

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

005 Governor Livingston High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	495	0.6	3	Y	489.0	54.6	62.7	N		
White	378	0.8	0	Y	375.0	54.4	60.1	N		
Hispanic	54	0.0	1	Y	53.0	39.6	58.2	N		
Black or African American				*				*		
Asian	35	0.0	0	Y	35.0	80.0	79.5	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	71	0.0	0	Y	71.0	18.3	21.7	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	451	0.9	4	Y	444.0	47.3	48.7	Y*		
White	342	1.2	1	Y	338.0	47.1	46.7	Y		
Hispanic	50	0.0	1	Y	49.0	28.6	46.3	N		
Black or African American				*				*		
Asian	25	0.0	0	Y	25.0	84.0	72.3	G		
American Indian				*				*		
Two or More Races	25	0.0	1	Y	24.0	54.2		--		
Economically Disadvantaged				*				*		
Students with Disabilities	71	1.4	1	Y	70.0	17.1	22.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	99.6		G	8.8	14.9	Y
White	97.2		G	99.5		G	8.3	14.9	Y
Hispanic			*			*	8.3	14.9	Y
Black or African American			*			*			*
Asian	100.0		G			*	7.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	21.6	14.9	N
Economically Disadvantaged			*			*			*
Students with Disabilities	75.7	80.2	N	96.4		G	15.1	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

020 Thomas P. Hughes School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	203	1.0	0	Y	201.0	81.1	73.2	G	44.0	Y
White	138	1.4	0	Y	136.0	80.8	73.1	G	45.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	37	0.0	0	Y	37.0	94.6	79.4	G	42.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	24	0.0	0	Y	24.0	37.5	38.0	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	203	2.0	0	Y	199.0	79.9	80.0	Y*	42.5	Y
White	138	2.2	0	Y	135.0	77.8	80.0	Y*	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	37	0.0	0	Y	37.0	94.6	80.0	G	41.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	24	0.0	0	Y	24.0	33.4	48.0	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	7.8	Y
White							3.8	7.8	Y
Hispanic							4.0	7.8	Y
Black or African American									*
Asian							6.3	7.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.1	7.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

030 Columbia Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	568	1.1	1	Y	561.0	83.8	76.3	G	58.5	Y
White	377	1.3	1	Y	371.0	82.7	75.4	G	58.0	Y
Hispanic	52	0.0	0	Y	52.0	71.2	61.3	Y	51.0	Y
Black or African American				*				*		*
Asian	109	0.9	0	Y	108.0	93.5	80.0	G	65.0	E
American Indian				*				*		*
Two or More Races	27	0.0	0	Y	27.0	81.4	80.0	G	60.0	E
Economically Disadvantaged				*				*		*
Students with Disabilities	100	1.0	0	Y	99.0	33.4	27.2	Y	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	568	1.1	1	Y	561.0	78.1	68.5	Y	59.0	Y
White	377	1.3	1	Y	371.0	75.7	67.2	Y	59.0	Y
Hispanic	52	0.0	0	Y	52.0	59.6	46.6	Y	68.0	E
Black or African American				*				*		
Asian	109	0.9	0	Y	108.0	93.5	80.0	G	52.5	Y
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	81.5	71.4	G		*
Economically Disadvantaged				*				*		*
Students with Disabilities	100	1.0	0	Y	99.0	20.2	23.7	Y*	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	9.5	Y
White							5.0	9.5	Y
Hispanic							11.5	9.5	N
Black or African American									*
Asian							2.8	9.5	Y
American Indian									*
Two or More Races							7.4	9.5	Y
Economically Disadvantaged									*
Students with Disabilities							13.6	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

035 Mary Kay Mcmillin Early Childhood Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.3	11.2	Y
White						2.4	11.2	Y
Hispanic						3.3	11.2	Y
Black or African American								*
Asian						10.3	11.2	Y
American Indian								*
Two or More Races						0.0	11.2	Y
Economically Disadvantaged								*
Students with Disabilities						3.6	11.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

040 Mountain Park School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	161	4.3	1	Y	153.0	81.1	70.9	G	57.0	Y
White	108	4.6	0	Y	103.0	80.6	68.5	G	54.0	Y
Hispanic	22	4.5	1	Y	20.0	70.0	71.0	Y*		*
Black or African American				*				*		*
Asian	20	5.0	0	Y				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	15.6	0	N	30.4	39.5	31.2	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	161	4.3	1	Y	153.0	79.1	76.0	Y	55.5	Y
White	108	4.6	0	Y	103.0	79.6	72.6	Y	57.0	Y
Hispanic	22	4.5	1	Y	20.0	65.0	75.5	Y*		*
Black or African American				*				*		*
Asian	20	5.0	0	Y				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	32	15.6	0	N	30.4	29.6	28.3	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	7.8	Y
White							3.9	7.8	Y
Hispanic							3.4	7.8	Y
Black or African American									*
Asian							6.7	7.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.7	7.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

050 William Woodruff School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	173	0.6	1	Y	171.0	82.5	75.1	G	46.0	Y
White	101	1.0	1	Y	99.0	76.8	73.3	Y	43.5	Y
Hispanic	21	0.0	0	Y	21.0	76.2		--		*
Black or African American				*				*		*
Asian	37	0.0	0	Y	37.0	100.0	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	3.2	0	Y	30.0	30.0	32.0	Y*	28.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	173	1.2	1	Y	170.0	71.8	75.5	Y*	52.5	Y
White	101	1.0	1	Y	99.0	67.6	77.9	N	51.5	Y
Hispanic	21	0.0	0	Y	21.0	52.4		--		*
Black or African American				*				*		*
Asian	37	0.0	0	Y	37.0	97.3	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	31	3.2	0	Y	30.0	26.7	35.9	Y*	42.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	7.8	Y
White							4.0	7.8	Y
Hispanic							14.8	7.8	N
Black or African American									*
Asian							4.9	7.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.7	7.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0850 Clark Township Public Schools

005 Arthur L. Johnson High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	340	0.9	2	Y	335.0	36.8	59.3	N		
White	291	0.7	1	Y	288.0	36.8	59.6	N		
Hispanic	33	3.0	0	Y	32.0	31.3	54.7	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	0.0	0	Y	23.0	17.4	23.0	Y*		
Students with Disabilities	52	3.8	0	Y	50.0	8.0	23.3	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	334	0.9	2	Y	329.0	18.8	33.3	N		
White	286	0.7	1	Y	283.0	19.8	33.0	N		
Hispanic	33	3.0	0	Y	32.0	9.4	36.9	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	24	0.0	0	Y	24.0	4.2	4.0	Y		
Students with Disabilities	49	4.1	0	Y	47.0	4.3	10.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	96.8		G	5.2	14.9	Y
White	96.4		G	96.9		G	5.9	14.9	Y
Hispanic			*			*	1.5	14.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	92.0		*	12.8	14.9	Y
Students with Disabilities	88.5	93.4	N	93.3	95.3	N	11.9	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0850 Clark Township Public Schools

030 Frank K. Hehnlly

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	295	0.7	2	Y	291.0	63.5	63.9	Y*	52.0	Y
White	249	0.8	1	Y	246.0	64.6	64.8	Y*	52.0	Y
Hispanic	33	0.0	1	Y	32.0	50.1	53.0	Y*	41.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	46	0.0	0	Y	46.0	34.8	32.1	Y	58.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	295	0.7	2	Y	291.0	60.1	66.9	N	65.0	E
White	249	0.8	1	Y	246.0	60.6	68.3	N	65.0	E
Hispanic	33	0.0	1	Y	32.0	46.9	56.2	Y*	61.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	46	0.0	0	Y	46.0	28.3	38.7	Y*	69.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.9	Y
White							2.9	8.9	Y
Hispanic							2.7	8.9	Y
Black or African American									*
Asian							3.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	8.9	N
Students with Disabilities							6.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0850 Clark Township Public Schools

035 Carl H. Kumpf School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	490	0.8	2	Y	484.0	76.4	63.3	Y	52.0	Y
White	424	0.7	2	Y	419.0	75.2	63.4	Y	50.5	Y
Hispanic	45	0.0	0	Y	45.0	86.7	60.5	G	60.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	26	0.0	0	Y	26.0	65.4	62.6	Y	44.0	Y
Students with Disabilities	83	1.2	1	Y	81.0	30.9	22.9	Y	46.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	490	0.8	2	Y	484.0	55.8	53.2	Y	54.0	Y
White	424	0.7	2	Y	419.0	55.6	53.0	Y	52.5	Y
Hispanic	45	0.0	0	Y	45.0	48.9	50.5	Y*	54.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	26	0.0	0	Y	26.0	57.7	46.6	Y		*
Students with Disabilities	83	1.2	1	Y	81.0	16.0	18.3	Y*	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.3	9.5	Y
White							1.9	9.5	Y
Hispanic							2.3	9.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0	9.5	Y
Students with Disabilities							0.0	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0850 Clark Township Public Schools

040 Valley Road School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	242	0.4	0	Y	241.0	73.9	70.3	Y	64.5	E
White	216	0.5	0	Y	215.0	74.9	71.1	Y	61.0	E
Hispanic	20	0.0	0	Y	20.0	55.0		--		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	59	1.7	0	Y	58.0	39.6	46.6	Y*	52.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	244	0.4	1	Y	242.0	66.5	60.8	Y	55.0	Y
White	217	0.5	1	Y	215.0	67.9	61.1	Y	55.0	Y
Hispanic	21	0.0	0	Y	21.0	52.3		--		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	59	1.7	0	Y	58.0	39.7	35.9	Y	55.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.9	Y
White							3.4	8.9	Y
Hispanic							2.9	8.9	Y
Black or African American									*
Asian							4.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.8	8.9	Y
Students with Disabilities							3.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education 2017-18 ESSA School Accountability Profile		
39 Union	0850 Clark Township Public Schools	
	300 Clark Preschool Annex	

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

030 Cranford High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	600	0.5	3	Y	594.0	71.0	67.6	Y		
White	518	0.6	2	Y	513.0	72.1	69.8	Y		
Hispanic	42	0.0	0	Y	42.0	66.7	51.6	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	125	1.6	1	Y	122.0	29.5	37.3	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	603	1.5	3	Y	591.0	41.0	42.3	Y*		
White	517	1.4	2	Y	508.0	42.0	43.5	Y*		
Hispanic	42	0.0	0	Y	42.0	38.1	34.1	Y		
Black or African American	20	5.0	0	Y				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	125	1.6	1	Y	122.0	16.4	24.4	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	94.8	96.0	N	2.1	14.9	Y
White	96.5		G	95.6		G	1.9	14.9	Y
Hispanic	87.9		*			*	2.4	14.9	Y
Black or African American			*			*	5.0	14.9	Y
Asian			*			*	2.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	6.9	14.9	Y
Students with Disabilities	78.4	89.9	N	78.6	95.7	N	4.8	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

033 Hillside Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	562	1.8	4	Y	548.0	66.8	65.7	Y	39.0	N
White	434	2.1	1	Y	424.0	68.4	66.6	Y	38.5	N
Hispanic	60	0.0	1	Y	59.0	61.0	72.3	N	48.5	Y
Black or African American	31	3.2	2	Y	28.0	32.2	41.7	Y*	38.0	N
Asian	26	0.0	0	Y	26.0	88.5	77.0	G	57.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	3.0	0	Y	32.0	31.3	39.1	Y*	51.5	Y
Students with Disabilities	131	3.8	0	Y	126.0	33.3	27.2	Y	34.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	562	1.8	4	Y	548.0	60.9	53.8	Y	51.0	Y
White	433	2.1	1	Y	423.0	63.4	53.0	Y	51.5	Y
Hispanic	61	0.0	1	Y	60.0	50.0	61.3	N	52.0	Y
Black or African American	31	3.2	2	Y	28.0	35.7	32.8	Y		*
Asian	26	0.0	0	Y	26.0	80.8	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	3.0	0	Y	32.0	43.8	21.9	Y		*
Students with Disabilities	131	3.8	0	Y	126.0	26.2	24.7	Y	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	9.1	Y
White							2.7	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American							2.4	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.6	9.1	Y
Students with Disabilities							2.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

037 Orange Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	769	2.3	2	Y	749.0	81.6	77.0	G	52.0	Y
White	665	2.1	0	Y	651.0	81.2	77.8	G	51.0	Y
Hispanic	46	4.3	1	Y	43.0	76.8	62.0	Y	62.5	E
Black or African American				*				*		*
Asian	40	0.0	0	Y	40.0	92.5	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	141	3.5	0	Y	136.0	47.8	39.9	Y	51.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	768	2.6	2	Y	746.0	72.4	70.2	Y	68.0	E
White	664	2.4	0	Y	648.0	72.3	70.2	Y	67.0	E
Hispanic	46	4.3	1	Y	43.0	65.1	57.5	Y	78.0	E
Black or African American				*				*		*
Asian	40	0.0	0	Y	40.0	85.0	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	141	4.3	0	Y	135.0	42.2	41.3	Y	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.6	8.5	Y
White							2.4	8.5	Y
Hispanic							6.5	8.5	Y
Black or African American									*
Asian							2.5	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.4	8.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

040 Bloomingdale Avenue School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.4	10.2	Y
White						2.3	10.2	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.2	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

050 Brookside Place School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	179	3.4	0	Y	173.0	82.1	80.0	G	52.0	Y
White	153	3.9	0	Y	147.0	83.7	80.0	G	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	28	7.1	0	N	26.6	48.9	51.6	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	179	3.4	0	Y	173.0	80.3	75.1	G	56.5	Y
White	153	3.9	0	Y	147.0	84.4	75.7	G	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	28	7.1	0	N	26.6	63.9	48.7	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.7	8.9	Y
White							1.7	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

080 Livingston Avenue School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	257	0.8	1	Y	254.0	82.3	80.0	G	55.0	Y
White	205	1.0	0	Y	203.0	81.3	80.0	G	56.0	Y
Hispanic	22	0.0	0	Y	22.0	86.4		G		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	49	2.0	0	Y	48.0	58.4	67.4	Y*	47.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	256	0.8	1	Y	253.0	74.7	76.8	Y*	59.0	Y
White	204	1.0	0	Y	202.0	73.2	76.8	Y*	63.0	E
Hispanic	22	0.0	0	Y	22.0	72.7		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	48	2.1	0	Y	47.0	40.5	55.5	N	44.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	7.6	Y
White							2.4	7.6	Y
Hispanic							4.3	7.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.0	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

110 Walnut Avenue School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.2	10.2	Y
White						3.3	10.2	Y
Hispanic						9.1	10.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						11.8	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

025 Elizabeth High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	625	0.3	2	Y	621.0	91.1	80.0	G		
White	75	0.0	0	Y	75.0	92.0	80.0	G		
Hispanic	442	0.2	1	Y	440.0	91.4	80.0	G		
Black or African American	75	1.3	1	Y	73.0	85.0	70.6	G		
Asian	33	0.0	0	Y	33.0	100.0	74.5	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	432	0.2	0	Y	431.0	89.5	80.0	G		
Students with Disabilities				*				*		
English Language Learners*	32	0.0	0	Y	32.0	81.3	58.2	G		
Mathematics										
Schoolwide	518	0.4	2	Y	514.0	41.5	36.9	Y		
White	61	0.0	0	Y	61.0	45.9	40.0	Y		
Hispanic	363	0.6	1	Y	360.0	41.1	38.3	Y		
Black or African American	68	0.0	1	Y	67.0	29.9	24.1	Y		
Asian	26	0.0	0	Y	26.0	65.3	36.6	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	360	0.0	0	Y	360.0	43.6	39.1	Y		
Students with Disabilities				*				*		
English Language Learners*	31	0.0	0	Y	31.0	38.7	26.6	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	98.6		G	4.7	14.9	Y
White	100.0		G	100.0		G	2.4	14.9	Y
Hispanic	98.7		G	98.7		G	5.7	14.9	Y
Black or African American	100.0		G			*	3.4	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	98.7		G	98.8		G	5.1	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

030 Terence C. Reilly School # 7

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	809	0.1	1	Y	807.0	95.6	80.0	G	60.0	E
White	102	0.0	0	Y	102.0	93.2	80.0	G	70.0	E
Hispanic	566	0.2	1	Y	564.0	95.7	80.0	G	57.5	Y
Black or African American	94	0.0	0	Y	94.0	96.8	80.0	G	62.0	E
Asian	47	0.0	0	Y	47.0	95.8	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	564	0.0	0	Y	564.0	94.3	80.0	G	58.0	Y
Students with Disabilities				*				*		*
English Language Learners*	188	0.0	0	Y	188.0	93.1	80.0	G	60.0	E
Mathematics										
Schoolwide	809	0.2	1	Y	806.0	81.7	80.0	G	58.5	Y
White	102	1.0	0	Y	101.0	84.2	80.0	G	56.5	Y
Hispanic	566	0.2	1	Y	564.0	81.2	80.0	G	57.5	Y
Black or African American	94	0.0	0	Y	94.0	74.5	80.0	Y*	61.0	E
Asian	47	0.0	0	Y	47.0	95.7	80.0	G	66.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	564	0.2	0	Y	563.0	82.8	80.0	G	57.5	Y
Students with Disabilities				*				*		*
English Language Learners*	188	0.0	0	Y	188.0	89.4	80.0	G	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	8.5	Y
White							2.6	8.5	Y
Hispanic							2.7	8.5	Y
Black or African American							3.4	8.5	Y
Asian							1.8	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.0	8.5	Y
Students with Disabilities							18.2	8.5	N
English Language Learners*							5.7	8.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
84.8	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

035 No 4 Joseph Battin Es

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	554	1.1	27	Y	521.0	40.1	34.8	Y	58.0	Y
White	26	3.8	0	Y	25.0	64.0	39.3	Y	55.0	Y
Hispanic	444	0.9	20	Y	420.0	40.2	36.2	Y	57.0	Y
Black or African American	75	1.3	7	Y	67.0	26.9	24.7	Y	59.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	468	1.1	20	Y	443.0	39.2	35.4	Y	58.0	Y
Students with Disabilities	93	2.2	8	Y	83.0	12.0	15.3	Y*	42.5	Y
English Language Learners*	223	0.4	11	Y	211.0	35.0	26.0	Y	70.0	E
Mathematics										
Schoolwide	570	1.2	34	Y	529.0	30.8	34.8	N	55.0	Y
White	26	3.8	0	Y	25.0	64.0	39.3	Y		*
Hispanic	458	1.1	26	Y	427.0	30.7	35.6	N	53.0	Y
Black or African American	77	1.3	8	Y	68.0	16.2	24.7	N	62.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	483	1.0	26	Y	452.0	30.1	35.4	N	55.0	Y
Students with Disabilities	94	3.2	8	Y	83.0	7.2	13.5	N	31.0	N
English Language Learners*	238	0.4	18	Y	219.0	33.8	30.7	Y	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.2	9.1	N
White							10.9	9.1	N
Hispanic							10.1	9.1	N
Black or African American							9.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	9.1	N
Students with Disabilities							20.9	9.1	N
English Language Learners*							7.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.9	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

090 George Washington Academy School No. 1

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	325	0.6	30	Y	293.0	26.6	28.2	Y*	50.0	Y
White				*				*		*
Hispanic	172	0.6	13	Y	158.0	28.5	31.7	Y*	51.0	Y
Black or African American	138	0.7	16	Y	121.0	20.6	23.3	Y*	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	287	0.7	20	Y	265.0	27.2	28.2	Y*	51.0	Y
Students with Disabilities	89	2.2	8	Y	79.0	11.4	13.7	Y*	35.0	N
English Language Learners*	30	0.0	2	Y	28.0	28.5	13.8	Y		*
Mathematics										
Schoolwide	329	0.6	32	Y	296.0	12.5	22.4	N	43.0	Y
White				*				*		*
Hispanic	173	1.2	14	Y	158.0	15.2	25.5	N	52.0	Y
Black or African American	140	0.0	16	Y	124.0	8.1	16.6	N	39.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	290	0.7	21	Y	268.0	12.3	22.2	N	45.0	Y
Students with Disabilities	89	1.1	8	Y	80.0	10.0	15.7	N	36.5	N
English Language Learners*	33	0.0	3	Y	30.0	26.7	13.8	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.6	9.1	N
White							9.5	9.1	N
Hispanic							13.5	9.1	N
Black or African American							27.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.5	9.1	N
Students with Disabilities							34.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

100 Winfield Scott School No. 2

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	391	0.8	25	Y	365.0	28.7	24.2	Y	53.0	Y
White	23	0.0	1	Y	22.0	13.6		--		*
Hispanic	192	1.6	14	Y	177.0	28.8	21.5	Y	56.0	Y
Black or African American	171	0.0	10	Y	161.0	29.2	27.5	Y	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	351	0.6	19	Y	332.0	28.0	24.2	Y	52.5	Y
Students with Disabilities	67	4.5	5	Y	61.0	14.8	11.4	Y	48.0	Y
English Language Learners*	139	0.0	7	Y	132.0	20.5	14.8	Y	60.0	E
Mathematics										
Schoolwide	410	0.7	34	Y	375.0	20.8	22.6	Y*	48.0	Y
White	25	0.0	2	Y	23.0	13.0		--		*
Hispanic	205	1.5	22	Y	182.0	26.4	22.1	Y	47.5	Y
Black or African American	175	0.0	10	Y	165.0	13.9	23.4	N	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	363	0.6	24	Y	339.0	20.7	22.5	Y*	48.0	Y
Students with Disabilities	68	4.4	5	Y	62.0	9.7	9.7	Y	38.0	N
English Language Learners*	157	0.0	16	Y	141.0	21.3	23.7	Y*	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.7	9.1	N
White							3.6	9.1	Y
Hispanic							14.6	9.1	N
Black or African American							7.3	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.5	9.1	N
Students with Disabilities							19.6	9.1	N
English Language Learners*							5.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.1	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

110 Nicholas S. Lacorte-Peterstown School No. 3

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	478	0.2	25	Y	452.0	43.8	38.9	Y	69.0	E
White	23	0.0	0	Y	23.0	56.5	42.0	Y		*
Hispanic	388	0.3	21	Y	366.0	45.0	40.3	Y	71.0	E
Black or African American	66	0.0	4	Y	62.0	32.2	22.2	Y	53.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	402	0.0	15	Y	387.0	42.9	38.6	Y	67.0	E
Students with Disabilities	66	0.0	2	Y	64.0	6.3	9.9	Y*	37.0	N
English Language Learners*	200	0.5	10	Y	189.0	32.8	25.0	Y	68.5	E
Mathematics										
Schoolwide	487	0.2	28	Y	458.0	25.8	34.7	N	53.0	Y
White	24	0.0	0	Y	24.0	41.7	42.0	Y*		*
Hispanic	396	0.3	24	Y	371.0	26.5	35.6	N	53.0	Y
Black or African American	66	0.0	4	Y	62.0	14.5	19.9	Y*	46.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	409	0.0	17	Y	392.0	26.0	34.8	N	53.0	Y
Students with Disabilities	66	0.0	2	Y	64.0	6.3	11.8	N	33.5	N
English Language Learners*	209	0.5	13	Y	195.0	25.2	32.8	N	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	9.1	N
White							8.6	9.1	Y
Hispanic							8.8	9.1	Y
Black or African American							19.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	9.1	N
Students with Disabilities							25.2	9.1	N
English Language Learners*							6.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.6	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

120 Toussaint Louverture-Marquis De Lafayette School No. 6

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	598	1.3	37	Y	554.0	26.2	32.3	N	43.5	Y
White	38	0.0	7	Y	31.0	19.4	27.6	Y*		*
Hispanic	374	1.1	16	Y	354.0	27.7	33.6	N	42.0	Y
Black or African American	181	2.2	13	Y	165.0	24.2	29.8	N	45.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	509	1.6	27	Y	475.0	25.9	32.0	N	44.0	Y
Students with Disabilities	106	3.8	8	Y	94.0	11.7	9.8	Y	42.0	Y
English Language Learners*	198	1.5	9	Y	186.0	18.9	29.2	N	44.0	Y
Mathematics										
Schoolwide	618	0.5	45	Y	571.0	19.8	27.7	N	41.0	Y
White	43	0.0	8	Y	35.0	14.3	24.7	N		*
Hispanic	382	0.5	20	Y	360.0	22.8	28.5	N	42.0	Y
Black or African American	188	0.5	16	Y	172.0	14.5	26.3	N	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	523	0.4	31	Y	491.0	19.9	27.3	N	41.0	Y
Students with Disabilities	106	0.9	8	Y	97.0	8.2	13.0	N	43.5	Y
English Language Learners*	218	0.0	17	Y	201.0	23.4	29.2	N	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.8	9.1	N
White							12.5	9.1	N
Hispanic							11.6	9.1	N
Black or African American							18.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.4	9.1	N
Students with Disabilities							32.7	9.1	N
English Language Learners*							8.8	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.7	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

