

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**0860 Clayton Public School District**

**030 Clayton High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	189	1.1	8	Y	180.0	35.0	45.4	N		
White	93	0.0	1	Y	92.0	35.8	53.0	N		
Hispanic	22	4.5	0	Y	21.0	42.9	28.4	Y		
Black or African American	59	1.7	7	Y	52.0	26.9	34.7	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	89	1.1	8	Y	81.0	32.1	38.2	Y*		
Students with Disabilities	35	0.0	4	Y	31.0	9.7	14.8	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	190	0.5	8	Y	182.0	12.1	26.5	N		
White	94	0.0	1	Y	93.0	10.8	32.7	N		
Hispanic	22	0.0	0	Y	22.0	22.7	20.2	Y		
Black or African American	59	1.7	7	Y	52.0	7.7	17.9	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	90	1.1	8	Y	82.0	12.2	21.7	N		
Students with Disabilities	36	0.0	4	Y	32.0	3.1	14.3	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	89.2	Y	93.3	86.2	Y	9.6	14.9	Y
White	92.9	95.0	N	93.0	84.0	Y	8.7	14.9	Y
Hispanic			*			*	4.9	14.9	Y
Black or African American	88.6	77.9	Y	96.4		G	11.4	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	22.7	14.9	N
Economically Disadvantaged	87.8	87.5	Y	94.1	80.3	Y	13.5	14.9	Y
Students with Disabilities			*	84.0		*	16.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**0860 Clayton Public School District**

**040 Herma S. Simmons Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	303	3.0	9	Y	285.0	40.4	51.5	N	46.0	Y
White	154	3.2	2	Y	147.0	47.7	52.1	Y*	48.0	Y
Hispanic	35	0.0	1	Y	34.0	35.3	53.0	N	28.0	N
Black or African American	75	4.0	2	Y	70.0	28.5	37.5	N	49.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	31	3.2	4	Y	26.0	34.6	69.4	N	54.5	Y
Economically Disadvantaged	146	2.7	8	Y	134.0	29.1	42.8	N	49.0	Y
Students with Disabilities	81	2.5	2	Y	77.0	16.9	22.8	Y*	43.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	304	3.3	9	Y	285.0	27.0	34.9	N	49.0	Y
White	154	3.2	2	Y	147.0	29.9	39.8	N	49.0	Y
Hispanic	36	2.8	1	Y	34.0	41.2	32.6	Y	47.0	Y
Black or African American	75	4.0	2	Y	70.0	18.6	25.7	Y*	55.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	31	3.2	4	Y	26.0	7.7	28.4	N	43.0	Y
Economically Disadvantaged	147	3.4	8	Y	134.0	14.2	28.4	N	49.0	Y
Students with Disabilities	81	2.5	2	Y	77.0	11.7	21.3	N	47.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.0	8.9	Y
White							1.0	8.9	Y
Hispanic							1.3	8.9	Y
Black or African American							4.5	8.9	Y
Asian									*
American Indian									*
Two or More Races							3.2	8.9	Y
Economically Disadvantaged							3.9	8.9	Y
Students with Disabilities							1.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**0860 Clayton Public School District**

**045 Clayton Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	349	1.4	6	Y	338.0	45.0	44.5	Y	45.0	Y
White	170	1.2	2	Y	166.0	48.7	48.6	Y	50.0	Y
Hispanic	52	0.0	0	Y	52.0	48.1	31.1	Y	51.0	Y
Black or African American	85	3.5	3	Y	79.0	31.7	33.8	Y*	36.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races	33	0.0	1	Y	32.0	46.9	51.5	Y*	36.0	N
Economically Disadvantaged	168	1.8	5	Y	160.0	33.1	34.0	Y*	36.0	N
Students with Disabilities	65	3.1	3	Y	60.0	10.0	14.0	Y*	28.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	349	1.4	6	Y	338.0	30.8	39.1	N	47.5	Y
White	170	1.2	2	Y	166.0	32.5	39.7	N	46.0	Y
Hispanic	52	0.0	0	Y	52.0	28.8	38.9	Y*	56.0	Y
Black or African American	85	3.5	3	Y	79.0	21.6	31.6	N	50.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	33	0.0	1	Y	32.0	31.3	49.6	N	39.5	N
Economically Disadvantaged	168	1.8	5	Y	160.0	20.6	29.5	N	41.0	Y
Students with Disabilities	65	3.1	3	Y	60.0	10.0	14.0	Y*	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	9.5	Y
White							1.2	9.5	Y
Hispanic							2.0	9.5	Y
Black or African American							9.2	9.5	Y
Asian									*
American Indian									*
Two or More Races							6.3	9.5	Y
Economically Disadvantaged							7.5	9.5	Y
Students with Disabilities							9.4	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**0870 Clearview Regional High School District**

**020 Clearview Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	709	1.6	7	Y	691.0	64.5	60.2	Y		
White	590	1.7	5	Y	575.0	65.9	61.5	Y		
Hispanic	30	3.3	0	Y	29.0	51.7	45.5	Y		
Black or African American	46	0.0	1	Y	45.0	51.1	42.4	Y		
Asian	29	0.0	1	Y	28.0	71.4	72.7	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	0.0	3	Y	71.0	35.2	36.4	Y*		
Students with Disabilities	84	6.0	0	N	79.8	20.1	21.5	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	566	1.4	5	Y	553.0	56.7	53.5	Y		
White	474	1.5	3	Y	464.0	59.3	54.6	Y		
Hispanic	22	0.0	0	Y	22.0	31.8		--		
Black or African American	35	0.0	1	Y	34.0	35.3	26.7	Y		
Asian	24	0.0	1	Y	23.0	69.6	64.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	43	0.0	1	Y	42.0	42.9	35.9	Y		
Students with Disabilities	43	4.7	0	Y	41.0	14.6	24.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	95.0	N	96.2		G	11.0	14.9	Y
White	92.8	95.0	N	96.8		G	11.2	14.9	Y
Hispanic			*			*	15.0	14.9	N
Black or African American	100.0		G	85.7		*	9.9	14.9	Y
Asian			*			*	1.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	18.5	14.9	N
Economically Disadvantaged	87.7	81.5	Y	90.2	88.3	Y	28.1	14.9	N
Students with Disabilities	72.2	82.4	N	82.8	82.5	Y	23.0	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**0870 Clearview Regional High School District**

**030 Clearview Regional Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	813	1.7	3	Y	796.0	66.8	59.4	Y	39.0	N
White	710	1.8	3	Y	694.0	67.5	59.7	Y	38.0	N
Hispanic	26	0.0	0	Y	26.0	53.8	62.0	Y*	51.5	Y
Black or African American	36	2.8	0	Y	35.0	65.7	49.6	Y	38.5	N
Asian	26	0.0	0	Y	26.0	73.1	73.4	Y*	44.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	89	1.1	1	Y	87.0	44.8	40.3	Y	40.5	Y
Students with Disabilities	100	3.0	1	Y	96.0	19.8	19.7	Y	28.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	810	1.7	3	Y	793.0	62.7	54.4	Y	63.0	E
White	707	1.8	3	Y	691.0	63.9	55.7	Y	61.0	E
Hispanic	26	0.0	0	Y	26.0	50.0	38.0	Y		*
Black or African American	36	2.8	0	Y	35.0	51.5	39.1	Y	67.0	E
Asian	26	0.0	0	Y	26.0	65.4	68.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	89	1.1	1	Y	87.0	36.7	35.4	Y	43.0	Y
Students with Disabilities	100	2.0	1	Y	97.0	17.5	14.3	Y	51.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	10.0	Y
White							8.2	10.0	Y
Hispanic							7.7	10.0	Y
Black or African American							2.6	10.0	Y
Asian							7.7	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.8	10.0	N
Students with Disabilities							19.2	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

030 Central Early Childhood Center

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	11.2	Y
White							7.4	11.2	Y
Hispanic							12.7	11.2	N
Black or African American							8.6	11.2	Y
Asian							3.2	11.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	11.2	Y
Students with Disabilities							7.7	11.2	Y
English Language Learners*							8.8	11.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1100 Deptford Township Public School District**

**040 Deptford Township High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	528	0.8	21	Y	503.0	39.1	36.5	Y		
White	304	0.7	13	Y	289.0	38.1	38.4	Y*		
Hispanic	77	2.6	2	Y	73.0	34.3	30.1	Y		
Black or African American	113	0.0	6	Y	107.0	33.6	31.5	Y		
Asian	34	0.0	0	Y	34.0	76.5	47.6	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	222	0.9	11	Y	209.0	33.0	28.2	Y		
Students with Disabilities	105	1.9	8	Y	95.0	9.5	14.8	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	537	0.9	23	Y	510.0	24.1	23.6	Y		
White	302	1.0	15	Y	285.0	24.9	24.7	Y		
Hispanic	81	2.5	2	Y	77.0	14.3	21.9	N		
Black or African American	123	0.0	6	Y	117.0	19.7	17.5	Y		
Asian	31	0.0	0	Y	31.0	58.1	40.4	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	235	1.3	12	Y	221.0	17.7	18.2	Y*		
Students with Disabilities	105	1.9	8	Y	95.0	4.2	11.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	89.4	Y	87.9	89.6	N	13.5	14.9	Y
White	91.3	90.5	Y	85.9	90.8	N	14.3	14.9	Y
Hispanic	92.0	95.0	N	95.0		G	13.5	14.9	Y
Black or African American	92.0	84.7	Y	90.3	88.8	Y	14.0	14.9	Y
Asian			*			*	4.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.2	80.7	Y	82.9	81.0	Y	19.2	14.9	N
Students with Disabilities	76.6	79.7	N	70.7	88.7	N	25.3	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1100 Deptford Township Public School District**

**045 Monongahela Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	641	3.1	16	Y	606.0	70.8	50.7	Y	66.0	E
White	361	3.3	5	Y	344.0	74.1	50.7	Y	66.5	E
Hispanic	69	2.9	1	Y	66.0	63.6	41.5	Y	54.0	Y
Black or African American	150	3.3	5	Y	141.0	61.0	41.4	Y	66.0	E
Asian	57	1.8	2	Y	54.0	83.3	80.0	G	68.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	232	3.9	8	Y	216.0	59.7	38.5	Y	61.5	E
Students with Disabilities	132	5.3	5	N	121.0	26.5	17.2	Y	48.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	643	3.3	16	Y	608.0	51.6	43.3	Y	59.0	Y
White	361	3.3	5	Y	344.0	56.4	44.0	Y	59.0	Y
Hispanic	70	4.3	1	Y	67.0	49.3	25.8	Y	58.5	Y
Black or African American	150	3.3	5	Y	141.0	32.7	34.4	Y*	52.5	Y
Asian	58	1.7	2	Y	55.0	72.7	80.0	Y*	83.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	233	3.9	8	Y	218.0	40.4	32.4	Y	68.0	E
Students with Disabilities	132	6.1	5	N	120.7	14.0	13.0	Y	36.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	10.0	N
White							13.1	10.0	N
Hispanic							20.3	10.0	N
Black or African American							10.7	10.0	N
Asian							1.8	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.3	10.0	N
Students with Disabilities							18.9	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1100 Deptford Township Public School District**

