2.7	2	Y	140.0	43.6	39.2	Y	40.0	Y
White				*				*		*
Hispanic	108	3.7	2	Y	102.0	42.1	37.8	Y	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	103	2.9	1	Y	99.0	43.4	40.4	Y	43.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	148	2.7	2	Y	142.0	38.7	30.9	Y	49.0	Y
White				*				*		*
Hispanic	110	3.6	2	Y	104.0	36.6	24.4	Y	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	103	2.9	1	Y	99.0	38.4	30.9	Y	47.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.3	8.9	N
White							6.7	8.9	Y
Hispanic							12.8	8.9	N
Black or African American									*
Asian							5.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.2	8.9	N
Students with Disabilities							11.1	8.9	N
English Language Learners*							7.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

055 Belleville Ps4

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	153	3.3	8	Y	142.0	53.5	43.0	Y	58.0	Y
White				*				*		*
Hispanic	104	3.8	2	Y	99.0	50.5	44.4	Y	57.5	Y
Black or African American				*				*		*
Asian	22	0.0	0	Y	22.0	81.8		G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	3.6	4	Y	105.0	52.4	35.6	Y	58.5	Y
Students with Disabilities	30	6.7	2	N	28.0	25.0	13.1	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	156	3.2	8	Y	145.0	38.6	27.8	Y	61.0	E
White				*				*		*
Hispanic	106	3.8	2	Y	101.0	32.7	23.3	Y	57.5	Y
Black or African American				*				*		*
Asian	22	0.0	0	Y	22.0	81.8		G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	114	3.5	4	Y	108.0	37.1	22.1	Y	56.0	Y
Students with Disabilities	30	6.7	2	N	28.0	21.4	15.7	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.0	8.9	N
White							6.7	8.9	Y
Hispanic							16.6	8.9	N
Black or African American							22.2	8.9	N
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.0	8.9	N
Students with Disabilities							22.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

060 Belleville Ps5

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	197	2.5	4	Y	188.0	51.1	39.9	Y	57.0	Y
White	30	3.3	1	Y	28.0	35.7	46.6	Y*		*
Hispanic	137	1.5	3	Y	132.0	50.8	33.4	Y	56.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	124	0.8	4	Y	119.0	45.3	32.8	Y	52.0	Y
Students with Disabilities	41	2.4	2	Y	38.0	31.6	13.6	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	200	2.5	5	Y	190.0	33.6	41.5	N	38.0	N
White	30	3.3	1	Y	28.0	21.4	41.4	N		*
Hispanic	140	1.4	4	Y	134.0	32.9	38.3	Y*	34.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	127	0.8	5	Y	121.0	26.5	36.2	N	34.0	N
Students with Disabilities	41	2.4	2	Y	38.0	28.9	16.4	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.9	Y
White							6.9	8.9	Y
Hispanic							8.3	8.9	Y
Black or African American							4.8	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.5	8.9	Y
Students with Disabilities							8.5	8.9	Y
English Language Learners*							9.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.9	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

070 Belleville Ps7

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	198	2.5	2	Y	191.0	34.0	47.4	N	41.0	Y
White	44	4.5	1	Y	41.0	36.6	52.1	N	44.0	Y
Hispanic	113	1.8	1	Y	110.0	29.1	41.6	N	40.0	Y
Black or African American	20	5.0	0	Y				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	121	3.3	0	Y	117.0	27.4	39.5	N	46.0	Y
Students with Disabilities	45	2.2	2	Y	42.0	14.3	22.3	Y*	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	199	2.5	2	Y	192.0	36.4	41.0	Y*	57.0	Y
White	44	4.5	1	Y	41.0	46.3	52.1	Y*	52.0	Y
Hispanic	114	1.8	1	Y	111.0	33.3	34.8	Y*	51.0	Y
Black or African American	20	5.0	0	Y				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	121	3.3	0	Y	117.0	26.5	35.3	N	51.0	Y
Students with Disabilities	45	2.2	2	Y	42.0	28.6	19.5	Y	35.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.7	8.9	N
White							23.3	8.9	N
Hispanic							15.1	8.9	N
Black or African American							11.1	8.9	N
Asian							6.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.9	8.9	N
Students with Disabilities							23.5	8.9	N
English Language Learners*							4.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

080 Belleville Ps8

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	230	3.0	7	Y	216.0	51.8	36.5	Y	47.0	Y
White				*				*		*
Hispanic	171	3.5	7	Y	158.0	50.0	35.3	Y	51.5	Y
Black or African American	32	0.0	0	Y	32.0	46.9	25.1	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	167	2.4	4	Y	159.0	50.3	34.5	Y	50.0	Y
Students with Disabilities	44	6.8	1	N	40.9	17.1	17.0	Y	41.0	Y
English Language Learners*	21	0.0	0	Y	21.0	33.4	25.5	Y		*
Mathematics										
Schoolwide	233	3.0	8	Y	218.0	39.5	28.0	Y	72.0	E
White				*				*		*
Hispanic	174	3.4	8	Y	160.0	38.2	27.1	Y	72.0	E
Black or African American	32	0.0	0	Y	32.0	28.1	20.9	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	169	2.4	5	Y	160.0	36.2	25.5	Y	72.0	E
Students with Disabilities	45	6.7	1	N	41.8	14.4	19.2	Y*	72.0	E
English Language Learners*	24	0.0	1	Y	23.0	43.4	16.5	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.0	8.9	N
White							14.0	8.9	N
Hispanic							21.0	8.9	N
Black or African American							24.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.8	8.9	N
Students with Disabilities							26.0	8.9	N
English Language Learners*							16.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
74.1	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

090 Belleville Ps9

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	68	0.0	1	Y	67.0	76.1	62.0	Y	85.5	E
White				*				*		*
Hispanic	46	0.0	1	Y	45.0	73.3	62.5	Y	85.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	52	0.0	1	Y	51.0	72.6	62.7	Y	83.5	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	72	0.0	3	Y	69.0	30.4	50.0	N	40.0	Y
White				*				*		*
Hispanic	49	0.0	2	Y	47.0	29.8	53.0	N	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	54	0.0	2	Y	52.0	32.7	52.1	N	39.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	8.9	N
White									*
Hispanic							8.6	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.6	8.9	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

100 Belleville Ps10

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	85	1.2	1	Y	83.0	73.5	69.6	Y	62.0	E
White				*				*		*
Hispanic	43	2.3	1	Y	41.0	61.0	66.5	Y*	54.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	44	0.0	0	Y	44.0	68.2	65.9	Y	57.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	86	2.3	1	Y	83.0	57.9	61.3	Y*	65.5	E
White				*				*		*
Hispanic	44	4.5	1	Y	41.0	48.8	57.5	Y*	50.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	2.2	0	Y	44.0	50.0	53.0	Y*	55.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.8	8.9	N
White							15.6	8.9	N
Hispanic							22.1	8.9	N
Black or African American									*
Asian							9.7	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.8	8.9	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

020 Bloomfield High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	931	1.5	14	Y	903.0	45.7	44.2	Y		
White	251	3.2	1	Y	242.0	58.7	50.1	Y		
Hispanic	351	0.6	7	Y	342.0	41.6	43.4	Y*		
Black or African American	253	1.2	5	Y	245.0	31.4	33.6	Y*		
Asian	70	0.0	1	Y	69.0	72.5	66.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	368	1.4	2	Y	361.0	34.6	36.1	Y*		
Students with Disabilities	156	4.5	2	Y	147.0	10.2	16.9	N		
English Language Learners*	62	0.0	5	Y	57.0	17.5	17.5	Y		
Mathematics										
Schoolwide	940	8.3	15	N	878.8	24.5	24.3	Y		
White	253	15.4	1	N	239.4	29.7	30.6	Y*		
Hispanic	354	5.6	8	N	328.7	21.6	22.1	Y*		
Black or African American	257	3.5	5	Y	243.0	17.3	17.2	Y		
Asian	70	12.9	1	N	65.6	47.2	39.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	371	4.6	2	Y	352.0	17.6	18.3	Y*		
Students with Disabilities	158	5.7	2	N	148.2	2.0	12.2	N		
English Language Learners*	64	1.6	6	Y	57.0	10.6	15.7	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.3	90.5	Y	92.7	93.0	N	16.6	14.9	N
White	90.9	94.6	N	92.4		*	16.9	14.9	N
Hispanic	90.5	86.1	Y	92.3	90.8	Y	16.9	14.9	N
Black or African American	91.0	90.2	Y	93.2	92.7	Y	17.6	14.9	N
Asian	95.6		G	93.8		*	10.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.5	91.4	Y	91.6	91.5	Y	20.0	14.9	N
Students with Disabilities	78.1	80.3	N	82.2	81.0	Y	19.9	14.9	N
English Language Learners*	86.4	77.9	Y	96.2		G	9.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.6	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

030 Bloomfield Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	956	2.1	16	Y	920.0	60.7	59.9	Y	43.0	Y
White	239	3.8	2	Y	228.0	72.3	63.2	Y	43.0	Y
Hispanic	404	1.5	11	Y	387.0	53.4	57.4	Y*	45.0	Y
Black or African American	229	1.3	2	Y	224.0	54.0	54.1	Y*	42.0	Y
Asian	81	2.5	1	Y	78.0	84.6	80.0	G	40.5	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	406	1.2	13	Y	388.0	49.0	52.6	Y*	44.0	Y
Students with Disabilities	135	4.4	2	Y	127.0	18.1	23.5	Y*	45.0	Y
English Language Learners*	71	0.0	3	Y	68.0	29.4	17.3	Y	62.0	E
Mathematics										
Schoolwide	955	1.7	16	Y	923.0	47.5	49.2	Y*	50.0	Y
White	239	3.3	2	Y	229.0	65.5	54.6	Y	57.0	Y
Hispanic	403	1.2	11	Y	387.0	38.3	46.4	N	49.0	Y
Black or African American	229	1.3	2	Y	224.0	35.8	39.4	Y*	50.0	Y
Asian	81	0.0	1	Y	80.0	73.8	77.8	Y*	40.0	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	406	1.2	13	Y	388.0	37.6	41.7	Y*	51.0	Y
Students with Disabilities	136	4.4	2	Y	128.0	25.0	16.4	Y	56.5	Y
English Language Learners*	71	0.0	3	Y	68.0	25.0	28.3	Y*	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	10.0	Y
White							9.2	10.0	Y
Hispanic							10.4	10.0	N
Black or African American							8.7	10.0	Y
Asian							4.9	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	10.0	N
Students with Disabilities							10.6	10.0	N
English Language Learners*							13.3	10.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.5	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

050 Berkeley Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	248	1.6	7	Y	237.0	37.5	40.9	Y*	34.0	N
White	26	7.7	0	N	24.7	40.4	50.0	Y*		*
Hispanic	135	0.0	5	Y	130.0	33.0	37.3	Y*	35.0	N
Black or African American	64	3.1	2	Y	60.0	38.3	38.8	Y*	35.0	N
Asian	22	0.0	0	Y	22.0	54.6		--		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	145	1.4	5	Y	138.0	34.1	37.8	Y*	30.0	N
Students with Disabilities	46	4.3	5	Y	39.0	5.1	16.4	N	36.0	N
English Language Learners*	24	0.0	1	Y	23.0	21.7	23.0	Y*		*
Mathematics										
Schoolwide	254	1.2	9	Y	242.0	22.8	32.3	N	52.0	Y
White	26	7.7	0	N	24.7	28.3	54.5	N		*
Hispanic	141	0.0	7	Y	134.0	17.9	24.7	N	49.5	Y
Black or African American	63	1.6	2	Y	60.0	20.0	28.8	N	52.0	Y
Asian	23	0.0	0	Y	23.0	47.8	44.0	Y		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	150	0.7	6	Y	143.0	18.9	28.2	N	44.0	Y
Students with Disabilities	48	4.2	5	Y	41.0	17.0	20.9	Y*	52.0	Y
English Language Learners*	31	0.0	3	Y	28.0	17.9	29.4	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0	8.9	N
White							9.3	8.9	N
Hispanic							10.6	8.9	N
Black or African American							9.5	8.9	N
Asian							22.9	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.4	8.9	N
Students with Disabilities							16.7	8.9	N
English Language Learners*							26.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

060 Brookdale Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	184	3.3	0	Y	178.0	74.1	75.5	Y*	55.5	Y
White	102	4.9	0	Y	97.0	78.3	73.7	Y	59.0	Y
Hispanic	42	2.4	0	Y	41.0	80.5	73.1	G	57.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	21	4.8	0	Y	20.0	25.0	22.0	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	184	2.7	0	Y	179.0	65.4	66.6	Y*	55.0	Y
White	102	4.9	0	Y	97.0	70.1	63.4	Y	52.0	Y
Hispanic	42	0.0	0	Y	42.0	61.9	65.4	Y*	53.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	21	4.8	0	Y	20.0	15.0	32.6	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	8.9	Y
White							4.0	8.9	Y
Hispanic							4.5	8.9	Y
Black or African American							0.0	8.9	Y
Asian							5.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

080 Carteret Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	263	0.8	5	Y	256.0	53.2	57.1	Y*	41.0	Y
White				*				*		*
Hispanic	145	0.0	4	Y	141.0	50.3	55.3	Y*	44.0	Y
Black or African American	83	2.4	1	Y	80.0	56.3	53.6	Y	32.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	158	0.6	2	Y	155.0	47.8	54.9	N	42.5	Y
Students with Disabilities	44	4.5	2	Y	40.0	12.5	18.0	Y*	28.0	N
English Language Learners*	27	0.0	0	Y	27.0	37.0	44.0	Y*		*
Mathematics										
Schoolwide	265	0.8	5	Y	258.0	36.0	48.6	N	49.0	Y
White				*				*		*
Hispanic	147	0.0	4	Y	143.0	35.0	48.2	N	48.0	Y
Black or African American	83	2.4	1	Y	80.0	37.5	45.2	Y*	53.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	158	0.6	2	Y	155.0	31.6	44.5	N	48.0	Y
Students with Disabilities	45	4.4	2	Y	41.0	12.2	15.5	Y*	38.0	N
English Language Learners*	29	0.0	0	Y	29.0	17.2	30.5	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White							3.6	8.9	Y
Hispanic							9.2	8.9	N
Black or African American							7.3	8.9	Y
Asian							16.7	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.7	8.9	N
Students with Disabilities							10.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

100 Demarest Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	303	3.0	5	Y	289.0	66.8	64.0	Y	55.0	Y
White	110	5.5	0	N	104.5	67.0	67.7	Y*	47.0	Y
Hispanic	105	1.0	5	Y	99.0	66.7	61.8	Y	57.0	Y
Black or African American	59	1.7	0	Y	58.0	60.4	54.9	Y	55.0	Y
Asian	27	3.7	0	Y	26.0	76.9	79.4	Y*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	96	1.0	2	Y	93.0	62.4	54.3	Y	55.0	Y
Students with Disabilities	33	18.2	4	N	27.6	14.5	25.5	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	303	3.3	5	Y	288.0	62.8	65.1	Y*	51.5	Y
White	110	6.4	0	N	104.5	65.1	69.2	Y*	50.0	Y
Hispanic	105	1.0	5	Y	99.0	60.6	66.4	Y*	49.0	Y
Black or African American	59	1.7	0	Y	58.0	55.2	48.7	Y	63.0	E
Asian	27	3.7	0	Y	26.0	73.1	80.0	Y*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	96	2.1	2	Y	92.0	51.1	53.0	Y*	59.0	Y
Students with Disabilities	33	18.2	4	N	27.6	21.7	38.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	8.9	Y
White							5.8	8.9	Y
Hispanic							8.8	8.9	Y
Black or African American							6.6	8.9	Y
Asian							4.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.3	8.9	N
Students with Disabilities							12.2	8.9	N
English Language Learners*							4.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

110 Fairview Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	334	3.6	7	Y	315.0	56.2	54.4	Y	37.0	N
White	74	4.1	0	Y	71.0	64.8	62.5	Y	40.0	Y
Hispanic	147	4.1	3	Y	138.0	54.4	44.8	Y	36.0	N
Black or African American	83	3.6	2	Y	78.0	44.9	53.5	Y*	27.0	N
Asian	29	0.0	2	Y	27.0	74.1	80.0	Y*	46.5	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	139	2.2	1	Y	135.0	46.7	47.7	Y*	35.5	N
Students with Disabilities	50	12.0	0	N	47.5	16.8	28.1	N	23.0	N
English Language Learners*	22	0.0	2	Y	20.0	50.0	48.5	Y		*
Mathematics										
Schoolwide	336	3.6	7	Y	317.0	46.3	51.3	N	39.0	N
White	74	4.1	0	Y	71.0	57.8	55.3	Y	39.0	N
Hispanic	147	4.1	3	Y	138.0	43.5	48.2	Y*	35.0	N
Black or African American	85	3.5	2	Y	80.0	35.1	41.8	Y*	41.0	Y
Asian	29	0.0	2	Y	27.0	62.9	80.0	N	44.5	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	140	2.1	1	Y	136.0	34.5	44.2	N	38.0	N
Students with Disabilities	50	12.0	0	N	47.5	23.2	42.6	N	28.5	N
English Language Learners*	24	0.0	2	Y	22.0	31.8	53.0	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White							5.3	8.9	Y
Hispanic							9.9	8.9	N
Black or African American							6.3	8.9	Y
Asian							1.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	8.9	Y
Students with Disabilities							12.5	8.9	N
English Language Learners*							16.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
59.1	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

130 Franklin Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	206	1.9	2	Y	200.0	55.0	52.4	Y	48.0	Y
White	65	1.5	0	Y	64.0	56.3	57.1	Y*	42.0	Y
Hispanic	89	1.1	1	Y	87.0	57.5	53.0	Y	57.0	Y
Black or African American	43	2.3	1	Y	41.0	46.4	36.7	Y	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	94	3.2	1	Y	90.0	48.9	47.1	Y	42.0	Y
Students with Disabilities	34	8.8	0	N	32.3	18.6	29.1	Y*		*
English Language Learners*	26	0.0	0	Y	26.0	42.3		--		*
Mathematics										
Schoolwide	208	1.9	3	Y	201.0	44.8	52.9	N	38.0	N
White	65	1.5	0	Y	64.0	53.1	54.8	Y*	30.5	N
Hispanic	91	1.1	2	Y	88.0	38.6	49.2	N	43.0	Y
Black or African American	43	2.3	1	Y	41.0	36.6	48.2	Y*	38.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	95	3.2	1	Y	91.0	37.4	47.1	N	42.5	Y
Students with Disabilities	34	8.8	0	N	32.3	24.8	32.6	Y*		*
English Language Learners*	28	0.0	1	Y	27.0	40.7	45.3	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	8.9	N
White							9.3	8.9	N
Hispanic							15.3	8.9	N
Black or African American							6.1	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.9	8.9	N
Students with Disabilities							4.7	8.9	Y
English Language Learners*							13.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.1	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

140 Oak View Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%	%			
English Language Arts / Literacy										
Schoolwide	210	7.6	2	N	197.6	78.4	74.7	Y	53.5	Y
White	124	6.5	0	N	117.8	81.5	74.4	G	52.0	Y
Hispanic	39	15.4	1	N	36.1	69.3	69.6	Y*	60.0	E
Black or African American				*				*		*
Asian	28	3.6	0	Y	27.0	81.4	73.6	G		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	29	31.0	0	N	27.6	39.9	41.7	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	210	7.6	2	N	197.6	67.8	65.5	Y	71.0	E
White	124	6.5	0	N	117.8	72.1	69.6	Y	69.5	E
Hispanic	39	15.4	1	N	36.1	44.3	50.7	Y*	61.0	E
Black or African American				*				*		*
Asian	28	3.6	0	Y	27.0	77.8	73.6	Y		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	29	31.0	0	N	27.6	36.3	32.5	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.3	8.9	Y
White							0.9	8.9	Y
Hispanic							4.2	8.9	Y
Black or African American							5.3	8.9	Y
Asian							4.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.7	8.9	N
Students with Disabilities							9.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

150 Watsessing Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	197	2.0	3	Y	190.0	39.0	44.9	N	29.5	N
White	30	6.7	1	N	27.6	57.9	57.1	Y	31.0	N
Hispanic	74	0.0	1	Y	73.0	38.3	41.0	Y*	31.0	N
Black or African American	76	2.6	1	Y	73.0	28.8	39.1	N	29.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	102	0.0	1	Y	101.0	34.7	38.5	Y*	35.0	N
Students with Disabilities	39	5.1	0	N	37.1	18.9	23.7	Y*	28.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	197	2.0	3	Y	190.0	31.6	36.2	Y*	46.0	Y
White	30	6.7	1	N	27.6	36.2	45.3	Y*	35.0	N
Hispanic	74	0.0	1	Y	73.0	31.5	39.4	Y*	46.0	Y
Black or African American	76	2.6	1	Y	73.0	24.7	28.8	Y*	46.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	102	0.0	1	Y	101.0	28.7	30.7	Y*	47.0	Y
Students with Disabilities	39	5.1	0	N	37.1	10.8	37.0	N	29.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.9	8.9	N
White							12.2	8.9	N
Hispanic							15.7	8.9	N
Black or African American							12.8	8.9	N
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.3	8.9	N
Students with Disabilities							20.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

050 James Caldwell High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	399	0.5	3	Y	394.0	77.1	49.1	Y		
White	334	0.6	2	Y	330.0	77.9	48.7	Y		
Hispanic	39	0.0	1	Y	38.0	63.2	45.4	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	0	Y	32.0	62.5	39.2	Y		
Students with Disabilities	75	1.3	3	Y	71.0	28.2	15.0	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	397	0.8	3	Y	391.0	45.5	40.0	Y		
White	330	0.6	2	Y	326.0	46.3	40.1	Y		
Hispanic	40	2.5	1	Y	38.0	26.3	27.4	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	33	0.0	0	Y	33.0	30.3	29.6	Y		
Students with Disabilities	70	1.4	3	Y	66.0	18.2	11.8	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	95.0	N	97.0		G	6.1	14.9	Y
White	94.7	95.0	N	97.0		G	5.7	14.9	Y
Hispanic			*			*	9.4	14.9	Y
Black or African American			*			*			*
Asian			*			*	2.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	20.0	14.9	N
Students with Disabilities	84.4	95.0	N	82.8	82.8	Y	12.9	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

060 Grover Cleveland Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	635	3.6	5	Y	608.0	63.2	57.5	Y	46.0	Y
White	522	3.6	3	Y	500.0	63.2	58.1	Y	46.0	Y
Hispanic	76	2.6	0	Y	74.0	60.8	48.1	Y	39.5	N
Black or African American				*				*		*
Asian	20	0.0	0	Y	20.0	75.0	63.9	Y	54.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	52	3.8	1	Y	49.0	38.8	44.4	Y*	28.5	N
Students with Disabilities	122	4.1	1	Y	116.0	9.5	17.7	N	25.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	638	3.6	5	Y	611.0	52.2	48.6	Y	41.5	Y
White	522	3.6	3	Y	500.0	53.0	49.0	Y	43.0	Y
Hispanic	78	2.6	0	Y	76.0	42.1	35.4	Y	34.5	N
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	76.2	63.9	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	54	3.7	1	Y	51.0	29.4	32.4	Y*	25.0	N
Students with Disabilities	122	4.1	1	Y	116.0	9.5	20.2	N	26.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	9.5	N
White							9.2	9.5	Y
Hispanic							11.5	9.5	N
Black or African American									*
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.4	9.5	N
Students with Disabilities							18.5	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

070 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	149	10.7	1	N	140.6	68.2	70.1	Y*	33.0	N
White	121	10.7	0	N	115.0	68.7	72.9	Y*	31.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	31	22.6	1	N	28.5	17.5	29.1	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	149	10.7	1	N	140.6	57.6	61.3	Y*	34.0	N
White	121	10.7	0	N	115.0	60.9	64.8	Y*	34.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	31	22.6	1	N	28.5	28.1	23.7	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	8.9	Y
White							7.4	8.9	Y
Hispanic							14.3	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.0	8.9	N
Students with Disabilities							9.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

080 Lincoln Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#					%			
English Language Arts / Literacy										
Schoolwide	127	5.5	1	N	119.7	71.8	72.1	Y*	48.0	Y
White	88	5.7	0	N	83.6	75.3	70.8	Y	48.0	Y
Hispanic	28	3.6	0	Y	27.0	51.8	66.5	Y*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	9.5	0	N	20.0	45.0		--		*
Students with Disabilities	21	19.0	0	N	20.0	35.0	35.1	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	128	5.5	1	N	120.7	63.0	70.0	Y*	40.0	Y
White	88	5.7	0	N	83.6	70.6	70.8	Y*	45.0	Y
Hispanic	29	3.4	0	Y	28.0	32.1	53.0	N		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	9.5	0	N	20.0	20.0		--		*
Students with Disabilities	21	19.0	0	N	20.0	15.0	35.1	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	8.9	Y
White							5.6	8.9	Y
Hispanic							6.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	8.9	N
Students with Disabilities							7.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

110 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	192	1.0	1	Y	189.0	77.8	65.4	Y	57.0	Y
White	159	1.3	1	Y	156.0	81.4	65.1	G	56.5	Y
Hispanic	22	0.0	0	Y	22.0	59.0	66.7	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	40	2.5	0	Y	39.0	58.9	47.2	Y	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	192	1.6	1	Y	188.0	58.0	59.6	Y*	60.0	E
White	159	1.9	1	Y	155.0	58.0	59.2	Y*	60.0	E
Hispanic	22	0.0	0	Y	22.0	59.1	62.8	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	40	2.5	0	Y	39.0	35.9	38.0	Y*	67.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	8.9	Y
White							3.6	8.9	Y
Hispanic							6.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

120 Wilson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	137	0.7	2	Y	135.0	66.7	65.9	Y	30.5	N
White	116	0.9	2	Y	114.0	67.5	66.1	Y	30.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	23	4.3	1	Y	22.0	40.9	22.4	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	138	0.7	2	Y	136.0	58.1	60.2	Y*	34.0	N
White	117	0.9	2	Y	115.0	58.3	60.8	Y*	33.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	24	4.2	1	Y	23.0	30.4	30.5	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	8.9	Y
White							4.7	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

300 Harrison School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide								*
White								*
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0760 Cedar Grove Township School District

050 Cedar Grove High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	246	2.4	1	Y	240.0	57.1	72.3	N		
White	212	2.8	1	Y	206.0	55.4	72.1	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	45	8.9	1	N	41.8	21.5	30.5	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	245	2.9	1	Y	238.0	24.4	48.3	N		
White	211	3.3	1	Y	204.0	22.5	47.4	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	44	6.8	1	N	41.0	9.8	19.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	98.3		G	3.4	14.9	Y
White	98.2		G	98.1		G	3.2	14.9	Y
Hispanic			*			*	9.8	14.9	Y
Black or African American			*			*			*
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	95.0		G			*	5.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

0760 Cedar Grove Township School District

058 Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	510	2.9	2	Y	494.0	71.8	62.3	Y	53.0	Y
White	427	3.0	0	Y	414.0	71.2	61.2	Y	54.0	Y
Hispanic	31	0.0	0	Y	31.0	70.9	49.2	Y	61.0	E
Black or African American				*				*		*
Asian	41	4.9	1	Y	39.0	92.4	80.0	G	56.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	102	8.8	0	N	96.9	30.0	27.8	Y	36.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	510	2.5	2	Y	495.0	47.3	49.0	Y*	31.5	N
White	427	3.0	0	Y	414.0	46.4	47.7	Y*	32.0	N
Hispanic	31	0.0	0	Y	31.0	35.5	32.8	Y	23.0	N
Black or African American				*				*		*
Asian	41	0.0	1	Y	40.0	75.0	78.9	Y*	41.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	102	8.8	0	N	96.9	15.5	20.2	Y*	30.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.1	Y
White							6.3	9.1	Y
Hispanic							6.5	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							13.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0760 Cedar Grove Township School District

060 North End Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	111	0.0	0	Y	111.0	81.1	74.8	G	53.5	Y
White	88	0.0	0	Y	88.0	81.9	76.0	G	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	24	0.0	0	Y	24.0	45.8	43.2	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	111	0.0	0	Y	111.0	72.0	68.0	Y	54.5	Y
White	88	0.0	0	Y	88.0	70.5	66.2	Y	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	24	0.0	0	Y	24.0	37.5	55.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.2	9.1	Y
White							1.1	9.1	Y
Hispanic									*
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

