

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

050 Hightstown High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	840	4.2	18	Y	788.0	59.0	54.1	Y		
White	321	6.2	2	N	303.1	67.6	58.9	Y		
Hispanic	279	3.2	13	Y	257.0	41.6	41.4	Y		
Black or African American	82	4.9	2	Y	76.0	51.3	47.6	Y		
Asian	147	1.4	1	Y	144.0	74.3	70.9	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	251	2.4	8	Y	237.0	43.4	38.7	Y		
Students with Disabilities	92	10.9	4	N	83.6	20.3	23.1	Y*		
English Language Learners*	106	0.9	10	Y	95.0	11.6	22.0	N		
Mathematics										
Schoolwide	774	4.4	23	Y	718.0	32.7	32.1	Y		
White	285	6.0	2	N	268.9	40.6	34.6	Y		
Hispanic	280	3.6	16	Y	254.0	20.1	21.4	Y*		
Black or African American	78	5.1	3	N	72.0	16.7	22.9	Y*		
Asian	119	1.7	1	Y	116.0	52.6	58.6	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	246	3.7	8	Y	229.0	17.4	20.7	Y*		
Students with Disabilities	90	7.8	5	N	80.8	6.2	9.8	Y*		
English Language Learners*	109	0.9	13	Y	95.0	10.5	17.3	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	93.3	Y	93.8	91.0	Y	4.8	14.9	Y
White	96.2		G	94.3	94.6	N	3.1	14.9	Y
Hispanic	89.4	87.0	Y	90.8	81.8	Y	6.2	14.9	Y
Black or African American	92.9	95.0	N	91.8	88.3	Y	8.4	14.9	Y
Asian	98.6		G	100.0		G	3.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	14.9	Y
Economically Disadvantaged	93.6	92.8	Y	90.5	84.9	Y	7.3	14.9	Y
Students with Disabilities	82.7	87.2	N	87.0	79.4	Y	11.3	14.9	Y
English Language Learners*	67.9	66.9	Y	71.4		*	4.8	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
53.7	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

055 Ethel Mcknight Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	253	0.8	8	Y	243.0	60.1	46.8	Y	63.0	E
White	72	2.8	1	Y	69.0	66.6	62.2	Y	62.5	E
Hispanic	109	0.0	3	Y	106.0	43.4	23.7	Y	64.0	E
Black or African American	20	0.0	1	Y				*		*
Asian	49	0.0	3	Y	46.0	80.4	75.1	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	97	0.0	1	Y	96.0	41.6	23.6	Y	64.5	E
Students with Disabilities	22	4.5	2	Y				*		*
English Language Learners*	58	0.0	0	Y	58.0	25.8	12.9	Y	63.5	E
Mathematics										
Schoolwide	255	0.8	10	Y	243.0	56.4	51.8	Y	73.0	E
White	72	2.8	1	Y	69.0	68.1	72.0	Y*	81.5	E
Hispanic	110	0.0	4	Y	106.0	36.8	30.5	Y	66.0	E
Black or African American	20	0.0	1	Y				*		*
Asian	50	0.0	4	Y	46.0	80.5	73.3	G	78.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	98	0.0	2	Y	96.0	33.3	33.4	Y*	66.0	E
Students with Disabilities	22	4.5	2	Y				*		*
English Language Learners*	60	0.0	2	Y	58.0	24.1	23.8	Y	61.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	8.9	N
White							4.4	8.9	Y
Hispanic							10.8	8.9	N
Black or African American							6.1	8.9	Y
Asian							15.4	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	8.9	N
Students with Disabilities							13.6	8.9	N
English Language Learners*							15.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
33.3	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

060 Grace N. Rogers Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	282	5.3	5	N	263.2	54.3	48.0	Y	40.0	Y
White	101	8.9	1	N	95.0	65.2	72.2	Y*	36.0	N
Hispanic	109	2.8	1	Y	105.0	38.1	31.1	Y	46.0	Y
Black or African American	35	2.9	1	Y	33.0	51.5	44.0	Y		*
Asian	28	3.6	2	Y	26.0	73.0	73.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	115	3.5	2	Y	109.0	45.0	32.9	Y	38.0	N
Students with Disabilities	43	9.3	1	N	39.9	12.5	16.2	Y*		*
English Language Learners*	58	0.0	0	Y	58.0	37.9	23.9	Y	46.0	Y
Mathematics										
Schoolwide	282	5.0	5	Y	263.0	52.4	44.2	Y	66.0	E
White	101	8.9	1	N	95.0	67.4	64.1	Y	70.5	E
Hispanic	109	2.8	1	Y	105.0	32.4	28.9	Y	58.5	Y
Black or African American	35	2.9	1	Y	33.0	42.5	30.5	Y		*
Asian	28	0.0	2	Y	26.0	80.7	78.6	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	115	3.5	2	Y	109.0	41.3	29.4	Y	56.0	Y
Students with Disabilities	43	9.3	1	N	39.9	7.5	35.3	N		*
English Language Learners*	58	0.0	0	Y	58.0	29.3	18.3	Y	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	8.9	Y
White							2.4	8.9	Y
Hispanic							5.8	8.9	Y
Black or African American							1.7	8.9	Y
Asian							1.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.0	8.9	Y
Students with Disabilities							10.0	8.9	N
English Language Learners*							2.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
59.2	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

070 Melvin H. Kreps Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,215	3.5	13	Y	1,159.0	61.2	65.3	N	46.0	Y
White	396	6.8	3	N	373.4	73.1	68.4	Y	48.0	Y
Hispanic	487	2.7	4	Y	470.0	43.4	49.0	N	41.5	Y
Black or African American	119	2.5	3	Y	113.0	54.9	62.3	Y*	37.0	N
Asian	199	0.0	3	Y	196.0	83.2	80.0	G	56.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	431	2.3	4	Y	417.0	39.8	48.1	N	43.0	Y
Students with Disabilities	152	4.6	1	Y	144.0	18.8	24.7	N	38.0	N
English Language Learners*	218	0.5	2	Y	215.0	28.0	27.7	Y	44.0	Y
Mathematics										
Schoolwide	1,235	3.6	19	Y	1,173.0	47.3	50.2	N	39.0	N
White	397	7.1	3	N	374.3	59.6	55.2	Y	41.5	Y
Hispanic	502	2.6	9	Y	480.0	28.2	31.9	N	37.0	N
Black or African American	119	2.5	3	Y	113.0	37.2	35.9	Y	37.0	N
Asian	203	0.0	4	Y	199.0	74.9	77.4	Y*	45.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	443	2.3	6	Y	427.0	25.7	31.5	N	39.0	N
Students with Disabilities	153	4.6	1	Y	146.0	13.7	16.7	Y*	44.5	Y
English Language Learners*	238	0.4	8	Y	229.0	16.6	18.2	Y*	41.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.5	Y
White							6.2	9.5	Y
Hispanic							5.4	9.5	Y
Black or African American							5.9	9.5	Y
Asian							2.5	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.4	9.5	Y
Students with Disabilities							11.0	9.5	N
English Language Learners*							5.8	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

075 Perry L. Drew Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	346	0.0	5	Y	341.0	60.2	59.1	Y	64.0	E
White	68	0.0	0	Y	68.0	70.6	62.2	Y	64.0	E
Hispanic	187	0.0	4	Y	183.0	50.8	44.3	Y	62.5	E
Black or African American	34	0.0	0	Y	34.0	58.8	61.3	Y*		*
Asian	46	0.0	0	Y	46.0	78.3	79.4	Y*	79.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	147	0.0	2	Y	145.0	48.9	42.2	Y	64.0	E
Students with Disabilities	61	0.0	2	Y	59.0	30.5	37.9	Y*	32.0	N
English Language Learners*	104	0.0	2	Y	102.0	42.2	35.0	Y	64.0	E
Mathematics										
Schoolwide	351	0.0	6	Y	345.0	51.0	59.8	N	58.0	Y
White	68	0.0	0	Y	68.0	61.8	58.8	Y	59.0	Y
Hispanic	191	0.0	5	Y	186.0	35.5	44.6	N	55.0	Y
Black or African American	34	0.0	0	Y	34.0	70.6	55.3	Y		*
Asian	47	0.0	0	Y	47.0	78.7	80.0	Y*	61.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	151	0.0	3	Y	148.0	38.6	42.2	Y*	59.0	Y
Students with Disabilities	61	0.0	2	Y	59.0	33.9	39.6	Y*	37.5	N
English Language Learners*	109	0.0	3	Y	106.0	34.0	41.7	N	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.9	Y
White							2.7	8.9	Y
Hispanic							2.4	8.9	Y
Black or African American							8.6	8.9	Y
Asian							11.3	8.9	N
American Indian									*
Two or More Races							4.5	8.9	Y
Economically Disadvantaged							4.1	8.9	Y
Students with Disabilities							6.1	8.9	Y
English Language Learners*							4.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.4	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

080 Walter C. Black Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	328	0.9	4	Y	321.0	59.2	67.4	N	49.5	Y
White	119	2.5	0	Y	116.0	72.4	74.6	Y*	53.0	Y
Hispanic	94	0.0	1	Y	93.0	30.1	52.2	N	37.0	N
Black or African American	37	0.0	2	Y	35.0	65.7	37.7	Y	48.0	Y
Asian	72	0.0	1	Y	71.0	73.3	70.3	Y	51.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	104	0.0	2	Y	102.0	35.3	51.7	N	40.0	Y
Students with Disabilities	54	3.7	2	Y	50.0	34.0	58.8	N	61.0	E
English Language Learners*	60	0.0	1	Y	59.0	25.4	34.3	Y*	41.0	Y
Mathematics										
Schoolwide	332	1.2	8	Y	320.0	62.8	69.7	N	55.0	Y
White	119	3.4	0	Y	115.0	68.7	76.4	N	49.0	Y
Hispanic	97	0.0	4	Y	93.0	36.6	57.0	N	45.0	Y
Black or African American	37	0.0	2	Y	35.0	60.0	34.6	Y	63.0	E
Asian	73	0.0	2	Y	71.0	87.3	77.2	G	65.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	107	0.0	5	Y	102.0	40.2	54.3	N	45.0	Y
Students with Disabilities	54	3.7	2	Y	50.0	26.0	48.6	N	59.5	Y
English Language Learners*	64	0.0	5	Y	59.0	37.3	51.0	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.6	8.9	Y
White							1.6	8.9	Y
Hispanic							3.2	8.9	Y
Black or African American							3.6	8.9	Y
Asian							3.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.9	8.9	Y
Students with Disabilities							3.7	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.2	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

050 Ewing High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	549	1.5	15	Y	527.0	38.9	36.3	Y		
White	142	2.1	1	Y	138.0	60.2	44.8	Y		
Hispanic	102	2.0	3	Y	97.0	29.9	30.5	Y*		
Black or African American	265	0.8	10	Y	254.0	27.5	29.1	Y*		
Asian	26	0.0	1	Y	25.0	72.0		--		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	223	1.3	6	Y	215.0	30.7	29.1	Y		
Students with Disabilities	113	2.7	7	Y	103.0	11.6	17.5	N		
English Language Learners*	24	4.2	2	Y	21.0	9.5	10.7	Y*		
Mathematics										
Schoolwide	565	1.9	11	Y	544.0	23.6	19.8	Y		
White	149	2.7	1	Y	144.0	38.2	23.4	Y		
Hispanic	103	1.9	2	Y	99.0	21.2	19.1	Y		
Black or African American	277	1.8	7	Y	266.0	13.9	16.4	Y*		
Asian	25	0.0	1	Y	24.0	58.3		--		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	234	1.7	4	Y	227.0	20.3	16.3	Y		
Students with Disabilities	122	1.6	5	Y	115.0	7.8	12.6	N		
English Language Learners*	21	0.0	0	Y	21.0	4.8	10.4	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5	90.1	Y	91.6	94.3	N	10.0	14.9	Y
White	96.7		G	93.3	94.0	N	12.0	14.9	Y
Hispanic	87.8	89.1	N	87.8	91.4	N	10.5	14.9	Y
Black or African American	90.8	89.6	Y	90.8	94.4	N	8.8	14.9	Y
Asian			*			*	4.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	17.9	14.9	N
Economically Disadvantaged	89.9	84.6	Y	87.5	92.7	N	11.5	14.9	Y
Students with Disabilities	80.3	79.0	Y	94.0	89.2	Y	16.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

060 Gilmore J Fisher Middle

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	761	5.9	13	N	710.6	46.5	44.5	Y	55.0	Y
White	198	6.6	1	N	187.2	60.9	63.2	Y*	58.0	Y
Hispanic	143	3.5	2	Y	136.0	33.8	39.2	Y*	51.0	Y
Black or African American	367	6.3	10	N	339.2	41.9	32.1	Y	49.0	Y
Asian	31	3.2	0	Y	30.0	70.0	66.4	Y	68.0	E
American Indian				*				*		*
Two or More Races				N				Y		*
Economically Disadvantaged	342	8.2	6	N	319.2	32.9	32.0	Y	48.0	Y
Students with Disabilities	182	7.7	5	N	168.2	16.1	24.0	N	45.0	Y
English Language Learners*	44	0.0	1	Y	43.0	23.3	29.4	Y*	57.0	Y
Mathematics										
Schoolwide	764	5.9	16	N	710.6	37.6	41.3	N	58.0	Y
White	199	6.5	2	N	187.2	54.4	58.8	Y*	54.0	Y
Hispanic	143	3.5	2	Y	136.0	34.6	35.4	Y*	55.0	Y
Black or African American	367	6.3	10	N	339.2	25.1	29.0	Y*	61.5	E
Asian	33	3.0	2	Y	30.0	76.6	71.3	Y		*
American Indian				*				*		*
Two or More Races				N				Y		*
Economically Disadvantaged	342	8.2	7	N	318.3	27.0	28.4	Y*	58.0	Y
Students with Disabilities	183	7.1	5	N	169.1	12.5	16.9	N	45.0	Y
English Language Learners*	48	0.0	4	Y	44.0	36.4	12.0	Y	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	9.5	Y
White							8.1	9.5	Y
Hispanic							10.4	9.5	N
Black or African American							6.4	9.5	Y
Asian							3.1	9.5	Y
American Indian									*
Two or More Races							23.8	9.5	N
Economically Disadvantaged							12.5	9.5	N
Students with Disabilities							9.7	9.5	N
English Language Learners*							15.0	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