150 Elmora School No. 12

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	437	0.2	17	Y	419.0	50.4	42.8	Y	63.0	E
White	23	4.3	2	Y	20.0	40.0	42.1	Y*		*
Hispanic	365	0.0	12	Y	353.0	51.9	43.4	Y	65.0	E
Black or African American	40	0.0	3	Y	37.0	40.5	29.2	Y	71.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	345	0.0	12	Y	333.0	49.5	40.1	Y	64.5	E
Students with Disabilities	64	1.6	4	Y	59.0	16.9	16.0	Y	45.0	Y
English Language Learners*	180	0.0	9	Y	171.0	42.7	32.5	Y	73.0	E
Mathematics										
Schoolwide	454	0.4	24	Y	428.0	30.4	36.3	N	45.0	Y
White	23	4.3	2	Y	20.0	25.0	32.8	Y*		*
Hispanic	381	0.0	19	Y	362.0	30.9	36.6	N	43.0	Y
Black or African American	41	2.4	3	Y	37.0	21.6	31.8	Y*	55.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	354	0.3	15	Y	338.0	30.5	35.0	N	45.0	Y
Students with Disabilities	64	3.1	4	Y	58.0	13.8	18.0	Y*	48.5	Y
English Language Learners*	197	0.0	16	Y	181.0	30.4	33.6	Y*	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	9.1	Y
White							10.8	9.1	N
Hispanic							8.8	9.1	Y
Black or African American							9.8	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.8	9.1	N
Students with Disabilities							21.9	9.1	N
English Language Learners*							9.2	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.1	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

160 Benjamin Franklin School No. 13

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	271	0.7	18	Y	251.0	17.9	25.5	N	40.0	Y
White	20	5.0	1	Y				*		*
Hispanic	176	0.0	14	Y	162.0	21.6	31.0	N	45.0	Y
Black or African American	72	1.4	3	Y	68.0	8.8	15.7	N	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	238	0.4	13	Y	224.0	18.3	26.0	N	41.5	Y
Students with Disabilities	63	1.6	3	Y	59.0	8.5	7.7	Y	42.0	Y
English Language Learners*	80	0.0	8	Y	72.0	13.9	29.3	N	46.0	Y
Mathematics										
Schoolwide	272	0.4	18	Y	253.0	15.4	21.0	N	48.0	Y
White	20	0.0	1	Y				*		*
Hispanic	176	0.0	14	Y	162.0	18.5	24.0	N	44.0	Y
Black or African American	73	1.4	3	Y	69.0	8.7	15.7	N	49.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	239	0.4	13	Y	225.0	15.1	21.4	N	48.0	Y
Students with Disabilities	63	0.0	3	Y	60.0	10.0	13.7	Y*	38.5	N
English Language Learners*	80	0.0	8	Y	72.0	20.8	27.4	Y*	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.6	9.1	N
White							9.7	9.1	N
Hispanic							12.7	9.1	N
Black or African American							13.1	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	9.1	N
Students with Disabilities							22.6	9.1	N
English Language Learners*							9.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

170 Abraham Lincoln School No. 14

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	522	1.0	15	Y	503.0	50.3	52.5	Y*	61.0	E
White	37	2.7	0	Y	36.0	44.4	60.9	N	65.0	E
Hispanic	416	1.0	12	Y	401.0	53.1	51.9	Y	61.0	E
Black or African American	58	0.0	1	Y	57.0	29.9	47.4	N	57.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	414	0.7	9	Y	403.0	47.7	50.4	Y*	62.0	E
Students with Disabilities	86	2.3	3	Y	82.0	14.6	19.1	Y*	49.0	Y
English Language Learners*	202	0.5	7	Y	194.0	50.0	38.0	Y	65.0	E
Mathematics										
Schoolwide	544	0.6	22	Y	520.0	39.6	45.0	N	50.5	Y
White	41	2.4	0	Y	40.0	30.0	53.0	N	42.0	Y
Hispanic	432	0.5	18	Y	413.0	42.6	44.2	Y*	51.0	Y
Black or African American	59	0.0	1	Y	58.0	19.0	44.5	N	58.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	434	0.5	15	Y	418.0	37.5	43.6	N	47.0	Y
Students with Disabilities	86	2.3	3	Y	82.0	15.8	25.4	N	44.0	Y
English Language Learners*	224	0.0	14	Y	210.0	38.6	46.0	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.0	9.1	N
White							8.6	9.1	Y
Hispanic							9.1	9.1	Y
Black or African American							17.9	9.1	N
Asian							8.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	9.1	N
Students with Disabilities							18.1	9.1	N
English Language Learners*							7.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.3	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

180 Christopher Columbus School No. 15

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	436	1.1	16	Y	415.0	37.1	37.4	Y*	49.0	Y
White	24	12.5	1	N	21.9	31.9		--		*
Hispanic	388	0.5	15	Y	371.0	36.2	37.7	Y*	48.0	Y
Black or African American	21	0.0	0	Y	21.0	57.1	27.7	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	377	0.8	11	Y	363.0	36.7	38.1	Y*	49.0	Y
Students with Disabilities	56	3.6	4	Y	50.0	12.0	13.0	Y*	29.5	N
English Language Learners*	156	0.6	6	Y	149.0	32.2	29.1	Y	62.5	E
Mathematics										
Schoolwide	449	1.1	25	Y	419.0	27.9	29.9	Y*	44.5	Y
White	25	12.0	2	N	21.9	36.6		--		*
Hispanic	400	0.5	23	Y	375.0	27.5	29.2	Y*	44.0	Y
Black or African American	21	0.0	0	Y	21.0	23.8	35.6	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	385	0.8	15	Y	367.0	28.6	30.0	Y*	44.0	Y
Students with Disabilities	56	1.8	4	Y	51.0	11.8	18.0	Y*	36.5	N
English Language Learners*	169	0.6	15	Y	153.0	28.8	35.2	N	43.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	9.1	N
White							7.1	9.1	Y
Hispanic							9.7	9.1	N
Black or African American							15.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	9.1	N
Students with Disabilities							11.8	9.1	N
English Language Learners*							9.3	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.5	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

190 Madison Monroe School No. 16

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	314	0.6	6	Y	306.0	47.7	47.7	Y	53.0	Y
White	68	0.0	1	Y	67.0	46.2	46.8	Y*	52.5	Y
Hispanic	221	0.9	4	Y	215.0	49.3	48.4	Y	55.5	Y
Black or African American	22	0.0	1	Y	21.0	38.1	37.1	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	245	0.0	2	Y	243.0	45.7	45.3	Y	52.0	Y
Students with Disabilities	48	2.1	3	Y	44.0	11.4	19.6	N	43.5	Y
English Language Learners*	76	0.0	3	Y	73.0	43.8	40.0	Y	58.0	Y
Mathematics										
Schoolwide	333	0.6	14	Y	317.0	34.7	39.0	Y*	51.0	Y
White	68	0.0	1	Y	67.0	43.3	43.7	Y*	52.0	Y
Hispanic	240	0.8	12	Y	226.0	33.2	38.9	N	51.0	Y
Black or African American	22	0.0	1	Y	21.0	23.8	8.1	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	257	0.0	6	Y	251.0	32.3	39.1	N	51.0	Y
Students with Disabilities	48	2.1	3	Y	44.0	9.0	16.7	N	50.0	Y
English Language Learners*	95	0.0	11	Y	84.0	28.6	44.0	N	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	9.1	N
White							6.7	9.1	Y
Hispanic							10.1	9.1	N
Black or African American							9.1	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	9.1	N
Students with Disabilities							15.5	9.1	N
English Language Learners*							8.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
53.7	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

210 Robert Morris School No. 18

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	368	0.5	7	Y	359.0	41.2	49.1	N	48.5	Y
White	45	2.2	0	Y	44.0	47.8	58.0	Y*	62.0	E
Hispanic	257	0.4	4	Y	252.0	39.3	49.8	N	48.0	Y
Black or African American	64	0.0	3	Y	61.0	42.6	39.3	Y	45.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	289	0.7	4	Y	283.0	41.0	47.8	N	50.0	Y
Students with Disabilities	49	4.1	1	Y	46.0	21.7	18.8	Y	40.5	Y
English Language Learners*	125	0.0	2	Y	123.0	30.1	37.5	N	48.0	Y
Mathematics										
Schoolwide	388	0.5	15	Y	371.0	26.7	31.8	N	46.0	Y
White	49	2.0	2	Y	46.0	32.6	40.5	Y*	43.0	Y
Hispanic	272	0.4	10	Y	261.0	26.4	31.3	N	47.0	Y
Black or African American	65	0.0	3	Y	62.0	21.0	25.6	Y*	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	304	0.7	9	Y	293.0	26.9	31.2	Y*	46.0	Y
Students with Disabilities	49	4.1	1	Y	46.0	17.3	15.3	Y	45.5	Y
English Language Learners*	145	0.0	10	Y	135.0	23.7	26.5	Y*	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	9.1	Y
White							4.9	9.1	Y
Hispanic							5.7	9.1	Y
Black or African American							5.7	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	9.1	Y
Students with Disabilities							18.8	9.1	N
English Language Learners*							5.8	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	46.8	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

220 Woodrow Wilson School No. 19

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	407	0.7	10	Y	394.0	48.0	44.4	Y	54.5	Y
White	32	0.0	0	Y	32.0	50.0	43.5	Y	54.0	Y
Hispanic	328	0.9	9	Y	316.0	47.1	44.2	Y	54.0	Y
Black or African American	42	0.0	1	Y	41.0	51.2	43.5	Y	55.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	347	0.9	7	Y	337.0	46.0	44.3	Y	54.0	Y
Students with Disabilities	51	2.0	2	Y	48.0	25.0	20.9	Y	61.0	E
English Language Learners*	142	0.0	4	Y	138.0	41.3	34.3	Y	55.5	Y
Mathematics										
Schoolwide	417	0.7	15	Y	399.0	24.9	28.8	N	49.0	Y
White	34	0.0	2	Y	32.0	34.4	35.3	Y*	43.5	Y
Hispanic	334	0.9	11	Y	320.0	24.1	27.6	Y*	52.0	Y
Black or African American	44	0.0	2	Y	42.0	21.4	24.4	Y*	34.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	355	0.8	10	Y	342.0	22.8	28.2	N	50.0	Y
Students with Disabilities	51	2.0	2	Y	48.0	16.7	13.1	Y	53.0	Y
English Language Learners*	152	0.0	9	Y	143.0	27.3	27.3	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	9.1	Y
White							3.8	9.1	Y
Hispanic							6.1	9.1	Y
Black or African American							1.7	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.4	9.1	Y
Students with Disabilities							13.9	9.1	N
English Language Learners*							4.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.4	46.8	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

230 John Marshal School No. 20

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	264	1.1	17	Y	245.0	36.4	28.7	Y	63.0	E
White				*				*		*
Hispanic	179	1.7	11	Y	166.0	36.1	28.1	Y	65.0	E
Black or African American	75	0.0	6	Y	69.0	33.3	28.2	Y	51.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	241	0.8	11	Y	228.0	36.0	28.4	Y	65.0	E
Students with Disabilities	57	3.5	3	Y	52.0	13.4	10.5	Y	47.0	Y
English Language Learners*	84	1.2	4	Y	79.0	26.6	16.2	Y	64.0	E
Mathematics										
Schoolwide	275	0.7	19	Y	255.0	17.7	16.7	Y	48.0	Y
White				*				*		*
Hispanic	188	1.1	13	Y	174.0	17.2	17.7	Y*	49.0	Y
Black or African American	77	0.0	6	Y	71.0	16.9	14.2	Y	45.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	251	0.4	13	Y	237.0	17.3	16.9	Y	48.0	Y
Students with Disabilities	57	1.8	3	Y	53.0	13.2	8.4	Y	40.0	Y
English Language Learners*	95	1.1	6	Y	88.0	13.6	13.7	Y*	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.3	9.1	N
White									*
Hispanic							11.4	9.1	N
Black or African American							15.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	9.1	N
Students with Disabilities							23.7	9.1	N
English Language Learners*							10.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.2	46.8	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

240 Victor Mravlag School No. 21

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	303	3.6	9	Y	284.0	64.4	45.2	Y	61.0	E
White	112	5.4	1	N	105.5	68.2	45.3	Y	65.0	E
Hispanic	173	2.3	7	Y	162.0	60.5	43.6	Y	59.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	107	2.8	3	Y	101.0	58.4	36.6	Y	59.0	Y
Students with Disabilities	51	7.8	1	N	47.5	31.6	34.6	Y*	53.0	Y
English Language Learners*	36	11.1	2	N	32.3	46.4	32.8	Y	65.5	E
Mathematics										
Schoolwide	305	3.6	9	Y	285.0	39.0	38.9	Y	44.5	Y
White	112	5.4	1	N	105.5	44.5	40.7	Y	42.5	Y
Hispanic	175	2.9	7	Y	163.0	35.6	39.4	Y*	41.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	108	2.8	3	Y	102.0	25.4	35.1	N	39.0	N
Students with Disabilities	51	7.8	1	N	47.5	6.3	24.3	N		*
English Language Learners*	37	8.1	2	N	33.3	27.0	36.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	9.1	Y
White							4.5	9.1	Y
Hispanic							7.0	9.1	Y
Black or African American							22.6	9.1	N
Asian							4.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	9.1	N
Students with Disabilities							16.2	9.1	N
English Language Learners*							5.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
73.3	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (* -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

250 William F. Halloran School No.22

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	794	1.3	0	Y	784.0	90.4	80.0	G	58.0	Y
White	121	0.8	0	Y	120.0	92.5	80.0	G	64.5	E
Hispanic	529	1.3	0	Y	522.0	90.2	80.0	G	54.0	Y
Black or African American	107	1.9	0	Y	105.0	88.6	80.0	G	59.0	Y
Asian	36	0.0	0	Y	36.0	91.7	80.0	G	69.0	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	569	1.4	0	Y	561.0	89.8	80.0	G	58.0	Y
Students with Disabilities				*				*		*
English Language Learners*	168	0.6	0	Y	167.0	89.2	80.0	G	60.5	E
Mathematics										
Schoolwide	793	1.3	0	Y	783.0	83.4	73.8	G	62.0	E
White	121	0.8	0	Y	120.0	87.5	80.0	G	70.5	E
Hispanic	529	1.3	0	Y	522.0	81.2	72.2	G	62.0	E
Black or African American	106	1.9	0	Y	104.0	84.6	71.4	G	58.0	Y
Asian	36	0.0	0	Y	36.0	97.2	80.0	G	68.0	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	569	1.4	0	Y	561.0	81.8	72.4	G	64.0	E
Students with Disabilities				*				*		*
English Language Learners*	168	0.6	0	Y	167.0	87.4	80.0	G	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.5	Y
White							1.4	8.5	Y
Hispanic							4.0	8.5	Y
Black or African American							5.0	8.5	Y
Asian							2.7	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.4	8.5	Y
Students with Disabilities							21.3	8.5	N
English Language Learners*							3.3	8.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
67.9	46.8	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

260 Nicholas Murray Butler Academy School No. 23

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	472	1.7	29	Y	438.0	31.0	25.8	Y	54.0	Y
White	35	0.0	0	Y	35.0	17.2	32.5	N		*
Hispanic	217	2.8	16	Y	196.0	33.6	28.5	Y	60.0	E
Black or African American	203	1.0	13	Y	190.0	30.0	21.5	Y	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	410	1.2	22	Y	384.0	31.5	24.4	Y	53.0	Y
Students with Disabilities	90	3.3	0	Y	87.0	11.5	13.6	Y*	54.0	Y
English Language Learners*	159	1.3	8	Y	150.0	25.3	19.7	Y	56.5	Y
Mathematics										
Schoolwide	486	1.4	36	Y	446.0	12.8	19.4	N	34.0	N
White	36	0.0	1	Y	35.0	8.6	18.3	N	17.0	N
Hispanic	223	2.2	19	Y	200.0	14.5	18.7	N	38.5	N
Black or African American	210	1.0	16	Y	194.0	9.3	18.1	N	32.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	421	1.0	25	Y	393.0	12.5	19.3	N	31.5	N
Students with Disabilities	90	2.2	0	Y	88.0	9.1	14.9	N	33.0	N
English Language Learners*	173	1.2	15	Y	157.0	16.6	17.4	Y*	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.7	9.1	N
White							16.7	9.1	N
Hispanic							14.0	9.1	N
Black or African American							13.5	9.1	N
Asian							6.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.2	9.1	N
Students with Disabilities							23.7	9.1	N
English Language Learners*							11.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.4	46.8	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

280 Charles J. Hudson School No. 25

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	451	0.2	33	Y	417.0	32.4	30.7	Y	46.0	Y
White				*				*		
Hispanic	400	0.3	30	Y	369.0	32.3	31.0	Y	46.0	Y
Black or African American	37	0.0	3	Y	34.0	23.5	21.2	Y	50.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	417	0.2	29	Y	387.0	30.5	29.6	Y	46.0	Y
Students with Disabilities	52	0.0	1	Y	51.0	4.0	14.0	N	47.5	Y
English Language Learners*	214	0.5	17	Y	196.0	26.6	21.2	Y	48.5	Y
Mathematics										
Schoolwide	466	0.0	41	Y	425.0	30.8	24.2	Y	51.0	Y
White				*				*		*
Hispanic	414	0.0	37	Y	377.0	30.8	24.7	Y	51.0	Y
Black or African American	38	0.0	4	Y	34.0	20.6	10.6	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	431	0.0	37	Y	394.0	30.0	24.4	Y	51.0	Y
Students with Disabilities	52	0.0	1	Y	51.0	15.7	12.0	Y	66.5	E
English Language Learners*	229	0.0	25	Y	204.0	28.9	21.2	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.6	9.1	N
White									*
Hispanic							15.0	9.1	N
Black or African American							22.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.1	9.1	N
Students with Disabilities							26.0	9.1	N
English Language Learners*							9.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
41.2	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

290 Dr. Orlando Edreira Academy School No. 26

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	302	1.0	0	Y	299.0	50.8	52.5	Y*	45.0	Y
White	24	0.0	0	Y	24.0	58.3	75.5	N		*
Hispanic	222	1.4	0	Y	219.0	53.4	51.0	Y	46.5	Y
Black or African American	50	0.0	0	Y	50.0	36.0	45.1	Y*	35.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	255	1.2	0	Y	252.0	49.6	49.4	Y	44.5	Y
Students with Disabilities	25	0.0	0	Y	25.0	32.0	23.7	Y		*
English Language Learners*	103	2.9	0	Y	100.0	46.0	28.2	Y	39.0	N
Mathematics										
Schoolwide	302	0.3	0	Y	301.0	42.8	44.6	Y*	47.0	Y
White	24	0.0	0	Y	24.0	62.5	62.6	Y*		*
Hispanic	222	0.5	0	Y	221.0	42.6	44.7	Y*	47.5	Y
Black or African American	50	0.0	0	Y	50.0	30.0	31.0	Y*	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	255	0.4	0	Y	254.0	42.1	44.3	Y*	47.0	Y
Students with Disabilities	25	0.0	0	Y	25.0	32.0	15.8	Y		*
English Language Learners*	103	1.0	0	Y	102.0	47.1	48.5	Y*	42.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.1	Y
White							3.2	9.1	Y
Hispanic							7.1	9.1	Y
Black or African American							8.0	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.9	9.1	Y
Students with Disabilities							14.6	9.1	N
English Language Learners*							9.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.6	46.8	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

295 Dr. Albert Einstein Academy School No. 29

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	409	0.5	0	Y	407.0	61.6	53.0	Y	56.0	Y
White	25	0.0	0	Y	25.0	56.0	55.2	Y		*
Hispanic	305	0.7	0	Y	303.0	64.4	54.8	Y	56.5	Y
Black or African American	76	0.0	0	Y	76.0	51.4	44.7	Y	49.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	336	0.6	0	Y	334.0	59.9	51.2	Y	57.0	Y
Students with Disabilities	55	0.0	0	Y	55.0	7.3	14.3	N	44.0	Y
English Language Learners*	107	0.0	0	Y	107.0	57.9	38.0	Y	67.0	E
Mathematics										
Schoolwide	408	0.2	0	Y	407.0	43.3	41.7	Y	52.0	Y
White	25	0.0	0	Y	25.0	56.0	50.8	Y		*
Hispanic	304	0.3	0	Y	303.0	45.6	42.8	Y	51.0	Y
Black or African American	76	0.0	0	Y	76.0	30.3	35.3	Y*	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	335	0.3	0	Y	334.0	41.0	40.0	Y	52.0	Y
Students with Disabilities	55	0.0	0	Y	55.0	10.9	16.4	Y*	50.0	Y
English Language Learners*	107	0.0	0	Y	107.0	47.7	30.5	Y	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.1	Y
White							0.0	9.1	Y
Hispanic							3.6	9.1	Y
Black or African American							8.7	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.6	9.1	Y
Students with Disabilities							7.6	9.1	Y
English Language Learners*							4.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.5	46.8	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

300 Mabel G. Homes School No. 5

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	433	0.2	11	Y	421.0	38.5	37.2	Y	62.0	E
White	21	0.0	0	Y	21.0	33.3	31.9	Y		*
Hispanic	267	0.4	5	Y	261.0	41.7	42.0	Y*	68.5	E
Black or African American	139	0.0	6	Y	133.0	33.1	28.6	Y	47.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	386	0.0	7	Y	379.0	36.9	37.3	Y*	62.0	E
Students with Disabilities	79	0.0	1	Y	78.0	20.5	25.4	Y*	51.5	Y
English Language Learners*	122	0.0	0	Y	122.0	35.3	29.7	Y	79.5	E
Mathematics										
Schoolwide	445	0.2	16	Y	428.0	19.6	25.1	N	51.0	Y
White	23	0.0	2	Y	21.0	14.3	20.7	Y*		*
Hispanic	276	0.4	8	Y	267.0	23.2	29.1	N	52.0	Y
Black or African American	140	0.0	6	Y	134.0	13.4	18.3	Y*	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	392	0.0	9	Y	383.0	18.3	25.1	N	49.5	Y
Students with Disabilities	79	0.0	1	Y	78.0	10.3	11.1	Y*	44.0	Y
English Language Learners*	134	0.0	5	Y	129.0	27.2	28.2	Y*	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.1	9.1	N
White							7.7	9.1	Y
Hispanic							13.8	9.1	N
Black or African American							25.9	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.5	9.1	N
Students with Disabilities							35.2	9.1	N
English Language Learners*							6.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.7	46.8	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

301 Iprep Academy School No 8

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	274	0.0	9	Y	265.0	54.7	46.3	Y	63.0	E
White	28	0.0	2	Y	26.0	57.7	59.3	Y*	51.5	Y
Hispanic	179	0.0	7	Y	172.0	59.3	48.8	Y	66.0	E
Black or African American	63	0.0	0	Y	63.0	39.7	34.5	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	225	0.0	7	Y	218.0	52.8	45.2	Y	61.0	E
Students with Disabilities				*				*		*
English Language Learners*	72	0.0	4	Y	68.0	51.4	33.3	Y	65.0	E
Mathematics										
Schoolwide	274	0.0	9	Y	265.0	23.8	25.1	Y*	52.0	Y
White	28	0.0	2	Y	26.0	30.8	35.6	Y*		*
Hispanic	179	0.0	7	Y	172.0	27.9	28.3	Y*	53.0	Y
Black or African American	63	0.0	0	Y	63.0	9.5	7.5	Y	52.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	225	0.0	7	Y	218.0	22.5	25.0	Y*	52.0	Y
Students with Disabilities				*				*		*
English Language Learners*	72	0.0	4	Y	68.0	14.7	22.0	N	36.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	9.1	Y
White							0.0	9.1	Y
Hispanic							7.4	9.1	Y
Black or African American							9.0	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.2	9.1	Y
Students with Disabilities							19.1	9.1	N
English Language Learners*							4.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.0	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (* -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

