

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0200 Bass River Township Board Of Education

050 Bass River Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	63	1.6	2	Y	60.0	41.6	34.6	Y	46.0	Y
White	56	1.8	2	Y	53.0	41.5	35.8	Y	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	30	0.0	0	Y	30.0	40.0	30.8	Y	50.0	Y
Students with Disabilities	25	4.0	1	Y	23.0	26.0	19.9	Y		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	63	1.6	2	Y	60.0	36.7	39.1	Y*	70.0	E
White	56	1.8	2	Y	53.0	35.9	35.8	Y	68.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	30	0.0	0	Y	30.0	30.0	30.8	Y*	67.5	E
Students with Disabilities	25	4.0	1	Y	23.0	13.0	23.7	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White							6.5	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.9	8.9	Y
Students with Disabilities							10.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0380 Beverly City School

025 Beverly City School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	183	0.5	12	Y	170.0	54.1	48.1	Y	63.0	E
White	65	1.5	0	Y	64.0	65.6	51.4	Y	65.0	E
Hispanic	45	0.0	4	Y	41.0	51.2	57.7	Y*	62.0	E
Black or African American	61	0.0	8	Y	53.0	45.2	39.6	Y	63.0	E
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	67	0.0	3	Y	64.0	50.0	45.3	Y	69.5	E
Students with Disabilities	60	0.0	3	Y	57.0	24.6	19.5	Y	55.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	185	0.5	12	Y	172.0	30.8	22.0	Y	61.0	E
White	65	1.5	0	Y	64.0	35.9	28.9	Y	59.0	Y
Hispanic	47	0.0	4	Y	43.0	37.2	20.4	Y		*
Black or African American	61	0.0	8	Y	53.0	17.0	15.9	Y	61.0	E
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	67	0.0	3	Y	64.0	21.9	18.0	Y	59.0	Y
Students with Disabilities	60	0.0	3	Y	57.0	14.0	14.9	Y*	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	9.1	Y
White							5.7	9.1	Y
Hispanic							7.9	9.1	Y
Black or African American							8.5	9.1	Y
Asian									*
American Indian									*
Two or More Races							9.1	9.1	Y
Economically Disadvantaged							8.9	9.1	Y
Students with Disabilities							10.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

050 Bordentown Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	394	1.5	6	Y	383.0	46.2	30.1	Y		
White	241	1.2	1	Y	238.0	47.5	29.2	Y		
Hispanic	38	5.3	2	N	34.2	38.0	19.9	Y		
Black or African American	71	0.0	3	Y	68.0	26.4	29.2	Y*		
Asian	43	2.3	0	Y	42.0	76.2	48.2	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	66	3.0	4	Y	60.0	15.0	20.2	Y*		
Students with Disabilities	50	2.0	0	Y	49.0	8.1	17.5	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	357	2.0	4	Y	346.0	32.4	26.2	Y		
White	219	1.4	0	Y	216.0	30.6	26.2	Y		
Hispanic	37	8.1	2	N	33.3	30.0	19.5	Y		
Black or African American	66	1.5	2	Y	63.0	23.8	14.2	Y		
Asian	34	0.0	0	Y	34.0	61.7	50.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	63	6.3	4	N	56.1	17.8	15.7	Y		
Students with Disabilities	52	5.8	0	N	49.4	6.1	10.6	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.6	89.1	Y	93.2	93.9	N	0.1	14.9	Y
White	90.3	92.2	N	93.3	93.7	N	0.0	14.9	Y
Hispanic			*	96.3		G	0.0	14.9	Y
Black or African American	80.0	91.0	N	93.1	95.1	N	0.8	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.0	93.5	N	86.4	86.4	Y	0.8	14.9	Y
Students with Disabilities	78.8	70.4	Y	88.6	93.4	N	0.0	14.9	Y
English Language Learners*			*			*	0.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

055 Bordentown Regional Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	635	13.5	11	N	592.8	46.8	46.3	Y	34.0	N
White	434	14.1	5	N	407.6	45.1	42.3	Y	33.0	N
Hispanic	58	6.9	1	N	54.2	38.8	53.1	N	25.5	N
Black or African American	78	23.1	4	N	70.3	37.0	40.3	Y*	45.0	Y
Asian	61	3.3	0	Y	59.0	77.9	75.5	Y	43.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	140	22.1	7	N	126.4	31.6	34.0	Y*	29.5	N
Students with Disabilities	110	25.5	4	N	100.7	14.9	21.9	N	27.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	635	13.4	11	N	592.8	47.4	48.3	Y*	48.5	Y
White	434	13.8	5	N	407.6	47.4	45.3	Y	50.0	Y
Hispanic	58	6.9	1	N	54.2	33.2	46.3	N	41.0	Y
Black or African American	78	23.1	4	N	70.3	32.7	34.9	Y*	37.0	N
Asian	61	3.3	0	Y	59.0	79.7	80.0	Y*	59.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	140	21.4	7	N	126.4	26.1	33.0	N	37.0	N
Students with Disabilities	110	25.5	4	N	100.7	12.9	21.9	N	38.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.0	9.5	Y
White							0.0	9.5	Y
Hispanic							0.0	9.5	Y
Black or African American							0.0	9.5	Y
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	9.5	Y
Students with Disabilities							0.0	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**0475 Bordentown Regional School District**

**060 Clara Barton Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	83	1.2	3	Y	79.0	48.1	44.2	Y		
White	56	1.8	3	Y	52.0	51.9	45.9	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	1	Y	26.0	30.7		--		
Students with Disabilities	49	2.0	3	Y	45.0	31.1	31.0	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	83	1.2	3	Y	79.0	40.5	40.8	Y*		
White	56	1.8	3	Y	52.0	48.0	41.1	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	1	Y	26.0	11.5		--		
Students with Disabilities	49	2.0	3	Y	45.0	22.2	25.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.0	9.6	Y
White							0.0	9.6	Y
Hispanic							0.0	9.6	Y
Black or African American							0.0	9.6	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	9.6	Y
Students with Disabilities							0.0	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**0475 Bordentown Regional School District**

**090 Mac Farland Intermediate**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	390	4.6	2	Y	370.0	58.1	59.0	Y*	37.0	N
White	257	6.6	1	N	243.2	54.3	58.5	Y*	34.0	N
Hispanic	40	0.0	1	Y	39.0	53.9	49.0	Y	32.0	N
Black or African American	52	1.9	0	Y	51.0	52.9	44.0	Y	40.0	Y
Asian	40	0.0	0	Y	40.0	87.5	79.5	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	83	4.8	2	Y	77.0	39.0	48.2	Y*	30.0	N
Students with Disabilities	106	7.5	0	N	100.7	31.8	36.0	Y*	27.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	390	4.4	2	Y	371.0	62.2	59.3	Y	59.0	Y
White	257	6.2	1	N	243.2	60.9	59.4	Y	63.0	E
Hispanic	40	0.0	1	Y	39.0	51.3	32.6	Y	52.0	Y
Black or African American	52	1.9	0	Y	51.0	47.1	48.5	Y*	59.0	Y
Asian	40	0.0	0	Y	40.0	95.0	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	83	4.8	2	Y	77.0	44.2	43.0	Y	58.0	Y
Students with Disabilities	106	7.5	0	N	100.7	43.7	34.9	Y	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.0	7.6	Y
White							0.0	7.6	Y
Hispanic							0.0	7.6	Y
Black or African American							0.0	7.6	Y
Asian							0.0	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	7.6	Y
Students with Disabilities							0.0	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**0475 Bordentown Regional School District**

**100 Peter Muschal Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	126	1.6	3	Y	121.0	69.5	69.7	Y*		
White	76	1.3	1	Y	74.0	77.1	69.3	Y		
Hispanic				*				*		
Black or African American	25	4.0	1	Y	23.0	39.1	56.3	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	24	4.2	2	Y	21.0	42.9	42.5	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	126	1.6	3	Y	121.0	75.2	76.3	Y*		
White	76	1.3	1	Y	74.0	86.5	79.7	G		
Hispanic				*				*		
Black or African American	25	4.0	1	Y	23.0	34.7	61.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	24	4.2	2	Y	21.0	42.9	50.2	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	9.6	Y
White							2.6	9.6	Y
Hispanic							2.6	9.6	Y
Black or African American							1.8	9.6	Y
Asian							0.0	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.4	9.6	Y
Students with Disabilities							0.0	9.6	Y
English Language Learners*							0.0	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

020 Burlington City High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	440	1.1	39	Y	398.0	41.2	35.6	Y	47.0	Y
White	154	1.3	6	Y	146.0	56.2	45.7	Y	54.0	Y
Hispanic	41	4.9	5	Y	35.0	25.8	32.0	Y*		*
Black or African American	223	0.0	23	Y	200.0	31.5	26.8	Y	40.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	222	1.4	24	Y	197.0	30.0	23.9	Y	44.0	Y
Students with Disabilities	113	3.5	13	Y	98.0	12.2	13.1	Y*	62.0	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	438	1.4	42	Y	394.0	20.6	25.4	N	39.0	N
White	152	0.7	6	Y	145.0	29.7	37.3	N	41.0	Y
Hispanic	40	2.5	5	Y	34.0	8.8	22.0	N		*
Black or African American	226	1.3	26	Y	200.0	15.5	16.0	Y*	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	222	0.9	24	Y	197.0	13.7	18.9	N	37.0	N
Students with Disabilities	112	1.8	14	Y	97.0	4.1	13.9	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.8	80.2	Y	87.6	85.7	Y	13.4	13.3	N
White	93.6	85.6	Y	93.6	84.4	Y	11.1	13.3	Y
Hispanic			*			*	24.1	13.3	N
Black or African American	78.5	76.1	Y	85.5	87.4	N	12.5	13.3	Y
Asian			*			*	4.2	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.5	74.8	Y	84.7	84.2	Y	16.1	13.3	N
Students with Disabilities	73.5	58.3	Y	77.8	84.6	N	24.0	13.3	N
English Language Learners*			*			*	0.0	13.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

040 Captain James Lawrence Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						18.2	10.2	N
White						9.1	10.2	Y
Hispanic								*
Black or African American						19.8	10.2	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.2	10.2	N
Students with Disabilities						24.0	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

050 Elias Boudinot Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.8	10.2	Y
White						3.3	10.2	Y
Hispanic								*
Black or African American						6.5	10.2	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						4.8	10.2	Y
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

080 Samuel Smith Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.4	10.2	Y
White						2.2	10.2	Y
Hispanic								*
Black or African American						0.0	10.2	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						1.9	10.2	Y
Students with Disabilities						9.4	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**0600 Burlington City Public School District**

**085 Wilbur Watts Intermediate School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	436	0.2	20	Y	415.0	44.1	40.9	Y	50.0	Y
White	145	0.7	4	Y	140.0	57.8	53.9	Y	53.0	Y
Hispanic	41	0.0	2	Y	39.0	46.1	39.3	Y	69.0	E
Black or African American	235	0.0	14	Y	221.0	33.5	30.4	Y	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	242	0.0	14	Y	228.0	35.5	32.8	Y	51.5	Y
Students with Disabilities	119	0.8	10	Y	108.0	13.9	13.2	Y	48.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	436	0.2	20	Y	415.0	32.8	32.8	Y	44.0	Y
White	145	0.7	4	Y	140.0	45.7	46.3	Y*	51.0	Y
Hispanic	41	0.0	2	Y	39.0	30.8	23.7	Y	46.5	Y
Black or African American	235	0.0	14	Y	221.0	24.0	23.1	Y	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	242	0.0	14	Y	228.0	24.5	22.0	Y	42.0	Y
Students with Disabilities	119	0.8	10	Y	108.0	18.6	17.5	Y	40.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	7.8	N
White							7.4	7.8	Y
Hispanic							12.2	7.8	N
Black or African American							14.0	7.8	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.3	7.8	N
Students with Disabilities							18.8	7.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

0605 Burlington County Special Services School District

011 Burlington County Alternative High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	54	9.3	0	N	51.3	1.9		--		*
White	31	12.9	0	N	29.5	3.4		--		*
Hispanic				*					*	
Black or African American				*					*	*
Asian				*					*	
American Indian				*					*	
Two or More Races				*					*	*
Economically Disadvantaged	28	7.1	0	N	26.6	0.0		--		*
Students with Disabilities				*					*	*
English Language Learners*				*					*	
<b>Mathematics</b>										
Schoolwide	60	8.3	0	N	57.0	1.8		--		*
White	36	11.1	0	N	34.2	2.9		--		*
Hispanic				*					*	
Black or African American				*					*	*
Asian				*					*	
American Indian				*					*	
Two or More Races				*					*	*
Economically Disadvantaged	32	6.3	0	N	30.4	0.0		--		*
Students with Disabilities				*					*	*
English Language Learners*				*					*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**0605 Burlington County Special Services School District**

**030 Westampton Campus**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**0605 Burlington County Special Services School District**

**055 Lumberton Campus**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology

030 Burlington County Inst Of Tech - Westhampton

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	614	0.8	2	Y	607.0	44.7	46.2	Y*		
White	129	0.0	0	Y	129.0	43.4	38.6	Y		
Hispanic	115	0.0	1	Y	114.0	44.8	46.2	Y*		
Black or African American	312	1.3	1	Y	307.0	42.7	46.9	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races	45	2.2	0	Y	44.0	56.8	47.7	Y		
Economically Disadvantaged	290	1.4	2	Y	284.0	43.6	43.6	Y		
Students with Disabilities	72	4.2	0	Y	69.0	10.1	11.7	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	611	0.8	2	Y	604.0	27.8	28.8	Y*		
White	128	0.0	0	Y	128.0	35.9	32.2	Y		
Hispanic	116	0.9	1	Y	114.0	30.7	27.4	Y		
Black or African American	309	0.6	1	Y	306.0	21.9	26.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races	45	4.4	0	Y	43.0	34.9	20.5	Y		
Economically Disadvantaged	300	1.0	2	Y	295.0	25.0	29.4	N		
Students with Disabilities	71	2.8	0	Y	69.0	5.8	15.4	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.7		G	99.3		G	8.8	14.9	Y
White	90.8	95.0	N	100.0		G	9.7	14.9	Y
Hispanic	97.6		G	100.0		G	7.5	14.9	Y
Black or African American	98.6		G	99.3		G	8.1	14.9	Y
Asian			*			*	6.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	13.2	14.9	Y
Economically Disadvantaged	96.8		G	99.2		G	9.9	14.9	Y
Students with Disabilities	100.0		G	100.0		G	8.6	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology

040 Burlington County Inst Of Tech - Medford

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	399	0.5	3	Y	394.0	32.8	31.6	Y		
White	229	0.9	2	Y	225.0	32.9	32.8	Y		
Hispanic	58	0.0	1	Y	57.0	33.3	34.8	Y*		
Black or African American	75	0.0	0	Y	75.0	34.6	22.5	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races	35	0.0	0	Y	35.0	28.6	29.6	Y*		
Economically Disadvantaged	149	0.7	1	Y	147.0	25.9	27.2	Y*		
Students with Disabilities	98	0.0	1	Y	97.0	13.4	15.3	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	397	2.0	3	Y	386.0	19.5	19.3	Y		
White	230	3.0	2	Y	221.0	22.6	21.6	Y		
Hispanic	59	1.7	1	Y	57.0	21.1	14.3	Y		
Black or African American	72	0.0	0	Y	72.0	12.5	15.0	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races	34	0.0	0	Y	34.0	8.8	17.0	N		
Economically Disadvantaged	144	1.4	1	Y	141.0	16.3	18.6	Y*		
Students with Disabilities	99	0.0	1	Y	98.0	7.1	11.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	96.0		G	14.5	14.9	Y
White	96.3		G	95.7		G	17.0	14.9	N
Hispanic	100.0		G	96.6		G	16.2	14.9	N
Black or African American	100.0		G	100.0		G	7.0	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	11.1	14.9	Y
Economically Disadvantaged	95.2		G	96.8		G	19.1	14.9	N
Students with Disabilities	97.8		G	95.8		G	12.4	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0620 Burlington Township Board Of Education

010 Burlington Township High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	582	0.9	4	Y	574.0	51.6	49.4	Y		
White	256	1.2	0	Y	253.0	62.0	55.3	Y		
Hispanic	48	0.0	1	Y	47.0	40.4	44.8	Y*		
Black or African American	196	1.0	3	Y	192.0	37.0	40.9	Y*		
Asian	65	0.0	0	Y	65.0	63.1	60.1	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	114	0.9	3	Y	111.0	31.5	31.8	Y*		
Students with Disabilities	77	3.9	1	Y	73.0	12.4	17.4	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	554	0.9	4	Y	545.0	36.9	32.0	Y		
White	250	1.2	0	Y	247.0	50.6	40.0	Y		
Hispanic	44	0.0	1	Y	43.0	25.6	24.9	Y		
Black or African American	190	1.1	3	Y	185.0	21.6	19.9	Y		
Asian	56	0.0	0	Y	56.0	37.5	48.3	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	0.9	3	Y	108.0	17.6	15.5	Y		
Students with Disabilities	64	4.7	1	Y	60.0	6.7	11.9	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	94.3	96.0	N	11.3	14.9	Y
White	96.1		G	96.0		G	10.6	14.9	Y
Hispanic	100.0		G	95.2		G	15.2	14.9	N
Black or African American	96.7		G	90.4	96.0	N	10.7	14.9	Y
Asian	97.1		G	100.0		G	12.1	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	13.0	14.9	Y
Economically Disadvantaged	96.5		G	88.3	94.9	N	20.6	14.9	N
Students with Disabilities	95.1		G	81.0	90.3	N	19.3	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0620 Burlington Township Board Of Education

030 B. Bernice Young Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.7	10.2	N
White						11.5	10.2	N
Hispanic						12.2	10.2	N
Black or African American						6.4	10.2	Y
Asian						15.8	10.2	N
American Indian								*
Two or More Races						15.4	10.2	N
Economically Disadvantaged						19.3	10.2	N
Students with Disabilities						15.5	10.2	N
English Language Learners*						23.9	10.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.0	60.7	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0620 Burlington Township Board Of Education