**090 Good Intent Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	299	0.7	7	Y	290.0	48.0	49.1	Y*	54.0	Y
White	184	0.5	5	Y	178.0	52.2	51.3	Y	56.0	Y
Hispanic	39	2.6	1	Y	37.0	40.5	42.4	Y*	57.0	Y
Black or African American	52	0.0	0	Y	52.0	46.1	39.6	Y	43.5	Y
Asian	21	0.0	0	Y	21.0	23.8	55.2	N		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	126	0.8	1	Y	124.0	41.1	34.3	Y	58.0	Y
Students with Disabilities	65	0.0	2	Y	63.0	28.5	27.5	Y	59.0	Y
English Language Learners*	21	0.0	1	Y	20.0	15.0	14.5	Y		*
<b>Mathematics</b>										
Schoolwide	302	0.7	7	Y	293.0	41.3	51.0	N	49.0	Y
White	184	0.5	5	Y	178.0	44.4	49.7	Y*	49.0	Y
Hispanic	41	2.4	1	Y	39.0	43.6	50.4	Y*	55.5	Y
Black or African American	52	0.0	0	Y	52.0	26.9	42.7	N	46.5	Y
Asian	21	0.0	0	Y	21.0	42.9	72.3	N		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	129	0.8	1	Y	127.0	30.7	38.0	N	47.5	Y
Students with Disabilities	65	0.0	2	Y	63.0	30.2	27.5	Y	52.0	Y
English Language Learners*	24	0.0	1	Y	23.0	21.7	25.1	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	7.9	Y
White							8.3	7.9	N
Hispanic							4.3	7.9	Y
Black or African American							5.0	7.9	Y
Asian							0.0	7.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.6	7.9	N
Students with Disabilities							6.2	7.9	Y
English Language Learners*							0.0	7.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.2	46.8	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1100 Deptford Township Public School District**

**105 Lake Tract Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	401	0.5	12	Y	387.0	53.5	49.1	Y	52.0	Y
White	211	0.9	4	Y	205.0	52.2	45.3	Y	53.0	Y
Hispanic	51	0.0	7	Y	44.0	52.3	51.8	Y	50.5	Y
Black or African American	94	0.0	0	Y	94.0	47.9	42.5	Y	50.0	Y
Asian	43	0.0	0	Y	43.0	72.1	76.5	Y*	50.5	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	151	0.7	8	Y	142.0	37.3	37.8	Y*	48.0	Y
Students with Disabilities	101	1.0	2	Y	98.0	20.4	25.6	Y*	44.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	401	0.5	12	Y	387.0	43.2	48.9	N	60.5	E
White	211	0.9	4	Y	205.0	47.4	49.0	Y*	63.5	E
Hispanic	51	0.0	7	Y	44.0	31.8	42.6	Y*	53.0	Y
Black or African American	94	0.0	0	Y	94.0	27.7	35.0	Y*	52.0	Y
Asian	43	0.0	0	Y	43.0	67.4	78.0	Y*	63.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	151	0.7	8	Y	142.0	26.0	35.7	N	57.0	Y
Students with Disabilities	101	1.0	2	Y	98.0	22.4	24.1	Y*	68.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	7.9	Y
White							5.4	7.9	Y
Hispanic							1.8	7.9	Y
Black or African American							5.8	7.9	Y
Asian							2.2	7.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.6	7.9	Y
Students with Disabilities							5.8	7.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1100 Deptford Township Public School District**

**120 Oak Valley Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	307	1.6	7	Y	295.0	48.5	50.1	Y*	48.5	Y
White	222	1.8	2	Y	216.0	50.9	51.7	Y*	48.0	Y
Hispanic	27	3.7	1	Y	25.0	48.0	53.0	Y*		*
Black or African American	49	0.0	3	Y	46.0	36.9	41.3	Y*	49.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	99	2.0	5	Y	92.0	28.2	37.0	N	40.0	Y
Students with Disabilities	82	1.2	1	Y	80.0	28.8	30.8	Y*	56.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	307	1.6	7	Y	295.0	48.1	53.6	N	49.5	Y
White	222	1.8	2	Y	216.0	50.0	55.3	Y*	49.0	Y
Hispanic	27	3.7	1	Y	25.0	48.0	57.1	Y*		*
Black or African American	49	0.0	3	Y	46.0	39.1	39.6	Y*	46.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	99	2.0	5	Y	92.0	32.6	40.3	Y*	52.5	Y
Students with Disabilities	82	1.2	1	Y	80.0	25.1	30.8	Y*	53.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	7.9	Y
White							5.6	7.9	Y
Hispanic							0.0	7.9	Y
Black or African American							8.8	7.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.2	7.9	N
Students with Disabilities							10.2	7.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1100 Deptford Township Public School District**

**130 Pine Acres Early Childhood Center**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.8	11.2	Y
White						1.9	11.2	Y
Hispanic						5.0	11.2	Y
Black or African American						0.0	11.2	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						1.4	11.2	Y
Students with Disabilities						0.0	11.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1100 Deptford Township Public School District**

**140 Shady Lane Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	344	0.0	3	Y	341.0	38.4	33.4	Y	49.0	Y
White	168	0.0	0	Y	168.0	45.3	37.0	Y	49.0	Y
Hispanic	56	0.0	1	Y	55.0	32.7	32.9	Y*	62.5	E
Black or African American	104	0.0	2	Y	102.0	28.5	21.1	Y	43.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	177	0.0	1	Y	176.0	25.6	23.1	Y	46.5	Y
Students with Disabilities	95	0.0	1	Y	94.0	16.0	10.5	Y	39.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	344	0.0	3	Y	341.0	33.4	38.2	N	57.0	Y
White	168	0.0	0	Y	168.0	43.5	41.4	Y	63.0	E
Hispanic	56	0.0	1	Y	55.0	27.3	42.5	N	53.0	Y
Black or African American	104	0.0	2	Y	102.0	15.7	24.5	N	52.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	177	0.0	1	Y	176.0	18.8	28.0	N	50.0	Y
Students with Disabilities	95	0.0	1	Y	94.0	9.6	13.0	Y*	42.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	7.9	N
White							9.3	7.9	N
Hispanic							14.1	7.9	N
Black or African American							14.4	7.9	N
Asian							14.3	7.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.0	7.9	N
Students with Disabilities							18.6	7.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

1180 East Greenwich Township School District

020 Jeffrey Clark School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	10.2	Y
White							1.3	10.2	Y
Hispanic							6.7	10.2	Y
Black or African American							14.8	10.2	N
Asian							12.9	10.2	N
American Indian									*
Two or More Races							2.9	10.2	Y
Economically Disadvantaged							17.1	10.2	N
Students with Disabilities							6.3	10.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).  
 \*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.  
 \*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.  
 + Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1180 East Greenwich Township School District**

**045 Samuel Mickle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	719	2.1	6	Y	698.0	70.7	67.9	Y	58.0	Y
White	589	1.9	2	Y	576.0	70.4	67.8	Y	58.0	Y
Hispanic	37	8.1	3	N	32.3	74.3	55.3	Y	67.0	E
Black or African American	38	2.6	1	Y	36.0	63.9	63.9	Y	48.0	Y
Asian	32	0.0	0	Y	32.0	84.4	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				Y				Y*		*
Economically Disadvantaged	54	3.7	3	Y	49.0	28.6	39.1	Y*	25.0	N
Students with Disabilities	152	5.9	3	N	141.6	29.7	35.4	Y*	45.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	720	2.2	6	Y	698.0	68.1	65.8	Y	62.0	E
White	590	2.0	2	Y	576.0	67.7	65.1	Y	62.0	E
Hispanic	37	8.1	3	N	32.3	68.1	66.3	Y	63.0	E
Black or African American	38	2.6	1	Y	36.0	61.1	56.6	Y	58.0	Y
Asian	32	0.0	0	Y	32.0	81.3	80.0	G	69.5	E
American Indian				*				*		
Two or More Races				Y				Y*		*
Economically Disadvantaged	54	3.7	3	Y	49.0	24.4	40.6	N	29.0	N
Students with Disabilities	152	5.9	3	N	141.6	32.4	36.3	Y*	46.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.1	7.8	Y
White							1.9	7.8	Y
Hispanic							0.0	7.8	Y
Black or African American							5.1	7.8	Y
Asian							3.1	7.8	Y
American Indian									*
Two or More Races							4.3	7.8	Y
Economically Disadvantaged							3.6	7.8	Y
Students with Disabilities							5.3	7.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

1330 Elk Township School District

010 Aura Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	214	4.2	3	Y	202.0	56.5	53.5	Y	67.0	E
White	149	5.4	1	N	140.6	64.0	58.0	Y	69.0	E
Hispanic	30	3.3	0	Y	29.0	44.8	43.4	Y	64.0	E
Black or African American	33	0.0	2	Y	31.0	35.5	23.0	Y	57.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	73	4.1	2	Y	68.0	36.8	38.0	Y*	58.0	Y
Students with Disabilities	30	6.7	1	N	27.6	18.1	27.1	Y*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	214	4.2	3	Y	202.0	44.1	50.7	N	54.0	Y
White	149	5.4	1	N	140.6	47.7	53.0	Y*	56.0	Y
Hispanic	30	3.3	0	Y	29.0	37.9	46.6	Y*	55.0	Y
Black or African American	33	0.0	2	Y	31.0	29.0	18.3	Y	50.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	73	4.1	2	Y	68.0	26.5	36.6	N	56.0	Y
Students with Disabilities	30	6.7	1	N	27.6	21.7	24.4	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.8	8.9	N
White							12.3	8.9	N
Hispanic							21.8	8.9	N
Black or African American							18.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							28.2	8.9	N
Students with Disabilities							34.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1590 Township Of Franklin School District**

**070 Caroline L. Reutter School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	420	6.7	9	N	390.5	50.4	49.7	Y	49.0	Y
White	323	8.4	4	N	303.1	50.2	50.3	Y*	48.0	Y
Hispanic	40	0.0	1	Y	39.0	53.8	44.0	Y	67.0	E
Black or African American	33	3.0	3	Y	29.0	44.8	35.4	Y	42.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	127	6.3	8	N	113.1	32.7	36.5	Y*	51.5	Y
Students with Disabilities	58	10.3	3	N	52.3	11.5	21.1	N	43.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	420	6.9	9	N	390.5	48.2	52.5	N	55.0	Y
White	323	8.7	4	N	303.1	50.2	54.5	Y*	56.0	Y
Hispanic	40	0.0	1	Y	39.0	46.2	39.5	Y	53.0	Y
Black or African American	33	3.0	3	Y	29.0	24.1	47.2	N	58.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	127	6.3	8	N	113.1	27.4	41.9	N	53.0	Y
Students with Disabilities	58	10.3	3	N	52.3	13.4	24.0	N	55.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	8.2	Y
White							5.3	8.2	Y
Hispanic							0.0	8.2	Y
Black or African American							0.0	8.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.2	8.2	Y
Students with Disabilities							10.7	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

1590 Township Of Franklin School District

080 Mary F. Janvier School

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.7	10.2	Y
White						8.0	10.2	Y
Hispanic						10.0	10.2	Y
Black or African American						0.0	10.2	Y
Asian								*
American Indian								*
Two or More Races						0.0	10.2	Y
Economically Disadvantaged						12.2	10.2	N
Students with Disabilities						11.8	10.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1590 Township Of Franklin School District**

**095 Main Road School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	424	6.4	11	N	392.4	45.9	47.0	Y*	24.0	N
White	340	7.1	10	N	313.5	47.8	49.6	Y*	28.0	N
Hispanic	38	5.3	1	N	36.0	36.1	33.3	Y		*
Black or African American	26	3.8	0	Y	25.0	36.0	35.9	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	133	9.8	4	N	122.6	27.7	29.2	Y*	20.5	N
Students with Disabilities	85	12.9	3	N	77.9	15.4	23.6	N	22.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	424	6.1	11	N	392.4	41.2	53.7	N	48.5	Y
White	340	7.1	10	N	313.5	45.0	55.3	N	49.0	Y
Hispanic	38	5.3	1	N	36.0	19.5	50.2	N		*
Black or African American	26	0.0	0	Y	26.0	23.1	42.1	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	133	9.0	4	N	122.6	17.1	37.8	N	47.0	Y
Students with Disabilities	85	11.8	3	N	77.9	18.0	22.0	Y*	30.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	7.5	N
White							8.9	7.5	N
Hispanic							7.9	7.5	N
Black or African American							3.8	7.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.1	7.5	N
Students with Disabilities							19.8	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1715 Gateway Regional School District**