302 Jerome Dunn Academy No 9

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	532	0.4	21	Y	509.0	28.8	26.7	Y	66.0	E
White				*				*		*
Hispanic	386	0.3	16	Y	369.0	31.7	27.7	Y	67.0	E
Black or African American	124	0.8	4	Y	119.0	23.5	22.6	Y	60.5	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	497	0.4	13	Y	482.0	28.4	26.7	Y	65.0	E
Students with Disabilities	56	0.0	3	Y	53.0	7.6	7.4	Y	39.5	N
English Language Learners*	285	0.4	12	Y	272.0	26.1	19.2	Y	74.0	E
Mathematics										
Schoolwide	553	0.5	30	Y	521.0	15.4	21.1	N	48.0	Y
White				*				*		*
Hispanic	406	0.2	25	Y	380.0	16.6	22.1	N	47.0	Y
Black or African American	125	1.6	4	Y	120.0	10.0	16.2	N	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	514	0.6	20	Y	492.0	15.6	21.1	N	48.0	Y
Students with Disabilities	56	1.8	3	Y	53.0	5.7	11.0	N	46.0	Y
English Language Learners*	307	0.3	21	Y	285.0	14.0	22.0	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.2	9.1	N
White							25.0	9.1	N
Hispanic							15.1	9.1	N
Black or African American							24.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.2	9.1	N
Students with Disabilities							30.1	9.1	N
English Language Learners*							9.4	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.4	46.8	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

303 J. Christian Bollwage Finance Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	265	0.0	3	Y	262.0	27.9	24.1	Y		
White				*						
Hispanic	195	0.0	2	Y	193.0	30.6	27.6	Y		
Black or African American	53	0.0	1	Y	52.0	15.4	15.6	Y*		
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	194	0.0	3	Y	191.0	22.5	20.5	Y		
Students with Disabilities				*						
English Language Learners*	37	0.0	1	Y	36.0	5.6	16.0	N		
Mathematics										
Schoolwide	271	0.4	4	Y	266.0	5.3	8.5	N		
White				*						
Hispanic	201	0.5	3	Y	197.0	5.1	10.3	N		
Black or African American	53	0.0	1	Y	52.0	3.8	4.0	Y*		
Asian				*						
American Indian				*						
Two or More Races				*						
Economically Disadvantaged	200	0.5	4	Y	195.0	5.1	8.2	N		
Students with Disabilities				*						
English Language Learners*	37	0.0	1	Y	36.0	0.0	4.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2		*			*	21.3	14.9	N
White			*			*	15.0	14.9	N
Hispanic	91.9		*			*	20.3	14.9	N
Black or African American			*			*	26.4	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.2		G			*	20.5	14.9	N
Students with Disabilities			*			*	18.2	14.9	N
English Language Learners*			*			*	16.7	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
25.0	46.8	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

305 Ronald Reagan Academy School No. 30

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	411	0.2	0	Y	410.0	57.5	45.9	Y	63.0	E
White	28	0.0	0	Y	28.0	71.4	51.6	Y	68.5	E
Hispanic	346	0.0	0	Y	346.0	57.8	45.4	Y	63.0	E
Black or African American	37	2.7	0	Y	36.0	44.5	42.3	Y	57.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	349	0.0	0	Y	349.0	55.9	45.9	Y	63.0	E
Students with Disabilities	30	0.0	0	Y	30.0	23.3	20.2	Y	77.0	E
English Language Learners*	139	0.0	0	Y	139.0	49.7	34.5	Y	63.0	E
Mathematics										
Schoolwide	411	0.2	0	Y	410.0	46.1	43.6	Y	47.0	Y
White	28	0.0	0	Y	28.0	53.6	49.0	Y	66.0	E
Hispanic	346	0.0	0	Y	346.0	47.4	44.0	Y	44.5	Y
Black or African American	37	2.7	0	Y	36.0	27.8	38.0	Y*	53.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	349	0.0	0	Y	349.0	45.0	44.1	Y	45.5	Y
Students with Disabilities	30	0.0	0	Y	30.0	20.0	33.9	N		*
English Language Learners*	139	0.0	0	Y	139.0	46.0	47.7	Y*	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.1	Y
White							4.3	9.1	Y
Hispanic							5.3	9.1	Y
Black or African American							4.1	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.6	9.1	Y
Students with Disabilities							14.7	9.1	N
English Language Learners*							2.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.7	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

310 Dr. Antonia Pantoja School No. 27

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	570	0.7	27	Y	539.0	44.9	38.0	Y	67.0	E
White	32	0.0	1	Y	31.0	61.3	48.0	Y	77.0	E
Hispanic	444	0.7	25	Y	416.0	46.2	39.0	Y	69.0	E
Black or African American	87	1.1	1	Y	85.0	31.8	29.0	Y	60.5	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	449	0.7	19	Y	427.0	43.6	37.3	Y	63.0	E
Students with Disabilities	101	1.0	5	Y	95.0	21.1	24.4	Y*	34.5	N
English Language Learners*	243	1.2	12	Y	228.0	39.1	29.2	Y	71.5	E
Mathematics										
Schoolwide	595	0.0	42	Y	553.0	29.3	41.0	N	45.0	Y
White	32	0.0	1	Y	31.0	41.9	54.7	Y*	46.5	Y
Hispanic	463	0.0	36	Y	427.0	30.7	42.6	N	46.5	Y
Black or African American	93	0.0	5	Y	88.0	15.9	29.2	N	35.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	467	0.0	30	Y	437.0	28.6	41.9	N	42.5	Y
Students with Disabilities	101	0.0	5	Y	96.0	13.6	31.1	N	48.0	Y
English Language Learners*	269	0.0	27	Y	242.0	26.4	36.3	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	9.1	Y
White							6.1	9.1	Y
Hispanic							6.7	9.1	Y
Black or African American							4.5	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	9.1	Y
Students with Disabilities							10.3	9.1	N
English Language Learners*							5.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.5	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (* -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

315 Juan Pablo Duarte - Jose Julian Marti School No 28

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	623	0.8	27	Y	591.0	28.7	26.2	Y	49.0	Y
White	32	0.0	3	Y	29.0	31.0	37.3	Y*		*
Hispanic	497	0.6	23	Y	471.0	29.3	27.0	Y	54.5	Y
Black or African American	88	2.3	1	Y	85.0	24.7	19.0	Y	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	561	0.5	19	Y	539.0	28.0	26.2	Y	49.5	Y
Students with Disabilities	110	1.8	7	Y	101.0	10.9	15.2	Y*	37.0	N
English Language Learners*	236	0.4	4	Y	231.0	23.8	22.4	Y	57.0	Y
Mathematics										
Schoolwide	635	0.9	33	Y	597.0	18.1	21.6	N	44.0	Y
White	33	0.0	3	Y	30.0	20.0	23.0	Y*		*
Hispanic	508	0.8	29	Y	476.0	19.2	22.9	N	47.0	Y
Black or African American	88	2.3	1	Y	85.0	10.6	12.1	Y*	30.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	569	0.5	23	Y	544.0	17.7	22.3	N	43.0	Y
Students with Disabilities	110	1.8	7	Y	101.0	11.9	17.2	Y*	36.0	N
English Language Learners*	248	0.4	10	Y	237.0	23.6	24.0	Y*	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.1	9.1	N
White							27.5	9.1	N
Hispanic							10.3	9.1	N
Black or African American							18.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	9.1	N
Students with Disabilities							34.5	9.1	N
English Language Learners*							10.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.8	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

401 John E. Dwyer Technology Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	612	1.5	56	Y	548.0	17.9	26.9	N		
White	44	0.0	2	Y	42.0	16.7	38.0	N		
Hispanic	418	1.9	44	Y	367.0	16.6	26.4	N		
Black or African American	133	0.8	10	Y	122.0	21.3	23.7	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	432	1.2	24	Y	403.0	17.1	26.6	N		
Students with Disabilities	57	0.0	2	Y	55.0	14.5	14.0	Y		
English Language Learners*	307	2.6	50	Y	250.0	2.8	12.3	N		
Mathematics										
Schoolwide	702	2.3	69	Y	619.0	9.7	13.7	N		
White	44	0.0	2	Y	42.0	16.7	23.0	Y*		
Hispanic	478	2.7	53	Y	414.0	9.1	14.3	N		
Black or African American	161	1.9	14	Y	144.0	7.6	9.4	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	495	2.2	30	Y	455.0	9.6	14.0	N		
Students with Disabilities	69	4.3	5	Y	61.0	9.8	15.4	Y*		
English Language Learners*	341	2.6	56	Y	278.0	6.1	9.7	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.1	70.8	Y	76.2	71.7	Y	23.5	14.9	N
White			*			*	27.4	14.9	N
Hispanic	75.2	74.9	Y	77.2	73.4	Y	22.6	14.9	N
Black or African American	74.7	57.8	Y	73.3	70.5	Y	26.2	14.9	N
Asian			*			*	12.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	73.8	70.3	Y	77.4	71.8	Y	22.5	14.9	N
Students with Disabilities	56.8	45.5	Y	58.5	54.6	Y	38.7	14.9	N
English Language Learners*	76.5	79.3	N	74.7	79.8	N	20.3	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.3	46.8	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

402 Admiral William F. Halsey Jr. Health & Public Safety Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	489	0.2	13	Y	475.0	22.5	27.0	N		
White	32	0.0	0	Y	32.0	25.0	10.0	Y		
Hispanic	385	0.3	11	Y	373.0	21.9	27.1	N		
Black or African American	66	0.0	1	Y	65.0	23.0	24.5	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	382	0.3	4	Y	377.0	22.9	26.2	Y*		
Students with Disabilities	78	0.0	3	Y	75.0	17.3	16.7	Y		
English Language Learners*	169	0.0	4	Y	165.0	6.7	13.1	N		
Mathematics										
Schoolwide	593	2.9	17	Y	560.0	2.7	12.0	N		
White	36	0.0	0	Y	36.0	8.3	11.8	Y*		
Hispanic	464	3.2	11	Y	438.0	2.3	12.1	N		
Black or African American	87	2.3	5	Y	81.0	2.5	10.5	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	463	2.6	7	Y	444.0	2.5	11.6	N		
Students with Disabilities	83	0.0	3	Y	80.0	0.0	9.3	N		
English Language Learners*	197	2.5	4	Y	188.0	2.1	14.3	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	61.9	72.0	N	77.2	68.2	Y	29.6	14.9	N
White	63.0	68.1	N	66.7		*	40.3	14.9	N
Hispanic	62.9	73.4	N	77.8	66.4	Y	27.9	14.9	N
Black or African American	58.8	65.7	N	77.1	76.6	Y	34.8	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	59.8	72.8	N	78.1	69.6	Y	27.6	14.9	N
Students with Disabilities	44.4	49.5	N	34.4	53.7	N	43.7	14.9	N
English Language Learners*	69.1	83.7	N	78.4	64.1	Y	20.9	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
27.6	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

403 Thomas Jefferson Arts Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	513	1.6	20	Y	487.0	37.1	35.4	Y		
White	45	0.0	2	Y	43.0	32.6	48.7	N		
Hispanic	349	2.0	14	Y	330.0	40.3	37.6	Y		
Black or African American	116	0.9	3	Y	112.0	29.5	23.5	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	353	1.7	10	Y	339.0	37.4	34.1	Y		
Students with Disabilities	78	5.1	7	N	68.0	13.2	9.4	Y		
English Language Learners*	92	2.2	5	Y	86.0	15.1	13.3	Y		
Mathematics										
Schoolwide	610	1.6	21	Y	579.0	13.0	14.2	Y*		
White	48	0.0	1	Y	47.0	12.8	21.4	N		
Hispanic	411	2.2	15	Y	387.0	14.0	14.7	Y*		
Black or African American	147	0.7	4	Y	142.0	10.6	10.3	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	436	1.8	11	Y	417.0	13.4	14.1	Y*		
Students with Disabilities	88	4.5	6	Y	78.0	7.7	11.3	Y*		
English Language Learners*	112	1.8	6	Y	104.0	4.8	14.3	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.8	73.5	Y	78.6	64.7	Y	22.1	14.9	N
White			*	81.3		*	12.0	14.9	Y
Hispanic	79.0	74.0	Y	81.4	67.1	Y	20.5	14.9	N
Black or African American	66.7	72.4	N	69.0	60.4	Y	31.4	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	77.6	74.3	Y	78.7	64.0	Y	22.9	14.9	N
Students with Disabilities	61.5	69.5	N	75.8	51.2	Y	28.5	14.9	N
English Language Learners*	83.7	66.7	Y	86.4	65.2	Y	15.6	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
35.9	46.8	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

404 Thomas A. Edison Career And Technical Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	408	0.5	18	Y	390.0	18.0	19.9	Y*		
White				*				*		
Hispanic	307	0.3	12	Y	295.0	17.3	22.8	N		
Black or African American	82	1.2	6	Y	76.0	23.7	11.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	330	0.6	9	Y	321.0	16.5	20.6	N		
Students with Disabilities	102	1.0	5	Y	97.0	5.2	8.9	Y*		
English Language Learners*	64	1.6	1	Y	62.0	3.2	10.3	N		
Mathematics										
Schoolwide	481	1.2	32	Y	445.0	3.1	11.0	N		
White	20	5.0	1	Y				*		
Hispanic	355	1.1	21	Y	331.0	3.6	12.0	N		
Black or African American	102	1.0	9	Y	93.0	1.1	8.8	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	384	1.6	19	Y	361.0	2.5	11.2	N		
Students with Disabilities	115	1.7	8	Y	106.0	0.0	8.9	N		
English Language Learners*	72	1.4	2	Y	69.0	0.0	12.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.7	74.3	Y	87.8	77.1	Y	27.0	14.9	N
White			*			*	22.5	14.9	N
Hispanic	78.3	76.8	Y	87.6	77.7	Y	23.1	14.9	N
Black or African American	72.5	68.4	Y	85.4	77.1	Y	39.2	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	75.3	74.7	Y	87.6	76.6	Y	24.9	14.9	N
Students with Disabilities	64.9	64.8	Y	83.3	68.7	Y	35.2	14.9	N
English Language Learners*			*			*	20.0	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
13.5	46.8	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

405 Alexander Hamilton Preparatory Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	524	0.4	1	Y	521.0	63.4	72.8	N		
White	38	0.0	0	Y	38.0	65.8	71.2	Y*		
Hispanic	423	0.5	1	Y	420.0	63.3	73.4	N		
Black or African American	58	0.0	0	Y	58.0	62.1	70.1	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	403	0.2	1	Y	401.0	61.6	72.6	N		
Students with Disabilities	32	0.0	0	Y	32.0	40.6	31.7	Y		
English Language Learners*	95	1.1	1	Y	93.0	36.6	53.9	N		
Mathematics										
Schoolwide	511	0.4	1	Y	508.0	21.9	26.5	N		
White	38	0.0	0	Y	38.0	26.3	38.7	N		
Hispanic	411	0.5	1	Y	408.0	22.3	26.4	N		
Black or African American	57	0.0	0	Y	57.0	15.8	21.4	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	395	0.3	1	Y	393.0	20.6	27.2	N		
Students with Disabilities	31	0.0	0	Y	31.0	3.2	4.0	Y*		
English Language Learners*	95	1.1	1	Y	93.0	22.6	24.6	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	97.2		G	10.2	14.9	Y
White	95.8		G			*	5.5	14.9	Y
Hispanic	97.2		G	97.7		G	11.4	14.9	Y
Black or African American	91.2	92.1	N	96.4		G	6.4	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.3		G	97.7		G	9.6	14.9	Y
Students with Disabilities			*			*	2.8	14.9	Y
English Language Learners*	100.0		G			*	7.1	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.0	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

1710 Garwood Boro

050 Lincoln

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	261	0.8	6	Y	254.0	61.4	59.4	Y	51.0	Y
White	188	1.1	2	Y	185.0	66.0	61.8	Y	51.0	Y
Hispanic	66	0.0	4	Y	62.0	50.0	48.2	Y	47.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	0	Y	44.0	31.8	45.9	N	36.0	N
Students with Disabilities	57	0.0	2	Y	55.0	14.5	21.6	Y*	31.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	261	0.4	6	Y	254.0	51.6	49.7	Y	49.0	Y
White	188	0.5	2	Y	185.0	52.9	51.2	Y	49.0	Y
Hispanic	66	0.0	4	Y	62.0	48.4	40.3	Y	53.0	Y
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	0	Y	44.0	40.9	38.8	Y	40.0	Y
Students with Disabilities	57	0.0	2	Y	55.0	10.9	11.4	Y*	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	9.1	N
White							9.9	9.1	N
Hispanic							12.0	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	9.1	N
Students with Disabilities							22.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2190 Hillside Board Of Education

050 Hillside High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	415	1.7	16	Y	394.0	41.9	42.6	Y*		
White	33	0.0	0	Y	33.0	63.6	53.9	Y		
Hispanic	88	0.0	6	Y	82.0	42.7	42.8	Y*		
Black or African American	291	2.4	10	Y	276.0	38.8	40.4	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	255	2.0	6	Y	245.0	40.0	44.7	Y*		
Students with Disabilities	51	2.0	2	Y	48.0	2.1	13.2	N		
English Language Learners*	22	9.1	3	N				*		
Mathematics										
Schoolwide	434	2.1	14	Y	411.0	8.7	18.3	N		
White	35	0.0	1	Y	34.0	20.5	26.5	Y*		
Hispanic	90	0.0	3	Y	87.0	12.6	16.6	Y*		
Black or African American	304	2.6	10	Y	286.0	6.3	17.4	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	266	1.5	6	Y	256.0	9.8	17.7	N		
Students with Disabilities	48	4.2	1	Y	45.0	0.0	4.0	N		
English Language Learners*	33	3.0	3	Y	29.0	0.0	11.3	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.7	88.3	N	89.6	91.9	N	21.8	14.9	N
White			*	88.0		*	20.5	14.9	N
Hispanic	84.0	84.9	N	87.8	96.0	N	22.0	14.9	N
Black or African American	88.1	89.2	N	90.3	92.2	N	22.1	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.5	88.4	Y	91.1	94.0	N	21.4	14.9	N
Students with Disabilities	78.6	86.2	N	90.9		*	23.0	14.9	N
English Language Learners*			*			*	9.3	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
53.8	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2190 Hillside Board Of Education

060 Calvin Coolidge School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.3	N
White							14.3	8.3	N
Hispanic							13.0	8.3	N
Black or African American							6.0	8.3	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	8.3	N
Students with Disabilities							14.3	8.3	N
English Language Learners*							10.3	8.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
84.0	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2190 Hillside Board Of Education

080 Hurden Looker School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	480	0.2	20	Y	459.0	42.1	38.1	Y	54.0	Y
White	48	2.1	0	Y	47.0	44.7	45.1	Y*	49.0	Y
Hispanic	129	0.0	12	Y	117.0	39.3	35.4	Y	50.0	Y
Black or African American	288	0.0	7	Y	281.0	41.3	36.1	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	323	0.3	10	Y	312.0	38.2	36.4	Y	51.0	Y
Students with Disabilities	70	1.4	3	Y	66.0	13.6	15.7	Y*	38.5	N
English Language Learners*	101	0.0	5	Y	96.0	40.6	25.7	Y		*
Mathematics										
Schoolwide	490	0.2	25	Y	464.0	39.0	37.6	Y	52.5	Y
White	48	2.1	0	Y	47.0	44.7	49.1	Y*	59.0	Y
Hispanic	137	0.0	16	Y	121.0	33.9	38.6	Y*	45.5	Y
Black or African American	290	0.0	8	Y	282.0	38.3	32.9	Y	54.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	329	0.3	13	Y	315.0	35.9	31.9	Y	51.5	Y
Students with Disabilities	70	1.4	3	Y	66.0	21.2	13.8	Y	44.0	Y
English Language Learners*	111	0.0	10	Y	101.0	39.7	30.9	Y	69.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	7.5	N
White							12.8	7.5	N
Hispanic							11.3	7.5	N
Black or African American							5.2	7.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.4	7.5	N
Students with Disabilities							13.0	7.5	N
English Language Learners*							5.7	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.8	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2190 Hillside Board Of Education

085 Walter O. Krumbiegel Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	412	1.5	19	Y	387.0	42.7	38.4	Y	41.0	Y
White	39	0.0	1	Y	38.0	52.6	38.5	Y	44.0	Y
Hispanic	91	0.0	7	Y	84.0	38.1	41.8	Y*	38.0	N
Black or African American	271	1.8	10	Y	256.0	42.6	37.1	Y	41.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	255	1.2	14	Y	238.0	38.7	36.7	Y	42.5	Y
Students with Disabilities	67	1.5	3	Y	63.0	4.8	10.2	N	32.0	N
English Language Learners*	41	2.4	1	Y	39.0	25.6	29.9	Y*	45.0	Y
Mathematics										
Schoolwide	415	1.7	20	Y	388.0	22.1	25.8	N	31.5	N
White	39	2.6	1	Y	37.0	40.5	35.4	Y		*
Hispanic	93	0.0	7	Y	86.0	23.3	26.5	Y*	25.0	N
Black or African American	272	1.8	11	Y	256.0	18.8	23.9	N	31.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	257	1.6	15	Y	238.0	19.7	25.8	N	37.5	N
Students with Disabilities	67	1.5	3	Y	63.0	3.2	11.2	N	24.0	N
English Language Learners*	44	2.3	2	Y	41.0	17.1	12.9	Y	25.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	10.0	N
White							5.1	10.0	Y
Hispanic							12.0	10.0	N
Black or African American							11.3	10.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	10.0	N
Students with Disabilities							21.9	10.0	N
English Language Learners*							10.0	10.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2190 Hillside Board Of Education

090 A.P. Morris Early Childhood Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.9	11.2	Y
White						19.6	11.2	N
Hispanic						13.7	11.2	N
Black or African American						7.9	11.2	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.2	11.2	N
Students with Disabilities						18.4	11.2	N
English Language Learners*						10.0	11.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
77.8	60.7	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2190 Hillside Board Of Education

110 George Washington School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	477	3.1	10	Y	453.0	35.3	45.5	N	35.0	N
White	40	0.0	0	Y	40.0	50.0	64.0	N	36.0	N
Hispanic	131	4.6	6	Y	120.0	42.5	49.3	Y*	35.0	N
Black or African American	287	3.1	4	Y	274.0	29.2	40.4	N	34.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	304	3.0	6	Y	290.0	33.8	38.9	N	37.0	N
Students with Disabilities	69	8.7	3	N	62.7	11.2	13.4	Y*	41.0	Y
English Language Learners*	62	1.6	0	Y	61.0	22.9	27.3	Y*	32.5	N
Mathematics										
Schoolwide	485	3.5	13	Y	456.0	30.2	39.9	N	48.0	Y
White	41	0.0	0	Y	41.0	43.9	72.6	N	47.0	Y
Hispanic	135	5.2	8	N	121.0	33.9	43.5	N	46.0	Y
Black or African American	290	3.4	5	Y	275.0	25.1	33.8	N	48.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	309	3.6	7	Y	292.0	29.1	36.9	N	46.0	Y
Students with Disabilities	69	8.7	3	N	62.7	8.0	21.5	N	41.0	Y
English Language Learners*	70	5.7	3	N	63.7	17.3	36.9	N	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.5	8.2	N
White							9.8	8.2	N
Hispanic							17.8	8.2	N
Black or African American							8.1	8.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.6	8.2	N
Students with Disabilities							21.4	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2420 Kenilworth School District

