

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0240 Bedminster Township Public School District**

**020 Bedminster Township Public School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	366	3.0	1	Y	354.0	73.8	75.9	Y*	55.0	Y
White	252	3.6	0	Y	243.0	77.8	76.3	Y	60.0	E
Hispanic	56	3.6	0	Y	54.0	46.3	71.0	N	48.5	Y
Black or African American				*				*		*
Asian	37	0.0	0	Y	37.0	91.9	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	31	6.5	0	N	29.5	47.4	53.0	Y*	54.5	Y
Students with Disabilities	74	8.1	0	N	70.3	45.5	42.2	Y	47.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	369	2.4	1	Y	359.0	58.8	59.0	Y*	54.0	Y
White	252	3.2	0	Y	244.0	64.0	60.4	Y	54.0	Y
Hispanic	56	1.8	0	Y	55.0	21.8	42.2	N	39.0	N
Black or African American				*				*		*
Asian	39	0.0	0	Y	39.0	87.1	79.4	G	82.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	0.0	0	Y	33.0	21.3	30.5	Y*		*
Students with Disabilities	74	8.1	0	N	70.3	38.4	29.6	Y	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	9.1	Y
White							7.0	9.1	Y
Hispanic							11.7	9.1	N
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	9.1	N
Students with Disabilities							7.6	9.1	Y
English Language Learners*							3.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0350 Bernards Township School District**

**050 Ridge High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	926	7.6	4	N	875.9	76.9	39.5	Y		
White	594	8.9	3	N	561.5	71.5	30.5	Y		
Hispanic	52	5.8	1	N	48.5	74.2	38.1	Y		
Black or African American				*				*		
Asian	242	3.3	0	Y	234.0	90.6	64.2	G		
American Indian				*				*		
Two or More Races	25	12.0	0	N	23.8	84.0		G		
Economically Disadvantaged				*				*		
Students with Disabilities	118	11.9	0	N	112.1	32.1	17.6	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	851	6.8	3	N	805.6	69.9	35.0	Y		
White	569	8.3	3	N	537.7	64.3	26.2	Y		
Hispanic	47	4.3	0	Y	45.0	57.7	26.4	Y		
Black or African American				*				*		
Asian	197	2.5	0	Y	192.0	87.5	67.0	G		
American Indian				*				*		
Two or More Races	25	12.0	0	N	23.8	79.8		--		
Economically Disadvantaged				*				*		
Students with Disabilities	113	10.6	0	N	107.4	19.6	15.4	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	98.3		G	11.6	14.9	Y
White	98.4		G	98.3		G	12.8	14.9	Y
Hispanic			*			*	13.8	14.9	Y
Black or African American			*			*			*
Asian	98.0		G	98.9		G	8.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.8	14.9	Y
Economically Disadvantaged			*			*	32.1	14.9	N
Students with Disabilities	89.7	88.8	Y	92.3	92.5	N	17.6	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0350 Bernards Township School District**

**055 William Annin Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,336	12.1	2	N	1,267.3	75.4	67.4	Y	41.0	Y
White	820	16.1	1	N	778.1	68.0	59.0	Y	37.0	N
Hispanic	84	8.3	0	N	79.8	65.1	56.9	Y	38.0	N
Black or African American				*				*		*
Asian	372	3.5	1	Y	358.0	93.1	80.0	G	49.5	Y
American Indian				*				*		
Two or More Races	49	10.2	0	N	46.6	83.7	80.0	G	37.0	N
Economically Disadvantaged				*				*		*
Students with Disabilities	203	18.2	0	N	192.9	26.9	25.9	Y	34.0	N
English Language Learners*	22	4.5	0	Y	21.0	57.1		--		*
<b>Mathematics</b>										
Schoolwide	1,329	11.2	5	N	1,257.8	72.0	62.8	Y	46.0	Y
White	817	15.2	1	N	775.2	63.1	53.6	Y	42.0	Y
Hispanic	83	7.2	0	N	78.9	58.3	46.2	Y	36.5	N
Black or African American				*				*		*
Asian	372	2.2	4	Y	360.0	92.8	80.0	G	56.5	Y
American Indian				*				*		
Two or More Races	46	13.0	0	N	43.7	77.8	69.7	Y	42.0	Y
Economically Disadvantaged				*				*		*
Students with Disabilities	202	19.3	0	N	191.9	24.0	20.1	Y	47.5	Y
English Language Learners*	30	3.3	3	Y	26.0	69.2	67.3	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	9.5	Y
White							8.5	9.5	Y
Hispanic							6.0	9.5	Y
Black or African American									*
Asian							4.8	9.5	Y
American Indian									*
Two or More Races							14.6	9.5	N
Economically Disadvantaged									*
Students with Disabilities							13.4	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0350 Bernards Township School District**

**060 Oak Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	285	11.2	1	N	269.8	76.0	63.5	Y	53.0	Y
White	211	12.3	0	N	200.5	77.3	62.9	Y	49.5	Y
Hispanic	27	3.7	0	Y	26.0	61.5	45.1	Y		*
Black or African American				*				*		*
Asian	34	8.8	1	N	31.4	86.0	67.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	37	18.9	0	N	35.2	39.8	17.3	Y	54.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	286	11.9	1	N	270.8	75.4	66.0	Y	61.0	E
White	211	12.8	0	N	200.5	75.9	66.7	Y	62.0	E
Hispanic	28	3.6	0	Y	27.0	51.9	36.8	Y		*
Black or African American				*				*		*
Asian	34	8.8	1	N	31.4	92.4	72.2	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	37	21.6	0	N	35.2	48.3	35.9	Y	60.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White							4.4	8.9	Y
Hispanic							6.3	8.9	Y
Black or African American									*
Asian							7.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0350 Bernards Township School District**

**070 Cedar Hill School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	336	11.6	6	N	313.5	67.0	63.5	Y	71.5	E
White	219	15.1	1	N	207.1	65.2	59.9	Y	70.5	E
Hispanic	22	22.7	1	N	20.0	45.0	64.0	N		*
Black or African American				*				*		*
Asian	80	1.3	4	Y	75.0	77.4	80.0	Y*	80.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	69	7.2	2	N	63.7	36.1	45.9	Y*	50.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	337	11.3	7	N	313.5	73.7	65.4	Y	62.0	E
White	219	14.2	1	N	207.1	70.9	59.9	Y	62.5	E
Hispanic	22	22.7	1	N	20.0	40.0	49.0	Y*		*
Black or African American				*				*		*
Asian	81	1.2	5	Y	75.0	89.3	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	69	7.2	2	N	63.7	45.5	45.9	Y*	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							2.4	8.9	Y
Hispanic							9.3	8.9	N
Black or African American									*
Asian							4.3	8.9	Y
American Indian									*
Two or More Races							8.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							4.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0350 Bernards Township School District**

**080 Liberty Corner School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	270	1.9	1	Y	264.0	75.0	71.3	Y	60.0	E
White	175	2.9	1	Y	169.0	70.4	67.2	Y	60.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	71	0.0	0	Y	71.0	81.7	80.0	G	60.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	6.0	0	N	47.5	48.4	34.5	Y	63.0	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	271	2.2	1	Y	264.0	81.4	74.9	G	67.0	E
White	176	3.4	1	Y	169.0	75.1	69.9	Y	67.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	71	0.0	0	Y	71.0	94.4	80.0	G	72.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	6.0	0	N	47.5	54.7	34.5	Y	60.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.9	Y
White							6.2	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							5.5	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							5.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0350 Bernards Township School District**

**100 Mount Prospect Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	301	1.3	8	Y	289.0	84.1	80.0	G	56.0	Y
White	79	3.8	1	Y	75.0	77.4	69.7	Y	50.0	Y
Hispanic	23	0.0	1	Y	22.0	68.2	73.4	Y*		*
Black or African American				*				*		*
Asian	190	0.5	6	Y	183.0	88.5	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	43	2.3	0	Y	42.0	45.2	54.4	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	311	1.3	13	Y	294.0	84.0	80.0	G	55.0	Y
White	85	3.5	4	Y	78.0	71.7	73.2	Y*	48.0	Y
Hispanic	25	0.0	1	Y	24.0	54.1	77.6	N		*
Black or African American				*				*		*
Asian	192	0.5	8	Y	183.0	92.9	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	43	2.3	0	Y	42.0	40.4	58.5	N		*
English Language Learners*	28	7.1	6	N	20.9	76.6	80.0	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	8.9	Y
White							11.6	8.9	N
Hispanic							8.9	8.9	Y
Black or African American									*
Asian							5.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.9	8.9	Y
English Language Learners*							11.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0490 Bound Brook School District**

**020 Bound Brook High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	332	4.8	11	Y	307.0	34.2	41.5	N		
White	53	5.7	0	N	50.4	51.5	44.2	Y		
Hispanic	227	4.0	8	Y	210.0	29.0	38.3	N		
Black or African American	42	9.5	3	N	37.1	37.7	48.2	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	209	3.3	9	Y	194.0	27.4	37.1	N		
Students with Disabilities	54	16.7	1	N	50.4	4.0	13.4	N		
English Language Learners*	62	4.8	5	Y	54.0	5.6	6.0	Y*		
<b>Mathematics</b>										
Schoolwide	338	3.6	12	Y	316.0	10.7	18.1	N		
White	55	3.6	0	Y	53.0	22.7	28.0	Y*		
Hispanic	228	3.1	9	Y	212.0	8.5	14.7	N		
Black or African American	45	6.7	3	N	41.0	7.3	16.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	219	3.2	10	Y	203.0	8.4	15.9	N		
Students with Disabilities	51	5.9	1	N	47.5	0.0	8.7	N		
English Language Learners*	62	6.5	5	N	54.2	0.0	11.5	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.1	79.2	Y	87.8	87.4	Y	10.9	14.9	Y
White	89.2	81.0	Y	96.2		G	11.8	14.9	Y
Hispanic	76.2	79.1	N	87.3	88.7	N	9.1	14.9	Y
Black or African American	87.0		*			*	18.5	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	77.5	76.2	Y	83.1	87.7	N	11.7	14.9	Y
Students with Disabilities			*			*	20.0	14.9	N
English Language Learners*			*			*	4.4	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.3	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

036 Lamonte-Annex Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	11.2	Y
White						6.9	11.2	Y
Hispanic						7.2	11.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.1	11.2	Y
Students with Disabilities						17.9	11.2	N
English Language Learners*						7.0	11.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.2	60.7	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

301 Lafayette Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	146	0.0	3	Y	143.0	30.1	25.5	Y		
White	20	0.0	0	Y	20.0	70.0		--		
Hispanic	113	0.0	1	Y	112.0	24.1	22.9	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	107	0.0	3	Y	104.0	22.1	23.0	Y*		
Students with Disabilities				*				*		
English Language Learners*	45	0.0	1	Y	44.0	6.8	12.8	Y*		
<b>Mathematics</b>										
Schoolwide	147	0.0	3	Y	144.0	20.8	30.5	N		
White	20	0.0	0	Y	20.0	50.0		--		
Hispanic	114	0.0	1	Y	113.0	16.8	29.8	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	107	0.0	3	Y	104.0	14.5	31.5	N		
Students with Disabilities				*				*		
English Language Learners*	46	0.0	1	Y	45.0	4.4	15.1	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	8.0	Y
White							3.3	8.0	Y
Hispanic							6.4	8.0	Y
Black or African American							14.8	8.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	8.0	N
Students with Disabilities							11.4	8.0	N
English Language Learners*							6.1	8.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
48.3	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0490 Bound Brook School District**

**302 Community Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	252	1.2	4	Y	245.0	35.9	45.4	N	42.0	Y
White	28	0.0	1	Y	27.0	70.4	64.2	Y	49.5	Y
Hispanic	185	1.1	2	Y	181.0	30.4	41.6	N	39.0	N
Black or African American	29	3.4	1	Y	27.0	25.9	35.4	Y*	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	196	1.5	2	Y	191.0	31.4	40.7	N	41.0	Y
Students with Disabilities	29	0.0	1	Y	28.0	0.0	14.0	N	30.0	N
English Language Learners*	50	0.0	1	Y	49.0	14.3	15.5	Y*	37.5	N
<b>Mathematics</b>										
Schoolwide	255	1.2	6	Y	246.0	20.3	33.8	N	46.5	Y
White	28	0.0	1	Y	27.0	48.1	59.8	Y*		*
Hispanic	188	1.1	4	Y	182.0	15.9	27.2	N	50.0	Y
Black or African American	29	3.4	1	Y	27.0	7.4	31.5	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	199	1.5	4	Y	192.0	16.7	28.5	N	48.5	Y
Students with Disabilities	29	0.0	1	Y	28.0	0.0	11.0	N		*
English Language Learners*	53	0.0	3	Y	50.0	8.0	7.5	Y	52.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.2	10.0	N
White							12.0	10.0	N
Hispanic							11.2	10.0	N
Black or African American							27.6	10.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.6	10.0	N
Students with Disabilities							25.8	10.0	N
English Language Learners*							7.1	10.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
28.6	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0490 Bound Brook School District**

