

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**0540 Bridgeton City School District**

**020 Bridgeton High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	678	3.2	23	Y	636.0	22.5	27.3	N		
White	32	0.0	2	Y	30.0	23.3	38.1	N		
Hispanic	476	2.9	16	Y	447.0	22.6	29.2	N		
Black or African American	158	3.8	4	Y	149.0	20.8	18.5	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	554	3.2	17	Y	522.0	21.1	26.8	N		
Students with Disabilities	80	5.0	6	Y	71.0	1.4	9.3	N		
English Language Learners*	72	6.9	1	N	67.5	3.0	4.0	Y*		
<b>Mathematics</b>										
Schoolwide	703	6.0	35	N	635.0	9.9	17.8	N		
White	33	3.0	3	Y	30.0	13.3	23.7	N		
Hispanic	490	5.1	27	N	441.0	10.9	20.7	N		
Black or African American	167	7.8	4	N	154.9	6.5	10.7	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	577	6.1	28	N	521.6	9.2	17.5	N		
Students with Disabilities	71	7.0	4	N	63.7	1.6	9.1	N		
English Language Learners*	73	8.2	9	N	60.8	8.2	15.1	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	73.2	78.2	N	80.7	76.1	Y	20.4	14.9	N
White	90.9	66.7	Y	79.4	76.3	Y	19.0	14.9	N
Hispanic	70.2	78.4	N	83.5	74.6	Y	18.1	14.9	N
Black or African American	73.6	78.7	N	77.5	78.1	N	27.3	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	73.3	80.1	N	83.1	75.0	Y	20.8	14.9	N
Students with Disabilities	60.6	54.5	Y	71.1	57.5	Y	24.1	14.9	N
English Language Learners*	44.7	52.2	N	55.0		*	20.2	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
24.4	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**0540 Bridgeton City School District**

**030 Broad Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	649	1.5	28	Y	611.0	25.9	23.8	Y	51.5	Y
White	21	0.0	0	Y	21.0	42.9	32.5	Y		*
Hispanic	567	1.6	26	Y	532.0	26.3	24.0	Y	53.0	Y
Black or African American	52	1.9	2	Y	49.0	16.3	20.7	Y*	36.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	585	1.4	23	Y	554.0	26.0	24.1	Y	52.0	Y
Students with Disabilities	93	0.0	6	Y	87.0	3.4	9.7	N	31.0	N
English Language Learners*	305	2.6	12	Y	285.0	13.3	9.4	Y	51.0	Y
<b>Mathematics</b>										
Schoolwide	663	0.5	35	Y	625.0	17.0	19.0	Y*	48.0	Y
White	21	0.0	0	Y	21.0	19.0	13.5	Y		*
Hispanic	581	0.5	33	Y	545.0	18.5	19.7	Y*	48.0	Y
Black or African American	52	0.0	2	Y	50.0	2.0	13.0	N	39.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	598	0.5	30	Y	565.0	16.8	19.2	Y*	48.0	Y
Students with Disabilities	96	0.0	6	Y	90.0	4.4	12.3	N	38.0	N
English Language Learners*	319	0.3	19	Y	299.0	11.0	13.1	Y*	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	9.1	Y
White							14.8	9.1	N
Hispanic							5.4	9.1	Y
Black or African American							8.9	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.2	9.1	Y
Students with Disabilities							7.5	9.1	Y
English Language Learners*							5.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.6	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**0540 Bridgeton City School District**

**050 Buckshutem Road School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	395	0.5	15	Y	380.0	16.6	21.9	N	40.0	Y
White				*				*		*
Hispanic	304	0.7	14	Y	290.0	15.2	22.7	N	44.0	Y
Black or African American	78	0.0	0	Y	78.0	21.8	21.2	Y	30.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	353	0.6	14	Y	339.0	15.6	22.7	N	39.0	N
Students with Disabilities	29	0.0	1	Y	28.0	7.1	11.6	Y*		*
English Language Learners*	148	0.7	4	Y	144.0	7.6	20.5	N	43.5	Y
<b>Mathematics</b>										
Schoolwide	396	0.5	15	Y	380.0	12.4	23.0	N	35.0	N
White				*				*		*
Hispanic	305	0.3	14	Y	291.0	13.4	22.7	N	39.5	N
Black or African American	78	0.0	0	Y	78.0	7.7	23.8	N	28.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	354	0.6	14	Y	339.0	13.0	23.4	N	35.0	N
Students with Disabilities	29	0.0	1	Y	28.0	3.6	4.0	Y*		*
English Language Learners*	149	0.0	4	Y	145.0	10.3	25.5	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.1	Y
White									*
Hispanic							2.4	9.1	Y
Black or African American							8.3	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.3	9.1	Y
Students with Disabilities							7.5	9.1	Y
English Language Learners*							2.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
49.0	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**0540 Bridgeton City School District**

**055 Cherry Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	413	1.2	19	Y	390.0	17.4	16.5	Y	46.5	Y
White				*				*		*
Hispanic	215	1.9	12	Y	200.0	23.0	18.8	Y	46.5	Y
Black or African American	187	0.5	6	Y	180.0	11.1	13.0	Y*	43.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	387	1.0	19	Y	365.0	18.4	17.0	Y	45.0	Y
Students with Disabilities	49	4.1	2	Y	46.0	4.3	9.8	N	32.0	N
English Language Learners*	107	1.9	5	Y	100.0	10.0	9.3	Y	40.5	Y
<b>Mathematics</b>										
Schoolwide	415	1.0	19	Y	393.0	15.6	17.3	Y*	42.0	Y
White				*				*		*
Hispanic	216	0.9	12	Y	203.0	21.7	19.2	Y	47.0	Y
Black or African American	188	1.1	6	Y	180.0	8.3	14.4	N	36.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	389	1.0	19	Y	367.0	16.1	17.7	Y*	42.0	Y
Students with Disabilities	49	4.1	2	Y	46.0	4.4	8.5	Y*	40.0	Y
English Language Learners*	108	0.0	5	Y	103.0	13.6	13.1	Y	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.8	9.1	N
White									*
Hispanic							10.8	9.1	N
Black or African American							20.3	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.2	9.1	N
Students with Disabilities							14.6	9.1	N
English Language Learners*							11.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**0540 Bridgeton City School District**

**060 Indian Ave School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	500	0.4	21	Y	477.0	26.7	22.5	Y	49.0	Y
White	24	0.0	1	Y	23.0	43.4	40.8	Y		*
Hispanic	407	0.5	18	Y	387.0	27.1	22.4	Y	50.5	Y
Black or African American	60	0.0	2	Y	58.0	18.9	17.4	Y	43.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	457	0.2	19	Y	437.0	26.5	21.7	Y	49.0	Y
Students with Disabilities	64	0.0	7	Y	57.0	1.8	9.1	N	39.0	N
English Language Learners*	189	0.0	5	Y	184.0	15.8	18.3	Y*	40.0	Y
<b>Mathematics</b>										
Schoolwide	502	0.2	22	Y	479.0	16.9	23.1	N	39.0	N
White	24	0.0	1	Y	23.0	30.4	32.6	Y*		*
Hispanic	409	0.2	19	Y	389.0	17.8	24.5	N	40.0	Y
Black or African American	60	0.0	2	Y	58.0	8.6	13.9	Y*	32.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	459	0.2	20	Y	438.0	17.6	22.8	N	40.0	Y
Students with Disabilities	64	0.0	7	Y	57.0	1.8	11.4	N	37.0	N
English Language Learners*	191	0.0	6	Y	185.0	13.0	19.6	N	36.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	9.1	Y
White							16.1	9.1	N
Hispanic							3.9	9.1	Y
Black or African American							13.5	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.5	9.1	Y
Students with Disabilities							14.7	9.1	N
English Language Learners*							5.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.4	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**0540 Bridgeton City School District**