010 David Brearley Middle/High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	517	1.5	9	Y	501.0	46.9	36.0	Y	55.0	Y
White	285	1.8	3	Y	277.0	44.1	36.0	Y	54.0	Y
Hispanic	152	0.7	4	Y	148.0	43.2	34.3	Y	55.0	Y
Black or African American	53	1.9	2	Y	50.0	56.0	32.3	Y		*
Asian	21	4.8	0	Y	20.0	80.0		G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	124	1.6	2	Y	120.0	40.9	25.1	Y	66.0	E
Students with Disabilities	89	1.1	1	Y	87.0	11.5	11.8	Y*	33.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	503	1.6	9	Y	487.0	22.4	22.2	Y	43.5	Y
White	280	2.5	3	Y	270.0	24.5	20.8	Y	50.0	Y
Hispanic	149	0.7	4	Y	145.0	13.8	25.0	N	44.0	Y
Black or African American	47	0.0	2	Y	45.0	20.0	13.0	Y		*
Asian	21	0.0	0	Y	21.0	57.1		--		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	122	0.8	2	Y	119.0	19.3	15.1	Y	37.0	N
Students with Disabilities	88	2.3	1	Y	85.0	3.5	9.4	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.7	93.9	N	96.8		G	11.0	13.3	Y
White	95.1		G	95.3		G	12.4	13.3	Y
Hispanic	88.9	92.8	N	97.4		G	10.6	13.3	Y
Black or African American			*			*	6.0	13.3	Y
Asian			*			*	6.9	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	83.3	93.1	N	92.9	96.0	N	13.4	13.3	N
Students with Disabilities	81.0		*			*	16.1	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2420 Kenilworth School District

050 Warren G. Harding Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	392	0.5	4	Y	386.0	46.1	41.9	Y	44.0	Y
White	242	0.4	1	Y	240.0	46.3	44.7	Y	42.0	Y
Hispanic	102	1.0	2	Y	99.0	42.4	36.6	Y	53.0	Y
Black or African American				*				*		*
Asian	24	0.0	0	Y	24.0	58.4		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	74	0.0	0	Y	74.0	27.0	27.6	Y*	38.0	N
Students with Disabilities	66	1.5	0	Y	65.0	13.8	13.4	Y	30.0	N
English Language Learners*	35	0.0	0	Y	35.0	8.6	16.6	N	49.0	Y
Mathematics										
Schoolwide	392	0.5	4	Y	386.0	36.8	40.0	Y*	37.0	N
White	242	0.4	1	Y	240.0	38.0	41.2	Y*	34.0	N
Hispanic	102	1.0	2	Y	99.0	27.3	34.8	N	48.0	Y
Black or African American				*				*		*
Asian	24	0.0	0	Y	24.0	62.5		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	74	0.0	0	Y	74.0	23.0	36.1	N	48.0	Y
Students with Disabilities	66	1.5	0	Y	65.0	9.2	24.2	N	32.0	N
English Language Learners*	35	0.0	0	Y	35.0	14.3	16.6	Y*	64.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							6.4	8.9	Y
Hispanic							5.7	8.9	Y
Black or African American							9.5	8.9	N
Asian							2.5	8.9	Y
American Indian									*
Two or More Races							14.3	8.9	N
Economically Disadvantaged							9.3	8.9	N
Students with Disabilities							6.6	8.9	Y
English Language Learners*							2.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.5	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

050 Linden High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	834	2.6	46	Y	767.0	42.2	48.1	N		
White	129	2.3	6	Y	121.0	55.4	62.3	Y*		
Hispanic	339	1.8	20	Y	313.0	43.4	48.6	N		
Black or African American	327	3.4	14	Y	302.0	33.8	38.6	N		
Asian	26	0.0	2	Y	24.0	62.5	56.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	436	2.1	24	Y	403.0	40.5	43.6	Y*		
Students with Disabilities	144	9.0	4	N	133.0	6.1	12.0	N		
English Language Learners*	80	0.0	18	Y	62.0	17.7	26.6	N		
Mathematics										
Schoolwide	833	4.2	46	Y	753.0	6.1	14.0	N		
White	131	3.8	7	Y	120.0	12.5	17.6	N		
Hispanic	339	2.7	21	Y	309.0	4.9	13.6	N		
Black or African American	325	5.8	13	N	296.4	4.0	12.1	N		
Asian	25	0.0	1	Y	24.0	16.7	18.1	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	437	3.9	24	Y	396.0	6.1	12.6	N		
Students with Disabilities	149	10.1	5	N	136.8	0.7	9.5	N		
English Language Learners*	77	0.0	18	Y	59.0	1.7	11.8	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.6	89.1	N	92.3	93.0	N	19.5	14.9	N
White	92.5	89.1	Y	90.9	94.4	N	20.2	14.9	N
Hispanic	83.7	90.1	N	96.6		G	19.7	14.9	N
Black or African American	82.6	87.2	N	89.0	94.7	N	19.8	14.9	N
Asian			*			*	11.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	13.0	14.9	Y
Economically Disadvantaged	84.6	87.8	N	92.6	90.9	Y	20.5	14.9	N
Students with Disabilities	64.4	82.0	N	81.6	88.9	N	23.0	14.9	N
English Language Learners*	70.8	93.3	N	75.0	76.1	N	13.7	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.7	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

060 Myles J. Mcmanus Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	733	7.2	39	N	659.3	41.1	40.3	Y	38.0	N
White	200	11.0	6	N	184.3	52.7	51.4	Y	42.5	Y
Hispanic	281	7.1	18	N	249.9	35.6	39.3	Y*	42.0	Y
Black or African American	213	5.2	14	N	192.0	32.8	30.8	Y	34.0	N
Asian	28	0.0	0	Y	28.0	60.7	56.3	Y	34.0	N
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	345	6.1	20	N	308.8	34.6	33.7	Y	36.5	N
Students with Disabilities	127	11.8	8	N	113.1	5.3	9.8	N	42.0	Y
English Language Learners*	61	8.2	6	N	54.0	24.1	23.9	Y	50.5	Y
Mathematics										
Schoolwide	742	6.9	39	N	667.9	25.6	25.4	Y	45.0	Y
White	202	10.9	6	N	186.2	33.8	31.8	Y	49.5	Y
Hispanic	285	6.3	18	N	253.7	24.1	26.0	Y*	44.5	Y
Black or African American	215	5.1	14	N	193.0	14.5	16.4	Y*	42.0	Y
Asian	29	0.0	0	Y	29.0	51.7	42.0	Y	44.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	353	5.4	20	N	316.4	18.3	22.0	N	44.0	Y
Students with Disabilities	127	11.0	8	N	113.1	0.0	9.8	N	42.0	Y
English Language Learners*	70	1.4	6	Y	63.0	19.0	15.9	Y	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.3	9.5	N
White							11.9	9.5	N
Hispanic							12.7	9.5	N
Black or African American							12.0	9.5	N
Asian							13.3	9.5	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.3	9.5	N
Students with Disabilities							20.5	9.5	N
English Language Learners*							11.8	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

070 Joseph E. Soehl Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	654	2.1	29	Y	616.0	46.6	42.0	Y	49.0	Y
White	94	2.1	3	Y	89.0	64.0	65.2	Y*	50.0	Y
Hispanic	279	3.9	15	Y	256.0	48.4	41.4	Y	52.0	Y
Black or African American	254	0.4	9	Y	245.0	38.3	33.3	Y	43.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	399	2.8	23	Y	369.0	41.8	37.8	Y	46.0	Y
Students with Disabilities	143	0.7	5	Y	137.0	7.3	16.8	N	37.0	N
English Language Learners*	69	13.0	8	N	58.9	30.6	19.2	Y	62.0	E
Mathematics										
Schoolwide	658	1.1	29	Y	622.0	22.6	30.1	N	40.0	Y
White	94	1.1	3	Y	90.0	43.3	52.6	N	46.0	Y
Hispanic	279	2.2	15	Y	258.0	23.3	30.1	N	43.0	Y
Black or African American	257	0.0	9	Y	248.0	12.9	20.6	N	37.5	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	402	1.2	23	Y	374.0	17.3	27.1	N	41.0	Y
Students with Disabilities	143	0.7	5	Y	137.0	4.4	10.3	N	40.0	Y
English Language Learners*	73	1.4	8	Y	64.0	23.4	19.2	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	9.5	Y
White							12.8	9.5	N
Hispanic							9.4	9.5	Y
Black or African American							7.8	9.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	9.5	N
Students with Disabilities							8.6	9.5	Y
English Language Learners*							8.1	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.0	46.8	E

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

080 Number 1

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	221	0.9	3	Y	216.0	39.4	39.2	Y	37.0	N
White	43	2.3	0	Y	42.0	40.5	44.4	Y*	27.0	N
Hispanic	74	0.0	0	Y	74.0	36.5	39.2	Y*	44.0	Y
Black or African American	94	1.1	3	Y	90.0	40.0	36.4	Y	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	120	0.8	2	Y	117.0	35.9	30.1	Y	37.0	N
Students with Disabilities	76	2.6	1	Y	73.0	4.1	13.1	N	36.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	221	0.9	3	Y	216.0	38.9	34.0	Y	44.5	Y
White	43	2.3	0	Y	42.0	50.0	37.2	Y	45.0	Y
Hispanic	74	0.0	0	Y	74.0	35.2	33.0	Y	58.0	Y
Black or African American	94	1.1	3	Y	90.0	34.4	32.8	Y	32.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	120	0.8	2	Y	117.0	34.2	29.2	Y	47.0	Y
Students with Disabilities	76	2.6	1	Y	73.0	8.2	9.3	Y*	33.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	8.9	Y
White							8.8	8.9	Y
Hispanic							11.4	8.9	N
Black or African American							6.8	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	8.9	N
Students with Disabilities							11.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

090 Number 2

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	261	1.9	17	Y	244.0	43.0	57.1	N	47.0	Y
White	28	0.0	0	Y	28.0	46.4	66.2	N		*
Hispanic	139	3.6	11	Y	128.0	39.1	55.1	N	42.0	Y
Black or African American	77	0.0	6	Y	71.0	45.1	51.5	Y*	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	170	2.9	15	Y	155.0	38.7	53.3	N	43.5	Y
Students with Disabilities	52	1.9	3	Y	49.0	14.3	10.2	Y	57.0	Y
English Language Learners*	53	9.4	6	N	47.0	21.3	32.8	N	51.0	Y
Mathematics										
Schoolwide	265	0.4	17	Y	247.0	38.0	52.8	N	44.0	Y
White	28	0.0	0	Y	28.0	46.5	63.6	N		*
Hispanic	143	0.7	11	Y	131.0	39.0	54.3	N	32.0	N
Black or African American	77	0.0	6	Y	71.0	29.6	38.5	Y*	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	172	0.6	15	Y	156.0	36.6	49.2	N	46.0	Y
Students with Disabilities	52	0.0	3	Y	49.0	12.2	12.4	Y*	56.0	Y
English Language Learners*	57	1.8	6	Y	50.0	32.0	31.5	Y	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.0	8.9	N
White							7.6	8.9	Y
Hispanic							14.9	8.9	N
Black or African American							7.6	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.1	8.9	N
Students with Disabilities							9.2	8.9	N
English Language Learners*							15.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
67.2	60.7	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

115 Number 4

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	185	1.1	7	Y	176.0	50.0	44.0	Y	52.0	Y
White				*				*		*
Hispanic	73	1.4	3	Y	69.0	50.7	43.7	Y	58.0	Y
Black or African American	97	1.0	3	Y	93.0	48.4	40.9	Y	50.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	119	1.7	4	Y	113.0	47.8	41.7	Y	50.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	186	1.6	7	Y	176.0	36.9	34.2	Y	56.0	Y
White				*				*		*
Hispanic	73	1.4	3	Y	69.0	50.7	35.8	Y	66.0	E
Black or African American	98	2.0	3	Y	93.0	25.9	30.2	Y*	52.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	120	2.5	4	Y	113.0	31.8	32.0	Y*	55.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0	8.9	N
White							18.2	8.9	N
Hispanic							10.8	8.9	N
Black or African American							9.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.4	8.9	N
Students with Disabilities							13.0	8.9	N
English Language Learners*							3.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

120 Number 5

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	128	0.0	3	Y	125.0	50.4	47.9	Y	62.0	E
White				*				*		
Hispanic	35	0.0	2	Y	33.0	57.6	58.7	Y*	67.0	E
Black or African American	90	0.0	1	Y	89.0	48.3	44.0	Y	61.5	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	71	0.0	0	Y	71.0	50.7	47.5	Y	62.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	128	0.0	3	Y	125.0	39.2	30.9	Y	59.5	Y
White				*				*		
Hispanic	35	0.0	2	Y	33.0	54.6	47.4	Y	59.0	Y
Black or African American	90	0.0	1	Y	89.0	33.7	22.9	Y	61.5	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	71	0.0	0	Y	71.0	35.2	27.8	Y	63.5	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White									*
Hispanic							3.4	8.9	Y
Black or African American							5.0	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.3	8.9	Y
Students with Disabilities							9.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

130 Number 6

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	140	2.1	6	Y	132.0	52.3	41.5	Y	59.5	Y
White	56	0.0	0	Y	56.0	62.5	55.8	Y	56.0	Y
Hispanic	54	3.7	3	Y	50.0	56.0	33.0	Y	82.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	2.6	6	Y	71.0	40.8	36.6	Y	53.0	Y
Students with Disabilities	24	4.2	1	Y	22.0	13.6	23.0	Y*		*
English Language Learners*	32	3.1	1	Y	31.0	45.1	31.5	Y	69.5	E
Mathematics										
Schoolwide	141	1.4	6	Y	133.0	44.3	36.2	Y	54.0	Y
White	57	0.0	0	Y	57.0	59.7	53.9	Y	62.5	E
Hispanic	54	1.9	3	Y	50.0	36.0	27.6	Y	47.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	78	1.3	6	Y	71.0	35.2	26.8	Y	47.5	Y
Students with Disabilities	24	4.2	1	Y	22.0	13.6	20.0	Y*		*
English Language Learners*	33	0.0	1	Y	32.0	31.3	31.5	Y*	75.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.5	8.9	N
White							8.2	8.9	Y
Hispanic							13.9	8.9	N
Black or African American							10.9	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	8.9	N
Students with Disabilities							15.6	8.9	N
English Language Learners*							14.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.0	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

150 Number 8

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	143	0.7	6	Y	136.0	51.5	38.4	Y	43.0	Y
White	43	0.0	1	Y	42.0	66.6	50.6	Y	51.0	Y
Hispanic	77	1.3	2	Y	74.0	41.9	29.3	Y	47.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	0	Y	68.0	44.1	28.2	Y	40.5	Y
Students with Disabilities	24	0.0	0	Y	24.0	20.9	18.2	Y		*
English Language Learners*	26	0.0	0	Y	26.0	42.3	39.2	Y		*
Mathematics										
Schoolwide	143	0.7	6	Y	136.0	44.1	39.1	Y	56.0	Y
White	43	0.0	1	Y	42.0	64.3	55.4	Y	59.0	Y
Hispanic	77	1.3	2	Y	74.0	35.2	26.3	Y	57.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	0	Y	68.0	32.4	28.2	Y	47.0	Y
Students with Disabilities	24	0.0	0	Y	24.0	33.4	14.8	Y		*
English Language Learners*	26	0.0	0	Y	26.0	34.6	24.3	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	8.9	N
White							12.5	8.9	N
Hispanic							9.4	8.9	N
Black or African American							20.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.2	8.9	N
Students with Disabilities							15.7	8.9	N
English Language Learners*							5.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.5	60.7	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

160 Number 9

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	147	6.1	4	N	137.0	51.1	50.3	Y	48.5	Y
White	60	3.3	0	Y	58.0	50.0	47.8	Y	41.5	Y
Hispanic	39	10.3	1	N	36.1	49.8	48.6	Y	50.0	Y
Black or African American	35	5.7	2	N	33.0	48.5	49.8	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	44	2.3	0	Y	43.0	53.5	38.3	Y	47.0	Y
Students with Disabilities	29	6.9	0	N	27.6	18.1	27.7	Y*		*
English Language Learners*	27	11.1	3	N	24.0	45.8	38.0	Y		*
Mathematics										
Schoolwide	151	4.0	4	Y	141.0	39.7	41.7	Y*	50.5	Y
White	60	3.3	0	Y	58.0	48.3	43.1	Y	56.5	Y
Hispanic	39	10.3	1	N	36.1	36.0	41.8	Y*	37.0	N
Black or African American	39	0.0	2	Y	37.0	24.3	29.8	Y*	46.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	47	2.1	0	Y	46.0	41.3	30.5	Y	53.0	Y
Students with Disabilities	29	6.9	0	N	27.6	21.7	27.7	Y*		*
English Language Learners*	31	0.0	3	Y	28.0	35.7	36.9	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							5.3	8.9	Y
Hispanic							11.1	8.9	N
Black or African American							2.7	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	8.9	Y
Students with Disabilities							18.0	8.9	N
English Language Learners*							7.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

170 Number 10

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	117	0.0	5	Y	112.0	64.3	46.9	Y	39.0	N
White	50	0.0	3	Y	47.0	63.9	43.3	Y	46.0	Y
Hispanic	40	0.0	2	Y	38.0	63.1	48.5	Y	26.0	N
Black or African American	20	0.0	0	Y	20.0	55.0	48.7	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	0.0	2	Y	37.0	59.4	49.8	Y	43.5	Y
Students with Disabilities	25	0.0	0	Y	25.0	28.0	22.0	Y	36.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	117	0.9	5	Y	111.0	65.7	53.5	Y	57.0	Y
White	50	0.0	3	Y	47.0	61.7	46.8	Y	52.0	Y
Hispanic	40	2.5	2	Y	37.0	70.2	57.5	Y	54.0	Y
Black or African American	20	0.0	0	Y	20.0	60.0	54.3	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	0.0	2	Y	37.0	64.9	53.0	Y	57.0	Y
Students with Disabilities	25	4.0	0	Y	24.0	37.5	31.2	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	8.9	Y
White							6.7	8.9	Y
Hispanic							7.8	8.9	Y
Black or African American							0.0	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.4	8.9	Y
Students with Disabilities							7.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

3470 Mountainside School District

030 Deerfield Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	494	3.4	4	Y	473.0	76.3	64.7	Y	65.0	E
White	407	2.5	2	Y	395.0	75.4	64.3	Y	63.0	E
Hispanic	32	6.3	0	N	30.4	65.8	38.0	Y	71.5	E
Black or African American				*				*		*
Asian	39	5.1	0	N	37.1	91.6	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	67	4.5	1	Y	63.0	39.7	24.0	Y	58.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	497	4.0	5	Y	472.0	69.5	58.5	Y	67.0	E
White	407	3.2	2	Y	392.0	69.7	58.3	Y	68.0	E
Hispanic	33	6.1	1	N	30.4	52.6	20.9	Y		*
Black or African American				*				*		*
Asian	41	4.9	0	Y	39.0	79.5	80.0	Y*	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	67	4.5	1	Y	63.0	27.0	28.9	Y*	65.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	8.5	Y
White							2.0	8.5	Y
Hispanic							0.0	8.5	Y
Black or African American									*
Asian							0.0	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.6	8.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

3470 Mountainside School District

060 Beechwood School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						22.1	10.2	N
White						22.8	10.2	N
Hispanic								*
Black or African American								*
Asian						12.5	10.2	N
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

3560 New Providence School District

050 New Providence High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	298	2.0	1	Y	291.0	81.4	67.4	G		
White	230	1.7	1	Y	225.0	81.3	66.5	G		
Hispanic	29	6.9	0	N	27.6	79.7	44.8	Y		
Black or African American				*				*		
Asian	32	0.0	0	Y	32.0	84.4	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	52	7.7	0	N	49.4	38.4	27.7	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	291	1.7	1	Y	285.0	70.9	60.1	Y		
White	228	1.3	1	Y	224.0	71.8	58.6	Y		
Hispanic	28	7.1	0	N	26.6	60.2	44.8	Y		
Black or African American				*				*		
Asian	28	0.0	0	Y	28.0	75.0	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	51	5.9	0	N	48.5	30.9	31.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	98.3		G	0.5	14.9	Y
White	97.8		G	97.8		G	0.4	14.9	Y
Hispanic			*			*	0.0	14.9	Y
Black or African American			*			*			*
Asian	100.0		G	100.0		G	1.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	0.0	14.9	Y
Students with Disabilities	81.8		*			*	3.3	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

3560 New Providence School District

055 Allen W. Roberts School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	397	1.3	4	Y	388.0	83.6	78.6	G	61.0	E
White	262	1.1	1	Y	258.0	84.9	77.0	G	59.5	Y
Hispanic	34	2.9	0	Y	33.0	69.7	73.7	Y*	47.5	Y
Black or African American				*				*		*
Asian	87	1.1	3	Y	83.0	86.8	80.0	G	71.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	56	1.8	0	Y	55.0	50.9	41.0	Y	68.0	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	397	1.3	4	Y	388.0	74.5	76.0	Y*	56.0	Y
White	262	1.5	1	Y	257.0	72.8	75.7	Y*	54.0	Y
Hispanic	34	2.9	0	Y	33.0	57.6	62.5	Y*	46.0	Y
Black or African American				*				*		*
Asian	87	0.0	3	Y	84.0	89.2	80.0	G	64.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	56	3.6	0	Y	54.0	33.4	44.0	Y*	55.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.0	8.9	Y			*
White							5.6	8.9	Y			
Hispanic							18.5	8.9	N			
Black or African American									*			
Asian							7.5	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							14.5	8.9	N			
English Language Learners*							14.3	8.9	N			

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

3560 New Providence School District

080 New Providence Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	384	0.5	3	Y	379.0	85.0	79.7	G	47.5	Y
White	285	0.7	2	Y	281.0	84.7	77.1	G	45.0	Y
Hispanic	43	0.0	1	Y	42.0	71.4	80.0	Y*	45.5	Y
Black or African American				*				*		*
Asian	51	0.0	0	Y	51.0	98.0	80.0	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	0.0	2	Y				*		*
Students with Disabilities	62	0.0	0	Y	62.0	29.1	45.8	N	31.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	384	0.8	3	Y	378.0	80.9	72.1	G	60.0	E
White	285	1.1	2	Y	280.0	81.8	69.0	G	61.0	E
Hispanic	43	0.0	1	Y	42.0	54.8	64.7	Y*	55.0	Y
Black or African American				*				*		*
Asian	51	0.0	0	Y	51.0	98.1	80.0	G	60.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	0.0	2	Y				*		*
Students with Disabilities	62	1.6	0	Y	61.0	37.7	38.6	Y*	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	10.0	Y
White							4.5	10.0	Y
Hispanic							11.1	10.0	N
Black or African American									*
Asian							0.0	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.0	10.0	Y
Students with Disabilities							8.1	10.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

3560 New Providence School District

090 Salt Brook School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	406	1.2	3	Y	398.0	85.9	80.0	G	60.0	E
White	292	1.4	3	Y	285.0	84.9	80.0	G	58.0	Y
Hispanic	24	4.2	0	Y	23.0	78.2	66.9	Y		*
Black or African American				*				*		*
Asian	79	0.0	0	Y	79.0	95.0	80.0	G	64.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	44	2.3	1	Y	42.0	47.6	32.9	Y	57.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	406	1.2	3	Y	398.0	78.9	74.8	Y	59.0	Y
White	292	1.4	3	Y	285.0	78.9	72.6	Y	56.5	Y
Hispanic	24	4.2	0	Y	23.0	52.1	56.4	Y*		*
Black or African American				*				*		*
Asian	79	0.0	0	Y	79.0	89.9	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	44	2.3	1	Y	42.0	28.6	34.3	Y*	63.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	8.9	Y
White							2.6	8.9	Y
Hispanic							1.9	8.9	Y
Black or African American									*
Asian							2.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

050 Plainfield High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	855	12.2	68	N	748.6	10.2	19.8	N		
White				*				*		
Hispanic	605	10.6	46	N	532.0	8.1	18.9	N		
Black or African American	237	14.8	19	N	207.1	14.5	20.7	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	593	9.1	23	N	542.5	10.2	20.2	N		
Students with Disabilities	154	21.4	12	N	134.9	1.5	10.2	N		
English Language Learners*	388	11.1	41	N	330.6	1.5	8.8	N		
Mathematics										
Schoolwide	708	8.8	45	N	629.9	3.8	13.0	N		
White				*				*		
Hispanic	495	7.7	27	N	444.6	2.7	12.6	N		
Black or African American	201	10.0	15	N	176.7	5.7	12.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	509	7.5	20	N	464.6	4.1	14.0	N		
Students with Disabilities	115	11.3	9	N	100.7	1.0	8.8	N		
English Language Learners*	301	7.3	19	N	267.9	0.4	9.2	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	70.8	82.0	N	83.1	94.4	N	27.4	14.9	N
White			*			*			*
Hispanic	66.5	79.4	N	80.5	94.1	N	29.5	14.9	N
Black or African American	80.0	87.1	N	87.3	94.6	N	22.9	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	77.6	84.5	N	85.5	95.5	N	24.9	14.9	N
Students with Disabilities	76.5	68.3	Y	79.5	88.9	N	26.3	14.9	N
English Language Learners*	52.1	63.9	N	73.6	92.2	N	29.7	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
16.3	46.8	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