105 Francis Lore Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	288	3.1	7	Y	272.0	39.7	44.3	Y*	38.5	N
White	99	5.1	0	N	94.1	52.1	54.5	Y*	42.5	Y
Hispanic	35	2.9	1	Y	33.0	36.4	19.7	Y		*
Black or African American	128	0.8	5	Y	122.0	28.6	37.7	N	34.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	0.9	6	Y	106.0	25.5	36.7	N	31.5	N
Students with Disabilities	52	1.9	1	Y	50.0	18.0	26.6	Y*	49.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	290	3.1	9	Y	272.0	44.1	43.5	Y	41.5	Y
White	99	5.1	0	N	94.1	70.1	55.3	Y	42.5	Y
Hispanic	35	2.9	1	Y	33.0	33.3	23.7	Y		*
Black or African American	130	0.8	7	Y	122.0	26.2	35.2	N	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	114	1.8	7	Y	105.0	25.8	34.8	N	36.0	N
Students with Disabilities	52	1.9	1	Y	50.0	16.0	28.2	N	48.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	8.9	Y
White							3.1	8.9	Y
Hispanic							9.2	8.9	N
Black or African American							4.4	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							12.5	8.9	N
Economically Disadvantaged							6.8	8.9	Y
Students with Disabilities							5.7	8.9	Y
English Language Learners*							10.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

130 Parkway Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	209	9.1	6	N	192.9	37.9	41.3	Y*	41.0	Y
White	37	13.5	0	N	35.2	54.0	51.5	Y		*
Hispanic	37	10.8	0	N	35.2	34.1	38.0	Y*	64.0	E
Black or African American	116	7.8	5	N	105.5	34.1	37.0	Y*	36.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	129	13.2	5	N	117.8	28.8	33.7	Y*	44.0	Y
Students with Disabilities	48	31.3	2	N	43.7	6.9	20.5	N		*
English Language Learners*	21	14.3	1	N				*		*
Mathematics										
Schoolwide	210	9.0	6	N	193.8	37.7	40.8	Y*	60.0	E
White	37	13.5	0	N	35.2	45.5	39.1	Y		*
Hispanic	38	10.5	0	N	36.1	41.6	46.2	Y*	62.0	E
Black or African American	116	7.8	5	N	105.5	33.2	37.0	Y*	60.0	E
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	129	13.2	5	N	117.8	28.0	31.8	Y*	50.0	Y
Students with Disabilities	48	31.3	2	N	43.7	9.2	15.5	Y*		*
English Language Learners*	22	13.6	1	N	20.0	55.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	8.9	Y
White							3.0	8.9	Y
Hispanic							14.5	8.9	N
Black or African American							4.3	8.9	Y
Asian									*
American Indian									*
Two or More Races							6.9	8.9	Y
Economically Disadvantaged							8.5	8.9	Y
Students with Disabilities							9.2	8.9	N
English Language Learners*							3.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
73.9	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

140 WI Antheil Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	347	1.4	6	Y	338.0	47.0	47.5	Y*	50.0	Y
White	102	0.0	0	Y	102.0	47.1	54.1	Y*	52.0	Y
Hispanic	67	0.0	3	Y	64.0	46.9	44.7	Y	47.0	Y
Black or African American	145	2.8	2	Y	140.0	42.1	41.6	Y	48.5	Y
Asian	23	4.3	1	Y	22.0	81.8	70.5	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	141	1.4	3	Y	136.0	33.0	32.4	Y	43.0	Y
Students with Disabilities	89	1.1	0	Y	88.0	20.5	28.0	N	42.0	Y
English Language Learners*	23	0.0	0	Y	23.0	21.7		--		*
Mathematics										
Schoolwide	347	2.0	6	Y	336.0	43.8	54.4	N	47.0	Y
White	102	2.0	0	Y	100.0	50.0	69.1	N	53.0	Y
Hispanic	67	0.0	3	Y	64.0	48.5	57.6	Y*	61.5	E
Black or African American	145	2.8	2	Y	140.0	31.4	38.8	N	43.0	Y
Asian	23	4.3	1	Y	22.0	77.3	70.5	Y		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	141	2.1	3	Y	135.0	31.1	43.4	N	46.5	Y
Students with Disabilities	89	1.1	0	Y	88.0	21.6	32.3	N	55.0	Y
English Language Learners*	23	0.0	0	Y	23.0	34.7	14.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.9	Y
White							4.3	8.9	Y
Hispanic							6.9	8.9	Y
Black or African American							6.0	8.9	Y
Asian							1.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.3	8.9	N
Students with Disabilities							8.6	8.9	Y
English Language Learners*							2.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
46.4	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

050 Hamilton East - Steinert

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	626	1.1	9	Y	610.0	53.9	37.9	Y		
White	478	1.3	6	Y	466.0	58.8	39.1	Y		
Hispanic	70	0.0	2	Y	68.0	36.8	24.5	Y		
Black or African American	45	2.2	1	Y	43.0	23.3	30.5	Y*		
Asian	23	0.0	0	Y	23.0	73.9	57.5	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	73	1.4	3	Y	69.0	33.3	31.0	Y		
Students with Disabilities	89	2.2	1	Y	86.0	8.1	15.7	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	601	1.3	10	Y	583.0	28.3	18.2	Y		
White	455	1.5	6	Y	442.0	31.4	17.8	Y		
Hispanic	70	0.0	3	Y	67.0	13.4	15.9	Y*		
Black or African American	44	2.3	1	Y	42.0	7.1	12.8	Y*		
Asian	22	0.0	0	Y	22.0	59.1	38.6	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	71	2.8	2	Y	67.0	16.4	16.1	Y		
Students with Disabilities	84	3.6	0	Y	81.0	3.7	4.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	97.4		G	18.9	14.9	N
White	99.2		G	97.1		G	18.6	14.9	N
Hispanic	86.2	90.2	N	100.0		G	25.0	14.9	N
Black or African American			*	100.0		G	17.3	14.9	N
Asian	95.5		G			*	10.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	24.1	14.9	N
Economically Disadvantaged	94.6	92.0	Y	94.9	88.7	Y	36.2	14.9	N
Students with Disabilities	90.7	82.5	Y	89.6	89.6	Y	19.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

055 Hamilton North-Nottingham

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	585	3.4	9	Y	556.0	28.1	43.9	N		
White	174	3.4	2	Y	166.0	42.7	54.6	N		
Hispanic	179	3.4	0	Y	173.0	25.4	31.0	N		
Black or African American	194	4.1	7	Y	179.0	16.2	34.6	N		
Asian	24	0.0	0	Y	24.0	41.6	63.4	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	281	3.6	4	Y	267.0	22.1	31.9	N		
Students with Disabilities	130	4.6	2	Y	122.0	4.1	16.6	N		
English Language Learners*	33	6.1	1	N	30.4	3.3	7.6	Y*		
Mathematics										
Schoolwide	592	3.7	9	Y	561.0	18.0	19.9	Y*		
White	170	4.1	2	Y	161.0	29.2	27.8	Y		
Hispanic	186	4.8	0	Y	177.0	14.7	15.7	Y*		
Black or African American	198	3.0	7	Y	185.0	8.6	11.8	Y*		
Asian	23	0.0	0	Y	23.0	39.1	31.2	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	296	4.7	4	Y	278.0	15.5	13.1	Y		
Students with Disabilities	128	5.5	2	N	119.7	4.2	13.6	N		
English Language Learners*	35	5.7	1	N	32.3	0.0	7.6	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.1	89.4	N	92.2	90.6	Y	29.0	14.9	N
White	87.3	90.0	N	94.2	91.3	Y	26.7	14.9	N
Hispanic	84.4	91.7	N	89.2	90.8	N	30.0	14.9	N
Black or African American	90.7	88.4	Y	92.9	88.3	Y	31.3	14.9	N
Asian			*			*	25.0	14.9	N
American Indian			*			*			*
Two or More Races			*			*	25.0	14.9	N
Economically Disadvantaged	84.5	89.5	N	89.9	85.9	Y	30.8	14.9	N
Students with Disabilities	82.8	72.1	Y	90.8	83.5	Y	32.2	14.9	N
English Language Learners*	85.4		*			*	21.2	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

060 Hamilton West-Watson

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	644	0.9	17	Y	622.0	33.2	38.3	N		
White	259	0.8	2	Y	255.0	40.4	51.0	N		
Hispanic	238	0.8	10	Y	227.0	27.7	26.7	Y		
Black or African American	121	1.7	5	Y	114.0	24.5	33.9	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	271	0.0	9	Y	263.0	28.9	33.7	N		
Students with Disabilities	128	1.6	2	Y	124.0	5.6	14.7	N		
English Language Learners*	42	0.0	4	Y	39.0	5.2	4.0	Y		
Mathematics										
Schoolwide	647	1.4	15	Y	624.0	17.5	14.9	Y		
White	256	0.8	2	Y	252.0	22.6	18.1	Y		
Hispanic	241	1.2	10	Y	229.0	14.8	13.0	Y		
Black or African American	123	3.3	3	Y	116.0	6.9	10.7	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	275	0.7	7	Y	267.0	15.4	12.4	Y		
Students with Disabilities	130	2.3	1	Y	126.0	2.4	11.2	N		
English Language Learners*	44	0.0	4	Y	41.0	12.2	4.0	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	90.0	Y	93.1	91.5	Y	23.0	14.9	N
White	94.2	90.9	Y	94.4	94.8	N	21.6	14.9	N
Hispanic	83.7	90.2	N	88.7	83.9	Y	21.7	14.9	N
Black or African American	92.2	85.6	Y	96.9		G	26.7	14.9	N
Asian			*			*	18.4	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.8	83.9	Y	91.2	87.5	Y	25.3	14.9	N
Students with Disabilities	75.0	82.7	N	89.9	86.6	Y	29.5	14.9	N
English Language Learners*	100.0		G			*	17.6	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.1	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

070 Albert E Grice Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	895	0.8	23	Y	865.0	45.8	45.6	Y	39.0	N
White	382	1.0	5	Y	373.0	49.4	53.5	Y*	38.0	N
Hispanic	299	0.3	11	Y	287.0	40.1	32.8	Y	42.0	Y
Black or African American	158	0.6	6	Y	151.0	39.7	32.6	Y	37.0	N
Asian	41	2.4	1	Y	39.0	69.3	76.4	Y*	40.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	388	1.0	16	Y	368.0	35.6	34.7	Y	36.0	N
Students with Disabilities	173	2.9	4	Y	164.0	13.4	14.2	Y*	47.0	Y
English Language Learners*	47	0.0	7	Y	40.0	10.0	13.2	Y*	46.0	Y
Mathematics										
Schoolwide	909	0.8	30	Y	872.0	35.0	33.8	Y	59.0	Y
White	383	1.0	6	Y	373.0	42.1	41.2	Y	52.0	Y
Hispanic	309	0.3	15	Y	293.0	27.0	23.6	Y	59.0	Y
Black or African American	161	0.6	8	Y	152.0	23.7	18.0	Y	60.5	E
Asian	41	2.4	1	Y	39.0	66.7	69.2	Y*	79.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	401	1.0	23	Y	374.0	24.1	24.5	Y*	59.0	Y
Students with Disabilities	173	2.9	4	Y	164.0	8.5	11.6	Y*	54.5	Y
English Language Learners*	61	0.0	14	Y	47.0	6.4	12.9	N	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.5	Y
White							8.2	9.5	Y
Hispanic							6.7	9.5	Y
Black or African American							6.0	9.5	Y
Asian							5.1	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.3	9.5	Y
Students with Disabilities							10.9	9.5	N
English Language Learners*							5.9	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

080 Emily C Reynolds Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	924	1.9	15	Y	892.0	53.7	54.6	Y*	42.0	Y
White	564	2.1	7	Y	545.0	60.7	62.5	Y*	41.5	Y
Hispanic	175	2.3	6	Y	166.0	45.8	45.3	Y	45.0	Y
Black or African American	129	0.8	2	Y	126.0	27.8	29.1	Y*	41.5	Y
Asian	33	0.0	0	Y	33.0	75.7	54.5	Y	54.5	Y
American Indian				*				*		
Two or More Races	23	4.3	0	Y	22.0	54.5	38.6	Y	37.0	N
Economically Disadvantaged	229	2.2	7	Y	218.0	36.7	34.5	Y	42.0	Y
Students with Disabilities	156	5.1	6	N	142.5	18.2	19.2	Y*	44.0	Y
English Language Learners*	26	0.0	1	Y	25.0	32.0	11.9	Y	67.0	E
Mathematics										
Schoolwide	926	1.9	15	Y	894.0	43.0	44.8	Y*	47.0	Y
White	565	2.1	7	Y	546.0	51.7	50.8	Y	47.5	Y
Hispanic	176	2.3	6	Y	167.0	29.9	30.8	Y*	47.0	Y
Black or African American	129	0.8	2	Y	126.0	13.5	28.1	N	44.0	Y
Asian	33	0.0	0	Y	33.0	72.7	51.5	Y	59.0	Y
American Indian				*				*		
Two or More Races	23	4.3	0	Y	22.0	50.0	38.6	Y		*
Economically Disadvantaged	230	2.2	7	Y	219.0	23.8	25.3	Y*	42.0	Y
Students with Disabilities	156	5.1	6	N	142.5	8.4	14.8	N	47.0	Y
English Language Learners*	28	0.0	1	Y	27.0	33.3	11.9	Y	66.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.9	9.5	N
White							13.0	9.5	N
Hispanic							15.7	9.5	N
Black or African American							9.4	9.5	Y
Asian							2.8	9.5	Y
American Indian									*
Two or More Races							26.1	9.5	N
Economically Disadvantaged							16.6	9.5	N
Students with Disabilities							17.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