037 Fountain Woods Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	870	2.1	15	Y	837.0	56.4	44.6	Y	49.0	Y
White	342	2.6	3	Y	330.0	62.7	50.2	Y	49.0	Y
Hispanic	98	2.0	1	Y	95.0	50.6	42.4	Y	56.0	Y
Black or African American	287	1.7	9	Y	273.0	46.9	31.3	Y	49.0	Y
Asian	84	1.2	0	Y	83.0	69.8	53.0	Y	44.0	Y
American Indian				*				*		*
Two or More Races				Y				Y*	40.0	Y
Economically Disadvantaged	231	2.6	3	Y	222.0	42.4	30.1	Y	43.0	Y
Students with Disabilities	163	4.3	5	Y	151.0	27.8	28.0	Y*	50.0	Y
English Language Learners*	66	4.5	0	Y	63.0	54.0	23.9	Y	57.5	Y
<b>Mathematics</b>										
Schoolwide	871	1.8	15	Y	840.0	45.0	45.9	Y*	50.0	Y
White	342	2.6	3	Y	330.0	53.4	53.4	Y	52.0	Y
Hispanic	98	0.0	1	Y	97.0	45.4	36.4	Y	44.0	Y
Black or African American	288	1.7	9	Y	274.0	31.0	33.9	Y*	47.0	Y
Asian	84	1.2	0	Y	83.0	61.4	50.6	Y	53.0	Y
American Indian				*				*		*
Two or More Races				Y				N	43.5	Y
Economically Disadvantaged	232	2.6	3	Y	223.0	27.8	28.9	Y*	47.5	Y
Students with Disabilities	163	4.3	5	Y	151.0	23.2	28.0	Y*	44.5	Y
English Language Learners*	66	1.5	0	Y	65.0	46.2	31.2	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	7.6	Y
White							6.2	7.6	Y
Hispanic							7.2	7.6	Y
Black or African American							4.6	7.6	Y
Asian							10.8	7.6	N
American Indian									*
Two or More Races							10.7	7.6	N
Economically Disadvantaged							10.5	7.6	N
Students with Disabilities							11.1	7.6	N
English Language Learners*							17.4	7.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**0620 Burlington Township Board Of Education**

**051 Burlington Township Middle School At Springside**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	936	2.7	13	Y	899.0	54.5	47.2	Y	49.0	Y
White	407	3.4	0	Y	393.0	61.6	51.1	Y	48.0	Y
Hispanic	95	6.3	2	N	88.4	42.9	42.5	Y	53.0	Y
Black or African American	299	1.7	9	Y	285.0	45.6	39.7	Y	44.0	Y
Asian	92	0.0	1	Y	91.0	64.9	57.8	Y	57.0	Y
American Indian				*				*		*
Two or More Races				Y				Y	52.0	Y
Economically Disadvantaged	203	3.9	1	Y	194.0	33.0	33.5	Y*	40.5	Y
Students with Disabilities	161	3.7	0	Y	155.0	20.0	17.3	Y	45.5	Y
English Language Learners*	54	0.0	1	Y	53.0	35.9	36.5	Y*	54.0	Y
<b>Mathematics</b>										
Schoolwide	941	2.3	15	Y	904.0	41.8	46.4	N	57.0	Y
White	407	2.9	0	Y	395.0	53.4	56.1	Y*	57.0	Y
Hispanic	95	4.2	2	Y	89.0	31.5	37.5	Y*	59.0	Y
Black or African American	301	2.0	10	Y	285.0	27.4	30.7	Y*	55.0	Y
Asian	94	0.0	1	Y	93.0	50.6	62.0	N	61.0	E
American Indian				*				*		*
Two or More Races				Y				Y*	46.0	Y
Economically Disadvantaged	205	3.9	1	Y	196.0	24.0	28.9	Y*	45.0	Y
Students with Disabilities	161	3.1	0	Y	156.0	10.2	18.0	N	32.5	N
English Language Learners*	57	0.0	1	Y	56.0	17.9	21.5	Y*	39.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	9.5	Y
White							6.6	9.5	Y
Hispanic							8.6	9.5	Y
Black or African American							5.9	9.5	Y
Asian							6.3	9.5	Y
American Indian									*
Two or More Races							7.9	9.5	Y
Economically Disadvantaged							13.9	9.5	N
Students with Disabilities							11.5	9.5	N
English Language Learners*							7.1	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**0830 Chesterfield Township School District**

**025 Chesterfield Township Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	432	4.2	11	Y	403.0	68.0	72.4	N	39.5	N
White	254	6.7	4	N	237.5	61.9	68.2	N	29.5	N
Hispanic				*				*		*
Black or African American	23	4.3	0	Y	22.0	36.4	44.8	Y*		*
Asian	130	0.0	7	Y	123.0	83.7	80.0	G	50.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	86	8.1	0	N	81.7	33.0	39.6	Y*	38.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	432	4.4	11	Y	402.0	64.2	70.0	N	45.0	Y
White	254	7.1	4	N	237.5	53.5	62.6	N	42.0	Y
Hispanic				*				*		*
Black or African American	23	4.3	0	Y	22.0	50.0	57.1	Y*		*
Asian	130	0.0	7	Y	123.0	84.6	80.0	G	50.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	86	9.3	0	N	81.7	31.9	41.7	N	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	8.9	Y
White							3.5	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American							0.0	8.9	Y
Asian							1.4	8.9	Y
American Indian									*
Two or More Races							10.0	8.9	N
Economically Disadvantaged									*
Students with Disabilities							4.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

030 Cinnaminson High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	420	0.0	3	Y	417.0	66.4	54.2	Y		
White	323	0.0	1	Y	322.0	67.7	57.8	Y		
Hispanic	28	0.0	0	Y	28.0	42.8	17.5	Y		
Black or African American	37	0.0	0	Y	37.0	62.2	40.8	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races	20	0.0	1	Y				*		
Economically Disadvantaged	61	0.0	2	Y	59.0	50.9	32.2	Y		
Students with Disabilities	66	0.0	0	Y	66.0	30.3	22.5	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	423	0.2	3	Y	419.0	44.4	39.9	Y		
White	324	0.0	1	Y	323.0	47.9	42.2	Y		
Hispanic	29	3.4	0	Y	28.0	21.4	12.8	Y		
Black or African American	38	0.0	0	Y	38.0	26.3	37.2	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races	20	0.0	1	Y				*		
Economically Disadvantaged	64	0.0	2	Y	62.0	30.6	25.6	Y		
Students with Disabilities	66	0.0	0	Y	66.0	7.6	17.4	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	96.9		G	9.7	14.9	Y
White	96.9		G	96.7		G	9.8	14.9	Y
Hispanic			*			*	10.4	14.9	Y
Black or African American	87.5	95.0	N	100.0		G	10.8	14.9	Y
Asian			*			*	3.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.0	14.9	Y
Economically Disadvantaged	88.2		*			*	19.0	14.9	N
Students with Disabilities	97.0		G	88.9	95.0	N	18.1	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

053 Cinnaminson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	563	4.1	4	Y	536.0	71.7	59.6	Y	66.0	E
White	438	3.7	1	Y	421.0	74.1	60.7	Y	67.0	E
Hispanic	37	2.7	1	Y	35.0	57.2	50.5	Y	54.5	Y
Black or African American	44	6.8	0	N	41.8	47.9	51.0	Y*	54.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	25	12.0	0	N	23.8	67.2	41.0	Y	66.0	E
Economically Disadvantaged	76	3.9	0	Y	73.0	65.7	45.6	Y	59.0	Y
Students with Disabilities	93	8.6	0	N	88.4	26.0	25.0	Y	36.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	563	4.1	4	Y	536.0	48.9	45.9	Y	51.0	Y
White	438	3.7	1	Y	421.0	52.8	47.5	Y	55.0	Y
Hispanic	37	2.7	1	Y	35.0	31.4	37.4	Y*	45.0	Y
Black or African American	44	6.8	0	N	41.8	23.9	27.5	Y*	51.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	25	12.0	0	N	23.8	42.0	41.0	Y		*
Economically Disadvantaged	76	3.9	0	Y	73.0	42.4	28.5	Y	54.5	Y
Students with Disabilities	93	8.6	0	N	88.4	20.4	21.9	Y*	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	9.5	Y
White							7.3	9.5	Y
Hispanic							25.0	9.5	N
Black or African American							15.2	9.5	N
Asian									*
American Indian									*
Two or More Races							16.0	9.5	N
Economically Disadvantaged							28.0	9.5	N
Students with Disabilities							21.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

055 New Albany

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	10.2	Y
White							3.2	10.2	Y
Hispanic							17.9	10.2	N
Black or African American							12.5	10.2	N
Asian									*
American Indian									*
Two or More Races							15.4	10.2	N
Economically Disadvantaged							22.0	10.2	N
Students with Disabilities							4.6	10.2	Y
English Language Learners*							0.0	10.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**0840 Cinnaminson Township Public Schools**

**060 Eleanor Rush Intermediate School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	578	1.4	7	Y	563.0	55.7	57.9	Y*	42.0	Y
White	444	1.6	5	Y	432.0	58.6	60.2	Y*	42.0	Y
Hispanic	50	0.0	2	Y	48.0	50.0	48.6	Y	52.0	Y
Black or African American	50	2.0	0	Y	49.0	36.8	40.4	Y*	40.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	54.6	65.8	Y*		*
Economically Disadvantaged	77	0.0	2	Y	75.0	40.0	47.3	Y*	44.0	Y
Students with Disabilities	90	3.3	1	Y	86.0	24.4	33.0	N	52.5	Y
English Language Learners*	26	0.0	1	Y	25.0	28.0		--		*
<b>Mathematics</b>										
Schoolwide	578	1.4	7	Y	563.0	53.1	55.4	Y*	47.5	Y
White	444	1.6	5	Y	432.0	58.3	58.0	Y	49.0	Y
Hispanic	50	0.0	2	Y	48.0	25.0	37.8	N	40.0	Y
Black or African American	50	2.0	0	Y	49.0	30.6	35.4	Y*	52.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	59.0	56.3	Y		*
Economically Disadvantaged	77	0.0	2	Y	75.0	30.6	38.6	Y*	45.0	Y
Students with Disabilities	90	3.3	1	Y	86.0	31.4	39.2	Y*	54.0	Y
English Language Learners*	26	0.0	1	Y	25.0	28.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	7.6	Y
White							4.3	7.6	Y
Hispanic							13.2	7.6	N
Black or African American							10.2	7.6	N
Asian									*
American Indian									*
Two or More Races							4.3	7.6	Y
Economically Disadvantaged							20.5	7.6	N
Students with Disabilities							11.1	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1030 Delanco Township School District**

**030 M. Joan Pearson Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	137	2.9	5	Y	129.0	42.6	46.3	Y*	30.5	N
White	87	1.1	2	Y	84.0	45.3	50.6	Y*	42.0	Y
Hispanic				*				*		*
Black or African American	24	4.2	1	Y	22.0	27.3	29.1	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	54	1.9	2	Y	52.0	30.7	38.2	Y*	35.5	N
Students with Disabilities	34	5.9	2	N	31.0	16.1	12.8	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	139	2.9	5	Y	131.0	43.6	44.8	Y*	37.0	N
White	87	1.1	2	Y	84.0	48.8	50.6	Y*	39.5	N
Hispanic				*				*		*
Black or African American	24	4.2	1	Y	22.0	22.7	9.0	Y		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	56	1.8	2	Y	54.0	29.7	38.2	Y*	28.0	N
Students with Disabilities	34	5.9	2	N	31.0	22.6	22.2	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	8.9	Y
White							3.0	8.9	Y
Hispanic							12.1	8.9	N
Black or African American							9.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.0	8.9	N
Students with Disabilities							7.0	8.9	Y
English Language Learners*							14.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1030 Delanco Township School District**

**060 Walnut Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	137	2.9	5	Y	128.0	43.8	46.3	Y*	57.0	Y
White	94	3.2	3	Y	88.0	46.6	47.2	Y*	52.0	Y
Hispanic				*				*		*
Black or African American	22	0.0	0	Y	22.0	36.3	39.6	Y*	71.0	E
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	53	1.9	2	Y	50.0	38.0	34.5	Y	51.5	Y
Students with Disabilities	22	9.1	1	N	20.0	5.0	18.2	N		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	138	2.9	6	Y	128.0	25.8	32.8	N	34.0	N
White	94	3.2	3	Y	88.0	26.2	34.7	N	37.0	N
Hispanic				*				*		*
Black or African American	22	0.0	0	Y	22.0	18.2	23.7	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	53	1.9	2	Y	50.0	26.0	19.0	Y	30.0	N
Students with Disabilities	22	9.1	1	N	20.0	0.0	18.2	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.5	Y
White							7.6	9.5	Y
Hispanic									*
Black or African American							4.2	9.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.5	9.5	N
Students with Disabilities							7.4	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

1060 Delran Township School District

005 Delran High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	437	2.1	5	Y	423.0	38.0	28.7	Y		
White	305	2.6	2	Y	295.0	40.0	28.4	Y		
Hispanic	50	2.0	3	Y	46.0	26.1	30.1	Y*		
Black or African American	55	0.0	0	Y	55.0	30.9	19.9	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	106	0.9	3	Y	102.0	27.4	18.8	Y		
Students with Disabilities	71	2.8	0	Y	69.0	13.0	20.4	N		
English Language Learners*	25	0.0	4	Y	21.0	14.3		--		
<b>Mathematics</b>										
Schoolwide	436	1.8	6	Y	422.0	28.9	22.2	Y		
White	306	2.3	3	Y	296.0	33.8	22.0	Y		
Hispanic	49	2.0	3	Y	45.0	13.3	14.6	Y*		
Black or African American	55	0.0	0	Y	55.0	14.5	20.2	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	1.0	3	Y	101.0	17.8	12.4	Y		
Students with Disabilities	71	1.4	0	Y	70.0	17.1	11.1	Y		
English Language Learners*	25	0.0	4	Y	21.0	19.0	9.3	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.1	92.6	N	96.8		G	9.9	14.9	Y
White	92.4	93.5	N	97.6		G	10.1	14.9	Y
Hispanic	71.4		*			*	9.6	14.9	Y
Black or African American	96.0		G	95.8		G	12.1	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	81.3	82.9	N	94.0	91.2	Y	11.7	14.9	Y
Students with Disabilities	68.0	79.5	N	86.7	92.4	N	29.9	14.9	N
English Language Learners*			*			*	6.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.0	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1060 Delran Township School District**

**007 Delran Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	739	9.3	13	N	689.7	54.5	41.3	Y	58.5	Y
White	543	8.5	4	N	512.1	55.5	40.9	Y	58.0	Y
Hispanic	82	17.1	3	N	75.1	40.0	37.8	Y	58.0	Y
Black or African American	61	6.6	4	N	54.2	55.4	40.3	Y	63.5	E
Asian	24	4.2	2	Y	21.0	80.9	58.8	G		*
American Indian				*				*		
Two or More Races	29	13.8	0	N	27.6	54.4	41.5	Y	52.0	Y
Economically Disadvantaged	167	13.8	2	N	156.8	35.1	31.2	Y	55.5	Y
Students with Disabilities	146	11.6	1	N	137.8	26.1	21.4	Y	58.0	Y
English Language Learners*	63	15.9	4	N	56.1	25.0	13.6	Y	63.0	E
<b>Mathematics</b>										
Schoolwide	738	8.8	13	N	688.8	40.4	36.1	Y	58.0	Y
White	542	8.1	4	N	511.1	41.7	37.1	Y	56.0	Y
Hispanic	82	12.2	3	N	75.1	30.6	30.0	Y	57.0	Y
Black or African American	61	9.8	4	N	54.2	27.7	29.0	Y*	61.0	E
Asian	24	4.2	2	Y	21.0	76.2	50.1	Y		*
American Indian				*				*		
Two or More Races	29	13.8	0	N	27.6	39.9	45.7	Y*		*
Economically Disadvantaged	167	13.2	2	N	156.8	24.2	23.5	Y	61.5	E
Students with Disabilities	146	13.7	1	N	137.8	16.0	19.3	Y*	48.0	Y
English Language Learners*	63	1.6	4	Y	58.0	13.8	21.3	Y*	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	9.5	Y
White							7.7	9.5	Y
Hispanic							12.2	9.5	N
Black or African American							8.2	9.5	Y
Asian							0.0	9.5	Y
American Indian									*
Two or More Races							6.9	9.5	Y
Economically Disadvantaged							12.3	9.5	N
Students with Disabilities							18.8	9.5	N
English Language Learners*							16.0	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1060 Delran Township School District**

**015 Delran Intermediate School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	681	5.6	9	N	638.4	42.4	37.5	Y	49.0	Y
White	482	7.5	3	N	455.1	43.7	37.7	Y	50.0	Y
Hispanic	82	1.2	0	Y	81.0	34.6	36.1	Y*	47.5	Y
Black or African American	58	0.0	1	Y	57.0	31.6	32.7	Y*	39.0	N
Asian	31	3.2	3	Y	27.0	59.3	54.8	Y	50.0	Y
American Indian				*				*		
Two or More Races	28	0.0	2	Y	26.0	38.5	27.0	Y		*
Economically Disadvantaged	179	3.4	2	Y	171.0	27.5	28.6	Y*	48.0	Y
Students with Disabilities	148	9.5	3	N	137.8	21.1	27.3	N	45.0	Y
English Language Learners*	69	1.4	4	Y	64.0	26.6	22.9	Y	61.0	E
<b>Mathematics</b>										
Schoolwide	689	5.8	15	N	640.3	44.0	34.2	Y	65.0	E
White	483	7.5	4	N	455.1	45.5	35.1	Y	67.0	E
Hispanic	88	1.1	4	Y	83.0	36.1	30.9	Y	65.0	E
Black or African American	58	3.4	1	Y	55.0	34.5	19.3	Y	62.0	E
Asian	31	3.2	3	Y	27.0	55.5	62.0	Y*	73.0	E
American Indian				*				*		
Two or More Races	28	0.0	2	Y	26.0	42.3	27.0	Y		*
Economically Disadvantaged	184	3.3	6	Y	172.0	30.2	24.6	Y	61.0	E
Students with Disabilities	148	10.1	3	N	137.8	28.3	23.9	Y	62.0	E
English Language Learners*	77	1.3	10	Y	66.0	24.2	26.5	Y*	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	7.6	Y
White							3.1	7.6	Y
Hispanic							5.7	7.6	Y
Black or African American							8.8	7.6	N
Asian							0.0	7.6	Y
American Indian									*
Two or More Races							10.7	7.6	N
Economically Disadvantaged							4.8	7.6	Y
Students with Disabilities							6.8	7.6	Y
English Language Learners*							6.5	7.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.7	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