**303 Smalley Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	380	2.6	13	Y	359.0	27.3	30.8	Y*	39.0	N
White	47	12.8	1	N	43.7	41.2	51.9	Y*	28.0	N
Hispanic	291	1.0	9	Y	281.0	25.3	27.1	Y*	44.0	Y
Black or African American	29	3.4	3	Y	25.0	16.0	20.9	Y*	27.5	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	293	1.4	7	Y	283.0	22.6	27.3	N	42.0	Y
Students with Disabilities	47	2.1	3	Y	43.0	2.3	14.9	N	32.0	N
English Language Learners*	123	0.8	5	Y	119.0	13.5	25.2	N	41.5	Y
<b>Mathematics</b>										
Schoolwide	386	2.6	13	Y	363.0	21.5	28.6	N	47.0	Y
White	47	12.8	1	N	43.7	36.6	49.7	N	39.5	N
Hispanic	297	1.0	9	Y	285.0	19.0	24.9	N	50.0	Y
Black or African American	29	3.4	3	Y	25.0	8.0	20.6	N	34.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	298	1.3	7	Y	287.0	17.8	25.5	N	50.0	Y
Students with Disabilities	47	2.1	3	Y	43.0	4.7	14.8	N	34.5	N
English Language Learners*	129	0.8	5	Y	123.0	10.6	27.9	N	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	7.9	Y
White							4.3	7.9	Y
Hispanic							3.4	7.9	Y
Black or African American							11.1	7.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.1	7.9	Y
Students with Disabilities							15.2	7.9	N
English Language Learners*							0.0	7.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
75.0	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0510 Branchburg Township School District**

**020 Branchburg Central Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	508	5.5	4	N	478.8	78.9	62.9	Y	65.0	E
White	394	6.9	2	N	372.4	79.3	61.5	Y	63.0	E
Hispanic	37	0.0	1	Y	36.0	63.9	52.2	Y	59.0	Y
Black or African American				*				*		*
Asian	42	0.0	0	Y	42.0	88.1	80.0	G	69.0	E
American Indian				*				*		
Two or More Races	20	5.0	1	Y				*		*
Economically Disadvantaged	24	0.0	0	Y	24.0	54.2	48.4	Y	44.0	Y
Students with Disabilities	89	7.9	1	N	83.6	38.3	21.1	Y	60.0	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	507	4.3	4	Y	481.0	64.2	56.3	Y	42.0	Y
White	393	5.3	2	N	371.5	67.0	55.3	Y	42.0	Y
Hispanic	37	0.0	1	Y	36.0	36.2	42.7	Y*	29.0	N
Black or African American				*				*		*
Asian	42	0.0	0	Y	42.0	80.9	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races	20	5.0	1	Y				*		*
Economically Disadvantaged	24	0.0	0	Y	24.0	20.9	37.3	N		*
Students with Disabilities	89	5.6	1	N	83.6	21.5	18.9	Y	35.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	9.5	Y
White							6.4	9.5	Y
Hispanic							8.3	9.5	Y
Black or African American									*
Asian							2.4	9.5	Y
American Indian									*
Two or More Races							9.5	9.5	Y
Economically Disadvantaged							12.5	9.5	N
Students with Disabilities							12.6	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0510 Branchburg Township School District**

**060 Stony Brook School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	350	4.6	5	Y	329.0	65.6	69.8	Y*	59.0	Y
White	266	5.6	3	N	249.9	64.8	70.9	N	58.0	Y
Hispanic	27	0.0	0	Y	27.0	44.4	50.7	Y*	37.0	N
Black or African American				*				*		*
Asian	33	0.0	2	Y	31.0	87.1	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	24	0.0	1	Y	23.0	43.5		--	32.5	N
Students with Disabilities	64	7.8	2	N	58.9	28.9	37.2	Y*	55.5	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	350	4.3	5	Y	330.0	72.8	75.3	Y*	71.0	E
White	266	5.3	3	N	249.9	74.8	76.6	Y*	70.0	E
Hispanic	27	0.0	0	Y	27.0	48.1	45.9	Y	72.5	E
Black or African American				*				*		*
Asian	33	0.0	2	Y	31.0	90.3	80.0	G	80.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	24	0.0	1	Y	23.0	52.1		--	70.5	E
Students with Disabilities	64	7.8	2	N	58.9	39.1	42.0	Y*	69.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	7.6	Y
White							4.5	7.6	Y
Hispanic							0.0	7.6	Y
Black or African American									*
Asian							3.1	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.2	7.6	Y
Students with Disabilities							3.4	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0510 Branchburg Township School District**

**090 Whiton Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	137	4.4	6	Y	125.0	42.4	56.0	N		
White	101	5.9	2	N	94.1	40.4	55.3	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	24	20.8	0	N	22.8	17.5	31.7	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	137	4.4	6	Y	125.0	64.8	64.9	Y*		
White	101	5.9	2	N	94.1	64.9	64.0	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	24	20.8	0	N	22.8	35.1	36.4	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	9.6	Y
White							3.9	9.6	Y
Hispanic							4.9	9.6	Y
Black or African American									*
Asian							3.8	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.6	9.6	N
Students with Disabilities							9.7	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0555 Bridgewater-Raritan Regional School District**

**005 Bridgewater-Raritan High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,381	6.9	10	N	1,302.5	70.2	63.6	Y		
White	729	6.6	3	N	689.7	65.4	60.8	Y		
Hispanic	214	7.5	5	N	198.6	54.9	44.2	Y		
Black or African American				N				N		
Asian	357	7.3	2	N	337.3	91.9	78.7	G		
American Indian				*				*		
Two or More Races	42	4.8	0	Y	40.0	75.0		--		
Economically Disadvantaged	114	8.8	6	N	102.6	37.1	45.2	N		
Students with Disabilities	226	5.8	3	N	211.9	25.0	31.8	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	1,205	3.6	12	Y	1,150.0	56.4	56.9	Y*		
White	672	4.8	4	Y	636.0	54.9	55.5	Y*		
Hispanic	209	3.3	5	Y	197.0	33.5	33.4	Y		
Black or African American				Y				Y*		
Asian	254	1.2	3	Y	248.0	81.0	75.3	G		
American Indian				*				*		
Two or More Races	35	0.0	0	Y	35.0	60.0		--		
Economically Disadvantaged	111	5.4	7	N	98.8	26.3	35.2	N		
Students with Disabilities	216	4.2	3	Y	204.0	27.0	27.9	Y*		
English Language Learners*	23	4.3	0	Y	22.0	22.7	27.6	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	95.6		G	4.1	14.9	Y
White	95.6		G	96.2		G	4.1	14.9	Y
Hispanic	91.6	90.0	Y	94.6	88.8	Y	8.5	14.9	Y
Black or African American	84.9	78.7	Y	80.0	89.6	N	8.0	14.9	Y
Asian	96.8		G	95.9		G	1.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	3.2	14.9	Y
Economically Disadvantaged	82.2	81.1	Y	89.2	75.9	Y	14.2	14.9	Y
Students with Disabilities	85.6	89.2	N	87.4	94.7	N	14.6	14.9	Y
English Language Learners*			*			*	9.7	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.4	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0555 Bridgewater-Raritan Regional School District**

**010 Bridgewater-Raritan Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,360	1.3	14	Y	1,331.0	82.8	78.2	G	61.0	E
White	689	1.6	4	Y	675.0	80.1	74.9	G	58.0	Y
Hispanic	217	2.8	7	Y	206.0	74.7	56.6	Y	63.0	E
Black or African American				Y				Y	68.0	E
Asian	382	0.0	2	Y	380.0	91.6	80.0	G	65.0	E
American Indian				*				*		
Two or More Races	42	0.0	0	Y	42.0	90.5		G	64.5	E
Economically Disadvantaged	132	3.0	6	Y	124.0	63.7	55.3	Y	61.5	E
Students with Disabilities	214	1.9	2	Y	208.0	33.6	38.5	Y*	53.5	Y
English Language Learners*	42	4.8	2	Y	40.0	67.5	60.2	Y	63.5	E
<b>Mathematics</b>										
Schoolwide	1,368	1.5	16	Y	1,332.0	64.0	66.8	N	55.0	Y
White	689	2.2	4	Y	671.0	57.7	61.4	N	53.0	Y
Hispanic	224	1.8	9	Y	211.0	43.6	32.7	Y	57.0	Y
Black or African American				Y				Y*		*
Asian	383	0.0	2	Y	381.0	87.2	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races	42	2.4	0	Y	41.0	73.2		--		*
Economically Disadvantaged	137	1.5	7	Y	128.0	28.9	32.5	Y*	55.0	Y
Students with Disabilities	215	2.3	2	Y	208.0	17.8	26.6	N	48.0	Y
English Language Learners*	50	0.0	4	Y	46.0	47.9	39.2	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	10.0	Y
White							5.1	10.0	Y
Hispanic							9.4	10.0	Y
Black or African American							3.6	10.0	Y
Asian							1.3	10.0	Y
American Indian									*
Two or More Races							4.5	10.0	Y
Economically Disadvantaged							11.6	10.0	N
Students with Disabilities							12.2	10.0	N
English Language Learners*							13.0	10.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0555 Bridgewater-Raritan Regional School District**

**030 Adamsville Primary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	231	0.0	7	Y	225.0	66.7	67.8	Y*	72.0	E
White	86	0.0	2	Y	85.0	72.9	68.8	Y	71.0	E
Hispanic	83	0.0	1	Y	82.0	61.0	54.1	Y	65.0	E
Black or African American				*				*		*
Asian	43	0.0	4	Y	39.0	66.6	80.0	N		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	0.0	1	Y	37.0	56.8	50.0	Y		*
Students with Disabilities	33	0.0	1	Y	32.0	34.4	21.5	Y		*
English Language Learners*	51	0.0	0	Y	51.0	49.0	55.2	Y*		*
<b>Mathematics</b>										
Schoolwide	232	0.4	8	Y	224.0	56.2	76.1	N	63.5	E
White	86	0.0	2	Y	85.0	67.0	74.6	Y*	66.0	E
Hispanic	84	0.0	2	Y	82.0	43.9	70.8	N	62.0	E
Black or African American				*				*		*
Asian	43	2.3	4	Y	38.0	57.9	80.0	N		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	0.0	1	Y	37.0	29.7	67.3	N		*
Students with Disabilities	33	0.0	1	Y	32.0	25.0	21.5	Y		*
English Language Learners*	52	1.9	1	Y	50.0	44.0	70.1	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.1	Y
White							4.9	9.1	Y
Hispanic							8.3	9.1	Y
Black or African American							7.4	9.1	Y
Asian							6.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.6	9.1	Y
Students with Disabilities							3.3	9.1	Y
English Language Learners*							8.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
77.6	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0555 Bridgewater-Raritan Regional School District**

**040 Bradley Gardens Primary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	144	2.8	1	Y	139.0	66.9	66.6	Y	48.0	Y
White	73	5.5	0	N	69.4	67.7	67.3	Y	40.0	Y
Hispanic	24	0.0	0	Y	24.0	45.8		--		*
Black or African American				*				*		*
Asian	34	0.0	1	Y	33.0	78.7	68.6	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	0.0	0	Y	27.0	40.7	39.3	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	144	2.8	1	Y	139.0	63.3	65.0	Y*	52.0	Y
White	73	5.5	0	N	69.4	56.2	67.3	N	44.0	Y
Hispanic	24	0.0	0	Y	24.0	45.8		--		*
Black or African American				*				*		*
Asian	34	0.0	1	Y	33.0	87.8	72.4	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	0.0	0	Y	27.0	33.3	55.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.1	Y
White							5.6	9.1	Y
Hispanic							2.8	9.1	Y
Black or African American									*
Asian							1.4	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

045 Crim Primary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	138	0.0	1	Y	137.0	76.6	72.0	Y	80.0	E
White	90	0.0	0	Y	90.0	76.6	71.0	Y	79.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	26	0.0	1	Y	25.0	88.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	0.0	1	Y	31.0	45.2	39.0	Y		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	138	1.4	1	Y	135.0	75.6	75.1	Y	70.5	E
White	90	2.2	0	Y	88.0	77.3	75.7	Y	74.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	26	0.0	1	Y	25.0	84.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	3.1	1	Y	30.0	36.6	47.4	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	9.1	Y
White							3.9	9.1	Y
Hispanic							3.8	9.1	Y
Black or African American									*
Asian							7.9	9.1	Y
American Indian									*
Two or More Races							3.6	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							9.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0555 Bridgewater-Raritan Regional School District**