0760 Cedar Grove Township School District

090 South End Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	142	0.0	2	Y	140.0	72.9	68.6	Y	76.0	E
White	116	0.0	1	Y	115.0	73.1	68.0	Y	70.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	29	0.0	1	Y	28.0	46.4	44.8	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	142	0.0	2	Y	140.0	60.7	70.1	N	63.5	E
White	116	0.0	1	Y	115.0	60.0	69.9	N	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	29	0.0	1	Y	28.0	28.6	61.2	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	9.1	Y
White							1.6	9.1	Y
Hispanic							4.3	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

030 East Orange Stem Academy High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	466	0.0	6	Y	460.0	75.9	65.6	Y	40.0	Y
White				*				*		*
Hispanic	23	0.0	0	Y	23.0	73.9	62.0	Y		*
Black or African American	436	0.0	5	Y	431.0	76.3	66.0	Y	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	379	0.0	5	Y	374.0	75.4	64.2	Y	37.5	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	467	0.0	7	Y	460.0	33.9	45.8	N	29.0	N
White				*				*		
Hispanic	24	0.0	1	Y	23.0	34.7	58.4	N		*
Black or African American	436	0.0	5	Y	431.0	33.6	44.7	N	29.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	380	0.0	6	Y	374.0	31.3	43.3	N	29.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	96.2		G	11.0	12.6	Y
White			*			*			*
Hispanic			*			*	7.1	12.6	Y
Black or African American	95.6		G	96.0		G	11.0	12.6	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.9	95.0	N	97.5		G	11.4	12.6	Y
Students with Disabilities			*			*	33.3	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

035 East Orange Campus High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	769	14.7	48	N	685.0	10.0	16.1	N		
White				*				*		
Hispanic	78	9.0	9	N	65.6	10.6	20.6	N		
Black or African American	675	15.3	32	N	610.9	10.2	15.7	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	554	14.4	36	N	492.1	9.5	16.4	N		
Students with Disabilities	195	22.1	7	N	178.6	5.0	9.2	N		
English Language Learners*	84	1.2	18	Y	65.0	3.1	4.0	Y*		
Mathematics										
Schoolwide	840	22.1	56	N	744.8	1.7	8.4	N		
White				*				*		
Hispanic	84	9.5	9	N	71.3	1.4	5.9	N		
Black or African American	737	23.7	38	N	664.1	1.8	8.4	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	608	21.4	42	N	537.7	1.3	8.5	N		
Students with Disabilities	199	28.6	7	N	182.4	0.0	4.6	N		
English Language Learners*	104	0.0	23	Y	81.0	1.2	4.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	67.9	69.2	N	65.1	72.0	N	25.3	14.9	N
White			*			*			*
Hispanic	60.5	76.2	N	64.5	80.1	N	20.6	14.9	N
Black or African American	68.5	68.9	N	65.3	71.9	N	25.8	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	69.1	71.7	N	63.8	74.3	N	26.4	14.9	N
Students with Disabilities	53.1	58.4	N	60.2	65.9	N	27.7	14.9	N
English Language Learners*	65.4	81.5	N	62.5	83.0	N	10.6	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
34.7	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

050 Edward T. Bowser Sr. School Of Excellence

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	290	2.1	9	Y	275.0	31.6	38.2	N	54.0	Y
White				*				*		*
Hispanic	82	0.0	5	Y	77.0	35.1	37.5	Y*	57.0	Y
Black or African American	205	2.9	3	Y	196.0	30.6	38.2	N	48.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	252	2.0	7	Y	240.0	31.7	37.5	N	52.5	Y
Students with Disabilities	53	1.9	2	Y	50.0	12.0	26.0	N		*
English Language Learners*	67	0.0	5	Y	62.0	37.1	36.0	Y	59.0	Y
Mathematics										
Schoolwide	300	2.0	15	Y	279.0	25.8	35.0	N	37.5	N
White				*				*		*
Hispanic	90	0.0	10	Y	80.0	23.8	41.6	N	29.0	N
Black or African American	207	2.9	4	Y	197.0	26.9	32.3	N	39.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	262	1.9	13	Y	244.0	27.0	35.0	N	36.0	N
Students with Disabilities	53	1.9	2	Y	50.0	30.0	36.7	Y*		*
English Language Learners*	77	0.0	11	Y	66.0	19.7	37.5	N	26.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.0	8.9	N
White									*
Hispanic							11.3	8.9	N
Black or African American							14.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	8.9	N
Students with Disabilities							22.9	8.9	N
English Language Learners*							13.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.9	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

060 George Washington Carver Institute

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	167	3.6	9	Y	154.0	45.5	48.6	Y*	36.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	151	3.3	9	Y	139.0	44.7	48.8	Y*	36.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	107	0.9	3	Y	103.0	41.7	54.4	N	36.0	N
Students with Disabilities	39	15.4	5	N	32.3	12.4	35.9	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	166	3.6	8	Y	153.0	40.5	36.7	Y	24.5	N
White				*				*		
Hispanic				*				*		*
Black or African American	150	3.3	8	Y	138.0	38.4	37.3	Y	22.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	107	0.9	3	Y	103.0	36.0	41.3	Y*	20.0	N
Students with Disabilities	38	15.8	4	N	32.3	18.6	30.6	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.3	8.9	N
White									*
Hispanic									*
Black or African American							22.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.5	8.9	N
Students with Disabilities							36.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

070 John L. Costley Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	423	0.0	16	Y	407.0	32.7		--	46.0	Y
White				*				*		*
Hispanic	39	0.0	2	Y	37.0	27.0		--	37.5	N
Black or African American	379	0.0	14	Y	365.0	33.4		--	46.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	300	0.0	15	Y	285.0	33.0		--	50.0	Y
Students with Disabilities	79	0.0	6	Y	73.0	19.1		--	34.0	N
English Language Learners*	34	0.0	2	Y	32.0	18.8		--	48.0	Y
Mathematics										
Schoolwide	433	0.7	24	Y	406.0	11.6		--		
White				*				*		
Hispanic	44	0.0	6	Y	38.0	15.8		--		
Black or African American	384	0.8	18	Y	363.0	11.3		--		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	311	0.6	23	Y	286.0	12.2		--		
Students with Disabilities	79	1.3	6	Y	72.0	8.4		--		
English Language Learners*	43	0.0	9	Y	34.0	0.0		--		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.1	9.5	N
White									*
Hispanic							14.0	9.5	N
Black or African American							19.9	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.7	9.5	N
Students with Disabilities							22.0	9.5	N
English Language Learners*							8.3	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

080 Langston Hughes Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	258	0.4	9	Y	248.0	42.3	37.2	Y	58.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	249	0.4	9	Y	239.0	43.1	37.4	Y	58.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	177	0.6	8	Y	168.0	41.1	35.9	Y	61.0	E
Students with Disabilities	39	2.6	1	Y	37.0	2.7	11.0	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	257	0.4	9	Y	247.0	19.0	31.6	N	32.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	248	0.4	9	Y	238.0	19.7	31.8	N	31.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	177	0.6	8	Y	168.0	17.9	31.8	N	29.0	N
Students with Disabilities	39	2.6	1	Y	37.0	2.7	11.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.9	8.9	N
White									*
Hispanic									*
Black or African American							20.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.5	8.9	N
Students with Disabilities							20.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

090 Whitney E. Houston Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	274	1.8	7	Y	262.0	45.0	36.5	Y	51.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	264	1.9	7	Y	252.0	44.4	37.5	Y	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	212	1.4	5	Y	204.0	44.2	37.7	Y	51.0	Y
Students with Disabilities	49	4.1	1	Y	46.0	19.5	11.7	Y	60.5	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	274	1.8	7	Y	262.0	21.0	20.3	Y	33.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	264	1.9	7	Y	252.0	20.2	21.1	Y*	32.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	212	1.4	5	Y	204.0	21.6	21.4	Y	31.5	N
Students with Disabilities	49	4.1	1	Y	46.0	8.7	9.9	Y*	23.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.3	9.1	N
White									*
Hispanic									*
Black or African American							14.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	9.1	N
Students with Disabilities							26.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

093 Benjamin Banneker Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	3.4	9	Y	224.0	53.6	51.0	Y	71.0	E
White				*				*		
Hispanic				*				*		*
Black or African American	231	3.0	8	Y	218.0	53.2	50.7	Y	71.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	162	3.1	7	Y	152.0	52.0	48.8	Y	71.0	E
Students with Disabilities	23	0.0	2	Y	21.0	28.6		--		*
English Language Learners*	35	8.6	2	N	32.0	18.8	31.1	N		*
Mathematics										
Schoolwide	255	3.1	18	Y	233.0	31.4	38.2	N	52.5	Y
White				*				*		
Hispanic				*				*		*
Black or African American	248	2.8	17	Y	227.0	30.8	37.0	N	53.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	177	2.8	16	Y	159.0	30.8	38.4	N	54.0	Y
Students with Disabilities	23	0.0	2	Y	21.0	19.0		--		*
English Language Learners*	53	5.7	11	N	42.0	7.1	23.4	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0	8.9	N
White									*
Hispanic									*
Black or African American							11.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	8.9	N
Students with Disabilities							11.8	8.9	N
English Language Learners*							4.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
80.5	60.7	E

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

095 Patrick F. Healy Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	374	0.8	22	Y	349.0	25.2		--	48.0	Y
White				*				*		*
Hispanic	32	0.0	6	Y	26.0	26.9		--		*
Black or African American	339	0.9	16	Y	320.0	24.3		--	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	282	1.1	15	Y	264.0	24.7		--	47.0	Y
Students with Disabilities	69	2.9	4	Y	63.0	6.3		--	37.0	N
English Language Learners*	39	0.0	3	Y	36.0	22.2		--	54.0	Y
Mathematics										
Schoolwide	380	1.1	28	Y	349.0	5.2		--	37.0	N
White				*				*		*
Hispanic	33	0.0	7	Y	26.0	11.5		--	32.0	N
Black or African American	344	1.2	21	Y	320.0	4.4		--	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	288	1.0	21	Y	264.0	4.9		--	37.5	N
Students with Disabilities	69	4.3	4	Y	63.0	3.2		--	38.0	N
English Language Learners*	45	0.0	9	Y	36.0	11.1		--	46.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.9	9.5	N
White									*
Hispanic							26.7	9.5	N
Black or African American							20.6	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.8	9.5	N
Students with Disabilities							28.2	9.5	N
English Language Learners*							8.8	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

100 Mildred Barry Garvin Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	157	1.3	9	Y	146.0	32.2	35.7	Y*	32.5	N
White				*				*		
Hispanic				*				*		*
Black or African American	151	1.3	7	Y	142.0	31.7	34.6	Y*	33.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	137	1.5	9	Y	126.0	28.6	33.5	Y*	32.0	N
Students with Disabilities	30	3.3	0	Y	29.0	20.7	23.1	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	157	1.3	9	Y	146.0	19.9	29.4	N	33.5	N
White				*				*		
Hispanic				*				*		*
Black or African American	151	1.3	7	Y	142.0	19.0	27.4	N	34.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	137	1.5	9	Y	126.0	17.5	25.5	N	32.0	N
Students with Disabilities	30	3.3	0	Y	29.0	17.2	19.3	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.1	8.9	N
White									*
Hispanic									*
Black or African American							16.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.7	8.9	N
Students with Disabilities							12.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

107 Althea Gibson Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						24.3	13.0	N
White								*
Hispanic								*
Black or African American						20.6	13.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						27.9	13.0	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

110 Dionne Warwick Institute

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	211	0.0	7	Y	204.0	47.5	38.9	Y	58.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	191	0.0	6	Y	185.0	47.6	39.8	Y	58.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	176	0.0	4	Y	172.0	44.8	38.6	Y	59.0	Y
Students with Disabilities	27	0.0	0	Y	27.0	40.7	34.0	Y	58.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	211	0.0	7	Y	204.0	23.5	32.3	N	35.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	191	0.0	6	Y	185.0	23.2	32.9	N	37.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	176	0.0	4	Y	172.0	22.7	31.5	N	39.0	N
Students with Disabilities	27	0.0	0	Y	27.0	11.1	14.0	Y*	40.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.8	8.9	N
White									*
Hispanic							20.0	8.9	N
Black or African American							18.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.4	8.9	N
Students with Disabilities							28.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

120 Ecole Toussaint Louverture

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	141	1.4	5	Y	134.0	41.1	44.9	Y*	47.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	137	1.5	4	Y	131.0	40.5	44.4	Y*	48.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	1.9	5	Y	98.0	43.9	44.5	Y*	46.5	Y
Students with Disabilities	26	7.7	1	N	23.8	16.8	38.8	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	141	1.4	5	Y	134.0	28.3	37.4	N	47.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	137	1.5	4	Y	131.0	29.0	36.8	N	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	1.9	5	Y	98.0	30.6	37.7	Y*	45.5	Y
Students with Disabilities	26	7.7	1	N	23.8	4.2	51.8	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.6	8.9	N
White									*
Hispanic									*
Black or African American							17.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.2	8.9	N
Students with Disabilities							7.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

130 Gordon Parks Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	145	2.1	4	Y	138.0	37.6	30.9	Y	47.5	Y
White				*				*		
Hispanic				*				*		*
Black or African American	133	2.3	3	Y	127.0	36.2	29.9	Y	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	125	2.4	4	Y	118.0	36.4	30.3	Y	48.0	Y
Students with Disabilities	36	8.3	2	N	32.3	0.0	4.0	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	145	2.1	4	Y	138.0	13.7	27.0	N	20.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	133	2.3	3	Y	127.0	12.6	25.6	N	20.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	125	2.4	4	Y	118.0	15.2	26.2	N	20.0	N
Students with Disabilities	36	8.3	2	N	32.3	0.0	4.0	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							25.5	8.9	N
White									*
Hispanic									*
Black or African American							25.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.9	8.9	N
Students with Disabilities							41.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

135 Sojourner Truth Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	392	3.3	23	Y	356.0	25.0		--	48.5	Y
White				*				*		
Hispanic	41	2.4	3	Y	37.0	35.1		--	68.0	E
Black or African American	348	2.9	20	Y	318.0	23.6		--	48.0	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	323	3.4	21	Y	291.0	24.1		--	50.0	Y
Students with Disabilities	67	6.0	3	N	60.8	18.1		--	43.0	Y
English Language Learners*	31	3.2	0	Y	30.0	10.0		--	81.5	E
Mathematics										
Schoolwide	398	3.5	26	Y	358.0	7.3		--	27.0	N
White				*				*		
Hispanic	42	2.4	4	Y	37.0	8.1		--	23.0	N
Black or African American	353	3.1	22	Y	320.0	7.2		--	29.0	N
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	329	3.6	24	Y	293.0	6.5		--	29.0	N
Students with Disabilities	67	6.0	3	N	60.8	0.0		--	12.5	N
English Language Learners*	37	2.7	3	Y	33.0	6.1		--	35.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.4	9.5	N
White									*
Hispanic							9.8	9.5	N
Black or African American							18.4	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.0	9.5	N
Students with Disabilities							29.2	9.5	N
English Language Learners*							0.0	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	46.8	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

140 Cicely L. Tyson Community Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	222	0.5	4	Y	217.0	44.2	46.8	Y*	60.5	E
White				*				*		
Hispanic				*				*		*
Black or African American	209	0.5	4	Y	204.0	43.7	47.2	Y*	62.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	189	0.5	4	Y	184.0	43.4	46.1	Y*	68.0	E
Students with Disabilities	31	0.0	0	Y	31.0	3.2	32.6	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	222	0.5	4	Y	217.0	21.2	36.9	N	41.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	209	0.5	4	Y	204.0	21.6	36.4	N	41.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	189	0.5	4	Y	184.0	19.5	36.4	N	42.0	Y
Students with Disabilities	31	0.0	0	Y	31.0	0.0	46.6	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.1	8.9	N
White									*
Hispanic									*
Black or African American							16.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.5	8.9	N
Students with Disabilities							14.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

150 Cicely L. Tyson Community Middle/High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	527	1.7	5	Y	513.0	61.2	45.1	Y	59.0	Y
White				*				*		*
Hispanic	38	2.6	1	Y	36.0	69.4	42.1	Y	68.0	E
Black or African American	485	1.6	4	Y	473.0	60.7	45.3	Y	57.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	336	1.8	3	Y	327.0	61.2	44.2	Y	56.5	Y
Students with Disabilities	69	4.3	2	Y	64.0	40.6	22.8	Y	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	528	1.7	5	Y	514.0	29.6	20.9	Y	51.0	Y
White				*				*		*
Hispanic	38	2.6	1	Y	36.0	41.7	14.2	Y		*
Black or African American	486	1.6	4	Y	474.0	28.7	21.3	Y	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	337	1.8	3	Y	328.0	28.6	20.4	Y	50.0	Y
Students with Disabilities	69	4.3	2	Y	64.0	20.3	17.8	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	99.0		G	6.3	12.6	Y
White			*			*			*
Hispanic			*			*	8.3	12.6	Y
Black or African American	98.0		G	100.0		G	6.2	12.6	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.3		G	100.0		G	6.4	12.6	Y
Students with Disabilities			*			*	11.5	12.6	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

170 J. Garfield Jackson Sr. Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	136	0.0	9	Y	127.0	53.6	47.3	Y	62.5	E
White				*				*		
Hispanic				*				*		*
Black or African American	129	0.0	7	Y	122.0	53.3	47.3	Y	63.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	0.0	6	Y	105.0	47.6	45.3	Y	62.0	E
Students with Disabilities	20	0.0	2	Y				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	136	0.0	9	Y	127.0	41.8	38.7	Y	54.5	Y
White				*				*		
Hispanic				*				*		*
Black or African American	129	0.0	7	Y	122.0	41.8	38.7	Y	55.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	0.0	6	Y	105.0	37.1	34.7	Y	54.5	Y
Students with Disabilities	20	0.0	2	Y				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.8	8.9	N
White									*
Hispanic									*
Black or African American							17.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.9	8.9	N
Students with Disabilities							22.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

190 Johnnie L. Cochran Jr. Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	123	3.3	6	Y	116.0	46.5	52.1	Y*	36.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	115	3.5	6	Y	108.0	46.3	52.0	Y*	34.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	4.7	5	Y	79.0	45.5	49.2	Y*	36.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	123	3.3	6	Y	116.0	33.6	43.1	N	27.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	115	3.5	6	Y	108.0	33.4	42.9	N	26.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	4.7	5	Y	79.0	32.9	39.2	Y*	26.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.9	N
White									*
Hispanic									*
Black or African American							9.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.3	8.9	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

210 Wahlstrom Early Childhood Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.1	13.0	Y
White								*
Hispanic								*
Black or African American						8.6	13.0	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.1	13.0	Y
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1387 Essex Regional Educational Services Commission

020 Essex Campus Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		
Mathematics									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1387 Essex Regional Educational Services Commission

030 Essex High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	20	10.0	0	N				*		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	26	11.5	0	N	24.7	0.0		--		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	13.0	0	N	21.9	0.0		--		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1387 Essex Regional Educational Services Commission

040 Essex Junior Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical School District

020 Bloomfield Tech

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	274	0.0	0	Y	274.0	55.4	60.6	N		
White				*				*		
Hispanic	165	0.0	0	Y	165.0	49.1	55.1	Y*		
Black or African American	98	0.0	0	Y	98.0	66.3	66.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	220	0.0	0	Y	220.0	57.2	57.8	Y*		
Students with Disabilities				*				*		
English Language Learners*	24	0.0	0	Y	24.0	8.4		--		
Mathematics										
Schoolwide	275	0.0	0	Y	275.0	35.3	30.0	Y		
White				*				*		
Hispanic	167	0.0	0	Y	167.0	31.7	32.0	Y*		
Black or African American	98	0.0	0	Y	98.0	39.8	26.8	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	222	0.0	0	Y	222.0	36.5	29.2	Y		
Students with Disabilities				*				*		
English Language Learners*	24	0.0	0	Y	24.0	33.3		--		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	98.2		G	4.0	14.9	Y
White			*			*			*
Hispanic	100.0		G	96.8		G	3.2	14.9	Y
Black or African American	96.6		G	100.0		G	5.6	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	98.0		G	97.9		G	3.7	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*	6.7	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical School District

050 North 13th St Tech

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	369	0.5	2	Y	365.0	64.4	54.4	Y		
White				*				*		
Hispanic	222	0.5	1	Y	220.0	63.7	54.4	Y		
Black or African American	134	0.7	1	Y	132.0	65.1	55.2	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	291	0.7	1	Y	288.0	64.2	53.9	Y		
Students with Disabilities	51	2.0	0	Y	50.0	34.0	20.2	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	368	0.5	2	Y	364.0	29.1	22.6	Y		
White				*				*		
Hispanic	222	0.5	1	Y	220.0	31.0	20.0	Y		
Black or African American	134	0.7	1	Y	132.0	26.5	26.2	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	290	0.7	1	Y	287.0	28.2	21.1	Y		
Students with Disabilities	50	2.0	0	Y	49.0	12.2	9.5	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	99.4		G	2.2	14.9	Y
White			*			*			*
Hispanic	96.9		G	100.0		G	2.3	14.9	Y
Black or African American	96.7		G	98.6		G	2.4	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	98.5		G	99.3		G	2.6	14.9	Y
Students with Disabilities	95.5		G	100.0		G	0.9	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical School District

070 Newark Tech

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	424	0.2	6	Y	417.0	58.7	50.7	Y		
White				*				*		
Hispanic	193	0.0	1	Y	192.0	38.0	45.9	N		
Black or African American	222	0.5	5	Y	216.0	77.3	54.1	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	379	0.3	5	Y	373.0	56.6	48.8	Y		
Students with Disabilities				*				*		
English Language Learners*	94	0.0	0	Y	94.0	9.6	32.0	N		
Mathematics										
Schoolwide	419	1.0	6	Y	409.0	36.7	29.6	Y		
White				*				*		
Hispanic	193	0.5	1	Y	191.0	26.7	24.7	Y		
Black or African American	217	1.4	5	Y	209.0	46.0	33.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	375	1.1	5	Y	366.0	36.6	28.0	Y		
Students with Disabilities				*				*		
English Language Learners*	94	1.1	0	Y	93.0	19.4	22.9	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	97.0		G	3.2	14.9	Y
White			*			*			*
Hispanic	92.7	89.7	Y	95.4		G	4.2	14.9	Y
Black or African American	98.9		G	97.7		G	2.2	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.3		G	97.0		G	3.4	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*	89.5	91.6	N	94.3		*	6.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.1	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical School District

080 West Caldwell Tech

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	161	0.6	1	Y	159.0	46.5	53.0	Y*		
White				*				*		
Hispanic	82	0.0	1	Y	81.0	50.6	58.8	Y*		
Black or African American	74	1.4	0	Y	73.0	39.8	44.4	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	131	0.0	1	Y	130.0	48.5	55.3	Y*		
Students with Disabilities	46	2.2	0	Y	45.0	26.6	40.1	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	161	0.6	1	Y	159.0	24.5	22.0	Y		
White				*				*		
Hispanic	82	0.0	1	Y	81.0	29.6	26.3	Y		
Black or African American	74	1.4	0	Y	73.0	19.2	13.3	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	131	0.0	1	Y	130.0	28.5	23.7	Y		
Students with Disabilities	46	2.2	0	Y	45.0	6.7	12.3	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.9	90.7	Y	92.9	85.6	Y	2.0	14.9	Y
White			*			*			*
Hispanic	94.1	94.9	N	97.5		G	0.7	14.9	Y
Black or African American	90.0		*			*	3.0	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.6	90.0	Y	90.5	86.7	Y	1.7	14.9	Y
Students with Disabilities	83.3	86.2	N	81.8	78.2	Y	3.7	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1400 Essex Fells School District

050 Essex Fells Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	110	0.0	1	Y	109.0	90.8	80.0	G	79.0	E
White	93	0.0	0	Y	93.0	90.4	80.0	G	81.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	110	0.0	1	Y	109.0	88.0	80.0	G	68.0	E
White	93	0.0	0	Y	93.0	87.1	80.0	G	66.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.3	8.9	Y			
White							5.4	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							7.9	8.9	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1465 Fairfield Public Schools School District

005 Adlai E. Stevenson

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	88	5.7	2	N	81.7	77.2	78.4	Y*		
White	78	6.4	2	N	72.2	73.4	77.7	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	88	5.7	2	N	81.7	78.3	77.2	Y		
White	78	6.4	2	N	72.2	74.8	77.7	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	9.6	Y
White							4.2	9.6	Y
Hispanic							6.3	9.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.0	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1465 Fairfield Public Schools School District

030 Churchill

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	279	3.9	5	Y	264.0	82.9	70.9	G	54.0	Y
White	236	3.8	4	Y	224.0	83.0	69.7	G	53.0	Y
Hispanic	33	3.0	0	Y	32.0	78.2	75.1	Y	59.0	Y
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	37	8.1	1	N	34.2	43.8	23.7	Y	57.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	279	3.9	5	Y	264.0	60.6	57.9	Y	43.0	Y
White	236	3.8	4	Y	224.0	61.2	56.7	Y	42.0	Y
Hispanic	33	3.0	0	Y	32.0	50.1	55.3	Y*	43.0	Y
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	37	8.1	1	N	34.2	32.2	21.5	Y	32.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	7.9	Y
White							4.7	7.9	Y
Hispanic							6.1	7.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							13.5	7.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

1750 Glen Ridge Public School District

050 Glen Ridge High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	580	9.1	2	N	549.1	76.7	69.7	Y	37.0	N
White	450	9.3	0	N	427.5	76.7	70.1	Y	38.0	N
Hispanic	33	6.1	0	N	31.4	70.0	68.0	Y		*
Black or African American	23	13.0	2	N	20.0	50.0	50.5	Y*		*
Asian	34	8.8	0	N	32.3	86.7	80.0	G		*
American Indian				*				*		
Two or More Races	40	7.5	0	N	38.0	86.8	75.2	G	36.0	N
Economically Disadvantaged				*				*		
Students with Disabilities	98	12.2	0	N	93.1	30.1	40.7	N	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	579	12.6	2	N	548.2	71.4	62.3	Y	40.5	Y
White	449	14.0	0	N	426.6	69.4	63.2	Y	41.0	Y
Hispanic	33	6.1	0	N	31.4	76.4	58.5	Y		*
Black or African American	23	8.7	2	N	20.0	55.0	37.4	Y		*
Asian	34	2.9	0	Y	33.0	96.9	80.0	G		*
American Indian				*				*		
Two or More Races	40	12.5	0	N	38.0	73.7	59.9	Y		*
Economically Disadvantaged				*				*		
Students with Disabilities	98	11.2	0	N	93.1	29.0	28.7	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	99.2		G	3.8	13.3	Y
White	98.3		G	99.1		G	3.1	13.3	Y
Hispanic			*			*	4.0	13.3	Y
Black or African American			*			*	11.4	13.3	Y
Asian			*			*	2.3	13.3	Y
American Indian			*			*			*
Two or More Races			*			*	6.9	13.3	Y
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*	3.6	13.3	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1750 Glen Ridge Public School District

070 Forest Avenue School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.0	10.2	Y
White						0.0	10.2	Y
Hispanic								*
Black or African American								*
Asian						0.0	10.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1750 Glen Ridge Public School District

075 Ridgewood Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	595	4.5	0	Y	568.0	83.6	79.4	G	53.0	Y
White	439	5.2	0	N	417.1	83.5	78.6	G	51.5	Y
Hispanic	44	2.3	0	Y	43.0	81.4	69.5	G	55.0	Y
Black or African American	24	8.3	0	N	22.8	70.1		--		*
Asian	49	2.0	0	Y	48.0	95.9	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races	39	0.0	0	Y	39.0	76.9	80.0	Y*	42.5	Y
Economically Disadvantaged				*				*		*
Students with Disabilities	115	7.8	0	N	109.3	44.8	40.7	Y	47.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	592	4.4	0	Y	566.0	80.0	79.2	G	72.0	E
White	436	5.0	0	Y	414.0	78.9	78.3	Y	70.0	E
Hispanic	44	2.3	0	Y	43.0	69.8	61.7	Y	75.0	E
Black or African American	24	8.3	0	N	22.8	61.4		--		*
Asian	49	2.0	0	Y	48.0	98.0	80.0	G	72.0	E
American Indian				*				*		
Two or More Races	39	0.0	0	Y	39.0	89.8	80.0	G	80.5	E
Economically Disadvantaged				*				*		*
Students with Disabilities	115	7.8	0	N	109.3	54.9	43.9	Y	55.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	7.8	Y
White							3.6	7.8	Y
Hispanic							2.3	7.8	Y
Black or African American							4.2	7.8	Y
Asian							2.1	7.8	Y
American Indian									*
Two or More Races							0.0	7.8	Y
Economically Disadvantaged									*
Students with Disabilities							6.3	7.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