1060 Delran Township School District

050 Millbridge Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.8	10.2	Y
White						7.2	10.2	Y
Hispanic						8.2	10.2	Y
Black or African American						2.4	10.2	Y
Asian						4.8	10.2	Y
American Indian								*
Two or More Races						4.2	10.2	Y
Economically Disadvantaged						12.7	10.2	N
Students with Disabilities						11.7	10.2	N
English Language Learners*						13.0	10.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.1	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1250 Eastampton Township School District**

**060 Eastampton Township Community School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	395	3.5	15	Y	366.0	43.2	46.4	Y*	33.0	N
White	212	5.2	4	N	197.6	49.6	50.8	Y*	33.0	N
Hispanic	66	3.0	5	Y	59.0	30.5	37.8	Y*	31.5	N
Black or African American	94	1.1	5	Y	88.0	34.0	38.7	Y*	35.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	88	3.4	3	Y	82.0	39.0	34.2	Y	31.0	N
Students with Disabilities	98	3.1	4	Y	91.0	11.0	22.3	N	25.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	395	3.8	15	Y	365.0	35.1	42.4	N	39.5	N
White	212	5.7	4	N	197.6	48.1	47.5	Y	40.0	Y
Hispanic	66	3.0	5	Y	59.0	17.0	36.4	N	36.5	N
Black or African American	94	1.1	5	Y	88.0	17.0	27.2	N	35.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	88	3.4	3	Y	82.0	23.1	31.0	N	40.0	Y
Students with Disabilities	98	4.1	4	Y	90.0	10.0	22.3	N	31.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.8	9.1	N
White							10.3	9.1	N
Hispanic							30.2	9.1	N
Black or African American							14.2	9.1	N
Asian									*
American Indian									*
Two or More Races							19.2	9.1	N
Economically Disadvantaged							22.8	9.1	N
Students with Disabilities							20.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1280 Edgewater Park Township School District**

**050 Mildred Magowan Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	182	1.6	8	Y	171.0	41.5	39.4	Y	57.0	Y
White	67	1.5	1	Y	65.0	40.0	43.1	Y*	68.5	E
Hispanic	51	0.0	3	Y	48.0	43.8	37.4	Y	57.0	Y
Black or African American	53	3.8	4	Y	47.0	42.5	36.3	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	2.7	7	Y	103.0	38.8	34.5	Y	57.0	Y
Students with Disabilities	40	5.0	0	Y	38.0	18.5	21.2	Y*		*
English Language Learners*	33	0.0	2	Y	31.0	32.2	14.3	Y		*
<b>Mathematics</b>										
Schoolwide	185	1.6	9	Y	173.0	34.7	50.7	N	53.0	Y
White	67	1.5	1	Y	65.0	44.6	52.3	Y*	56.5	Y
Hispanic	54	0.0	4	Y	50.0	22.0	54.7	N	58.0	Y
Black or African American	53	3.8	4	Y	47.0	31.9	43.3	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	114	2.6	7	Y	104.0	27.9	45.1	N	47.0	Y
Students with Disabilities	40	5.0	0	Y	38.0	15.8	31.8	N		*
English Language Learners*	36	0.0	3	Y	33.0	21.2	28.9	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.2	9.1	N
White							11.9	9.1	N
Hispanic							11.3	9.1	N
Black or African American							12.9	9.1	N
Asian									*
American Indian									*
Two or More Races							16.7	9.1	N
Economically Disadvantaged							14.9	9.1	N
Students with Disabilities							20.0	9.1	N
English Language Learners*							12.4	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
69.2	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1280 Edgewater Park Township School District**

**070 Samuel M Ridgway Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	341	3.8	8	Y	320.0	46.2	49.1	Y*	51.0	Y
White	116	4.3	1	Y	110.0	50.0	53.0	Y*	59.0	Y
Hispanic	107	2.8	3	Y	101.0	45.6	48.7	Y*	53.0	Y
Black or African American	99	5.1	4	N	90.3	42.1	45.8	Y*	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	200	6.0	7	N	183.4	36.0	42.3	N	51.0	Y
Students with Disabilities	62	1.6	2	Y	59.0	16.9	16.6	Y	43.0	Y
English Language Learners*	51	0.0	1	Y	50.0	18.0	21.9	Y*	53.0	Y
<b>Mathematics</b>										
Schoolwide	347	3.7	12	Y	322.0	34.4	44.4	N	39.5	N
White	118	4.2	3	Y	110.0	42.7	54.1	N	47.0	Y
Hispanic	110	2.7	4	Y	103.0	31.0	38.0	Y*	40.0	Y
Black or African American	100	5.0	5	Y	90.0	25.5	36.6	N	28.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	204	5.9	11	N	183.4	25.1	37.3	N	42.0	Y
Students with Disabilities	62	1.6	2	Y	59.0	10.2	18.3	N	29.0	N
English Language Learners*	57	0.0	5	Y	52.0	17.3	21.3	Y*	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.1	Y
White							6.0	9.1	Y
Hispanic							10.1	9.1	N
Black or African American							5.2	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.8	9.1	N
Students with Disabilities							6.7	9.1	Y
English Language Learners*							8.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1420 Evesham Township School District**

**030 Frances Demasi Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	195	2.1	2	Y	189.0	56.7	62.7	N	56.0	Y
White	136	2.9	2	Y	130.0	56.2	60.8	Y*	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	34	0.0	0	Y	34.0	61.7	73.8	Y*	61.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	36	11.1	0	N	34.2	14.6	31.0	N	20.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	195	2.6	2	Y	188.0	51.6	58.4	N	51.0	Y
White	136	3.7	2	Y	129.0	50.4	58.4	N	49.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	34	0.0	0	Y	34.0	64.7	65.9	Y*	60.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	36	11.1	0	N	34.2	20.5	36.7	N	44.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.3	8.9	Y
White							1.4	8.9	Y
Hispanic									*
Black or African American									*
Asian							2.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1420 Evesham Township School District**

**040 Frances Demasi Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	774	3.9	12	Y	732.0	65.4	59.3	Y	56.0	Y
White	607	4.8	6	Y	572.0	66.3	58.1	Y	54.5	Y
Hispanic	29	3.4	0	Y	28.0	46.4	38.0	Y	62.0	E
Black or African American	47	0.0	1	Y	46.0	34.8	43.1	Y*	42.0	Y
Asian	86	0.0	5	Y	81.0	82.7	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	81	4.9	3	Y	74.0	39.2	37.2	Y	47.5	Y
Students with Disabilities	179	8.4	3	N	167.2	21.5	31.5	N	49.5	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	775	3.9	12	Y	733.0	45.8	47.5	Y*	49.0	Y
White	607	4.8	6	Y	572.0	45.3	45.0	Y	47.0	Y
Hispanic	29	3.4	0	Y	28.0	21.4	26.7	Y*		*
Black or African American	47	0.0	1	Y	46.0	17.4	32.6	N	49.0	Y
Asian	87	0.0	5	Y	82.0	75.6	77.4	Y*	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	81	4.9	3	Y	74.0	20.3	20.5	Y*	46.0	Y
Students with Disabilities	179	8.4	3	N	167.2	13.8	24.1	N	38.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	9.5	Y
White							8.7	9.5	Y
Hispanic							10.7	9.5	N
Black or African American							8.7	9.5	Y
Asian							2.3	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.8	9.5	N
Students with Disabilities							14.9	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1420 Evesham Township School District**

**055 Helen L Beeler**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	332	1.5	5	Y	323.0	52.6	52.4	Y	47.0	Y
White	229	1.3	3	Y	224.0	51.8	54.6	Y*	46.0	Y
Hispanic				*				*		*
Black or African American	40	2.5	0	Y	39.0	28.2	38.0	Y*	52.0	Y
Asian	56	1.8	2	Y	53.0	79.3		--	57.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	0.0	1	Y	42.0	28.6	30.0	Y*	48.5	Y
Students with Disabilities	82	3.7	2	Y	78.0	24.4	34.9	N	36.5	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	332	1.5	5	Y	323.0	42.4	48.0	N	33.0	N
White	229	1.3	3	Y	224.0	38.9	50.8	N	33.0	N
Hispanic				*				*		*
Black or African American	40	2.5	0	Y	39.0	20.5	23.0	Y*	25.0	N
Asian	56	1.8	2	Y	53.0	77.4		--	39.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	0.0	1	Y	42.0	21.4	28.0	Y*	28.0	N
Students with Disabilities	82	3.7	2	Y	78.0	25.6	28.2	Y*	31.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.9	Y
White							5.1	8.9	Y
Hispanic									*
Black or African American							3.3	8.9	Y
Asian							1.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	8.9	N
Students with Disabilities							7.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1420 Evesham Township School District**

**057 J Harold Van Zant**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	285	1.1	8	Y	274.0	60.6	65.1	Y*	45.5	Y
White	227	1.3	4	Y	220.0	59.1	67.8	N	46.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	22	0.0	1	Y	21.0	80.9		G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	31	0.0	2	Y	29.0	41.3	65.8	N	36.5	N
Students with Disabilities	82	3.7	4	Y	75.0	29.4	54.1	N	42.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	284	0.4	8	Y	275.0	48.0	59.6	N	38.0	N
White	226	0.4	4	Y	221.0	46.6	59.9	N	37.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	22	0.0	1	Y	21.0	76.1	80.0	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	31	0.0	2	Y	29.0	31.0	65.8	N	52.5	Y
Students with Disabilities	81	1.2	4	Y	76.0	26.3	54.1	N	37.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	8.9	Y
White							3.5	8.9	Y
Hispanic							4.5	8.9	Y
Black or African American							12.9	8.9	N
Asian							5.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	8.9	Y
Students with Disabilities							8.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1420 Evesham Township School District**

**058 Marlton Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	225	0.9	6	Y	217.0	53.4	54.5	Y*	48.5	Y
White	178	1.1	4	Y	172.0	52.3	58.8	N	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	65.3	56.3	Y		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	56	3.6	1	Y	53.0	30.2	34.7	Y*	41.5	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	225	0.9	6	Y	217.0	55.3	55.3	Y	42.5	Y
White	178	1.1	4	Y	172.0	54.0	56.5	Y*	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	84.6	53.8	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	56	3.6	1	Y	53.0	28.3	38.9	N	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	8.9	Y
White							2.4	8.9	Y
Hispanic							5.0	8.9	Y
Black or African American									*
Asian							4.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.1	8.9	Y
Students with Disabilities							7.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1420 Evesham Township School District**

**060 Marlton Middle**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	840	3.6	10	Y	800.0	62.9	62.5	Y	43.0	Y
White	710	3.5	8	Y	677.0	63.5	63.3	Y	43.0	Y
Hispanic	33	0.0	2	Y	31.0	45.2	49.8	Y*	40.0	Y
Black or African American	42	4.8	0	Y	40.0	42.5	49.6	Y*	43.5	Y
Asian	51	5.9	0	N	48.5	78.3	71.2	Y	49.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	90	4.4	2	Y	84.0	46.4	47.0	Y*	45.0	Y
Students with Disabilities	190	5.8	3	N	177.7	24.8	32.6	N	45.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	840	3.6	10	Y	800.0	48.6	51.4	Y*	59.0	Y
White	710	3.5	8	Y	677.0	49.6	52.4	Y*	58.0	Y
Hispanic	33	0.0	2	Y	31.0	25.8	41.5	N		*
Black or African American	42	4.8	0	Y	40.0	17.5	26.4	Y*	51.0	Y
Asian	51	5.9	0	N	48.5	70.1	68.9	Y	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	90	4.4	2	Y	84.0	36.9	39.6	Y*	57.5	Y
Students with Disabilities	190	5.8	3	N	177.7	17.4	27.5	N	44.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	9.5	Y
White							7.3	9.5	Y
Hispanic							3.0	9.5	Y
Black or African American							0.0	9.5	Y
Asian							2.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	9.5	N
Students with Disabilities							15.1	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1420 Evesham Township School District**

**065 Richard L Rice School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	202	2.0	2	Y	196.0	64.8	58.0	Y	59.5	Y
White	171	1.8	0	Y	168.0	66.7	59.4	Y	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	28	3.6	0	Y	27.0	70.4	49.7	Y		*
Students with Disabilities	51	7.8	0	N	48.5	41.2	37.0	Y	52.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	202	2.0	2	Y	196.0	54.6	53.0	Y	43.0	Y
White	171	1.8	0	Y	168.0	58.3	53.9	Y	43.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	28	3.6	0	Y	27.0	48.1	53.2	Y*		*
Students with Disabilities	51	7.8	0	N	48.5	28.8	29.2	Y*	27.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	8.9	Y
White							5.2	8.9	Y
Hispanic							4.0	8.9	Y
Black or African American							3.3	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.4	8.9	N
Students with Disabilities							8.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1420 Evesham Township School District**

**070 Robert B Jaggard School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	247	3.2	4	Y	235.0	72.3	72.3	Y	59.0	Y
White	174	3.4	2	Y	166.0	75.3	68.7	Y	61.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	37	5.4	2	N	33.3	75.0	80.0	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	36	0.0	0	Y	36.0	66.7	58.5	Y		*
Students with Disabilities	81	4.9	0	Y	77.0	59.8	58.8	Y	67.0	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	240	0.4	4	Y	235.0	64.2	64.2	Y	52.5	Y
White	168	0.0	2	Y	166.0	60.9	62.8	Y*	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	36	2.8	2	Y	33.0	84.8	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	36	0.0	0	Y	36.0	66.6	55.3	Y		*
Students with Disabilities	77	0.0	0	Y	77.0	57.2	50.1	Y	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White							4.2	8.9	Y
Hispanic							4.5	8.9	Y
Black or African American							10.5	8.9	N
Asian							4.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.7	8.9	Y
Students with Disabilities							6.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1520 Florence Township School District**

**050 Florence Township Memorial High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	232	3.4	7	Y	217.0	38.2	48.9	N		
White	141	2.8	1	Y	136.0	39.7	50.9	N		
Hispanic				*				*		
Black or African American	45	4.4	3	Y	40.0	20.0	42.6	N		
Asian	28	0.0	2	Y	26.0	50.0	63.7	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	68	4.4	5	Y	60.0	23.3	31.7	Y*		
Students with Disabilities	40	5.0	1	Y	37.0	2.7	16.3	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	236	3.0	7	Y	222.0	17.6	34.1	N		
White	144	2.1	1	Y	140.0	18.5	35.1	N		
Hispanic				*				*		
Black or African American	46	4.3	3	Y	41.0	2.4	27.7	N		
Asian	28	0.0	2	Y	26.0	38.5	46.6	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	71	4.2	5	Y	63.0	7.9	17.5	N		
Students with Disabilities	39	2.6	1	Y	37.0	2.7	4.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.0	90.0	Y	96.4		G	16.6	14.9	N
White	96.9		G	97.4		G	16.4	14.9	N
Hispanic			*			*	14.8	14.9	Y
Black or African American	90.6	75.3	Y	92.3	87.2	Y	22.7	14.9	N
Asian			*			*	7.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.5	77.8	Y	97.2		G	26.6	14.9	N
Students with Disabilities			*			*	23.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1520 Florence Township School District**

**055 Florence Riverfront School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	703	11.5	17	N	651.7	37.7	38.2	Y*	38.0	N
White	430	11.4	6	N	402.8	42.2	40.5	Y	40.0	Y
Hispanic	46	19.6	2	N	41.8	26.3	33.8	Y*	37.5	N
Black or African American	151	12.6	7	N	136.8	21.2	26.0	Y*	27.0	N
Asian	72	5.6	2	N	66.5	48.1	54.7	Y*	48.5	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	204	15.7	10	N	184.3	17.3	23.7	N	35.0	N
Students with Disabilities	134	14.9	5	N	122.6	7.3	20.0	N	33.5	N
English Language Learners*	24	4.2	2	Y	22.0	18.2	8.8	Y		*
<b>Mathematics</b>										
Schoolwide	703	11.8	17	N	651.7	35.0	33.9	Y	47.0	Y
White	430	11.4	6	N	402.8	37.8	37.0	Y	47.0	Y
Hispanic	46	19.6	2	N	41.8	21.5	28.1	Y*	54.0	Y
Black or African American	151	13.9	7	N	136.8	19.7	19.3	Y	33.0	N
Asian	72	5.6	2	N	66.5	54.1	50.5	Y	51.5	Y
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	204	16.7	10	N	184.3	21.7	21.1	Y	45.0	Y
Students with Disabilities	134	14.9	5	N	122.6	7.3	20.8	N	38.0	N
English Language Learners*	24	4.2	2	Y	22.0	13.6	21.3	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.7	N
White							10.0	8.7	N
Hispanic							6.8	8.7	Y
Black or African American							12.4	8.7	N
Asian							0.0	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	8.7	N
Students with Disabilities							12.5	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1520 Florence Township School District**

**070 Roebling Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	118	0.0	4	Y	114.0	36.9	32.8	Y		
White	66	0.0	1	Y	65.0	35.4	37.1	Y*		
Hispanic				*				*		
Black or African American	29	0.0	1	Y	28.0	25.0	25.5	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	44	0.0	0	Y	44.0	34.1	16.4	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	118	0.8	4	Y	113.0	43.4	41.8	Y		
White	66	1.5	1	Y	64.0	48.5	44.6	Y		
Hispanic				*				*		
Black or African American	29	0.0	1	Y	28.0	21.4	32.6	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	44	0.0	0	Y	44.0	34.1	24.7	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.7	9.6	N
White							13.2	9.6	N
Hispanic							6.9	9.6	Y
Black or African American							18.2	9.6	N
Asian							16.7	9.6	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.9	9.6	N
Students with Disabilities							28.4	9.6	N
English Language Learners*							4.3	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**1910 Hainesport Township School District**