**100 Quarter Mile Lane School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	473	0.6	24	Y	446.0	17.3	24.4	N	45.0	Y
White				*				*		*
Hispanic	332	0.3	17	Y	314.0	21.1	22.9	Y*	44.0	Y
Black or African American	121	1.7	7	Y	112.0	8.9	26.0	N	49.0	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	426	0.7	9	Y	414.0	16.9	23.0	N	47.0	Y
Students with Disabilities	34	0.0	5	Y	29.0	0.0	4.0	N		*
English Language Learners*	158	0.6	6	Y	151.0	12.6	10.7	Y	43.0	Y
<b>Mathematics</b>										
Schoolwide	473	0.4	24	Y	447.0	11.9	16.3	N	43.0	Y
White				*				*		*
Hispanic	332	0.0	17	Y	315.0	14.0	15.8	Y*	46.0	Y
Black or African American	121	1.7	7	Y	112.0	6.3	17.3	N	28.0	N
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	426	0.5	9	Y	415.0	11.1	16.3	N	43.0	Y
Students with Disabilities	34	0.0	5	Y	29.0	3.4	4.0	Y*		*
English Language Learners*	158	0.0	6	Y	152.0	11.8	11.6	Y	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	9.1	Y
White							14.3	9.1	N
Hispanic							4.3	9.1	Y
Black or African American							12.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.8	9.1	Y
Students with Disabilities							9.1	9.1	Y
English Language Learners*							3.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.1	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**0540 Bridgeton City School District**

**130 West Avenue School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	390	1.0	24	Y	363.0	16.2	32.2	N	34.0	N
White	23	0.0	1	Y	22.0	27.2	40.5	Y*		*
Hispanic	255	0.8	11	Y	242.0	18.2	34.5	N	38.0	N
Black or African American	106	1.9	11	Y	94.0	8.5	22.6	N	20.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	340	0.6	21	Y	318.0	15.7	33.1	N	33.0	N
Students with Disabilities	48	4.2	9	Y	38.0	2.6	10.6	N	24.5	N
English Language Learners*	100	0.0	5	Y	95.0	9.5	12.8	Y*	38.0	N
<b>Mathematics</b>										
Schoolwide	390	1.0	24	Y	363.0	18.5	30.1	N	34.0	N
White	23	0.0	1	Y	22.0	31.8	33.0	Y*		*
Hispanic	255	0.8	11	Y	242.0	21.0	33.0	N	35.0	N
Black or African American	106	1.9	11	Y	94.0	8.5	18.5	N	28.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	340	0.6	21	Y	318.0	17.6	29.8	N	33.5	N
Students with Disabilities	48	4.2	9	Y	38.0	10.5	4.0	Y	44.0	Y
English Language Learners*	100	0.0	5	Y	95.0	17.9	17.9	Y	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	9.1	N
White							18.9	9.1	N
Hispanic							5.9	9.1	Y
Black or African American							18.8	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.5	9.1	N
Students with Disabilities							19.7	9.1	N
English Language Learners*							9.3	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.5	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**0950 Commercial Township School District**

**025 Haleville-Mauricetown Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	172	2.9	14	Y	153.0	16.4	24.7	N	23.0	N
White	117	2.6	6	Y	108.0	15.7	23.9	N	20.0	N
Hispanic	24	8.3	2	N	20.9	9.6		--		*
Black or African American	28	0.0	6	Y	22.0	27.3	31.5	Y*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	116	3.4	8	Y	104.0	15.4	20.9	Y*	34.0	N
Students with Disabilities	45	2.2	7	Y	37.0	2.7	12.0	N		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	172	4.1	14	Y	152.0	15.8	23.6	N	40.0	Y
White	117	3.4	6	Y	107.0	18.7	21.8	Y*	37.5	N
Hispanic	24	8.3	2	N	20.9	4.8		--		*
Black or African American	28	3.6	6	Y	22.0	9.1	31.5	N		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	116	5.2	8	N	103.0	12.6	21.7	N	39.5	N
Students with Disabilities	45	4.4	7	Y	36.0	0.0	4.0	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	8.9	N
White							12.3	8.9	N
Hispanic							13.3	8.9	N
Black or African American							9.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities							19.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**0950 Commercial Township School District**

**050 Port Norris Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	161	0.0	9	Y	152.0	21.0	37.0	N	34.5	N
White	119	0.0	5	Y	114.0	22.8	38.8	N	39.0	N
Hispanic				*				*		*
Black or African American	23	0.0	3	Y	20.0	0.0	30.5	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	0.0	9	Y	96.0	17.7	33.9	N	27.5	N
Students with Disabilities	48	0.0	5	Y	43.0	4.7	17.0	N	34.5	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	161	0.0	9	Y	152.0	13.8	21.5	N	39.0	N
White	119	0.0	5	Y	114.0	14.0	22.9	N	38.5	N
Hispanic				*				*		*
Black or African American	23	0.0	3	Y	20.0	10.0	15.5	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	0.0	9	Y	96.0	11.5	20.5	N	42.0	Y
Students with Disabilities	48	0.0	5	Y	43.0	2.3	10.3	N	23.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							26.9	9.5	N
White							30.0	9.5	N
Hispanic									*
Black or African American							21.7	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							30.8	9.5	N
Students with Disabilities							34.0	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**0995 Cumberland County Board Of Vocational Ed School District**

**030 John F. Scarpa Technical Education Center Of Cumberland Cou**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	468	0.0	0	Y	468.0	86.4	74.1	G		
White	225	0.0	0	Y	225.0	82.7	67.6	G		
Hispanic	167	0.0	0	Y	167.0	91.0	80.0	G		
Black or African American	60	0.0	0	Y	60.0	85.0	67.4	G		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	173	0.0	0	Y	173.0	85.5	72.7	G		
Students with Disabilities	34	0.0	0	Y	34.0	44.2	25.6	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	464	0.0	0	Y	464.0	57.3	55.3	Y		
White	223	0.0	0	Y	223.0	53.8	51.5	Y		
Hispanic	165	0.0	0	Y	165.0	64.8	60.7	Y		
Black or African American	60	0.0	0	Y	60.0	48.4	47.2	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	172	0.0	0	Y	172.0	59.3	50.5	Y		
Students with Disabilities	34	0.0	0	Y	34.0	23.5	34.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*			*	6.5	14.9	Y
White			*			*	10.3	14.9	Y
Hispanic			*			*	1.8	14.9	Y
Black or African American			*			*	7.0	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	7.6	14.9	Y
Students with Disabilities			*			*	8.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**0997 Cumberland Regional School District**