1750 Glen Ridge Public School District

080 Linden Avenue School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.1	10.2	Y
White						1.6	10.2	Y
Hispanic						0.0	10.2	Y
Black or African American								*
Asian						6.9	10.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2330 Irvington Public Schools District

050 Irvington High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	784	2.8	65	Y	703.0	20.1	28.4	N		
White				*				*		
Hispanic	142	2.8	9	Y	131.0	19.1	19.4	Y*		
Black or African American	635	2.8	55	Y	566.0	20.7	30.1	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	568	1.6	38	Y	523.0	21.0	28.4	N		
Students with Disabilities	125	4.0	12	Y	110.0	6.4	14.8	N		
English Language Learners*	152	4.6	24	Y	124.0	0.0	11.6	N		
Mathematics										
Schoolwide	820	2.6	74	Y	730.0	2.8	12.8	N		
White				*				*		
Hispanic	141	2.1	9	Y	131.0	1.5	12.1	N		
Black or African American	672	2.7	64	Y	593.0	3.2	13.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	585	1.7	41	Y	536.0	3.0	13.0	N		
Students with Disabilities	130	3.1	13	Y	114.0	1.8	8.9	N		
English Language Learners*	155	3.2	28	Y	124.0	0.0	4.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	73.1	72.8	Y	73.8	76.0	N	24.9	14.9	N
White			*			*			*
Hispanic	71.2	64.0	Y	65.5	71.9	N	23.0	14.9	N
Black or African American	73.2	73.8	N	75.1	76.4	N	25.3	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	74.1	72.4	Y	75.0	79.2	N	24.7	14.9	N
Students with Disabilities	51.9	67.0	N	60.2	73.7	N	39.1	14.9	N
English Language Learners*	80.8	74.8	Y	82.1	72.8	Y	15.7	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
30.4	46.8	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2330 Irvington Public Schools District

080 Berkeley Terrace

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	225	1.3	11	Y	212.0	28.8	26.4	Y	44.0	Y
White				*				*		*
Hispanic	64	1.6	3	Y	60.0	28.3	24.1	Y	48.0	Y
Black or African American	159	1.3	8	Y	150.0	28.6	27.4	Y	41.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	175	0.6	3	Y	172.0	29.0	27.1	Y	45.0	Y
Students with Disabilities	27	7.4	5	N	21.0	9.5		--		*
English Language Learners*	39	0.0	2	Y	37.0	2.7	20.2	N		*
Mathematics										
Schoolwide	240	1.7	16	Y	221.0	18.5	31.1	N	41.0	Y
White				*				*		*
Hispanic	71	1.4	3	Y	67.0	19.4	26.0	Y*	45.0	Y
Black or African American	167	1.8	13	Y	152.0	18.4	32.3	N	40.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	187	1.1	7	Y	179.0	20.6	30.9	N	42.5	Y
Students with Disabilities	27	7.4	5	N	21.0	9.6		--		*
English Language Learners*	51	0.0	4	Y	47.0	6.4	18.3	N	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.3	8.9	N
White									*
Hispanic							16.5	8.9	N
Black or African American							17.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.9	8.9	N
Students with Disabilities							24.1	8.9	N
English Language Learners*							15.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.9	60.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2330 Irvington Public Schools District

090 Chancellor Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	253	4.7	13	Y	234.0	28.2	32.0	Y*	49.0	Y
White				*				*		
Hispanic	20	5.0	0	Y				*		*
Black or African American	231	4.3	11	Y	215.0	28.9	32.5	Y*	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	191	5.2	9	N	177.0	31.1	31.9	Y*	49.5	Y
Students with Disabilities	27	3.7	2	Y	24.0	8.3	4.0	Y		*
English Language Learners*	58	12.1	7	N	50.0	4.0	18.0	N		*
Mathematics										
Schoolwide	259	1.9	14	Y	240.0	15.9	22.9	N	34.0	N
White				*				*		
Hispanic	20	5.0	0	Y				*		*
Black or African American	237	1.7	12	Y	221.0	15.9	21.0	N	34.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	197	2.0	10	Y	183.0	17.4	25.1	N	34.0	N
Students with Disabilities	27	3.7	2	Y	24.0	4.2	4.0	Y		*
English Language Learners*	64	0.0	8	Y	56.0	3.6	15.3	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	8.9	Y
White									*
Hispanic							19.6	8.9	N
Black or African American							7.0	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.5	8.9	Y
Students with Disabilities							14.3	8.9	N
English Language Learners*							5.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
39.3	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2330 Irvington Public Schools District

100 Florence Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	333	1.2	9	Y	320.0	37.2	32.9	Y	59.0	Y
White				*				*		
Hispanic	123	0.0	1	Y	122.0	36.1	30.5	Y	62.5	E
Black or African American	207	1.9	8	Y	195.0	37.4	32.3	Y	54.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	266	1.5	5	Y	257.0	35.4	32.8	Y	56.0	Y
Students with Disabilities	28	3.6	1	Y	26.0	7.7		--		*
English Language Learners*	77	0.0	0	Y	77.0	7.8	18.2	N	63.0	E
Mathematics										
Schoolwide	347	1.4	15	Y	327.0	26.0	32.8	N	31.0	N
White				*				*		
Hispanic	128	0.0	4	Y	124.0	21.7	30.5	N	31.0	N
Black or African American	216	2.3	11	Y	200.0	28.0	32.8	Y*	31.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	275	1.5	11	Y	260.0	25.8	33.5	N	31.0	N
Students with Disabilities	29	3.4	2	Y	26.0	15.4		--		*
English Language Learners*	91	1.1	6	Y	84.0	3.6	25.5	N	31.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White									*
Hispanic							5.0	8.9	Y
Black or African American							8.9	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.9	8.9	Y
Students with Disabilities							17.4	8.9	N
English Language Learners*							4.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.7	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2330 Irvington Public Schools District

110 Grove Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	204	3.4	17	Y	180.0	24.5	21.0	Y	48.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	190	3.7	15	Y	168.0	24.5	22.3	Y	48.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	176	3.4	10	Y	160.0	23.7	21.3	Y	46.5	Y
Students with Disabilities	34	0.0	5	Y	29.0	3.4	11.2	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	209	3.8	18	Y	184.0	18.5	12.5	Y	49.5	Y
White				*				*		
Hispanic				*				*		*
Black or African American	195	4.1	16	Y	172.0	17.4	13.2	Y	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	179	3.9	10	Y	163.0	17.2	13.0	Y	48.0	Y
Students with Disabilities	34	2.9	5	Y	29.0	13.8	9.6	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.4	8.9	N
White									*
Hispanic							25.7	8.9	N
Black or African American							18.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.3	8.9	N
Students with Disabilities							26.9	8.9	N
English Language Learners*							12.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2330 Irvington Public Schools District

120 Madison At Chancellor South

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	145	4.1	1	Y	138.0	26.8	31.3	Y*	36.0	N
White				*				*		
Hispanic	25	4.0	0	Y	24.0	20.9	28.3	Y*		*
Black or African American	114	4.4	1	Y	108.0	27.8	32.2	Y*	34.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	118	5.1	0	N	112.1	28.6	30.5	Y*	35.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	153	3.3	4	Y	144.0	15.3	26.3	N	42.0	Y
White				*				*		
Hispanic	25	4.0	0	Y	24.0	12.5	34.6	N		*
Black or African American	122	3.3	4	Y	114.0	16.6	24.7	N	39.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	123	4.1	3	Y	115.0	15.6	25.7	N	42.0	Y
Students with Disabilities				*				*		*
English Language Learners*	24	0.0	3	Y	21.0	9.5	11.9	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.3	8.9	N
White									*
Hispanic							11.3	8.9	N
Black or African American							13.9	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.4	8.9	N
Students with Disabilities									*
English Language Learners*							7.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
69.7	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2330 Irvington Public Schools District

125 Thurgood Marshall School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	145	0.0	9	Y	136.0	31.6	23.8	Y	50.5	Y
White				*				*		*
Hispanic	34	0.0	1	Y	33.0	33.3	20.2	Y		*
Black or African American	109	0.0	8	Y	101.0	30.7	24.7	Y	50.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	132	0.0	3	Y	129.0	30.3	23.2	Y	50.5	Y
Students with Disabilities				*				*		*
English Language Learners*	37	0.0	1	Y	36.0	22.2	29.4	Y*		*
Mathematics										
Schoolwide	148	0.0	10	Y	138.0	21.7	19.3	Y	58.5	Y
White				*				*		*
Hispanic	35	0.0	1	Y	34.0	20.6	11.9	Y		*
Black or African American	111	0.0	9	Y	102.0	22.6	21.3	Y	65.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	134	0.0	3	Y	131.0	21.4	18.8	Y	58.5	Y
Students with Disabilities				*				*		*
English Language Learners*	40	0.0	2	Y	38.0	18.4	20.9	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.8	8.9	N
White									*
Hispanic							3.2	8.9	Y
Black or African American							14.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	8.9	N
Students with Disabilities							14.5	8.9	N
English Language Learners*							2.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
58.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2330 Irvington Public Schools District

131 Mt. Vernon Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	205	1.5	6	Y	196.0	22.4	20.7	Y	45.0	Y
White				*				*		*
Hispanic	26	0.0	0	Y	26.0	30.8	20.9	Y		*
Black or African American	176	1.7	6	Y	167.0	21.6	20.8	Y	46.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	187	1.6	3	Y	181.0	21.6	21.5	Y	46.0	Y
Students with Disabilities	23	0.0	3	Y	20.0	10.0		--		*
English Language Learners*	24	0.0	0	Y	24.0	0.0	16.6	N		*
Mathematics										
Schoolwide	208	1.4	6	Y	199.0	15.6	20.6	N	25.5	N
White				*				*		*
Hispanic	26	0.0	0	Y	26.0	19.2	40.8	N		*
Black or African American	179	1.7	6	Y	170.0	15.3	18.3	Y*	30.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	190	1.6	3	Y	184.0	13.1	20.9	N	24.5	N
Students with Disabilities	23	0.0	3	Y	20.0	20.0		--		*
English Language Learners*	27	0.0	0	Y	27.0	14.8	38.0	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	8.9	N
White									*
Hispanic							8.9	8.9	Y
Black or African American							11.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	8.9	N
Students with Disabilities							5.0	8.9	Y
English Language Learners*							6.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
81.5	60.7	E

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2330 Irvington Public Schools District

135 Universiy Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	710	0.7	35	Y	671.0	25.5	30.6	N	46.0	Y
White				*				*		
Hispanic	117	0.0	2	Y	115.0	19.2	28.0	N	49.0	Y
Black or African American	589	0.8	33	Y	552.0	26.8	31.4	N	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	610	0.8	26	Y	580.0	24.9	29.5	N	46.0	Y
Students with Disabilities	97	1.0	5	Y	91.0	3.3	6.3	Y*	37.0	N
English Language Learners*	58	0.0	0	Y	58.0	0.0	18.2	N	38.5	N
Mathematics										
Schoolwide	726	1.1	44	Y	675.0	12.6	21.0	N	50.0	Y
White				*				*		
Hispanic	126	0.8	7	Y	118.0	9.3	20.2	N	50.0	Y
Black or African American	595	1.2	36	Y	553.0	13.4	21.1	N	50.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	624	1.1	34	Y	584.0	12.2	20.2	N	51.0	Y
Students with Disabilities	97	2.1	5	Y	90.0	2.2	5.1	N	18.5	N
English Language Learners*	74	0.0	9	Y	65.0	0.0	18.2	N	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.2	9.5	N
White									*
Hispanic							11.9	9.5	N
Black or African American							13.5	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	9.5	N
Students with Disabilities							29.0	9.5	N
English Language Learners*							14.3	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
32.1	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2330 Irvington Public Schools District

136 University Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	273	0.7	8	Y	264.0	17.1	20.6	Y*	37.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	253	0.8	7	Y	245.0	17.5	21.1	Y*	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	240	0.8	5	Y	234.0	17.1	19.5	Y*	39.0	N
Students with Disabilities	41	2.4	1	Y	39.0	10.3	4.0	Y	22.5	N
English Language Learners*	26	0.0	1	Y	25.0	0.0	12.3	N		*
Mathematics										
Schoolwide	277	1.8	12	Y	262.0	14.5	16.8	Y*	40.0	Y
White				*				*		
Hispanic	20	5.0	2	Y				*		*
Black or African American	256	1.6	10	Y	244.0	14.3	17.4	Y*	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	243	2.1	8	Y	232.0	15.1	17.5	Y*	40.5	Y
Students with Disabilities	41	4.9	1	Y	38.0	2.6	4.0	Y*	42.0	Y
English Language Learners*	30	6.7	5	N	24.0	0.0	7.8	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.3	8.9	N
White									*
Hispanic							15.6	8.9	N
Black or African American							15.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.3	8.9	N
Students with Disabilities							24.4	8.9	N
English Language Learners*							9.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
41.2	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2330 Irvington Public Schools District

140 Union Avenue Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	724	2.2	20	Y	688.0	36.4	32.8	Y	56.0	Y
White				*				*		
Hispanic	142	2.8	2	Y	136.0	34.6	28.3	Y	56.0	Y
Black or African American	571	2.1	18	Y	541.0	36.3	33.6	Y	54.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	565	2.8	12	Y	537.0	36.3	32.2	Y	54.5	Y
Students with Disabilities	86	1.2	4	Y	81.0	9.9	14.5	Y*	39.0	N
English Language Learners*	46	0.0	0	Y	46.0	2.2	11.1	N	60.0	E
Mathematics										
Schoolwide	749	2.4	26	Y	706.0	15.7	20.0	N	60.5	E
White				*				*		
Hispanic	147	2.7	3	Y	140.0	22.1	18.7	Y	54.5	Y
Black or African American	591	2.4	23	Y	555.0	13.9	20.0	N	61.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	585	3.1	15	Y	553.0	15.9	19.0	N	61.0	E
Students with Disabilities	86	2.3	4	Y	81.0	3.7	10.2	N	28.0	N
English Language Learners*	71	0.0	6	Y	65.0	0.0	9.9	N	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.4	9.5	N
White									*
Hispanic							14.5	9.5	N
Black or African American							14.7	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.8	9.5	N
Students with Disabilities							25.6	9.5	N
English Language Learners*							16.4	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
23.1	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

050 Livingston High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	989	1.2	6	Y	971.0	81.6	51.2	G		
White	647	1.4	3	Y	635.0	78.5	42.2	Y		
Hispanic	44	2.3	2	Y	41.0	63.4	42.7	Y		
Black or African American	35	0.0	0	Y	35.0	71.4	42.5	Y		
Asian	236	0.8	1	Y	233.0	94.8	75.4	G		
American Indian				*				*		
Two or More Races				Y				G		
Economically Disadvantaged	25	0.0	1	Y	24.0	62.5	56.3	Y		
Students with Disabilities	165	2.4	1	Y	160.0	46.3	24.0	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	928	1.5	7	Y	908.0	57.6	38.6	Y		
White	621	1.4	3	Y	609.0	51.1	28.2	Y		
Hispanic	43	4.7	2	Y	39.0	30.7	25.5	Y		
Black or African American	35	0.0	0	Y	35.0	51.4	34.4	Y		
Asian	205	1.5	2	Y	201.0	83.1	69.8	G		
American Indian				*				*		
Two or More Races				Y				--		
Economically Disadvantaged	25	0.0	1	Y	24.0	50.0	26.3	Y		
Students with Disabilities	157	2.5	1	Y	152.0	26.4	21.2	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	97.0		G	3.0	14.9	Y
White	95.1		G	97.6		G	3.6	14.9	Y
Hispanic	90.9		*			*	4.5	14.9	Y
Black or African American			*			*	0.0	14.9	Y
Asian	99.1		G	99.0		G	2.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	14.9	Y
Economically Disadvantaged			*			*	7.0	14.9	Y
Students with Disabilities	79.7	83.3	N	83.3	91.9	N	7.4	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

055 Heritage Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	961	2.1	8	Y	934.0	88.4	71.5	G	62.0	E
White	591	2.9	3	Y	572.0	86.4	65.5	G	58.0	Y
Hispanic	39	0.0	0	Y	39.0	79.5	45.9	Y	59.0	Y
Black or African American	31	6.5	2	N	27.6	68.8	50.1	Y	55.5	Y
Asian	272	0.4	3	Y	268.0	95.9	80.0	G	68.0	E
American Indian				*				*		*
Two or More Races				Y				G	61.0	E
Economically Disadvantaged	21	9.5	1	N				*		*
Students with Disabilities	146	9.6	1	N	137.8	49.4	33.3	Y	49.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	962	2.1	9	Y	934.0	75.1	59.8	Y	57.0	Y
White	589	2.9	3	Y	570.0	68.8	52.1	Y	56.0	Y
Hispanic	39	0.0	0	Y	39.0	53.9	35.1	Y		*
Black or African American	31	6.5	2	N	27.6	47.1	53.6	Y*		*
Asian	275	0.4	4	Y	270.0	93.7	80.0	G	64.0	E
American Indian				*				*		*
Two or More Races				Y				G		*
Economically Disadvantaged	21	9.5	1	N				*		*
Students with Disabilities	146	9.6	1	N	137.8	29.0	24.7	Y	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.9	10.0	Y
White							2.7	10.0	Y
Hispanic							2.6	10.0	Y
Black or African American							0.0	10.0	Y
Asian							0.0	10.0	Y
American Indian									*
Two or More Races							3.7	10.0	Y
Economically Disadvantaged							9.5	10.0	Y
Students with Disabilities							3.3	10.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

060 Mount Pleasant Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	485	1.6	7	Y	472.0	85.0	79.7	G	56.0	Y
White	280	2.1	3	Y	273.0	81.7	74.7	G	50.0	Y
Hispanic	21	0.0	2	Y				*		*
Black or African American				*				*		*
Asian	157	0.0	2	Y	155.0	94.2	80.0	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	82	7.3	2	N	77.0	39.0	41.9	Y*	51.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	490	1.6	9	Y	475.0	74.1	73.9	Y	66.0	E
White	280	2.1	3	Y	273.0	67.4	68.3	Y*	61.5	E
Hispanic	22	0.0	3	Y				*		*
Black or African American				*				*		*
Asian	161	0.0	3	Y	158.0	89.8	80.0	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	82	7.3	2	N	77.0	27.3	39.0	N	55.0	Y
English Language Learners*	21	0.0	3	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.6	8.6	Y
White							2.5	8.6	Y
Hispanic							0.0	8.6	Y
Black or African American									*
Asian							0.6	8.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.7	8.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

070 Burnet Hill Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	235	2.1	3	Y	227.0	79.3	72.3	Y	59.5	Y
White	156	3.2	0	Y	151.0	77.5	66.6	Y	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	56	0.0	2	Y	54.0	87.0	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	48	10.4	0	N	45.6	43.9	36.4	Y	36.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	236	2.1	3	Y	228.0	70.6	68.9	Y	51.0	Y
White	157	3.2	0	Y	152.0	67.1	61.2	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	56	0.0	2	Y	54.0	83.3	80.0	G	51.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	48	10.4	0	N	45.6	43.9	39.6	Y	62.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.7	8.9	Y
White							2.0	8.9	Y
Hispanic									*
Black or African American									*
Asian							1.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

080 Collins Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	233	1.3	4	Y	226.0	80.6	76.7	G	47.5	Y
White	144	2.1	3	Y	138.0	76.1	72.3	Y	41.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	65	0.0	0	Y	65.0	95.4	80.0	G	58.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	46	2.2	1	Y	44.0	36.4	27.8	Y	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	233	1.3	4	Y	226.0	70.8	69.0	Y	56.5	Y
White	144	2.1	3	Y	138.0	63.7	62.8	Y	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	65	0.0	0	Y	65.0	90.8	80.0	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	46	2.2	1	Y	44.0	25.0	19.0	Y	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	8.9	Y
White							1.4	8.9	Y
Hispanic							4.5	8.9	Y
Black or African American									*
Asian							2.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

090 Harrison Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	264	0.0	2	Y	262.0	85.1	79.4	G	70.0	E
White	125	0.0	0	Y	125.0	80.0	75.1	G	67.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	101	0.0	0	Y	101.0	98.1	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	41	0.0	0	Y	41.0	53.6	50.5	Y	59.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	265	0.0	2	Y	263.0	71.8	73.9	Y*	57.0	Y
White	126	0.0	0	Y	126.0	58.8	67.3	N	47.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	101	0.0	0	Y	101.0	97.0	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	41	0.0	0	Y	41.0	24.4	43.0	N	37.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.5	8.9	Y
White							0.9	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American							0.0	8.9	Y
Asian							1.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.6	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

100 Hillside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	240	1.3	5	Y	232.0	85.3	78.4	G	45.0	Y
White	99	3.0	2	Y	94.0	84.0	74.0	G	34.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	104	0.0	2	Y	102.0	90.2	80.0	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	45	2.2	0	Y	44.0	40.9	39.6	Y	34.0	N
English Language Learners*	23	0.0	0	Y	23.0	78.2		--		*
Mathematics										
Schoolwide	240	1.3	5	Y	232.0	78.4	69.0	Y	50.0	Y
White	99	3.0	2	Y	94.0	75.6	64.6	Y	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	104	0.0	2	Y	102.0	88.3	80.0	G	49.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	45	2.2	0	Y	44.0	40.9	44.4	Y*	58.0	Y
English Language Learners*	23	0.0	0	Y	23.0	73.9	65.8	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	8.9	Y
White							2.9	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							1.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

110 Mount Pleasant Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	242	0.4	3	Y	238.0	87.8	80.0	G	43.0	Y
White	149	0.7	0	Y	148.0	83.1	80.0	G	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	80	0.0	3	Y	77.0	96.1	80.0	G	36.5	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	33	0.0	0	Y	33.0	54.6	68.6	Y*	52.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	242	0.8	3	Y	237.0	86.5	80.0	G	46.0	Y
White	149	1.3	0	Y	147.0	80.3	79.3	G	41.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	80	0.0	3	Y	77.0	96.1	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	33	0.0	0	Y	33.0	48.5	51.7	Y*	32.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.7	8.9	Y
White							0.8	8.9	Y
Hispanic									*
Black or African American									*
Asian							0.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

118 Riker Hill Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	226	1.3	1	Y	222.0	85.6	80.0	G	57.0	Y
White	138	2.2	1	Y	134.0	82.8	80.0	G	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	66	0.0	0	Y	66.0	94.0	80.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	38	7.9	1	N	35.2	45.5	38.7	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	228	1.3	1	Y	224.0	83.1	73.3	G	47.5	Y
White	138	2.2	1	Y	134.0	79.8	69.4	Y	43.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	67	0.0	0	Y	67.0	97.0	80.0	G	63.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	38	7.9	1	N	35.2	39.8	24.7	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.2	8.9	Y
White							1.8	8.9	Y
Hispanic									*
Black or African American									*
Asian							0.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.3	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

050 Millburn High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	699	37.8	1	N	663.1	54.5	41.7	Y		
White	419	38.2	1	N	397.1	56.4	34.9	Y		
Hispanic	50	20.0	0	N	47.5	56.8	37.0	Y		
Black or African American				*				*		
Asian	177	42.4	0	N	168.2	51.7	59.6	N		
American Indian				*				*		
Two or More Races	36	47.2	0	N	34.2	43.8	61.6	N		
Economically Disadvantaged				*				*		
Students with Disabilities	103	10.7	0	N	97.9	46.0	26.5	Y		
English Language Learners*	23	17.4	0	N	21.9	54.8	74.4	N		
Mathematics										
Schoolwide	681	37.6	1	N	646.0	49.1	40.9	Y		
White	411	38.0	1	N	389.5	48.5	34.2	Y		
Hispanic	46	19.6	0	N	43.7	38.9	29.1	Y		
Black or African American				*				*		
Asian	172	41.3	0	N	163.4	55.1	62.7	N		
American Indian				*				*		
Two or More Races	35	48.6	0	N	33.3	45.0	57.4	Y*		
Economically Disadvantaged				*				*		
Students with Disabilities	92	8.7	0	N	87.4	34.3	23.7	Y		
English Language Learners*	24	16.7	0	N	22.8	74.5	61.8	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.1		G	98.7		G	8.9	14.9	Y
White	98.4		G	99.7		G	9.4	14.9	Y
Hispanic			*			*	16.7	14.9	N
Black or African American			*			*	3.6	14.9	Y
Asian	97.8		G	96.7		G	6.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.0	14.9	Y
Economically Disadvantaged			*			*	12.5	14.9	Y
Students with Disabilities	89.4	88.5	Y	92.3	96.0	N	14.6	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

060 Millburn Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,132	4.9	6	Y	1,071.0	86.5	80.0	G	53.0	Y
White	659	6.4	1	N	625.1	82.1	79.9	G	48.0	Y
Hispanic	55	12.7	1	N	51.3	64.3	66.9	Y*	54.0	Y
Black or African American	21	14.3	0	N	20.0	55.0		--		*
Asian	337	0.6	4	Y	332.0	95.2	80.0	G	66.0	E
American Indian				*				*		
Two or More Races	60	3.3	0	Y	58.0	91.4	80.0	G	49.0	Y
Economically Disadvantaged				*				*		*
Students with Disabilities	149	9.4	1	N	140.6	39.1	44.0	Y*	38.0	N
English Language Learners*	42	2.4	1	Y	40.0	62.5	55.2	Y	46.0	Y
Mathematics										
Schoolwide	1,136	4.9	7	Y	1,074.0	79.9	75.9	Y	56.0	Y
White	661	6.2	1	N	627.0	73.8	70.3	Y	48.0	Y
Hispanic	56	12.5	2	N	51.3	54.6	62.5	Y*	62.0	E
Black or African American	21	14.3	0	N	20.0	40.0		--		*
Asian	338	0.9	4	Y	332.0	93.4	80.0	G	64.0	E
American Indian				*				*		
Two or More Races	60	3.3	0	Y	58.0	84.4	80.0	G	53.0	Y
Economically Disadvantaged				*				*		*
Students with Disabilities	149	9.4	1	N	140.6	32.0	35.7	Y*	47.5	Y
English Language Learners*	46	2.2	2	Y	43.0	69.8	76.9	Y*	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	9.5	Y
White							8.5	9.5	Y
Hispanic							10.9	9.5	N
Black or African American							9.5	9.5	Y
Asian							2.9	9.5	Y
American Indian									*
Two or More Races							8.3	9.5	Y
Economically Disadvantaged									*
Students with Disabilities							11.0	9.5	N
English Language Learners*							0.0	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

065 Deerfield School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	201	3.5	3	Y	192.0	89.6	80.0	G	58.5	Y
White	109	3.7	0	Y	105.0	85.7	80.0	G	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	74	2.7	3	Y	70.0	95.7	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	32	12.5	0	N	30.4	69.1	40.2	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	201	3.5	3	Y	192.0	91.1	80.0	G	58.0	Y
White	109	3.7	0	Y	105.0	90.5	80.0	G	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	74	2.7	3	Y	70.0	95.7	80.0	G	53.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	32	12.5	0	N	30.4	59.3	44.3	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	9.1	Y
White							9.6	9.1	N
Hispanic									*
Black or African American									*
Asian							5.8	9.1	Y
American Indian									*
Two or More Races							7.4	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							7.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

070 Glenwood School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	1.9	3	Y	152.0	96.7	80.0	G	70.0	E
White	62	4.8	0	Y	59.0	96.6	80.0	G	65.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian	78	0.0	3	Y	75.0	98.7	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	160	1.9	3	Y	154.0	93.5	80.0	G	62.0	E
White	62	4.8	0	Y	59.0	86.4	79.8	G	62.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian	79	0.0	3	Y	76.0	98.7	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.1	Y
White							4.0	9.1	Y
Hispanic									*
Black or African American									*
Asian							3.8	9.1	Y
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							0.0	9.1	Y
English Language Learners*							5.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