083 Richard C Crockett Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	816	1.2	18	Y	790.0	46.5	49.0	Y*	43.0	Y
White	292	1.7	4	Y	285.0	60.4	58.0	Y	43.0	Y
Hispanic	274	1.8	9	Y	260.0	35.8	39.3	Y*	42.0	Y
Black or African American	200	0.0	4	Y	196.0	33.2	36.8	Y*	40.0	Y
Asian	31	0.0	0	Y	31.0	90.3	76.0	G	66.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	388	0.8	11	Y	374.0	33.4	37.3	Y*	39.0	N
Students with Disabilities	160	3.8	9	Y	146.0	6.8	21.0	N	35.0	N
English Language Learners*	41	0.0	0	Y	41.0	21.9	9.3	Y	43.0	Y
Mathematics										
Schoolwide	822	1.3	21	Y	793.0	38.2	44.4	N	48.5	Y
White	292	2.1	4	Y	285.0	55.1	52.8	Y	49.5	Y
Hispanic	276	1.8	10	Y	261.0	26.5	35.6	N	52.0	Y
Black or African American	204	0.0	6	Y	198.0	22.7	31.6	N	42.0	Y
Asian	31	0.0	0	Y	31.0	74.2	71.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	392	0.8	12	Y	377.0	27.0	34.3	N	47.0	Y
Students with Disabilities	160	3.8	9	Y	146.0	6.2	12.0	N	39.5	N
English Language Learners*	47	0.0	3	Y	44.0	18.2	4.0	Y	66.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.0	9.5	N
White							11.8	9.5	N
Hispanic							15.7	9.5	N
Black or African American							15.0	9.5	N
Asian							6.7	9.5	Y
American Indian									*
Two or More Races							23.8	9.5	N
Economically Disadvantaged							17.9	9.5	N
Students with Disabilities							27.5	9.5	N
English Language Learners*							27.3	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

085 Alexander Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	150	0.7	2	Y	147.0	66.7	60.9	Y	55.0	Y
White	113	0.9	0	Y	112.0	71.4	61.7	Y	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	21	0.0	2	Y				*		*
Students with Disabilities	22	0.0	1	Y	21.0	19.0	46.8	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	151	0.7	2	Y	148.0	60.8	63.6	Y*	55.0	Y
White	113	0.9	0	Y	112.0	68.8	64.7	Y	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	22	0.0	2	Y	20.0	30.0		--		*
Students with Disabilities	22	0.0	1	Y	21.0	9.5	42.5	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	8.9	Y
White							1.7	8.9	Y
Hispanic							6.5	8.9	Y
Black or African American							31.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.4	8.9	N
Students with Disabilities							18.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

105 George E. Wilson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	246	0.0	10	Y	236.0	34.3	46.2	N	35.0	N
White				*				*		*
Hispanic	140	0.0	9	Y	131.0	34.3	42.5	N	32.5	N
Black or African American	67	0.0	0	Y	67.0	34.3	44.8	N	51.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	184	0.0	8	Y	176.0	33.5	43.6	N	36.0	N
Students with Disabilities	44	0.0	2	Y	42.0	9.5	25.6	N	27.0	N
English Language Learners*	37	0.0	4	Y	33.0	18.2	16.4	Y		*
Mathematics										
Schoolwide	252	0.0	11	Y	241.0	24.5	35.7	N	37.0	N
White				*				*		*
Hispanic	145	0.0	10	Y	135.0	30.3	33.8	Y*	44.0	Y
Black or African American	68	0.0	0	Y	68.0	14.7	31.2	N	25.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	190	0.0	9	Y	181.0	26.0	34.3	N	36.0	N
Students with Disabilities	45	0.0	2	Y	43.0	7.0	17.8	N	29.0	N
English Language Learners*	43	0.0	5	Y	38.0	21.1	16.4	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	8.9	Y
White							14.7	8.9	N
Hispanic							11.2	8.9	N
Black or African American							2.7	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6	8.9	N
Students with Disabilities							14.3	8.9	N
English Language Learners*							10.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.1	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

110 Greenwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	143	1.4	11	Y	130.0	42.3	49.3	Y*	36.0	N
White				*				*		*
Hispanic	59	1.7	6	Y	52.0	42.3	50.7	Y*	41.0	Y
Black or African American	73	1.4	4	Y	68.0	41.1	47.1	Y*	30.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	115	1.7	8	Y	105.0	40.0	47.6	Y*	38.0	N
Students with Disabilities	27	3.7	2	Y	24.0	20.8	27.0	Y*		*
English Language Learners*	22	0.0	2	Y	20.0	25.0		--		*
Mathematics										
Schoolwide	146	1.4	11	Y	133.0	48.9	57.4	N	40.5	Y
White				*				*		*
Hispanic	61	1.6	6	Y	54.0	59.3	61.4	Y*	52.0	Y
Black or African American	74	1.4	4	Y	69.0	42.0	53.8	N	38.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	118	1.7	8	Y	108.0	47.3	57.4	N	43.0	Y
Students with Disabilities	27	3.7	2	Y	24.0	20.8	22.2	Y*		*
English Language Learners*	25	0.0	2	Y	23.0	34.7	51.5	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White									*
Hispanic							10.5	8.9	N
Black or African American							5.0	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.7	8.9	Y
Students with Disabilities							6.5	8.9	Y
English Language Learners*							3.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

150 Kisthardt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	120	2.5	2	Y	115.0	42.6	46.2	Y*	30.0	N
White	36	0.0	0	Y	36.0	55.5	51.5	Y	35.0	N
Hispanic	51	3.9	0	Y	49.0	36.7	42.8	Y*	28.0	N
Black or African American	23	0.0	2	Y	21.0	23.8		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	70	2.9	1	Y	67.0	38.8	38.0	Y	25.5	N
Students with Disabilities	33	3.0	2	Y	30.0	20.0	35.7	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	125	3.2	4	Y	117.0	35.0	41.8	Y*	27.0	N
White	36	0.0	0	Y	36.0	44.5	39.1	Y	27.0	N
Hispanic	55	3.6	2	Y	51.0	29.4	39.9	Y*	29.0	N
Black or African American	24	4.2	2	Y	21.0	23.8		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	75	2.7	3	Y	70.0	30.0	39.9	N	19.5	N
Students with Disabilities	33	6.1	2	N	29.5	23.7	28.8	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	8.9	N
White							12.3	8.9	N
Hispanic							9.8	8.9	N
Black or African American							10.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.5	8.9	N
Students with Disabilities							8.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

160 Klockner Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	133	0.8	3	Y	129.0	23.2	39.6	N	32.5	N
White	27	0.0	0	Y	27.0	25.9	38.4	Y*		*
Hispanic	53	1.9	2	Y	50.0	24.0	31.7	Y*	26.0	N
Black or African American	47	0.0	1	Y	46.0	19.6	47.0	N	30.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	1.3	3	Y	74.0	17.6	36.2	N	27.0	N
Students with Disabilities	33	0.0	0	Y	33.0	24.2	25.1	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	134	0.7	3	Y	130.0	18.5	38.7	N	36.0	N
White	28	0.0	0	Y	28.0	25.0	52.0	N		*
Hispanic	53	1.9	2	Y	50.0	16.0	29.3	N	34.0	N
Black or African American	47	0.0	1	Y	46.0	17.4	41.0	N	35.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	1.3	3	Y	75.0	12.0	34.6	N	28.5	N
Students with Disabilities	33	0.0	0	Y	33.0	12.1	25.2	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	8.9	Y
White							12.0	8.9	N
Hispanic							4.4	8.9	Y
Black or African American							6.1	8.9	Y
Asian							5.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.8	8.9	Y
Students with Disabilities							2.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

170 Kuser Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	229	1.3	7	Y	219.0	23.8	37.9	N	52.0	Y
White	26	0.0	0	Y	26.0	19.2	53.8	N		*
Hispanic	106	0.9	2	Y	103.0	24.3	32.1	N	49.0	Y
Black or African American	80	1.3	5	Y	74.0	18.9	32.3	N	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	155	0.0	6	Y	149.0	26.2	32.9	N	55.0	Y
Students with Disabilities	47	4.3	3	Y	42.0	7.2	10.9	Y*	26.5	N
English Language Learners*	55	1.8	1	Y	53.0	17.0	14.8	Y	51.5	Y
Mathematics										
Schoolwide	229	1.7	7	Y	218.0	14.7	29.6	N	45.0	Y
White	26	0.0	0	Y	26.0	30.7	56.9	N		*
Hispanic	106	0.9	2	Y	103.0	11.6	21.1	N	42.0	Y
Black or African American	80	2.5	5	Y	73.0	6.8	23.8	N	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	155	0.6	6	Y	148.0	14.2	25.1	N	46.0	Y
Students with Disabilities	47	4.3	3	Y	42.0	7.2	19.5	N	21.0	N
English Language Learners*	55	1.8	1	Y	53.0	11.3	11.5	Y*	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	8.9	N
White							8.9	8.9	Y
Hispanic							6.4	8.9	Y
Black or African American							12.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	8.9	N
Students with Disabilities							6.9	8.9	Y
English Language Learners*							4.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.7	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

180 Lalor Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	139	0.7	2	Y	136.0	33.1	35.3	Y*	52.0	Y
White	20	5.0	0	Y				*		*
Hispanic	85	0.0	1	Y	84.0	32.2	27.2	Y	52.0	Y
Black or African American	28	0.0	1	Y	27.0	29.6	41.1	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	109	0.9	2	Y	106.0	28.3	33.8	Y*	49.0	Y
Students with Disabilities	32	3.1	1	Y	30.0	6.7	27.4	N	26.0	N
English Language Learners*	20	0.0	0	Y	20.0	10.0	32.5	N		*
Mathematics										
Schoolwide	143	0.7	4	Y	138.0	28.2	29.4	Y*	33.0	N
White	20	5.0	0	Y				*		*
Hispanic	88	0.0	3	Y	85.0	29.4	24.8	Y	34.0	N
Black or African American	29	0.0	1	Y	28.0	17.9	23.8	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	0.9	4	Y	108.0	27.8	28.7	Y*	35.0	N
Students with Disabilities	32	3.1	1	Y	30.0	3.3	20.2	N	33.5	N
English Language Learners*	24	0.0	2	Y	22.0	22.7	29.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.4	8.9	N
White							8.3	8.9	Y
Hispanic							13.4	8.9	N
Black or African American							14.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.7	8.9	N
Students with Disabilities							15.9	8.9	N
English Language Learners*							15.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

185 Langtree Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	146	3.4	2	Y	139.0	74.8	70.4	Y	53.0	Y
White	74	2.7	0	Y	72.0	79.2	70.6	Y	52.0	Y
Hispanic	36	8.3	2	N	32.3	58.8	77.6	N	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	39	5.1	1	N	36.1	77.6	59.7	Y		*
Students with Disabilities	24	4.2	0	Y	23.0	43.4	42.2	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	147	4.1	2	Y	139.0	64.0	61.8	Y	58.0	Y
White	74	2.7	0	Y	72.0	69.4	62.9	Y	59.5	Y
Hispanic	37	10.8	2	N	33.3	42.0	61.2	N	58.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	40	7.5	1	N	37.1	53.9	39.6	Y		*
Students with Disabilities	24	4.2	0	Y	23.0	34.7	37.0	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	8.9	Y
White							7.6	8.9	Y
Hispanic							7.9	8.9	Y
Black or African American							15.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	8.9	N
Students with Disabilities							12.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

200 Mcgalliard Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	151	0.0	5	Y	146.0	62.4	53.7	Y	61.5	E
White	76	0.0	2	Y	74.0	68.9	54.9	Y	71.0	E
Hispanic	46	0.0	2	Y	44.0	56.8	59.4	Y*	53.0	Y
Black or African American	22	0.0	1	Y	21.0	47.7		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	0.0	4	Y	46.0	52.2	41.7	Y	55.5	Y
Students with Disabilities	31	0.0	1	Y	30.0	20.0	24.4	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	152	0.0	5	Y	147.0	47.7	49.3	Y*	49.5	Y
White	77	0.0	2	Y	75.0	49.4	54.9	Y*	51.5	Y
Hispanic	46	0.0	2	Y	44.0	47.7	40.1	Y	45.0	Y
Black or African American	22	0.0	1	Y	21.0	38.1		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	0.0	4	Y	47.0	46.9	32.8	Y	52.5	Y
Students with Disabilities	31	0.0	1	Y	30.0	16.7	20.2	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.9	Y
White							9.7	8.9	N
Hispanic							12.2	8.9	N
Black or African American							0.0	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.6	8.9	N
Students with Disabilities							15.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

210 Mercerville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	1.3	6	Y	146.0	66.4	62.5	Y	63.0	E
White	93	2.2	3	Y	88.0	72.7	69.1	Y	61.0	E
Hispanic	32	0.0	3	Y	29.0	55.2	41.8	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	37	2.7	4	Y	32.0	43.8	51.7	Y*		*
Students with Disabilities	30	6.7	2	N	26.6	18.8	35.6	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	154	1.3	6	Y	146.0	59.6	62.5	Y*	57.0	Y
White	93	2.2	3	Y	88.0	67.1	68.0	Y*	49.0	Y
Hispanic	32	0.0	3	Y	29.0	41.3	41.8	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	37	2.7	4	Y	32.0	25.0	59.0	N		*
Students with Disabilities	30	6.7	2	N	26.6	18.8	35.6	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	8.9	Y
White							4.7	8.9	Y
Hispanic							9.7	8.9	N
Black or African American							6.5	8.9	Y
Asian									*
American Indian									*
Two or More Races							14.3	8.9	N
Economically Disadvantaged							20.9	8.9	N
Students with Disabilities							5.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

220 Morgan Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	139	0.0	1	Y	138.0	60.2	62.3	Y*	49.0	Y
White	88	0.0	0	Y	88.0	63.6	66.0	Y*	50.0	Y
Hispanic	30	0.0	1	Y	29.0	62.1	53.0	Y	49.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	0	Y	23.0	56.5	32.6	Y		*
Students with Disabilities	27	0.0	0	Y	27.0	22.2	44.8	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	140	0.0	2	Y	138.0	52.2	54.4	Y*	51.0	Y
White	89	0.0	1	Y	88.0	56.8	55.0	Y	48.0	Y
Hispanic	30	0.0	1	Y	29.0	37.9	53.0	N	71.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	0	Y	23.0	47.8	28.4	Y		*
Students with Disabilities	27	0.0	0	Y	27.0	25.9	44.8	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.9	Y
White							4.6	8.9	Y
Hispanic							9.8	8.9	N
Black or African American							10.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	8.9	N
Students with Disabilities							14.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