**050 Gateway Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	620	1.0	7	Y	607.0	50.4	45.5	Y	54.0	Y
White	499	0.8	4	Y	491.0	54.3	46.8	Y	56.0	Y
Hispanic	52	0.0	0	Y	52.0	38.5	33.3	Y	37.0	N
Black or African American	42	2.4	2	Y	39.0	18.0	40.1	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	209	1.4	3	Y	203.0	36.0	28.9	Y	41.0	Y
Students with Disabilities	142	0.7	1	Y	140.0	12.8	15.6	Y*	38.5	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	542	1.3	7	Y	528.0	28.4	24.0	Y	44.0	Y
White	437	0.9	4	Y	429.0	30.8	25.3	Y	47.0	Y
Hispanic	49	0.0	0	Y	49.0	18.4	16.7	Y		*
Black or African American	37	5.4	2	N	33.3	9.0	11.3	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	182	2.7	3	Y	174.0	17.8	12.6	Y	34.0	N
Students with Disabilities	101	2.0	1	Y	98.0	4.1	8.8	N	31.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.3	84.2	Y	92.7	86.3	Y	26.1	13.3	N
White	94.0	85.4	Y	92.6	85.6	Y	23.2	13.3	N
Hispanic			*			*	33.3	13.3	N
Black or African American			*			*	55.1	13.3	N
Asian			*			*	9.5	13.3	Y
American Indian			*			*			*
Two or More Races			*			*	50.0	13.3	N
Economically Disadvantaged	91.9	71.1	Y	85.9	78.6	Y	41.3	13.3	N
Students with Disabilities	81.8	72.0	Y	85.0	78.0	Y	34.4	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1730 Glassboro School District**

**050 Glassboro High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	257	2.3	3	Y	248.0	34.6	35.1	Y*		
White	119	2.5	1	Y	115.0	48.7	44.5	Y		
Hispanic	25	4.0	1	Y	23.0	21.7	23.7	Y*		
Black or African American	89	1.1	1	Y	87.0	18.4	25.1	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	108	0.9	2	Y	105.0	22.9	26.5	Y*		
Students with Disabilities	53	7.5	0	N	50.4	9.9	11.7	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	229	0.9	3	Y	224.0	23.2	29.2	N		
White	103	1.0	1	Y	101.0	33.7	44.1	N		
Hispanic	24	0.0	1	Y	23.0	13.0	21.5	Y*		
Black or African American	80	0.0	1	Y	79.0	12.7	14.7	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	1.0	2	Y	102.0	19.6	21.2	Y*		
Students with Disabilities	48	4.2	0	Y	46.0	2.2	11.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.3	89.9	Y	90.5	93.4	N	14.5	14.9	Y
White	92.2	90.0	Y	91.6	93.9	N	11.3	14.9	Y
Hispanic			*			*	22.0	14.9	N
Black or African American	94.2	91.5	Y	89.3	93.6	N	16.9	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	14.3	14.9	Y
Economically Disadvantaged	93.9	88.4	Y	88.7	96.0	N	18.0	14.9	N
Students with Disabilities	85.2	79.1	Y	77.8	90.6	N	19.2	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1730 Glassboro School District**

**065 Dorthy L. Bullock School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	157	1.3	1	Y	155.0	25.8	29.2	Y*		
White	66	1.5	0	Y	65.0	41.5	40.1	Y		
Hispanic	20	5.0	1	Y				*		
Black or African American	50	0.0	0	Y	50.0	16.0	16.2	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	89	1.1	0	Y	88.0	11.4	18.9	N		
Students with Disabilities	22	0.0	0	Y	22.0	9.1	27.7	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	157	1.3	1	Y	155.0	31.7	36.5	Y*		
White	66	1.5	0	Y	65.0	53.9	44.0	Y		
Hispanic	20	5.0	1	Y				*		
Black or African American	50	0.0	0	Y	50.0	16.0	26.0	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	89	1.1	0	Y	88.0	13.6	26.9	N		
Students with Disabilities	22	0.0	0	Y	22.0	18.2	27.0	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	8.4	N
White							4.4	8.4	Y
Hispanic							12.1	8.4	N
Black or African American							14.9	8.4	N
Asian									*
American Indian									*
Two or More Races							6.7	8.4	Y
Economically Disadvantaged							13.4	8.4	N
Students with Disabilities							13.0	8.4	N
English Language Learners*							7.1	8.4	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
35.7	60.7	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1730 Glassboro School District**

**078 Glassboro Intermediate School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	282	3.5	7	Y	265.0	51.3	42.2	Y	55.0	Y
White	118	5.1	1	N	111.2	63.0	49.2	Y	66.0	E
Hispanic	36	0.0	2	Y	34.0	26.5	35.4	Y*	53.0	Y
Black or African American	92	3.3	4	Y	85.0	35.3	33.2	Y	47.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	24	0.0	0	Y	24.0	75.0		--	68.0	E
Economically Disadvantaged	127	3.9	4	Y	118.0	38.2	29.8	Y	51.0	Y
Students with Disabilities	55	3.6	0	Y	53.0	18.9	16.5	Y	38.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	283	4.9	7	Y	262.0	30.2	25.9	Y	52.0	Y
White	119	7.6	1	N	112.1	38.4	34.7	Y	57.5	Y
Hispanic	36	0.0	2	Y	34.0	14.7	18.4	Y*		*
Black or African American	93	4.3	4	Y	85.0	17.6	16.7	Y	42.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	23	4.3	0	Y	22.0	36.4		--		*
Economically Disadvantaged	127	3.1	4	Y	119.0	19.3	16.4	Y	51.5	Y
Students with Disabilities	56	8.9	0	N	53.2	13.2	12.2	Y	37.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	10.0	N
White							9.2	10.0	Y
Hispanic							16.2	10.0	N
Black or African American							11.2	10.0	N
Asian									*
American Indian									*
Two or More Races							17.4	10.0	N
Economically Disadvantaged							12.0	10.0	N
Students with Disabilities							15.8	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

1730 Glassboro School District

080 J. Harvey Rodgers School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.4	13.0	N
White							5.4	13.0	Y
Hispanic									*
Black or African American							22.2	13.0	N
Asian									*
American Indian									*
Two or More Races							14.3	13.0	N
Economically Disadvantaged							22.1	13.0	N
Students with Disabilities							17.4	13.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1730 Glassboro School District**

**090 Thomas E. Bowe School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	448	2.7	6	Y	431.0	34.8	33.9	Y	44.0	Y
White	190	3.7	2	Y	182.0	49.4	47.4	Y	49.0	Y
Hispanic	48	4.2	1	Y	45.0	13.3	23.0	N	45.0	Y
Black or African American	159	1.9	3	Y	153.0	20.2	22.0	Y*	40.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	34	0.0	0	Y	34.0	38.2	29.9	Y	46.0	Y
Economically Disadvantaged	238	1.7	4	Y	230.0	21.7	23.2	Y*	40.5	Y
Students with Disabilities	83	8.4	2	N	77.0	15.6	21.9	Y*	40.0	Y
English Language Learners*	38	2.6	0	Y	37.0	8.1	14.5	Y*	45.0	Y
<b>Mathematics</b>										
Schoolwide	449	3.1	6	Y	430.0	31.9	34.6	Y*	48.0	Y
White	191	4.7	2	Y	181.0	45.3	48.4	Y*	54.0	Y
Hispanic	48	4.2	1	Y	45.0	11.1	24.1	N	44.0	Y
Black or African American	159	1.9	3	Y	153.0	15.7	22.0	N	42.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	34	0.0	0	Y	34.0	47.0	28.8	Y	62.0	E
Economically Disadvantaged	238	1.7	4	Y	230.0	20.4	24.5	Y*	45.5	Y
Students with Disabilities	84	8.3	2	N	77.9	14.2	25.6	N	41.5	Y
English Language Learners*	38	2.6	0	Y	37.0	8.1	11.9	Y*	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	7.9	N
White							6.3	7.9	Y
Hispanic							20.8	7.9	N
Black or African American							11.7	7.9	N
Asian									*
American Indian									*
Two or More Races							10.8	7.9	N
Economically Disadvantaged							13.5	7.9	N
Students with Disabilities							19.8	7.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

1774 Gloucester County Special Services School District

015 Bankbridge Regional School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1775 Gloucester County Vocational-Technical School District**

**010 Gloucester County Institute Of Technology**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	735	0.3	0	Y	733.0	62.1	58.5	Y		
White	563	0.4	0	Y	561.0	59.4	57.2	Y		
Hispanic	47	0.0	0	Y	47.0	72.3	50.4	Y		
Black or African American	50	0.0	0	Y	50.0	66.0	62.8	Y		
Asian				Y				G		
American Indian				*				*		
Two or More Races	40	0.0	0	Y	40.0	60.0	68.7	Y*		
Economically Disadvantaged	64	1.6	0	Y	63.0	47.6	42.8	Y		
Students with Disabilities	79	1.3	0	Y	78.0	12.8	26.5	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	673	0.3	0	Y	671.0	56.5	41.4	Y		
White	513	0.4	0	Y	511.0	53.7	41.8	Y		
Hispanic	43	0.0	0	Y	43.0	67.4	37.9	Y		
Black or African American	48	0.0	0	Y	48.0	52.1	30.3	Y		
Asian				Y				G		
American Indian				*				*		
Two or More Races	35	0.0	0	Y	35.0	60.0	38.2	Y		
Economically Disadvantaged	52	0.0	0	Y	52.0	46.1	27.8	Y		
Students with Disabilities	64	1.6	0	Y	63.0	11.1	16.6	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.8		G	99.1		G	6.4	14.9	Y
White	97.2		G	98.9		G	7.0	14.9	Y
Hispanic			*			*	4.8	14.9	Y
Black or African American			*			*	2.7	14.9	Y
Asian			*			*	2.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.8	14.9	Y
Economically Disadvantaged	100.0		G	100.0		G	18.3	14.9	N
Students with Disabilities	95.5		G	100.0		G	4.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1830 Greenwich Township School District**

**050 Broad Street Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	147	2.7	3	Y	140.0	52.9	51.9	Y	60.0	E
White	111	3.6	0	Y	107.0	53.3	49.7	Y	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	56	1.8	2	Y	53.0	49.0	44.8	Y	64.5	E
Students with Disabilities	34	0.0	0	Y	34.0	17.6	26.7	Y*	48.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	149	2.7	4	Y	141.0	44.6	50.8	Y*	60.0	E
White	111	3.6	0	Y	107.0	42.0	45.9	Y*	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	58	1.7	3	Y	54.0	33.3	42.2	Y*	58.0	Y
Students with Disabilities	34	0.0	0	Y	34.0	20.5	38.0	N	61.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.9	Y
White							3.7	8.9	Y
Hispanic							6.9	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.7	8.9	Y
Students with Disabilities							9.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**1830 Greenwich Township School District**

**060 Nehaunsey Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	135	1.5	3	Y	130.0	70.0	55.9	Y	58.0	Y
White	113	1.8	2	Y	109.0	73.4	57.5	Y	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	43	2.3	1	Y	41.0	68.3	45.3	Y	60.0	E
Students with Disabilities	21	9.5	0	N	20.0	20.0	10.8	Y		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	137	1.5	4	Y	131.0	45.0	47.0	Y*	54.0	Y
White	113	1.8	2	Y	109.0	45.8	50.9	Y*	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	2.3	2	Y	41.0	34.1	40.6	Y*	57.5	Y
Students with Disabilities	21	9.5	0	N	20.0	35.0	19.2	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.5	Y
White							7.1	9.5	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	9.5	N
Students with Disabilities							9.1	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

2070 Harrison Township School District

050 Harrison Township Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	200	0.5	5	Y	194.0	64.4	69.4	Y*		
White	177	0.6	3	Y	173.0	67.0	68.7	Y*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	36	2.8	1	Y	34.0	47.1	39.3	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	202	0.5	5	Y	196.0	62.8	77.2	N		
White	178	0.6	3	Y	174.0	65.0	78.1	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	20	0.0	1	Y				*		
Students with Disabilities	36	2.8	1	Y	34.0	41.2	59.3	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.6	Y
White							3.8	9.6	Y
Hispanic							4.8	9.6	Y
Black or African American							30.4	9.6	N
Asian							4.0	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.3	9.6	N
Students with Disabilities							5.1	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