080 Hartshorn School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	185	0.0	2	Y	183.0	88.0	80.0	G	42.0	Y
White	113	0.0	1	Y	112.0	85.7	80.0	G	38.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian	61	0.0	1	Y	60.0	93.3	80.0	G	50.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	21	0.0	0	Y	21.0	52.4	50.2	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	187	0.0	2	Y	185.0	86.5	80.0	G	51.5	Y
White	114	0.0	1	Y	113.0	83.2	80.0	G	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian	62	0.0	1	Y	61.0	91.8	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	21	0.0	0	Y	21.0	71.4	55.8	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.1	Y
White							5.1	9.1	Y
Hispanic									*
Black or African American									*
Asian							4.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

100 South Mountain School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	103	1.9	1	Y	100.0	87.0	77.7	G	69.5	E
White	48	2.1	1	Y	46.0	84.7	72.9	G		*
Hispanic				*				*		*
Black or African American				*				*		
Asian	36	0.0	0	Y	36.0	94.4	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	103	1.9	1	Y	100.0	84.0	76.6	G	37.0	N
White	48	2.1	1	Y	46.0	76.1	73.9	Y		*
Hispanic				*				*		*
Black or African American				*				*		
Asian	36	0.0	0	Y	36.0	94.4	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	9.1	Y
White							7.3	9.1	Y
Hispanic									*
Black or African American									*
Asian							1.9	9.1	Y
American Indian									*
Two or More Races							10.0	9.1	N
Economically Disadvantaged									*
Students with Disabilities							7.7	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

120 Wyoming School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	138	2.2	3	Y	132.0	91.7	80.0	G	78.0	E
White	73	2.7	2	Y	69.0	89.9	80.0	G	78.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian	43	0.0	1	Y	42.0	95.2	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	139	2.2	3	Y	133.0	85.7	79.8	G	77.0	E
White	74	2.7	2	Y	70.0	84.3	76.5	G	77.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian	43	0.0	1	Y	42.0	92.9	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	9.1	Y
White							2.1	9.1	Y
Hispanic									*
Black or African American									*
Asian							4.2	9.1	Y
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							2.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

300 Washington School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	449	2.4	3	Y	435.0	86.2		G	45.0	Y
White	235	4.3	0	Y	225.0	83.1		G	44.0	Y
Hispanic				*						*
Black or African American				*						*
Asian	163	0.0	2	Y	161.0	95.1		G	49.0	Y
American Indian				*						
Two or More Races	24	0.0	0	Y	24.0	83.4		G	39.5	N
Economically Disadvantaged				*						*
Students with Disabilities	75	4.0	0	Y	72.0	55.6			49.5	Y
English Language Learners*	20	5.0	0	Y						*
Mathematics										
Schoolwide	450	2.4	4	Y	435.0	83.7		G	55.0	Y
White	235	4.3	0	Y	225.0	80.0		G	51.0	Y
Hispanic				*						*
Black or African American				*						*
Asian	164	0.0	3	Y	161.0	94.4		G	62.0	E
American Indian				*						
Two or More Races	24	0.0	0	Y	24.0	79.1			53.5	Y
Economically Disadvantaged				*						*
Students with Disabilities	75	4.0	0	Y	72.0	43.0			52.0	Y
English Language Learners*	21	4.8	1	Y						*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	7.7	Y
White							8.5	7.7	N
Hispanic									*
Black or African American									*
Asian							0.6	7.7	Y
American Indian									*
Two or More Races							0.0	7.7	Y
Economically Disadvantaged									*
Students with Disabilities							2.7	7.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

050 Montclair High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,090	18.9	15	N	1,021.3	53.2	34.8	Y		
White	513	19.9	3	N	484.5	66.8	42.5	Y		
Hispanic	137	14.6	2	N	128.3	46.8	39.9	Y		
Black or African American	309	20.1	10	N	284.1	27.4	19.6	Y		
Asian	68	16.2	0	N	64.6	69.7	39.0	Y		
American Indian				*				*		
Two or More Races	63	17.5	0	N	59.9	61.7	36.7	Y		
Economically Disadvantaged	154	18.8	4	N	142.5	18.9	19.2	Y*		
Students with Disabilities	195	25.1	6	N	179.6	19.0	16.4	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,002	18.6	14	N	938.6	36.0	30.6	Y		
White	462	18.8	3	N	436.1	49.5	39.9	Y		
Hispanic	131	17.6	3	N	121.6	26.3	31.9	Y*		
Black or African American	298	19.8	8	N	275.5	14.5	15.4	Y*		
Asian	57	12.3	0	N	54.2	51.7	35.1	Y		
American Indian				*				*		
Two or More Races	54	18.5	0	N	51.3	42.8	30.9	Y		
Economically Disadvantaged	149	18.8	3	N	138.7	12.3	15.4	Y*		
Students with Disabilities	186	23.7	5	N	172.0	9.3	13.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	91.8	Y	94.1	93.3	Y	15.7	14.9	N
White	97.2		G	97.6		G	10.6	14.9	Y
Hispanic	94.0	84.5	Y	88.4	87.7	Y	18.9	14.9	N
Black or African American	88.1	89.3	N	89.2	90.1	N	24.6	14.9	N
Asian	89.3		*			*	11.9	14.9	Y
American Indian			*			*			*
Two or More Races			*	100.0		G	10.2	14.9	Y
Economically Disadvantaged	83.6	82.2	Y	92.5	83.9	Y	30.0	14.9	N
Students with Disabilities	82.5	75.4	Y	72.0	82.9	N	32.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

060 Charles H. Bullock School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	242	16.1	1	N	229.0	62.9	51.2	Y	59.0	Y
White	122	11.5	1	N	115.0	83.5	67.6	G	61.5	E
Hispanic	31	29.0	0	N	29.5	47.5	33.8	Y		*
Black or African American	64	20.3	0	N	60.8	32.9	36.5	Y*	52.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	62	25.8	0	N	58.9	30.6	28.9	Y	51.0	Y
Students with Disabilities	62	27.4	1	N	58.0	31.0	24.3	Y	50.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	242	16.1	1	N	229.0	57.6	47.6	Y	52.0	Y
White	122	11.5	1	N	115.0	80.0	60.3	G	54.0	Y
Hispanic	31	29.0	0	N	29.5	30.5	31.0	Y*		*
Black or African American	64	20.3	0	N	60.8	26.3	35.1	Y*	26.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	62	25.8	0	N	58.9	20.4	25.6	Y*	36.0	N
Students with Disabilities	62	27.4	1	N	58.0	32.8	24.3	Y	39.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.9	N
White							3.1	8.9	Y
Hispanic							14.0	8.9	N
Black or African American							20.6	8.9	N
Asian									*
American Indian									*
Two or More Races							5.9	8.9	Y
Economically Disadvantaged							22.5	8.9	N
Students with Disabilities							12.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

100 Bradford Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	229	7.9	4	N	213.8	58.4	66.5	N	40.0	Y
White	140	7.1	2	N	131.1	67.1	75.1	N	36.0	N
Hispanic	27	11.1	0	N	25.7	38.9	53.5	Y*		*
Black or African American	37	8.1	2	N	33.3	36.0	37.2	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	24	16.7	0	N	22.8	21.9	26.1	Y*		*
Students with Disabilities	55	12.7	2	N	50.4	21.8	33.6	N	52.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	229	7.9	4	N	213.8	56.1	60.3	Y*	50.0	Y
White	140	7.1	2	N	131.1	67.1	68.1	Y*	49.0	Y
Hispanic	27	11.1	0	N	25.7	38.9	53.5	Y*		*
Black or African American	37	8.1	2	N	33.3	27.0	26.2	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	24	16.7	0	N	22.8	17.5	21.5	Y*		*
Students with Disabilities	55	12.7	2	N	50.4	17.9	33.6	N	52.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.9	Y
White							3.8	8.9	Y
Hispanic							14.6	8.9	N
Black or African American							8.5	8.9	Y
Asian							2.6	8.9	Y
American Indian									*
Two or More Races							6.1	8.9	Y
Economically Disadvantaged							11.6	8.9	N
Students with Disabilities							15.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

110 Edgemont Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	146	17.8	0	N	138.7	59.1	42.6	Y	49.5	Y
White	61	16.4	0	N	58.0	67.2	49.7	Y	56.0	Y
Hispanic	30	30.0	0	N	28.5	35.1	29.5	Y		*
Black or African American	28	17.9	0	N	26.6	45.1	22.6	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	28	28.6	0	N	26.6	33.8	16.4	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	148	17.6	0	N	140.6	55.5	40.3	Y	54.0	Y
White	62	16.1	0	N	58.9	69.6	46.8	Y	56.0	Y
Hispanic	31	29.0	0	N	29.5	27.1	33.8	Y*		*
Black or African American	28	17.9	0	N	26.6	41.4	29.9	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	29	27.6	0	N	27.6	32.6	22.0	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.7	8.9	N
White							12.5	8.9	N
Hispanic							16.4	8.9	N
Black or African American							2.1	8.9	Y
Asian							3.8	8.9	Y
American Indian									*
Two or More Races							12.5	8.9	N
Economically Disadvantaged							14.5	8.9	N
Students with Disabilities							16.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

116 Glenfield Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	640	15.6	5	N	603.3	55.3	53.1	Y	29.0	N
White	344	11.3	4	N	323.0	65.9	65.1	Y	33.0	N
Hispanic	65	15.4	0	N	61.8	43.7	43.7	Y	29.0	N
Black or African American	159	30.2	1	N	150.1	30.0	32.8	Y*	26.0	N
Asian	30	3.3	0	Y	29.0	82.8	59.9	G	33.5	N
American Indian				*				*		
Two or More Races	42	4.8	0	Y	40.0	62.5	60.3	Y	19.5	N
Economically Disadvantaged	111	29.7	1	N	104.5	22.0	22.3	Y*	27.0	N
Students with Disabilities	101	30.7	1	N	95.0	14.7	17.5	Y*	30.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	640	13.8	5	N	603.3	44.6	44.4	Y	44.0	Y
White	344	9.6	4	N	323.0	57.9	55.8	Y	46.0	Y
Hispanic	65	12.3	0	N	61.8	27.5	34.4	Y*	40.0	Y
Black or African American	159	27.7	1	N	150.1	14.0	23.3	N	39.0	N
Asian	30	3.3	0	Y	29.0	79.3	56.9	Y	40.0	Y
American Indian				*				*		
Two or More Races	42	4.8	0	Y	40.0	52.5	60.3	Y*	43.0	Y
Economically Disadvantaged	111	27.9	1	N	104.5	8.6	16.3	N	53.5	Y
Students with Disabilities	101	26.7	1	N	95.0	10.5	15.7	Y*	33.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	9.5	Y
White							5.8	9.5	Y
Hispanic							13.6	9.5	N
Black or African American							14.5	9.5	N
Asian							0.0	9.5	Y
American Indian									*
Two or More Races							4.8	9.5	Y
Economically Disadvantaged							18.9	9.5	N
Students with Disabilities							19.4	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

123 Hillside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	530	13.0	5	N	498.8	61.5	56.8	Y	60.0	E
White	231	8.7	3	N	216.6	76.2	69.6	Y	55.0	Y
Hispanic	60	18.3	1	N	56.1	55.3	52.5	Y	61.0	E
Black or African American	183	19.1	1	N	172.9	41.0	34.1	Y	65.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races	42	4.8	0	Y	40.0	70.0	75.2	Y*	62.5	E
Economically Disadvantaged	81	21.0	0	N	77.0	24.7	27.4	Y*	60.0	E
Students with Disabilities	106	24.5	3	N	97.9	24.5	28.3	Y*	43.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	530	13.0	5	N	498.8	49.5	49.8	Y*	50.0	Y
White	231	8.7	3	N	216.6	64.6	62.5	Y	50.0	Y
Hispanic	60	18.3	1	N	56.1	48.1	40.9	Y	51.0	Y
Black or African American	183	19.1	1	N	172.9	26.6	29.6	Y*	47.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	42	4.8	0	Y	40.0	60.0	59.9	Y	62.0	E
Economically Disadvantaged	81	21.0	0	N	77.0	14.3	23.9	N	45.5	Y
Students with Disabilities	106	24.5	3	N	97.9	18.3	23.7	Y*	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	7.6	Y
White							3.5	7.6	Y
Hispanic							6.7	7.6	Y
Black or African American							7.7	7.6	N
Asian									*
American Indian									*
Two or More Races							4.8	7.6	Y
Economically Disadvantaged							16.0	7.6	N
Students with Disabilities							10.2	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

127 Buzz Aldrin Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	658	10.6	4	N	621.3	61.4	44.2	Y	42.0	Y
White	339	10.3	1	N	321.1	71.0	55.7	Y	43.0	Y
Hispanic	82	11.0	1	N	77.0	53.3	33.3	Y	35.5	N
Black or African American	160	13.8	1	N	151.1	39.7	26.1	Y	39.0	N
Asian	44	6.8	0	N	41.8	76.5	54.2	Y	56.0	Y
American Indian				*				*		*
Two or More Races				Y				Y	34.0	N
Economically Disadvantaged	107	12.1	0	N	101.7	36.4	25.5	Y	30.0	N
Students with Disabilities	134	12.7	1	N	126.4	26.1	31.7	Y*	29.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	664	10.5	6	N	625.1	50.7	39.1	Y	46.0	Y
White	339	10.0	1	N	321.1	61.4	48.6	Y	49.0	Y
Hispanic	85	10.6	1	N	79.8	43.8	28.2	Y	41.0	Y
Black or African American	162	14.2	2	N	152.0	28.3	24.5	Y	34.5	N
Asian	45	6.7	1	N	41.8	59.8	45.0	Y	42.0	Y
American Indian				*				*		*
Two or More Races				Y				Y		*
Economically Disadvantaged	110	12.7	1	N	103.6	26.0	22.9	Y	31.5	N
Students with Disabilities	135	12.6	1	N	127.3	22.0	28.2	N	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	9.5	Y
White							4.5	9.5	Y
Hispanic							14.1	9.5	N
Black or African American							9.7	9.5	N
Asian							2.2	9.5	Y
American Indian									*
Two or More Races							9.7	9.5	N
Economically Disadvantaged							15.2	9.5	N
Students with Disabilities							10.9	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

130 Nishuane Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.1	10.2	Y
White						4.0	10.2	Y
Hispanic						16.7	10.2	N
Black or African American						11.1	10.2	N
Asian								*
American Indian								*
Two or More Races						2.8	10.2	Y
Economically Disadvantaged						18.3	10.2	N
Students with Disabilities						20.0	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

140 Northeast Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	214	6.5	1	N	202.4	64.2	67.8	Y*	45.0	Y
White	126	7.9	0	N	119.7	66.9	76.2	N	50.5	Y
Hispanic	26	3.8	0	Y	25.0	72.0	55.3	Y		*
Black or African American	38	7.9	1	N	35.2	34.1	46.3	Y*	30.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	29	10.3	1	N	26.6	33.9	38.6	Y*		*
Students with Disabilities	31	19.4	0	N	29.5	23.7	41.7	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	216	6.0	2	N	203.3	62.9	66.3	Y*	58.0	Y
White	125	7.2	0	N	118.8	67.4	76.2	N	63.0	E
Hispanic	28	3.6	1	Y	26.0	69.2	60.1	Y		*
Black or African American	38	7.9	1	N	35.2	31.2	41.8	Y*	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	31	9.7	2	N	27.6	32.6	41.7	Y*		*
Students with Disabilities	31	19.4	0	N	29.5	27.1	38.6	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.9	Y
White							1.2	8.9	Y
Hispanic							9.8	8.9	N
Black or African American							5.7	8.9	Y
Asian									*
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							7.4	8.9	Y
Students with Disabilities							3.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

165 Renaissance Middle School At The Rand Building

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	275	19.3	2	N	259.4	55.5	53.6	Y	36.0	N
White	149	17.4	0	N	141.6	66.4	59.5	Y	38.0	N
Hispanic	28	32.1	0	N	26.6	37.6	53.9	N		*
Black or African American	68	20.6	2	N	62.7	33.5	28.0	Y	27.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	32.4	0	N	35.2	14.2	22.0	Y*		*
Students with Disabilities	54	27.8	0	N	51.3	35.1	37.3	Y*	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	260	20.0	2	N	245.1	39.5	39.0	Y	42.0	Y
White	139	17.3	0	N	132.1	51.5	44.9	Y	57.0	Y
Hispanic	26	34.6	0	N	24.7	28.3	39.6	Y*		*
Black or African American	66	22.7	2	N	60.8	8.2	13.0	Y*	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	36	33.3	0	N	34.2	11.7	10.8	Y		*
Students with Disabilities	52	30.8	0	N	49.4	18.2	20.1	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.5	9.5	N
White							8.6	9.5	Y
Hispanic							10.7	9.5	N
Black or African American							15.9	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.6	9.5	N
Students with Disabilities							17.2	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

170 Watchung Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	225	7.1	2	N	211.9	81.6	79.3	G	61.0	E
White	122	7.4	1	N	115.0	87.0	80.0	G	59.0	Y
Hispanic	26	0.0	1	Y	25.0	76.0	71.7	Y		*
Black or African American	46	10.9	0	N	43.7	70.9	56.4	Y	63.0	E
Asian	20	10.0	0	N				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	34	8.8	1	N	31.4	41.4	38.2	Y	42.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	225	7.1	2	N	211.9	72.7	71.2	Y	53.0	Y
White	122	7.4	1	N	115.0	79.1	78.8	Y	55.5	Y
Hispanic	26	0.0	1	Y	25.0	60.0	71.7	Y*		*
Black or African American	46	10.9	0	N	43.7	57.2	50.3	Y	42.0	Y
Asian	20	10.0	0	N				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	34	8.8	1	N	31.4	31.9	29.5	Y	60.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White							5.4	8.9	Y
Hispanic							2.0	8.9	Y
Black or African American							6.9	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							14.3	8.9	N
Students with Disabilities							10.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

002 Uplift Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		
Mathematics									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				89.1	14.9	N
White		*						*
Hispanic		*						*
Black or African American		*				88.9	14.9	N
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*				90.5	14.9	N
Students with Disabilities		*						*
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

003 Newark Innovation Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide								*
White								*
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

004 Nj Regional Day School - Newark

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

010 Arts High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	383	0.3	1	Y	381.0	43.3	43.3	Y	40.0	Y
White	35	0.0	0	Y	35.0	48.6	59.9	Y*		*
Hispanic	111	0.9	0	Y	110.0	49.1	41.3	Y		*
Black or African American	233	0.0	1	Y	232.0	39.7	42.6	Y*	40.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	313	0.3	1	Y	311.0	44.1	43.0	Y	41.0	Y
Students with Disabilities	49	0.0	0	Y	49.0	16.3	14.2	Y		*
English Language Learners*	27	0.0	0	Y	27.0	48.1		--		*
Mathematics										
Schoolwide	387	0.8	1	Y	383.0	19.3	29.3	N	29.0	N
White	36	2.8	0	Y	35.0	34.3	40.1	Y*		*
Hispanic	113	0.9	0	Y	112.0	21.4	32.0	N		*
Black or African American	234	0.4	1	Y	232.0	16.3	26.2	N	27.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	317	0.9	1	Y	313.0	19.5	28.5	N	26.0	N
Students with Disabilities	50	0.0	0	Y	50.0	8.0	11.0	Y*		*
English Language Learners*	27	0.0	0	Y	27.0	18.5		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.7	90.7	Y	94.3	95.0	N	31.2	13.3	N
White			*			*	35.1	13.3	N
Hispanic	92.3	94.1	N	93.0	93.5	N	37.0	13.3	N
Black or African American	88.5	89.6	N	94.3	96.0	N	27.9	13.3	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.6	90.3	Y	93.8	94.6	N	31.0	13.3	N
Students with Disabilities			*			*	34.3	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

020 Barringer Arts High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	343	12.0	4	N	322.1	8.0	13.7	N		
White				*				*		
Hispanic	216	13.0	0	N	205.2	8.2	15.0	N		
Black or African American	121	9.9	4	N	111.2	8.1	11.7	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	254	9.8	4	N	237.5	7.5	14.4	N		
Students with Disabilities	116	12.1	2	N	108.3	0.9	10.0	N		
English Language Learners*	27	7.4	0	N	25.7	3.9	4.0	Y*		
Mathematics										
Schoolwide	345	17.4	4	N	324.0	1.5	9.4	N		
White				*				*		
Hispanic	216	17.1	0	N	205.2	1.9	10.3	N		
Black or African American	122	18.0	4	N	112.1	0.9	4.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	255	15.7	4	N	238.5	1.3	9.6	N		
Students with Disabilities	116	18.1	2	N	108.3	0.0	4.0	N		
English Language Learners*	27	14.8	0	N	25.7	0.0	11.1	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	61.2	41.6	Y	61.4	63.1	N	77.5	14.9	N
White			*			*			*
Hispanic	60.8	40.5	Y	60.5	59.7	Y	80.1	14.9	N
Black or African American	62.5	44.2	Y	63.8	68.8	N	74.4	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	58.6	41.6	Y	61.0	63.1	N	74.5	14.9	N
Students with Disabilities	58.8	44.2	Y	57.1	54.6	Y	64.9	14.9	N
English Language Learners*	73.1	29.5	Y	55.6	64.5	N			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

030 Central High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	380	10.5	3	N	358.2	9.8	17.8	N		
White				*				*		
Hispanic	41	9.8	0	N	39.0	7.7	22.4	N		
Black or African American	339	10.6	3	N	319.2	10.1	17.1	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	319	10.7	0	N	303.1	9.8	17.6	N		
Students with Disabilities	121	14.0	0	N	115.0	3.4	16.0	N		
English Language Learners*	38	0.0	1	Y	37.0	5.4	11.9	N		
Mathematics										
Schoolwide	384	10.9	3	N	362.0	2.5	10.3	N		
White				*				*		
Hispanic	41	12.2	0	N	39.0	2.6	12.1	N		
Black or African American	342	10.8	3	N	322.1	2.5	10.1	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	322	11.2	0	N	305.9	2.3	10.4	N		
Students with Disabilities	126	19.8	0	N	119.7	0.8	10.4	N		
English Language Learners*	37	0.0	1	Y	36.0	0.0	4.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.5	73.9	Y	87.2	84.4	Y	59.8	14.9	N
White			*			*			*
Hispanic	72.2	71.8	Y	95.2		G	39.6	14.9	N
Black or African American	75.8	74.3	Y	86.3	83.9	Y	62.3	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	73.4	73.2	Y	89.6	86.2	Y	62.3	14.9	N
Students with Disabilities	75.5	64.8	Y	71.8	74.7	N	48.3	14.9	N
English Language Learners*			*	90.9		*	31.6	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
36.8	46.8	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

040 East Side High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	944	6.0	24	N	874.0	20.1	19.6	Y		
White	244	4.1	5	Y	230.0	31.8	32.9	Y*		
Hispanic	612	6.0	17	N	565.3	16.6	16.8	Y*		
Black or African American	80	12.5	1	N	75.1	9.3	14.1	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	752	6.3	1	N	713.5	18.9	17.5	Y		
Students with Disabilities	153	13.7	0	N	145.4	3.4	12.5	N		
English Language Learners*	377	4.2	22	Y	340.0	7.1	8.6	Y*		
Mathematics										
Schoolwide	1,029	8.0	24	N	954.8	9.3	13.6	N		
White	257	5.8	5	N	239.4	18.0	19.9	Y*		
Hispanic	664	7.8	17	N	614.7	7.2	12.4	N		
Black or African American	99	14.1	1	N	93.1	2.1	10.7	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	819	7.8	1	N	777.1	9.4	13.0	N		
Students with Disabilities	183	15.3	0	N	173.9	1.2	8.4	N		
English Language Learners*	394	6.3	22	N	353.4	5.7	10.4	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.9	72.1	Y	78.7	78.7	Y	38.1	14.9	N
White	76.5	62.3	Y	78.0	77.1	Y	38.5	14.9	N
Hispanic	76.0	75.7	Y	77.7	79.7	N	36.5	14.9	N
Black or African American	79.7	73.8	Y	81.5	77.7	Y	45.2	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	79.1	71.1	Y	77.0	79.8	N	38.4	14.9	N
Students with Disabilities	80.3	65.8	Y	81.8	71.9	Y	42.0	14.9	N
English Language Learners*	72.9	66.0	Y	77.8	80.0	N	34.7	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
39.9	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

050 Malcolm X Shabazz High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	206	19.4	8	N	188.1	9.5	14.5	N		
White				*				*		
Hispanic	22	13.6	4	N				*		
Black or African American	183	20.2	4	N	170.1	7.6	13.8	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	156	19.9	7	N	141.6	11.3	14.1	Y*		
Students with Disabilities	58	34.5	1	N	54.2	3.7	12.8	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	206	17.5	9	N	187.2	2.1	13.4	N		
White				*				*		
Hispanic	22	9.1	4	N				*		
Black or African American	183	18.6	5	N	169.1	1.8	13.2	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	157	19.1	8	N	141.6	2.8	14.2	N		
Students with Disabilities	58	32.8	1	N	54.2	1.8	5.7	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	61.2	71.5	N	69.9	72.6	N	66.0	14.9	N
White			*			*			*
Hispanic			*	66.7	73.9	N	61.9	14.9	N
Black or African American	60.5	71.9	N	70.1	72.7	N	66.5	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	59.1	70.9	N	72.7	75.0	N	67.5	14.9	N
Students with Disabilities	50.0	60.7	N	72.6	67.5	Y	59.6	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

055 Science Park High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	467	0.6	0	Y	464.0	89.0	49.4	G	45.0	Y
White	81	0.0	0	Y	81.0	96.3	44.2	G		*
Hispanic	216	0.0	0	Y	216.0	89.8	46.3	G	43.0	Y
Black or African American	148	2.0	0	Y	145.0	82.7	56.3	G	49.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	371	0.8	0	Y	368.0	87.8	48.2	G	45.0	Y
Students with Disabilities	33	0.0	0	Y	33.0	42.4	19.5	Y		*
English Language Learners*	22	0.0	0	Y	22.0	90.9		G		*
Mathematics										
Schoolwide	464	0.6	0	Y	461.0	74.4	44.9	Y	45.5	Y
White	81	0.0	0	Y	81.0	83.9	43.6	G		*
Hispanic	213	0.0	0	Y	213.0	78.9	39.9	Y	41.0	Y
Black or African American	147	2.0	0	Y	144.0	63.2	53.5	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	369	0.8	0	Y	366.0	74.6	45.7	Y	44.0	Y
Students with Disabilities	33	0.0	0	Y	33.0	27.2	16.1	Y		*
English Language Learners*	22	0.0	0	Y	22.0	86.3		G		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	98.4		G	26.6	13.3	N
White	100.0		G	98.0		G	32.1	13.3	N
Hispanic	97.7		G	97.6		G	23.7	13.3	N
Black or African American	97.9		G	100.0		G	28.4	13.3	N
Asian			*			*	25.9	13.3	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	99.3		G	99.3		G	26.9	13.3	N
Students with Disabilities			*			*	38.8	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

056 Technology High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	298	0.3	1	Y	296.0	85.8	73.3	G		
White	46	0.0	0	Y	46.0	93.5	80.0	G		
Hispanic	200	0.5	0	Y	199.0	87.0	72.0	G		
Black or African American	39	0.0	1	Y	38.0	65.8	66.6	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	257	0.4	1	Y	255.0	84.7	71.3	G		
Students with Disabilities	42	0.0	0	Y	42.0	45.3	16.8	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	298	0.7	1	Y	295.0	58.7	56.1	Y		
White	46	0.0	0	Y	46.0	54.3	65.9	Y*		
Hispanic	200	0.5	0	Y	199.0	59.8	53.5	Y		
Black or African American	39	2.6	1	Y	37.0	45.9	55.3	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	257	0.8	1	Y	254.0	55.5	55.3	Y		
Students with Disabilities	42	2.4	0	Y	41.0	31.7	21.2	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.6	91.8	Y	96.9		G	18.0	14.9	N
White	95.0		G			*	22.1	14.9	N
Hispanic	97.8		G	97.7		G	17.9	14.9	N
Black or African American	89.1	84.1	Y	92.6	95.8	N	17.6	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.8	92.8	Y	96.5		G	17.5	14.9	N
Students with Disabilities			*			*	25.3	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