225 Robinson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	172	1.7	7	Y	162.0	54.3	68.7	N	32.0	N
White	117	2.6	2	Y	112.0	59.8	68.0	N	33.0	N
Hispanic	34	0.0	4	Y	30.0	40.0	55.8	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	36	0.0	6	Y	30.0	40.0	53.0	Y*		*
Students with Disabilities	36	8.3	2	N	32.3	15.5	38.2	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	172	1.7	7	Y	162.0	42.6	53.7	N	35.0	N
White	117	2.6	2	Y	112.0	48.3	55.8	Y*	34.0	N
Hispanic	34	0.0	4	Y	30.0	26.6	21.2	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	36	0.0	6	Y	30.0	20.0	30.5	Y*		*
Students with Disabilities	36	8.3	2	N	32.3	18.6	29.5	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	8.9	Y
White							7.1	8.9	Y
Hispanic							11.7	8.9	N
Black or African American							8.7	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.6	8.9	N
Students with Disabilities							13.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

240 Sayen Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	138	0.7	0	Y	137.0	48.1	57.1	N	48.0	Y
White	110	0.9	0	Y	109.0	50.5	57.5	Y*	47.5	Y
Hispanic	20	0.0	0	Y	20.0	40.0		--		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	3.2	0	Y	30.0	16.7		--		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	138	0.7	0	Y	137.0	52.6	50.7	Y	68.0	E
White	110	0.9	0	Y	109.0	54.1	50.7	Y	67.0	E
Hispanic	20	0.0	0	Y	20.0	40.0		--		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	3.2	0	Y	30.0	23.3		--		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	8.9	Y
White							5.6	8.9	Y
Hispanic							15.4	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.9	8.9	N
Students with Disabilities							25.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

245 Sunnysbrae Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	145	0.7	3	Y	141.0	47.5	56.5	N	43.5	Y
White	88	0.0	0	Y	88.0	48.8	54.2	Y*	43.5	Y
Hispanic	23	0.0	0	Y	23.0	56.5	51.5	Y		*
Black or African American	22	0.0	2	Y	20.0	20.0		--		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	38	0.0	1	Y	37.0	32.4	40.4	Y*	44.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	146	0.7	3	Y	142.0	42.9	45.9	Y*	48.0	Y
White	89	0.0	0	Y	89.0	43.8	47.2	Y*	46.0	Y
Hispanic	23	0.0	0	Y	23.0	56.5	37.3	Y		*
Black or African American	22	0.0	2	Y	20.0	15.0		--		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	39	0.0	1	Y	38.0	31.6	29.6	Y	66.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							5.1	8.9	Y
Hispanic							5.9	8.9	Y
Black or African American							11.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.2	8.9	N
Students with Disabilities							13.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

250 University Heights Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	118	0.0	5	Y	113.0	56.7	57.8	Y*	34.0	N
White	87	0.0	3	Y	84.0	56.0	60.8	Y*	31.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	3	Y				*		*
Students with Disabilities	23	0.0	2	Y	21.0	38.1	32.8	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	118	0.0	5	Y	113.0	61.1	64.4	Y*	57.0	Y
White	87	0.0	3	Y	84.0	61.9	67.7	Y*	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	3	Y				*		*
Students with Disabilities	23	0.0	2	Y	21.0	57.1	40.9	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	8.9	N
White							8.3	8.9	Y
Hispanic							22.4	8.9	N
Black or African American							18.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.2	8.9	N
Students with Disabilities							20.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

260 Yardville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	127	0.8	0	Y	126.0	81.0	79.0	G	70.0	E
White	99	1.0	0	Y	98.0	82.7	78.1	G	67.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	20	5.0	0	Y				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	127	0.8	0	Y	126.0	67.4	68.8	Y*	65.5	E
White	99	1.0	0	Y	98.0	67.4	68.7	Y*	65.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	20	5.0	0	Y				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							1.8	8.9	Y
Hispanic							6.3	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	8.9	N
Students with Disabilities							13.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

270 Yardville Heights Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	111	3.6	3	Y	104.0	68.3	57.9	Y	59.5	Y
White	70	4.3	0	Y	67.0	71.6	56.9	Y	68.0	E
Hispanic	24	4.2	0	Y	23.0	69.5	71.1	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	33	0.0	3	Y	30.0	50.0		--		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	113	2.7	3	Y	107.0	60.7	57.9	Y	70.5	E
White	70	2.9	0	Y	68.0	66.2	55.8	Y	77.0	E
Hispanic	26	3.8	0	Y	25.0	56.0	80.0	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	35	0.0	3	Y	32.0	46.9		--		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	8.9	N
White							11.9	8.9	N
Hispanic							15.9	8.9	N
Black or African American							2.3	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.3	8.9	N
Students with Disabilities							16.0	8.9	N
English Language Learners*							12.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

030 Hopewell Valley Central High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	554	3.8	2	Y	531.0	62.5	49.6	Y		
White	448	2.9	1	Y	434.0	61.3	48.6	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian	61	6.6	0	N	58.0	74.2	66.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	26	3.8	0	Y	25.0	20.0	19.3	Y		
Students with Disabilities	90	5.6	1	N	84.6	18.9	20.4	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	487	4.3	1	Y	465.0	51.0	30.3	Y		
White	401	4.0	0	Y	385.0	49.9	29.4	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian	42	4.8	0	Y	40.0	70.0	44.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	3.7	0	Y	26.0	15.4	16.0	Y*		
Students with Disabilities	91	5.5	1	N	85.5	11.7	12.6	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	96.9		G	26.2	14.9	N
White	98.1		G	96.7		G	26.0	14.9	N
Hispanic			*			*	44.4	14.9	N
Black or African American			*			*	34.2	14.9	N
Asian	100.0		G	100.0		G	19.8	14.9	N
American Indian			*			*			*
Two or More Races			*			*	30.0	14.9	N
Economically Disadvantaged			*			*	42.9	14.9	N
Students with Disabilities	88.9	82.9	Y	80.0	90.1	N	40.8	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

035 Bear Tavern Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	237	4.6	3	Y	223.0	86.1	76.8	G	51.0	Y
White	177	5.6	2	N	166.3	83.6	76.0	G	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	22	0.0	0	Y	22.0	95.5	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	45	8.9	1	N	41.8	55.0	32.2	Y	43.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	237	5.5	3	N	222.3	74.2	70.0	Y	54.0	Y
White	177	6.8	2	N	166.3	70.3	67.8	Y	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	22	0.0	0	Y	22.0	95.5	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	45	8.9	1	N	41.8	50.3	30.1	Y	64.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	8.9	Y
White							3.0	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							3.1	8.9	Y
American Indian									*
Two or More Races							4.3	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							2.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

040 Toll Gate Grammar School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	139	5.8	1	N	131.1	85.4	77.4	G	47.0	Y
White	126	4.8	1	Y	119.0	87.4	75.9	G	44.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	18.5	0	N	25.7	46.7	45.1	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	138	3.6	1	Y	132.0	80.3	73.6	G	55.0	Y
White	125	2.4	1	Y	121.0	79.4	71.5	Y	55.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	14.8	0	N	25.7	46.7	53.3	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.6	8.9	Y
White							2.5	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

055 Hopewell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	221	8.6	3	N	207.1	76.2	60.0	Y	41.0	Y
White	184	9.2	2	N	172.9	78.1	60.1	Y	40.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	49	16.3	1	N	45.6	32.9	27.3	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	221	10.0	3	N	207.1	68.6	53.8	Y	49.0	Y
White	184	10.3	2	N	172.9	68.2	51.6	Y	46.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	49	18.4	1	N	45.6	32.9	25.2	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	8.9	Y
White							4.9	8.9	Y
Hispanic							8.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							7.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

065 Stony Brook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	216	3.2	2	Y	207.0	83.1	78.0	G	68.0	E
White	108	4.6	0	Y	103.0	79.6	76.3	Y	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	80	0.0	1	Y	79.0	93.6	80.0	G	82.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	3.2	0	Y	30.0	53.3	37.2	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	217	3.7	2	Y	207.0	81.6	72.7	G	61.0	E
White	108	4.6	0	Y	103.0	79.6	70.3	Y	58.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	81	1.2	1	Y	79.0	96.2	80.0	G	66.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	3.2	0	Y	30.0	56.7	42.0	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	8.9	Y
White							2.0	8.9	Y
Hispanic							4.5	8.9	Y
Black or African American									*
Asian							1.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

075 Timberlane Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	850	5.8	9	N	799.0	76.2	58.0	Y	49.0	Y
White	632	6.0	7	N	593.8	74.9	55.3	Y	47.0	Y
Hispanic	44	9.1	2	N	39.9	62.6	39.6	Y	60.0	E
Black or African American				*				*		*
Asian	110	1.8	0	Y	108.0	86.1	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races	49	8.2	0	N	46.6	85.8	78.2	G	60.0	E
Economically Disadvantaged	33	9.1	2	N	29.5	50.8	36.0	Y	65.0	E
Students with Disabilities	152	13.2	3	N	141.6	22.5	28.2	Y*	34.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	849	5.3	9	N	798.0	63.6	49.7	Y	41.0	Y
White	630	5.6	7	N	591.9	60.5	46.3	Y	41.0	Y
Hispanic	44	9.1	2	N	39.9	42.6	37.0	Y	30.0	N
Black or African American				*				*		*
Asian	111	0.9	0	Y	110.0	82.8	79.8	G	44.0	Y
American Indian				*				*		
Two or More Races	49	8.2	0	N	46.6	79.4	57.1	Y	40.0	Y
Economically Disadvantaged	33	9.1	2	N	29.5	44.1	31.7	Y		*
Students with Disabilities	152	11.8	3	N	141.6	12.0	17.7	N	28.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	9.5	Y
White							4.1	9.5	Y
Hispanic							11.6	9.5	N
Black or African American									*
Asian							1.8	9.5	Y
American Indian									*
Two or More Races							4.3	9.5	Y
Economically Disadvantaged							12.5	9.5	N
Students with Disabilities							10.4	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

040 Lawrence High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	588	1.7	6	Y	572.0	63.1	57.5	Y		
White	237	3.0	2	Y	228.0	74.1	64.4	Y		
Hispanic	102	1.0	1	Y	100.0	46.0	43.5	Y		
Black or African American	107	0.9	2	Y	104.0	38.4	37.6	Y		
Asian	125	0.8	1	Y	123.0	78.0	69.3	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	113	0.9	0	Y	112.0	45.5	41.9	Y		
Students with Disabilities	98	6.1	1	N	92.2	16.3	14.0	Y		
English Language Learners*	23	0.0	1	Y	22.0	13.6	18.6	Y*		
Mathematics										
Schoolwide	548	2.0	10	Y	528.0	33.4	26.4	Y		
White	212	2.8	3	Y	203.0	41.4	28.6	Y		
Hispanic	108	3.7	3	Y	102.0	19.6	13.7	Y		
Black or African American	113	0.9	2	Y	110.0	10.0	14.4	Y*		
Asian	99	0.0	2	Y	97.0	57.7	50.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	119	0.0	0	Y	119.0	20.2	15.7	Y		
Students with Disabilities	98	7.1	2	N	91.2	2.2	12.0	N		
English Language Learners*	27	0.0	3	Y	24.0	8.3	4.0	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	95.0	N	97.2		G	9.7	14.9	Y
White	93.8	95.0	N	97.6		G	12.4	14.9	Y
Hispanic	95.7		G	95.8		G	10.1	14.9	Y
Black or African American	91.5	90.5	Y	96.7		G	9.0	14.9	Y
Asian	97.6		G	100.0		G	5.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	14.9	Y
Economically Disadvantaged	88.3	89.3	N	95.0		G	11.6	14.9	Y
Students with Disabilities	85.1	88.2	N	95.9		G	17.6	14.9	N
English Language Learners*			*			*	4.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

050 Lawrence Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	598	1.3	7	Y	583.0	65.4	68.3	Y*	51.0	Y
White	243	2.5	2	Y	235.0	74.0	75.0	Y*	57.5	Y
Hispanic	126	0.8	1	Y	124.0	46.8	50.8	Y*	51.0	Y
Black or African American	96	1.0	1	Y	94.0	47.9	44.0	Y	44.5	Y
Asian	109	0.0	3	Y	106.0	79.2	80.0	Y*	54.0	Y
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	83.3	80.0	G	46.5	Y
Economically Disadvantaged	147	0.7	2	Y	144.0	46.5	45.7	Y	51.0	Y
Students with Disabilities	82	2.4	0	Y	80.0	13.8	23.7	N	29.5	N
English Language Learners*	26	0.0	0	Y	26.0	34.6	40.0	Y*	50.0	Y
Mathematics										
Schoolwide	602	1.7	9	Y	583.0	54.4	57.1	Y*	51.5	Y
White	244	2.9	3	Y	234.0	65.8	63.0	Y	52.0	Y
Hispanic	127	1.6	1	Y	124.0	28.2	41.2	N	53.0	Y
Black or African American	96	1.0	1	Y	94.0	30.9	26.0	Y	50.0	Y
Asian	110	0.0	4	Y	106.0	78.3	80.0	Y*	47.0	Y
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	64.0	55.3	Y		*
Economically Disadvantaged	148	1.4	3	Y	143.0	37.8	34.0	Y	51.5	Y
Students with Disabilities	82	3.7	0	Y	79.0	7.6	19.4	N	29.0	N
English Language Learners*	30	0.0	2	Y	28.0	39.3	40.0	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	10.0	Y
White							7.3	10.0	Y
Hispanic							8.7	10.0	Y
Black or African American							7.2	10.0	Y
Asian							5.6	10.0	Y
American Indian									*
Two or More Races							8.0	10.0	Y
Economically Disadvantaged							14.4	10.0	N
Students with Disabilities							16.9	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).
 ** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.
 *** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