2070 Harrison Township School District

080 Pleasant Valley School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	631	1.6	5	Y	616.0	79.9	65.9	Y	74.0	E
White	511	2.0	1	Y	500.0	82.0	68.5	G	74.0	E
Hispanic	31	0.0	1	Y	30.0	70.0	55.2	Y	75.0	E
Black or African American				Y				Y	66.0	E
Asian	35	0.0	1	Y	34.0	94.1	68.9	G	68.0	E
American Indian				*				*		
Two or More Races				Y				Y	75.5	E
Economically Disadvantaged	73	0.0	4	Y	69.0	47.8	29.2	Y	69.0	E
Students with Disabilities	52	1.9	2	Y	49.0	32.6	36.1	Y*	55.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	631	1.9	5	Y	614.0	64.2	60.6	Y	66.0	E
White	511	2.3	1	Y	498.0	65.7	62.7	Y	67.0	E
Hispanic	31	0.0	1	Y	30.0	50.0	55.2	Y*	58.0	Y
Black or African American				Y				Y	58.0	Y
Asian	35	0.0	1	Y	34.0	88.2	63.2	G	71.0	E
American Indian				*				*		
Two or More Races				Y				Y	57.0	Y
Economically Disadvantaged	73	0.0	4	Y	69.0	29.0	26.0	Y	59.0	Y
Students with Disabilities	52	1.9	2	Y	49.0	36.8	41.9	Y*	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	7.9	Y
White							3.9	7.9	Y
Hispanic							6.5	7.9	Y
Black or African American							14.8	7.9	N
Asian							5.4	7.9	Y
American Indian									*
Two or More Races							7.4	7.9	Y
Economically Disadvantaged							14.5	7.9	N
Students with Disabilities							2.0	7.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**2440 Kingsway Regional School District**

**050 Kingsway Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	891	2.1	8	Y	864.0	61.7	44.2	Y		
White	659	2.1	4	Y	641.0	65.1	46.8	Y		
Hispanic	53	3.8	2	Y	49.0	44.9	33.1	Y		
Black or African American	109	1.8	2	Y	105.0	38.1	29.2	Y		
Asian	48	2.1	0	Y	47.0	87.2	59.2	G		
American Indian				*				*		
Two or More Races				Y				--		
Economically Disadvantaged	125	0.8	4	Y	120.0	37.5	20.0	Y		
Students with Disabilities	142	3.5	1	Y	136.0	16.2	17.1	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	823	3.2	6	Y	791.0	44.7	42.9	Y		
White	615	3.4	3	Y	591.0	47.6	44.4	Y		
Hispanic	49	4.1	1	Y	46.0	21.7	38.0	N		
Black or African American	95	1.1	2	Y	92.0	25.0	26.9	Y*		
Asian	44	4.5	0	Y	42.0	69.1	69.1	Y		
American Indian				*				*		
Two or More Races				Y				--		
Economically Disadvantaged	110	2.7	2	Y	105.0	27.6	23.2	Y		
Students with Disabilities	106	4.7	1	Y	100.0	16.0	19.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	95.1		G	11.4	14.9	Y
White	96.2		G	96.1		G	12.2	14.9	Y
Hispanic			*	89.7	92.2	N	17.1	14.9	N
Black or African American	90.6	93.1	N	93.6	96.0	N	7.9	14.9	Y
Asian			*			*	2.2	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	12.5	14.9	Y
Economically Disadvantaged	95.2		G	92.2	96.0	N	16.7	14.9	N
Students with Disabilities	87.2	87.7	N	88.6	89.6	N	18.3	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**2440 Kingsway Regional School District**

**060 Kingsway Regional Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	981	2.7	7	Y	948.0	72.2	63.9	Y	54.0	Y
White	769	2.6	2	Y	747.0	74.6	64.2	Y	55.0	Y
Hispanic	57	1.8	1	Y	55.0	58.2	59.8	Y*	41.0	Y
Black or African American	101	5.0	4	Y	92.0	54.4	53.5	Y	48.5	Y
Asian	39	0.0	0	Y	39.0	89.8	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	3.5	4	Y	105.0	39.0	41.2	Y*	41.0	Y
Students with Disabilities	205	2.9	3	Y	196.0	26.0	17.0	Y	43.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	981	2.2	7	Y	952.0	61.7	49.7	Y	54.0	Y
White	769	2.2	2	Y	750.0	65.3	52.1	Y	53.0	Y
Hispanic	57	1.8	1	Y	55.0	45.5	35.0	Y	47.0	Y
Black or African American	101	4.0	4	Y	93.0	35.5	27.0	Y	59.0	Y
Asian	39	0.0	0	Y	39.0	76.9	71.0	Y	55.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	1.8	4	Y	107.0	30.9	22.9	Y	45.0	Y
Students with Disabilities	205	3.4	3	Y	195.0	22.6	15.9	Y	42.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	10.0	Y
White							7.3	10.0	Y
Hispanic							9.1	10.0	Y
Black or African American							7.4	10.0	Y
Asian							0.0	10.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	10.0	N
Students with Disabilities							9.5	10.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**2750 Logan Township School District**

**025 Center Square School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	11.2	Y
White							2.2	11.2	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.7	11.2	Y
Students with Disabilities							10.0	11.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**2750 Logan Township School District**

**040 Logan Township Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	269	2.6	5	Y	257.0	74.7	69.9	Y	51.0	Y
White	194	1.5	4	Y	187.0	81.3	73.1	G	53.0	Y
Hispanic	27	11.1	0	N	25.7	58.4	65.1	Y*		*
Black or African American	28	0.0	1	Y	27.0	44.4	47.5	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	5.4	0	N	35.2	51.2	58.0	Y*	45.0	Y
Students with Disabilities	36	8.3	2	N	32.3	12.4	33.6	N		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	269	2.6	5	Y	257.0	80.1	76.4	G	66.5	E
White	194	1.5	4	Y	187.0	83.9	80.0	G	67.0	E
Hispanic	27	11.1	0	N	25.7	70.1	59.5	Y		*
Black or African American	28	0.0	1	Y	27.0	62.9	63.4	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	5.4	0	N	35.2	54.0	58.0	Y*	59.0	Y
Students with Disabilities	36	8.3	2	N	32.3	34.1	41.3	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	7.8	Y
White							3.5	7.8	Y
Hispanic							5.4	7.8	Y
Black or African American							0.0	7.8	Y
Asian									*
American Indian									*
Two or More Races							0.0	7.8	Y
Economically Disadvantaged							6.9	7.8	Y
Students with Disabilities							11.3	7.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**2750 Logan Township School District**

**300 Logan Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	250	2.8	2	Y	241.0	74.3	63.5	Y	51.0	Y
White	175	4.0	1	Y	167.0	80.2	66.9	G	53.0	Y
Hispanic	21	0.0	0	Y	21.0	71.4	55.3	Y		*
Black or African American	21	0.0	1	Y	20.0	45.0	49.8	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	61.9		--	38.0	N
Economically Disadvantaged	38	5.3	0	N	36.1	58.2	35.7	Y	53.5	Y
Students with Disabilities	41	2.4	2	Y	38.0	26.3	14.9	Y	48.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	249	2.8	2	Y	240.0	62.1	55.3	Y	38.0	N
White	174	4.0	1	Y	166.0	69.3	62.7	Y	42.0	Y
Hispanic	21	0.0	0	Y	21.0	57.1	51.0	Y		*
Black or African American	21	0.0	1	Y	20.0	30.0	27.1	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	38.1		--		*
Economically Disadvantaged	38	5.3	0	N	36.1	38.8	21.9	Y	30.0	N
Students with Disabilities	41	2.4	2	Y	38.0	26.4	18.3	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	9.5	Y
White							4.6	9.5	Y
Hispanic							0.0	9.5	Y
Black or African American							0.0	9.5	Y
Asian									*
American Indian									*
Two or More Races							4.8	9.5	Y
Economically Disadvantaged							7.5	9.5	Y
Students with Disabilities							7.1	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

2990 Mantua Township School District

030 Centre City Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	104	0.0	1	Y	103.0	74.7	66.4	Y		
White	91	0.0	0	Y	91.0	78.0	64.4	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	24	0.0	0	Y	24.0	54.2	65.2	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	105	1.0	1	Y	103.0	67.0	65.5	Y		
White	91	0.0	0	Y	91.0	70.4	64.4	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	4.0	0	Y	24.0	45.8	53.0	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	9.6	Y
White							5.4	9.6	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.1	9.6	N
Students with Disabilities							12.5	9.6	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**2990 Mantua Township School District**

**040 J. Mason Tomlin Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	538	2.6	11	Y	513.0	65.1	66.2	Y*	41.5	Y
White	482	2.7	9	Y	460.0	66.8	67.3	Y*	39.0	N
Hispanic				*				*		*
Black or African American	28	3.6	0	Y	27.0	40.7	45.9	Y*	40.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	99	2.0	6	Y	91.0	54.9	55.9	Y*	40.0	Y
Students with Disabilities	105	1.9	2	Y	101.0	28.8	35.1	Y*	32.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	538	2.2	11	Y	515.0	56.5	52.5	Y	53.0	Y
White	482	2.3	9	Y	462.0	59.0	53.6	Y	54.0	Y
Hispanic				*				*		*
Black or African American	28	3.6	0	Y	27.0	22.2	31.7	Y*	35.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	99	2.0	6	Y	91.0	35.2	39.9	Y*	44.0	Y
Students with Disabilities	105	1.9	2	Y	101.0	19.8	27.1	N	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	7.9	Y
White							6.4	7.9	Y
Hispanic									*
Black or African American							10.7	7.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.8	7.9	N
Students with Disabilities							9.0	7.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**2990 Mantua Township School District**

**050 Sewell Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	53	3.8	2	Y	49.0	73.4	72.3	Y		
White	48	4.2	2	Y	44.0	79.6	72.9	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	53	3.8	2	Y	49.0	63.2	63.1	Y		
White	48	4.2	2	Y	44.0	68.1	64.5	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	9.6	Y
White							4.4	9.6	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.5	9.6	N
Students with Disabilities							3.8	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

050 Williamstown High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	907	2.0	7	Y	883.0	34.9	33.6	Y		
White	610	2.3	3	Y	594.0	36.4	34.4	Y		
Hispanic	84	1.2	1	Y	82.0	26.9	32.1	Y*		
Black or African American	157	0.6	2	Y	154.0	27.9	30.0	Y*		
Asian	32	0.0	1	Y	31.0	67.7	51.3	Y		
American Indian				*				*		
Two or More Races				N				--		
Economically Disadvantaged	264	4.5	0	Y	252.0	19.5	22.8	Y*		
Students with Disabilities	157	5.1	0	N	149.2	5.4	13.0	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	814	1.8	6	Y	793.0	27.5	30.5	N		
White	559	2.3	2	Y	544.0	31.0	32.4	Y*		
Hispanic	73	1.4	1	Y	71.0	19.7	18.5	Y		
Black or African American	134	0.0	2	Y	132.0	12.9	27.2	N		
Asian	31	0.0	1	Y	30.0	53.3	42.7	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	210	3.8	0	Y	202.0	15.3	22.4	N		
Students with Disabilities	101	5.0	0	Y	96.0	11.5	18.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.1	89.0	Y	92.8	89.4	Y	6.4	14.9	Y
White	88.8	88.0	Y	91.7	89.6	Y	5.5	14.9	Y
Hispanic	85.2	92.8	N	100.0		G	10.9	14.9	Y
Black or African American	89.5	92.3	N	93.3	90.1	Y	7.0	14.9	Y
Asian	100.0		G			*	4.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	12.2	14.9	Y
Economically Disadvantaged	80.6	83.7	N	85.5	85.5	Y	12.1	14.9	Y
Students with Disabilities	84.6	70.8	Y	79.5	78.6	Y	17.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**3280 Monroe Township Public School District**