**048 Eisenhower Intermediate School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	795	1.5	15	Y	768.0	71.8	66.6	Y	55.0	Y
White	330	2.4	5	Y	317.0	66.6	59.0	Y	53.0	Y
Hispanic	122	1.6	2	Y	118.0	50.0	47.4	Y	53.0	Y
Black or African American				Y				--	43.0	Y
Asian	276	0.7	8	Y	266.0	90.3	80.0	G	59.5	Y
American Indian				*				*		
Two or More Races	39	0.0	0	Y	39.0	71.8		--	44.0	Y
Economically Disadvantaged	70	2.9	4	Y	64.0	34.4	39.9	Y*	53.0	Y
Students with Disabilities	125	3.2	4	Y	117.0	24.0	33.0	N	41.0	Y
English Language Learners*	43	0.0	1	Y	42.0	69.0	58.7	Y	64.0	E
<b>Mathematics</b>										
Schoolwide	795	1.9	15	Y	765.0	63.0	59.3	Y	51.0	Y
White	330	2.7	5	Y	316.0	58.2	49.3	Y	46.0	Y
Hispanic	122	3.3	2	Y	116.0	33.6	27.7	Y	51.0	Y
Black or African American				Y				--	34.0	N
Asian	276	0.7	8	Y	266.0	86.9	80.0	G	62.0	E
American Indian				*				*		
Two or More Races	39	0.0	0	Y	39.0	59.0		--	41.0	Y
Economically Disadvantaged	70	4.3	4	Y	63.0	25.4	26.0	Y*	56.0	Y
Students with Disabilities	125	4.0	4	Y	116.0	18.9	24.7	Y*	47.0	Y
English Language Learners*	43	2.3	1	Y	41.0	48.8	42.0	Y	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	8.2	Y
White							9.7	8.2	N
Hispanic							7.6	8.2	Y
Black or African American							3.7	8.2	Y
Asian							2.5	8.2	Y
American Indian									*
Two or More Races							15.6	8.2	N
Economically Disadvantaged							14.1	8.2	N
Students with Disabilities							15.7	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0555 Bridgewater-Raritan Regional School District**

**063 Hamilton Primary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	288	0.7	2	Y	284.0	88.7	80.0	G	67.0	E
White	109	0.9	0	Y	108.0	81.5	74.7	G	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	151	0.0	2	Y	149.0	95.3	80.0	G	75.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	29	3.4	0	Y	28.0	53.6	60.7	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	289	1.4	2	Y	283.0	87.6	78.5	G	69.0	E
White	109	2.8	0	Y	106.0	76.4	71.4	Y	43.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	151	0.0	2	Y	149.0	96.7	80.0	G	80.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	29	3.4	0	Y	28.0	46.4	66.9	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	9.1	Y
White							4.1	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American									*
Asian							4.0	9.1	Y
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							4.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0555 Bridgewater-Raritan Regional School District**

**065 Hillside Intermediate School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	578	2.2	9	Y	556.0	80.9	69.9	G	67.0	E
White	310	1.6	5	Y	300.0	82.3	71.5	G	63.0	E
Hispanic	88	1.1	0	Y	87.0	72.4	43.6	Y	61.0	E
Black or African American				*				*		*
Asian	143	4.2	3	Y	134.0	88.0	80.0	G	77.0	E
American Indian				*				*		
Two or More Races	21	4.8	0	Y	20.0	85.0		G		*
Economically Disadvantaged	55	3.6	0	Y	53.0	64.1	48.8	Y	57.5	Y
Students with Disabilities	86	1.2	1	Y	84.0	38.1	32.8	Y	58.0	Y
English Language Learners*	53	3.8	1	Y	50.0	60.0	65.5	Y*	67.0	E
<b>Mathematics</b>										
Schoolwide	586	2.6	11	Y	560.0	69.4	60.9	Y	52.0	Y
White	310	1.9	5	Y	299.0	69.9	59.5	Y	51.0	Y
Hispanic	94	2.1	2	Y	90.0	55.5	31.8	Y	50.0	Y
Black or African American				*				*		*
Asian	145	4.1	3	Y	136.0	80.9	80.0	G	57.0	Y
American Indian				*				*		
Two or More Races	21	4.8	0	Y	20.0	70.0		--		*
Economically Disadvantaged	56	5.4	0	N	53.2	48.9	38.6	Y	44.0	Y
Students with Disabilities	86	1.2	1	Y	84.0	29.8	32.8	Y*	48.0	Y
English Language Learners*	61	6.6	3	N	55.1	50.8	52.9	Y*	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	8.2	N
White							12.2	8.2	N
Hispanic							14.6	8.2	N
Black or African American									*
Asian							5.0	8.2	Y
American Indian									*
Two or More Races							10.0	8.2	N
Economically Disadvantaged							13.6	8.2	N
Students with Disabilities							20.5	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0555 Bridgewater-Raritan Regional School District**

**067 John F Kennedy Primary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	165	1.8	8	Y	154.0	58.5	47.0	Y	61.0	E
White	59	5.1	1	N	55.1	72.5	48.1	Y		*
Hispanic	53	0.0	4	Y	49.0	42.8	28.4	Y		*
Black or African American				*				*		*
Asian	33	0.0	2	Y	31.0	67.8	60.9	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	0.0	1	Y	40.0	40.0	25.6	Y		*
Students with Disabilities	41	4.9	2	Y	37.0	21.6	24.1	Y*		*
English Language Learners*	26	0.0	1	Y	25.0	32.0	25.1	Y		*
<b>Mathematics</b>										
Schoolwide	170	1.8	11	Y	156.0	57.0	53.9	Y	51.0	Y
White	59	5.1	1	N	55.1	63.5	56.5	Y		*
Hispanic	56	0.0	6	Y	50.0	42.0	34.5	Y		*
Black or African American				*				*		*
Asian	35	0.0	3	Y	32.0	75.1	72.1	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	0.0	2	Y	41.0	31.7	33.9	Y*		*
Students with Disabilities	41	4.9	2	Y	37.0	13.5	41.7	N		*
English Language Learners*	31	0.0	4	Y	27.0	40.7	42.3	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.1	Y
White							6.7	9.1	Y
Hispanic							10.6	9.1	N
Black or African American							4.5	9.1	Y
Asian							3.3	9.1	Y
American Indian									*
Two or More Races							9.1	9.1	Y
Economically Disadvantaged							10.0	9.1	N
Students with Disabilities							12.1	9.1	N
English Language Learners*							9.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.5	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0555 Bridgewater-Raritan Regional School District**

**085 Milltown Primary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	128	1.6	2	Y	124.0	83.9	71.5	G	75.0	E
White	28	0.0	0	Y	28.0	78.5	58.5	Y		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian	87	2.3	2	Y	83.0	90.4	76.8	G	81.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	131	1.5	2	Y	127.0	78.7	72.8	Y	59.0	Y
White	29	0.0	0	Y	29.0	62.1	50.1	Y		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian	89	2.2	2	Y	85.0	88.2	80.0	G	68.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.1	Y
White							10.0	9.1	N
Hispanic							24.3	9.1	N
Black or African American									*
Asian							5.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.7	9.1	N
Students with Disabilities							17.9	9.1	N
English Language Learners*							11.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.6	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**0555 Bridgewater-Raritan Regional School District**

**105 Van Holten Primary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	191	0.5	3	Y	187.0	67.4	62.7	Y	45.5	Y
White	133	0.8	0	Y	132.0	64.4	63.2	Y	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	36	0.0	3	Y	33.0	75.8	74.8	Y	53.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	0.0	0	Y	31.0	32.3	45.7	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	190	0.5	3	Y	186.0	75.8	76.3	Y*	61.0	E
White	132	0.8	0	Y	131.0	74.1	75.3	Y*	60.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	36	0.0	3	Y	33.0	84.8	80.0	G	50.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	0.0	0	Y	31.0	45.2	57.3	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	9.1	Y
White							2.2	9.1	Y
Hispanic							2.7	9.1	Y
Black or African American									*
Asian							5.5	9.1	Y
American Indian									*
Two or More Races							4.5	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							3.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**1610 Franklin Township Public School District**

**050 Franklin High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,113	1.0	30	Y	1,073.0	51.5	50.3	Y		
White	137	1.5	1	Y	134.0	71.6	68.5	Y		
Hispanic	358	0.3	12	Y	346.0	40.1	39.8	Y		
Black or African American	433	1.4	14	Y	413.0	43.1	43.7	Y*		
Asian	169	0.6	3	Y	165.0	79.4	75.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	410	1.0	13	Y	394.0	38.6	38.2	Y		
Students with Disabilities	183	2.7	2	Y	176.0	12.5	15.1	Y*		
English Language Learners*	65	0.0	7	Y	58.0	12.0	15.5	Y*		
<b>Mathematics</b>										
Schoolwide	1,109	1.1	29	Y	1,069.0	28.2	36.3	N		
White	139	0.7	1	Y	137.0	45.2	50.7	Y*		
Hispanic	356	1.4	11	Y	341.0	18.2	29.2	N		
Black or African American	443	1.1	14	Y	424.0	18.1	28.6	N		
Asian	155	0.0	3	Y	152.0	62.5	68.9	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	407	1.7	15	Y	386.0	19.4	30.0	N		
Students with Disabilities	190	0.5	2	Y	187.0	4.8	10.2	N		
English Language Learners*	60	0.0	6	Y	54.0	7.4	13.4	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.3	86.5	N	89.7	89.5	Y	13.0	14.9	Y
White	94.4	89.4	Y	92.6	93.2	N	13.4	14.9	Y
Hispanic	76.8	79.2	N	82.1	83.8	N	17.9	14.9	N
Black or African American	83.9	86.2	N	90.9	89.0	Y	10.1	14.9	Y
Asian	93.1	95.0	N	96.3		G	9.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	78.0	78.9	N	85.4	84.2	Y	16.2	14.9	N
Students with Disabilities	71.1	67.0	Y	74.7	76.1	N	12.7	14.9	Y
English Language Learners*	51.2	73.8	N	80.0	81.6	N	10.4	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
41.1	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

055 Conerly Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	145	0.7	5	Y	139.0	46.0	53.0	Y*	34.0	N
White				*				*		*
Hispanic	35	0.0	3	Y	32.0	43.8	53.0	Y*		*
Black or African American	68	0.0	1	Y	67.0	38.9	39.5	Y*	34.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	59	0.0	3	Y	56.0	34.0	47.4	N	35.0	N
Students with Disabilities	31	3.2	1	Y	29.0	20.6	20.9	Y*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	145	0.7	5	Y	139.0	52.6	61.0	N	55.5	Y
White				*				*		*
Hispanic	35	0.0	3	Y	32.0	50.0	49.6	Y		*
Black or African American	68	0.0	1	Y	67.0	40.3	48.5	Y*	52.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	59	0.0	3	Y	56.0	32.2	49.2	N	44.5	Y
Students with Disabilities	31	3.2	1	Y	29.0	31.0	35.0	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	9.1	Y
White							2.0	9.1	Y
Hispanic							7.0	9.1	Y
Black or African American							6.7	9.1	Y
Asian							8.8	9.1	Y
American Indian									*
Two or More Races							5.0	9.1	Y
Economically Disadvantaged							9.3	9.1	N
Students with Disabilities							5.5	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**1610 Franklin Township Public School District**

**070 Elizabeth Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	246	0.4	13	Y	232.0	34.4	38.0	Y*	52.0	Y
White	24	0.0	4	Y	20.0	40.0	58.4	N		*
Hispanic	127	0.0	6	Y	121.0	32.3	32.2	Y	48.5	Y
Black or African American	73	0.0	3	Y	70.0	30.0	31.0	Y*	49.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	152	0.0	12	Y	140.0	25.0	32.6	N	55.0	Y
Students with Disabilities	48	2.1	3	Y	44.0	11.4	16.4	Y*		*
English Language Learners*	62	0.0	4	Y	58.0	17.2	20.9	Y*	56.0	Y
<b>Mathematics</b>										
Schoolwide	249	0.8	16	Y	232.0	27.5	39.1	N	53.5	Y
White	24	0.0	4	Y	20.0	40.0	58.4	N		*
Hispanic	128	0.0	7	Y	121.0	24.8	32.2	N	56.0	Y
Black or African American	74	0.0	4	Y	70.0	21.4	33.4	N	35.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	154	0.0	14	Y	140.0	18.5	32.0	N	44.0	Y
Students with Disabilities	48	2.1	3	Y	44.0	18.2	22.7	Y*		*
English Language Learners*	65	1.5	7	Y	58.0	6.9	26.0	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.6	9.1	N
White							23.6	9.1	N
Hispanic							8.0	9.1	Y
Black or African American							10.2	9.1	N
Asian							24.3	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	9.1	N
Students with Disabilities							6.3	9.1	Y
English Language Learners*							9.2	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
53.8	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**1610 Franklin Township Public School District**