070 Ben Franklin Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	70	11.4	3	N	63.7	47.1	52.4	Y*		
White	25	12.0	0	N	23.8	58.8	50.4	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	70	8.6	3	N	63.7	45.5	67.5	N		
White	25	8.0	0	N	23.8	63.0	70.4	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.6	Y
White							3.5	9.6	Y
Hispanic							7.7	9.6	Y
Black or African American							4.0	9.6	Y
Asian							10.0	9.6	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.2	9.6	Y
Students with Disabilities							6.1	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

080 Eldridge Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	69	1.4	1	Y	67.0	50.8	40.3	Y		
White	36	2.8	0	Y	35.0	57.2	49.2	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	69	1.4	1	Y	67.0	55.2	47.0	Y		
White	36	2.8	0	Y	35.0	60.0	53.3	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	9.6	Y
White							3.2	9.6	Y
Hispanic							1.8	9.6	Y
Black or African American							5.0	9.6	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	9.6	Y
Students with Disabilities							4.3	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

085 Lawrence Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	897	3.2	27	Y	843.0	53.4	61.6	N	40.5	Y
White	398	5.0	3	Y	375.0	60.0	67.8	N	39.0	N
Hispanic	174	3.4	9	Y	160.0	34.4	41.4	N	41.5	Y
Black or African American	116	2.6	4	Y	110.0	31.8	40.6	N	38.0	N
Asian	153	0.0	10	Y	143.0	68.5	80.0	N	42.0	Y
American Indian				*				*		
Two or More Races	56	0.0	1	Y	55.0	67.3	65.5	Y	48.0	Y
Economically Disadvantaged	203	3.4	7	Y	190.0	34.8	35.5	Y*	42.0	Y
Students with Disabilities	162	7.4	4	N	150.1	14.0	21.1	N	35.0	N
English Language Learners*	73	2.7	4	Y	67.0	25.4	34.8	N	34.0	N
Mathematics										
Schoolwide	904	3.0	26	Y	853.0	45.7	53.7	N	45.0	Y
White	402	4.7	3	Y	380.0	53.1	58.7	N	47.0	Y
Hispanic	177	2.8	8	Y	165.0	24.8	31.1	N	41.0	Y
Black or African American	116	2.6	4	Y	110.0	18.2	31.4	N	33.5	N
Asian	153	0.0	10	Y	143.0	67.2	76.8	N	56.0	Y
American Indian				*				*		
Two or More Races	56	0.0	1	Y	55.0	56.3	63.0	Y*	50.5	Y
Economically Disadvantaged	206	2.9	7	Y	194.0	24.2	29.1	Y*	39.0	N
Students with Disabilities	162	6.8	4	N	150.1	17.3	25.5	N	43.0	Y
English Language Learners*	81	1.2	4	Y	76.0	26.3	34.8	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	7.9	Y
White							4.9	7.9	Y
Hispanic							10.1	7.9	N
Black or African American							6.0	7.9	Y
Asian							5.3	7.9	Y
American Indian									*
Two or More Races							7.1	7.9	Y
Economically Disadvantaged							10.4	7.9	N
Students with Disabilities							15.2	7.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

090 Lawrenceville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	52	5.8	1	N	49.0	65.3	65.1	Y		
White	22	4.5	0	Y	21.0	57.1	70.6	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	52	5.8	1	N	49.0	65.3	69.7	Y*		
White	22	4.5	0	Y	21.0	52.4	74.0	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.6	Y
White							3.9	9.6	Y
Hispanic							11.8	9.6	N
Black or African American							16.7	9.6	N
Asian							7.9	9.6	Y
American Indian									*
Two or More Races							4.0	9.6	Y
Economically Disadvantaged							17.1	9.6	N
Students with Disabilities							9.4	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

100 Slackwood Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	82	4.9	5	Y	74.0	50.0	52.2	Y*		
White	32	0.0	1	Y	31.0	48.4	54.8	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	0	Y	35.0	45.7	39.1	Y		
Students with Disabilities				*				*		
English Language Learners*	23	0.0	2	Y	22.0	59.1		--		
Mathematics										
Schoolwide	83	6.0	5	N	74.1	43.1	57.1	N		
White	32	0.0	1	Y	31.0	45.2	58.4	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	0	Y	35.0	37.1	53.0	N		
Students with Disabilities				*				*		
English Language Learners*	24	4.2	2	Y	22.0	45.5		--		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.6	Y
White							6.2	9.6	Y
Hispanic							12.3	9.6	N
Black or African American							0.0	9.6	Y
Asian							5.7	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	9.6	Y
Students with Disabilities							2.1	9.6	Y
English Language Learners*							11.8	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

3103 Mercer County Special Services School District

055 Mercer High School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

030 Mcvs Assumpink Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			66.7	76.6	N			
White					*			
Hispanic					*			
Black or African American			70.4	74.8	N			
Asian					*			
American Indian					*			
Two or More Races					*			
Economically Disadvantaged			75.0		*			
Students with Disabilities					*			
English Language Learners*					*			

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

040 Mcvs Arthur R. Sypek Center

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
Mathematics										
Schoolwide				*				*		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*			*			
White			*			*			
Hispanic			*			*			
Black or African American			*			*			
Asian			*			*			
American Indian			*			*			
Two or More Races			*			*			
Economically Disadvantaged			*			*			
Students with Disabilities			*			*			
English Language Learners*			*			*			

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

300 Mercer County Technical School Culinary Arts Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	30	0.0	0	Y	30.0	40.0				
White				*						
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						
Mathematics										
Schoolwide	30	0.0	0	Y	30.0	13.3				
White				*						
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				3.3	14.9	Y
White			*						*
Hispanic			*						*
Black or African American			*						*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*						*
Students with Disabilities			*						*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

302 Mercer County Technical School Stem Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	57	0.0	0	Y	57.0	79.0				
White	22	0.0	0	Y	22.0	86.3		G		
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						
Mathematics										
Schoolwide	55	1.8	0	Y	54.0	63.0				
White	21	4.8	0	Y	20.0	90.0		G		
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				16.0	14.9	N
White			*				20.7	14.9	N
Hispanic			*						*
Black or African American			*						*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				13.0	14.9	Y
Students with Disabilities			*						*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

304 Mercer County Technical School Health Sciences Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	54	13.0	0	N	51.3	81.8		G		
White				*						
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						
Mathematics										
Schoolwide	48	6.3	0	N	45.6	61.4				
White				*						
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				16.7	14.9	N
White			*				8.3	14.9	Y
Hispanic			*				16.0	14.9	N
Black or African American			*						*
Asian			*				22.7	14.9	N
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				14.3	14.9	Y
Students with Disabilities			*						*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

050 Princeton High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	773	6.9	8	N	726.8	76.9	55.8	Y		
White	397	7.6	4	N	373.4	80.6	58.3	G		
Hispanic	95	10.5	1	N	89.3	45.9	31.7	Y		
Black or African American				N				Y		
Asian	199	3.0	1	Y	192.0	85.4	64.3	G		
American Indian				*				*		
Two or More Races	40	7.5	0	N	38.0	92.1	80.0	G		
Economically Disadvantaged	77	15.6	3	N	70.3	31.3	29.7	Y		
Students with Disabilities	94	9.6	3	N	86.5	31.2	23.3	Y		
English Language Learners*	63	11.1	1	N	58.9	32.3	28.3	Y		
Mathematics										
Schoolwide	632	14.7	7	N	593.8	45.1	42.9	Y		
White	357	17.1	3	N	336.3	45.5	44.3	Y		
Hispanic	85	16.5	0	N	80.8	18.5	20.5	Y*		
Black or African American	39	23.1	3	N	34.2	5.8	13.1	N		
Asian	117	5.1	1	N	110.2	67.2	61.5	Y		
American Indian				*				*		
Two or More Races				N				Y*		
Economically Disadvantaged	68	19.1	3	N	61.8	9.7	12.1	Y*		
Students with Disabilities	95	14.7	3	N	87.4	9.2	21.3	N		
English Language Learners*	48	18.8	0	N	45.6	26.3	27.7	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	95.6		G	19.3	14.9	N
White	97.4		G	96.5		G	18.0	14.9	N
Hispanic	90.0	92.6	N	87.5	74.4	Y	32.1	14.9	N
Black or African American			*	87.0	95.1	N	29.3	14.9	N
Asian	100.0		G	100.0		G	15.6	14.9	N
American Indian			*			*			*
Two or More Races			*			*	14.3	14.9	Y
Economically Disadvantaged	86.7	93.9	N	90.9	78.8	Y	38.4	14.9	N
Students with Disabilities	90.7	92.2	N	76.7	88.8	N	30.0	14.9	N
English Language Learners*			*			*	33.3	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.3	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

070 Johnson Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	183	5.5	2	N	172.0	83.7	74.9	G	63.0	E
White	88	2.3	1	Y	85.0	89.4	79.5	G	68.0	E
Hispanic	47	10.6	0	N	44.7	67.1	62.0	Y	62.5	E
Black or African American				*				*		*
Asian	25	8.0	0	N	23.8	96.6	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	8.1	1	N	34.2	46.8	33.7	Y	58.0	Y
Students with Disabilities	46	17.4	0	N	43.7	61.8	53.0	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	187	6.4	3	N	174.8	76.1	74.9	Y	61.5	E
White	89	2.2	1	Y	86.0	82.6	78.3	G	60.5	E
Hispanic	47	10.6	0	N	44.7	64.9	65.0	Y*	63.0	E
Black or African American				*				*		*
Asian	27	11.1	1	N	24.7	93.1	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	8.1	1	N	34.2	43.9	38.0	Y		*
Students with Disabilities	46	17.4	0	N	43.7	64.0	47.4	Y		*
English Language Learners*	20	20.0	1	N				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White							3.3	8.9	Y
Hispanic							3.2	8.9	Y
Black or African American							6.3	8.9	Y
Asian							10.9	8.9	N
American Indian									*
Two or More Races							5.7	8.9	Y
Economically Disadvantaged							2.2	8.9	Y
Students with Disabilities							4.0	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

080 Littlebrook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	187	7.5	6	N	172.0	73.9	80.0	N	44.0	Y
White	98	4.1	1	Y	93.0	77.4	80.0	Y*	39.0	N
Hispanic	22	13.6	1	N	20.0	60.0		--		*
Black or African American				*				*		*
Asian	41	7.3	4	N	35.2	82.4	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	42	14.3	2	N	38.0	44.7	71.7	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	196	9.2	8	N	178.6	69.4	80.0	N	63.0	E
White	104	6.7	2	N	96.9	74.3	80.0	Y*	50.0	Y
Hispanic	22	13.6	1	N	20.0	35.0	54.0	N		*
Black or African American				*				*		*
Asian	44	9.1	5	N	37.1	86.2	80.0	G	78.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	42	14.3	2	N	38.0	42.1	64.2	N		*
English Language Learners*	22	31.8	2	N				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	8.9	Y
White							2.6	8.9	Y
Hispanic							4.7	8.9	Y
Black or African American							8.7	8.9	Y
Asian							2.5	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							13.3	8.9	N
Students with Disabilities							5.1	8.9	Y
English Language Learners*							6.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

085 John Witherspoon Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	715	7.1	11	N	668.8	83.3	80.0	G	65.5	E
White	390	9.0	4	N	366.7	86.2	80.0	G	64.0	E
Hispanic	103	7.8	3	N	95.0	69.5	62.7	Y	68.0	E
Black or African American	36	2.8	0	Y	35.0	51.4	54.1	Y*	60.0	E
Asian	132	0.8	4	Y	127.0	88.2	80.0	G	70.5	E
American Indian				*				*		
Two or More Races	54	11.1	0	N	51.3	87.7	78.7	G	64.0	E
Economically Disadvantaged	78	5.1	2	N	72.2	52.6	54.6	Y*	69.0	E
Students with Disabilities	120	12.5	2	N	112.1	43.7	52.4	N	65.0	E
English Language Learners*	41	4.9	0	Y	39.0	64.1	50.8	Y	71.0	E
Mathematics										
Schoolwide	728	5.8	15	N	677.4	74.3	72.9	Y	63.0	E
White	393	7.9	5	N	368.6	78.1	76.5	Y	68.0	E
Hispanic	105	6.7	4	N	96.0	50.0	46.8	Y	63.5	E
Black or African American	36	2.8	0	Y	35.0	25.8	33.7	Y*	55.0	Y
Asian	140	0.7	6	Y	133.0	88.0	80.0	G	63.0	E
American Indian				*				*		
Two or More Races	54	3.7	0	Y	52.0	78.8	78.7	Y		*
Economically Disadvantaged	78	5.1	2	N	72.2	31.9	36.5	Y*	56.0	Y
Students with Disabilities	120	10.0	2	N	112.1	31.3	42.1	N	53.0	Y
English Language Learners*	54	5.6	4	N	47.5	69.4	72.5	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	9.5	Y
White							9.7	9.5	N
Hispanic							16.7	9.5	N
Black or African American							5.6	9.5	Y
Asian							3.6	9.5	Y
American Indian									*
Two or More Races							7.5	9.5	Y
Economically Disadvantaged							13.1	9.5	N
Students with Disabilities							13.7	9.5	N
English Language Learners*							3.8	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

090 Riverside School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	128	6.3	3	N	118.8	73.3	78.2	Y*	55.0	Y
White	76	10.5	1	N	71.3	78.5	80.0	Y*	63.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	37	5.4	1	N	34.2	49.7	43.5	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	129	6.2	3	N	119.7	71.0	74.9	Y*	67.0	E
White	77	10.4	1	N	72.2	74.8	79.7	Y*	71.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	38	5.3	1	N	35.2	42.6	43.5	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.9	Y
White							2.5	8.9	Y
Hispanic							2.6	8.9	Y
Black or African American									*
Asian							7.1	8.9	Y
American Indian									*
Two or More Races							3.4	8.9	Y
Economically Disadvantaged							2.9	8.9	Y
Students with Disabilities							4.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