057 University High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	315	4.4	0	Y	301.0	34.2	36.4	Y*	28.0	N
White				*				*		*
Hispanic	45	4.4	0	Y	43.0	39.6	32.4	Y		*
Black or African American	260	4.2	0	Y	249.0	31.7	37.4	N	29.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	238	5.5	0	N	226.1	34.9	36.0	Y*	29.0	N
Students with Disabilities	46	10.9	0	N	43.7	0.0	11.1	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	317	6.3	0	N	301.2	10.3	22.9	N		*
White				*				*		
Hispanic	46	6.5	0	N	43.7	11.4	32.8	N		
Black or African American	261	6.1	0	N	248.0	10.1	20.2	N		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	240	6.3	0	N	228.0	10.9	23.7	N		*
Students with Disabilities	48	14.6	0	N	45.6	2.2	11.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.3	95.0	N	97.1		G	42.0	13.3	N
White			*			*			*
Hispanic			*			*	49.4	13.3	N
Black or African American	93.3	95.0	N	98.8		G	39.8	13.3	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.1	95.0	N	96.4		G	45.9	13.3	N
Students with Disabilities			*			*	47.2	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

070 Weequahic High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	203	10.3	20	N	173.9	9.3	11.9	Y*		
White				*				*		
Hispanic				*				*		
Black or African American	185	9.2	16	N	160.6	9.9	12.2	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	137	10.2	19	N	112.1	7.1	10.3	Y*		
Students with Disabilities	57	14.0	5	N	49.4	0.0	10.8	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	203	11.8	20	N	173.9	0.0	8.7	N		
White				*				*		
Hispanic				*				*		
Black or African American	185	10.8	16	N	160.6	0.0	8.8	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	137	10.9	19	N	112.1	0.0	9.1	N		
Students with Disabilities	57	14.0	5	N	49.4	0.0	4.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	73.4	69.1	Y	75.2	74.7	Y	57.7	14.9	N
White			*			*			*
Hispanic			*			*	80.0	14.9	N
Black or African American	73.2	70.2	Y	75.8	74.4	Y	55.4	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	71.3	69.5	Y	77.4	78.4	N	60.2	14.9	N
Students with Disabilities	71.4	60.9	Y	67.7	74.6	N	58.8	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

080 West Side High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	287	14.6	42	N	232.8	15.5				
White				*						
Hispanic	38	10.5	8	N	28.5	21.0				
Black or African American	245	15.5	33	N	201.4	13.9				
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	193	16.1	37	N	148.2	12.8				
Students with Disabilities	55	30.9	2	N	50.4	2.0				
English Language Learners*				*						
Mathematics										
Schoolwide	292	13.7	43	N	236.6	7.2				
White				*						
Hispanic	37	16.2	8	N	27.6	0.0				
Black or African American	251	13.5	34	N	206.2	7.3				
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	195	13.8	38	N	149.2	6.7				
Students with Disabilities	55	25.5	2	N	50.4	0.0				
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				70.4	14.9	N
White			*						*
Hispanic			*				77.3	14.9	N
Black or African American			*				69.7	14.9	N
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				75.3	14.9	N
Students with Disabilities			*				85.8	14.9	N
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

087 American History High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	285	4.2	2	Y	271.0	44.7	46.7	Y*	45.0	Y
White				*				*		
Hispanic	91	4.4	1	Y	86.0	47.6	66.9	N		*
Black or African American	187	4.3	1	Y	178.0	43.3	41.2	Y	44.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	234	4.3	0	Y	224.0	42.9	48.0	Y*	47.0	Y
Students with Disabilities	24	8.3	0	N	22.8	26.3	12.1	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	285	2.8	2	Y	275.0	14.9	27.2	N		*
White				*				*		
Hispanic	91	2.2	1	Y	88.0	14.8	33.0	N		*
Black or African American	187	2.7	1	Y	181.0	14.4	25.8	N		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	234	2.6	0	Y	228.0	13.2	25.5	N		*
Students with Disabilities	24	8.3	0	N	22.8	13.2	24.5	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.1	93.6	N	87.5	89.9	N	33.2	13.3	N
White			*			*			*
Hispanic			*			*	37.3	13.3	N
Black or African American	88.9	94.2	N	91.5	91.9	N	31.7	13.3	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.4	95.0	N	89.1	90.2	N	33.1	13.3	N
Students with Disabilities			*			*	39.3	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

170 Abington Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	579	0.7	1	Y	574.0	47.2	43.9	Y	53.0	Y
White				*				*		*
Hispanic	488	0.6	1	Y	484.0	48.0	42.6	Y	54.0	Y
Black or African American	63	1.6	0	Y	62.0	37.1	41.5	Y*	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	549	0.5	0	Y	546.0	46.6	41.8	Y	53.0	Y
Students with Disabilities	103	1.0	0	Y	102.0	8.9	20.1	N	35.0	N
English Language Learners*	189	0.0	1	Y	188.0	35.1	22.0	Y	53.5	Y
Mathematics										
Schoolwide	598	0.7	9	Y	585.0	33.5	31.8	Y	50.0	Y
White				*				*		*
Hispanic	506	0.6	9	Y	494.0	33.4	32.1	Y	51.0	Y
Black or African American	63	1.6	0	Y	62.0	27.4	22.6	Y	39.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	565	0.5	8	Y	554.0	33.8	31.3	Y	51.0	Y
Students with Disabilities	104	1.0	0	Y	103.0	10.7	11.2	Y*	35.0	N
English Language Learners*	208	0.0	9	Y	199.0	27.1	24.9	Y	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.4	9.1	N
White									*
Hispanic							17.6	9.1	N
Black or African American							20.8	9.1	N
Asian							3.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.5	9.1	N
Students with Disabilities							27.8	9.1	N
English Language Learners*							15.2	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.1	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

200 Ann Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	837	0.7	0	Y	831.0	59.1	56.4	Y	54.0	Y
White	340	1.5	0	Y	335.0	65.6	61.0	Y	55.0	Y
Hispanic	479	0.0	0	Y	479.0	54.7	52.4	Y	55.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	719	0.7	0	Y	714.0	56.5	54.4	Y	54.0	Y
Students with Disabilities	125	2.4	0	Y	122.0	27.1	16.9	Y	56.5	Y
English Language Learners*	455	0.0	0	Y	455.0	50.3	40.1	Y	52.0	Y
Mathematics										
Schoolwide	853	0.7	12	Y	835.0	53.3	56.2	Y*	44.0	Y
White	343	1.5	2	Y	336.0	56.8	60.3	Y*	42.0	Y
Hispanic	492	0.0	10	Y	482.0	51.0	53.1	Y*	46.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	720	0.7	0	Y	715.0	51.6	53.9	Y*	44.0	Y
Students with Disabilities	125	2.4	0	Y	122.0	18.9	21.1	Y*	37.0	N
English Language Learners*	471	0.0	12	Y	459.0	44.4	45.6	Y*	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	9.1	Y
White							6.7	9.1	Y
Hispanic							5.7	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.6	9.1	Y
Students with Disabilities							15.3	9.1	N
English Language Learners*							5.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.5	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

220 B.R.I.C.K. Avon Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	364	1.6	9	Y	350.0	25.5	22.0	Y	50.0	Y
White				*				*		
Hispanic	40	5.0	0	Y	38.0	26.3	27.5	Y*		*
Black or African American	322	1.2	9	Y	310.0	25.2	21.5	Y	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	302	1.0	2	Y	297.0	24.9	22.1	Y	50.0	Y
Students with Disabilities	87	1.1	1	Y	85.0	22.3	13.9	Y	51.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	366	1.6	12	Y	349.0	18.1	17.8	Y	44.0	Y
White				*				*		
Hispanic	40	5.0	0	Y	38.0	15.8	23.7	Y*		*
Black or African American	324	1.2	12	Y	309.0	18.4	17.4	Y	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	301	1.0	2	Y	296.0	18.9	18.2	Y	44.5	Y
Students with Disabilities	87	1.1	1	Y	85.0	9.4	12.3	Y*	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							23.2	9.1	N
White									*
Hispanic							28.8	9.1	N
Black or African American							22.7	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.6	9.1	N
Students with Disabilities							31.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

225 Belmont Runyon Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	386	4.9	11	Y	356.0	8.4	19.9	N	27.0	N
White				*				*		*
Hispanic	51	3.9	1	Y	48.0	10.4	11.3	Y*	23.5	N
Black or African American	330	4.8	10	Y	304.0	8.2	19.2	N	27.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	341	3.8	11	Y	317.0	7.9	19.9	N	28.0	N
Students with Disabilities	88	5.7	0	N	83.6	3.6	11.6	N	26.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	386	7.0	11	N	356.3	5.1	11.6	N	35.0	N
White				*				*		*
Hispanic	51	3.9	1	Y	48.0	4.2	18.6	N	47.5	Y
Black or African American	330	7.3	10	N	304.0	5.3	11.5	N	35.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	341	5.6	11	N	313.5	5.1	11.7	N	35.0	N
Students with Disabilities	88	6.8	0	N	83.6	1.2	4.0	N	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							43.3	9.1	N
White									*
Hispanic							50.0	9.1	N
Black or African American							41.7	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							42.8	9.1	N
Students with Disabilities							47.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

270 Branch Brook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	59	0.0	1	Y	58.0	62.0	41.3	Y	41.0	Y
White				*				*		
Hispanic	42	0.0	0	Y	42.0	66.7	43.5	Y	38.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	52	0.0	1	Y	51.0	60.8	34.0	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	59	0.0	1	Y	58.0	70.7	44.6	Y	29.0	N
White				*				*		
Hispanic	42	0.0	0	Y	42.0	71.5	45.7	Y	31.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	52	0.0	1	Y	51.0	68.6	31.7	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.7	9.1	N
White									*
Hispanic							18.4	9.1	N
Black or African American							40.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.4	9.1	N
Students with Disabilities							35.3	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

301 Luis Muños Marin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	617	1.1	10	Y	601.0	22.7	22.9	Y*	38.0	N
White				*				*		*
Hispanic	436	0.7	7	Y	426.0	24.1	24.7	Y*	40.5	Y
Black or African American	169	2.4	3	Y	163.0	16.5	17.3	Y*	31.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	567	1.2	9	Y	552.0	23.4	23.4	Y	37.0	N
Students with Disabilities	144	2.8	1	Y	139.0	2.9	8.5	N	27.0	N
English Language Learners*	160	1.3	3	Y	156.0	15.3	9.7	Y	43.0	Y
Mathematics										
Schoolwide	643	0.9	24	Y	614.0	15.9	18.2	Y*	50.0	Y
White				*				*		*
Hispanic	462	0.4	21	Y	439.0	18.0	18.3	Y*	56.0	Y
Black or African American	169	2.4	3	Y	163.0	9.8	16.7	N	38.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	588	1.0	22	Y	561.0	16.5	17.9	Y*	51.0	Y
Students with Disabilities	144	2.8	1	Y	139.0	2.2	10.1	N	30.5	N
English Language Learners*	186	0.5	17	Y	169.0	11.8	10.5	Y	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							41.0	9.1	N
White									*
Hispanic							37.6	9.1	N
Black or African American							50.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							41.2	9.1	N
Students with Disabilities							52.7	9.1	N
English Language Learners*							28.3	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
36.6	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

302 Newark Leadership Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		
Mathematics									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						*
White		*						*
Hispanic		*						*
Black or African American		*						*
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*						*
Students with Disabilities		*						*
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

304 Bard Early College High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	201	0.0	0	Y	201.0	54.3	65.9	N		
White				*				*		
Hispanic	72	0.0	0	Y	72.0	59.7	72.6	N		
Black or African American	119	0.0	0	Y	119.0	48.7	60.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	130	0.0	0	Y	130.0	53.8	63.1	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	204	0.0	0	Y	204.0	27.0	38.0	N		
White				*				*		
Hispanic	73	0.0	0	Y	73.0	23.3	44.0	N		
Black or African American	121	0.0	0	Y	121.0	25.6	32.1	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	134	0.0	0	Y	134.0	25.3	38.9	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.3	87.6	N	95.6		G	30.1	14.9	N
White			*			*			*
Hispanic			*			*	35.1	14.9	N
Black or African American	89.6	86.9	Y	95.8		G	28.5	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.8	85.3	N	94.8	94.4	Y	35.6	14.9	N
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

307 Eagle Academy For Young Men Of Newark

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	170	0.6	11	Y	158.0	13.3	17.5	Y*	20.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	155	0.6	11	Y	143.0	11.2	17.7	N	19.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	102	0.0	8	Y	94.0	8.5	18.4	N	19.5	N
Students with Disabilities	34	2.9	1	Y	32.0	3.1	15.1	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	176	1.1	11	Y	163.0	1.2	12.5	N	29.5	N
White				*				*		
Hispanic				*				*		*
Black or African American	161	1.2	11	Y	148.0	1.4	12.5	N	24.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	108	1.9	8	Y	98.0	2.0	13.2	N		*
Students with Disabilities	32	3.1	1	Y	30.0	0.0	10.3	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				39.4	12.0	N
White			*						*
Hispanic			*						*
Black or African American			*				40.3	12.0	N
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				44.4	12.0	N
Students with Disabilities			*				39.5	12.0	N
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

310 Camden Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	368	7.3	12	N	338.2	33.1	18.8	Y	53.0	Y
White				*				*		*
Hispanic	96	9.4	2	N	89.3	32.5	22.5	Y	55.5	Y
Black or African American	262	6.9	10	N	239.4	32.2	17.5	Y	49.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	332	8.1	6	N	309.7	33.2	19.8	Y	53.0	Y
Students with Disabilities	116	12.1	2	N	108.3	23.1	11.7	Y	39.0	N
English Language Learners*	53	13.2	0	N	50.4	31.7	16.8	Y	66.5	E
Mathematics										
Schoolwide	371	7.8	13	N	340.1	18.0	14.8	Y	58.0	Y
White				*				*		*
Hispanic	96	10.4	2	N	89.3	22.4	16.4	Y	59.0	Y
Black or African American	265	7.2	11	N	241.3	16.1	14.4	Y	57.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	333	8.1	7	N	309.7	18.0	15.5	Y	58.0	Y
Students with Disabilities	116	12.9	2	N	108.3	15.7	11.6	Y	48.0	Y
English Language Learners*	56	14.3	1	N	52.3	19.1	11.9	Y	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							34.6	9.1	N
White									*
Hispanic							21.0	9.1	N
Black or African American							39.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							33.6	9.1	N
Students with Disabilities							35.2	9.1	N
English Language Learners*							20.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.2	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

312 Barringer Academy Of S.T.E.A.M.

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	393	12.7	37	N	338.2	5.9	15.3	N		
White				*				*		
Hispanic	332	13.3	37	N	280.3	3.2	14.4	N		
Black or African American	54	11.1	0	N	51.3	21.4	17.3	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	275	12.4	4	N	257.5	5.5	16.0	N		
Students with Disabilities	21	4.8	0	Y	20.0	0.0	9.7	N		
English Language Learners*	270	12.6	35	N	223.3	0.9	4.5	N		
Mathematics										
Schoolwide	398	18.1	37	N	343.0	5.0	12.2	N		
White				*				*		
Hispanic	336	19.3	37	N	284.1	2.8	11.5	N		
Black or African American	55	12.7	0	N	52.3	13.4	13.9	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	277	16.2	4	N	259.4	5.4	12.0	N		
Students with Disabilities	21	4.8	0	Y	20.0	0.0	11.4	N		
English Language Learners*	274	19.3	35	N	227.1	1.8	4.9	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	73.9	82.4	N	71.6	83.5	N	57.3	14.9	N
White			*			*			*
Hispanic	75.8	80.9	N	72.7	82.7	N	58.0	14.9	N
Black or African American	68.9	87.8	N	72.9	84.6	N	53.5	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	70.0	81.8	N	71.1	83.5	N	55.4	14.9	N
Students with Disabilities	67.7	82.4	N	70.0	77.6	N	42.9	14.9	N
English Language Learners*	73.2	81.5	N	71.4	83.9	N	54.1	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
19.8	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

317 Salome Ureña Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						
Mathematics									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						21.7	9.1	N
White								*
Hispanic						20.4	9.1	N
Black or African American						27.3	9.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						24.1	9.1	N
Students with Disabilities						26.9	9.1	N
English Language Learners*						3.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

330 Chancellor Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	331	3.6	9	Y	312.0	22.4	22.9	Y*	51.0	Y
White				*				*		*
Hispanic	31	3.2	0	Y	30.0	16.6	29.3	N	56.0	Y
Black or African American	298	3.7	9	Y	280.0	23.2	22.0	Y	51.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	281	2.8	5	Y	269.0	21.5	22.6	Y*	51.0	Y
Students with Disabilities	89	3.4	1	Y	86.0	8.1	10.1	Y*	34.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	331	3.9	9	Y	311.0	13.5	20.2	N	56.0	Y
White				*				*		*
Hispanic	31	6.5	0	N	29.5	6.8	24.6	N		*
Black or African American	298	3.7	9	Y	280.0	14.3	19.6	N	54.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	281	3.2	5	Y	268.0	12.7	20.0	N	59.0	Y
Students with Disabilities	89	3.4	1	Y	86.0	4.7	5.8	Y*	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							26.1	9.1	N
White									*
Hispanic							26.7	9.1	N
Black or African American							26.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.6	9.1	N
Students with Disabilities							37.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

350 Cleveland Eighteenth Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	320	1.3	16	Y	300.0	18.0	20.0	Y*	41.0	Y
White				*				*		*
Hispanic	48	0.0	3	Y	45.0	24.4	20.2	Y	41.0	Y
Black or African American	269	1.5	13	Y	252.0	16.7	20.2	Y*	42.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	277	1.1	10	Y	264.0	19.4	20.7	Y*	44.0	Y
Students with Disabilities	119	1.7	2	Y	115.0	3.5	10.2	N	30.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	320	1.9	16	Y	298.0	18.1	14.4	Y	54.0	Y
White				*				*		
Hispanic	48	0.0	3	Y	45.0	20.0	15.1	Y	71.5	E
Black or African American	269	2.2	13	Y	250.0	17.2	13.9	Y	53.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	277	1.8	10	Y	262.0	19.5	15.0	Y	53.5	Y
Students with Disabilities	119	3.4	2	Y	113.0	3.5	9.1	N	53.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							43.8	9.1	N
White									*
Hispanic							48.4	9.1	N
Black or African American							43.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							44.3	9.1	N
Students with Disabilities							53.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

370 B.R.I.C.K. Peshine Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	440	2.3	4	Y	426.0	25.6	25.6	Y	48.0	Y
White				*				*		
Hispanic	51	2.0	0	Y	50.0	30.0	29.0	Y	54.0	Y
Black or African American	386	2.3	3	Y	374.0	24.8	25.5	Y*	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	399	2.3	3	Y	387.0	24.8	25.0	Y*	47.0	Y
Students with Disabilities	137	5.1	0	N	130.2	3.8	11.3	N	36.0	N
English Language Learners*	23	0.0	0	Y	23.0	30.4	34.0	Y*		*
Mathematics										
Schoolwide	440	2.3	4	Y	426.0	20.4	18.5	Y	51.0	Y
White				*				*		
Hispanic	51	2.0	0	Y	50.0	16.0	12.2	Y	49.5	Y
Black or African American	386	2.3	3	Y	374.0	20.9	19.2	Y	51.0	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	399	2.3	3	Y	387.0	19.9	18.3	Y	51.5	Y
Students with Disabilities	137	5.1	0	N	130.2	0.8	6.6	N	32.0	N
English Language Learners*	23	0.0	0	Y	23.0	30.4	30.7	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							28.4	9.1	N
White									*
Hispanic							39.1	9.1	N
Black or African American							27.3	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							29.9	9.1	N
Students with Disabilities							37.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

390 Elliott Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	362	0.3	1	Y	360.0	35.6	32.8	Y	47.5	Y
White				*				*		*
Hispanic	303	0.0	0	Y	303.0	36.3	30.3	Y	49.5	Y
Black or African American	46	2.2	1	Y	44.0	29.6	44.8	N	31.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	332	0.3	0	Y	331.0	35.3	32.3	Y	48.0	Y
Students with Disabilities	67	0.0	0	Y	67.0	7.5	20.9	N	42.0	Y
English Language Learners*	111	0.0	0	Y	111.0	20.7	23.8	Y*	51.0	Y
Mathematics										
Schoolwide	367	0.3	2	Y	364.0	24.7	31.5	N	50.5	Y
White				*				*		*
Hispanic	308	0.0	1	Y	307.0	24.8	31.5	N	53.5	Y
Black or African American	46	2.2	1	Y	44.0	22.8	32.6	Y*	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	336	0.3	1	Y	334.0	24.6	31.5	N	52.0	Y
Students with Disabilities	68	0.0	0	Y	68.0	11.8	20.2	N	51.0	Y
English Language Learners*	116	0.0	1	Y	115.0	14.8	15.2	Y*	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							24.4	8.9	N
White									*
Hispanic							22.8	8.9	N
Black or African American							36.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.5	8.9	N
Students with Disabilities							34.0	8.9	N
English Language Learners*							22.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

410 First Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	774	0.1	0	Y	773.0	56.1	54.4	Y	53.0	Y
White				*				*		*
Hispanic	635	0.0	0	Y	635.0	54.2	53.1	Y	53.0	Y
Black or African American	80	1.3	0	Y	79.0	64.6	55.7	Y	46.0	Y
Asian	27	0.0	0	Y	27.0	51.8	64.2	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	689	0.0	0	Y	689.0	55.4	53.7	Y	53.0	Y
Students with Disabilities	93	1.1	0	Y	92.0	25.0	30.0	Y*	51.0	Y
English Language Learners*	158	0.0	0	Y	158.0	34.8	29.3	Y	62.0	E
Mathematics										
Schoolwide	790	0.1	3	Y	786.0	48.2	50.3	Y*	43.5	Y
White				*				*		*
Hispanic	648	0.0	3	Y	645.0	48.7	49.8	Y*	44.0	Y
Black or African American	80	1.3	0	Y	79.0	39.2	48.1	Y*	49.0	Y
Asian	27	0.0	0	Y	27.0	70.3	64.2	Y		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	703	0.0	3	Y	700.0	47.8	49.4	Y*	43.0	Y
Students with Disabilities	93	1.1	0	Y	92.0	27.1	33.2	Y*	42.5	Y
English Language Learners*	174	0.0	3	Y	171.0	31.5	27.0	Y	65.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.9	9.1	N
White									*
Hispanic							12.5	9.1	N
Black or African American							21.2	9.1	N
Asian							7.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	9.1	N
Students with Disabilities							21.1	9.1	N
English Language Learners*							6.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.3	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

415 Dr. E. Alma Flagg School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	386	3.9	19	Y	353.0	19.2	20.0	Y*	46.0	Y
White				*				*		
Hispanic	239	2.1	7	Y	228.0	20.6	21.5	Y*	49.5	Y
Black or African American	146	6.8	12	N	127.3	16.5	17.8	Y*	38.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	346	3.5	7	Y	328.0	19.2	19.0	Y	46.0	Y
Students with Disabilities	53	3.8	1	Y	50.0	10.0	13.0	Y*	33.0	N
English Language Learners*	109	1.8	1	Y	107.0	6.5	7.2	Y*	48.0	Y
Mathematics										
Schoolwide	406	4.2	28	Y	362.0	14.3	13.9	Y	46.0	Y
White				*				*		
Hispanic	259	1.9	16	Y	239.0	14.7	15.2	Y*	53.0	Y
Black or African American	146	8.2	12	N	127.3	13.4	11.8	Y	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	352	3.7	9	Y	330.0	14.5	13.9	Y	46.0	Y
Students with Disabilities	53	3.8	1	Y	50.0	6.0	4.0	Y	51.5	Y
English Language Learners*	129	0.8	10	Y	118.0	5.9	4.0	Y	42.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							39.5	9.1	N
White									*
Hispanic							37.3	9.1	N
Black or African American							44.5	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							39.3	9.1	N
Students with Disabilities							53.1	9.1	N
English Language Learners*							31.2	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.4	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

430 Benjamin Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	206	0.0	3	Y	203.0	29.1	27.7	Y	52.0	Y
White				*				*		
Hispanic	170	0.0	1	Y	169.0	30.2	27.7	Y	53.0	Y
Black or African American	34	0.0	2	Y	32.0	21.9	26.1	Y*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	183	0.0	1	Y	182.0	28.6	28.1	Y	52.5	Y
Students with Disabilities	60	0.0	1	Y	59.0	6.8	4.0	Y	39.0	N
English Language Learners*	76	0.0	1	Y	75.0	29.3	12.5	Y	64.0	E
Mathematics										
Schoolwide	214	0.0	8	Y	206.0	32.0	29.2	Y	57.0	Y
White				*				*		
Hispanic	178	0.0	6	Y	172.0	32.6	31.2	Y	55.5	Y
Black or African American	34	0.0	2	Y	32.0	25.1	19.2	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	187	0.0	2	Y	185.0	33.0	28.7	Y	56.0	Y
Students with Disabilities	61	0.0	1	Y	60.0	10.0	9.4	Y	55.0	Y
English Language Learners*	84	0.0	6	Y	78.0	42.3	21.5	Y	62.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							25.9	9.1	N
White									*
Hispanic							22.0	9.1	N
Black or African American							44.3	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.8	9.1	N
Students with Disabilities							33.3	9.1	N
English Language Learners*							16.2	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.3	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

435 George Washington Carver Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	324	0.9	27	Y	294.0	17.0	15.3	Y	37.0	N
White				*				*		*
Hispanic				*				*		*
Black or African American	307	1.0	26	Y	278.0	16.2	15.7	Y	36.5	N
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	245	0.4	4	Y	240.0	17.1	16.2	Y	38.0	N
Students with Disabilities	79	2.5	2	Y	75.0	0.0	10.8	N	32.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	324	1.5	27	Y	293.0	9.5	11.1	Y*	43.0	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	307	1.6	26	Y	277.0	9.1	10.8	Y*	44.0	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	245	0.8	4	Y	239.0	8.3	11.1	Y*	42.0	Y
Students with Disabilities	79	1.3	2	Y	76.0	1.3	9.0	N	42.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							41.4	9.1	N
White									*
Hispanic							40.9	9.1	N
Black or African American							41.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							42.4	9.1	N
Students with Disabilities							45.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

440 Dr William H Horton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	528	0.4	4	Y	522.0	16.7	20.2	N	41.0	Y
White				*				*		*
Hispanic	381	0.0	1	Y	380.0	18.2	20.5	Y*	43.0	Y
Black or African American	138	1.4	3	Y	133.0	11.3	18.6	N	29.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	481	0.4	3	Y	476.0	16.6	21.2	N	42.0	Y
Students with Disabilities	132	0.8	1	Y	130.0	0.0	5.4	N	26.0	N
English Language Learners*	212	0.0	0	Y	212.0	15.5	20.5	N	46.0	Y
Mathematics										
Schoolwide	548	0.7	5	Y	539.0	8.4	16.6	N	34.0	N
White				*				*		*
Hispanic	401	0.5	2	Y	397.0	9.1	16.9	N	37.0	N
Black or African American	138	1.4	3	Y	133.0	4.5	14.6	N	23.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	494	0.8	3	Y	487.0	8.4	17.2	N	35.0	N
Students with Disabilities	132	1.5	1	Y	129.0	0.8	9.6	N	25.0	N
English Language Learners*	232	0.4	1	Y	230.0	7.4	12.0	N	39.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							36.4	9.1	N
White									*
Hispanic							31.1	9.1	N
Black or African American							51.3	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							33.8	9.1	N
Students with Disabilities							55.4	9.1	N
English Language Learners*							29.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
37.5	46.8	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

455 Harriet Tubman Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	195	2.1	6	Y	185.0	30.8	26.8	Y	46.0	Y
White				*				*		*
Hispanic	21	4.8	2	Y				*		*
Black or African American	171	1.8	4	Y	164.0	31.1	27.3	Y	45.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	148	1.4	1	Y	145.0	28.9	24.0	Y	45.0	Y
Students with Disabilities	49	0.0	2	Y	47.0	19.1	11.3	Y	30.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	195	1.5	6	Y	186.0	30.6	18.9	Y	65.0	E
White				*				*		*
Hispanic	21	4.8	2	Y				*		*
Black or African American	171	1.2	4	Y	165.0	31.0	19.0	Y	63.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	149	0.7	1	Y	147.0	30.0	16.7	Y	65.0	E
Students with Disabilities	49	0.0	2	Y	47.0	23.4	14.7	Y	54.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							38.1	8.9	N
White									*
Hispanic							51.6	8.9	N
Black or African American							37.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							39.5	8.9	N
Students with Disabilities							41.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