**075 Holly Glen Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	215	2.3	5	Y	206.0	60.7	58.6	Y	46.0	Y
White	130	3.1	1	Y	126.0	67.4	63.5	Y	45.0	Y
Hispanic	31	0.0	0	Y	31.0	45.2	44.0	Y		*
Black or African American	36	2.8	3	Y	32.0	53.1	38.0	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	1.9	0	Y	101.0	52.5	52.2	Y	45.0	Y
Students with Disabilities	46	0.0	1	Y	45.0	37.7	38.0	Y*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	215	1.9	5	Y	206.0	57.3	47.1	Y	42.0	Y
White	130	2.3	1	Y	126.0	62.7	52.7	Y	42.0	Y
Hispanic	31	0.0	0	Y	31.0	51.6	38.0	Y		*
Black or African American	36	2.8	3	Y	32.0	37.6	18.0	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	1.9	0	Y	101.0	51.5	39.7	Y	44.0	Y
Students with Disabilities	46	0.0	1	Y	45.0	33.4	35.9	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	9.1	N
White							10.8	9.1	N
Hispanic							9.8	9.1	N
Black or African American							14.7	9.1	N
Asian									*
American Indian									*
Two or More Races							12.5	9.1	N
Economically Disadvantaged							15.3	9.1	N
Students with Disabilities							14.9	9.1	N
English Language Learners*							4.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.4	60.7	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**3280 Monroe Township Public School District**

**090 Oak Knoll Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	237	0.4	3	Y	233.0	56.2	50.7	Y	39.0	N
White	152	0.7	2	Y	149.0	61.7	49.8	Y	45.0	Y
Hispanic	23	0.0	0	Y	23.0	39.1	44.8	Y*		*
Black or African American	45	0.0	1	Y	44.0	45.4	51.6	Y*	35.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	73	1.4	0	Y	72.0	40.2	36.2	Y	39.5	N
Students with Disabilities	58	1.7	0	Y	57.0	38.6	32.3	Y	48.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	239	0.0	3	Y	236.0	41.1	43.6	Y*	25.0	N
White	153	0.0	2	Y	151.0	47.6	45.8	Y	29.0	N
Hispanic	24	0.0	0	Y	24.0	20.9	24.4	Y*		*
Black or African American	45	0.0	1	Y	44.0	31.8	44.3	N	25.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	73	0.0	0	Y	73.0	28.8	29.5	Y*	26.5	N
Students with Disabilities	60	0.0	0	Y	60.0	28.3	26.5	Y	25.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	9.1	Y
White							6.4	9.1	Y
Hispanic							4.2	9.1	Y
Black or African American							11.8	9.1	N
Asian									*
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged							6.4	9.1	Y
Students with Disabilities							9.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**3280 Monroe Township Public School District**

**095 Radix Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	276	0.4	3	Y	272.0	72.0	66.9	Y	57.5	Y
White	219	0.5	3	Y	215.0	74.8	67.8	Y	60.0	E
Hispanic				*				*		*
Black or African American	27	0.0	0	Y	27.0	66.7	61.0	Y		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	60	0.0	2	Y	58.0	60.4	38.0	Y	65.0	E
Students with Disabilities	53	0.0	0	Y	53.0	35.9	27.0	Y	49.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	277	0.4	3	Y	273.0	61.1	52.8	Y	67.0	E
White	219	0.5	3	Y	215.0	66.0	52.8	Y	74.0	E
Hispanic				*				*		*
Black or African American	27	0.0	0	Y	27.0	37.0	37.3	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	60	0.0	2	Y	58.0	50.0	28.8	Y	54.0	Y
Students with Disabilities	53	0.0	0	Y	53.0	28.3	16.6	Y	69.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	9.1	Y
White							4.9	9.1	Y
Hispanic							4.1	9.1	Y
Black or African American							5.3	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							7.4	9.1	Y
Economically Disadvantaged							7.1	9.1	Y
Students with Disabilities							9.5	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**3280 Monroe Township Public School District**

**100 Whitehall Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	162	0.0	1	Y	161.0	46.6	62.0	N	46.0	Y
White	116	0.0	1	Y	115.0	44.4	65.2	N	44.5	Y
Hispanic				*				*		*
Black or African American	26	0.0	0	Y	26.0	46.2	57.2	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	64	0.0	0	Y	64.0	34.4	51.7	N	45.0	Y
Students with Disabilities	32	0.0	0	Y	32.0	28.1	25.2	Y		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	162	0.0	1	Y	161.0	47.2	68.2	N	26.0	N
White	116	0.0	1	Y	115.0	46.1	70.8	N	23.5	N
Hispanic				*				*		*
Black or African American	26	0.0	0	Y	26.0	50.0	64.9	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	64	0.0	0	Y	64.0	39.1	59.0	N	34.0	N
Students with Disabilities	32	0.0	0	Y	32.0	18.8	38.2	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.1	Y
White							6.8	9.1	Y
Hispanic							3.8	9.1	Y
Black or African American							8.8	9.1	Y
Asian									*
American Indian									*
Two or More Races							15.4	9.1	N
Economically Disadvantaged							8.7	9.1	Y
Students with Disabilities							15.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**3280 Monroe Township Public School District**

**110 Williamstown Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,937	2.6	18	Y	1,869.0	52.3	45.3	Y	43.0	Y
White	1,316	2.7	11	Y	1,271.0	55.3	47.0	Y	45.0	Y
Hispanic	163	3.1	1	Y	157.0	35.1	36.9	Y*	43.0	Y
Black or African American	319	2.8	5	Y	305.0	44.3	36.8	Y	39.5	N
Asian				Y				Y	37.0	N
American Indian				*				*		*
Two or More Races	72	2.8	1	Y	69.0	47.8	43.8	Y	43.0	Y
Economically Disadvantaged	601	3.8	6	Y	572.0	35.5	32.0	Y	41.0	Y
Students with Disabilities	358	3.4	2	Y	344.0	15.7	16.8	Y*	38.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	1,938	2.8	19	Y	1,866.0	39.6	39.4	Y	49.0	Y
White	1,316	3.0	11	Y	1,267.0	42.8	41.3	Y	49.0	Y
Hispanic	164	3.7	2	Y	156.0	30.1	33.5	Y*	44.5	Y
Black or African American	319	2.2	5	Y	307.0	25.1	27.7	Y*	49.0	Y
Asian				Y				Y*	60.5	E
American Indian				*				*		*
Two or More Races	72	2.8	1	Y	69.0	39.1	36.2	Y	34.0	N
Economically Disadvantaged	601	4.3	6	Y	569.0	23.7	26.6	Y*	40.5	Y
Students with Disabilities	358	3.4	2	Y	344.0	11.9	15.7	N	42.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.2	9.1	N
White							14.9	9.1	N
Hispanic							13.0	9.1	N
Black or African American							12.3	9.1	N
Asian							6.8	9.1	Y
American Indian									*
Two or More Races							18.7	9.1	N
Economically Disadvantaged							15.8	9.1	N
Students with Disabilities							21.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**3490 National Park Boro School District**

**050 National Park School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	116	0.9	6	Y	109.0	51.3	43.7	Y	59.0	Y
White	100	1.0	4	Y	95.0	54.8	45.5	Y	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	58	0.0	6	Y	52.0	30.8	38.4	Y*	49.5	Y
Students with Disabilities	27	3.7	3	Y	23.0	13.0	15.7	Y*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	116	0.9	6	Y	109.0	44.1	34.0	Y	57.0	Y
White	100	1.0	4	Y	95.0	50.5	35.5	Y	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	58	0.0	6	Y	52.0	32.7	23.2	Y	48.0	Y
Students with Disabilities	27	3.7	3	Y	23.0	0.0	10.5	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.9	N
White							8.2	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	8.9	N
Students with Disabilities							23.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**4020 Paulsboro School District**

**050 Paulsboro High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	165	3.0	6	Y	154.0	11.0	21.1	N		
White	59	3.4	0	Y	57.0	14.1	27.0	N		
Hispanic				*				*		
Black or African American	84	0.0	4	Y	80.0	8.8	17.7	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	140	2.9	3	Y	133.0	11.3	22.0	N		
Students with Disabilities	44	2.3	4	Y	39.0	0.0	10.5	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	173	2.3	7	Y	162.0	3.1	10.1	N		
White	62	3.2	0	Y	60.0	3.3	13.4	N		
Hispanic				*				*		
Black or African American	89	0.0	5	Y	84.0	3.6	4.0	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	147	2.7	3	Y	140.0	3.6	10.2	N		
Students with Disabilities	49	0.0	5	Y	44.0	0.0	10.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.9	86.3	Y	82.2	88.3	N	31.0	14.9	N
White	93.5	86.4	Y	92.1	93.6	N	31.2	14.9	N
Hispanic			*			*	37.9	14.9	N
Black or African American	77.5	86.1	N	79.3	86.7	N	31.0	14.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	81.8	81.8	Y	75.4	86.7	N	30.7	14.9	N
Students with Disabilities			*	71.4	68.3	Y	31.5	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

4020 Paulsboro School District

060 Billingsport Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.5	10.2	N
White							18.9	10.2	N
Hispanic							16.1	10.2	N
Black or African American							18.7	10.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.9	10.2	N
Students with Disabilities							20.5	10.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**4020 Paulsboro School District**

**070 Loudenslager Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	307	1.6	17	Y	285.0	28.5	29.2	Y*	40.0	Y
White	93	1.1	4	Y	88.0	42.0	34.2	Y	51.0	Y
Hispanic	38	7.9	2	N	34.2	11.7	27.5	N	47.0	Y
Black or African American	168	0.6	11	Y	156.0	23.1	26.4	Y*	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	267	0.4	16	Y	250.0	30.4	29.8	Y	40.0	Y
Students with Disabilities	86	2.3	5	Y	79.0	15.2	15.2	Y	36.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	307	1.3	17	Y	286.0	23.8	23.7	Y	55.0	Y
White	93	1.1	4	Y	88.0	38.6	35.4	Y	49.0	Y
Hispanic	38	7.9	2	N	34.2	5.8	19.7	N	67.0	E
Black or African American	168	0.0	11	Y	157.0	19.8	19.2	Y	54.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	267	0.4	16	Y	250.0	25.6	24.3	Y	56.0	Y
Students with Disabilities	86	2.3	5	Y	79.0	10.2	11.1	Y*	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.2	7.8	N
White							14.6	7.8	N
Hispanic							21.6	7.8	N
Black or African American							18.4	7.8	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.2	7.8	N
Students with Disabilities							27.5	7.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**4020 Paulsboro School District**

**300 Paulsboro Junior High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	159	2.5	6	Y	150.0	12.7	15.2	Y*	16.0	N
White	45	6.7	1	N	41.8	16.7	13.9	Y	9.5	N
Hispanic				*				*		*
Black or African American	95	1.1	4	Y	91.0	9.9	16.3	N	17.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	143	2.1	4	Y	137.0	11.6	15.7	Y*	17.0	N
Students with Disabilities	55	5.5	1	N	51.3	1.9	4.0	Y*	10.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	159	1.9	6	Y	150.0	7.3	15.2	N	26.0	N
White	45	6.7	1	N	41.8	9.6	16.7	Y*	25.0	N
Hispanic				*				*		*
Black or African American	95	0.0	4	Y	91.0	7.7	13.2	N	27.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	143	1.4	4	Y	137.0	7.3	15.7	N	25.0	N
Students with Disabilities	55	5.5	1	N	51.3	0.0	4.0	N	15.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							23.4	10.0	N
White							25.0	10.0	N
Hispanic									*
Black or African American							22.0	10.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.0	10.0	N
Students with Disabilities							25.0	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**4140 Pitman Boro School District**

**050 Pitman High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	192	0.5	4	Y	187.0	50.8	30.0	Y		
White	169	0.0	1	Y	168.0	51.2	30.6	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	0.0	0	Y	42.0	28.6	16.1	Y		
Students with Disabilities	36	0.0	1	Y	35.0	14.3	11.7	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	158	1.3	4	Y	153.0	38.0	26.4	Y		
White	141	1.4	1	Y	139.0	38.1	25.1	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	30	0.0	0	Y	30.0	16.7	15.6	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	90.0	Y	92.6	95.5	N	13.3	14.9	Y
White	95.7		G	92.3	96.0	N	12.7	14.9	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	100.0		G	24.7	14.9	N
Students with Disabilities			*	90.9		*	19.5	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**4140 Pitman Boro School District**