**050 Hainesport Township School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	446	0.9	6	Y	436.0	54.8	62.2	N	36.0	N
White	322	0.9	3	Y	316.0	56.6	65.1	N	36.0	N
Hispanic	29	0.0	1	Y	28.0	46.4	64.8	N	37.0	N
Black or African American	54	1.9	2	Y	51.0	43.1	44.0	Y*	35.0	N
Asian	22	0.0	0	Y	22.0	68.1	61.0	Y		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	59	1.7	1	Y	57.0	31.6	36.4	Y*	31.0	N
Students with Disabilities	92	1.1	1	Y	90.0	14.4	27.4	N	20.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	445	1.3	6	Y	433.0	49.2	60.6	N	35.0	N
White	322	1.2	3	Y	315.0	54.0	62.9	N	36.0	N
Hispanic	29	0.0	1	Y	28.0	35.7	45.8	Y*		*
Black or African American	53	0.0	2	Y	51.0	29.4	41.0	N	25.0	N
Asian	22	0.0	0	Y	22.0	50.0	56.3	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	58	3.4	1	Y	55.0	30.9	39.6	Y*	43.0	Y
Students with Disabilities	92	2.2	1	Y	89.0	18.0	28.7	N	35.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.1	Y
White							7.5	9.1	Y
Hispanic							4.8	9.1	Y
Black or African American							11.5	9.1	N
Asian							7.1	9.1	Y
American Indian									*
Two or More Races							4.3	9.1	Y
Economically Disadvantaged							25.0	9.1	N
Students with Disabilities							9.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**2610 Lenape Regional High School District**

**040 Cherokee High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,054	0.8	9	Y	1,038.0	54.1	54.9	Y*		
White	850	0.9	7	Y	836.0	54.4	56.5	Y*		
Hispanic	40	0.0	1	Y	39.0	33.3	50.9	N		
Black or African American	68	0.0	0	Y	68.0	36.8	31.7	Y		
Asian	91	0.0	1	Y	90.0	73.3	59.8	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	1.9	5	Y	99.0	29.3	35.4	Y*		
Students with Disabilities	175	1.7	1	Y	172.0	18.0	19.4	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	1,014	0.6	8	Y	1,000.0	36.3	37.6	Y*		
White	820	0.7	6	Y	808.0	35.5	37.3	Y*		
Hispanic	40	0.0	1	Y	39.0	15.4	35.9	N		
Black or African American	68	0.0	0	Y	68.0	22.1	20.5	Y		
Asian	81	0.0	1	Y	80.0	65.1	56.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	103	1.0	4	Y	98.0	20.4	27.3	N		
Students with Disabilities	176	0.6	0	Y	175.0	9.2	14.4	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.8		G	97.0		G	8.8	14.9	Y
White	96.5		G	96.9		G	9.3	14.9	Y
Hispanic			*	100.0		G	6.5	14.9	Y
Black or African American	87.5	95.0	N	91.7	95.5	N	10.5	14.9	Y
Asian	100.0		G	100.0		G	4.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.2	95.0	N	92.5	96.0	N	18.0	14.9	N
Students with Disabilities	87.6	92.1	N	92.7	94.7	N	16.7	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).  
 \*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.  
 \*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.  
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**2610 Lenape Regional High School District**

**050 Lenape High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	978	1.0	16	Y	952.0	55.6	49.2	Y		
White	581	1.5	8	Y	564.0	57.8	50.1	Y		
Hispanic	75	0.0	3	Y	72.0	48.6	39.1	Y		
Black or African American	166	0.0	4	Y	162.0	32.7	33.9	Y*		
Asian	130	0.0	0	Y	130.0	79.2	74.5	Y		
American Indian				*				*		
Two or More Races				Y				--		
Economically Disadvantaged	115	0.9	4	Y	110.0	30.0	35.9	Y*		
Students with Disabilities	150	2.7	7	Y	139.0	13.6	21.2	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	906	1.5	17	Y	875.0	35.5	39.4	N		
White	531	2.1	8	Y	512.0	39.1	41.7	Y*		
Hispanic	78	2.6	3	Y	73.0	21.9	24.7	Y*		
Black or African American	171	0.0	5	Y	166.0	11.4	20.5	N		
Asian	100	0.0	0	Y	100.0	64.0	73.3	N		
American Indian				*				*		
Two or More Races				Y				--		
Economically Disadvantaged	124	2.4	4	Y	117.0	15.4	24.0	N		
Students with Disabilities	151	2.6	7	Y	140.0	4.3	16.4	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.3	93.0	Y	95.0		G	9.7	14.9	Y
White	95.3		G	95.1		G	9.1	14.9	Y
Hispanic			*	96.0		G	17.2	14.9	N
Black or African American	90.4	92.1	N	93.4	96.0	N	11.6	14.9	Y
Asian	95.7		G	98.0		G	3.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	17.9	14.9	N
Economically Disadvantaged	100.0		G	94.5	96.0	N	20.4	14.9	N
Students with Disabilities	79.7	79.6	Y	81.0	90.6	N	14.9	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**2610 Lenape Regional High School District**

**060 Shawnee High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	780	1.5	5	Y	764.0	65.3	50.5	Y		
White	685	1.8	5	Y	669.0	66.3	50.7	Y		
Hispanic	32	0.0	0	Y	32.0	43.8	40.5	Y		
Black or African American	21	0.0	0	Y	21.0	28.6		--		
Asian	40	0.0	0	Y	40.0	82.5	66.7	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	51	2.0	1	Y	49.0	46.9	37.4	Y		
Students with Disabilities	88	5.7	1	N	82.7	9.7	20.8	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	760	1.8	4	Y	743.0	45.5	42.1	Y		
White	667	2.1	4	Y	650.0	46.0	42.7	Y		
Hispanic	32	0.0	0	Y	32.0	31.3	32.4	Y*		
Black or African American	21	0.0	0	Y	21.0	19.0		--		
Asian	38	0.0	0	Y	38.0	60.5	53.3	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	52	3.8	1	Y	49.0	26.5	23.0	Y		
Students with Disabilities	86	7.0	0	N	81.7	8.6	12.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.5		G	98.7		G	6.7	14.9	Y
White	98.6		G	99.2		G	7.1	14.9	Y
Hispanic			*			*	5.3	14.9	Y
Black or African American			*			*	0.0	14.9	Y
Asian			*			*	3.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	97.3		G	15.0	14.9	N
Students with Disabilities	92.7	91.9	Y	92.6	91.0	Y	15.6	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**2610 Lenape Regional High School District**

**070 Seneca High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	563	0.4	4	Y	557.0	51.0	49.8	Y		
White	514	0.4	3	Y	509.0	50.9	50.1	Y		
Hispanic	21	0.0	1	Y	20.0	50.0	36.4	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	1.7	2	Y	55.0	34.5	29.8	Y		
Students with Disabilities	64	3.1	0	Y	62.0	16.1	14.8	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	554	0.9	4	Y	545.0	29.4	32.2	Y*		
White	506	1.0	3	Y	498.0	29.5	32.9	Y*		
Hispanic	21	0.0	1	Y	20.0	30.0	17.5	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	59	1.7	2	Y	56.0	12.5	19.7	Y*		
Students with Disabilities	64	4.7	0	Y	61.0	8.2	9.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	98.0		G	10.0	14.9	Y
White	96.8		G	98.1		G	10.0	14.9	Y
Hispanic			*			*	12.5	14.9	Y
Black or African American			*			*	7.1	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.7	86.6	Y	95.2		G	21.9	14.9	N
Students with Disabilities	88.0	88.0	Y	89.3	92.1	N	19.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**2850 Lumberton Township Board Of Education**

**010 Ashbrook Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	142	0.7	5	Y	137.0	43.8	49.4	Y*		
White	76	0.0	2	Y	74.0	47.3	54.8	Y*		
Hispanic				*				*		
Black or African American	33	3.0	2	Y	31.0	35.5	26.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	0.0	1	Y	27.0	25.9	30.5	Y*		
Students with Disabilities	34	2.9	2	Y	32.0	21.9	35.1	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	142	0.7	5	Y	136.0	58.1	59.8	Y*		
White	76	1.3	2	Y	73.0	63.0	66.8	Y*		
Hispanic				*				*		
Black or African American	33	0.0	2	Y	31.0	48.4	30.5	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	1	Y	28.0	25.0	39.1	N		
Students with Disabilities	34	2.9	2	Y	31.0	35.5	37.8	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.0	Y
White							4.5	8.0	Y
Hispanic							11.5	8.0	N
Black or African American							0.0	8.0	Y
Asian									*
American Indian									*
Two or More Races							6.1	8.0	Y
Economically Disadvantaged							8.6	8.0	N
Students with Disabilities							12.8	8.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**2850 Lumberton Township Board Of Education**

**020 Bobby'S Run Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	288	1.7	7	Y	276.0	55.8	62.3	N	47.0	Y
White	150	2.7	2	Y	144.0	63.2	67.7	Y*	52.0	Y
Hispanic	28	0.0	1	Y	27.0	59.2	51.3	Y	43.0	Y
Black or African American	77	1.3	4	Y	72.0	36.1	47.9	N	38.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	55.0	62.8	Y*		*
Economically Disadvantaged	66	1.5	3	Y	62.0	37.1	33.7	Y	42.0	Y
Students with Disabilities	58	0.0	2	Y	56.0	25.0	23.1	Y	46.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	291	1.7	8	Y	278.0	49.6	55.1	N	48.0	Y
White	152	2.6	2	Y	146.0	63.0	64.1	Y*	52.0	Y
Hispanic	30	0.0	2	Y	28.0	35.7	38.0	Y*	42.5	Y
Black or African American	77	1.3	4	Y	72.0	26.4	36.0	N	40.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	67	1.5	3	Y	63.0	20.6	27.3	Y*	36.0	N
Students with Disabilities	58	0.0	2	Y	56.0	16.1	30.0	N	40.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	7.6	Y
White							4.0	7.6	Y
Hispanic							22.6	7.6	N
Black or African American							5.3	7.6	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.7	7.6	N
Students with Disabilities							8.8	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**2850 Lumberton Township Board Of Education**

**050 Florence L. Walther School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	11.2	Y
White							3.5	11.2	Y
Hispanic							15.2	11.2	N
Black or African American							15.0	11.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.7	11.2	N
Students with Disabilities							11.4	11.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**2850 Lumberton Township Board Of Education**

**060 Lumberton Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	507	2.2	12	Y	484.0	60.3	51.0	Y	36.0	N
White	271	1.5	7	Y	260.0	65.0	54.9	Y	36.0	N
Hispanic	54	1.9	0	Y	53.0	54.7	51.3	Y	37.0	N
Black or African American	118	3.4	5	Y	109.0	48.6	34.5	Y	35.5	N
Asian				N				Y	46.0	Y
American Indian				*				*		*
Two or More Races	34	0.0	0	Y	34.0	55.9	64.4	Y*	40.5	Y
Economically Disadvantaged	91	4.4	4	Y	83.0	28.9	29.5	Y*	37.5	N
Students with Disabilities	114	3.5	3	Y	107.0	23.4	20.8	Y	38.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	510	2.2	12	Y	487.0	44.1	40.7	Y	51.5	Y
White	272	1.5	7	Y	261.0	54.0	46.0	Y	55.0	Y
Hispanic	56	1.8	0	Y	55.0	30.9	32.8	Y*	50.0	Y
Black or African American	118	3.4	5	Y	109.0	25.7	23.1	Y	42.5	Y
Asian				N				Y		*
American Indian				*				*		*
Two or More Races	34	0.0	0	Y	34.0	29.4	41.1	Y*	51.0	Y
Economically Disadvantaged	92	4.3	4	Y	84.0	20.2	21.9	Y*	48.0	Y
Students with Disabilities	115	3.5	3	Y	108.0	12.0	12.0	Y	47.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.5	Y
White							2.9	9.5	Y
Hispanic							14.3	9.5	N
Black or African American							7.7	9.5	Y
Asian							6.9	9.5	Y
American Indian									*
Two or More Races							9.1	9.5	Y
Economically Disadvantaged							17.2	9.5	N
Students with Disabilities							10.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

2960 Mansfield Township School District

030 John Hydock Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	10.2	Y
White							9.6	10.2	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							11.5	10.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**2960 Mansfield Township School District**

**040 Mansfield Township Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	352	2.8	4	Y	338.0	81.1	72.7	G	72.0	E
White	235	3.4	2	Y	225.0	84.5	74.9	G	74.5	E
Hispanic	23	4.3	0	Y	22.0	81.8	60.3	G		*
Black or African American	36	2.8	2	Y	33.0	60.6	65.9	Y*	66.0	E
Asian	34	0.0	0	Y	34.0	88.3	76.0	G	83.0	E
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	66.7	75.5	Y*	64.5	E
Economically Disadvantaged	29	3.4	0	Y	28.0	60.7	44.2	Y	69.0	E
Students with Disabilities	59	8.5	0	N	56.1	32.1	51.5	N	64.0	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	352	2.8	4	Y	338.0	65.1	64.5	Y	61.5	E
White	235	3.4	2	Y	225.0	71.6	66.4	Y	63.0	E
Hispanic	23	4.3	0	Y	22.0	50.0	48.7	Y		*
Black or African American	36	2.8	2	Y	33.0	36.4	46.6	Y*	50.0	Y
Asian	34	0.0	0	Y	34.0	70.6	80.0	Y*	58.0	Y
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	50.0	60.5	Y*	59.0	Y
Economically Disadvantaged	29	3.4	0	Y	28.0	35.7	47.0	Y*	53.0	Y
Students with Disabilities	59	8.5	0	N	56.1	30.3	40.6	N	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	7.8	Y
White							2.6	7.8	Y
Hispanic							8.3	7.8	N
Black or African American							5.6	7.8	Y
Asian							2.9	7.8	Y
American Indian									*
Two or More Races							0.0	7.8	Y
Economically Disadvantaged							3.3	7.8	Y
Students with Disabilities							8.1	7.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3010 Maple Shade School District

030 Maple Shade High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	598	0.8	25	Y	570.0	44.3	45.6	Y*	43.0	Y
White	349	1.4	8	Y	338.0	51.2	51.0	Y	43.0	Y
Hispanic	128	0.0	9	Y	119.0	31.9	33.3	Y*	47.0	Y
Black or African American	83	0.0	6	Y	77.0	31.2	30.5	Y	36.0	N
Asian	23	0.0	1	Y	22.0	68.1	51.5	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	250	0.4	17	Y	233.0	33.1	36.9	Y*	40.5	Y
Students with Disabilities	118	2.5	4	Y	112.0	7.2	12.7	N	34.0	N
English Language Learners*	24	0.0	0	Y	24.0	4.2	11.6	N		*
<b>Mathematics</b>										
Schoolwide	604	1.2	25	Y	574.0	28.7	29.6	Y*	50.0	Y
White	351	1.7	8	Y	339.0	33.9	33.9	Y	41.0	Y
Hispanic	132	0.8	10	Y	121.0	19.9	16.9	Y	50.0	Y
Black or African American	84	0.0	6	Y	78.0	11.6	15.9	Y*	54.0	Y
Asian	23	0.0	1	Y	22.0	68.2	40.5	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	254	0.8	17	Y	236.0	17.8	21.5	Y*	51.5	Y
Students with Disabilities	120	4.2	3	Y	113.0	7.1	12.7	N	54.0	Y
English Language Learners*	26	0.0	1	Y	25.0	12.0	11.8	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.3	92.0	N	94.4	94.7	N	16.2	13.3	N
White	86.8	92.8	N	95.1		G	15.7	13.3	N
Hispanic			*			*	17.4	13.3	N
Black or African American	82.6	85.5	N	90.0		*	18.3	13.3	N
Asian			*			*	16.1	13.3	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.6	90.0	N	92.5	88.6	Y	20.7	13.3	N
Students with Disabilities	80.7	85.0	N	80.0	90.1	N	24.2	13.3	N
English Language Learners*			*			*	18.2	13.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3010 Maple Shade School District**

**080 Maude M. Wilkins Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	357	0.0	20	Y	337.0	43.0	38.5	Y	54.0	Y
White	172	0.0	4	Y	168.0	47.0	46.1	Y	55.0	Y
Hispanic	88	0.0	3	Y	85.0	36.5	28.0	Y	55.0	Y
Black or African American	60	0.0	9	Y	51.0	37.3	28.2	Y	40.0	Y
Asian	20	0.0	2	Y				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	176	0.0	12	Y	164.0	37.2	27.9	Y	47.5	Y
Students with Disabilities	83	0.0	3	Y	80.0	10.1	21.1	N	36.0	N
English Language Learners*	29	0.0	1	Y	28.0	25.0	10.7	Y		*
<b>Mathematics</b>										
Schoolwide	359	0.0	20	Y	339.0	35.4	29.6	Y	47.0	Y
White	172	0.0	4	Y	168.0	42.3	37.3	Y	54.0	Y
Hispanic	88	0.0	3	Y	85.0	25.9	19.2	Y	47.0	Y
Black or African American	62	0.0	9	Y	53.0	20.8	14.8	Y	42.5	Y
Asian	20	0.0	2	Y				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	178	0.0	12	Y	166.0	25.9	22.4	Y	41.5	Y
Students with Disabilities	83	0.0	3	Y	80.0	16.3	16.8	Y*	40.0	Y
English Language Learners*	31	0.0	1	Y	30.0	30.0	27.8	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	7.5	N
White							9.8	7.5	N
Hispanic							6.7	7.5	Y
Black or African American							6.7	7.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	7.5	N
Students with Disabilities							17.7	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3010 Maple Shade School District

090 Howard R. Yocum Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide				*						
White				*						
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						
<b>Mathematics</b>										
Schoolwide				*						
White				*						
Hispanic				*						
Black or African American				*						
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						
Students with Disabilities				*						
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.7	10.2	N
White							15.6	10.2	N
Hispanic							11.1	10.2	N
Black or African American							6.8	10.2	Y
Asian							4.8	10.2	Y
American Indian									*
Two or More Races							20.0	10.2	N
Economically Disadvantaged							17.9	10.2	N
Students with Disabilities							15.8	10.2	N
English Language Learners*							17.1	10.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3010 Maple Shade School District**