**080 Franklin Park School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	245	2.0	12	Y	228.0	63.1	62.9	Y	57.0	Y
White	26	3.8	0	Y	25.0	68.0	65.9	Y		*
Hispanic	43	2.3	5	Y	37.0	43.2	51.3	Y*	46.0	Y
Black or African American	85	2.4	2	Y	81.0	51.8	50.6	Y	54.5	Y
Asian	82	0.0	4	Y	78.0	83.3	71.5	G	63.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	67	4.5	5	Y	59.0	49.2	46.6	Y	45.0	Y
Students with Disabilities	43	2.3	1	Y	41.0	12.2	18.0	Y*	45.0	Y
English Language Learners*	22	4.5	2	Y				*		*
<b>Mathematics</b>										
Schoolwide	246	2.4	12	Y	228.0	62.8	66.9	Y*	57.0	Y
White	26	3.8	0	Y	25.0	68.0	72.3	Y*		*
Hispanic	43	2.3	5	Y	37.0	45.9	41.3	Y	71.0	E
Black or African American	85	2.4	2	Y	81.0	49.4	42.6	Y	42.0	Y
Asian	83	1.2	4	Y	78.0	83.4	80.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	67	4.5	5	Y	59.0	45.8	32.6	Y	42.0	Y
Students with Disabilities	43	2.3	1	Y	41.0	19.5	24.0	Y*	40.0	Y
English Language Learners*	23	8.7	2	N	20.0	50.0	67.3	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	9.1	Y
White							8.1	9.1	Y
Hispanic							4.5	9.1	Y
Black or African American							5.4	9.1	Y
Asian							3.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	9.1	Y
Students with Disabilities							8.8	9.1	Y
English Language Learners*							2.9	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
59.5	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**1610 Franklin Township Public School District**

**100 Hillcrest School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	133	0.8	7	Y	125.0	38.4	35.1	Y	46.0	Y
White				*				*		*
Hispanic	61	0.0	5	Y	56.0	23.2	23.8	Y*	34.0	N
Black or African American	31	0.0	0	Y	31.0	32.3	24.9	Y		*
Asian	27	3.7	1	Y	25.0	72.0	53.5	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	67	0.0	4	Y	63.0	20.7	21.1	Y*	46.0	Y
Students with Disabilities	22	0.0	1	Y	21.0	14.3	23.0	Y*		*
English Language Learners*	38	2.6	4	Y	33.0	12.1	21.9	N		*
<b>Mathematics</b>										
Schoolwide	138	0.7	12	Y	125.0	40.8	44.0	Y*	58.0	Y
White				*				*		*
Hispanic	61	0.0	5	Y	56.0	17.9	29.2	N	60.0	E
Black or African American	31	0.0	0	Y	31.0	29.0	36.7	Y*		*
Asian	29	3.4	3	Y	25.0	88.0	65.9	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	67	0.0	4	Y	63.0	25.4	31.5	Y*	62.0	E
Students with Disabilities	22	0.0	1	Y	21.0	23.8	23.0	Y		*
English Language Learners*	43	2.3	9	Y	33.0	12.2	25.3	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.2	9.1	N
White							12.2	9.1	N
Hispanic							12.4	9.1	N
Black or African American							7.3	9.1	Y
Asian							7.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	9.1	N
Students with Disabilities							18.8	9.1	N
English Language Learners*							12.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
49.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**1610 Franklin Township Public School District**

**115 Macafee Road School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	155	1.3	6	Y	147.0	47.0	44.0	Y	55.5	Y
White	29	0.0	0	Y	29.0	72.4	51.4	Y		*
Hispanic	22	0.0	0	Y	22.0	31.8	33.2	Y*		*
Black or African American	71	1.4	3	Y	67.0	34.4	38.4	Y*	49.0	Y
Asian	29	3.4	3	Y	25.0	68.0	61.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	45	2.2	0	Y	44.0	22.7	33.7	N	46.0	Y
Students with Disabilities	51	2.0	3	Y	47.0	19.1	26.1	Y*	33.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	155	1.3	6	Y	147.0	47.6	47.3	Y	53.0	Y
White	29	0.0	0	Y	29.0	62.0	55.3	Y		*
Hispanic	22	0.0	0	Y	22.0	31.8	40.4	Y*		*
Black or African American	71	1.4	3	Y	67.0	37.3	37.1	Y	47.0	Y
Asian	29	3.4	3	Y	25.0	72.0	70.5	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	45	2.2	0	Y	44.0	27.2	28.2	Y*	43.0	Y
Students with Disabilities	51	2.0	3	Y	47.0	19.1	21.5	Y*	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	9.1	Y
White							4.9	9.1	Y
Hispanic							6.9	9.1	Y
Black or African American							7.6	9.1	Y
Asian							5.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	9.1	Y
Students with Disabilities							13.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

140 Pine Grove Manor School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	117	0.0	7	Y	110.0	43.7	28.2	Y	55.0	Y
White				*				*		*
Hispanic	63	0.0	5	Y	58.0	46.5	24.9	Y	55.0	Y
Black or African American	46	0.0	2	Y	44.0	34.0	27.5	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	92	0.0	5	Y	87.0	36.7	23.0	Y	55.0	Y
Students with Disabilities				*				*		*
English Language Learners*	37	0.0	4	Y	33.0	33.3	17.5	Y		*
<b>Mathematics</b>										
Schoolwide	123	0.0	8	Y	115.0	45.2	41.7	Y	62.5	E
White				*				*		*
Hispanic	69	0.0	6	Y	63.0	49.2	36.9	Y	66.0	E
Black or African American	46	0.0	2	Y	44.0	31.8	37.3	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	97	0.0	5	Y	92.0	41.3	37.7	Y	63.0	E
Students with Disabilities				*				*		*
English Language Learners*	43	0.0	5	Y	38.0	39.5	31.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	9.1	Y
White									*
Hispanic							3.4	9.1	Y
Black or African American							4.7	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.6	9.1	Y
Students with Disabilities							7.0	9.1	Y
English Language Learners*							3.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
71.0	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**1610 Franklin Township Public School District**

**150 Sampson G. Smith School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,044	1.3	31	Y	1,000.0	47.0	49.8	N	52.0	Y
White	115	4.3	1	Y	109.0	66.0	69.7	Y*	57.0	Y
Hispanic	370	0.5	15	Y	354.0	35.3	34.2	Y	49.0	Y
Black or African American	379	1.3	11	Y	363.0	36.7	42.6	N	45.0	Y
Asian	153	1.3	2	Y	149.0	83.8	80.0	G	71.0	E
American Indian				*				*		*
Two or More Races				Y				--	55.0	Y
Economically Disadvantaged	470	0.9	15	Y	451.0	32.4	35.8	Y*	45.0	Y
Students with Disabilities	215	0.5	5	Y	209.0	10.5	17.7	N	35.0	N
English Language Learners*	104	1.0	3	Y	101.0	15.9	13.5	Y	50.5	Y
<b>Mathematics</b>										
Schoolwide	1,051	1.2	35	Y	1,003.0	41.7	46.4	N	53.0	Y
White	116	3.4	2	Y	110.0	64.6	62.3	Y	63.0	E
Hispanic	370	0.5	15	Y	353.0	30.1	34.6	N	51.5	Y
Black or African American	382	1.3	12	Y	365.0	31.5	38.1	N	48.0	Y
Asian	156	1.3	4	Y	150.0	73.3	80.0	N	62.5	E
American Indian				*				*		*
Two or More Races				Y				--	63.0	E
Economically Disadvantaged	473	0.8	15	Y	454.0	28.0	31.9	N	51.0	Y
Students with Disabilities	215	0.5	5	Y	209.0	12.9	16.6	Y*	50.0	Y
English Language Learners*	111	0.0	7	Y	104.0	15.4	27.1	N	57.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.2	Y
White							10.2	8.2	N
Hispanic							5.2	8.2	Y
Black or African American							8.9	8.2	N
Asian							5.2	8.2	Y
American Indian									*
Two or More Races							9.1	8.2	N
Economically Disadvantaged							8.9	8.2	N
Students with Disabilities							10.4	8.2	N
English Language Learners*							2.8	8.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
58.8	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**1610 Franklin Township Public School District**

**160 Franklin Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	980	0.7	33	Y	940.0	53.2	47.0	Y	47.0	Y
White	131	2.3	6	Y	122.0	76.2	64.0	Y	52.0	Y
Hispanic	304	0.3	9	Y	294.0	43.2	33.9	Y	43.0	Y
Black or African American	412	0.5	15	Y	395.0	42.5	40.7	Y	46.0	Y
Asian	116	0.0	2	Y	114.0	86.9	79.2	G	50.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	391	0.3	17	Y	373.0	42.0	35.1	Y	47.0	Y
Students with Disabilities	161	1.2	8	Y	151.0	13.2	14.5	Y*	40.0	Y
English Language Learners*	40	0.0	1	Y	39.0	23.1	19.2	Y	45.5	Y
<b>Mathematics</b>										
Schoolwide	987	0.9	36	Y	943.0	40.3	41.7	Y*	40.0	Y
White	132	2.3	6	Y	123.0	66.6	58.8	Y	52.0	Y
Hispanic	309	1.0	11	Y	296.0	27.7	29.8	Y*	34.0	N
Black or African American	412	0.5	16	Y	394.0	29.5	33.9	N	37.0	N
Asian	117	0.0	2	Y	115.0	78.3	75.1	Y	48.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	396	0.8	19	Y	375.0	26.7	29.6	Y*	36.5	N
Students with Disabilities	161	1.2	8	Y	151.0	9.9	13.9	Y*	23.0	N
English Language Learners*	46	0.0	4	Y	42.0	16.7	20.6	Y*	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	10.0	Y
White							11.4	10.0	N
Hispanic							6.1	10.0	Y
Black or African American							4.3	10.0	Y
Asian							1.7	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	10.0	Y
Students with Disabilities							7.5	10.0	Y
English Language Learners*							2.6	10.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

1810 Green Brook Township Public School District

030 Green Brook Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	421	2.4	6	Y	406.0	74.1	66.9	Y	57.0	Y
White	187	2.7	1	Y	181.0	67.4	61.6	Y	53.0	Y
Hispanic	60	6.7	1	N	56.1	58.8	46.3	Y	61.0	E
Black or African American	30	3.3	2	Y	28.0	42.8	47.0	Y*	35.5	N
Asian	132	0.0	2	Y	130.0	94.7	80.0	G	64.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	21	23.8	1	N				*		*
Students with Disabilities	76	5.3	4	N	69.0	21.7	21.1	Y	43.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	421	2.1	6	Y	407.0	63.4	56.3	Y	54.5	Y
White	187	2.7	1	Y	181.0	56.4	46.1	Y	54.0	Y
Hispanic	60	5.0	1	Y	56.0	26.8	34.3	Y*	52.5	Y
Black or African American	30	3.3	2	Y	28.0	42.9	44.0	Y*		*
Asian	132	0.0	2	Y	130.0	91.5	80.0	G	62.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	21	23.8	1	N				*		*
Students with Disabilities	76	3.9	4	Y	70.0	17.1	16.7	Y	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.1	Y
White							10.8	9.1	N
Hispanic							7.0	9.1	Y
Black or African American							6.7	9.1	Y
Asian							0.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.8	9.1	N
Students with Disabilities							12.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

1810 Green Brook Township Public School District

050 Irene E. Feldkirchner Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	182	1.6	0	Y	179.0	68.2	70.2	Y*	37.0	N
White	87	1.1	0	Y	86.0	64.0	64.2	Y*	31.0	N
Hispanic	25	8.0	0	N	23.8	58.8	57.5	Y		*
Black or African American				*				*		*
Asian	51	0.0	0	Y	51.0	80.4	80.0	G	40.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	3.7	0	Y	26.0	30.7	46.6	N		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	182	1.6	0	Y	179.0	70.4	73.6	Y*	45.0	Y
White	87	1.1	0	Y	86.0	66.2	69.4	Y*	40.0	Y
Hispanic	25	8.0	0	N	23.8	58.8	66.5	Y*		*
Black or African American				*				*		*
Asian	51	0.0	0	Y	51.0	86.3	80.0	G	38.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	3.7	0	Y	26.0	38.4	40.1	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.1	Y
White							3.3	9.1	Y
Hispanic							7.8	9.1	Y
Black or African American							10.0	9.1	N
Asian							3.6	9.1	Y
American Indian									*
Two or More Races							5.0	9.1	Y
Economically Disadvantaged							20.8	9.1	N
Students with Disabilities							4.8	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**2170 Hillsborough Township Public School District**

**030 Hillsborough High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,169	2.7	11	Y	1,128.0	65.6	56.5	Y		
White	758	3.0	3	Y	732.0	62.7	52.3	Y		
Hispanic	90	4.4	2	Y	84.0	46.5	38.8	Y		
Black or African American	56	3.6	3	Y	51.0	45.1	44.1	Y		
Asian	264	0.8	3	Y	260.0	84.3	78.7	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	78	7.7	5	N	69.4	43.3	31.7	Y		
Students with Disabilities	157	5.1	2	N	147.3	24.5	19.6	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	1,094	2.5	10	Y	1,057.0	58.2	50.2	Y		
White	724	2.6	3	Y	702.0	56.2	48.6	Y		
Hispanic	94	5.3	2	N	87.4	41.1	32.9	Y		
Black or African American	54	3.7	2	Y	50.0	24.0	24.8	Y*		
Asian	221	0.5	3	Y	217.0	79.3	69.9	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	78	2.6	4	Y	72.0	43.1	30.2	Y		
Students with Disabilities	147	5.4	1	N	138.7	20.9	23.9	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.8		G	97.2		G	4.6	14.9	Y
White	97.4		G	98.1		G	4.9	14.9	Y
Hispanic	94.9	87.5	Y	91.2	92.3	N	8.5	14.9	Y
Black or African American	100.0		G	86.2	92.1	N	6.1	14.9	Y
Asian	100.0		G	98.9		G	1.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.0		G	86.3	89.3	N	16.0	14.9	N
Students with Disabilities	90.4	76.7	Y	89.0	89.5	N	13.8	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**2170 Hillsborough Township Public School District**