**030 Cumberland Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	495	0.8	14	Y	477.0	32.9	34.5	Y*		
White	228	0.9	6	Y	220.0	45.0	43.5	Y		
Hispanic	116	0.9	3	Y	112.0	27.7	26.7	Y		
Black or African American	116	0.9	2	Y	113.0	15.1	22.3	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	231	1.3	7	Y	221.0	22.2	25.8	Y*		
Students with Disabilities	91	1.1	4	Y	86.0	4.7	13.1	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	347	1.2	9	Y	335.0	18.5	27.0	N		
White	168	0.6	3	Y	164.0	30.5	32.4	Y*		
Hispanic	81	2.5	4	Y	76.0	7.9	20.2	N		
Black or African American	74	1.4	1	Y	72.0	4.2	18.9	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	146	1.4	7	Y	137.0	6.6	23.7	N		
Students with Disabilities	63	3.2	3	Y	59.0	0.0	12.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.0	90.4	N	89.6	91.8	N	19.2	14.9	N
White	88.6	92.7	N	89.7	94.6	N	20.8	14.9	N
Hispanic	81.8	86.6	N	95.9		G	14.7	14.9	Y
Black or African American	91.3	86.3	Y	86.2	86.4	N	19.3	14.9	N
Asian			*			*	28.6	14.9	N
American Indian			*			*			*
Two or More Races			*			*	20.0	14.9	N
Economically Disadvantaged	83.2	87.3	N	87.7	91.8	N	23.1	14.9	N
Students with Disabilities	84.4	76.6	Y	80.9	84.0	N	21.7	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**1020 Deerfield Township School District**

**040 Deerfield Township School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	213	1.9	4	Y	206.0	44.6	47.2	Y*	57.0	Y
White	113	2.7	4	Y	107.0	49.5	52.5	Y*	51.5	Y
Hispanic	61	0.0	0	Y	61.0	29.5	43.6	N	59.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	108	0.9	2	Y	105.0	37.1	39.2	Y*	58.5	Y
Students with Disabilities	40	7.5	2	N	36.1	5.5	25.0	N	55.5	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	213	2.3	4	Y	205.0	31.7	34.4	Y*	43.0	Y
White	113	3.5	4	Y	106.0	39.7	42.7	Y*	45.0	Y
Hispanic	61	0.0	0	Y	61.0	24.6	26.7	Y*	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	108	1.9	2	Y	104.0	24.1	28.2	Y*	42.0	Y
Students with Disabilities	40	7.5	2	N	36.1	11.1	12.9	Y*	30.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	9.1	Y
White							7.9	9.1	Y
Hispanic							4.3	9.1	Y
Black or African American							18.5	9.1	N
Asian									*
American Indian									*
Two or More Races							16.0	9.1	N
Economically Disadvantaged							12.3	9.1	N
Students with Disabilities							10.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**1120 Downe Township School District**

**045 Downe Township Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	102	2.0	5	Y	95.0	26.4	31.4	Y*	40.0	Y
White	91	2.2	3	Y	86.0	24.4	28.8	Y*	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	2	Y	42.0	14.3	29.5	N	46.0	Y
Students with Disabilities	24	8.3	1	N	21.9	0.0	4.0	N		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	102	2.0	5	Y	95.0	28.5	24.9	Y	44.5	Y
White	91	2.2	3	Y	86.0	27.9	24.8	Y	46.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	2	Y	42.0	16.7	23.7	Y*	37.0	N
Students with Disabilities	24	8.3	1	N	21.9	4.6	4.0	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.1	Y
White							7.9	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.7	9.1	N
Students with Disabilities							18.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**1460 Fairfield Township School District**

**070 Fairfield Township School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	301	0.3	10	Y	290.0	14.8	21.8	N	45.0	Y
White	22	0.0	0	Y	22.0	36.3	28.8	Y		*
Hispanic	75	1.3	2	Y	72.0	15.3	24.7	N	46.0	Y
Black or African American	176	0.0	7	Y	169.0	10.7	20.2	N	42.0	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races	23	0.0	1	Y	22.0	27.3	22.0	Y	63.0	E
Economically Disadvantaged	59	0.0	9	Y	50.0	16.0	20.2	Y*	41.0	Y
Students with Disabilities	59	1.7	1	Y	57.0	1.8	11.0	N	37.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	302	0.3	10	Y	291.0	7.9	14.9	N	49.0	Y
White	23	4.3	0	Y	22.0	13.6	21.9	Y*		*
Hispanic	75	0.0	2	Y	73.0	11.0	20.8	N	59.0	Y
Black or African American	176	0.0	7	Y	169.0	5.9	11.3	N	45.0	Y
Asian				*				*		
American Indian				*				*		*
Two or More Races	23	0.0	1	Y	22.0	4.5	16.6	N		*
Economically Disadvantaged	59	0.0	9	Y	50.0	4.0	14.1	N	55.0	Y
Students with Disabilities	59	0.0	1	Y	58.0	1.7	9.4	N	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.1	Y
White							2.6	9.1	Y
Hispanic							8.3	9.1	Y
Black or African American							5.2	9.1	Y
Asian									*
American Indian									*
Two or More Races							16.3	9.1	N
Economically Disadvantaged							6.6	9.1	Y
Students with Disabilities							17.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**1820 Greenwich Township School District**

**060 Morris Goodwin School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	47	0.0	1	Y	46.0	67.4	65.9	Y	55.0	Y
White	39	0.0	1	Y	38.0	65.8	68.8	Y*	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	47	0.0	1	Y	46.0	54.3	46.6	Y	74.0	E
White	39	0.0	1	Y	38.0	57.9	53.0	Y	76.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.6	9.1	Y
White							1.9	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.5	9.1	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**2270 Hopewell Township School District**

**060 Hopewell Crest**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	334	2.1	7	Y	320.0	48.5	48.6	Y*	46.0	Y
White	221	3.2	3	Y	211.0	53.6	55.6	Y*	47.0	Y
Hispanic	74	0.0	4	Y	70.0	38.6	27.3	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	116	0.9	2	Y	113.0	34.5	32.4	Y	41.0	Y
Students with Disabilities	77	3.9	0	Y	74.0	6.8	13.0	N	38.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	334	1.8	7	Y	321.0	40.8	39.8	Y	52.0	Y
White	221	2.7	3	Y	212.0	45.3	46.8	Y*	56.0	Y
Hispanic	74	0.0	4	Y	70.0	34.3	19.2	Y	48.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	116	0.9	2	Y	113.0	24.7	22.1	Y	46.0	Y
Students with Disabilities	77	3.9	0	Y	74.0	2.7	9.6	N	36.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.1	Y
White							6.0	9.1	Y
Hispanic							2.9	9.1	Y
Black or African American							7.4	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.9	9.1	Y
Students with Disabilities							15.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**2570 Lawrence Township School District**