**100 Ralph J. Steinhauer Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	345	0.9	14	Y	329.0	41.4	46.4	N	46.0	Y
White	188	0.5	6	Y	181.0	49.2	51.0	Y*	46.5	Y
Hispanic	72	0.0	2	Y	70.0	28.6	30.5	Y*	45.5	Y
Black or African American	65	3.1	6	Y	58.0	32.7	45.7	N	42.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	160	0.6	10	Y	150.0	32.6	37.3	Y*	45.0	Y
Students with Disabilities	74	0.0	1	Y	73.0	15.1	20.7	Y*	43.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	350	0.9	15	Y	333.0	26.7	36.5	N	51.5	Y
White	188	0.5	6	Y	181.0	35.4	42.0	N	52.5	Y
Hispanic	74	0.0	3	Y	71.0	16.9	21.2	Y*	44.0	Y
Black or African American	67	3.0	6	Y	60.0	13.3	31.0	N	51.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	164	0.6	11	Y	153.0	17.7	30.0	N	45.0	Y
Students with Disabilities	74	0.0	1	Y	73.0	5.5	19.4	N	45.0	Y
English Language Learners*	20	0.0	1	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.2	Y
White							6.9	8.2	Y
Hispanic							9.6	8.2	N
Black or African American							6.1	8.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	8.2	N
Students with Disabilities							6.7	8.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3070 Medford Lakes School District

040 Neeta School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	360	8.1	1	N	341.1	59.5	55.9	Y	51.5	Y
White	346	8.4	1	N	327.8	58.9	55.6	Y	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	83	8.4	0	N	78.9	21.6	37.3	N	37.5	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	360	8.1	1	N	341.1	45.2	48.2	Y*	44.0	Y
White	346	8.4	1	N	327.8	44.9	47.5	Y*	44.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	83	8.4	0	N	78.9	11.4	28.0	N	28.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.5	Y
White							7.0	8.5	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							13.3	8.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

3070 Medford Lakes School District

050 Nokomis School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.3	10.2	Y
White						4.5	10.2	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3080 Medford Township School District**

**030 Chairville Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	184	4.3	4	Y	172.0	82.6	69.7	G	58.0	Y
White	160	5.0	4	Y	148.0	84.5	70.6	G	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	46	8.7	0	N	43.7	50.3	30.3	Y	39.5	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	184	4.3	4	Y	172.0	66.9	60.6	Y	63.0	E
White	160	5.0	4	Y	148.0	70.3	61.0	Y	63.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	46	8.7	0	N	43.7	18.3	28.4	N	57.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							3.6	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	8.9	Y
Students with Disabilities							5.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3080 Medford Township School District**

**040 Cranberry Pines Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	203	3.0	3	Y	194.0	78.8	74.1	Y	53.0	Y
White	179	3.4	1	Y	172.0	80.2	75.7	G	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	39	0.0	1	Y	38.0	50.0	29.0	Y		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	203	3.0	3	Y	194.0	72.7	58.3	Y	43.0	Y
White	179	3.4	1	Y	172.0	73.8	58.0	Y	45.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	39	2.6	1	Y	37.0	54.0	22.5	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.9	Y
White							4.1	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

045 Kirby'S Mill Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	156	0.6	2	Y	153.0	70.5	66.3	Y	40.5	Y
White	113	0.0	1	Y	112.0	72.4	70.7	Y	38.0	N
Hispanic	24	4.2	0	Y	23.0	60.8	41.1	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	48	0.0	1	Y	47.0	40.4	40.8	Y*	45.5	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	155	0.0	2	Y	153.0	66.0	64.9	Y	60.0	E
White	112	0.0	1	Y	111.0	73.9	68.0	Y	66.0	E
Hispanic	24	0.0	0	Y	24.0	37.5	32.9	Y	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	0.0	1	Y	46.0	34.8	32.6	Y	48.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	8.9	Y
White							1.7	8.9	Y
Hispanic							2.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	8.9	Y
Students with Disabilities							2.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3080 Medford Township School District**

**050 Haines Sixth Grade Center**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	329	5.5	2	N	310.7	74.7	70.7	Y	55.0	Y
White	279	5.7	1	N	264.1	74.2	71.0	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	0	Y	23.0	69.6	45.1	Y		*
Students with Disabilities	84	6.0	1	N	78.9	35.5	29.8	Y	45.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	329	5.5	2	N	310.7	57.0	57.6	Y*	44.0	Y
White	279	5.7	1	N	264.1	57.9	57.4	Y	44.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	0	Y	23.0	30.4	36.8	Y*		*
Students with Disabilities	84	6.0	1	N	78.9	17.8	29.5	N	43.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.6	Y
White							6.2	8.6	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.4	8.6	N
Students with Disabilities							6.0	8.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

055 Medford Memorial Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	701	5.6	8	N	658.4	82.2	75.5	G	47.0	Y
White	608	5.6	3	N	574.8	83.5	76.0	G	46.0	Y
Hispanic	36	5.6	2	N	32.3	58.8	50.6	Y	45.5	Y
Black or African American				*				*		*
Asian	25	0.0	1	Y	24.0	87.5	80.0	G	61.0	E
American Indian				*				*		
Two or More Races	25	12.0	1	N	22.8	74.6		--	53.5	Y
Economically Disadvantaged	39	7.7	1	N	36.1	63.7	45.1	Y	26.0	N
Students with Disabilities	121	9.9	1	N	114.0	42.1	30.7	Y	45.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	703	5.8	8	N	660.3	65.8	60.2	Y	47.0	Y
White	610	5.9	3	N	576.7	66.6	61.2	Y	46.0	Y
Hispanic	36	5.6	2	N	32.3	40.3	41.8	Y*		*
Black or African American				*				*		*
Asian	25	0.0	1	Y	24.0	87.5	71.7	G		*
American Indian				*				*		
Two or More Races	25	12.0	1	N	22.8	65.8		--		*
Economically Disadvantaged	39	7.7	1	N	36.1	55.4	34.5	Y		*
Students with Disabilities	121	10.7	1	N	114.0	28.1	20.9	Y	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	10.0	Y
White							8.7	10.0	Y
Hispanic							14.3	10.0	N
Black or African American									*
Asian							8.0	10.0	Y
American Indian									*
Two or More Races							4.2	10.0	Y
Economically Disadvantaged							15.2	10.0	N
Students with Disabilities							12.7	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3080 Medford Township School District**

**060 Milton H. Allen Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	163	4.9	1	Y	154.0	72.7	72.6	Y	39.0	N
White	148	5.4	1	N	139.7	72.3	73.3	Y*	40.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	49	6.1	0	N	46.6	40.7	51.0	Y*	40.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	163	3.7	1	Y	156.0	72.4	66.9	Y	50.0	Y
White	148	4.1	1	Y	141.0	73.0	68.4	Y	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	49	6.1	0	N	46.6	42.9	49.8	Y*	47.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.9	Y
White							3.5	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

070 Taunton Forge Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	148	2.0	0	Y	145.0	78.7	76.9	Y	66.5	E
White	127	1.6	0	Y	125.0	77.6	77.9	Y*	65.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	33	3.0	0	Y	32.0	43.7	37.1	Y		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	148	2.0	0	Y	145.0	60.0	70.6	N	46.5	Y
White	127	1.6	0	Y	125.0	60.0	70.2	N	43.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	33	3.0	0	Y	32.0	21.9	25.5	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	8.9	Y
White							3.3	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

040 Moorestown High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	614	0.5	4	Y	608.0	64.6	39.3	Y		
White	439	0.5	2	Y	436.0	64.0	38.2	Y		
Hispanic	30	0.0	0	Y	30.0	36.7	34.6	Y		
Black or African American	51	2.0	0	Y	50.0	50.0	32.2	Y		
Asian	80	0.0	2	Y	78.0	84.7	56.8	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	44	2.3	1	Y	43.0	25.6	26.6	Y*		
Students with Disabilities	102	2.9	2	Y	98.0	31.6	16.1	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	602	0.8	4	Y	594.0	52.3	37.0	Y		
White	432	0.9	2	Y	427.0	52.5	36.0	Y		
Hispanic	29	0.0	0	Y	29.0	24.1	31.7	Y*		
Black or African American	51	2.0	0	Y	50.0	26.0	27.8	Y*		
Asian	75	0.0	2	Y	73.0	75.3	57.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	44	2.3	1	Y	43.0	18.6	21.5	Y*		
Students with Disabilities	101	3.0	2	Y	97.0	16.5	14.9	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.4		G	98.8		G	7.4	14.9	Y
White	100.0		G	98.4		G	6.8	14.9	Y
Hispanic			*			*	15.9	14.9	N
Black or African American	96.6		G			*	15.2	14.9	N
Asian	100.0		G	100.0		G	2.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	3.8	14.9	Y
Economically Disadvantaged	94.4	82.2	Y	100.0		G	24.1	14.9	N
Students with Disabilities	96.2		G	91.9	84.9	Y	12.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3360 Moorestown Township Public School District**

**060 George C. Baker Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	111	1.8	0	Y	109.0	78.9	79.0	Y*		
White	89	2.2	0	Y	87.0	81.6	78.2	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	34	2.9	0	Y	33.0	45.4	47.5	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	111	1.8	0	Y	109.0	82.6	77.1	G		
White	89	2.2	0	Y	87.0	81.6	77.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	34	2.9	0	Y	33.0	63.7	47.5	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.6	Y
White							2.1	9.6	Y
Hispanic							7.4	9.6	Y
Black or African American							10.7	9.6	N
Asian							7.1	9.6	Y
American Indian									*
Two or More Races							8.3	9.6	Y
Economically Disadvantaged							17.5	9.6	N
Students with Disabilities							7.7	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

100 Mary E. Roberts Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	71	2.8	0	Y	69.0	72.5	66.2	Y		
White	49	4.1	0	Y	47.0	72.4	71.8	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	71	2.8	0	Y	69.0	76.8	66.2	Y		
White	49	4.1	0	Y	47.0	80.8	73.7	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.6	Y
White							4.5	9.6	Y
Hispanic							6.5	9.6	Y
Black or African American							4.8	9.6	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	9.6	N
Students with Disabilities							10.0	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3360 Moorestown Township Public School District**

**110 William Allen Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	641	3.7	3	Y	614.0	77.7	64.2	Y	52.0	Y
White	449	3.8	1	Y	431.0	77.8	62.8	Y	50.5	Y
Hispanic	36	8.3	1	N	33.3	69.0	48.0	Y	30.0	N
Black or African American	50	6.0	1	N	46.6	53.7	47.5	Y	58.0	Y
Asian	67	0.0	0	Y	67.0	89.5	80.0	G	53.5	Y
American Indian				*				*		
Two or More Races	39	2.6	0	Y	38.0	89.4	80.0	G	71.0	E
Economically Disadvantaged	56	7.1	1	N	52.3	53.6	33.6	Y	52.0	Y
Students with Disabilities	125	10.4	1	N	117.8	40.7	38.4	Y	62.0	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	641	3.6	3	Y	615.0	77.9	60.1	Y	75.0	E
White	449	3.8	1	Y	431.0	78.9	59.3	Y	75.0	E
Hispanic	36	8.3	1	N	33.3	66.0	40.8	Y		*
Black or African American	50	6.0	1	N	46.6	53.7	35.6	Y	64.0	E
Asian	67	0.0	0	Y	67.0	86.6	80.0	G	81.0	E
American Indian				*				*		
Two or More Races	39	0.0	0	Y	39.0	87.1	76.0	G		*
Economically Disadvantaged	56	7.1	1	N	52.3	55.5	25.7	Y	66.0	E
Students with Disabilities	125	9.6	1	N	117.8	35.6	24.1	Y	76.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	10.0	Y
White							4.0	10.0	Y
Hispanic							0.0	10.0	Y
Black or African American							2.0	10.0	Y
Asian							3.0	10.0	Y
American Indian									*
Two or More Races							7.7	10.0	Y
Economically Disadvantaged							3.1	10.0	Y
Students with Disabilities							10.9	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3360 Moorestown Township Public School District**

**115 Moorestown Upper Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	894	4.6	11	Y	843.0	73.2	71.6	Y	37.0	N
White	619	5.5	5	N	583.3	74.2	73.1	Y	38.0	N
Hispanic	53	1.9	3	Y	49.0	65.3	55.3	Y	39.5	N
Black or African American	49	8.2	1	N	45.6	37.3	43.1	Y*	27.0	N
Asian	113	0.0	2	Y	111.0	82.8	80.0	G	42.0	Y
American Indian				*				*		
Two or More Races	60	3.3	0	Y	58.0	74.1	69.1	Y	26.5	N
Economically Disadvantaged	88	4.5	4	Y	80.0	40.1	42.9	Y*	33.0	N
Students with Disabilities	211	8.1	1	N	199.5	32.1	34.7	Y*	34.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	892	4.6	11	Y	841.0	67.7	63.7	Y	47.0	Y
White	618	5.5	5	N	582.4	68.2	63.6	Y	47.0	Y
Hispanic	53	1.9	3	Y	49.0	53.0	55.3	Y*	42.5	Y
Black or African American	49	8.2	1	N	45.6	19.7	37.3	N	39.5	N
Asian	112	0.0	2	Y	110.0	86.4	80.0	G	60.5	E
American Indian				*				*		
Two or More Races	60	3.3	0	Y	58.0	72.4	67.4	Y	38.5	N
Economically Disadvantaged	88	4.5	4	Y	80.0	27.5	34.2	Y*	44.0	Y
Students with Disabilities	211	8.1	1	N	199.5	28.1	35.3	N	38.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	7.9	Y
White							4.6	7.9	Y
Hispanic							5.7	7.9	Y
Black or African American							4.0	7.9	Y
Asian							1.8	7.9	Y
American Indian									*
Two or More Races							5.0	7.9	Y
Economically Disadvantaged							9.6	7.9	N
Students with Disabilities							4.8	7.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

120 South Valley Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	96	2.1	0	Y	94.0	87.3	74.5	G		
White	63	0.0	0	Y	63.0	90.5	73.8	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	96	2.1	0	Y	94.0	80.9	74.5	G		
White	63	0.0	0	Y	63.0	80.9	76.5	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	9.6	Y
White							5.0	9.6	Y
Hispanic							5.0	9.6	Y
Black or African American									*
Asian							5.1	9.6	Y
American Indian									*
Two or More Races							6.5	9.6	Y
Economically Disadvantaged							4.5	9.6	Y
Students with Disabilities							0.0	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3430 Mount Holly Township Public School District

040 John Brainerd Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	10.2	Y
White							7.0	10.2	Y
Hispanic							5.0	10.2	Y
Black or African American							15.3	10.2	N
Asian									*
American Indian									*
Two or More Races							15.0	10.2	N
Economically Disadvantaged							10.3	10.2	N
Students with Disabilities							13.3	10.2	N
English Language Learners*							4.3	10.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3430 Mount Holly Township Public School District**

**050 Gertrude C. Folwell Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	320	1.6	15	Y	300.0	54.0	52.0	Y	54.0	Y
White	127	0.8	3	Y	123.0	59.3	57.9	Y	55.0	Y
Hispanic	64	0.0	3	Y	61.0	47.6	50.4	Y*	54.0	Y
Black or African American	101	3.0	9	Y	89.0	49.4	39.9	Y	53.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	23	4.3	0	Y	22.0	59.0		--		*
Economically Disadvantaged	187	1.1	3	Y	182.0	41.2	41.7	Y*	53.0	Y
Students with Disabilities	74	1.4	3	Y	70.0	15.7	22.0	Y*	31.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	323	2.2	16	Y	300.0	38.6	38.4	Y	63.5	E
White	128	1.6	3	Y	123.0	42.3	43.3	Y*	61.5	E
Hispanic	66	1.5	4	Y	61.0	34.4	23.8	Y	72.0	E
Black or African American	101	3.0	9	Y	89.0	36.0	30.7	Y	60.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races	23	4.3	0	Y	22.0	36.3		--		*
Economically Disadvantaged	189	1.1	3	Y	184.0	29.9	30.1	Y*	63.0	E
Students with Disabilities	74	2.7	3	Y	69.0	14.4	18.2	Y*	56.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	7.6	N
White							11.9	7.6	N
Hispanic							3.1	7.6	Y
Black or African American							6.6	7.6	Y
Asian									*
American Indian									*
Two or More Races							5.0	7.6	Y
Economically Disadvantaged							11.7	7.6	N
Students with Disabilities							12.3	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3430 Mount Holly Township Public School District**

**060 F. W. Holbein Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	365	4.1	14	Y	337.0	45.1	55.9	N	34.0	N
White	160	5.0	6	Y	147.0	48.3	62.3	N	32.0	N
Hispanic	64	1.6	4	Y	59.0	35.6	47.8	N	37.0	N
Black or African American	108	4.6	4	Y	99.0	40.4	50.2	N	34.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	54.6	--	--	28.0	N
Economically Disadvantaged	188	5.3	8	N	171.0	34.5	43.6	N	30.0	N
Students with Disabilities	96	5.2	5	N	86.5	6.9	15.1	N	31.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	365	3.8	14	Y	338.0	31.0	42.5	N	56.0	Y
White	160	5.0	6	Y	147.0	34.7	45.4	N	53.5	Y
Hispanic	64	0.0	4	Y	60.0	21.7	34.5	N	42.0	Y
Black or African American	108	5.6	4	N	98.8	25.3	39.9	N	69.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	36.4	--	--		*
Economically Disadvantaged	188	5.3	8	N	171.0	24.0	33.7	N	56.0	Y
Students with Disabilities	96	5.2	5	N	86.5	6.9	12.7	N	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.6	9.5	N
White							12.8	9.5	N
Hispanic							11.3	9.5	N
Black or African American							17.1	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.2	9.5	N
Students with Disabilities							23.0	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

010 Countryside Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	123	0.8	4	Y	118.0	71.2	69.3	Y	52.0	Y
White	85	0.0	3	Y	82.0	74.4	67.0	Y	48.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	124	0.8	4	Y	119.0	63.8	71.2	N	49.0	Y
White	85	0.0	3	Y	82.0	68.3	72.9	Y*	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	9.1	Y
White							2.7	9.1	Y
Hispanic							4.8	9.1	Y
Black or African American							12.0	9.1	N
Asian							5.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.2	9.1	N
Students with Disabilities							0.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3440 Mount Laurel Township School District**

**045 Fleetwood Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	150	6.0	1	N	141.6	48.0	59.8	N	65.0	E
White	78	6.4	0	N	74.1	47.2	56.6	Y*	69.0	E
Hispanic				*				*		*
Black or African American	27	7.4	1	N	24.7	32.3	34.0	Y*		*
Asian	26	3.8	0	Y	25.0	68.0	80.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	10.0	0	N				*		*
Students with Disabilities	29	13.8	0	N	27.6	36.2	29.0	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	150	5.3	1	N	141.6	52.2	49.6	Y	62.0	E
White	78	5.1	0	N	74.1	54.0	44.2	Y	62.0	E
Hispanic				*				*		*
Black or African American	27	7.4	1	N	24.7	28.3	39.0	Y*		*
Asian	26	3.8	0	Y	25.0	76.0	76.4	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	10.0	0	N				*		*
Students with Disabilities	29	13.8	0	N	27.6	43.5	33.2	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	9.1	Y
White							6.6	9.1	Y
Hispanic							17.2	9.1	N
Black or African American							3.8	9.1	Y
Asian							14.3	9.1	N
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged							13.2	9.1	N
Students with Disabilities							4.8	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3440 Mount Laurel Township School District**