460 Hawkins Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	428	0.0	2	Y	426.0	23.4	23.0	Y	51.0	Y
White	67	0.0	0	Y	67.0	34.4	32.9	Y	65.0	E
Hispanic	251	0.0	1	Y	250.0	26.4	25.5	Y	52.0	Y
Black or African American	108	0.0	1	Y	107.0	9.4	12.2	Y*	32.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	404	0.0	1	Y	403.0	22.9	21.8	Y	51.0	Y
Students with Disabilities	72	0.0	0	Y	72.0	5.6	13.1	N	50.0	Y
English Language Learners*	175	0.0	0	Y	175.0	20.0	9.8	Y	54.0	Y
Mathematics										
Schoolwide	464	0.2	11	Y	452.0	21.9	21.4	Y	52.0	Y
White	89	1.1	6	Y	82.0	28.0	33.5	Y*	65.0	E
Hispanic	265	0.0	4	Y	261.0	23.4	23.1	Y	52.0	Y
Black or African American	108	0.0	1	Y	107.0	12.2	11.1	Y	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	422	0.2	1	Y	420.0	21.7	21.8	Y*	51.0	Y
Students with Disabilities	72	1.4	0	Y	71.0	9.9	11.4	Y*	53.0	Y
English Language Learners*	211	0.5	9	Y	201.0	22.4	13.3	Y	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							24.8	9.1	N
White							18.0	9.1	N
Hispanic							19.1	9.1	N
Black or African American							46.8	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.1	9.1	N
Students with Disabilities							38.3	9.1	N
English Language Learners*							12.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

470 Hawthorne Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	291	3.8	27	Y	254.0	29.5	21.1	Y	54.0	Y
White				*				*		
Hispanic	35	0.0	4	Y	31.0	48.4		--		*
Black or African American	256	4.3	23	Y	223.0	26.9	19.9	Y	52.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	250	3.6	25	Y	217.0	29.0	20.2	Y	54.0	Y
Students with Disabilities	57	8.8	1	N	53.2	35.7	16.6	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	290	5.2	27	N	249.9	20.8	16.1	Y	45.0	Y
White				*				*		
Hispanic	35	2.9	4	Y	30.0	33.4		--		*
Black or African American	255	5.5	23	N	220.4	19.0	14.9	Y	42.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	249	4.8	25	Y	213.0	20.7	16.8	Y	43.5	Y
Students with Disabilities	57	10.5	1	N	53.2	39.5	18.8	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							41.0	9.1	N
White									*
Hispanic							58.1	9.1	N
Black or African American							38.8	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							40.3	9.1	N
Students with Disabilities							55.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

477 John F Kennedy School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

480 Lafayette Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	673	0.3	4	Y	667.0	55.7	54.0	Y	57.0	Y
White	145	1.4	2	Y	141.0	48.9	63.4	N	61.0	E
Hispanic	515	0.0	0	Y	515.0	57.5	51.6	Y	57.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	606	0.2	2	Y	603.0	56.1	51.8	Y	57.0	Y
Students with Disabilities	89	0.0	0	Y	89.0	11.2	18.3	N	48.5	Y
English Language Learners*	194	0.5	1	Y	192.0	34.9	14.4	Y	62.0	E
Mathematics										
Schoolwide	702	1.3	23	Y	677.0	42.1	49.3	N	30.0	N
White	165	4.2	14	Y	149.0	36.2	59.1	N	31.0	N
Hispanic	524	0.4	7	Y	517.0	43.9	47.1	Y*	30.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	634	1.3	21	Y	612.0	42.2	48.7	N	29.5	N
Students with Disabilities	89	0.0	0	Y	89.0	7.9	20.7	N	19.0	N
English Language Learners*	223	3.6	20	Y	202.0	25.2	15.8	Y	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	9.1	N
White							13.3	9.1	N
Hispanic							8.7	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	9.1	Y
Students with Disabilities							14.2	9.1	N
English Language Learners*							14.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.9	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

490 Lincoln

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	324	3.7	14	Y	299.0	25.1	24.2	Y	42.0	Y
White				*				*		
Hispanic				*				*		*
Black or African American	308	3.9	13	Y	284.0	24.3	24.4	Y*	40.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	222	4.1	1	Y	212.0	25.5	23.0	Y	42.0	Y
Students with Disabilities	67	6.0	2	N	61.8	0.0	13.5	N	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	324	3.7	14	Y	299.0	15.4	16.5	Y*	35.0	N
White				*				*		
Hispanic				*				*		*
Black or African American	308	3.9	13	Y	284.0	14.5	16.6	Y*	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	222	4.1	1	Y	212.0	15.1	16.8	Y*	37.0	N
Students with Disabilities	67	6.0	2	N	61.8	4.9	9.8	N	34.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							39.4	9.1	N
White									*
Hispanic							60.9	9.1	N
Black or African American							38.3	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							42.1	9.1	N
Students with Disabilities							64.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

495 Louise A Spencer / Miller Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	476	0.4	8	Y	466.0	23.0	22.0	Y	34.0	N
White				*				*		*
Hispanic	173	0.6	1	Y	171.0	30.4	29.7	Y	37.0	N
Black or African American	302	0.3	7	Y	294.0	18.4	20.9	Y*	30.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	418	0.5	1	Y	415.0	23.6	22.0	Y	34.0	N
Students with Disabilities	114	0.9	1	Y	112.0	33.1	24.3	Y	35.5	N
English Language Learners*	85	1.2	1	Y	83.0	18.1		--	36.5	N
Mathematics										
Schoolwide	528	0.2	21	Y	506.0	12.1	19.5	N	22.0	N
White				*				*		
Hispanic	223	0.4	14	Y	208.0	12.5	21.3	N	33.0	N
Black or African American	304	0.0	7	Y	297.0	11.4	19.3	N	17.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	444	0.0	4	Y	440.0	12.7	16.7	N	21.5	N
Students with Disabilities	113	0.0	1	Y	112.0	19.6	32.8	N	35.5	N
English Language Learners*	139	0.7	14	Y	124.0	12.9		--	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							44.6	9.1	N
White									*
Hispanic							48.4	9.1	N
Black or African American							41.8	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							43.6	9.1	N
Students with Disabilities							45.5	9.1	N
English Language Learners*							41.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
29.2	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

520 Mckinley

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	549	3.3	8	Y	523.0	29.4	32.8	N	39.0	N
White				*				*		*
Hispanic	323	2.8	0	Y	314.0	27.7	31.0	Y*	39.0	N
Black or African American	213	3.8	7	Y	198.0	31.8	34.3	Y*	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	506	3.6	3	Y	485.0	29.5	31.6	Y*	39.0	N
Students with Disabilities	167	4.2	1	Y	159.0	33.3	35.0	Y*	30.0	N
English Language Learners*	99	0.0	1	Y	98.0	19.3	17.0	Y	44.0	Y
Mathematics										
Schoolwide	569	3.9	13	Y	535.0	23.7	27.8	N	42.0	Y
White				*				*		*
Hispanic	341	3.8	5	Y	324.0	23.5	28.3	N	37.0	N
Black or African American	214	3.7	7	Y	199.0	24.1	25.9	Y*	47.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	523	4.2	6	Y	496.0	24.0	25.5	Y*	42.0	Y
Students with Disabilities	169	5.9	2	N	158.7	30.3	34.3	Y*	45.0	Y
English Language Learners*	122	2.5	6	Y	114.0	16.7	19.9	Y*	37.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							27.9	9.1	N
White									*
Hispanic							28.3	9.1	N
Black or African American							27.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.7	9.1	N
Students with Disabilities							31.2	9.1	N
English Language Learners*							16.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.7	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

565 Ivy Hill Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	336	0.3	8	Y	327.0	34.6	34.5	Y	48.0	Y
White				*				*		
Hispanic	24	4.2	1	Y	22.0	45.5	44.0	Y		*
Black or African American	310	0.0	7	Y	303.0	34.0	34.0	Y	47.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	268	0.4	1	Y	266.0	35.0	34.5	Y	47.0	Y
Students with Disabilities	71	1.4	4	Y	66.0	19.7	22.8	Y*	41.0	Y
English Language Learners*	53	0.0	1	Y	52.0	11.5	4.0	Y	51.0	Y
Mathematics										
Schoolwide	337	0.6	8	Y	327.0	20.1	18.9	Y	58.0	Y
White				*				*		
Hispanic	23	0.0	1	Y	22.0	27.3	21.5	Y		*
Black or African American	312	0.6	7	Y	303.0	19.5	18.8	Y	57.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	268	0.7	1	Y	265.0	20.4	19.9	Y	59.0	Y
Students with Disabilities	70	1.4	4	Y	65.0	13.8	14.8	Y*	68.0	E
English Language Learners*	56	0.0	1	Y	55.0	9.1	8.3	Y	39.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							23.5	9.1	N
White									*
Hispanic							35.0	9.1	N
Black or African American							22.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.7	9.1	N
Students with Disabilities							26.2	9.1	N
English Language Learners*							9.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

570 Mt Vernon Place School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	517	1.5	18	Y	492.0	46.1	52.5	N	62.0	E
White				*				*		*
Hispanic	143	0.7	1	Y	141.0	35.5	44.0	N	61.5	E
Black or African American	288	2.1	13	Y	269.0	47.6	53.6	N	60.0	E
Asian	67	1.5	4	Y	63.0	61.9	59.8	Y	67.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	427	1.6	3	Y	417.0	46.5	50.0	Y*	60.5	E
Students with Disabilities	35	8.6	2	N	31.4	15.9	29.7	N	43.0	Y
English Language Learners*	154	0.6	4	Y	150.0	30.0	26.5	Y	66.0	E
Mathematics										
Schoolwide	523	1.7	23	Y	492.0	49.4	47.8	Y	62.0	E
White				*				*		*
Hispanic	146	2.1	4	Y	140.0	39.3	40.8	Y*	61.5	E
Black or African American	289	2.1	14	Y	269.0	46.5	46.4	Y	57.0	Y
Asian	69	0.0	5	Y	64.0	75.0	60.4	Y	83.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	428	1.9	3	Y	417.0	52.1	47.9	Y	64.0	E
Students with Disabilities	35	8.6	2	N	31.4	22.3	37.8	N		*
English Language Learners*	159	0.6	8	Y	150.0	39.3	18.0	Y	64.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.3	9.1	N
White									*
Hispanic							25.8	9.1	N
Black or African American							19.3	9.1	N
Asian							27.8	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.9	9.1	N
Students with Disabilities							31.4	9.1	N
English Language Learners*							33.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.7	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

575 Rafael Hernandez School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	607	1.5	12	Y	586.0	18.5	23.2	N	30.0	N
White				*				*		*
Hispanic	453	0.9	7	Y	442.0	18.7	24.2	N	33.0	N
Black or African American	141	3.5	5	Y	131.0	16.0	19.0	Y*	23.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	580	1.4	9	Y	563.0	17.9	23.0	N	29.0	N
Students with Disabilities	154	2.6	3	Y	147.0	6.1	12.3	N	27.0	N
English Language Learners*	120	0.8	0	Y	119.0	16.0	16.3	Y*	40.0	Y
Mathematics										
Schoolwide	641	1.4	17	Y	615.0	12.7	14.7	Y*	25.5	N
White				*				*		*
Hispanic	487	0.8	12	Y	471.0	14.0	15.6	Y*	25.0	N
Black or African American	141	3.5	5	Y	131.0	6.9	11.1	N	26.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	612	1.3	14	Y	590.0	12.5	14.8	N	26.0	N
Students with Disabilities	156	2.6	3	Y	149.0	3.3	11.4	N	24.0	N
English Language Learners*	154	0.6	5	Y	148.0	12.2	15.5	Y*	26.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							36.6	9.1	N
White									*
Hispanic							33.2	9.1	N
Black or African American							46.7	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							37.0	9.1	N
Students with Disabilities							39.9	9.1	N
English Language Learners*							15.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
21.1	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

581 Park Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	508	0.2	1	Y	506.0	56.2	54.8	Y	57.0	Y
White				*				*		*
Hispanic	409	0.0	1	Y	408.0	57.9	55.8	Y	57.0	Y
Black or African American	84	1.2	0	Y	83.0	44.5	49.0	Y*	54.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	450	0.2	0	Y	449.0	54.3	53.2	Y	57.0	Y
Students with Disabilities	66	1.5	1	Y	64.0	12.5	27.0	N	44.5	Y
English Language Learners*	86	0.0	0	Y	86.0	52.4	29.6	Y	55.0	Y
Mathematics										
Schoolwide	513	0.2	2	Y	510.0	40.2	39.7	Y	51.0	Y
White				*				*		*
Hispanic	414	0.0	2	Y	412.0	41.3	40.9	Y	51.0	Y
Black or African American	84	1.2	0	Y	83.0	32.5	31.0	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	454	0.2	1	Y	452.0	39.1	39.6	Y*	50.0	Y
Students with Disabilities	66	1.5	1	Y	64.0	12.5	11.1	Y	35.0	N
English Language Learners*	91	0.0	1	Y	90.0	52.2	29.6	Y	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.5	9.1	N
White									*
Hispanic							16.4	9.1	N
Black or African American							30.3	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.5	9.1	N
Students with Disabilities							37.1	9.1	N
English Language Learners*							6.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.3	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

590 Oliver Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	634	1.6	0	Y	624.0	63.1	49.0	Y	65.0	E
White	207	1.9	0	Y	203.0	61.6	52.7	Y	65.0	E
Hispanic	401	1.2	0	Y	396.0	64.7	47.7	Y	65.0	E
Black or African American	21	4.8	0	Y	20.0	45.0	42.1	Y		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	561	1.2	0	Y	554.0	62.9	48.9	Y	65.0	E
Students with Disabilities	58	3.4	0	Y	56.0	23.2	27.3	Y*	66.0	E
English Language Learners*	366	0.8	0	Y	363.0	57.3	14.3	Y	65.0	E
Mathematics										
Schoolwide	676	1.5	17	Y	649.0	42.9	38.0	Y	55.0	Y
White	236	1.7	12	Y	220.0	44.6	43.7	Y	57.0	Y
Hispanic	412	1.2	4	Y	403.0	43.2	36.5	Y	55.0	Y
Black or African American	22	4.5	1	Y	20.0	15.0	20.4	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	591	1.2	12	Y	572.0	41.9	38.0	Y	55.0	Y
Students with Disabilities	58	3.4	0	Y	56.0	21.5	22.0	Y*	69.5	E
English Language Learners*	409	0.7	17	Y	389.0	39.6	24.4	Y	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	9.1	Y
White							10.7	9.1	N
Hispanic							7.8	9.1	Y
Black or African American							9.1	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.4	9.1	Y
Students with Disabilities							10.6	9.1	N
English Language Learners*							10.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.6	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

605 Quitman Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	340	1.2	8	Y	329.0	21.6	23.1	Y*	43.0	Y
White				*				*		*
Hispanic	83	1.2	2	Y	80.0	32.6	30.5	Y	38.0	N
Black or African American	249	0.8	6	Y	242.0	18.2	20.5	Y*	46.0	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	308	1.3	5	Y	300.0	21.3	22.6	Y*	41.5	Y
Students with Disabilities	78	1.3	2	Y	75.0	13.3	18.8	Y*	35.5	N
English Language Learners*	23	4.3	0	Y	22.0	18.2		--	43.5	Y
Mathematics										
Schoolwide	340	2.1	8	Y	326.0	18.7	22.9	N	31.0	N
White				*				*		*
Hispanic	83	1.2	2	Y	80.0	28.8	25.6	Y	33.5	N
Black or African American	249	1.6	6	Y	240.0	15.0	21.9	N	31.0	N
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	308	1.9	5	Y	298.0	18.8	22.4	Y*	31.0	N
Students with Disabilities	78	1.3	2	Y	75.0	12.0	17.7	Y*	28.0	N
English Language Learners*	23	4.3	0	Y	22.0	18.2		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							23.9	9.1	N
White									*
Hispanic							26.7	9.1	N
Black or African American							23.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.9	9.1	N
Students with Disabilities							21.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

610 Ridge Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	483	0.6	0	Y	480.0	44.4	48.4	N	45.5	Y
White				*				*		*
Hispanic	420	0.5	0	Y	418.0	44.5	47.9	Y*	47.0	Y
Black or African American	51	2.0	0	Y	50.0	44.0	55.6	Y*	40.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	414	0.5	0	Y	412.0	41.0	47.7	N	44.5	Y
Students with Disabilities	62	0.0	0	Y	62.0	6.5	18.7	N	29.0	N
English Language Learners*	143	0.0	0	Y	143.0	36.4	12.6	Y	58.0	Y
Mathematics										
Schoolwide	504	0.6	10	Y	491.0	33.4	33.7	Y*	60.0	E
White				*				*		*
Hispanic	441	0.5	10	Y	429.0	33.5	33.7	Y*	62.0	E
Black or African American	51	2.0	0	Y	50.0	34.0	34.5	Y*	54.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	431	0.5	7	Y	422.0	31.5	34.8	Y*	58.5	Y
Students with Disabilities	64	0.0	1	Y	63.0	12.7	14.2	Y*	45.0	Y
English Language Learners*	164	0.0	10	Y	154.0	31.8	19.5	Y	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.4	9.1	N
White									*
Hispanic							20.6	9.1	N
Black or African American							11.9	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.1	9.1	N
Students with Disabilities							28.9	9.1	N
English Language Learners*							15.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
46.3	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

615 Roberto Clemente Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	178	0.0	0	Y	178.0	26.9	34.2	N	51.0	Y
White				*				*		
Hispanic	144	0.0	0	Y	144.0	27.1	35.7	N	49.0	Y
Black or African American	31	0.0	0	Y	31.0	29.0	27.4	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	171	0.0	0	Y	171.0	26.9	32.3	Y*	51.0	Y
Students with Disabilities	42	0.0	0	Y	42.0	7.1	10.2	Y*		*
English Language Learners*	64	0.0	0	Y	64.0	23.4	11.4	Y	37.0	N
<b>Mathematics</b>										
Schoolwide	188	0.0	4	Y	184.0	32.1	36.6	Y*	50.0	Y
White				*				*		
Hispanic	153	0.0	4	Y	149.0	33.5	38.2	Y*	53.0	Y
Black or African American	31	0.0	0	Y	31.0	25.8	29.9	Y*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	179	0.0	3	Y	176.0	32.4	35.3	Y*	51.5	Y
Students with Disabilities	42	0.0	0	Y	42.0	16.7	4.0	Y		*
English Language Learners*	74	0.0	4	Y	70.0	22.9	28.8	Y*	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							33.0	9.1	N
White									*
Hispanic							30.3	9.1	N
Black or African American							47.6	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							33.8	9.1	N
Students with Disabilities							38.4	9.1	N
English Language Learners*							18.4	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.5	60.7	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

640 South Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	356	0.0	4	Y	352.0	30.7	26.4	Y	48.0	Y
White	72	0.0	1	Y	71.0	43.6	32.6	Y	54.0	Y
Hispanic	230	0.0	3	Y	227.0	29.9	27.7	Y	49.0	Y
Black or African American	51	0.0	0	Y	51.0	13.7	17.3	Y*	42.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	311	0.0	2	Y	309.0	30.1	26.8	Y	45.0	Y
Students with Disabilities	73	0.0	1	Y	72.0	15.3	15.5	Y*	36.0	N
English Language Learners*	163	0.0	1	Y	162.0	16.6	15.2	Y	51.0	Y
Mathematics										
Schoolwide	377	0.0	10	Y	367.0	22.3	22.5	Y*	34.0	N
White	83	0.0	1	Y	82.0	28.1	28.4	Y*	42.0	Y
Hispanic	238	0.0	7	Y	231.0	22.0	22.1	Y*	33.5	N
Black or African American	51	0.0	0	Y	51.0	11.8	19.6	N	29.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	318	0.0	2	Y	316.0	21.8	23.8	Y*	33.5	N
Students with Disabilities	73	0.0	1	Y	72.0	15.3	11.6	Y	24.0	N
English Language Learners*	184	0.0	7	Y	177.0	15.8	11.4	Y	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.0	9.0	N
White							10.6	9.0	N
Hispanic							17.7	9.0	N
Black or African American							43.4	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.8	9.0	N
Students with Disabilities							35.9	9.0	N
English Language Learners*							11.7	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.4	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

670 South Seventeenth Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#					%			
English Language Arts / Literacy										
Schoolwide	352	2.3	22	Y	322.0	24.3	22.3	Y	38.0	N
White				*				*		*
Hispanic	57	1.8	1	Y	55.0	40.0	35.7	Y	38.0	N
Black or African American	291	2.4	21	Y	263.0	20.9	20.4	Y	37.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	309	2.3	17	Y	285.0	24.6	21.7	Y	37.0	N
Students with Disabilities	126	4.8	4	Y	116.0	11.2	10.3	Y	23.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	352	2.6	22	Y	321.0	11.8	15.9	N	37.5	N
White				*				*		
Hispanic	57	1.8	1	Y	55.0	21.8	19.5	Y	40.0	Y
Black or African American	291	2.7	21	Y	262.0	9.9	15.5	N	37.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	309	2.6	17	Y	284.0	12.4	15.2	Y*	34.0	N
Students with Disabilities	126	4.8	4	Y	116.0	6.1	10.4	N	32.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							40.7	9.1	N
White									*
Hispanic							42.9	9.1	N
Black or African American							40.5	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							40.2	9.1	N
Students with Disabilities							48.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

690 Speedway Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	466	10.9	18	N	425.6	36.2	26.5	Y	64.0	E
White				*				*		*
Hispanic	41	26.8	2	N	37.1	40.4	23.7	Y	67.5	E
Black or African American	418	9.1	16	N	381.9	35.9	26.6	Y	63.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	438	10.5	18	N	399.0	36.3	28.4	Y	65.0	E
Students with Disabilities	92	40.2	3	N	84.6	8.3	7.8	Y	48.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	466	11.6	18	N	425.6	14.6	17.3	Y*	48.0	Y
White				*				*		*
Hispanic	41	26.8	2	N	37.1	16.2	15.9	Y		*
Black or African American	418	9.8	16	N	381.9	13.9	17.5	N	45.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	438	11.2	18	N	399.0	14.1	18.3	N	49.0	Y
Students with Disabilities	91	41.8	3	N	83.6	1.2	5.9	N	28.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							30.5	9.1	N
White									*
Hispanic							36.7	9.1	N
Black or African American							29.8	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							30.3	9.1	N
Students with Disabilities							33.3	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

710 Sussex Avenue School Burnet Street School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	291	2.1	9	Y	277.0	27.8	25.5	Y	54.0	Y
White				*				*		*
Hispanic	146	1.4	1	Y	143.0	23.1	27.5	Y*	53.0	Y
Black or African American	140	2.9	8	Y	129.0	33.4	22.3	Y	56.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	252	2.0	0	Y	247.0	28.0	23.8	Y	56.0	Y
Students with Disabilities	32	3.1	0	Y	31.0	0.0	8.1	N	30.0	N
English Language Learners*	62	1.6	0	Y	61.0	18.1	21.4	Y*	53.5	Y
Mathematics										
Schoolwide	293	3.8	9	Y	274.0	35.1	31.7	Y	68.5	E
White				*				*		*
Hispanic	146	2.1	1	Y	142.0	33.8	38.5	Y*	73.5	E
Black or African American	142	5.6	8	N	127.3	34.6	22.3	Y	64.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	254	3.5	0	Y	245.0	35.6	29.8	Y	68.0	E
Students with Disabilities	32	3.1	0	Y	31.0	16.1	15.4	Y		*
English Language Learners*	64	1.6	0	Y	63.0	27.0	20.2	Y	66.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							28.5	9.1	N
White									*
Hispanic							21.7	9.1	N
Black or African American							36.1	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							30.1	9.1	N
Students with Disabilities							32.6	9.1	N
English Language Learners*							17.2	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.5	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

715 Thirteenth Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	414	4.3	19	Y	377.0	23.6	19.2	Y	46.0	Y
White				*				*		
Hispanic	63	1.6	3	Y	59.0	35.5	23.0	Y	51.0	Y
Black or African American	344	4.4	16	Y	313.0	21.4	18.3	Y	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	385	4.4	18	Y	350.0	23.4	19.2	Y	46.0	Y
Students with Disabilities	112	6.3	2	N	104.5	37.4	21.8	Y	68.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	414	5.3	19	N	375.3	17.4	15.0	Y	38.0	N
White				*				*		
Hispanic	63	1.6	3	Y	59.0	23.8	17.0	Y	41.0	Y
Black or African American	344	5.5	16	N	311.6	16.0	14.7	Y	36.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	385	5.5	18	N	348.7	16.9	14.9	Y	38.0	N
Students with Disabilities	112	7.1	2	N	104.5	27.8	18.3	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							39.0	9.1	N
White									*
Hispanic							41.1	9.1	N
Black or African American							38.3	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							38.3	9.1	N
Students with Disabilities							46.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

750 Wilson Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	729	0.4	0	Y	726.0	41.3	41.5	Y*	55.0	Y
White	298	0.3	0	Y	297.0	46.8	46.3	Y	56.0	Y
Hispanic	423	0.0	0	Y	423.0	37.8	36.7	Y	53.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	590	0.5	0	Y	587.0	39.3	41.6	Y*	55.0	Y
Students with Disabilities	113	0.0	0	Y	113.0	18.6	19.7	Y*	55.5	Y
English Language Learners*	268	0.0	0	Y	268.0	24.6	14.0	Y	58.5	Y
Mathematics										
Schoolwide	740	0.5	3	Y	733.0	33.2	37.1	N	61.0	E
White	303	0.3	1	Y	301.0	38.9	38.2	Y	61.0	E
Hispanic	428	0.2	1	Y	426.0	29.1	36.4	N	58.5	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	596	0.7	2	Y	590.0	31.3	35.7	N	65.0	E
Students with Disabilities	113	0.0	0	Y	113.0	18.6	21.5	Y*	63.0	E
English Language Learners*	279	0.0	3	Y	276.0	21.4	17.0	Y	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	9.1	N
White							16.5	9.1	N
Hispanic							9.8	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	9.1	N
Students with Disabilities							18.9	9.1	N
English Language Learners*							11.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

3630 North Caldwell School District

050 Gould/Mountain Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	287	2.4	1	Y	280.0	91.8	80.0	G	80.0	E
White	261	2.7	1	Y	254.0	92.9	80.0	G	81.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	48	4.2	0	Y	46.0	58.7	43.6	Y	60.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	287	2.4	1	Y	280.0	78.9	74.7	Y	47.0	Y
White	261	2.7	1	Y	254.0	79.9	75.6	Y	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	48	4.2	0	Y	46.0	32.6	35.2	Y*	31.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide							4.2	7.9	Y			
White							3.8	7.9	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							4.1	7.9	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3630 North Caldwell School District

060 Grandview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	87	1.1	0	Y	86.0	76.7	80.0	Y*		
White	80	1.3	0	Y	79.0	78.5	80.0	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	87	1.1	0	Y	86.0	86.0	80.0	G		
White	80	1.3	0	Y	79.0	86.1	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.6	9.6	Y			
White							5.6	9.6	Y			
Hispanic									*			
Black or African American									*			
Asian							7.7	9.6	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							13.0	9.6	N			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