051 Barack Obama Academy For Academic & Civic Development

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		
Mathematics									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	46.2	62.4	N	59.6	75.0	N	79.2	13.3	N
White			*			*			*
Hispanic			*	55.0	47.5	Y	75.5	13.3	N
Black or African American			*	63.0		*	84.0	13.3	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	64.9	72.6	N	74.5	13.3	N
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

052 Plainfield Academy For The Arts & Advanced Studies

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	275	1.1	0	Y	272.0	47.5	32.7	Y	42.0	Y
White				*				*		
Hispanic	166	0.6	0	Y	165.0	47.3	27.5	Y	43.0	Y
Black or African American	107	1.9	0	Y	105.0	47.6	40.2	Y	42.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	189	0.5	0	Y	188.0	48.4	31.4	Y	44.5	Y
Students with Disabilities	23	4.3	0	Y	22.0	9.1		--		*
English Language Learners*	51	0.0	0	Y	51.0	49.0	44.8	Y	37.0	N
Mathematics										
Schoolwide	276	1.1	0	Y	273.0	23.4	24.9	Y*	69.0	E
White				*				*		
Hispanic	166	0.6	0	Y	165.0	30.9	24.8	Y	70.0	E
Black or African American	108	1.9	0	Y	106.0	11.3	24.1	N		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	189	0.5	0	Y	188.0	27.1	24.8	Y	68.0	E
Students with Disabilities	23	4.3	0	Y	22.0	4.5		--		*
English Language Learners*	51	0.0	0	Y	51.0	25.5	29.6	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	94.8	94.6	Y	7.1	13.3	Y
White			*			*			*
Hispanic	96.7		G	95.7		G	7.5	13.3	Y
Black or African American	94.9	94.0	Y	94.1	95.1	N	5.5	13.3	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.1		G	95.0		G	8.5	13.3	Y
Students with Disabilities			*			*	18.9	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

060 Hubbard Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	743	3.6	26	Y	696.0	19.7	31.0	N	40.0	Y
White				*				*		*
Hispanic	570	2.8	20	Y	538.0	20.7	29.7	N	40.0	Y
Black or African American	164	6.1	6	N	150.1	16.7	34.2	N	38.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	670	3.7	24	Y	627.0	19.6	30.3	N	38.5	N
Students with Disabilities	174	1.7	7	Y	166.0	7.8	14.9	N	45.0	Y
English Language Learners*	384	3.9	11	Y	362.0	12.5	15.7	N	37.0	N
Mathematics										
Schoolwide	779	3.0	46	Y	716.0	13.3	22.0	N	31.0	N
White				*				*		*
Hispanic	604	2.0	40	Y	556.0	14.4	22.3	N	33.0	N
Black or African American	166	6.0	6	N	152.0	9.2	20.7	N	29.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	702	3.0	44	Y	643.0	13.4	21.3	N	33.0	N
Students with Disabilities	175	2.3	7	Y	166.0	4.8	10.3	N	35.5	N
English Language Learners*	420	2.6	31	Y	382.0	10.2	15.7	N	33.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	9.5	N
White									*
Hispanic							10.0	9.5	N
Black or African American							12.3	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	9.5	N
Students with Disabilities							11.1	9.5	N
English Language Learners*							11.7	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
6.0	46.8	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

070 Maxson Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	682	3.8	20	Y	641.0	27.3	36.4	N	37.0	N
White				*				*		*
Hispanic	428	4.2	9	Y	404.0	24.8	37.3	N	37.0	N
Black or African American	231	2.2	6	Y	220.0	29.1	34.0	Y*	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	538	3.7	11	Y	510.0	26.8	35.6	N	37.0	N
Students with Disabilities	147	5.4	2	N	139.0	9.3	13.1	Y*	47.0	Y
English Language Learners*	292	4.5	5	Y	275.0	20.4	26.0	N	37.0	N
Mathematics										
Schoolwide	707	3.3	30	Y	659.0	15.6	21.6	N	41.0	Y
White				*				*		*
Hispanic	453	3.8	19	Y	420.0	15.5	23.3	N	43.5	Y
Black or African American	231	1.7	6	Y	221.0	14.0	17.5	Y*	34.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	551	2.9	14	Y	524.0	16.2	21.3	N	42.0	Y
Students with Disabilities	147	4.1	2	Y	141.0	5.7	16.0	N	34.0	N
English Language Learners*	317	3.8	15	Y	291.0	14.4	19.9	N	46.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.9	9.5	N
White									*
Hispanic							17.6	9.5	N
Black or African American							14.1	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.4	9.5	N
Students with Disabilities							19.7	9.5	N
English Language Learners*							13.7	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
30.0	46.8	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

080 Dewitt D. Barlow Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	190	1.1	1	Y	187.0	28.8	30.2	Y*	51.0	Y
White				*				*		
Hispanic	146	0.7	1	Y	144.0	30.6	33.0	Y*	51.0	Y
Black or African American	41	2.4	0	Y	40.0	25.0	20.2	Y	50.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	175	1.1	1	Y	172.0	27.9	30.0	Y*	50.0	Y
Students with Disabilities	37	2.7	0	Y	36.0	2.8	11.3	N	40.0	Y
English Language Learners*	130	0.8	0	Y	129.0	25.6	34.3	N	50.0	Y
Mathematics										
Schoolwide	197	1.0	5	Y	190.0	27.9	29.6	Y*	37.5	N
White				*				*		
Hispanic	153	0.7	5	Y	147.0	26.6	32.2	Y*	35.0	N
Black or African American	41	2.4	0	Y	40.0	35.0	20.2	Y	52.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	181	1.1	5	Y	174.0	27.5	30.4	Y*	39.0	N
Students with Disabilities	37	2.7	0	Y	36.0	0.0	11.3	N	17.5	N
English Language Learners*	137	0.7	4	Y	132.0	21.2	29.3	N	36.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	8.9	N
White									*
Hispanic							10.1	8.9	N
Black or African American							16.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	8.9	N
Students with Disabilities							16.4	8.9	N
English Language Learners*							11.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
49.4	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

100 Cedarbrook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	458	2.6	5	Y	442.0	31.0	30.9	Y	44.0	Y
White				*				*		*
Hispanic	210	0.5	3	Y	206.0	25.2	30.3	N	47.0	Y
Black or African American	242	4.5	2	Y	230.0	34.8	31.0	Y	42.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	339	1.5	5	Y	330.0	27.5	29.5	Y*	42.0	Y
Students with Disabilities	80	3.8	2	Y	75.0	18.7	21.5	Y*	40.5	Y
English Language Learners*	151	0.0	2	Y	149.0	16.1	15.9	Y	44.0	Y
Mathematics										
Schoolwide	461	2.6	5	Y	445.0	21.3	23.7	Y*	40.0	Y
White				*				*		*
Hispanic	213	0.5	3	Y	209.0	21.1	24.7	Y*	42.0	Y
Black or African American	242	4.5	2	Y	230.0	20.4	22.8	Y*	39.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	341	1.5	5	Y	332.0	19.6	22.8	Y*	40.0	Y
Students with Disabilities	80	3.8	2	Y	75.0	18.7	15.6	Y	46.0	Y
English Language Learners*	154	0.0	2	Y	152.0	13.9	18.6	N	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.3	9.1	N
White									*
Hispanic							10.1	9.1	N
Black or African American							10.6	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.0	9.1	N
Students with Disabilities							19.0	9.1	N
English Language Learners*							9.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.3	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

110 Clinton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	179	5.6	3	N	167.2	29.9	30.1	Y*	46.5	Y
White				*				*		*
Hispanic	111	7.2	0	N	105.5	27.4	25.5	Y	39.5	N
Black or African American	65	3.1	3	Y	60.0	31.6	38.5	Y*	55.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	166	5.4	3	N	154.9	30.4	29.1	Y	46.0	Y
Students with Disabilities	36	19.4	1	N	33.3	3.0	15.5	N		*
English Language Learners*	79	6.3	0	N	75.1	19.9	20.0	Y*	42.0	Y
Mathematics										
Schoolwide	183	5.5	5	N	169.1	20.1	19.4	Y	47.0	Y
White				*				*		*
Hispanic	115	7.0	2	N	107.4	21.4	19.2	Y	49.0	Y
Black or African American	65	3.1	3	Y	60.0	18.3	20.0	Y*	43.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	170	5.3	5	N	156.8	20.4	18.7	Y	48.5	Y
Students with Disabilities	36	19.4	1	N	33.3	6.0	11.8	Y*		*
English Language Learners*	83	6.0	2	N	77.0	11.7	17.6	Y*	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.4	8.9	N
White									*
Hispanic							9.3	8.9	N
Black or African American							11.9	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.7	8.9	N
Students with Disabilities							14.5	8.9	N
English Language Learners*							9.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.9	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

120 Frederic W. Cook Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	105	19.0	4	N	96.0	30.2	45.7	N	43.0	Y
White				*				*		*
Hispanic	28	10.7	1	N	25.7	23.3	43.4	N		*
Black or African American	76	22.4	3	N	69.4	33.2	45.9	N	46.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	66	21.2	1	N	61.8	17.8	41.4	N	33.0	N
Students with Disabilities	21	19.0	1	N				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	105	19.0	4	N	96.0	25.0	44.8	N	25.5	N
White				*				*		*
Hispanic	28	10.7	1	N	25.7	19.5	30.5	Y*		*
Black or African American	76	22.4	3	N	69.4	27.3	49.9	N	21.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	66	21.2	1	N	61.8	16.2	37.1	N	33.5	N
Students with Disabilities	21	19.0	1	N				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	8.9	Y
White									*
Hispanic							13.4	8.9	N
Black or African American							6.7	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	8.9	N
Students with Disabilities							16.7	8.9	N
English Language Learners*							10.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
25.0	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

130 Emerson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	251	6.4	6	N	232.8	35.6	35.0	Y	54.0	Y
White				*				*		*
Hispanic	136	2.9	6	Y	126.0	41.3	35.6	Y	51.0	Y
Black or African American	109	11.0	0	N	103.6	29.0	34.5	Y*	54.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	223	7.2	5	N	207.1	33.8	34.7	Y*	53.0	Y
Students with Disabilities	78	10.3	0	N	74.1	14.8	18.7	Y*	54.5	Y
English Language Learners*	90	3.3	1	Y	86.0	38.4	32.4	Y	50.0	Y
Mathematics										
Schoolwide	253	7.1	7	N	233.7	27.8	30.1	Y*	53.0	Y
White				*				*		*
Hispanic	137	3.6	6	Y	126.0	35.7	33.6	Y	52.5	Y
Black or African American	109	11.0	0	N	103.6	17.4	25.4	N	59.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	225	8.0	6	N	208.1	27.9	30.1	Y*	55.0	Y
Students with Disabilities	78	10.3	0	N	74.1	8.1	16.1	N	85.5	E
English Language Learners*	92	5.4	2	N	86.0	40.7	36.3	Y	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.5	8.9	N
White									*
Hispanic							12.8	8.9	N
Black or African American							18.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.9	8.9	N
Students with Disabilities							15.8	8.9	N
English Language Learners*							12.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.1	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

140 Evergreen Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	326	0.3	5	Y	320.0	25.6	29.7	N	40.0	Y
White				*				*		*
Hispanic	263	0.4	4	Y	258.0	23.3	27.9	N	39.0	N
Black or African American	58	0.0	1	Y	57.0	29.9	32.9	Y*	53.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	297	0.3	4	Y	292.0	25.7	28.7	Y*	39.0	N
Students with Disabilities	42	0.0	0	Y	42.0	2.4	10.2	N	33.0	N
English Language Learners*	235	0.4	4	Y	230.0	20.5	21.1	Y*	39.0	N
Mathematics										
Schoolwide	337	0.0	11	Y	326.0	25.2	29.2	Y*	38.0	N
White				*				*		*
Hispanic	274	0.0	10	Y	264.0	26.1	28.0	Y*	39.0	N
Black or African American	58	0.0	1	Y	57.0	14.1	31.0	N	20.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	300	0.0	4	Y	296.0	26.0	29.2	Y*	38.0	N
Students with Disabilities	42	0.0	0	Y	42.0	7.1	14.6	N	34.0	N
English Language Learners*	246	0.0	10	Y	236.0	23.7	23.7	Y	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.9	Y
White									*
Hispanic							4.9	8.9	Y
Black or African American							17.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	8.9	Y
Students with Disabilities							3.4	8.9	Y
English Language Learners*							5.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.9	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

150 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	212	0.5	6	Y	206.0	19.0	24.3	N	34.0	N
White				*				*		*
Hispanic	172	0.6	3	Y	169.0	17.8	25.9	N	39.0	N
Black or African American	37	0.0	2	Y	35.0	20.0	17.1	Y	20.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	187	0.0	3	Y	184.0	16.3	23.8	N	35.0	N
Students with Disabilities	60	0.0	1	Y	59.0	8.5	11.6	Y*	29.0	N
English Language Learners*	132	0.8	1	Y	131.0	10.0	20.2	N	40.0	Y
Mathematics										
Schoolwide	217	0.0	6	Y	211.0	20.8	24.5	Y*	42.0	Y
White				*				*		*
Hispanic	177	0.0	3	Y	174.0	20.1	26.1	N	45.0	Y
Black or African American	37	0.0	2	Y	35.0	20.0	15.3	Y	37.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	190	0.0	3	Y	187.0	18.7	25.1	N	42.0	Y
Students with Disabilities	60	0.0	1	Y	59.0	8.5	7.8	Y	56.0	Y
English Language Learners*	137	0.0	1	Y	136.0	11.8	25.0	N	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White									*
Hispanic							6.1	8.9	Y
Black or African American							8.1	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	8.9	Y
Students with Disabilities							10.3	8.9	N
English Language Learners*							4.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.8	60.7	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

170 Charles H. Stillman Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	152	2.6	5	Y	144.0	11.8	16.9	N	52.5	Y
White				*				*		
Hispanic	137	2.2	4	Y	131.0	12.3	16.6	Y*	53.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	142	2.1	5	Y	135.0	11.8	17.1	N	52.5	Y
Students with Disabilities	27	3.7	1	Y	25.0	8.0	16.6	Y*		*
English Language Learners*	124	2.4	3	Y	119.0	10.9	15.0	Y*	52.5	Y
Mathematics										
Schoolwide	157	2.5	8	Y	146.0	13.0	22.0	N	30.0	N
White				*				*		
Hispanic	142	2.1	7	Y	133.0	14.3	22.9	N	31.0	N
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	147	2.0	8	Y	137.0	13.1	21.9	N	30.0	N
Students with Disabilities	27	3.7	1	Y	25.0	12.0	16.6	Y*		*
English Language Learners*	129	2.3	6	Y	121.0	11.5	21.2	N	31.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White									*
Hispanic							5.0	8.9	Y
Black or African American							19.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	8.9	Y
Students with Disabilities							4.1	8.9	Y
English Language Learners*							5.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.6	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

180 Washington Community School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	295	2.4	8	Y	280.0	21.1	21.3	Y*	35.0	N
White				*				*		*
Hispanic	242	2.5	7	Y	229.0	21.4	20.4	Y	36.0	N
Black or African American	51	2.0	1	Y	49.0	20.4	25.1	Y*	32.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	270	2.6	5	Y	258.0	20.6	19.7	Y	36.0	N
Students with Disabilities	66	0.0	1	Y	65.0	1.5	11.3	N	34.0	N
English Language Learners*	189	2.1	2	Y	183.0	19.6	17.9	Y	36.5	N
Mathematics										
Schoolwide	303	2.3	12	Y	284.0	25.3	33.7	N	46.5	Y
White				*				*		*
Hispanic	250	2.4	11	Y	233.0	26.2	34.7	N	52.5	Y
Black or African American	51	2.0	1	Y	49.0	22.4	29.1	Y*	33.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	278	2.5	9	Y	262.0	25.9	32.6	N	51.0	Y
Students with Disabilities	66	0.0	1	Y	65.0	9.2	13.4	Y*	44.0	Y
English Language Learners*	197	2.0	6	Y	187.0	23.0	36.3	N	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.4	8.9	N
White									*
Hispanic							12.9	8.9	N
Black or African American							25.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	8.9	N
Students with Disabilities							21.7	8.9	N
English Language Learners*							13.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.1	60.7	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4160 Plainfield Public Schools

190 Woodland Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	99	2.0	7	Y	90.0	41.1	46.8	Y*	43.0	Y
White				*				*		
Hispanic	43	4.7	1	Y	40.0	40.0	45.5	Y*		*
Black or African American	53	0.0	6	Y	47.0	40.4	47.2	Y*	36.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	75	2.7	2	Y	71.0	38.0	46.4	Y*	41.5	Y
Students with Disabilities				*				*		*
English Language Learners*	26	3.8	1	Y	24.0	29.2	31.7	Y*		*
Mathematics										
Schoolwide	100	3.0	8	Y	90.0	22.2	30.1	N	42.0	Y
White				*				*		
Hispanic	43	4.7	1	Y	40.0	32.5	34.3	Y*		*
Black or African American	53	0.0	6	Y	47.0	10.6	22.8	N	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	75	2.7	2	Y	71.0	22.5	29.9	Y*	40.5	Y
Students with Disabilities				*				*		*
English Language Learners*	27	7.4	2	N	24.0	16.7	29.3	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.6	8.9	N
White									*
Hispanic							13.5	8.9	N
Black or African American							6.3	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	8.9	N
Students with Disabilities							18.5	8.9	N
English Language Learners*							14.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.5	60.7	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

050 Rahway High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	539	0.7	24	Y	512.0	26.1	31.5	N		
White	59	0.0	2	Y	57.0	40.4	38.4	Y		
Hispanic	245	1.2	11	Y	232.0	22.9	31.9	N		
Black or African American	206	0.0	7	Y	199.0	26.1	27.4	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	328	0.9	16	Y	310.0	23.6	27.5	Y*		
Students with Disabilities	102	1.0	4	Y	98.0	3.1	9.7	N		
English Language Learners*	72	2.8	9	Y	61.0	3.3	18.0	N		
Mathematics										
Schoolwide	558	0.4	20	Y	537.0	10.2	17.9	N		
White	61	0.0	2	Y	59.0	16.9	21.4	Y*		
Hispanic	254	0.8	8	Y	245.0	9.8	16.6	N		
Black or African American	212	0.0	6	Y	206.0	10.2	15.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	320	0.6	12	Y	307.0	11.4	16.7	N		
Students with Disabilities	107	0.9	5	Y	102.0	2.0	6.1	N		
English Language Learners*	58	1.7	3	Y	54.0	11.1	10.2	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.9	89.6	N	89.0	87.6	Y	31.1	14.9	N
White	81.8	95.0	N	86.3	90.0	N	28.8	14.9	N
Hispanic	86.1	81.7	Y	90.7	89.2	Y	35.2	14.9	N
Black or African American	84.2	92.2	N	89.8	86.2	Y	26.7	14.9	N
Asian			*			*	34.3	14.9	N
American Indian			*			*			*
Two or More Races			*			*	40.9	14.9	N
Economically Disadvantaged	85.1	87.2	N	87.9	87.5	Y	32.7	14.9	N
Students with Disabilities	76.2	77.5	N	73.3	64.8	Y	34.9	14.9	N
English Language Learners*			*			*	29.2	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.1	46.8	E

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

060 Rahway 7th & 8th Grade Academy

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	550	0.9	9	Y	537.0	54.6	47.2	Y	41.0	Y
White	80	3.8	0	Y	77.0	67.5	61.3	Y	42.5	Y
Hispanic	231	0.9	4	Y	226.0	53.5	44.1	Y	38.0	N
Black or African American	214	0.0	3	Y	211.0	51.1	41.5	Y	42.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	287	1.4	4	Y	280.0	46.5	42.8	Y	37.0	N
Students with Disabilities	98	1.0	3	Y	94.0	19.1	17.9	Y	40.0	Y
English Language Learners*	66	0.0	1	Y	65.0	37.0	20.9	Y	42.5	Y
Mathematics										
Schoolwide	554	1.1	13	Y	536.0	33.2	31.2	Y	47.0	Y
White	80	3.8	0	Y	77.0	39.0	41.1	Y*	57.0	Y
Hispanic	234	0.9	7	Y	226.0	39.0	30.8	Y	52.5	Y
Black or African American	215	0.5	4	Y	210.0	24.8	25.0	Y*	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	290	1.4	7	Y	280.0	29.7	28.9	Y	46.0	Y
Students with Disabilities	98	1.0	3	Y	94.0	8.5	17.0	N	30.0	N
English Language Learners*	70	0.0	5	Y	65.0	27.7	13.7	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.4	10.0	N
White							17.5	10.0	N
Hispanic							15.7	10.0	N
Black or African American							8.9	10.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	10.0	N
Students with Disabilities							22.3	10.0	N
English Language Learners*							21.7	10.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.1	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

080 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	385	0.8	5	Y	377.0	41.4	47.0	N	53.0	Y
White	54	3.7	2	Y	50.0	54.0	45.1	Y	54.0	Y
Hispanic	206	0.5	3	Y	202.0	36.7	44.8	N	55.0	Y
Black or African American	109	0.0	0	Y	109.0	39.5	45.8	Y*	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	241	0.4	3	Y	237.0	34.2	45.4	N	54.0	Y
Students with Disabilities	72	1.4	1	Y	70.0	10.0	16.1	N	25.0	N
English Language Learners*	89	0.0	1	Y	88.0	31.8	37.0	Y*	58.0	Y
Mathematics										
Schoolwide	385	0.8	5	Y	377.0	31.8	39.5	N	51.0	Y
White	54	3.7	2	Y	50.0	48.0	42.3	Y	49.5	Y
Hispanic	206	0.5	3	Y	202.0	31.2	37.4	N	51.5	Y
Black or African American	109	0.0	0	Y	109.0	23.9	36.8	N	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	241	0.4	3	Y	237.0	27.9	35.7	N	51.5	Y
Students with Disabilities	72	1.4	1	Y	70.0	10.0	13.4	Y*	47.0	Y
English Language Learners*	89	0.0	1	Y	88.0	26.1	28.7	Y*	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.5	8.9	N
White							10.0	8.9	N
Hispanic							14.3	8.9	N
Black or African American							10.1	8.9	N
Asian									*
American Indian									*
Two or More Races							9.5	8.9	N
Economically Disadvantaged							12.7	8.9	N
Students with Disabilities							16.9	8.9	N
English Language Learners*							13.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.1	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

090 Grover Cleveland Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	336	0.3	10	Y	325.0	33.6	42.4	N	42.0	Y
White				*				*		*
Hispanic	107	0.0	3	Y	104.0	32.6	39.6	Y*	40.0	Y
Black or African American	176	0.6	7	Y	168.0	32.1	42.0	N	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	47.8	51.5	Y*		*
Economically Disadvantaged	233	0.4	8	Y	224.0	29.9	36.6	N	42.0	Y
Students with Disabilities	61	1.6	2	Y	58.0	12.0	16.6	Y*	42.5	Y
English Language Learners*	56	0.0	0	Y	56.0	28.6	31.7	Y*	47.0	Y
Mathematics										
Schoolwide	336	0.3	10	Y	325.0	29.9	39.6	N	47.0	Y
White				*				*		*
Hispanic	107	0.0	3	Y	104.0	26.0	42.6	N	45.5	Y
Black or African American	176	0.6	7	Y	168.0	28.0	37.8	N	49.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	47.8	35.6	Y		*
Economically Disadvantaged	233	0.4	8	Y	224.0	26.3	36.3	N	48.0	Y
Students with Disabilities	61	1.6	2	Y	58.0	6.9	11.4	Y*	41.5	Y
English Language Learners*	56	0.0	0	Y	56.0	26.8	39.5	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.0	8.9	N
White							33.3	8.9	N
Hispanic							14.5	8.9	N
Black or African American							13.6	8.9	N
Asian							5.0	8.9	Y
American Indian									*
Two or More Races							24.2	8.9	N
Economically Disadvantaged							16.4	8.9	N
Students with Disabilities							24.5	8.9	N
English Language Learners*							10.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.3	46.8	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