**030 Myron L. Powell Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	308	0.3	6	Y	302.0	50.7	49.8	Y	46.5	Y
White	220	0.5	5	Y	215.0	55.8	54.5	Y	48.5	Y
Hispanic	49	0.0	0	Y	49.0	42.8	39.6	Y	46.0	Y
Black or African American	22	0.0	1	Y	21.0	33.4	42.0	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	162	0.6	5	Y	157.0	41.4	38.6	Y	50.0	Y
Students with Disabilities	61	0.0	0	Y	61.0	11.5	17.6	Y*	39.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	308	0.3	6	Y	302.0	37.7	39.9	Y*	55.0	Y
White	220	0.5	5	Y	215.0	42.8	46.2	Y*	56.0	Y
Hispanic	49	0.0	0	Y	49.0	26.5	25.0	Y	55.0	Y
Black or African American	22	0.0	1	Y	21.0	19.0	23.0	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	162	0.6	5	Y	157.0	26.7	27.0	Y*	50.0	Y
Students with Disabilities	61	0.0	0	Y	61.0	8.2	14.4	N	43.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.8	9.1	N
White							12.6	9.1	N
Hispanic							14.7	9.1	N
Black or African American							16.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.4	9.1	N
Students with Disabilities							14.3	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**3050 Maurice River Township School District**

**065 Maurice River Township School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	269	2.2	5	Y	259.0	44.0	47.8	Y*	47.0	Y
White	217	1.4	3	Y	212.0	44.8	47.5	Y*	47.0	Y
Hispanic	31	3.2	2	Y	28.0	39.3	40.1	Y*	65.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	101	4.0	2	Y	95.0	28.4	35.3	Y*	39.0	N
Students with Disabilities	59	3.4	1	Y	57.0	15.8	15.4	Y	39.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	269	2.2	5	Y	259.0	30.5	35.6	N	41.0	Y
White	217	1.4	3	Y	212.0	30.7	37.5	N	37.0	N
Hispanic	31	3.2	2	Y	28.0	21.4	14.4	Y	56.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	101	4.0	2	Y	95.0	20.0	21.7	Y*	37.0	N
Students with Disabilities	59	3.4	1	Y	57.0	12.3	9.8	Y	47.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0	9.1	N
White							11.0	9.1	N
Hispanic							7.5	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.1	9.1	N
Students with Disabilities							19.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

11 Cumberland

3230 Millville School District

050 Millville Senior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide				*						*
White				*						*
Hispanic				*						*
Black or African American				*						*
Asian				*						*
American Indian				*						*
Two or More Races				*						*
Economically Disadvantaged				*						*
Students with Disabilities				*						*
English Language Learners*				*						*
<b>Mathematics</b>										
Schoolwide				*						*
White				*						*
Hispanic				*						*
Black or African American				*						*
Asian				*						*
American Indian				*						*
Two or More Races				*						*
Economically Disadvantaged				*						*
Students with Disabilities				*						*
English Language Learners*				*						*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.3	90.7	N	92.3	90.4	Y	24.6	14.9	N
White	89.3	93.5	N	94.1	92.7	Y	24.3	14.9	N
Hispanic	84.4	86.9	N	88.6	86.7	Y	24.4	14.9	N
Black or African American	84.9	86.6	N	90.7	87.7	Y	25.3	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.7	85.5	N	90.4	87.4	Y	31.6	14.9	N
Students with Disabilities	82.8	84.2	N	82.5	80.9	Y	35.2	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**3230 Millville School District**

**060 Memorial High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	755	2.1	29	Y	715.0	25.9	31.3	N		
White	339	0.9	8	Y	328.0	30.8	40.1	N		
Hispanic	171	2.3	8	Y	160.0	23.1	21.7	Y		
Black or African American	231	3.9	11	Y	215.0	19.1	23.5	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	474	2.5	27	Y	439.0	20.3	26.0	N		
Students with Disabilities	203	4.4	15	Y	181.0	2.8	19.3	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	769	2.0	35	Y	723.0	8.3	16.4	N		
White	342	0.9	8	Y	331.0	11.8	20.3	N		
Hispanic	177	2.3	10	Y	164.0	6.1	16.8	N		
Black or African American	234	3.4	13	Y	216.0	4.6	11.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	482	2.1	29	Y	446.0	6.1	12.7	N		
Students with Disabilities	209	3.8	15	Y	187.0	1.6	12.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*			*	22.2	14.9	N
White			*			*	20.9	14.9	N
Hispanic			*			*	28.8	14.9	N
Black or African American			*			*	19.8	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	26.0	14.9	N
Students with Disabilities			*			*	32.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**3230 Millville School District**

**065 R. M. Bacon Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	176	6.8	14	N	154.9	14.8	20.7	N	27.0	N
White	53	7.5	2	N	48.5	22.7	22.4	Y	29.5	N
Hispanic	47	8.5	4	N	41.8	12.0	17.7	Y*	25.0	N
Black or African American	66	3.0	7	Y	57.0	12.3	21.5	N	49.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	145	5.5	9	N	130.2	13.1	19.5	N	26.0	N
Students with Disabilities	38	7.9	2	N	34.2	8.7	12.6	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	177	6.8	15	N	154.9	11.6	22.0	N	33.0	N
White	53	7.5	2	N	48.5	16.5	22.4	Y*	39.5	N
Hispanic	47	8.5	4	N	41.8	7.2	20.2	N	30.5	N
Black or African American	66	3.0	7	Y	57.0	10.5	23.3	N	29.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	145	5.5	9	N	130.2	8.4	19.5	N	29.5	N
Students with Disabilities	38	7.9	2	N	34.2	2.9	12.6	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.7	8.9	N
White							11.8	8.9	N
Hispanic							9.9	8.9	N
Black or African American							15.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	8.9	N
Students with Disabilities							20.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**3230 Millville School District**

**075 Holly Heights Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	286	2.4	24	Y	256.0	25.4	32.6	N	35.0	N
White	101	2.0	1	Y	99.0	36.3	45.4	N	34.5	N
Hispanic	81	4.9	9	Y	68.0	20.6	33.4	N	38.0	N
Black or African American	91	0.0	14	Y	77.0	11.7	18.7	N	30.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	207	1.9	24	Y	180.0	17.3	28.1	N	34.0	N
Students with Disabilities	78	3.8	4	Y	71.0	7.0	11.9	Y*	45.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	288	2.8	24	Y	257.0	22.2	28.9	N	29.0	N
White	101	2.0	1	Y	99.0	32.3	40.8	N	28.5	N
Hispanic	83	6.0	9	N	70.3	15.6	31.0	N	36.0	N
Black or African American	91	0.0	14	Y	77.0	11.7	12.0	Y*	26.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	207	1.9	24	Y	180.0	14.4	23.9	N	29.5	N
Students with Disabilities	78	3.8	4	Y	71.0	5.6	9.9	Y*	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.4	8.9	N
White							6.9	8.9	Y
Hispanic							21.1	8.9	N
Black or African American							18.7	8.9	N
Asian									*
American Indian									*
Two or More Races							16.7	8.9	N
Economically Disadvantaged							19.0	8.9	N
Students with Disabilities							16.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**3230 Millville School District**