**047 Hartford Upper Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	944	4.1	16	Y	889.0	65.2	66.3	Y*	49.0	Y
White	552	3.6	4	Y	528.0	67.2	68.8	Y*	47.0	Y
Hispanic	87	5.7	9	N	74.1	58.0	44.4	Y	51.0	Y
Black or African American	131	8.4	2	N	122.6	40.0	46.8	Y*	46.5	Y
Asian	119	1.7	0	Y	117.0	81.2	80.0	G	59.0	Y
American Indian				*				*		*
Two or More Races				Y				Y	48.0	Y
Economically Disadvantaged	167	7.8	5	N	153.9	39.6	34.6	Y	48.0	Y
Students with Disabilities	155	7.7	4	N	143.5	20.9	24.8	Y*	38.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	947	4.3	16	Y	890.0	56.8	60.3	N	51.0	Y
White	553	4.0	4	Y	527.0	59.8	61.6	Y*	51.0	Y
Hispanic	88	6.8	9	N	75.1	41.3	36.4	Y	49.0	Y
Black or African American	131	7.6	2	N	122.6	27.8	36.9	N	39.0	N
Asian	119	1.7	0	Y	117.0	81.2	80.0	G	59.5	Y
American Indian				*				*		*
Two or More Races				Y				Y*	51.0	Y
Economically Disadvantaged	167	7.2	5	N	153.9	27.3	29.2	Y*	42.5	Y
Students with Disabilities	155	7.7	4	N	143.5	13.9	23.5	N	35.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	8.2	Y
White							5.4	8.2	Y
Hispanic							7.1	8.2	Y
Black or African American							9.5	8.2	N
Asian							3.4	8.2	Y
American Indian									*
Two or More Races							9.4	8.2	N
Economically Disadvantaged							12.8	8.2	N
Students with Disabilities							13.5	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3440 Mount Laurel Township School District**

**050 Hillside Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	160	5.0	3	Y	150.0	59.4	64.2	Y*	49.5	Y
White	93	5.4	1	N	88.0	65.9	71.5	Y*	40.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	31	0.0	0	Y	31.0	64.5	74.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	13.6	0	N	20.9	4.8	19.0	N		*
Students with Disabilities	28	17.9	1	N	25.7	15.6	23.3	Y*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	160	5.0	3	Y	150.0	64.7	60.4	Y	71.5	E
White	93	5.4	1	N	88.0	67.0	66.8	Y	70.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	31	0.0	0	Y	31.0	83.9	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	13.6	0	N	20.9	19.1	19.0	Y		*
Students with Disabilities	28	17.9	1	N	25.7	23.3	33.0	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	9.1	Y
White							3.6	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American							2.8	9.1	Y
Asian							7.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.9	9.1	Y
Students with Disabilities							4.7	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3440 Mount Laurel Township School District**

**055 Larchmont Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	166	2.4	2	Y	160.0	58.2	61.0	Y*	69.0	E
White	80	3.8	1	Y	76.0	64.5	70.4	Y*	77.0	E
Hispanic	20	5.0	0	Y				*		*
Black or African American	42	0.0	1	Y	41.0	41.4	44.6	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	2.6	2	Y	35.0	48.6	36.2	Y		*
Students with Disabilities	34	8.8	1	N	31.4	38.2	37.8	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	167	2.4	3	Y	160.0	55.6	59.1	Y*	66.0	E
White	80	3.8	1	Y	76.0	67.1	66.9	Y	68.5	E
Hispanic	21	4.8	1	Y				*		*
Black or African American	42	0.0	1	Y	41.0	34.2	38.6	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	39	2.6	3	Y	35.0	42.8	38.7	Y		*
Students with Disabilities	34	8.8	1	N	31.4	38.2	45.9	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	9.1	Y
White							6.9	9.1	Y
Hispanic							4.1	9.1	Y
Black or African American							5.9	9.1	Y
Asian							14.3	9.1	N
American Indian									*
Two or More Races							16.1	9.1	N
Economically Disadvantaged							9.1	9.1	Y
Students with Disabilities							15.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3440 Mount Laurel Township School District**

**060 T. E. Harrington Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	976	7.3	12	N	915.8	61.3	61.0	Y	36.0	N
White	595	7.7	5	N	560.5	63.7	60.6	Y	37.0	N
Hispanic	67	10.4	3	N	60.8	47.7	49.8	Y*	47.5	Y
Black or African American	150	8.0	4	N	138.7	36.8	47.8	N	30.0	N
Asian	123	1.6	0	Y	121.0	85.9	80.0	G	50.5	Y
American Indian				*				*		
Two or More Races	41	9.8	0	N	39.0	53.8	48.6	Y	23.0	N
Economically Disadvantaged	130	13.8	4	N	119.7	29.2	32.1	Y*	23.0	N
Students with Disabilities	145	24.8	1	N	136.8	9.5	24.4	N	29.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	976	6.8	12	N	915.8	55.5	47.0	Y	46.0	Y
White	595	7.6	5	N	560.5	59.1	46.5	Y	46.0	Y
Hispanic	67	6.0	3	N	61.0	36.1	37.3	Y*	47.0	Y
Black or African American	150	8.0	4	N	138.7	24.5	26.8	Y*	41.0	Y
Asian	123	0.8	0	Y	122.0	84.4	73.7	G	56.0	Y
American Indian				*				*		
Two or More Races	41	9.8	0	N	39.0	46.2	44.1	Y		*
Economically Disadvantaged	130	14.6	4	N	119.7	20.9	21.4	Y*	47.0	Y
Students with Disabilities	145	25.5	1	N	136.8	10.2	16.8	N	47.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	10.0	Y
White							7.7	10.0	Y
Hispanic							7.2	10.0	Y
Black or African American							9.5	10.0	Y
Asian							4.0	10.0	Y
American Indian									*
Two or More Races							11.9	10.0	N
Economically Disadvantaged							16.8	10.0	N
Students with Disabilities							19.0	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3440 Mount Laurel Township School District**

**065 Parkway Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	180	5.6	0	N	171.0	65.5	71.6	N	35.0	N
White	112	4.5	0	Y	107.0	71.1	72.4	Y*	39.5	N
Hispanic				*				*		*
Black or African American	24	4.2	0	Y	23.0	43.4	24.0	Y		*
Asian	20	0.0	0	Y	20.0	90.0		G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities	34	14.7	0	N	32.3	27.9	41.8	N	35.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	182	5.5	0	N	172.9	54.4	61.7	N	51.0	Y
White	112	4.5	0	Y	107.0	55.2	62.2	Y*	53.0	Y
Hispanic				*				*		*
Black or African American	24	4.2	0	Y	23.0	30.4	19.0	Y		*
Asian	22	0.0	0	Y	22.0	86.3		G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities	34	14.7	0	N	32.3	27.9	35.1	Y*	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	9.1	Y
White							2.0	9.1	Y
Hispanic							8.0	9.1	Y
Black or African American							4.9	9.1	Y
Asian							1.9	9.1	Y
American Indian									*
Two or More Races							12.5	9.1	N
Economically Disadvantaged							8.9	9.1	Y
Students with Disabilities							6.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

075 Springville Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	174	2.3	1	Y	169.0	64.5	71.4	N	62.0	E
White	89	3.4	1	Y	85.0	71.8	68.9	Y	59.0	Y
Hispanic				*				*		*
Black or African American	23	4.3	0	Y	22.0	27.2	50.7	N		*
Asian	40	0.0	0	Y	40.0	80.0	80.0	G	80.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	24	4.2	0	Y	23.0	26.1	38.4	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	174	2.3	1	Y	169.0	69.8	70.3	Y*	72.0	E
White	89	3.4	1	Y	85.0	77.6	71.5	Y	70.0	E
Hispanic				*				*		*
Black or African American	23	4.3	0	Y	22.0	36.3	31.7	Y		*
Asian	40	0.0	0	Y	40.0	85.0	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	24	4.2	0	Y	23.0	39.1	41.8	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.1	Y
White							2.9	9.1	Y
Hispanic							7.4	9.1	Y
Black or African American							2.5	9.1	Y
Asian							10.9	9.1	N
American Indian									*
Two or More Races							2.8	9.1	Y
Economically Disadvantaged							9.3	9.1	N
Students with Disabilities							7.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3540 New Hanover Township**

**050 New Hanover Township School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	115	6.1	5	N	104.5	49.8	48.1	Y	54.0	Y
White	45	6.7	2	N	40.9	73.3	60.1	Y	56.5	Y
Hispanic	35	2.9	0	Y	34.0	38.3	32.6	Y	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	63	6.3	3	N	57.0	31.6	33.1	Y*	56.0	Y
Students with Disabilities	27	11.1	2	N	23.8	12.6	17.0	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	115	6.1	5	N	104.5	40.2	36.3	Y	39.0	N
White	45	6.7	2	N	40.9	51.4	41.1	Y	48.0	Y
Hispanic	35	2.9	0	Y	34.0	38.2	36.6	Y	63.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	63	6.3	3	N	57.0	29.8	19.6	Y	48.0	Y
Students with Disabilities	27	11.1	2	N	23.8	8.4	12.6	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	9.1	N
White							5.7	9.1	Y
Hispanic							7.3	9.1	Y
Black or African American							35.7	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.4	9.1	N
Students with Disabilities							13.2	9.1	N
English Language Learners*							5.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.8	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

3650 North Hanover Township School District

020 Discovery Elementary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						20.7	13.0	N
White						17.9	13.0	N
Hispanic						28.1	13.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						20.9	13.0	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3650 North Hanover Township School District**

**030 Atlantis Elementary School**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.6	8.9	Y
White						4.1	8.9	Y
Hispanic						12.5	8.9	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races						8.0	8.9	Y
Economically Disadvantaged						3.8	8.9	Y
Students with Disabilities						18.2	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

3650 North Hanover Township School District

036 North Hanover Township Upper Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	302	2.6	26	Y	268.0	59.7	58.1	Y	51.0	Y
White	181	3.9	14	Y	160.0	63.1	60.5	Y	53.0	Y
Hispanic	51	2.0	9	Y	41.0	53.7	54.8	Y*	50.5	Y
Black or African American	41	0.0	2	Y	39.0	41.1	45.3	Y*	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	26	0.0	1	Y	25.0	76.0	48.4	Y		*
Economically Disadvantaged	83	0.0	12	Y	71.0	49.3	48.7	Y	48.0	Y
Students with Disabilities	58	3.4	7	Y	49.0	18.3	27.5	N	48.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	302	2.6	26	Y	268.0	52.9	54.4	Y*	56.0	Y
White	181	3.9	14	Y	160.0	55.6	58.7	Y*	51.5	Y
Hispanic	51	2.0	9	Y	41.0	51.2	47.6	Y	64.0	E
Black or African American	41	0.0	2	Y	39.0	46.1	29.7	Y	62.5	E
Asian				*				*		*
American Indian				*				*		
Two or More Races	26	0.0	1	Y	25.0	48.0	61.0	Y*		*
Economically Disadvantaged	83	0.0	12	Y	71.0	45.0	37.1	Y	58.0	Y
Students with Disabilities	58	3.4	7	Y	49.0	14.3	29.5	N	71.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	8.2	N
White							9.6	8.2	N
Hispanic							10.2	8.2	N
Black or African American							12.8	8.2	N
Asian									*
American Indian									*
Two or More Races							0.0	8.2	Y
Economically Disadvantaged							7.3	8.2	Y
Students with Disabilities							11.3	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3650 North Hanover Township School District**

**040 Clarence B. Lamb Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	278	3.2	16	Y	253.0	50.6	48.2	Y	54.5	Y
White	159	5.0	7	Y	144.0	58.3	49.8	Y	54.0	Y
Hispanic	51	2.0	5	Y	45.0	37.8	44.4	Y*		*
Black or African American	36	0.0	4	Y	32.0	37.5	40.8	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	45.8		--		*
Economically Disadvantaged	95	2.1	5	Y	88.0	37.5	35.4	Y	48.0	Y
Students with Disabilities	44	13.6	4	N	38.0	26.4	10.4	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	280	3.2	18	Y	253.0	48.6	46.3	Y	68.0	E
White	160	5.0	8	Y	144.0	58.3	49.0	Y	71.0	E
Hispanic	52	1.9	6	Y	45.0	33.3	52.0	N		*
Black or African American	36	0.0	4	Y	32.0	31.2	29.8	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	37.5		--		*
Economically Disadvantaged	96	2.1	6	Y	88.0	37.5	31.5	Y	62.0	E
Students with Disabilities	44	13.6	4	N	38.0	18.4	22.6	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	8.2	Y
White							6.8	8.2	Y
Hispanic							7.1	8.2	Y
Black or African American							8.1	8.2	Y
Asian									*
American Indian									*
Two or More Races							13.8	8.2	N
Economically Disadvantaged							9.9	8.2	N
Students with Disabilities							19.7	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3690 Northern Burlington County Regional School District**

**050 Northern Burlington County Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	683	3.4	19	Y	641.0	56.3	49.8	Y		
White	440	4.1	4	Y	418.0	53.1	48.7	Y		
Hispanic	78	3.8	5	Y	70.0	42.8	40.1	Y		
Black or African American	61	1.6	5	Y	55.0	50.9	44.4	Y		
Asian	77	1.3	4	Y	72.0	90.3	74.2	G		
American Indian				*				*		
Two or More Races	27	0.0	1	Y	26.0	61.6	35.3	Y		
Economically Disadvantaged	88	3.4	5	Y	80.0	32.5	37.7	Y*		
Students with Disabilities	114	3.5	2	Y	108.0	17.6	13.0	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	620	4.0	19	Y	576.0	35.4	40.5	N		
White	409	5.4	4	N	384.8	35.9	41.9	N		
Hispanic	78	2.6	5	Y	71.0	29.6	29.0	Y		
Black or African American	59	1.7	5	Y	53.0	17.0	30.1	N		
Asian	49	0.0	4	Y	45.0	62.2	51.9	Y		
American Indian				*				*		
Two or More Races	25	0.0	1	Y	24.0	33.3	16.5	Y		
Economically Disadvantaged	86	3.5	5	Y	78.0	21.8	25.2	Y*		
Students with Disabilities	106	5.7	2	N	98.8	7.1	14.8	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	93.3	Y	95.3		G	12.4	14.9	Y
White	93.9	92.4	Y	95.1		G	13.6	14.9	Y
Hispanic	93.3	92.0	Y	97.0		G	15.3	14.9	N
Black or African American	92.3	93.9	N	95.1		G	8.0	14.9	Y
Asian	97.1		G			*	5.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	15.9	14.9	N
Economically Disadvantaged	83.3	82.0	Y	84.6	96.0	N	21.6	14.9	N
Students with Disabilities	82.7	77.5	Y	92.2	90.1	Y	20.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3690 Northern Burlington County Regional School District**

**060 Northern Burlington County Regional Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	817	1.7	18	Y	785.0	75.7	63.2	Y	46.0	Y
White	505	2.4	5	Y	488.0	73.8	59.8	Y	42.0	Y
Hispanic	87	2.3	7	Y	78.0	71.8	64.4	Y	52.0	Y
Black or African American	64	0.0	3	Y	61.0	60.7	53.0	Y	46.0	Y
Asian	120	0.0	1	Y	119.0	94.1	80.0	G	56.0	Y
American Indian				*				*		*
Two or More Races				Y				Y*	40.5	Y
Economically Disadvantaged	89	0.0	5	Y	84.0	60.7	49.5	Y	51.0	Y
Students with Disabilities	134	4.5	2	Y	126.0	43.6	36.5	Y	46.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	821	1.7	20	Y	787.0	64.6	57.5	Y	54.0	Y
White	507	2.2	6	Y	490.0	65.3	56.0	Y	57.5	Y
Hispanic	87	2.3	7	Y	78.0	44.9	46.8	Y*	56.5	Y
Black or African American	65	1.5	3	Y	61.0	41.0	44.5	Y*		*
Asian	121	0.0	2	Y	119.0	87.4	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races				Y				N		*
Economically Disadvantaged	90	1.1	6	Y	83.0	45.8	44.4	Y	50.5	Y
Students with Disabilities	134	5.2	2	N	125.4	26.3	27.3	Y*	58.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	10.0	Y
White							8.7	10.0	Y
Hispanic							9.0	10.0	Y
Black or African American							3.0	10.0	Y
Asian							4.1	10.0	Y
American Indian									*
Two or More Races							5.0	10.0	Y
Economically Disadvantaged							9.9	10.0	Y
Students with Disabilities							12.4	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3920 Palmyra Public School District**

**050 Palmyra High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School < Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	299	1.0	12	Y	285.0	46.6	31.8	Y	46.0	Y
White	160	0.6	3	Y	157.0	59.8	38.3	Y	43.0	Y
Hispanic	44	0.0	4	Y	40.0	25.0	21.5	Y		*
Black or African American	67	1.5	5	Y	61.0	27.9	18.3	Y	49.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	126	2.4	7	Y	117.0	26.5	28.1	Y*	47.0	Y
Students with Disabilities	47	4.3	4	Y	42.0	9.5	13.1	Y*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	299	1.0	12	Y	285.0	23.9	19.4	Y	41.5	Y
White	159	0.6	3	Y	156.0	33.9	20.5	Y	34.5	N
Hispanic	43	0.0	4	Y	39.0	7.7	21.5	N		*
Black or African American	70	1.4	5	Y	64.0	7.8	14.8	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	128	2.3	7	Y	119.0	6.7	19.6	N	46.5	Y
Students with Disabilities	48	4.2	4	Y	43.0	0.0	11.5	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.2	88.1	Y	88.9	87.5	Y	17.7	13.3	N
White	90.6	93.7	N	93.4	90.3	Y	15.2	13.3	N
Hispanic			*			*	21.0	13.3	N
Black or African American	80.0	80.0	Y	75.0	90.8	N	22.1	13.3	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	26.1	13.3	N
Economically Disadvantaged	86.1	80.2	Y	80.0	89.6	N	26.9	13.3	N
Students with Disabilities	85.7	72.6	Y	71.4		*	27.0	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**3920 Palmyra Public School District**