110 Community Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	187	7.5	5	N	172.9	59.0	68.2	N	38.0	N
White	93	7.5	4	N	85.0	64.7	76.4	N	41.0	Y
Hispanic	41	4.9	0	Y	39.0	33.3	44.6	Y*	35.0	N
Black or African American				*				*		*
Asian	27	7.4	1	N	25.0	72.0		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	11.6	0	N	40.9	29.3	40.4	Y*	40.0	Y
Students with Disabilities	40	7.5	0	N	38.0	47.4	46.9	Y	47.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	189	5.3	5	N	174.8	62.4	59.9	Y	58.0	Y
White	94	4.3	4	Y	86.0	68.6	66.8	Y	70.0	E
Hispanic	41	4.9	0	Y	39.0	30.8	38.0	Y*	52.0	Y
Black or African American				*				*		*
Asian	28	3.6	1	Y	26.0	84.6	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	44	11.4	0	N	41.8	31.1	36.8	Y*	52.0	Y
Students with Disabilities	40	7.5	0	N	38.0	47.4	46.9	Y	56.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							3.4	8.9	Y
Hispanic							10.8	8.9	N
Black or African American							0.0	8.9	Y
Asian							2.5	8.9	Y
American Indian									*
Two or More Races							12.5	8.9	N
Economically Disadvantaged							8.1	8.9	Y
Students with Disabilities							8.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

030 Daylight/Twilight High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	152	30.3	28	N	117.8	4.2	10.0	N		
White				*				*		
Hispanic	73	28.8	16	N	54.2	1.8	8.9	N		
Black or African American	76	31.6	12	N	60.8	6.5	11.2	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	88	31.8	15	N	69.4	7.2	11.9	Y*		
Students with Disabilities	62	25.8	6	N	53.2	9.4	13.6	Y*		
English Language Learners*	52	21.2	14	N	36.1	2.8	4.0	Y*		
Mathematics										
Schoolwide	144	36.8	26	N	112.1	4.5	4.7	Y*		
White				*				*		
Hispanic	65	35.4	12	N	50.4	2.0	5.4	N		
Black or African American	76	38.2	14	N	58.9	6.8	4.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	88	35.2	15	N	69.4	7.2	4.9	Y		
Students with Disabilities	49	22.4	6	N	40.9	12.2	8.2	Y		
English Language Learners*	46	34.8	10	N	34.2	0.0	4.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	34.4	35.7	N	34.7	34.4	Y	40.1	14.9	N
White			*			*			*
Hispanic	29.0	31.3	N	31.1	30.8	Y	42.5	14.9	N
Black or African American	39.8	37.5	Y	36.7	35.6	Y	38.6	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	38.1	32.0	Y	35.3	38.4	N	43.7	14.9	N
Students with Disabilities	52.9	31.3	Y	37.5	42.4	N	17.5	14.9	N
English Language Learners*	32.5		*			*	40.6	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
12.2	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

050 Trenton Central High School - Main Campus

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	977	13.1	38	N	892.1	18.2	20.9	N		
White				*				*		
Hispanic	432	7.2	10	N	400.9	23.7	26.5	Y*		
Black or African American	525	17.5	28	N	472.2	13.4	16.1	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	759	13.8	22	N	700.2	17.7	21.0	N		
Students with Disabilities	224	18.8	14	N	199.5	2.5	13.5	N		
English Language Learners*	50	8.0	3	N	45.0	6.7	6.2	Y		
Mathematics										
Schoolwide	991	13.8	39	N	904.4	5.6	12.0	N		
White				*				*		
Hispanic	438	8.2	13	N	403.8	7.4	13.5	N		
Black or African American	534	18.4	26	N	482.6	3.9	10.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	761	13.9	22	N	702.1	6.4	12.4	N		
Students with Disabilities	229	17.9	16	N	202.4	2.5	11.0	N		
English Language Learners*	56	7.1	3	N	50.4	7.9	6.3	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.7	81.2	Y	87.3	76.7	Y	35.5	14.9	N
White			*			*	52.4	14.9	N
Hispanic	87.2	84.4	Y	89.0	81.4	Y	33.8	14.9	N
Black or African American	77.0	80.4	N	85.6	77.1	Y	37.0	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.3	82.0	Y	88.0	75.6	Y	37.2	14.9	N
Students with Disabilities	58.3	80.0	N	76.3	67.2	Y	40.4	14.9	N
English Language Learners*			*			*	37.5	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

051 Trenton Central High School - West Campus

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	325	9.5	46	N	265.1	11.4	19.3	N		
White				*				*		
Hispanic	197	7.6	40	N	149.2	8.7	15.7	N		
Black or African American	126	12.7	6	N	114.0	15.0	22.5	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	260	7.3	30	N	218.5	11.4	16.6	N		
Students with Disabilities	45	11.1	0	N	42.8	4.7	4.0	Y		
English Language Learners*	168	7.7	39	N	123.0	1.6	4.8	N		
Mathematics										
Schoolwide	431	17.6	47	N	364.8	1.1	11.3	N		
White				*				*		
Hispanic	307	17.6	41	N	252.7	1.2	8.5	N		
Black or African American	120	18.3	6	N	108.3	0.9	14.8	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	334	15.3	28	N	290.7	1.4	10.9	N		
Students with Disabilities	40	10.0	0	N	38.0	0.0	4.0	N		
English Language Learners*	291	18.9	43	N	235.6	1.3	4.5	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.7	84.8	Y	93.5	86.4	Y	34.7	14.9	N
White			*			*			*
Hispanic	82.8	83.7	N	92.9	77.1	Y	36.3	14.9	N
Black or African American	87.0	84.6	Y	93.7	87.5	Y	32.6	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.1	82.5	Y	93.4	87.5	Y	34.6	14.9	N
Students with Disabilities	85.7	60.9	Y	85.7	66.7	Y	42.0	14.9	N
English Language Learners*	82.1	95.0	N	97.0		G	35.5	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
17.7	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

100 Dunn Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	907	3.6	41	Y	840.0	20.2	23.0	N	40.0	Y
White				*				*		*
Hispanic	605	4.3	30	Y	555.0	21.8	24.7	Y*	42.5	Y
Black or African American	272	2.2	9	Y	258.0	17.0	19.6	Y*	35.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	712	3.9	26	Y	664.0	19.6	23.1	N	41.0	Y
Students with Disabilities	185	3.8	11	Y	167.0	6.0	10.5	N	36.0	N
English Language Learners*	313	4.5	12	Y	290.0	13.5	11.8	Y	46.0	Y
Mathematics										
Schoolwide	974	2.8	69	Y	882.0	8.6	13.0	N	38.0	N
White				*				*		*
Hispanic	672	3.1	58	Y	596.0	9.1	13.9	N	39.0	N
Black or African American	272	1.8	9	Y	259.0	6.2	10.5	N	34.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	765	3.1	44	Y	701.0	9.1	12.6	N	39.0	N
Students with Disabilities	187	2.7	11	Y	171.0	2.3	10.0	N	47.5	Y
English Language Learners*	381	2.4	40	Y	332.0	4.8	9.4	N	36.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.5	9.5	N
White									*
Hispanic							14.2	9.5	N
Black or African American							21.0	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.7	9.5	N
Students with Disabilities							25.6	9.5	N
English Language Learners*							15.9	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
28.5	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

170 Columbus Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	364	5.5	7	N	339.2	26.8	25.8	Y	47.0	Y
White				*				*		*
Hispanic	202	6.4	4	N	188.1	27.2	25.5	Y	52.5	Y
Black or African American	146	4.8	2	Y	137.0	23.4	25.5	Y*	43.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	311	6.1	3	N	292.6	27.0	25.5	Y	50.5	Y
Students with Disabilities	102	10.8	0	N	96.9	10.3	11.3	Y*	36.0	N
English Language Learners*	146	8.9	2	N	136.8	17.6	12.5	Y	45.5	Y
Mathematics										
Schoolwide	372	5.4	9	N	344.9	18.0	21.0	Y*	38.0	N
White				*				*		*
Hispanic	207	5.8	6	N	191.0	17.8	24.5	N	37.5	N
Black or African American	149	5.4	2	N	139.7	16.4	17.3	Y*	39.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	318	6.0	4	N	298.3	18.1	21.8	Y*	40.5	Y
Students with Disabilities	104	11.5	0	N	98.8	7.1	9.6	Y*	32.0	N
English Language Learners*	154	7.8	4	N	142.5	14.0	26.0	N	34.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							27.6	8.9	N
White									*
Hispanic							20.2	8.9	N
Black or African American							36.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							29.8	8.9	N
Students with Disabilities							28.1	8.9	N
English Language Learners*							21.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
73.8	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

190 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	292	3.4	8	Y	276.0	27.5	27.4	Y	47.0	Y
White				*				*		*
Hispanic	215	2.8	5	Y	205.0	29.3	26.3	Y	46.0	Y
Black or African American	69	5.8	3	N	63.0	20.6	31.0	N	54.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	261	3.1	6	Y	249.0	26.5	27.2	Y*	46.0	Y
Students with Disabilities	45	11.1	2	N	40.9	9.8	7.0	Y	36.0	N
English Language Learners*	93	5.4	1	N	87.4	14.8	14.2	Y	33.0	N
Mathematics										
Schoolwide	302	4.0	10	Y	282.0	23.4	24.7	Y*	52.5	Y
White				*				*		*
Hispanic	224	3.6	7	Y	210.0	24.8	25.6	Y*	56.0	Y
Black or African American	70	5.7	3	N	64.0	20.4	24.7	Y*	39.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	269	3.7	8	Y	253.0	22.9	25.4	Y*	51.0	Y
Students with Disabilities	45	11.1	2	N	40.9	9.8	7.0	Y	43.0	Y
English Language Learners*	103	6.8	3	N	95.0	13.7	17.3	Y*	58.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.6	8.9	N
White									*
Hispanic							17.2	8.9	N
Black or African American							23.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.8	8.9	N
Students with Disabilities							36.2	8.9	N
English Language Learners*							4.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.8	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

200 Grant Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	195	2.6	13	Y	177.0	23.1	35.7	N	47.0	Y
White				*				*		
Hispanic	98	2.0	5	Y	91.0	18.7	33.6	N	52.0	Y
Black or African American	91	2.2	5	Y	84.0	28.6	38.4	N	43.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	182	1.6	11	Y	168.0	23.2	36.3	N	47.5	Y
Students with Disabilities	35	14.3	4	N	29.5	3.4	24.3	N		*
English Language Learners*	74	2.7	4	Y	68.0	14.7	51.0	N	49.0	Y
Mathematics										
Schoolwide	190	2.1	13	Y	173.0	15.1	25.8	N	46.0	Y
White				*				*		
Hispanic	93	1.1	5	Y	87.0	14.9	23.2	N	49.5	Y
Black or African American	91	2.2	5	Y	84.0	15.5	30.1	N	43.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	177	1.1	11	Y	164.0	14.6	26.4	N	46.0	Y
Students with Disabilities	29	13.8	4	N	23.8	4.2	27.6	N		*
English Language Learners*	69	1.4	4	Y	64.0	15.6	25.2	N	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							24.2	8.9	N
White									*
Hispanic							20.2	8.9	N
Black or African American							31.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.4	8.9	N
Students with Disabilities							29.4	8.9	N
English Language Learners*							16.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
47.1	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

210 Gregory Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	248	2.0	25	Y	219.0	15.1	17.9	Y*	41.0	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	229	2.2	20	Y	205.0	14.7	17.3	Y*	42.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	203	2.0	14	Y	186.0	12.9	17.9	N	37.0	N
Students with Disabilities	22	13.6	8	N				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	248	2.4	25	Y	218.0	6.0	14.0	N	29.5	N
White				*				*		*
Hispanic				*				*		*
Black or African American	229	2.6	20	Y	204.0	6.4	12.8	N	30.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	203	2.5	14	Y	185.0	5.9	13.8	N	29.0	N
Students with Disabilities	22	13.6	8	N				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							36.0	8.9	N
White									*
Hispanic							38.1	8.9	N
Black or African American							36.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							37.4	8.9	N
Students with Disabilities							40.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

230 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	209	3.8	14	Y	187.0	8.6	17.7	N	38.0	N
White				*				*		*
Hispanic				*				*		*
Black or African American	185	4.3	11	Y	166.0	8.4	17.1	N	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	178	3.9	8	Y	163.0	7.3	17.6	N	37.0	N
Students with Disabilities	44	6.8	2	N	39.9	10.0	23.4	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	209	3.3	14	Y	188.0	9.0	19.0	N	47.0	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	185	3.8	11	Y	167.0	9.0	18.6	N	46.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	178	3.4	8	Y	164.0	8.5	18.6	N	48.0	Y
Students with Disabilities	44	6.8	2	N	39.9	7.5	25.5	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							29.7	8.9	N
White									*
Hispanic							37.5	8.9	N
Black or African American							29.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							29.6	8.9	N
Students with Disabilities							25.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

235 Joyce Kilmer Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	432	1.4	26	Y	401.0	20.0	19.7	Y	55.0	Y
White				*				*		*
Hispanic	35	0.0	3	Y	32.0	28.1	34.5	Y*	44.5	Y
Black or African American	389	1.5	23	Y	361.0	19.4	18.3	Y	59.5	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	363	1.4	14	Y	345.0	18.0	17.3	Y	55.0	Y
Students with Disabilities	110	2.7	7	Y	101.0	3.0	12.9	N	45.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	432	2.5	26	Y	396.0	3.5	12.6	N	44.0	Y
White				*				*		*
Hispanic	35	0.0	3	Y	32.0	0.0	26.5	N		*
Black or African American	389	2.8	23	Y	356.0	3.9	11.5	N	42.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	363	2.8	14	Y	340.0	3.5	11.3	N	45.0	Y
Students with Disabilities	110	4.5	7	Y	99.0	1.0	11.2	N	44.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.6	9.5	N
White									*
Hispanic							40.0	9.5	N
Black or African American							19.6	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.8	9.5	N
Students with Disabilities							27.8	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