**077 Lakeside Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,059	4.0	54	Y	966.0	30.1	36.3	N	29.0	N
White	416	6.0	16	N	380.0	42.9	45.6	Y*	32.0	N
Hispanic	261	3.1	11	Y	242.0	23.6	35.2	N	23.0	N
Black or African American	350	2.3	24	Y	319.0	17.6	24.5	N	32.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	738	3.9	47	Y	664.0	18.7	29.3	N	28.0	N
Students with Disabilities	293	6.5	24	N	255.6	4.7	13.5	N	23.0	N
English Language Learners*	23	0.0	1	Y	22.0	13.6	18.3	Y*		*
<b>Mathematics</b>										
Schoolwide	1,066	3.9	55	Y	972.0	22.4	25.1	N	42.0	Y
White	416	6.0	16	N	380.0	37.8	34.1	Y	42.5	Y
Hispanic	268	3.0	12	Y	248.0	14.9	20.6	N	46.0	Y
Black or African American	350	2.3	24	Y	319.0	7.8	16.1	N	37.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	741	3.9	47	Y	667.0	12.5	19.5	N	41.0	Y
Students with Disabilities	295	6.4	24	N	257.5	3.9	10.6	N	26.0	N
English Language Learners*	30	0.0	2	Y	28.0	3.6	8.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.7	9.5	N
White							13.0	9.5	N
Hispanic							24.0	9.5	N
Black or African American							23.9	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.6	9.5	N
Students with Disabilities							31.2	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**3230 Millville School District**

**080 Mount Pleasant Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	140	0.7	5	Y	134.0	38.8	43.0	Y*	38.0	N
White	76	0.0	1	Y	75.0	50.6	46.3	Y	38.5	N
Hispanic	27	3.7	2	Y	24.0	12.5	10.0	Y		*
Black or African American	27	0.0	2	Y	25.0	24.0		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	1.3	4	Y	73.0	28.8	28.8	Y	39.0	N
Students with Disabilities	35	0.0	0	Y	35.0	22.9	32.8	Y*	36.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	140	0.7	5	Y	134.0	33.6	44.0	N	50.0	Y
White	76	0.0	1	Y	75.0	46.7	47.9	Y*	52.0	Y
Hispanic	27	3.7	2	Y	24.0	4.2	21.9	N		*
Black or African American	27	0.0	2	Y	25.0	16.0		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	1.3	4	Y	73.0	16.5	28.8	N	49.0	Y
Students with Disabilities	35	0.0	0	Y	35.0	17.2	32.8	N	62.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	8.9	Y
White							3.9	8.9	Y
Hispanic							14.8	8.9	N
Black or African American							19.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	8.9	N
Students with Disabilities							7.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**3230 Millville School District**

**085 Rieck Avenue Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	204	2.5	8	Y	192.0	35.9	43.3	N	57.0	Y
White	98	4.1	3	Y	92.0	43.5	54.8	N	53.0	Y
Hispanic	40	2.5	1	Y	38.0	23.7	32.8	Y*	61.0	E
Black or African American	52	0.0	3	Y	49.0	30.6	23.8	Y	57.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	116	3.4	3	Y	110.0	24.5	29.5	Y*	55.0	Y
Students with Disabilities	36	8.3	3	N	31.4	12.7	17.8	Y*	32.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	205	2.4	8	Y	193.0	28.5	44.5	N	40.0	Y
White	98	4.1	3	Y	92.0	38.0	57.1	N	40.0	Y
Hispanic	41	2.4	1	Y	39.0	18.0	35.9	N	40.0	Y
Black or African American	52	0.0	3	Y	49.0	16.3	21.2	Y*	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	116	3.4	3	Y	110.0	17.2	28.2	N	42.5	Y
Students with Disabilities	36	8.3	3	N	31.4	6.4	21.1	N	63.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.4	8.9	N
White							7.1	8.9	Y
Hispanic							25.4	8.9	N
Black or African American							15.9	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.3	8.9	N
Students with Disabilities							25.6	8.9	N
English Language Learners*							29.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.1	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**3230 Millville School District**

**100 Silver Run Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	274	4.0	10	Y	253.0	24.1	26.2	Y*	44.0	Y
White	74	5.4	1	N	69.4	28.8	30.9	Y*	54.0	Y
Hispanic	97	3.1	3	Y	91.0	23.1	20.0	Y	46.0	Y
Black or African American	89	3.4	5	Y	81.0	21.0	26.3	Y*	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	250	3.6	10	Y	231.0	23.3	22.0	Y	44.0	Y
Students with Disabilities	87	5.7	3	N	79.8	11.3	16.2	Y*	42.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	276	4.3	10	Y	254.0	17.3	23.2	N	42.0	Y
White	74	6.8	1	N	69.4	21.6	29.4	Y*	46.5	Y
Hispanic	99	3.0	3	Y	93.0	19.4	22.0	Y*	41.5	Y
Black or African American	89	3.4	5	Y	81.0	12.3	17.8	Y*	40.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	251	4.0	10	Y	231.0	17.3	20.9	Y*	41.0	Y
Students with Disabilities	87	6.9	3	N	79.8	6.3	10.1	Y*	54.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.7	8.9	N
White							12.6	8.9	N
Hispanic							19.4	8.9	N
Black or African American							15.7	8.9	N
Asian									*
American Indian									*
Two or More Races							11.5	8.9	N
Economically Disadvantaged							16.7	8.9	N
Students with Disabilities							19.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

11 Cumberland

5070 Stow Creek Township School District

050 Stow Creek Township

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	69	2.9	1	Y	66.0	56.1	55.0	Y	59.5	Y
White	61	1.6	1	Y	59.0	57.7	55.3	Y	60.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	21	9.5	1	N				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	69	2.9	1	Y	66.0	53.1	51.0	Y	52.0	Y
White	61	1.6	1	Y	59.0	54.3	50.7	Y	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	21	9.5	1	N				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	9.1	Y
White							7.1	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.6	9.1	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5300 Upper Deerfield Township School District**

**050 Charles F. Seabrook School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	102	1.0	5	Y	96.0	16.6	28.2	N		
White	49	2.0	3	Y	45.0	24.5	35.5	N		
Hispanic	22	0.0	0	Y	22.0	13.6	4.0	Y		
Black or African American	22	0.0	2	Y	20.0	0.0	16.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	51	0.0	2	Y	49.0	10.2	23.0	N		
Students with Disabilities				*				*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	102	2.0	5	Y	95.0	29.5	30.9	Y*		
White	49	4.1	3	Y	44.0	36.4	38.0	Y*		
Hispanic	22	0.0	0	Y	22.0	36.4	15.9	Y		
Black or African American	22	0.0	2	Y	20.0	10.0	35.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	51	0.0	2	Y	49.0	24.5	23.0	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	9.6	Y
White							6.0	9.6	Y
Hispanic							7.1	9.6	Y
Black or African American							10.3	9.6	N
Asian									*
American Indian									*
Two or More Races							4.5	9.6	Y
Economically Disadvantaged							7.2	9.6	Y
Students with Disabilities							9.9	9.6	N
English Language Learners*							4.2	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5300 Upper Deerfield Township School District**