050 Nutley High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	596	0.7	6	Y	586.0	57.9	64.9	N		
White	384	0.0	3	Y	381.0	59.1	65.8	N		
Hispanic	119	1.7	2	Y	115.0	44.4	53.5	N		
Black or African American				*				*		
Asian	73	2.7	0	Y	71.0	78.8	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	80	0.0	1	Y	79.0	49.3	50.4	Y*		
Students with Disabilities	96	0.0	3	Y	93.0	23.7	21.5	Y		
English Language Learners*	27	3.7	2	Y	24.0	37.5	44.8	Y*		
Mathematics										
Schoolwide	575	0.9	6	Y	564.0	38.7	32.9	Y		
White	372	0.0	3	Y	369.0	39.0	29.1	Y		
Hispanic	117	2.6	2	Y	112.0	25.9	28.6	Y*		
Black or African American				*				*		
Asian	67	3.0	0	Y	65.0	61.6	68.6	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	81	0.0	1	Y	80.0	28.8	27.3	Y		
Students with Disabilities	93	0.0	3	Y	90.0	10.0	9.1	Y		
English Language Learners*	26	3.8	2	Y	23.0	30.4	44.8	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	95.5		G	13.8	14.9	Y
White	96.1		G	96.6		G	15.4	14.9	N
Hispanic	91.1	94.4	N	90.7	96.0	N	15.4	14.9	N
Black or African American			*			*	10.3	14.9	Y
Asian	97.4		G	96.2		G	2.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.6	91.8	N	91.2	89.3	Y	22.3	14.9	N
Students with Disabilities	88.7	86.9	Y	85.4	93.5	N	26.0	14.9	N
English Language Learners*			*			*	20.8	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

060 John H. Walker Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	605	2.1	4	Y	588.0	71.2	66.3	Y	44.0	Y
White	403	2.2	3	Y	391.0	70.6	65.4	Y	40.0	Y
Hispanic	129	2.3	1	Y	125.0	64.8	59.3	Y	50.0	Y
Black or African American	20	5.0	0	Y				*		*
Asian	50	0.0	0	Y	50.0	90.0	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	84	1.2	2	Y	81.0	54.3	53.0	Y	46.0	Y
Students with Disabilities	116	4.3	0	Y	111.0	32.4	29.8	Y	42.0	Y
English Language Learners*	31	0.0	2	Y	29.0	48.3	54.0	Y*	74.0	E
Mathematics										
Schoolwide	605	2.0	4	Y	590.0	58.4	53.3	Y	67.0	E
White	403	2.0	3	Y	393.0	58.5	51.0	Y	67.0	E
Hispanic	129	2.3	1	Y	125.0	48.8	43.5	Y	73.0	E
Black or African American	20	5.0	0	Y				*		*
Asian	50	0.0	0	Y	50.0	82.0	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	84	2.4	2	Y	81.0	42.0	31.9	Y	74.5	E
Students with Disabilities	116	4.3	0	Y	111.0	15.3	20.9	Y*	66.0	E
English Language Learners*	31	0.0	2	Y	29.0	34.5	44.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.7	10.0	N
White							14.9	10.0	N
Hispanic							13.3	10.0	N
Black or African American							20.0	10.0	N
Asian							4.0	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.2	10.0	N
Students with Disabilities							20.7	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

070 Lincoln School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	302	3.3	6	Y	287.0	58.6	60.4	Y*	45.0	Y
White	174	4.6	3	Y	163.0	54.6	59.8	Y*	43.0	Y
Hispanic	88	2.3	3	Y	84.0	57.2	55.6	Y	36.5	N
Black or African American				*				*		*
Asian	31	0.0	0	Y	31.0	87.1	70.3	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	72	2.8	0	Y	70.0	51.4	49.0	Y	35.5	N
Students with Disabilities	87	4.6	0	Y	83.0	15.7	26.1	N	24.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	302	2.3	6	Y	289.0	50.1	45.8	Y	50.0	Y
White	174	4.0	3	Y	164.0	43.9	43.0	Y	48.0	Y
Hispanic	88	0.0	3	Y	85.0	51.8	41.6	Y	47.0	Y
Black or African American				*				*		*
Asian	31	0.0	0	Y	31.0	80.6	73.8	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	72	2.8	0	Y	70.0	48.6	34.8	Y	61.0	E
Students with Disabilities	87	4.6	0	Y	83.0	18.1	20.4	Y*	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	8.9	N
White							14.4	8.9	N
Hispanic							7.7	8.9	Y
Black or African American									*
Asian							10.2	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.4	8.9	N
Students with Disabilities							18.3	8.9	N
English Language Learners*							25.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

080 Radcliffe School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	192	1.0	0	Y	190.0	76.3	69.0	Y	72.0	E
White	114	1.8	0	Y	112.0	77.7	65.5	Y	67.0	E
Hispanic	47	0.0	0	Y	47.0	63.9	62.6	Y	77.5	E
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	95.7	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	26	0.0	0	Y	26.0	65.4	57.9	Y		*
Students with Disabilities	43	0.0	0	Y	43.0	32.5	29.3	Y	47.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	192	1.0	0	Y	190.0	66.3	63.3	Y	64.0	E
White	114	1.8	0	Y	112.0	67.9	62.6	Y	64.0	E
Hispanic	47	0.0	0	Y	47.0	46.8	40.7	Y	68.5	E
Black or African American				*				*		*
Asian	23	0.0	0	Y	23.0	91.3	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	26	0.0	0	Y	26.0	46.1	32.5	Y		*
Students with Disabilities	43	0.0	0	Y	43.0	41.9	31.7	Y	89.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White							4.8	8.9	Y
Hispanic							16.0	8.9	N
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.3	8.9	N
Students with Disabilities							16.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

090 Spring Garden School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	1.7	0	Y	177.0	76.3	73.3	Y	59.0	Y
White	121	0.8	0	Y	120.0	76.7	72.3	Y	56.0	Y
Hispanic	34	5.9	0	N	32.3	65.0	71.0	Y*	61.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	38	0.0	0	Y	38.0	44.7	25.5	Y	56.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	180	2.2	0	Y	176.0	66.5	60.1	Y	62.0	E
White	121	1.7	0	Y	119.0	63.9	59.7	Y	64.0	E
Hispanic	34	5.9	0	N	32.3	61.9	53.0	Y	43.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	38	0.0	0	Y	38.0	44.7	25.9	Y	72.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.9	8.9	N
White							10.5	8.9	N
Hispanic							9.3	8.9	N
Black or African American									*
Asian							3.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							12.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

100 Washington School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	306	0.3	3	Y	303.0	73.9	66.8	Y	61.0	E
White	155	0.0	1	Y	154.0	76.6	65.4	Y	59.0	Y
Hispanic	96	0.0	1	Y	95.0	67.4	62.0	Y	69.0	E
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	85.7	79.3	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	61	1.6	2	Y	59.0	71.2	68.8	Y	60.0	E
Students with Disabilities	61	0.0	0	Y	61.0	52.5	32.8	Y	72.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	310	0.3	3	Y	307.0	58.3	57.6	Y	55.5	Y
White	157	0.0	1	Y	156.0	58.3	55.7	Y	53.0	Y
Hispanic	98	0.0	1	Y	97.0	50.5	55.3	Y*	56.5	Y
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	82.1	79.3	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	65	1.5	2	Y	63.0	47.6	56.7	Y*	52.0	Y
Students with Disabilities	61	0.0	0	Y	61.0	40.9	37.3	Y	55.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	8.9	Y
White							7.8	8.9	Y
Hispanic							7.7	8.9	Y
Black or African American							3.4	8.9	Y
Asian							1.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.7	8.9	N
Students with Disabilities							10.7	8.9	N
English Language Learners*							7.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

110 Yantacaw School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	270	0.7	0	Y	268.0	75.0	69.6	Y	62.0	E
White	177	1.1	0	Y	175.0	69.7	72.3	Y*	60.5	E
Hispanic	46	0.0	0	Y	46.0	80.5	54.3	G	63.0	E
Black or African American				*				*		*
Asian	37	0.0	0	Y	37.0	89.2	75.5	G	71.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	41	2.4	0	Y	40.0	25.0	30.3	Y*	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	271	1.1	0	Y	268.0	64.6	64.2	Y	60.0	E
White	177	1.7	0	Y	174.0	60.3	64.2	Y*	63.0	E
Hispanic	47	0.0	0	Y	47.0	66.0	49.1	Y	57.0	Y
Black or African American				*				*		*
Asian	37	0.0	0	Y	37.0	81.0	78.3	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	41	2.4	0	Y	40.0	22.5	30.3	Y*	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	8.9	Y
White							5.5	8.9	Y
Hispanic							10.6	8.9	N
Black or African American									*
Asian							13.0	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.2	8.9	N
Students with Disabilities							4.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

050 Orange High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	329	2.1	25	Y	297.0	25.9	33.2	N		
White				*				*		
Hispanic	112	0.9	5	Y	106.0	23.6	31.2	N		
Black or African American	215	2.3	19	Y	191.0	27.2	34.1	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	188	1.1	9	Y	177.0	32.2	33.1	Y*		
Students with Disabilities	57	7.0	2	N	52.3	5.7	15.1	N		
English Language Learners*	80	1.3	9	Y	70.0	2.9	12.9	N		
Mathematics										
Schoolwide	326	1.5	21	Y	300.0	9.3	20.3	N		
White				*				*		
Hispanic	109	0.0	3	Y	106.0	9.4	19.7	N		
Black or African American	215	1.9	17	Y	194.0	9.3	21.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	187	0.5	6	Y	180.0	11.7	20.6	N		
Students with Disabilities	59	5.1	3	N	53.2	0.0	10.3	N		
English Language Learners*	78	0.0	8	Y	70.0	2.9	7.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.2	87.4	Y	93.6	92.6	Y	4.8	14.9	Y
White			*			*			*
Hispanic	88.0	84.8	Y	87.0	96.0	N	4.9	14.9	Y
Black or African American	92.2	88.2	Y	95.1		G	4.6	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.1	89.1	Y	94.0	95.5	N	4.2	14.9	Y
Students with Disabilities	87.8	80.4	Y	86.1	75.5	Y	5.0	14.9	Y
English Language Learners*	90.9	81.1	Y	89.6	90.3	N	4.2	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
35.5	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

070 Cleveland Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	199	0.5	7	Y	191.0	31.4	28.3	Y	49.5	Y
White				*				*		
Hispanic	63	0.0	1	Y	62.0	32.2	37.3	Y*	52.5	Y
Black or African American	134	0.7	6	Y	127.0	31.5	25.0	Y	47.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	149	0.7	6	Y	142.0	26.7	28.9	Y*	46.0	Y
Students with Disabilities	33	3.0	3	Y	29.0	3.4	9.0	Y*	40.0	Y
English Language Learners*	46	0.0	1	Y	45.0	15.6	12.3	Y	47.0	Y
Mathematics										
Schoolwide	199	1.0	7	Y	190.0	27.9	31.6	Y*	52.0	Y
White				*				*		
Hispanic	63	0.0	1	Y	62.0	33.8	43.2	Y*	52.0	Y
Black or African American	134	1.5	6	Y	126.0	25.4	27.2	Y*	47.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	149	1.3	6	Y	141.0	26.2	31.5	Y*	48.5	Y
Students with Disabilities	33	3.0	3	Y	29.0	6.9	12.3	Y*	35.0	N
English Language Learners*	46	0.0	1	Y	45.0	24.4	33.7	Y*	56.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	9.0	N
White									*
Hispanic							8.7	9.0	Y
Black or African American							9.1	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.7	9.0	N
Students with Disabilities							18.2	9.0	N
English Language Learners*							8.8	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

080 Forest Street Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	223	0.0	8	Y	215.0	51.7	44.2	Y	64.0	E
White				*				*		
Hispanic	87	0.0	2	Y	85.0	52.9	42.4	Y	73.0	E
Black or African American	136	0.0	6	Y	130.0	50.8	45.4	Y	59.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	165	0.0	6	Y	159.0	49.0	43.9	Y	66.5	E
Students with Disabilities	25	0.0	3	Y	22.0	13.6		--		*
English Language Learners*	68	0.0	1	Y	67.0	46.2	28.0	Y	64.0	E
Mathematics										
Schoolwide	226	0.0	10	Y	216.0	25.9	28.0	Y*	53.0	Y
White				*				*		
Hispanic	88	0.0	3	Y	85.0	27.1	27.9	Y*	64.0	E
Black or African American	138	0.0	7	Y	131.0	25.2	28.2	Y*	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	167	0.0	8	Y	159.0	24.5	27.8	Y*	56.0	Y
Students with Disabilities	25	0.0	3	Y	22.0	13.6		--		*
English Language Learners*	71	0.0	3	Y	68.0	30.9	28.0	Y	64.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	9.0	Y
White									*
Hispanic							3.6	9.0	Y
Black or African American							7.3	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.7	9.0	Y
Students with Disabilities							7.4	9.0	Y
English Language Learners*							0.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.4	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

090 Heywood Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	204	0.0	11	Y	193.0	48.7	41.1	Y	57.5	Y
White				*				*		
Hispanic	22	0.0	0	Y	22.0	54.5	23.7	Y		*
Black or African American	182	0.0	11	Y	171.0	47.9	43.0	Y	59.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	0.0	3	Y	109.0	45.0	39.7	Y	60.0	E
Students with Disabilities	45	0.0	3	Y	42.0	9.5	14.9	Y*	49.0	Y
English Language Learners*	36	0.0	3	Y	33.0	30.3	30.7	Y*	52.0	Y
Mathematics										
Schoolwide	207	0.0	14	Y	193.0	28.5	33.5	Y*	44.5	Y
White				*				*		
Hispanic	22	0.0	0	Y	22.0	31.8	31.5	Y		*
Black or African American	185	0.0	14	Y	171.0	28.1	34.5	N	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	0.0	3	Y	109.0	29.4	31.7	Y*	49.0	Y
Students with Disabilities	45	0.0	3	Y	42.0	7.2	14.9	N	30.0	N
English Language Learners*	39	0.0	6	Y	33.0	15.1	30.7	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	9.0	Y
White									*
Hispanic							7.0	9.0	Y
Black or African American							6.3	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	9.0	N
Students with Disabilities							7.2	9.0	Y
English Language Learners*							3.7	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

100 Lincoln Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	404	0.5	15	Y	387.0	33.9	31.0	Y	52.5	Y
White				*				*		*
Hispanic	166	0.6	6	Y	159.0	37.7	27.6	Y	53.0	Y
Black or African American	235	0.4	9	Y	225.0	31.1	32.6	Y*	52.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	281	0.7	4	Y	275.0	33.1	30.2	Y	51.0	Y
Students with Disabilities	86	0.0	4	Y	82.0	11.0	13.7	Y*	55.0	Y
English Language Learners*	164	0.6	4	Y	159.0	29.0	15.4	Y	50.0	Y
Mathematics										
Schoolwide	434	0.7	40	Y	392.0	22.5	20.8	Y	54.0	Y
White				*				*		*
Hispanic	180	1.1	18	Y	161.0	24.9	18.3	Y	58.0	Y
Black or African American	251	0.4	22	Y	228.0	20.6	21.8	Y*	51.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	283	0.7	4	Y	277.0	22.4	21.4	Y	51.0	Y
Students with Disabilities	86	0.0	4	Y	82.0	4.9	9.6	N	46.0	Y
English Language Learners*	194	1.0	29	Y	164.0	21.9	17.0	Y	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	9.0	Y
White									*
Hispanic							6.3	9.0	Y
Black or African American							6.8	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	9.0	Y
Students with Disabilities							10.3	9.0	N
English Language Learners*							8.8	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
49.1	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

105 Rosa Parks/Central Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	539	0.9	15	Y	521.0	34.6	31.2	Y	57.0	Y
White				*				*		*
Hispanic	304	0.0	7	Y	297.0	36.0	31.5	Y	61.0	E
Black or African American	230	2.2	8	Y	219.0	31.9	30.8	Y	55.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	436	0.9	13	Y	421.0	35.7	31.1	Y	58.0	Y
Students with Disabilities	50	0.0	2	Y	48.0	8.4	15.3	N	55.0	Y
English Language Learners*	230	0.0	0	Y	230.0	25.2	21.7	Y	61.0	E
Mathematics										
Schoolwide	545	0.9	20	Y	522.0	30.1	29.0	Y	58.0	Y
White				*				*		*
Hispanic	309	0.0	11	Y	298.0	30.5	30.2	Y	63.5	E
Black or African American	231	2.2	9	Y	219.0	29.3	27.9	Y	53.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	442	0.9	18	Y	422.0	30.4	29.2	Y	58.0	Y
Students with Disabilities	50	0.0	2	Y	48.0	8.4	13.9	Y*	54.0	Y
English Language Learners*	236	0.0	5	Y	231.0	22.0	22.2	Y*	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.0	Y
White									*
Hispanic							4.8	9.0	Y
Black or African American							4.9	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0	9.0	Y
Students with Disabilities							4.1	9.0	Y
English Language Learners*							4.5	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
58.1	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

110 Oakwood Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	116	0.9	8	Y	108.0	29.6	36.5	Y*	45.5	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	97	1.0	7	Y	90.0	28.9	33.4	Y*	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	91	1.1	7	Y	84.0	26.2	36.3	N	45.5	Y
Students with Disabilities				*				*		*
English Language Learners*	22	4.5	3	Y				*		*
Mathematics										
Schoolwide	116	0.9	8	Y	108.0	18.5	27.3	N	40.0	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	97	1.0	7	Y	90.0	14.4	24.5	N	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	91	1.1	7	Y	84.0	15.5	27.0	N	42.5	Y
Students with Disabilities				*				*		*
English Language Learners*	22	4.5	3	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.7	9.0	N
White									*
Hispanic							9.1	9.0	N
Black or African American							18.0	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.2	9.0	N
Students with Disabilities							19.6	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

115 Orange Preparatory Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	586	0.9	25	Y	558.0	32.8	36.1	Y*	55.5	Y
White				*				*		*
Hispanic	188	2.7	10	Y	175.0	34.3	38.0	Y*	59.0	Y
Black or African American	396	0.0	15	Y	381.0	32.0	35.5	Y*	53.0	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	419	0.2	6	Y	412.0	30.8	36.8	N	55.5	Y
Students with Disabilities	91	2.2	3	Y	86.0	5.8	16.6	N	44.0	Y
English Language Learners*	109	1.8	13	Y	96.0	10.4	11.0	Y*	62.5	E
Mathematics										
Schoolwide	571	0.7	18	Y	550.0	23.3	31.0	N		
White				*				*		
Hispanic	177	1.1	7	Y	168.0	24.4	35.3	N		
Black or African American	392	0.5	11	Y	380.0	22.9	29.2	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	416	0.2	7	Y	409.0	19.1	33.1	N		
Students with Disabilities	92	1.1	4	Y	87.0	4.5	10.9	N		
English Language Learners*	92	0.0	5	Y	87.0	6.9	16.7	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				10.8	10.9	Y
White			*						*
Hispanic			*				14.7	10.9	N
Black or African American			*				9.0	10.9	Y
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				10.1	10.9	Y
Students with Disabilities			*				14.6	10.9	N
English Language Learners*			*				18.6	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.1	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

120 Park Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	284	3.2	12	Y	263.0	39.5	33.0	Y	55.0	Y
White				*				*		*
Hispanic	64	0.0	3	Y	61.0	41.0	38.0	Y	57.0	Y
Black or African American	218	4.1	9	Y	200.0	39.0	31.9	Y	55.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	220	3.2	11	Y	202.0	39.2	32.9	Y	55.0	Y
Students with Disabilities	58	3.4	4	Y	52.0	9.6	25.7	N	40.0	Y
English Language Learners*	52	0.0	1	Y	51.0	19.6	14.3	Y	60.0	E
Mathematics										
Schoolwide	287	3.8	15	Y	261.0	27.2	26.3	Y	48.5	Y
White				*				*		*
Hispanic	64	1.6	3	Y	60.0	40.0	35.0	Y	59.0	Y
Black or African American	221	4.5	12	Y	199.0	23.1	23.9	Y*	41.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	222	3.6	13	Y	201.0	27.4	26.4	Y	49.0	Y
Students with Disabilities	58	3.4	4	Y	52.0	5.7	15.9	N	32.0	N
English Language Learners*	55	1.8	4	Y	50.0	18.0	21.5	Y*	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.1	Y
White									*
Hispanic							2.9	9.1	Y
Black or African American							6.8	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.4	9.1	Y
Students with Disabilities							8.1	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.2	46.8	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

301 Career And Innovation Academy Of Orange

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		
Mathematics									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						*
White		*						*
Hispanic		*						*
Black or African American		*						*
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*						*
Students with Disabilities		*						*
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

4530 Roseland School District

020 Lester C Noecker

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	251	2.8	6	Y	239.0	71.2	72.9	Y*	68.0	E
White	187	2.7	3	Y	179.0	72.1	72.1	Y	66.5	E
Hispanic	24	4.2	2	Y	22.0	54.5		--		*
Black or African American				*				*		*
Asian	24	4.2	0	Y	23.0	82.6	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	2.0	1	Y	48.0	14.6	25.6	N	47.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	251	2.8	6	Y	239.0	71.5	65.5	Y	63.5	E
White	187	2.7	3	Y	179.0	72.6	65.4	Y	66.0	E
Hispanic	24	4.2	2	Y	22.0	50.0		--		*
Black or African American				*				*		*
Asian	24	4.2	0	Y	23.0	86.9	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	2.0	1	Y	48.0	31.2	25.6	Y	43.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White							3.6	8.9	Y
Hispanic							9.3	8.9	N
Black or African American									*
Asian							4.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							9.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

030 Columbia High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,067	11.9	10	N	1,004.2	55.9	28.7	Y		
White	543	10.9	2	N	514.0	74.5	33.1	Y		
Hispanic	50	8.0	1	N	46.6	42.9	25.1	Y		
Black or African American	397	13.9	7	N	370.5	30.0	22.0	Y		
Asian				N				Y		
American Indian				*				*		
Two or More Races	39	15.4	0	N	37.1	56.6		--		
Economically Disadvantaged	198	17.2	1	N	187.2	25.7	18.1	Y		
Students with Disabilities	180	20.0	7	N	164.4	20.1	16.6	Y		
English Language Learners*	22	9.1	0	N	20.9	9.6	12.5	Y*		
<b>Mathematics</b>										
Schoolwide	973	11.9	10	N	914.9	42.6	28.1	Y		
White	460	11.5	1	N	436.1	63.3	36.4	Y		
Hispanic	49	10.2	1	N	45.6	28.5	25.5	Y		
Black or African American	393	13.7	8	N	365.8	16.7	18.4	Y*		
Asian				N				Y		
American Indian				*				*		
Two or More Races	35	5.7	0	N	33.3	57.1	47.4	Y		
Economically Disadvantaged	196	15.8	2	N	184.3	13.6	15.3	Y*		
Students with Disabilities	173	21.4	7	N	157.7	10.7	14.3	Y*		
English Language Learners*	20	0.0	0	Y	20.0	10.0	12.3	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.4	91.2	N	93.7	95.0	N	15.2	14.9	N
White	93.8	95.0	N	95.7		G	10.8	14.9	Y
Hispanic	70.0	81.0	N	87.5	83.1	Y	14.5	14.9	Y
Black or African American	88.3	88.2	Y	92.8	93.8	N	22.0	14.9	N
Asian			*	95.5		G	7.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.4	14.9	Y
Economically Disadvantaged	84.6	83.5	Y	87.2	89.4	N	25.7	14.9	N
Students with Disabilities	73.9	77.7	N	81.1	85.1	N	28.5	14.9	N
English Language Learners*			*			*	5.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

040 Maplewood Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	760	5.1	7	N	716.0	63.6	57.1	Y	35.0	N
White	374	6.7	3	N	352.5	82.8	72.0	G	41.5	Y
Hispanic	31	0.0	2	Y	29.0	34.4	53.2	N	35.0	N
Black or African American	265	4.9	2	Y	250.0	35.2	33.2	Y	27.5	N
Asian				Y				Y		*
American Indian				*				*		*
Two or More Races	68	1.5	0	Y	67.0	73.2	71.8	Y	31.0	N
Economically Disadvantaged	174	5.7	2	N	163.4	30.0	32.9	Y*	25.0	N
Students with Disabilities	129	6.2	3	N	120.0	25.0	21.9	Y	29.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	762	4.7	6	Y	721.0	55.2	56.4	Y*	44.5	Y
White	373	5.9	2	N	352.5	74.0	71.3	Y	53.0	Y
Hispanic	31	0.0	2	Y	29.0	27.6	52.1	N	41.0	Y
Black or African American	267	4.9	2	Y	252.0	28.6	31.3	Y*	37.0	N
Asian				Y				Y*		*
American Indian				*				*		*
Two or More Races	68	1.5	0	Y	67.0	65.7	68.0	Y*	52.0	Y
Economically Disadvantaged	177	5.6	2	N	166.3	25.3	30.4	Y*	40.0	Y
Students with Disabilities	128	4.7	2	Y	121.0	22.3	19.0	Y	27.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.5	Y
White							7.9	9.5	Y
Hispanic							4.8	9.5	Y
Black or African American							7.3	9.5	Y
Asian							12.0	9.5	N
American Indian									*
Two or More Races							0.0	9.5	Y
Economically Disadvantaged							9.6	9.5	N
Students with Disabilities							9.6	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

050 South Orange Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	825	5.8	5	N	779.0	71.4	61.8	Y	46.5	Y
White	424	5.4	0	N	402.8	82.7	74.6	G	47.0	Y
Hispanic				N				Y	43.0	Y
Black or African American	228	5.7	2	N	214.7	49.3	44.4	Y	41.5	Y
Asian	43	2.3	0	Y	42.0	83.3	63.7	G	71.0	E
American Indian				*				*		*
Two or More Races	92	7.6	1	N	86.5	79.8	72.8	Y	50.0	Y
Economically Disadvantaged	97	4.1	0	Y	93.0	39.8	40.3	Y*	35.5	N
Students with Disabilities	152	8.6	1	N	143.5	20.2	24.8	Y*	31.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	826	5.1	5	N	780.0	61.1	57.1	Y	64.0	E
White	423	4.7	0	Y	403.0	73.7	70.7	Y	63.0	E
Hispanic				N				Y		*
Black or African American	230	5.7	2	N	216.6	34.2	37.8	Y*	63.0	E
Asian	43	2.3	0	Y	42.0	71.5	60.9	Y	72.0	E
American Indian				*				*		*
Two or More Races	92	5.4	1	N	86.5	75.2	72.8	Y	72.5	E
Economically Disadvantaged	99	4.0	0	Y	95.0	27.4	37.3	N	59.0	Y
Students with Disabilities	152	9.2	1	N	143.5	15.3	20.1	Y*	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.5	Y
White							5.7	9.5	Y
Hispanic							10.3	9.5	N
Black or African American							3.8	9.5	Y
Asian							0.0	9.5	Y
American Indian									*
Two or More Races							10.3	9.5	N
Economically Disadvantaged							3.7	9.5	Y
Students with Disabilities							9.8	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

060 Clinton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	314	2.5	5	Y	304.0	74.7	67.7	Y	59.0	Y
White	185	2.2	0	Y	181.0	81.8	74.8	G	64.5	E
Hispanic				*				*		*
Black or African American	70	2.9	3	Y	67.0	50.8	49.2	Y	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	32	3.1	0	Y	31.0	83.9	78.6	G	64.0	E
Economically Disadvantaged	42	4.8	3	Y	39.0	33.4	43.3	Y*	25.5	N
Students with Disabilities	46	8.7	0	N	43.7	32.1	39.0	Y*	43.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	315	1.9	6	Y	303.0	66.0	60.1	Y	52.0	Y
White	185	2.7	0	Y	180.0	78.3	66.9	Y	52.0	Y
Hispanic				*				*		*
Black or African American	71	0.0	4	Y	67.0	29.9	44.3	N	35.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	32	3.1	0	Y	31.0	71.0	61.7	Y	44.0	Y
Economically Disadvantaged	43	0.0	4	Y	39.0	17.9	45.1	N	49.0	Y
Students with Disabilities	46	8.7	0	N	43.7	32.1	28.7	Y	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	8.9	Y
White							2.9	8.9	Y
Hispanic							3.2	8.9	Y
Black or African American							2.6	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							3.4	8.9	Y
Economically Disadvantaged							2.2	8.9	Y
Students with Disabilities							4.8	8.9	Y
English Language Learners*							3.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
74.3	60.7	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