**060 Charles Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	311	0.6	10	Y	299.0	42.2	49.7	N	43.0	Y
White	166	0.0	4	Y	162.0	48.7	62.5	N	48.0	Y
Hispanic	38	2.6	3	Y	34.0	41.2	32.3	Y	50.5	Y
Black or African American	73	1.4	3	Y	69.0	27.5	30.9	Y*	35.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races	20	0.0	0	Y	20.0	40.0		--		*
Economically Disadvantaged	124	1.6	8	Y	114.0	29.0	36.7	N	38.0	N
Students with Disabilities	56	0.0	5	Y	51.0	25.5	27.8	Y*	36.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	310	0.6	10	Y	298.0	35.5	43.9	N	43.0	Y
White	165	0.0	4	Y	161.0	45.3	51.1	Y*	47.0	Y
Hispanic	38	2.6	3	Y	34.0	29.4	32.3	Y*	48.0	Y
Black or African American	73	1.4	3	Y	69.0	20.3	36.5	N	28.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races	20	0.0	0	Y	20.0	25.0		--		*
Economically Disadvantaged	124	1.6	8	Y	114.0	19.3	22.8	Y*	37.5	N
Students with Disabilities	56	0.0	5	Y	51.0	29.5	21.1	Y	32.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	8.9	Y
White							6.8	8.9	Y
Hispanic							9.4	8.9	N
Black or African American							11.6	8.9	N
Asian									*
American Indian									*
Two or More Races							10.3	8.9	N
Economically Disadvantaged							11.9	8.9	N
Students with Disabilities							9.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4050 Pemberton Township School District**

**050 Helen A. Fort Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	684	7.0	30	N	621.3	40.6	37.6	Y	44.5	Y
White	371	6.5	13	N	340.1	42.1	37.2	Y	45.0	Y
Hispanic	113	3.5	8	Y	101.0	37.6	39.5	Y*	33.0	N
Black or African American	173	11.0	7	N	157.7	36.2	35.8	Y	46.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	309	8.1	4	N	289.8	33.8	34.8	Y*	44.0	Y
Students with Disabilities	142	8.5	12	N	123.5	16.2	18.4	Y*	25.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	686	8.2	32	N	621.3	23.3	26.8	N	37.0	N
White	371	7.3	13	N	340.1	28.5	27.8	Y	39.5	N
Hispanic	115	6.1	10	N	100.0	13.0	26.7	N	37.0	N
Black or African American	173	12.1	7	N	157.7	16.5	21.7	N	34.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	309	9.4	4	N	289.8	17.2	23.9	N	40.0	Y
Students with Disabilities	142	7.7	12	N	123.5	6.5	15.7	N	34.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.3	10.0	N
White							19.2	10.0	N
Hispanic							17.4	10.0	N
Black or African American							16.8	10.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.6	10.0	N
Students with Disabilities							33.3	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4050 Pemberton Township School District**

**055 Pemberton Township High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	497	4.0	25	Y	454.0	35.5	27.6	Y		
White	258	3.9	12	Y	238.0	41.1	30.1	Y		
Hispanic	90	3.3	5	Y	82.0	29.3	27.8	Y		
Black or African American	133	3.8	8	Y	120.0	26.6	22.3	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	212	3.3	4	Y	201.0	25.9	21.4	Y		
Students with Disabilities	101	8.9	7	N	89.3	7.8	11.4	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	477	1.7	21	Y	448.0	10.7	11.7	Y*		
White	255	2.4	10	Y	239.0	13.0	13.4	Y*		
Hispanic	80	1.3	4	Y	75.0	9.3	9.4	Y*		
Black or African American	127	0.8	7	Y	119.0	5.9	9.1	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	206	1.5	4	Y	199.0	9.0	9.2	Y*		
Students with Disabilities	83	3.6	5	Y	75.0	5.3	9.3	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.4	90.2	N	88.6	89.2	N	24.9	14.9	N
White	86.0	84.7	Y	90.7	86.9	Y	26.4	14.9	N
Hispanic	90.9	93.5	N	87.1	95.0	N	25.3	14.9	N
Black or African American	83.5	94.9	N	86.7	88.7	N	22.1	14.9	N
Asian			*			*	27.3	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.5	90.2	N	83.7	88.5	N	29.9	14.9	N
Students with Disabilities	78.7	91.5	N	83.6	86.7	N	35.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

085 Howard L. Emmons

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	10.2	Y
White							5.8	10.2	Y
Hispanic							18.5	10.2	N
Black or African American							8.5	10.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.6	10.2	N
Students with Disabilities							23.5	10.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

090 Harker-Wylie School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.1	10.2	N
White						11.3	10.2	N
Hispanic						17.8	10.2	N
Black or African American						12.3	10.2	N
Asian								*
American Indian								*
Two or More Races						22.7	10.2	N
Economically Disadvantaged						17.6	10.2	N
Students with Disabilities						27.1	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4050 Pemberton Township School District**

**110 Fort Dix Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	140	2.1	6	Y	131.0	48.1	44.0	Y	49.0	Y
White	73	2.7	2	Y	69.0	46.4	33.5	Y	56.0	Y
Hispanic	34	2.9	3	Y	30.0	63.3	57.1	Y		*
Black or African American	23	0.0	0	Y	23.0	39.1	49.6	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	24	8.3	0	N	22.8	17.5	35.7	N		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	140	2.9	6	Y	130.0	56.9	54.8	Y	60.0	E
White	73	2.7	2	Y	69.0	63.7	47.2	Y	50.0	Y
Hispanic	34	2.9	3	Y	30.0	50.0	65.2	N		*
Black or African American	23	4.3	0	Y	22.0	54.5	53.0	Y		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	24	8.3	0	N	22.8	21.9	59.9	N		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White							8.0	8.9	Y
Hispanic							8.5	8.9	Y
Black or African American							0.0	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.2	8.9	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4050 Pemberton Township School District**

**130 Alexander Denbo**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	333	2.7	15	Y	309.0	40.2	41.7	Y*	32.0	N
White	195	2.1	7	Y	184.0	40.7	45.4	Y*	32.0	N
Hispanic	54	1.9	3	Y	50.0	46.0	32.6	Y	40.0	Y
Black or African American	72	5.6	5	N	63.7	31.4	33.6	Y*	27.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	162	3.7	5	Y	151.0	29.1	36.2	N	30.5	N
Students with Disabilities	72	4.2	1	Y	68.0	26.5	34.4	Y*	35.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	334	2.7	16	Y	309.0	35.6	35.5	Y	35.0	N
White	195	2.1	7	Y	184.0	37.5	39.0	Y*	35.0	N
Hispanic	55	1.8	4	Y	50.0	30.0	22.3	Y	40.0	Y
Black or African American	72	5.6	5	N	63.7	34.5	32.2	Y	29.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	162	3.7	5	Y	151.0	26.5	31.6	Y*	35.0	N
Students with Disabilities	72	4.2	1	Y	68.0	36.8	30.0	Y	33.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	7.6	Y
White							7.9	7.6	N
Hispanic							9.4	7.6	N
Black or African American							2.9	7.6	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	7.6	Y
Students with Disabilities							11.1	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4050 Pemberton Township School District**

**135 Samuel T. Busansky School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	331	1.2	15	Y	312.0	40.3	38.2	Y	45.0	Y
White	177	0.6	8	Y	168.0	47.0	43.5	Y	44.0	Y
Hispanic	37	2.7	1	Y	35.0	37.2	28.8	Y	58.0	Y
Black or African American	91	2.2	3	Y	86.0	30.2	31.2	Y*	49.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	147	1.4	1	Y	144.0	26.4	31.0	Y*	44.0	Y
Students with Disabilities	75	1.3	7	Y	67.0	13.4	15.3	Y*	31.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	331	1.2	15	Y	312.0	33.7	43.0	N	49.0	Y
White	177	0.6	8	Y	168.0	41.7	50.8	N	55.0	Y
Hispanic	37	2.7	1	Y	35.0	17.1	39.1	N	48.5	Y
Black or African American	91	2.2	3	Y	86.0	23.3	28.3	Y*	39.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	147	1.4	1	Y	144.0	20.8	33.9	N	49.0	Y
Students with Disabilities	75	1.3	7	Y	67.0	16.4	19.6	Y*	48.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	7.6	N
White							13.1	7.6	N
Hispanic							16.2	7.6	N
Black or African American							11.2	7.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	7.6	N
Students with Disabilities							21.3	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4050 Pemberton Township School District**

**140 Joseph S. Stackhouse School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	299	1.7	15	Y	279.0	38.3	37.2	Y	49.0	Y
White	153	2.6	3	Y	146.0	43.9	41.2	Y	46.5	Y
Hispanic	49	2.0	4	Y	44.0	36.4	31.0	Y	50.0	Y
Black or African American	85	0.0	7	Y	78.0	25.6	31.4	Y*	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	134	2.2	3	Y	128.0	37.5	32.1	Y	43.5	Y
Students with Disabilities	52	7.7	2	N	47.5	12.6	20.6	N	23.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	299	2.7	15	Y	276.0	27.5	39.7	N	34.0	N
White	153	3.9	3	Y	144.0	32.0	45.4	N	33.0	N
Hispanic	49	4.1	4	Y	43.0	28.0	38.0	Y*	38.0	N
Black or African American	85	0.0	7	Y	78.0	16.7	27.2	N	34.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	134	3.7	3	Y	126.0	24.6	31.6	N	34.0	N
Students with Disabilities	52	9.6	2	N	47.5	6.3	20.6	N	16.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	7.6	N
White							11.8	7.6	N
Hispanic							8.5	7.6	N
Black or African American							15.9	7.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.4	7.6	N
Students with Disabilities							17.0	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

301 Isaiah Haines

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	10.2	Y
White							8.6	10.2	Y
Hispanic							9.1	10.2	Y
Black or African American							6.5	10.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.2	10.2	N
Students with Disabilities							16.7	10.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4050 Pemberton Township School District**

**302 Marcus Newcomb Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	322	2.2	9	Y	306.0	26.4			32.0	N
White	176	2.3	5	Y	167.0	29.3			32.5	N
Hispanic	57	1.8	3	Y	53.0	26.4			30.0	N
Black or African American	75	2.7	1	Y	72.0	22.2			33.0	N
Asian				*						*
American Indian				*						*
Two or More Races				*						*
Economically Disadvantaged	156	2.6	4	Y	148.0	23.0			34.0	N
Students with Disabilities	69	5.8	2	N	63.7	6.3			33.0	N
English Language Learners*				*						*
<b>Mathematics</b>										
Schoolwide	323	1.9	10	Y	307.0	21.5			38.5	N
White	176	1.7	5	Y	168.0	25.0			40.0	Y
Hispanic	58	1.7	4	Y	53.0	15.1			33.0	N
Black or African American	75	2.7	1	Y	72.0	19.5			39.0	N
Asian				*						*
American Indian				*						*
Two or More Races				*						*
Economically Disadvantaged	157	1.9	5	Y	149.0	14.1			39.0	N
Students with Disabilities	69	5.8	2	N	63.7	9.4			36.0	N
English Language Learners*				*						*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.0	8.6	N
White							17.7	8.6	N
Hispanic							16.1	8.6	N
Black or African American							13.5	8.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.0	8.6	N
Students with Disabilities							28.8	8.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

4320 Rancocas Valley Regional High School District

050 Rancocas Valley Regional High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,013	0.5	24	Y	985.0	50.4	52.2	Y*		
White	566	0.5	9	Y	554.0	59.2	57.7	Y		
Hispanic	126	0.0	4	Y	122.0	37.7	47.2	N		
Black or African American	218	0.9	9	Y	208.0	29.8	39.4	N		
Asian	81	0.0	0	Y	81.0	66.7	77.7	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	235	0.9	10	Y	224.0	32.1	33.6	Y*		
Students with Disabilities	183	1.6	10	Y	171.0	15.2	18.3	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	966	0.7	23	Y	938.0	46.7	42.8	Y		
White	556	0.7	8	Y	544.0	54.6	48.1	Y		
Hispanic	117	0.9	6	Y	111.0	38.7	41.0	Y*		
Black or African American	193	1.0	7	Y	185.0	24.9	27.3	Y*		
Asian	79	0.0	0	Y	79.0	57.0	67.4	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	205	1.0	8	Y	196.0	23.5	23.7	Y*		
Students with Disabilities	160	3.1	10	Y	147.0	9.5	12.4	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.9	90.3	N	94.1	93.7	Y	12.0	14.9	Y
White	90.7	92.6	N	95.7		G	9.7	14.9	Y
Hispanic	90.0	85.2	Y	91.7	84.6	Y	17.1	14.9	N
Black or African American	81.6	85.5	N	90.0	94.7	N	15.8	14.9	N
Asian	91.2	95.0	N	100.0		G	5.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	33.3	14.9	N
Economically Disadvantaged	78.1	78.0	Y	84.6	89.1	N	25.1	14.9	N
Students with Disabilities	70.4	81.1	N	89.3	81.6	Y	21.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4450 Riverside Township School District**

**050 Riverside High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	229	4.4	11	Y	208.0	19.2	25.9	N		
White	136	5.9	5	N	124.5	21.7	27.1	Y*		
Hispanic	45	2.2	5	Y	39.0	10.3	17.2	Y*		
Black or African American	44	2.3	1	Y	42.0	14.3	23.7	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	114	4.4	6	Y	103.0	11.7	22.3	N		
Students with Disabilities	44	6.8	3	N	39.0	2.6	4.0	Y*		
English Language Learners*	30	3.3	3	Y	26.0	3.8	8.6	Y*		
<b>Mathematics</b>										
Schoolwide	228	5.3	10	N	207.1	12.1	11.1	Y		
White	136	6.6	4	N	125.4	14.4	8.7	Y		
Hispanic	46	4.3	5	Y	39.0	7.7	14.3	Y*		
Black or African American	39	2.6	1	Y	37.0	2.7	19.3	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	3.6	6	Y	102.0	6.9	10.3	Y*		
Students with Disabilities	35	5.7	2	N	31.4	3.2	4.0	Y*		
English Language Learners*	31	3.2	3	Y	27.0	7.4	14.0	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.0	86.2	Y	82.3	91.0	N	15.6	14.9	N
White	85.2	88.7	N	80.5	91.8	N	15.3	14.9	N
Hispanic			*			*	17.3	14.9	N
Black or African American			*	81.0		*	14.1	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.3	79.3	Y	69.4	91.4	N	18.5	14.9	N
Students with Disabilities	81.5	88.7	N	64.3	92.9	N	17.1	14.9	N
English Language Learners*			*			*	9.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
36.4	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4450 Riverside Township School District**

**060 Riverside Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	330	7.3	10	N	304.0	28.3	30.2	Y*	46.0	Y
White	167	9.0	3	N	155.8	39.2	33.9	Y	44.0	Y
Hispanic	101	2.0	2	Y	97.0	19.6	26.4	N	55.0	Y
Black or African American	53	11.3	5	N	45.6	13.2	22.4	N	34.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	211	7.1	6	N	194.8	23.1	25.6	Y*	44.0	Y
Students with Disabilities	68	7.4	2	N	62.7	14.4	18.2	Y*	41.0	Y
English Language Learners*	52	1.9	2	Y	49.0	12.2	14.4	Y*	53.0	Y
<b>Mathematics</b>										
Schoolwide	336	7.1	14	N	305.9	24.2	28.4	N	64.0	E
White	170	8.8	6	N	155.8	31.5	32.5	Y*	65.0	E
Hispanic	104	1.9	3	Y	99.0	19.2	26.0	N	60.0	E
Black or African American	53	11.3	5	N	45.6	13.2	16.3	Y*	58.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	217	6.9	10	N	196.7	18.3	23.8	N	63.0	E
Students with Disabilities	68	7.4	2	N	62.7	12.8	18.0	Y*	59.0	Y
English Language Learners*	58	1.7	6	Y	51.0	15.7	16.6	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.2	8.9	N
White							11.4	8.9	N
Hispanic							5.2	8.9	Y
Black or African American							18.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	8.9	N
Students with Disabilities							10.7	8.9	N
English Language Learners*							6.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.3	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4450 Riverside Township School District**

**070 Riverside Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	261	5.0	6	Y	242.0	24.4	26.9	Y*	48.5	Y
White	135	5.9	4	N	124.5	24.1	26.2	Y*	50.0	Y
Hispanic	76	1.3	0	Y	75.0	28.0	26.2	Y	46.5	Y
Black or African American	45	8.9	2	N	40.9	12.2	20.5	Y*	40.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	144	4.2	3	Y	135.0	17.7	20.2	Y*	45.0	Y
Students with Disabilities	57	3.5	3	Y	52.0	3.8	15.5	N	31.0	N
English Language Learners*	34	0.0	0	Y	34.0	11.7	11.6	Y	38.0	N
<b>Mathematics</b>										
Schoolwide	268	4.5	10	Y	246.0	11.4	15.8	N	31.0	N
White	137	5.1	6	N	124.5	11.2	15.8	Y*	27.0	N
Hispanic	81	1.2	2	Y	78.0	11.5	16.1	Y*	34.5	N
Black or African American	45	8.9	2	N	40.9	7.3	6.9	Y	19.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	149	4.0	6	Y	137.0	8.0	12.6	N	36.0	N
Students with Disabilities	57	1.8	3	Y	53.0	1.9	15.5	N	21.0	N
English Language Learners*	41	0.0	4	Y	37.0	8.1	7.1	Y	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.6	9.5	N
White							12.8	9.5	N
Hispanic							11.4	9.5	N
Black or African American							7.1	9.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.4	9.5	N
Students with Disabilities							15.1	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4460 Riverton School District**

**050 Riverton School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	186	5.4	3	N	173.9	75.4	67.3	Y	54.0	Y
White	165	4.8	2	Y	155.0	78.1	69.1	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	63	6.3	1	N	58.9	49.3	41.3	Y	42.5	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	188	5.3	3	N	175.8	59.2	64.1	Y*	53.0	Y
White	167	4.8	2	Y	157.0	61.1	66.7	Y*	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	63	6.3	1	N	58.9	44.1	43.8	Y	37.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.1	Y
White							4.0	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	9.1	Y
Students with Disabilities							6.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4740 Shamong Township School District**