240 Luis Munoz-Rivera Ms

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	489	3.7	25	Y	451.0	16.8	21.6	N	36.0	N
White				*				*		*
Hispanic	143	4.9	5	Y	133.0	15.8	23.1	N	35.0	N
Black or African American	336	3.3	18	Y	310.0	16.8	21.2	N	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	428	3.5	20	Y	398.0	15.8	22.3	N	35.0	N
Students with Disabilities	116	8.6	7	N	103.6	14.5	18.3	Y*	51.0	Y
English Language Learners*	80	6.3	3	N	74.0	4.1	17.6	N	30.5	N
Mathematics										
Schoolwide	491	3.9	25	Y	451.0	8.7	11.5	N	44.0	Y
White				*				*		*
Hispanic	145	2.1	5	Y	137.0	8.0	13.9	N	43.5	Y
Black or African American	336	4.5	18	Y	307.0	8.2	10.7	Y*	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	430	3.5	20	Y	398.0	8.8	11.8	N	43.0	Y
Students with Disabilities	116	7.8	7	N	103.6	5.8	13.6	N	50.5	Y
English Language Learners*	82	1.2	3	Y	78.0	3.8	6.3	Y*	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							23.8	9.5	N
White									*
Hispanic							19.3	9.5	N
Black or African American							25.7	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.8	9.5	N
Students with Disabilities							26.4	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

260 Mott Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	218	4.1	13	Y	198.0	30.8	26.6	Y	46.0	Y
White				*				*		*
Hispanic	153	5.2	8	N	139.0	28.8	23.8	Y	49.0	Y
Black or African American	59	0.0	3	Y	56.0	35.7	32.1	Y	36.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	196	4.6	11	Y	178.0	29.2	25.5	Y	48.0	Y
Students with Disabilities	41	12.2	3	N	36.1	13.8	14.9	Y*	28.5	N
English Language Learners*	78	3.8	3	Y	72.0	13.9	22.0	N	50.5	Y
Mathematics										
Schoolwide	224	3.6	16	Y	202.0	23.8	22.8	Y	41.0	Y
White				*				*		*
Hispanic	159	4.4	11	Y	143.0	21.0	22.9	Y*	41.5	Y
Black or African American	59	0.0	3	Y	56.0	30.4	24.5	Y	40.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	201	4.0	14	Y	181.0	22.7	22.3	Y	40.0	Y
Students with Disabilities	42	9.5	3	N	37.1	10.8	10.3	Y	51.0	Y
English Language Learners*	84	3.6	6	Y	75.0	13.3	20.1	N	33.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.3	8.9	N
White									*
Hispanic							19.8	8.9	N
Black or African American							13.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.3	8.9	N
Students with Disabilities							27.5	8.9	N
English Language Learners*							18.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
46.9	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

265 P.J. Hill Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	372	2.7	20	Y	344.0	15.7	19.7	N	32.5	N
White				*				*		
Hispanic	165	1.2	6	Y	157.0	18.5	19.2	Y*	36.0	N
Black or African American	198	3.5	14	Y	179.0	12.8	20.0	N	30.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	314	1.9	10	Y	298.0	16.8	19.6	Y*	32.0	N
Students with Disabilities	103	4.9	7	Y	93.0	3.2	10.0	N	32.0	N
English Language Learners*	113	0.9	1	Y	111.0	9.0		--	36.0	N
Mathematics										
Schoolwide	380	3.7	23	Y	346.0	11.9	12.6	Y*	43.0	Y
White				*				*		
Hispanic	170	2.4	7	Y	160.0	18.8	15.5	Y	50.0	Y
Black or African American	200	4.5	15	Y	178.0	5.6	12.1	N	35.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	321	3.1	13	Y	299.0	11.7	13.1	Y*	43.0	Y
Students with Disabilities	103	5.8	7	N	92.0	5.4	11.9	N	29.0	N
English Language Learners*	121	1.7	4	Y	115.0	11.3		--	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.2	8.9	N
White									*
Hispanic							19.2	8.9	N
Black or African American							22.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.0	8.9	N
Students with Disabilities							24.8	8.9	N
English Language Learners*							13.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
53.9	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

270 Parker Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	127	2.4	19	Y	105.0	34.3	33.6	Y	64.0	E
White				*				*		*
Hispanic	57	5.3	6	N	48.5	39.2	28.4	Y	75.0	E
Black or African American	65	0.0	12	Y	53.0	30.2	37.7	Y*	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	115	2.6	14	Y	98.0	36.8	32.8	Y	61.0	E
Students with Disabilities	24	4.2	7	Y				*		*
English Language Learners*	22	9.1	0	N	20.9	47.8	30.9	Y		*
Mathematics										
Schoolwide	131	3.1	21	Y	107.0	30.8	27.6	Y	73.0	E
White				*				*		*
Hispanic	61	6.6	8	N	50.4	35.7	27.8	Y	76.0	E
Black or African American	65	0.0	12	Y	53.0	28.3	26.5	Y	76.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	118	2.5	15	Y	100.0	32.0	27.9	Y	76.0	E
Students with Disabilities	25	4.0	7	Y				*		*
English Language Learners*	26	11.5	2	N	22.8	39.5	22.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							26.0	8.9	N
White									*
Hispanic							20.8	8.9	N
Black or African American							32.9	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.0	8.9	N
Students with Disabilities							34.8	8.9	N
English Language Learners*							17.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.2	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

280 Robbins Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	207	4.3	11	Y	190.0	23.2	24.2	Y*	48.0	Y
White				*				*		*
Hispanic	149	5.4	8	N	136.0	21.4	21.3	Y	42.0	Y
Black or African American	52	1.9	3	Y	48.0	27.1	31.7	Y*	56.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	191	4.7	6	Y	179.0	22.9	24.7	Y*	46.0	Y
Students with Disabilities	37	8.1	3	N	32.3	0.0		--		*
English Language Learners*	111	6.3	4	N	103.0	17.5	28.4	N	43.5	Y
Mathematics										
Schoolwide	217	3.7	17	Y	195.0	12.8	19.0	N	50.5	Y
White				*				*		*
Hispanic	159	3.8	14	Y	141.0	12.0	19.2	N	46.5	Y
Black or African American	52	3.8	3	Y	48.0	14.6	16.5	Y*	51.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	199	3.5	10	Y	184.0	13.1	18.7	N	50.5	Y
Students with Disabilities	37	10.8	3	N	32.3	0.0		--	59.5	Y
English Language Learners*	121	4.1	10	Y	108.0	8.3	28.4	N	46.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.4	8.9	N
White									*
Hispanic							17.8	8.9	N
Black or African American							27.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.2	8.9	N
Students with Disabilities							26.1	8.9	N
English Language Learners*							14.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.7	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

300 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	301	4.7	16	Y	275.0	25.5	32.9	N	51.5	Y
White				*				*		*
Hispanic	230	5.7	14	N	207.0	22.2	34.2	N	48.0	Y
Black or African American	58	1.7	2	Y	55.0	34.5	28.2	Y	53.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	279	4.3	11	Y	259.0	25.5	34.5	N	52.0	Y
Students with Disabilities	37	16.2	6	N	29.5	6.8	19.2	N		*
English Language Learners*	151	6.0	6	N	137.8	15.3	35.4	N	51.5	Y
Mathematics										
Schoolwide	308	5.2	19	N	278.0	16.2	26.3	N	47.0	Y
White				*				*		*
Hispanic	237	5.9	17	N	211.0	16.5	28.2	N	41.0	Y
Black or African American	58	1.7	2	Y	55.0	14.5	19.5	Y*	53.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	285	4.9	13	Y	262.0	16.1	27.2	N	47.5	Y
Students with Disabilities	37	16.2	6	N	29.5	3.4	26.0	N		*
English Language Learners*	158	5.7	9	N	142.0	9.9	27.5	N	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.8	8.9	N
White									*
Hispanic							14.1	8.9	N
Black or African American							22.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.8	8.9	N
Students with Disabilities							15.0	8.9	N
English Language Learners*							8.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

301 Hedgepeth Williams Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	619	10.7	25	N	564.3	24.1	27.4	N	42.0	Y
White				*				*		*
Hispanic	359	11.7	15	N	326.8	26.0	33.6	N	47.5	Y
Black or African American	248	8.9	8	N	228.0	21.5	21.7	Y*	39.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	532	11.1	24	N	482.6	24.6	27.5	Y*	44.0	Y
Students with Disabilities	124	27.4	4	N	114.0	5.2	9.5	N	33.5	N
English Language Learners*	264	16.7	9	N	242.3	14.0	11.2	Y	43.5	Y
Mathematics										
Schoolwide	627	7.2	29	N	568.1	12.8	19.6	N	51.0	Y
White				*				*		*
Hispanic	367	6.8	19	N	330.6	14.2	22.0	N	51.0	Y
Black or African American	248	7.7	8	N	228.0	11.0	17.0	N	50.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	539	7.4	28	N	485.5	13.6	18.8	N	50.0	Y
Students with Disabilities	124	26.6	4	N	114.0	0.0	9.5	N	40.0	Y
English Language Learners*	272	8.8	13	N	246.1	6.9	19.2	N	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.4	9.5	N
White									*
Hispanic							15.6	9.5	N
Black or African American							18.0	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.4	9.5	N
Students with Disabilities							21.2	9.5	N
English Language Learners*							15.9	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
10.7	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

310 Wilson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	134	6.7	7	N	120.7	23.2	15.8	Y	42.0	Y
White				*				*		*
Hispanic	72	5.6	2	N	66.5	25.6	15.5	Y	41.0	Y
Black or African American	57	8.8	5	N	49.4	22.2	16.7	Y	49.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	123	7.3	4	N	113.1	23.0	15.2	Y	41.0	Y
Students with Disabilities	22	22.7	0	N	20.9	4.8	11.1	Y*		*
English Language Learners*	40	10.0	1	N	37.1	10.8	10.9	Y*		*
Mathematics										
Schoolwide	139	7.2	9	N	123.5	17.0	18.0	Y*	41.0	Y
White				*				*		*
Hispanic	77	6.5	4	N	69.4	17.3	17.4	Y*	41.5	Y
Black or African American	57	8.8	5	N	49.4	16.2	19.6	Y*	35.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	127	7.9	5	N	115.9	15.6	17.4	Y*	37.5	N
Students with Disabilities	22	22.7	0	N	20.9	9.6	14.2	Y*		*
English Language Learners*	45	11.1	3	N	39.9	10.0	10.9	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.7	8.9	N
White									*
Hispanic							23.5	8.9	N
Black or African American							22.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.4	8.9	N
Students with Disabilities							19.1	8.9	N
English Language Learners*							21.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
51.4	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

401 Martin Luther King Jr. Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	245	5.7	18	N	215.7	11.6	17.2	N	36.0	N
White				*				*		*
Hispanic	57	8.8	3	N	51.3	13.6	16.2	Y*	40.0	Y
Black or African American	184	4.3	15	Y	161.0	11.2	15.2	Y*	32.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	218	6.4	14	N	193.8	10.8	17.3	N	38.0	N
Students with Disabilities	54	14.8	2	N	49.4	8.1	19.7	N	27.0	N
English Language Learners*	35	11.4	2	N	31.4	9.6	9.9	Y*	40.0	Y
Mathematics										
Schoolwide	248	5.6	18	N	218.5	7.8	13.9	N	23.0	N
White				*				*		*
Hispanic	60	10.0	3	N	54.2	7.4	14.3	N	19.5	N
Black or African American	184	3.8	15	Y	162.0	8.0	11.8	N	23.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	221	6.3	14	N	196.7	8.1	14.2	N	22.0	N
Students with Disabilities	56	16.1	2	N	51.3	3.9	22.3	N	18.5	N
English Language Learners*	38	10.5	2	N	34.2	2.9	6.8	Y*	20.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							26.6	8.9	N
White									*
Hispanic							21.2	8.9	N
Black or African American							30.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							26.8	8.9	N
Students with Disabilities							37.8	8.9	N
English Language Learners*							16.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.4	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5510 Robbinsville Public Schools

030 Robbinsville High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	476	0.6	2	Y	471.0	75.6	62.5	Y		
White	301	0.7	1	Y	298.0	70.8	59.0	Y		
Hispanic	24	0.0	0	Y	24.0	66.7		--		
Black or African American				*				*		
Asian	131	0.0	1	Y	130.0	90.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	4.3	0	Y	22.0	68.2		--		
Students with Disabilities	41	7.3	0	N	39.0	30.8	25.5	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	446	0.4	2	Y	442.0	45.2	43.1	Y		
White	285	0.4	1	Y	283.0	38.2	39.3	Y*		
Hispanic	25	0.0	0	Y	25.0	36.0		--		
Black or African American				*				*		
Asian	117	0.9	1	Y	115.0	67.0	68.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	0	Y	22.0	36.4		--		
Students with Disabilities	40	2.5	0	Y	39.0	10.3	16.6	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	98.2		G	4.4	14.9	Y
White	98.3		G	97.7		G	4.8	14.9	Y
Hispanic			*			*	6.7	14.9	Y
Black or African American			*			*	12.9	14.9	Y
Asian	94.3	95.0	N	100.0		G	1.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	11.6	14.9	Y
Students with Disabilities	92.9	90.0	Y	90.6	91.9	N	14.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5510 Robbinsville Public Schools

040 Pond Road Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,075	1.2	19	Y	1,043.0	71.0	67.3	Y	42.0	Y
White	682	1.6	7	Y	664.0	68.5	63.9	Y	38.0	N
Hispanic	49	0.0	2	Y	47.0	51.1	54.2	Y*	39.0	N
Black or African American	23	0.0	1	Y	22.0	50.0	47.2	Y	39.0	N
Asian	305	0.7	9	Y	294.0	82.0	79.0	G	49.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	36	0.0	1	Y	35.0	42.8	41.7	Y	46.0	Y
Students with Disabilities	136	5.1	2	N	127.3	26.7	23.2	Y	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,074	1.1	19	Y	1,043.0	70.5	63.1	Y	57.0	Y
White	681	1.6	7	Y	663.0	66.7	57.7	Y	57.0	Y
Hispanic	50	0.0	2	Y	48.0	39.6	49.3	Y*	40.5	Y
Black or African American	23	0.0	1	Y	22.0	31.8	39.3	Y*		*
Asian	304	0.3	9	Y	294.0	87.4	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	0.0	1	Y	36.0	33.3	35.5	Y*	66.0	E
Students with Disabilities	135	3.7	2	Y	128.0	26.6	24.9	Y	56.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	9.1	Y
White							3.2	9.1	Y
Hispanic							2.0	9.1	Y
Black or African American							4.5	9.1	Y
Asian							1.6	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.5	9.1	Y
Students with Disabilities							7.5	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5510 Robbinsville Public Schools