110 Madison Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	203	0.0	5	Y	198.0	45.4	55.3	N	31.0	N
White	56	0.0	1	Y	55.0	45.5	64.1	N	28.5	N
Hispanic	79	0.0	3	Y	76.0	46.0	49.5	Y*	32.0	N
Black or African American	54	0.0	1	Y	53.0	37.7	45.1	Y*	31.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	75	0.0	2	Y	73.0	47.9	48.0	Y*	30.5	N
Students with Disabilities	28	0.0	1	Y	27.0	14.8	27.8	N		*
English Language Learners*	28	0.0	0	Y	28.0	50.0	46.9	Y	37.0	N
Mathematics										
Schoolwide	205	0.0	5	Y	200.0	40.5	41.7	Y*	42.0	Y
White	56	0.0	1	Y	55.0	50.9	53.8	Y*	54.5	Y
Hispanic	80	0.0	3	Y	77.0	39.0	36.4	Y	27.5	N
Black or African American	55	0.0	1	Y	54.0	26.0	31.8	Y*	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	77	0.0	2	Y	75.0	40.0	34.6	Y	34.0	N
Students with Disabilities	28	0.0	1	Y	27.0	14.8	23.8	Y*		*
English Language Learners*	30	0.0	0	Y	30.0	40.0	34.6	Y	26.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.9	Y
White							4.3	8.9	Y
Hispanic							6.8	8.9	Y
Black or African American							12.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	8.9	N
Students with Disabilities							9.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

120 Roosevelt Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	312	1.0	7	Y	302.0	39.0	55.9	N	32.0	N
White	68	1.5	1	Y	66.0	44.0	55.6	N	34.0	N
Hispanic	138	1.4	0	Y	136.0	37.5	54.9	N	30.0	N
Black or African American	84	0.0	6	Y	78.0	34.7	53.5	N	28.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	144	0.7	4	Y	139.0	34.5	48.0	N	35.0	N
Students with Disabilities	54	0.0	3	Y	51.0	9.8	24.1	N	41.5	Y
English Language Learners*	43	0.0	0	Y	43.0	20.9	47.7	N	32.0	N
Mathematics										
Schoolwide	312	1.0	7	Y	302.0	36.1	51.6	N	48.0	Y
White	68	2.9	1	Y	65.0	52.3	54.4	Y*	51.0	Y
Hispanic	138	0.7	0	Y	137.0	34.3	51.8	N	50.5	Y
Black or African American	84	0.0	6	Y	78.0	23.1	41.8	N	28.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	144	0.7	4	Y	139.0	30.9	43.2	N	45.5	Y
Students with Disabilities	54	1.9	3	Y	50.0	12.0	22.5	N	47.0	Y
English Language Learners*	43	0.0	0	Y	43.0	23.2	47.7	N	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	8.9	N
White							10.7	8.9	N
Hispanic							10.6	8.9	N
Black or African American							6.6	8.9	Y
Asian									*
American Indian									*
Two or More Races							10.0	8.9	N
Economically Disadvantaged							10.0	8.9	N
Students with Disabilities							12.5	8.9	N
English Language Learners*							11.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.9	46.8	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

010 Abraham Clark High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	360	0.8	21	Y	337.0	37.4	37.8	Y*		
White				*				*		
Hispanic	145	0.7	8	Y	137.0	44.5	38.9	Y		
Black or African American	192	0.5	11	Y	180.0	31.7	37.5	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	246	0.4	9	Y	237.0	35.0	37.6	Y*		
Students with Disabilities	48	2.1	2	Y	45.0	11.1	14.3	Y*		
English Language Learners*	37	2.7	5	Y	32.0	9.4	26.6	N		
Mathematics										
Schoolwide	386	0.0	23	Y	363.0	7.2	13.4	N		
White				*				*		
Hispanic	153	0.0	8	Y	145.0	7.6	15.5	N		
Black or African American	209	0.0	13	Y	196.0	6.1	12.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	266	0.0	10	Y	256.0	5.5	13.8	N		
Students with Disabilities	51	0.0	2	Y	49.0	0.0	4.0	N		
English Language Learners*	44	0.0	5	Y	39.0	2.6	17.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.4	90.7	N	83.8	83.4	Y	15.5	14.9	N
White			*			*	30.4	14.9	N
Hispanic	80.7	86.6	N	84.0	77.6	Y	15.3	14.9	N
Black or African American	89.1	92.2	N	84.6	85.6	N	15.2	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.1	89.3	N	82.2	83.3	N	15.2	14.9	N
Students with Disabilities	76.5	87.5	N	82.1	79.8	Y	24.5	14.9	N
English Language Learners*			*			*	17.2	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.5	46.8	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

020 Harrison Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	128	1.6	1	Y	125.0	45.6	42.2	Y	54.0	Y
White				*				*		
Hispanic	68	0.0	1	Y	67.0	46.3	34.7	Y	48.0	Y
Black or African American	56	1.8	0	Y	55.0	41.8	48.6	Y*	64.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	89	1.1	1	Y	87.0	46.0	39.6	Y	53.0	Y
Students with Disabilities	21	0.0	0	Y	21.0	4.8	23.7	N		*
English Language Learners*	41	0.0	0	Y	41.0	31.7	29.0	Y	36.0	N
Mathematics										
Schoolwide	130	1.5	1	Y	127.0	33.8	33.8	Y	62.0	E
White				*				*		
Hispanic	70	0.0	1	Y	69.0	39.1	34.7	Y	74.0	E
Black or African American	56	1.8	0	Y	55.0	23.6	29.2	Y*	56.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	91	1.1	1	Y	89.0	32.6	36.4	Y*	59.5	Y
Students with Disabilities	21	0.0	0	Y	21.0	0.0	19.7	N		*
English Language Learners*	43	0.0	0	Y	43.0	30.3	38.7	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	8.2	N
White									*
Hispanic							10.2	8.2	N
Black or African American							5.7	8.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.3	8.2	N
Students with Disabilities							15.4	8.2	N
English Language Learners*							6.2	8.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.3	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

030 Dr. Charles C. Polk School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	180	0.0	13	Y	167.0	39.5	40.1	Y*	52.5	Y
White				*				*		*
Hispanic	52	0.0	3	Y	49.0	46.9	56.7	Y*		*
Black or African American	122	0.0	10	Y	112.0	36.6	34.0	Y	52.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	141	0.0	8	Y	133.0	38.3	38.6	Y*	45.5	Y
Students with Disabilities	22	0.0	1	Y	21.0	38.1	11.4	Y		*
English Language Learners*	31	0.0	1	Y	30.0	23.3		--		*
Mathematics										
Schoolwide	186	0.0	15	Y	171.0	27.5	31.0	Y*	23.0	N
White				*				*		*
Hispanic	54	0.0	4	Y	50.0	38.0	44.4	Y*		*
Black or African American	125	0.0	10	Y	115.0	23.5	26.0	Y*	20.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	145	0.0	10	Y	135.0	22.9	30.2	N	27.0	N
Students with Disabilities	22	0.0	1	Y	21.0	47.6	28.8	Y		*
English Language Learners*	37	0.0	3	Y	34.0	17.7		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.1	8.2	N
White									*
Hispanic							27.7	8.2	N
Black or African American							14.3	8.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.9	8.2	N
Students with Disabilities							31.7	8.2	N
English Language Learners*							4.5	8.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

040 Leonard V. Moore Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	469	1.3	18	Y	446.0	35.0	41.3	N	48.0	Y
White				*				*		*
Hispanic	199	1.5	13	Y	184.0	38.0	43.6	Y*	47.0	Y
Black or African American	251	1.2	5	Y	243.0	32.9	39.3	N	48.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	346	1.2	12	Y	331.0	32.9	38.2	N	50.0	Y
Students with Disabilities	63	0.0	2	Y	61.0	13.1	16.4	Y*	50.0	Y
English Language Learners*	51	0.0	1	Y	50.0	20.0	30.5	N	45.0	Y
Mathematics										
Schoolwide	478	1.5	24	Y	448.0	24.1	32.9	N	42.0	Y
White				*				*		*
Hispanic	206	1.5	18	Y	186.0	28.5	31.8	Y*	45.0	Y
Black or African American	253	1.6	6	Y	243.0	20.6	31.8	N	41.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	350	1.1	14	Y	333.0	24.6	29.6	N	43.0	Y
Students with Disabilities	63	0.0	2	Y	61.0	8.2	18.2	N	32.5	N
English Language Learners*	60	0.0	7	Y	53.0	20.8	24.5	Y*	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	8.2	Y
White									*
Hispanic							9.3	8.2	N
Black or African American							5.3	8.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	8.2	Y
Students with Disabilities							17.7	8.2	N
English Language Learners*							3.1	8.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
53.8	46.8	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

050 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	202	3.0	6	Y	190.0	43.7	45.8	Y*	62.0	E
White				*				*		*
Hispanic	90	1.1	2	Y	87.0	37.9	40.9	Y*	60.5	E
Black or African American	104	4.8	2	Y	97.0	47.5	47.5	Y	68.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	149	1.3	3	Y	144.0	41.7	41.0	Y	61.0	E
Students with Disabilities	34	8.8	2	N	30.4	0.0	14.5	N		*
English Language Learners*	57	0.0	2	Y	55.0	30.9	21.3	Y	61.0	E
Mathematics										
Schoolwide	203	2.5	7	Y	191.0	23.5	37.1	N	49.0	Y
White				*				*		*
Hispanic	91	1.1	3	Y	87.0	23.0	34.3	N	48.5	Y
Black or African American	104	3.8	2	Y	98.0	21.4	39.6	N	49.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	151	1.3	4	Y	145.0	22.7	35.8	N	47.5	Y
Students with Disabilities	33	6.1	2	N	29.5	0.0	9.3	N		*
English Language Learners*	59	0.0	3	Y	56.0	26.8	38.0	N	45.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	8.2	Y
White									*
Hispanic							7.5	8.2	Y
Black or African American							4.9	8.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.3	8.2	Y
Students with Disabilities							15.4	8.2	N
English Language Learners*							7.1	8.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.1	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

060 Grace Wilday Junior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	430	0.7	12	Y	416.0	43.1	50.3	N	52.0	Y
White				*				*		*
Hispanic	175	0.6	5	Y	169.0	47.3	51.1	Y*	52.5	Y
Black or African American	235	0.9	7	Y	227.0	41.0	50.0	N	50.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	272	0.7	5	Y	265.0	43.8	47.8	Y*	55.0	Y
Students with Disabilities	60	5.0	3	Y	55.0	10.9	20.0	N	44.0	Y
English Language Learners*	56	0.0	3	Y	53.0	30.2	30.0	Y	54.5	Y
Mathematics										
Schoolwide	430	0.7	12	Y	416.0	25.0	30.5	N	62.5	E
White				*				*		*
Hispanic	175	0.6	5	Y	169.0	29.0	31.3	Y*	61.0	E
Black or African American	235	0.9	7	Y	227.0	21.6	29.4	N	64.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	272	0.7	5	Y	265.0	25.6	29.7	Y*	66.0	E
Students with Disabilities	60	5.0	3	Y	55.0	5.5	10.0	Y*	36.5	N
English Language Learners*	56	0.0	3	Y	53.0	15.1	21.1	Y*	73.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.0	10.0	N
White									*
Hispanic							11.0	10.0	N
Black or African American							13.2	10.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	10.0	N
Students with Disabilities							16.1	10.0	N
English Language Learners*							0.0	10.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.5	46.8	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

300 Kindergarten Success Academy

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						23.0	13.0	N
White								*
Hispanic						19.8	13.0	N
Black or African American						23.9	13.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						24.7	13.0	N
Students with Disabilities						60.0	13.0	N
English Language Learners*						16.9	13.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4550 Roselle Park Public School District

050 Roselle Park High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	287	0.3	11	Y	275.0	45.8	55.9	N		
White	83	0.0	3	Y	80.0	56.3	59.9	Y*		
Hispanic	154	0.6	4	Y	149.0	36.9	50.6	N		
Black or African American	26	0.0	1	Y	25.0	36.0	51.3	Y*		
Asian	22	0.0	3	Y				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	113	0.0	7	Y	106.0	34.9	52.2	N		
Students with Disabilities	40	2.5	2	Y	37.0	16.2	12.0	Y		
English Language Learners*	30	0.0	3	Y	27.0	14.8	31.2	N		
Mathematics										
Schoolwide	218	0.5	4	Y	213.0	23.9	29.9	N		
White	68	1.5	2	Y	65.0	21.5	37.4	N		
Hispanic	113	0.0	1	Y	112.0	25.0	22.9	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	80	0.0	3	Y	77.0	19.5	27.3	N		
Students with Disabilities	21	0.0	2	Y				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	96.3		G	8.7	14.9	Y
White	98.3		G	98.3		G	13.2	14.9	Y
Hispanic	94.4	91.3	Y	97.0		G	7.1	14.9	Y
Black or African American			*	88.0		*	3.2	14.9	Y
Asian			*			*	5.4	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.8	90.5	Y	94.4	96.0	N	6.9	14.9	Y
Students with Disabilities	87.0	88.8	N	92.3		*	12.4	14.9	Y
English Language Learners*			*			*	0.0	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4550 Roselle Park Public School District

060 Ernest J. Finizio Jr. - Aldene School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	144	0.7	4	Y	139.0	56.1	51.3	Y	45.5	Y
White	51	2.0	0	Y	50.0	60.0	59.8	Y	52.0	Y
Hispanic	70	0.0	3	Y	67.0	53.7	40.1	Y	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	51	0.0	3	Y	48.0	41.7	38.5	Y	36.0	N
Students with Disabilities	22	0.0	1	Y	21.0	19.0	33.7	N		*
English Language Learners*	32	0.0	1	Y	31.0	45.2	26.0	Y	40.0	Y
Mathematics										
Schoolwide	146	0.7	6	Y	139.0	55.4	42.0	Y	61.5	E
White	51	2.0	0	Y	50.0	64.0	40.1	Y	73.0	E
Hispanic	72	0.0	5	Y	67.0	47.8	33.7	Y	54.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	53	0.0	5	Y	48.0	41.7	36.9	Y	65.0	E
Students with Disabilities	22	0.0	1	Y	21.0	33.3	24.1	Y		*
English Language Learners*	34	0.0	3	Y	31.0	45.2	22.4	Y	68.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.9	Y
White							5.3	8.9	Y
Hispanic							4.4	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	8.9	Y
Students with Disabilities							11.1	8.9	N
English Language Learners*							6.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.5	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4550 Roselle Park Public School District

080 Robert Gordon Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	138	0.7	2	Y	135.0	55.6	62.1	Y*	42.0	Y
White	54	0.0	1	Y	53.0	69.8	70.2	Y*	49.0	Y
Hispanic	67	1.5	0	Y	66.0	43.9	55.5	N	37.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	61	0.0	1	Y	60.0	43.3	48.0	Y*	44.0	Y
Students with Disabilities	30	3.3	1	Y	28.0	14.3	33.3	N		*
English Language Learners*	35	0.0	0	Y	35.0	28.6	19.7	Y	47.0	Y
Mathematics										
Schoolwide	138	0.7	2	Y	135.0	46.7	45.8	Y	60.0	E
White	54	0.0	1	Y	53.0	52.9	50.6	Y	57.0	Y
Hispanic	67	1.5	0	Y	66.0	39.4	40.2	Y*	66.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	61	0.0	1	Y	60.0	36.7	40.9	Y*	67.0	E
Students with Disabilities	30	3.3	1	Y	28.0	17.9	27.7	Y*		*
English Language Learners*	35	0.0	0	Y	35.0	28.6	23.7	Y	59.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	8.9	Y
White							6.4	8.9	Y
Hispanic							3.2	8.9	Y
Black or African American							0.0	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.7	8.9	Y
Students with Disabilities							4.3	8.9	Y
English Language Learners*							2.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.7	60.7	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4550 Roselle Park Public School District

085 Roselle Park Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	499	1.4	9	Y	484.0	51.2	55.0	N	40.0	Y
White	165	2.4	2	Y	160.0	54.4	58.9	Y*	38.0	N
Hispanic	234	0.9	5	Y	227.0	47.2	48.0	Y*	38.0	N
Black or African American	49	0.0	1	Y	48.0	39.6	48.7	Y*	32.0	N
Asian	49	2.0	1	Y	47.0	72.3	78.7	Y*	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	171	1.2	1	Y	168.0	41.0	42.6	Y*	39.5	N
Students with Disabilities	76	2.6	2	Y	72.0	8.4	24.1	N	37.0	N
English Language Learners*	75	0.0	0	Y	75.0	25.3	19.2	Y	20.0	N
Mathematics										
Schoolwide	505	1.4	12	Y	487.0	39.4	47.9	N	49.0	Y
White	166	2.4	2	Y	161.0	42.9	48.9	Y*	46.0	Y
Hispanic	239	0.8	8	Y	229.0	33.6	41.9	N	50.0	Y
Black or African American	49	0.0	1	Y	48.0	35.4	39.9	Y*	50.0	Y
Asian	49	2.0	1	Y	47.0	61.7	78.7	N	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	175	1.1	3	Y	170.0	30.5	36.8	N	53.0	Y
Students with Disabilities	76	2.6	2	Y	72.0	11.1	17.4	N	43.0	Y
English Language Learners*	80	0.0	3	Y	77.0	16.9	19.2	Y*	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.5	Y
White							6.0	9.5	Y
Hispanic							5.4	9.5	Y
Black or African American							4.1	9.5	Y
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.4	9.5	Y
Students with Disabilities							7.9	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4550 Roselle Park Public School District

090 Sherman Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	206	0.5	3	Y	202.0	57.9	66.3	N	40.5	Y
White	67	0.0	0	Y	67.0	56.7	69.9	N	42.0	Y
Hispanic	97	1.0	2	Y	94.0	52.1	59.1	Y*	40.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	59	1.7	0	Y	58.0	48.3	49.1	Y*	37.0	N
Students with Disabilities	30	0.0	0	Y	30.0	30.0	26.7	Y		*
English Language Learners*	31	0.0	0	Y	31.0	38.7	44.0	Y*	49.0	Y
Mathematics										
Schoolwide	209	0.5	5	Y	203.0	57.1	51.1	Y	67.5	E
White	67	0.0	0	Y	67.0	59.7	55.8	Y	68.0	E
Hispanic	99	1.0	4	Y	94.0	46.8	43.3	Y	66.5	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	59	1.7	0	Y	58.0	43.1	37.3	Y	66.0	E
Students with Disabilities	30	0.0	0	Y	30.0	33.3	26.7	Y		*
English Language Learners*	34	0.0	2	Y	32.0	37.5	35.0	Y	66.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							7.0	8.9	Y
Hispanic							6.0	8.9	Y
Black or African American							3.6	8.9	Y
Asian							6.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	8.9	N
Students with Disabilities							16.9	8.9	N
English Language Learners*							4.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.9	60.7	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

050 Scotch Plains-Fanwood High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	791	1.3	8	Y	774.0	71.7	57.7	Y		
White	542	1.1	5	Y	531.0	73.1	58.7	Y		
Hispanic	83	0.0	0	Y	83.0	66.3	51.9	Y		
Black or African American	77	2.6	2	Y	74.0	51.3	43.0	Y		
Asian	61	1.6	0	Y	60.0	86.7	79.7	G		
American Indian				*				*		
Two or More Races				Y				G		
Economically Disadvantaged	46	0.0	4	Y	42.0	57.2	32.1	Y		
Students with Disabilities	125	6.4	1	N	117.8	34.8	31.0	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	775	1.7	7	Y	755.0	54.6	54.4	Y		
White	536	2.1	5	Y	520.0	55.4	56.7	Y*		
Hispanic	79	0.0	0	Y	79.0	45.6	41.9	Y		
Black or African American	72	0.0	1	Y	71.0	33.8	36.8	Y*		
Asian	60	1.7	0	Y	59.0	76.2	71.3	Y		
American Indian				*				*		
Two or More Races				Y				Y		
Economically Disadvantaged	44	0.0	4	Y	40.0	32.5	25.4	Y		
Students with Disabilities	110	4.5	0	Y	105.0	26.7	17.9	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	97.3		G	10.7	14.9	Y
White	96.4		G	97.7		G	11.2	14.9	Y
Hispanic	94.9	95.0	N	96.9		G	11.5	14.9	Y
Black or African American	89.1	95.0	N	92.7	96.0	N	10.5	14.9	Y
Asian	100.0		G	100.0		G	5.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.2	14.9	Y
Economically Disadvantaged	88.5	95.0	N	96.7		G	15.7	14.9	N
Students with Disabilities	80.0	87.6	N	86.5	91.9	N	17.3	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

060 Park Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	914	1.1	6	Y	898.0	81.0	77.4	G	56.0	Y
White	580	1.6	1	Y	570.0	83.1	79.5	G	54.5	Y
Hispanic	128	0.0	0	Y	128.0	78.9	66.7	Y	56.0	Y
Black or African American	80	0.0	0	Y	80.0	50.0	57.5	Y*	45.0	Y
Asian	88	1.1	5	Y	82.0	92.7	80.0	G	68.0	E
American Indian				*				*		*
Two or More Races				Y				G	59.0	Y
Economically Disadvantaged	71	0.0	3	Y	68.0	58.8	68.0	Y*	57.5	Y
Students with Disabilities	143	3.5	0	Y	138.0	33.3	43.1	N	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	920	0.9	9	Y	903.0	67.9	66.6	Y	54.0	Y
White	583	1.4	3	Y	572.0	71.5	67.6	Y	54.0	Y
Hispanic	129	0.0	0	Y	129.0	58.9	55.0	Y	49.0	Y
Black or African American	80	0.0	0	Y	80.0	37.6	44.0	Y*	54.0	Y
Asian	90	0.0	6	Y	84.0	78.5	80.0	Y*	56.0	Y
American Indian				*				*		
Two or More Races				Y				G	52.0	Y
Economically Disadvantaged	75	0.0	5	Y	70.0	40.0	58.5	N	45.0	Y
Students with Disabilities	143	3.5	0	Y	138.0	23.9	29.1	Y*	35.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.1	Y
White							4.8	9.1	Y
Hispanic							4.7	9.1	Y
Black or African American							6.3	9.1	Y
Asian							2.2	9.1	Y
American Indian									*
Two or More Races							2.7	9.1	Y
Economically Disadvantaged							14.1	9.1	N
Students with Disabilities							6.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

065 Terrill Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	841	2.0	3	Y	821.0	81.1	77.3	G	50.0	Y
White	583	2.7	1	Y	566.0	81.0	76.9	G	50.0	Y
Hispanic	83	0.0	1	Y	82.0	73.1	73.4	Y*	41.5	Y
Black or African American	40	0.0	1	Y	39.0	76.9	61.0	Y	53.0	Y
Asian	92	0.0	0	Y	92.0	91.3	80.0	G	64.0	E
American Indian				*				*		
Two or More Races	43	2.3	0	Y	42.0	81.0	80.0	G	49.0	Y
Economically Disadvantaged	25	4.0	0	Y	24.0	58.4	49.5	Y	38.0	N
Students with Disabilities	153	3.3	1	Y	147.0	41.5	45.4	Y*	44.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	841	1.9	3	Y	822.0	70.5	69.4	Y	47.0	Y
White	583	2.7	1	Y	566.0	70.5	68.3	Y	45.0	Y
Hispanic	83	0.0	1	Y	82.0	58.5	63.3	Y*	48.0	Y
Black or African American	40	0.0	1	Y	39.0	53.9	53.0	Y	49.0	Y
Asian	92	0.0	0	Y	92.0	88.0	80.0	G	53.0	Y
American Indian				*				*		
Two or More Races	43	0.0	0	Y	43.0	69.7	67.1	Y	55.0	Y
Economically Disadvantaged	25	4.0	0	Y	24.0	29.2	31.7	Y*		*
Students with Disabilities	153	3.9	1	Y	146.0	28.1	41.0	N	32.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	9.1	Y
White							5.7	9.1	Y
Hispanic							11.9	9.1	N
Black or African American							2.5	9.1	Y
Asian							1.1	9.1	Y
American Indian									*
Two or More Races							4.5	9.1	Y
Economically Disadvantaged							20.0	9.1	N
Students with Disabilities							10.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