**060 Elizabeth F. Moore School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	189	1.6	5	Y	181.0	31.5	35.4	Y*	50.0	Y
White	93	3.2	3	Y	87.0	41.4	43.1	Y*	53.0	Y
Hispanic	47	0.0	0	Y	47.0	27.6	31.7	Y*	43.0	Y
Black or African American	38	0.0	2	Y	36.0	8.3	18.3	N	33.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	109	0.9	4	Y	104.0	23.1	22.9	Y	40.0	Y
Students with Disabilities	57	3.5	4	Y	51.0	7.8	22.7	N	32.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	189	1.6	5	Y	181.0	19.9	26.6	N	46.5	Y
White	93	3.2	3	Y	87.0	29.8	34.6	Y*	51.0	Y
Hispanic	47	0.0	0	Y	47.0	6.4	19.9	N	42.0	Y
Black or African American	38	0.0	2	Y	36.0	8.3	10.6	Y*	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	109	0.9	4	Y	104.0	10.6	14.8	Y*	43.0	Y
Students with Disabilities	57	3.5	4	Y	51.0	7.8	19.0	N	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	7.6	N
White							5.5	7.6	Y
Hispanic							13.0	7.6	N
Black or African American							13.2	7.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	7.6	N
Students with Disabilities							16.7	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5300 Upper Deerfield Township School District**