050 Sharon School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	465	0.6	11	Y	451.0	65.8	69.3	Y*	62.5	E
White	252	1.2	2	Y	247.0	64.8	71.3	N	57.0	Y
Hispanic	25	0.0	0	Y	25.0	56.0	39.6	Y		*
Black or African American				*				*		*
Asian	164	0.0	8	Y	156.0	72.4	70.9	Y	66.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	0.0	1	Y	21.0	38.1		--		*
Students with Disabilities	78	2.6	3	Y	73.0	39.7	37.2	Y	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	467	0.6	11	Y	453.0	71.3	68.1	Y	77.0	E
White	252	1.2	2	Y	247.0	66.0	66.4	Y*	79.0	E
Hispanic	26	0.0	0	Y	26.0	50.0	53.1	Y*		*
Black or African American				*				*		*
Asian	165	0.0	8	Y	157.0	86.0	78.3	G	76.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	1	Y	22.0	9.1		--		*
Students with Disabilities	78	2.6	3	Y	73.0	50.6	28.4	Y	87.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	9.1	Y
White							3.4	9.1	Y
Hispanic							3.4	9.1	Y
Black or African American							16.0	9.1	N
Asian							4.1	9.1	Y
American Indian									*
Two or More Races							7.5	9.1	Y
Economically Disadvantaged							13.2	9.1	N
Students with Disabilities							9.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

020 West Windsor-Plainsboro High School South

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	792	0.9	11	Y	774.0	82.9	64.0	G		
White	208	1.4	3	Y	202.0	79.7	51.2	Y		
Hispanic	26	3.8	2	Y	23.0	43.5	30.1	Y		
Black or African American	36	0.0	2	Y	34.0	52.9	32.3	Y		
Asian	517	0.6	4	Y	510.0	88.0	76.7	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	33	3.0	1	Y	31.0	22.6	29.9	Y*		
Students with Disabilities	65	1.5	1	Y	63.0	34.9	27.0	Y		
English Language Learners*	41	2.4	5	Y	35.0	28.5	24.0	Y		
Mathematics										
Schoolwide	736	1.0	10	Y	720.0	68.7	53.3	Y		
White	203	2.0	2	Y	197.0	56.8	33.8	Y		
Hispanic	26	3.8	2	Y	23.0	21.7	22.8	Y*		
Black or African American	36	0.0	2	Y	34.0	26.5	28.0	Y*		
Asian	466	0.4	4	Y	461.0	79.6	70.6	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	33	6.1	1	N	31.0	19.4	19.5	Y*		
Students with Disabilities	63	1.6	1	Y	62.0	20.9	12.9	Y		
English Language Learners*	40	2.5	5	Y	34.0	47.1	18.3	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.7		G	98.1		G	2.7	14.9	Y
White	98.4		G	98.3		G	5.0	14.9	Y
Hispanic	77.3		*			*	10.0	14.9	Y
Black or African American	87.0		*			*	5.0	14.9	Y
Asian	98.4		G	98.1		G	1.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	11.0	14.9	Y
Students with Disabilities	88.0	94.2	N	97.7		G	14.4	14.9	Y
English Language Learners*			*			*	2.1	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
83.9	46.8	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

025 West Windsor-Plainsboro High School North

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	739	3.8	3	Y	708.0	81.6	71.7	G		
White	160	5.0	1	Y	151.0	75.5	57.6	Y		
Hispanic	31	0.0	0	Y	31.0	54.8	49.0	Y		
Black or African American	66	4.5	0	Y	63.0	41.2	47.3	Y*		
Asian	476	3.6	2	Y	457.0	91.4	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	48	2.1	0	Y	47.0	38.3	40.4	Y*		
Students with Disabilities	67	3.0	1	Y	64.0	20.3	17.0	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	673	2.5	3	Y	653.0	67.5	58.5	Y		
White	159	4.4	1	Y	151.0	56.3	38.6	Y		
Hispanic	31	0.0	0	Y	31.0	29.0	32.6	Y*		
Black or African American	66	4.5	0	Y	63.0	14.3	25.2	N		
Asian	411	1.7	2	Y	402.0	83.4	75.4	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	48	2.1	0	Y	47.0	17.1	24.6	Y*		
Students with Disabilities	67	3.0	1	Y	64.0	18.7	10.5	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	95.0	N	98.9		G	2.1	14.9	Y
White	89.8	95.0	N	98.5		G	3.0	14.9	Y
Hispanic			*			*	6.8	14.9	Y
Black or African American	88.6	94.4	N	96.4		G	5.6	14.9	Y
Asian	97.3		G	100.0		G	1.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.0		*			*	3.6	14.9	Y
Students with Disabilities	68.9	95.0	N	94.1	95.9	N	9.6	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

030 Dutch Neck Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	215	1.9	2	Y	209.0	67.5	78.5	N		
White	39	7.7	0	N	37.1	75.5	78.0	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian	155	0.6	2	Y	152.0	69.8	80.0	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	27	3.7	0	Y	26.0	34.6	26.0	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	216	1.9	2	Y	210.0	76.7	80.0	Y*		
White	39	7.7	0	N	37.1	67.4	80.0	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian	156	0.6	2	Y	153.0	85.6	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	27	3.7	0	Y	26.0	34.6	39.5	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	9.6	Y
White							3.7	9.6	Y
Hispanic							11.5	9.6	N
Black or African American							3.1	9.6	Y
Asian							7.8	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							9.6	9.6	Y
English Language Learners*							6.1	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

035 Thomas R Grover Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,253	1.8	19	Y	1,214.0	80.0	77.2	G	51.0	Y
White	257	4.3	5	Y	243.0	67.1	65.0	Y	41.0	Y
Hispanic	59	1.7	3	Y	55.0	52.7	52.4	Y	33.0	N
Black or African American	67	4.5	3	Y	61.0	59.0	43.3	Y	54.0	Y
Asian	852	0.7	8	Y	838.0	86.8	80.0	G	56.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	59	6.8	1	N	55.1	43.6	29.5	Y	37.0	N
Students with Disabilities	121	7.4	1	N	114.0	22.8	35.8	N	31.0	N
English Language Learners*	56	0.0	1	Y	55.0	27.2	35.0	Y*	59.5	Y
Mathematics										
Schoolwide	1,270	1.5	23	Y	1,230.0	74.4	74.4	Y	57.0	Y
White	258	4.3	5	Y	244.0	59.0	57.8	Y	49.0	Y
Hispanic	63	1.6	3	Y	59.0	32.2	39.6	Y*	36.0	N
Black or African American	68	1.5	3	Y	64.0	36.0	36.6	Y*	49.5	Y
Asian	863	0.6	12	Y	846.0	84.5	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	60	5.0	1	Y	56.0	30.3	31.7	Y*	47.5	Y
Students with Disabilities	122	6.6	1	N	115.0	26.9	38.9	N	48.5	Y
English Language Learners*	72	0.0	5	Y	67.0	38.8	53.0	N	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.5	Y
White							5.0	9.5	Y
Hispanic							10.9	9.5	N
Black or African American							3.0	9.5	Y
Asian							4.3	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	9.5	N
Students with Disabilities							12.3	9.5	N
English Language Learners*							5.0	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.0	46.8	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

040 Maurice Hawk Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	215	0.5	1	Y	213.0	81.7	75.9	G		
White	42	2.4	0	Y	41.0	87.8	74.3	G		
Hispanic				*				*		
Black or African American				*				*		
Asian	154	0.0	0	Y	154.0	82.5	79.4	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	22	4.5	0	Y	21.0	38.1	56.4	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	221	0.5	6	Y	214.0	82.7	80.0	G		
White	43	2.3	0	Y	42.0	80.9	73.2	G		
Hispanic				*				*		
Black or African American				*				*		
Asian	157	0.0	3	Y	154.0	87.7	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	22	4.5	0	Y	21.0	38.1	59.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	9.6	Y
White							5.1	9.6	Y
Hispanic							5.9	9.6	Y
Black or African American							0.0	9.6	Y
Asian							7.0	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.5	9.6	Y
Students with Disabilities							3.9	9.6	Y
English Language Learners*							5.3	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

050 J.V.B. Wicoff Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	100	4.0	2	Y	94.0	75.5	80.0	Y*		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian	74	2.7	2	Y	70.0	75.7	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	102	6.9	3	N	94.1	71.2	77.5	Y*		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian	75	5.3	2	N	69.4	74.9	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.5	9.6	N
White							15.6	9.6	N
Hispanic									*
Black or African American									*
Asian							15.0	9.6	N
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							25.0	9.6	N
English Language Learners*							19.6	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

130 Town Center Elementary School At Plainsboro

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						15.4	10.2	N
White						12.7	10.2	N
Hispanic						20.0	10.2	N
Black or African American						4.0	10.2	Y
Asian						16.2	10.2	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						22.5	10.2	N
Students with Disabilities						20.3	10.2	N
English Language Learners*						21.5	10.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
85.4	60.7	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

140 Community Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,184	1.4	18	Y	1,153.0	88.3	80.0	G	65.0	E
White	210	3.3	5	Y	199.0	82.9	66.9	G	55.5	Y
Hispanic	55	0.0	0	Y	55.0	47.3	68.8	N	49.5	Y
Black or African American	53	7.5	1	N	49.4	52.6	50.0	Y	53.0	Y
Asian	844	0.4	10	Y	832.0	94.5	80.0	G	69.0	E
American Indian				*				*		*
Two or More Races				N				*		*
Economically Disadvantaged	61	6.6	2	N	56.1	48.1	50.4	Y*	49.5	Y
Students with Disabilities	115	4.3	5	Y	107.0	36.5	35.2	Y	45.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,193	1.1	18	Y	1,165.0	82.2	75.8	G	67.0	E
White	210	2.4	5	Y	201.0	70.1	60.0	Y	65.0	E
Hispanic	57	0.0	0	Y	57.0	24.6	44.0	N	64.0	E
Black or African American	53	7.5	1	N	49.4	34.4	28.4	Y	53.0	Y
Asian	851	0.2	10	Y	840.0	91.8	80.0	G	68.0	E
American Indian				*				*		*
Two or More Races				N				*		*
Economically Disadvantaged	61	4.9	2	Y	57.0	31.6	27.8	Y	66.0	E
Students with Disabilities	114	4.4	5	Y	106.0	26.4	26.4	Y	51.0	Y
English Language Learners*	27	0.0	0	Y	27.0	51.8		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	9.5	Y
White							7.1	9.5	Y
Hispanic							5.7	9.5	Y
Black or African American							1.8	9.5	Y
Asian							2.0	9.5	Y
American Indian									*
Two or More Races							10.0	9.5	N
Economically Disadvantaged							9.4	9.5	Y
Students with Disabilities							5.4	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

150 Millstone River School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,080	0.8	26	Y	1,046.0	77.1	80.0	N	63.0	E
White	157	1.9	2	Y	153.0	68.6	80.0	N	49.0	Y
Hispanic	60	0.0	0	Y	60.0	31.7	57.8	N	46.0	Y
Black or African American	44	4.5	0	Y	42.0	45.2	60.8	N	55.0	Y
Asian	807	0.4	24	Y	780.0	84.4	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	60	0.0	1	Y	59.0	28.8	49.2	N	46.0	Y
Students with Disabilities	127	1.6	1	Y	124.0	38.0	58.0	N	52.0	Y
English Language Learners*	89	1.1	2	Y	86.0	32.6	32.1	Y	72.0	E
Mathematics										
Schoolwide	1,093	1.2	28	Y	1,054.0	73.5	79.4	N	58.0	Y
White	158	1.9	2	Y	154.0	55.2	67.2	N	48.0	Y
Hispanic	60	0.0	0	Y	60.0	23.3	43.1	N	46.0	Y
Black or African American	44	4.5	0	Y	42.0	16.7	43.2	N	29.5	N
Asian	817	0.9	26	Y	785.0	84.5	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	60	0.0	1	Y	59.0	20.3	37.0	N	29.0	N
Students with Disabilities	128	3.1	1	Y	123.0	26.8	44.6	N	49.0	Y
English Language Learners*	101	2.0	4	Y	96.0	46.8	45.9	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	7.6	Y
White							8.3	7.6	N
Hispanic							5.0	7.6	Y
Black or African American							15.9	7.6	N
Asian							5.1	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	7.6	N
Students with Disabilities							9.8	7.6	N
English Language Learners*							5.7	7.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

160 Village Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	675	1.6	10	Y	655.0	83.8	80.0	G	55.0	Y
White	145	1.4	2	Y	141.0	73.7	72.0	Y	49.5	Y
Hispanic	32	0.0	0	Y	32.0	59.4	80.0	N	41.0	Y
Black or African American	36	2.8	0	Y	35.0	57.1	60.3	Y*	41.0	Y
Asian	455	1.8	8	Y	440.0	91.4	80.0	G	58.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	1	Y	26.0	61.5	55.2	Y	39.0	N
Students with Disabilities	68	2.9	1	Y	65.0	36.9	40.9	Y*	48.0	Y
English Language Learners*	26	3.8	0	Y	25.0	76.0		--	63.0	E
Mathematics										
Schoolwide	676	1.9	10	Y	654.0	78.1	78.1	Y	54.0	Y
White	145	2.1	2	Y	140.0	63.6	62.5	Y	46.0	Y
Hispanic	32	3.1	0	Y	31.0	48.4	58.0	Y*	45.5	Y
Black or African American	36	5.6	0	N	34.2	32.2	37.1	Y*	28.5	N
Asian	456	1.5	8	Y	442.0	88.4	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	28	0.0	1	Y	27.0	29.6	38.0	Y*	29.0	N
Students with Disabilities	67	3.0	1	Y	64.0	29.7	47.8	N	46.5	Y
English Language Learners*	28	0.0	0	Y	28.0	67.8	62.6	Y	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	7.6	Y
White							5.5	7.6	Y
Hispanic							9.4	7.6	N
Black or African American							5.6	7.6	Y
Asian							2.9	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.3	7.6	N
Students with Disabilities							13.4	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).