070 School One Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#					%			
English Language Arts / Literacy										
Schoolwide	161	2.5	2	Y	155.0	70.3	70.3	Y	60.5	E
White	94	2.1	1	Y	91.0	69.3	73.1	Y*	56.0	Y
Hispanic	33	6.1	1	N	30.4	62.5	76.6	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	26	3.8	1	Y	24.0	12.5	39.1	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	162	3.1	2	Y	155.0	67.1	64.7	Y	72.5	E
White	94	2.1	1	Y	91.0	67.0	65.5	Y	71.0	E
Hispanic	33	6.1	1	N	30.4	59.2	68.0	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	27	7.4	1	N	24.7	20.2	45.3	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.1	Y
White							3.7	9.1	Y
Hispanic							7.7	9.1	Y
Black or African American							0.0	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	9.1	N
Students with Disabilities							9.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

080 Howard B. Brunner Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	130	3.8	1	Y	124.0	67.7	75.8	N	57.0	Y
White	88	5.7	0	N	83.6	74.2	78.0	Y*	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	24	4.2	0	Y	23.0	30.4	50.5	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	130	3.8	1	Y	124.0	75.0	78.7	Y*	57.0	Y
White	88	5.7	0	N	83.6	81.3	80.0	G	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	24	4.2	0	Y	23.0	65.2	63.5	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.6	9.1	Y
White							2.3	9.1	Y
Hispanic							2.0	9.1	Y
Black or African American							7.1	9.1	Y
Asian							3.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

085 J. Ackerman Coles Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	207	0.5	2	Y	204.0	80.9	75.1	G	69.5	E
White	133	0.8	0	Y	132.0	81.0	75.3	G	70.0	E
Hispanic	25	0.0	0	Y	25.0	60.0	80.0	N		*
Black or African American				*				*		*
Asian	32	0.0	0	Y	32.0	87.6	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	33	3.0	0	Y	32.0	50.0	45.5	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	208	1.0	2	Y	204.0	80.4	75.1	G	55.0	Y
White	133	1.5	0	Y	131.0	82.5	75.3	G	57.0	Y
Hispanic	25	0.0	0	Y	25.0	56.0	80.0	N		*
Black or African American				*				*		*
Asian	33	0.0	0	Y	33.0	91.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	33	3.0	0	Y	32.0	59.4	43.0	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.1	Y
White							3.5	9.1	Y
Hispanic							6.2	9.1	Y
Black or African American							6.7	9.1	Y
Asian							5.4	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.7	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

090 Evergreen Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	160	2.5	1	Y	155.0	70.9	74.7	Y*	57.0	Y
White	110	2.7	1	Y	106.0	76.4	75.9	Y	60.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	42	4.8	0	Y	40.0	42.5	51.5	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	161	3.1	2	Y	154.0	68.2	75.3	N	69.0	E
White	111	3.6	2	Y	105.0	75.2	76.7	Y*	73.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	42	7.1	0	N	39.9	40.1	42.9	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.1	Y
White							6.0	9.1	Y
Hispanic							2.3	9.1	Y
Black or African American							0.0	9.1	Y
Asian							2.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	9.1	N
Students with Disabilities							6.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

105 William J. McGinn Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	207	5.8	3	N	193.8	75.3	74.6	Y	51.5	Y
White	145	6.9	2	N	135.9	72.1	74.0	Y*	51.0	Y
Hispanic	29	3.4	0	Y	28.0	75.0		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	39	20.5	0	N	37.1	32.3	49.7	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	207	6.3	3	N	193.8	73.2	72.5	Y	69.0	E
White	145	7.6	2	N	135.9	70.7	74.8	Y*	69.0	E
Hispanic	29	3.4	0	Y	28.0	67.8		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	39	23.1	0	N	37.1	29.7	48.7	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	9.1	Y
White							4.3	9.1	Y
Hispanic							3.0	9.1	Y
Black or African American									*
Asian							6.3	9.1	Y
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							11.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

010 Jonathan Dayton High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	298	0.7	3	Y	294.0	69.1	66.7	Y		
White	176	0.0	0	Y	176.0	73.9	72.8	Y		
Hispanic	58	0.0	1	Y	57.0	63.2	55.3	Y		
Black or African American	42	4.8	2	Y	39.0	58.9	45.1	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	2.4	1	Y	41.0	51.2	31.3	Y		
Students with Disabilities	43	4.7	1	Y	41.0	36.6	36.8	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	243	0.8	3	Y	239.0	28.9	28.3	Y		
White	144	0.0	0	Y	144.0	34.0	33.0	Y		
Hispanic	46	0.0	1	Y	45.0	24.4	14.9	Y		
Black or African American	37	5.4	2	N	34.0	17.6	21.7	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	3.4	1	Y	28.0	21.4	15.2	Y		
Students with Disabilities	40	5.0	1	Y	38.0	2.6	18.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.4	95.0	N	95.6		G	8.5	14.9	Y
White	92.0	95.0	N	95.9		G	8.6	14.9	Y
Hispanic	91.3	95.0	N	92.6	96.0	N	8.0	14.9	Y
Black or African American	86.2	92.3	N	95.2		G	8.0	14.9	Y
Asian			*			*	7.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	83.3	91.5	N	95.7		G	11.4	14.9	Y
Students with Disabilities	78.6	81.5	N	95.5		G	18.2	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

050 Edward V. Walton Primary School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.8	10.2	Y
White						7.1	10.2	Y
Hispanic						12.9	10.2	N
Black or African American						8.6	10.2	Y
Asian						9.2	10.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						22.2	10.2	N
Students with Disabilities						6.3	10.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

060 Florence M. Gaudineer Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	481	2.9	3	Y	466.0	65.9	59.3	Y	46.0	Y
White	257	3.1	0	Y	249.0	69.1	63.8	Y	46.5	Y
Hispanic	105	1.0	1	Y	104.0	48.1	45.6	Y	37.0	N
Black or African American	49	4.1	1	Y	46.0	63.0	45.4	Y	41.0	Y
Asian	60	3.3	1	Y	58.0	87.9	68.8	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	76	2.6	0	Y	74.0	51.4	44.4	Y	43.0	Y
Students with Disabilities	89	5.6	2	N	83.0	12.0	22.0	N	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	482	2.7	3	Y	467.0	56.5	49.6	Y	45.0	Y
White	257	3.1	0	Y	249.0	61.8	52.8	Y	44.0	Y
Hispanic	105	0.0	1	Y	104.0	43.2	36.4	Y	41.5	Y
Black or African American	49	4.1	1	Y	46.0	28.3	38.0	Y*	53.5	Y
Asian	61	3.3	1	Y	59.0	81.3	62.5	G	49.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	77	2.6	0	Y	75.0	33.3	34.8	Y*	41.0	Y
Students with Disabilities	90	5.6	2	N	84.0	11.9	14.9	Y*	37.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	9.5	Y
White							6.3	9.5	Y
Hispanic							3.8	9.5	Y
Black or African American							10.2	9.5	N
Asian							3.2	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	9.5	Y
Students with Disabilities							12.0	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

070 James Caldwell Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	268	0.7	6	Y	260.0	72.6	67.4	Y	48.0	Y
White	146	1.4	2	Y	142.0	77.4	70.2	Y	55.0	Y
Hispanic	60	0.0	3	Y	57.0	64.9	52.3	Y	36.0	N
Black or African American	25	0.0	1	Y	24.0	66.7	61.2	Y		*
Asian	25	0.0	0	Y	25.0	76.0	80.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	35	0.0	2	Y	33.0	69.7	53.0	Y	42.5	Y
Students with Disabilities	45	4.4	1	Y	42.0	35.8	36.6	Y*	47.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	270	0.7	8	Y	260.0	70.4	67.6	Y	50.0	Y
White	146	1.4	2	Y	142.0	76.7	71.5	Y	52.0	Y
Hispanic	62	0.0	5	Y	57.0	57.9	55.3	Y	54.0	Y
Black or African American	25	0.0	1	Y	24.0	58.3	49.0	Y		*
Asian	25	0.0	0	Y	25.0	88.0	79.4	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	36	0.0	3	Y	33.0	60.7	48.0	Y	55.0	Y
Students with Disabilities	46	4.3	2	Y	42.0	38.1	32.2	Y	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	7.6	Y
White							4.1	7.6	Y
Hispanic							8.1	7.6	N
Black or African American							8.0	7.6	N
Asian							8.0	7.6	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.5	7.6	N
Students with Disabilities							16.3	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

090 Thelma L. Sandmeier Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	263	2.3	3	Y	254.0	70.8	72.6	Y*	51.0	Y
White	149	2.7	1	Y	144.0	72.2	74.4	Y*	54.0	Y
Hispanic	52	3.8	1	Y	49.0	69.4	69.7	Y*	45.0	Y
Black or African American	31	0.0	0	Y	31.0	54.8	51.3	Y	33.0	N
Asian	24	0.0	1	Y	23.0	86.9	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	31	6.5	1	N	28.5	52.6	60.5	Y*	34.0	N
Students with Disabilities	43	2.3	1	Y	41.0	24.4	30.5	Y*	37.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	263	2.3	3	Y	254.0	69.3	69.7	Y*	56.0	Y
White	149	2.7	1	Y	144.0	72.2	72.3	Y*	55.0	Y
Hispanic	52	3.8	1	Y	49.0	69.4	66.2	Y	56.0	Y
Black or African American	31	0.0	0	Y	31.0	42.0	38.0	Y	47.0	Y
Asian	24	0.0	1	Y	23.0	91.3	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	31	6.5	1	N	28.5	45.6	49.2	Y*	45.0	Y
Students with Disabilities	43	2.3	1	Y	41.0	26.8	35.0	Y*	56.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	7.6	Y
White							4.0	7.6	Y
Hispanic							5.9	7.6	Y
Black or African American							6.5	7.6	Y
Asian							13.0	7.6	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.7	7.6	N
Students with Disabilities							12.5	7.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

050 Summit High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	585	2.2	8	Y	567.0	79.9	70.4	Y		
White	371	2.4	4	Y	361.0	87.0	75.1	G		
Hispanic	105	1.0	2	Y	102.0	52.0	51.4	Y		
Black or African American				Y				Y		
Asian	45	2.2	1	Y	43.0	93.0	76.2	G		
American Indian				*				*		
Two or More Races	40	5.0	0	Y	38.0	92.1	80.0	G		
Economically Disadvantaged	74	0.0	3	Y	71.0	42.3	49.8	Y*		
Students with Disabilities	59	10.2	1	N	55.1	30.8	22.9	Y		
English Language Learners*	36	0.0	3	Y	33.0	27.2	24.9	Y		
Mathematics										
Schoolwide	529	7.6	6	N	496.9	75.7	61.6	Y		
White	350	8.9	3	N	329.7	81.9	64.5	G		
Hispanic	83	4.8	2	Y	77.0	49.4	43.7	Y		
Black or African American				*				*		
Asian	42	0.0	1	Y	41.0	82.9	60.6	G		
American Indian				*				*		
Two or More Races	39	12.8	0	N	37.1	64.7	80.0	N		
Economically Disadvantaged	53	3.8	2	Y	49.0	48.9	43.4	Y		
Students with Disabilities	35	11.4	0	N	33.3	36.0	46.4	Y*		
English Language Learners*	31	3.2	3	Y	27.0	44.4	57.7	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	97.4		G	12.0	14.9	Y
White	98.3		G	98.6		G	11.2	14.9	Y
Hispanic	89.6	95.0	N	93.6	92.3	Y	15.8	14.9	N
Black or African American			*			*	13.8	14.9	Y
Asian			*	95.2		G	8.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	12.2	14.9	Y
Economically Disadvantaged	93.3	95.0	N	93.5	96.0	N	19.8	14.9	N
Students with Disabilities	93.9	91.0	Y	90.6	85.1	Y	28.5	14.9	N
English Language Learners*			*			*	10.3	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
86.4	46.8	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

060 Lawton C. Johnson Summit Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	926	2.9	8	Y	893.0	81.2	78.1	G	44.0	Y
White	599	3.5	6	Y	574.0	85.7	80.0	G	43.0	Y
Hispanic	161	2.5	1	Y	156.0	57.7	53.4	Y	45.0	Y
Black or African American	33	0.0	1	Y	32.0	68.8	39.6	Y	41.0	Y
Asian	78	0.0	0	Y	78.0	94.8	80.0	G	46.0	Y
American Indian				*				*		
Two or More Races	55	3.6	0	Y	53.0	88.7	80.0	G	42.0	Y
Economically Disadvantaged	117	2.6	1	Y	113.0	41.6	41.7	Y*	38.0	N
Students with Disabilities	116	6.0	1	N	109.3	40.2	31.1	Y	34.0	N
English Language Learners*	85	1.2	0	Y	84.0	47.6	44.3	Y	39.0	N
Mathematics										
Schoolwide	933	3.0	11	Y	896.0	66.7	67.6	Y*	46.0	Y
White	601	3.3	7	Y	575.0	73.4	73.0	Y	46.0	Y
Hispanic	165	3.6	3	Y	157.0	36.9	31.8	Y	55.0	Y
Black or African American	33	0.0	1	Y	32.0	34.4	33.8	Y		*
Asian	78	0.0	0	Y	78.0	88.5	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races	56	3.6	0	Y	54.0	70.3	75.7	Y*	48.5	Y
Economically Disadvantaged	121	4.1	2	Y	115.0	20.0	24.5	Y*	39.0	N
Students with Disabilities	116	6.0	1	N	109.3	24.7	20.6	Y	36.0	N
English Language Learners*	91	2.2	2	Y	87.0	34.4	32.4	Y	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	9.5	Y
White							7.7	9.5	Y
Hispanic							6.7	9.5	Y
Black or African American							12.5	9.5	N
Asian							6.4	9.5	Y
American Indian									*
Two or More Races							9.1	9.5	Y
Economically Disadvantaged							10.2	9.5	N
Students with Disabilities							10.6	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

070 Brayton Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	224	2.2	2	Y	217.0	83.9	72.3	G	71.0	E
White	159	3.1	1	Y	153.0	89.6	79.2	G	70.5	E
Hispanic	30	0.0	0	Y	30.0	60.0	39.6	Y	66.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	1	Y	22.0	54.5	28.3	Y		*
Students with Disabilities	26	11.5	0	N	24.7	40.5		--		*
English Language Learners*	26	0.0	0	Y	26.0	57.7	37.0	Y		*
Mathematics										
Schoolwide	226	3.1	4	Y	216.0	81.0	63.4	G	64.0	E
White	160	4.4	2	Y	152.0	88.2	72.0	G	64.0	E
Hispanic	31	0.0	1	Y	30.0	53.3	26.0	Y	55.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	23	0.0	1	Y	22.0	36.3	18.0	Y		*
Students with Disabilities	26	11.5	0	N	24.7	36.4		--		*
English Language Learners*	28	7.1	2	N	25.0	56.0	49.6	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.1	Y
White							4.3	8.1	Y
Hispanic							1.9	8.1	Y
Black or African American									*
Asian							3.6	8.1	Y
American Indian									*
Two or More Races							0.0	8.1	Y
Economically Disadvantaged							4.3	8.1	Y
Students with Disabilities							10.3	8.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

080 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	216	3.2	1	Y	208.0	91.8	80.0	G	64.0	E
White	154	3.9	1	Y	147.0	93.9	80.0	G	66.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	27	3.7	0	Y	26.0	84.6	79.1	G		*
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	100.0		G		*
Economically Disadvantaged				*				*		*
Students with Disabilities	21	14.3	0	N	20.0	60.0	67.8	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	216	3.2	1	Y	208.0	85.6	80.0	G	53.0	Y
White	154	3.9	1	Y	147.0	86.3	80.0	G	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	27	3.7	0	Y	26.0	84.6	79.2	G		*
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	100.0		G		*
Economically Disadvantaged				*				*		*
Students with Disabilities	21	14.3	0	N	20.0	60.0	63.8	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	8.1	Y
White							3.4	8.1	Y
Hispanic							4.3	8.1	Y
Black or African American									*
Asian							2.0	8.1	Y
American Indian									*
Two or More Races							3.3	8.1	Y
Economically Disadvantaged									*
Students with Disabilities							2.5	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

090 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	143	0.7	3	Y	139.0	81.3	70.9	G	53.5	Y
White	64	0.0	2	Y	62.0	85.5	76.0	G	54.0	Y
Hispanic	58	1.7	1	Y	56.0	82.1	65.9	G	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	45	2.2	1	Y	43.0	79.1	44.4	Y	56.0	Y
Students with Disabilities	29	0.0	0	Y	29.0	48.3	49.6	Y*		*
English Language Learners*	33	3.0	1	Y	31.0	74.2	55.5	Y		*
Mathematics										
Schoolwide	143	0.0	3	Y	140.0	61.4	66.3	Y*	44.0	Y
White	64	0.0	2	Y	62.0	72.6	77.7	Y*	47.0	Y
Hispanic	58	0.0	1	Y	57.0	54.3	60.6	Y*	41.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	45	0.0	1	Y	44.0	40.9	43.5	Y*	29.5	N
Students with Disabilities	29	0.0	0	Y	29.0	37.9	26.8	Y		*
English Language Learners*	33	0.0	1	Y	32.0	46.9	51.5	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	8.1	Y
White							3.8	8.1	Y
Hispanic							11.5	8.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.3	8.1	N
Students with Disabilities							12.2	8.1	N
English Language Learners*							4.8	8.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

100 Lincoln-Hubbard Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	3.3	2	Y	174.0	90.2	80.0	G	77.5	E
White	124	3.2	2	Y	120.0	94.2	80.0	G	77.0	E
Hispanic	21	0.0	0	Y	21.0	81.0	70.5	G		*
Black or African American				*				*		*
Asian	21	4.8	0	Y	20.0	85.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	182	2.7	2	Y	176.0	83.0	80.0	G	67.0	E
White	125	2.4	2	Y	121.0	85.1	80.0	G	66.5	E
Hispanic	21	0.0	0	Y	21.0	71.4	62.8	Y		*
Black or African American				*				*		*
Asian	21	4.8	0	Y	20.0	90.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.1	Y
White							3.8	8.1	Y
Hispanic							2.9	8.1	Y
Black or African American									*
Asian							0.0	8.1	Y
American Indian									*
Two or More Races							9.5	8.1	N
Economically Disadvantaged									*
Students with Disabilities							9.5	8.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

120 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	222	1.4	2	Y	217.0	88.5	80.0	G	52.5	Y
White	137	1.5	1	Y	134.0	91.1	80.0	G	56.5	Y
Hispanic	40	2.5	1	Y	38.0	71.0	56.2	Y	57.0	Y
Black or African American				*				*		*
Asian	27	0.0	0	Y	27.0	96.3	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	28	0.0	0	Y	28.0	67.8	47.2	Y	49.5	Y
Students with Disabilities	31	3.2	0	Y	30.0	66.7	33.7	Y		*
English Language Learners*	26	0.0	0	Y	26.0	57.7	54.6	Y		*
Mathematics										
Schoolwide	222	1.4	2	Y	217.0	83.0	75.6	G	50.0	Y
White	137	1.5	1	Y	134.0	90.3	78.2	G	49.0	Y
Hispanic	40	2.5	1	Y	38.0	55.3	54.4	Y	63.0	E
Black or African American				*				*		*
Asian	27	0.0	0	Y	27.0	92.6	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	28	0.0	0	Y	28.0	57.2	34.3	Y	44.0	Y
Students with Disabilities	31	3.2	0	Y	30.0	63.3	42.3	Y		*
English Language Learners*	26	0.0	0	Y	26.0	50.0	51.6	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	8.1	Y
White							4.3	8.1	Y
Hispanic							6.3	8.1	Y
Black or African American									*
Asian							2.4	8.1	Y
American Indian									*
Two or More Races							0.0	8.1	Y
Economically Disadvantaged							9.3	8.1	N
Students with Disabilities							4.8	8.1	Y
English Language Learners*							14.3	8.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

150 Primary Center At Jefferson

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	13.0	Y
White						2.4	13.0	Y
Hispanic						10.0	13.0	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						3.7	13.0	Y
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

160 Primary Center At Wilson

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.0	13.0	Y
White						9.7	13.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5245 Union County Educational Services Commission

025 Hillcrest Academy-South

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

020 Academy For Allied Health Sciences

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	155	0.0	0	Y	155.0	100.0	80.0	G		
White	57	0.0	0	Y	57.0	100.0	80.0	G		
Hispanic	28	0.0	0	Y	28.0	100.0	80.0	G		
Black or African American	27	0.0	0	Y	27.0	100.0	80.0	G		
Asian	39	0.0	0	Y	39.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	146	0.0	0	Y	146.0	95.2	80.0	G		
White	53	0.0	0	Y	53.0	94.4	80.0	G		
Hispanic	28	0.0	0	Y	28.0	96.4	80.0	G		
Black or African American	26	0.0	0	Y	26.0	92.3	80.0	G		
Asian	35	0.0	0	Y	35.0	97.2	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	1.7	14.9	Y
White	100.0		G	100.0		G	3.5	14.9	Y
Hispanic			*			*	1.9	14.9	Y
Black or African American			*			*	0.0	14.9	Y
Asian			*	100.0		G	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	0.0	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

030 Academy For Information Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	155	0.0	0	Y	155.0	98.8	80.0	G		
White	74	0.0	0	Y	74.0	98.7	80.0	G		
Hispanic	29	0.0	0	Y	29.0	96.6	80.0	G		
Black or African American				*				*		
Asian	36	0.0	0	Y	36.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	147	0.0	0	Y	147.0	96.6	80.0	G		
White	71	0.0	0	Y	71.0	98.6	80.0	G		
Hispanic	29	0.0	0	Y	29.0	89.6	80.0	G		
Black or African American				*				*		
Asian	31	0.0	0	Y	31.0	96.8	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	100.0		G	100.0		G	3.1	14.9	Y			
White	100.0		G	100.0		G	2.8	14.9	Y			
Hispanic			*			*	7.7	14.9	Y			
Black or African American			*			*	4.2	14.9	Y			
Asian			*			*	0.0	14.9	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	8.3	14.9	Y			
Students with Disabilities			*			*			*			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

035 Academy For Performing Arts

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	120	0.0	0	Y	120.0	95.0	80.0	G		
White	52	0.0	0	Y	52.0	94.2	80.0	G		
Hispanic	39	0.0	0	Y	39.0	94.9	73.8	G		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	120	0.0	0	Y	120.0	75.0	78.1	Y*		
White	52	0.0	0	Y	52.0	78.9	80.0	Y*		
Hispanic	39	0.0	0	Y	39.0	69.2	73.8	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	4.0	14.9	Y
White	100.0		G	100.0		G	1.9	14.9	Y
Hispanic			*			*	10.6	14.9	Y
Black or African American			*			*	0.0	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	13.3	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

040 Union County Magnet High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	157	0.0	0	Y	157.0	100.0	80.0	G		
White	63	0.0	0	Y	63.0	100.0	80.0	G		
Hispanic	23	0.0	0	Y	23.0	100.0	80.0	G		
Black or African American				*				*		
Asian	56	0.0	0	Y	56.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	134	0.0	0	Y	134.0	99.2	80.0	G		
White	59	0.0	0	Y	59.0	100.0	80.0	G		
Hispanic	23	0.0	0	Y	23.0	95.7	80.0	G		
Black or African American				*				*		
Asian	37	0.0	0	Y	37.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	3.3	14.9	Y
White	100.0		G	100.0		G	5.1	14.9	Y
Hispanic			*			*	2.1	14.9	Y
Black or African American			*			*	0.0	14.9	Y
Asian	100.0		G	100.0		G	1.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	0.0	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

050 Union County Tech

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	257	0.4	0	Y	256.0	98.8	80.0	G		
White	104	1.0	0	Y	103.0	100.0	80.0	G		
Hispanic	73	0.0	0	Y	73.0	97.3	80.0	G		
Black or African American	48	0.0	0	Y	48.0	97.9	80.0	G		
Asian	26	0.0	0	Y	26.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	0.0	0	Y	36.0	97.3	80.0	G		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	257	0.4	0	Y	256.0	80.5	77.5	G		
White	104	1.0	0	Y	103.0	85.4	75.3	G		
Hispanic	73	0.0	0	Y	73.0	80.8	74.9	G		
Black or African American	48	0.0	0	Y	48.0	66.7	80.0	N		
Asian	26	0.0	0	Y	26.0	80.8	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	0.0	0	Y	36.0	83.4	78.7	G		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	97.5		G	4.8	14.9	Y
White	100.0		G	100.0		G	7.4	14.9	Y
Hispanic	100.0		G	95.0		G	2.8	14.9	Y
Black or African American	100.0		G	100.0		G	3.6	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	5.7	14.9	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)