**060 Elwood Kindle Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	94	1.1	1	Y	92.0	76.1	47.3	Y	72.5	E
White	79	0.0	1	Y	78.0	76.9	49.3	Y	72.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	1	Y				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	94	4.3	1	Y	89.0	65.2	54.4	Y	61.0	E
White	79	3.8	1	Y	75.0	70.7	55.3	Y	64.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	20	5.0	1	Y				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	8.9	Y
White							5.2	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	8.9	N
Students with Disabilities							4.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**4140 Pitman Boro School District**

**065 Memorial Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	89	1.1	0	Y	88.0	68.2	38.9	Y	55.5	Y
White	79	1.3	0	Y	78.0	69.3	41.1	Y	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	0.0	0	Y	25.0	40.0	20.3	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	90	1.1	0	Y	89.0	43.8	38.9	Y	34.0	N
White	80	1.3	0	Y	79.0	45.5	41.1	Y	35.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	26	3.8	0	Y	25.0	24.0	16.3	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	8.9	Y
White							6.0	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.7	8.9	N
Students with Disabilities							3.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**4140 Pitman Boro School District**

**075 Pitman Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	302	2.3	5	Y	290.0	46.9	48.6	Y*	39.0	N
White	271	2.2	4	Y	261.0	49.0	49.0	Y	39.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	68	2.9	0	Y	66.0	36.4	33.6	Y	57.0	Y
Students with Disabilities	78	5.1	2	N	72.2	13.9	15.3	Y*	31.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	302	2.3	5	Y	290.0	39.7	38.7	Y	45.0	Y
White	271	2.2	4	Y	261.0	41.0	39.7	Y	43.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	68	2.9	0	Y	66.0	27.3	24.7	Y	64.0	E
Students with Disabilities	78	5.1	2	N	72.2	6.9	13.5	N	38.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	9.5	Y
White							6.5	9.5	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	9.5	N
Students with Disabilities							11.5	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**4140 Pitman Boro School District**

**080 W.C.K. Walls Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	120	0.8	4	Y	115.0	53.1	44.5	Y	53.5	Y
White	104	0.0	2	Y	102.0	55.9	44.5	Y	52.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	31	3.2	0	Y	30.0	36.7	31.2	Y	55.0	Y
Students with Disabilities	26	0.0	0	Y	26.0	23.1	23.7	Y*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	120	0.8	4	Y	115.0	51.3	47.1	Y	48.5	Y
White	104	0.0	2	Y	102.0	54.9	48.3	Y	47.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	31	3.2	0	Y	30.0	33.4	37.1	Y*	48.0	Y
Students with Disabilities	26	0.0	0	Y	26.0	42.3	39.3	Y		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White							4.2	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.8	8.9	Y
Students with Disabilities							4.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**4880 South Harrison Township School District**

**050 South Harrison Township Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	213	3.3	1	Y	205.0	64.4	59.2	Y	44.0	Y
White	184	3.8	1	Y	176.0	64.8	61.8	Y	44.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	50.0	44.0	Y		*
Students with Disabilities	39	5.1	0	N	37.1	37.7	29.1	Y	37.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	213	3.8	1	Y	204.0	51.0	57.5	N	45.0	Y
White	184	4.3	1	Y	175.0	54.3	60.8	N	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	20.0	39.5	N		*
Students with Disabilities	39	5.1	0	N	37.1	37.7	33.3	Y	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							3.7	8.9	Y
Hispanic							3.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	8.9	N
Students with Disabilities							7.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**4940 Delsea Regional High School District**

**050 Delsea Regional High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	504	3.0	11	Y	478.0	41.3	43.0	Y*		
White	380	3.7	5	Y	361.0	43.8	45.1	Y*		
Hispanic	35	0.0	2	Y	33.0	33.4	29.4	Y		
Black or African American	71	1.4	3	Y	67.0	31.3	28.4	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	125	3.2	8	Y	113.0	26.5	27.8	Y*		
Students with Disabilities	102	7.8	3	N	94.1	3.2	15.7	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	526	3.0	12	Y	498.0	24.7	31.4	N		
White	397	3.0	5	Y	380.0	27.3	32.2	N		
Hispanic	38	7.9	2	N	34.2	23.4	15.8	Y		
Black or African American	73	1.4	4	Y	68.0	8.8	25.8	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	134	3.7	8	Y	121.0	12.4	23.0	N		
Students with Disabilities	106	7.5	3	N	97.9	6.1	9.4	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	92.7	Y	94.4	93.7	Y	14.4	14.9	Y
White	95.9		G	95.1		G	14.5	14.9	Y
Hispanic	85.7		*			*	11.4	14.9	Y
Black or African American	92.7	90.7	Y	91.7	88.6	Y	15.2	14.9	N
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	25.0	14.9	N
Economically Disadvantaged	90.4	84.3	Y	88.4	93.1	N	23.9	14.9	N
Students with Disabilities	84.4	77.0	Y	86.7	80.1	Y	22.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**4940 Delsea Regional High School District**

**060 Delsea Regional Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	550	6.2	6	N	516.8	68.7	62.1	Y	57.5	Y
White	442	7.5	5	N	415.2	68.2	63.3	Y	57.0	Y
Hispanic	42	2.4	1	Y	40.0	70.0	61.2	Y	57.5	Y
Black or African American	45	0.0	0	Y	45.0	64.4	51.0	Y	63.5	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	157	6.4	4	N	145.4	58.5	43.7	Y	51.5	Y
Students with Disabilities	93	5.4	4	N	86.0	27.9	18.4	Y	39.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	552	5.8	8	N	516.8	46.1	49.8	N	44.5	Y
White	442	7.2	5	N	415.2	48.7	51.4	Y*	44.0	Y
Hispanic	44	0.0	3	Y	41.0	41.4	36.6	Y	46.0	Y
Black or African American	45	0.0	0	Y	45.0	26.7	41.3	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	159	5.7	6	N	145.4	34.4	33.4	Y	47.5	Y
Students with Disabilities	93	5.4	4	N	86.0	9.3	17.3	N	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	10.0	Y
White							8.0	10.0	Y
Hispanic							11.4	10.0	N
Black or African American							9.1	10.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.7	10.0	N
Students with Disabilities							20.9	10.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5120 Swedesboro-Woolwich School District**

**050 Governor Charles C Stratton**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.5	8.9	Y
White						1.2	8.9	Y
Hispanic						7.9	8.9	Y
Black or African American						5.9	8.9	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.8	8.9	N
Students with Disabilities						4.2	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5120 Swedesboro-Woolwich School District**

**060 Walter Hill School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	269	3.0	3	Y	258.0	68.6	62.9	Y	69.0	E
White	182	2.7	1	Y	176.0	73.9	64.8	Y	67.0	E
Hispanic				*				*		*
Black or African American	49	2.0	2	Y	46.0	47.9	55.3	Y*	69.0	E
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	33	3.0	0	Y	32.0	46.9	45.9	Y	70.0	E
Students with Disabilities	50	6.0	0	N	47.5	25.3	22.9	Y	64.0	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	269	3.0	3	Y	258.0	57.0	63.1	N	78.0	E
White	182	2.7	1	Y	176.0	63.7	66.3	Y*	81.0	E
Hispanic				*				*		*
Black or African American	49	2.0	2	Y	46.0	21.8	43.5	N	63.0	E
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	33	3.0	0	Y	32.0	25.0	38.6	N	57.5	Y
Students with Disabilities	50	6.0	0	N	47.5	14.7	26.2	N	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	8.6	Y
White							3.3	8.6	Y
Hispanic									*
Black or African American							2.0	8.6	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.3	8.6	Y
Students with Disabilities							8.0	8.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

5120 Swedesboro-Woolwich School District

070 Margaret C Clifford School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	13.0	Y
White							5.9	13.0	Y
Hispanic							18.2	13.0	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	13.0	N
Students with Disabilities							0.0	13.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5120 Swedesboro-Woolwich School District**

**080 General Charles G. Harker School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	720	3.8	8	Y	685.0	62.5	52.5	Y	55.5	Y
White	535	4.1	3	Y	510.0	64.1	54.8	Y	57.0	Y
Hispanic	59	0.0	2	Y	57.0	49.2	36.3	Y	54.0	Y
Black or African American	84	6.0	3	N	77.0	57.2	37.5	Y	48.0	Y
Asian	33	0.0	0	Y	33.0	72.8	70.1	Y	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	1.9	4	Y	97.0	45.4	24.7	Y	53.0	Y
Students with Disabilities	158	6.3	1	N	149.2	29.5	23.5	Y	45.5	Y
English Language Learners*	20	5.0	0	Y				*		*
<b>Mathematics</b>										
Schoolwide	721	4.0	8	Y	684.0	54.2	47.8	Y	54.0	Y
White	535	4.3	3	Y	509.0	56.9	49.7	Y	57.0	Y
Hispanic	59	0.0	2	Y	57.0	33.3	30.1	Y	31.0	N
Black or African American	84	6.0	3	N	77.0	41.6	32.5	Y	44.0	Y
Asian	34	2.9	0	Y	33.0	69.7	72.3	Y*	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	1.9	4	Y	97.0	35.0	24.7	Y	46.0	Y
Students with Disabilities	158	6.3	1	N	149.2	29.5	27.6	Y	37.0	N
English Language Learners*	21	9.5	0	N	20.0	35.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	7.6	Y
White							2.8	7.6	Y
Hispanic							1.7	7.6	Y
Black or African American							8.3	7.6	N
Asian							0.0	7.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	7.6	N
Students with Disabilities							5.8	7.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5500 Washington Township School District**

**010 Washington Township High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,102	0.9	9	Y	1,083.0	41.8	31.9	Y		
White	887	1.0	5	Y	873.0	42.4	31.9	Y		
Hispanic	46	0.0	2	Y	44.0	34.1	28.9	Y		
Black or African American	88	0.0	1	Y	87.0	28.7	20.0	Y		
Asian	56	0.0	1	Y	55.0	60.0	52.5	Y		
American Indian				*				*		
Two or More Races				Y				--		
Economically Disadvantaged	198	2.0	2	Y	192.0	28.6	22.6	Y		
Students with Disabilities	142	4.9	3	Y	132.0	8.4	13.8	N		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	1,102	0.9	9	Y	1,084.0	25.4	26.1	Y*		
White	887	0.9	5	Y	875.0	26.1	26.5	Y*		
Hispanic	46	0.0	2	Y	44.0	20.5	17.1	Y		
Black or African American	89	1.1	1	Y	87.0	10.3	12.7	Y*		
Asian	55	0.0	1	Y	54.0	42.6	45.6	Y*		
American Indian				*				*		
Two or More Races				Y				--		
Economically Disadvantaged	200	3.0	2	Y	192.0	17.2	16.7	Y		
Students with Disabilities	141	4.3	3	Y	132.0	0.8	13.9	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.5	94.2	Y	92.7	92.8	N	3.2	14.9	Y
White	94.5	94.3	Y	93.9	94.5	N	2.8	14.9	Y
Hispanic	90.5	89.1	Y	87.0	82.3	Y	5.9	14.9	Y
Black or African American	95.7		G	78.9	79.4	N	6.9	14.9	Y
Asian	97.1		G	100.0		G	1.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.3	14.9	Y
Economically Disadvantaged	88.6	86.7	Y	78.3	83.3	N	6.8	14.9	Y
Students with Disabilities	85.2	89.9	N	80.4	81.8	N	13.3	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5500 Washington Township School District**