090 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	548	5.3	11	N	511.0	74.4	76.7	Y*	50.0	Y
White	339	6.8	6	N	316.4	81.9	80.0	G	49.0	Y
Hispanic	24	4.2	1	Y	23.0	60.9	61.4	Y*		*
Black or African American	115	4.3	1	Y	109.0	47.7	51.2	Y*	51.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	51	0.0	1	Y	50.0	86.0	80.0	G	60.0	E
Economically Disadvantaged	53	1.9	3	Y	49.0	32.7	41.4	Y*	59.0	Y
Students with Disabilities	50	20.0	0	N	47.5	29.5	43.0	N	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	548	5.3	11	N	511.0	69.3	69.8	Y*	46.0	Y
White	339	6.8	6	N	316.4	79.6	77.7	Y	45.5	Y
Hispanic	24	4.2	1	Y	23.0	39.1	64.7	N		*
Black or African American	115	4.3	1	Y	109.0	38.6	41.7	Y*	44.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	51	0.0	1	Y	50.0	80.0	78.3	G	49.0	Y
Economically Disadvantaged	53	1.9	3	Y	49.0	24.5	31.1	Y*	42.0	Y
Students with Disabilities	50	20.0	0	N	47.5	29.5	30.5	Y*	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	7.6	Y
White							6.0	7.6	Y
Hispanic							2.9	7.6	Y
Black or African American							3.3	7.6	Y
Asian									*
American Indian									*
Two or More Races							0.0	7.6	Y
Economically Disadvantaged							6.7	7.6	Y
Students with Disabilities							9.7	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

100 Marshall Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.5	10.2	Y
White						4.8	10.2	Y
Hispanic						2.6	10.2	Y
Black or African American						5.4	10.2	Y
Asian						0.0	10.2	Y
American Indian								*
Two or More Races						4.3	10.2	Y
Economically Disadvantaged						14.7	10.2	N
Students with Disabilities						6.0	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

130 Seth Boyden Elementary Demonstration School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	182	4.9	6	Y	167.0	50.3	56.2	Y*	41.0	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	143	4.9	5	Y	131.0	47.3	46.6	Y	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	2.9	3	Y	97.0	43.3	46.4	Y*	36.0	N
Students with Disabilities	38	7.9	1	N	35.2	25.5	17.8	Y	34.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	182	4.9	6	Y	167.0	38.3	48.4	N	46.0	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	143	4.9	5	Y	131.0	32.8	36.5	Y*	41.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	2.9	3	Y	97.0	29.9	35.1	Y*	41.5	Y
Students with Disabilities	38	7.9	1	N	35.2	25.6	17.8	Y	47.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	8.9	Y
White							7.7	8.9	Y
Hispanic							5.8	8.9	Y
Black or African American							8.0	8.9	Y
Asian									*
American Indian									*
Two or More Races							10.0	8.9	N
Economically Disadvantaged							9.8	8.9	N
Students with Disabilities							6.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

140 South Mountain Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	308	2.6	2	Y	298.0	74.5	77.7	Y*	46.0	Y
White	192	2.6	0	Y	187.0	84.5	80.0	G	50.0	Y
Hispanic				*				*		*
Black or African American	53	3.8	1	Y	50.0	36.0	52.2	N	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	42	2.4	0	Y	41.0	78.1	80.0	Y*	28.0	N
Economically Disadvantaged	21	4.8	0	Y	20.0	35.0	42.0	Y*		*
Students with Disabilities	47	12.8	1	N	43.7	25.2	29.5	Y*	45.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	308	2.6	2	Y	298.0	64.8	71.2	N	53.0	Y
White	192	2.6	0	Y	187.0	74.3	78.3	Y*	57.0	Y
Hispanic				*				*		*
Black or African American	53	3.8	1	Y	50.0	26.0	43.6	N	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	42	2.4	0	Y	41.0	68.3	80.0	Y*	54.0	Y
Economically Disadvantaged	21	4.8	0	Y	20.0	25.0	23.0	Y		*
Students with Disabilities	47	12.8	1	N	43.7	20.6	29.5	Y*	35.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	8.9	Y
White							2.6	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American							8.0	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							10.7	8.9	N
Students with Disabilities							5.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

150 Tuscan Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	356	4.2	3	Y	338.0	72.5	75.5	Y*	51.0	Y
White	229	3.9	0	Y	220.0	81.3	80.0	G	51.0	Y
Hispanic				*				*		*
Black or African American	79	7.6	2	N	73.2	43.7	53.8	N	37.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	28	0.0	0	Y	28.0	67.9	73.6	Y*		*
Economically Disadvantaged	41	4.9	1	Y	38.0	34.2	46.4	Y*	38.0	N
Students with Disabilities	66	9.1	1	N	61.8	29.1	31.7	Y*	45.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	357	4.2	3	Y	339.0	66.7	62.8	Y	46.5	Y
White	229	3.9	0	Y	220.0	78.7	70.9	Y	46.0	Y
Hispanic				*				*		*
Black or African American	79	7.6	2	N	73.2	35.6	31.0	Y	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	28	0.0	0	Y	28.0	57.1	67.3	Y*		*
Economically Disadvantaged	42	4.8	1	Y	39.0	17.9	18.3	Y*	46.0	Y
Students with Disabilities	66	9.1	1	N	61.8	19.4	23.2	Y*	46.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	8.9	Y
White							4.0	8.9	Y
Hispanic							9.8	8.9	N
Black or African American							8.1	8.9	Y
Asian									*
American Indian									*
Two or More Races							9.5	8.9	N
Economically Disadvantaged							3.9	8.9	Y
Students with Disabilities							10.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

050 Verona High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	388	2.6	4	Y	375.0	75.0	52.5	Y		
White	304	3.0	3	Y	293.0	75.1	51.6	Y		
Hispanic	37	0.0	0	Y	37.0	67.6	64.9	Y		
Black or African American				*				*		
Asian	31	0.0	0	Y	31.0	83.8	79.1	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	52	13.5	1	N	48.5	22.7	21.5	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	358	2.2	4	Y	347.0	48.5	33.8	Y		
White	282	2.8	3	Y	272.0	47.8	34.6	Y		
Hispanic	33	0.0	0	Y	33.0	42.4	34.7	Y		
Black or African American				*				*		
Asian	28	0.0	0	Y	28.0	67.9	67.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	46	10.9	1	N	42.8	11.7	17.5	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	97.4		G	9.4	14.9	Y
White	97.7		G	98.5		G	10.5	14.9	Y
Hispanic			*			*	3.3	14.9	Y
Black or African American			*			*	12.5	14.9	Y
Asian			*			*	2.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	81.0	90.7	N	86.4		*	20.2	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

070 Brookdale Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	50	0.0	0	Y	50.0	76.0	52.2	Y	61.0	E
White	36	0.0	0	Y	36.0	80.6	53.0	G		*
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	50	0.0	0	Y	50.0	62.0	53.8	Y	54.0	Y
White	36	0.0	0	Y	36.0	63.9	53.0	Y		*
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.1	Y
White							3.8	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

080 Frederic N. Brown Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	87	12.6	0	N	82.7	55.6	59.1	Y*	52.0	Y
White	68	13.2	0	N	64.6	60.4	61.0	Y*	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	29	27.6	0	N	27.6	21.7		--		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	88	13.6	0	N	83.6	56.2	42.9	Y	40.0	Y
White	68	13.2	0	N	64.6	57.2	43.4	Y	39.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	29	27.6	0	N	27.6	14.5		--		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	9.1	Y
White							2.1	9.1	Y
Hispanic							5.6	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.7	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

090 Forest Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	90	0.0	1	Y	89.0	59.5	59.1	Y	31.0	N
White	80	0.0	1	Y	79.0	60.7	58.5	Y	29.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	22	0.0	0	Y	22.0	18.2	29.1	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	90	0.0	1	Y	89.0	47.1	56.3	N	54.0	Y
White	80	0.0	1	Y	79.0	46.8	58.5	N	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	22	0.0	0	Y	22.0	22.7	32.6	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	9.1	Y
White							3.6	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

095 Henry B. Whitehorne Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#					%			
English Language Arts / Literacy										
Schoolwide	690	7.2	5	N	650.8	66.4	61.4	Y	42.0	Y
White	546	7.7	4	N	514.9	69.0	61.3	Y	42.0	Y
Hispanic	80	5.0	0	Y	76.0	57.9	54.7	Y	40.0	Y
Black or African American				*				*		*
Asian	26	3.8	0	Y	25.0	68.0	78.7	Y*	26.0	N
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	121	12.4	0	N	115.0	25.2	20.2	Y	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	691	7.1	5	N	651.7	55.9	50.8	Y	60.0	E
White	546	7.5	4	N	514.9	56.7	50.4	Y	60.0	E
Hispanic	80	5.0	0	Y	76.0	48.6	39.9	Y	54.5	Y
Black or African American				*				*		*
Asian	27	3.7	0	Y	26.0	69.2	78.7	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	121	12.4	0	N	115.0	16.5	19.2	Y*	53.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.1	Y
White							5.3	9.1	Y
Hispanic							1.3	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

100 Laning Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#					%			
English Language Arts / Literacy										
Schoolwide	87	9.2	1	N	81.7	80.8	60.7	G	49.5	Y
White	65	10.8	1	N	60.8	77.3	56.1	Y	61.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	87	9.2	1	N	81.7	66.1	62.7	Y	34.0	N
White	65	10.8	1	N	60.8	62.5	64.1	Y*	29.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.1	Y
White							3.7	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5630 West Essex Regional School District

050 West Essex High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	552	2.5	1	Y	537.0	64.3	64.2	Y		
White	458	2.4	1	Y	446.0	63.4	64.1	Y*		
Hispanic	45	4.4	0	Y	43.0	55.8	59.4	Y*		
Black or African American				*				*		
Asian	28	0.0	0	Y	28.0	89.3	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	99	5.1	0	N	94.1	23.4	25.5	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	537	3.4	1	Y	518.0	53.7	50.8	Y		
White	444	3.4	1	Y	428.0	53.0	50.6	Y		
Hispanic	46	4.3	0	Y	44.0	43.2	42.4	Y		
Black or African American				*				*		
Asian	26	0.0	0	Y	26.0	80.8	75.5	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	95	7.4	0	N	90.3	14.4	14.8	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	98.2		G	7.3	14.9	Y
White	96.2		G	98.2		G	7.5	14.9	Y
Hispanic			*	95.8		G	8.5	14.9	Y
Black or African American			*			*	5.0	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	15.4	14.9	N
Students with Disabilities	86.2	95.0	N	88.6	92.7	N	18.3	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5630 West Essex Regional School District

070 West Essex Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	558	1.8	2	Y	546.0	80.6	61.3	G	42.0	Y
White	478	2.1	0	Y	468.0	81.0	62.3	G	42.0	Y
Hispanic	36	0.0	1	Y	35.0	65.7	39.3	Y	31.0	N
Black or African American				*				*		*
Asian	28	0.0	0	Y	28.0	92.9	80.0	G	47.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	86	3.5	0	Y	83.0	36.1	23.0	Y	33.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	560	2.0	2	Y	547.0	64.2	61.0	Y	38.0	N
White	479	2.1	0	Y	469.0	63.7	61.9	Y	38.0	N
Hispanic	36	2.8	1	Y	34.0	47.1	35.4	Y		*
Black or African American				*				*		*
Asian	29	0.0	0	Y	29.0	89.7	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	86	2.3	0	Y	84.0	15.5	18.0	Y*	17.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	10.0	Y
White							4.0	10.0	Y
Hispanic							5.4	10.0	Y
Black or African American									*
Asian							0.0	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.9	10.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

050 West Orange High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,038	2.9	20	Y	990.0	52.3	41.5	Y		
White	216	2.8	5	Y	206.0	67.5	45.6	Y		
Hispanic	300	2.0	9	Y	285.0	38.2	37.1	Y		
Black or African American	439	3.9	5	Y	418.0	50.0	40.2	Y		
Asian	62	0.0	1	Y	61.0	80.3	56.2	G		
American Indian				*				*		
Two or More Races	21	4.8	0	Y	20.0	60.0		--		
Economically Disadvantaged	451	2.9	4	Y	434.0	39.7	31.9	Y		
Students with Disabilities	194	8.2	4	N	180.5	16.1	18.2	Y*		
English Language Learners*	50	2.0	9	Y	40.0	25.0	18.5	Y		
Mathematics										
Schoolwide	1,050	5.3	17	N	981.4	29.9	25.4	Y		
White	218	5.5	5	N	202.4	46.9	31.7	Y		
Hispanic	301	5.3	6	N	280.3	21.4	23.6	Y*		
Black or African American	449	5.8	5	N	421.8	23.2	20.8	Y		
Asian	62	0.0	1	Y	61.0	59.1	51.6	Y		
American Indian				*				*		
Two or More Races	20	10.0	0	N				*		
Economically Disadvantaged	460	6.7	4	N	433.2	20.1	19.4	Y		
Students with Disabilities	199	8.5	4	N	185.3	5.9	13.3	N		
English Language Learners*	45	6.7	6	N	37.1	10.8	11.6	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.7	86.8	N	89.2	89.9	N	14.9	14.9	Y
White	92.7	86.1	Y	88.7	91.0	N	16.1	14.9	N
Hispanic	84.4	81.5	Y	84.5	86.5	N	18.3	14.9	N
Black or African American	84.4	88.3	N	90.7	89.9	Y	12.8	14.9	Y
Asian	100.0		G	97.1		G	11.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	16.1	14.9	N
Economically Disadvantaged	86.5	85.1	Y	85.5	86.4	N	17.2	14.9	N
Students with Disabilities	69.8	70.7	N	77.7	86.5	N	21.3	14.9	N
English Language Learners*	73.1	74.3	N	65.4	83.2	N	12.9	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.5	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

070 Edison Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	485	5.6	1	N	459.8	61.3	57.4	Y	43.0	Y
White	102	6.9	0	N	96.9	78.4	72.6	Y	43.0	Y
Hispanic	165	3.0	0	Y	160.0	53.8	39.8	Y	46.0	Y
Black or African American	171	3.5	1	Y	164.0	53.7	56.1	Y*	40.0	Y
Asian				N				Y*		*
American Indian				*				*		*
Two or More Races	25	28.0	0	N	23.8	71.4	80.0	Y*		*
Economically Disadvantaged	220	2.7	0	Y	214.0	47.6	46.1	Y	41.0	Y
Students with Disabilities	81	11.1	0	N	77.0	18.2	22.9	Y*	33.0	N
English Language Learners*	31	0.0	0	Y	31.0	29.0	30.8	Y*	46.5	Y
Mathematics										
Schoolwide	487	5.5	3	N	459.8	47.0	48.5	Y*	39.0	N
White	102	6.9	0	N	96.9	69.1	69.1	Y	44.0	Y
Hispanic	166	3.0	1	Y	160.0	40.0	33.0	Y	34.5	N
Black or African American	172	3.5	2	Y	164.0	35.4	43.1	N	39.0	N
Asian				N				Y*		*
American Indian				*				*		*
Two or More Races	25	28.0	0	N	23.8	63.0	74.0	Y*		*
Economically Disadvantaged	220	2.7	0	Y	214.0	30.3	36.5	N	33.0	N
Students with Disabilities	81	11.1	0	N	77.0	13.0	20.0	N	37.5	N
English Language Learners*	33	0.0	2	Y	31.0	16.1	21.0	Y*	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.6	Y
White							2.9	8.6	Y
Hispanic							4.8	8.6	Y
Black or African American							2.3	8.6	Y
Asian							4.8	8.6	Y
American Indian									*
Two or More Races							4.2	8.6	Y
Economically Disadvantaged							3.7	8.6	Y
Students with Disabilities							2.8	8.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

090 Roosevelt Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	528	8.0	7	N	495.0	60.4	65.3	N	37.0	N
White	132	9.1	0	N	125.4	68.6	63.8	Y	35.0	N
Hispanic	148	7.4	3	N	137.8	51.5	63.7	N	38.0	N
Black or African American	199	8.0	4	N	185.3	56.1	66.5	N	37.5	N
Asian	36	0.0	0	Y	36.0	86.1	70.6	G	39.5	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	213	6.6	1	N	201.4	50.1	57.9	N	39.0	N
Students with Disabilities	99	7.1	1	N	93.1	22.5	31.0	N	24.0	N
English Language Learners*	38	5.3	0	N	36.1	47.1	27.8	Y	54.0	Y
Mathematics										
Schoolwide	529	7.6	7	N	495.9	38.7	45.9	N	25.5	N
White	133	8.3	0	N	126.4	55.3	56.5	Y*	28.0	N
Hispanic	148	7.4	3	N	137.8	27.6	41.5	N	22.0	N
Black or African American	199	7.5	4	N	185.3	27.0	39.9	N	26.5	N
Asian	36	0.0	0	Y	36.0	77.7	66.7	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	213	6.6	1	N	201.4	26.3	36.3	N	24.0	N
Students with Disabilities	99	7.1	1	N	93.1	12.9	20.0	N	15.0	N
English Language Learners*	39	5.1	0	N	37.1	13.5	7.2	Y	27.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	10.0	Y
White							8.3	10.0	Y
Hispanic							8.8	10.0	Y
Black or African American							4.5	10.0	Y
Asian							0.0	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.4	10.0	Y
Students with Disabilities							12.7	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

120 Gregory Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	244	8.2	4	N	228.0	69.7	64.5	Y	34.0	N
White	89	16.9	0	N	84.6	79.2	73.9	Y	39.5	N
Hispanic	52	1.9	0	Y	51.0	68.6	53.3	Y	27.5	N
Black or African American	81	2.5	4	Y	75.0	57.3	60.7	Y*	31.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	67	1.5	1	Y	65.0	47.7	50.5	Y*	27.0	N
Students with Disabilities	45	22.2	0	N	42.8	35.1	38.3	Y*	52.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	246	8.5	6	N	228.0	75.0	66.2	Y	55.0	Y
White	89	16.9	0	N	84.6	81.6	75.1	G	70.0	E
Hispanic	52	1.9	0	Y	51.0	72.5	55.3	Y	42.5	Y
Black or African American	83	3.6	6	Y	74.0	69.0	63.3	Y	49.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	69	2.9	3	Y	64.0	62.5	50.5	Y	44.0	Y
Students with Disabilities	45	24.4	0	N	42.8	46.7	44.0	Y	80.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	8.9	Y
White							5.0	8.9	Y
Hispanic							6.4	8.9	Y
Black or African American							3.9	8.9	Y
Asian									*
American Indian									*
Two or More Races							5.9	8.9	Y
Economically Disadvantaged							5.0	8.9	Y
Students with Disabilities							2.7	8.9	Y
English Language Learners*							10.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

130 Hazel Avenue Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	186	2.7	3	Y	178.0	61.8	60.6	Y	56.5	Y
White				*				*		*
Hispanic	94	2.1	1	Y	91.0	57.2	52.0	Y	55.5	Y
Black or African American	66	0.0	2	Y	64.0	62.5	59.8	Y	49.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	124	3.2	2	Y	118.0	55.1	53.4	Y	57.0	Y
Students with Disabilities	20	5.0	0	Y				*		*
English Language Learners*	27	0.0	1	Y	26.0	42.3	44.8	Y*		*
Mathematics										
Schoolwide	190	2.6	6	Y	179.0	58.1	63.5	Y*	54.5	Y
White				*				*		*
Hispanic	95	2.1	2	Y	91.0	59.3	59.0	Y	60.0	E
Black or African American	68	0.0	4	Y	64.0	50.0	59.0	Y*	49.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	125	3.2	3	Y	118.0	55.9	60.8	Y*	54.0	Y
Students with Disabilities	20	5.0	0	Y				*		*
English Language Learners*	31	0.0	4	Y	27.0	44.4	46.6	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	8.9	Y
White							3.4	8.9	Y
Hispanic							6.0	8.9	Y
Black or African American							2.5	8.9	Y
Asian									*
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							5.7	8.9	Y
Students with Disabilities							8.8	8.9	Y
English Language Learners*							8.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

135 Liberty Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	526	3.2	11	Y	499.0	66.0	69.1	Y*	57.0	Y
White	86	4.7	0	Y	82.0	75.6	76.0	Y*	62.5	E
Hispanic	167	4.2	6	Y	155.0	60.7	61.3	Y*	54.0	Y
Black or African American	223	1.3	5	Y	215.0	62.7	63.9	Y*	57.0	Y
Asian	26	7.7	0	N	24.7	80.9	80.0	G	66.0	E
American Indian				*				*		
Two or More Races	24	4.2	0	Y	23.0	78.3		--	68.0	E
Economically Disadvantaged	249	2.4	6	Y	237.0	55.7	57.7	Y*	56.0	Y
Students with Disabilities	92	2.2	2	Y	88.0	20.5	31.4	N	50.5	Y
English Language Learners*	30	0.0	1	Y	29.0	31.0	29.6	Y	67.0	E
Mathematics										
Schoolwide	527	4.2	11	Y	496.0	45.9	49.8	N	41.0	Y
White	86	5.8	0	N	81.7	64.8	64.1	Y	35.0	N
Hispanic	167	4.8	6	Y	155.0	38.1	39.1	Y*	32.0	N
Black or African American	224	2.2	5	Y	214.0	41.5	42.0	Y*	45.0	Y
Asian	26	11.5	0	N	24.7	64.7	80.0	Y*		*
American Indian				*				*		
Two or More Races	24	4.2	0	Y	23.0	47.8		--		*
Economically Disadvantaged	250	3.6	6	Y	236.0	33.1	36.2	Y*	39.5	N
Students with Disabilities	92	3.3	2	Y	87.0	9.2	21.9	N	15.0	N
English Language Learners*	31	0.0	1	Y	30.0	20.0	14.5	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	10.0	Y
White							9.1	10.0	Y
Hispanic							8.4	10.0	Y
Black or African American							4.0	10.0	Y
Asian							7.7	10.0	Y
American Indian									*
Two or More Races							15.4	10.0	N
Economically Disadvantaged							10.0	10.0	Y
Students with Disabilities							10.4	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

140 Mount Pleasant Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	186	2.7	0	Y	181.0	71.9	65.7	Y	38.0	N
White	40	5.0	0	Y	38.0	81.6	78.1	G	38.0	N
Hispanic	56	3.6	0	Y	54.0	66.7	55.3	Y	28.5	N
Black or African American	63	0.0	0	Y	63.0	61.9	53.9	Y	51.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	55	1.8	0	Y	54.0	68.6	46.6	Y	49.0	Y
Students with Disabilities	28	7.1	0	N	26.6	45.2	29.1	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	186	2.7	0	Y	181.0	70.7	62.9	Y	56.0	Y
White	40	5.0	0	Y	38.0	76.3	70.6	Y	55.0	Y
Hispanic	56	3.6	0	Y	54.0	61.1	52.1	Y	66.5	E
Black or African American	63	0.0	0	Y	63.0	65.1	52.4	Y	48.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	55	1.8	0	Y	54.0	59.3	40.1	Y	50.0	Y
Students with Disabilities	28	7.1	0	N	26.6	45.1	23.7	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.1	8.9	Y
White							1.3	8.9	Y
Hispanic							2.9	8.9	Y
Black or African American							0.0	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	8.9	Y
Students with Disabilities							2.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

150 Kelly Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	217	3.2	3	Y	207.0	52.1	68.0	N	52.0	Y
White	37	2.7	1	Y	35.0	65.7	80.0	N	66.0	E
Hispanic	75	4.0	1	Y	71.0	49.3	63.3	N	48.0	Y
Black or African American	84	3.6	1	Y	80.0	45.1	57.5	N	55.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	94	2.1	1	Y	91.0	36.3	59.6	N	51.5	Y
Students with Disabilities	88	4.5	3	Y	81.0	7.4	31.2	N	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	219	3.2	3	Y	209.0	46.4	56.6	N	67.0	E
White	37	2.7	1	Y	35.0	68.6	76.0	Y*	75.5	E
Hispanic	76	3.9	1	Y	72.0	36.1	53.0	N	68.5	E
Black or African American	85	3.5	1	Y	81.0	39.5	38.5	Y	52.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	95	2.1	1	Y	92.0	29.3	46.4	N	62.0	E
Students with Disabilities	88	4.5	3	Y	81.0	16.1	28.3	N	55.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.9	Y
White							7.1	8.9	Y
Hispanic							10.3	8.9	N
Black or African American							3.5	8.9	Y
Asian							8.3	8.9	Y
American Indian									*
Two or More Races							3.2	8.9	Y
Economically Disadvantaged							8.8	8.9	Y
Students with Disabilities							12.4	8.9	N
English Language Learners*							7.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

160 Redwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	300	3.3	1	Y	289.0	71.2	68.5	Y	46.0	Y
White	81	7.4	0	N	77.0	79.2	77.0	Y	47.0	Y
Hispanic	67	3.0	1	Y	64.0	65.6	61.3	Y	48.0	Y
Black or African American	102	1.0	0	Y	101.0	64.3	61.1	Y	43.0	Y
Asian	30	0.0	0	Y	30.0	83.4	80.0	G		*
American Indian				*				*		
Two or More Races				Y				*		*
Economically Disadvantaged	93	3.2	1	Y	89.0	59.5	58.5	Y	36.0	N
Students with Disabilities	60	5.0	0	Y	57.0	49.2	38.1	Y	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	303	3.3	2	Y	291.0	62.5	72.2	N	63.0	E
White	81	7.4	0	N	77.0	74.1	78.4	Y*	64.5	E
Hispanic	69	2.9	2	Y	65.0	58.5	68.7	N	55.0	Y
Black or African American	103	1.0	0	Y	102.0	50.9	61.1	N	54.0	Y
Asian	30	0.0	0	Y	30.0	80.0	80.0	G		*
American Indian				*				*		
Two or More Races				Y				*		*
Economically Disadvantaged	95	3.2	1	Y	91.0	47.3	60.4	N	50.5	Y
Students with Disabilities	60	5.0	0	Y	57.0	38.6	39.6	Y*	66.0	E
English Language Learners*	20	0.0	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	8.9	Y
White							3.4	8.9	Y
Hispanic							6.3	8.9	Y
Black or African American							2.7	8.9	Y
Asian							2.0	8.9	Y
American Indian									*
Two or More Races							5.7	8.9	Y
Economically Disadvantaged							7.2	8.9	Y
Students with Disabilities							5.6	8.9	Y
English Language Learners*							25.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

170 St. Cloud Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	196	7.7	1	N	185.3	77.7	73.4	Y	67.0	E
White	63	6.3	0	N	59.9	88.5	80.0	G	68.0	E
Hispanic	39	10.3	0	N	37.1	59.3	63.3	Y*		*
Black or African American	61	11.5	0	N	58.0	67.2	58.5	Y	68.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	95.0	80.0	G		*
Economically Disadvantaged	34	5.9	1	N	31.4	51.0	55.3	Y*		*
Students with Disabilities	37	13.5	0	N	35.2	42.7	42.5	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	197	8.1	1	N	186.2	73.1	71.7	Y	65.0	E
White	63	6.3	0	N	59.9	86.8	80.0	G	67.0	E
Hispanic	39	12.8	0	N	37.1	59.3	60.6	Y*		*
Black or African American	62	11.3	0	N	58.9	59.4	56.4	Y	54.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	90.0	71.0	G		*
Economically Disadvantaged	34	8.8	1	N	31.4	51.0	48.0	Y		*
Students with Disabilities	37	16.2	0	N	35.2	42.6	51.0	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White							4.1	8.9	Y
Hispanic							9.9	8.9	N
Black or African American							3.3	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							4.8	8.9	Y
Economically Disadvantaged							6.9	8.9	Y
Students with Disabilities							4.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

180 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	252	1.2	12	Y	237.0	51.1	43.1	Y	45.0	Y
White				*				*		*
Hispanic	147	0.0	9	Y	138.0	47.8	44.5	Y	49.0	Y
Black or African American	94	2.1	3	Y	89.0	52.8	40.9	Y	36.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	211	1.4	6	Y	202.0	49.5	41.5	Y	45.0	Y
Students with Disabilities	29	0.0	2	Y	27.0	18.5	19.2	Y*		*
English Language Learners*	43	2.3	3	Y	39.0	48.7	29.6	Y	52.0	Y
Mathematics										
Schoolwide	256	1.2	15	Y	238.0	50.9	55.6	Y*	63.5	E
White				*				*		*
Hispanic	150	0.0	11	Y	139.0	49.6	62.2	N	65.0	E
Black or African American	95	2.1	4	Y	89.0	48.3	47.4	Y	58.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	212	1.4	6	Y	203.0	49.7	54.5	Y*	64.0	E
Students with Disabilities	29	0.0	2	Y	27.0	22.2	24.2	Y*		*
English Language Learners*	47	2.1	6	Y	40.0	35.0	33.3	Y	70.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White									*
Hispanic							10.3	8.9	N
Black or African American							3.1	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	8.9	Y
Students with Disabilities							13.5	8.9	N
English Language Learners*							8.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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