**070 Woodruff Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	314	1.6	7	Y	303.0	43.9	45.5	Y*	53.0	Y
White	161	2.5	4	Y	153.0	59.4	58.0	Y	55.0	Y
Hispanic	76	1.3	2	Y	74.0	40.6	32.3	Y	54.0	Y
Black or African American	58	0.0	1	Y	57.0	7.0	32.0	N	46.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	168	1.2	3	Y	164.0	25.0	31.7	N	48.5	Y
Students with Disabilities	77	1.3	0	Y	76.0	23.7	18.3	Y	59.5	Y
English Language Learners*	22	4.5	1	Y	21.0	19.0	27.5	Y*		*
<b>Mathematics</b>										
Schoolwide	314	1.6	7	Y	303.0	25.7	31.2	N	61.0	E
White	161	2.5	4	Y	153.0	38.6	42.8	Y*	63.5	E
Hispanic	76	1.3	2	Y	74.0	16.2	20.9	Y*	63.0	E
Black or African American	58	0.0	1	Y	57.0	3.5	17.0	N	42.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	168	1.2	3	Y	164.0	10.4	19.5	N	56.5	Y
Students with Disabilities	77	1.3	0	Y	76.0	7.9	16.8	N	58.0	Y
English Language Learners*	22	4.5	1	Y	21.0	4.8	19.7	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.5	9.5	N
White							7.5	9.5	Y
Hispanic							15.4	9.5	N
Black or African American							8.6	9.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	9.5	N
Students with Disabilities							7.9	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**050 Vineland Senior High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,218	9.6	42	N	1,117.2	18.3	35.0	N		
White	263	16.3	7	N	243.2	24.7	46.9	N		
Hispanic	696	8.5	29	N	633.7	15.3	29.3	N		
Black or African American	207	4.8	5	Y	193.0	14.5	30.0	N		
Asian	39	7.7	1	N	36.1	49.9	71.4	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	774	7.5	12	N	723.9	12.7	29.3	N		
Students with Disabilities	296	10.5	5	N	276.5	4.0	11.3	N		
English Language Learners*	114	7.0	11	N	97.9	1.0	15.4	N		
<b>Mathematics</b>										
Schoolwide	1,224	10.9	41	N	1,123.9	11.5	23.6	N		
White	253	17.4	7	N	233.7	18.4	33.0	N		
Hispanic	705	9.4	27	N	644.1	8.3	19.5	N		
Black or African American	217	7.4	5	N	201.4	8.9	18.6	N		
Asian	35	17.1	1	N	32.3	46.4	51.3	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	791	9.2	10	N	742.0	7.8	19.2	N		
Students with Disabilities	290	12.1	4	N	271.7	2.2	9.6	N		
English Language Learners*	113	8.0	11	N	96.9	1.0	13.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.8	79.7	N	82.8	83.8	N	34.0	14.9	N
White	83.3	83.6	N	85.3	86.8	N	27.8	14.9	N
Hispanic	76.7	77.0	N	80.1	80.0	Y	38.5	14.9	N
Black or African American	79.7	80.3	N	84.1	86.4	N	34.2	14.9	N
Asian			*			*	10.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	18.2	14.9	N
Economically Disadvantaged	76.5	75.9	Y	78.6	80.0	N	39.7	14.9	N
Students with Disabilities	65.8	67.5	N	72.3	76.4	N	40.6	14.9	N
English Language Learners*	85.7	57.3	Y	72.7	70.4	Y	40.8	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
30.6	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**060 Veterans Memorial Middle**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	820	4.1	20	Y	768.0	35.7	42.8	N	30.0	N
White	202	5.9	5	N	187.2	54.5	58.8	Y*	31.0	N
Hispanic	461	3.9	10	Y	434.0	26.0	33.6	N	27.0	N
Black or African American	118	3.4	5	Y	109.0	28.5	33.5	Y*	30.0	N
Asian	30	0.0	0	Y	30.0	80.0	80.0	G	59.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	524	4.4	15	Y	487.0	24.4	31.7	N	25.5	N
Students with Disabilities	188	4.3	8	Y	173.0	10.4	18.1	N	22.5	N
English Language Learners*	32	0.0	1	Y	31.0	9.7	36.4	N	26.5	N
<b>Mathematics</b>										
Schoolwide	820	3.9	20	Y	770.0	35.6	38.6	N	45.5	Y
White	202	5.0	5	Y	188.0	55.3	54.1	Y	45.0	Y
Hispanic	461	3.7	10	Y	435.0	26.4	31.6	N	47.5	Y
Black or African American	118	4.2	5	Y	108.0	25.0	20.8	Y	41.0	Y
Asian	30	0.0	0	Y	30.0	80.0	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	524	4.2	15	Y	488.0	25.8	30.6	N	46.0	Y
Students with Disabilities	188	4.8	8	Y	172.0	12.7	16.4	Y*	33.0	N
English Language Learners*	32	0.0	1	Y	31.0	6.5	36.4	N	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.3	9.5	N
White							21.8	9.5	N
Hispanic							21.2	9.5	N
Black or African American							25.0	9.5	N
Asian							3.3	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.8	9.5	N
Students with Disabilities							28.8	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**065 Anthony Rossi Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	612	2.9	18	Y	576.0	32.4	38.1	N	32.0	N
White	197	4.1	2	Y	187.0	43.9	39.7	Y	32.0	N
Hispanic	294	2.4	11	Y	276.0	26.1	32.9	N	34.0	N
Black or African American	98	3.1	5	Y	90.0	24.4	35.2	N	28.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	364	3.8	15	Y	335.0	26.9	28.4	Y*	34.0	N
Students with Disabilities	149	4.0	1	Y	142.0	8.5	15.3	N	29.0	N
English Language Learners*	20	0.0	1	Y				*		*
<b>Mathematics</b>										
Schoolwide	612	2.8	18	Y	577.0	26.4	32.0	N	49.0	Y
White	197	3.6	2	Y	188.0	34.6	36.2	Y*	51.5	Y
Hispanic	294	2.4	11	Y	276.0	22.5	25.8	Y*	53.0	Y
Black or African American	98	3.1	5	Y	90.0	15.6	27.7	N	38.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	364	3.8	15	Y	335.0	19.4	22.4	Y*	50.5	Y
Students with Disabilities	149	4.0	1	Y	142.0	9.9	12.0	Y*	40.0	Y
English Language Learners*	20	0.0	1	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.2	9.5	N
White							18.6	9.5	N
Hispanic							21.2	9.5	N
Black or African American							24.2	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							26.3	9.5	N
Students with Disabilities							20.9	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**075 Gloria M Sabater Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	389	0.5	18	Y	369.0	29.0	30.2	Y*	44.0	Y
White				*				*		*
Hispanic	346	0.6	17	Y	327.0	29.0	30.6	Y*	44.0	Y
Black or African American	24	0.0	1	Y	23.0	21.7	28.2	Y*		*
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	357	0.3	16	Y	340.0	29.4	29.7	Y*	44.0	Y
Students with Disabilities	64	3.1	3	Y	59.0	23.7	26.1	Y*		*
English Language Learners*	155	0.0	11	Y	144.0	11.1	18.8	N	40.0	Y
<b>Mathematics</b>										
Schoolwide	409	0.7	24	Y	382.0	24.8	26.6	Y*	49.0	Y
White				*				*		*
Hispanic	365	0.8	23	Y	339.0	24.2	27.8	Y*	49.0	Y
Black or African American	24	0.0	1	Y	23.0	21.7	14.8	Y		*
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	376	0.5	22	Y	352.0	24.4	26.1	Y*	49.0	Y
Students with Disabilities	68	2.9	6	Y	60.0	26.7	27.3	Y*		*
English Language Learners*	175	0.6	17	Y	157.0	10.9	18.8	N	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.2	8.9	N
White							23.8	8.9	N
Hispanic							14.0	8.9	N
Black or African American							17.9	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.1	8.9	N
Students with Disabilities							20.2	8.9	N
English Language Learners*							12.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
31.7	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**095 Dane Barse Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	177	0.0	12	Y	165.0	48.5	36.0	Y	39.5	N
White	22	0.0	0	Y	22.0	45.5	37.3	Y		*
Hispanic	99	0.0	5	Y	94.0	43.7	38.6	Y	35.0	N
Black or African American	47	0.0	6	Y	41.0	53.7	33.0	Y	39.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	133	0.0	10	Y	123.0	46.4	34.1	Y	42.0	Y
Students with Disabilities	39	0.0	4	Y	35.0	14.3	21.1	Y*	40.0	Y
English Language Learners*	20	0.0	2	Y				*		*
<b>Mathematics</b>										
Schoolwide	180	0.0	14	Y	166.0	36.1	37.6	Y*	34.0	N
White	22	0.0	0	Y	22.0	45.5	46.8	Y*		*
Hispanic	99	0.0	5	Y	94.0	34.0	35.2	Y*	26.0	N
Black or African American	49	0.0	7	Y	42.0	33.3	35.5	Y*	41.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	134	0.0	11	Y	123.0	33.4	37.1	Y*	35.0	N
Students with Disabilities	39	0.0	4	Y	35.0	14.3	19.0	Y*	25.0	N
English Language Learners*	22	0.0	4	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	8.9	Y
White							5.0	8.9	Y
Hispanic							9.5	8.9	N
Black or African American							6.5	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.4	8.9	Y
Students with Disabilities							13.6	8.9	N
English Language Learners*							5.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.9	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**115 John H. Winslow Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	222	0.0	10	Y	212.0	57.6	48.2	Y	53.0	Y
White	91	0.0	2	Y	89.0	58.5	54.0	Y	50.0	Y
Hispanic	72	0.0	5	Y	67.0	52.3	37.2	Y	61.5	E
Black or African American	35	0.0	3	Y	32.0	50.1	44.0	Y		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	96	0.0	4	Y	92.0	46.7	37.1	Y	50.0	Y
Students with Disabilities	57	0.0	6	Y	51.0	37.2	25.6	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	222	0.0	10	Y	212.0	51.4	42.3	Y	65.0	E
White	91	0.0	2	Y	89.0	54.0	47.2	Y	59.0	Y
Hispanic	72	0.0	5	Y	67.0	49.3	35.9	Y	69.5	E
Black or African American	35	0.0	3	Y	32.0	40.6	32.0	Y		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	96	0.0	4	Y	92.0	43.5	38.9	Y	65.0	E
Students with Disabilities	57	0.0	6	Y	51.0	45.1	27.5	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.5	8.9	N
White							9.2	8.9	N
Hispanic							12.7	8.9	N
Black or African American							13.1	8.9	N
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.6	8.9	N
Students with Disabilities							15.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**120 Johnstone Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	219	4.1	9	Y	202.0	25.3	41.6	N	37.0	N
White	48	2.1	1	Y	46.0	52.2	55.3	Y*	41.0	Y
Hispanic	136	5.9	6	N	123.5	17.0	37.4	N	36.0	N
Black or African American	30	0.0	2	Y	28.0	17.8	29.0	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	163	4.9	7	Y	148.0	19.6	38.0	N	39.5	N
Students with Disabilities	56	8.9	7	N	46.6	15.0	20.9	Y*	36.0	N
English Language Learners*	80	2.5	1	Y	77.0	9.1	10.7	Y*	39.0	N
<b>Mathematics</b>										
Schoolwide	230	4.3	14	Y	207.0	18.3	28.7	N	51.0	Y
White	48	2.1	1	Y	46.0	39.1	46.3	Y*	61.0	E
Hispanic	146	6.2	10	N	129.2	10.0	18.2	N	42.0	Y
Black or African American	31	0.0	3	Y	28.0	21.4	23.5	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	173	5.2	12	N	153.0	11.8	20.4	N	47.0	Y
Students with Disabilities	56	8.9	7	N	46.6	6.4	11.3	Y*	43.0	Y
English Language Learners*	91	3.3	6	Y	82.0	6.1	14.2	N	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.1	8.9	N
White							20.3	8.9	N
Hispanic							18.4	8.9	N
Black or African American							12.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.5	8.9	N
Students with Disabilities							26.3	8.9	N
English Language Learners*							19.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.5	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**135 Marie Durand Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	272	1.8	13	Y	254.0	35.1	33.6	Y	41.0	Y
White	59	1.7	6	Y	52.0	40.4	40.0	Y	40.5	Y
Hispanic	162	2.5	5	Y	153.0	36.6	30.0	Y	50.0	Y
Black or African American	42	0.0	2	Y	40.0	30.0	36.0	Y*	33.0	N
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	205	1.0	11	Y	192.0	31.2	28.0	Y	44.0	Y
Students with Disabilities	83	2.4	6	Y	75.0	10.6	18.2	N	30.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	272	1.8	13	Y	254.0	24.4	31.2	N	40.0	Y
White	59	1.7	6	Y	52.0	28.8	32.4	Y*	34.5	N
Hispanic	162	2.5	5	Y	153.0	26.8	29.3	Y*	47.0	Y
Black or African American	42	0.0	2	Y	40.0	12.5	34.0	N	38.0	N
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	205	1.0	11	Y	192.0	21.4	31.2	N	41.0	Y
Students with Disabilities	83	2.4	6	Y	75.0	5.3	14.3	N	35.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.5	8.9	N
White							12.4	8.9	N
Hispanic							13.4	8.9	N
Black or African American							11.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.6	8.9	N
Students with Disabilities							17.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**160 Max Leuchter**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	114	1.8	1	Y	111.0	37.8	31.8	Y	26.0	N
White				*				*		*
Hispanic	72	1.4	1	Y	70.0	35.8	32.4	Y	26.0	N
Black or African American	22	0.0	0	Y	22.0	45.4	26.6	Y		*
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	95	1.1	0	Y	94.0	35.1	31.2	Y	26.0	N
Students with Disabilities	22	0.0	0	Y	22.0	4.5	4.0	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	114	1.8	1	Y	111.0	27.9	34.2	Y*	14.0	N
White				*				*		*
Hispanic	72	1.4	1	Y	70.0	30.0	38.9	Y*	13.0	N
Black or African American	22	0.0	0	Y	22.0	13.6	26.6	N		*
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	95	1.1	0	Y	94.0	27.7	35.1	Y*	14.0	N
Students with Disabilities	22	0.0	0	Y	22.0	4.5	8.1	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.4	8.9	N
White							16.0	8.9	N
Hispanic							15.4	8.9	N
Black or African American							9.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	8.9	N
Students with Disabilities							18.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**230 Solve D'Ippolito Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	370	1.1	10	Y	356.0	34.8	36.6	Y*	40.0	Y
White	78	2.6	2	Y	74.0	43.2	46.8	Y*	38.0	N
Hispanic	208	1.0	8	Y	198.0	33.3	36.2	Y*	43.5	Y
Black or African American	68	0.0	0	Y	68.0	28.0	26.3	Y	35.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	240	0.8	4	Y	234.0	28.7	34.5	N	38.0	N
Students with Disabilities	111	0.0	5	Y	106.0	8.5	17.7	N	41.5	Y
English Language Learners*	47	0.0	1	Y	46.0	10.9	29.0	N	46.0	Y
<b>Mathematics</b>										
Schoolwide	370	0.8	10	Y	357.0	28.9	28.9	Y	59.0	Y
White	78	2.6	2	Y	74.0	39.2	39.2	Y	59.0	Y
Hispanic	208	0.5	8	Y	199.0	26.1	25.0	Y	64.0	E
Black or African American	68	0.0	0	Y	68.0	22.1	27.7	Y*	47.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	240	0.4	4	Y	235.0	23.0	26.6	Y*	62.0	E
Students with Disabilities	111	0.0	5	Y	106.0	4.7	14.8	N	58.5	Y
English Language Learners*	47	0.0	1	Y	46.0	15.2	20.6	Y*	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.1	8.9	N
White							10.7	8.9	N
Hispanic							13.2	8.9	N
Black or African American							9.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	8.9	N
Students with Disabilities							17.6	8.9	N
English Language Learners*							7.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
74.0	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**260 Dr. William Mennies Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	297	0.7	9	Y	286.0	50.4	37.3	Y	47.0	Y
White	96	1.0	2	Y	93.0	57.0	44.6	Y	55.0	Y
Hispanic	134	0.7	3	Y	130.0	46.9	35.4	Y	42.0	Y
Black or African American	53	0.0	4	Y	49.0	47.0	32.4	Y	42.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	206	0.5	6	Y	199.0	44.7	31.8	Y	43.0	Y
Students with Disabilities	52	3.8	2	Y	48.0	18.8	20.2	Y*	40.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	297	0.7	9	Y	286.0	31.5	32.9	Y*	41.0	Y
White	96	1.0	2	Y	93.0	35.5	38.4	Y*	41.0	Y
Hispanic	134	0.7	3	Y	130.0	33.9	32.8	Y	41.0	Y
Black or African American	53	0.0	4	Y	49.0	20.4	23.0	Y*	47.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	206	0.5	6	Y	199.0	31.6	27.7	Y	40.0	Y
Students with Disabilities	52	3.8	2	Y	48.0	18.8	22.6	Y*	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.3	8.9	N
White							10.9	8.9	N
Hispanic							15.6	8.9	N
Black or African American							12.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.8	8.9	N
Students with Disabilities							13.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**270 Pauline J. Petway Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	301	1.0	9	Y	290.0	59.7	49.0	Y	60.0	E
White	120	0.8	0	Y	119.0	75.6	60.1	Y	62.0	E
Hispanic	121	0.8	5	Y	116.0	45.7	39.5	Y	59.0	Y
Black or African American	46	2.2	4	Y	41.0	48.8	32.4	Y	63.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	150	0.0	9	Y	142.0	47.8	37.2	Y	58.5	Y
Students with Disabilities	58	1.7	1	Y	56.0	28.5	28.2	Y	39.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	301	1.3	9	Y	289.0	50.9	47.0	Y	46.0	Y
White	120	0.8	0	Y	119.0	69.7	60.8	Y	48.0	Y
Hispanic	121	1.7	5	Y	115.0	37.3	35.4	Y	44.5	Y
Black or African American	46	2.2	4	Y	41.0	31.7	28.6	Y	36.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	150	0.7	9	Y	141.0	37.5	33.5	Y	42.0	Y
Students with Disabilities	58	1.7	1	Y	56.0	28.6	26.5	Y	48.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	8.9	N
White							7.7	8.9	Y
Hispanic							13.5	8.9	N
Black or African American							14.1	8.9	N
Asian									*
American Indian									*
Two or More Races							4.3	8.9	Y
Economically Disadvantaged							16.6	8.9	N
Students with Disabilities							28.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**11 Cumberland**