2017-18 Target

MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

300 Raymond Lesniak Energy Strength Hope Recovery High School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						
Mathematics									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

050 Union Senior High

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,109	1.1	31	Y	1,067.0	47.4	31.5	Y		
White	216	0.5	4	Y	211.0	56.4	31.2	Y		
Hispanic	248	1.2	13	Y	233.0	37.8	27.7	Y		
Black or African American	530	1.1	14	Y	510.0	42.9	28.2	Y		
Asian	106	0.9	0	Y	105.0	71.5	54.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	419	1.2	15	Y	400.0	40.5	24.6	Y		
Students with Disabilities	163	3.1	8	Y	151.0	16.6	12.3	Y		
English Language Learners*	39	0.0	7	Y	32.0	0.0	15.6	N		
Mathematics										
Schoolwide	1,110	1.6	30	Y	1,063.0	31.3	22.8	Y		
White	217	0.9	4	Y	211.0	30.4	22.8	Y		
Hispanic	244	1.2	12	Y	230.0	26.5	21.6	Y		
Black or African American	534	2.4	14	Y	507.0	29.0	19.9	Y		
Asian	106	0.0	0	Y	106.0	54.7	39.2	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	417	1.9	15	Y	395.0	26.4	19.2	Y		
Students with Disabilities	162	3.7	8	Y	149.0	9.4	10.5	Y*		
English Language Learners*	37	0.0	6	Y	31.0	0.0	20.6	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.1	93.7	N	92.8	94.8	N	14.6	14.9	Y
White	93.0	94.9	N	91.0	94.7	N	16.3	14.9	N
Hispanic	91.4	92.8	N	91.3	93.8	N	17.5	14.9	N
Black or African American	92.5	92.8	N	93.0	95.0	N	14.7	14.9	Y
Asian	98.4		G	98.3		G	4.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.8	92.9	N	91.4	96.0	N	16.2	14.9	N
Students with Disabilities	77.1	89.9	N	81.8	89.5	N	22.0	14.9	N
English Language Learners*	79.2	80.2	N	90.9	93.4	N	10.6	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.1	46.8	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

060 Burnet Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,009	6.1	24	N	935.8	48.3	43.7	Y	42.0	Y
White	145	5.5	2	N	135.9	56.7	43.1	Y	38.0	N
Hispanic	214	8.9	8	N	195.7	41.4	43.0	Y*	41.0	Y
Black or African American	551	5.8	9	N	514.9	43.7	39.7	Y	42.0	Y
Asian	85	3.5	4	Y	79.0	82.2	69.4	G	51.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	402	8.0	12	N	370.5	41.6	39.1	Y	46.0	Y
Students with Disabilities	167	9.0	5	N	153.9	8.4	14.3	N	32.5	N
English Language Learners*	55	20.0	4	N	48.5	28.8	24.4	Y	45.0	Y
Mathematics										
Schoolwide	1,016	5.2	25	N	941.5	35.3	36.9	Y*	51.5	Y
White	145	6.2	2	N	135.9	41.2	35.2	Y	53.0	Y
Hispanic	218	6.9	9	N	198.6	35.2	35.4	Y*	53.0	Y
Black or African American	553	5.1	9	N	516.8	27.7	32.0	N	49.0	Y
Asian	86	1.2	4	Y	81.0	72.8	70.4	Y	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	408	6.6	13	N	375.3	31.7	33.7	Y*	56.5	Y
Students with Disabilities	167	9.0	5	N	153.9	3.9	12.2	N	42.5	Y
English Language Learners*	62	9.7	5	N	54.2	33.2	28.4	Y	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	9.5	Y
White							10.6	9.5	N
Hispanic							10.6	9.5	N
Black or African American							8.0	9.5	Y
Asian							4.8	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	9.5	Y
Students with Disabilities							19.5	9.5	N
English Language Learners*							6.5	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

070 Kawameeh Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	656	3.5	11	Y	623.0	66.6	54.0	Y	57.0	Y
White	181	3.3	2	Y	173.0	70.0	57.2	Y	54.0	Y
Hispanic	189	4.2	0	Y	181.0	64.1	50.4	Y	59.5	Y
Black or African American	210	3.8	8	Y	195.0	57.0	47.2	Y	48.5	Y
Asian	66	0.0	1	Y	65.0	92.3	72.7	G	79.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	187	5.9	5	N	172.9	53.2	40.6	Y	50.5	Y
Students with Disabilities	108	5.6	3	N	99.8	20.0	23.7	Y*	47.0	Y
English Language Learners*	23	0.0	1	Y	22.0	63.6	34.4	Y		*
Mathematics										
Schoolwide	657	4.4	11	Y	618.0	42.5	39.2	Y	47.0	Y
White	181	3.9	2	Y	172.0	48.8	42.9	Y	48.0	Y
Hispanic	189	4.8	0	Y	180.0	39.5	31.5	Y	51.0	Y
Black or African American	211	5.2	8	N	193.0	31.1	32.7	Y*	38.0	N
Asian	66	0.0	1	Y	65.0	67.7	62.8	Y	54.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	188	8.0	5	N	173.9	22.4	26.6	Y*	39.0	N
Students with Disabilities	108	5.6	3	N	99.8	1.0	12.6	N	40.0	Y
English Language Learners*	24	0.0	1	Y	23.0	30.4	18.3	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.5	Y
White							6.0	9.5	Y
Hispanic							8.4	9.5	Y
Black or African American							8.1	9.5	Y
Asian							1.6	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	9.5	N
Students with Disabilities							8.5	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

080 Battle Hill

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	156	6.4	3	N	145.4	55.1	41.4	Y	55.5	Y
White	42	7.1	0	N	39.9	62.6	48.6	Y	62.5	E
Hispanic	32	6.3	0	N	30.4	52.7	40.4	Y		*
Black or African American	61	6.6	3	N	55.1	47.2	31.7	Y	53.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	44	9.1	1	N	40.9	41.6	26.5	Y	54.0	Y
Students with Disabilities	45	4.4	3	Y	40.0	10.0	19.2	N	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	157	5.1	3	N	146.3	51.3	39.3	Y	32.0	N
White	42	7.1	0	N	39.9	47.6	44.1	Y	41.5	Y
Hispanic	32	6.3	0	N	30.4	65.8	37.9	Y		*
Black or African American	62	3.2	3	Y	57.0	40.4	25.7	Y	24.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	45	6.7	1	N	41.8	38.2	31.8	Y	32.0	N
Students with Disabilities	45	2.2	3	Y	41.0	14.6	19.2	Y*	7.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	9.1	Y
White							3.2	9.1	Y
Hispanic							11.6	9.1	N
Black or African American							6.7	9.1	Y
Asian							5.4	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.4	9.1	N
Students with Disabilities							15.2	9.1	N
English Language Learners*							5.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

083 Hannah Caldwell Elem Sch

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	189	2.1	8	Y	178.0	56.7	46.6	Y	48.0	Y
White	29	3.4	0	Y	28.0	42.9	55.3	Y*		*
Hispanic	47	2.1	3	Y	44.0	59.1	59.4	Y*	47.0	Y
Black or African American	82	2.4	3	Y	77.0	53.3	35.0	Y	45.5	Y
Asian	28	0.0	1	Y	27.0	77.8	64.2	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	69	2.9	3	Y	65.0	60.0	39.5	Y	44.0	Y
Students with Disabilities	29	6.9	1	N	26.6	22.6	24.5	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	189	2.1	8	Y	178.0	51.7	47.4	Y	51.0	Y
White	29	3.4	0	Y	28.0	53.6	51.7	Y		*
Hispanic	47	2.1	3	Y	44.0	47.7	55.3	Y*	54.5	Y
Black or African American	82	2.4	3	Y	77.0	41.6	37.0	Y	44.0	Y
Asian	28	0.0	1	Y	27.0	85.2	75.5	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	69	2.9	3	Y	65.0	52.3	39.5	Y	50.5	Y
Students with Disabilities	29	6.9	1	N	26.6	30.1	32.8	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	9.1	Y
White							4.5	9.1	Y
Hispanic							11.8	9.1	N
Black or African American							8.2	9.1	Y
Asian							8.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.7	9.1	N
Students with Disabilities							15.9	9.1	N
English Language Learners*							10.3	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

085 Jefferson Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	566	3.5	9	Y	538.0	62.5	52.4	Y	51.0	Y
White	103	1.0	0	Y	102.0	71.5	57.9	Y	50.0	Y
Hispanic	138	2.2	2	Y	133.0	58.6	51.7	Y	46.0	Y
Black or African American	248	5.6	6	N	229.9	55.7	44.6	Y	52.0	Y
Asian	65	1.5	1	Y	63.0	79.3	69.7	Y	56.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	196	4.6	4	Y	184.0	51.6	41.9	Y	45.0	Y
Students with Disabilities	98	10.2	2	N	91.2	17.5	17.4	Y	42.0	Y
English Language Learners*	60	0.0	0	Y	60.0	45.0	58.7	N	55.0	Y
Mathematics										
Schoolwide	572	3.8	14	Y	540.0	49.8	45.1	Y	49.5	Y
White	103	1.0	0	Y	102.0	54.9	51.2	Y	54.5	Y
Hispanic	142	2.8	5	Y	135.0	45.1	42.8	Y	45.0	Y
Black or African American	250	6.0	8	N	229.9	41.7	35.1	Y	48.0	Y
Asian	65	1.5	1	Y	63.0	80.9	73.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	198	5.1	5	N	185.0	36.3	33.7	Y	46.0	Y
Students with Disabilities	98	10.2	2	N	91.2	15.4	16.2	Y*	38.0	N
English Language Learners*	67	3.0	5	Y	62.0	32.3	39.6	Y*	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	7.7	Y
White							6.8	7.7	Y
Hispanic							8.5	7.7	N
Black or African American							6.8	7.7	Y
Asian							1.6	7.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	7.7	Y
Students with Disabilities							13.6	7.7	N
English Language Learners*							3.6	7.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

090 Connecticut Farms

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	167	1.2	8	Y	157.0	66.2	55.3	Y	75.5	E
White	34	0.0	2	Y	32.0	56.2	58.1	Y*		*
Hispanic	61	1.6	4	Y	56.0	67.9	61.0	Y	70.5	E
Black or African American	51	2.0	2	Y	48.0	60.4	40.7	Y	87.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	1.7	6	Y	51.0	64.7	37.3	Y	75.5	E
Students with Disabilities	29	0.0	2	Y	27.0	14.8	26.4	N		*
English Language Learners*	23	0.0	0	Y	23.0	52.1	42.0	Y		*
Mathematics										
Schoolwide	167	1.2	8	Y	157.0	54.1	61.5	N	63.0	E
White	34	0.0	2	Y	32.0	43.8	44.2	Y*		*
Hispanic	61	1.6	4	Y	56.0	62.5	68.7	Y*	61.5	E
Black or African American	51	2.0	2	Y	48.0	39.6	55.3	N	66.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	1.7	6	Y	51.0	43.1	57.6	N	72.0	E
Students with Disabilities	29	0.0	2	Y	27.0	18.5	35.5	N		*
English Language Learners*	23	0.0	0	Y	23.0	47.8	37.3	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	8.9	Y
White							5.1	8.9	Y
Hispanic							7.2	8.9	Y
Black or African American							3.5	8.9	Y
Asian							5.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.4	8.9	Y
Students with Disabilities							8.2	8.9	Y
English Language Learners*							7.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.7	60.7	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

100 Franklin Elementary

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	172	4.7	9	Y	156.0	57.7	66.2	N	50.0	Y
White				*				*		*
Hispanic	31	3.2	1	Y	29.0	51.7	59.3	Y*		*
Black or African American	122	5.7	7	N	109.3	54.9	66.4	N	54.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	6.3	2	N	73.2	41.0	61.4	N	52.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	173	4.0	9	Y	157.0	47.8	55.3	N	47.5	Y
White				*				*		*
Hispanic	32	3.1	1	Y	30.0	43.3	39.6	Y		*
Black or African American	123	4.9	7	Y	110.0	46.4	55.8	N	42.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	80	6.3	2	N	74.1	36.4	48.3	N	42.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	9.1	Y
White							14.3	9.1	N
Hispanic							11.6	9.1	N
Black or African American							7.1	9.1	Y
Asian							4.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.4	9.1	Y
Students with Disabilities							15.9	9.1	N
English Language Learners*							14.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

130 Livingston

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	166	3.6	3	Y	158.0	70.2	56.7	Y	66.5	E
White	36	0.0	1	Y	35.0	80.0	56.7	G		*
Hispanic	42	4.8	1	Y	40.0	67.5	49.6	Y	64.0	E
Black or African American	70	5.7	1	N	65.6	62.5	55.3	Y	62.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	49	0.0	0	Y	49.0	59.1	35.9	Y	54.0	Y
Students with Disabilities	22	4.5	0	Y	21.0	33.3		--		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	166	4.2	3	Y	157.0	64.3	49.5	Y	68.0	E
White	36	2.8	1	Y	34.0	76.4	62.2	Y		*
Hispanic	42	4.8	1	Y	40.0	60.0	40.3	Y	58.0	Y
Black or African American	70	5.7	1	N	65.6	56.4	39.6	Y	64.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	49	0.0	0	Y	49.0	51.0	20.4	Y	56.5	Y
Students with Disabilities	22	4.5	0	Y	21.0	33.4		--		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	9.1	N
White							4.4	9.1	Y
Hispanic							15.4	9.1	N
Black or African American							10.8	9.1	N
Asian							12.2	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.7	9.1	N
Students with Disabilities							17.4	9.1	N
English Language Learners*							29.2	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

140 Washington

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	228	0.0	0	Y	228.0	69.8	58.0	Y	49.5	Y
White	81	0.0	0	Y	81.0	71.6	54.7	Y	49.0	Y
Hispanic	75	0.0	0	Y	75.0	70.7	52.3	Y	48.5	Y
Black or African American	34	0.0	0	Y	34.0	58.9	57.7	Y		*
Asian	30	0.0	0	Y	30.0	80.0	65.9	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	39	0.0	0	Y	39.0	59.0	42.6	Y	48.0	Y
Students with Disabilities	39	0.0	0	Y	39.0	33.4	27.7	Y	41.0	Y
English Language Learners*	46	0.0	0	Y	46.0	58.7	33.7	Y	48.5	Y
Mathematics										
Schoolwide	229	0.0	0	Y	229.0	74.2	67.8	Y	55.5	Y
White	81	0.0	0	Y	81.0	83.9	67.0	G	44.0	Y
Hispanic	76	0.0	0	Y	76.0	65.8	55.8	Y	58.5	Y
Black or African American	34	0.0	0	Y	34.0	55.9	63.9	Y*		*
Asian	30	0.0	0	Y	30.0	86.7	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	39	0.0	0	Y	39.0	56.4	56.4	Y	67.0	E
Students with Disabilities	39	0.0	0	Y	39.0	38.5	31.7	Y	45.0	Y
English Language Learners*	47	0.0	0	Y	47.0	55.3	55.2	Y	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	9.1	Y
White							2.1	9.1	Y
Hispanic							4.0	9.1	Y
Black or African American							4.2	9.1	Y
Asian							3.2	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.0	9.1	Y
Students with Disabilities							1.2	9.1	Y
English Language Learners*							2.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.9	60.7	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

050 Westfield Senior High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	970	0.4	4	Y	963.0	73.2	54.8	Y		
White	831	0.4	3	Y	826.0	73.3	54.7	Y		
Hispanic	46	2.2	0	Y	45.0	73.3	66.1	Y		
Black or African American	23	0.0	1	Y	22.0	27.3	43.1	N		
Asian	65	0.0	0	Y	65.0	84.6	52.6	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	187	0.0	3	Y	185.0	34.0	32.1	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	944	0.6	4	Y	936.0	66.4	29.7	Y		
White	810	0.6	3	Y	804.0	66.4	28.0	Y		
Hispanic	45	2.2	0	Y	44.0	56.8	44.1	Y		
Black or African American	22	0.0	1	Y	21.0	19.0	31.7	Y*		
Asian	62	0.0	0	Y	62.0	87.1	39.1	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	177	1.7	3	Y	173.0	28.3	19.8	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.1		G	97.7		G	3.4	14.9	Y
White	98.6		G	97.8		G	3.3	14.9	Y
Hispanic	100.0		G			*	5.0	14.9	Y
Black or African American			*	95.7		G	11.3	14.9	Y
Asian	97.0		G	100.0		G	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	4.0	14.9	Y
Students with Disabilities	90.8	88.7	Y	89.4	93.6	N	13.1	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

060 Roosevelt Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	793	4.7	3	Y	753.0	75.9	65.7	Y	47.0	Y
White	684	4.8	2	Y	649.0	75.7	65.1	Y	47.5	Y
Hispanic	39	5.1	0	N	37.1	64.7	59.0	Y	45.0	Y
Black or African American				*				*		*
Asian	42	0.0	1	Y	41.0	85.4	73.0	G	47.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	138	13.0	2	N	129.2	27.1	33.6	Y*	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	795	3.9	3	Y	761.0	70.6	64.2	Y	47.0	Y
White	685	3.9	2	Y	656.0	70.3	63.5	Y	47.0	Y
Hispanic	39	5.1	0	N	37.1	62.0	54.0	Y	27.0	N
Black or African American				*				*		*
Asian	43	0.0	1	Y	42.0	81.0	75.7	G	57.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	138	12.3	2	N	129.2	23.2	34.3	N	42.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.5	Y
White							5.0	9.5	Y
Hispanic							7.7	9.5	Y
Black or African American									*
Asian							2.4	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							12.8	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

070 Thomas Edison Intermediate School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	845	1.4	6	Y	829.0	75.1	70.6	Y	51.0	Y
White	635	1.4	6	Y	622.0	75.7	71.7	Y	51.0	Y
Hispanic	66	3.0	0	Y	64.0	62.5	54.7	Y	51.0	Y
Black or African American	32	3.1	0	Y	31.0	38.7	28.0	Y	33.0	N
Asian	94	0.0	0	Y	94.0	94.6	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	4.9	1	Y	38.0	44.7	32.2	Y	45.0	Y
Students with Disabilities	164	1.2	1	Y	161.0	33.6	31.8	Y	45.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	850	1.5	9	Y	830.0	70.5	68.2	Y	48.0	Y
White	637	1.6	7	Y	622.0	70.9	68.1	Y	47.0	Y
Hispanic	67	3.0	1	Y	64.0	50.1	44.4	Y	47.0	Y
Black or African American	32	3.1	0	Y	31.0	35.5	31.3	Y	41.5	Y
Asian	96	0.0	1	Y	95.0	92.6	80.0	G	52.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	4.9	1	Y	38.0	36.9	42.6	Y*	52.0	Y
Students with Disabilities	164	1.2	1	Y	161.0	26.7	24.6	Y	40.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	9.5	Y
White							3.6	9.5	Y
Hispanic							6.0	9.5	Y
Black or African American							9.7	9.5	N
Asian							1.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	9.5	N
Students with Disabilities							8.7	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

100 Franklin Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	334	1.2	1	Y	329.0	82.1	80.0	G	48.0	Y
White	285	1.1	0	Y	282.0	82.6	80.0	G	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	96.2	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	51	5.9	0	N	48.5	53.6	45.9	Y	50.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	335	1.5	1	Y	329.0	82.1	80.0	G	57.0	Y
White	286	1.4	0	Y	282.0	82.3	80.0	G	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	92.3	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	51	7.8	0	N	48.5	57.7	49.0	Y	65.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.1	Y
White							3.3	8.1	Y
Hispanic							3.7	8.1	Y
Black or African American									*
Asian							1.8	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.2	8.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

120 Jefferson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	291	0.7	2	Y	287.0	76.7	80.0	Y*	43.0	Y
White	219	0.9	1	Y	216.0	73.1	80.0	N	39.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian	45	0.0	1	Y	44.0	97.7	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	41	4.9	0	Y	39.0	28.2	60.1	N	21.5	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	292	1.4	2	Y	286.0	78.0	78.4	Y*	60.0	E
White	220	1.8	1	Y	215.0	74.0	78.1	Y*	60.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	45	0.0	1	Y	44.0	100.0	80.0	G	64.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	42	7.1	0	N	39.9	35.1	50.7	N	41.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.1	Y
White							3.9	8.1	Y
Hispanic							0.0	8.1	Y
Black or African American									*
Asian							0.0	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.8	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

140 Mckinley Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	209	0.0	1	Y	208.0	72.6	64.6	Y	62.0	E
White	157	0.0	0	Y	157.0	75.8	66.2	Y	62.0	E
Hispanic	21	0.0	0	Y	21.0	42.8	47.2	Y*		*
Black or African American				*				*		*
Asian	21	0.0	0	Y	21.0	71.4		--		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	48	0.0	0	Y	48.0	37.5	44.0	Y*	44.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	211	0.0	3	Y	208.0	77.9	72.3	Y	79.0	E
White	157	0.0	0	Y	157.0	79.7	75.8	Y	79.5	E
Hispanic	21	0.0	0	Y	21.0	47.6	55.0	Y*		*
Black or African American				*				*		*
Asian	23	0.0	2	Y	21.0	90.5		G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	48	0.0	0	Y	48.0	39.6	45.8	Y*	79.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.9	8.1	Y
White							0.4	8.1	Y
Hispanic							6.3	8.1	Y
Black or African American									*
Asian							0.0	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.2	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

145 Tamaques Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	250	1.2	1	Y	246.0	79.6	75.9	Y	50.0	Y
White	205	1.0	1	Y	202.0	79.7	77.6	Y	46.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian	25	0.0	0	Y	25.0	88.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	56	0.0	0	Y	56.0	41.1	44.0	Y*	26.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	250	1.2	1	Y	246.0	82.1	73.4	G	63.0	E
White	205	1.0	1	Y	202.0	81.7	74.1	G	63.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	25	0.0	0	Y	25.0	96.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	56	0.0	0	Y	56.0	55.4	41.0	Y	65.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	8.1	Y
White							2.2	8.1	Y
Hispanic									*
Black or African American									*
Asian							2.2	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.0	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

150 Washington Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	196	1.5	0	Y	193.0	85.5	80.0	G	65.5	E
White	168	1.2	0	Y	166.0	84.9	79.0	G	68.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	34	2.9	0	Y	33.0	39.4	41.7	Y*	55.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	197	0.5	0	Y	196.0	88.3	80.0	G	73.0	E
White	168	0.6	0	Y	167.0	86.9	80.0	G	72.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	34	0.0	0	Y	34.0	58.8	47.4	Y	49.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.0	8.1	Y
White							0.8	8.1	Y
Hispanic									*
Black or African American									*
Asian							0.0	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.6	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

160 Wilson Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#					%			
English Language Arts / Literacy										
Schoolwide	233	3.4	3	Y	222.0	79.3	80.0	Y*	63.5	E
White	202	4.0	2	Y	192.0	81.3	80.0	G	62.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	62	6.5	2	N	57.0	59.7	59.1	Y	50.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	233	3.9	3	Y	221.0	80.1	76.5	G	57.0	Y
White	202	4.5	2	Y	191.0	83.8	76.9	G	57.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	62	8.1	2	N	57.0	45.6	53.1	Y*	54.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	8.1	Y
White							2.8	8.1	Y
Hispanic									*
Black or African American									*
Asian							4.5	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.3	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

170 Lincoln Early Childhood Center

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#				%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.3	13.0	Y
White						4.4	13.0	Y
Hispanic								*
Black or African American								*
Asian						9.1	13.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						8.8	13.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

39 Union

5810 Winfield Township

060 Winfield Township

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	78	2.6	0	Y	76.0	56.5	51.1	Y	46.0	Y
White	50	4.0	0	Y	48.0	64.6	53.8	Y	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	29	3.4	0	Y	28.0	57.1	49.2	Y	43.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	78	2.6	0	Y	76.0	35.5	30.2	Y	62.5	E
White	50	4.0	0	Y	48.0	41.7	32.6	Y	62.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	29	3.4	0	Y	28.0	28.6	44.8	N		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	9.1	Y
White							1.3	9.1	Y
Hispanic							7.7	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.2	9.1	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').