**020 Bunker Hill Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	595	4.2	9	Y	562.0	58.8	54.5	Y	38.0	N
White	482	5.0	3	Y	456.0	59.8	54.2	Y	37.0	N
Hispanic	38	2.6	4	Y	33.0	54.6	53.0	Y	48.5	Y
Black or African American	29	0.0	0	Y	29.0	27.5	35.7	Y*	37.0	N
Asian	28	0.0	2	Y	26.0	77.0	80.0	Y*	31.5	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	124	4.0	5	Y	115.0	36.5	38.7	Y*	34.0	N
Students with Disabilities	92	4.3	4	Y	85.0	21.2	22.3	Y*	22.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	595	4.2	9	Y	562.0	38.8	43.7	N	38.5	N
White	482	5.0	3	Y	456.0	40.1	43.3	Y*	38.0	N
Hispanic	38	2.6	4	Y	33.0	27.2	38.0	Y*	32.0	N
Black or African American	29	0.0	0	Y	29.0	17.2	22.2	Y*		*
Asian	28	0.0	2	Y	26.0	61.5	74.2	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	124	4.0	5	Y	115.0	25.2	26.8	Y*	31.0	N
Students with Disabilities	92	4.3	4	Y	85.0	15.3	15.7	Y*	24.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	9.5	Y
White							8.4	9.5	Y
Hispanic							5.4	9.5	Y
Black or African American							9.7	9.5	N
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.7	9.5	N
Students with Disabilities							17.0	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5500 Washington Township School District**

**025 Bells Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	275	2.9	4	Y	263.0	45.6	55.3	N	41.0	Y
White	238	3.4	1	Y	229.0	46.7	57.7	N	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	2.3	2	Y	41.0	24.4	41.1	N	36.0	N
Students with Disabilities	48	2.1	0	Y	47.0	14.9	34.1	N	44.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	275	2.9	4	Y	263.0	42.9	47.4	Y*	50.0	Y
White	238	3.4	1	Y	229.0	46.3	48.7	Y*	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	2.3	2	Y	41.0	19.5	32.8	N	38.0	N
Students with Disabilities	48	2.1	0	Y	47.0	27.6	27.5	Y	72.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	8.1	Y
White							4.4	8.1	Y
Hispanic							8.3	8.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	8.1	N
Students with Disabilities							3.8	8.1	Y
English Language Learners*							5.0	8.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

026 Chestnut Ridge Middle School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	691	1.3	2	Y	680.0	58.3	49.3	Y	43.0	Y
White	555	1.4	0	Y	547.0	60.9	49.1	Y	44.0	Y
Hispanic	25	4.0	0	Y	24.0	58.3	74.2	Y*	38.5	N
Black or African American	62	0.0	2	Y	60.0	38.3	27.5	Y	40.5	Y
Asian	36	0.0	0	Y	36.0	66.6	66.9	Y*	35.5	N
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	116	3.4	1	Y	111.0	32.4	28.9	Y	40.0	Y
Students with Disabilities	82	2.4	1	Y	79.0	15.2	12.2	Y	38.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	691	1.3	2	Y	680.0	42.2	43.1	Y*	50.0	Y
White	555	1.4	0	Y	547.0	45.1	42.7	Y	49.0	Y
Hispanic	25	4.0	0	Y	24.0	29.2	37.0	Y*		*
Black or African American	62	0.0	2	Y	60.0	18.3	31.5	N	64.0	E
Asian	36	0.0	0	Y	36.0	55.6	63.3	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	116	3.4	1	Y	111.0	17.1	23.1	N	51.0	Y
Students with Disabilities	82	2.4	1	Y	79.0	10.1	12.2	Y*	49.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.5	Y
White							5.2	9.5	Y
Hispanic							16.7	9.5	N
Black or African American							6.6	9.5	Y
Asian							8.3	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	9.5	N
Students with Disabilities							14.3	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5500 Washington Township School District**

**027 Birches Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	277	1.8	1	Y	271.0	51.7	47.9	Y	43.0	Y
White	215	2.3	0	Y	210.0	53.8	50.6	Y	41.0	Y
Hispanic	21	0.0	1	Y	20.0	20.0	33.7	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	58	3.4	0	Y	56.0	30.4	38.7	Y*	51.0	Y
Students with Disabilities	51	2.0	0	Y	50.0	24.0	38.0	N	40.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	277	1.8	1	Y	271.0	58.3	55.0	Y	59.0	Y
White	215	2.3	0	Y	210.0	62.9	58.6	Y	59.0	Y
Hispanic	21	0.0	1	Y	20.0	40.0	38.0	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	58	3.4	0	Y	56.0	35.7	41.4	Y*	43.0	Y
Students with Disabilities	51	2.0	0	Y	50.0	30.0	45.5	N	43.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	8.9	Y
White							4.0	8.9	Y
Hispanic							8.1	8.9	Y
Black or African American							10.7	8.9	N
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	8.9	N
Students with Disabilities							12.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5500 Washington Township School District**

**028 Thomas Jefferson Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	226	0.9	7	Y	217.0	43.8	46.2	Y*	39.5	N
White	157	1.3	4	Y	151.0	45.0	49.0	Y*	39.0	N
Hispanic				*				*		*
Black or African American	30	0.0	1	Y	29.0	27.6	27.4	Y		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	71	0.0	3	Y	68.0	30.9	34.5	Y*	44.0	Y
Students with Disabilities	50	0.0	2	Y	48.0	14.6	23.7	N	38.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	226	0.9	7	Y	217.0	48.4	43.5	Y	58.0	Y
White	157	1.3	4	Y	151.0	52.3	48.4	Y	64.0	E
Hispanic				*				*		*
Black or African American	30	0.0	1	Y	29.0	24.1	20.2	Y		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	71	0.0	3	Y	68.0	35.3	30.1	Y	64.0	E
Students with Disabilities	50	0.0	2	Y	48.0	22.9	23.7	Y*	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	8.9	N
White							8.7	8.9	Y
Hispanic							14.3	8.9	N
Black or African American							5.7	8.9	Y
Asian							14.3	8.9	N
American Indian									*
Two or More Races							13.0	8.9	N
Economically Disadvantaged							14.3	8.9	N
Students with Disabilities							12.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5500 Washington Township School District**

**030 Grenloch Terrace Early Childhood Center**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.8	13.0	Y
White						10.1	13.0	Y
Hispanic								*
Black or African American						20.8	13.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						24.6	13.0	N
Students with Disabilities						10.4	13.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5500 Washington Township School District**

**040 Hurffville Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	290	2.1	0	Y	284.0	49.0	61.6	N	43.0	Y
White	234	2.6	0	Y	228.0	50.0	64.6	N	39.0	N
Hispanic				*				*		*
Black or African American	23	0.0	0	Y	23.0	39.1	43.2	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	57	0.0	0	Y	57.0	35.1	50.3	N	52.0	Y
Students with Disabilities	44	4.5	0	Y	42.0	14.3	35.7	N	38.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	291	3.1	1	Y	281.0	55.5	48.9	Y	56.0	Y
White	234	3.4	0	Y	226.0	58.4	50.2	Y	55.0	Y
Hispanic				*				*		*
Black or African American	24	0.0	1	Y	23.0	30.4	35.4	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	57	0.0	0	Y	57.0	38.6	38.4	Y	57.5	Y
Students with Disabilities	44	6.8	0	N	41.8	21.6	38.0	N	44.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.9	Y
White							3.2	8.9	Y
Hispanic									*
Black or African American							8.3	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	8.9	Y
Students with Disabilities							4.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5500 Washington Township School District**

**050 Orchard Valley Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	544	2.8	8	Y	522.0	50.4	47.3	Y	42.0	Y
White	410	2.7	4	Y	395.0	51.9	49.8	Y	41.0	Y
Hispanic	34	5.9	0	N	32.3	40.3	30.5	Y	47.0	Y
Black or African American	58	1.7	2	Y	55.0	30.9	27.0	Y	38.0	N
Asian	21	0.0	1	Y	21.0	80.9	70.6	G	57.0	Y
American Indian				*				*		
Two or More Races				Y				*		*
Economically Disadvantaged	144	2.8	5	Y	135.0	32.6	28.0	Y	41.5	Y
Students with Disabilities	94	8.5	2	N	87.4	19.4	20.6	Y*	39.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	547	2.7	8	Y	524.0	33.8	39.4	N	38.0	N
White	411	2.7	4	Y	396.0	35.8	41.8	N	40.0	Y
Hispanic	35	5.7	0	N	33.3	21.0	21.5	Y*		*
Black or African American	58	1.7	2	Y	55.0	14.5	17.4	Y*	35.5	N
Asian	22	0.0	1	Y	21.0	52.4	62.8	Y*		*
American Indian				*				*		
Two or More Races				Y				*		*
Economically Disadvantaged	146	2.7	5	Y	137.0	17.5	21.6	Y*	33.0	N
Students with Disabilities	95	8.4	2	N	88.4	11.3	15.7	Y*	29.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	9.5	Y
White							8.6	9.5	Y
Hispanic							5.6	9.5	Y
Black or African American							7.0	9.5	Y
Asian							0.0	9.5	Y
American Indian									*
Two or More Races							15.0	9.5	N
Economically Disadvantaged							14.6	9.5	N
Students with Disabilities							14.9	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5500 Washington Township School District**

**060 Wedgwood Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	275	2.5	2	Y	266.0	35.7	49.4	N	29.0	N
White	197	3.0	1	Y	190.0	41.6	51.0	N	25.0	N
Hispanic				*				*		*
Black or African American	42	0.0	0	Y	42.0	14.3	38.6	N	23.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	75	0.0	1	Y	74.0	12.2	21.9	N	29.5	N
Students with Disabilities	55	5.5	0	N	52.3	17.2	33.2	N	24.5	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	275	2.5	2	Y	266.0	43.6	57.7	N	52.0	Y
White	197	3.0	1	Y	190.0	50.0	59.3	N	60.0	E
Hispanic				*				*		*
Black or African American	42	0.0	0	Y	42.0	16.7	21.3	Y*	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	75	0.0	1	Y	74.0	14.9	33.4	N	44.0	Y
Students with Disabilities	55	5.5	0	N	52.3	17.2	39.0	N	47.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.1	Y
White							5.3	8.1	Y
Hispanic							13.0	8.1	N
Black or African American							11.0	8.1	N
Asian							0.0	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	8.1	N
Students with Disabilities							9.2	8.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5500 Washington Township School District**

**070 Whitman Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	251	6.8	1	N	237.5	70.7	68.0	Y	60.0	E
White	198	7.1	0	N	188.1	73.4	72.1	Y	63.5	E
Hispanic	20	10.0	0	N				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	47	6.4	0	N	44.7	51.5	41.0	Y	54.0	Y
Students with Disabilities	60	13.3	0	N	57.0	42.1	40.1	Y	50.5	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	251	6.8	1	N	237.5	64.5	66.7	Y*	57.0	Y
White	198	7.1	0	N	188.1	69.6	68.9	Y	57.5	Y
Hispanic	20	10.0	0	N				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	47	6.4	0	N	44.7	42.5	48.2	Y*	64.0	E
Students with Disabilities	60	13.3	0	N	57.0	40.4	38.5	Y	56.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	8.9	Y
White							3.8	8.9	Y
Hispanic							6.7	8.9	Y
Black or African American							4.0	8.9	Y
Asian									*
American Indian									*
Two or More Races							9.5	8.9	N
Economically Disadvantaged							11.2	8.9	N
Students with Disabilities							7.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

5590 Wenonah Boro School District

050 Wenonah Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	96	4.2	0	Y	92.0	76.1	60.9	Y	42.5	Y
White	87	1.1	0	Y	86.0	75.5	63.8	Y	47.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	96	4.2	0	Y	92.0	68.5	57.5	Y	51.0	Y
White	87	1.1	0	Y	86.0	67.4	58.8	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.6	8.9	Y
White							0.7	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