**050 Indian Mills Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	168	3.0	5	Y	158.0	53.1	58.5	Y*	44.0	Y
White	148	3.4	5	Y	138.0	54.4	59.4	Y*	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	0.0	0	Y	22.0	36.3	44.0	Y*		*
Students with Disabilities	36	0.0	0	Y	36.0	22.2	20.2	Y		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	169	3.0	5	Y	159.0	55.3	54.1	Y	51.5	Y
White	148	3.4	5	Y	138.0	57.2	55.3	Y	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	0	Y	23.0	39.1	39.1	Y		*
Students with Disabilities	36	0.0	0	Y	36.0	30.6	16.2	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.1	Y
White							6.6	9.1	Y
Hispanic							12.1	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged							17.0	9.1	N
Students with Disabilities							8.7	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4740 Shamong Township School District**

**055 Indian Mills Memorial School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	371	1.1	3	Y	364.0	56.0	52.6	Y	49.0	Y
White	341	1.2	1	Y	336.0	55.7	54.8	Y	48.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	40	5.0	2	Y	36.0	38.9	31.0	Y	64.0	E
Students with Disabilities	74	2.7	0	Y	72.0	23.6	15.6	Y	56.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	371	1.1	3	Y	364.0	53.1	46.5	Y	56.5	Y
White	341	1.2	1	Y	336.0	53.8	48.0	Y	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	40	5.0	2	Y	36.0	33.4	25.2	Y	61.0	E
Students with Disabilities	74	2.7	0	Y	72.0	19.4	12.5	Y	63.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	9.1	Y
White							6.8	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							33.3	9.1	N
Students with Disabilities							14.3	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4930 Southampton Township School District**

**050 Southampton Township School #1**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.5	10.2	Y
White						0.6	10.2	Y
Hispanic						0.0	10.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						0.0	10.2	Y
Students with Disabilities						0.0	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4930 Southampton Township School District**

**060 Southampton Township School #2**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	234	5.1	4	N	218.5	55.4	55.1	Y	66.0	E
White	185	4.9	3	Y	173.0	57.8	56.8	Y	65.0	E
Hispanic	30	10.0	0	N	28.5	49.1	46.2	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	55	7.3	0	N	52.3	40.1	46.1	Y*	61.0	E
Students with Disabilities	46	6.5	0	N	43.7	25.2	26.0	Y*	54.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	234	3.8	4	Y	221.0	53.4	55.9	Y*	58.0	Y
White	185	3.8	3	Y	175.0	56.6	56.2	Y	58.0	Y
Hispanic	30	6.7	0	N	28.5	42.1	30.4	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	55	3.6	0	Y	53.0	35.9	44.4	Y*	54.0	Y
Students with Disabilities	46	4.3	0	Y	44.0	25.0	15.7	Y	48.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	7.6	Y
White							1.6	7.6	Y
Hispanic							3.3	7.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	7.6	Y
Students with Disabilities							6.3	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**4930 Southampton Township School District**

**070 Southampton Township School #3**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	261	2.3	5	Y	250.0	72.4	72.2	Y	56.0	Y
White	224	2.2	5	Y	214.0	71.5	70.7	Y	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	4.5	0	Y	42.0	66.7	64.2	Y	45.0	Y
Students with Disabilities	51	3.9	1	Y	48.0	25.0	22.4	Y	64.0	E
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	261	2.3	5	Y	250.0	52.8	53.6	Y*	55.0	Y
White	224	2.2	5	Y	214.0	52.4	53.0	Y*	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	4.5	0	Y	42.0	45.2	37.3	Y	59.0	Y
Students with Disabilities	51	3.9	1	Y	48.0	14.6	22.4	Y*	50.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.2	9.5	Y
White							1.4	9.5	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	9.5	Y
Students with Disabilities							2.1	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**5010 Springfield Township School District**

**050 Springfield Township School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	116	5.2	0	N	110.2	68.0	64.2	Y	52.5	Y
White	103	5.8	0	N	97.9	71.5	67.7	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	25	8.0	0	N	23.8	37.8	48.2	Y*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	117	5.1	1	N	110.2	68.0	54.5	Y	63.0	E
White	103	5.8	0	N	97.9	68.4	59.4	Y	65.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	26	7.7	1	N	23.8	46.2	41.3	Y		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.9	Y
White							9.4	8.9	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.2	8.9	N
Students with Disabilities							17.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**5130 Tabernacle Township School District**

**040 Kenneth R. Olson Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	338	12.4	9	N	312.6	45.8	43.3	Y	52.5	Y
White	299	13.7	9	N	275.5	46.4	43.6	Y	53.0	Y
Hispanic	26	3.8	0	Y	25.0	40.0	36.4	Y	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	41	22.0	3	N	36.1	22.1	28.7	Y*	51.5	Y
Students with Disabilities	63	15.9	1	N	58.9	25.5	29.2	Y*	37.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	338	12.4	9	N	312.6	29.7	39.5	N	34.0	N
White	299	13.7	9	N	275.5	30.8	40.3	N	36.0	N
Hispanic	26	3.8	0	Y	25.0	16.0	31.7	N	33.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	41	22.0	3	N	36.1	11.1	22.8	N		*
Students with Disabilities	63	15.9	1	N	58.9	10.2	22.7	N	48.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	9.1	Y
White							9.4	9.1	N
Hispanic							7.7	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.3	9.1	Y
Students with Disabilities							14.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**5130 Tabernacle Township School District**

**060 Tabernacle Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	156	3.2	0	Y	151.0	47.6	44.1	Y	29.0	N
White	130	3.1	0	Y	126.0	53.2	47.2	Y	29.0	N
Hispanic	21	4.8	0	Y	20.0	25.0	37.5	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities	28	3.6	0	Y	27.0	22.2	27.7	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	156	3.2	0	Y	151.0	47.0	49.7	Y*	28.5	N
White	130	3.1	0	Y	126.0	54.0	51.3	Y	30.5	N
Hispanic	21	4.8	0	Y	20.0	10.0	30.4	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	0	Y				*		*
Students with Disabilities	28	3.6	0	Y	27.0	22.2	31.7	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.1	Y
White							5.1	9.1	Y
Hispanic							6.1	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.4	9.1	N
Students with Disabilities							11.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

5720 Westampton Township Public School District

020 Holly Hills Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	218	4.6	7	Y	202.0	53.0	51.4	Y	32.0	N
White	87	3.4	1	Y	83.0	51.8	53.0	Y*	29.0	N
Hispanic	36	5.6	2	N	32.3	52.6	45.3	Y		*
Black or African American	64	4.7	4	Y	58.0	56.9	44.4	Y	38.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	42.9		--		*
Economically Disadvantaged	68	7.4	4	N	60.8	44.4	37.4	Y	31.0	N
Students with Disabilities	54	7.4	0	N	51.3	33.1	34.4	Y*	41.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	218	4.6	7	Y	202.0	39.1	46.9	N	39.0	N
White	87	3.4	1	Y	83.0	45.8	55.1	N	37.0	N
Hispanic	36	5.6	2	N	32.3	34.1	28.3	Y		*
Black or African American	64	4.7	4	Y	58.0	34.4	34.8	Y*	39.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	28.6		--		*
Economically Disadvantaged	68	7.4	4	N	60.8	26.3	32.1	Y*	37.0	N
Students with Disabilities	54	7.4	0	N	51.3	29.2	41.0	N	33.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	9.1	Y
White							7.5	9.1	Y
Hispanic							12.1	9.1	N
Black or African American							3.4	9.1	Y
Asian							17.6	9.1	N
American Indian									*
Two or More Races							8.8	9.1	Y
Economically Disadvantaged							11.1	9.1	N
Students with Disabilities							9.2	9.1	N
English Language Learners*							22.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**5720 Westampton Township Public School District**

**050 Westampton Township Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	451	5.1	11	N	418.0	64.3	63.2	Y	51.0	Y
White	187	5.3	4	N	173.9	70.2	71.3	Y*	47.0	Y
Hispanic	76	3.9	1	Y	72.0	62.5	56.4	Y	48.0	Y
Black or African American	134	5.2	6	N	121.6	54.3	51.6	Y	50.0	Y
Asian	27	3.7	0	Y	26.0	80.8	72.0	G	66.5	E
American Indian				*				*		
Two or More Races	27	7.4	0	N	25.7	58.4	65.5	Y*	55.0	Y
Economically Disadvantaged	119	5.0	7	Y	106.0	44.3	48.6	Y*	46.5	Y
Students with Disabilities	78	9.0	0	N	74.1	29.6	32.0	Y*	42.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	451	5.3	11	N	418.0	41.1	46.3	N	52.5	Y
White	187	5.3	4	N	173.9	48.3	56.2	N	52.0	Y
Hispanic	77	5.2	1	N	72.2	40.2	41.9	Y*	56.0	Y
Black or African American	133	5.3	6	N	120.7	29.0	26.7	Y	47.0	Y
Asian	27	3.7	0	Y	26.0	65.3	68.7	Y*		*
American Indian				*				*		
Two or More Races	27	7.4	0	N	25.7	27.2	43.1	N		*
Economically Disadvantaged	119	5.0	7	Y	106.0	25.5	35.7	N	50.0	Y
Students with Disabilities	78	9.0	0	N	74.1	12.1	20.7	N	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	9.1	Y
White							10.8	9.1	N
Hispanic							7.9	9.1	Y
Black or African American							6.9	9.1	Y
Asian							7.7	9.1	Y
American Indian									*
Two or More Races							7.7	9.1	Y
Economically Disadvantaged							10.3	9.1	N
Students with Disabilities							10.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

053 Willingboro High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School < Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	373	1.3	29	Y	340.0	15.3	17.7	Y*		
White				*				*		
Hispanic	22	0.0	4	Y				*		
Black or African American	338	1.5	25	Y	309.0	15.2	17.4	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	194	1.5	8	Y	183.0	10.9	19.0	N		
Students with Disabilities	96	2.1	6	Y	88.0	5.6	7.2	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	376	2.1	32	Y	337.0	5.6	10.3	N		
White				*				*		
Hispanic	24	0.0	5	Y				*		
Black or African American	339	2.4	27	Y	305.0	5.2	10.3	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	198	2.5	11	Y	182.0	3.8	12.9	N		
Students with Disabilities	97	4.1	8	Y	86.0	1.2	4.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.0	79.5	Y	80.7	80.6	Y	26.1	14.9	N
White			*			*			*
Hispanic			*			*	24.4	14.9	N
Black or African American	90.0	78.9	Y	81.5	80.5	Y	26.6	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.9	78.4	Y	85.0	77.3	Y	31.3	14.9	N
Students with Disabilities	84.6	79.2	Y	69.4	73.9	N	25.6	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**5805 Willingboro Public School District**

**057 Willingboro Memorial Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	745	2.7	39	Y	690.0	30.9	28.7	Y	37.0	N
White	23	8.7	1	N	20.9	33.5		--		*
Hispanic	61	1.6	4	Y	56.0	41.1	34.5	Y	51.0	Y
Black or African American	635	2.5	34	Y	589.0	29.1	27.7	Y	36.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	393	3.1	12	Y	370.0	29.5	26.4	Y	39.0	N
Students with Disabilities	154	5.8	10	N	138.0	25.3	18.4	Y	32.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	746	2.9	39	Y	689.0	20.7	21.7	Y*	43.0	Y
White	23	8.7	1	N	20.9	14.4		--		*
Hispanic	61	1.6	4	Y	56.0	25.0	24.7	Y	48.0	Y
Black or African American	636	2.8	34	Y	588.0	19.6	21.0	Y*	42.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	393	3.6	12	Y	368.0	19.5	19.6	Y*	43.0	Y
Students with Disabilities	154	6.5	10	N	137.0	18.2	15.2	Y	27.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.9	9.5	N
White							34.8	9.5	N
Hispanic							29.2	9.5	N
Black or African American							19.9	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							26.5	9.5	N
Students with Disabilities							29.6	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**5805 Willingboro Public School District**

**064 Garfield East Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	181	4.4	9	Y	164.0	28.6	28.2	Y	42.0	Y
White				*				*		*
Hispanic				*				*		*
Black or African American	152	3.9	8	Y	138.0	28.2	27.0	Y	42.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	99	5.1	2	N	92.2	23.9	45.0	N	41.5	Y
Students with Disabilities	78	7.7	2	N	72.2	9.7	32.2	N	22.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	181	3.9	9	Y	165.0	12.1	23.3	N	15.5	N
White				*				*		*
Hispanic				*				*		*
Black or African American	152	3.3	8	Y	139.0	9.3	21.1	N	14.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	99	4.0	2	Y	93.0	9.7	38.1	N	14.0	N
Students with Disabilities	78	7.7	2	N	72.2	6.9	23.4	N	18.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.2	8.9	N
White									*
Hispanic							27.5	8.9	N
Black or African American							16.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.0	8.9	N
Students with Disabilities							22.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**5805 Willingboro Public School District**

**065 Hawthorne Park Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	224	2.7	6	Y	212.0	42.4	45.7	Y*	46.0	Y
White				*				*		*
Hispanic	32	6.3	0	N	30.4	42.8	51.0	Y*	35.0	N
Black or African American	180	2.2	6	Y	170.0	42.3	45.4	Y*	50.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	121	4.1	2	Y	114.0	36.9	51.2	N	46.5	Y
Students with Disabilities	39	15.4	0	N	37.1	37.7	18.4	Y		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	224	2.7	6	Y	212.0	25.5	39.4	N	28.0	N
White				*				*		*
Hispanic	32	6.3	0	N	30.4	29.6	51.0	N	23.0	N
Black or African American	180	2.2	6	Y	170.0	25.3	39.0	N	30.5	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	121	4.1	2	Y	114.0	23.7	47.0	N	29.0	N
Students with Disabilities	39	15.4	0	N	37.1	48.5	22.7	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.1	8.9	N
White							5.0	8.9	Y
Hispanic							24.4	8.9	N
Black or African American							12.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	8.9	N
Students with Disabilities							17.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

080 W. R. James Sr. Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	192	1.6	9	Y	180.0	33.9	38.6	Y*	41.0	Y
White				*				*		*
Hispanic	31	0.0	1	Y	30.0	16.7	53.0	N	23.5	N
Black or African American	147	2.0	8	Y	136.0	36.0	36.2	Y*	43.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	110	0.0	4	Y	106.0	34.0	35.5	Y*	35.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	199	1.5	13	Y	183.0	12.0	27.6	N	29.0	N
White				*				*		*
Hispanic	37	0.0	4	Y	33.0	3.0	16.2	N	34.0	N
Black or African American	148	2.0	9	Y	136.0	12.5	28.4	N	29.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	111	0.0	4	Y	107.0	10.2	35.5	N	35.0	N
Students with Disabilities				*				*		*
English Language Learners*	20	0.0	4	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.9	8.9	N
White									*
Hispanic							19.3	8.9	N
Black or African American							17.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.5	8.9	N
Students with Disabilities							9.5	8.9	N
English Language Learners*							11.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**5805 Willingboro Public School District**

**090 J. C. Stuart Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	202	3.5	14	Y	181.0	33.7	33.7	Y	38.0	N
White				*				*		*
Hispanic	28	3.6	4	Y	23.0	30.4	44.8	Y*		*
Black or African American	158	3.8	10	Y	142.0	31.7	31.1	Y	35.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	101	4.0	2	Y	95.0	30.5	30.9	Y*	38.5	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	202	3.5	14	Y	181.0	23.2	33.3	N	21.0	N
White				*				*		*
Hispanic	28	3.6	4	Y	23.0	17.4	25.6	Y*		*
Black or African American	158	3.8	10	Y	142.0	21.1	32.5	N	20.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	101	4.0	2	Y	95.0	17.9	30.9	N	17.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.7	8.9	N
White									*
Hispanic							13.2	8.9	N
Black or African American							18.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							26.3	8.9	N
Students with Disabilities							21.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**5805 Willingboro Public School District**

**120 Twin Hills Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	180	1.7	15	Y	163.0	57.0	57.4	Y*	66.0	E
White				*				*		*
Hispanic	20	0.0	3	Y				*		*
Black or African American	148	2.0	12	Y	134.0	60.5	57.3	Y	66.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	94	3.2	6	Y	86.0	58.2	60.9	Y*	60.5	E
Students with Disabilities	47	6.4	3	N	42.0	23.8	19.9	Y	26.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	180	2.2	15	Y	162.0	42.0	45.1	Y*	66.0	E
White				*				*		*
Hispanic	20	0.0	3	Y				*		*
Black or African American	148	2.7	12	Y	133.0	40.6	44.6	Y*	69.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	94	4.3	6	Y	85.0	47.1	37.2	Y	68.0	E
Students with Disabilities	47	8.5	3	N	41.8	19.2	15.9	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	8.9	Y
White									*
Hispanic							0.0	8.9	Y
Black or African American							4.4	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.9	8.9	Y
Students with Disabilities							4.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

300 Alternative School At Levitt

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	23	0.0	6	Y						*
White				*						
Hispanic				*						
Black or African American	20	0.0	5	Y						*
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						*
Students with Disabilities				*						*
English Language Learners*				*						
<b>Mathematics</b>										
Schoolwide	23	4.3	8	Y						*
White				*						
Hispanic				*						
Black or African American	20	5.0	7	Y						*
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged				*						*
Students with Disabilities				*						*
English Language Learners*				*						

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				63.6	12.6	N
White			*						*
Hispanic			*						*
Black or African American			*				66.7	12.6	N
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*						*
Students with Disabilities			*						*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**05 Burlington**

**5890 Woodland Township Board Of Education**

**030 Chatsworth Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	101	0.0	3	Y	98.0	41.8	42.9	Y*	51.0	Y
White	90	0.0	3	Y	87.0	37.9	42.3	Y*	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	35.0	22.0	Y		*
Students with Disabilities	25	0.0	1	Y	24.0	20.8	21.6	Y*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	101	0.0	3	Y	98.0	24.4	31.2	Y*	51.0	Y
White	90	0.0	3	Y	87.0	24.1	31.5	Y*	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	25.0	13.0	Y		*
Students with Disabilities	25	0.0	1	Y	24.0	4.2	14.5	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.2	9.1	N
White							15.1	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							36.7	9.1	N
Students with Disabilities							34.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').