**033 Amsterdam Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	225	0.9	3	Y	220.0	78.2	69.7	Y	51.0	Y
White	115	0.0	0	Y	115.0	73.1	63.4	Y	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	91	2.2	2	Y	87.0	87.3	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	38	0.0	0	Y	38.0	42.1	28.8	Y	30.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	225	0.9	3	Y	220.0	82.3	75.9	G	68.0	E
White	115	0.0	0	Y	115.0	74.8	71.2	Y	67.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	91	1.1	2	Y	88.0	95.4	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	38	2.6	0	Y	37.0	37.8	38.1	Y*	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.1	Y
White							3.3	9.1	Y
Hispanic							3.0	9.1	Y
Black or African American									*
Asian							5.4	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.4	9.1	N
Students with Disabilities							5.0	9.1	Y
English Language Learners*							4.5	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**2170 Hillsborough Township Public School District**

**034 Auten Road Intermediate School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,155	3.3	28	Y	1,090.0	68.5	68.6	Y*	39.0	N
White	661	4.7	4	Y	627.0	64.5	62.5	Y	36.5	N
Hispanic	105	2.9	5	Y	97.0	52.5	50.8	Y	40.0	Y
Black or African American	57	0.0	3	Y	54.0	40.7	61.2	N	27.5	N
Asian	323	0.6	16	Y	305.0	87.2	80.0	G	42.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	93	8.6	4	N	84.6	34.2	42.5	Y*	30.0	N
Students with Disabilities	218	6.9	4	N	203.3	28.0	31.1	Y*	33.0	N
English Language Learners*	49	0.0	4	Y	45.0	60.0	43.2	Y	42.0	Y
<b>Mathematics</b>										
Schoolwide	1,162	3.0	32	Y	1,096.0	72.4	71.5	Y	52.0	Y
White	661	4.4	4	Y	629.0	68.5	66.9	Y	49.0	Y
Hispanic	109	1.8	6	Y	101.0	49.5	43.8	Y	46.5	Y
Black or African American	58	0.0	4	Y	54.0	50.0	53.0	Y*	47.0	Y
Asian	325	0.6	18	Y	305.0	91.8	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	97	8.2	7	N	85.5	35.0	34.6	Y	40.0	Y
Students with Disabilities	218	6.4	4	N	203.3	30.5	38.4	N	48.0	Y
English Language Learners*	56	1.8	8	Y	47.0	57.5	58.8	Y*	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.2	Y
White							3.3	8.2	Y
Hispanic							4.6	8.2	Y
Black or African American							5.3	8.2	Y
Asian							1.2	8.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	8.2	N
Students with Disabilities							7.9	8.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

035 Hillsborough Township Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,202	2.7	7	Y	1,163.0	75.4	67.7	Y	53.0	Y
White	682	4.1	1	Y	654.0	70.9	63.0	Y	50.0	Y
Hispanic	103	3.9	3	Y	96.0	54.2	54.3	Y*	46.5	Y
Black or African American	55	1.8	1	Y	53.0	69.8	47.6	Y	51.5	Y
Asian	360	0.0	2	Y	358.0	90.3	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	95	3.2	1	Y	91.0	44.0	37.2	Y	39.0	N
Students with Disabilities	211	6.2	2	N	198.6	32.8	26.4	Y	45.0	Y
English Language Learners*	29	0.0	0	Y	29.0	37.9		--	63.0	E
<b>Mathematics</b>										
Schoolwide	1,204	2.7	8	Y	1,165.0	69.9	62.0	Y	51.0	Y
White	682	4.1	1	Y	654.0	64.7	57.7	Y	49.0	Y
Hispanic	104	2.9	3	Y	98.0	40.9	45.3	Y*	48.5	Y
Black or African American	55	1.8	1	Y	53.0	52.8	40.4	Y	46.0	Y
Asian	361	0.0	3	Y	358.0	90.3	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	97	3.1	2	Y	92.0	32.6	32.3	Y	39.0	N
Students with Disabilities	211	5.7	2	N	198.6	26.7	27.4	Y*	49.0	Y
English Language Learners*	31	0.0	1	Y	30.0	53.3		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	10.0	Y
White							3.8	10.0	Y
Hispanic							3.9	10.0	Y
Black or African American							7.3	10.0	Y
Asian							1.4	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	10.0	Y
Students with Disabilities							8.5	10.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).  
 \*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.  
 \*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.  
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**2170 Hillsborough Township Public School District**

**040 Hillsborough Township Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	213	1.4	10	Y	200.0	82.5	71.4	G	65.0	E
White	111	2.7	0	Y	108.0	81.5	69.1	G	64.5	E
Hispanic	21	0.0	4	Y				*		*
Black or African American				*				*		*
Asian	62	0.0	4	Y	58.0	93.1	80.0	G	66.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	0.0	5	Y				*		*
Students with Disabilities	39	2.6	2	Y	36.0	55.6	41.5	Y	78.0	E
English Language Learners*	21	0.0	0	Y	21.0	66.7		--		*
<b>Mathematics</b>										
Schoolwide	214	1.9	10	Y	200.0	83.5	80.0	G	65.0	E
White	111	3.6	0	Y	107.0	85.1	80.0	G	65.0	E
Hispanic	22	0.0	4	Y				*		*
Black or African American				*				*		*
Asian	62	0.0	4	Y	58.0	91.4	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	0.0	5	Y				*		*
Students with Disabilities	39	2.6	2	Y	36.0	55.5	50.7	Y	77.0	E
English Language Learners*	22	0.0	0	Y	22.0	77.3		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.1	Y
White							1.9	9.1	Y
Hispanic							10.2	9.1	N
Black or African American							7.5	9.1	Y
Asian							5.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.5	9.1	N
Students with Disabilities							8.2	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

060 Sunnymeade Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	214	2.8	7	Y	201.0	78.6	77.6	Y	65.5	E
White	104	3.8	1	Y	99.0	82.9	78.7	G	57.0	Y
Hispanic	35	5.7	1	N	32.3	68.1	60.6	Y		*
Black or African American				*				*		*
Asian	55	0.0	5	Y	50.0	86.0	80.0	G	72.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	38	2.6	0	Y	37.0	64.8	58.5	Y		*
Students with Disabilities	40	7.5	2	N	36.1	41.5	49.2	Y*		*
English Language Learners*	27	7.4	1	N	24.7	64.8	77.4	Y*		*
<b>Mathematics</b>										
Schoolwide	217	2.8	8	Y	203.0	73.4	75.9	Y*	73.0	E
White	104	3.8	1	Y	99.0	77.8	75.9	Y	75.0	E
Hispanic	35	5.7	1	N	32.3	52.6	53.6	Y*		*
Black or African American				*				*		*
Asian	58	0.0	6	Y	52.0	88.5	80.0	G	86.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	41	2.4	1	Y	39.0	56.4	55.3	Y		*
Students with Disabilities	40	7.5	2	N	36.1	36.0	53.0	N		*
English Language Learners*	30	6.7	2	N	26.6	60.2	80.0	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.1	Y
White							5.9	9.1	Y
Hispanic							10.1	9.1	N
Black or African American							7.3	9.1	Y
Asian							8.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.7	9.1	N
Students with Disabilities							8.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

070 Triangle Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	163	0.6	5	Y	157.0	72.0	72.3	Y*	42.0	Y
White	98	1.0	0	Y	97.0	70.1	69.9	Y	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	39	0.0	4	Y	35.0	85.7	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	59	1.7	2	Y	56.0	53.6	58.7	Y*	37.0	N
English Language Learners*	20	0.0	1	Y				*		*
<b>Mathematics</b>										
Schoolwide	163	0.6	5	Y	157.0	66.2	74.2	N	58.5	Y
White	98	1.0	0	Y	97.0	61.8	72.3	N	62.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	39	0.0	4	Y	35.0	82.8	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	59	1.7	2	Y	56.0	51.7	53.0	Y*	55.0	Y
English Language Learners*	20	0.0	1	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.1	Y
White							3.3	9.1	Y
Hispanic							8.5	9.1	Y
Black or African American									*
Asian							7.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	9.1	N
Students with Disabilities							11.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**2170 Hillsborough Township Public School District**

**080 Woodfern Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	145	0.7	7	Y	137.0	74.5	67.8	Y	53.0	Y
White	94	1.1	1	Y	92.0	71.7	73.0	Y*	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	32	0.0	4	Y	28.0	92.9	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	34	0.0	3	Y	31.0	51.6	35.9	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	145	0.7	7	Y	137.0	74.5	71.7	Y	61.0	E
White	94	1.1	1	Y	92.0	68.5	76.1	Y*	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	32	0.0	4	Y	28.0	96.4	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	34	0.0	3	Y	31.0	51.7	53.0	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	9.1	Y
White							3.6	9.1	Y
Hispanic							8.8	9.1	Y
Black or African American									*
Asian							4.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	9.1	N
Students with Disabilities							7.0	9.1	Y
English Language Learners*							13.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
82.1	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**2170 Hillsborough Township Public School District**

**085 Woods Road Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	163	2.5	0	Y	159.0	74.8	80.0	Y*	59.0	Y
White	88	3.4	0	Y	85.0	70.5	79.0	N	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	55	1.8	0	Y	54.0	81.5	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	39	5.1	0	N	37.1	51.2	61.6	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	164	2.4	1	Y	159.0	72.9	79.2	N	75.0	E
White	88	3.4	0	Y	85.0	67.0	75.2	Y*	65.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	55	1.8	0	Y	54.0	90.8	80.0	G	82.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	39	5.1	0	N	37.1	48.5	59.1	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	9.1	Y
White							3.2	9.1	Y
Hispanic							13.6	9.1	N
Black or African American									*
Asian							4.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							9.3	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3000 Manville Board Of Education**

**050 Manville High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	219	0.5	12	Y	206.0	48.0	55.6	N		
White	108	0.0	6	Y	102.0	51.0	58.3	Y*		
Hispanic	89	1.1	4	Y	84.0	46.4	54.4	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	0.0	8	Y	77.0	40.3	49.3	Y*		
Students with Disabilities	42	2.4	4	Y	37.0	8.1	16.6	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	219	0.5	15	Y	203.0	20.7	30.0	N		
White	107	0.0	6	Y	101.0	24.8	34.7	N		
Hispanic	88	1.1	5	Y	82.0	14.6	22.6	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	88	1.1	11	Y	76.0	10.5	24.1	N		
Students with Disabilities	43	2.3	5	Y	37.0	0.0	13.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.8	92.8	N	93.5	94.5	N	14.8	14.9	Y
White	90.9	94.9	N	94.4	94.4	Y	13.4	14.9	Y
Hispanic	94.1	88.8	Y	93.3	96.0	N	14.6	14.9	Y
Black or African American			*			*	27.3	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.2	94.6	N	84.2	94.0	N	20.8	14.9	N
Students with Disabilities	80.0	95.0	N	76.2	83.9	N	21.7	14.9	N
English Language Learners*			*			*	13.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3000 Manville Board Of Education**

**065 Alexander Batcho Intermediate School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	348	0.0	14	Y	334.0	56.9	53.0	Y	53.0	Y
White	181	0.0	7	Y	174.0	58.6	54.3	Y	54.5	Y
Hispanic	134	0.0	7	Y	127.0	54.3	54.2	Y	53.0	Y
Black or African American	27	0.0	0	Y	27.0	48.1	33.7	Y	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	137	0.0	6	Y	131.0	53.5	49.8	Y	48.0	Y
Students with Disabilities	73	0.0	4	Y	69.0	21.7	21.9	Y*	51.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	352	0.6	15	Y	336.0	41.4	43.5	Y*	55.5	Y
White	181	1.1	7	Y	173.0	50.3	48.0	Y	56.0	Y
Hispanic	137	0.0	7	Y	130.0	33.1	39.1	Y*	49.0	Y
Black or African American	27	0.0	0	Y	27.0	22.2	29.4	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	139	0.7	6	Y	132.0	30.3	35.0	Y*	54.0	Y
Students with Disabilities	73	1.4	4	Y	69.0	15.9	19.1	Y*	55.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.3	9.5	N
White							11.5	9.5	N
Hispanic							9.0	9.5	Y
Black or African American							11.5	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	9.5	N
Students with Disabilities							20.3	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3000 Manville Board Of Education**