050 West Deptford High School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	421	1.9	4	Y	410.0	53.9	50.9	Y		
White	318	1.9	2	Y	310.0	57.4	53.3	Y		
Hispanic	36	0.0	0	Y	36.0	41.6	36.2	Y		
Black or African American	44	4.5	2	Y	41.0	43.9	34.4	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	98	3.1	3	Y	93.0	39.8	38.9	Y		
Students with Disabilities	93	3.2	2	Y	89.0	18.0	16.9	Y		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	399	1.0	3	Y	392.0	33.2	30.6	Y		
White	306	1.0	2	Y	301.0	34.9	32.1	Y		
Hispanic	32	0.0	0	Y	32.0	31.3	27.3	Y		
Black or African American	42	2.4	1	Y	40.0	20.0	17.5	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	1.2	2	Y	82.0	28.0	18.5	Y		
Students with Disabilities	63	4.8	1	Y	59.0	11.9	13.5	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	95.0	N	94.3	95.5	N	13.9	14.9	Y
White	94.0	95.0	N	94.2	95.7	N	13.8	14.9	Y
Hispanic			*			*	17.6	14.9	N
Black or African American	82.6	90.7	N	100.0		G	14.5	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	15.6	14.9	N
Economically Disadvantaged	91.7	90.3	Y	86.0	96.0	N	25.5	14.9	N
Students with Disabilities	81.8	86.6	N	85.1	77.1	Y	22.3	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

070 Green-Fields Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
<b>English Language Arts / Literacy</b>										
Schoolwide	422	1.4	14	Y	403.0	55.3	45.2	Y	46.0	Y
White	300	2.0	5	Y	290.0	57.9	49.2	Y	46.5	Y
Hispanic	50	0.0	4	Y	46.0	43.4	35.8	Y		*
Black or African American	37	0.0	4	Y	33.0	42.4	25.0	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	55.0	36.8	Y		*
Economically Disadvantaged	100	2.0	10	Y	88.0	42.0	30.1	Y	43.0	Y
Students with Disabilities	108	0.9	4	Y	103.0	27.2	27.1	Y	46.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	422	1.4	14	Y	403.0	51.8	43.1	Y	61.5	E
White	300	2.0	5	Y	290.0	53.1	47.1	Y	66.0	E
Hispanic	50	0.0	4	Y	46.0	41.3	34.2	Y		*
Black or African American	37	0.0	4	Y	33.0	33.3	27.4	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	65.0	29.6	Y		*
Economically Disadvantaged	100	2.0	10	Y	88.0	40.9	29.4	Y	58.5	Y
Students with Disabilities	108	0.9	4	Y	103.0	23.3	25.3	Y*	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	9.3	Y
White							2.2	9.3	Y
Hispanic							7.1	9.3	Y
Black or African American							7.1	9.3	Y
Asian									*
American Indian									*
Two or More Races							0.0	9.3	Y
Economically Disadvantaged							8.3	9.3	Y
Students with Disabilities							3.5	9.3	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

100 Oakview Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	10.2	Y
White							4.8	10.2	Y
Hispanic							9.1	10.2	Y
Black or African American							12.0	10.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.8	10.2	N
Students with Disabilities							10.4	10.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

111 Red Bank Elementary School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
<b>English Language Arts / Literacy</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										
<b>Mathematics</b>										
Schoolwide										
White										
Hispanic										
Black or African American										
Asian										
American Indian										
Two or More Races										
Economically Disadvantaged										
Students with Disabilities										
English Language Learners*										

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	10.2	Y
White							2.3	10.2	Y
Hispanic							4.3	10.2	Y
Black or African American							12.0	10.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.9	10.2	Y
Students with Disabilities							5.9	10.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5620 West Deptford Township School District**

**130 West Deptford Middle School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	920	1.5	20	Y	887.0	61.4	51.3	Y	57.0	Y
White	670	1.9	6	Y	652.0	67.2	54.2	Y	58.0	Y
Hispanic	105	0.0	6	Y	99.0	45.5	43.8	Y	47.0	Y
Black or African American	79	0.0	5	Y	74.0	40.5	44.1	Y*	54.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	49	2.0	3	Y	45.0	44.4	33.3	Y	56.0	Y
Economically Disadvantaged	240	0.8	14	Y	224.0	39.7	33.4	Y	49.0	Y
Students with Disabilities	234	3.4	3	Y	223.0	21.9	21.0	Y	46.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	920	1.7	20	Y	885.0	47.4	37.4	Y	68.0	E
White	670	2.2	6	Y	650.0	53.3	40.7	Y	68.0	E
Hispanic	105	0.0	6	Y	99.0	33.3	31.5	Y	63.0	E
Black or African American	79	0.0	5	Y	74.0	16.3	20.4	Y*	61.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races	49	2.0	3	Y	45.0	33.3	24.8	Y	70.0	E
Economically Disadvantaged	240	1.3	14	Y	223.0	26.0	23.4	Y	63.0	E
Students with Disabilities	234	3.8	3	Y	222.0	12.6	13.1	Y*	61.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.7	9.1	N
White							11.7	9.1	N
Hispanic							8.7	9.1	Y
Black or African American							7.5	9.1	Y
Asian									*
American Indian									*
Two or More Races							10.6	9.1	N
Economically Disadvantaged							17.9	9.1	N
Students with Disabilities							18.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5740 Westville Boro Public School District**

**040 Parkview Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	196	1.5	8	Y	185.0	52.4	54.8	Y*	46.0	Y
White	127	2.4	2	Y	122.0	56.5	60.8	Y*	39.5	N
Hispanic	30	0.0	2	Y	28.0	39.2	29.6	Y	59.0	Y
Black or African American	20	0.0	3	Y				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	0.9	6	Y	106.0	44.3	43.7	Y	55.0	Y
Students with Disabilities	56	1.8	2	Y	53.0	13.2	19.7	Y*	31.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	196	2.0	8	Y	184.0	29.9	53.0	N	23.5	N
White	127	3.1	2	Y	121.0	35.5	59.1	N	25.0	N
Hispanic	30	0.0	2	Y	28.0	17.9	36.9	N	12.0	N
Black or African American	20	0.0	3	Y				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	1.8	6	Y	105.0	21.9	41.5	N	24.5	N
Students with Disabilities	56	3.6	2	Y	52.0	11.5	23.7	N	23.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	8.9	N
White							11.0	8.9	N
Hispanic							8.3	8.9	Y
Black or African American							14.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.8	8.9	N
Students with Disabilities							19.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5860 Woodbury City Public School District**

**050 Woodbury Jr-Sr High School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	535	6.9	21	N	488.3	32.0	37.3	N	45.0	Y
White	170	4.1	6	Y	159.0	45.3	53.7	N	39.0	N
Hispanic	102	7.8	4	N	93.1	26.8	29.3	Y*	53.0	Y
Black or African American	222	7.7	9	N	202.4	23.2	24.9	Y*	42.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	29	17.2	1	N	26.6	22.6	24.0	Y*		*
Economically Disadvantaged	321	9.3	13	N	292.6	21.9	25.8	Y*	49.0	Y
Students with Disabilities	143	10.5	5	N	131.1	9.9	18.0	N	29.5	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	529	7.2	22	N	481.7	25.2	27.4	Y*	49.0	Y
White	167	4.2	6	Y	156.0	37.9	41.0	Y*	61.0	E
Hispanic	101	7.9	5	N	91.2	17.5	20.7	Y*	43.5	Y
Black or African American	222	8.1	9	N	202.4	15.8	17.4	Y*	48.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	28	17.9	1	N	25.7	27.2	--	--		*
Economically Disadvantaged	323	9.3	15	N	292.6	15.4	19.9	N	47.0	Y
Students with Disabilities	142	12.0	5	N	130.2	7.7	15.5	N	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.6	83.5	Y	90.4	90.1	Y	17.2	12.6	N
White	95.5		G	91.5	95.7	N	10.2	12.6	Y
Hispanic			*			*	17.3	12.6	N
Black or African American	83.3	82.0	Y	88.5	86.7	Y	22.5	12.6	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	20.0	12.6	N
Economically Disadvantaged	85.3	84.8	Y	86.8	83.2	Y	24.0	12.6	N
Students with Disabilities	91.3	76.0	Y	75.0		*	31.4	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5860 Woodbury City Public School District**

**090 Evergreen Avenue Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	129	2.3	4	Y	122.0	41.8	41.7	Y	47.0	Y
White	30	0.0	0	Y	30.0	53.3	54.0	Y*		*
Hispanic	25	4.0	2	Y	22.0	31.8	34.6	Y*		*
Black or African American	56	3.6	2	Y	52.0	30.7	37.3	Y*	52.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	94	3.2	4	Y	87.0	33.3	36.1	Y*	47.0	Y
Students with Disabilities	33	6.1	0	N	31.4	15.9	18.8	Y*	62.5	E
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	129	3.1	4	Y	121.0	35.5	46.4	N	44.5	Y
White	30	3.3	0	Y	29.0	58.6	44.0	Y		*
Hispanic	25	4.0	2	Y	22.0	13.6	38.0	N		*
Black or African American	56	3.6	2	Y	52.0	26.9	35.2	Y*	52.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	94	4.3	4	Y	86.0	26.8	43.1	N	45.5	Y
Students with Disabilities	33	9.1	0	N	31.4	15.9	22.4	Y*	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.8	8.9	N
White							19.6	8.9	N
Hispanic							17.1	8.9	N
Black or African American							13.7	8.9	N
Asian									*
American Indian									*
Two or More Races							7.1	8.9	Y
Economically Disadvantaged							17.6	8.9	N
Students with Disabilities							20.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5860 Woodbury City Public School District**

**100 Walnut Street School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	51	0.0	4	Y	47.0	55.3	48.6	Y	30.0	N
White				*				*		*
Hispanic				*				*		*
Black or African American	20	0.0	2	Y				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	35	0.0	3	Y	32.0	40.7	47.2	Y*	28.5	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	51	0.0	4	Y	47.0	42.5	48.5	Y*	30.0	N
White				*				*		*
Hispanic				*				*		*
Black or African American	20	0.0	2	Y				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	35	0.0	3	Y	32.0	28.1	39.3	Y*	40.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	8.9	Y
White							3.8	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American							4.8	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.6	8.9	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5860 Woodbury City Public School District**

**110 West End Memorial Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	181	1.1	7	Y	172.0	35.5	33.0	Y	34.0	N
White	54	3.7	0	Y	52.0	51.9	47.2	Y	39.0	N
Hispanic	53	0.0	4	Y	49.0	24.4	15.9	Y	31.0	N
Black or African American	55	0.0	3	Y	52.0	26.9	23.0	Y	25.5	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	115	0.0	6	Y	109.0	28.4	22.3	Y	31.0	N
Students with Disabilities	32	0.0	1	Y	31.0	3.2	16.0	N		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	182	1.1	7	Y	173.0	32.9	35.5	Y*	35.5	N
White	54	3.7	0	Y	52.0	51.9	50.5	Y	43.0	Y
Hispanic	54	0.0	4	Y	50.0	18.0	18.6	Y*	40.0	Y
Black or African American	55	0.0	3	Y	52.0	26.9	25.5	Y	22.5	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	116	0.0	6	Y	110.0	22.7	25.4	Y*	32.0	N
Students with Disabilities	32	0.0	1	Y	31.0	6.5	15.9	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	8.9	N
White							7.9	8.9	Y
Hispanic							8.2	8.9	Y
Black or African American							13.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	8.9	N
Students with Disabilities							15.6	8.9	N
English Language Learners*							8.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**15 Gloucester**

**5870 Woodbury Heights Public School District**

**050 Woodbury Heights Elementary**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	116	6.0	2	N	109.3	48.5	47.7	Y	34.5	N
White	90	7.8	2	N	84.6	50.9	48.4	Y	26.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	24	4.2	0	Y	23.0	0.0	28.7	N		*
Students with Disabilities	29	6.9	2	N	26.6	22.6	29.8	Y*	18.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	116	6.0	2	N	109.3	51.2	38.0	Y	54.0	Y
White	90	7.8	2	N	84.6	54.4	37.7	Y	56.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	24	4.2	0	Y	23.0	8.7	16.9	Y*		*
Students with Disabilities	29	6.9	2	N	26.6	22.6	21.7	Y	32.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	8.9	N
White							13.0	8.9	N
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.0	8.9	N
Students with Disabilities							18.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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