**5390 Vineland Public School District**

**280 Thomas W. Wallace Jr. Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	825	5.6	34	N	751.5	19.5	30.8	N	23.0	N
White	106	4.7	2	Y	99.0	31.3	37.3	Y*	25.0	N
Hispanic	558	6.1	25	N	506.4	18.8	29.0	N	25.0	N
Black or African American	141	4.3	4	Y	131.0	13.0	28.6	N	17.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	659	5.9	31	N	596.6	18.4	29.3	N	23.0	N
Students with Disabilities	190	3.2	9	Y	175.0	10.3	23.1	N	20.0	N
English Language Learners*	132	11.4	13	N	113.1	1.8	13.7	N	32.0	N
<b>Mathematics</b>										
Schoolwide	839	4.5	37	Y	764.0	15.2	25.8	N	43.0	Y
White	107	4.7	2	Y	100.0	24.0	29.8	Y*	34.0	N
Hispanic	570	4.9	27	Y	515.0	15.2	25.6	N	44.0	Y
Black or African American	141	3.5	4	Y	132.0	7.6	21.2	N	45.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	672	4.6	34	Y	607.0	14.0	24.7	N	42.0	Y
Students with Disabilities	192	2.6	10	Y	177.0	6.2	19.7	N	30.0	N
English Language Learners*	148	6.1	16	N	125.4	4.0	18.9	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.1	9.5	N
White							25.5	9.5	N
Hispanic							23.1	9.5	N
Black or African American							16.7	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.0	9.5	N
Students with Disabilities							31.4	9.5	N
English Language Learners*							29.4	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
4.7	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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