**080 Roosevelt School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	235	0.0	8	Y	227.0	44.5	50.6	N	43.0	Y
White	113	0.0	1	Y	112.0	49.1	52.6	Y*	39.5	N
Hispanic	96	0.0	4	Y	92.0	40.3	47.4	Y*	45.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	95	0.0	6	Y	89.0	30.4	43.0	N	44.0	Y
Students with Disabilities	63	0.0	2	Y	61.0	13.1	23.4	N	33.5	N
English Language Learners*	24	0.0	1	Y	23.0	21.7	36.9	N	48.5	Y
<b>Mathematics</b>										
Schoolwide	243	0.0	11	Y	232.0	34.1	44.0	N	45.0	Y
White	115	0.0	1	Y	114.0	41.2	52.6	N	47.0	Y
Hispanic	102	0.0	7	Y	95.0	26.3	32.8	Y*	43.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	98	0.0	7	Y	91.0	18.7	32.0	N	38.0	N
Students with Disabilities	63	0.0	2	Y	61.0	13.1	27.8	N	27.0	N
English Language Learners*	32	0.0	4	Y	28.0	10.7	24.1	N	39.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.0	7.6	N
White							12.3	7.6	N
Hispanic							7.8	7.6	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	7.6	N
Students with Disabilities							22.4	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3000 Manville Board Of Education**

**090 Weston Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	115	0.0	7	Y	108.0	43.5	47.8	Y*		
White	49	0.0	1	Y	48.0	50.0	54.8	Y*		
Hispanic	52	0.0	4	Y	48.0	35.4	41.1	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	48	0.0	2	Y	46.0	45.7	35.7	Y		
Students with Disabilities	24	0.0	0	Y	24.0	12.5	36.8	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	116	0.0	7	Y	109.0	38.5	42.1	Y*		
White	49	0.0	1	Y	48.0	50.0	47.6	Y		
Hispanic	53	0.0	4	Y	49.0	28.6	31.7	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	48	0.0	2	Y	46.0	30.4	26.4	Y		
Students with Disabilities	24	0.0	0	Y	24.0	16.7	29.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.5	9.6	N
White							9.5	9.6	Y
Hispanic							10.9	9.6	N
Black or African American							16.7	9.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	9.6	N
Students with Disabilities							17.4	9.6	N
English Language Learners*							18.2	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.6	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3320 Montgomery Township School District**

**030 Montgomery High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	827	2.1	5	Y	805.0	81.7	80.0	G		
White	368	2.7	3	Y	355.0	75.5	80.0	N		
Hispanic	39	5.1	2	N	35.2	59.7	58.8	Y		
Black or African American	27	0.0	0	Y	27.0	66.7	66.7	Y		
Asian	384	1.3	0	Y	379.0	90.5	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	6.9	0	N	27.6	50.7	58.8	Y*		
Students with Disabilities	91	6.6	0	N	86.5	34.7	36.9	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	657	5.6	4	N	620.4	72.2	68.8	Y		
White	340	6.2	3	N	320.2	64.9	66.0	Y*		
Hispanic	39	10.3	1	N	36.1	49.8	38.9	Y		
Black or African American	26	15.4	0	N	24.7	48.6	19.9	Y		
Asian	243	2.9	0	Y	236.0	86.9	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	26	15.4	0	N	24.7	40.5	46.6	Y*		
Students with Disabilities	91	20.9	0	N	86.5	28.9	32.6	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	97.7		G	4.7	14.9	Y
White	97.4		G	97.2		G	5.1	14.9	Y
Hispanic			*			*	16.1	14.9	N
Black or African American			*			*	3.8	14.9	Y
Asian	99.4		G	98.8		G	3.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	12.2	14.9	Y
Students with Disabilities	88.0	88.5	N	86.4	77.5	Y	17.3	14.9	N
English Language Learners*			*			*	13.6	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3320 Montgomery Township School District**

**045 Montgomery Lower Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	711	2.8	12	Y	681.0	79.6	76.5	Y	52.5	Y
White	269	5.6	4	N	251.8	69.9	68.3	Y	51.0	Y
Hispanic	37	8.1	0	N	35.2	56.8	55.8	Y	40.0	Y
Black or African American	22	0.0	0	Y	22.0	54.5		--	45.5	Y
Asian	375	0.5	7	Y	367.0	89.1	80.0	G	54.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	31	3.2	0	Y	30.0	43.3	50.4	Y*	58.0	Y
Students with Disabilities	106	4.7	2	Y	99.0	35.3	33.1	Y	50.0	Y
English Language Learners*	36	2.8	1	Y	35.0	51.4	68.5	N	72.0	E
<b>Mathematics</b>										
Schoolwide	720	2.9	14	Y	686.0	76.9	73.4	Y	56.0	Y
White	269	5.9	4	N	251.8	64.8	61.8	Y	50.0	Y
Hispanic	38	7.9	1	N	35.2	42.6	47.4	Y*	39.0	N
Black or African American	22	0.0	0	Y	22.0	54.5		--	42.0	Y
Asian	383	0.5	8	Y	373.0	88.5	80.0	G	60.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	31	3.2	0	Y	30.0	43.3	45.1	Y*	45.5	Y
Students with Disabilities	106	4.7	2	Y	99.0	27.3	23.2	Y	42.0	Y
English Language Learners*	44	4.5	2	Y	40.0	70.0	75.3	Y*	79.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	8.2	Y
White							5.6	8.2	Y
Hispanic							2.6	8.2	Y
Black or African American							4.5	8.2	Y
Asian							1.8	8.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	8.2	Y
Students with Disabilities							8.2	8.2	Y
English Language Learners*							4.5	8.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3320 Montgomery Township School District**

**070 Montgomery Upper Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	830	1.9	8	Y	808.0	80.9	77.3	G	54.0	Y
White	344	2.6	2	Y	333.0	69.9	67.4	Y	46.0	Y
Hispanic	45	4.4	2	Y	42.0	59.5	62.5	Y*	42.5	Y
Black or African American	22	0.0	0	Y	22.0	63.6	55.3	Y		*
Asian	409	1.2	4	Y	401.0	93.5	80.0	G	56.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	7.4	0	N	25.7	42.8	66.9	N	42.0	Y
Students with Disabilities	111	4.5	3	Y	104.0	24.0	28.0	Y*	40.0	Y
English Language Learners*	23	13.0	3	N				*		*
<b>Mathematics</b>										
Schoolwide	838	1.9	11	Y	813.0	78.7	71.4	Y	46.0	Y
White	346	2.3	4	Y	334.0	67.7	61.6	Y	45.0	Y
Hispanic	45	4.4	2	Y	42.0	45.3	35.3	Y		*
Black or African American	22	0.0	0	Y	22.0	45.5	25.5	Y		*
Asian	414	1.4	5	Y	404.0	93.4	80.0	G	47.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	7.4	0	N	25.7	46.7	45.3	Y		*
Students with Disabilities	111	5.4	3	N	103.0	25.2	25.2	Y	45.0	Y
English Language Learners*	31	6.5	6	N	24.0	70.8	41.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	10.0	Y
White							5.8	10.0	Y
Hispanic							8.9	10.0	Y
Black or African American							8.7	10.0	Y
Asian							1.2	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	10.0	Y
Students with Disabilities							9.3	10.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

080 Orchard Hill Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.5	10.2	Y
White						4.2	10.2	Y
Hispanic						12.0	10.2	N
Black or African American								*
Asian						7.6	10.2	Y
American Indian								*
Two or More Races						2.7	10.2	Y
Economically Disadvantaged								*
Students with Disabilities						7.1	10.2	Y
English Language Learners*						4.9	10.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3320 Montgomery Township School District**

**105 Village Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	696	0.6	22	Y	670.0	67.2	71.1	N	56.0	Y
White	246	1.2	5	Y	238.0	63.0	60.5	Y	53.0	Y
Hispanic	49	0.0	0	Y	49.0	46.9	50.0	Y*	59.0	Y
Black or African American				*				*		*
Asian	364	0.3	16	Y	347.0	74.3	80.0	N	58.0	Y
American Indian				*				*		
Two or More Races	22	0.0	1	Y	21.0	71.5		--		*
Economically Disadvantaged	28	0.0	0	Y	28.0	32.1	35.4	Y*		*
Students with Disabilities	121	1.7	2	Y	117.0	29.0	34.1	Y*	29.0	N
English Language Learners*	46	0.0	0	Y	46.0	41.3	44.4	Y*	60.0	E
<b>Mathematics</b>										
Schoolwide	700	0.6	26	Y	670.0	73.7	76.6	N	53.0	Y
White	248	1.2	7	Y	238.0	62.1	64.9	Y*	47.5	Y
Hispanic	49	0.0	0	Y	49.0	42.8	62.0	N	40.5	Y
Black or African American				*				*		*
Asian	366	0.3	18	Y	347.0	86.8	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races	22	0.0	1	Y	21.0	85.7		G		*
Economically Disadvantaged	28	0.0	0	Y	28.0	35.7	55.0	N		*
Students with Disabilities	121	1.7	2	Y	117.0	33.3	34.1	Y*	43.0	Y
English Language Learners*	50	0.0	4	Y	46.0	52.1	63.4	Y*	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	7.5	Y
White							3.2	7.5	Y
Hispanic							6.1	7.5	Y
Black or African American									*
Asian							4.4	7.5	Y
American Indian									*
Two or More Races							4.5	7.5	Y
Economically Disadvantaged							13.8	7.5	N
Students with Disabilities							5.0	7.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3670 North Plainfield School District**

**050 North Plainfield High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	502	2.6	13	Y	476.0	43.1	44.2	Y*		
White	53	1.9	0	Y	52.0	55.8	58.1	Y*		
Hispanic	333	3.3	10	Y	312.0	39.5	40.0	Y*		
Black or African American	92	1.1	1	Y	90.0	41.1	41.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	280	2.9	5	Y	267.0	41.6	40.2	Y		
Students with Disabilities	95	4.2	2	Y	89.0	12.3	19.5	N		
English Language Learners*	101	6.9	7	N	89.3	6.7	16.2	N		
<b>Mathematics</b>										
Schoolwide	434	3.5	13	Y	406.0	16.2	22.2	N		
White	48	4.2	1	Y	45.0	22.2	22.1	Y		
Hispanic	277	4.0	9	Y	257.0	15.6	21.2	N		
Black or African American	86	2.3	1	Y	83.0	10.8	18.9	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	237	3.8	4	Y	224.0	15.6	19.8	N		
Students with Disabilities	57	5.3	2	N	52.3	3.8	11.3	N		
English Language Learners*	74	9.5	6	N	64.6	10.8	12.5	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.5	95.0	N	92.3	93.4	N	9.5	14.9	Y
White	100.0		G	91.2	87.6	Y	7.5	14.9	Y
Hispanic	93.0	95.0	N	92.3	93.8	N	10.3	14.9	Y
Black or African American	94.4	94.2	Y	92.5	93.4	N	9.0	14.9	Y
Asian			*			*	5.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.3		G	92.5	95.1	N	9.7	14.9	Y
Students with Disabilities	87.2	86.1	Y	88.0	75.7	Y	15.2	14.9	N
English Language Learners*	70.0	87.3	N	70.0	83.2	N	14.6	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.7	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3670 North Plainfield School District**

**060 East End School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	169	3.6	3	Y	160.0	33.8	37.4	Y*	37.0	N
White				*				*		*
Hispanic	114	2.6	3	Y	108.0	25.0	34.5	N	39.0	N
Black or African American	36	8.3	0	N	34.2	49.7	38.4	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	4.5	3	Y	103.0	23.3	31.2	N	39.0	N
Students with Disabilities	32	0.0	1	Y	31.0	12.9	10.5	Y		*
English Language Learners*	30	3.3	2	Y	27.0	7.4	18.1	N		*
<b>Mathematics</b>										
Schoolwide	174	3.4	4	Y	164.0	45.1	44.2	Y	50.0	Y
White				*				*		*
Hispanic	119	2.5	4	Y	112.0	41.1	43.0	Y*	51.5	Y
Black or African American	36	8.3	0	N	34.2	49.7	38.4	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	115	4.3	4	Y	106.0	37.8	41.6	Y*	51.5	Y
Students with Disabilities	32	0.0	1	Y	31.0	32.3	15.7	Y		*
English Language Learners*	35	2.9	3	Y	31.0	12.9	24.3	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	9.1	Y
White							8.6	9.1	Y
Hispanic							7.2	9.1	Y
Black or African American							8.7	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	9.1	Y
Students with Disabilities							9.4	9.1	N
English Language Learners*							15.3	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
56.0	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3670 North Plainfield School District**

**080 Somerset School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	523	1.3	10	Y	506.0	34.6	33.5	Y	41.0	Y
White	44	2.3	1	Y	42.0	54.7	51.7	Y	58.0	Y
Hispanic	361	0.8	7	Y	351.0	28.8	29.3	Y*	41.0	Y
Black or African American	96	3.1	2	Y	91.0	42.9	29.7	Y	31.0	N
Asian	21	0.0	0	Y	21.0	52.4	42.6	Y	64.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	359	0.8	6	Y	350.0	26.6	27.1	Y*	41.0	Y
Students with Disabilities	123	0.8	2	Y	120.0	9.2	9.6	Y*	38.0	N
English Language Learners*	75	1.3	2	Y	72.0	9.7	11.9	Y*	41.5	Y
<b>Mathematics</b>										
Schoolwide	528	1.7	11	Y	508.0	28.2	31.8	N	42.5	Y
White	43	2.3	1	Y	41.0	29.2	50.4	N	46.0	Y
Hispanic	367	1.4	8	Y	354.0	26.0	27.1	Y*	39.0	N
Black or African American	96	3.1	2	Y	91.0	30.8	28.7	Y	47.0	Y
Asian	21	0.0	0	Y	21.0	47.6	39.1	Y	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	363	1.1	7	Y	352.0	24.2	27.3	Y*	40.0	Y
Students with Disabilities	122	0.8	2	Y	119.0	8.4	11.2	Y*	38.0	N
English Language Learners*	81	3.7	3	Y	75.0	9.3	23.5	N	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	8.2	Y
White							9.1	8.2	N
Hispanic							5.0	8.2	Y
Black or African American							6.6	8.2	Y
Asian							5.0	8.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.9	8.2	Y
Students with Disabilities							9.2	8.2	N
English Language Learners*							9.7	8.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
25.0	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

090 Stony Brook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	110	2.7	5	Y	102.0	23.5	30.5	N	27.0	N
White				*				*		
Hispanic	73	4.1	3	Y	67.0	25.4	29.3	Y*	27.0	N
Black or African American	23	0.0	2	Y	21.0	23.8	39.0	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	87	2.3	5	Y	80.0	21.3	30.8	N	27.0	N
Students with Disabilities	27	3.7	2	Y	24.0	4.2	7.5	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	110	2.7	5	Y	102.0	21.6	31.4	N	40.5	Y
White				*				*		
Hispanic	73	4.1	3	Y	67.0	22.4	31.6	N	43.0	Y
Black or African American	23	0.0	2	Y	21.0	19.0	24.0	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	87	2.3	5	Y	80.0	22.6	30.8	N	49.0	Y
Students with Disabilities	27	3.7	2	Y	24.0	4.2	11.1	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	9.1	Y
White									*
Hispanic							5.9	9.1	Y
Black or African American							12.5	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	9.1	Y
Students with Disabilities							13.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3670 North Plainfield School District**

**110 West End School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	213	3.8	4	Y	201.0	38.3	36.9	Y	53.0	Y
White	41	7.3	0	N	39.0	48.7	45.3	Y	62.0	E
Hispanic	120	3.3	1	Y	115.0	24.3	32.8	N	36.5	N
Black or African American	43	2.3	3	Y	39.0	66.7	41.7	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	134	3.0	2	Y	128.0	24.3	32.9	N	46.0	Y
Students with Disabilities	29	0.0	1	Y	28.0	3.6	18.3	N		*
English Language Learners*	45	6.7	0	N	42.8	4.7	19.2	N	45.5	Y
<b>Mathematics</b>										
Schoolwide	216	3.7	4	Y	204.0	36.7	34.7	Y	60.0	E
White	42	7.1	0	N	39.9	52.6	41.8	Y	71.0	E
Hispanic	122	3.3	1	Y	117.0	24.8	33.2	N	49.0	Y
Black or African American	43	2.3	3	Y	39.0	51.3	35.4	Y	52.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	134	3.0	2	Y	128.0	26.6	30.0	Y*	59.0	Y
Students with Disabilities	29	0.0	1	Y	28.0	0.0	26.0	N		*
English Language Learners*	48	6.3	0	N	45.6	6.6	13.7	N	67.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	9.1	Y
White							8.1	9.1	Y
Hispanic							6.9	9.1	Y
Black or African American							8.9	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	9.1	N
Students with Disabilities							10.8	9.1	N
English Language Learners*							10.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.6	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**3670 North Plainfield School District**

**300 North Plainfield Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
<b>English Language Arts / Literacy</b>										
Schoolwide	545	1.1	13	Y	526.0	40.5	37.3	Y	53.0	Y
White	73	0.0	0	Y	73.0	64.4	41.6	Y	66.0	E
Hispanic	325	0.9	6	Y	316.0	33.5	34.9	Y*	49.0	Y
Black or African American	117	2.6	6	Y	108.0	41.7	38.5	Y	50.5	Y
Asian	25	0.0	1	Y	24.0	54.2	56.3	Y*	68.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	334	0.9	6	Y	325.0	31.0	35.7	N	49.0	Y
Students with Disabilities	124	1.6	4	Y	118.0	4.2	12.6	N	35.0	N
English Language Learners*	61	1.6	1	Y	59.0	10.2	16.5	Y*	52.5	Y
<b>Mathematics</b>										
Schoolwide	558	1.1	21	Y	531.0	21.7	21.4	Y	38.5	N
White	73	0.0	0	Y	73.0	43.8	31.7	Y	44.0	Y
Hispanic	339	0.9	14	Y	322.0	16.5	19.8	Y*	34.0	N
Black or African American	116	2.6	6	Y	107.0	22.4	16.7	Y	44.0	Y
Asian	25	0.0	1	Y	24.0	20.9	27.8	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	344	0.9	12	Y	329.0	16.1	21.3	N	39.0	N
Students with Disabilities	123	1.6	4	Y	117.0	1.7	9.2	N	31.0	N
English Language Learners*	75	1.3	9	Y	65.0	9.2	13.7	Y*	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	10.0	Y
White							6.8	10.0	Y
Hispanic							6.6	10.0	Y
Black or African American							4.2	10.0	Y
Asian							4.0	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	10.0	Y
Students with Disabilities							7.2	10.0	Y
English Language Learners*							8.9	10.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.2	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**4805 Somerset County Educational Services Commission**

**050 Somerset Secondary Academy**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**4810 Somerset County Vocational And Technical Schools**

**070 Somerset County Vocational Technical High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	148	0.0	0	Y	148.0	75.6	55.6	Y		
White	60	0.0	0	Y	60.0	61.6	42.5	Y		
Hispanic	31	0.0	0	Y	31.0	71.0	63.8	Y		
Black or African American				*				*		
Asian	40	0.0	0	Y	40.0	97.5	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	0	Y	22.0	63.6	51.5	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	147	0.0	0	Y	147.0	50.4	43.7	Y		
White	60	0.0	0	Y	60.0	35.0	27.5	Y		
Hispanic	30	0.0	0	Y	30.0	33.3	25.1	Y		
Black or African American				*				*		
Asian	40	0.0	0	Y	40.0	95.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	0	Y	22.0	31.8	18.5	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.7	86.0	Y	88.8	88.6	Y	3.4	14.9	Y
White	86.4	88.7	N	85.4	94.5	N	2.3	14.9	Y
Hispanic			*	88.0		*	8.6	14.9	Y
Black or African American			*			*	3.8	14.9	Y
Asian			*			*	1.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	88.5	83.2	Y	9.3	14.9	Y
Students with Disabilities			*			*	4.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**4815 Somerset Hills Regional School District**

**020 Bernards High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School < Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	437	0.7	12	Y	422.0	64.2	45.0	Y		
White	310	1.0	2	Y	305.0	68.8	47.8	Y		
Hispanic	92	0.0	9	Y	83.0	39.7	24.3	Y		
Black or African American				*				*		
Asian	23	0.0	0	Y	23.0	91.3	70.7	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	0.0	7	Y	35.0	25.8	12.8	Y		
Students with Disabilities	69	4.3	0	Y	66.0	18.2	18.9	Y*		
English Language Learners*	27	0.0	8	Y				*		
<b>Mathematics</b>										
Schoolwide	420	1.0	5	Y	411.0	42.6	36.8	Y		
White	308	1.3	2	Y	302.0	45.3	37.5	Y		
Hispanic	77	0.0	2	Y	75.0	22.6	21.9	Y		
Black or African American				*				*		
Asian	23	0.0	0	Y	23.0	65.2	70.6	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	30	0.0	2	Y	28.0	17.9	13.6	Y		
Students with Disabilities	68	5.9	0	N	64.6	10.8	19.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.1		G	97.1		G	5.1	14.9	Y
White	99.4		G	98.7		G	5.3	14.9	Y
Hispanic	83.3	86.6	N	93.8	86.2	Y	5.2	14.9	Y
Black or African American			*			*			*
Asian			*			*	3.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.4		*			*	9.8	14.9	Y
Students with Disabilities	100.0		G	87.0	91.9	N	10.1	14.9	Y
English Language Learners*			*			*	14.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
17.9	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**4815 Somerset Hills Regional School District**

**030 Marion T. Bedwell Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	218	3.2	2	Y	209.0	68.9	65.8	Y	54.0	Y
White	154	4.5	1	Y	146.0	75.3	72.7	Y	49.5	Y
Hispanic	47	0.0	1	Y	46.0	43.5	39.8	Y	68.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	29	0.0	1	Y	28.0	35.7	27.3	Y		*
Students with Disabilities	52	5.8	0	N	49.4	48.5	42.7	Y	39.5	N
English Language Learners*	22	0.0	0	Y	22.0	22.7		--		*
<b>Mathematics</b>										
Schoolwide	219	3.2	3	Y	209.0	68.4	63.3	Y	52.0	Y
White	154	4.5	1	Y	146.0	74.6	71.3	Y	53.0	Y
Hispanic	48	0.0	2	Y	46.0	43.4	31.0	Y	43.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	29	0.0	1	Y	28.0	42.9	24.1	Y		*
Students with Disabilities	52	5.8	0	N	49.4	52.6	44.4	Y	49.0	Y
English Language Learners*	23	0.0	1	Y	22.0	31.8		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	9.1	Y
White							8.4	9.1	Y
Hispanic							7.4	9.1	Y
Black or African American									*
Asian							15.0	9.1	N
American Indian									*
Two or More Races							8.3	9.1	Y
Economically Disadvantaged							4.5	9.1	Y
Students with Disabilities							9.7	9.1	N
English Language Learners*							8.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**4815 Somerset Hills Regional School District**

**040 Bernardsville Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	527	5.3	3	N	497.8	74.7	60.8	Y	55.0	Y
White	388	5.9	1	N	367.7	80.0	65.7	G	54.0	Y
Hispanic	95	4.2	2	Y	89.0	48.3	30.9	Y	57.0	Y
Black or African American				*				*		*
Asian	21	4.8	0	Y	20.0	85.0	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	46	2.2	0	Y	45.0	46.7	30.4	Y	60.0	E
Students with Disabilities	99	12.1	0	N	94.1	31.9	31.0	Y	52.0	Y
English Language Learners*	25	0.0	0	Y	25.0	36.0	31.5	Y	58.0	Y
<b>Mathematics</b>										
Schoolwide	532	5.3	5	N	500.7	61.9	48.0	Y	53.0	Y
White	391	6.1	1	N	370.5	69.7	53.4	Y	53.0	Y
Hispanic	97	3.1	4	Y	90.0	23.3	16.4	Y	59.0	Y
Black or African American				*				*		*
Asian	21	4.8	0	Y	20.0	90.0	69.7	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	47	2.1	1	Y	45.0	22.2	18.3	Y	57.0	Y
Students with Disabilities	99	13.1	0	N	94.1	24.5	25.2	Y*	49.0	Y
English Language Learners*	30	0.0	2	Y	28.0	25.0	18.4	Y	60.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	9.1	Y
White							5.8	9.1	Y
Hispanic							7.3	9.1	Y
Black or African American									*
Asian							9.5	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.3	9.1	Y
Students with Disabilities							9.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**4820 Somerville Public School District**

**050 Somerville High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	569	0.9	11	Y	553.0	55.0	59.8	N		
White	358	1.1	3	Y	351.0	59.8	68.3	N		
Hispanic	116	0.9	5	Y	110.0	38.2	31.7	Y		
Black or African American	44	0.0	3	Y	41.0	43.9	18.3	Y		
Asian	47	0.0	0	Y	47.0	70.2	73.3	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	103	1.0	3	Y	99.0	29.3	31.0	Y*		
Students with Disabilities	110	0.9	1	Y	108.0	17.6	23.5	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	546	4.4	11	Y	512.0	32.6	23.9	Y		
White	322	5.6	2	N	304.0	42.7	27.1	Y		
Hispanic	133	3.0	6	Y	124.0	10.5	14.3	Y*		
Black or African American	42	0.0	3	Y	39.0	12.8	12.4	Y		
Asian	46	2.2	0	Y	45.0	40.0	37.5	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	115	5.2	4	N	106.0	8.5	15.7	N		
Students with Disabilities	101	4.0	1	Y	96.0	7.3	6.1	Y		
English Language Learners*	25	0.0	2	Y	23.0	0.0		--		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	96.8		G	10.5	14.9	Y
White	97.9		G	97.3		G	6.9	14.9	Y
Hispanic	89.7	84.1	Y	97.4		G	16.7	14.9	N
Black or African American	96.6		G	87.0	83.9	Y	24.7	14.9	N
Asian	92.9	87.1	Y	100.0		G	7.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.9	70.1	Y	93.2	80.3	Y	23.3	14.9	N
Students with Disabilities	86.1	70.2	Y	91.9	79.6	Y	16.5	14.9	N
English Language Learners*			*			*	38.2	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
53.6	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**4820 Somerville Public School District**

**055 Somerville Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	383	2.1	4	Y	371.0	55.0	56.7	Y*	49.0	Y
White	141	4.3	0	Y	135.0	70.4	70.5	Y*	48.0	Y
Hispanic	157	0.6	2	Y	154.0	48.7	47.5	Y	48.0	Y
Black or African American	44	2.3	2	Y	41.0	31.7	37.1	Y*	42.5	Y
Asian	27	0.0	0	Y	27.0	51.8	60.2	Y*	57.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	159	0.6	2	Y	156.0	42.3	41.0	Y	49.0	Y
Students with Disabilities	72	4.2	0	Y	69.0	17.4	20.6	Y*	34.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	388	2.3	8	Y	371.0	31.3	35.1	Y*	47.0	Y
White	143	4.2	1	Y	136.0	42.7	45.1	Y*	54.5	Y
Hispanic	160	1.3	5	Y	153.0	22.3	26.4	Y*	43.0	Y
Black or African American	44	2.3	2	Y	41.0	12.2	25.5	N	51.0	Y
Asian	27	0.0	0	Y	27.0	55.6	46.2	Y		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	162	1.2	5	Y	155.0	20.0	24.9	Y*	45.0	Y
Students with Disabilities	73	4.1	1	Y	69.0	8.6	10.1	Y*	29.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	9.5	Y
White							7.0	9.5	Y
Hispanic							10.1	9.5	N
Black or African American							9.3	9.5	Y
Asian							3.6	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.4	9.5	N
Students with Disabilities							6.9	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**4820 Somerville Public School District**

**090 Van Derveer Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	367	0.0	14	Y	353.0	52.4	43.4	Y	66.0	E
White	142	0.0	3	Y	139.0	61.8	51.6	Y	69.5	E
Hispanic	113	0.0	2	Y	111.0	42.3	38.0	Y	59.0	Y
Black or African American	49	0.0	4	Y	45.0	28.9	26.0	Y	62.0	E
Asian	44	0.0	4	Y	40.0	70.0	65.0	Y	74.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	154	0.0	5	Y	149.0	39.6	28.4	Y	62.5	E
Students with Disabilities	64	0.0	0	Y	64.0	34.4	29.7	Y	62.0	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	374	0.0	19	Y	355.0	47.0	42.7	Y	65.0	E
White	144	0.0	5	Y	139.0	61.9	51.6	Y	62.0	E
Hispanic	118	0.0	5	Y	113.0	30.1	36.6	Y*	65.0	E
Black or African American	49	0.0	4	Y	45.0	17.8	19.2	Y*	54.0	Y
Asian	44	0.0	4	Y	40.0	72.5	77.0	Y*	68.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	158	0.0	8	Y	150.0	26.6	27.8	Y*	63.5	E
Students with Disabilities	65	0.0	1	Y	64.0	37.6	35.1	Y	70.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	8.9	N
White							5.0	8.9	Y
Hispanic							9.6	8.9	N
Black or African American							21.3	8.9	N
Asian							6.5	8.9	Y
American Indian									*
Two or More Races							21.1	8.9	N
Economically Disadvantaged							14.4	8.9	N
Students with Disabilities							7.4	8.9	Y
English Language Learners*							1.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
76.5	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**4850 South Bound Brook Public Schools**

**060 Robert Morris School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	268	4.9	6	Y	249.0	50.6	51.8	Y*	39.5	N
White	79	2.5	0	Y	77.0	57.2	55.2	Y	40.5	Y
Hispanic	138	5.1	4	N	127.3	44.8	49.0	Y*	35.5	N
Black or African American	28	3.6	1	Y	26.0	38.5	45.3	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	135	8.9	1	N	127.3	48.7	48.6	Y	42.0	Y
Students with Disabilities	35	5.7	1	N	32.3	12.4	16.2	Y*	22.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	272	4.8	8	Y	251.0	43.0	37.7	Y	58.0	Y
White	79	2.5	0	Y	77.0	49.4	41.2	Y	59.5	Y
Hispanic	141	5.0	6	Y	128.0	41.4	36.7	Y	57.0	Y
Black or African American	28	3.6	1	Y	26.0	34.6	20.4	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	138	8.7	2	N	129.2	40.2	35.7	Y	55.0	Y
Students with Disabilities	35	5.7	1	N	32.3	6.2	18.9	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.9	9.1	N
White							9.8	9.1	N
Hispanic							15.5	9.1	N
Black or African American							9.3	9.1	N
Asian							9.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.7	9.1	N
Students with Disabilities							25.5	9.1	N
English Language Learners*							10.3	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

030 Central School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	155	1.9	0	Y	152.0	76.3	76.5	Y*	63.0	E
White	86	3.5	0	Y	83.0	72.3	73.6	Y*	56.0	Y
Hispanic	20	0.0	0	Y	20.0	65.0	66.7	Y*		*
Black or African American				*				*		*
Asian	39	0.0	0	Y	39.0	92.3	80.0	G	83.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	155	2.6	0	Y	151.0	68.3	74.2	Y*	31.0	N
White	86	3.5	0	Y	83.0	63.8	71.7	Y*	29.0	N
Hispanic	20	5.0	0	Y				*		*
Black or African American				*				*		*
Asian	39	0.0	0	Y	39.0	92.3	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	8.9	Y
White							4.6	8.9	Y
Hispanic							17.6	8.9	N
Black or African American									*
Asian							1.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

033 Warren Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	676	3.1	2	Y	653.0	79.1	71.5	Y	54.0	Y
White	435	4.6	0	Y	415.0	77.1	68.0	Y	52.0	Y
Hispanic	52	1.9	2	Y	49.0	57.1	52.7	Y	38.0	N
Black or African American				*				*		*
Asian	148	0.0	0	Y	148.0	91.2	80.0	G	69.0	E
American Indian				*				*		
Two or More Races	32	0.0	0	Y	32.0	84.4	73.2	G	69.0	E
Economically Disadvantaged				*				*		*
Students with Disabilities	113	6.2	0	N	107.4	37.3	28.2	Y	43.5	Y
English Language Learners*	24	0.0	0	Y	24.0	58.3	56.7	Y	59.0	Y
<b>Mathematics</b>										
Schoolwide	676	3.1	2	Y	653.0	73.9	71.0	Y	63.0	E
White	435	4.6	0	Y	415.0	70.6	67.4	Y	61.0	E
Hispanic	52	1.9	2	Y	49.0	49.0	44.8	Y	55.0	Y
Black or African American				*				*		*
Asian	148	0.0	0	Y	148.0	91.2	80.0	G	68.5	E
American Indian				*				*		
Two or More Races	32	0.0	0	Y	32.0	81.3	76.3	G	62.0	E
Economically Disadvantaged				*				*		
Students with Disabilities	113	6.2	0	N	107.4	34.5	33.9	Y	50.0	Y
English Language Learners*	24	0.0	0	Y	24.0	66.6	61.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.5	Y
White							7.8	9.5	Y
Hispanic							9.6	9.5	N
Black or African American									*
Asian							3.4	9.5	Y
American Indian									*
Two or More Races							6.3	9.5	Y
Economically Disadvantaged									*
Students with Disabilities							10.4	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

035 Mt. Horeb School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	98	2.0	0	Y	96.0	75.0	59.6	Y	59.0	Y
White	64	1.6	0	Y	63.0	71.4	55.2	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	8.0	0	N	23.8	33.6	34.5	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	99	2.0	0	Y	97.0	75.3	60.2	Y	66.0	E
White	64	1.6	0	Y	63.0	73.0	55.2	Y	64.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	8.0	0	N	23.8	33.6	34.5	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	8.9	Y
White							3.4	8.9	Y
Hispanic							10.0	8.9	N
Black or African American									*
Asian							2.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**5470 Warren Township School District**

**040 Angelo L. Tomaso School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	142	4.2	1	Y	135.0	82.2	76.6	G	63.5	E
White	90	5.6	0	N	85.5	79.5	70.2	Y	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	35	0.0	1	Y	34.0	91.2	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	34	8.8	1	N	31.4	54.2	44.5	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	141	3.5	1	Y	135.0	74.0	80.0	Y*	45.0	Y
White	90	5.6	0	N	85.5	67.9	77.6	N	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	35	0.0	1	Y	34.0	88.2	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	33	6.1	1	N	30.4	26.3	53.0	N	38.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	8.9	Y
White							3.5	8.9	Y
Hispanic									*
Black or African American									*
Asian							5.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**5470 Warren Township School District**

**050 Woodland School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	149	1.3	1	Y	146.0	88.4	80.0	G	74.0	E
White	97	1.0	1	Y	95.0	83.1	79.8	G	75.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	27	0.0	0	Y	27.0	96.3	80.0	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	24	4.2	0	Y	23.0	47.8	45.1	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	149	2.0	1	Y	145.0	75.1	80.0	Y*	62.0	E
White	97	2.1	1	Y	94.0	68.0	79.0	N	54.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	27	0.0	0	Y	27.0	100.0	80.0	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	24	4.2	0	Y	23.0	34.8	50.4	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White							5.0	8.9	Y
Hispanic							5.9	8.9	Y
Black or African American									*
Asian							2.0	8.9	Y
American Indian									*
Two or More Races							4.8	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							2.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**5540 Watchung Borough Public School District**

**040 Bayberry School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	135	2.2	0	Y	132.0	76.6	74.8	Y	55.0	Y
White	76	3.9	0	Y	73.0	80.9	73.4	G	59.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	32	0.0	0	Y	32.0	84.4	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	22	4.5	0	Y	21.0	38.1	73.8	N		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	136	2.2	1	Y	132.0	62.8	65.8	Y*	35.5	N
White	76	3.9	0	Y	73.0	64.4	62.5	Y	27.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	32	0.0	0	Y	32.0	75.0	80.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	22	4.5	0	Y	21.0	23.8	46.1	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	9.1	Y
White							7.2	9.1	Y
Hispanic							15.8	9.1	N
Black or African American							5.0	9.1	Y
Asian							8.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							13.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**5540 Watchung Borough Public School District**

**050 Valley View School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	347	4.0	9	Y	324.0	75.9	73.1	Y	40.5	Y
White	226	4.4	4	Y	212.0	78.8	70.6	Y	40.0	Y
Hispanic	25	0.0	1	Y	24.0	37.5	49.2	Y*	18.0	N
Black or African American	26	11.5	1	N	23.8	42.0	32.5	Y	39.5	N
Asian	64	0.0	2	Y	62.0	90.3	80.0	G	53.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	72	5.6	0	N	68.4	39.5	24.7	Y	34.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	348	3.4	10	Y	326.0	63.2	65.1	Y*	39.5	N
White	226	3.5	4	Y	214.0	61.2	63.3	Y*	38.0	N
Hispanic	26	0.0	2	Y	24.0	33.3	22.0	Y		*
Black or African American	26	11.5	1	N	23.8	21.0	23.0	Y*		*
Asian	64	0.0	2	Y	62.0	93.6	80.0	G	44.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	72	5.6	0	N	68.4	24.9	21.3	Y	42.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	9.1	Y
White							7.6	9.1	Y
Hispanic							14.8	9.1	N
Black or African American							11.5	9.1	N
Asian							4.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							12.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

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- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**35 Somerset**

**5550 Watchung Hills Regional High School District**

**050 Watchung Hills Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	979	2.2	5	Y	953.0	65.2	56.7	Y		
White	641	2.5	2	Y	624.0	63.3	53.8	Y		
Hispanic	111	2.7	2	Y	106.0	47.1	38.4	Y		
Black or African American				N				Y		
Asian	158	0.0	0	Y	158.0	86.1	75.4	G		
American Indian				*				*		
Two or More Races	40	2.5	1	Y	38.0	79.0	77.4	Y		
Economically Disadvantaged				*				*		
Students with Disabilities	161	8.1	2	N	151.1	17.9	28.9	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	937	2.2	6	Y	911.0	31.6	30.6	Y		
White	627	2.4	3	Y	610.0	29.0	26.4	Y		
Hispanic	111	2.7	2	Y	106.0	15.1	16.2	Y*		
Black or African American				Y				Y		
Asian	130	0.8	0	Y	129.0	58.9	57.7	Y		
American Indian				*				*		
Two or More Races	39	2.6	1	Y	37.0	40.5	39.8	Y		
Economically Disadvantaged				*				*		
Students with Disabilities	153	5.9	2	N	143.5	6.3	15.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	98.0		G	7.8	14.9	Y
White	96.5		G	98.2		G	8.7	14.9	Y
Hispanic	92.1	95.0	N	93.9	96.0	N	9.7	14.9	Y
Black or African American			*			*	11.9	14.9	Y
Asian	97.6		G	99.0		G	2.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	3.8	14.9	Y
Economically Disadvantaged			*			*	14.3	14.9	Y
Students with Disabilities	92.6	95.0	N	92.4	96.0	N	14.3	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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